Audiology and Communication Sciences

The Program in Audiology and Communication Sciences (PACS) provides training and graduate programs in the fields of clinical audiology, deaf education, and speech and hearing sciences. PACS is a member of a consortium of programs known as CID at Washington University School of Medicine. The consortium, which also includes hearing research programs and adult audiology clinics, was born out of the pioneering efforts of St. Louis physician Max Goldstein, MD. In 1914, he founded the Central Institute for the Deaf (CID), where doctors and teachers worked together to help people who were deaf or hard of hearing. When the school building opened two years later, its auditory/oral methods for instructing children were groundbreaking.

Washington University and CID first joined forces in 1931, when CID's established teacher training program became the first deaf education undergraduate program to affiliate with a university. Graduate programs in deaf education, audiology, and speech and hearing sciences soon followed. CID's research efforts began in the 1930s to study the anatomy and science of hearing. During World War II, CID's research on hearing loss in military personnel laid the foundation for the field of audiology. CID also pioneered hearing testing and hearing aid, and opened the country's first hearing aid clinic in 1941.

In September 2003, a new affiliation transferred CID's graduate programs, research programs, and adult audiology clinic, along with its building, to Washington University School of Medicine. The graduate programs moved into the new Program in Audiology and Communication Sciences (PACS). Today, PACS offers an undergraduate minor in speech and hearing and three graduate programs.

- Doctor of Audiology (AuD): prepares students as clinical audiologists
- Master of Science in Deaf Education (MSDE): prepares students as teachers of children who are deaf or hard of hearing
- PhD in Speech and Hearing Sciences: prepares students for academic and research careers in speech and hearing sciences

Additional Information

Further information, including complete admissions details and full program descriptions, may be obtained by contacting:

Washington University School of Medicine
Program in Audiology and Communication Sciences
660 S. Euclid Ave., CB 8042

St. Louis, MO 63110
Fax: 314-747-0105
Phone: 314-747-0104
Email: pacs@wustl.edu
Website: https://pacs.wustl.edu

Degrees & Requirements

Doctor of Audiology (AuD)

During the first three years, course work is integrated with clinical and research training, with students completing and presenting a Capstone Project in the third year of study. The fourth year is fully dedicated to clinical training. A variety of formative and summative assessments are required during the four-year program to ensure each student's acquisition of knowledge and mastery of skills. The curriculum covers the scope of practice and includes course work in the basic and applied sciences, as well as prevention, identification, evaluation and treatment of auditory and vestibular disorders. In the first year of study, students complete foundational course work and begin observation and practicum; during years two and three, the time in practicum increases and in courses decreases until the fourth year, when students complete a full-time clinical externship.

The audiology program is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA). Graduates are eligible for national certification by ASHA.

Master of Science in Deaf Education (MSDE)

The Master of Science in Deaf Education (MSDE) program trains teachers of the deaf and hard of hearing, preparing them as professionals with the knowledge and skills to work in a variety of settings with children of all ages. Early identification of hearing loss and advanced hearing technologies have increased the national need for teachers with experience in listening and spoken language, creating opportunities for our graduates across the country. In the first year of study, students complete foundational course work and begin observation and practice teaching; advanced course work and formal practice teaching experiences are completed in the second year.

The deaf education program is accredited by the State of Missouri's Department of Elementary and Secondary Education (DESE) and the Council on Education of the Deaf (CED). Graduates of the program are eligible for teacher certification in the State of Missouri (Deaf/Hearing Impaired, Birth-Grade 12) and for national certification by CED.
Doctor of Philosophy (PhD) in Speech and Hearing Sciences

The PhD program in Speech and Hearing Sciences (http://bulletin.wustl.edu/grad/gsas/sahs) prepares students for academic and research careers in speech and hearing sciences. Established in 1947, the program is dedicated to fostering scientific inquiry in speech and hearing sciences and related disciplines. The program is administered through the Graduate School at Washington University in St. Louis.

