Edward Mallinckrodt
Department of Pediatrics

The primary aim of the teaching program of the Department of Pediatrics (http://pediatrics.wustl.edu) is to stimulate interest in developmental biology — in particular, human growth and development — to provide students with a foundation sufficiently comprehensive to have an appreciation of clinical pediatric problems, regardless of their future career choices in medicine.

The major clinical and research facilities are in St. Louis Children's Hospital (http://www.stlouischildrens.org), and the newborn services are at the Women and Infants Center (http://www.stlouischildrens.org/women-and-infants). St. Louis Children's Hospital is a facility with 300 beds that accepts patients through 21 years of age with all types of medical and surgical problems. Hospital admissions average 11,200 annually. Pediatric medical ambulatory activity, including subspecialty and emergency visits, averages about 152,000 visits a year. Nearly 4,000 infants are born annually at the Washington University Medical Center.

Website: http://pediatrics.wustl.edu

Degrees & Requirements

Although the Department of Pediatrics does not offer its own degree, some of the department's courses are open to students in the MD and MSTP (MD/PhD) programs. Further information about the MD and MSTP degrees can be found in the Degrees & Programs (http://bulletin.wustl.edu/medicine/degrees) section of this Bulletin.

Research

M65 Pediatrics

Ana Maria Arbelaez, MD
Northwest Tower, 10th Floor
Phone: 314-286-1138

Clinical research in diabetes mellitus; clinical research studies on hypoglycemia-associated autonomic failure in patients with type 1 diabetes mellitus and on cystic fibrosis related diabetes

Charles E. Canter, MD
Northwest Tower, Division of Cardiology, 8th Floor
Phone: 314-454-6095

Single-center and multicenter clinical studies and trials in pediatric cardiomyopathy, heart failure and heart transplantation

F. Sessions Cole, MD, and Jennifer Wambach, MD, MS
Northwest Tower, 8th Floor; and McDonnell Pediatric Research Building, 5th Floor
Phone: 314-454-6148

Using candidate gene sequencing, exome sequencing, whole genome sequencing, and computational prediction and filtering strategies for the discovery of deleterious variants in population-based cohorts, case-control cohorts, and trios of affected infant and parents, our laboratory focuses on discovering novel candidate genes associated with neonatal respiratory distress syndrome and understanding the contribution of genetic variation in candidate genes of the pulmonary surfactant metabolic pathway (including surfactant protein B, surfactant protein C, NKX2-1, and ABCA3) to the risk of neonatal respiratory distress syndrome.

Vikas Dharnidharka, MD, MPH
Northwest Tower, 10th Floor
Phone: 314-286-1574

The focus of this lab is on clinical and translational research in childhood kidney disease. Our group is involved in several different types of clinical and translational research, including multicenter clinical intervention trials to improve teen adherence with transplant medications and to test new medications in children on dialysis; translational biomarker studies in transplant acute and chronic rejection and genomic studies or post-transplant lymphoproliferative disease; and large transplant database epidemiological analyses for associations of immunosuppressive regimens with efficacy and morbidity balance.

Allan Doctor, MD
McDonnell Pediatric Research Building, 5th Floor
Phone: 314-454-2527

Our focus is on the role of erythrocytes in pathologic vascular signaling. We employ several novel experimental platforms to pursue a range of basic, translational, and clinical studies exploring the role of erythrocytes in context-responsive metabolism of vasoactive effectors in flowing blood; the molecular control of antioxidant defense in erythrocytes; the role of acquired injury to normal erythrocytes in the pathophysiology of acute lung injury and multiple organ failure syndrome; and the impact of genetic abnormalities in erythrocytes upon antioxidant defense and vascular signaling (modeled by sickle cell anemia). Query is modeled on many levels, from isolated proteins to cell culture to isolated organ to whole mouse to studies in humans.

Todd Druley, MD, PhD
4444 Forest Park Avenue, Room 6203
Phone: 314-286-2124
The Druley lab focuses on translational genomic research in pediatric oncology. We aim to develop novel genomic and computational methodologies for characterizing the functional impact of rare acquired and germline variation on the etiology and outcomes of various pediatric malignancies.

Jennifer Duncan, MD
McDonnell Pediatric Research Building, 3rd Floor
Phone: 314-747-0802

Our goal is to understand the transgenerational impact of maternal nutrition. Our lab uses *Drosophila melanogaster* as a model system to evaluate the impact of maternal caloric excess on metabolism and mitochondrial function in offspring. We are currently pursuing epigenetic mechanisms, specifically the role of histone modification, for altering gene expression. In addition, we are evaluating the molecular mechanisms underlying triglyceride excess in the offspring as well as tissue-specific mitochondrial function. This elective is for students interested in research in any of these areas.

Stephanie A. Fritz, MD, MSCI
Northwest Tower, Room 10125
Phone: 314-454-4115

Our research team studies the epidemiology, microbial virulence mechanisms, and host defenses against community-associated methicillin-resistant *Staphylococcus aureus* (CA-MRSA) colonization, transmission and disease. We are investigating the transmission dynamics of CA-MRSA in households as well as interventions to interrupt the transmission of CA-MRSA and to prevent subsequent infections. Our lab also explores the microbial and host genomic determinants as well as the host immune response to staphylococcal toxins implicated in the pathogenesis of CA-MRSA in patients across the spectrum of disease states. Our goal is to develop novel approaches for the prevention of CA-MRSA infections.

Carmen Halabi, MD, PhD
McDonnell Pediatric Research Building, 4th Floor, Room 4107
Phone: 314-286-1376

Our focus is on the extracellular matrix in vascular development and disease. Specifically, we study the extracellular matrix proteins that make up the elastic fibers of blood vessels. Elastic fibers convey elasticity to blood vessels, allowing large arteries to store energy during systole and release it during diastole. Abnormalities in elastic fiber components lead to various complications, including hypertension, stiff vessels, and aneurysms. In the laboratory, we utilize mouse models to understand how abnormalities in these proteins lead to disease, which helps us not only to learn about the normal function of these proteins but also to identify potential novel therapeutic targets.

Robert J. Hayashi, MD
St. Louis Children’s Hospital, Suite 9S
Phone: 314-454-4118

Our clinical research interests include stem cell transplantation and its complications, including post-transplant lymphoproliferative disease and the long-term side effects of therapy.

Keith A. Hruska, MD
McDonnell Pediatric Research Building, 5th Floor
Phone: 314-286-2772

The research in the laboratory focuses on chronic kidney disease and its complications of the chronic kidney disease mineral bone disorder syndrome, which involves skeletal frailty, cardiovascular disease, and vascular calcification. The lab has discovered important new pathologic mechanisms of disease leading to vascular calcification through systemic effects of factors involved in renal repair and hyperphosphatemia. Translational studies that continue to develop new therapeutic approaches are being aggressively pursued. New therapies for chronic kidney disease and its complications are being studied in clinical trials.

Paul Hruz, MD, PhD
McDonnell Pediatric Research Building, 3rd Floor
Phone: 314-286-2797

Our research interests include structure/function relationships in facilitative glucose transporters, congenital and acquired lipodystrophy syndromes, and insulin resistance associated with HIV protease inhibitor therapy.

David A. Hunstad, MD
McDonnell Pediatric Research Building, Room 6106
Phone: 314-286-2710

Work in our lab focuses on the interactions of pathogenic bacteria with their hosts. We aim to elucidate the modulation of host immune responses by pathogens and to determine the mechanisms by which these bacteria present specific virulence factors on their surfaces. Currently, we use cultured bladder epithelial cell models and murine models of cystitis to investigate the ability of uropathogenic *Escherichia coli* to modulate host innate and adaptive immune responses. In addition, we are studying the molecular mechanisms by which selected outer membrane proteins contribute to the virulence of uropathogenic *E. coli*. Our primary goal is to discover novel targets for interventions that will prevent and better treat bacterial infections of the urinary tract. Along these lines, we are leveraging recent discoveries in UTI pathogenesis to design nanoparticle-based therapies for the prevention of acute and recurrent UTI. We have also launched a new translational study of immune responses.
to UTI in male and female infants, paired with an innovative new mouse model of male UTI that permits first-ever studies of sex differences in these infections.

S. Celeste Morley, MD, PhD
McDonnell Pediatric Research Building, Room 6105
Phone: 314-286-2136

Our laboratory investigates the molecular mechanisms underlying immune cell signaling and trafficking using mouse models. We hope to identify molecules critical for host defense against infectious organisms such as pneumococcus. Our focus is currently on an actin-binding protein called L-plastin, which is required for normal T and B cell motility.

Audrey R. Odom, MD, PhD
McDonnell Pediatric Research Building, Room 6108
Phone: 314-747-2370

Our focus is on antimalarial therapies and diagnostics. Severe malaria due to infection with *Plasmodium falciparum* kills nearly a million children annually. Our laboratory uses translational approaches to develop new methods to diagnose and treat malaria. Projects are available in several research areas, ranging from clinical studies to molecular parasitology approaches in the lab. We are eager to have students join either our team on campus, where we study parasite metabolism and evaluate new potential therapies, or our team in the field in Malawi, where we are collecting samples for new malaria biomarkers.

Jose A. Pineda, MD
Northwest Tower, 10th Floor, Patient-Oriented Research Unit
Phone: 314-286-1246

Our main area of study is the mechanisms of brain injury in children. Our clinical research efforts focus on investigating the mechanisms and potential new treatments for brain injury, including strategies for the implementation of best clinical practices. We utilize high-resolution physiological monitoring, the biochemical analysis of clinical samples, and innovative implementation science methodologies.

Alan L. Schwartz, PhD, MD
St. Louis Children's Hospital, Suite 3S36
Phone: 314-454-6005

Our investigative efforts are aimed at understanding the biology of cell surface receptors, including the biochemical and molecular dissection of the mechanisms responsible for receptor-mediated endocytosis of blood coagulation proteins, and the regulation of intracellular protein turnover.

Shalini Shenoy, MD
St. Louis Children's Hospital, Suite 9S
Phone: 314-454-6018

Investigation of novel reduced intensity transplant strategies for pediatric non-malignant disorders and the immunologic basis of graft versus host disease and graft rejection

Gregory A. Storch, MD; Kristine Wylie, PhD; Todd Wylie, BS; and Richard S. Buller, PhD
St. Louis Children's Hospital, Suite 2N52
Phone: 314-454-6079

Our focus is the study of infectious disease genomics. Our laboratory is interested in applying genomic analysis to a variety of problems in infectious diseases, mostly related to viral infections. Recent studies include the use of next-generation sequencing to define the human virome in immunocompromised children; improved methods for detecting viruses using next-generation sequencing; use of next generation sequencing for clinical diagnosis; analysis of the human transcriptome response to acute infections; sequencing of the genome of enterovirus D68; and the development of a rapid diagnostic test for enterovirus D68. Students would have the opportunity to learn genomic techniques, including informatics analysis.

Phillip I. Tarr, MD
McDonnell Pediatric Research Building, Room 6103
Phone: 314-286-2848

Our work involves research in the areas of pediatric gastroenterology, hepatology and nutrition. Students have opportunities in broadly encompassing research projects. Investigators in the division have funded and vibrant projects in liver disease (fatty liver disease, acute liver failure, biliary atresia, liver transplants, cystic fibrosis liver disease), inflammatory bowel diseases (Crohn's disease, ulcerative colitis), infections of the gastrointestinal tract (diarrhea), acute liver failure, Hirschsprung disease, diarrhea, gut microbiome, aflatoxin injury to the liver and stunting, health services research, necrotizing enterocolitis, antibiotic-resistant pathogens in the human gut, and quality improvement, particularly related to inflammatory bowel disease management. Short- and long-term projects can be arranged around these and other related efforts. The exact nature of the project depends on the time that the student can contribute to the effort and the availability of any of the division faculty, who all have established track records as mentors. Interested students should contact any of our faculty or Dr. Tarr to discuss the possibilities.

Neil H. White, MD, CDE
St. Louis Children's Hospital, Northwest Tower, 9th Floor
Phone: 314-286-1157
Our work involves patient-oriented research in the management of diabetes in children. Arrangements can be made for involvement in or the development of projects aimed at improving outcomes of or the prevention of diabetes mellitus and its complications.

David B. Wilson, MD, PhD
McDonnell Pediatric Research Building, Room 3102
Phone: 314-286-2834

Our research is focused on the molecular switches that regulate control genes during early embryonic development and differentiation.

Faculty
Department Chair
Gary Silverman, MD, PhD

Department Vice Chairs
F. Sessions Cole, MD
Alexis Elward, MD, MPH
Mark Lowe, MD, PhD
Andrew J. White, MD

Division Chiefs
Ana Maria Arbelaez, MD, MSCI
F. Sessions Cole, MD
Vikas Dharmidharka, MD, MPH
Thomas Ferkol, MD
Anthony French, MD, PhD
David Hunstad, MD
Lisa Moscoso, MD, PhD
Katie Plax, MD
Kimberly Quayle, MD
Shalini Shenoy, MD
Gregory Storch, MD
Philip Tarr, MD
Michael Turmelle, MD
George Van Hare, MD
Juliane Bubeck Wardenburg, MD, PhD

Visit our website for more information about our faculty (http://pediatrics.wustl.edu/directory) and their appointments.

