Department of Psychiatry

Instruction in psychiatry is given during the second, third and fourth years of the medical curriculum. Emphasis is on the teaching of psychiatry as a medical discipline, including the biological, social and psychological mechanisms and manifestations of psychiatric illness, as well as psychological reactions to other illnesses. Psychiatric disorders are common and disabling illnesses. An explosion of knowledge resulting from research in neuroscience, genetics and epidemiology is leading to exciting advances in understanding and treating these disorders. Our department is heavily involved in this research, and our didactic curriculum integrates current clinical information with research advances to help students develop the knowledge, skills and attitudes to recognize these illnesses and understand the basic principles of treatment.

William Greenleaf Eliot Division of Child & Adolescent Psychiatry

The Division of Child & Adolescent Psychiatry (http://wuchild.wustl.edu) offers a varied teaching program for medical students, residents in psychiatry, and fellows at St. Louis Children’s Hospital and the Child Psychiatry Center. The center provides outpatient services to children with an array of mental disorders. Trainees are assigned to these various services, where they participate in diagnostic evaluations and see patients in treatment, under the supervision of a fellow and the attending physician.

Website: http://www.psychiatry.wustl.edu

Degrees & Requirements

Although the Department of Psychiatry does not offer its own degree, some of the department's courses are open to students in the MD and MSTP (MD/PhD) programs. Further information about the MD and MSTP degrees can be found in the Degrees & Programs (http://bulletin.wustl.edu/medicine/degrees) section of this Bulletin.

Research

M85 Psychiatry

Note to Students: There are always a number of research projects in the Department of Psychiatry. For additional information, contact Dr. Rubin at 314-362-2462.

Andrey Anokhin, PhD
Genetics of the Brain, Behavior and Psychopathology
Central Institute for the Deaf (CID) Building
660 S. Euclid Ave., Suite 1
Phone: 314-286-2201
andrey@wustl.edu

This research elective is intended for students interested in cognitive neuroscience, biological psychology, psychophysiology and behavior genetics. Dr. Anokhin's laboratory is investigating the relationships between genes, the brain and behavior in order to better understand the complex etiology of mental disorders. Our main focus is on "externalizing" the spectrum of psychopathology characterized by deficits in inhibitory self-regulation, including ADHD, conduct disorder and addictive behaviors. We are particularly interested in the intermediate phenotypes or endophenotypes mediating genetic risk for addiction, such as impulsivity, risk taking, and abnormal affective processing of social-emotional information. In our laboratory-based studies with human volunteers, including twins, we investigate individual differences in brain activity using the recording of brain oscillations (event-related brain potentials) and functional magnetic resonance imaging (fMRI). For example, an ongoing longitudinal study of adolescent twins explores the developmental and genetic determinants of brain activity related to reward and punishment processing, inhibitory control of behavior, and risk taking to identify prospective predictors of substance abuse and associated behavioral problems. Another fMRI study using repeated assessments of the same individuals over time is focused on the identification of stable individual differences in brain activation related to inhibitory control, error monitoring and reward processing that can be used as reliable phenotypes in genetic analyses. We are now starting a study that will examine twins who are discordant for adolescent marijuana use in order to identify the consequences of drug abuse for the brain, cognition and emotion and distinguish them from pre-existing risk factors. Interested students will be able to learn a variety of methods used in these studies, such as the recording and analysis of brain oscillations, event-related neural dynamics, startle response, autonomic measures, the administration of neuropsychological and behavioral tests, and the statistical analysis of data. The format of this research elective may include the following: (1) directed reading; (2) participation in laboratory experiments involving human subjects; (3) analysis of existing data from various research projects; and (4) designing and piloting new behavioral experiments. Qualifications include reliability and responsibility, the ability to commit a specified amount of time per week and to work a schedule that can be negotiated on an individual basis, and good computer skills.
Deanna M. Barch, PhD
Cognitive and Affective Neuroscience of Schizophrenia and Depression
4525 Scott Avenue, Suite 1153K
Phone: 314-747-2160

Students may participate in the conduct of clinical studies of schizophrenia and depression. Involvement in clinical studies can include training and experience in interviewing psychiatric patients, or it may involve gaining experience in the techniques of assessing cognitive and emotional function using behavioral and brain imaging methods.

Laura Jean Bierut, MD
Maternity Building
Phone: 314-362-2544

This research elective will focus on analyzing data from high-risk studies of smoking and other addictions. Students will have the opportunity to examine genetic and environmental factors that place some individuals at risk for developing nicotine, alcohol and other substance dependence and that protect others from the development of these disorders.

Kevin J. Black, MD
4525 Scott Ave., Room 2205
Phone: 314-362-5041
kevin@wustl.edu

Students will participate in ongoing studies of brain imaging, movement disorders or neuropsychiatric illnesses. Degree of participation will relate to the student's available research time, skills and interest. Visit the laboratory's webpage (http://www.nil.wustl.edu/labs/kevin) for examples of past research.

Ginger E. Nicol, MD
Taylor Avenue Building, Suite 121
Phone: 314-362-5154

Clinical research concerning metabolism and the regulation of weight and body composition in persons with mental illness, particularly during exposure to psychotropic medications, is the focus of this lab. Projects include the following: (1) participation in the interpretation of results from clinical trials testing the effectiveness of behavioral weight loss in mentally ill individuals; (2) participation in clinical studies testing the effectiveness of psychotropic medications in mentally ill youth and adults; (3) the use of administrative data to characterize and examine provider behaviors, including prescribing practices and adherence to standard of care monitoring practices in mentally ill youth and adults; (4) participation in the development and use of mobile health interventions to collect data and to promote health behavior change in mentally ill individuals; and (5) participation in the development, implementation and effectiveness testing of patient safety and quality improvement (PSQI) interventions in mentally ill obese patients in Washington University outpatient psychiatry clinic settings. This elective offers the student a broad exposure to clinical research protocols, including protocols in adults and children. Students will have an opportunity to focus on a particular project of interest.

Rumi Kato Price, PhD, MPE
Central Institute for the Deaf (CID) Building
4560 Clayton Rd.
Phone: 314-286-2283

Medical and graduate students as well as postdoctoral and clinical fellows will work closely with Dr. Price and her collaborators on ongoing research projects in psychological trauma, substance abuse, psychiatric epidemiology, and prevention in the community research context. Current projects include the following: (1) the implementation of a sensor- and smartphone-based technology to monitor and manage post-traumatic stress disorder and anxiety disorder symptoms; and (2) epidemiology and clinical studies of human trafficking in the St. Louis region as well as in global context. We work closely with the Institute for Public Health, and we collaborate with multidisciplinary researchers as well as community leaders.

