The Department of Psychological & Brain Sciences teaches graduate students who are interested in becoming the next generation of academic researchers and educators in psychological and brain sciences. Graduate study may be undertaken in the following general areas: Behavior, Brain & Cognition; Clinical Psychology; Aging & Development; and Social & Personality Psychology. The traditions of Washington University and the department encourage interdisciplinary graduate study, both between the subfields of psychological and brain sciences and across other disciplines. Therefore, whereas students must affiliate with at least one of the areas within psychological and brain sciences, they are frequently affiliated with multiple areas within psychological and brain sciences. Further, many graduate students in Psychological & Brain Sciences also engage in interdisciplinary learning, scholarship and research. For example, cross-disciplinary opportunities and research are available in the Division of Biology and Biomedical Sciences (e.g., neuroscience and genetics); in the programs of Linguistics and of Cognitive, Computational, and Systems Neuroscience; in African-American Studies; and in Philosophy-Neuroscience-Psychology, as well as in several departments in the schools of Medicine and Engineering.

The Department of Psychological & Brain Sciences admits students for full-time study toward the PhD and does not offer a terminal master’s degree. However, students are required to complete a master’s degree with a thesis as part of the requirements for a PhD. In addition, the PhD includes required courses (including statistics, methods, ethics, and several core content areas), a subject matter exam, at least two semesters of a teaching experience that fulfills the doctoral teaching requirement, and consistently high-quality research productivity that results in publishable findings.

The Department of Psychological & Brain Sciences also offers the Graduate Certificate in Quantitative Data Analysis, open to graduate students of various disciplines. Advanced skills and knowledge in quantitative analysis, methods and interpretation are critical assets for scholars in a wide range of disciplines within the social sciences. Further, many of the important practical, analytical and conceptual skills are shared across disciplines. Many of the graduate programs in the social sciences include basic quantitative analysis skills within the core required curriculum of their department, but many students would benefit from advanced preparation in this domain. The certificate program will provide an organized means for students to achieve an advanced level of knowledge and skill in quantitative social science data analysis, interpretation and visualization that can be applied and shared in a variety of occupational domains.
Thomas F. Oltmanns (http://psychweb.wustl.edu/oltmanns)  
Edgar James Swift Professor of Arts & Sciences  
PhD, State University of New York—Stony Brook

Steven E. Petersen (http://dbbs.wustl.edu/faculty/Pages/faculty_bio.aspx?SID=1480)  
James S. McDonnell Professor of Cognitive Neuroscience  
PhD, California Institute of Technology  
(Neurology and Neurological Surgery)

Henry L. Roediger III (http://psychweb.wustl.edu/roediger)  
James S. McDonnell Distinguished University Professor  
PhD, Yale University

Rebecca A. Treiman (https://psychweb.wustl.edu/treiman)  
Burke and Elizabeth High Baker Professor of Child Developmental Psychology  
PhD, University of Pennsylvania

Denise E. Willrey (https://psychweb.wustl.edu/white)  
Scott Rudolph University Professor of Psychiatry  
PhD, University of Missouri

**Professors**

Richard A. Abrams (http://psychweb.wustl.edu/people/richard-abrams)  
PhD, University of Michigan

David A. Balota (http://psychweb.wustl.edu/people/david-balota)  
PhD, University of South Carolina

Todd Braver (http://psychweb.wustl.edu/people/todd-braver)  
PhD, Carnegie Mellon University

Brian D. Carpenter (http://psychweb.wustl.edu/people/brian-carpernter)  
PhD, Case Western Reserve University

Ian G. Dobbins (https://psychweb.wustl.edu/people/ian-dobbins)  
PhD, University of California, Davis

Leonard Green (http://psychweb.wustl.edu/green)  
PhD, State University of New York—Stony Brook

Sandra S. Hale (https://psychweb.wustl.edu/hale)  
PhD, University of Wisconsin—Milwaukee

Mark A. McDaniel (http://psychweb.wustl.edu/mcdaniel)  
PhD, University of Colorado

Kathleen B. McDermott (https://psychweb.wustl.edu/mcdermott)  
PhD, Rice University

Mitchell Sommers (http://www.psych.wustl.edu/sommers)  
PhD, University of Michigan

Michael J. Strube (http://psychweb.wustl.edu/people/michael-strube)  
PhD, University of Utah

Desirée A. White (http://psychweb.wustl.edu/white)  
PhD, Washington University

**Endowed Associate Professor**

Joshua Jackson (http://psychweb.wustl.edu/jackson)  
Saul and Louise Rosenzweig Associate Professor of Personality Science  
PhD, University of Illinois at Urbana-Champaign

**Associate Professors**

Ryan Bogdan (http://psychweb.wustl.edu/people/ryan-bogdan)  
PhD, Harvard University

Julie M. Bugg (http://psychweb.wustl.edu/people/julie-bugg)  
PhD, Colorado State University

Janet M. Duchek (https://psychweb.wustl.edu/people/janet-duchek)  
PhD, University of South Carolina

