Edward Mallinckrodt Department of Pediatrics

The primary aim of the teaching program of the Department of Pediatrics (http://pediatrics.wustl.edu) is to stimulate interest in developmental biology — in particular, human growth and development — to provide students with a foundation sufficiently comprehensive to have an appreciation of clinical pediatric problems, regardless of their future career choices in medicine.

The major clinical and research facilities are in St. Louis Children's Hospital (http://www.stlouischildrens.org), and the newborn services are at the Women and Infants Center (http://www.stlouischildrens.org/women-and-infants). St. Louis Children's Hospital is a facility with 300 beds that accepts patients through 21 years of age with all types of medical and surgical problems. Hospital admissions average 11,200 annually. Pediatric medical ambulatory activity, including subspecialty and emergency visits, averages about 152,000 visits a year. Nearly 4,000 infants are born annually at the Washington University Medical Center.

Degrees & Requirements

While the Department of Pediatrics does not offer its own degree, some of the department's courses are open to students in the MD and MSTP (MD/PhD) programs. Further information about the MD and MSTP degrees can be found in the Degrees & Programs Offered (http://bulletin.wustl.edu/medicine/degrees) section of this Bulletin.

Research

Ana Maria Arbelaez, MD
Northwest Tower, 10th Floor
Phone: 314-286-1138
Clinical research in diabetes mellitus. Clinical research studies on hypoglycemia-associated autonomic failure in patients with type 1 diabetes mellitus and on cystic fibrosis related diabetes.

Charles E. Canter, MD
Northwest Tower, Division of Cardiology, 8th Floor
Phone: 314-454-6095
Single-center and multicenter clinical studies and trials in pediatric cardiomyopathy, heart failure, and heart transplantation.

F. Sessions Cole, MD and Jennifer Wambach, MD, MS
Northwest Tower, 8th Floor; and McDonnell Pediatric Research Building, 5th Floor
Phone: 314-454-6148
Using candidate gene sequencing, exome sequencing, whole genome sequencing, and computational prediction and filtering strategies for discovery of deleterious variants in population-based cohorts, case-control cohorts, and trios of affected infant and parents, our laboratory focuses on discovering novel candidate genes associated with neonatal respiratory distress syndrome and understanding the contribution of genetic variation in candidate genes of the pulmonary surfactant metabolic pathway (including surfactant protein B, surfactant protein C, NKX2-1, and ABCA3), to risk of neonatal respiratory distress syndrome.

Vikas Dharnidharka, MD, MPH
Northwest Tower, 10th Floor
Phone: 314-286-1574
Clinical and translational research in childhood kidney disease. Our group is involved in several different types of clinical and translational research, including (a) multicenter clinical intervention trials to improve teen adherence with transplant medications and test new medications in children on dialysis; (b) translational biomarker studies in transplant acute and chronic rejection and genomic studies or post-transplant lymphoproliferative disease; (c) large transplant database epidemiological analyses for associations of immunosuppressive regimens with efficacy and morbidity balance.

Allan Doctor, MD
McDonnell Pediatric Research Building, 5th Floor
Phone: 314-454-2527
Role of erythrocytes in pathologic vascular signaling. We employ several novel experimental platforms to pursue a range of basic, translational, and clinical studies exploring: (1) the role of erythrocytes in context-responsive metabolism of vasoactive effectors in flowing blood; (2) molecular control of antioxidant defense in erythrocytes; (3) the role of acquired injury to normal erythrocytes in the pathophysiology of acute lung injury and multiple organ failure syndrome; and (4) the impact of genetic abnormalities in erythrocytes upon antioxidant defense and vascular signaling (modeled by sickle cell anemia). Query is modeled on many levels from isolated proteins – cell culture – isolated organ – whole mouse – to studies in humans.

Todd Druley, MD, PhD
4444 Forest Park Avenue, Room 6203
Phone: 314-286-2124
Translational genomic research in pediatric oncology. The Druley lab aims to develop novel genomic and computational methodologies for characterizing the functional impact of rare acquired and germline variation on the etiology and outcomes of various pediatric malignancies.

Jennifer Duncan, MD
McDonnell Pediatric Research Building, 3rd Floor
Phone: 314-747-0802
Understanding the transgenerational impact of maternal nutrition. Our lab uses Drosophila melanogaster as a model system to evaluate the impact of maternal caloric excess on metabolism.
and mitochondrial function in offspring. We are currently pursuing epigenetic mechanisms, specifically the role of histone modification, for altering gene expression. In addition, we are evaluating the molecular mechanisms underlying triglyceride excess in the offspring and are evaluating tissue-specific mitochondrial function. This elective is for students interested in research in any of these areas.

**Stephanie A. Fritz, MD, MSCI**  
Northwest Tower, Room 10125  
Phone: 314-454-4115  
Our research team studies the epidemiology, microbial virulence mechanisms, and host defenses against community-associated methicillin-resistant Staphylococcus aureus (CA-MRSA) colonization, transmission, and disease. We are investigating the transmission dynamics of CA-MRSA in households and interventions to interrupt the transmission of CA-MRSA and prevent subsequent infections. Our lab also explores the microbial and host genomic determinants, as well as the host immune response to staphylococcal toxins implicated in the pathogenesis of CA-MRSA, in patients across a spectrum of disease states. Our goal is to develop novel approaches for the prevention of CA-MRSA infections.

**Carmen Halabi, MD, PhD**  
McDonnell Pediatric Research Building, 4th Floor, Room 4107  
Phone: 314-286-1376  
Extracellular matrix in vascular development and disease: The research in the laboratory focuses on vascular biology. Specifically, we study extracellular matrix proteins that make up the elastic fibers of blood vessels. Elastic fibers convey elasticity to blood vessels allowing large arteries to store energy during systole and release it during diastole. Abnormalities in elastic fiber components lead to various complications including hypertension, stiff vessels, and aneurysms. In the laboratory, we utilize mouse models to understand how abnormalities in these proteins lead to disease, which helps us not only learn about the normal function of these proteins, but also identify potential novel therapeutic targets.

**Robert J. Hayashi, MD**  
St. Louis Children's Hospital, Suite 9S  
Phone: 314-454-4118  
Clinical research interests include stem cell transplantation and its complications, including post-transplant lymphoproliferative disease and long-term side effects of therapy.

**Keith A. Hruska, MD**  
McDonnell Pediatric Research Building, 5th Floor  
Phone: 314-286-2772  
The research in the laboratory focuses on chronic kidney disease (CKD) and its complications of the chronic kidney disease mineral bone disorder syndrome that involves skeletal frailty, cardiovascular disease, and vascular calcification. The lab has discovered important new pathologic mechanisms of disease leading to vascular calcification through systemic effects of factors involved in renal repair and hyperphosphatemia. Translational studies that continue to develop new therapeutic approaches are being aggressively pursued. New therapies for chronic kidney disease, and its complications, are being studied in clinical trials.

**Paul Hruz, MD, PhD**  
McDonnell Pediatric Research Building, 3rd Floor  
Phone: 314-286-2797  
Research interests include structure/function relationships in facilitative glucose transporters, congenital and acquired lipodystrophy syndromes, and insulin resistance associated with HIV protease inhibitor therapy.

**David A. Hunstad, MD**  
McDonnell Pediatric Research Building, Room 6106  
Phone: 314-286-2136  
Work in our lab focuses on the interactions of pathogenic bacteria with their hosts. We aim to elucidate the modulation of host immune responses by pathogens and to determine the mechanisms by which these bacteria present specific virulence factors on their surfaces. Currently, we use cultured bladder epithelial cell models and murine models of cystitis to investigate the ability of uropathogenic Escherichia coli to modulate host innate and adaptive immune responses. In addition, we are studying the molecular mechanisms by which selected outer membrane proteins contribute to the virulence of uropathogenic E. coli. Our primary goal is to discover novel targets for interventions that will prevent and better treat bacterial infections of the urinary tract. Along these lines, we are leveraging recent discoveries in UTI pathogenesis to design nanoparticle-based therapies for prevention of acute and recurrent UTI. We have also launched a new translational study of immune responses to UTI in male and female infants, paired with an innovative new mouse model of male UTI that permits first-ever studies of sex differences in these infections.

**S. Celeste Morley, MD, PhD**  
McDonnell Pediatric Research Building, Room 6105  
Phone: 314-286-2136  
Our laboratory investigates the molecular mechanisms underlying immune cell signaling and trafficking using mouse models. We hope to identify molecules critical for host defense against infectious organisms such as pneumococcus. Our focus is currently on an actin-binding protein called L-plastin, which is required for normal T and B cell motility.

**Audrey R. Odom, MD, PhD**  
McDonnell Pediatric Research Building, Room 6108  
Phone: 314-747-2370  
Antimalarial therapies and diagnostics. Severe malaria due to infection with Plasmodium falciparum kills nearly a million children annually. Our laboratory uses translational approaches to develop new methods to diagnose and treat malaria. Projects are available in several research areas, ranging from clinical studies to molecular parasitology approaches in the lab. We are eager to have students join either our team on campus, where we study parasite metabolism and evaluate new potential
therapies, or our team in the field in Malawi, where we are collecting samples for new malaria biomarkers.

Jose A. Pineda, MD
Northwest Tower, 10th Floor, Patient-Oriented Research Unit
Phone: 314-286-1246
Mechanisms of brain injury in children. Our clinical research efforts focus on investigating the mechanisms and potential new treatments for brain injury, including strategies for implementation of best clinical practices. We utilize high-resolution physiological monitoring, biochemical analysis of clinical samples, and innovative implementation science methodologies.

Alan L. Schwartz, PhD, MD
St. Louis Children's Hospital, Suite 3S36
Phone: 314-454-6005
Investigative efforts are aimed at understanding: (1) the biology of cell surface receptors, including biochemical and molecular dissection of the mechanisms responsible for receptor-mediated endocytosis of blood coagulation proteins; and (2) the regulation of intracellular protein turnover.

Shalini Shenoy, MD
St. Louis Children's Hospital, Suite 9S
Phone: 314-454-6018
Investigation of novel reduced intensity transplant strategies for pediatric non-malignant disorders and the immunologic basis of graft versus host disease and graft rejection.

Gregory A. Storch, MD; Kristine Wylie, PhD; Todd Wylie, BS; Richard S. Buller, PhD
St. Louis Children's Hospital, Suite 2N52
Phone: 314-454-6079
Infectious disease genomics. Our laboratory is interested in applying genomic analysis to a variety of problems in infectious diseases, mostly related to viral infections. Recent studies include use of next generation sequencing to define the human virome in immunocompromised children, improved methods for detecting viruses using next generation sequencing, use of next generation sequencing for clinical diagnosis, analysis of the human transcriptome response to acute infections, sequencing of the genome of enterovirus D68 and development of a rapid diagnostic test for that virus. Students would have the opportunity to learn genomic techniques, including informatics analysis.

Phillip I. Tarr, MD
McDonnell Pediatric Research Building, Room 6103
Phone: 314-286-2848
Research in pediatric gastroenterology, hepatology and nutrition. Students have opportunities in broadly encompassing research projects. Investigators in the Division have funded and vibrant projects in liver disease (fatty liver disease, acute liver failure, biliary atresia, liver transplants, cystic fibrosis liver disease), inflammatory bowel diseases (Crohn's Disease and ulcerative colitis), infections of the gastrointestinal tract (diarrhea), acute liver failure, Hirschsprung Disease, diarrhea, gut microbiome, aflatoxin injury to the liver and stunting, health services research, necrotizing enterocolitis, antibiotic-resistant pathogens in the human gut, and quality improvement, particularly related to inflammatory bowel disease management. Short- and long-term projects can be arranged around these and other related efforts. The exact nature of the project depends on the time that the student can contribute to the effort, and the availability of any of the Division faculty, who all have established track records as mentors. Interested students should contact any of our faculty, or Dr. Tarr, to discuss the possibilities.

Neil H. White, MD, CDE
St. Louis Children's Hospital, Northwest Tower, 9th Floor
Phone: 314-286-1157
Our work involves patient-oriented research in the management of diabetes in children. Arrangements can be made for involvement in, or development of, projects aimed at improving outcome or prevention of diabetes mellitus and its complications.

David B. Wilson, MD, PhD
McDonnell Pediatric Research Building, Room 3102
Phone: 314-286-2834
Research is focused on the molecular switches that regulate control genes during early embryonic development and differentiation.

