The Department of Physics offers Master of Arts (AM) and Doctor of Philosophy (PhD) programs in Physics. Research in this department covers a wide area of experimental and theoretical physics and benefits from close contacts with nuclear and inorganic chemists in the chemistry department, planetary scientists in the earth and planetary sciences department, applied scientists in the McKelvey School of Engineering and the Institute of Materials Science & Engineering, and biological scientists both on the Danforth Campus and at the School of Medicine. The department is a major participant in the McDonnell Center for the Space Sciences and the Institute of Materials Science & Engineering.

Experimental research areas include the following:

- Astrophysics (observations of cosmic rays, gamma rays, X-rays, dark matter detection, high-precision tests of gravity)
- Space sciences (laboratory analysis of meteorites, stardust, interplanetary dust particles)
- Condensed matter and materials physics (graphene and other two-dimensional atomic crystals, quantum information and atomic physics with condensed matter devices, nanostructured materials, metallic glasses and liquids, magnetism and superconductivity, high-pressure physics, nuclear magnetic resonance)
- Biophysics (computational neurophysics, systems cell biology).

Theoretical research areas include the following:

- Biophysics (nonequilibrium dynamics in biological cells, theory of the microbiome)
- Condensed matter physics (strongly correlated electron systems, topological phases, excited states of many-electron systems, density functional theory and glasses)
- Elementary particle physics (astroparticle physics, dark matter, theoretical cosmology, strong interactions, non-Hermitian Hamiltonians, quark physics beyond the Standard Model)
- Nuclear theory (nuclear matter, correlations in nuclei).

Students are usually admitted to the PhD program rather than the AM program. They spend their first two years taking graduate courses, finding a dissertation adviser, and starting research. During that time, they receive a stipend and complete two semesters of mentored teaching experiences. After achieving the required course grades and passing an oral examination at the end of their second year, students are normally paid from research funds while working on their research and writing a dissertation. The PhD program typically takes between five and six years to complete.
Michael C. Ogilvie (https://physics.wustl.edu/people/michael-c-ogilvie)  
PhD, Brown University  
Theoretical particle physics

Ralf Wessel (https://physics.wustl.edu/people/ralf-wessel)  
PhD, University of Cambridge  
Biophysics

**Joint Professors**

PhD, University of Toronto  
(Mechanical Engineering)

Lee G. Sobotka (https://physics.wustl.edu/people/lee-sobotka)  
PhD, University of California, Berkeley  
(Chemistry)  
Experimental nuclear physics

**Associate Professors**

Francesc Ferrer (https://physics.wustl.edu/people/francesc-ferrer)  
PhD, Universitat Autònoma de Barcelona  
Theoretical astro-particle physics & cosmology

Kater Murch (https://physics.wustl.edu/people/kater-murch)  
PhD, University of California, Berkeley  
Quantum information and materials

Alexander Seidel (https://physics.wustl.edu/people/alexander-seidel)  
PhD, Massachusetts Institute of Technology  
Theoretical condensed matter physics

Li Yang (https://physics.wustl.edu/people/li-yang)  
PhD, Georgia Institute of Technology  
Condensed matter and materials science

**Assistant Professors**

Bhupal Dev (https://physics.wustl.edu/people/bhupal-dev)  
PhD, University of Maryland, College Park  
Theoretical astro-particle physics & cosmology

Erik Henriksen (https://physics.wustl.edu/people/erik-henriksen)  
PhD, Columbia University  
Condensed matter and materials science

Shankar Mukherji (https://physics.wustl.edu/people/shankar-mukherji)  
PhD, Massachusetts Institute of Technology/Harvard Medical School  
Systems cell biology

Ryan Ogliore (https://physics.wustl.edu/people/ryan-ogliore)  
PhD, California Institute of Technology  
Cosmochemistry, planetary science

**Research Professors**

Sachiko Amari (https://physics.wustl.edu/people/sachiko-amari)  
PhD, Kobe University

Robert Binns (https://physics.wustl.edu/people/w-robert-binns)  
PhD, Colorado State University

Alexander Meshik (https://physics.wustl.edu/people/alex-meshik)  
PhD, Vernadsky Institute of Cosmochemistry

Michael Nowak  
PhD, Stanford University

**Research Associate Professor**

Olga Pravdivtseva (https://physics.wustl.edu/people/olga-pravdivtseva)  
PhD, Vernadsky Institute, Russian Academy of Sciences

**Research Assistant Professors**

Nan Lui (https://physics.wustl.edu/people/nan-liu)  
PhD, University of Chicago

Brian Rauch (https://physics.wustl.edu/people/brian-rauch)  
PhD, Washington University

**Professors Emeriti**

Carl M. Bender (https://physics.wustl.edu/people/carl-bender)  
Wilfred R. and Ann Lee Konneker Professor of Physics  
PhD, Harvard University

Claude W. Bernard (https://physics.wustl.edu/people/claude-bernard-0)  
PhD, Harvard University

Thomas Bernatowicz (https://physics.wustl.edu/people/thomas-j-bernatowicz)  
PhD, Washington University

Saori Pastore  
PhD, Old Dominion University  
Theoretical nuclear physics

Maria Piarulli  
PhD, Old Dominion University  
Theoretical nuclear physics

Mikhail Tikhonov (https://physics.wustl.edu/people/mikhail-tikhonov)  
PhD, Princeton University  
Microbiome, microbial ecology and evolution

**Lecturer**

Mairin Hynes (https://physics.wustl.edu/people/kathryn-mairin-hynes)  
PhD, Washington University
Master of Arts in Physics

36-Unit Academic Credit Course Requirement

Courses that count toward academic credit are as follows:

- Any regular 400- or 500-level lecture courses in the physics department, including Physics 597/598 Supervised Teaching of Physics and Physics 582 Research Seminar
- Courses outside of the physics department, if approved by the master’s program director
- Reading courses, for which students should register for Physics 589/590 Selected Topics in Physics
- Supervised research, for which students should register for Physics 593/594 Introduction to Methods in Physics (This can be used for a maximum of 6 units of academic credit.)

