Department of Neurology

Neurology concerns itself with the diseases of brain, spinal cord, peripheral nerves and muscles. An introduction to the anatomy and physiology of the nervous system is presented in the first-year neuroscience course by faculty from the Department of Neuroscience (http://neurosci.wustl.edu), with participation of faculty from the Department of Neurology (http://neuro.wustl.edu). A first-year selective titled Clinical Correlations in Neurosciences (FYSelect 5017) is available, which is an opportunity for interested students to shadow physicians in neuro-related fields and attend basic science or clinical conferences. Another first-year selective titled Alzheimer’s Disease (AD) in the Clinic and the Lab is also available, which is an opportunity for interested students to get an overview of the most exciting areas of AD clinical and science research. In the second year, the Department of Neurology presents the course Diseases of the Nervous System (Neurol 632) in conjunction with the departments of Pathology & Immunology (http://pathology.wustl.edu), Neurosurgery (http://neurosurgery.wustl.edu) and Ophthalmology & Visual Sciences (http://ophthalmology.wustl.edu). The course emphasizes the pathophysiology, pathology, clinical manifestations and treatment of the major neurological and neurosurgical diseases. The department also participates in the Practice of Medicine course, providing lectures, demonstrations and teaching exercises with patients in neurological physical diagnosis.

For more information about the Department of Neurology and its thirteen divisions, please visit the department website.

Website: https://neuro.wustl.edu/education

Degrees & Requirements

While the Department of Neurology does not offer its own degree, some of the department’s courses are open to students in the MD and MSTP (MD/PhD) programs. Further information about the MD and MSTP degrees can be found in the Degrees & Programs Offered (http://bulletin.wustl.edu/medicine/degrees) section of this Bulletin.

Research

M35 Neurol 900

In the fourth year, opportunities exist for many varieties of advanced clinical or research experience.

Beau Ances, MD
Taylor Avenue Building Extension, 2nd Floor
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Neuroimaging of Neurodegenerative Disorders. Students can work in a neuroimaging laboratory that is focused on translational discovery of neuroimaging biomarkers for neurodegenerative diseases. The laboratory focuses on the pathogenesis of Alzheimer's disease (AD) and HIV-associated neurocognitive disorders (HAND). We are investigating the effects of neurodegenerative diseases on brain network level using functional (blood oxygen level dependent imaging, arterial spin labeling), structural (volumetrics, diffusion tensor imaging), and metabolic (PET amyloid and tau). Multiple projects that involve bioengineering, neuroimaging, and infectious disease are available depending on the interest of the student.

Randall Bateman, MD
Biotechnology Center, Room 304
Phone: 314-747-7066

Central nervous system protein metabolism in aging and dementia. This research elective will expose the student to translational research in the study of Alzheimer's disease. The student will participate in multiple areas of the research including participant consent, enrollment, and admission to a research hospital unit. Lumbar catheter placement and CSF sample collection will be demonstrated. The student will participate in sample analysis including processing for mass spectrometry quantitation, ELISA, and western gel methods. Quantitation, analysis and modeling of the data will be taught in the context of data interpretation and study design.

Anne H. Cross, MD, and Laura Piccio, MD, PhD
McMillan, 3rd Floor
Phone: 314-747-4591 or 314-747-0405

Understanding interactions of the immune system with the central nervous system as it relates to multiple sclerosis and other neuroinmunological disorders. Our goal is to understand how immune cells cross the blood-brain barrier and initiate the cascade of events leading to lesions of multiple sclerosis. We are also funded to study the effects of diet and adipokines on neuroinflammation. Depending upon the time commitment of the student and their individual interests and goals, they will either assist with ongoing projects or be given a laboratory project on which to work. Projects may involve animal models for MS, cell culture or studies of human samples (CSF, blood, autopsied specimens). Interested students should contact Dr. Cross (crossa@neuro.wustl.edu) or Dr. Piccio (picciol@neuro.wustl.edu) several weeks in advance before signing up for this research to allow for sufficient planning.

