Policies of the School of Medicine

This section presents information about general policies of the School of Medicine and specific policies related to individual programs. Refer to the MD (p. 1), Health Professions (p. 1), or Joint (p. 2) sections of this page for more information about individual policies for the programs listed below:

- Applied Health Behavior Research
- Audiology and Communication Sciences
- Biology and Biomedical Sciences
- Biomedical Engineering
- Biostatistics
- Clinical Investigation
- Doctor of Philosophy
- Genetic Epidemiology
- MD Program
- Occupational Therapy
- Physical Therapy
- Population Health Sciences
- Public Health

University

Washington University Policies

The information provided here is intended to assist university students, faculty and staff in locating university policies related to the educational mission. These policies, procedures and guidelines exist to assist Washington University students, faculty and administrators in doing the business of Washington University in St. Louis in ways that are effective, consistent and compliant and to provide a safe, effective and supportive environment in which to learn, teach and work.

Some universitywide policies are available on the University Policies page of this Bulletin. A more complete list is available on the Washington University website.

School of Medicine

Washington University School of Medicine Policies

Washington University School of Medicine is committed to providing a safe, professional and supportive environment in which to learn. The policies organized here pertain to professionalism, appropriate conduct and student rights. They exist to protect students and employees as they conduct their daily responsibilities.

- Professionalism & Conduct

MD

The information provided here is intended to assist university students, faculty and staff in locating university policies related to the educational mission. These policies, procedures and guidelines exist to assist Washington University students, faculty and administrators in doing the business of Washington University in St. Louis in ways that are effective, consistent and compliant for purposes of providing a safe, effective and supportive environment in which to learn, teach and work.

Please visit the appropriate sections of this Bulletin for more information.

MD Program Policies

- Absences & Leaves
- Academic Assistance
- CAPES - Assessing Academic Achievement & Professionalism
- Evaluation and Grades
- Guiding Principles of Professionalism
- Other Policies

Health Professions

For information regarding policies of the following degrees and programs, please visit these sites:

- Applied Health Behavior Research
- Audiology and Communication Sciences
- Biology and Biomedical Sciences
- Biomedical Engineering
- Biostatistics
- Clinical Investigation
- Doctor of Philosophy

Other Policies
• Genetic Epidemiology (https://biostatistics.wustl.edu/education/masters-of-science-in-biostatistics-msibs/current-student-resources)
• Occupational Therapy (http://www.ot.wustl.edu/about/resources/for-current-students-187)
• Physical Therapy (https://pt.wustl.edu/student-resources)
• Population Health Sciences (http://mphs.wustl.edu)
• Public Health (http://bulletin.wustl.edu/brownschool/policies)

**Joint**

The School of Medicine hosts a number of joint programs including the following:

• Doctor of Medicine (p. 1) (five-year program)
• Doctor of Medicine and Master of Arts
• Doctor of Medicine and Master of Science in Clinical Investigation (https://crtc.wustl.edu/courses/class-list/registration/academic-policies)
• Doctor of Medicine and Master of Population Health Sciences (http://mphs.wustl.edu)
• Doctor of Medicine and Master of Public Health (http://bulletin.wustl.edu/brownschool/policies)
• Doctor of Medicine and Doctor of Philosophy (MSTP (http://dbbs.wustl.edu/curstudents/DBBSStudentPolicies/Pages/DBBSStudentPolicies.aspx))

For policies relating to any joint program, please visit the MD section (p. 1) of this page or individual websites for the respective program areas.