A
Ginnie Lee Abarbanell, MD
Associate Professor of Pediatrics (primary appointment)
MD University of Washington Medic 2018

Manjusha Abraham, MD
Instructor in Pediatrics (primary appointment)
MD University of Cologne (Koln) 2011

Philip Mulayara Abraham, MD
Assistant Professor of Pediatrics (primary appointment)
MD Ross Univ School of Medicine 2010
BS Boston College 2006

Susan E Adams, MD, PHD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS University of Kansas 1977
MD Washington Univ in St. Louis 1991
BA University of Kansas 1977
PHD University of Kansas Medical 1984

William S Adams, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD University of Missouri 1989
BA Washington Univ in St. Louis 1985

Oloruntosin Adepeju Ifedadepo Adeyanju, MD
Instructor in Pediatrics (primary appointment)
BS Williams College 2008
MD Emory University 2012

Manish Aggarwal, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Iowa 2012
MD U of IA Carver College of Med 2012

Randy Agolia, MD
Instructor in Clinical Pediatrics (primary appointment)
MD St. Louis University Group of 1995

Fahd Aqeeb Ahmad, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Iowa 2008
MD U of IA Carver College of Med 2012

Etihad S. Al-Falahi
Instructor in Clinical Pediatrics (primary appointment)

Duha Naser Al-Zubeidi, MBBS
Assistant Professor of Pediatrics (primary appointment)
MBBS University of Jordan 2005

Danielle Nicole Alfano, MD
Instructor in Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2011
BS Univ of Minnesota Twin Cities 2007

Ardis Kay Allison, DOST
Instructor in Clinical Pediatrics (primary appointment)
DOST Oklahoma St University 1980

Patricia J Amato, MD
Professor of Clinical Pediatrics (primary appointment)
BS Notre Dame College 1979
MD School Not Listed 1982

Mohamad T Amjad, MD
Professor of Clinical Pediatrics (primary appointment)
BS School Not Listed 1957
MD School Not Listed 1961
Jagruti Shah Anadkat, MD
Assistant Professor of Pediatrics (primary appointment)
BS Ohio State University 2000
MD Northeastern University 2005

Kristen Minette Andersen
Instructor in Clinical Pediatrics (primary appointment)

George Christopher Anderson, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Saint Louis University 1993

Dana E Ankney, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 2001
MD Wake Forest University 2005

Amal F. Antoun
Instructor in Clinical Pediatrics (primary appointment)

Ana Marie Arbelaez Perez, UNKNOWN, MD
Associate Professor of Pediatrics (primary appointment)
UNKNOWN Universidad del Valle Med Sch 1990
MD Universidad Nacional de Columb 1996

Amy Elizabeth Armstrong, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD Virginia Comm University 2012

Jennifer L. Arter, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD University of Iowa College of 1998
BS University of Iowa 1993

Elizabeth L Atkinson, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Hahnemann University 1994

Robert K Atteberry, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1998

Adrienne Denise Atzemis, MD
Associate Professor of Pediatrics (primary appointment)
BS John Carroll University 1996
MD Creighton University 2000

Sarah Elizabeth Aubuchon, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of MO Kansas City 2008
BA University of MO Kansas City 2007

Katherine Lea Austin, MD
Instructor in Pediatrics (primary appointment)
BS University of MO Columbia 1994
MD University of MO Columbia 1998

Sara Ayers, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Missouri 1998

Fariba Azarpour, MD
X (primary appointment)
MD School Not Listed 1971

Leonard B Bacharier, MD
Professor of Pediatrics (primary appointment)
Professor of Medicine
MD Washington Univ in St. Louis 1992
BA Johns Hopkins University 1988

Jill M Baer, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS University of Kentucky 1972
MD University of Kentucky 1975

Dustin M Baldridge, MD, PHD
Instructor in Pediatrics (primary appointment)
MD Baylor University 2011
BS University of Dallas 2002
PHD Baylor University 2010

David T Balzer, MD
Professor of Pediatrics (primary appointment)
MD Saint Louis University 1985
BS University of MO Columbia 1981

Angela L Bard, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BS Indiana University Bloomington 1976
MD Indiana University Bloomington 1981

Alan Roy Barnette
Adjunct Instructor in Pediatrics (primary appointment)

Kevin Barton, MD
Assistant Professor of Pediatrics (primary appointment)
MD Tulane University 2006
BS Haverford College 2000

Kevin W Baszis, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of MO Kansas City 2004

Maria S Baszis
Instructor in Clinical Pediatrics (primary appointment)

Aimee M Baumann-Dudenhoeffer, MD
Assistant Professor in Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2005
BA Cornell University 2000

Susan L Baumer, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BA University of Oregon 1969
MD University of Pennsylvania 1975

Christie A. Bayer, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Saint Louis University 1986
Julia M. Becker, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS University of Missouri 1993  
MD University of Missouri 1997

Jeffrey John Bednarski, MD, PHD  
Assistant Professor of Pediatrics (primary appointment)  
MD Davenport University 2003  
BS Duke University 1995  
PHD Davenport University 2003

Earl C Beeks Jr, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
BS Howard University 1977  
MD University of Missouri 1981

Avraham Beigelman, MD  
Associate Professor of Pediatrics (primary appointment)  
MD Hebrew University 2000

Walter F Benoist, MD  
Professor of Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1972  
BA University of Pennsylvania 1968

Mary Elizabeth Bernardin, MD  
Instructor in Pediatrics (Pending Dean’s Approval) (primary appointment)  
BS Saint Louis University 2009  
MD Loyola University Chicago 2013

Shobha Bhaskar, MBBS  
Assistant Professor of Pediatrics (primary appointment)  
MBBS Bangalore University 1994

Sima Thakkar Bhatt, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Rush University 2010

Tara Lynn Billings  
Instructor in Pediatrics (Pending Dean’s Approval) (primary appointment)

Jean E Birmingham, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
BA Ohio Wesleyan University 1984  
MD University of Missouri 1988

Huldah C Blamoville, MD1, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD1 University of London 1969  
BS Queens College 1959  
MD Meharry Med College 1965

Kevin J Blanton  
Instructor in Clinical Pediatrics (primary appointment)

Joshua Andrew Blatter, MD, M PH  
Assistant Professor of Pediatrics (primary appointment)  
BA Macalester College 1996

MD University of Pittsburgh 2008  
M PH University of Pittsburgh 2014

Trina Blythe, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Albany Medical College 1996  
BA Harvard Radcliff 1992

Joshua P Boldt  
Instructor in Clinical Pediatrics (primary appointment)

Robert J Bradshaw, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Emory University 1976  
MD Saint Louis University 1980  
BA Emory University 1976

Celeste Capers Brancato, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD University of Iowa 2002  
BS Wellesley College 1997

Colleen Catherine Brennan, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD University of Missouri 2017

Kelleigh Elizabeth Briden, MD  
Instructor in Pediatrics (primary appointment)  
MD University of Connecticut 2012  
BS New York University 2008

Earline A Brownridge, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Missouri 1982  
BA Washington Univ in St. Louis 1978

Seth J Brownridge, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Washington Univ in St. Louis 1978  
MD Washington Univ in St. Louis 1982

Kristen Ingrid Bruno, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Washington University School o 2019

Juliane Bubeck-Wardenburg, PHD, MD  
Donald B Strominger Professor of Pediatrics (primary appointment)  
PHD Washington Univ in St. Louis 2017  
MD Washington Univ in St. Louis 2017

Kathryn Ann Bucklen, BFA, MD  
Associate Professor of Pediatrics (primary appointment)  
BFA New York University 1991  
MD Wake Forest University 2001

Tara M. Budetti  
Instructor in Clinical Pediatrics (primary appointment)

Lorena Buffa, MD  
Instructor in Clinical Pediatrics (primary appointment)
MD University of MO Columbia 1998

Justin Reeves Buland, DOST
Assistant Professor of Pediatrics (primary appointment)
DOST Philadelphia College Pharm&Sci 2017

Rebecca Kay Bullivant, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS Eastern Illinois University 1988
MD University of Illinois 1992

Max H Burgdorf, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1970
MD Washington Univ in St. Louis 1974

Kelley S. Caddel, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Indiana University Bloomington 1998
MD George Washington University 2008

Archana Calfee, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2001
BA Case Western Reserve Univ 1997

Cecelia Lela Calhoun, MD
Instructor in Pediatrics (primary appointment)
MD Wayne State University 2011
BA University of Michigan 2006

Joseph Edward Cangas
Assistant Professor of Clinical Pediatrics (primary appointment)

Charles E Canter, MD, BS1
Professor of Pediatrics (primary appointment)
MD Saint Louis University 1979
BS Brown University 1974
BS1 Brown University 1976

John R Carlile, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS University of Kansas 1972
MD University of Kansas Medical 1975

Michael J. Carney, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of MO Columbia 1991
BS University of Notre Dame 1987

Erin Elizabeth Casey, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of Rochester 2008
MD University of Rochester 2012

Rubilinda Q Casino, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of Santo Tomas 1979
MD University of Santo Tomas 1979

Allison Leigh Chalupa, MD
Instructor in Pediatrics (primary appointment)
MD University of Cincinnati 2015
BS University of Dayton 2011

Deepa Hasmukhial Chand
Instructor in Pediatrics (primary appointment)

Tattamangalam P Chandrika, MS
Associate Professor of Clinical Pediatrics (primary appointment)
MS University of Calcutta 2000

William T Chao, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Illinois 1979
BS University of Illinois 1975

Jonathan C Chiles, MD
Assistant Professor of Pediatrics (primary appointment)
BA University of MO Kansas City 2004
MD University of MO Kansas City 2004

Eileen Anna Ciccia
Assistant Professor of Pediatrics (Pending Dean's Approval)
(primary appointment)

Amy Lynn Clark, DOST
Instructor in Pediatrics (primary appointment)
DOST Kirksville College of Osteopat 2009
BA Saint Louis University 2004

Regina A Clemens, PHD, MD
Assistant Professor of Pediatrics (primary appointment)
PHD University of Pennsylvania 2007
MD University of Pennsylvania 2007

Lindsay Davidson Clukies, MD
Assistant Professor of Pediatrics (primary appointment)
BS McGill University 2006
MD New York Medical College 2011

Andrew Stephen Cluster, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Maryland 2006
MD University of Texas Southwest 2010

Darryl S Cohen, DOST
Assistant Professor of Clinical Pediatrics (primary appointment)
DOST School Not Listed 1981
BA University of North Texas 1976

Barbara A Cohlan, MD
Professor of Pediatrics (primary appointment)
MD New York University 1978
BA University of Michigan 1974

F. Sessions Cole, MD
Assistant Professor of Pediatrics (primary appointment)
University School of Medicine
Executive Vice Chair of the Department of Pediatrics
John C. Cole, PHD, MD
Instructor in Clinical Pediatrics (primary appointment)
PHD Washington Unv in St. Louis 2003
BA Washington Unv in St. Louis 1995
MD Washington Unv in St. Louis 2003

Lora Pearlman Collier
Instructor in Clinical Pediatrics (primary appointment)

Eve Ruth Colson, MD, MED
Professor of Pediatrics (Pending Executive Faculty Approval)
(Primary appointment)
Associate Dean of Program Evaluation and Continuous Quality Improvement
MD Yale University 1989
MED University of Illinois Chicago 2014

Bryanne Noel Colvin, MD
Assistant Professor of Pediatrics (primary appointment)
BA University of Dallas 2006
MD Saint Louis University 2010

Susan Conger
Instructor in Clinical Pediatrics (primary appointment)

Jonathan David Cooper, PHD
Professor of Pediatrics (primary appointment)
PHD University of Bristol 1990

Megan A Cooper, MD, PHD
Associate Professor of Pediatrics (primary appointment)
Associate Professor of Pathology and Immunology
MD Ohio State University 2004
BA College of Wooster 1995
PHD Ohio State University 2002

Tara Conway Copper, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Miami 2017

Ferdinand Louis Coste III, DOST
Associate Professor of Pediatrics (primary appointment)
BS Cornell University 1998
DOST NY Coll of Osteopathic Med 2004

Andrea Michele Coverstone, MD
Assistant Professor of Pediatrics (primary appointment)
BS Gonzaga University 2004
MD Saint Louis University 2009

Mary Michaelenee Cradock
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Rice University 1987

Andrew Cronyn, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Princeton University 1987

MD Albert Einstein College of Med 1996
Betty Cross, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Kansas 1983
BS University of Kansas 1979

Clayton Cummings, BSBA, MD
Instructor in Pediatrics (primary appointment)
BSBA University of MO Columbia 1996
MD University of MO Columbia 2000

D

Aarti Sudhir Dalal, DOST
Assistant Professor of Pediatrics (primary appointment)
DOST Rowan College 2007
BA Boston University 2002

Michael E Danter, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD University of Illinois 1987
BS University of Missouri 1983