Denise P. Head (http://psychweb.wustl.edu/people/denise-head)  
PhD, University of Memphis

Patrick Hill (https://psychweb.wustl.edu/hill-0)  
PhD, University of Notre Dame

Alan J. Lambert (http://psychweb.wustl.edu/lambert)  
PhD, University of Illinois at Urbana-Champaign

Lori Markson (http://psychweb.wustl.edu/markson)  
PhD, University of Arizona

Thomas L. Rodebaugh (http://psychweb.wustl.edu/rodebaugh)  
PhD, University of North Carolina at Chapel Hill

**Assistant Professors**

Tammy English (http://psychweb.wustl.edu/english)  
PhD, University of California, Berkeley

Calvin Lai  
PhD, University of Virginia

Renee J. Thompson (http://psychweb.wustl.edu/thompson)  
PhD, University of Illinois at Urbana-Champaign

Kristin Van Engen (https://psychweb.wustl.edu/van-engen)  
PhD, Northwestern University

Clara L. Wilkins  
PhD, University of Washington

**Affiliated Faculty**

Arpana Agrawal (http://psychweb.wustl.edu/agrawal)  
PhD, Virginia Commonwealth University  
(Psychiatry)

Joe Barcroft (http://pages.wustl.edu/barcroft)  
PhD, University of Illinois at Urbana-Champaign  
(Romance Languages and Literatures)
Cindy Brantmeier (http://education.wustl.edu/people/cindy-brantmeier)
PhD, Indiana University
(Education & Applied Linguistics)

Robert Carney (http://www.psychiatry.wustl.edu/c/Faculty/FacultyDetails.aspx?ID=508)
PhD, Washington University
(Psychiatry)

Robert Cloninger (https://psychobiology.wustl.edu/people/cloninger.htm)
PhD, University of Gothenburg
MD, University of Umea
(Psychiatry)

Maurizio Corbetta (http://www.nil.wustl.edu/labs/corbetta/about.html)
MD, University of Pavia
(Neurology)

James DuBois (https://publichealth.wustl.edu/scholars/james-m-dubois)
PhD, International Academy of Philosophy, Liechtenstein
(Medicine)

Hillary Elfenbein (http://www.olin.wustl.edu/EN-US/Faculty-Research/Faculty/Pages/FacultyDetail.aspx?username=helfenbein)
PhD, Harvard University
(Business)

Kenneth Freedland (http://www.psychiatry.wustl.edu/c/Faculty/FacultyDetails.aspx?ID=1730)
PhD, University of Hawaii
(Psychiatry)

PhD, Washington University
(Neurology)

Jason Hassenstab (https://neuro.wustl.edu/biographies/jason-hassenstab-phd)
PhD, Fordham University
(Neurology)

Andrew Heath (http://www.psychiatry.wustl.edu/Faculty/FacultyDetails?ID=56)
DPhil, Oxford University
(Psychiatry)

Tamara Hershey (http://www.psychiatry.wustl.edu/Faculty/FacultyDetails?ID=568)
PhD, Washington University
(Psychiatry)

Barry Hong (http://psychiatry.wustl.edu/c/faculty/FacultyDetails.aspx?ID=81)
PhD, Saint Louis University
(Psychiatry)

Brett Hyde (http://pages.wustl.edu/bhyde)
PhD, Rutgers University
(Philosophy)

Brenda Kirchhoff (https://psychweb.wustl.edu/kirchhoff)
Research Scientist
PhD, Boston University
(Psychological & Brain Sciences)

Patrick Lustman (http://psychiatry.wustl.edu/c/faculty/FacultyDetails.aspx?ID=472)
PhD, Michigan State University
(Psychiatry)

Alvitta Ottley (https://cse.wustl.edu/faculty/Pages/faculty.aspx?bio=109)
PhD, Tufts University
(Computer Science and Engineering)

Jonathan Peelle (http://jonathanpeelle.net)
PhD, Brandeis University
(Otolaryngology)

John Pruett (http://psychiatry.wustl.edu/Faculty/FacultyDetails.aspx?ID=1151)
PhD, Washington University
(Psychiatry)

Marcus E. Raichle (http://www.nil.wustl.edu/labs/raichle)
MD, University of Washington
(Radiology)

Eugene Rubin (http://psychiatry.wustl.edu/c/faculty/FacultyDetails.aspx?ID=200)
MD, PhD, Washington University School of Medicine
(Psychiatry)

Lawrence Snyder (http://dbbs.wustl.edu/faculty/Pages/faculty_bio.aspx?SID=3164)
MD, PhD, University of Rochester
(Neurobiology)

David Van Essen (http://brainvis.wustl.edu/wiki/index.php/Main_Page)
PhD, Harvard University
(Anatomy and Neurobiology)

