Urban Studies

The interdisciplinary major in Urban Studies is ideal for students drawn to serious examination of the profound issues confronting urban/metropolitan America. Urban Studies seeks to prepare students, indeed our nation’s future leaders, for the challenge of solving these issues. We seek to prepare students to research and investigate issues concerned with evolving patterns of metropolitanism and the necessity for central city reconstruction; problems associated with regeneration, urban sprawl and affordable housing; crises confronting newly emerging immigrant communities and the social cleavages of urban marginalized communities; unemployment and underemployment; law and justice; HIV/AIDS and issues of public health; the economic underdevelopment of poor communities; race and inequality; the paradox of declining welfare rolls amidst escalating poverty rates; underperforming urban schools; and the in-migration and out-migration of the city and its schools, among others. All available social indices suggest that such domestic issues in our central cities will only increase in significance in the years ahead. The fact that many of the aforementioned issues are deeply embedded in cities of the world makes Urban Studies not just focused on domestic cities, but global cities as well.

Urban Studies is a stand alone major. The students presently in the program are jointly pursuing study in Urban Studies and in pre-law, pre-medicine, political science, educational studies, environmental studies, economics, international and area studies, philosophy–neuroscience–psychology, architecture and comparative arts, among others. Our purpose is to prepare students to critically engage the social, political and economic dilemmas facing our cities, both domestically and internationally, with intellectual rigor, integrity, sensitivity and compassion. The program draws faculty and course work from the various academic units including, but not limited to, Arts & Sciences, the George Warren Brown School of Social Work, the School of Law, the College of Architecture, and the Graduate School of Architecture & Urban Design, among others. To complement our course work, Urban Studies offers local internships in the St. Louis area or internships through the Capital Semester in Urban Studies in Washington, D.C.

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The Major in Urban Studies

Total required units: 33 units, 21 of which must be 300-level or above. Of these 21 advanced units, no more than 6 units may be from independent study courses.

Required courses: URST 299 The Study of Cities and Metropolitan America; one introductory course in math or applied statistics; one 400-level independent study or an internship located locally, nationally or internationally; and a capstone seminar with required writing assignments or senior thesis.

Elective courses: There are five subject area concentrations in Urban Studies: neighborhoods and community development, urban education, cities of the world, public policy/social policy, and public health. Once a student declares a major in urban studies, he or she will be assigned a major adviser who will help the student formulate the area concentration.

Because of the nature of the major and requirements of the nonresidential components, majors are strongly encouraged to declare by their third semester in residency.

Additional Information

Study Abroad: The program offers the International Urban Scholars Study Abroad Program through Oxford University, the London School of Economics and Political Science, University of Cape Town in South Africa, and Fudan University in Shanghai, China.

The Capital Semester in Urban Studies, in Washington, D.C.: The Capital Semester in Urban Studies, in Washington, D.C., is an intensive program that combines internships and academics in one semester. The Capital Semester combines professional experience, course credit in Social and Public Policy, exclusive briefings and unparalleled internship placement in the nation’s capital. Requirements include a 3.4 grade point average and two letters of recommendation from Washington University faculty. In addition to classes, students will attend exclusive site briefings for dialogue with politicians and policy makers. The program is coordinated by the Office of Overseas Programs in the Office of International and Area Studies. Previous internships have been in the office of congressional leaders as well as policy making and policy informing research agencies.

Senior Honors: Urban Studies majors are encouraged to work for Senior Honors, for which they may apply in the junior year. Acceptance into the program is based on the student’s previous academic performance and a proposal to a core faculty member in Urban Studies who agrees to supervise the honors research. The honors candidate must complete Honors thesis research and an Honors thesis, which is evaluated by a three-member faculty committee.

The Minor in Urban Studies

Total required units: 15

Required courses:

URST 299 The Study of Cities and Metropolitan America 3

Elective courses:

12 units at the 300-level or above. All courses for the minor must be taken for a letter grade, with a passing grade of C or better. These courses must be home-based in three different departments or programs, and may not include courses in the student’s major field. A complete list of general courses that count toward the Urban Studies minor is published each semester in WUCRSL. No more than 3 units may be counted from among the following: Directed Readings, Independent
Study, Internships, University College or credits from another
institution including study abroad.