Robert T. Naismith, MD
McMillan, Room 310B
Phone: 314-747-0432

Clinical Imaging Research in Multiple Sclerosis (8 weeks). The student will learn about neuroimaging, imaging analyses, data collection, data management, and clinical study endpoints in multiple sclerosis (MS). They will observe patient participants undergoing a detailed evaluation of disability measures, such as ambulation, symptom scales, cognition, vision, upper extremity function, etc. They will witness the entire process of image acquisition, processing, analyses, and data extraction. They
will have the opportunity to interact with many people who are vital to the research, including research coordinators, imaging technologists, imaging physicists/chemists, and specialized research clinician (i.e., neurocognitive and physical therapy research specialists).

The student will assist with hands-on clinical investigative research. They will gain an excellent appreciation of MS, from its pathophysiology within the central nervous system, to how it affects the neurological function of individuals. Through detailed and quantitative imaging analysis, the student will become very adept at analyzing brain MRI scans. They will mark and track lesions, determine their effects on clinical function, normal appearing white matter, cortex and gray-matter structures. They will become familiar with Amira Imaging Analysis Software, SPSS Statistical Analysis Software, SIENA Volume Analysis Software, and Matlab Imaging Analysis Software.

Steven E. Petersen, PhD
East Building, Room 2108
Phone: 314-362-3319
This lab is interested in brain organization and function, particularly for language, attention, and memory. Our main approaches to these issue is through functional MRI and large-scale network analysis.

Joel S. Perlmutter, MD
East Building, 2nd Floor
Phone: 314-362-6026
Pathophysiology of Movement Disorders. The lab is primarily interested in etiology, pathophysiology and treatment of basal ganglia disorders. We have several studies of PD. We investigate mechanisms of action of deep brain stimulation, a dramatic new treatment. These studies combine PET, cognitive testing and quantified measures of movement. We also test new drugs that might rescue injured nigrostriatal neurons (a model of PD). For these, we use PET to measure dopamine pathways and also quantify motor behavior. We also have an active program developing and validating neuroimaging biomarkers for PD and integrity of the nigrostriatal pathway that includes studies in people and animal models of PD. We have an active program combining a variety of approaches to develop biomarkers and investigate the pathophysiology of dementia associated with PD. We use PET to measure radioligand binding and sensorimotor processing in dystonia. We developed a new animal model of dystonia to investigate pharmacologic and physiologic changes. We use PET to investigate drug-mediated pathways in the brain and parse out the effects of selective dopaminergic agonists. We also are working to develop MR-based methods including DTI and resting-state functional connectivity to investigate brain mechanisms underlying PD and dystonia.

Brad A. Racette, MD
McMillan, 9th Floor
Phone: 314-362-5291
Our lab is primarily interested in environmental risk factors associated with Parkinson's disease. We use a variety of techniques to study these risk factors, including traditional field epidemiology in which we evaluate workers exposed to metals in the U.S. and residents living near a smelter in South Africa, neuroimaging where we study the pathophysiology of toxin-mediated parkinsonism, geographic information systems research where we associate environmental toxin exposures with incident and prevalent Parkinson's disease in the U.S. and Finland, and neuropathologic studies in manganese-exposed workers from South Africa. There are numerous opportunities available for students to be involved with any of these projects. Students will have some clinical exposure, as well, to familiarize them with pertinent clinical syndrome.

Marcus E. Raichle, MD
Neuro Imaging Laboratory – East Building, 2nd Floor
Phone: 314-362-6907
In vivo brain hemodynamic, metabolic and functional studies of human cognition and emotion using cyclotron-produced isotopes and emission tomography (PET) as well as functional magnetic resonance imaging (fMRI) in humans. Refer also to the listing on this page for Steven E. Petersen, PhD.

Gregory Wu, MD, PhD
McMillan, 3rd Floor
Phone: 314-362-3293
Understanding how immune responses are generated that target the central nervous system. Specifically, studies on antigen presentation cell contributions to autoimmune animal models of multiple sclerosis. Our goal is to understand what cellular interactions are critical to the development of immune-mediated demyelination.

Faculty
Department Chair
David Holtzman, MD
Visit our website for more information about our faculty (https://neuro.wustl.edu/about-us/physician-faculty-directory) and their appointments.