Yasmeen Daud, MD
Associate Professor of Pediatrics (primary appointment)
MD University of MO Kansas City 2000

Jesse Alan Davis
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)

John C Davis, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD University of Michigan 1980

Kasey L. Davis, MS, PHD
Instructor in Clinical Pediatrics (primary appointment)
BS McKendree College 2002
MS University of Indianapolis 2004
PHD University of Indianapolis 2007

Ray S Davis, MD
Professor of Clinical Pediatrics (primary appointment)
MD University of Louisville 1978

Jeffrey G Dawson, MD
Professor of Pediatrics (primary appointment)
BA Northwestern University 1982
MD University of Louisville 1982

Brian J. DeBosch, MD, PHD
Assistant Professor of Pediatrics (primary appointment)
Assistant Professor of Cell Biology and Physiology
BS University of Michigan 2001
MD Washington Univ in St. Louis 2008
PHD Washington Univ in St. Louis 2008

Dana Marie DeCuffa
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
Jane E. Defalco, MD, MS  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Case Western Reserve Univ 1984  
BA Rutgers University 1977  
MS Rutgers University 1978  

Leanne Michelle DePalma, MD  
Assistant Professor of Pediatrics (primary appointment)  
BS University of Notre Dame 2004  
MD University of Louisville 2008  

Nicole Catherine Deptula, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD American Univ of the Caribbean 2009  

Vikas Ramnath Dharnidharka, MBBS, UNKNOWN, MD  
Professor of Pediatrics (primary appointment)  
MBBS Topiwala National Med College 1988  
UNKNOWN St Xavier's College 1982  
MD Topiwala National Med College 1991  

Jorge Andres Di Paola  
Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)  

Patricia Irene Dickson, AB, MD  
Centennial Professor of PediatricsCentennial Professor of Pediatrics (primary appointment)  
Centennial Professor of Genetics  
AB University of Chicago 1995  
MD Columbia College of Phy & Surg 1999  

Lizbeth H Didriksen  
Assistant Professor of Clinical Pediatrics (primary appointment)  

Mary C Dinauer, PHD, MD  
Professor of Pediatrics (primary appointment)  
Professor of Pathology and Immunology  
PHD University of Chicago 1979  
BA Lawrence University 1975  
MD University of Chicago 1981  

Tulay F Dincer, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD School Not Listed 1977  

Alla Dorfman, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Cheruuvtsy State School of Med 1986  

Catherine J Doty  
Instructor in Clinical Pediatrics (primary appointment)  

Charles H Dougherty, MD  
Professor of Clinical Pediatrics (primary appointment)  
MD University of Rochester 1973  
BA Holy Cross College 1969  

Matthew P Dougherty  
Instructor in Clinical Pediatrics (primary appointment)  

Joan Catherine Downey, MD, M PH  
Associate Professor of Pediatrics (primary appointment)  
Assistant Dean, College of Arts & Sciences  
MD Harvard University 1985  
BA Boston University 1979  
M PH Harvard University 1985  

Todd Druley, MD, PHD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Developmental Biology  
Associate Professor of Genetics  
MD University of Illinois Chicago 2002  
BS University of Illinois 1994  
PHD University of Illinois Chicago 2002  

Jennifer Gries Duncan, MD  
Associate Professor of Pediatrics (primary appointment)  
MD University of Chicago 1997  
BS Vanderbilt University 1993  

Jennifer M Dunn, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 2000  
BS Duke University 1996  

Adam C. Eaton, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BS University of Illinois 1992  
MD Washington Univ in St. Louis 1997  

Lori L Eberhart  
Instructor in Clinical Pediatrics (primary appointment)  

Robert W Edmonds, MD  
Assistant Professor Emeritus of Clinical Pediatrics (primary appointment)  
BA University of Missouri 1956  
MD Washington Univ in St. Louis 1960  

Nathalie El Ters, MD  
Assistant Professor of Pediatrics (primary appointment)  
BS American University of Beirut 2006  
MD American University of Beirut 2018  

Alysa G. Ellis, MD  
Associate Professor of Pediatrics (primary appointment)  
MD University of MO Kansas City 2005  
BA University of MO Kansas City 2004  

Alexis M Elward, MPH, MD  
Professor of Pediatrics (primary appointment)  
Vice Chair of Quality Improvement and Safety in Pediatrics  
BA Loyola College 1988
MPH Saint Louis University 2006
MD University of Maryland 1994

Amanda R. Emke, MD
Associate Professor of Pediatrics (primary appointment)
MD University of MO Rolla 2002
BS St Marys University 1998

Jay S Epstein, MS, MD
Professor of Clinical Pediatrics (primary appointment)
BA Emory University 1977
MS Emory University 1978
MD Emory University 1983

Laura Ann Esswein, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Missouri 1991
BA Washington Univ in St. Louis 1987

Michele Marie Estabrook, MA, MD
Professor of Pediatrics (primary appointment)
MA Stanford University 1979
MD Case Western Reserve Univ 1983
BA Bates College 1976

Elliott H Farberman, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Saint Louis University 1973
BA University of Rochester 1969

Richard A. Felkel Jr, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1997
BS Saint Louis University 1993

Thomas W Ferkol, MD
Professor of Pediatrics (primary appointment)
Alexis Hartmann MD Professor of Pediatrics
Professor of Cell Biology and Physiology
BA Case Western Reserve Univ 1981
MD Ohio State University 1985

Isabel Fernandez-Holtzman, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Michigan State University 2019

Margaret Ashley Ferris, MD
Instructor in Pediatrics (Pending Dean’s Approval) (primary appointment)
BS Carnegie Mellon University 2005
MD Washington Univ in St. Louis 2013

Melanie Erin Fields, MD
Assistant Professor of Pediatrics (primary appointment)
BS Tulane University 2003
MD Univ of Texas Med Sch Houston 2008

Mayte Ideliz Figueroa, MD
Associate Professor of Pediatrics (primary appointment)

MD Mount Sinai School of Medicine 1992

Gregory K Finn, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Hendrix College 1985
MD Washington Univ in St. Louis 1992

Kayleigh A Fischer, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD Stony Brook University 2013
BS Cornell University 2009

Emily Faith Fishman, MD
Assistant Professor of Pediatrics (primary appointment)
BS Youngstown St University 2005
MD Northeast Ohio Medical U 2009

Douglas Stewart Fitzwater, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Missouri - Kansa 2018

Jennifer Foersterling, MD
Assistant Professor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1997

Rebecca Hope Foster
Asst Prof of Clinical Pediatrics (primary appointment)

Mary E Fournier, MD, M PH
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD Saint Louis University 2002
BS Rockhurst College 1998
M PH Harvard University 2008

Elizabeth Anne Bozaan Fox, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
MD University of Iowa 2016
BS University of Iowa 2011

Sharon Glave Frazee
Adjunct Assistant Professor of Pediatrics (primary appointment)

Anthony Raymond French, MD, PHD, MS
Professor of Pediatrics (primary appointment)
Professor of Biomedical Engineering
Professor of Pathology and Immunology
MD University of Illinois 1997
BS University of Minnesota 1989
PHD University of Illinois 1995
MS University of Illinois 1993

Hayley Friedman, MS, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
MS Drexel University 2006
BA Northwestern University 2004
MD George Washington University 2015
Stuart Howard Friess, MD  
Associate Professor of Pediatrics (primary appointment)  
MD Mount Sinai School of Medicine 1999  
BS Brown University 1985

Stephanie Ann Fritz, MS, MD  
Associate Professor of Pediatrics (primary appointment)  
BS Univ of Wisconsin Milwaukee 1997  
MS Washington Univ in St. Louis 2008  
MD Medical College of Wisconsin 2001

John P Galgani Jr, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1982  
BS Massachusetts College of Phar 1977

Tessa D Gardner, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Harvard University 1972  
BS Mass Inst of Technology (MIT) 1968

Caryn Garriga  
Assistant Professor of Clinical Pediatrics (primary appointment)

Sarah Kathryn Garwood, MD  
Associate Professor of Pediatrics (primary appointment)  
BS Truman State University 1998  
MD University of MO St Louis 2002

Karen J Garzia  
Instructor in Clinical Pediatrics (primary appointment)

Karen Marie Gauvain, MD  
Associate Professor of Pediatrics (primary appointment)  
MD Saint Louis University 1998  
BS University of MO St Louis 1989

Avihu Gazit, MD  
Associate Professor of Pediatrics (primary appointment)  
MD Technion - Israel Inst. of Tec 1997

Elliot Field Gellman, MD  
Professor of Clinical Pediatrics (primary appointment)  
BA Iowa State University 1957  
MD University of MO Columbia 1961

John F Gleeson Jr, MD  
Instructor in Pediatrics (primary appointment)  
MD Saint Louis University 2007

Joseph K Goldenberg, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD University of MO Kansas City 1980  
BA University of MO Kansas City 1980

Matthew I Goldsmith, MD, MS  
Associate Professor of Pediatrics (primary appointment)  
Assistant Professor of Genetics  
MD University of Toronto 1995  
BS University of Toronto 1987  
MS University of Toronto 1990

Misty Lynn Good, MD  
Assistant Professor of Pediatrics (primary appointment)  
Assistant Professor of Pathology and Immunology  
MD American U of Carribean SchMed 2005  
BS University of Southern Calif 2001

Gary M Goodman, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BS Wayne State University 1977  
MD University of Michigan 1981

Gary S Gottesman  
Associate Professor of Clinical Pediatrics (primary appointment)

Ronald M Grady, MA, MD  
Professor of Pediatrics (primary appointment)  
BA Princeton University 1984  
MA Washington Univ in St. Louis 1989  
MD Washington Univ in St. Louis 1989

Laquita A Graham, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1996  
BA Washington Univ in St. Louis 1991

Jorge Luis Granadillo De Luque, MD  
Instructor in Pediatrics (primary appointment)  
MD Univ Industrial de Santander 2007

Andrea Granados, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Universidad Nacional de Columb 2015

Dorothy K. Grange, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD University of Florida 1981

Cori L Grant, MD  
Instructor in Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 2015

Abby Margaret Green  
Assistant Professor of Pediatrics (primary appointment)  
Assistant Professor of Pathology and Immunology

Ted Allen Green, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Eastern Illinois University 1990  
MD University of Illinois 1994

Heidi Morgan Griffiths, MD  
Instructor in Pediatrics (primary appointment)  
BS State Univ of NY Buffalo 2008  
MD State Univ of NY Buffalo 2012

Georgeann Keh-Teng Groh, MD  
Assistant Professor of Pediatrics (primary appointment)  
BS Rice University 2001
MD Baylor College of Medicine 2006

Jesse Brookshire Groh, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Baylor University 2006
BA Rice University 2002

Joseph Donald Gunn, MD
Professor of Pediatrics (primary appointment)
MD University of Virginia 1989
BA Saint Louis University 1985

Santosh K Gupta, UNKNOWN, UNKNOWN, DC
Associate Professor of Clinical Pediatrics (primary appointment)
UNKNOWN School Not Listed 1963
UNKNOWN1 University of London 1970
DC University of London 1966

H

Allah B Haafiz
Adjunct Associate Professor of Pediatrics (primary appointment)

Michelle Lynn Hagene, MD
Instructor in Pediatrics (primary appointment)
MD Southern Illinois University 2014
BS Southern Illinois University 2010

Carmen Marie Halabi, PHD, MD
Assistant Professor of Pediatrics (primary appointment)
PHD University of Iowa 2009
MD University of Iowa 2009
BS University of Iowa 2001

Laura Evelyn Hall, MD
Assistant Professor of Pediatrics (primary appointment)
BS Allegheny College 2005
MD University of Toledo 2010

Kim P Hamlin, MD
Associate Professor of Pediatrics (primary appointment)
BS University of MO St Louis 1997
MD University of MO St Louis 2001

Melanie G Hampton, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD University of Louisville 1981
BS Georgetown College 1976

Elinor F Hancock, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Fisk University 1975
MD Meharry Med College 1982

Robin D Hanson, PHD, MD
Instructor in Clinical Pediatrics (primary appointment)
PHD Washington Univ in St. Louis 1993
MD Washington Univ in St. Louis 1993
BA Johns Hopkins University 1985

Suzanne M Hanson, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Northwestern University 1993
BA Johns Hopkins University 1989

Michael Raymond Harris, PHD, MD, MS
Professor of Pediatrics (primary appointment)
BA Saint Louis University 1973
PHD Saint Louis University 1981
MD Saint Louis University 1991
MS Saint Louis University 1976

Elizabeth Avis Harrison, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2006
BA Vanderbilt University 2002

David E Hartenbach, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD University of Missouri 1987
BA Saint Louis University 1983

Laura Hartman
Instructor in Clinical Pediatrics (primary appointment)

Mary E Hartman, M PH, MD
Associate Professor of Pediatrics (primary appointment)
BA Mount Holyoke College 1994
M PH University of Pittsburgh 2006
MD University of Rochester 1999

John Edward Hartweger
Instructor in Clinical Pediatrics (primary appointment)

