Theater and Performance Studies

The master’s program in Theater and Performance Studies at Washington University in St. Louis is one of the strongest programs of its kind. We offer students rigorous scholarly training, opportunities to meet and work with visiting scholars and artists, and support in developing their own independent research projects, all within a collaborative, collegial environment that prizes critical thinking and creative practice.

Our students enroll in small, intensive seminars in theater history and performance theory as well as studio courses in directing, playwriting, and theatre for social change. There are ample opportunities for interdisciplinary study, and we have strong relationships with affiliate faculty in allied departments and programs, including Film and Media Studies, English, Music, Comparative Literature, African and African-American Studies, and Women, Gender, and Sexuality Studies.

Our faculty has been recognized with numerous accolades for both their artistic and scholarly work, and the small size of each admitted class allows for individual attention and one-on-one mentorship. We routinely place our graduates in top PhD programs in the field, including those at Brown, Stanford, Northwestern, University of California San Diego, and University of Minnesota. Other graduates have pursued careers in the arts, social justice work, and education. We invite students who have studied theater and performance as undergraduates as well as students who are following new paths in their scholarship to learn more about our program.

Contact: Paige McGinley  
Phone: 314-935-6106  
Email: pmcginley@wustl.edu  
Website: http://pad.artsci.wustl.edu/graduate

Faculty

Professors
Robert Henke  
PhD, University of California, Berkeley  
Ancient and Renaissance Theater and Performance, Comparative Literature, Dramatic Theory

Henry I. Schvey  
PhD, Indiana University  
Modern American and European Drama, Shakespeare in Production, Expressionism and the Arts, Tennessee Williams

Associate Professors
Pannill Camp  
PhD, Brown University  
18th-Century French Theater, Dramatic Theory, Theater Architecture

Paige McGinley  
PhD, Brown University  
20th-Century Theater and Performance; Race, Ethnicity and Performance; American Studies

Julia Walker  
PhD, Duke University  
Theatrical Modernism, Performance Theory, History of Acting

Assistant Professors
Joanna Dee Das  
PhD, Columbia University  
Global Dance History & Theory, Politics of Performance, African Diasporic Dance, Musical Theater, Cultural Policy

Rhaisa Williams  
PhD, Northwestern University  
Performance theory; African-American studies; gender; archival studies

Teaching Professors
Robert Mark Morgan  
MFA, San Diego State University  
Scenic Design

Andrea Urice  
MFA, University of Virginia  
Directing, Acting, Creative Studies

Professors of Practice
Christine Knoblauch-O’Neal  
PhD, Texas Women’s University  
Ballet, Applied Anatomy, Musical Theater, Performance Studies

David Marchant  
MFA, University of Iowa  
Modern Dance, Composition, Improvisation, Alexander Technique, Somatic Studies

Jeffery Matthews  
MFA, Virginia Commonwealth University  
Acting, Directing, Voice and Speech

Annamaria Pileggi  
MFA, Brandeis University  
Acting, Movement, Musical Theater, Robotics and Expressive Simulation, Theatre for Social Change
Cecil Slaughter (http://pad.artsci.wustl.edu/cecil-slaughter)
MFA, University of Iowa
Dance

William Whitaker (http://pad.artsci.wustl.edu/william-whitaker)
MFA, Florida Atlantic University
Acting, Directing

Artist-in-Residence
Ron Himes (http://pad.artsci.wustl.edu/ron-himes)
Henry E. Hampton, Jr, Artist-in-Residence
BA, Washington University
African-American Theater

Senior Lecturer and Senior Playwright-in-Residence
Carter W. Lewis (http://pad.artsci.wustl.edu/carter-w-lewis)
MA, University of Oklahoma
Playwriting, Dramaturgy, A.E. Hotchner Playwriting Festival

Senior Lecturer
Sean Savoie (http://pad.artsci.wustl.edu/sean-savoie)
MFA, University of Cincinnati - College Conservatory of Music
Lighting Design, Production Management

Lecturer
Dominique Glaros (https://pad.artsci.wustl.edu/dominique-nikki-glaros)
MFA, University of Cincinnati-College Conservatory of Music
Costume Design

Professor Emerita
Mary-Jean Cowell (https://artsci.wustl.edu/faculty-staff/mary-jean-cowell)
PhD, Columbia University
Modern Dance Technique, Theory and Composition, Dance History and Ethnology

Degree Requirements
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Master of Arts (AM) in Theater and Performance Studies

Degree Requirements: 36 units (12 courses at the 400 level or above)

*Note: Students must be enrolled in 9 graduate credits each semester to retain full-time status.

