Anthropology

The graduate program in Anthropology at Washington University is a PhD program designed to train scholars and researchers who study the human condition through time and across cultures. Our graduates apply these skills to academics, business, government, and non-governmental jobs and careers. While candidates may receive an AM degree during the course of their study, the department does not admit students seeking a terminal master's degree. The anthropology department has a strong tradition of graduate student satisfaction and close mentoring by faculty advisers. In addition, graduates of the Washington University Anthropology PhD program have a solid history of placement in highly desirable academic and non-academic positions.

The department has a strong three-field approach with active programs in Archaeology, Sociocultural Anthropology, and Physical Anthropology. Program strengths in Archaeology include the origins of agriculture and pastoralism; paleoethnobotany; zooarchaeology; geoaanthropology, landscape archaeology, and environmental archaeology. Sociocultural Anthropology foci include politics, pluralism, and religion; indigenous political movements; the politics of gender and sexuality; fertility and population; global health and the environment, and medical anthropology. Program strengths in Physical Anthropology include human and primate evolution; the ecology and conservation of modern primates; human physiology; quantitative studies of morphology and genetics; and human life history.

All students are required to take an introductory course in Social Theory and Anthropology, along with at least two courses in subdisciplines other than their own area of specialty. Each of the three major subfields has specific requirements in addition to those of the university and department. Students will be evaluated during their second year and are required to submit written work (original research or review papers) for committee members and departmental faculty to evaluate. To advance to PhD candidacy, students defend their written doctoral research proposal. Depending on the research project, students may also be required to demonstrate competence in a written or spoken language or in a technical skill. Additionally, the anthropology department requires students to attend teaching workshops and professional conferences, to serve as a Teaching Assistant, and to teach their own course(s) independently.

Students are expected to receive their AM degree no later than their fourth semester of enrollment and should advance to PhD candidacy no later than their sixth semester. By the end of the sixth year, students should have defended their dissertation and met all teaching requirements.

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Chair

T. R. Kidder
Edward S. and Tedi Macias Professor in Arts & Sciences
PhD, Harvard University

Endowed Professors

John Baugh
Margaret Bush Wilson Professor in Arts & Sciences
PhD, University of Pennsylvania
(African and African-American Studies)

John R. Bowen
Dunbar-Van Cleve Professor in Arts & Sciences
PhD, University of Chicago

Pascal R. Boyer
Henry Luce Professor of Collective and Individual Memory
PhD, University of Paris–Nanterre

Fiona Marshall
James W. and Jean L. Davis Professor in Arts & Sciences
PhD, University of California, Berkeley

Richard J. Smith
Ralph E. Morrow Distinguished University Professor
PhD, Yale University

Erik Trinkaus
Mary Tileston Hemenway Professor in Arts & Sciences
PhD, University of Pennsylvania

Lewis Wall
Selina Okin Kim Conner Professor in Arts & Sciences
MD, University of Kansas
DPhil, Oxford University

James V. Wertsch
Marshall S. Snow Professor in Arts & Sciences
PhD, University of Chicago

Professors

Lois Beck
PhD, University of Chicago

David L. Browman
PhD, Harvard University
Degree Requirements

Departmental Requirements and Graduate Student Evaluation Procedures

These are the general requirements of the Department of Anthropology. Each subdiscipline also has its own additional guidelines and requirements. All students in the PhD program are expected to satisfy the academic performance requirements of the Graduate School of Arts & Sciences, which can be found in The Graduate School Bulletin General Requirements section. Similarly, all subdisciplinary requirements are in addition to those set out here for the department as a whole.

Student progress is monitored by the entire faculty until he or she is formally admitted to the doctoral program (usually by the end of the fourth semester). Up until that point, the entire faculty vote upon decisions regarding the student's evaluation and fulfillment of requirements. From the point at which students are formally admitted to the doctoral program, progress is evaluated by their committee, which will always consist of a minimum of three full-time permanent members of the anthropology faculty. This committee has authority to set specific PhD candidacy requirements for the student. The committee also recommends to the chair that a student be advanced to PhD candidacy.


