Edward Mallinckrodt Department of Pediatrics

The primary aim of the teaching program of the Department of Pediatrics (http://pediatrics.wustl.edu) is to stimulate interest in developmental biology — in particular, human growth and development — to provide students with a foundation sufficiently comprehensive to have an appreciation of clinical pediatric problems, regardless of their future career choices in medicine.

The major clinical and research facilities are in St. Louis Children's Hospital (http://www.stlouischildrens.org), and the newborn services are at the Women and Infants Center (http://www.stlouischildrens.org/women-and-infants). St. Louis Children's Hospital is a facility with 300 beds that accepts patients through 21 years of age with all types of medical and surgical problems. Hospital admissions average 11,200 annually. Pediatric medical ambulatory activity, including subspecialty and emergency visits, averages about 152,000 visits a year. Nearly 4,000 infants are born annually at the Washington University Medical Center.

Website:  http://pediatrics.wustl.edu

Degrees & Requirements

While the Department of Pediatrics does not offer its own degree, some of the department's courses are open to students in the MD and MSTP (MD/PhD) programs. Further information about the MD and MSTP degrees can be found in the Degrees & Programs Offered (http://bulletin.wustl.edu/medicine/degrees) section of this Bulletin.

Research

Ana Maria Arbelaez, MD
Northeast Tower, 10th Floor
Phone: 314-286-1138
Clinical research in diabetes mellitus. Clinical research studies on hypoglycemia-associated autonomic failure in patients with type 1 diabetes mellitus and on cystic fibrosis related diabetes.

Charles E. Canter, MD
Northeast Tower, Division of Cardiology, 8th Floor
Phone: 314-454-6095
Single-center and multicenter clinical studies and trials in pediatric cardiomyopathy, heart failure, and heart transplantation.

F. Sessions Cole, MD and Jennifer Wambach, MD, MS
Northeast Tower, 8th Floor; and McDonnell Pediatric Research Building, 5th Floor
Phone: 314-454-6148
Using candidate gene sequencing, exome sequencing, whole genome sequencing, and computational prediction and filtering strategies for discovery of deleterious variants in population-based cohorts, case-control cohorts, and trios of affected infant and parents, our laboratory focuses on discovering novel candidate genes associated with neonatal respiratory distress syndrome and understanding the contribution of genetic variation in candidate genes of the pulmonary surfactant metabolic pathway (including surfactant protein B, surfactant protein C, NKX2-1, and ABCA3), to risk of neonatal respiratory distress syndrome.

Vikas Dharnidharka, MD, MPH
Northwest Tower, 10th Floor
Phone: 314-286-1574
Clinical and translational research in childhood kidney disease. Our group is involved in several different types of clinical and translational research, including (a) multicenter clinical intervention trials to improve teen adherence with transplant medications and test new medications in children on dialysis; (b) translational biomarker studies in transplant acute and chronic rejection and genomic studies or post-transplant lymphoproliferative disease; (c) large transplant database epidemiological analyses for associations of immunosuppressive regimens with efficacy and morbidity balance.

Allan Doctor, MD
McDonnell Pediatric Research Building, 5th Floor
Phone: 314-454-2527
Role of erythrocytes in pathologic vascular signaling. We employ several novel experimental platforms to pursue a range of basic, translational, and clinical studies exploring: (1) the role of erythrocytes in context-responsive metabolism of vasoactive effectors in flowing blood; (2) molecular control of antioxidant defense in erythrocytes; (3) the role of acquired injury to normal erythrocytes in the pathophysiology of acute lung injury and multiple organ failure syndrome; and (4) the impact of genetic abnormalities in erythrocytes upon antioxidant defense and vascular signaling (modeled by sickle cell anemia). Query is modeled on many levels from isolated proteins – cell culture – isolated organ – whole mouse – to studies in humans.

Todd Druley, MD, PhD
4444 Forest Park Avenue, Room 6203
Phone: 314-286-2124
Translational genomic research in pediatric oncology. The Druley lab aims to develop novel genomic and computational methodologies for characterizing the functional impact of rare acquired and germline variation on the etiology and outcomes of various pediatric malignancies.

Jennifer Duncan, MD
McDonnell Pediatric Research Building, 3rd Floor
Phone: 314-747-0802
Understanding the transgenerational impact of maternal nutrition. Our lab uses Drosophila melanogaster as a model system to evaluate the impact of maternal caloric excess on metabolism.
and mitochondrial function in offspring. We are currently pursuing epigenetic mechanisms, specifically the role of histone modification, for altering gene expression. In addition, we are evaluating the molecular mechanisms underlying triglyceride excess in the offspring and are evaluating tissue-specific mitochondrial function. This elective is for students interested in research in any of these areas.

Stephanie A. Fritz, MD, MSCI  
Northwest Tower, Room 10125  
Phone: 314-454-4115

Our research team studies the epidemiology, microbial virulence mechanisms, and host defenses against community-associated methicillin-resistant Staphylococcus aureus (CA-MRSA) colonization, transmission and disease. We are investigating the transmission dynamics of CA-MRSA in households and interventions to interrupt the transmission of CA-MRSA and prevent subsequent infections. Our lab also explores the microbial and host genomic determinants, as well as the host immune response to staphylococcal toxins implicated in the pathogenesis of CA-MRSA, in patients across a spectrum of disease states. Our goal is to develop novel approaches for the prevention of CA-MRSA infections.