A
Aninda Bhat Acharya, MD1, MD
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MS University of Jordan 1985
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MS University of Minnesota 2010

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C

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PHD University of London 1995

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MD Harvard University 2003
BS Brandeis University 1991
PHD Harvard University 2003

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MS University of Pennsylvania 2013

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MA Washington Univ in St. Louis 2002
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MA University of Pennsylvania 2009
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BS Emory University 2002
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MD University of Kentucky 2007
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BS Harvard University 1997
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MS Queen's University 2006  
BS Queen’s University 2003  
MD Queen's University 2009  

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MD Federal University of Ceara 2005  

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PHD Oxford University 2006  
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MA University of Hong Kong 2009  
PHD Illinois Institute of Technol 2015  
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MD University of Oklahoma 2002  
BS Duke University 1998  

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PHD Beaufort Technical College 1987  
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PHD University of New Mexico 2005  
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PHD University of Texas Southwest 2008
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H

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MD University of Missouri 1974  
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Associate Professor of Pediatrics  
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Pietro Mazzoni, PHD, MD  
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PHD Mass Inst of Technology (MIT) 1994  
BS University of CA San Diego 1988  
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Eric Martin McDade, DOST  
Assistant Professor of Neurology (primary appointment)  
DOST Chicago Coll of OsteopathicMed 2004  
BA Canisius College 1998

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Instructor in Neurology (primary appointment)  
Instructor in Pediatrics  
MD Baylor University 2008  
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Timothy M Miller, MD, PHD  
Clayson Professor of Neurology (primary appointment)  
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John Carl Morris, MD  
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BA Ohio Wesleyan University 1970  
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Stephanie Morris, MD  
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MD University of Phoenix 2011  
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MD Vanderbilt University 2007  
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Professor of Pediatrics  
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BA Yale University 1973

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BA Washington Univ in St. Louis 2000

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Professor of Occupational Therapy  
Professor of Physical Therapy  
Professor of Radiology  
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Brad Alan Racette, MD  
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BA Harvard University 1957  
MD Washington Univ in St. Louis 1961  
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Dave A Rengachary, MD  
Instructor in Clinical Neurology (primary appointment)  
MD Northwestern University 2000  
BA Northwestern University 1996

Terri L Riutcel, MD  
Associate Professor of Neurology (primary appointment)  
BS University of MO Columbia 1991  
MD Vanderbilt University 1995

Catherine M Roe, MA, PHD  
Associate Professor of Neurology (primary appointment)  
MA Southern Illinois University 1990
James R Rohrbaugh, MD  
Associate Professor of Clinical Neurology (primary appointment)  
Associate Professor of Clinical Pediatrics  
MD Ohio State University 1974  
BA Yale University 1971

Rimma Ruvinskaya, MD  
Associate Professor of Neurology (primary appointment)  
BA School Not Listed 1979  
MD Leningrad Inst of Peds Med 1985

Robin C Ryther, PHD, MD  
Assistant Professor of Neurology (primary appointment)  
PHD Vanderbilt University 2004  
MD Vanderbilt University 2006  
BS University of MO Columbia 1998

Chihiro Sato, PHD, MS  
Instructor in Neurology (primary appointment)  
PHD University of Tokyo 2008  
MS University of Tokyo 2005  
BS University of Tokyo 2003

Andrew David Sauerbeck, PHD  
Instructor in Neurology (Pending Dean's Approval) (primary appointment)  
BS University of Kentucky 2005  
PHD University of Kentucky 2011

Anneliese M Schafer, BBA, PHD, JD  
Professor of Neurology (primary appointment)  
BBA Washington Univ in St. Louis 1985  
PHD Washington Univ in St. Louis 2001  
JD Washington Univ in St. Louis 1988

Suzanne E. Schindler, PHD, MD  
Assistant Professor of Neurology (primary appointment)  
PHD Washington Univ in St. Louis 2008  
MD Washington Univ in St. Louis 2008  
BS Millsaps College 1999

Bradley L Schlagger, PHD, MD  
A Ernest and Jane G Stein Professor of Neurology (primary appointment)  
Professor of Neuroscience  
Professor of Pediatrics  
Professor of Psychiatry  
Professor of Radiology  
BS Brown University 1986  
PHD Washington Univ in St. Louis 1994  
MD Washington Univ in St. Louis 1994

