Biomedical Engineering

Biomedical engineering (BME) seeks to advance and integrate life science knowledge with engineering methods and innovations that contribute to improvements in human health and well-being. Our vision is that lasting knowledge of biomedical systems and paradigm-shifting engineering technology will arise from integrating engineering concepts and basic science knowledge across molecular to whole-body levels. We believe that those taught to work across multiple disciplines, and to integrate modeling and experimental systems approaches, will be uniquely positioned to advance and generate new disciplines in biomedical engineering.

With this vision in mind, we are committed to educating the next generation of biomedical engineers. We have leveraged our interdisciplinary strengths in engineering, and clinical and life sciences, to build a biomedical engineering department around research programs of excellence and translational potential: Biomedical & Biological Imaging; Cancer Technologies; Cardiovascular Engineering; Molecular & Cellular Systems Engineering; Neural Engineering; Orthopedic Engineering; and Regenerative Engineering in Medicine. These areas provide exciting opportunities for students with a variety of backgrounds and interests.

Students seeking the Master of Science (MS) in Biomedical Engineering will need to complete 30 course credits which includes a core curriculum. MS students pursuing the thesis option perform research on a topic approved by the research mentor. Results of the study are published in a thesis that is defended in front of a committee of faculty members prior to graduation. The results should be of quality high enough to be published as a paper in a peer-reviewed journal. A total of 30 credits can be completed in 2-4 semesters.

Students seeking the Master of Engineering (MEng) in Biomedical Innovation will complete an immersive 12-month medical technology entrepreneurial experience culminating in their own intellectual property intended to be spun out into commercial endeavors following graduation. A total of 30 credits of course work is required.

Students seeking the PhD in Biomedical Engineering may choose to study in one of seven multidisciplinary research programs that represent frontiers in biomedical engineering. Our core faculty work collaboratively with more than 90 affiliated faculty to offer students the opportunity to learn in a diverse and rich spectrum of BME research areas. Students graduating with the PhD in Biomedical Engineering are prepared to pursue paths in research and development in academic and industry settings, and are well-prepared to contribute to teaching and research translation. The MD/PhD in Biomedical Engineering, given jointly with the top-ranked School of Medicine, gives students in-depth training in modern biomedical research and clinical medicine. The typical MD/PhD career combines patient care and biomedical research but leans toward research.

Email: bme@seas.wustl.edu
Website: https://bme.wustl.edu/graduate

Faculty

Chair
Lori A. Setton (https://engineering.wustl.edu/Profiles/Pages/Lori-Setton.aspx)
Lucy and Stanley Lopata Distinguished Professor of Biomedical Engineering
PhD, Columbia University
Biomaterials for local drug delivery; tissue regenerations specific to the knee joints and spine

Endowed Professors
Rohit V. Pappu (https://engineering.wustl.edu/Profiles/Pages/Rohit-Pappu.aspx)
Edwin H. Murty Professor of Engineering
PhD, Tufts University
Macromolecular self assembly and function; computational biophysics

Yoram Rudy (https://engineering.wustl.edu/Profiles/Pages/Yoram-Rudy.aspx)
Fred Saigh Distinguished Professor of Engineering
PhD, Case Western Reserve University
Cardiac electrophysiology; modeling of the cardiac system

Professors
Mark Anastasio (https://engineering.wustl.edu/Profiles/Pages/Mark-Anastasio.aspx)
PhD, University of Chicago
Imaging sciences; phase-contrast; x-ray imaging

Jianmin Cui (https://engineering.wustl.edu/Profiles/Pages/Jianmin-Cui.aspx)
PhD, State University of New York–Stony Brook
Ion channels; channel structure-function relationship; biophysics

Daniel Moran (https://engineering.wustl.edu/Profiles/Pages/Daniel-Moran.aspx)
PhD, Arizona State University
Motor control; neural engineering; neuroprosthetics; movement biomechanics

Quing Zhu (https://engineering.wustl.edu/Profiles/Pages/Quing-Zhu.aspx)
PhD, University of Pennsylvania
Biophotonics and multimodality ultrasound and optical imaging
### Associate Professors

**Dennis L. Barbour** ([https://engineering.wustl.edu/Profiles/ Pages/Dennis-Barbour.aspx](https://engineering.wustl.edu/Profiles/Pages/Dennis-Barbour.aspx))  
MD, PhD, Johns Hopkins University  
Auditory physiology; sensory cortex neurocircuitry; novel perceptual diagnostics and therapeutics