Carmen Halabi, MD, PhD  
McDonnell Pediatric Research Building, 4th Floor, Room 4107  
Phone: 314-286-1376

Extracellular matrix in vascular development and disease:  
The research in the laboratory focuses on vascular biology. Specifically, we study extracellular matrix proteins that make up the elastic fibers of blood vessels. Elastic fibers convey elasticity to blood vessels allowing large arteries to store energy during systole and release it during diastole. Abnormalities in elastic fiber components lead to various complications including hypertension, stiff vessels, and aneurysms. In the laboratory, we utilize mouse models to understand how abnormalities in these proteins lead to disease, which helps us not only learn about the normal function of these proteins, but also identify potential novel therapeutic targets.

Robert J. Hayashi, MD  
St. Louis Children's Hospital, Suite 9S  
Phone: 314-454-4118

Clinical research interests include stem cell transplantation and its complications, including post-transplant lymphoproliferative disease and long-term side effects of therapy.

Keith A. Hruska, MD  
McDonnell Pediatric Research Building, 5th Floor  
Phone: 314-286-2772

The research in the laboratory focuses on chronic kidney disease (CKD) and its complications of the chronic kidney disease mineral bone disorder syndrome that involves skeletal frailty, cardiovascular disease, and vascular calcification. The lab has discovered important new pathologic mechanisms of disease leading to vascular calcification through systemic effects of factors involved in renal repair and hyperphosphatemia.

Translational studies that continue to develop new therapeutic approaches are being aggressively pursued. New therapies for chronic kidney disease, and its complications, are being studied in clinical trials.

Paul Hruz, MD, PhD  
McDonnell Pediatric Research Building, 3rd Floor  
Phone: 314-286-2797

Research interests include structure/function relationships in facilitative glucose transporters, congenital and acquired lipodystrophy syndromes, and insulin resistance associated with HIV protease inhibitor therapy.

David A. Hunstad, MD  
McDonnell Pediatric Research Building, Room 6106  
Phone: 314-286-2710

Work in our lab focuses on the interactions of pathogenic bacteria with their hosts. We aim to elucidate the modulation of host immune responses by pathogens and to determine the mechanisms by which these bacteria present specific virulence factors on their surfaces. Currently, we use cultured bladder epithelial cell models and murine models of cystitis to investigate the ability of uropathogenic Escherichia coli to modulate host innate and adaptive immune responses. In addition, we are studying the molecular mechanisms by which selected outer membrane proteins contribute to the virulence of uropathogenic E. coli. Our primary goal is to discover novel targets for interventions that will prevent and better treat bacterial infections of the urinary tract. Along these lines, we are leveraging recent discoveries in UTI pathogenesis to design nanoparticle-based therapies for prevention of acute and recurrent UTI. We have also launched a new translational study of immune responses to UTI in male and female infants, paired with an innovative new mouse model of male UTI that permits first-ever studies of sex differences in these infections.

S. Celeste Morley, MD, PhD  
McDonnell Pediatric Research Building, Room 6105  
Phone: 314-286-2136

Our laboratory investigates the molecular mechanisms underlying immune cell signaling and trafficking using mouse models. We hope to identify molecules critical for host defense against infectious organisms such as pneumococcus. Our focus is currently on an actin-binding protein called L-plastin, which is required for normal T and B cell motility.

Audrey R. Odom, MD, PhD  
McDonnell Pediatric Research Building, Room 6108  
Phone: 314-747-2370

Antimalarial therapies and diagnostics. Severe malaria due to infection with Plasmodium falciparum kills nearly a million children annually. Our laboratory uses translational approaches to develop new methods to diagnose and treat malaria. Projects are available in several research areas, ranging from clinical studies to molecular parasitology approaches in the lab. We are eager to have students join either our team on campus, where we study parasite metabolism and evaluate new potential
therapies, or our team in the field in Malawi, where we are collecting samples for new malaria biomarkers.

Jose A. Pineda, MD
Northwest Tower, 10th Floor, Patient-Oriented Research Unit
Phone: 314-286-1246
Mechanisms of brain injury in children. Our clinical research efforts focus on investigating the mechanisms and potential new treatments for brain injury, including strategies for implementation of best clinical practices. We utilize high-resolution physiological monitoring, biochemical analysis of clinical samples, and innovative implementation science methodologies.

Alan L. Schwartz, PhD, MD
St. Louis Children's Hospital, Suite 3S36
Phone: 314-454-6005
Investigative efforts are aimed at understanding: (1) the biology of cell surface receptors, including biochemical and molecular dissection of the mechanisms responsible for receptor-mediated endocytosis of blood coagulation proteins; and (2) the regulation of intracellular protein turnover.

Shalini Shenoy, MD
St. Louis Children's Hospital, Suite 9S
Phone: 314-454-6018
Investigation of novel reduced intensity transplant strategies for pediatric non-malignant disorders and the immunologic basis of graft versus host disease and graft rejection.