Universal Departmental Requirements

AM Degree

1. Theory Requirement (Anthro 472 Social Theory and Anthropology). All students are required to take Anthropology 472 in their first year. Under special circumstances this requirement may be delayed or waived by petitioning the entire departmental faculty.

2. Two Subdisciplinary Course Requirements. All students must complete at least one course taught by a faculty member of the anthropology department in each of the two subdisciplines other than their own; Anthropology 472 may satisfy the sociocultural requirement. Students with good cause to substitute prior extensive course work in the subdiscipline, especially in the context of a master's degree at another university, for one or both of the other subdisciplinary requirements, may petition the relevant subdisciplinary faculty to do so.

3. Courses with Six Faculty. All graduate students are required to have had courses with at least six different departmental faculty members. Team-taught courses may count for both faculty members.

4. Credit Hours. The anthropology department requires 36 credit hours for the award of an AM degree without thesis; 24 credit hours are required for an AM degree with thesis.

5. Petition for the Award of the Master's Degree. Once a student has completed all requirements for the AM degree, the student and his or her adviser submit a petition to the chair; the chair circulates the petition to the entire faculty and forwards it to the graduate school. This petition should include documentation of satisfactory completion of all the graduate school requirements (including cumulative credits, thesis if one was done, and grade point average), the four requirements listed above (1–4), as well as any special requirements set by the student's subdiscipline (see the relevant subdisciplinary requirements: Archaeology, Physical, Sociocultural). Sample petitions are available in the academic coordinator's office.

PhD Degree

All AM degree requirements are also requirements for doctoral candidacy, whether the student actually receives the AM degree or not. Continuation for the PhD involves being advanced to doctoral candidacy.

1. Student-Specific Requirements for Doctoral Candidacy. Students may be asked by their committees to fulfill additional requirements, directly relevant to their doctoral dissertation research, prior to admission to candidacy. These may include a foreign language or specialized training outside of the anthropology department in other areas such as statistics, computer programming, or laboratory techniques. Students will be formally notified by their committees of such additional requirements.

2. Defense of the Doctoral Proposal. All students must defend a doctoral proposal prior to admission to PhD candidacy. Proposals must be defended before a faculty committee consisting of an adviser and at least two other permanent members of the anthropology faculty.

3. Petition for Admission to Doctoral Candidacy. Once a student's doctoral proposal has been successfully defended, and all other requirements set by the graduate school, anthropology department, subdiscipline, and the student's committee have been met, the student and adviser should submit a petition to the chair for advancement to candidacy; the chair will then inform the entire faculty and forward the petition to the graduate school. Petitions should be in the form of a memorandum explaining how all of the requirements were satisfied. Sample petitions are available in the academic coordinator's office.

4. Teaching Requirement. Students entering in fall 2010 or after must fulfill the following teaching requirements:

- Attendance at five Teaching Center or Anthropology Department Teaching/Professional workshops
- The mandatory campus-wide TA Orientation counts as one workshop toward this fulfillment
- Four professional presentations (at professional conferences or formal talks in the department or elsewhere on campus)
- Participation as a Teaching Assistant in at least one course taught by an anthropology department faculty member
- Teaching a course at Washington University, University College, or another accredited institution (or demonstration of equivalent experience by petition to the Graduate Committee of the Department)
- Meet with the Department Tutor at least twice (in second and third year)

Students entering the program in fall 2007, 2008, 2009 will have the option of following the previous system (14 units of basic teaching; 4 units of advanced teaching, such as presenting papers at professional meetings) or the new system outlined above.

5. The Doctoral Dissertation. The doctoral dissertation must constitute an integrated, coherent original work, whose parts are logically connected to each other. Normally, the doctoral dissertation consists of a sequence of integrated chapters that introduce the dissertation research, provide the background and the methods for the research, present and interpret the results, and then tie the various portions of the dissertation together in a concluding chapter, with appropriate citations.