Additional Information
The Minor in Urban Studies facilitates the study of urbanization
across the globe, from multiple disciplinary perspectives, and
is designed to complement any major field of study. Students
are encouraged to pursue course work, in companion with their
major field of interest, that is distinctive yet complementary to the
study of urbanization, which impacts all fields of inquiry. Courses
must be selected in consultation with the program director/
advisor in Urban Studies.

L18 URST 101 Introduction to Urban Studies
This course provides a survey of the field of Urban Studies,
utilizing the City of St. Louis as a field site. The major purpose
of the course is to gradually reveal how a city operates
internally, and how it operates externally with its sister cities,
surrounding metropolitan areas and neighboring states,
against competing and often contradictory interests. Utilizing
historical analysis as a guide, the course briefly revisits the
experiences of previous waves of ethnic groups to the St. Louis
metropolitan area, as a lens for understanding the current social,
political and economic dilemmas that many urban dwellers
in St. Louis now face. The course reveals to students the
intricacies of social welfare issues and policies among high
density populations, in St. Louis, that are homogeneous and
heterogeneous, at the same time. Visits and discussions with
various governmental and nongovernmental agencies, and how
such agencies function or dysfunction for various constituencies
allow students to ask crucial questions regarding equality of
opportunity in a democratic society. Students also encounter
diverse communities and neighborhoods and the intended and
unintended consequences of social welfare policies designed to
ameliorate urban dilemmas such as poverty and inequality,
homelessness, educational underachievement, gentrification,
migration and immigration, development, health care, fiscal
issues, the informal economy, and issues concerned with crime
and social justice, among others. Readings are reinforced and
challenged through visits, interactions and observations with
broad constituencies and institutions, ranging from city officials
to community residents. As such, this course offers a survey
discussion of the rich interdisciplinary field of Urban Studies for
those who may be interested in pursuing a standalone major in
the field of Urban Studies.
Credit 3 units. A&S: TH, CD, SD A&S: IQ, HUM, LCD BU: HUM
FA: SSP

L18 URST 233 Biomedical Ethics
A critical examination, in the light of contemporary moral
disagreements and traditional ethical theories, of some of the
moral issues arising out of medical practice and experimentation
in our society. Issues that might be discussed include
euthanasia, genetic engineering, organ transplants, medical
malpractice, the allocation of medical resources, and the rights of
the patient.
Same as Phil 233F
Credit 3 units. A&S: TH A&S: IQ, HUM BU: ETH FA: SSP
L18 URST 258 Law, Politics and Society
Same as Pol Sci 258
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S

L18 URST 298 Practicum in Urban Studies
Practicum with an Urban Studies-affiliated faculty. All proposals for practicum must be submitted for review and approved by the Urban Studies adviser. Enrollment by permission of the instructor.
Credit variable, maximum 3 units.

L18 URST 299 The Study of Cities and Metropolitan America
This course serves as the introductory course analyzing the forces shaping America’s cities and surrounding metropolitan areas. It examines strategies for dealing with many of the profound social issues affecting urban/metropolitan America. Emanating from a historical perspective, it examines the ways in which industrialization and deindustrialization shaped Northern American cities and the consequences of deindustrialization on urban citizenry. It further surveys the demographic and spatial transformation of American cities, examining the consequences of urban transformation on federal, state and local politics on society and on her institutions. Similarly, the course focuses on the origin and societal changes and emerging goals of urban development, gentrification and evolving patterns of metropolitanism and the necessity for central city as well as neighborhood reconstruction. The dynamics of racial residential segregation; crime and punishment; issues of academic achievement and under-achievement; and the social cleavages of urban marginalized communities, family structure, urban homelessness, urban sprawl and health care among others, are viewed from the perspective of social justice by exploring social, political, economic, racial and ethnic factors that impact on access, equity and care. Various theoretical perspectives and philosophies are introduced that have dominated the discourse on race and urban poverty. A field-based component complements the course work, and is designed to build interest, awareness and skills in preparation for outreach to urban communities. Prerequisite: sophomore standing.
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA EN: S

L18 URST 3025 Sports and Culture: Fair Play (?): Race, Gender and Nation in American Sports
Topics course focusing on instances of identity and culture within the American scope. Varies by semester, see Course Listings for description of current semester’s offering.
Same as AMCS 3025
Credit 3 units. A&S: TH A&S: IQ, HUM, LCD EN: H

L18 URST 303 Independent Study in Urban Studies
Independent study with an Urban Studies-affiliated faculty. All proposals for practicum must be submitted for review and approved by the Urban Studies adviser. Enrollment by permission of the instructor.
Credit variable, maximum 3 units.