Gregory A. Storch, MD; Kristine Wylie, PhD; Todd Wylie, BS; Richard S. Buller, PhD
St. Louis Children's Hospital, Suite 2N52
Phone: 314-454-6079
Infectious disease genomics. Our laboratory is interested in applying genomic analysis to a variety of problems in infectious diseases, mostly related to viral infections. Recent studies include use of next generation sequencing to define the human virome in immunocompromised children, improved methods for detecting viruses using next generation sequencing, use of next generation sequencing for clinical diagnosis, analysis of the human transcriptome response to acute infections, sequencing of the genome of enterovirus D68 and development of a rapid diagnostic test for that virus. Students would have the opportunity to learn genomic techniques, including informatics analysis.

Phillip I. Tarr, MD
McDonnell Pediatric Research Building, Room 6103
Phone: 314-286-2848
Research in pediatric gastroenterology, hepatology and nutrition. Students have opportunities in broadly encompassing research projects. Investigators in the Division have funded and vibrant projects in liver disease (fatty liver disease, acute liver failure, biliary atresia, liver transplants, cystic fibrosis liver disease), inflammatory bowel diseases (Crohn's Disease and ulcerative colitis), infections of the gastrointestinal tract (diarrhea), acute liver failure, Hirschsprung Disease, diarrhea, gut microbiome, aflatoxin injury to the liver and stunting, health services research, necrotizing enterocolitis, antibiotic-resistant pathogens in the human gut, and quality improvement, particularly related to inflammatory bowel disease management. Short- and long-term projects can be arranged around these and other related efforts. The exact nature of the project depends on the time that the student can contribute to the effort, and the availability of any of the Division faculty, who all have established track records as mentors. Interested students should contact any of our faculty, or Dr. Tarr, to discuss the possibilities.

Neil H. White, MD, CDE
St. Louis Children’s Hospital, Northwest Tower, 9th Floor
Phone: 314-286-1157
Our work involves patient-oriented research in the management of diabetes in children. Arrangements can be made for involvement in, or development of, projects aimed at improving outcome or prevention of diabetes mellitus and its complications.

David B. Wilson, MD, PhD
McDonnell Pediatric Research Building, Room 3102
Phone: 314-286-2834
Research is focused on the molecular switches that regulate control genes during early embryonic development and differentiation.

Faculty

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Gary Silverman, MD, PhD

Department Vice Chairs
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Alexis Elward, MD, MPH
Mark Lowe, MD, PhD
Andrew J. White, MD

Division Chiefs
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F. Sessions Cole, MD
Vikas Dharnidharka, MD, MPH
Thomas Ferkol, MD
Anthony French, MD, PhD
David Hunstad, MD
Lisa Moscoso, MD, PhD
Katie Plax, MD
Kimberly Quayle, MD
Shalini Shenoy, MD
Gregory Storch, MD
Phillip Tarr, MD
Michael Turmelle, MD
George Van Hare, MD
Juliane Bubeck Wardenburg, MD, PhD
Visit our website for more information about our faculty (http://pediatrics.wustl.edu/directory) and their appointments.

A

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Sara Ayers, MD
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MD University of Missouri 1998

Fariba Azarpour, MD
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<th>Title / Position</th>
<th>School/University (Year)</th>
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<td>Leonard B Bacharier, MD</td>
<td>Professor of Pediatrics (primary appointment)</td>
<td>BA Johns Hopkins University 1988</td>
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<td>MD Washington Univ in St. Louis 1992</td>
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<td>Jill M Baer, MD</td>
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<td>Aureen Reza Baksh</td>
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<td>Dustin M Baldridge, MD, PHD</td>
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<td>MD Baylor University 2011</td>
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<td>BS University of Dallas 2002</td>
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<td>David T Balzer, MD</td>
<td>Professor of Pediatrics (primary appointment)</td>
<td>MD Saint Louis University 1985</td>
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<td>Angela L Bard, MD</td>
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<td>Alan Roy Barnette</td>
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<td>Kevin Barton, MD</td>
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<td>Maria S Baszis</td>
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<td>Kevin W Baszis, MD</td>
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<td>Aimée M Baumann-Dudenhoefker, MD</td>
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<td>Christie A. Bayer, MD</td>
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<td>Julia M. Becker, MD</td>
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<td>Jeffrey John Bednarski, MD, PHD</td>
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<td>Earl C Beeks Jr, MD</td>
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<td>Louise E Berdan, MA, PHS</td>
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<td>Huldah C Blamoville, MD, 1</td>
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MD Washington Univ in St. Louis 2003

Lora Pearlman Collier
Instructor in Clinical Pediatrics (primary appointment)

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MD Saint Louis University 2010
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Associate Professor of Pathology and Immunology
BA College of Wooster 1995
MD Ohio State University 2004
PHD Ohio State University 2002

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Professor of Pediatrics (Pending Executive Faculty Approval) (primary appointment)

**Tara Conway Copper, MD**
Assistant Professor of Medicine (Pending Executive Faculty Approval) (primary appointment)
MD University of Miami 2017

**Ferdinand Louis Coste III, DOST**
Assistant Professor of Pediatrics (primary appointment)
DOST NY Coll of Osteopathic Med 2004
BS Cornell University 1998

**Andrea Michele Coverstone, MD**
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MD Albert Einstein College of Med 1996

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BA Boston University 2002
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MD Saint Louis University 1995
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PHD University of Indianapolis 2007
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Assistant Professor of Cell Biology and Physiology
PHD Washington Univ in St. Louis 2008
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MD Case Western Reserve Univ 1984

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MD University of Louisville 2008