I. Required courses: 15 units (5 courses)
1. L15 Drama 5101, Introduction to Graduate Study. A general introduction to advanced scholarship in theater and performance studies, this course is designed to familiarize first-year graduate students with expectations for advanced research and professional writing. It is also intended to provide an overview of theater and performances studies, focusing on the relationship between these two scholarly domains, major works of scholarship that have defined the field, and current debates redrawing its contours.

2. L15 Drama 449, Seminar in Dramatic Theory. An in-depth exploration of core works of dramatic theory from the ancient world to the present, this course focuses on texts that enunciate what theater is, has been, and should be. Readings address theater's role in society, the anti-theatrical prejudice, the aesthetic pleasures of drama and theater, theater as a means of educating the citizen, and the relationship between dramatic form and social and political revolution.

3. L15 Drama 497, Performance Theory. This course introduces students to contemporary theories of performance, with “performance” understood as both metaphor and event. From a multidisciplinary perspective, students will consider how cultures produce meanings — and, indeed, perform those meanings — to create and/or disrupt their own social coherence. Theorists studied include J.L. Austin, Victor Turner, Erving Goffman, and Judith Butler.

4. Theater/Performance History. One 400- or 500-level historically-based seminar from a list of approved courses taught within the Performing Arts Department. (Topics vary by semester.)

5. Theater Practice. At least one (but no more than three) 400- or 500-level course(s) in theater practice: dramaturgy, directing, playwriting or design. Students may meet this requirement with L15 Drama 506 Problems in Contemporary Arts Practice Research.

II. Electives: 21 units (7 courses)

Students are invited to develop a broad-based or a specialized curriculum in theater and performance studies, choosing courses from within the Performing Arts Department, including Dance, or as many as four courses (12 units) from without. The program works closely with Faculty Affiliates in other departments, including Anthropology; Classics; English and non-Anglophone languages and literatures; Film and Media Studies; Music; Women, Gender, and Sexuality Studies; and the Sam Fox School of Design & Visual Art.

III. AM Exam

The AM exam is based on a seminar paper written during the student's first three semesters in the program, which, under the guidance of a faculty adviser, is extensively revised and expanded into an essay of publishable length (typically 25 double-spaced pages) and publishable quality. After the revised seminar paper has been submitted to and approved by the director of graduate studies (DGS), the student will meet with a committee of three faculty members (the adviser, the DGS,
and a third faculty member, one of whom may be from another department) for an oral exam.

**Accelerated Master of Arts (AM) in Theater and Performance Studies**

This program allows qualified Washington University undergraduates to complete a Master of Arts (AM) degree in a one-year accelerated program after earning the Bachelor of Arts (AB) degree in drama. The undergraduate and graduate degrees are awarded sequentially, with admission to the Accelerated AM program, upon acceptance, occurring during the fall semester after completion of the AB during the preceding December, May or August. Applications may be submitted at any time during the student's senior year through August 1, and GRE tests are not required. The program is available only to senior students and only for continuous enrollment the next year. There is no option for deferred admission.

The requirements for the Accelerated AM are identical to those for the traditional AM, as detailed above. To complete the AM in one year, students may apply five undergraduate courses at the 400 level or above (a maximum of 16 units) toward the master's degree. Undergraduate courses must be acceptable to the Director of Graduate Studies, and they must be completed with a final grade of B or higher.

Interested students should contact the Director of Graduate Studies, Paige McGinley (pmcginley@wustl.edu), during their sophomore or junior year for additional information and application instructions.