L18 URST 3036 Migration and Modernity: Human Mobility, Identity and State Formation — Russian/Soviet/Post-Soviet Context
Same as IAS 384
Credit 3 units. A&S: TH, CD, SD A&S: IQ, HUM, LCD, SD EN: H

L18 URST 304 Educational Psychology
A course in psychological concepts relevant to education. Organized around four basic issues: how humans think and learn; how children, adolescents and adults differ in their cognitive and moral development; the sense in which motivation and intention explain why people act as they do; how such key human characteristics as intelligence, motivation and academic achievement can be measured. Prerequisite: sophomore standing. Offered fall and spring semesters.
Same as Educ 304
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA FA: SSP

L18 URST 3066 The American City in the 19th and 20th Centuries
Same as History 3066
Credit 3 units. A&S: TH, SD A&S: IQ, HUM, SD BU: HUM FA: SSP

L18 URST 308 Human Variation
A survey of human biological diversity, considering its adaptive and taxonomic significance from the perspective of origins and distribution of traits and adaptation. Prerequisite: Anthro 150A or introductory biology.
Same as Anthro 307A
Credit 3 units. A&S: NS, SD, QA A&S: IQ, NSM, AN, SD BU: SCI FA: NSM

L18 URST 3091 Poverty and Social Reform in American History
This course explores the history of dominant ideas about the causes of and solutions to poverty in American society from the early republic to the end of the 20th century. We investigate changing economic, cultural and political conditions that gave rise to new populations of impoverished Americans, and to the expansion or contraction of poverty rates at various times in American history.
Same as History 3091
Credit 3 units. A&S: TH, SD A&S: IQ, HUM, SD BU: BA EN: H FA: SSP
L18 URST 310 History of Women’s Health Care in America
Same as WGSS 310
Credit 3 units. A&S: SS, WI A&S: IQ, SSC, WI BU: BA FA: SSP

L18 URST 313B Education, Childhood and Society
An examination of childhood, child development and education from different perspectives. Observation of children in a variety of settings, including classrooms. Through historical, sociological, psychological and political readings, students clarify current ideas about children, investigate the nature of childhood, and begin to understand how and why childhood is constructed as it is. Prerequisite: sophomore standing. Limited to 45 students.
Same as Educ 313B
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA FA: SSP

L18 URST 3141 Literacies, Schools and Communities
The well-known “literacy crisis” has forced scholars from many nations to turn their attention to learning about linguistic, cultural and class diversity of students and what this means for learning in schools. In this course we engage with the perceived disjunction between homes, communities and schools in an era of higher literacy standards, local literacies and community knowledge. We examine the contribution of sociolinguistics to what we know about language and literacy education, achievement and how this relates to social transformation within and across communities. Students can expect theoretical and methodological conversations as we use critical discourse theories, systemic linguistic approaches and empowerment theories as lenses to formulate, challenge and critique the existing status of language and literacy education.
Same as Educ 314
Credit 3 units. A&S: LA A&S: IQ, HUM BU: BA EN: H

L18 URST 315 Introduction to Social Psychology
Introduction to the scientific study of individual behavior in a social context. Topics: person perception, stereotyping and prejudice, attitudes, memory and political psychology, among other issues. Prerequisite: Psych 100B.
Same as Psych 315
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA FA: SSP

L18 URST 316 Contemporary Women’s Health
We identify and study a broad range of health issues that are either unique to women or of special importance to women. The roles that women play as both providers and consumers of health care in the United States are examined. The interface of gender, race, and class and their impact on an individual’s access to and experience in the health care system are central concerns. Topics are wide-ranging and include discussions of breast cancer, mental health, cardiovascular disease in women, women and eating (from anorexia to obesity), reproductive issues (from menstruation to fertility to menopause), as well as the politics of women’s health, gender differences in health status, the effect of employment on health, the history of women’s health research.
Same as WGSS 316
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD BU: BA EN: S FA: SSP