**Princess Imoukhuede** ([https://engineering.wustl.edu/Profiles/ Pages/Princess-Imoukhuede.aspx](https://engineering.wustl.edu/Profiles/Pages/Princess-Imoukhuede.aspx))  
PhD, California Institute of Technology  
Ligand-receptor signal transduction; angiogenesis; computational systems bioengineering

**Vitaly Klyachko** ([https://engineering.wustl.edu/Profiles/Pages/Vitaly-Klyachko.aspx](https://engineering.wustl.edu/Profiles/Pages/Vitaly-Klyachko.aspx))  
PhD, University of Wisconsin-Madison  
Synaptic function and plasticity; neural circuits; information analysis; neurological disorders

**Baranidharan Raman** ([https://engineering.wustl.edu/Profiles/Pages/Baran-Raman.aspx](https://engineering.wustl.edu/Profiles/Pages/Baran-Raman.aspx))  
PhD, Texas A&M University  
Computational and systems neuroscience; neuromorphic engineering; pattern recognition; sensor-based machine olfaction

**Jin-Yu Shao** ([https://engineering.wustl.edu/Profiles/Pages/Jin-Yu-Shao.aspx](https://engineering.wustl.edu/Profiles/Pages/Jin-Yu-Shao.aspx))  
PhD, Duke University  
Cell mechanics; receptor and ligand interactions; molecular biomechanics

**Kurt A. Thoroughman** ([https://engineering.wustl.edu/Profiles/Pages/Kurt-Thoroughman.aspx](https://engineering.wustl.edu/Profiles/Pages/Kurt-Thoroughman.aspx))  
PhD, Johns Hopkins University  
Human motor control and motor learning; neural computation

### Assistant Professors

**Hong Chen** ([https://engineering.wustl.edu/Profiles/Pages/Hong-Chen.aspx](https://engineering.wustl.edu/Profiles/Pages/Hong-Chen.aspx))  
PhD, University of Washington  
Physical acoustics; therapeutic ultrasound and ultrasound imaging

**Nate Huebsch** ([https://bme.wustl.edu/faculty/Pages/faculty.aspx?bio=114](https://bme.wustl.edu/faculty/Pages/faculty.aspx?bio=114))  
PhD, Harvard University  
Cell-material Interactions, iPSC-based tissue modeling to study cardiac development and disease

**Abhinav Kumar Jha** ([https://bme.wustl.edu/faculty/Pages/faculty.aspx?bio=125](https://bme.wustl.edu/faculty/Pages/faculty.aspx?bio=125))  
PhD, University of Arizona  
Development of computational-imaging solutions for diagnosing and treating diseases

**Kristen Naegle** ([https://engineering.wustl.edu/Profiles/Pages/Kristen-Naegle.aspx](https://engineering.wustl.edu/Profiles/Pages/Kristen-Naegle.aspx))  
PhD, Massachusetts Institute of Technology  
Computational systems biology with emphasis on cellular networks involved in cancer and diabetes

**Jai S. Rudra** ([https://engineering.wustl.edu/Profiles/Pages/Jai-Rudra.aspx](https://engineering.wustl.edu/Profiles/Pages/Jai-Rudra.aspx))  
PhD, Louisiana Tech University  
Peptide-based biomaterials; immunoengineering; immunology of nanoscale aggregates; development of vaccines and immunotherapies

**Jon Silva** ([https://engineering.wustl.edu/Profiles/Pages/Jonathan-Silva.aspx](https://engineering.wustl.edu/Profiles/Pages/Jonathan-Silva.aspx))  
PhD, Washington University  
Ion channel biophysics

**Michael D. Vahey** ([https://bme.wustl.edu/faculty/Pages/faculty.aspx?bio=113](https://bme.wustl.edu/faculty/Pages/faculty.aspx?bio=113))  
PhD, Massachusetts Institute of Technology  
Biophysical mechanisms of infectious disease; fluorescence microscopy; microfluidics

### Senior Professor

**Larry Taber** ([https://bme.wustl.edu/faculty/Pages/Larry-Taber.aspx](https://bme.wustl.edu/faculty/Pages/Larry-Taber.aspx))  
PhD, Stanford University  
Mechanics of growth and development; cardiac mechanics

### Senior Lecturer

**Patricia Widder** ([https://bme.wustl.edu/faculty/Pages/Patricia-Widder.aspx](https://bme.wustl.edu/faculty/Pages/Patricia-Widder.aspx))  
MS, Washington University

### Lecturer

**Noah Ledbetter** ([https://bme.wustl.edu/faculty/Pages/Noah-Ledbetter.aspx](https://bme.wustl.edu/faculty/Pages/Noah-Ledbetter.aspx))  
PhD, University of Utah