Faculty

Department Chair
Gary Silverman, MD, PhD

Department Vice Chairs
F. Sessions Cole, MD
Alexis Elward, MD, MPH
Mark Lowe, MD, PhD
Andrew J. White, MD

Division Chiefs
Ana Maria Arbelaez, MD, MSCI
F. Sessions Cole, MD
Vikas Dharnidharka, MD, MPH
Thomas Ferkol, MD
Anthony French, MD, PhD
David Hunstad, MD
Lisa Moscoso, MD, PhD
Katie Plax, MD
Kimberly Quayle, MD
Shalini Shenoy, MD
Gregory Storch, MD
Phillip Tarr, MD
Michael Turmelle, MD
George Van Hare, MD
Juliane Bubeck Wardenburg, MD, PhD
Visit our website for more information about our faculty (http://pediatrics.wustl.edu/directory) and their appointments.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution and Dates</th>
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<tbody>
<tr>
<td>Ginnie Lee Abarbanell, MD</td>
<td>Associate Professor of Pediatrics</td>
<td>University of Washington Medic 2018</td>
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<tr>
<td>Philip Mulayara Abraham, MD</td>
<td>Instructor in Pediatrics</td>
<td>MD Ross Univ School of Medicine 2010</td>
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<tr>
<td>William S Adams, MD</td>
<td>Associate Professor of Clinical Pediatrics</td>
<td>Washington Univ in St. Louis 1985</td>
</tr>
<tr>
<td>Susan E Adams, PHD, MD</td>
<td>Assistant Professor of Clinical Pediatrics</td>
<td>University of Missouri 1989</td>
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<tr>
<td>Oloruntosin Adepeju Ifedapo Adeyanju, MD</td>
<td>Instructor in Pediatrics</td>
<td>Emory University 2012</td>
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<tr>
<td>Randy Agolia, MD</td>
<td>Instructor in Clinical Pediatrics</td>
<td>St. Louis University Group of 1995</td>
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<tr>
<td>Fahd Aqeeb Ahmad, MD</td>
<td>Assistant Professor of Pediatrics</td>
<td>University of MO Columbia 1998</td>
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<tr>
<td>Etihaad S. Al-Falahi</td>
<td>Instructor in Clinical Pediatrics</td>
<td>University of MO Columbia 2006</td>
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<tr>
<td>Suzanne G Albrecht</td>
<td>Instructor in Clinical Pediatrics</td>
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<tr>
<td>Danielle Nicole Alfano, MD</td>
<td>Instructor in Pediatrics</td>
<td>Washington Univ in St. Louis 2011</td>
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<tr>
<td>Ardis Kay Allison, DOST</td>
<td>Instructor in Clinical Pediatrics</td>
<td>Oklahoma St University 1980</td>
</tr>
<tr>
<td>Patricia J Amato, MD</td>
<td>Professor of Clinical Pediatrics</td>
<td>Notre Dame College 1979</td>
</tr>
<tr>
<td>Mohamad T Amjad, MD</td>
<td>Professor of Clinical Pediatrics</td>
<td>School Not Listed 1982</td>
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<tr>
<td>BS School Not Listed 1957</td>
<td>MD School Not Listed 1961</td>
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<tr>
<td>Jagruti Shah Anadkat, MD</td>
<td>Assistant Professor of Pediatrics</td>
<td>Northeastern University 2005</td>
</tr>
<tr>
<td>Anjali Patel Anders, MD</td>
<td>Instructor in Pediatrics</td>
<td>University of MO Columbia 2010</td>
</tr>
<tr>
<td>Kristen Minette Andersen</td>
<td>Instructor in Clinical Pediatrics</td>
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<td>Dana E Ankney, MD</td>
<td>Instructor in Clinical Pediatrics</td>
<td>Wake Forest University 2005</td>
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<tr>
<td>Amal F. Antoun</td>
<td>Instructor in Clinical Pediatrics</td>
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<tr>
<td>Shafkat Anwar, MD</td>
<td>Assistant Professor of Pediatrics</td>
<td>George Washington University 2005</td>
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<tr>
<td>Ana Marie Arbelaez Perez, MD, UNKNOWN</td>
<td>Associate Professor of Pediatrics</td>
<td>Universidad Nacional de Columb 1996</td>
</tr>
<tr>
<td>Jennifer L. Arter, MD</td>
<td>Assistant Professor of Clinical Pediatrics</td>
<td>George Washington University 1994</td>
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<tr>
<td>Elizabeth L Atkinson, MD</td>
<td>Instructor in Clinical Pediatrics</td>
<td>Universidad del Valle Med Sch 1990</td>
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<tr>
<td>Robert K Atteberry</td>
<td>Instructor in Clinical Pediatrics</td>
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<td>Adrienne Denise Atzemis, MD</td>
<td>Associate Professor of Pediatrics</td>
<td>Creighton University 2000</td>
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<tr>
<td>Sarah Elizabeth Aubuchon, MD</td>
<td>Instructor in Clinical Pediatrics</td>
<td>University of MO Kansas City 2007</td>
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<tr>
<td>Sara Ayers, MD</td>
<td>Instructor in Clinical Pediatrics</td>
<td>University of MO Kansas City 2008</td>
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<tr>
<td>Fariba Azarpour, MD</td>
<td>X</td>
<td>School Not Listed 1971</td>
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B

Leonard B Bacharier, MD
Professor of Pediatrics (primary appointment)
Professor of Medicine
BA Johns Hopkins University 1988
MD Washington Univ in St. Louis 1992

Jill M Baer, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS University of Kentucky 1972
MD University of Kentucky 1975

Dustin M Baldridge, PHD, MD
Instructor in Pediatrics (primary appointment)
PHD Baylor University 2010
BS University of Dallas 2002
MD Baylor University 2011

David T Balzer, MD
Professor of Pediatrics (primary appointment)
BS University of MO Columbia 1981
MD Saint Louis University 1985

Angela L Bard, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD Indiana University Bloomington 1981
BS Indiana University Bloomington 1976

Alan Roy Barnette
Adjunct Instructor in Pediatrics (primary appointment)

Kevin Barton, MD
Instructor in Pediatrics (primary appointment)
MD Tulane University 2006
BS Haverford College 2000

Maria S Baszis
Instructor in Clinical Pediatrics (primary appointment)

Kevin W Baszis, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of MO Kansas City 2004

Aimee M Baumann-Dudenhoeffer, MD
Instructor in Pediatrics (primary appointment)
BA Cornell University 2000
MD Washington Univ in St. Louis 2005

Susan L Baumer, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BA University of Oregon 1969
MD University of Pennsylvania 1975

Christie A. Bayer, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of MO Columbia 1990
BA Saint Louis University 1986

Julia M. Becker, MD
Instructor in Clinical Pediatrics (primary appointment)

BS University of Missouri 1993
MD University of Missouri 1997

Jeffrey John Bednarski, MD, PHD
Assistant Professor of Pediatrics (primary appointment)
MD Davenport University 2003
PHD Davenport University 2003
BS Duke University 1995

Earl C Beeks Jr, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BS Howard University 1977
MD University of Missouri 1981

Avraham Beigelman, MD
Associate Professor of Pediatrics (primary appointment)
MD Hebrew University 2000

Walter F Benoist, MD
Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1972
BA University of Pennsylvania 1968

Louise E Berdan, MA, PHS
Instructor in Clinical Pediatrics (primary appointment)
MA Univ North Carolina Greensboro 2005
BA Washington Univ in St. Louis 2003
PHS Univ North Carolina Greensboro 2009

Shobha Bhaskar, MBBS
Assistant Professor of Pediatrics (primary appointment)
MBBS Bangalore University 1994

Priya Narayana Bhat, MS, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of AL Huntsville 1999
MS University of AL Huntsville 2000
MD University of South Alabama 2004

Jean E Birmingham, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD University of Missouri 1988
BA Ohio Wesleyan University 1984

Huldah C Blamoville, MD, MD1
Associate Professor of Clinical Pediatrics (primary appointment)
MD Meharry Med College 1965
MD1 University of London 1969
BS Queens College 1959

Kevin J Blanton
Instructor in Clinical Pediatrics (primary appointment)

Joshua Andrew Blatter, M PH, MD
Assistant Professor of Pediatrics (primary appointment)
M PH University of Pittsburgh 2014
MD University of Pittsburgh 2008
BA Macalester College 1996

Trina Blythe, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BULLETIN 2018-19
Edward Mallinckrodt Department of Pediatrics
(07/17/18)

Joshua P Boldt
Instructor in Clinical Pediatrics (primary appointment)

Robert J Bradshaw, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1980
BA Emory University 1976

Celeste Capers Brancato, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Iowa 2002
BS Wellesley College 1997

Amelia G Bray-Aschenbrenner, MD
Instructor in Pediatrics (primary appointment)
BS University of Kansas 2010
MD University of Missouri 2014

Kelleigh Elizabeth Briden, MD
Instructor in Pediatrics (Pending Dean’s Approval) (primary appointment)
MD University of Connecticut 2012
BS New York University 2008

Yolette V Brown, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1982
BS City University of New York 1973

Seth J Brownridge, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1978
MD Washington Univ in St. Louis 1982

Earline A Brownridge, MD
Instructor in Clinical Pediatrics (primary appointment)

Kristen Ingrid Bruno
Instructor in Clinical Pediatrics (primary appointment)

Juliane Bubeck-Wardenburg, PHD, MD
Donald B Strominger Professor of Pediatrics (primary appointment)
PHD Washington Univ in St. Louis 2017
MD Washington Univ in St. Louis 2017

Kathryn Ann Bucklen, BFA, MD
Associate Professor of Pediatrics (primary appointment)
BFA New York University 1991
MD Wake Forest University 2001

Tara M. Budetti
Instructor in Clinical Pediatrics (primary appointment)

Lorena Buffa, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of MO Columbia 1998

Justin Reeves Buland, DOST
Assistant Professor of Clinical Pediatrics (primary appointment)
DOST Philadelphia College Pharm&Sci 2017

Richard S Buller, PHD, MS
Associate Professor of Pediatrics (primary appointment)
PHD University of Montana Missoula 1983
BS Michigan Tech University 1972
MS Michigan Tech University 1974

Rebecca Kay Bullivant, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD University of Illinois 1992
BS Eastern Illinois University 1988

Max H Burgdorf, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1974
BA Washington Univ in St. Louis 1970

Candice Marie Burns, MD
Instructor in Pediatrics (primary appointment)
BS Lee College 2004
MD Indiana University Indianapolis 2008

Kelley S. Caddel, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Indiana University Bloomington 1998
MD George Washington University 2008

Archna Calfee, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Case Western Reserve Univ 1997
MD Washington Univ in St. Louis 2001

Joseph Edward Cangas
Assistant Professor of Clinical Pediatrics (primary appointment)

Charles E Canter, BS1, MD
Professor of Pediatrics (primary appointment)
BS1 Brown University 1976
BS Brown University 1974
MD Saint Louis University 1979

John R Carlile, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD University of Kansas Medical 1975
BS University of Kansas 1972

Michael J. Carney, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of Notre Dame 1987
MD University of MO Columbia 1991
Erin Elizabeth Casey, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of Rochester 2008
MD University of Rochester 2012

Rubilinda Q Casino, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of Santo Tomas 1979
MD University of Santo Tomas 1979

Timothy James Casper, MD
Instructor in Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2009
BS University of Dayton 2005

Chesney Dawn Castleberry, MD
Assistant Professor of Pediatrics (primary appointment)
MD University Texas San Antonio 2005

Tattamangalam P Chandrika, MS
Associate Professor of Clinical Pediatrics (primary appointment)
MS University of Calcutta 2000

William T Chao, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of Illinois 1975
MD University of Illinois 1979

Glenn S Cheng, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University Texas San Antonio 1988
BS University of Texas Austin 1984

Wak S Chia, MD
Instructor in Clinical Pediatrics (primary appointment)
MD School Not Listed 1974

Jonathan C Chiles, MD
Assistant Professor of Pediatrics (primary appointment)
BA University of MO Kansas City 2004
MD University of MO Kansas City 2004

Amy Lynn Clark, DOST
Instructor in Pediatrics (primary appointment)
DOST Kirksville College of Osteopat 2009
BA Saint Louis University 2004

Regina A Clemens, PhD, MD
Instructor in Pediatrics (primary appointment)
PHD University of Pennsylvania 2007
MD University of Pennsylvania 2007

Lindsay Davidson Clukies, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
BS McGill University 2006
MD New York Medical College 2011

Andrew Stephen Cluster, MD
Instructor in Pediatrics (primary appointment)
MD University of Texas Southwest 2010

BS University of Maryland 2006

Darryl S Cohen, DOST
Assistant Professor of Clinical Pediatrics (primary appointment)
DOST School Not Listed 1981
BA University of North Texas 1976

Barbara A Cohlan, MD
Professor of Pediatrics (primary appointment)
MD New York University 1978
BA University of Michigan 1974

F. Sessions Cole, MD
Park J White, M.D. Professor of Pediatrics (primary appointment)
Executive Vice Chancellor for Children's Health, Washington University School of Medicine
Executive Vice Chair of the Department of Pediatrics
Professor of Cell Biology and Physiology
BA Amherst College 1969
MD Yale University 1973

John C. Cole, MD, PHD
Instructor in Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2003
PHD Washington Univ in St. Louis 2003
BA Washington Univ in St. Louis 1995

Lora Pearlman Collier
Instructor in Clinical Pediatrics (primary appointment)

Bryanne Noel Colvin, MD
Assistant Professor of Pediatrics (primary appointment)
MD Saint Louis University 2010
BA University of Dallas 2006

Susan Conger
Instructor in Clinical Pediatrics (primary appointment)

Megan A Cooper, MD, PHD
Associate Professor of Pediatrics (primary appointment)
Associate Professor of Pathology and Immunology
MD Ohio State University 2004
PHD Ohio State University 2002
BA College of Wooster 1995

Tara Conway Copper, MD
Assistant Professor of Medicine (Pending Executive Faculty Approval) (primary appointment)
MD University of Miami 2017