Earl R Schultz, MD  
Professor of Clinical Neurology (primary appointment)  
Associate Professor of Clinical Psychiatry  
BS University of Missouri 1953  
MD Washington Univ in St. Louis 1955  
BA Southeast Missouri St Univers 1952

Christian T Sheline, PHD  
Adjunct Research Associate Professor of Neurology (primary appointment)  
PHD University of California 1989  
BA Dartmouth College 1983

Gordon L Shulman, PHD, MS  
Professor of Neurology (primary appointment)  
PHD University of Oregon 1979  
MS University of Oregon 1977  
BA Yale University 1975

Eli R Shut er, MD  
Associate Professor of Clinical Neurology (primary appointment)  
MD Washington Univ in St. Louis 1960  
BA Cornell University 1956

Todd B Silverman  
Instructor in Clinical Neurology (primary appointment)

Barry A. Singer  
Assistant Professor of Clinical Neurology (primary appointment)

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Assistant Professor of Pediatrics  
Assistant Professor of Radiology  
MD University of Iowa 2004  
BS University of Iowa 1998

Barbara Joy Snider, PHD, MD  
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PHD University of Texas Southwest 1989  
MD University of Texas Southwest 1989  
BA Northwestern University 1979

Richard Brian Sommerville, MD  
Associate Professor of Neurology (primary appointment)  
BS Harvard University 1999  
MD Columbia University 2005

Tara V. Spevack, PHD, MS  
Instructor in Clinical Neurology (primary appointment)  
PHD University of Florida 1997  
MS University of Florida 1994  
BS McGill University 1987

Sandra L Tate, MD  
Instructor in Clinical Neurology (primary appointment)  
MD Southern Illinois University 1987

Mengesha A Tebome, MD  
Instructor in Neurology (primary appointment)  
MD Addis Ababa University 1989
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Professor of Neurology (primary appointment)
Professor of Neuroscience
Professor of Pediatrics
MD Washington Univ in St. Louis 1992
BS Brown University 1984
PHD Washington Univ in St. Louis 1992

Jeffrey B. Titus, MA, PHD
Assistant Professor of Clinical Neurology (primary appointment)
MA University of Northern Colora 1999
BS Evangel College 1997
PHD Ball State University 2002

Stuart Ramm Tomko, MD
Assistant Professor of Neurology (primary appointment)
BS Davidson College 2005
MD Baylor College of Medicine 2010

Norman Edwin Trevathan III, MS, MD
Adjunct Professor of Neurology (primary appointment)
MS Emory University 1982
BS David Lipscomb University 1977
MD Emory University 1982

Angela M Tripp
Assistant Professor of Clinical Neurology (primary appointment)

Jason Daniel Ulrich, PHD
Assistant Professor of Neurology (primary appointment)
PHD University of Iowa 2011
BS Quincy College 2004

Mwiza Ushe, MD, MS
Assistant Professor of Neurology (primary appointment)
MD Washington Univ in St. Louis 2007
MS Washington Univ in St. Louis 2007
BS University of Pittsburgh 2000

Renee Bailey Van Stavern, MD
Professor of Neurology (primary appointment)
MD Univ Texas Health Science Ctr 1997
BA Texas A&M University 1991

Arun S. Varadhachary, PHD, MD
Associate Professor of Neurology (primary appointment)
PHD Temple University 2001
MD Temple University 2004

Oksana Volshteyn, MD
Professor of Neurology (primary appointment)
Professor of Medicine
MD Minsk State Medical Institute 1976

Andrew M. Wayne, MD
Instructor in Clinical Neurology (primary appointment)
BS University of CA Riverside 1989
MD University of Missouri 1993

Ling Wei, MD
Adjunct Research Assistant Professor of Neurology (primary appointment)
MD Beijing Medical University 1977

Conrad Christian Weihi, PHD, MD
Associate Professor of Neurology (primary appointment)
PHD University of Chicago 1998
MD University of Chicago 2001
BS University of Illinois 1993