In this context, it may be appropriate for the dissertation to consist in part of research articles that have been written (and may be published) by the graduate student during the course of the doctoral research. Whether this dissertation format is
appropriate for a given dissertation (within a subfield that accepts such a dissertation) needs to be determined \textit{a priori} by the student and her or his doctoral committee. Should it be deemed appropriate, it must have an introductory chapter that provides the theme and core questions of the dissertation research and that explains the relationship(s) between the constituent chapters and parts, and it must also have a concluding chapter that brings together the information and ideas expressed in the thesis, relates them to the introduction, and shows how they constitute a coherent whole. See “Minimal Requirements for Dissertations” (http://graduateschool.wustl.edu/files/graduate/Doctoral_Dissertation_Guide.pdf) for the GSAS requirements regarding a dissertation that includes previously written materials.

\textbf{Miscellaneous}

1. \textit{Four-Year Milestone — Filing Notice of Title, Scope, and Procedure of Dissertation Form.} At the end of their fourth year of full-time study, students are expected to have completed all the PhD requirements except for the dissertation. Students who cannot identify three faculty members who are willing to serve on their committee are not considered to be making satisfactory academic progress. Students in their fourth year of full-time study are required to submit the “Notice of Title, Scope, and Procedure of Dissertation” form to the graduate school by the beginning of the fifth year of full-time enrollment in the Graduate School.

2. \textit{Changing Academic Advisers and Committees.} Students may change advisers and committee members at any time in their graduate career by finding new faculty members willing to take on such duties and by informing the chair of the department in writing. Any faculty member who opposes such changes may raise objections with the faculty committee responsible for the oversight of the status and progress of students.

\textbf{Specific Subfield Requirements}

Please visit the following websites for more information regarding specific subfield requirements:

- Archaeology: http://anthropology.artsci.wustl.edu/graduate/archaeology
- Physical Anthropology: http://anthropology.artsci.wustl.edu/graduate/physical
- Sociocultural Anthropology: http://anthropology.artsci.wustl.edu/graduate/sociocultural

\textbf{Procedures for Probation and Dismissal for Academic Reasons}

The following describes how the department implements the Graduate School of Arts & Sciences Policy on Probation and Dismissal for Academic Reasons. Visit http://graduateschool.wustl.edu/policy-probation-and-dismissal-academic-reasons for more information.

Academic performance of all PhD students is reviewed on an annual basis by the department faculty. The Department has designated the Graduate Advisory Committee (the Committee of Three) to manage decisions regarding placement on probation, removal from probation, recommendations for dismissal after a probationary period, and recommendations for immediate dismissal due to extreme underperformance.

The Graduate Advisory Committee is chaired by the Director of Graduate Studies (DGS) and includes two other faculty members, with a representative from each of the subdisciplines: Archaeology, Physical Anthropology, and Sociocultural Anthropology. If it is determined by a vote of the majority of the Graduate Advisory Committee that the student is not satisfactorily meeting the academic requirements of the program based on the above criteria, the Graduate Advisory Committee will consider whether the student should be placed on probation or, if extreme underperformance warrants, immediate dismissal from the program, in accordance with the GSAS Policy on Probation and Dismissal for Academic Reasons. Normally, a probationary period would be no less than three months and, where probation criteria involve course work, the probationary period will normally consist of one semester. However, there may be circumstances in which a student may be placed on probation for less than three months.

The student will be notified of the Graduate Advisory Committee decision in writing, including an explanation of academic performance issues leading to probation or immediate dismissal and, if applicable, any requirements for what must be done within a specified period of time during the probationary period in order for the student to return to good standing. The written probation letter should generally be accompanied by the opportunity for the student to meet with the DGS or designated departmental faculty representatives for clarifying discussion(s), and copied to the Dean of GSAS.

All students on probationary status will be reviewed by the Graduate Advisory Committee after each semester to determine whether the student should (a) be removed from probation and returned to good standing; (b) continue on probation; or (c) be dismissed from the program. The student will be notified of the decision of the Graduate Advisory Committee in writing.

If a student is dismissed from the program, the student will be notified in writing and will have the opportunity to appeal such dismissal in accordance with the GSAS Policy on Probation and Dismissal.