Ferdinand Louis Coste III, DOST
Assistant Professor of Pediatrics (primary appointment)
BS Cornell University 1998
DOST NY Coll of Osteopathic Med 2004

Andrea Michele Coverstone, MD
Assistant Professor of Pediatrics (primary appointment)
BS Gonzaga University 2004
MD Saint Louis University 2009

Mary Michaeleen Cradock
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Rice University 1987

Andrew Cronyn, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Albert Einstein College of Med 1996
BA Princeton University 1987

Betty Cross, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of Kansas 1979
MD University of Kansas 1983

Clayton Cummings, MD, BSBA
Instructor in Pediatrics (primary appointment)
MD University of MO Columbia 2000
BSBA University of MO Columbia 1996

D

Aarti Sudhir Dalal, DOST
Assistant Professor of Pediatrics (primary appointment)
DOST Rowan College 2007
BA Boston University 2002

Tracey M. Daly, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1995
BS University of CA Irvine 1991
BA University of California 1991

Michael E Danter, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS University of Missouri 1983
MD University of Illinois 1987

Yasmeen Daud, MD
Associate Professor of Pediatrics (primary appointment)
MD University of MO Kansas City 2000

John C Davis, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD University of Michigan 1980

Ray S Davis, MD
Professor of Clinical Pediatrics (primary appointment)
MD University of Louisville 1978

Kasey L. Davis, MS, PHD
Instructor in Clinical Pediatrics (primary appointment)
BS McKendree College 2002
MS University of Indianapolis 2004
PHD University of Indianapolis 2007

Jeffrey G Dawson, MD
Professor of Pediatrics (primary appointment)
BA Northwestern University 1982
MD University of Louisville 1982

Brian J. DeBosch, MD, PHD
Assistant Professor of Pediatrics (primary appointment)

Assistant Professor of Cell Biology and Physiology
MD Washington Univ in St. Louis 2008
BS University of Michigan 2001
PHD Washington Univ in St. Louis 2008

Jane E. Defalco, MD, MS
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Case Western Reserve Univ 1984
MS Rutgers University 1978
BA Rutgers University 1977

Maureen Elaine Dempsey
Instructor in Clinical Pediatrics (primary appointment)

Leanne Michelle DePalma, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Notre Dame 2004
MD University of Louisville 2008

Nicole Catherine Deptula, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD American Univ of the Caribbean 2009

Gerry Deschamps, PHS, MD
Instructor in Clinical Pediatrics (primary appointment)
PHS School Not Listed 1978
MD University of Missouri 1983
BA Washington Univ in St. Louis 1976

Vikas Ramnath Dharnidharka, MD, UNKNOWN, MBBS
Professor of Pediatrics (primary appointment)
MD Topiwala National Med College 1991
UNKNOWN St Xavier's College 1982
MBBS Topiwala National Med College 1988

Donald V. Dichsen, MD
Instructor in Clinical Pediatrics (primary appointment)
BA School Not Listed 1961
MD University of Nebraska 1964

Lizbeth H Didriksen
Assistant Professor of Clinical Pediatrics (primary appointment)

Mary C Dinauer, MD, PHD
Professor of Pediatrics (primary appointment)
Professor of Pathology and Immunology
MD University of Chicago 1981
PHD University of Chicago 1979
BA Lawrence University 1975

Tulay F Dincer, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD School Not Listed 1977

Allan Doctor, MD
Professor of Pediatrics (primary appointment)
Associate Professor of Biochemistry and Molecular Biophysics
MD University of Virginia 1989
BA University of Virginia 1984
Alia Dorfman, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Cheruovtsy State School of Med 1986  

Catherine J Doty  
Instructor in Clinical Pediatrics (primary appointment)  

Charles H Dougherty, MD  
Professor of Clinical Pediatrics (primary appointment)  
BA Holy Cross College 1969  
MD University of Rochester 1973  

Matthew P Dougherty  
Instructor in Clinical Pediatrics (primary appointment)  

Joan Catherine Downey, M PH, MD  
Associate Professor of Pediatrics (primary appointment)  
Assistant Dean, College of Arts & Sciences  
M PH Harvard University 1985  
MD Harvard University 1985  
BA Boston University 1979  

Todd Druley, PHD, MD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Developmental Biology  
Associate Professor of Genetics  
PHD University of Illinois Chicago 2002  
MD University of Illinois Chicago 2002  
BS University of Illinois 1994  

Jennifer Gries Duncan, MD  
Associate Professor of Pediatrics (primary appointment)  
MD University of Chicago 1997  
BS Vanderbilt University 1993  

Jennifer M Dunn, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BS Duke University 1996  
MD Washington Univ in St. Louis 2000  

Adam C. Eaton, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BS University of Illinois 1992  
MD Washington Univ in St. Louis 1997  

Lori L Eberhart  
Instructor in Clinical Pediatrics (primary appointment)  

Robert W Edmonds, MD  
Assistant Professor Emeritus of Clinical Pediatrics (primary appointment)  
BA University of Missouri 1956  
MD Washington Univ in St. Louis 1960  

Nathalie El Ters, MD  
Instructor in Pediatrics (primary appointment)  
MD American University of Beirut 2018  
BS American University of Beirut 2006  

Alysa G. Ellis, MD  
Assistant Professor of Pediatrics (primary appointment)  
BA University of MO Kansas City 2004  
MD University of MO Kansas City 2005  

Alexis M Elward, MPH, MD  
Professor of Pediatrics (primary appointment)  
Vice Chair of Quality Improvement and Safety in Pediatrics  
MPH Saint Louis University 2006  
MD University of Maryland 1994  
BA Loyola College 1988  

Amanda R. Emke, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD University of MO Rolla 2002  
BS St Mary's University 1998  

Jay S Epstein, MS, MD  
Professor of Clinical Pediatrics (primary appointment)  
MS Emory University 1978  
BA Emory University 1977  
MD Emory University 1983  

Diane M Eschmann, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Missouri 1993  
BA Saint Louis University 1989  

Jennifer Ess  
Instructor in Clinical Pediatrics (primary appointment)  

Laura Ann Esswein, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA Washington Univ in St. Louis 1987  
MD University of Missouri 1991  

Michele Marie Estabrook, MA, MD  
Professor of Pediatrics (primary appointment)  
MA Stanford University 1979  
BA Bates College 1976  
MD Case Western Reserve Univ 1983  

Elliott H Farberman, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1973  
BA University of Rochester 1969  

Richard A. Felkel Jr, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Saint Louis University 1993  
MD Saint Louis University 1997  

Thomas W Ferkol, MD  
Professor of Pediatrics (primary appointment)  
Alexis Hartmann MD Professor of Pediatrics  
Professor of Cell Biology and Physiology  
BA Case Western Reserve Univ 1981  
MD Ohio State University 1985
Isabel Fernandez-Holtzman  
Instructor in Clinical Pediatrics (primary appointment)

Melanie Erin Fields, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Univ of Texas Med Sch Houston 2008  
BS Tulane University 2003

Mayte Ideliz Figueroa, MD  
Associate Professor of Pediatrics (primary appointment)  
MD Mount Sinai School of Medicine 1992

Gregory K Finn, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Hendrix College 1985  
MD Washington Univ in St. Louis 1992

Emily Faith Fishman, MD  
Assistant Professor of Pediatrics (primary appointment)  
BS Youngstown St University 2005  
MD Northeast Ohio Medical U 2009

Douglas Stewart Fitzwater, MD  
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)  
MD University of Missouri - Kansa 2018

Rebecca Hope Foster  
Instructor in Clinical Pediatrics (primary appointment)

Myrto Frangos, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1985  
BA Washington Univ in St. Louis 1981

Sharon Glave Frazee  
Adjunct Assistant Professor of Pediatrics (primary appointment)

Anthony Raymond French, MD, MS, PHD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Biomedical Engineering  
Associate Professor of Pathology and Immunology  
MD University of Illinois 1997  
BS University of Minnesota 1989  
MS University of Illinois 1993  
PHD University of Illinois 1995

Stuart Howard Friess, MD  
Associate Professor of Pediatrics (primary appointment)  
BS Brown University 1985  
MD Mount Sinai School of Medicine 1999

Stephanie Ann Fritz, MS, MD  
Associate Professor of Pediatrics (primary appointment)  
MS Washington Univ in St. Louis 2008  
MD Medical College of Wisconsin 2001  
BS Univ of Wisconsin Milwaukee 1997

G

John P Galgani Jr, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1982  
BS Massachusetts College of Phar 1977

Maria Virginia Ganninger  
Instructor in Clinical Pediatrics (primary appointment)

Tessa D Gardner, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Harvard University 1972  
BS Mass Inst of Technology (MIT) 1968

Caryn Garriga  
Assistant Professor of Clinical Pediatrics (primary appointment)

Sarah Kathryn Garwood, MD  
Associate Professor of Pediatrics (primary appointment)  
MD University of MO St Louis 2002  
BS Truman State University 1998

Karen J Garzia  
Instructor in Clinical Pediatrics (primary appointment)

Karen Marie Gauvain, MD  
Associate Professor of Pediatrics (primary appointment)  
MD Saint Louis University 1998  
BS University of MO St Louis 1989

Avihu Gazit, MD  
Associate Professor of Pediatrics (primary appointment)  
MD Technion - Israel Inst. of Tec 1997

Elliot Field Gellman, MD  
Professor of Clinical Pediatrics (primary appointment)  
MD University of MO Columbia 1961  
BA Iowa State University 1957

John F Gleeson Jr, MD  
Instructor in Pediatrics (primary appointment)  
MD Saint Louis University 2007

Joseph K Goldenberg, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD University of MO Kansas City 1980  
BA University of MO Kansas City 1980

Matthew I Goldsmith, MS, MD  
Associate Professor of Pediatrics (primary appointment)  
Assistant Professor of Genetics  
MS University of Toronto 1990  
BS University of Toronto 1987  
MD University of Toronto 1995

Misty Lynn Good, MD  
Assistant Professor of Pediatrics (primary appointment)  
Assistant Professor of Pathology and Immunology  
BS University of Southern Calif 2001  
MD American U of Caribean SchMed 2005

Gary M Goodman, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD University of Michigan 1981
Jaya Goswami, MD, MA
Instructor in Pediatrics (primary appointment)
MD SUNY DOWNSTATE MED BROOKLYN 2012
BS Calcutta University 2004
MA State University of New York 2008

Ronald M Grady, MD, MA
Associate Professor of Pediatrics (primary appointment)
BA Princeton University 1984
MD Washington Univ in St. Louis 1989
MA Washington Univ in St. Louis 1989

Laquita A Graham, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1991
MD Saint Louis University 1996

Andrea Granados, MD
Instructor in Pediatrics (primary appointment)
MD Universidad Nacional de Columb 2015

Dorothy K. Grange, MD
Professor of Pediatrics (primary appointment)
BA Mount Holyoke College 1976
MD University of Florida 1981

Georgeann Keh-Teng Groh, MD
Assistant Professor of Pediatrics (primary appointment)
MD Baylor College of Medicine 2006
BS Rice University 2001

Jesse Brookshire Groh, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Rice University 2002
MD Baylor University 2006

Joseph Donald Gunn, MD
Associate Professor of Pediatrics (primary appointment)
MD University of Virginia 1989
BA Saint Louis University 1985

Santosh K Gupta, DC, UNKNOWN1, UNKNOWN
Associate Professor of Clinical Pediatrics (primary appointment)
DC University of London 1966
UNKNOWN1 University of London 1970
UNKNOWN School Not Listed 1963

Allah B Haafiz
Adjunct Associate Professor of Pediatrics (primary appointment)

Michelle Lynn Hagene, MD
Instructor in Pediatrics (primary appointment)
MD Southern Illinois University 2014
BS Southern Illinois University 2010

Carmen Marie Halabi, PhD, MD
Assistant Professor of Pediatrics (primary appointment)

BS University of Iowa 2001
PHD University of Iowa 2009
MD University of Iowa 2009

Laura Evelyn Hall, MD
Instructor in Pediatrics (primary appointment)
MD University of Toledo 2010
BS Allegheny College 2005

Kim P Hamlin, MD
Associate Professor of Pediatrics (primary appointment)
BS University of MO St Louis 1997
MD University of MO St Louis 2001

Roman E Hammes, MD
Instructor in Clinical Pediatrics (primary appointment)
BA University of Iowa 1950
MD University of Iowa 1954

Melanie G Hampton, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS Georgetown College 1976
MD University of Louisville 1981

Elinor F Hancock, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Fisk University 1975
MD Meharry Med College 1982

Suzanne M Hanson, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Northwestern University 1993
BA Johns Hopkins University 1989

Robin D Hanson, MD, PHD
Instructor in Clinical Pediatrics (primary appointment)
BA Johns Hopkins University 1985
MD Washington Univ in St. Louis 1993
PHD Washington Univ in St. Louis 1993

Michael Raymond Harris, MS, MD, PHD
Professor of Pediatrics (primary appointment)
MS Saint Louis University 1976
MD Saint Louis University 1991
BA Saint Louis University 1973
PHD Saint Louis University 1981

Thomas J. Harrison Jr, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Saint Louis University 1970
MD University of Missouri 1979

Elizabeth Avis Harrison, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2006
BA Vanderbilt University 2002