Judith L. Weisenberg, MD
Associate Professor of Neurology (primary appointment)
MD University of Minnesota 2002
BS Barnard College 1998

Howard I Weiss, MD
Assistant Professor of Clinical Neurology (primary appointment)
MD Tulane University 1972

Nicole Joy Werner, PHD, MS
Associate Professor of Neurology (primary appointment)
PHD Saint Louis University 2004
MS Saint Louis University 2000
BS Univ of Minnesota Twin Cities 1997

Robert L. White III
Instructor in Neurology (Pending Executive Faculty Approval)
(physical appointment)
BS Washington Univ in St. Louis 1999

Martin B Wice, MD, MS
Associate Professor of Neurology (primary appointment)
MD Northwestern University 1997
BS Grinnell College 1972
MS University of Washington 1983

Michael Wong, MD, PHD
Allen P and Josephine B Green Professor of Pediatric Neurology
(physical appointment)
Professor of Neuroscience
Professor of Pediatrics
MD University of Texas Southwest 1995
BA Princeton University 1987
PHD University of Texas Southwest 1995

Gregory Frederick Wu, PHD, MD
Assistant Professor of Neurology (primary appointment)
Assistant Professor of Pathology and Immunology
PHD University of Iowa 2001
BS Washington Univ in St. Louis 1993
MD University of Iowa 2001

Carla Marie Yuede, PHD
Clinical presentations.

The course includes systems, including their clinical manifestations, pathology, to the diseases of the central and peripheral nervous system as seen from molecular, cellular and systems-oriented perspectives. The emphasis is on the organization and function of the nervous system in health, but there is frequent reference to the clinical relevance of material presented. The course covers the structure, function and development of the nervous system as seen from molecular, cellular and systems-oriented perspectives. The emphasis is on the organization and function of the nervous system in health, but there is frequent reference to the clinical relevance of material presented. The course includes regular lectures, conference sessions and laboratories, plus a number of clinically oriented presentations and Special Topics sessions that address selected issues in greater depth. Computer-aided instructional programs, accessible from a variety of locations, provide auxiliary modes of self-paced learning and review. The midterm and final emphasize the core body of important facts and principles presented in lectures and laboratories. Limited space is available for non-medical students with instructor's permission. Non-medical students should register under the cross-listed number L41 Biol 554 (spring only).

Credit 109 units.

M35 Neurol 554 Neural Science

Neural Science is an intensive seven-week course that covers the structure, function and development of the nervous system as seen from molecular, cellular and systems-oriented perspectives. The emphasis is on the organization and function of the nervous system in health, but there is frequent reference to the clinical relevance of material presented. The course includes regular lectures, conference sessions and laboratories, plus a number of clinically oriented presentations and Special Topics sessions that address selected issues in greater depth. Computer-aided instructional programs, accessible from a variety of locations, provide auxiliary modes of self-paced learning and review. The midterm and final emphasize the core body of important facts and principles presented in lectures and laboratories. Limited space is available for non-medical students with instructor's permission. Non-medical students should register under the cross-listed number L41 Biol 554 (spring only).

Credit 109 units.

M35 Neurol 632 Diseases of the Nervous System

The goal of this course is to provide an introduction to the diseases of the central and peripheral nervous systems, including their clinical manifestations, pathology, pathophysiology and pharmacotherapy. The course includes reading assignments, lectures, laboratories, conferences and clinical presentations.

Credit 53 units.

M35 Neurol 720 Neurology Clerkship

A full-time, four-week clerkship is provided on the neurology services at Barnes-Jewish Hospital. Patients are assigned to students who evaluate and follow them with the resident staff and discuss them regularly in conferences with the senior neurological staff. Students also work in the neurology clinic under staff supervision and attend a series of lectures on neurosurgical problems.

Credit 154 units.