Robert J Hayashi, MD
Professor of Pediatrics (primary appointment)
BS Stanford University 1982
MD Washington Univ in St. Louis 1986

Ericka V. Hayes, MD
Associate Professor of Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1998
BS Washington Univ in St. Louis 1994

Mandy L Hayes, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
MD Univ of Oklahoma Health Sci 2007
BS University of Oklahoma 2002

Kara E Hennelly, MD
Associate Professor of Pediatrics (primary appointment)
MD UMICCSOM 2015

Mary Jo Hernandez-Zipfel, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Florida 2001
BS University of North Carolina 1996

Christina Kim Ahn Hickey, MD, MS
Instructor in Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2009
BS Stanford University 2003
MS Washington Univ in St. Louis 2009

Tunde Hidvegi, MS, PHD
Associate Professor of Pediatrics (primary appointment)
MS Eötvös Loránd University 1980
PHD Eötvös Loránd University 1988

Laura Hill, MD
Instructor in Pediatrics (primary appointment)
MD University of Illinois Chicago 2002
BS Northwestern University 1998

Jennifer M Hinton
Instructor in Clinical Pediatrics (primary appointment)

Stanley P Hmiel, MD, M PHIL, PHD
Professor of Pediatrics (primary appointment)
MD Case Western Reserve Univ 1989
M PHIL Cambridge University 1981
PHD Case Western Reserve Univ 1987
BS Case Western Reserve Univ 1980

Sandra Jean Hodel
Instructor in Clinical Pediatrics (primary appointment)

Dee Hodge III, MD
Professor of Pediatrics (primary appointment)
MD University of CA San Francisco 1978
BA Occidental College 1974

Erik R Hoefgen, MS, MD
Instructor in Pediatrics (primary appointment)
BS University of MO St Louis 2001
MS University of MO St Louis 2004
MD Southern Illinois University 2012

Jacqueline L. Hoffman, PHD, MA, MD
Instructor in Pediatrics (primary appointment)
BS University of California 1973
PHD Harvard University 1979
MA Harvard University 1974
MD Washington Univ in St. Louis 1994

Russell G. Hoffmann, PHD
Instructor in Clinical Pediatrics (primary appointment)
PHD University of Florida 1995

Nicholas Alan Holekamp, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Dartmouth College 1982
MD Saint Louis University 1987

Abby Solomon Hollander, MD
Professor of Pediatrics (primary appointment)
BA Cornell University 1982

MD University of Cincinnati 1986

Nancy E Holmes, MD
Professor of Clinical Pediatrics (primary appointment)
BA University of Kansas 1972
MD University of Missouri 1976

Lori Rachel Holtz, MD, MS
Associate Professor of Pediatrics (primary appointment)
BS Tulane University 1999
MD Ohio State University 2003
MS Saint Louis University 2014

Amjad Horani, MD
Assistant Professor of Pediatrics (primary appointment)
MD Hebrew University-Hadassah Med 2004
BS Hebrew University-Hadassah Med 2015

Caroline Clare Horner, MD
Associate Professor of Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1993
MD Saint Louis University 2000

Jennifer A. Horst, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Missouri Columbi 2007
BS University of Missouri Columbi 2003

Christine M Hrach, MD, BSW
Associate Professor of Pediatrics (primary appointment)
MD Saint Louis University 2002
BSW Saint Louis University 1998

Keith A Hruska, MD
Professor of Pediatrics (primary appointment)
Professor of Cell Biology and Physiology
Professor of Medicine
BS Creighton University 1965
MD Creighton University 1969

Paul W. Hruz, PHD, MD
Associate Professor of Pediatrics (primary appointment)
Associate Professor of Cell Biology and Physiology
PHD Medical College of Wisconsin 1993
MD Medical College of Wisconsin 1994
BS Marquette University 1987

Frederick Szujuei Huang, MD
Associate Professor of Pediatrics (primary appointment)
MD Baylor University 1994
BA Washington Univ in St. Louis 1990

Huiyan Huang, PHD
Instructor in Pediatrics (primary appointment)
PHD Stony Brook University 2017

Anna Payton Huger, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Missouri School 2019

Monica L Hulbert, MD
Associate Professor of Pediatrics (primary appointment)
BS Indiana University Bloomington 1996
MD Washington Univ in St. Louis 2000

Laura Kathleen Hulteen, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
MD University of Illinois 2015

David A Hunstad, MD
Professor of Pediatrics (primary appointment)
Professor of Molecular Microbiology
BA Carleton College 1991
MD Washington Univ in St. Louis 2000

Jane Alyce Hunt, MD
Assistant Professor of Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2014
BS Washington Univ in St. Louis 2004

Richard J Iken, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Univ of Wisconsin Madison 1972
MD University of MO Columbia 1978

Carl S Ingber, MD
Instructor in Clinical Pediatrics (primary appointment)
BA University of Rochester 1968
MD Boston University 1972

Omar Itani
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)

Tracy Lynn Ivy, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Virginia 2009
BS Washington Univ in St. Louis 2004

Andrew Bok Seng Janowski, MD
Instructor in Pediatrics (primary appointment)
MD University of Wisconsin 2017

Shannon M. Joerger, MD
Assistant Professor of Pediatrics (primary appointment)
BS Southern Ill Univ Edwardsville 1995
MD University of Missouri-Columbi 2007

Sarah Elizabeth John
Instructor in Pediatrics (primary appointment)

Denise R Johnson, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD Loma Linda University 1984
BA Oakwood College 1979

Joyce D Johnson, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Case Western Reserve Univ 1982
BS Oberlin College 1977

Mark C Johnson, MD
Professor of Pediatrics (primary appointment)
BA University of Rochester 1978
MD Johns Hopkins University 1982

William Lee Johnson, MD
Associate Professor of Clinical Pediatrics (primary appointment)
Adjunct Associate Professor of Pediatrics
MD University of Missouri 1981
BS University of Missouri 1977

Angela Marie Jones, MD
Assistant Professor of Pediatrics (primary appointment)
MD Universidad Nacional de Columb 1989

Katherine McMullin Jones, MD
Assistant Professor of Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2007
BA Amherst College 2001

Larry A Jones, MD, MBA
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Johns Hopkins University Medic 1976
BA Johns Hopkins University 1972
MBA Washington Univ in St. Louis 1999

Heather Robin Joyce, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of MO Columbia 2002
MD University of MO Columbia 2006

Samuel F. Julian, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Texas Southwest 2007
BS University of Texas Austin 2001

Erzsebet Jung, MD
Instructor in Clinical Pediatrics (primary appointment)
MD School Not Listed 1987

Nora Kabil, MBBCH, MBBCH1
Assistant Professor of Pediatrics (primary appointment)
MBBCH Ain Shams University 2009
MBBCH1 Ain Shams University 2009

Thomas J Kasper
Instructor in Clinical Pediatrics (primary appointment)

Jenny E Kaufman, MD
Instructor in Clinical Pediatrics (primary appointment)

Robert S Kebler, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1984
BS Muhlenberg College 1980

Danielle Renee Keebaugh, MD
Instructor in Pediatrics (Pending Dean’s Approval) (primary appointment)
BS University of CA San Diego 2016
MD Rush University 2016

Robert V Kellow
Assistant Professor of Clinical Pediatrics (primary appointment)

Brian J Kelly, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS School Not Listed 1964
MD School Not Listed 1972

James Scott Kemp, MD
Professor of Pediatrics (primary appointment)
BS Creighton University 1972
MD Creighton University 1976

Michele E Kemp, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1981
BA Washington Univ in St. Louis 1977

Robert M Kennedy, MD
Professor of Pediatrics (primary appointment)
MD Medical College Georgia 1980
BS Georgia Tech 1975

Kaitlin Gabrielle Kenney
Instructor in Pediatrics (Pending Dean’s Approval) (primary appointment)

Kent Leon Killian, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Saint Louis University 1986
MD Saint Louis University 1990

Ellen Eunhae Kim, MD
Associate Professor of Pediatrics (primary appointment)
MD Northwestern University 2000
BS Northwestern University 1996

Maleewan Kitcharoensakkul, MD
Assistant Professor of Pediatrics (primary appointment)
MD Mahidol University 2002

Richard D Knight
Instructor in Clinical Pediatrics (primary appointment)

Shirley M Knight, MD
Professor of Clinical Pediatrics (primary appointment)
BA Dillard University 1976
MD Washington Univ in St. Louis 1980

Joel S Koenig, MD
Professor of Clinical Pediatrics (primary appointment)
BS Yale University 1978
MD Vanderbilt University 1982

Nikoleta S Kolovos, MD
Associate Professor of Pediatrics (primary appointment)
BS University of Pittsburgh 1991
MD University of Pittsburgh 1996

Katherine L Komendowski, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Uniformed Services University 1984
BS Marymount College 1980

Jamie L Kondis, MD
Assistant Professor of Pediatrics (primary appointment)
BS Westminster College 2002
MD Indiana University South Bend 2006

Amanda Ann Kopydowski, MD
Instructor in Pediatrics (primary appointment)
MD Oakland University 2015
BS Kalamazoo College 2011

Alok K. Kothari, MD, BS1
Assistant Professor of Pediatrics (primary appointment)
MD University of Illinois Chicago 2009
BS Washington Univ in St. Louis 2003
BS1 Washington Univ in St. Louis 2003

Valerie Rose Kover, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Drexel University 2006

Beth Ann Kozel, MD, PhD
Adjunct Associate Professor of Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1996
MD Washington Univ in St. Louis 2004
PHD Washington Univ in St. Louis 2004

James M Krafcik
Instructor in Clinical Pediatrics (primary appointment)

Theodore Raymond Kremer, MD
Clinical Assistant Professor of Pediatrics (primary appointment)
MD Saint Louis University 2015
BS Saint Louis University 2011

Katherine L Kreusser, MD
Professor of Clinical Pediatrics (primary appointment)
BS University of Pennsylvania 1973
MD Indiana University Bloomington 1978

Cadence Amber Kuklinski, DOST
Assistant Professor of Pediatrics (primary appointment)
BS Maryville University 2001
DOST Des Moines University College 2012
BS Saint Louis University 2004

Sakil Subhash Kulkarni, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD PGIMER 2010

Denise Kung, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Yale University 1991
BA University of Missouri 1986

Christina Grace Kwong, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Oxford 2007
BS University of Arizona 2008
MD Washington Univ in St. Louis 2012

Jennifer S Ladage, MD
Instructor in Clinical Pediatrics (primary appointment)
BS Valparaiso Universty 1987
MD Saint Louis University 1991

Stacie Sharon Laff, B MUS, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Lawrence University 1989
B MUS Lawrence University 1989
MD School Not Listed 1993

Alexandra Lahart, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
BS Lake Forest College 2009
MD University of Maryland 2013

Li-Ling Lai
Instructor in Clinical Pediatrics (primary appointment)

Russell K Lawrence, MD
Adjunct Instructor in Pediatrics (primary appointment)
MD Baylor College of Medicine 2002
BS University of Texas Austin 1998

Leland M Laycob, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Missouri 1968
BA Washington Univ in St. Louis 1964

Richard Lee Lazaroff, MD
Professor of Clinical Pediatrics (primary appointment)
BA Brown University 1974
MD Saint Louis University 1978

Caroline Kim Lee, MD
Associate Professor of Pediatrics (primary appointment)
MD University of Virginia 1999
BA Wellesley College 1995

Caroline Martz Lee, PHD, MD
Instructor in Medicine (primary appointment)
PHD University of North Carolina 2009
MD University of North Carolina 2011
BS Knox College 2003

Kathryn B Leonard, MD
Assistant Professor of Pediatrics (primary appointment)
BS Saint Louis University 2006

MD Saint Louis University 2010

Kenneth C Levy, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Emory University 1983
MD University of Chicago 1988

Philip Thaler Levy, MD
Adjunct Instructor in Pediatrics (primary appointment)
BS Rutgers University 2001
MD Tel-Aviv University 2003

Christopher Bradley Lewis, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Texas 2017

Fuhai Li, PHD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
BS Yantai University 2003
PHD Peking University 2008

Steve Ming-Che Liao, MD
Associate Professor of Pediatrics (primary appointment)
BS University of CA Los Angeles 1999
MD Saint Louis University 2003

Anna Lijowska, MD
Associate Professor of Pediatrics (primary appointment)
MD Jagiellonian University 1988

John Chao-Chun Lin, MD
Associate Professor of Pediatrics (primary appointment)
MD University of Virginia 1998
BS University of Virginia 1994

Kim Hung Ho Liss, MD
Instructor in Pediatrics (primary appointment)
BS Northwestern University 2007
MD Northwestern University 2011

David Liu, MD
Instructor in Pediatrics (primary appointment)
MD Saint Louis University 2007

Grace Elizabeth Logan, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
BS Wellesley College 2008
MD University of Central Florida 2016

Alina M. Lopez
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)

Mark E Lowe, MD, PHD
Harvey R Colten Professor of Pediatric Science (primary appointment)
Vice Chair of Clinical Affairs and Strategic Planning in Pediatrics
MD University of Miami 1984
BA Washington Univ in St. Louis 1973
PHD University of Pennsylvania 1977

