Theater and Performance Studies

The master’s program in Theater and Performance Studies introduces students to cutting-edge scholarship in the dynamic field of theater and performance studies, preparing them to pursue academic careers as scholar-practitioners. Offering a broad-based approach to the study of performance, this two-year program expands a traditional focus on aesthetic practice to include cultural performances such as historical and contemporary Civil Rights activism, early modern scientific demonstrations, and performances of gender and racial identities. Under this broad umbrella, students are invited to explore the mutual engagement of aesthetic and cultural performance practices across history, around the globe, and between disciplines, drawing on a variety of theoretical approaches to illuminate the complex meanings generated by and through performance.

Because theater offers an occasion to reflect upon those meanings, stage performance is at the core of this program’s course of study. Accordingly, students are offered a broad range of courses in theater history, ranging from the classical theater of Ancient Greece and Rome to contemporary multimedia performance, with attention to the performance practices of cultures beyond the borders of the United States. Building on this foundation, students may design a personalized course of study in a specific historical, cultural, or theoretical field, according to their interests.

We boast an expert faculty both from within the Performing Arts Department, including Dance, and from other units across campus, such as Anthropology; Classics; English and non-Anglophone languages and literatures; Music; Film and Media Studies; Women, Gender, and Sexuality Studies; and the Sam Fox School of Design & Visual Arts. The annual endowed Helen Clanton Morrin lecture allows us to host leading scholars and artists in performance research.

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Faculty

Professors

Robert Henke (http://pad.artsci.wustl.edu/robert_henke)
PhD, University of California, Berkeley
Ancient and Renaissance Theater and Performance, Comparative Literature, Dramatic Theory

Henry I. Schvey (http://pad.artsci.wustl.edu/henry-i-schvey)
PhD, Indiana University
Modern American and European Drama, Shakespeare in Production, Expressionism and the Arts, Tennessee Williams

Associate Professors

Pannill Camp (http://pad.artsci.wustl.edu/pannill_camp)
PhD, Brown University
18th-Century French Theater, Dramatic Theory, Theater Architecture

Paige McGinley (http://pad.artsci.wustl.edu/paige-mcginley)
PhD, Brown University
20th-Century Theater and Performance; Race, Ethnicity and Performance; American Studies

Julia Walker (http://pad.artsci.wustl.edu/julia-walker)
PhD, Duke University
Theatrical Modernism, Performance Theory, History of Acting

Assistant Professors

Joanna Dee Das (http://pad.artsci.wustl.edu/joanna-dee-das)
PhD, Columbia University
Global Dance History & Theory, Politics of Performance, African Diasporic Dance, Musical Theater, Cultural Policy

Rhaisa Williams
PhD, Northwestern University
Performance theory; African-American studies; gender; archival studies

Teaching Professors

Robert Mark Morgan (http://pad.artsci.wustl.edu/robert-mark-morgan)
MFA, San Diego State University
Scenic Design

Andrea Urice (http://pad.artsci.wustl.edu/andrea-urice)
MFA, University of Virginia
Directing, Acting, Creative Studies

Professors of Practice

Christine Knoblauch-O’Neal (http://pad.artsci.wustl.edu/christine-knoblauch-oneal)
PhD, Texas Women’s University
Ballet, Applied Anatomy, Musical Theater, Performance Studies

David Marchant (http://pad.artsci.wustl.edu/david-marchant)
MFA, University of Iowa
Modern Dance, Composition, Improvisation, Alexander Technique, Somatic Studies

Jeffery Matthews (http://pad.artsci.wustl.edu/jeffery-matthews)
MFA, Virginia Commonwealth University
Acting, Directing, Voice and Speech
Degree Requirements: 36 units (12 courses)

I. Required courses: 15 units (5 courses)

1. L15 Drama 5101, Introduction to Graduate Study. A general introduction to advanced scholarship in theater and performance studies, this course is designed to familiarize first-year graduate students with expectations for advanced research and professional writing. It is also intended to provide an overview of theater and performances studies, focusing on the relationship between these two scholarly domains, major works of scholarship that have defined the field, and current debates redrawing its contours.

2. L15 Drama 449, Seminar in Dramatic Theory. An in-depth exploration of core works of dramatic theory from the ancient world to the present, this course focuses on texts that enunciate what theater is, has been, and should be. Readings address theater's role in society, the anti-theatrical prejudice, the aesthetic pleasures of drama and theater, as means of educating the citizen, and the relationship between dramatic form and social and political revolution.

3. L15 Drama 497, Performance Theory. This course introduces students to contemporary theories of performance, with "performance" understood as both metaphor and event. From a multidisciplinary perspective, students will consider how cultures produce meanings — and, indeed, perform those meanings — to create and/ or disrupt their own social coherence. Theorists studied include J.L. Austin, Victor Turner, Erving Goffman, and Judith Butler.

4. Theater/Performance History. One 400- or 500-level historically-based seminar from a list of approved courses taught within the Performing Arts Department. (Topics vary by semester.) Students are encouraged to meet this requirement with L15 Drama 507 Problems in Contemporary Theoretical Research.

5. Theater Practice. At least one (but no more than three) 400- or 500-level course(s) in theater practice: dramaturgy, directing, playwriting or design. Students are encouraged to meet this requirement with L15 Drama 506 Problems in Contemporary Arts Practice Research.

II. Electives: 21 units (7 courses)

Students are invited to develop a broad-based or a specialized curriculum in theater and performance studies, choosing courses from within the Performing Arts Department, including Dance, or as many as four courses (12 units) from without. The program works closely with Faculty Affiliates in other departments, including Anthropology; Classics; English and non-Anglophone languages and literatures; Film and Media Studies; Music; Women, Gender, and Sexuality Studies; and the Sam Fox School of Design & Visual Art.

III. AM Exam

The AM exam is based on a seminar paper written during the student's first three semesters in the program, which, under the guidance of a faculty adviser, is extensively revised and expanded into an essay of publishable length (typically 25 double-spaced pages) and publishable quality. After the revised seminar paper has been submitted to and approved by the director of graduate studies (DGS), the student will meet with
a committee of three faculty members (the adviser, the DGS, and a third faculty member, one of whom may be from another department) for an oral exam.