Psychiatric and Behavioral Health Sciences Concentration

Rumi Kato Price, PhD, MPE (concentration program director); Arpana Agrawal, PhD; Li-Shiun Chen, MD; Rick Grucza, PhD, MPE
Taylor Avenue Building (TAB)
660 S. Taylor Ave.
Phone: 314-286-2283

Courses are held at the Institute for Public Health TAB building. The Psychiatric and Behavioral Sciences concentration is an integral component of the Master of Population Health Sciences (MPHS). It is accredited in the School of Medicine and taught by psychiatry faculty members. The concentration provides clinician-researchers, postdoctoral fellows, and advanced medical and other graduate students with strong conceptual and methodological skills required for the design, advanced analysis and interpretation of epidemiological and treatment-effectiveness studies. Didactic training focuses on in-depth understanding of disease phenotypes and developmental trajectories; understanding the underlying biological and environmental factors and their interactions; understanding the role of psychiatric epidemiology in disease prevention and intervention locally and globally; and evaluating psychiatric clinical treatment...
and management programs of psychopathology. A fellow/student has an option of applying for an MPHS degree program or taking appropriate courses as part of their training or academic program.

Current available courses include the following:

1. M19 PHS 562 Addictions and Addictive Behaviors (Course director: R. Grucza, PhD; 3 credits): This course provides an overview of the principles of substance-related addictions and the processes and mechanisms that underlie addiction.

2. M19 PHS 5656 Global Burden of Diseases: Methods and Applications / S55 MPH 4003 (Course director: R.K. Price, PhD; 3 credits): This course provides an overview of the current methods for studying the global burden of medical and psychiatric diseases from a multidisciplinary perspective.

3. M19 PHS 561 Psychiatric and Behavioral Assessment in the Digital Age (2 credits; not offered in Fall 2019): The first segment of this course introduces psychiatric disorder nosology and diagnostic assessment and screeners. The second segment will provide didactic and student-initiated digital applications of evidence-based prevention and intervention examples coupled with implementation frameworks of such digital applications.

Faculty

Department Chair
Charles F. Zorumski, MD

Visit our website for more information about our faculty ([http://www.psychiatry.wustl.edu/Faculty](http://www.psychiatry.wustl.edu/Faculty)) and their appointments.

A

Arpana Agrawal, PHD
Professor of Psychiatry (primary appointment)
PHD Virginia Comm University 2004

Aqeeb Ahmad
Instructor in Clinical Psychiatry (primary appointment)

Kirsten Gilbert Alberts, PHD
Assistant Professor of Psychiatry (primary appointment)
PHD Yale University 2014
BA Stanford University 2005

Dale J Anderson, MD
Instructor in Clinical Psychiatry (primary appointment)
MD Washington Univ in St. Louis 1978

Richard H Anderson, MD, MS, PHD
Instructor in Clinical Psychiatry (primary appointment)
MD Saint Louis University 1989
BS Brigham Young University 1982
MS Brigham Young University 1984
PHD Brigham Young University 1986

Andrey P Anokhin, MS, PHD
Professor of Psychiatry (primary appointment)
MS Moscow State University 1981
PHD Russia Academy of Science 1987

Scott J Arbaugh, MD
Instructor in Clinical Psychiatry (primary appointment)
BA Saint Louis University 1980
MD Saint Louis University 1985

Ahmad Beheshti Ardekani, MD
Assistant Professor of Clinical Psychiatry (primary appointment)
MD School Not Listed 1974

Victoria Brooke Ayden, MD
Assistant Professor of Psychiatry (Child Psychiatry) (primary appointment)
BS Northwestern University 1996
MD Northwestern University Med 2007

Naazia H Azhar, MBA, MD
Instructor in Psychiatry (primary appointment)
MBA Union College New York 2009
BS Union College New York 2008
MD Albany Medical College 2012

B

Michael Roman Banton, MD
Instructor in Clinical Psychiatry (Child Psychiatry) (primary appointment)
BA Johns Hopkns University Medic 1981
MD Saint Louis University 1985

Vadim Baram
Instructor in Clinical Psychiatry (primary appointment)

Ronald Beach, MD
Instructor in Clinical Psychiatry (primary appointment)
BS Saint Louis University 1970
MD Saint Louis University 1974

Bruno Antonio Benitez Vilia, MD
Instructor in Psychiatry (primary appointment)
MD Universidad Nacional de Columb 2003

Savita Bhat, MS1, MS
Instructor in Clinical Psychiatry (primary appointment)
MS1 School Not Listed 1989
MS St Xavier's College 1980

Laura J Bierut, MD
Alumni Endowed Professor of Psychiatry (primary appointment)
MD Washington Univ in St. Louis 1987
BA Harvard University 1982