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PHD Case Western Reserve Univ 1987

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Carl S Ingber, MD  
Instructor in Clinical Pediatrics (primary appointment)
<table>
<thead>
<tr>
<th>Name</th>
<th>Academic Title</th>
<th>Primary Appointment Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tracy Lynn Ivy, MD</td>
<td>Assistant Professor of Pediatrics</td>
<td>MD University of Virginia 2009 BS Washington Univ in St. Louis 2004</td>
</tr>
<tr>
<td>David M Jaffe, MD</td>
<td>Adjunct Professor of Pediatrics</td>
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</tr>
<tr>
<td>Sue E Jagler</td>
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<td></td>
</tr>
<tr>
<td>Patricia A Jamerson</td>
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<tr>
<td>Andrew Bok Seng Janowski, MD</td>
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<tr>
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</tr>
<tr>
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<tr>
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<tr>
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<td>Aadil Kausarali Kakajiwala, MBBS</td>
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BS University of CA Los Angeles 1999  
MD Saint Louis University 2003  

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Associate Professor of Pediatrics (primary appointment)  
MD Jagiellonian University 1988  

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Assistant Professor of Pediatrics (primary appointment)  
MD University of Virginia 1998  
BS University of Virginia 1994  

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Instructor in Clinical Pediatrics (primary appointment)  
MD University of Missouri 1969  
BA Washington Univ in St. Louis 1965  

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Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)  
MD Northwestern University 2011  
BS Northwestern University 2007  

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BA University of MO Kansas City 1984  
MD University of MO Kansas City 1986  

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Vice Chair of Clinical Affairs and Strategic Planning in Pediatrics  
BA Washington Univ in St. Louis 1973  
MD University of Miami 1984  
PHD University of Pennsylvania 1977  

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Associate Professor of Pediatrics (primary appointment)  
BA Marquette University 2001  
MD University of Wisconsin 2006  

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PHD University of Surrey 1999  
BS University of Liverpool 1994  

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MD Washington Univ in St. Louis 2002  
BS Yale University 1994
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Assistant Professor of Genetics  
MD Washington Univ in St. Louis 2005  
PHD Washington Univ in St. Louis 2005  
BS Univ of Wisconsin Madison 1997  

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Instructor in Pediatrics (primary appointment)  
BS Government Medical College 2000  
MS Himachal Pradesh Agricult Univ 2002  
PHD PGIMER 2009  

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Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)  

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Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)  
BS University of Oklahoma 2005  
MS Creighton University 2012  
MD University of Oklahoma 2009  

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MD Washington Univ in St. Louis 1982  
BS Mass Inst of Technology (MIT) 1977  

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MD McGill University 2011  
BS Franklin & Marshall 2007  

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DOST Kirkville College of Osteopat 2009  
DOST Southern Illinois University 2012  
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MD University of Oklahoma 1988  

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MBBS Delhi University 1982  
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MD Washington Univ in St. Louis 1972  
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MD School Not Listed 1993  

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BA Carroll College 1980  

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Instructor in Pediatrics (primary appointment)  
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PHD Emory University 2009  

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BA Indiana University Bloomington 2002  
MD Drexel University 2007  

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MD University of Illinois Chicago 2013  
BS Washington Univ in St. Louis 2009  

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MD Saint Louis University 2003  

17
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BS University of Illinois 1958  
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BA Saint Louis University 1982  
MD Saint Louis University 1986

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Instructor in Pediatrics (primary appointment)  
BS University of Evansville 1993  
MD University of Illinois 1999

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PHS Washington Univ in St. Louis 1983  
MD Saint Louis University 1996  
BA University of MO St Louis 1978

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Instructor in Pediatrics (Pending Dean's Approval) (primary appointment)  
BS Saint Louis University 2007  
MD Saint Louis University 2011

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Assistant Professor of Clinical Pediatrics (primary appointment)  
MD School Not Listed 1983  
BA Luther College 1975  
MSN Rush University 1978

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MD Jefferson Medical College 2004

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Instructor in Clinical Pediatrics (primary appointment)  
DOST School Not Listed 1988  
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BA University of Pennsylvania 1986  
MD University of Pittsburgh 1993

Noor Riaz, MD  
Assistant Professor of Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 2008

Katherine Rivera-Spoljaric, MS, MD  
Associate Professor of Pediatrics (primary appointment)  
BS University of Puerto Rico 1997  
MS Washington Univ in St. Louis 2008  
MD University of Puerto Rico 2001

William L. Rives, MD, MS  
Assistant Professor of Pediatrics (primary appointment)  
MD University of Missouri 1996  
MS University of Missouri 1992

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Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Kirkville College of Osteopat 1995  
BA Midland Lutheran College 1991

Janis B Robinson, MD, MA  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD University of Pennsylvania 1977  
MA Yale University 1972  
BA St Joseph College 1969

Toby Andrew Rockefeller, MD  
Assistant Professor of Pediatrics (primary appointment)  
BS Oklahoma St University 2005  
MD University of Oklahoma 2009

Lauren Michelle Rogowski, MD  
Instructor in Pediatrics (primary appointment)  
BS Univ of IL -Urbana-Champaign 2010  
MD University of Illinois Chicago 2014

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Instructor in Clinical Pediatrics (primary appointment)  
MD U Medical-Dental Of New Jersey 1993  
BA Saint Louis University 1989