James V. Wertsch (http://anthropology.artsci.wustl.edu/wertsch_james)
Marshall S. Snow Professor in Arts & Sciences
PhD, University of Chicago
(Anthropology; International and Area Studies; Education)
note, students in the clinical science training program have somewhat different requirements; please refer to the Clinical Program Handbook (http://psychweb.wustl.edu/graduate/clinical-psychology) as well (available on the clinical program website). All students must:

• Complete required graduate-level courses (courses must be completed for a student to be considered ABD). A typical semester course load for the first two years is 12-13 credit hours, unless teaching or research responsibilities suggest a 9-10 credit hour load.
• Obtain teaching experience commensurate with preparation for an academic career. There is a teaching requirement that all students must meet, the details of which are outlined in our Graduate Student Handbook.
• Attend a 1-credit (one hour per week) seminar on research ethics. This typically happens during the fall semester of a student's first or second year in the program.
• Attend at least five (5) professional development workshops over the entire course of the program.
• Complete a qualifying research project during the first two years of graduate study. This is often referred to as the master's thesis.
• Pass a subject matter examination. This examination must be passed before work on the dissertation can begin.
• Complete a dissertation project and defend it in an oral examination. The research requirements for the PhD are described in more detail in our Graduate Student Handbook.

Graduate Certificate in Quantitative Data Analysis

The goal of the certificate is to ensure that students have both a solid basis in probability and statistics as well as inference and quantitative research design, and some depth of experience in a more advanced topic area. As such, students completing the certificate are required to take at least five courses. Consult the required course listings below. Of note, some courses appear in more than one area, but a course can only be used to fill one of the requirements. In consultation with the certificate adviser, students may substitute equivalent courses or more demanding mathematical treatments of the same course material. For programming prerequisites, visit our Quantitative Data Analysis website (http://psychweb.wustl.edu/Graduate_Certificate_in_Quantitative_Data_Analysis).

Core Area Courses (at least one from each area)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>L33 Psych 5066</td>
<td>Quantitative Methods I</td>
<td>3</td>
</tr>
<tr>
<td>L33 Psych 5067</td>
<td>Quantitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>S50 SWSA 5230</td>
<td>Applied Linear Modeling</td>
<td></td>
</tr>
</tbody>
</table>
L32 Pol Sci 572  Quantitative Methods in Pol Analysis II: Linear Models (Generalized Linear Models)  3
L32 Pol Sci 581  Quantitative Political Methodology I  3
L32 Pol Sci 582  Quantitative Political Methodology II  3
L48 Anthro 5365  Problems in Applied Data Analysis  3
L11 Econ 508  Mathematics for Economics  3

**Inference and Quantitative Research Design**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>L32 Pol Sci 5024</td>
<td>Causal Inference</td>
<td>3</td>
</tr>
<tr>
<td>L33 Psych 5011</td>
<td>Research Designs and Methods</td>
<td>3</td>
</tr>
<tr>
<td>L12 Educ 503</td>
<td>Foundations of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>Math 420</td>
<td>Experimental Design (with graduate extension)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Focus Area Courses (at least two from one of these three areas)**

**Longitudinal and Time-Series Data Analysis**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWDT 6600</td>
<td>Multilevel and Longitudinal Modeling</td>
<td>3</td>
</tr>
<tr>
<td>SWDT 6905</td>
<td>Propensity Score Analysis</td>
<td>3</td>
</tr>
<tr>
<td>L33 Psych 5068</td>
<td>Hierarchical Linear Models</td>
<td>3</td>
</tr>
<tr>
<td>L33 Psych 5165</td>
<td>Applied Longitudinal Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>B54 MEC 661</td>
<td>Analysis of Time Series Data</td>
<td>3</td>
</tr>
<tr>
<td>L32 Pol Sci 584</td>
<td>Multilevel Models in Quantitative Research</td>
<td>3</td>
</tr>
<tr>
<td>MSB 618</td>
<td>Survival Analysis</td>
<td>3</td>
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</tbody>
</table>

**Multivariate and Machine Learning Analysis**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>L33 Psych 5012</td>
<td>Selected Topics in Design and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>L33 Psych 516</td>
<td>Applied Multivariate Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CSE 514A</td>
<td>Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CSE 517A</td>
<td>Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>Math 470</td>
<td>Analytic Combinatorics (with graduate extension)</td>
<td>3</td>
</tr>
<tr>
<td>L24 Math 535</td>
<td>Topics in Combinatorics</td>
<td>3</td>
</tr>
<tr>
<td>SWDT 6901</td>
<td>Structural Equation Modeling</td>
<td>3</td>
</tr>
</tbody>
</table>

**Data Mining and Specialized Research Tools**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWCD 5082</td>
<td>Foundations of Geographic Information Systems (GIS) for the Applied Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSE 514A</td>
<td>Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CSE 517A</td>
<td>Machine Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

M21 MSB 550  Introduction to Bioinformatics  3
Math 459  Bayesian Statistics (with graduate extension)  3
CSE 316A  Social Network Analysis (with graduate extension)  3
L11 Econ 5161  Applied Econometrics  3

The fifth course can be from any of the three focus areas or can be a second course from the Probability and Statistics group.