David E Hartenbach, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BA Saint Louis University 1983
Mary E Hartman, M PH, MD
Assistant Professor of Pediatrics (primary appointment)
M PH University of Pittsburgh 2006
MD University of Rochester 1999
BA Mount Holyoke College 1994

John Edward Hartweger
Instructor in Clinical Pediatrics (primary appointment)

James Larry Harwell, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD University of Missouri 1961
BA Washington Univ in St. Louis 1958

Robert J Hayashi, MD
Professor of Pediatrics (primary appointment)
BS Stanford University 1982
MD Washington Univ in St. Louis 1986

Ericka V. Hayes, MD
Associate Professor of Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1998
BS Washington Univ in St. Louis 1994

Kara E Hennelly, MD
Assistant Professor of Pediatrics (primary appointment)
MD UMICCSOM 2015

Nathan Henninger
Instructor in Clinical Pediatrics (primary appointment)

Mary Jo Hernandez-Zipfel, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Florida 2001
BS University of North Carolina 1996

Christina Kim Ahn Hickey, MS, MD
Instructor in Pediatrics (primary appointment)
MS Washington Univ in St. Louis 2009
BS Stanford University 2003
MD Washington Univ in St. Louis 2009

Tunde Hidvegi, MS, PHD
Associate Professor of Pediatrics (primary appointment)
MS Eötvös Loránd University 1980
PHD Eötvös Loránd University 1988

Laura Hill, MD
Instructor in Pediatrics (primary appointment)
MD University of Illinois Chicago 2002
BS Northwestern University 1998

Jennifer M Hinton
Instructor in Clinical Pediatrics (primary appointment)

Stanley P Hmiel, MD, PHD, M PHIL
Professor of Pediatrics (primary appointment)
MD Case Western Reserve Univ 1989
PHD Case Western Reserve Univ 1987
BS Case Western Reserve Univ 1980

M PHIL Cambridge University 1981

Sandra Jean Hodel
Instructor in Clinical Pediatrics (primary appointment)

Dee Hodge III, MD
Professor of Pediatrics (primary appointment)
MD University of CA San Francisco 1978
BA Occidental College 1974

Robert J Hoffman, MD
Professor of Clinical Pediatrics (primary appointment)
MD Saint Louis University 1976
BS University of Illinois 1972

Russell G. Hoffmann, PHD
Instructor in Clinical Pediatrics (primary appointment)
PHD University of Florida 1995

George Michael Hoganson, MD
Professor of Pediatrics (primary appointment)
MD Loyola University Chicago 2014
BA Loyola University Chicago 2001

Nicholas Alan Holekamp, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1987
BA Dartmouth College 1982

Abby Solomon Hollander, MD
Professor of Pediatrics (primary appointment)
BA Cornell University 1982
MD University of Cincinnati 1986

Nancy E Holmes, MD
Professor of Clinical Pediatrics (primary appointment)
MD University of Missouri 1976
BA University of Kansas 1972

Lori Rachel Holtz, MS, MD
Assistant Professor of Pediatrics (primary appointment)
MS Saint Louis University 2014
BS Tulane University 1999
MD Ohio State University 2003

Rochelle LeAnn Holtzman, PHD, MS
Instructor in Clinical Pediatrics (primary appointment)
PHD University of Kansas 2010
MS University of Kansas 2006
BS Loyola University 2003

J. Joseph Horan, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1971
BA Wesleyan University 1967

Amjad Horani, MD
Assistant Professor of Pediatrics (primary appointment)
MD Hebrew University-Hadassah Med 2004
BS Hebrew University-Hadassah Med 2015

Caroline Clare Horner, MD
Associate Professor of Pediatrics (primary appointment)  
MD Saint Louis University 2000  
BA Washington Univ in St. Louis 1993

Jennifer A. Horst, MD  
Instructor in Pediatrics (primary appointment)  
BS University of Missouri Columbi 2003  
MD University of Missouri Columbi 2007

Christine M Hrach, BSW, MD  
Associate Professor of Pediatrics (primary appointment)  
BSW Saint Louis University 1998  
MD Saint Louis University 2002

Keith A Hruska, MD  
Professor of Pediatrics (primary appointment)  
Professor of Cell Biology and Physiology  
Professor of Medicine  
BS Creighton University 1965  
MD Creighton University 1969

Paul W. Hruz, MD, PHD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Cell Biology and Physiology  
MD Medical College of Wisconsin 1994  
PHD Medical College of Wisconsin 1993  
BS Marquette University 1987

Frederick Szujuei Huang, MD  
Associate Professor of Pediatrics (primary appointment)  
BA Washington Univ in St. Louis 1990  
MD Baylor University 1994

Huiyan Huang, PHD  
Instructor in Pediatrics (primary appointment)  
PHD Stony Brook University 2017

Anna Payton Huger  
Instructor in Clinical Pediatrics (primary appointment)

Monica L Hulbert, MD  
Associate Professor of Pediatrics (primary appointment)  
BS Indiana University Bloomington 1996  
MD Washington Univ in St. Louis 2000

David A Hunstad, MD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Molecular Microbiology  
MD Washington Univ in St. Louis 1995  
BA Carleton College 1991

Jane Alyce Hunt, MD  
Instructor in Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 2014  
BS Washington Univ in St. Louis 2014

Richard J Iken, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA Univ of Wisconsin Madison 1972
Joyce D Johnson, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Case Western Reserve Univ 1982
BS Oberlin College 1977

Denise R Johnson, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BA Oakwood College 1979
MD Loma Linda University 1984

Staci R. Johnson, MD
Instructor in Clinical Pediatrics (primary appointment)
BS Truman State University 1997
MD Southern Illinois University 2002

Larry A Jones, MD, MBA
Assistant Professor of Clinical Pediatrics (primary appointment)
BA Johns Hopkins University 1972
MD Johns Hopkins University Medic 1976
MBA Washington Univ in St. Louis 1999

Angela Marie Jones, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Universidad Nacional de Colombia 1989

Katherine McMullin Jones, MD
Assistant Professor of Pediatrics (primary appointment)
BA Amherst College 2001
MD Washington Univ in St. Louis 2007

Heather Robin Joyce, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of MO Columbia 2002
MD University of MO Columbia 2006

Samuel F. Julian, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Texas Southwest 2007
BS University of Texas Austin 2001

Erzsebet Jung, MD
Instructor in Clinical Pediatrics (primary appointment)
MD School Not Listed 1987

Aadil Kausarali Kakajiwala, MBBS
Assistant Professor of Pediatrics (primary appointment)
MBBS Topiwala National Med College 2008

Thomas J Kasper
Instructor in Clinical Pediatrics (primary appointment)

Jenny E Kaufman, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2004
BS University of Michigan 1999

Robert S Kebler, MD
Instructor in Clinical Pediatrics (primary appointment)
BS Muhlenberg College 1980
MD Saint Louis University 1984

Robert V Kellow
Assistant Professor of Clinical Pediatrics (primary appointment)

Brian J Kelly, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS School Not Listed 1964
MD School Not Listed 1972

James Scott Kemp, MD
Professor of Pediatrics (primary appointment)
MD Creighton University 1976
BS Creighton University 1972

Michele E Kemp, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1981
BA Washington Univ in St. Louis 1987

Robert M Kennedy, MD
Professor of Pediatrics (primary appointment)
MD Medical College Georgia 1980
BS Georgia Tech 1975

Kent Leon Killian, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Saint Louis University 1986
MD Saint Louis University 1990

Ellen Eunhae Kim, MD
Associate Professor of Pediatrics (primary appointment)
BS Northwestern University 1996
MD Northwestern University 2000

Maleewan Kitcharoensakkul, MD
Assistant Professor of Pediatrics (primary appointment)
MD Mahidol University 2002

Shirley M Knight, MD
Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1980
BA Dillard University 1976

Richard D Knight
Instructor in Clinical Pediatrics (primary appointment)

Joel S Koenig, MD
Professor of Clinical Pediatrics (primary appointment)
BS Yale University 1978
MD Vanderbilt University 1982

Kenneth A Koerner, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1941
BA Washington Univ in St. Louis 1935

Nikoleta S. Kolovos, MD
Associate Professor of Pediatrics (primary appointment)
BS University of Pittsburgh 1991
MD University of Pittsburgh 1996

Katherine L Komendowski, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD School Not Listed 1984
BS Marymount College 1980

Jamie L Kondis, MD
Assistant Professor of Pediatrics (primary appointment)
MD Indiana University South Bend 2006
BS Westminster College 2002

Alok K. Kothari, MD, BS1
Assistant Professor of Pediatrics (primary appointment)
MD University of Illinois Chicago 2009
BS Washington Univ in St. Louis 2003
BS1 Washington Univ in St. Louis 2003

Beth Ann Kozel, MD, PHD
Adjunct Assistant Professor of Pediatrics (primary appointment)
MD Washington Univ in St. Louis 2004
PHD Washington Univ in St. Louis 2004
BA Washington Univ in St. Louis 1996

James M Krafcik
Instructor in Clinical Pediatrics (primary appointment)

Lily Tadayyon Kregenow
Instructor in Clinical Pediatrics (primary appointment)

Katherine L Kreusser, MD
Professor of Clinical Pediatrics (primary appointment)
MD Indiana University Bloomington 1978
BS University of Pennsylvania 1973

Denise Kung, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Yale University 1991
BA University of Missouri 1986

Christina Grace Kwong, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Oxford 2007
MD Washington Univ in St. Louis 2012
BS University of Arizona 2008

Jennifer S Ladage, MD
Instructor in Clinical Pediatrics (primary appointment)
BS Valparaiso University 1987
MD Saint Louis University 1991

Stacie Sharon Laff, MD, B MUS
Instructor in Clinical Pediatrics (primary appointment)
MD School Not Listed 1993
BA Lawrence University 1989
B MUS Lawrence University 1989

Li-Ling Lai
Instructor in Clinical Pediatrics (primary appointment)

Russell K Lawrence, MD
Adjunct Instructor in Pediatrics (primary appointment)
BS University of Texas Austin 1998
MD Baylor College of Medicine 2002

Leland M Laycob, MD
Instructor in Clinical Pediatrics (primary appointment)
BA Washington Univ in St. Louis 1964
MD University of Missouri 1968

Richard Lee Lazaroff, MD
Professor of Clinical Pediatrics (primary appointment)
MD Saint Louis University 1978
BA Brown University 1974

Caroline Kim Lee, MD
Associate Professor of Pediatrics (primary appointment)
BA Wellesley College 1995
MD University of Virginia 1999

Kathryn B Leonard, MD
Assistant Professor of Pediatrics (primary appointment)
BS Saint Louis University 2006
MD Saint Louis University 2010

Kenneth C Levy, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Chicago 1988
BA Emory University 1983

Philip Thaler Levy, MD
Adjunct Instructor in Pediatrics (primary appointment)
MD Tel-Aviv University 2003
BS Rutgers University 2001

Christopher Bradley Lewis, MD
Instructor in Pediatrics (primary appointment)
MD University of Texas 2017

Steve Ming-Che Liao, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of CA Los Angeles 1999
MD Saint Louis University 2003

Anna Lijowska, MD
Associate Professor of Pediatrics (primary appointment)
MD Jagiellonian University 1988

John Chao-Chun Lin, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Virginia 1998
BS University of Virginia 1994

Robert D Lins, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Missouri 1969
BA Washington Univ in St. Louis 1965

Blake Allen Little, MD
Instructor in Clinical Pediatrics (primary appointment)
BA University of MO Kansas City 1984
Mark E Lowe, PHD, MD  
Professor of Pediatrics (primary appointment)  
Vice Chair of Clinical Affairs and Strategic Planning in Pediatrics  
BA Washington Univ in St. Louis 1973  
PHD University of Pennsylvania 1977  
MD University of Miami 1984

Margaret Lozovatsky, MD  
Associate Professor of Pediatrics (primary appointment)  
MD University of Wisconsin 2006  
BA Marquette University 2001

Clifford James Luke, PHD  
Associate Professor of Pediatrics (primary appointment)  
BS University of Liverpool 1994  
PHD University of Surrey 1999

John C. Madden, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Yale University 1994  
MD Washington Univ in St. Louis 2002

Jeffrey A Magee, PHD, MD  
Assistant Professor of Pediatrics (primary appointment)  
Assistant Professor of Genetics  
BS Univ of Wisconsin Madison 1997  
PHD Washington Univ in St. Louis 2005  
MD Washington Univ in St. Louis 2005

Nitin Mahajan, PHD, MS  
Instructor in Pediatrics (primary appointment)  
BS Government Medical College 2000  
PHD PGIMER 2009  
MS Himachal Pradesh Agricult Unv 2002

Jay Randolph Malone, MS, MD  
Instructor in Pediatrics (Pending Dean’s Approval) (primary appointment)  
MS Creighton University 2012  
BS University of Oklahoma 2005  
MD University of Oklahoma 2009

Mark John Manary, MD  
Helene B. Roberson Professor of Pediatrics (primary appointment)  
BS Mass Inst of Technology (MIT) 1977  
MD Washington Univ in St. Louis 1982

Arushi Manga, MD  
Instructor in Pediatrics (primary appointment)  
MD McGill University 2011  
BS Franklin & Marshall 2007