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Instructor in Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 2010  
BS Davenport University 2002  
PHD Washington Univ in St. Louis 2010

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Professor of Pediatrics (primary appointment)  
BA Rice University 1978  
MS University of California 1980  
MD University of Texas Austin 1983

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Associate Professor of Clinical Pediatrics (primary appointment)  
BA Goucher College 1979  
MD University of Maryland 1984

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Associate Professor of Pediatrics (primary appointment)  
BS University of MO Kansas City 1991  
MD University of MO Columbia 1996

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Associate Professor of Clinical Pediatrics (primary appointment)  
BA Miami University 1968  
MD Washington Univ in St. Louis 1972

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Instructor in Clinical Pediatrics (primary appointment)

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Professor of Pediatrics (primary appointment)  
Professor of Neurology  
Professor of Neuroscience  
MS Albert Einstein College of Med 1992  
BS Yale University 1982  
PHD Albert Einstein College of Med 1994  
MD Albert Einstein College of Med 1994

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Assistant Professor of Clinical Pediatrics (primary appointment)  
BS Loyola University 1990  
MD Northwestern University Med 1994

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Assistant Professor of Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1981  
BA Central Methodist College 1977

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Associate Professor of Pediatrics (primary appointment)  
Associate Professor of Developmental Biology  
PHD Washington Univ in St. Louis 1994  
MD Washington Univ in St. Louis 1994  
BS University of Illinois 1987

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Instructor in Clinical Pediatrics (primary appointment)  
BS Saint Louis University 1988  
MD Saint Louis University 1992  
Karen Elizabeth Ruecker, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1996  
BA Rice University 1992  
Diane Mary Rup, MA, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MA State University of New York 1979  
BA State University of New York 1976  
MD Case Western Reserve Univ 1986  
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Instructor in Clinical Pediatrics (primary appointment)  
S  
Ahmed Sameh Said, PHD, MD  
Instructor in Pediatrics (primary appointment)  
PHD Ain Shams University 2009  
MD Ain Shams University 2000  
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Associate Professor of Pediatrics (primary appointment)  
BS University of North Carolina 1998  
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MD Loyola University Chicago 2004  
BA Vanderbilt University 2000  
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MD Washington Univ in St. Louis 2005  
MA1 Washington Univ in St. Louis 2003  
MA Yale University 1993  
BA Northwestern University 1991  
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Instructor in Clinical Pediatrics (primary appointment)  
Scott Saunders, PHD, MD  
Associate Professor of Pediatrics (primary appointment)  
BS University of Minnesota 1983  
MD Stanford University 1990  
MD Stanford University 1990  
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Instructor in Pediatrics (primary appointment)  
BS Washington Univ in St. Louis 1997  
MD Washington Univ in St. Louis 2001  
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Professor of Clinical Pediatrics (primary appointment)  
MD Washington Univ in St. Louis 1968  
M PH University of CA Berkeley 1972  
Joseph Schachter, MD  
Assistant Professor of Clinical Pediatrics (primary appointment)  
BA Indiana University Bloomington 1974  
MD Indiana University Bloomington 1979  
Janet Nagel Scheel, MD  
Professor of Pediatrics (primary appointment)  
MD Georgetown University 1985  
BS Georgetown University 1980  
Howard J Schlansky, MD  
Instructor in Clinical Pediatrics (primary appointment)  
MD University of MO Kansas City 1978  
BA University of MO Kansas City 1976  
Margaret Ann Schmandt, MD  
Associate Professor of Clinical Pediatrics (primary appointment)  
MD Saint Louis University 1987  
BA University of Iowa 1982  
Jacquelyn C Schnidman, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA University of Missouri 1975  
MD Saint Louis University 1979  
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Assistant Professor of Pediatrics (primary appointment)  
Assistant Professor of Developmental Biology  
PHD Northwestern University 2000  
MD Northwestern University Med 2005  
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Professor of Developmental Biology  
MD Case Western Reserve Univ 1976  
BA Case Western Reserve Univ 1970  
PHD Case Western Reserve Univ 1974  
Colleen Erika Seematter  
Instructor in Clinical Pediatrics (primary appointment)  
Martha Papay Sewall, MD  
Instructor in Clinical Pediatrics (primary appointment)  
BA University of Missouri 1983  
MD University of Missouri 1985  
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Instructor in Pediatrics (primary appointment)  
MD Ross Univ School of Medicine 2010  
BA Boston College 2003  
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Associate Professor of Pediatrics (primary appointment)  
MD Kasturba Medical College 2002  
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Assistant Professor of Clinical Pediatrics (primary appointment)  
MD University of Missouri 1983  
BA University of Missouri 1978
Megan Elizabeth Shelton
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MD Washington Univ in St. Louis 1996

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PHD University of Chicago 1982
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MD Washington Univ in St. Louis 2015  
BS Washington Univ in St. Louis 2011  
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BA Brown University 2003  
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Laird Henry Vermont
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Z

Ritu L Zei
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MD University of MO Columbia 2003

Andrew C. Zuckerman
Instructor in Clinical Pediatrics (primary appointment)

Courses


M65 Peds 640 Pediatrics: Physicians, Patients & Society
Students are introduced to the unique nature of pediatrics as a subspecialty through a series of clinically oriented lectures and team-based learning sessions focusing on the unique physiology and pathophysiology of pediatric patients. These sessions demonstrate the longitudinal nature of pediatrics by addressing normal and pathologic aspects of human growth and development as well as the unique role of the physician in assessing and managing pediatric patients at all stages of development.
Credit 27 units.