Margaret Lozovatsky, MD
Associate Professor of Pediatrics (primary appointment)
MD University of Wisconsin 2006
BA Marquette University 2001

Ilana Rebecca Luft-Barrett
Instructor in Clinical Pediatrics (primary appointment)

Clifford James Luke, PHD
Associate Professor of Pediatrics (primary appointment)
PHD University of Surrey 1999
BS University of Liverpool 1994

John C. Madden, MD
Instructor in Clinical Pediatrics (primary appointment)
BS Yale University 1994
MD Washington Univ in St. Louis 2002

Jeffrey A Magee, PHD, MD
Associate Professor of Pediatrics (primary appointment)
Associate Professor of Genetics
PHD Washington Univ in St. Louis 2005
BS Univ of Wisconsin Madison 1997
MD Washington Univ in St. Louis 2005

Nitin Mahajan, MS, PHD
Instructor in Pediatrics (primary appointment)
BS Government Medical College 2000
MS Himachal Pradesh Agricult Univ 2002
PHD PGIMER 2009

Louise Cantisano Malburg, MD
Instructor in Pediatrics (primary appointment)
MD University of MO Kansas City 2015

Jay Randolph Malone, MS, MD
Assistant Professor of Pediatrics (primary appointment)
MS Creighton University 2012
MD University of Oklahoma 2009
BS University of Oklahoma 2005

Mark John Manary, MD
Helene B. Roberson Professor of Pediatrics (primary appointment)
BS Mass Inst of Technology (MIT) 1977
MD Washington Univ in St. Louis 1982

Arunish Manga, MD
Assistant Professor of Pediatrics (primary appointment)
MD McGill University 2011
BS Franklin & Marshall 2007

Bess Adkins Marshall, MD
Professor of Pediatrics (primary appointment)
Professor of Cell Biology and Physiology
BS Vanderbilt University 1982

MD Vanderbilt University 1986

Megan Spokes Martin, MD, BA1
Instructor in Pediatrics (primary appointment)
MD University of Kansas 2012
BA1 University of Notre Dame 2007
BA University of Notre Dame 2007

Shakila Mathew, DOST, DOST
Instructor in Pediatrics (primary appointment)
DOST Kirksville College of Osteopat 2009
DOST Southern Illinois University 2012
BS Missouri Univ of Science & Tec 2004

Patrice Mathews, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Oklahoma 1988
BA Trinity University 1984

Dzmitry Matsiukevich, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD Gomel State Medical University 2003

Marvin M Maurer Jr, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1968
MD Washington Univ in St. Louis 1972

Ariane E May, M PH, MD
Associate Professor of Clinical Pediatrics (primary appointment)
M PH Boston University 1992
BA Tufts University 1983
MD School Not Listed 1993

Gillian Sloane Mayersohn
Instructor in Clinical Pediatrics (primary appointment)

Jina L McAtee
Assistant Professor of Clinical Pediatrics (primary appointment)

Dzmitry Matsiukevich, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD Gomel State Medical University 2003

Marvin M Maurer Jr, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1968
MD Washington Univ in St. Louis 1972

Ariane E May, M PH, MD
Associate Professor of Clinical Pediatrics (primary appointment)
M PH Boston University 1992
BA Tufts University 1983
MD School Not Listed 1993

Gillian Sloane Mayersohn
Instructor in Clinical Pediatrics (primary appointment)

Jina L McAtee
Assistant Professor of Clinical Pediatrics (primary appointment)

Megan McBride
Instructor in Clinical Pediatrics (primary appointment)

Mark E. McGranahan, MD
Instructor in Clinical Pediatrics (primary appointment)
BS Marquette University 1993
MD Saint Louis University 1997

Thomas Casey McKinney, MD
Professor of Clinical Pediatrics (primary appointment)
BA Illinois Wesleyan University 1976
MD Washington Univ in St. Louis 1980

William A McManus, MD
Assistant Professor of Pediatrics (primary appointment)
BA Carroll College 1980
MD Saint Louis University 1986

Christopher Clayton McPherson
Assistant Professor of Clinical Pediatrics (primary appointment)
Shilpa Menolascino, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Missouri 2019

P Aravindaksha Menon  
Instructor in Clinical Pediatrics (primary appointment)

Sarah J. Mermelstein, MD  
Assistant Professor of Pediatrics (primary appointment)  
BA Indiana University Bloomington 2002  
MD Drexel University 2007

Elizabeth Sarah Messer, MD  
Instructor in Pediatrics (primary appointment)  
BS Washington Univ in St. Louis 2009  
MD University of Illinois Chicago 2013

Mary Shaughnessy Meyer, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Saint Louis University 1999  
MD Saint Louis University 2003

Peter Howard Michelson, MD, MS  
Professor of Pediatrics (primary appointment)  
MD Jefferson Medical College 1983  
BS Bowdoin College 1978  
MS University of Pittsburgh 2007

Jenny Lynn Miele, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Valparaiso University 2001  
MD University of Illinois at Chic 2005

Donna C Miller, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Miami 1982  
BS Boston College 1978

Elena Minakova, MD, MS  
Assistant Professor of Pediatrics (primary appointment)  
BS University of CA San Diego 2004  
MD University of CA Davis 2011  
MS University of CA San Diego 2006

Deepa Mokshagundam, MD  
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)  
BS Mass Inst of Technology (MIT) 2009  
MD University of Louisville 2013

Christopher Molitor  
Instructor in Clinical Pediatrics (primary appointment)

Gail Lynn Moolsintong, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS University of MO Columbia 1997  
MD University of MO Columbia 2001

Darlene A. Moore, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Illinois 1978

Sharon Celeste Morley, PHD, MD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Pathology and Immunology  
PHD Harvard University 2002  
MD Harvard University 2002

Daniel R. Morra, MD  
Instructor in Pediatrics (primary appointment)  
MD U Medical-Dental Of New Jersey 1996

Lisa Mae Moscoso, MD, PHD  
Professor of Pediatrics (primary appointment)  
Associate Dean for Student Affairs  
BS Univ of Wisconsin Madison 1989  
MD Washington Univ in St. Louis 1998  
PHD Washington Univ in St. Louis 1998

Janet Gwen Mueller, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Kansas State University 1985  
MD Washington Univ in St. Louis 1992

Steven Mueth, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Illinois 1994

Jonathan E. Mullin, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Case Western Reserve Univ 2010  
BS Washington Univ in St. Louis 2005

Maria Ganninger Mura, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of MO Kansas City 2000

Mark C. Murawski, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Villanova University 1995  
MD Saint Louis University 1999

Kevin J Murphy, MD  
Professor of Clinical Pediatrics (primary appointment)  
BS Birmingham Southern College 1974  
MD Saint Louis University 1978

Gian Marco Musarra, MD  
Assistant Professor of Pediatrics (primary appointment)

Lisa Mae Moscoso, MD, PHD  
Professor of Pediatrics (primary appointment)  
Associate Dean for Student Affairs  
BS Univ of Wisconsin Madison 1989  
MD Washington Univ in St. Louis 1998  
PHD Washington Univ in St. Louis 1998

Janet Gwen Mueller, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Kansas State University 1985  
MD Washington Univ in St. Louis 1992

Margaret M Mueller  
Instructor in Clinical Pediatrics (primary appointment)

Steven Mueth, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Illinois 1994

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Assistant Professor of Pediatrics (primary appointment)  
MD Case Western Reserve Univ 2010  
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BS Villanova University 1995  
MD Saint Louis University 1999

Kevin J Murphy, MD  
Professor of Clinical Pediatrics (primary appointment)  
BS Birmingham Southern College 1974  
MD Saint Louis University 1978

Gian Marco Musarra, MD  
Assistant Professor of Pediatrics (primary appointment)
MD University of Miami 2003
BS University of Central Florida 1998

John A Myers, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1993
MD Southern Illinois University S 1997

Stephen Jeffrey Nageotte, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD University of CA Irvine 2012

Venkata S. Nagireddi
Instructor in Clinical Pediatrics (primary appointment)

Tasnim A Najaf, MD
Associate Professor of Pediatrics (primary appointment)
MD Dow Medical College Karachi 1991

Alison C Nash, MD
Professor of Clinical Pediatrics (primary appointment)
BS Howard University 1977
MD Baylor University 1981

Ameera Farhat Nauman
Assistant Professor of Clinical Pediatrics (primary appointment)

Lynn G Nelms
Instructor in Clinical Pediatrics (primary appointment)

Tara Marie Neumayr, MD
Assistant Professor of Pediatrics (primary appointment)
BA Duke University 1999
MD Univ South Dakota Vermillion 2003

Jason Guy Newland, MS, MD
Professor of Pediatrics (primary appointment)
MS University of Cincinnati 2011
MD University of Oklahoma 2000

Ellen Margaret Nicastro
Instructor in Clinical Pediatrics (primary appointment)

Ramzi T Nicolas
Adjunct Associate Professor of Pediatrics (primary appointment)

Julie Margaret Nogee, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
BS Tufts University 2007
MD Johns Hopkins University Medc 2011

David Craig Norman, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS University of Illinois 1988
MD School Not Listed 1992

Karen K Norton, MD
Associate Professor of Clinical Pediatrics (primary appointment)

MD Louisiana St University 1989
BS Loyola University 1985

Douglas Susumu Nozaki, MD
Instructor in Clinical Pediatrics (primary appointment)
BA University of CA San Diego 1991
MD Saint Louis University 1996

John A Myers, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1993
MD Southern Illinois University S 1997

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BS Loyola University 1985

Douglas Susumu Nozaki, MD
Instructor in Clinical Pediatrics (primary appointment)
BA University of CA San Diego 1991
MD Saint Louis University 1996

Kevin Sullivan O'Bryan, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Michigan 2010

Shawn David O'Connor, MD
Assistant Professor of Pediatrics (primary appointment)
MD Medical College Georgia 2010
BS University of Georgia 2006

Sarah Grace O'Grady
Instructor in Clinical Pediatrics (primary appointment)

Jerome H O'Neil Jr, MBA, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA University of Missouri 1977
MBA Univ of Massachusetts Amherst 2007
MD Saint Louis University 1981

Justin O Ogbevoen, MBBS
Instructor in Pediatrics (primary appointment)
MBBS University of Lagos 1982

Erin Engelhardt Orf, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
MD University of MO Columbia 2015
BS Georgetown University 2010

Andrea Cohron Orr, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Medical College Georgia 2013
BS University of Georgia 2007

William B Orr, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD Medical College Georgia 2013
BS University of Georgia 2009

Rachel C. Orscheln, MD
Associate Professor of Pediatrics (primary appointment)
MD University of MO Columbia 1998
BS University of MO Columbia 1994

Cynthia M. Ortinau, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of MO Kansas City 2005

Irma I Ortiz-Arroyo, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS University of Puerto Rico 1981
MD University of Puerto Rico 1985

Anthony Walter Orvedahl, MD, PHD
Instructor in Pediatrics (primary appointment)
MD University of Texas 2017
PHD University of Texas 2017

Alison H Oswald, UNKNOWN
Instructor in Clinical Pediatrics (primary appointment)
UNKNOWN University of Cape Town 1982

P

Pamela B Padda, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Illinois 1990
BA University of Michigan 1986

Stephen C Pak, PHD
Associate Professor of Pediatrics (primary appointment)
BS University of Sydney 1990
PHD University of New South Wales 1996
BS University of Sydney 1990

Jennifer Ann Panasci
Instructor in Clinical Pediatrics (primary appointment)

Purvi R Patel, MD
Associate Professor of Pediatrics (primary appointment)
BA Rice University 1996
MD Baylor University 2000

Rinkal Raj Patel
Assistant Professor of Clinical Pediatrics (primary appointment)

Diliane Charles Pelikan, MD
Instructor in Pediatrics (primary appointment)
BA University of MO Kansas City 1997
MD University of MO Kansas City 1997

Gillian Clare Pet, MS, MD
Instructor in Pediatrics (primary appointment)
BA University of CA Berkeley 2006
MS Washington Univ in St. Louis 2010
MD Washington Univ in St. Louis 2011

Jessica E Pittman, M PH, MD
Assistant Professor of Pediatrics (primary appointment)
M PH University North Carolina 2009
MD Washington Univ in St. Louis 2004
BS Oberlin College 1998

Daniel S Plax, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Brown University 1988
MD Washington Univ in St. Louis 1993

Kathryn L. Plax, MD
Ferring Family Chair Professor of Pediatrics (primary appointment)
BA Brown University 1989

MD University of Rochester 1996

Santiago Boye Plurad Jr, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1982
MD School Not Listed 1987

Juanita C Polit-Comlin, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BA University of Dallas 1975
MD Southwest Texas State Univers 1979

Brooke Ivan Polk, MD
Assistant Professor of Pediatrics (primary appointment)
BS Colorado St University 2008
MD University of Colorado Boulder 2012

Claudia Preuschoff, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Wake Forest University 1983

Cassandra Michelle Pruitt, MD
Associate Professor of Pediatrics (primary appointment)
BA Emory University 1994
MD Texas Tech University 1999