Minor in Speech and Hearing Sciences

The Minor in Speech and Hearing Sciences (http://bulletin.wustl.edu/undergrad/artsci/speechhearing) is designed for current undergraduate students interested in exploring topics related to human communication. Course work provides an overview of the fields of hearing, deafness, language and speech, with opportunities to explore related topics in more depth. This minor is especially valuable for students in fields such as psychology, education, philosophy-neuroscience-psychology (PNP) and linguistics, but has broad applicability for many fields of study. Course work completed as part of this minor can also be used to fulfill prerequisites for graduate studies in audiology, deaf education and speech-language pathology.

Research

The integration of research into the curriculum is a distinctive feature of the PACS graduate programs. All students receive research training through course work and the completion of an independent research project. An NIH T-35 grant supports short-term mentored research opportunities for PACS AuD students and scholars visiting from other universities who are interested in pursuing research careers.

The affiliated Department of Otolaryngology’s Harold W. Siebens Hearing Research Center provides focused research in two primary areas. The Fay & Carl Simons Center for the Biology of Hearing and Deafness is a group of investigators within the department that study the cellular and molecular mechanisms of auditory signal transduction, sensory cell death, and regeneration and development. Ongoing and new studies within this group are adding to our understanding of the molecular and cellular processes of the development of neural connections, hearing loss and the potential for future treatments. In the Center for Childhood Deafness and Adult Aural Rehabilitation, researchers are achieving a better understanding of how communication disorders can be measured, treated and overcome.

Additional areas of research focus within the department include the study of normal vestibular function and vestibular disorders, hearing aids, cochlear implants, auditory brainstem implants, age-related and noise-induced hearing loss, and education of children who are deaf and hard of hearing.

Faculty

Program Director
William W. Clark, PhD
Professor of Otolaryngology
Professor of Audiology and Communication Sciences

Director of Deaf Education Studies
Heather J. Hayes, PhD
Associate Professor of Otolaryngology
Associate Professor of Audiology and Communication Sciences

Director of Audiology Studies (Interim)
Amanda Ortmann, PhD
Assistant Professor of Otolaryngology
Assistant Professor of Audiology and Communication Sciences

Associate Professor
L. Maureen Valente, PhD
Associate Professor of Otolaryngology
Associate Professor of Audiology and Communication Sciences

Assistant Professors
Brian T. Faddis, PhD
Assistant Professor of Audiology and Communication Sciences
Professor of Otolaryngology

Rosalie M. Uchanski, PhD
Assistant Professor of Audiology and Communication Sciences
Professor of Otolaryngology

Visit our website for a complete list of our participating faculty (https://pacs.wustl.edu/our-faculty-2) and their appointments.

C
Christine M Clark, MA
Adjunct Instructor in Audiology and Communication Sciences
(Primary appointment)
BA Fontbonne College 1979
MA Maryville University 1999

K
Roanne Kay Karzon, MS, PHD, M ED
Adjunct Assistant Professor of Audiology and Communication Science (Primary appointment)
Adjunct Assistant Professor of Otolaryngology
BA University of Connecticut 1974
MS University of Virginia 1976
PHD Washington Univ in St. Louis 1982
M ED University of Virginia 1976
Courses

Visit online course listings to view offerings for M89 PACS (https://courses.wustl.edu/CourseInfo.aspx?sch=M&dept=M89).

M89 PACS 234 Introduction to Speech and Hearing Sciences and Disorders
Introduction to the fields of speech-language pathology, audiology, education of hearing-impaired children, and speech and hearing sciences. Normal speech and hearing processes are discussed, as well as communication disorders. Selected research topics in speech and hearing sciences are presented. Same as L12 Educ 234
Credit 3 units. BU: BA EN: S

M89 PACS 401 Anatomy and Physiology of Speech and Hearing
Introduction to anatomy and physiology of the peripheral hearing system and central nervous system, including functional descriptions of the systems and processes underlying speech and hearing function and dysfunction.
Credit variable, maximum 3 units.