M65 Peds 760 Pediatric Clerkship
This is a 6-week clerkship divided into two 2-week rotations and two 1-week rotations. This course emphasizes pediatric pathophysiology and normal growth and development from birth through adolescence. Two weeks are spent inpatient at St. Louis Children's Hospital in general pediatrics on 10.100 or 11.100. Two weeks are spent in pediatric acute care in one of the following: Acute Care at St. Louis Children's Hospital, Acute Care at Missouri Baptist Medical Center (community hospital) or Acute Care at Progress West Hospital (community hospital). One week is spent on newborn nursery in one of the following: assessment nursery at 6800 Parkview Tower or Missouri Baptist Medical Center nursery (community hospital). One week is spent in outpatient ambulatory clinic in one of the following: St. Louis Children's Hospital subspecialty clinics or Children's Specialty Care Center (CSCC) on Mason Road. Emphasis is on performing a pediatric history and physical examination and developing an appropriate differential diagnosis. Daily rounds with house staff and attending physicians as well as weekly case management conferences and bedside teaching further this emphasis.
Credit 231 units.

M65 Peds 801 General Pediatric Sub-Internship - St Louis Children's Hospital
This is the general pediatric sub-internship. The student will be assigned patients on one of two inpatient pediatric floor teams. They will follow patients from initial evaluation and for continuing care until discharge. Students work directly under the supervision of the senior resident and manage their own patients without co-coverage by an intern. Teaching rounds are conducted by the faculty. The elective will provide experience in the management of many pediatric medical conditions (variable depending on floor) and will include the care of patients with various diseases including pulmonary, infectious diseases, gastrointestinal, renal, neurological, endocrine, and rheumatologic issues. Additionally, patients with failure to thrive, asthma exacerbations, poisonings, PICU transfers and undiagnosed conditions may be seen.

M65 Peds 808 Pediatric Asthma and Allergy
In a predominantly outpatient setting, students will evaluate patients with a wide variety of allergic and immunologic disorders including asthma, allergic rhinitis, anaphylaxis, food allergy, atopic dermatitis, urticaria, angioedema and primary immunodeficiency. Rotation goals include: (1) the extension of history-taking skills to include environmental exposures, (2) the recognition of physical findings suggestive of allergic disease, (3) understanding the indications and interpretation of diagnostic testing including skin testing and assessment of pulmonary function, and (4) application of appropriate therapeutic strategies to these disorders. Weekly didactic conferences and inpatient consultations provide additional educational opportunities to the student.

M65 Peds 809 Pediatric Pulmonary Sub-Internship
On the 7100 Respiratory Unit, the sub-intern is an active member of a multidisciplinary care team, which consists of attending pulmonologist or allergist, advanced practice nurses, second-year pediatric residents, unit nurses, and other care providers. The subintern takes responsibility for children with acute and chronic lung diseases admitted to the unit. The student will be co-managed and directly supervised by senior pediatric residents and attending physician in the daily care of patients. The rotation is structured to provide students with a clinical experience to allow them to gain exposure to the breadth of lung diseases seen at St. Louis Children's Hospital. The volume of patients on the 7100 Respiratory Unit and number covered by the sub-intern varies. He or she will typically be responsible for the care of two to six patients at any given time. The student will be exposed to children with wide-ranging lung diseases and breathing disorders, such as asthma, cystic fibrosis, bronchopulmonary dysplasia, bronchiolitis, pneumonia, chronic respiratory insufficiency, and congenital lung anomalies during their clinical rotation. The student will also have the opportunity to participate in tests and procedures essential to the practice of pulmonary and allergy medicine, including pulmonary function studies, flexible bronchoscopy, and overnight polysomnography. Sub-interns do not have evening coverage responsibilities, and weekend responsibilities are limited to two days during the four-week block. They are strongly encouraged to attend departmental and divisional conferences.
Children's Hospital. Serving in a classic "sub-intern" role, on the inpatient Hematology/Oncology service at St. Louis University. Students will assume the responsibilities of a pediatric resident Internship. M65 Peds 827 Pediatric Hematology/Oncology Sub-Internship.

Students will be expected to participate in the weekly clinical molecular genetics and biochemical genetics laboratories. Students and will include a broad exposure to patients with biochemical, metabolic, structural and complex genetic diseases. The student will actively participate in the diagnosis and management of pediatric and adult patients with genetic disease in both the ambulatory and inpatient settings. Emphasis will be placed on application of the science of genetics to the bedside and will include a broad exposure to patients with biochemical, metabolic, structural and complex genetic diseases. Students will have an opportunity to visit clinical laboratories involved with diagnosis of genetic disorders, including the cytogenetics, molecular genetics and biochemical genetics laboratories. Students will be expected to participate in the weekly clinical case conference.

M65 Peds 828 Pediatric Rheumatology

This elective focuses on the interpretation of hemodynamic and angiographic data acquired in the cardiac catheterization laboratory.