Bess Adkins Marshall, MD  
Professor of Pediatrics (primary appointment)  
Professor of Cell Biology and Physiology  
MD Vanderbilt University 1986  
BS Vanderbilt University 1982

Megan Spokes Martin, BA1, MD  
Instructor in Pediatrics (primary appointment)  
BA University of Notre Dame 2007  
BA1 University of Notre Dame 2007  
MD University of Kansas 2012

Shakila Mathew, DOST, DOST  
Instructor in Pediatrics (primary appointment)  
BS Missouri Univ of Science & Tec 2004  
DOST Kirksville College of Osteopat 2009  
DOST Southern Illinois University 2012

Patrice Mathews, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Oklahoma 1988  
BA Trinity University 1984

Amit Mathur, MD, MBBS  
Professor of Pediatrics (primary appointment)  
MD SMS Medical College 1986  
BS Delhi University 1976  
MBBS Delhi University 1982

Marvin M Maurer Jr, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Washington Univ in St. Louis 1968  
MD Washington Univ in St. Louis 1972

Ariane E May, MD, M PH  
Associate Professor of Clinical Pediatrics (primary appointment)  
BA Tufts University 1983  
MD School Not Listed 1993  
M PH Boston University 1992

Jina L McAtee  
Assistant Professor of Clinical Pediatrics (primary appointment)

Megan McBride  
Instructor in Clinical Pediatrics (primary appointment)

Mark E. McGranahan, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Marquette University 1993  
MD Saint Louis University 1997

Thomas Casey McKinney, MD  
Professor of Clinical Pediatrics (primary appointment)  
BA Illinois Wesleyan University 1976  
MD Washington Univ in St. Louis 1980

William A McManus, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Saint Louis University 1986  
BA Carroll College 1980

Christopher Clayton McPherson  
Assistant Professor of Clinical Pediatrics (primary appointment)

Karyn Naomi Meltz Steinberg, PHD
Instructor in Pediatrics (primary appointment)
Instructor in Medicine
PHD Emory University 2009

P Aravindaksha Menon
Instructor in Clinical Pediatrics (primary appointment)

Sarah J. Mermelstein, MD
Instructor in Pediatrics (primary appointment)
MD Drexel University 2007
BA Indiana University Bloomington 2002

Elizabeth Sarah Messer, MD
Instructor in Pediatrics (primary appointment)
BS Washington Univ in St. Louis 2009
MD University of Illinois Chicago 2013

Mary Shaughnessy Meyer, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Saint Louis University 2003
BA Saint Louis University 1999

Peter Howard Michelson, MD, MS
Professor of Pediatrics (primary appointment)
MD Jefferson Medical College 1983
MS University of Pittsburgh 2007
BS Bowdoin College 1978

Jenny Lynn Miele, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Illinois at Chic 2005
BS Valparaiso University 2001

Donna C Miller, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Miami 1982
BS Boston College 1978

Suzanne Lee Miller, MD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
MD University of Illinois 1978
BS University of Illinois 1974

Elena Minakova, MS, MD
Instructor in Pediatrics (primary appointment)
MS University of CA San Diego 2006
MD University of CA Davis 2011
BS University of CA San Diego 2004

Andrew M Misfeldt, MD, PHD
Assistant Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)
BA University of Iowa 2002
MD Vanderbilt University 2010
PHD Vanderbilt University 2010

Christopher Molitor
Instructor in Clinical Pediatrics (primary appointment)

Gail Lynn Moolsintong, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of MO Columbia 1997
MD University of MO Columbia 2001

Darlene A. Moore, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Illinois 1978
BS Eastern Illinois University 1974

Mary R Morgan, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1990
BA Miami University 1984

Sharon Celeste Morley, PHD, MD
Associate Professor of Pediatrics (primary appointment)
Associate Professor of Pathology and Immunology
PHD Harvard University 2002
MD Harvard University 2002

Daniel R. Morra
Instructor in Clinical Pediatrics (primary appointment)

Lisa Mae Moscoso, PHD, MD
Associate Professor of Pediatrics (primary appointment)
Associate Dean for Student Affairs
BS Univ of Wisconsin Madison 1989
PHD Washington Univ in St. Louis 1998
MD Washington Univ in St. Louis 1998

Margaret M Mueller
Instructor in Clinical Pediatrics (primary appointment)

Janet Gwen Mueller, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD Washington Univ in St. Louis 1992
BA Kansas State University 1985

Steven Mueth
Instructor in Clinical Pediatrics (primary appointment)

Jonathan E. Mullin, MD
Assistant Professor of Pediatrics (primary appointment)
BS Washington Univ in St. Louis 2005
MD Case Western Reserve Univ 2010

Manohara Munimuddappa
Instructor in Clinical Pediatrics (primary appointment)

Kevin J Murphy, MD
Professor of Clinical Pediatrics (primary appointment)
BS Birmingham Southern College 1974
MD Saint Louis University 1978

Gian Marco Musarra, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Central Florida 1998
MD University of Miami 2003

John A Myers, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Southern Illinois University S 1997
BA Washington Univ in St. Louis 1993

N

Venkata S. Nagireddi
Instructor in Clinical Pediatrics (primary appointment)

Tasnim A Najaf, MD
Associate Professor of Pediatrics (primary appointment)
MD Dow Medical College Karachi 1991

Ayesha Najib
Instructor in Clinical Pediatrics (primary appointment)

Alison C Nash, MD
Professor of Clinical Pediatrics (primary appointment)
MD Baylor University 1981
BS Howard University 1977

Lynn G Nelms
Instructor in Clinical Pediatrics (primary appointment)

April Erwin Nesin
Instructor in Clinical Pediatrics (primary appointment)

Tara Marie Neumayr, MD
Assistant Professor of Pediatrics (primary appointment)
MD Univ South Dakota Vermillion 2003
BA Duke University 1999

Jason Guy Newland, MD, MS
Professor of Pediatrics (primary appointment)
MD University of Oklahoma 2000
MS University of Cincinnati 2011

Khai Ngo, MD
Instructor in Clinical Pediatrics (primary appointment)
MD School Not Listed 1974

Ellen Margaret Nicastro
Instructor in Clinical Pediatrics (primary appointment)

Ramzi T Nicolas
Adjunct Associate Professor of Pediatrics (primary appointment)

David Craig Norman, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MD School Not Listed 1992
BS University of Illinois 1988

Karen K Norton, MD
Associate Professor of Clinical Pediatrics (primary appointment)
BS Loyola University 1985
MD Louisiana St University 1989

Douglas Susumu Nozaki, MD
Instructor in Clinical Pediatrics (primary appointment)
BA University of CA San Diego 1991
MD Saint Louis University 1996

Christian J Nunez, MD
Instructor in Pediatrics (primary appointment)
MD University of Illinois 2013

BA Washington Univ in St. Louis 2005

O

Kevin Sullivan O’Bryan, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of Michigan 2010

Shawn David O’Connor, MD
Assistant Professor of Pediatrics (primary appointment)
BS University of Georgia 2006
MD Medical College Georgia 2010

Jerome H O’Neil Jr, MBA, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
MBA Univ of Massachusetts Amherst 2007
BA University of Missouri 1977
MD Saint Louis University 1981

Justin O Ogbevoen, MBBS
Instructor in Clinical Pediatrics (primary appointment)
MBBS University of Lagos 1982

Andrea Cohron Orr
Instructor in Clinical Pediatrics (primary appointment)
BS University of Georgia 2007

Valerie Orrico
Instructor in Clinical Pediatrics (primary appointment)

Rachel C. Orscheln, MD
Associate Professor of Pediatrics (primary appointment)
BS University of MO Columbia 1994
MD University of MO Columbia 1998

Cynthia M. Ortinau, MD
Assistant Professor of Pediatrics (primary appointment)
MD University of MO Kansas City 2005

Irma I Ortiz-Arroyo, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS University of Puerto Rico 1981
MD University of Puerto Rico 1985

Amir Mordechai Oryan
Visiting Assistant Professor of Pediatrics (primary appointment)

Alison H Oswald, UNKNOWN
Instructor in Clinical Pediatrics (primary appointment)
UNKNOWN University in Cape Town 1982

P

Pamela B Padda, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of Illinois 1990
BA University of Michigan 1986

Stephen C Pak, PHD
Associate Professor of Pediatrics (primary appointment)
BS University of Sydney 1990
PHD University of New South Wales 1996
Jennifer Ann Panasci  
Instructor in Clinical Pediatrics (primary appointment)

Purvi R Patel, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Baylor University 2000  
BA Rice University 1996

Jose A Pineda Soto, MD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Neurology  
MD Francisco Marroquin University 1993  
BS Francisco Marroquin University 1988

Jessica E Pittman, MD, M PH  
Assistant Professor of Pediatrics (primary appointment)  
BS Oberlin College 1998  
MD Washington Univ in St. Louis 2004  
M PH University North Carolina 2009

Kathryn L. Plax, MD  
Ferring Family Chair Professor of Pediatrics (primary appointment)  
MD University of Rochester 1996  
BA Brown University 1989

Daniel S Plax, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Brown University 1988  
MD Washington Univ in St. Louis 1993

John Samuel Plowden, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BS Washington & Lee 1979  
MD Medical College Georgia 1984

Santiago Boye Plurad Jr, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD School Not Listed 1987  
BA Washington Univ in St. Louis 1982

Juanita C Polito-Colvin, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD Southwest Texas State Univers 1979  
BA University of Dallas 1975

Brooke Ivan Polk, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD University of Colorado Boulder 2012  
BS Colorado St University 2008

Claudia Preuschoff, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Wake Forest University 1983

Cassandra Michelle Pruitt, MD  
Associate Professor of Pediatrics (primary appointment)  
BA Emory University 1994  
MD Texas Tech University 1999

Peter J Putnam, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Dartmouth College 2007  
BS Williams College 1993

Jenna M Putzel  
Instructor in Clinical Pediatrics (primary appointment)

Robert Louis Quaas, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of Chicago 1975  
BS University of South Dakota 1973  
BA Cornell College 1970

Kimberly S Quayle, MD  
Professor of Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1988  
BA University of MO Columbia 1984

Jennifer Quinn, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA University of Kentucky 1982  
MD University of Kentucky 1986

Mohammad H Rahman, UNKNOWN  
Instructor in Clinical Pediatrics (primary appointment)  
UNKNOWN School Not Listed 1960

Vidya Raman  
Instructor in Clinical Pediatrics (primary appointment)

Pathmawathy T Ramesvara, MS  
Instructor in Clinical Pediatrics (primary appointment)  
MS School Not Listed 1972

Rakesh Rao, MD, MBBS  
Associate Professor of Pediatrics (primary appointment)  
MD Maulana Azad Medical College 1996  
MBBS University College of Med Sci 1992

Emanuel Rashet, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS University of Illinois 1958  
MD Saint Louis University 1962

Sheryl S Ream, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1986  
BA Saint Louis University 1982

Shawn Robert Reathaford, MD  
Instructor in Pediatrics (primary appointment)  
BS University of Evansville 1993  
MD University of Illinois 1999

