Department of Anesthesiology

Anesthesiology is a medical specialty encompassing a broad range of medical and scientific activities. The clinical practice of anesthesiology includes:

1. assessment of, consultation for and preparation of patients for anesthesia and surgery;
2. provision of insensibility to pain during surgical, obstetric, therapeutic and diagnostic procedures;
3. monitoring and restoration of physiologic homeostasis during the perioperative period, as well as homeostasis in the critically ill or seriously injured patient;
4. diagnosis and treatment of painful syndromes; and
5. clinical management and teaching of cardiopulmonary resuscitation (CPR).

The realm of scientific investigation in anesthesiology also spans a broad range. Scientific efforts at the cellular and molecular levels are directed to understanding the molecular mechanisms of anesthesia and analgesia. Clinical research in anesthesiology includes broad epidemiological approaches to identifying indicators of outcome as well as prospective clinical studies examining new technologies, anesthetic agents and methods.

The Department of Anesthesiology (http://anest.wustl.edu) presents the student with the opportunity to:

1. acquire and apply pharmacologic knowledge related to anesthetic, narcotic, paralytic and sedative drugs and to drugs affecting the autonomic nervous system;
2. understand and apply the basic principles of airway management and mechanical ventilation;
3. understand and apply the principles of cardiopulmonary resuscitation;
4. understand and apply the technical skills and anatomic and pharmacologic knowledge used in performing regional nerve blocks;
5. learn and apply the fundamental principles of acute and chronic pain management; and
6. learn and apply the basic principles of critical care medicine.

Anesthesiology bridges the gap between basic science and clinical medicine. It provides experience in the clinical evaluation and management of patients, and in applied physiology and pharmacology. The Department of Anesthesiology offers student experiences in the operating room, the intensive care unit, the pain clinic and the laboratory.

Website: http://anest.wustl.edu

Degrees & Requirements

While the Department of Anesthesiology does not offer its own degree, some of the department’s courses are open to students in the MD and MSTP (MD/PhD) programs. Further information about the MD and MSTP degrees can be found in the Degrees & Programs Offered (http://bulletin.wustl.edu/medicine/degrees) section of this Bulletin.

Research

Research Electives in Anesthesiology

Special electives in basic science research as it applies to anesthesiology can be arranged with the principal investigators in the Department of Anesthesiology (http://anest.wustl.edu), in the Anesthesiology Research Unit and the Washington University Pain Center under the direction of Rob Gereau, PhD, or the Division of Clinical and Translational Research under the direction of Michael Avidan, MBCh.

These laboratories focus on various aspects of molecular neurobiology, including ion channel structure and function; G-protein molecular biology; molecular mechanisms of anesthetic action; genetics of anesthetic responsiveness; and the molecular, cellular and genetic basis of acute and chronic pain and itch. Arrangements for these special electives are made through the specific investigators: Walter A. Boyle III, MD; Zhou-Feng Chen, PhD; Alex S. Evers, MD; Narasimhan Gautam, PhD; Richard S. Hotchkiss, MD; Christopher J. Lingle, PhD; Gustav Akk, PhD; Michael Bruchas, PhD; Yu-Qing Cao, PhD; Robert W. Gereau, PhD; DP Mohapatra, PhD; or Jose Moron-Concepcion, PhD. In addition, opportunities exist for clinical research under the direction of Michael Avidan, MBCh, or Ben Palanca, MD, PhD.

Faculty

Department Chair
Alex S. Evers, MD

Department Vice Chair
Ellen M. Lockhart, MD

Visit our website for more information about our faculty (http://anest.wustl.edu/about/faculty) and their appointments.

A

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Assistant Professor of Ophthalmology and Visual Sciences
PHD Chinese Academy of Sciences 2004
BS Wuhan University 1998

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Professor of Obstetrics and Gynecology
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MA Meharry Med College 1980
BA Howard University 1976
MBA John Hopkins University 2010
MD Meharry Med College 1984

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MD University of Bologna 1985

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PHD Universite Paul Sabatier 2012

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Professor of Pediatrics
BS University of Manitoba 1982
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PHD University of Erlangen 2011

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MD University of Rochester 2010

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BS University of Kansas 2004
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MD Christian Medical College 1994

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Assistant Professor of Anesthesiology (primary appointment)
MBBS Andhra University 1989

Anandhalakshmi Varadharajan, MD, MBBS
Instructor in Clinical Anesthesiology (primary appointment)
MD St. Lukes 2007
MBBS Srimachandra Medical College 2000

Molly Rose Vila, MD
Instructor in Anesthesiology (primary appointment)
MD U Medical-Dental Of New Jersey 2011

Gershon Ram Volotzky, MD
Assistant Professor of Anesthesiology (primary appointment)
MD Tel-Aviv University 1979

Coralia Wald Chen, MD
Instructor in Anesthesiology (Pending Dean's Approval) (primary appointment)
MD University of Panama 2006