### Senior Emeritus Professor

**Frank Yin** ([https://bme.wustl.edu/faculty/Pages/Frank-Yin.aspx](https://bme.wustl.edu/faculty/Pages/Frank-Yin.aspx))  
MD, PhD, University of California, San Diego

### Degree Requirements

Please visit the following pages for information about the

- Master of Science (MS) in Biomedical Engineering (BME)  
  ([http://bulletin.wustl.edu/grad/engineering/biomedical/ms-biomedical](http://bulletin.wustl.edu/grad/engineering/biomedical/ms-biomedical))
- Master of Engineering (MEng) in Biomedical Innovation  
  ([http://bulletin.wustl.edu/grad/engineering/biomedical/meng-biomedical-innovation](http://bulletin.wustl.edu/grad/engineering/biomedical/meng-biomedical-innovation))
BME 5071 Radiobiology
Effects of ionizing radiations on living cells and organisms, including physical, chemical, and physiological bases of radiation cytotoxicity, mutagenicity and carcinogenesis. Textbook: Radiobiology for the Radiologist. Eric Hall and Amato Giaccia. Two lectures per week. Prerequisites: graduate student standing and one year each of biology, physics and organic chemistry, or approval of instructor. Credit 2 units.

E62 BME 5072 Radiation Therapy Physics
Ionizing radiation use in radiation therapy to cause controlled biological effects in cancer patients. Physics of the interaction of the various radiation modalities with body-equivalent materials, and physical aspects of clinical applications. Lecture and lab. Prerequisites: graduate student standing or permission of instructor. Credit 3 units.

E62 BME 5073 Radiation Protection and Safety
This course will introduce concepts of radiation protection and safety. The focus will be on how to protect humans and environment from ionizing radiation. Special emphasis will be on radiological protection in clinics. Prerequisite: graduate student standing or permission of the instructor. Credit 2 units.

E62 BME 5074 Tissue Engineering
This course integrates the principles and methods of engineering and life sciences toward the fundamental understanding of normal and pathological mammalian tissues especially as they relate to the development of biological substitutes to restore or improve tissue function. Current concepts and strategies including drug delivery, tissue and cell transplantation, and in vivo tissue regeneration will be introduced as well as their respective clinical applications. Prerequisites: BME 366; or MEMS 3410, Biol 2960 and 2970; or permission of the instructor. Credit 3 units. EN: TU

E62 BME 5075 Design of Artificial Organs
Medical devices that replace the function of one of the major organs in the body must usually interface with flowing blood. Examples include total artificial hearts, left ventricular assist devices, membrane oxygenators, hemodialysis systems and encapsulated endocrine cells. The design of these devices relies on integration of knowledge from a variety of fields, in particular computational fluid dynamics and blood rheology. We study the process by which a concept for a device eventually leads to a functioning, blood-contacting medical device, with most of the focus on the design of left ventricular assist devices. Students learn to use CAD to design blood pumping devices, test their
designs via computational fluid dynamics, and 3D print and test their pumps with water. Prerequisite: BME 566 or equivalent course in Transport Phenomena (including momentum and mass transfer).
Credit 3 units. EN: TU

**E62 BME 528 Translational Regenerative Medicine**
This course provides students with an opportunity to connect basic research with applications in translation for several tissues/disease models. Course sessions will alternate between literature on basic mechanisms of development/stem cell biology and applications led by researchers or clinicians working in each area. Areas of focus will include cardiovascular development/congenital heart disease and arrhythmia, lung, endocrinology/diabetes, gut/intestinal disorders, musculoskeletal, neural (peripheral and brain), liver, hematology and eye. Emphasis on how discovery can be translated will be a major focus of the course. Students will be expected to review and present on primary literature in the field. Graduate standing is required. Prerequisites: graduate standing Engineering or DBBS.
Credit 3 units.

**E62 BME 530A Molecular Cell Biology for Engineers**
This course is designed for upper-level undergraduates and first-year graduate students with a background in engineering. This course covers the biology of cells of higher organisms: protein structure and function; cellular membranes and organelles; cell growth and oncogenic transformation; cellular transport; receptors and cell signaling; the cytoskeleton, the extracellular matrix and cell movement. Emphasis is placed on examples relevant to biomedical engineering. The course includes two lectures per week and one discussion section. In the discussion section, the emphasis is on experimental techniques used in cell biology and the critical analysis for primary literature. Note this course does not count for engineering topics credits and is meant to fulfill a life science requirement for engineering or physical sciences graduate students. Prerequisites: Biol 2960 and 2970 or graduate standing.
Credit 4 units.