Monica E. Bishop, MD
Associate Professor of Psychiatry (primary appointment)
BA University of Pennsylvania 1995
MD Washington Univ in St. Louis 2001
Kevin J. Black, MD  
Professor of Psychiatry (primary appointment)  
Professor of Neurology  
Professor of Neuroscience  
Professor of Radiology  
BS Brigham Young University 1986  
MD Duke University 1990  
Donald David Bohnenkamp, MD  
Associate Professor of Psychiatry (primary appointment)  
BS Saint Louis University 2003  
MD Univ of Nebraska Med Center 2007  
Marie A. Bosch  
Instructor in Psychiatry (Pending Dean's Approval) (primary appointment)  
BS Emory University 2002  
Kelly N Botteron, MD  
Professor of Psychiatry (Child Psychiatry) (primary appointment)  
Professor of Radiology  
BA University of Kansas 1984  
MD University of Kansas Medical 1988  
Susan Kathleen Boyer, MD  
Instructor in Clinical Psychiatry (primary appointment)  
MD University of Missouri 1993  
BA Rockhurst College 1988  
Robert Harry Brady, MD  
Instructor in Clinical Psychiatry (Child Psychiatry) (primary appointment)  
Adjunct Instructor in Psychiatry (Child Psychiatry)  
MD Tufts University 1995  
BS University of Notre Dame 1988  
Peter Anthony Brawer, MA, PHD  
Instructor in Clinical Psychiatry (primary appointment)  
MA Loyola College 1999  
PHD Saint Louis University 2003  
BS University of Scranton 1997  
Steven E. Bruce, PHD, MA  
Visiting Assistant Professor of Psychiatry (primary appointment)  
PHD Virginia Comm University 1998  
MA Virginia Comm University 1996  
BA Virginia Tech 1992  
Tony Wayne Buchanan, MA, PHD  
Adjunct Asst Professor of Psychiatry (primary appointment)  
BA Southern Nazarene University 1995  
MA University of Oklahoma 1998  
PHD University of Oklahoma 2000  
Kathleen K Bucholz, MS, PHD, MS1  
Professor of Psychiatry (primary appointment)  
BA Yale University 1972  
MS Yale University 1976  
PHD Yale University 1986  
Michael Bunis, BS1, PSYD, MS PSYC  
Instructor in Psychiatry (Pending Dean's Approval) (primary appointment)  
BS1 Loyola College 2002  
PSYD Loyola College 2010  
MS PSYC Loyola College 2006  
Joan Rachel Butcher  
Instructor in Clinical Psychiatry (primary appointment)  
James Byrd, MD  
Instructor in Clinical Psychiatry (Child Psychiatry) (primary appointment)  
BS Southeast Missouri St Univers 1987  
MD School Not Listed 1991  
Joshua W. Calhoun, MD  
Instructor in Clinical Psychiatry (Child) (primary appointment)  
MD University of Connecticut 1982  
BS Yale University 1978  
Wilma J. Calvert, BN, MSN, PHD  
Adjunct Instructor in Psychiatry (primary appointment)  –  
BN Oral Roberts University 1981  
MSN University of Oklahoma 1986  
PHD University of Missouri 2002  
Robert Michael Carney, PHD, MS  
Professor of Psychiatry (primary appointment)  
Professor of Psychological & Brain Sciences  
PHD Washington Univ in St. Louis 1978  
BA University of MO Columbia 1969  
MS School Not Listed 1972  
Anil Govind Cashikar, PHD, MS  
Assistant Professor of Psychiatry (primary appointment)  
PHD Jawaharlal Nehru University 1997  
BS Bangalore University 1989  
MS Madurai Kamaraj University 1991  
Patricia A Cavazos-Rehg, PHD  
Associate Professor of Psychiatry (primary appointment)  
BA University Texas San Antonio 1998  
PHD State University of New York 2004  
Mina Charepoo, MD  
Assistant Professor of Psychiatry (primary appointment)  
BA State Univ of NY Buffalo 1997  
MD Drexel University 2002  
Christopher Charlot  
Instructor in Psychiatry (Child) (primary appointment)  
BS Washington Univ in St. Louis 2005  
Li-Shiun Chen, M PH, MD, PHS  
Associate Professor of Psychiatry (primary appointment)  
M PH John Hopkins University 1995
Andrew Chirchirillo, PHD  
Instructor in Clinical Psychiatry (Child) (primary appointment)  
PHD University of MO St Louis 1981  
BA Illinois State University 1973  

Theodore J Cicero, MS, PHD  
John P Feighner Professor of Psychiatry (primary appointment)  
Professor of Neuroscience  
Vice Chairman for Research, Department of Psychiatry  
MS Purdue University 1966  
BS Villanova University 1964  
PHD Purdue University 1969  

Martin J Clarke, MS, PHD, MA  
Assistant Professor of Psychiatry (primary appointment)  
MS National Louis University 1997  
PHD Fielding Institute 2011  
BS Saint Louis University 1981  
MA Fielding Institute 2005  

Paula Jean Clayton  
Professor of Clinical Psychiatry (primary appointment)  

William W Clendenin, MD  
Assistant Professor of Clinical Psychiatry (primary appointment)  
MD University of Tennessee 1963  

David M Conner, MD  
Instructor in Clinical Psychiatry (primary appointment)  
BA University of Oklahoma 1979  
MD University of Oklahoma 1983  

John Nicholas Constantino, MD  
Blanche F Ittleson Professor of Psychiatry (Child Psychiatry) (primary appointment)  
Professor of Pediatrics  
MD Washington Univ in St. Louis 1988  
BA Cornell University 1984  

Charles Richard Conway, MD  
Professor of Psychiatry (primary appointment)  
Professor of Radiology  
MD University of Missouri Columbi 1995  

Linda B Cotter, M PH, PHD  
Adjunct Professor of Psychiatry (primary appointment)  
Adjunct Professor of Anthropology  
M PH Boston University 1980  
BA Emmanuel College 1977  
PHD Washington Univ in St. Louis 1987  

Lucia del Pilar Cristancho Pimiento, MD  
Associate Professor of Psychiatry (primary appointment)  
MD Univ Industrial de Santander 2000  

Jack L Croughan, MD  
Associate Professor of Clinical Psychiatry (primary appointment)  
BA University of Kansas 1964  
MD University of Kansas Medical 1968  

Carlos Cruchaga, PHD, MA  
Professor of Psychiatry (primary appointment)  
Professor of Genetics  
Professor of Neurology  
PHD University of Navarra 2005  
MA University of Navarra 2002  
BA University of Navarra 2000  

 Alejandro M Datuin, MD, AA  
Assistant Professor of Clinical Psychiatry (On Staff at Malcolm  
Bliss Mental Health Center) (primary appointment)  
MD University of Santo Tomas 1956  
AA University of Santo Tomas 1951  

Mary A Davis, MD  
Assistant Professor Emeritus of Clinical Psychiatry (primary appointment)  
BA Ohio State University 1947  
MD Washington Univ in St. Louis 1952  

Jon Todd Dean, MD  
Instructor in Clinical Psychiatry (primary appointment)  
MD University of Texas Austin 1987  
BA University of Texas Austin 1982  

Paul Dewald, MD  
Assistant Professor of Clinical Psychiatry (primary appointment)  
MD University of Rochester 1945  
BA Swarthmore College 1942  

Plaridel C Deza, MD  
Assistant Professor of Clinical Psychiatry (On Staff at Malcolm  
Bliss Mental Health Center) (primary appointment)  
MD University of Santo Tomas 1956  

Carie Kollmeyer Dinehart, MD  
Instructor in Clinical Psychiatry (primary appointment)  
MD Saint Louis University 2003  
BA Saint Louis University 1999  

James Earl Edwards, MD  
Assistant Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)  
BA University of Tennessee 1959  
MD University of Tennessee 1962  

Sarah Ann Eisenstein, PHD  
Assistant Professor of Psychiatry (primary appointment)  
Assistant Professor of Radiology  
PHD University of Georgia 2008  

Nuri Bradford Farber, MD
Robert T. Fitzgerald, PHD, MS
Assistant Professor of Psychiatry (Child) (primary appointment)
BS Abilene Christian University 1998
PHD Saint Louis University 2012
MS Saint Louis University 2000

Ellen E Fitzsimmons-Craft, BS1, MS PSYC, PHD
Assistant Professor of Psychiatry (primary appointment)
BS1 University of Notre Dame 2008
MS PSYC University North Carolina 2010
PHD University of North Carolina 2014