M89 PACS 4011 Behavior Management
Introduction to various behavior management systems effective in both individual and group environments. Behavior interventions, classroom management strategies, environmental controls, psychodynamic techniques, and biophysical interventions are discussed, observed and practiced. Focus is on working with children who are deaf or hard of hearing. Lectures and experience with children. Prerequisite: Permission of department required.
Credit 2 units.

M89 PACS 414 Hearing
Study of the basic auditory phenomena: sensitivity, psychophysical attributes, masking, localization, adaptation and complex auditory perception. Prerequisite: Permission of department required.
Credit 3 units.

M89 PACS 416 Evaluation Techniques for Children Who Are Deaf or Hard of Hearing
A basic introduction to psychometrics with emphasis on the selection, interpretation and evaluation of assessments. Specific techniques for evaluating intellectual, educational, and linguistic abilities and achievement in children who are deaf or hard of hearing, from infancy through adolescence, are discussed and demonstrated. Prerequisite: Permission of department required.
Credit 3 units.

M89 PACS 421 Introduction to Electroacoustics
Introduction to the physics of sound. Topics include production, transmission and reception of sound and factors affecting human communication. Includes discussion, lectures, problems and lab.
Credit 3 units.

M89 PACS 424 Speech and Hearing Sciences
Surveys a broad array of speech and hearing science topics. Focus is on how speech and hearing science research findings can be applied to the practice of deaf education.
Credit 1 unit.

M89 PACS 4301 Sign Language I
Basics of American Sign Language are introduced, including vocabulary, grammatical structure, fingerspelling and cultural information about the deaf community. This is a highly interactive and participatory course.
Credit 2 units.

M89 PACS 4302 Sign Language II
Continues development of American Sign Language with additional vocabulary, emphasis on expressive and receptive abilities, conversational skills, and knowledge of deaf culture. This is a highly interactive and participatory course. Prerequisite: PACS 4301-Sign Language I.
Credit 2 units.

M89 PACS 434 Typical Language Development
Study of typical language development, including the phonologic, morphologic, semantic, syntactic and metalinguistic aspects. Interactions between linguistic and other areas of child development will be discussed. Contrasts will be explored between typical and atypical child development to shed light on language learning processes.
Credit 3 units.

M89 PACS 438 Early Literacy Development of Children Who Are Deaf or Hard of Hearing
Development of early print-recognition, reading and writing of children who are typically hearing and children who are deaf or hard of hearing. Focus is on the years leading up to kindergarten. An overarching theme is the interaction between early language and early literacy development. Evidence-based
strategies for differentiated instruction will also be discussed. Permission of department required. 
Credit 3 units.

M89 PACS 444 Amplification Systems and Aural Rehabilitation for Children
This course will provide students with a broad understanding of amplification systems and principles and methods of aural rehabilitation as they apply to children who are deaf or hard of hearing. Amplification systems to be covered will include digital hearing aids, cochlear implants and a full range of assistive devices. Aural rehabilitation topics will emphasize patient management and will include communication strategies, conversation styles and speech recognition assessment. Students will be provided with videotapes, live demonstrations and in-class activities. Direct contact with children and technologival devices will also be used to support lectures and discussions. Prerequisite: Permission of department required. 
Credit 2 units.

M89 PACS 4500 Observation in Deaf Education
Supervised observation of children who are deaf or hard of hearing in educational settings. Prerequisite: Permission of department required. 
Credit variable, maximum 6 units.

M89 PACS 4511 Practicum in Deaf Education
Study of typical language development, including the phonologic, morphologic, semantic, syntactic and metalinguistic aspects. Interactions between linguistic and other areas of child development will be discussed. Contrasts will be explored between typical and atypical child development to shed light on language learning processes. Prerequisite: Permission of department required. 
Credit 7 units.

M89 PACS 4512 Practicum in Deaf Education
Supervised practicum in education of children who are deaf or hard of hearing. Students will be placed in field experiences (early, mid-level and culminating levels) in a variety of educational settings with a variety of age ranges, using interventions in areas such as language, speech, auditory training, reading, math and other content areas. Prerequisite: Permission of department required. 
Credit 7 units.