**E62 BME 533 Biomedical Signal Processing**
Course designed for graduate students with little or no background in signal processing. Continuous-time and discrete-time application of signal processing tools to a variety of biomedical problems. Course topics include review of linear signals and systems theory, frequency transforms, sampling theorem, basis functions, linear filtering, feature extraction, parameter estimation and biological system modeling. Special emphasis will be placed on signal transduction and data acquisition. Additional topics include noise analysis of real-world biosignals, biological system identification, stochastic/chaotic/fractal/nonlinear processes in biological systems. Concepts learned in class will be applied using software tools to 1D biomedical signals such as biological rhythms, chemical concentrations, blood pressure, speech, EMG, ECG, EEG.
Prerequisites: graduate standing or consent of instructor.
Credit 3 units. EN: TU

**E62 BME 537 Computational Molecular Biology**
This course is a survey of algorithms and mathematical methods in biological sequence analysis (with a strong emphasis on probabilistic methods) and systems biology. Sequence analysis topics include introduction to probability, probabilistic inference in missing data problems, hidden Markov models (HMMs), profile HMMs, sequence alignment, and identification of transcription-factor binding sites. Systems biology topics include discovery of gene regulatory networks, quantitative modeling of gene regulatory networks, synthetic biology, and (in some years) quantitative modeling of metabolism. Prerequisite: CSE 131.
Same as E81 CSE 587A
Credit 3 units.

**E62 BME 538 Cell Signal Transduction**
This class covers the elements of cell signal transduction important to human development, homeostasis and disease. Lectures are combined with primary literature review to cover canonical signaling and current topics within the field. Spatial, time and dose-dependent aspects of signaling are of particular focus. Topics include: G protein-coupled receptors, receptor tyrosine kinases, adhesion signaling, the MAPK cascade, lipid signaling, the DNA damage response, and autocrine, paracrine and juxtacrine signaling. Prerequisites: BME 530A or BME 5068.
Credit 3 units.

**E62 BME 550 Numerical Methods for Computational Modeling in Biomedicine**
Advanced computational methods are required for the creation of biological models. Students will be introduced to the process of model development from beginning to end, which includes model formulation, how to solve and parameterize equations, and how to evaluate model success. To illustrate the potential of these methods, participants will systematically build a model to simulate a “real-life” biological system that is applicable to their research or interest. A mechanistic appreciation of the methods will be gained by programming the methods in a low-level language (C++) in a Linux environment. While extensive programming knowledge is not required, participants are likely to find that some programming background will be helpful. Students enrolled in the 550 graduate class will be required to complete a final project that incorporates the methods taught in class. Prerequisites: introductory programming course similar to E81 CSE 131.
Same as E62 BME 450
Credit 3 units. EN: TU

**E62 BME 5555 Mechanobiology of Cells and Matrices**
At the interface of the cell and the extracellular matrix, mechanical forces regulate key cellular and molecular events that profoundly affect aspects of human health and disease. This course offers a detailed review of biomechanical inputs that drive cell behavior in physically diverse matrices. In particular, cytoskeletal force-generation machineries, mechanical roles of cell-cell and cell-matrix adhesions, and regulation of matrix deformations are discussed. Also covered are key methods for mechanical measurements and mathematical modeling of cellular response. Implications of matrix-dependent cell motility in cancer metastasis and embryonic development are discussed. Prerequisite: graduate standing or permission of the instructor.
Same as E37 MEMS 5565
Credit 3 units. EN: TU

**E62 BME 559 Intermediate Biomechanics**
This course covers several of the fundamental theories of solid mechanics that are needed to solve problems in biomechanics. The theories of nonlinear elasticity, viscoelasticity and poroelasticity are applied to a large range of biological tissues including bone, articular cartilage, blood vessels, the heart, skeletal muscle, and red blood cells. Other topics include muscle...
activation, the biomechanics of development and functional adaptation, and the mechanics of hearing. Prerequisites: BME 240 and ESE 318 and ESE 319 or equivalent, or permission of instructor.
Credit 3 units. EN: TU

E62 BME 5610 Protein Structures and Dynamics
This course covers the concepts and methods involved in the analysis of protein structure, stability, folding and misfolding. Topics include protein structural elements, amyloid structure, intra- and intermolecular forces, folding pathways and intermediates, phi-value analysis, kinetics of protein folding and of amyloid formation, and their application to problems of bioengineering and biophysics. Two-thirds of the course will consist of lectures; the other third will be student seminars, in which each student presents a paper from primary literature and its concept and methodology that is discussed in detail. Prerequisites: BME 320B Bioengineering Thermodynamics or equivalent.
Same as E62 BME 5610
Credit 3 units. EN: TU