L18 URST 316F Rediscovering the Child: Interdisciplinary Workshops in an Urban Middle School
It is said that at this time in history the entire country must make a commitment to improve the positive possibilities of education. We must work to lift people who are underserved; we must expand the range of abilities for those who are caught in only one kind of training; and we must each learn to be creative thinkers contributing our abilities to many sectors of our society. In this course, we expand our views about learning by experimenting with the creative process of lateral thinking. In the first six weeks of the semester, we learn about learning by meeting with exceptional people with many scholarly, professional, and civic engagement accomplishments. We also learn by working in teams to develop an exciting set of 2-D/3-D, hands-on, problem-solving workshops for middle-schoolers from economically disadvantaged urban families; the workshop curriculum is based upon students’ knowledge and passion as well as their interests. During the last eight weeks, we deliver these workshops once a week to students at Compton-Drew Middle School (adjacent to the Science Center in the city of St. Louis). In this course we celebrate the choices of studies we each pursue, and expand our experience by learning from each other’s knowledge bases and creativity. The course is open to students from all disciplines and schools, freshmen through seniors, and meets the multidisciplinary fieldwork requirement for AMCS majors.
Same as AMCS 316F
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S FA: SSP

L18 URST 3206 Global Gender Issues
This course compares the life experiences of women and men in societies throughout the world. We discuss the evidence regarding the universal subordination of women, and examine explanations that propose to situate women’s and men’s personality attributes, roles and responsibilities in the biological or cultural domains. In general, through readings, films and lectures, the class provides a cross-cultural perspective on ideas regarding gender and how gendered meanings, practices, performances serve as structuring principles in society.
Same as Anthro 3206
Credit 3 units. A&S: SS, CD A&S: IQ, SSC, LCD EN: S FA: SSP
L18 URST 3211 Introduction to Colonial Latin America
This course surveys the history of Latin America from the pre-Columbian civilizations through the Iberian exploration and conquest of the Americas until the Wars of Independence (roughly 1400–1815). Stressing the experiences and cultural contributions of Americans, Europeans and Africans, we consider the following topics through primary written documents, firsthand accounts and excellent secondary scholarship, as well as through art, music and architecture: Aztec, Maya, Inca and Iberian civilizations; models of conquest in comparative perspective (Spanish, Portuguese and Amerindian); environmental histories; consolidation of colonialism in labor, tributary and judicial systems; the “Empire of Towns”: race, ethnicity, slavery, caste and class; religion and the Catholic Church and Inquisition; sugar and mining industries, trade and global economies; urban and rural life; the roles of women, gender and sexuality in the colonies. Geographically, we cover Mexico, the Andes and, to a lesser extent, Brazil, the Southwest, Cuba, Haiti and the Southern Cone.
Same as History 321C
Credit 3 units. A&S: TH, CD, SD A&S: IQ, HUM, LCD, SD BU: HUM, IS FA: SSP

L18 URST 322C African Civilization 1800 to Present
Beginning with social and economic changes in 19th-century Africa, this course is an in-depth investigation of the intellectual and material culture of colonialism. It is also concerned with the survival of precolonial values and institutions, and examines the process of African resistance and adaptation to social change. The survey concludes with the consequences of decolonization and an exploration of the roots of the major problems facing modern Africa.
Same as AFAS 322C
Credit 3 units. A&S: TH, CD A&S: IQ, HUM, LCD AR: SSP BU: IS FA: SSP

L18 URST 326 American Economic History
Basic theoretical concepts applied to analyze the changing structure and performance of the American economy from colonial times to the present. Prerequisites: Econ 1011 and Econ 1021.
Same as Econ 326
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA EN: S FA: SSP

L18 URST 3260 Race, Class and Gender: Cultural Readings of Brazil and Its Cities
Cities are spectacles of humanity. In Brazil, the construction and management of its metropolitan areas have been intended as a showcase of modernity and cultural development for the outside world (especially Europe and later the United States) to see. Brazilian cities are also the settings and results of intense social relationships. In this course we try to understand the relationship between spatial design and sociocultural identity through particular discussions of (im)migration, globalization, architecture, history and ideology. In our conversations about São Paulo, Rio de Janeiro, Brasilia, Salvador and Porto Alegre, we come to understand that places are always social and thus necessitate an analysis of race, class, gender and sexuality.
Same as IAS 3260
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD BU: IS EN: S