M89 PACS 4515 Language Instruction for Children Who Are Deaf or Hard of Hearing
Principles and methods of developing competence in spoken English in children who are deaf or hard of hearing, birth to grade 12. Includes presentation of differentiated instructional techniques for teaching a diverse population of children who are deaf or hard of hearing English vocabulary, syntax and pragmatics, as well as techniques for auditory training. Evaluations and data-driven lesson planning/IEP/IFSP development will be discussed, as well as the role of families as engaged, educational partners in spoken language development. Prerequisite: Permission of department required. 
Credit 3 units.

M89 PACS 4525 Foundations of Literacy Theory and Instruction
Principles and methods of developing reading and writing competence in children who are typically hearing, with an emphasis on the stages of development and appropriate teaching sequences. Based on this foundation, strategies and methods will be presented for making appropriate differentiated learning adaptations and interventions for reading instruction with students who are deaf or hard of hearing who have language and reading deficits. Additional topics include the use of children’s literature in instruction, the intersection of language and reading development, content literacy, and general language arts instruction. Prerequisite: Permission of department required. 
Credit 4 units.

M89 PACS 4526 Literacy Lab: A Focus on Typical and Atypical Learners
Emphasizes observation and some practice planning and teaching reading and writing with students who are typical and atypical learners, including children who are deaf or hard of hearing and who struggle to develop appropriate literacy skills. Observations will focus on areas such as how teachers use differentiated learning strategies for diverse learners, the use of children’s literature in instruction, the intersection of language and reading development, instruction in content literacy, and general language arts instruction. Prerequisite: Permission of department required. 
Credit 2 units.

M89 PACS 454 Mathematics and Content-Area Instruction for Children Who Are Deaf or Hard of Hearing I
Principles and methods of teaching mathematics to students who are typically hearing and those who are deaf or hard of hearing. Strategies for other content-area instruction (science, social studies), use of instructional technology, and strategies for improving content literacy will also be discussed, with an emphasis on techniques for working with children who are deaf or hard of hearing. Students will practice developing and implementing lesson plans that are aligned to state and national standards. Prerequisite: Permission of department required. 
Credit 3 units.

M89 PACS 455 Mathematics and Content-Area Instruction for Children Who Are Deaf or Hard of Hearing II
A continuation of PACS 454. Principles and methods of teaching mathematics to students who are typically hearing and those who are deaf or hard of hearing. Strategies for other content-area instruction (science, social studies), use of instructional technology, and strategies for improving content literacy will also be discussed, with an emphasis on techniques for working with children who are deaf or hard of hearing. Students will practice developing and implementing lesson plans that are aligned to state and national standards. Prerequisites: PACS 454 and permission of department required. 
Credit 3 units.