E62 BME 562 Mechanics of Growth and Development
This course applies the fundamental principles of solid mechanics to problems involving growth, remodeling and morphogenesis of cells, tissues and organs. Introduction to developmental biology, nonlinear elasticity, viscoelasticity and active contraction. Particular topics include cellular morphogenetic mechanisms, growth and development of the cardiovascular system, and adaptive remodeling of bone. Prerequisites: BME 240 or MEMS 241 or equivalent.
Credit 3 units. EN: TU

E62 BME 564 Orthopaedic Biomechanics — Cartilage/ Tendon
Basic and advanced viscoelasticity and finite strain analysis applied to the musculoskeletal system, with a primary focus on soft orthopaedic tissues (cartilage, tendon and ligament). Topics include: mechanical properties of cartilage, tendon and ligament; applied viscoelasticity theory for cartilage, tendon and ligament; cartilage, tendon and ligament biomechanics; tendon and ligament wound healing; osteoarthritis. This class is geared to graduate students and upper-level undergraduates familiar with statics and mechanics of deformable bodies. Prerequisites: BME 240 or equivalent. Note: BME 590Z (BME 463/563) Orthopaedic Biomechanics — Bones and Joints is not a prerequisite.
Same as E37 MEMS 5564
Credit 3 units. EN: TU

E62 BME 565 Biosolid Mechanics
Introduction to the mechanical behaviors of biological tissues of musculoskeletal, cardiac and vascular systems. Topics to be covered include static force analysis and nonlinear optimization theory; linearly elastic models for stress-strain analysis and solutions to relevant problems in bioelasticity; models of active structures (e.g., muscles); strain energy methods and nonlinear tissue behaviors; and introductory theory for finite element analysis. Emphasis will be placed on modeling stress-strain relations with relevance to biological tissues. Prerequisites: BME 240 or equivalent and ESE 318 and ESE 319.
Same as E62 BME 465
Credit 3 units. EN: TU

E62 BME 5702 Application of Advanced Engineering Skills for Biomedical Innovators
Students will work in small teams to apply core engineering skills covered in BME 5701 such as FEM, CAD, microcontroller programming, circuit design, data informatics, and app development to particular clinical needs or processes chosen by the instructing staff. Prerequisites: BME 5701 or permission of instructor.
Credit 3 units.

E62 BME 5711 Ideation of Biomedical Problems and Solutions
This course is part one of the year-long master's design sequence for the BME Master of Engineering. The course will begin with a boot camp primer of HIPAA certification, clinical etiquette, medical law, and intellectual property law. This will be followed by a rotation period of guided shadowing of clinicians. Following each rotation, students will review and present their findings, with a view toward problem solving and project generation. Three-fourths of the way through the course, students will form into teams, choose a master's project, and begin intensive study of their chosen problem or process. The final weeks of the course will focus on problem scope and definition, identification of creative alternatives, and consultation with experts in the field. Prerequisite: acceptance into the Master of Engineering program.
Credit 3 units.

E62 BME 5712 Implementation of Biomedical Solutions
This course is part two of the year-long master's design sequence for the BME Master of Engineering. Students will work in small groups to begin to design a solution to the problem identified in BME 5711. Options and alternatives will be evaluated and a best-choice solution will be chosen, based on an in-depth study of constraints upon the problem, including engineering materials, economic, safety, social, manufacturing, ethical, sustainability, and other requirements. Core skills such as FEM, CAD, circuit design, microcontroller programming, and 3-D printing will be applied to create first an alpha mockup for proof of concept, followed by a full working prototype by the end of the semester. Prerequisites: BME 5711 or permission of instructor.
Credit 3 units.

E62 BME 5713 Translation of Biomedical Solutions to Products
This course is the third and final part of the year-long master's design course sequence. Through a repeated sequence of iteration, fabrication and verification, design teams will refine and optimize their master's design project, bringing it to completion. Prerequisites: BME 5712 or permission of instructor.
Credit 4 units.

E62 BME 572 Biological Neural Computation
This course considers the computations performed by the biological nervous system with a particular focus on neural circuits and population-level encoding/decoding. Topics include Hodgkin-Huxley equations; phase-plane analysis; reduction of Hodgkin-Huxley equations; models of neural circuits; plasticity and learning; and pattern recognition and machine learning algorithms for analyzing neural data. Note: Graduate students in psychology or neuroscience who are in the Cognitive, Computational and Systems Neuroscience curriculum pathway
A course will apply the concepts covered in BME 5731 in an entrepreneurial context. Prerequisites: MEng program.