Neil F. Rebbe, MD, PHS  
Instructor in Clinical Pediatrics (primary appointment)  
BA University of MO St Louis 1978
<table>
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<tr>
<th>Name</th>
<th>Title</th>
<th>Institution Details</th>
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<tr>
<td>Edward Mallinckrodt</td>
<td>Bulletin 2018-19</td>
<td>Washington University in St. Louis</td>
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<tr>
<td>Department of Pediatrics</td>
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<tr>
<td>Timothy Reed</td>
<td>Instructor in Clinical Pediatrics</td>
<td>MD Saint Louis University 1996 PHS Washington Univ in St. Louis 1983</td>
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<tr>
<td>Patrick Joseph Reich</td>
<td>Instructor in Pediatrics</td>
<td>MD Saint Louis University 2011 BS Saint Louis University 2007</td>
</tr>
<tr>
<td></td>
<td>(Pending Dean’s Approval) (primary</td>
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<tr>
<td>Phillip D Reichert</td>
<td>Instructor in Clinical Pediatrics</td>
<td>MD Saint Louis University 1996 BA Saint Louis University 1992</td>
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<tr>
<td>Catherine R Remus,</td>
<td>Assistant Professor of Clinical Pediatrics</td>
<td>BS Saint Louis College of Pharmacy 1982 DOST School Not Listed 1983</td>
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<tr>
<td>MSN, MD</td>
<td></td>
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<tr>
<td>Kenneth Eugene Remy</td>
<td>Assistant Professor of Pediatrics</td>
<td>MD Jefferson Medical College 2004</td>
</tr>
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<tr>
<td>George H Rezabek,</td>
<td>Instructor in Clinical Pediatrics</td>
<td>BS St Louis College of Pharmacy 1982 DOST School Not Listed 1988</td>
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<tr>
<td>Edward K Rhee,</td>
<td>Adjunct Assistant Professor of Pediatrics</td>
<td>BA University of Pennsylvania 1986 MD University of Pittsburgh 1993</td>
</tr>
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<tr>
<td>Noor Riaz, MD</td>
<td>Assistant Professor of Pediatrics</td>
<td>MD Washington Univ in St. Louis 2008</td>
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<tr>
<td>Katherine Rivera-Spol</td>
<td>Associate Professor of Pediatrics</td>
<td>BS University of Puerto Rico 1997 MD University of Puerto Rico 2001</td>
</tr>
<tr>
<td>jic, MS, MD</td>
<td>(primary appointment)</td>
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<tr>
<td>William L. Rives,</td>
<td>Assistant Professor of Pediatrics</td>
<td>MD University of Missouri 1996 MS University of Missouri 1992</td>
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<tr>
<td>MS, MD</td>
<td>(primary appointment)</td>
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<tr>
<td>Janis B Robinson,</td>
<td>Associate Professor of Clinical Pediatrics</td>
<td>MA Yale University 1972 MD University of Pennsylvania 1977 BA St Joseph College 1969</td>
</tr>
<tr>
<td>MA, MD</td>
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<tr>
<td>Toby Andrew Rockefeller</td>
<td>Assistant Professor of Pediatrics</td>
<td>BS Oklahoma St University 2005</td>
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<tr>
<td>Lauren Michelle Rogowski, MD</td>
<td>Instructor in Pediatrics (primary appointment)</td>
<td>MD University of Illinois Chicago 2014 BS Univ of IL - Urbana-Champaign 2010</td>
</tr>
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<tr>
<td>Sandeep Rohatgi, MD</td>
<td>Instructor in Clinical Pediatrics</td>
<td>MD U Medical-Dental Of New Jersey 1993 BA Saint Louis University 1989</td>
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<tr>
<td>David A. Rosen, PHD, MD</td>
<td>Instructor in Pediatrics (primary appointment)</td>
<td>PHD Washington Univ in St. Louis 2010 BS Davenport University 2002 MD Washington Univ in St. Louis 2010</td>
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<tr>
<td>Ayelet Rosen, MD</td>
<td>Instructor in Pediatrics</td>
<td>MD Albert Einstein College of Med 2015 BS Rutgers University 2015</td>
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<tr>
<td>Joan Lee Rosenbaum, MD</td>
<td>Professor of Pediatrics (primary appointment)</td>
<td>MD University of Texas Austin 1983 MS University of California 1980 BA Rice University 1978</td>
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<tr>
<td>Isabel L Rosenbloom,</td>
<td>Associate Professor of Clinical Pediatrics</td>
<td>BA Goucher College 1979 MD University of Maryland 1984</td>
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<tr>
<td>Kelly Ross, MD</td>
<td>Associate Professor of Pediatrics</td>
<td>MD University of MO Columbia 1996 BS University of MO Kansas City 1991</td>
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<td>William J Ross, MD</td>
<td>Associate Professor of Clinical Pediatrics</td>
<td>MD Washington Univ in St. Louis 1972 BA Miami University 1968</td>
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<tr>
<td>Robert J Rothbaum, MD</td>
<td>Centennial Professor of Pediatrics</td>
<td>MD University of Chicago 1976 BA Brown University 1972</td>
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<tr>
<td>Ella Rozin</td>
<td>Instructor in Clinical Pediatrics</td>
<td>BS Yale University 1982</td>
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<tr>
<td>Joshua Bennett Rubin, MD</td>
<td>Professor of Pediatrics (primary appointment)</td>
<td>MS Albert Einstein College of Med 1992 MD Albert Einstein College of Med 1994 PHD Albert Einstein College of Med 1994</td>
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<tr>
<td>PhD</td>
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</table>
Christina M Ruby-Ziegler, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Northwestern University Med 1994  
BS Loyola University 1990

Martin D Rudloff, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1981  
BA Central Methodist College 1977

David Rudnick, MD, PHD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Developmental Biology  
MD Washington Univ in St. Louis 1994  
BS University of Illinois 1987  
PHD Washington Univ in St. Louis 1994

Daniel G. Rudolph, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1992  
BS Saint Louis University 1988

Karen Elizabeth Ruecker, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA Rice University 1992  
MD Washington Univ in St. Louis 1996

Diane Mary Rup, MA, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA State University of New York 1976  
MA State University of New York 1979  
MD Case Western Reserve Univ 1986

Lisa A Ryan  
Instructor in Clinical Pediatrics (primary appointment)

S

Ahmed Sameh Said, PHD, MD  
Instructor in Pediatrics (primary appointment)  
PHD Ain Shams University 2009  
MD Ain Shams University 2000

Charles Michael Samson, MD  
Associate Professor of Pediatrics (primary appointment)  
BS University of North Carolina 1998  
MD University of Washington 2003

Gretchen A Sander, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Loyola University Chicago 2004  
BA Vanderbilt University 2000

Heidi L Sandige, MD, MA1, MA  
Instructor in Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 2005  
MA1 Washington Univ in St. Louis 2003  
BA Northwestern University 1991  
MA Yale University 1993

Diana M Sater-Roukoz  
Instructor in Clinical Pediatrics (primary appointment)

Scott Saunders, PHD, MD  
Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Developmental Biology  
BS University of Minnesota 1983  
PHD Stanford University 1990  
MD Stanford University 1990

Brian J. Saville, MD  
Instructor in Pediatrics (primary appointment)  
BS Washington Univ in St. Louis 1997  
MD Washington Univ in St. Louis 2001

Blaine M Sayre, MD, M PH  
Professor of Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1968  
M PH University of CA Berkeley 1972

Joseph Schachter, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Indiana University Bloomington 1979  
BA Indiana University Bloomington 1974

Janet Nagel Scheel, MD  
Professor of Pediatrics (primary appointment)  
BS Georgetown University 1980  
MD Georgetown University 1985

Howard J Schlansky, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of MO Kansas City 1978  
BA University of MO Kansas City 1976

Margaret Ann Schmandt, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
BA University of Iowa 1982  
MD Saint Louis University 1987

David Schnadower, MD, M PH  
Professor of Pediatrics (primary appointment)  
MD National Autonomous U of Mex 1993  
M PH Columbia University 2005

Jacquelyn C Schnidman, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1979  
BA University of Missouri 1975

Laura Graves Schuettelz, MD, PHD  
Assistant Professor of Pediatrics (primary appointment)  
Assistant Professor of Developmental Biology  
MD Northwestern University Med 2005  
PHD Northwestern University 2000

Alan L Schwartz, MD, PHD  
Alumni Endowed Professor of Pediatrics (primary appointment)  
Professor of Developmental Biology  
MD Case Western Reserve Univ 1976  
BA Case Western Reserve Univ 1970
PHD Case Western Reserve Univ 1974

**Colleen Erika Seematter**  
Instructor in Clinical Pediatrics (primary appointment)

**Martha Papay Sewall, MD**  
Instructor in Clinical Pediatrics (primary appointment)  
BA University of Missouri 1983  
MD University of Missouri 1985

**Snehal Paresh Shah, MD**  
Instructor in Pediatrics (primary appointment)  
MD Ross Univ School of Medicine 2010  
BA Boston College 2003

**Shabana Shahanavaz, MD**  
Associate Professor of Pediatrics (primary appointment)  
MD Kasturba Medical College 2002

**Eleanor Maria Shaw, MD**  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA University of Missouri 1978  
MD University of Missouri 1983

**Megan Elizabeth Shelton**  
Instructor in Clinical Pediatrics (primary appointment)

**Shalini Shenoy, MBBS, MD**  
Professor of Pediatrics (primary appointment)  
MBBS Kasturba Medical College 1981  
BS M.G.R. Medical University 1981  
MD Kasturba Medical College 1985

**Ross William Shepherd, MBBS, MD**  
Adjunct Professor of Pediatrics (primary appointment)  
MBBS University of Queensland 1970  
MD University of Queensland 1979

**Marwan Shinawi, MD**  
Professor of Pediatrics (primary appointment)  
BS Hebrew University 1989  
MD Technion - Israel Inst. of Tec 1996

**Min-Yi Katherine Shiu, MD**  
Instructor in Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1996  
BS Washington Univ in St. Louis 1992

**Jennifer N Silva, MD**  
Associate Professor of Pediatrics (primary appointment)  
MD St. George’s University 2002  
BA Union College New York 1997

**Gary Arthur Silverman, PHD, MD**  
Harriet B Speoehr Professor of Pediatrics (primary appointment)  
Head of the Department of Pediatrics  
Professor of Cell Biology and Physiology  
Professor of Genetics  
PHD University of Chicago 1982  
BS Washington Jefferson College 1978  
MD University of Chicago 1984

**Connie Darlene Simmons**  
Instructor in Clinical Pediatrics (primary appointment)

**Paul S Simons, MD**  
Associate Professor of Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1967  
BA University of Texas Austin 1963

**Kathleen Elizabeth Simpson, MD**  
Assistant Professor of Pediatrics (primary appointment)  
MD University of MO Kansas City 2006

**Gautam K Singh, MD, MBBS**  
Professor of Pediatrics (primary appointment)  
MD Patna Medical College 1982  
MBBS Ranchi University 1977

**Madhavi Singhal, MD**  
Instructor in Pediatrics (primary appointment)  
BS Indiana University Bloomington 2010  
MD Indiana University Bloomington 2014

**Carl Jeffrey Sippel, PHD, MD**  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA University of Missouri 1975  
PHD Saint Louis University 1980  
MD Saint Louis University 1983

**Kelsey Alayne Sisti, MD**  
Assistant Professor of Pediatrics (primary appointment)  
MD University of Arkansas 2009  
BS University of Alaska 2005

**Harold B Sitrin, MD**  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA University of Rochester 1966  
MD Saint Louis University 1971

**Alan Joseph Skoultchi, MD, MS**  
Instructor in Clinical Pediatrics (primary appointment)  
MD U Medical-Dental Of New Jersey 1995  
MS University of Pennsylvania 1990  
BS Duke University 1989

**Carolyn Anne Delaney Smith, MD**  
Assistant Professor of Pediatrics (primary appointment)  
BA Rice University 1996  
MD Washington Univ in St. Louis 2000

**Joshua C Smith**  
Instructor in Clinical Pediatrics (primary appointment)

**Nareshkumar J Solanki, UNKNOWN, MD**  
Assistant Professor of Clinical Pediatrics (primary appointment)  
UNKNOWN University of Nairobi 1975  
MD University of Nairobi 1975

**Robert D Spewak, MD**  
Instructor in Clinical Pediatrics (primary appointment)  
BA Drake University 1975  
MD Saint Louis University 1979
Craig A Spiegel, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Washington Univ in St. Louis 1978  
MD Case Western Reserve Univ 1982

Philip Charles Spinella, MD  
Professor of Pediatrics (primary appointment)  
BS Tufts University 1991  
MD New York Medical College 1995

Jennifer E. Sprague, PhD, MD  
Assistant Professor of Pediatrics (primary appointment)  
PHD Washington Univ in St. Louis 2007  
BS Indiana University Bloomington 2000  
MD Washington Univ in St. Louis 2007

Mythili Srinivasan, MD, MS, PHD  
Professor of Pediatrics (primary appointment)  
MD Saint Louis University 1996  
BS University of Madras 1981  
MS Madurai Kamaraj University 1983  
PHD Saint Louis University 1991

Danielle R St Leger  
Instructor in Clinical Pediatrics (primary appointment)

Kristin Voellinger Stahl, MD  
Instructor in Clinical Neurology (primary appointment)  
BA Johns Hopkins University 1992  
MD University of Missouri 1996

Sarah A Stanage, MD  
Assistant Professor of Pediatrics (primary appointment)  
BS Washington Univ in St. Louis 2001  
MD University of Louisville 2008

Ashley L. Steed, MD, PHD  
Instructor in Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 2008  
PHD Washington Univ in St. Louis 2008  
BS Duke University 2001

Norman P Steele, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Indiana University Bloomington 1972  
BA Indiana University Bloomington 1968

Leena Lata Stemler, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Brown University 2007  
BA Brown University 2003

Randall S Sterkel, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Duke University 1989  
MD Washington Univ in St. Louis 1993

Anita R Stiffelman, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
BA Washington Univ in St. Louis 1983  
MD New York Medical College 1987

Jeffrey R Stokes, MD  
Professor of Pediatrics (primary appointment)  
BS Kansas State University 1987  
MD KANSAS U SCHOOL OF MEDICINE 1991

Janis Marie Stoll, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Eastern Virginia Med School 2004  
BA Washington Univ in St. Louis 2012

Stephen I Stone, MD  
Instructor in Pediatrics (primary appointment)  
MD Rosalind Franklin University 2010  
BS University of Illinois Chicago 2005

Gregory A Storch, MD  
Ruth L. Siteman Professor of Pediatrics (primary appointment)  
Professor of Medicine  
Professor of Molecular Microbiology  
MD New York University 1973  
BA Harvard University 1969

Robert H Strashun, MD, MA  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD New York University 1982  
BA Yeshiva University 1978  
MA Yeshiva University 1978

M. Anne Street, MA, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS Defiance College 1968  
MA University of Connecticut 1970  
MD University of Illinois 1976

Judith M. Stucki-Simeon, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Univ of Wisconsin Madison 1987

Rosa M Suarez-Solar, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD School Not Listed 1991  
BA University of Puerto Rico 1990

Lisa Suffian, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of MO Kansas City 1996  
BS University of MO Kansas City 1990

Toshifumi Sugatani, PHD, DDENT  
Instructor in Pediatrics (primary appointment)  
PHD Meiji University 2003  
DDENT Asahi University School of Den 2018