John Taylor Putman, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
MD University of AR Med Sciences 2016
BS University of AR - Fort Smith 2010

Peter J Putnam, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS Williams College 1993
MD Dartmouth College 2007

Jenna M Putzel
Instructor in Clinical Pediatrics (primary appointment)

Q

Robert Louis Quaas, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of South Dakota 1973
MD University of Chicago 1975
BA Cornell College 1970

Kimberly S Quayle, MD
Professor of Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1988
BA University of MO Columbia 1984

Jennifer Quinn, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Kentucky 1986
BA University of Kentucky 1982

R

Mohammad H Rahman, UNKNOWN
Instructor in Clinical Pediatrics (primary appointment)
UNKNOWN School Not Listed 1960

Pathmawathy T Ramesvara, MS
Instructor in Clinical Pediatrics (primary appointment)
MS School Not Listed 1972

Rakesh Rao, MBBS, MD
Associate Professor of Pediatrics (primary appointment)
MBBS University College of Med Sci 1992
MD Maulana Azad Medical College 1996

Emanuel Rashet, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1962
BS University of Illinois 1958

Sheryl S Ream, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1986
BA Saint Louis University 1982

Shawn Robert Reathaford, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Evansville 1993
MD University of Illinois 1999

Timothy Reed
Instructor in Clinical Pediatrics (primary appointment)

Patrick Joseph Reich, MD
Instructor in Pediatrics (primary appointment)
MD Saint Louis University 2011
BS Saint Louis University 2007

Phillip D Reichert, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1996
BA Saint Louis University 1992

Catherine R Remus, MSN, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Luther College 1975
MSN Rush University 1978
MD School Not Listed 1983

Kenneth Eugene Remy, MD
Assistant Professor of Pediatrics (primary appointment)
Assistant Professor of Medicine
MD Jefferson Medical College 2004

George H Rezabek, DOST
Instructor in Clinical Pediatrics (primary appointment)
DOST School Not Listed 1988
BS St Louis College of Pharmacy 1982

Noor Riaz, MD
Assistant Professor of Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2008

Katherine Rivera-Spoljaric, MS, MD
Associate Professor of Pediatrics (primary appointment)
BS University of Puerto Rico 1997

MS Washington Univ in St. Louis 2008
MD University of Puerto Rico 2001

William L. Rives, MD, MS
Associate Professor of Pediatrics (primary appointment)
MD University of Missouri 1996
MS University of Missouri 1992

Kris Ann Roberts, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Kirksville College of Osteopat 1995
BA Midland Lutheran College 1991

Janis B Robinson, MA, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MA Yale University 1972
BA St Joseph College 1969
MD University of Pennsylvania 1977

Sandeep Rohatgi, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Saint Louis University 1999

David A. Rosen, MD, PHD
Assistant Professor of Pediatrics (primary appointment)
Assistant Professor of Molecular Microbiology
MD Washington Univ in St. Louis 2010
PHD Washington Univ in St. Louis 2010
BS Davenport University 2002

Joan Lee Rosenbaum, MD, MS
Professor of Pediatrics (primary appointment)
MD University of Texas Austin 1983
MS University of California 1980
BA Rice University 1978

Isabel L Rosenbloom, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD University of Maryland 1984
BA Goucher College 1979

Kelly Ross, MD
Associate Professor of Pediatrics (primary appointment)
BS University of MO Kansas City 1991
MD University of MO Columbia 1996

William J Ross, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1972
BA Miami University 1968

Ella Rozin
Instructor in Clinical Pediatrics (primary appointment)

Joshua Bennett Rubin, MS, PHD, MD
Professor of Pediatrics (primary appointment)
Professor of Neurology
Professor of Neuroscience
MS Albert Einstein College of Med 1992
PHD Albert Einstein College of Med 1994  
BS Yale University 1982  
MD Albert Einstein College of Med 1994  

Christina M Ruby-Ziegler, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BS Loyola University 1990  
MD Northwestern University Med 1994  

Martin D Rudloff, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Central Methodist College 1977  
MD Washington Univ in St. Louis 1981  

David Rudnick, MD, PHD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Developmental Biology  
MD Washington Univ in St. Louis 1994  
PHD Washington Univ in St. Louis 1994  
BS University of Illinois 1987  

Daniel G. Rudolph, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Saint Louis University 1988  
MD Saint Louis University 1992  

Diane Mary Rup, MD, MA  
Instructor in Clinical Pediatrics (primary appointment)  
BA State University of New York 1976  
MD Case Western Reserve Univ 1986  
MA State University of New York 1979  

Brigida Agnese Rusconi, MS, PHD  
Instructor in Pediatrics (Pending Deans Approval) (primary appointment)  
MS University of Zurich 2009  
BS University of Fribourg 2007  
PHD UNIVERSIT Y OF LAUSANNE 2014  

Lisa A Ryan, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Nebraska College 2019  

S  

Ahmed Sameh Said, MD, PHD  
Assistant Professor of Pediatrics (primary appointment)  
MD Ain Shams University 2000  
PHD Ain Shams University 2009  

Charles Michael Samson, MD  
Associate Professor of Pediatrics (primary appointment)  
BS University of North Carolina 1998  
MD University of Washington 2003  

Gretchen A Sander, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA Vanderbilt University 2000  
MD Loyola University Chicago 2004  

Heidi L Sandige, MA, MD, MA1  
Instructor in Pediatrics (primary appointment)  
MA Yale University 1993  
MD Washington Univ in St. Louis 2005  
BA Northwestern University 1991  
MA1 Washington Univ in St. Louis 2003  

Scott Saunders, PHD, MD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Developmental Biology  
BS University of Minnesota 1983  
PHD Stanford University 1990  
MD Stanford University 1990  

Krishnasamy Savadamuthu  
Assistant Professor of Clinical Pediatrics (primary appointment)  

Brian J. Saville, MD  
Instructor in Pediatrics (primary appointment)  
BS Washington Univ in St. Louis 1987  
MD Washington Univ in St. Louis 2001  

Blaine M Sayre, M PH, MD  
Professor of Clinical Pediatrics (primary appointment)  
M PH University of CA Berkeley 1972  
MD Washington Univ in St. Louis 1968  

Joseph Schachter, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Indiana University Bloomington 1974  
MD Indiana University Bloomington 1979  

Janet Nagel Scheel, MD  
Professor of Pediatrics (primary appointment)  
MD Georgetown University 1985  
BS Georgetown University 1980  

Howard J Schlansky, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA University of MO Kansas City 1976  
MD University of MO Kansas City 1978  

Margaret Ann Schmandt, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1987  
BA University of Iowa 1982  

Jacquelyn C Schindman, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1979  
BA University of Missouri 1975  

Laura Graves Schuettpelz, MD, PHD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Developmental Biology  
MD Northwestern University Med 2005  
PHD Northwestern University 2000  

Alan L Schwartz, MD, PHD  
Alumni Endowed Professor of Pediatrics (primary appointment)  
Professor of Developmental Biology
MD Case Western Reserve Univ 1976
BA Case Western Reserve Univ 1970
PHD Case Western Reserve Univ 1974

Colleen Erika Seematter, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1998

Snehal Paresh Shah, MD
Assistant Professor of Pediatrics (primary appointment)
MD Ross Univ School of Medicine 2010
BA Boston College 2003

Shabana Shahanavaz, MD
Associate Professor of Pediatrics (primary appointment)
MD Kasturba Medical College 2002

Rachel E. Shakofsky, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of MO Columbia 2007
BS University of MO Columbia 2003

Eleanor Maria Shaw, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD University of Missouri 1983
BA University of Missouri 1978

Megan Elizabeth Shelton
Instructor in Clinical Pediatrics (primary appointment)

Sarah Frederick Shelton, MD, M PH
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
MD Wake Forest University 2016
BS Davidson College 2011
M PH University of North Carolina 2014

Shalini Shenoy, MBBS, MD
Professor of Pediatrics (primary appointment)
MBBS Kasturba Medical College 1981
MD Kasturba Medical College 1985
BS M.G.R. Medical University 1981

Ross William Shepherd, MBBS, MD
Adjunct Professor of Pediatrics (primary appointment)
MBBS University of Queensland 1970
MD University of Queensland 1979

Marwan Shinawi, MD
Professor of Pediatrics (primary appointment)
MD Technion - Israel Inst. of Tec 1996
BS Hebrew University 1989

Min-Yi Katherine Shiue, MD
Instructor in Clinical Pediatrics (primary appointment)
BS Washington Univ in St. Louis 1992
MD Washington Univ in St. Louis 1996

Jennifer N Silva, MD
Associate Professor of Pediatrics (primary appointment)
BA Union College New York 1997

MD St. George's University 2002

Gary Arthur Silverman, PHD, MD
Harriet B Spoehrer Professor of Pediatrics (primary appointment)
Head of the Department of Pediatrics
Professor of Cell Biology and Physiology
Professor of Genetics
PHD University of Chicago 1982
MD University of Chicago 1984
BS Washington Jefferson College 1978

Connie Darlene Simmons
Instructor in Clinical Pediatrics (primary appointment)

Paul S Simons, MD
Associate Professor of Pediatrics (primary appointment)
BA University of Texas Austin 1963
MD Washington Univ in St. Louis 1967

Kathleen Elizabeth Simpson, MD
Associate Professor of Pediatrics (primary appointment)
MD University of MO Kansas City 2006

Gautam K Singh, MBBS, MD
Professor of Pediatrics (primary appointment)
MBBS Ranchi University 1977
MD Patna Medical College 1982

Kelsey Aline Sisti, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Arkansas 2009
BS University of Alaska 2005

Alan Joseph Skoultchi, MD, MS
Instructor in Clinical Pediatrics (primary appointment)
MD U Medical-Dental Of New Jersey 1995
MS University of Pennsylvania 1990
BS Duke University 1989

Patrick Edward Sloan, MD, MS
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
BS University of Illinois 2005
MD University of Illinois 2013
MS University of Illinois 2006

Joshua C Smith
Instructor in Clinical Pediatrics (primary appointment)

Nareshkumar J Solanki, UNKNOWN, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
UNKNOWN University of Nairobi 1975
MD University of Nairobi 1975

Robert D Spewak, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Drake University 1975
MD Saint Louis University 1979

Craig A Spiegel, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
Philip Charles Spinella, MD
Professor of Pediatrics (primary appointment)
BS Tufts University 1991
MD New York Medical College 1995

Jennifer E. Sprague, PHD, MD
Assistant Professor of Pediatrics (primary appointment)
BS Indiana University Bloomington 2000
PHD Washington Univ in St. Louis 2007
MD Washington Univ in St. Louis 2007

Mythili Srinivasan, PHD, MD, MS
Professor of Pediatrics (primary appointment)
BS University of Madras 1981
PHD Saint Louis University 1991
MD Saint Louis University 1996
MS Madurai Kamaraj University 1983

Danielle R St Leger
Instructor in Clinical Pediatrics (primary appointment)

Kristin Voellinger Stahl, MD
Instructor in Clinical Neurology (primary appointment)
BA Johns Hopkins University 1992
MD University of Missouri 1996

Sarah A Stanage, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Louisville 2008
BS Washington Univ in St. Louis 2001

Ashley L. Steed, MD, PHD
Instructor in Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2008
PHD Washington Univ in St. Louis 2008
BS Duke University 2001

Norman P Steele, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Indiana University Bloomington 1972
BS Indiana University Bloomington 1968

Miriam Bathia Steinham, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
BS Washington Univ in St. Louis 2011
MD Washington Univ in St. Louis 2015

Leena Lata Stemler, MD
Assistant Professor of Pediatrics (primary appointment)
BA Brown University 2003
MD Brown University 2007

Randall S Sterkel, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1993
BA Duke University 1989

Anita R Stiffelman, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD New York Medical College 1987
BA Washington Univ in St. Louis 1983

Jeffrey R Stokes, MD
Professor of Pediatrics (primary appointment)
BS Kansas State University 1987
MD KANSAS U SCHOOL OF MEDICINE 1991

Janis Marie Stoll, MD
Assistant Professor of Pediatrics (primary appointment)
BA Washington Univ in St. Louis 2012
MD Eastern Virginia Med School 2004

Stephen I Stone, MD
Instructor in Pediatrics (primary appointment)
MD Rosalind Franklin University 2010
BS University of Illinois Chicago 2005

Gregory A Storch, MD
Ruth L. Siteman Professor of Pediatrics (primary appointment)
Professor of Medicine
Professor of Molecular Microbiology
BA Harvard University 1969
MD New York University 1973

Brian Ross Stotter
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)

Robert H Strashun, MD, MA
Associate Professor of Clinical Pediatrics (primary appointment)
BA Yeshiva University 1978
MD New York University 1982
MA Yeshiva University 1978

M. Anne Street, MD, MA
Assistant Professor of Clinical Pediatrics (primary appointment)
BS Defiance College 1968
MD University of Illinois 1976
MA University of Connecticut 1970

Rosa M Suarez-Solar, MD
Instructor in Clinical Pediatrics (primary appointment)
BA University of Puerto Rico 1990
MD School Not Listed 1991