This course will focus on applying product development techniques to several real unmet medical needs; students will thus perform analysis and create reports and presentations for several different product solutions. Peer and faculty evaluations will provide feedback to improve individual technique. Local biomedical entrepreneurs will also visit to share their expertise and experiences. Prerequisite: admission to the Master of Engineering program.

Credit 2 units.

**E62 BME 5722 Feasibility Evaluation of Biomedical Products**

This is the second course of the Master of Engineering - Biomedical Innovation sequence in product development. Students will practice the steps in biomedical product development, including medical need validation, brainstorming initial solutions, market analysis, solution evaluation, regulatory, patient, and intellectual property concerns, manufacturability, risk assessment and mitigation, and global considerations. The course will focus on applying product development techniques to several real unmet medical needs; students will thus perform analysis and create reports and presentations for several different product solutions. Peer and faculty evaluations will provide feedback to improve individual technique. Local biomedical entrepreneurs will also visit to share their expertise and experiences. Prerequisite: admission to the Master of Engineering program.

Credit 2 units.

**E62 BME 5723 Realization of Biomedical Products in the Marketplace**

This course is the third in the MEng-BMI Biomedical Product Development sequence, focusing on the final stages of analysis to bring forth a leading solution concept. Solution concepts are screened for killer risks in the areas of intellectual property, regulatory, reimbursement, business models, and technical feasibility to identify viable concepts. From there, manufacturability and product specifications are evaluated against user and design requirements to select a concept that offers the highest value with lowest risk. Throughout the course, students will practice effective communication of risk factors through pitch presentations and executive summary reports. In addition, specialists from the St. Louis entrepreneurial community will share their experiences as guest speakers. Prerequisites: BME 5722; MEng-BMI candidates only.

Credit 1 unit.

**E62 BME 5731 Business Foundations for Biomedical Innovators**

For medical innovators, a successful translation from product to market will require careful strategy and an understanding of the steps needed to form and fund a biotech business, either as a new startup or an extension of the product line of an existing company. This course will provide a first look at the steps in this process, including intellectual property concerns, R&D, clinical strategy, regulatory issues, quality management, reimbursement, marketing strategy, sales and distribution, operating plans, and approaches to funding. Prerequisites: MEng program.

Credit 2 units.

**E62 BME 5732 Entrepreneurship for Biomedical Innovators**

This course will apply the concepts covered in BME 5731 in an interactive process that will provide practical experience. Topics of intellectual property, R&D, clinical strategy, regulatory issues, marketing strategy, sales and distribution, operating plans, and approaches to funding will be covered. Along with practical exercises, access to specialists and experts in these topics from the St. Louis entrepreneurial community will be provided as an integral part of the course. Prerequisites: BME 5731; MEng-BMI candidates only.

Credit 2 units.

**E62 BME 574 Quantitative Bioelectricity and Cardiac Excitation**

Action potential generation, action potential propagation, source-field relationships in homogeneous and inhomogeneous media, models of cardiac excitation and arrhythmia, quantitative electrocardiography. Prerequisites: differential equations, Laplace transform, electromagnetic field theory (undergraduate level).

Credit 3 units. EN: TU

**E62 BME 575 Molecular Basis of Bioelectrical Excitation**

Ion channels are the molecular basis of membrane excitability in all cell types, including neuronal, heart and muscle cells. This course presents the structure and the mechanism of function of ion channels at the molecular level. It introduces the basic principles and methods in the ion channel study as well as the structure-function relation of various types of channels. Exemplary channels that have been best studied are discussed to illustrate the current understanding. Prerequisites: knowledge of differential equations, electrical circuits and chemical kinetics.

Credit 3 units. EN: TU

**E62 BME 5771 Biomedical Product Development**

Advances in science and technology have opened the health care field to innovation now more than any other time in history. Engineers and inventors can make real and rapid improvements to patient treatments, length of hospital stay, procedure time, cost containment, and accessibility to treatment. However, a successful transition from idea to implementation requires careful market analysis and strategy planning. This course will address the steps in this process, including personal and team strength assessment, medical need validation, brainstorming initial solutions, market analysis, solution evaluation, regulatory, patent and intellectual property concerns, manufacturability, risk assessment and mitigation, and global considerations.

Students will be expected to review resource material prior to coming to class in order to facilitate active class discussion and team-based application of the material during class; regular attendance will be key to course success. The course will focus on applying product development techniques to several real unmet medical needs; students will thus perform analysis and create reports and presentations for several different product solutions. Peer and faculty evaluations will provide feedback to improve individual technique. In addition, throughout the semester, local biomedical entrepreneurs will visit to share their expertise and experiences. Prerequisites: graduate or professional student standing or permission of the instructor.