M35 Neurol 730 Physical Medicine and Rehabilitation Clerkship

Clerkship in PM&R for third-year medical students provides an opportunity to gain basic knowledge and clinical skills in evaluation and management of a wide range of neurological and musculoskeletal diseases and conditions that require specialized rehabilitative medical and therapeutic care. Students spend two weeks on Spinal Cord Injury Unit (SCI) and two weeks on Brain Injury (BI) & Stroke Unit at The Rehabilitation Institute of St. Louis. Students are expected to be a part of the rehabilitation team, follow two to three patients, participate in daily morning rounds, participate in performing consults, attend team meetings and family conferences. Students are required to attend several outpatient clinics such as SCI, BI, Amputee and Stroke. During the entire rotation, students work together with PM&R residents and fellows, and under direct guidance of the NeuroRehabilitation faculty. The usual duty hours are 7-7:30 a.m. to 5 p.m. during weekdays, and 8 a.m.-noon on Saturdays. There is no night call. Students are required to attend all PM&R curriculum lectures and conferences. On the first day of rotation, students meet with the PM&R program director to go over goals, objectives and schedules. Upon completion of the rotation, students are required to fill out the evaluation form to provide feedback regarding rotation experience.

Credit 154 units.

M35 Neurol 827 Neurology Sub-Internship for WUSM Students

This four-week elective will be customized to include inpatient and outpatient experiences desired by WU students who have completed the WU Neurology Clerkship. Students may choose this elective to further improve their neurology knowledge and skills. Students considering neurology as a career may also desire additional exposure to supplement their prior clerkship experience. The elective is split into two two-week rotations which may include: 1. Adult Inpatient General Service (with one clinic/week) 2. Adult Inpatient Stroke Service (with one clinic/week) 3. Adult Inpatient Consult Service (with one clinic/week) 4. Pediatric Neurology Consult Service (with one clinic/week) 5. Adult Neurology ICU (with one clinic/week) 6. Outpatient Clinics (with 8-10 clinics/week).

Credit 154 units.

M35 Neurol 828 Neurology Sub-Internship for Visiting US Medical Students

This four-week elective for fourth-year visiting students from a U.S. medical school provides the option (space permitting) of four weeks of Adult Inpatient Service (Stroke for two weeks, General Neurology for two weeks), or two weeks on an Adult Inpatient Service and two weeks on the Adult Consult Service. Students on the inpatient service will function as a Sub-Intern under the supervision of their junior resident, chief resident, and attending physician. The student will also attend weekly clinical experiences.

Credit 154 units.
conferences and a weekly outpatient clinic experience. This elective is suitable for visiting fourth-year students interested in neurology, who wish to improve their neurology knowledge and skills.

**M35 Neurol 830 Neuro-Oncology**
Provision an outpatient-oriented combined pediatric and adult neuro-oncology experience for fourth-year medical students.
1. Attend multidisciplinary adult and pediatric neuro-oncology clinics and case conferences (tumor boards).
2. Attend adult and pediatric radiation oncology clinics.
3. Attend neuro-oncology brain tumor review.
4. Participate in subspecialty brain tumor clinics.
5. Attend monthly brain tumor research conferences.

**M35 Neurol 851 Clinical Aspects of Aging and Dementia**
This elective provides the opportunity to learn about clinical research and clinical care in health brain aging and dementia. Students should contact the course directors to discuss this, as this elective is customized based on student interests. This can be a two-week or four-week elective. Students can gain proficiency in interviewing techniques and in the neurologic examination of the geriatric patient, and be introduced to neuropsychology, neuropathology, biomarkers, neuroimaging, genetics, and other biomedical procedures important in the diagnostic evaluation of older adults. The Knight ADRC is an interdisciplinary group, so students have the opportunity to interact with physicians, nurse clinicians, psychologists and social workers, and to explore the neuropsychology, neuropathology, biomarkers, neuroimaging, genetics, and other biomedical procedures used in the diagnosis of dementing disorders such as Alzheimer’s disease, dementia with Lewy bodies, frontotemporal dementias, cerebrovascular disorders, and affective disorders.