M65 Peds 819 Pediatric Cardiology - Outpatient Service

Students will be exposed to the wide spectrum of pediatric cardiology on an outpatient basis. In addition to general cardiology clinics, several subspecialty clinics are also available, including heart failure/transplant, electrophysiology/inherited arrhythmias, pulmonary hypertension, William's syndrome, Down syndrome, and preventative cardiology clinic. Students will independently evaluate clinic patients referred for a variety of cardiac complaints, such as cardiac murmurs, chest pain, syncope, arrhythmia, as well as a wide variety of congenital cardiac lesions, and report their findings to the attending. Cardiac auscultation skills will be enhanced through auscultation of cardiac patients in a clinic environment. Students will learn basics of ECG and echocardiogram interpretation by reviewing studies performed during clinic with the attending. Clinics are held at St. Louis Children's Hospital, and the Children's Specialty Care Center in West County. Students also have the option to participate in outreach clinics that occur on a monthly basis (locations include Cape Girardeau, Poplar Bluff, Rolla, Bonne Terre, and Columbia). Depending on interest, students may spend additional time in the echocardiography laboratory for more in depth exposure to echocardiography. Participation in weekly surgical conference and daily cardiology educational conferences is encouraged.

M65 Peds 826 Genetics and Genomic Medicine

The goal of this senior elective is to facilitate the acquisition of clinical skills and knowledge in genetics and genomic medicine. The student will actively participate in the diagnosis and management of pediatric and adult patients with genetic disease in both the ambulatory and inpatient settings. Emphasis will be placed on application of the science of genetics to the bedside and will include a broad exposure to patients with biochemical, metabolic, structural and complex genetic diseases. Students will have an opportunity to visit clinical laboratories involved with diagnosis of genetic disorders, including the cytogenetics, molecular genetics and biochemical genetics laboratories. Students will be expected to participate in the weekly clinical case conference.

M65 Peds 827 Pediatric Hematology/Oncology Sub-Internship

Students will assume the responsibilities of a pediatric resident on the inpatient Hematology/Oncology service at St. Louis Children's Hospital. Serving in a classic "sub-intern" role, the student will perform evaluations and manage, under the supervision of a senior resident, patients who span the scope of diseases in our discipline. Additional educational activities include: regularly held didactic lectures, participation in our weekly "tumor board" conference, reviewing peripheral smears and bone marrow aspirate specimens obtained from our patients.

M65 Peds 836 Pediatric Rheumatology

Opportunities are available to care for children with a variety of immunologic and rheumatologic disorders. Students will see patients in outpatient clinics and inpatient consultations. An in-depth approach to evaluating disorders of the immunologic system will be provided. Students will participate in evaluation of new patients with a variety of rheumatologic diseases including JRA, SLE, and scleroderma at both SLCH and Shriners Hospital clinics. Students may elect to participate in conferences and seminars.

M65 Peds 838 Pediatric Gastroenterology, Hepatology, and Nutrition

The rotation in Pediatric Gastroenterology, Hepatology, and Nutrition provides broad exposure to specialized and common pediatric gastrointestinal and hepatobiliary problems. Division patients are seen in the outpatient suites and in the hospital. Students evaluate outpatients with common pediatric complaints like abdominal pain, constipation, and poor growth. Additionally, students experience the ongoing outpatient care of patients with liver disease, inflammatory bowel disease, short-gut syndrome, celiac disease, and other rare disorders. The inpatient service provides experience in caring for patients with acute illnesses such as gastrointestinal bleeding, malnutrition, liver failure, complications of inflammatory bowel disease, and pancreatitis as well as seeing patients on the pediatric gastrointestinal consultation service. Students participate in diagnostic and therapeutic endoscopic procedures. At weekly divisional conferences, faculty, fellows, and students review pathology slides from current cases and discuss difficult patient problems and topics of interest.

M65 Peds 839 Antimicrobial Use, Resistance, and Stewardship

In 2013 the CDC estimated that 23,000 Americans die annually from antibiotic-resistant infections. An additional two million are infected with one of these difficult-to-treat pathogens. The primary driver of this resistance is the use — and, more importantly, the misuse — of antibiotics. In 2015, the White House published the National Action Plan for Combating Antibiotic Resistance Bacteria. This plan calls for improvement in antimicrobial use in human and agriculture medicine, better diagnostics, increased collaboration domestically and internationally, and accelerated development of new antibiotic agents. This four-year elective rotation will be focused on educating the student on the current state of domestic and global antibiotic resistance and the mechanisms by which health care systems are addressing this problem. The student will participate in the daily antimicrobial stewardship activities conducted at St. Louis Children's Hospital, attend weekly stewardship and clinical infectious diseases meetings both at the hospital and BJCC system level, review antimicrobial use data, and participate in hands-on activities in the microbiology laboratory. At the end of this rotation, the student will be able to: 1. List the antimicrobials and the pathogens they effectively treat, 2. Analyze bacteria for genotypic and phenotypic resistance through standard and rapid microbiologic techniques. 3. Describe the antimicrobial stewardship interventions that can be implemented in the
different health care settings. 4. List the social determinants that impact antimicrobial stewardship programs. 5. Explain how the microbiome and resistome are important in our efforts to improve antimicrobial use.