Credit 3 units.

**E62 BME 5772 Biomedical Business Development**

For medical innovators, a successful translation from product to market will require careful strategy and an understanding of the steps needed to form and fund a biotech business, either as a new startup or an extension of the product line of an existing company. This course will address the steps in this process, including intellectual property concerns, R&D, clinical
strategy, regulatory issues, quality management, reimbursement, marketing strategy, sales and distribution, operating plans, and approaches to funding. Prerequisites: graduate or professional student standing or permission of the instructor. Credit 3 units.

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**E62 BME 5799 Independent Study for Candidates in the Master of Engineering Program**

Independent investigation on a topic of special interest. The student and mentor must justify the requested number of units. The MEng program director must approve the requested number of units. Credit variable, maximum 6 units.

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**E62 BME 5820 Fundamentals and Applications of Modern Optical Imaging**

Analysis, design and application of modern optical imaging systems with emphasis on biological imaging. First part of course will focus on the physical principles underlying the operation of imaging systems and their mathematical models. Topics include ray optics (speed of light, refractive index, laws of reflection and refraction, plane surfaces, mirrors, lenses, aberrations), wave optics (amplitude and intensity, frequency and wavelength, superposition and interference, interferometry), Fourier optics (space-invariant linear systems, Huygens-Fresnel principle, angular spectrum, Fresnel diffraction, Fraunhofer diffraction, frequency analysis of imaging systems), and light-matter interaction (absorption, scattering, dispersion, fluorescence). Second part of course will compare modern quantitative imaging technologies including, but not limited to, digital holography, computational imaging, and super-resolution microscopy. Students will evaluate and critique recent optical imaging literature. Prerequisites: ESE 318 and ESE 319 or their equivalents; ESE 330 or Physics 421 or equivalent. Same as E35 ESE 582 Credit 3 units. EN: TU

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**E62 BME 589 Biological Imaging Technology**

This class develops a fundamental understanding of the physics and mathematical methods that underlie biological imaging and critically examine case studies of seminal biological imaging technology literature. The physics section examines how electromagnetic and acoustic waves interact with tissues and cells, how waves can be used to image the biological structure and function, image formation methods and diffraction limited imaging. The math section examines image decomposition using basis functions (e.g., Fourier transforms), synthesis of measurement data, image analysis for feature extraction, reduction of multidimensional imaging datasets, multivariate regression and statistical image analysis. Original literature on electron, confocal and two photon microscopy, ultrasound, computed tomography, functional and structural magnetic resonance imaging and other emerging imaging technology are critiqued. Same as E35 ESE 589 Credit 3 units. EN: TU

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**E62 BME 5901 Integrative Cardiac Electrophysiology**

Quantitative electrophysiology of the heart, integrating from the molecular level (ion channels, regulatory pathways, cell signaling) to the cardiac cell (action potential and calcium transient), multicellular tissue (cell-cell communication) and the whole heart. Prerequisite: permission of instructor. Credit 3 units. EN: TU

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**E62 BME 5902 Cellular Neurophysiology**

This course examines the biophysical concepts of synaptic function with the focus on the mechanisms of neural signal processing at synapses and elementary circuits. The course combines lectures and discussion sessions of primary research papers. Topics include synaptic and dendritic structure, electrical properties of axons and dendrites, synaptic transmission, rapid and long-term forms of synaptic plasticity, information analysis by synapses and basic neuronal circuits, principles of information coding, mechanisms of learning and memory, function of synapses in sensory systems, models of synaptic disease states such as Parkinson and Alzheimer’s diseases. Additionally, a set of lectures is devoted to modern electrophysiological and imaging techniques, and modeling approaches to study synapses and neural circuits. Prerequisite: senior or graduate standing. Credit 3 units. EN: TU

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**E62 BME 5903 Physical Methods for Biomedical Scientists**

The course will introduce the spectrum of biophysical techniques used in biomedical sciences with a focus on advanced fluorescence spectroscopy. The first half of the course (January to spring break) will introduce the concepts behind techniques such as: dynamic light scattering, SPR, analytical ultracentrifugation size-exclusion and affinity chromatography, atomic force microscopy, fluorescence spectroscopy, FTIR, circular dichroism, fluorescence correlation spectroscopy, sub-diffraction microscopy. The second half of the course will be held as six 3 h block lab classes (Fridays 10 a.m.-1 p.m.) in which the students will use these techniques in experiments on protein folding, protein stability and amyloid formation. Prior attendance of BME 461 Protein Structure and Dynamics is encouraged. Because of limited room in the experimental lab, attendance will be limited to nine students. Prerequisite: senior or graduate standing. Same as E62 BME 4903 Credit 3 units. EN: TU