Stuart C Sweet, MD, PHD  
W. Mckim O. Marriott Professor of Pediatrics (primary appointment)  
MD University of Michigan 1990  
BS University of Michigan 1981
Amanda Sweetland  
Instructor in Clinical Pediatrics (primary appointment)

Susan C. Sylvia  
Instructor in Clinical Pediatrics (primary appointment)

Phillip Irwin Tarr, MD  
Melvin E Camahan Professor of Pediatrics (primary appointment)  
Professor of Molecular Microbiology  
MD Yale University 1980  
BA Brown University 1975

Kristen A Terrill  
Instructor in Clinical Pediatrics (primary appointment)

Donna T Thackrey, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BS John Carroll University 1990  
MD Wright State University 1994

Stephen Thierauf  
Instructor in Clinical Pediatrics (primary appointment)

Michael D Thompson, MD, PHD  
Instructor in Pediatrics (primary appointment)  
BS Washington Univ in St. Louis 2003  
MD University of Pittsburgh 2012  
PHD University of Pittsburgh 2012

Mary A Tillman, MD  
Professor of Clinical Pediatrics (primary appointment)  
MD Howard University 1960

Robert W Tolan Jr., MD, MA  
Instructor in Clinical Pediatrics (primary appointment)  
BA Indiana University Bloomington 1982  
MD Washington Univ in St. Louis 1987  
MA Indiana University Bloomington 1983

Scott A. Trail, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of MO Columbia 1990  
BA Saint Louis University 1985

Indi Trehan, MPH, MD  
Associate Professor of Pediatrics (primary appointment)  
BS University of CA Berkeley 1998  
MPH Northwestern University 2004  
MD Northwestern University 2004

Garland R Tschudin, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA University of Missouri 1971  
MD University of Missouri 1975

Michael P Turmelle, MD  
Associate Professor of Pediatrics (primary appointment)

Yumirle Padron Turmelle, AA, MD  
Associate Professor of Pediatrics (primary appointment)  
BA University of Miami 1995  
AA Miami Dade Community College 1993  
MD University of Florida 2000

April L Tyus  
Instructor in Clinical Pediatrics (primary appointment)  
BA Washington Univ in St. Louis 1995

Elizabeth C Utterson, MD  
Associate Professor of Pediatrics (primary appointment)  
BA University of Notre Dame 1994  
MD Creighton University 1998

Akshaya J Vachharajani, MBBS, MD  
Professor of Pediatrics (primary appointment)  
MBBS Topiwala National Med College 1984  
MD University of Bombay 1986

George Van Hare, MD  
Louis Larrick Ward Professor of Pediatrics (primary appointment)  
BS Bates College 1976  
MD University of Connecticut 1980

Laird Henry Vermont  
Instructor in Clinical Pediatrics (primary appointment)

Zachary Andrew Vesoulis, MD  
Assistant Professor of Pediatrics (primary appointment)  
BS Miami University 2005

Kathryn Kerr Wade, MD  
Instructor in Clinical Pediatrics  
BS Saint Louis University 2000  
MD Loyola University Chicago 2005

Jean V Wagner  
Instructor in Clinical Pediatrics (primary appointment)

Colleen M Wallace, MD  
Assistant Professor of Pediatrics (primary appointment)  
Director, Humanities Program  
MD Washington Univ in St. Louis 2001  
BS University of Notre Dame 1997

Jennifer Anne Wambach, MD  
Assistant Professor of Pediatrics (primary appointment)  
BS Vanderbilt University 1997  
MD Vanderbilt University 2001

Barbara B. Warner, MD, MS
Michael S Watson, PHD, MS
Adjunct Professor of Pediatrics (primary appointment)
PHD University of Alabama 1981
BS The American University 1974
MS University of Alabama 1978

Benjamin David Weintraub
Instructor in Clinical Pediatrics (primary appointment)

Don Weiss, MD, MS
Instructor in Clinical Pediatrics (primary appointment)
MD School Not Listed 1986
BS Dickinson College 1979
MS Saint Louis University 1996

Valerie B. Welch, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University Texas San Antonio 1998
BA Baylor University 1994

Jennifer Corinne Wessman, MD
Instructor in Pediatrics (primary appointment)
MD Commonwealth College 2005
BS College of William and Mary 2001

Neil Harris White, MD
Professor of Pediatrics (primary appointment)
Professor of Medicine
MD Albert Einstein College of Med 1975
BS State Univ of NY at Albany 1971

Andrew J White, MD, MS
James P Keating Professor of Pediatrics (primary appointment)
Vice Chair of Medical Education in Pediatrics
MD University of Texas Southwest 1994
MS University of Chicago 1989
BA Brandeis University 1986

Nicole Izetta White, MD
Instructor in Clinical Pediatrics (primary appointment)
BS University of MO Columbia 2000
MD Indiana State University 2004

Karen Whiteside, MD
Instructor in Clinical Pediatrics (primary appointment)
BS Washington Univ in St. Louis 1993
MD Washington Univ in St. Louis 1998

Kristine G Williams, MD, MPH
Assistant Professor of Pediatrics (primary appointment)
MD Georgetown University 1994
MPH Saint Louis University 2001
BA Georgetown University 1989

Marcia Christine Willing, MS, MD, D SC

Professor of Pediatrics (primary appointment)
BS Goucher College 1973
MS University of Michigan 1976
MD University of Virginia 1982
D SC George Washington University 1981

David B Wilson, PHD, MD
Professor of Pediatrics (primary appointment)
Professor of Developmental Biology
PHD Washington Univ in St. Louis 1986
MD Washington Univ in St. Louis 1986
BA Kalamazoo College 1980

Loralee Jane Wold, MD
Instructor in Clinical Pediatrics (primary appointment)
MD Saint Louis University 1997
BA Saint Louis University 1993

Patricia Ann Wolff, MD
Professor of Clinical Pediatrics (primary appointment)
MD University of Minnesota 1972
BA University of Minnesota 1968

Mark Norman Woolley, MD
Instructor in Pediatrics (primary appointment)
MD Saint Louis University 2013
BS Rockhurst College 2009

Kathie R Wuellner, MD
Associate Professor of Clinical Pediatrics (primary appointment)
MD Saint Louis University 1978
BS University of Illinois 1973

Hayley Wurzel, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS Brown University 1995
MD Washington Univ in St. Louis 1999

Kristine M Wylie, PHD
Assistant Professor of Pediatrics (primary appointment)
PHD Saint Louis University 2009
BA Southern Ill Univ Edwardsville 1996

Todd N Wylie
Assistant Professor of Pediatrics (primary appointment)
BS Southern Ill Univ Edwardsville 1995

X

Xunjun Xiao, PHD, MS
Assistant Professor of Pediatrics (primary appointment)
PHD Virginia Tech 2005
BS China Agriculture University 1998
MS China Agriculture University 2001

Y

Christina Marie Yadao
Instructor in Clinical Pediatrics (primary appointment)

Mona Yassin, MD
Instructor in Clinical Pediatrics (primary appointment)
MD School Not Listed 1979

Julia Catherine Young
Instructor in Clinical Pediatrics (primary appointment)

Cecilia H Yu, MD
Assistant Professor of Clinical Pediatrics (primary appointment)
BS Brown University 1987
MD University of Texas Southwest 1992

Aurora Denise Zertuche-Sanchez
Instructor in Clinical Pediatrics (primary appointment)

Amy Christine Zimmermann, MD
Instructor in Clinical Pediatrics (primary appointment)
MD University of MO Columbia 2003
BS University of MO Columbia 1998

Bridget Bilyeu Zoeller, MD
Assistant Professor of Pediatrics (primary appointment)
MD Southern Illinois University 2007
BS University of Illinois 2003

Andrew C. Zuckerman
Instructor in Clinical Pediatrics (primary appointment)

Courses

M65 Peds 640 Pediatrics: Physicians, Patients & Society
Students are introduced to the unique nature of pediatrics as a subspecialty through a series of clinically oriented lectures and team-based learning sessions focusing on the unique physiology and pathophysiology of pediatric patients. These sessions demonstrate the longitudinal nature of pediatrics by addressing normal and pathologic aspects of human growth and development as well as the unique role of the physician in assessing and managing pediatric patients at all stages of development.

Credit 27 units.

M65 Peds 760 Pediatric Clerkship
This is a 6-week clerkship divided into two 2-week rotations and two 1-week rotations. This course emphasizes pediatric pathophysiology and normal growth and development from birth through adolescence. Two weeks are spent inpatient at St. Louis Children’s Hospital in general pediatrics on 10.100 or 11.100. Two weeks are spent in pediatric acute care in one of the following: Acute Care at St. Louis Children’s Hospital, Acute Care at Missouri Baptist Medical Center (community hospital) or Acute Care at Progress West Hospital (community hospital). One week is spent on newborn nursery in one of the following: assessment nursery at 6800 Parkview Tower or Missouri Baptist Medical Center nursery (community hospital). One week is spent in outpatient ambulatory clinic in one of the following: St. Louis Children’s Hospital subspecialty clinics or Children’s Specialty Care Center (CSCC) on Mason Road. Emphasis is on performing a pediatric history and physical examination and developing an appropriate differential diagnosis. Daily rounds with house staff and attending physicians as well as weekly case management conferences and bedside teaching further this emphasis.

Credit 231 units.

M65 Peds 801 General Pediatric Sub-Internship - St Louis Children’s Hospital
This is the general pediatric sub-internship. The student will be assigned patients on one of two inpatient pediatric floor teams. They will follow patients from initial evaluation and for continuing care until discharge. Students work directly under the supervision of the senior resident and manage their own patients without co-coverage by an intern. Teaching rounds are conducted by the faculty. The elective will provide experience in the management of many pediatric medical conditions (variable depending on floor) and will include the care of patients with various diseases including pulmonary, infectious diseases, gastrointestinal, renal, neurological, endocrine, and rheumatologic issues. Additionally, patients with failure to thrive, asthmatic exacerbations, poisonings, PICU transfers and undiagnosed conditions may be seen.

M65 Peds 808 Pediatric Asthma and Allergy
In a predominantly outpatient setting, students will evaluate patients with a wide variety of allergic and immunologic disorders including asthma, allergic rhinitis, anaphylaxis, food allergy, atopic dermatitis, urticaria, angioedema and primary immunodeficiency. Rotation goals include: (1) the extension of history-taking skills to include environmental exposures, (2) the recognition of physical findings suggestive of allergic disease, (3) understanding the indications and interpretation of diagnostic testing including skin testing and assessment of pulmonary function, and (4) application of appropriate therapeutic strategies to these disorders. Weekly didactic conferences and outpatient consultations provide additional educational opportunities to the student.

M65 Peds 809 Pediatric Pulmonary Sub-Internship
On the 7100 Respiratory Unit, the sub-intern is an active member of a multidisciplinary care team, which consists of attending pulmonologist or allergist, advanced practice nurses, second-year pediatric residents, unit nurses, and other care providers. The subintern takes responsibility for children with acute and chronic lung diseases admitted to the unit. The student will be co-managed and directly supervised by senior pediatric residents and attending physician in the daily care of patients. The rotation is structured to provide students with a clinical experience to allow them to gain exposure to the breadth of lung diseases seen at St. Louis Children’s Hospital. The volume of patients on the 7100 Respiratory Unit and number covered by the sub-intern varies. He or she will typically be responsible for the care of two to six patients at any given time. The student will be exposed to children with wide-ranging lung diseases and breathing disorders, such as asthma, cystic fibrosis, bronchopulmonary dysplasia, bronchiolitis, pneumonia, chronic respiratory insufficiency, and congenital lung anomalies during their clinical rotation. The student will also have the opportunity to participate in tests and procedures essential to the practice of pulmonary and allergy medicine, including pulmonary function studies, flexible bronchoscopy, and overnight polysomnography. Sub-interns do not have evening coverage responsibilities, and weekend responsibilities are limited to two days during the four-week block. They are strongly encouraged to attend departmental and divisional conferences.
M65 Peds 811 Pediatric Critical Care Medicine
This elective is designed to familiarize the student with the diagnosis and treatment of critical illness in infants and children. To this end, each student is made responsible for a small number of assigned cases under the direct supervision of pediatric residents, pediatric critical care fellows, and faculty. The teaching activities emphasize the understanding of pathophysiological processes that lead to respiratory, circulatory, and central nervous system dysfunction and their therapy in the developing subject. Students are expected to participate in all the daily activities of the Pediatric Intensive Care Unit at St. Louis Children's Hospital and be on occasional call after hours.

M65 Peds 813 Pediatric Cardiac Catheterization
This elective focuses on the interpretation of hemodynamic and angiographic data acquired in the cardiac catheterization laboratory.

M65 Peds 819 Pediatric Cardiology - Outpatient Service
Students will be exposed to the wide spectrum of pediatric cardiology on an outpatient basis. In addition to general cardiology clinics, several subspecialty clinics are also available, including heart failure/transplant, electrophysiology/inherited arrhythmias, pulmonary hypertension, William's syndrome, Down syndrome, and preventative cardiology clinic. Students will independently evaluate clinic patients referred for a variety of cardiac complaints, such as cardiac murmurs, chest pain, syncope, arrhythmia, as well as a wide variety of congenital cardiac lesions, and report their findings to the attending. Cardiac auscultation skills will be enhanced through auscultation of cardiac patients in a clinic environment. Students will learn basics of ECG and echocardiogram interpretation by reviewing studies performed during clinic with the attending. Clinics are held at St. Louis Children's Hospital, and the Children's Specialty Care Center in West County. Students also have the option to participate in outreach clinics that occur on a monthly basis (locations include Cape Girardeau, Poplar Bluff, Rolla, Bonne Terre, and Columbia). Depending on interest, students may spend additional time in the echocardiography laboratory for more in depth exposure to echocardiography. Participation in weekly surgical conference and daily cardiology educational conferences is encouraged.