Cynthia Florin, MD
Instructor in Clinical Psychiatry (primary appointment)
MD Columbia University 1984
BS Grinnell College 1976

Kenneth E Freedland, PHD, MA
Professor of Psychiatry (primary appointment)
Professor of Psychological & Brain Sciences
BS University of Oregon 1975
PHD University of Hawaii 1982
MA University of Hawaii 1979

Darrin Friesen, MD
Instructor in Clinical Psychiatry (primary appointment)
BA School Not Listed 1990
MD Washington Univ in St. Louis 1996

Qiang Fu
Visiting Instructor of Psychiatry (primary appointment)

Lara A Fuchs
Instructor in Clinical Psychiatry (primary appointment)

Nick S. Garg
Instructor in Clinical Psychiatry (Child Psychiatry) (primary appointment)

Marcie Epstein Garland, MD
Assistant Professor of Psychiatry (primary appointment)
BA University of MO Kansas City 2008
MD University of MO Kansas City 2008

Dawn Lee Garzon
Adjunct Instructor in Psychiatry (primary appointment)

Fred W Gaskin, MD
Associate Professor of Clinical Psychiatry (primary appointment)
BS University of Minnesota 1964
MD University of Minnesota 1968

Christina J Gesmundo, PHS
Instructor in Clinical Psychiatry (primary appointment)
Instructor in Psychiatry (primary appointment)

PHS University of the Philippines 2004

Andrea Marie Giedinghagen, MD
Instructor in Psychiatry (Child) (Pending Dean's Approval) (primary appointment)
MD Washington Univ in St. Louis 2013
BA Cornell University 2007

Luis Giuffra, MD, PHD, MS
Professor of Clinical Psychiatry (primary appointment)
BS School Not Listed 1983
MD School Not Listed 1986
PHD Yale University 1991
MS School Not Listed 1985

Paul E Glaser, MD, MS1, PHD, BS1
Professor of Psychiatry (Child Psychiatry) (primary appointment)
MD Washington Univ in St. Louis 1996
MS1 University of Illinois Chicago 1986
PHD Washington Univ in St. Louis 1996
BS1 University of Illinois Chicago 1986

Anne L Glowinski, MS, MD
Professor of Psychiatry (Child Psychiatry) (primary appointment)
BS University of Houston 1988
MS Washington Univ in St. Louis 2001
MD Baylor University 1992

Jessica A Gold, MD, MS
Assistant Professor of Psychiatry (primary appointment)
MD Yale University 2014
BA University of Pennsylvania 2009
MS University of Pennsylvania 2009

Mark Gold, MD
Adjunct Professor of Psychiatry (primary appointment)
BA Washington Univ in St. Louis 1971
MD University of Florida 1975

David Goldmeier, MD
Instructor in Clinical Psychiatry (primary appointment)
BA Dartmouth College 1978
MD Washington Univ in St. Louis 1982

Julia D. Grant, MA, PHD
Adjunct Associate Professor of Psychiatry (primary appointment)
BA Davidson College 1989
MA Wake Forest University 1993
PHD Pennsylvania State University 1997

Deanna Greene, PHD, MS
Assistant Professor of Psychiatry (primary appointment)
Assistant Professor of Radiology
PHD University of CA Los Angeles 2010
BA University of CA San Diego 2003
MS University of CA Los Angeles 2006

Richard Grucza, PHD, MS
Professor of Psychiatry (primary appointment)
BS Rochester Institute of Techno 1989
Rita N Haddad, MD
Instructor in Psychiatry (primary appointment)
MD University of Balamand 2013

Dong Hyun Han
Visiting Instructor in Psychiatry (primary appointment)

Oscar Marcos Harari, MA, PHD
Assistant Professor of Psychiatry (primary appointment)
Assistant Professor of Genetics
MA Universidad del Buenos Aires 1999
BA Universidad del Buenos Aires 1997
PHD University of Granada 2009

Melissa A. Harbit, MD
Professor of Psychiatry (primary appointment)
BS University of Iowa 1993
MD University of Iowa 1997

Michael P. Harms, PHD, BE
Associate Professor of Psychiatry (primary appointment)
PHD Mass Inst of Technology (MIT) 2002
BE Rice University 1984

Sarah McConnell Hartz, PHD, MD
Assistant Professor of Psychiatry (primary appointment)
PHD University of Illinois 2002
MD University of Iowa 2005
BA Knox College 1996

Steven Arthur Harvey, MD
Instructor in Clinical Psychiatry (primary appointment)
MD Washington Univ in St. Louis 1992
BA Washington Univ in St. Louis 1988

Andrew C Heath, PHD
Spencer T. Olin Professor of Psychology in Psychiatry (primary appointment)
Associate Professor of Psychological & Brain Sciences
Professor of Genetics
PHD Oxford University 1983
BA Oxford University 1979

Tamara G Hershey, PHD
Professor of Psychiatry (primary appointment)
Adjunct Professor of Psychological & Brain Sciences (Courtesy)
Professor of Neurology
Professor of Radiology
PHD Washington Univ in St. Louis 1996
BA Earlham College 1988

Frederick G Hicks, MD
Assistant Professor of Clinical Psychiatry (primary appointment)
MD University of Minnesota 1981
BA Carleton College 1977

Joshua Wade Hogins
Instructor in Clinical Psychiatry (primary appointment)

Sheldon G Holstad, PHS, PHD
Assistant Professor of Clinical Pharmacy in Psychiatry (On Staff at Jewish Hospital and St Louis College of Pharmacy) (primary appointment)
BS University of Iowa 1984
PHS University of Iowa 1986
PHD University of Iowa 1986

Barry Allen Hong, MDI, PHD
Professor of Psychiatry (primary appointment)
Professor of Medicine
Professor of Psychological & Brain Sciences
Vice Chairman for Clinical Affairs, Department of Psychiatry
BA Concordia University 1969
MDI Concordia University 1972
PHD Saint Louis University 1978

Sarah McConnell Hartz, PHD, MD
Assistant Professor of Psychiatry (primary appointment)

Yukitoshi Izumi, PHD
Professor of Psychiatry (primary appointment)

Aleksandar Janca, MD
Adjunct Professor of Psychiatry (primary appointment)

Michael R Jarvis, MS, MD, PHD
Professor of Psychiatry (primary appointment)
Vice Chairman for Clinical Affairs, Department of Psychiatry
BS University of Minnesota 1977
MS University of Illinois 1980
MD Washington Univ in St. Louis 1985
PHD University of Illinois 1982

Mark C. Johnson, MD
Associate Professor of Clinical Psychiatry (primary appointment)
MD University of Kentucky 1980
BA Eckerd College 1972