**M35 Neurol 859 Neonatal Neurology**
The Neonatal Neurology elective will consist of a combination of inpatient and outpatient experiences designed to provide medical students with comprehensive exposure to the field. Through the rotation, students will actively participate in all aspects of patient care, acquiring the knowledge and skill necessary to effectively manage infants with neurological disorders, including encephalopathy, stroke, seizures, hypotonia, intraventricular hemorrhage, periventricular leukomalacia, and others. Clinical activities will be tailored to fit the interests and goals of the individual student and include a combination of inpatient and outpatient exposures. Inpatient activities will occur in the St. Louis Children’s Hospital Neonatal Intensive Unit as part of the Neonatal Neurology Consultation service. Outpatient activities will occur in the St. Louis Children’s Hospital Outpatient Clinics. Students will also attend educational conferences specific to the field during the rotation, including Neonatal Neurology Clinical Conference and Neonatal Neuroradiology Conference.

**M35 Neurol 860 Pediatric Neurology**
The senior elective experience in child neurology is designed to adapt to the individual goals and objectives of students. The elective takes place in two 2-week blocks that occur among five possible venues as chosen by the student: (1) Outpatient clinics, (2) Inpatient ward service, (3) Inpatient general consult service, (4) NICU consult service, and (5) Video EEG (VEEG) monitoring service. The combination of services and experiences will be arranged directly between the student and the course director prior to beginning the rotation. In the outpatient clinics, students will rotate between a variety of subspecialty clinics and work with a variety of attendings in order to experience the breadth of outpatient pediatric neurology. Students rotating on the inpatient ward service will have a different role than the third-year student on pediatrics. The fourth-year student will focus solely on neurology patients and work closely with the pediatric neurology resident to develop neurology-specific care plans. No call or weekend duties will be expected on this rotation. On the general consult services, students will work with the consult attending and pediatric neurology residents on that team to see consults in the PICU, CICU, ER, and other hospital floors. The NICU consult team focuses on infants in the NICU. Students rotating on the VEEG monitoring service will focus on learning the indications and uses of VEEG and basic EEG reading skills.
All students choosing a pediatric neurology elective will arrange their specific schedule with the course director beforehand.

**M35 Neurol 861 Neurology/Neurosurgery ICU**
The student will be integrated into the Critical Care Team that provides care in the Neurology/Neurosurgery ICU. Diseases frequently encountered include intracerebral hemorrhage, head trauma, subarachnoid hemorrhage, and stroke. The student will follow patients, participate in rounds and perform some procedures under supervision. Didactic sessions will be provided as conferences or lectures from the ICU attending.

**M35 Neurol 865 Adult and Pediatric Epilepsy**
Students will learn how epileptologists diagnose and manage epilepsy in adults and children. They will learn how to use the history and physical exam and laboratory studies such as EEG, MRI, PET, and SPECT to diagnose and manage patients with new onset epilepsy, established epilepsy, and medically intractable epilepsy. They will become familiar with the medical management of epilepsy as well as the treatment options for medically intractable epilepsy including surgery, the vagus nerve stimulator, and the ketogenic diet. They will also learn how to manage the co-morbid conditions that accompany epilepsy such as depression, behavioral problems, cognitive impairment, sleep disturbance, and non-epileptic events. Students will accomplish these goals by attending epilepsy clinics and rounding on the inpatient epilepsy service with the epilepsy team at Barnes-Jewish Hospital and St. Louis Children's Hospital. They will attend the Adult Epilepsy Conference, the Pediatric Epilepsy Conference, and Neurology Grand Rounds. Students will also have the opportunity to observe epilepsy surgery if they wish. They will have the option to present one 15-30 minute talk on a topic relevant to epilepsy.

**M35 Neurol 872 MS Center/Outpatient - Missouri Baptist**
Students develop their skills in taking histories and performing neurological examinations on patients with multiple sclerosis under direct supervision of multiple sclerosis specialists. Localization of neurological findings and symptoms to the neuro-axis will be emphasized. A major goal for the students will be to increase the understanding of comprehensive patient management including disease treatment, symptom management, adjunctive therapy services, and psychosocial issues. The outpatient rotation will be four weeks at The MS Center for Innovations in Care at Missouri Baptist Medical Center with Dr. Barry Singer and Dr. Mark Tullman. An additional goal for students will be to understand process of clinical research and translation into approved therapies. The center has been a leader in clinical trial development of therapeutics that have been or will soon be FDA-approved as new medications for multiple sclerosis.
M35 Neurol 900 Research Elective - Neurology
Research opportunities may be available. If interested, please contact the Department of Neurology.