Lisa Suffian, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of MO Kansas City 1996
BS University of MO Kansas City 1990

Toshifumi Sugatani, DDENT, PHD
Assistant Professor of Pediatrics (primary appointment)
DDENT Asahi University School of Den 2018
PHD Meiji University 2003

Stuart C Sweet, MD, PHD
W. Mckim O. Marriott Professor of Pediatrics (primary appointment)
MD University of Michigan 1990
BS University of Michigan 1981
PHD University of Michigan 1989

Amanda Sweetland
Instructor in Clinical Pediatrics (primary appointment)

Susan C. Sylvia
Instructor in Clinical Pediatrics (primary appointment)

Linda Ann Tackes, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD University of MO Kansas City 1993

Phillip Irwin Tarr, MD
Melvin E Carnahan Professor of Pediatrics (primary appointment)
Professor of Molecular Microbiology
BA Brown University 1975
MD Yale University 1980

Kristen A Terrill
Instructor in Clinical Pediatrics (primary appointment)

Donna T Thackrey, MD
Instructor in Clinical Pediatrics (primary appointment)
BS John Carroll University 1990
MD Wright State University 1994

Stephen Thierauf
Instructor in Clinical Pediatrics (primary appointment)

Michael D Thompson, PHD, MD
Instructor in Pediatrics (primary appointment)
PHD University of Pittsburgh 2012
MD University of Pittsburgh 2012
BS Washington Univ in St. Louis 2003

Mary A Tillman, MD
Professor of Clinical Pediatrics (primary appointment)
MD Howard University 1960

Robert W Tolan Jr., MD, MA
Instructor in Clinical Pediatrics (primary appointment)
BA Indiana University Bloomington 1982
MD Washington Univ in St. Louis 1987
MA Indiana University Bloomington 1983

Jose Antonio Torres Garcia
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)

Indi Trehan, MD, MPH
Associate Professor of Pediatrics (primary appointment)
BS University of CA Berkeley 1998
MD Northwestern University 2004
MPH Northwestern University 2004

Garland R Tschudin, MD
Instructor in Clinical Pediatrics (primary appointment)
BA University of Missouri 1971
MD University of Missouri 1975

Michael P Tumelle, MD
Professor of Pediatrics (primary appointment)
BA Bowdoin College 1994
MD Johns Hopkins University 1998

Yumirle Padron Tumelle, AA, MD
Associate Professor of Pediatrics (primary appointment)
AA Miami Dade Community College 1993
MD University of Florida 2000
BA University of Miami 1995

Ashlyn Brooke Turner, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD University of Illinois College 2012
BS University of Iowa 2008

April L Tyus
Instructor in Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1995

Elizabeth C Utterson, MD
Associate Professor of Pediatrics (primary appointment)
BA University of Notre Dame 1994
MD Creighton University 1998

George Van Hare, MD
Louis Larrick Ward Professor of Pediatrics (primary appointment)
MD University of Connecticut 1980
BS Bates College 1976

Yasasvi Vasili, MD
Instructor in Pediatrics (primary appointment)
MD East Tennessee State Universi 2015

Laird Henry Vermont
Instructor in Clinical Pediatrics (primary appointment)

Sharon D Vermont, MD
Instructor in Pediatrics (primary appointment)
BA University of MO Kansas City 1991
MD University of MO Kansas City 1993

Zachary Andrew Vesoulis, MD
Assistant Professor of Pediatrics (primary appointment)
BS Miami University 2005
MD Ohio State University 2009

Lior Vardi Vizel, MD
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)
BS Emory University 2012
Jean V Wagner
Instructor in Clinical Pediatrics (primary appointment)

Colleen M Wallace, MD
Associate Professor of Pediatrics (primary appointment)
Director, Humanities Program
MD Washington Univ in St. Louis 2001
BS University of Notre Dame 1997

Jennifer Anne Wambach, MD
Assistant Professor of Pediatrics (primary appointment)
MD Vanderbilt University 2001
BS Vanderbilt University 1997

Barbara B. Warner, MD, MS
Professor of Pediatrics (primary appointment)
MD University of Cincinnati 1985
MS University of Massachusetts 1981
BS University of Dayton 1976

Michael S Watson, PHD, MS
Adjunct Professor of Pediatrics (primary appointment)
PHD University of Alabama 1981
BS The American University 1974
MS University of Alabama 1978

Viraine Weerasooriya, MD
Associate Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD University of Florida 1997
BS University of Florida 1993

Jennifer Corinne Wessman, MD
Instructor in Pediatrics (primary appointment)
BS College of William and Mary 2001
MD Commonwealth College 2005

Andrew J White, MS, MD
James P Keating Professor of Pediatrics (primary appointment)
Vice Chair of Medical Education in Pediatrics
MS University of Chicago 1989
BA Brandeis University 1986
MD University of Texas Southwest 1994

Neil Harris White, MD
Professor of Pediatrics (primary appointment)
Professor of Medicine
MD Albert Einstein College of Med 1975
BS State Univ of NY at Albany 1971

Halana Victoria Whitehead, MD
Instructor in Pediatrics (Pending Dean’s Approval) (primary appointment)
MD Case Western Reserve Univ 2013
BS University of Pennsylvania 2009

Karen Whiteside, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1998
BS Washington Univ in St. Louis 1993

Rae Alexandra Wilkerson Maixner
Instructor in Clinical Pediatrics (primary appointment)

Kristine G Williams, MD, MPH
Assistant Professor of Pediatrics (primary appointment)
MD Georgetown University 1994
BA Georgetown University 1989
MPH Saint Louis University 2001

Marcia Christine Willing, MD, D SC, MS
Professor of Pediatrics (primary appointment)
BS Goucher College 1973
MD University of Virginia 1982
D SC George Washington University 1981
MS University of Michigan 1976

Daniel Nathan Willis, MD
Instructor in Pediatrics (primary appointment)
MD University of Kansas Medical 2013
BS Benedictine College 2009

David B Wilson, MD, PHD
Professor of Pediatrics (primary appointment)
Professor of Developmental Biology
BA Kalamazoo College 1980
MD Washington Univ in St. Louis 1986
PHD Washington Univ in St. Louis 1986

Loralee Jane Wold, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1997

Mark Norman Woolley, MD
Instructor in Pediatrics (primary appointment)
MD Saint Louis University 2013
BS Rockhurst College 2009

Ronal Edward Worthington
Adjunct Professor of Pediatrics (primary appointment)

Linda Xiao-Chen Wu, MD
Instructor in Pediatrics (primary appointment)
BS University of Waterloo 2007
MD Midwestern University 2011

Kathie R Wuellner, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BS University of Illinois 1973
MD Saint Louis University 1978

Hayley Wurzel, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS Brown University 1995
MD Washington Univ in St. Louis 1999

Kristine M Wylie, PHD
Assistant Professor of Pediatrics (primary appointment)  
PHD Saint Louis University 2009  
BA Southern Ill Univ Edwardsville 1996

Todd N Wylie  
Assistant Professor of Pediatrics (primary appointment)  
BS Southern Ill Univ Edwardsville 1995

Xunjun Xiao, MS, PHD  
Assistant Professor of Pediatrics (primary appointment)  
BS China Agriculture University 1998  
MS China Agriculture University 2001  
PHD Virginia Tech 2005

Mona Yassin, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD School Not Listed 1979

Aecha Marion Ybarra, MS, MD  
Instructor in Pediatrics (primary appointment)  
BS University of Miami 2003  
MS Barry University 2007  
MD St. George's University 2012

Kentaro Yomogida, MBBCH  
Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)  
MBBCH Nippon Medical School 2008

Julia Catherine Young, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1999

Staci R. Young, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Southern Illinois University 2002  
BS Truman State University 1997

Cecilia H Yu, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BS Brown University 1987  
MD University of Texas Southwest 1992

Ritu L Zei, MD  
Instructor in Pediatrics (primary appointment)  
BS Washington Univ in St. Louis 2008  
MD Medical College of Wisconsin 2013

Daisy Zhou, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 2016

Amy Christine Zimmermann, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS University of MO Columbia 1998  
MD University of MO Columbia 2003

Andrew C. Zuckerman  
Instructor in Clinical Pediatrics (primary appointment)

Courses

M65 Peds 640 Pediatrics: Physicians, Patients & Society  
Students are introduced to the unique nature of pediatrics as a subspecialty through a series of clinically oriented lectures and team-based learning sessions that focus on the unique physiology and pathophysiology of pediatric patients. These sessions demonstrate the longitudinal nature of pediatrics by addressing normal and pathologic aspects of human growth and development as well as the unique role of the physician in assessing and managing pediatric patients at all stages of development.  
Credit 27 units.

M65 Peds 760 Pediatric Clerkship  
This is a 6-week clerkship divided into two two-week rotations and two one-week rotations. This course emphasizes pediatric pathophysiology and normal growth and development from birth through adolescence. Two weeks are spent with inpatients at St. Louis Children's Hospital in general pediatrics on 10.100 or 11.100. Two weeks are spent in pediatric acute care in one of the following settings: Acute Care at St. Louis Children's Hospital, Acute Care at Missouri Baptist Medical Center (community hospital), or Acute Care at Progress West Hospital (community hospital). One week is spent in a newborn nursery in one of the following settings: the assessment nursery at 6800 Parkview Tower or the Missouri Baptist Medical Center nursery (community hospital). One week is spent in an outpatient ambulatory clinic in one of the following settings: St. Louis Children's Hospital subspecialty clinics or Children's Specialty Care Center (CSCC) on Mason Road. Emphasis is on performing a pediatric history and physical examination and developing an appropriate differential diagnosis. Daily rounds with house staff and attending physicians as well as weekly case management conferences and bedside teaching further this emphasis.  
Credit 231 units.

M65 Peds 801 General Pediatrics Subinternship  
This is the general pediatric subinternship. The student will be assigned patients on one of two inpatient pediatric floor teams. They will follow patients from initial evaluation and for continuing care until discharge. Students work directly under the supervision of the senior resident and manage their own patients without co-coverage by an intern. Teaching rounds are conducted by the faculty. The elective will provide experience in the management of many pediatric medical conditions (variable depending on floor) and will include the care of patients with various diseases, including pulmonary, infectious disease, gastrointestinal, renal, neurological, endocrine, and rheumatologic issues. In addition, patients with failure to gain appropriate weight, status asthmaticus, ingestions, fever of unknown origin, and undiagnosed conditions may be seen.
M65 Peds 808 Pediatric Asthma and Allergy
In a predominantly outpatient setting, students will evaluate patients with a wide variety of allergic and immunologic disorders including asthma, allergic rhinitis, anaphylaxis, food allergy, atopic dermatitis, urticaria, angioedema and primary immunodeficiency. Rotation goals include: (1) the extension of history-taking skills to include environmental exposures, (2) the recognition of physical findings suggestive of allergic disease, (3) understanding the indications and interpretation of diagnostic testing including skin testing and assessment of pulmonary function, and (4) application of appropriate therapeutic strategies to these disorders. Weekly didactic conferences and inpatient consultations provide additional educational opportunities to the student.

M65 Peds 809 Pediatric Pulmonary Subinternship
On the 7100 Respiratory Unit, the subintern is an active member of a multidisciplinary care team, which consists of attending pulmonologist or allergist, advanced practice nurses, second-year pediatric residents, unit nurses, and other care providers. The subintern takes responsibility for children with acute and chronic lung diseases admitted to the unit. The student will be co-managed and directly supervised by senior pediatric residents and attending physicians in the daily care of patients. The rotation is structured to provide students with a clinical experience that allows them to gain exposure to the breadth of lung diseases seen at St. Louis Children’s Hospital. The volume of patients on the 7100 Respiratory Unit and the number covered by the subintern varies. The subintern will typically be responsible for the care of two to six patients at any given time. During the clinical rotation, the student will be exposed to children with wide-ranging lung diseases and breathing disorders, such as asthma, cystic fibrosis, bronchopulmonary dysplasia, bronchiolitis, pneumonia, chronic respiratory insufficiency, and congenital lung anomalies. The student will also have the opportunity to participate in tests and procedures essential to the practice of pulmonary and allergy medicine, including pulmonary function studies, flexible bronchoscopy, and overnight polysomnography. Subinterns do not have evening coverage responsibilities, and weekend responsibilities are limited to two days during the four-week block. They are strongly encouraged to attend departmental and divisional conferences.

M65 Peds 811 Pediatric Critical Care Subinternship
This elective is designed to familiarize the student with the diagnosis and treatment of critical illness in infants and children. To this end, each student is made responsible for a small number of assigned cases under the direct supervision of pediatric residents, pediatric critical care fellows, and faculty. The teaching activities emphasize the understanding of pathophysiological processes that lead to respiratory, circulatory, and central nervous system dysfunction and their therapy in the developing subject. Students are expected to participate in all the daily activities of the Pediatric Intensive Care Unit at St. Louis Children’s Hospital and be on occasional call after hours.