La Rhonda Jones
Instructor in Clinical Psychiatry (Child Psychiatry) (primary appointment)

Wajiha Parveen Karatela
Instructor in Clinical Psychiatry (Child) (primary appointment)

Celeste Marie Karch, PHD
Assistant Professor of Psychiatry (primary appointment)
PHD University of Florida 2009  
Saaid Khojasteh, MD  
Assistant Professor of Clinical Psychiatry (primary appointment)  
MD School Not Listed 1981

Neha Navsaria Kirtane, MA, PHD  
Assistant Professor of Psychiatry (primary appointment)  
MA Columbia University 2003  
BA Bryn Mawr College 1999  
PHD Temple University 2008

Valerie S. Knopik, PHD, MA  
Adjunct Assistant Professor of Psychiatry (primary appointment)  
PHD University of Colorado Boulder 2000  
BA Wesleyan College 1994  
MA University of Colorado Boulder 1998

Maria Kovacs  
Visiting Professor of Psychiatry (primary appointment)

Alexxai V Kravitz, PHD  
Associate Professor of Psychiatry (primary appointment)  
Associate Professor of Anesthesiology  
Associate Professor of Neuroscience  
BA Wesleyan University 2019  
PHD University of Pennsylvania 2019

Suzanne Nicole L’Ecuyer, MD  
Assistant Professor of Psychiatry (primary appointment)  
MD University of Louisville 2016

Eric J Lenze, MD  
Wallace and Lucille K Renard Professor of Psychiatry (primary appointment)  
MD Washington Univ in St. Louis 1994

Shannon N Lenze, MA, PHD  
Associate Professor of Psychiatry (primary appointment)  
BA University of Urbana IL 1995  
MA University of Pittsburgh 2003  
PHD University of Pittsburgh 2007

F. Timothy Leonberger, PHD, MS  
Instructor in Clinical Medical Psychology in Psychiatry (On Staff at Malcolm Bliss Mental Health Center) (primary appointment)  
PHD Univ of Southern Mississippi 1986  
MS Louisiana St University 1983  
BA University of Illinois 1977

Christina Lessov-Schlaggar, PHD  
Adjunct Associate Professor of Psychiatry (primary appointment)  
PHD Oregon Health Science Unvers 2000

Collins E Lewis, M PH, MD  
Associate Professor Emeritus of Psychiatry (primary appointment)  
M PH Harvard University 1975  
MD Harvard University 1971

BA Rutgers University 1967  
Penelope Alathea Lind  
Adjunct Instructor in Psychiatry (primary appointment)

Jay L Liss, MD  
Associate Professor of Clinical Psychiatry (primary appointment)  
BA Washington Univ in St. Louis 1963  
MD Washington Univ in St. Louis 1966

Joan L Luby, MD  
Professor of Psychiatry (Child Psychiatry) (primary appointment)  
BA Brown University 1981  
MD Wayne State University 1985

Patrick Joseph Lustman, MSW, PHD  
Professor of Psychiatry (primary appointment)  
Professor of Psychological & Brain Sciences  
MSW Univ of Wisconsin Madison 1974  
PHD Michigan State University 1980  
BA University of Illinois 1972

Michael T. Lysnkey, PHD, MS  
Adjunct Professor of Psychiatry (primary appointment)  
PHD School Not Listed 1997  
BS School Not Listed 1987  
MS University of Canterbury 1989

Colin Mackenzie  
Instructor in Clinical Psychiatry (primary appointment)

Pamela A Madden, PHD, MS  
Professor of Psychiatry (primary appointment)  
PHD University of Pittsburgh 1992  
MS University of Pittsburgh 1983  
BS University of Pittsburgh 1978

Virgil Lee Malmberg, MS, MD  
Instructor in Clinical Psychiatry (primary appointment)  
MS University of Illinois 1970  
BS University of Illinois 1968  
MD University of Missouri 1978

Susan Eileen Maloney, MA, PHD  
Instructor in Psychiatry (primary appointment)  
MA University of MO St Louis 2007  
BA University of MO St Louis 2003  
PHD University of MO St Louis 2012

Daniel T. Mamah, MD  
Associate Professor of Psychiatry (primary appointment)  
MD Semmelweis University of Med 1998

Lauren Ashley Marks, PHS  
Instructor in Psychiatry (primary appointment)  
PHS Washington Univ in St. Louis 2015

Natasha M.V. Marrus, MD, PHD  
Assistant Professor of Psychiatry (primary appointment)
Nicholas Gordon Martin
Adjunct Instructor in Psychiatry (primary appointment)

Gregory Warren Mattingly, MD
Assistant Professor of Clinical Psychiatry (primary appointment)

Marcia June McCabe, PhD, MA
Associate Professor of Psychiatry (primary appointment)

Kimberli McCallum, MD
Assistant Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)

Scott McCormick III, MD
Assistant Professor of Clinical Psychiatry (primary appointment)

Douglas E McCoy, MD
Instructor in Clinical Psychiatry (primary appointment)

Vivia Van Dyne McCutcheon, MS, PhD
Associate Professor of Psychiatry (primary appointment)

Steven James Mennerick, PhD
Professor of Psychiatry (primary appointment)

Jay L Meyer, MD
Associate Professor of Clinical Psychiatry (primary appointment)

James R Mikolajczak, MD
Assistant Professor of Clinical Psychiatry (primary appointment)

Jule P. Miller Jr
Instructor in Clinical Psychiatry (primary appointment)

Ruth Huang Miller, MS1, BS1, PHD

Adjunct Instructor in Psychiatry (primary appointment)

Susan Minchin, MD, PHD
Instructor in Clinical Psychiatry (primary appointment)

Marcus June McCabe, PhD, MA
Associate Professor of Psychiatry (primary appointment)

Kimberli McCallum, MD
Assistant Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)

Scott McCormick III, MD
Assistant Professor of Clinical Psychiatry (primary appointment)

Douglas E McCoy, MD
Instructor in Clinical Psychiatry (primary appointment)

Vivia Van Dyne McCutcheon, MS, PhD
Associate Professor of Psychiatry (primary appointment)

Steven James Mennerick, PhD
Professor of Psychiatry (primary appointment)

Jay L Meyer, MD
Associate Professor of Clinical Psychiatry (primary appointment)

James R Mikolajczak, MD
Assistant Professor of Clinical Psychiatry (primary appointment)

Jule P. Miller Jr
Instructor in Clinical Psychiatry (primary appointment)

Ruth Huang Miller, MS1, BS1, PHD

Adjunct Instructor in Psychiatry (primary appointment)