M89 PACS 457 Counseling Parents of Children Who Are Deaf or Hard of Hearing
Examines the psychological needs of families who have children who are deaf or hard of hearing. The aim of the course is to help teachers of children who are deaf or hard of hearing interact more effectively with parents and caregivers, using a collaborative model that views families as engaged partners.
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>M89 PACS 458</td>
<td>Speech for Children Who Are Deaf or Hard of Hearing</td>
<td>Development, improvement and maintenance of speech skills for children who are deaf or hard of hearing through multisensory approaches. Articulation, voice and rhythm patterns are considered. Lectures, demonstrations and practice.</td>
<td>Permission of department required.</td>
<td>3 units</td>
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<tr>
<td>M89 PACS 459</td>
<td>Audiology Staffing</td>
<td>Supervised observation and practicum in audiology.</td>
<td>Permission of department required.</td>
<td>1 unit</td>
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<tr>
<td>M89 PACS 460</td>
<td>Practicum in Audiology</td>
<td>Supervised practicum in audiology.</td>
<td>Permission of department required.</td>
<td>1 unit</td>
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<tr>
<td>M89 PACS 461</td>
<td>Practicum in Audiology</td>
<td>Supervised practicum in audiology.</td>
<td>Permission of department required.</td>
<td>2 units</td>
</tr>
<tr>
<td>M89 PACS 462</td>
<td>Practicum in Audiology</td>
<td>Supervised practicum in audiology.</td>
<td>Permission of department required.</td>
<td>2 units</td>
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<tr>
<td>M89 PACS 463</td>
<td>Practicum in Audiology</td>
<td>Supervised practicum in audiology.</td>
<td>Permission of department required.</td>
<td>2 units</td>
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<tr>
<td>M89 PACS 464</td>
<td>Externship in Audiology</td>
<td>Clinical externship in audiology (on campus).</td>
<td>Permission of department required.</td>
<td>9 units</td>
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<tr>
<td>M89 PACS 465</td>
<td>Externship in Audiology</td>
<td>Clinical externship in audiology (off campus).</td>
<td>Permission of department required.</td>
<td>9 units</td>
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<tr>
<td>M89 PACS 466</td>
<td>Rehabilitative Audiology</td>
<td>Principles and methods of aural rehabilitation with an emphasis on patient management. Topics include communication strategies and conversation styles, speech recognition assessment and hearing aid service provisions for adults, older persons, children and family members.</td>
<td>Permission of department required.</td>
<td>3 units</td>
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<tr>
<td>M89 PACS 467</td>
<td>Pediatric Audiology</td>
<td>Fundamentals of audilogic assessment for infants and children. Behavioral and electrophysiologic procedures, and assessment of auditory processing abilities, are presented.</td>
<td>Permission of department required.</td>
<td>3 units</td>
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<tr>
<td>M89 PACS 470</td>
<td>Business Practices</td>
<td>Issues relating to establishing a private practice including clinical management, small business and accounting practices, models of private practice, referrals and reimbursement, and managed care.</td>
<td>Permission of department required.</td>
<td>2 units</td>
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<tr>
<td>M89 PACS 500</td>
<td>Electrophysiologic Techniques I</td>
<td>Introduces basic concepts in administration and interpretation of physiologic and electrophysiologic measures, with focus on auditory evoked potentials (AEP). Content covers basic instrumentation, parameters and variables affecting the AEP, auditory brainstem response (ABR), middle (MLR) and late (LLR) evoked potentials, auditory steady state response (ASSR) and otoacoustic emissions (OAE). Permission of department required.</td>
<td>Permission of department required.</td>
<td>2 units</td>
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<tr>
<td>M89 PACS 501</td>
<td>Electrophysiologic Techniques II</td>
<td>Advanced concepts related to the administration and interpretation of physiologic and electrophysiologic measures. Content includes in-depth study of ABR and other auditory evoked potentials, and the clinical application of these for the audiologist. Additional topics include study of electrocochleography (ECoG), P300 auditory responses, and mismatched negativity (MMN). This course will include a thorough study of intraoperative monitoring including neurophysiology and anatomy review, cranial nerve monitoring, spinal cord monitoring, and facial nerve monitoring.</td>
<td>Permission of department required.</td>
<td>2 units</td>
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<tr>
<td>M89 PACS 502</td>
<td>Pharmacology</td>
<td>Includes basic information related to medications utilized for treating common hearing/balance disorders. Hearing and balance side effects of medications are discussed, as are ototoxic and preventative mechanisms related to pharmacology.</td>
<td>Permission of department required.</td>
<td>1 unit</td>
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<tr>
<td>M89 PACS 503</td>
<td>Auditory Neuroscience</td>
<td>Development of an in-depth understanding of issues related to auditory neurophysiology from the auditory nerve to the cortex.</td>
<td>Permission of department required.</td>
<td>2 units</td>
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<tr>
<td>M89 PACS 504</td>
<td>Genetics in Hearing Loss</td>
<td>Study of the genetic causes of hearing loss and balance disorders, and syndromes affecting the auditory and vestibular systems.</td>
<td>Permission of department required.</td>
<td>1 unit</td>
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<tr>
<td>M89 PACS 505</td>
<td>Vestibular Disorders</td>
<td>Comprehensive course covering the assessment, diagnosis and treatment of vestibular disorders.</td>
<td>Permission of department required.</td>
<td>3 units maximum</td>
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<tr>
<td>M89 PACS 506</td>
<td>Auditory Perception</td>
<td>Study of how the listener perceives parameters of and differences in acoustical stimuli. Perception of the speech</td>
<td>Permission of department required.</td>
<td>3 units maximum</td>
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stimulus is also studied in detail, both for listeners who are typically-developing and those who are deaf or hard of hearing. Prerequisites: Permission of department required. Credit 3 units.