M65 Peds 813 Pediatric Cardiac Catheterization
This elective will focus on the interpretation of hemodynamic and angiographic data acquired in the cardiac catheterization laboratory.

M65 Peds 819 Pediatric Cardiology — Outpatient Service
Students will be exposed to the wide spectrum of pediatric cardiology on an outpatient basis. In addition to general cardiology clinics, several subspecialty clinics are also available, including heart failure/transplant, electrophysiology/hereditary arrhythmias, pulmonary hypertension, William’s syndrome, Down syndrome, cardiac neurodevelopmental, and preventative cardiology clinic. Students will independently evaluate clinic patients referred for a variety of cardiac complaints, such as cardiac murmurs, chest pain, syncope, arrhythmia, and a wide variety of congenital cardiac lesions, and they will report their findings to the attending. Cardiac auscultation skills will be enhanced through auscultation of cardiac patients in a clinic environment. Students will learn basics of ECG and echocardiogram interpretation by reviewing studies performed during the clinic with the attending. Clinics are held at St. Louis Children's Hospital and the Children's Specialty Care Center in West County. Students also have the option to participate in outreach clinics that occur on a monthly basis (locations include Cape Girardeau, Poplar Bluff, Rolla, Bonne Terre, and Columbia). Depending on interest, students may spend additional time in the echocardiography laboratory for more in-depth exposure to echocardiography, including fetal echocardiography. Participation in weekly surgical conferences and daily cardiology educational conferences is encouraged.

M65 Peds 826 Genetics and Genomic Medicine
The goal of this senior elective is to facilitate the acquisition of clinical skills and knowledge in genetics and genomic medicine. The student will actively participate in the diagnosis and management of pediatric and adult patients with genetic disease in both the ambulatory and inpatient settings. Emphasis will be placed on application of the science of genetics to the bedside and will include a broad exposure to patients with biochemical, metabolic, structural and complex genetic diseases. Students will have an opportunity to visit clinical laboratories involved with diagnosis of genetic disorders, including the cytogenetics, molecular genetics, and biochemical genetics laboratories. Students will be expected to participate in the weekly clinical case conference.

M65 Peds 827 Pediatric Hematology/Oncology Subinternship
Students will assume the responsibilities of a pediatric resident on the inpatient Hematology/Oncology service at St. Louis Children’s Hospital. Serving in a classic subintern role, the student will perform evaluations and manage, under the supervision of a senior resident, patients who span the scope of diseases in our discipline. Additional educational activities include regularly held didactic lectures, participation in our weekly "tumor board" conference, and reviewing peripheral smears and bone marrow aspirate specimens obtained from our patients.

M65 Peds 836 Pediatric Rheumatology
Opportunities are available to care for children with a variety of immunologic and rheumatologic disorders. Students will see patients in outpatient clinics and inpatient consultations. An in-depth approach to evaluating autoimmune disease and disorders of the immune system will be provided. Students will participate in the evaluation of new and return patients with a variety of rheumatologic diseases, including juvenile idiopathic arthritis (JIA), systemic lupus erythematosus (SLE), juvenile dermatomyositis (JDM), autoinflammatory/periodic fever syndromes, and scleroderma. The student will also learn the approach to patients with positive autoantibodies, joint pain, muscle pain, and other common complaints that a general pediatrician may encounter. Locations include SLCH inpatient/outpatient, SLCH Specialty Care Center clinics, and
Shriners Hospital clinics. Students will have the opportunity to attend multiple conferences.

**M65 Peds 838 Pediatric Gastroenterology, Hepatology, and Nutrition**
The rotation in Pediatric Gastroenterology, Hepatology, and Nutrition provides broad exposure to specialized and common pediatric gastrointestinal and hepatobiliary problems. Division patients are seen in the outpatient suites and in the hospital. Students evaluate outpatients with common pediatric complaints like abdominal pain, constipation, and poor growth. In addition, students experience the ongoing outpatient care of patients with liver disease, inflammatory bowel disease, short-gut syndrome, celiac disease, and other rare disorders. The inpatient service provides experience in caring for patients with acute illnesses such as gastrointestinal bleeding, malnutrition, liver failure, complications of inflammatory bowel disease, and pancreatitis as well as in seeing patients on the pediatric gastroenterological consultation service. Students participate in diagnostic and therapeutic endoscopic procedures. At weekly divisional conferences, faculty, fellows, and students review pathology slides from current cases and discuss difficult patient problems and topics of interest.

**M65 Peds 839 Antimicrobial Use, Resistance, and Stewardship**
In 2013, the CDC estimated that 23,000 Americans die annually from antibiotic-resistant infections and that an additional two million are infected with one of these difficult-to-treat pathogens. The primary driver of this resistance is the use — and, more importantly, the misuse — of antibiotics. In 2015, the White House published the National Action Plan for Combating Antibiotic-Resistant Bacteria. This plan calls for improvement in antimicrobial use in human and agricultural medicine, better diagnostics, increased collaboration domestically and internationally, and accelerated development of new antibiotic agents. This fourth-year elective rotation will be focused on educating the student on the current state of domestic and global antibiotic resistance and the mechanisms by which healthcare systems are addressing this problem. The student will participate in the daily antimicrobial stewardship activities conducted at St. Louis Children's Hospital, attend weekly stewardship and clinical infectious diseases meetings both at the hospital and BJC system level, review antimicrobial use data, and participate in hands-on activities in the microbiology laboratory. At the end of this rotation, the student will be able to do the following: (1) list the antimicrobials and the pathogens they effectively treat; (2) analyze bacteria for genotypic and phenotypic resistance through standard and rapid microbiologic techniques; (3) describe the antimicrobial stewardship interventions that can be implemented in the different healthcare settings; (4) list the social determinants that impact antimicrobial stewardship programs; and (5) explain how the microbiome and resistome are important in our efforts to improve antimicrobial use.

**M65 Peds 840 Pediatric Infectious Diseases**
This elective is designed to introduce students to the clinical aspects of routine and complex infectious diseases in children from birth to the age of 18 years. Students will perform infectious disease (ID) specialty consultations on both inpatients and outpatients. Regular daily activities will include the evaluation of new patients, work rounds on inpatient consults, and teaching rounds with the ID fellow and attending. Students will attend the general pediatric ID clinic and the pediatric HIV clinic for one half-day each per week. Formal teaching includes HIV and ID Core Curriculum sessions, a weekly pediatric ID case conference, a weekly joint clinical conference with the adult ID group, a weekly pediatric ID research conference, and weekly clinical microbiology teaching rounds in the bacteriology and molecular diagnostics labs.

**M65 Peds 845 Pediatric Emergency Medicine Subinternship**
The goal of this elective is to provide the senior medical student with a broad introductory clinical experience in pediatric emergency medicine. Functioning as a subintern in the Emergency Unit of St. Louis Children's Hospital, the student will have the opportunity to evaluate and manage patients with a wide variety of emergent and urgent medical and surgical problems. Examples include respiratory distress, abdominal pain, lacerations, bone injuries, rashes, fever, and so on. Students will work either a day shift (7:30 a.m.-3:00 p.m.) or an evening shift (3:00 p.m.-11:00 p.m.) in rotation. Daily teaching conferences are provided by the attending staff. A weekly meeting of the students and senior faculty will occur to review interesting cases. Also, attending staff and senior pediatric residents provide 24-hour on-site supervision. Each medical student will be asked to prepare a 20-minute presentation on a topic of their choosing.

**M65 Peds 846 Child Abuse Pediatrics**
The medical student will work with the Child Protection (CPP) team at St. Louis Children's Hospital, which consists of two Child Abuse Pediatrics attending physicians, one Child Abuse Pediatrics fellow, a Pediatric nurse practitioner, a clinic nurse, and three social workers. Pediatric residents also may be rotating with the team at the same time. The student will observe inpatient consults for physical and sexual abuse and outpatient clinical patients for physical and sexual abuse. The student may attend court cases and watch expert witness testimony by the CPP physicians/nurse practitioner. The student may see acute sexual assault cases conducted by the Sexual Assault Nurse Practitioners. The student will be asked to complete a short project on a topic related to child maltreatment and will present it to the team at the end of the rotation. The student will be given a list of readings/didactic activities to do during the rotation. The student will have daily (45 minute) lectures with one of the child abuse attending physicians on a variety of topics related to child maltreatment and will attend the Child Protection team meeting (one hour) every day. The student can also attend Pediatric Residency noon conference during this rotation.

**M65 Peds 849 Pediatric Endocrinology and Diabetes**
This elective is designed to include broad clinical experience in pediatric endocrinology and diabetes. The student will have an opportunity to evaluate both patients admitted to St. Louis Children's Hospital and patients referred for consultation in our three outpatient clinics each week. In addition to a divisional conference to review referred patients, several joint conferences with the adult Endocrinology and Diabetes Division (clinical rounds, journal club/research seminar, case conference) are held weekly.

**M65 Peds 852 Clinical Pediatric Pulmonary Medicine**
This elective provides an excellent opportunity for students to be exposed to the full scope of respiratory diseases and sleep disorders in infants and children. Pediatric referrals will be seen in both an inpatient and outpatient setting. Rotation goals for students include the following: (1) gaining greater insights into the genetics, epidemiology, pathophysiology, and clinical presentations of lung diseases in children; (2) learning
the importance of the physical examination using inspection, percussion, and auscultation; (3) understanding the indications and interpretation of diagnostic tests, such as chest imaging, blood gas measurements, polysomnography, pulmonary function testing, and bronchoscopy with biopsy and lavage; and (4) learning to apply therapeutic interventions to common lung diseases. Unique aspects of this rotation include a broad exposure to children with asthma, cystic fibrosis, ciliopathies, interstitial lung diseases, chronic lung disease of infancy, congenital lung malformations, and end-stage cardiopulmonary diseases referred for lung transplantation. Weekly didactic sessions as well as divisional clinical conferences provide opportunities for trainees to develop their presentation skills.

M65 Peds 861 Newborn Medicine
The goal of this course is to allow students the opportunity to assume primary responsibility for patients in the Neonatal Intensive Care Unit (NICU) under the direct supervision of first- or second-year residents as well as fellows and attendings. Students will participate in the formulation of diagnostic and treatment plans, coordination of care, and communication with families. Throughout the rotation, the students will broaden their understanding of pathophysiology as it relates to the transition from fetal to neonatal life and in common disease states affecting neonates. There will be emphasis on improving clinical problem-solving skills as well as communication both within the team and with ancillary staff and families. Students during each rotation will have the option to rotate through the NICU at St. Louis Children's Hospital and/or the Neonatal Assessment Center/Labor and Delivery services at Parkview Tower at Barnes-Jewish Hospital. Students assigned to the Labor and Delivery Service will routinely be involved in normal newborn care and delivery room management.

M65 Peds 875 Pediatric Renal Disease
This course is designed to provide the student with a wide exposure to all aspects of pediatric renal disease and an opportunity to explore a desired aspect of the field in depth. The student will be an integral part of the Renal Team and as such will see both inpatients and outpatients. Students will have an opportunity to follow the courses of patients with acute renal disease as well as those with more chronic problems and will help to plan the evaluation and therapeutic management of these patients. Discussions and rounds with the attending staff and fellows emphasize the relationship between clinical problems and the pathophysiology of the underlying disease. These informal teaching sessions are supplemented by more formal sessions. These include renal attending rounds, renal research rounds, and grand rounds, which are conducted weekly in conjunction with the Renal Division of Barnes-Jewish Hospital. Renal biopsy material is reviewed with the renal pathologists. Attendance at the weekly pediatric grand rounds and pediatric case conferences is encouraged. Opportunities in clinical and translational research projects will be discussed with interested students.

M65 Peds 876 Pediatric Lung Transplantation
St. Louis Children’s Hospital has the largest pediatric lung transplantation experience in North America. This unique clinical rotation will enable students to be exposed to the process of transplantation, from referral and listing to the actual surgery and postoperative care. Both inpatient and twice-weekly outpatient clinics will be available for participation and learning. The use of diagnostic tests will be explored, including flexible fiberoptic bronchoscopy with biopsies and bronchoalveolar lavage, histopathology of infection and graft rejection, and the complexities of immunosuppression. Weekly multidisciplinary meetings with our team as well as didactic, psychosocial, and ethical meetings will be available. Our patient referral base is worldwide and includes infants and children with cystic fibrosis, pulmonary hypertension, complex congenital heart defects, surfactant protein defects, and alveolar proteinosis.

M65 Peds 878 Clerkship in Rural Primary Care Pediatrics
The clerkship in rural primary care pediatrics is designed to provide the student with first-hand experience in general pediatric practice in a rural community setting. Students will have the opportunity to see patients in a private office, participate in delivery room resuscitation, evaluate patients in the emergency department, and provide pediatric consultation to family practitioners, obstetricians, and surgeons. The objective of this elective is to provide the student with the experience of serving as a general pediatrician providing comprehensive health services in a rural community. Students assume responsibility for the ongoing care of patients and have opportunities to perform procedures. Credit 154 units.

M65 Peds 900 Research Elective — Pediatrics
Research opportunities may be available. If interested, please contact the Department of Pediatrics.