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**E62 BME 591 Biomedical Optics I: Principles**

This course covers the principles of optical photon transport in biological tissue. Topics include a brief introduction to biomedical optics, single-scatterer theories, Monte Carlo modeling of photon transport, convolution for broad-beam responses, radiative transfer equation and diffusion theory, hybrid Monte Carlo method and diffusion theory, and sensing of optical properties and spectroscopy. Prerequisite: differential equations. Credit 3 units. EN: TU

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**E62 BME 5911 Cardiovascular Biophysics Journal Club**

This journal club is intended for beginning graduate students, advanced undergraduates and MSTP students with a background in the quantitative sciences (engineering, physics, math, chemistry, etc.). The subjects covered are inherently multidisciplinary. We review landmark and recent publications in quantitative cardiovascular physiology, mathematical modeling of physiologic systems and related topics such as chaos theory and nonlinear dynamics of biological systems. Familiarity with calculus, differential equations and basic engineering/thermodynamic principles is assumed. Knowledge of anatomy/physiology is optional. Credit 1 unit.
E62 BME 5913 Molecular Systems Biology: Computation & Measurements for Understanding Cell Physiology and Disease
Systems-level measurements of molecules in cells and tissues harbor the promise to identify the ways in which tissues develop, maintain, age, and become diseased. This class will introduce the systems-level measurement techniques for capturing molecular information and the mathematical and computational methods for harnessing the information from these measurements to improve our understanding of cell physiology and disease. This is a practical class, which involves implementation of the concepts in MATLAB and will be applied to existing, real data from published journal articles. Molecular topics will include: gene expression, microRNA, proteins, post-translational modifications, drugs, and splicing. Computational/mathematical topics covered will include: statistical inference, dimensionality reduction techniques, unsupervised and supervised machine learning, and graph-based techniques. Prerequisites: A working knowledge of molecular biology, linear algebra, and statistics is required. Credit 3 units. EN: TU

E62 BME 593 Computational Methods for Inverse Problems
Inverse problems are ubiquitous in science and engineering, and form the basis for modern imaging methods. This course will introduce students to the mathematical formulation of inverse problems and modern computational methods employed to solve them. Specific topics covered will include regularization theory, compressive sampling, and a survey of relevant numerical optimization methods. The application of these methods to tomographic imaging problems will be addressed in detail. Prerequisites: ESE 318, 319, 326, 351. Same as E62 BME 493 Credit 3 units. EN: TU

E62 BME 594 Ultrasound Imaging
Introduce basic principles of ultrasound imaging, diagnostic ultrasound imaging system, clinical applications, and emerging technologies in industry. Prerequisite: ESE 351. Same as E62 BME 494 Credit 3 units. EN: TU

E62 BME 595 Drug Delivery Systems: Principles and Applications
Drug delivery is a promising approach for transporting pharmaceutical treatments in the body to safely achieve the desired therapeutic effect, while reducing the undesired side effects. This course will introduce students to the fundamental concepts of drug pharmacokinetics and dynamics, the biological and physiochemical principles drug delivery systems are based on, and the advantages of such delivery systems. Additionally, we will introduce the design and development of advanced drug delivery platforms such as nano-carriers, cell/gene delivery systems, drug-polymer conjugates and their relevant clinical applications. Finally, we will be having guest speakers from the industry, the university, as well as the office of technology management for Interdisciplinary Innovation & Entrepreneurship. Credit 3 units.

E62 BME 599 Master’s Research
Credit variable, maximum 6 units.

E62 BME 600 Doctoral Research
Credit variable, maximum 12 units.

E62 BME 601 Research Rotation for BME Doctoral Students
Credit 3 units.

E62 BME 601C Research Rotation for BME Doctoral Students
Credit 3 units.

E62 BME 602 Teaching Assistantship - Basic
This is a pass/fail course for the fulfillment of the basic teaching requirement which is required for the PhD degree. A form obtained from the BME department must be submitted to the instructor at the end of the semester for approval in order to receive a grade.

E62 BME 603 Teaching Assistantship - Advanced
This is a pass/fail course for the fulfillment of the advanced teaching requirement which is required for the PhD degree. A form obtained from the BME department must be submitted to their thesis mentor upon completion of requirements for approval in order to receive a grade.

E62 BME 883 Master’s Continuing Student Status