M89 PACS 511 Hearing Conservation
This course will cover topics related to hearing conservation, including effects of noise on hearing, environmental noise, classroom acoustics, federal regulations, interactions of noise and other agents, and ototoxicity. Additional topics may vary year-to-year. Prerequisites: Permission of department required. Credit 3 units.

M89 PACS 517 Counseling for Audiology
Examines the relationship between clinician and patient in audiology. Topics include counseling theory and practices, and principles and methods of effective interviewing and counseling across the lifespan. Prerequisites: Permission of department required. Credit 2 units.

M89 PACS 519 Psychosocial and Educational Foundations of Deafness
Examines psychological, social, educational, legal, historical, and cultural influences related to individuals who are deaf or hard of hearing. Additional topics include IEPs and interprofessional collaboration related to post-high-school transitions. Prerequisite: Permission of department required. Credit 2 units.

M89 PACS 543 Survey of Speech and Language Disorders
Surveys a broad range of speech and language disorders in terms of associated characteristics, assessment techniques and treatment considerations. Prerequisites: Permission of department required. Credit 2 units.

M89 PACS 544 Clinical Observation and Methods in Speech-Language Pathology
Provides students with an introduction to clinical methods and observation experiences in speech-language pathology. Prerequisites: Permission of department required. Credit 3 units.

M89 PACS 551 Research Seminar
A seminar of variable topics related to research in speech and hearing sciences. Each semester/section has its own specific area of focus, which may include an investigation of active areas of research, an overview of outcomes-based research and evidence-based practice for students' research projects, or thorough analysis and discussion of a specific area of active research. Refer to section description for information on specific topics by section. Prerequisite: Permission of department required. Credit variable, maximum 3 units.

M89 PACS 551A Journal Club
Presentation and discussion of current issues and recent research in the fields related to hearing and deafness. Prerequisites: Permission of department required. Credit variable, maximum 6 units.

M89 PACS 554 Fundamentals of Early Intervention and Child Development
Course provides information about general and exceptional child development, focusing on ages birth through five years. Course also discusses historical and philosophical tenets of early intervention practice, focusing on a collaborative coaching model, which views families as engaged partners in the child's education. Other topics include addressing needs of families from a variety of cultural and economic backgrounds, linking families to resources, and federal laws that govern special education services for children with disabilities including transitions in service provisions for children at the age of 3 years. Prerequisites: Permission of department required. Credit 3 units.

M89 PACS 555 Early Intervention: Serving Children Who Are Deaf or Hard of Hearing, Birth to Age 5
This course provides an overview of early childhood development of children who are deaf or hard of hearing, birth to age 5, with particular focus on early speech and language development, intervention strategies, assessment techniques, instructional strategies, and aural rehabilitation. Course discusses the philosophical tenets of early intervention practice, which views families as engaged partners in the child's education, and respects cultural and linguistic diversity. Students will learn about IFSP and IEP development, as well as a variety of resources that can be provided to families. Prerequisite: Permission of department required. Credit 3 units.

M89 PACS 558 Pre-Service Teacher Preparation
This course is designed to help students in the deaf education teacher training program create a teaching portfolio that reflects their own teaching development. Students will demonstrate their ability to reflect on and critique their own teaching practice especially in relation to course planning, instructional strategies, differentiated learning, data-based decision-making, tiered systems for supporting instruction, and classroom management. Professional issues, including developing a résumé and conducting interviews, will also be discussed. Prerequisites: Permission of department required. Credit 1 unit.