Susan Minchin, MD, PHD
Instructor in Clinical Psychiatry (primary appointment)

Marcus June McCabe, PhD, MA
Associate Professor of Psychiatry (primary appointment)

Kimberli McCallum, MD
Assistant Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)

Scott McCormick III, MD
Assistant Professor of Clinical Psychiatry (primary appointment)

Douglas E McCoy, MD
Instructor in Clinical Psychiatry (primary appointment)

Vivia Van Dyne McCutcheon, MS, PhD
Associate Professor of Psychiatry (primary appointment)

Steven James Mennerick, PhD
Professor of Psychiatry (primary appointment)

Jay L Meyer, MD
Associate Professor of Clinical Psychiatry (primary appointment)

James R Mikolajczak, MD
Assistant Professor of Clinical Psychiatry (primary appointment)

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Steven James Mennerick, PhD
Professor of Psychiatry (primary appointment)

Jay L Meyer, MD
Associate Professor of Clinical Psychiatry (primary appointment)

James R Mikolajczak, MD
Assistant Professor of Clinical Psychiatry (primary appointment)

Jule P. Miller Jr
Instructor in Clinical Psychiatry (primary appointment)

Ruth Huang Miller, MS1, BS1, PHD
Associate Professor of Neuroscience
PHD Rutgers University 1981
BA Elizabethtown College 1969
MS Bucknell University 1975
Kevin K. Noguchi, PHD, MA
Assistant Professor of Psychiatry (primary appointment)
PHD University of CA Los Angeles 2003
BS University of CA Santa Barbara 1996
MA University of CA Los Angeles 1998

Thomas John Nowotny, MD
Assistant Professor of Clinical Psychiatry (primary appointment)
BS Washington Univ in St. Louis 1980
MD Washington Univ in St. Louis 1985

Brendan Joseph O’Connor, MD
Assistant Professor of Psychiatry (primary appointment)
BS Creighton University 2006
MD Creighton University 2010

Kalu Onuma
Instructor in Clinical Psychiatry (primary appointment)

Akinkunle Owoso, BS1, MD
Assistant Professor of Psychiatry (primary appointment)
BA University of Oklahoma 2003
BS1 University of Oklahoma 2003
MD University of Oklahoma 2007

Vasileios Panagopoulos
Instructor in Clinical Psychiatry (primary appointment)

Pablo Pastor, MD, PHD
Visiting Instructor in Psychiatry (primary appointment)
MD University of Barcelona 2001
PHD University of Barcelona 1992

Steven Marc Paul, MS, MD
Professor of Psychiatry (primary appointment)
Professor of Neurology
MS Tulane University 1975
BS Tulane University 1972
MD Tulane University 1975

Michele L. Pergadia, MS, PHD
Associate Professor of Psychiatry (primary appointment)
BA Washington Univ in St. Louis 1991
MS Finch Univ of Health Sciences 1997
PHD Finch Univ of Health Sciences 2001

Susan B Perlman, D SC
Associate Professor of Psychiatry (primary appointment)
D SC Duke University 2019

Stephen E Peterson
Instructor in Clinical Psychiatry (Child) (primary appointment)

Elizabeth F Pribor, MD
Associate Professor of Clinical Psychiatry (primary appointment)
BA Emory University 1981
MD Saint Louis University 1985

Rumi Kato Price, MA, PHD, MPE
Professor of Psychiatry (primary appointment)
MA University of California 1982
PHD University of California 1988
MPE Washington Univ in St. Louis 1990
BA Ochanomizu Univ 1976

John R. Pruett Jr, PHD, MD
Professor of Psychiatry (Child Psychiatry) (primary appointment)
Professor of Psychological & Brain Sciences (Courtesy)
Professor of Radiology
PHD Washington Univ in St. Louis 2000
MD Washington Univ in St. Louis 2000
BA Princeton University 1990

John S Rabun, MD
Instructor in Clinical Psychiatry (primary appointment)

Tahir Rahman, MD
Associate Professor of Psychiatry (primary appointment)
MD University of Kansas Medical 1995

Alex Taylor Ramsey, PHD, MA
Assistant Professor of Psychiatry (primary appointment)
BS University of Evansville 2008
PHD Southern Illinois U Carbondale 2012
MA Southern Illinois U Carbondale 2010

Diane Rankin, MD
Assistant Professor of Clinical Psychiatry (primary appointment)
BA University of Colorado Boulder 1962
MD University of Colorado Boulder 1968

Radhika Rao, MD
Instructor in Clinical Psychiatry (primary appointment)
MD University of South Dakota 2001

Syed A Raza, MD
Assistant Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)
MD School Not Listed 1959
BS Osmania Medical College 1953

Chandrashekar Reddy
Instructor in Clinical Psychiatry (primary appointment)

Angela M. Reiersen, MS PSYC, MD
Associate Professor of Psychiatry (Child Psychiatry) (primary appointment)
MS PSYC Washington Univ in St. Louis 2006
BS University of CA Davis 1994
MD University of Southern Calif 1999

Daniel B. Reising
Instructor in Clinical Psychiatry (Child Psychiatry) (primary appointment)

**John P Rice, PhD, MA**  
Professor of Mathematics in Psychiatry (primary appointment)  
Professor of Biostatistics  
Professor of Genetics  
PHD Washington Univ in St. Louis 1975  
BA Cornell University 1969  
MA Washington Univ in St. Louis 1972

**Cheryl Richards, PhD, MA**  
Associate Professor of Psychiatry (primary appointment)  
Associate Professor of Medicine  
PHD University of Illinois 1987  
MA University of Illinois 1981  
BS Ohio University 1977

**Thomas F Richardson, MD**  
Professor of Psychiatry (primary appointment)  
MD Washington Univ in St. Louis 1963  
BA Millikin University 1960

**William M Riedesel II, MD**  
Associate Professor of Clinical Psychiatry (primary appointment)  
MD Cornell University 1973  
BA University of Rochester 1968

**Syed T Rizvi**  
Assistant Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)

**John Deno Rogakos, MD**  
Instructor in Clinical Psychiatry (Child Psychiatry) (primary appointment)  
MD Washington Univ in St. Louis 1995  
BS University of Dayton 1990

**Cynthia E Rogers, MD**  
Associate Professor of Psychiatry (primary appointment)  
BA Harvard University 1998  
MD Washington Univ in St. Louis 2005

**Eugene Harold Rubin, MD, PHD**  
Professor of Psychiatry (primary appointment)  
Professor of Psychological & Brain Sciences (courtesy)  
Vice Chairman for Education, Department of Psychiatry  
BA University of Rochester 1971  
MD Washington Univ in St. Louis 1978  
PHD Washington Univ in St. Louis 1977