Students can take up to six 400-level physics classes toward their academic credit requirements without special permission from the graduate studies committee. However, they should discuss the merits of doing so with their adviser.

Core Course Requirements

For qualification, students must pass five core 500-level physics courses. In those courses, the student must maintain an average of a B (a grade-point average of 3.0), with no more than one grade lower than B-. A given core course may be taken only once. If more than five courses are taken, the average will be determined from the best five course grades.

Students must take the following three courses:

<table>
<thead>
<tr>
<th>Required</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical Electrodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>Quantum Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>Statistical Mechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

They must also take at least two of the following:

<table>
<thead>
<tr>
<th>Required</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods of Theoretical Physics I</td>
<td>3</td>
</tr>
<tr>
<td>Classical Electrodynamics II</td>
<td>3</td>
</tr>
<tr>
<td>Classical Mechanics or Nonlinear Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>Quantum Mechanics II</td>
<td>3</td>
</tr>
</tbody>
</table>

PhD in Physics

Outline of Requirements

- Complete 36 units of academic credit (detailed below), maintaining an average grade of at least B (3.0 GPA).
Pass the PhD qualification procedure. This must be done before a student can formally join a research group, and it is normally completed before the start of the third year.

Complete the teaching requirements.

Write a thesis (doctoral dissertation).

Pass an oral dissertation defense examination.

### 36-Unit Academic Credit Course Requirement

Courses that count toward academic credit are as follows:

- Any regular 400- or 500-level lecture courses in the physics department, including Physics 597/598 Supervised Teaching of Physics and Physics 582 Research Seminar
- Courses outside of the physics department, if approved by the student’s adviser and the director of graduate studies
- Reading courses, for which students should register for Physics 589/590 Selected Topics in Physics
- Supervised research, for which students should register for Physics 593/594 Introduction to Methods in Physics (This can be used for a maximum of 6 units of academic credit.)

Students can take up to four 400-level physics classes toward their academic credit without special permission from the graduate studies committee. However, they should discuss the merits of doing so with their adviser.

### PhD Qualification: Course Requirements

For qualification, students must pass six core 500-level physics courses. In those courses, the student must maintain an average of a B (3.0 GPA), with no more than one grade lower than B-. A given core course may be taken only once. If more than six core courses are taken, the average will be determined from the best six course grades.

**Students must take the following four courses:**

<table>
<thead>
<tr>
<th>Required</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theoretical Physics</td>
<td>3</td>
</tr>
<tr>
<td>Classical Electrodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>Quantum Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>Statistical Mechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

**They must also take at least two of the following:**

<table>
<thead>
<tr>
<th>Required</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods of Theoretical Physics II</td>
<td>3</td>
</tr>
<tr>
<td>Classical Electrodynamics II</td>
<td>3</td>
</tr>
<tr>
<td>Classical Mechanics or Nonlinear Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>Quantum Mechanics II</td>
<td>3</td>
</tr>
</tbody>
</table>

These requirements can be modified or waived for students with previous graduate experience (e.g., a master’s degree in physics).

### PhD Qualification: Oral Examination Requirement

To qualify, the student must give a presentation to a committee of three physics faculty members (i.e., the prospective research adviser and two others). The student should demonstrate a basic understanding of a major topic of current research in the selected area of study, which will have been chosen in consultation with the student’s prospective thesis adviser.

One week before the oral exam, the student must prepare a written paper (approximately 1500-3000 words) summarizing the content of the presentation and give it to the committee. The student’s responses to questions raised by the examination committee are graded as adequate or not. Students have a chance to answer inadequately answered questions in writing within 48 hours after the examination. The student is not allowed to receive assistance in preparing the written response from any other individuals. The answers should either be given in person to the chair of the examination committee or emailed to the chair as a PDF file so that it is time stamped. The committee will determine whether the written answers are sufficient.

The committee must be chosen and approved by the department chairman by the end of a student's third semester (typically in December of the second year). The oral examination should be taken by the end of a student's fourth semester (typically in May of the second year). If the student fails the oral examination, they can take it again one additional time.

### Teaching Requirements

These requirements must be completed before the student submits their doctoral dissertation to the Graduate School:

- Complete L31 Physics 597: Graduate students are required to take L31 Physics 597 Supervised Teaching of Physics prior to serving as an assistant in instruction. Students typically take Physics 597 during their first fall semester.
- Complete at least two semesters of mentored teaching experiences
- Complete four hours of oral presentations: Graduate students must complete a total of four hours of specialized oral presentations. Examples of such presentations include teaching a class (e.g., when substituting for a professor); giving seminars, such as the weekly graduate seminar; or giving oral presentations at conferences, journal clubs, and the like.

### Dissertation Requirements

Please refer to the Graduate School’s Doctoral Dissertation Guide (PDF) (https://graduateschool.wustl.edu/sites/...
graduateschool.wustl.edu/files/Doctoral%20Dissertation
%20Guide%202018.pdf) on the Graduate School website.