Ashley Brooke Weinhold, MD
Assistant Professor of Anesthesiology (primary appointment)
MD University of Arkansas 2011

Timothy P Welch, MD
Assistant Professor of Anesthesiology (primary appointment)
Assistant Professor of Pediatrics
MD University of Cincinnati 2004

Brian T Wessman, MD
Associate Professor of Anesthesiology (primary appointment)
Associate Professor of Emergency Medicine in Medicine
BS College of William and Mary 2000
MD Commonwealth College 2005

Troy S Wildes, MD
Associate Professor of Anesthesiology (primary appointment)
BS Illinois Wesleyan University 1998
MD Washington Univ in St. Louis 2002

Brett D Wolff, MD
Associate Professor of Anesthesiology (primary appointment)
MD Indiana University Bloomington 1985
BA Indiana University Bloomington 1981

Xiaoming Xia, PHD, MS
Assistant Professor of Anesthesiology (primary appointment)
BS Fudan University 1984
PHD Vollum Institute OHSU 1998
MS Shanghai Jiao Tong University 1987

Y

Branden Edward Yee, MD
Assistant Professor of Anesthesiology (primary appointment)
BS Tufts University 2004
MD Tufts University 2008

Xiaobin Yi, MD
Associate Professor of Anesthesiology (primary appointment)
MD Hunan Medical University 1985
Alexander H Young, MD
Assistant Professor of Anesthesiology (primary appointment)
MD University of Arkansas 1990
BA University of Mississippi 1986

Anna Rebecca Young, MD
Assistant Professor of Anesthesiology (primary appointment)
MD University of Kentucky 2008
BS Asbury College 2004

Z

Yu Zhou, MS, PHD
Instructor in Anesthesiology (primary appointment)
MS Zhejiang Medical University 1999
PHD State Univ of NY Buffalo 2005
BS Wunan University 1996

Jonathan Kramer Zoller, MD
Instructor in Anesthesiology (primary appointment)
MD Tulane University 2009

Courses

M10 Anesth 805 Anesthesiology
This clinical elective is designed to familiarize the student with basic aspects of anesthesiology practice. The primary teaching method is patient care in a clinical setting (one-on-one). The student will learn the basics of preoperative evaluation of surgical patients, the use of intraoperative monitoring in patient management and postoperative care. During the four-week rotation, the student will learn airway management skills, practical perioperative fluid and electrolyte therapy, along with general and regional anesthetic techniques. As an integral part of the anesthesia care team, the student will participate actively in the anesthetic management of surgical patients. The student’s specific requests to be assigned to certain types of cases will be honored as time and availability dictate. The rotation will include three clinical simulator sessions using a simulator mannequin for practical management of airway problems, resuscitation and trauma emergencies. By the end of the rotation, the student should be able to independently (under supervision) provide anesthesia for uncomplicated surgical procedures. Note: Presence and participation in the three Friday Simulator Sessions and the Presentation on the last day of the rotation are required to receive a grade. If there is a conflict with attendance, prior arrangements can be made to accommodate the student.

M10 Anesth 811 Cardiothoracic Anesthesiology
This clinical elective offers practical experience in the perioperative assessment and management of surgical patients undergoing cardiothoracic procedures. The student, as an integral part of the cardiothoracic anesthesia team that is composed of faculty members, fellows and residents, will learn basic principles of airway management and lung ventilation, essential aspects of pharmacologic treatment of hemodynamic abnormalities and cardiac dysrhythmias, and management of intraoperative coagulation disturbances. Emphasis will be placed on the interpretation of intraoperative hemodynamic data, echocardiographic finding (TEE), and laboratory results. During this rotation, the student will also gain practical experience in endotracheal intubation as well as the placement of intravenous lines and invasive monitoring lines, including radial artery and pulmonary artery catheters. Students will learn how to use these parameters in clinical decision making during anesthesia. At the conclusion of the rotation, the student will have a better understanding of invasive monitoring and data interpretation, as well as a more systematic approach to the management of intra- and postoperative hemodynamic, pulmonary and coagulation abnormalities. The students are expected to attend the didactic sessions of CTA and the Department of Anesthesiology. A presentation will be assigned.

M10 Anesth 812 Pediatric Anesthesia
This clinical elective is designed to teach the theory and practice of pediatric anesthesiology and pain management. It features individualized instruction with faculty who specialize in the perioperative care of pediatric patients. The elective consists of four weeks of active participation with pediatric anesthesiologists at St. Louis Children's Hospital and St. Louis Shriners Hospital for Children. Emphasis will be placed on pre-anesthetic evaluation, the performance of routine anesthetics (which includes instruction and practice in pediatric airway skills), learning other technical skills such as intravenous line placement and the management of post-anesthesia care and pain therapies. The final week may be tailored to meet the student's individual interests, needs and career goals. Possibilities include exposure to sedation and anesthesia for procedures outside of the operating rooms, and to subspecialties including cardiovascular anesthesia, neurosurgical anesthesia, and acute and chronic pediatric pain management. Students also will have an opportunity to learn the management of some common medical emergencies in the Clinical Simulation Center.