**John Conrad Rudersdorf**  
Instructor in Clinical Psychiatry (Child) (primary appointment)

**James Rutherford, MD**  
Assistant Professor Emeritus of Clinical Psychiatry (primary appointment)  
MD University of Iowa 1980  
BA Drake University 1975

**Jo-Ellyn M Ryall, MD**  
Associate Professor of Clinical Psychiatry (primary appointment)  
BA Rutgers University 1971  
MD Washington Univ in St. Louis 1975

**Frank Scott Saccone, PHD**  
Associate Professor of Psychiatry (primary appointment)  
BA Rensselaer Polytechnic Instit 1990  
PHD Brown University 1995

**Berette A Salazar, MD**  
Assistant Professor of Clinical Psychiatry (primary appointment)  
MD University of New Mexico 1982  
BA Middlebury College 1973

**Carolyn E. Sartor, PHD, MS**  
Adjunct Assistant Professor of Psychiatry (primary appointment)  
PHD Palo Alto College 2005  
MS Catholic University America 1999  
BS Oberlin College 1994

**Norman Sartorius**  
Adjunct Professor of Psychiatry (primary appointment)

**Jeffrey Frank Scherrer, PHD**  
Adjunct Associate Professor of Psychiatry (primary appointment)  
PHD Saint Louis University 2004

**Jeffrey I Schulman, MD, MBA**  
Instructor in Clinical Psychiatry (Child Psychiatry) (primary appointment)  
BA Yale University 1970  
MD University of Kentucky 1974  
MBA Washington Univ in St. Louis 1988

**Adelita Segovia Langley**  
Associate Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)

**Bryan Norbert Sewing, DOST**  
Instructor in Psychiatry (primary appointment)  
BS Texas Christian University 1991  
DOST Kirksville College of Osteopat 1998

**Paul W Sheffner, MD**  
Assistant Professor of Clinical Psychiatry (primary appointment)  
MD Washington Univ in St. Louis 1974

**Barbara Sue Silverstein, MSW, PHD**  
Assistant Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)  
MSW Washington Univ in St. Louis 1981  
BS University of Missouri 1978  
PHD Saint Louis University 1992

**Nathan M Simon, MD, MS**  
Professor Emeritus of Clinical Psychiatry (primary appointment)  
MD Washington Univ in St. Louis 1955  
BS Yale University 1949
MS Yale University 1950

Reed Earl Simpson, MD
Assistant Professor of Clinical Psychiatry (primary appointment)
BA Wabash College 1972
MD Washington Univ in St. Louis 1976

Judith Ann Skala, MA, PHD, RN, RN
Assistant Professor of Psychiatry (primary appointment)
BS Washington Univ in St. Louis 1989
MA Washington Univ in St. Louis 1992
PHD Washington Univ in St. Louis 2001
RN St Louis Community College 1981
RN 1981

Stacey L Smith, MD
Assistant Professor of Clinical Psychiatry (primary appointment)
MD Northwestern University 1991
BA Northwestern University 1986

Timothy Eric Spiegel, MD
Associate Professor of Psychiatry (Child Psychiatry) (primary appointment)
MD University of Utah 2011
BS Saint Louis University 2006

Wayne A Stillings, MD
Assistant Professor of Clinical Psychiatry (primary appointment)
MD Washington Univ in St. Louis 1975
BA Oberlin College 1971

Catherine Striley
Adjunct Assistant Professor of Psychiatry (primary appointment)

Jagdish C Suri, MD, UNKNOWN
Assistant Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)
MD School Not Listed 1964
UNKNOWN School Not Listed 1959
BS School Not Listed 1954

Vinod Suri, UNKNOWN
Instructor in Clinical Psychiatry (Child Psychiatry) (Full-Time at Hawthorn Children’s Psychiatric Hospital) (primary appointment)
UNKNOWN Punjab University 1962

Dragan M Svrakic, PHD, MD
Professor of Psychiatry (primary appointment)
PHD University of Belgrade 1989
MD University of Belgrade 1978

Chad M Sylvester, PHD, MD
Assistant Professor of Psychiatry (Child Psychiatry) (primary appointment)
BS University of Notre Dame 2001
PHD Washington Univ in St. Louis 2009
MD Washington Univ in St. Louis 2009

Mini Tandon, DOST

Associate Professor of Psychiatry (Child Psychiatry) (primary appointment)
DOST Kansas Cty Univ Med/Bioscience 2002
BS Truman State University 1997

Alexandre Todorov, PHD, M ED
Professor of Psychiatry (primary appointment)
PHD Louisiana St University 1992
M ED Vanderbilt University 1988
BS Vanderbilt University 1985

Ludwig Trillo Alvarez, MD
Instructor in Psychiatry (primary appointment)
MD Universidad de San Agustin 2005

Michele Van Eerdewegh, MD
Adjunct Assistant Professor of Psychiatry (primary appointment)
MD School Not Listed 1970

Jeffrey A. Vander Kool, MD
Instructor in Clinical Psychiatry (primary appointment)
MD University of Iowa 2002
BS University of Iowa 1997

Garry M. Vicker
Instructor in Clinical Psychiatry (primary appointment)

Mary C. Waldron, PHD
Adjunct Assistant Professor of Psychiatry (primary appointment)
PHD University of Virginia 2004

Sara Walker, MD
Instructor in Clinical Psychiatry (primary appointment)
MD University of South Florida 2001

Marysia Weber
Instructor in Clinical Psychiatry (primary appointment)

Reuben R Welch II, PHD, M ED
Associate Professor of Psychiatry (primary appointment)
BA Point Loma Nazrene College 1980
PHD University of Missouri 1988
M ED University of Missouri 1982

Zila Welner, MD
Associate Professor of Clinical Psychiatry (Child Psychiatry) (primary appointment)
MD School Not Listed 1961

Michael L Wenzinger, MD
Instructor in Psychiatry (Child) (primary appointment)
MD Eastern Virginia Med School 2014

Diana J Whalen, PHD, PHD
Instructor in Psychiatry (Pending Executive Faculty Approval) (primary appointment)
PHD University of Pittsburgh 2014
BS University of Pittsburgh 2005
Courses


M85 Psych 676A Diseases of the Nervous System: Psychiatry
This course will emphasize the diagnosis of major psychiatric illnesses in adults and children. Psychiatric diseases will be described in terms of epidemiology, clinical presentations, natural history, genetics, differential diagnosis and clinical management. Biological and psychological influences on these diseases will be presented. Interviewing techniques and performance of the mental status exam will be demonstrated by patient interviews. Credit 44 units.