M89 PACS 5601 Clinical Audiology I
An introduction to the field of clinical audiology. Covers the role of the audiologist in the diagnosis and treatment of hearing disorders; the administration and interpretation of audiologic test results; and amplification systems and assistive devices, such as DM/FM technology. Additional topics may include relevant calibration and instrumentation requirements, audiology as a career, aural rehabilitation, and legal and ethical issues in the field. Prerequisites: Permission of department required. Credit 3 units.

M89 PACS 5602 Clinical Audiology II
Covers hearing evaluation and diagnosis in clinical audiology from infancy through adulthood. Topics include auditory processing disorders, functional hearing loss, and other advanced measures. Prerequisites: Permission of department required. Credit 3 units.
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<tr>
<td>M89 PACS 565 Hearing Devices in Audiology I</td>
<td>Philosophical issues related to the selection and evaluation of hearing devices, including hearing aids and alternative devices. Means of adjusting hearing devices and measuring their function and benefit are covered. Prerequisites: Permission of department required.</td>
<td>Credit 3 units.</td>
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<tr>
<td>M89 PACS 5652 Hearing Devices in Audiology II</td>
<td>Advanced issues related to the selection and evaluation of hearing aids. Means of adjusting hearing aids and measuring their function and benefit. Prerequisites: Permission of department required.</td>
<td>Credit 3 units.</td>
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<tr>
<td>M89 PACS 5653 Hearing Devices in Audiology III</td>
<td>Course covers a variety of topics related to selection, fitting and rehabilitation of cochlear implant patients. Lectures and practical experience in psychophysical testing, programming of the cochlear implant, and auditory training. Prerequisites: Permission of department required.</td>
<td>Credit 3 units.</td>
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<tr>
<td>M89 PACS 569 Hearing Disorders</td>
<td>This course covers the nature and causes of hearing disorders, including outer and middle ear, cochlear, retrocochlear and central nervous system. Prerequisites: Permission of department required.</td>
<td>Credit 2 units.</td>
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<tr>
<td>M89 PACS 570 Independent Study</td>
<td>Students engage in independent work on the Independent Study, which demonstrates advanced critical thinking and writing skills. Prerequisites: Permission of department required.</td>
<td>Credit variable, maximum 6 units.</td>
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<td>M89 PACS 5700 Capstone Project</td>
<td>Independent work on the Capstone Project. Prerequisites: Permission of department required.</td>
<td>Credit variable, maximum 6 units.</td>
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<tr>
<td>M89 PACS 5701 Capstone Project Seminar</td>
<td>This weekly, joint meeting is intended to provide extra and preliminary support for initiation of the Capstone Project. Areas will include but are not limited to: journal article critique, scientific writing, overview of research design and methodologies, statistical review, support for graph and table construction, and others. Prerequisites: Permission of department required.</td>
<td>Credit 1 unit.</td>
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<td>M89 PACS 574 Statistics and Research Methods</td>
<td>Examines experimental and field research methods as they apply to audiology and communication sciences. Covers such methods as surveys, survey interviews, content analysis, and experimental design. Prerequisites: Permission of department required.</td>
<td>Credit 2 units.</td>
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<tr>
<td>M89 PACS 575 Special Topics</td>
<td>Special topics in speech and hearing sciences, audiology and/or education of the deaf or hard of hearing. Contact the department for more information. Prerequisites: Permission of department required.</td>
<td>Credit variable, maximum 4 units.</td>
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<td>M89 PACS 577 Research in Speech and Hearing</td>
<td>Prerequisites: Permission of department required.</td>
<td>Credit variable, maximum 12 units.</td>
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<td>M89 PACS 587 Dissertation Research</td>
<td>Prerequisites: Permission of department required.</td>
<td>Credit variable, maximum 12 units.</td>
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<td>M89 PACS 585 Master's Nonresident</td>
<td>Prerequisites: Permission of department required.</td>
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