M65 Peds 826 Genetics and Genomic Medicine
The goal of this senior elective is to facilitate the acquisition of clinical skills and knowledge in genetics and genomic medicine. The student will actively participate in the diagnosis and management of pediatric and adult patients with genetic disease in both the ambulatory and inpatient settings. Emphasis will be placed on application of the science of genetics to the bedside and will include a broad exposure to patients with biochemical, metabolic, structural and complex genetic diseases. Students will have an opportunity to visit clinical laboratories involved with diagnosis of genetic disorders, including the cytogenetics, molecular genetics and biochemical genetics laboratories. Students will be expected to participate in the weekly clinical case conference.

M65 Peds 827 Pediatric Hematology/Oncology Sub-Internship
Students will assume the responsibilities of a pediatric resident on the inpatient Hematology/Oncology service at St. Louis Children's Hospital. Serving in a classic "sub-intern" role, the student will perform evaluations and manage, under the supervision of a senior resident, patients who span the scope of diseases in our discipline. Additional educational activities include: regularly held didactic lectures, participation in our weekly "tumor board" conference, reviewing peripheral smears and bone marrow aspirate specimens obtained from our patients.

M65 Peds 836 Pediatric Rheumatology
Opportunities are available to care for children with a variety of immunologic and rheumatologic disorders. Students will see patients in outpatient clinics and inpatient consultations. An in-depth approach to evaluating disorders of the immunologic system will be provided. Students will participate in evaluation of new patients with a variety of rheumatologic diseases including JRA, SLE, and scleroderma at both SLCH and Shriners Hospital clinics. Students may elect to participate in conferences and seminars.

M65 Peds 838 Pediatric Gastroenterology, Hepatology, and Nutrition
The rotation in Pediatric Gastroenterology, Hepatology, and Nutrition provides broad exposure to specialized and common pediatric gastrointestinal and hepatobiliary problems. Division patients are seen in the outpatient suites and in the hospital. Students evaluate outpatients with common pediatric complaints like abdominal pain, constipation, and poor growth. Additionally, students experience the ongoing outpatient care of patients with liver disease, inflammatory bowel disease, short-gut syndrome, celiac disease, and other rare disorders. The inpatient service provides experience in caring for patients with acute illnesses such as gastrointestinal bleeding, malnutrition, liver failure, complications of inflammatory bowel disease, and pancreatitis as well as seeing patients on the pediatric gastrointestinal consultation service. Students participate in diagnostic and therapeutic endoscopic procedures. At weekly divisional conferences, faculty, fellows, and students review pathology slides from current cases and discuss difficult patient problems and topics of interest.

M65 Peds 839 Antimicrobial Use, Resistance, and Stewardship
In 2013 the CDC estimated that 23,000 Americans die annually from antibiotic-resistant infections, and an additional two million are infected with one of these difficult-to-treat pathogens. The primary driver of this resistance is the use — and, more importantly, the misuse — of antibiotics. In 2015, the White House published the National Action Plan for Combating Antibiotic Resistance Bacteria. This plan calls for improvement in antimicrobial use in human and agriculture medicine, better diagnostics, increased collaboration domestically and internationally, and accelerated development of new antibiotic agents. This fourth-year elective rotation will be focused on educating the student on the current state of domestic and global antibiotic resistance and the mechanisms by which health care systems are addressing this problem. The student will participate in the daily antimicrobial stewardship activities conducted at St. Louis Children's Hospital, attend weekly stewardship and clinical infectious diseases meetings both at the hospital and BJC system level, review antimicrobial use data, and participate in hands-on activities in the microbiology laboratory. At the end of this rotation, the student will be able to: 1. List the antimicrobials and the pathogens they effectively treat, 2. Analyze bacteria for genotypic and phenotypic resistance through standard and rapid microbiologic techniques, 3. Describe the antimicrobial
stewardship interventions that can be implemented in the different health care settings. 4. List the social determinants that impact antimicrobial stewardship programs. 5. Explain how the microbiome and resistosome are important in our efforts to improve antimicrobial use.

M65 Peds 840 Pediatric Infectious Diseases
This elective is designed to introduce students to the clinical aspects of routine and complex infectious diseases in children ages birth to 18 years. Students will perform ID specialty consultations on both inpatients and outpatients. Regular daily activities will include evaluation of new patients, work rounds on inpatient consults, and teaching rounds with the ID fellow and attending. Students will attend the general pediatric ID clinic and the pediatric HIV clinic, one half-day each per week. Formal teaching includes HIV and ID Core Curriculum sessions, a weekly pediatric ID case conference, a weekly joint clinical conference with the adult ID group, a weekly pediatric ID research conference, and weekly clinical microbiology teaching rounds in the bacteriology and molecular diagnostics labs.

M65 Peds 845 Pediatric Emergency Medicine
The goal of this elective is to provide the senior medical student with a broad introductory clinical experience in pediatric emergency medicine. Functioning as a sub-intern in the Emergency Unit of St. Louis Children’s Hospital, the student will have the opportunity to evaluate and manage patients with a wide variety of emergent and urgent medical and surgical problems. Examples include: respiratory distress, abdominal pain, lacerations, bone injuries, rashes, fever, etc. Students will work either a day shift (7:30 a.m.-3:00 p.m.) or an evening shift (3:00 p.m.-11:00 p.m.) in rotation. Daily teaching conferences are provided by the attending staff. A weekly meeting of the students and senior faculty will occur to review interesting cases. Also, attending staff and senior pediatric residents provide 24-hour on-site supervision. Each medical student will be asked to prepare a 20-minute presentation on a topic of their choosing.

M65 Peds 846 Child Abuse Pediatrics
The medical student will work with the Child Protection (CPP) team at St. Louis Children’s Hospital, which consists of two Child Abuse Pediatrics attending physicians, one Child Abuse Pediatrics fellow, a Pediatric nurse practitioner, a clinic nurse, and three social workers. Pediatric residents also may be rotating with the team at the same time. The student will observe inpatient consultations for physical and sexual abuse and outpatient clinic patients for physical and sexual abuse. The student may attend court cases and watch expert witness testimony by the CPP physicians/nurse practitioner. The student may see acute sexual assault cases conducted by the Sexual Assault nurse practitioners. The student will be asked to complete a short project on a topic related to child maltreatment and will present it to the team at the end of the rotation. The student will be given a list of readings/didactic activities to do during the rotation. The student will have daily (45 minute) lectures with one of the child abuse attending physicians on a variety of topics related to child maltreatment and will attend the Child Protection team meeting (one hour) every day. The student can also attend Pediatric Residency noon conference during this rotation.

M65 Peds 849 Pediatric Endocrinology and Diabetes
This elective is designed to include broad clinical experience in pediatric endocrinology and diabetes. The student will have an opportunity to evaluate both patients admitted to St. Louis Children's Hospital and patients referred for consultation in our three outpatient clinics each week. In addition to a divisional conference to review referred patients, several joint conferences with the adult Endocrinology and Diabetes Division (clinical rounds, journal club/research seminar, case conference) are held weekly.

M65 Peds 852 Clinical Pediatric Pulmonary Medicine
This elective provides an excellent opportunity for students to be exposed to the full scope of respiratory diseases and sleep disorders in infants and children. Pediatric referrals will be seen in both an inpatient and outpatient setting. Rotation goals for students include: 1. gain greater insights into the genetics, epidemiology, pathophysiology, and clinical presentations of lung diseases in children, 2. learn the importance of the physical examination using inspection, percussion, and auscultation, 3. understand indications and interpretation of diagnostic tests, such as chest imaging, blood gas measurements, polysomnography, pulmonary function testing, and bronchoscopy with biopsy and lavage, and 4. learn to apply therapeutic interventions to common lung diseases. Unique aspects of this rotation include, a broad exposure to children with asthma, cystic fibrosis, ciliopathies, interstitial lung diseases, chronic lung disease of infancy, congenital lung malformations, and end-stage cardiopulmonary diseases referred for lung transplantation. Weekly didactic sessions, as well as divisional clinical conferences, provide opportunities for the trainee to develop his or her presentation skills.

M65 Peds 861 Newborn Medicine
The goal of this course is to provide students with responsibility for caring for newborn infants, who range from normal to acutely ill to chronically ill, and for their families. The physiology of the transition from fetal to extra-uterine existence, the pathophysiology of specific diseases, and primary accountability of the student for patient management decisions and procedures will be emphasized. In addition, collaboration with nursing staff and other health care providers in decision-making (especially concerning the viability of individual infants) and family management will be regularly required. Students during each rotation will have the option to rotate through the Neonatal Intensive Care Unit at St. Louis Children's Hospital and/or the Neonatal Assessment Center/Labor and Delivery services at Parkview Tower, Barnes-Jewish Hospital. Students assigned to the Labor and Delivery Service will routinely be involved in normal newborn care and delivery room management. The student will be expected to rotate patient responsibilities every fourth night. Expectations during the rotation in the NICU (please check with your attending; schedules will vary): Arrive at 7 a.m. daily. On the first day of your rotation, arrive at the main desk and ask for your fellow to be paged. Examine assigned patients and write daily progress notes. discuss the plan with the supervising resident or fellow on the team. 8:00-8:30 a.m.: Attend NICU teaching rounds, Monday to Thursday. Location: West Conference Room. 8:30 to 8:45 a.m.: Radiology rounds, weekdays. Weekend schedules will vary. 8:45 to 10 a.m.: Patient care rounds, daily (please check expectations for presentations with your attending; duration and expectations will vary). 10:00-10:30 a.m.: Complete Total Parenteral Nutrition prescriptions (with help from fellow or pharmacist). 12 noon: All resident conference in SLCH auditorium. 1:00 -2:00 p.m.: Division conferences (Case Conferences, M and M and core lectures), Wednesdays only. Location: SS28. 4:00 p.m.: Daily sign out rounds. 5:00 p.m.: On-call person stays and shadows the PL1 or PL2 on call. Post-call: Leave at noon, next day. Fridays: No teaching. Patient Care Rounds begin at 7:30 a.m. Grand Rounds at 9:15 a.m. Patient care will take
precedence over attendance at conferences. A talk at the 7:45
a.m. conference is expected from students at least once during
the rotation.

M65 Peds 875 Pediatric Renal Disease
This course is designed to provide the student with a wide
exposure to all aspects of pediatric renal disease and an
opportunity to explore a desired aspect of the field in-depth.
The student will be an integral part of the Renal Team and
as such will see both inpatients and outpatients. Students will
have an opportunity to follow the courses of patients with acute
renal disease as well as those with more chronic problems and
will help to plan the evaluation and therapeutic management
of these patients. Discussions and rounds with the attending
staff and fellows emphasize the relationship between clinical
problems and the pathophysicsology of the underlying disease.
These informal teaching sessions are supplemented by more
formal sessions. These include renal attending rounds, renal
research rounds and grand rounds, which are conducted weekly
in conjunction with the Renal Division of Barnes-Jewish Hospital.
Renal biopsy material is reviewed with the renal pathologists.
Attendance at the weekly pediatric grand rounds and pediatric
case conferences is encouraged. Opportunities in clinical and
translational research projects will be discussed with interested
students.

M65 Peds 876 Pediatric Lung Transplantation
St. Louis Children’s Hospital has the largest pediatric lung
transplantation experience in North America. This unique clinical
rotation will enable students to be exposed to the process of
transplantation from referral and listing to the actual surgery and
post-operative care. Both inpatient and twice weekly outpatient
clinics will be available for participation and learning. The use of
diagnostic tests, including flexible fiberoptic bronchoscopy with
biopsies and bronchoalveolar lavage, histopathology of infection
and graft rejection, and the complexities of immunosuppression
will all be explored. Weekly multidisciplinary meetings with our
team, as well as didactic, psychosocial, and ethical meetings will
be available. Our patient referral base is worldwide, and includes
infants and children with cystic fibrosis, pulmonary hypertension,
complex congenital heart defects, surfactant protein defects and
alveolar proteinosis.

M65 Peds 878 Clerkship In Rural Primary Care Pediatrics
The clerkship in rural primary care pediatrics is designed
to provide the student with first-hand experience in general
pediatric practice in a rural community setting. Students
will have the opportunity to see patients in a private office,
participate in delivery room resuscitation, evaluate patients in
the emergency department, and provide pediatric consultation to
family practitioners, obstetricians, and surgeons. The objective
of this elective is to provide the student with the experience of
serving as a general pediatrician providing comprehensive health
services in a rural community. Students assume responsibility
for ongoing care of patients and have opportunities to perform
procedures.
Credit 154 units.

M65 Peds 900 Research Elective-Pediatrics
Research opportunities may be available. If interested, please
contact the Department of Pediatrics.