M10 Anesth 819 Cardiothoracic Critical Care
This clinical elective offers practical experience in the perioperative management of cardiothoracic patients. The student will be fully integrated into the intensive care team and have the opportunity to contribute to the management of critically ill patients. Students will have the opportunity to follow specific patients over the course of their stay on the ICU, during which time they will gain insight into holistic management of patients with multi-organ dysfunction. The CTCU environment is both challenging and exciting. Students will gain unique insight into cardiorespiratory physiology and pharmacology which will be demonstrated at the patients’ bedside, an invaluable and unforgettable learning experience. Students will have opportunities to learn and sometimes assist with procedures,
such as central lines, chest tubes, bronchoscopy and pulmonary artery catheter insertion as well as bedside ultrasound including TTE and TEE. Principles of management and resuscitation of hemodynamically unstable patients following surgery will be emphasized as well as ventilator management. Students will also see and help manage patients with unique physiology such as those patients on ventricular assist devices, and on ECMO. We also have a very busy heart and lung transplantation program at the hospital — all of these patients are cared for in the CTICU. At the conclusion of the rotation, the student will have a better understanding of shock, sepsis, multi-organ failure, organ system support and compassionate withdrawal of life support. In addition to bedside teaching, there will be informal teaching sessions on a wide variety of topics as well as teaching on interpreting hemodynamic data and waveforms, and cardiac echo exams. Students will be encouraged to present on their patient at morning rounds, during which constructive feedback and interactive teaching will occur. Students will be required to present on any topic of their choice relevant to the cardiothoracic ICU during the block.

M10 Anesth 820 Critical Care
Students on this rotation are integral members of the multidisciplinary intensivist-led critical care team in the Surgical Intensive Care Unit (SICU). Students learn an organ systems-based approach for evaluation and management of critically ill and injured patients, and application of evidence-based principles in delivery of state-of-the-art critical care. Emphasis is placed on critical care knowledge and techniques used at the bedside in the clinical management of serious traumatic and surgical conditions. Students become familiar with resuscitation and cardiopulmonary support, including methods for non-invasive and invasive hemodynamic monitoring, and techniques for airway management and pulmonary support in respiratory failure. Basic knowledge and skills in the management of blunt and penetrating trauma, neurologic injuries, multi-system organ failure, and life-threatening infections in the surgical patient are also taught, as is the importance of treatments to alleviate anxiety and pain, maintain fluid and electrolyte balance, and providing adequate nutrition. Practical experience is gained in placement of vascular access devices, airway equipment, ultrasonography and its applications, interpretation of imaging and laboratory data, and use of guidelines, protocols and quality assurance tools in the management of critically ill patients.

M10 Anesth 821 Pain Management
Acute pain is the most common symptom of medical illness and is ubiquitous after major surgery. Chronic pain is the leading cause of worker disability. Severe pain afflicts most people with advanced cancer. Learning the fundamentals of pharmacologic, interventional, and multidisciplinary pain management is important for all areas of clinical medicine. Rotation is based at Barnes-Jewish Hospital with focus adjusted to meet student’s interest and career plans.

M10 Anesth 821B Pain Management - Missouri Baptist Medical Center
Acute pain is the most common symptom of medical illness and is ubiquitous after major surgery. Chronic pain is the leading cause of worker disability. Severe pain afflicts most people with advanced cancer. Learning the fundamentals of pharmacologic, interventional, and multidisciplinary pain management is important for all areas of clinical medicine. Rotation is based at Missouri Baptist Medical Center with focus adjusted to meet student’s interest and career plans.

M10 Anesth 822 Anesthesia for Neurosurgery
Students will help care for patients having challenging neurosurgical procedures. Students will become familiar with complex procedures, brain monitoring, cardiovascular support and airway management and will be exposed to all kinds of neurosurgical pathology. Student must be prepared to participate in the intricate anesthetic management of patients undergoing surgery in our novel intraoperative MRI rooms. For those interested, clinical research projects are ongoing and student participation is encouraged.

M10 Anesth 823 Obstetrical Anesthesia
The medical students will learn the different analgesia/anesthetic options for the labor patient. They will also learn how the physiological adaptations of pregnancy influence anesthetic management. They will be actively involved in the parturient’s management, i.e., starting an IV, placement of spinal, epidural or CSE (combined spinal epidural) anesthetics. They will also attend the OB anesthesia conferences and interview patients in labor (with an OB anesthesia attending).

M10 Anesth 900 Research Elective - Anesthesiology
Research opportunities may be available. If interested, please contact the Department of Anesthesiology.