M65 Peds 840 Pediatric Infectious Diseases
This elective is designed to introduce students to the clinical aspects of routine and complex infectious diseases in children ages birth to 18 years. Students will perform ID specialty consultations on both inpatients and outpatients. Regular daily activities will include evaluation of new patients, work rounds on inpatient consults, and teaching rounds with the ID fellow and attending. Students will attend the general pediatric ID clinic and the pediatric HIV clinic, one half-day each per week. Formal teaching includes HIV and ID Core Curriculum sessions, a weekly pediatric ID case conference, a weekly joint clinical conference with the adult ID group, a weekly pediatric ID research conference, and weekly clinical microbiology teaching rounds in the bacteriology and molecular diagnostics labs.

M65 Peds 845 Pediatric Emergency Medicine
The goal of this elective is to provide the senior medical student with a broad introductory clinical experience in pediatric emergency medicine. Functioning as a sub-intern in the Emergency Unit of St. Louis Children's Hospital, the student will have the opportunity to evaluate and manage patients with a wide variety of emergent and urgent medical and surgical problems. Examples include: respiratory distress, abdominal pain, lacerations, bone injuries, rashes, fever, etc. Students will work either a day shift (7:30 a.m.-3:00 p.m.) or an evening shift (3:00 p.m.-11:00 p.m.) in rotation. Daily teaching conferences are provided by the attending staff. A weekly meeting of the students and senior faculty will occur to review interesting cases. Also, attending staff and senior pediatric residents provide 24-hour on-site supervision. Each medical student will be asked to prepare a 20-minute presentation on a topic of their choosing.

M65 Peds 846 Child Abuse Pediatrics
The medical student will work with the Child Protection (CPP) team at St. Louis Children's Hospital, which consists of two Child Abuse Pediatrics attending physicians, one Child Abuse Pediatrics fellow, a Pediatric nurse practitioner, a clinic nurse, and three social workers. Pediatric residents also may be rotating with the team at the same time. The student will observe inpatient consults for physical and sexual abuse and outpatient clinic patients for physical and sexual abuse. The student may attend court cases and watch expert witness testimony by the CPP physicians/nurse practitioner. The student may see acute sexual assault cases conducted by the Sexual Assault nurse practitioners. The student will be asked to complete a short project on a topic related to child maltreatment and will present it to the team at the end of the rotation. The student will be given a list of readings/didactic activities to do during the rotation. The student will have daily (45 minute) lectures with one of the child abuse attending physicians on a variety of topics related to child maltreatment and will attend the Child Protection team meeting (one hour) every day. The student can also attend Pediatric Residency noon conference during this rotation.

M65 Peds 849 Pediatric Endocrinology and Diabetes
This elective is designed to include broad clinical experience in pediatric endocrinology and diabetes. The student will have an opportunity to evaluate both patients admitted to St. Louis Children's Hospital and patients referred for consultation in our three outpatient clinics each week. In addition to a divisional conference to review referred patients, several joint conferences with the adult Endocrinology and Diabetes Division (clinical rounds, journal club/research seminar, case conference) are held weekly.
a.m. conference is expected from students at least once during the rotation.

M65 Peds 875 Pediatric Renal Disease
This course is designed to provide the student with a wide exposure to all aspects of pediatric renal disease and an opportunity to explore a desired aspect of the field in-depth. The student will be an integral part of the Renal Team and as such will see both inpatients and outpatients. Students will have an opportunity to follow the courses of patients with acute renal disease as well as those with more chronic problems and will help to plan the evaluation and therapeutic management of these patients. Discussions and rounds with the attending staff and fellows emphasize the relationship between clinical problems and the pathophysiology of the underlying disease. These informal teaching sessions are supplemented by more formal sessions. These include renal attending rounds, renal research rounds and grand rounds, which are conducted weekly in conjunction with the Renal Division of Barnes-Jewish Hospital. Renal biopsy material is reviewed with the renal pathologists. Attendance at the weekly pediatric grand rounds and pediatric case conferences is encouraged. Opportunities in clinical and translational research projects will be discussed with interested students.

M65 Peds 876 Pediatric Lung Transplantation
St. Louis Children’s Hospital has the largest pediatric lung transplantation experience in North America. This unique clinical rotation will enable students to be exposed to the process of transplantation from referral and listing to the actual surgery and post-operative care. Both inpatient and twice weekly outpatient clinics will be available for participation and learning. The use of diagnostic tests, including flexible fiberoptic bronchoscopy with biopsies and bronchoalveolar lavage, histopathology of infection and graft rejection, and the complexities of immunosuppression will all be explored. Weekly multidisciplinary meetings with our team, as well as didactic, psychosocial, and ethical meetings will be available. Our patient referral base is worldwide, and includes infants and children with cystic fibrosis, pulmonary hypertension, complex congenital heart defects, surfactant protein defects and alveolar proteinosis.

M65 Peds 878 Clerkship In Rural Primary Care Pediatrics
The clerkship in rural primary care pediatrics is designed to provide the student with first-hand experience in general pediatric practice in a rural community setting. Students will have the opportunity to see patients in a private office, participate in delivery room resuscitation, evaluate patients in the emergency department, and provide pediatric consultation to family practitioners, obstetricians, and surgeons. The objective of this elective is to provide the student with the experience of serving as a general pediatrician providing comprehensive health services in a rural community. Students assume responsibility for ongoing care of patients and have opportunities to perform procedures.

Credit 154 units.

M65 Peds 900 Research Elective-Pediatrics
Research opportunities may be available. If interested, please contact the Department of Pediatrics.