M85 Psych 770 Psychiatry Clerkship
Students spend three weeks on the inpatient psychiatry service of Barnes-Jewish Hospital at the main campus unit. Students evaluate and treat patients under the supervision of house staff and an attending physician, and they attend teaching conferences, including small-group sessions with WUSM clinical faculty and upper-level psychiatry residents. Students are also assigned for one week at either an ambulatory treatment site or an inpatient consult-liaison service. There is also an opportunity for students to gain exposure to emergency psychiatric services in the Barnes-Jewish Hospital emergency department. Students are responsible for completing learning exercises and other assignments. Credit 154 units.

M85 Psych 771 Ambulatory Clerkship: Psychiatry for Generalists
Up to two students may elect to pursue their ambulatory medicine selective through the psychiatry department. Students participate in clinical duties depending on assigned locations, which can include the BJH adult psychiatry clinic, a community mental health center, the Washington University child and adolescent psychiatry clinic, and both the adult and child psychiatry consultation services. Students will also submit a written review of a relevant clinical topic of their choice. There are no call obligations at any clinical site. Credit 154 units.

M85 Psych 805 Psychiatry Consult Subinternship
Students spend four weeks on the psychiatry consult service at Barnes-Jewish Hospital. Under the supervision of house staff and attending physicians, students participate in the evaluation and collaborative management of inpatients on medical and surgical units for a broad range of psychiatric and behavioral concerns. They learn about the intersection between psychiatry and other medical specialties as well as important skills for collaborative patient care. Students attend departmental conferences and other educational sessions, and they also prepare and present a clinical topical review of their choice.
M85 Psych 810 Outpatient Community Psychiatry
This elective will provide the student with a significant outpatient experience in psychiatry. Students will be paired with a resident physician and have exposure to two adult clinics and one child clinic over the course of the rotation. Students will observe and assist in the diagnosis and treatment of patients in the clinic setting. Students will also attend scheduled lectures and conferences over the course of the rotation that are relevant to outpatient psychiatry. During the elective, the student will learn about the outpatient presentations of psychiatric disorders, a variety of treatment techniques (psychotherapy and psychopharmacology), and general principles of outpatient clinical management.

M85 Psych 836 Inpatient Psychiatry Subinternship
This is a senior rotation that provides the students with an opportunity to expand their knowledge of inpatient clinical psychiatry by functioning as interns. Students attend all staffing and teaching conferences given to first-year psychiatry residents, take patients in rotation, and share night call with first-year residents approximately every fifth night. Immediate supervision is provided by the inpatient attending, and additional supervision can be arranged as desired. Teaching emphasis is directed toward psychiatric diagnosis, appropriate use of psychopharmacologic agents, psychotherapeutic intervention, use of community resources, and pursuit of the psychiatric scientific literature. The student will write a paper on a self-selected clinical topic relevant to the treatment and management of psychiatric inpatients.

M85 Psych 840 Child Psychiatry
This elective in child psychiatry utilizes the Child Psychiatry Outpatient Clinic and the consult-liaison service at St. Louis Children's Hospital. It provides experience in age-appropriate diagnostic and treatment methods in children and adolescents. A paper on a topic of the student's choosing is required.

M85 Psych 844 Forensic Psychiatry
The medical student will be actively involved in many aspects of forensic psychiatry, including civil litigation, worker's compensation, malpractice, civil commitment, and guardianship. There may be opportunities to be involved in criminal forensic issues. The student will work with several instructors within the Department of Psychiatry but will primarily meet with the Course Director a minimum of two hours per week. They will also work with the BJH Manager of Case Management and the City of St Louis Probate Court. The student will be assigned readings of landmark cases, textbooks, psychiatric expert opinions, and legal filings with the probate court and will attend civil hearings. The student will learn relevant criminal statutes regarding competency and civil commitment, causation in civil litigation, the concept of medical malpractice, and risk assessment for violence and suicide. There may be the opportunity to witness sexually violent predator evaluations and/or treatment. The student will be required to research and write an opinion on a specific approved topic in forensic psychiatry. The objectives will be measured by attendance and by formal evaluation of the student's participation and knowledge during the supervision discussion. It will also be determined by the originality, thoroughness, and quality of the research paper.

M85 Psych 855 Introduction to Eating Disorders
Students will learn the basics of assessment, participate in groups that focus on family education, gain experience in interdisciplinary psychiatric team work, attend case discussions with psychiatrists, and participate in treatment planning. Students will be able to describe core symptoms, recommend treatment options, and discuss the medical, nutritional, and psychiatric components of treatment.

M85 Psych 880 Schizophrenia Precursors & Prodromal States
This is an opportunity for trainees to gain experience in the evaluation of children and adolescents who may be at high risk for schizophrenia. The rotation would center around the "First Contact Assessment Service," which evaluates patients who show characteristics suggestive of prodromal schizophrenia (e.g., new-onset attenuated psychotic symptoms along with recent deterioration in functioning) and/or early life characteristics that may indicate risk for developing schizophrenia later in life (e.g., nonspecific social/emotional/behavioral symptoms in a child/adolescent with a strong family history of schizophrenia). Since the full symptoms of schizophrenia are often preceded by a wide range of childhood behavioral and developmental abnormalities, this rotation would also help trainees integrate information regarding the continuity between childhood development and adult psychopathology. The trainee would observe all aspects of First Contact evaluations (including semi-structured diagnostic interviews and examination of subtle neurological signs), participate in case discussions, and observe follow-up consultations involving patients with psychotic and/or complex neurodevelopmental disorders. The trainee would also be required to write a literature review on a topic relevant to the rotation.

M85 Psych 889 Interventional Psychiatry
Interventional Psychiatry involves the application of electroconvulsive therapy (ECT), repetitive transcranial magnetic stimulation (rTMS), and vagus nerve stimulation (VNS) in the treatment of medication-resistant psychiatric illness. The student will participate in the evaluations of patients referred to the Treatment Resistant Depression Clinic supervised by Dr. Charles Conway. The student will be involved in the neuropsychiatric assessment of patients referred for ECT. In addition, the student will receive training in the application of ECT and in the clinical management of patients receiving inpatient and outpatient ECT. As cases become available, the student will be involved in rTMS and VNS evaluations and treatment. The student will be encouraged to review appropriate literature and to make clinically relevant case-oriented presentations. The student will be expected to write a review of a self-selected clinic topic relevant to interventional psychiatry. As advances in the field occur, the rotation may also involve exposure to individuals receiving other modalities of intervention, including deep brain stimulation (DBS) and magnetic seizure therapy (MST).

M85 Psych 900 Research Elective — Psychiatry
Research opportunities may be available. If interested, please contact the Department of Psychiatry.