L18 URST 3280 Political Intolerance in World Politics
This course is an investigation into the meaning, causes and consequences of political intolerance. The goal is to expose students to contemporary research on (a) how political intolerance is conceptualized and understood, especially within the context of theories of democracy; (b) how political intolerance can be measured, both at the level of the individual and the institution/society; (c) where intolerance originates, both in terms of individual psychology and system-level politics; and (d) what consequences flow from intolerance, especially in terms of legal and extra-legal political repression, as well as cultural consequences (e.g., a “culture of conformity”). The course makes little distinction between American politics and politics in other parts of the world (although no knowledge of specific non-U.S. systems is required as a prerequisite).
Same as Pol Sci 3280
Credit 3 units. A&S SS A&S: IQ, SSC BU: IS EN: S

L18 URST 3283 Introduction to Global Health
This course provides a general introduction to the field of public health. It examines the philosophy, history, organization, functions, activities and results of public health research and practice. Case studies include infectious and chronic diseases, mental health, maternal and reproductive health, food safety and nutrition, environmental health, and global public health. Students are encouraged to look at health issues from a systemic and population-level perspective, and to think critically about health systems and problems, especially health disparities and health care delivery to diverse populations. No background in anthropology or public health is required.
Same as Anthro 3283
Credit 3 units. A&S: SS A&S: IQ, SSC BU: SCI EN: S FA: SSP

L18 URST 3301 Topics in Chinese Literature and Culture: Chinese Cities in the Global Context
Same as Chinese 330
Credit 3 units. A&S: TH, CD A&S: IQ, HUM, LCD BU: IS

L18 URST 3319 Health, Healing and Ethics: Introduction to Medical Anthropology
A cross-cultural exploration of cultures and social organizations of medical systems, the global exportation of biomedicine, and
ethical dilemmas associated with medical technologies and global disparities in health.
Same as Anthro 3310

L18 URST 3331 Topics in Politics
This course is intended primarily for sophomores and juniors.
The topic of this course varies by semester, dependent on faculty and student interests.
Same as Pol Sci 333
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA FA: SSP

L18 URST 3352 China's Urban Experience: Shanghai and Beyond
Same as East Asia 3352
Credit 3 units. A&S: TH A&S: IQ, HUM EN: H

L18 URST 3361 Topics in Politics
This course is intended primarily for sophomores and juniors.
The topic of this course varies by semester, dependent on faculty and student interests.
Same as Pol Sci 336
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA FA: SSP

L18 URST 3405 For Freedom's Sake: The Civil Rights Movement in America
This course provides an introduction to the period of struggle in American history known as the Civil Rights Movement.
Our primary task is to survey the major historical figures, organizations, locations, strategies and ideas that coalesce to make the history of the movement. The course broadly covers the years of the Black Freedom Struggle between 1945 and 1971, with a sharper focus on the pivotal years of 1954–1965.
By placing the movement within a broader context, the course seeks to identify the historical developments and social realities that made the movement necessary and possible. The class also looks at the years following the movement, and the general transition from Civil Rights to Black Power.
Same as AFAS 3405

L18 URST 343 Understanding the Evidence: Provocative Topics of Contemporary Women's Health and Reproduction
Contemporary topics of women's health and reproduction are used as vehicles to introduce the student to the world of evidence-based data acquisition. Selected topics span and cross a multitude of contemporary boundaries. Issues evoke moral, ethical, religious, cultural, political and medical foundations of thought. Students are provided introductory detail to each topic and subsequently embark on an independent critical review of current data and opinion to formulate their own said notions. Examples of targeted topics for the upcoming semester include, but are not limited to: Abortion, Human Cloning, Genetics, Elective Cesarean Section, Fetal Surgery, Hormone Replacement, Refusal of Medical Care, Medical Reimbursement, Liability Crisis and Gender Bias of Medical Care.
Same as WGSS 343
Credit 3 units. A&S: SS A&S: IQ, SSC BU: ETH: S

L18 URST 3472 Global Energy and the American Dream
This lecture course explores the historical, cultural and political relationship between America and global energy, focusing on oil, coal, natural gas, biofuels and alternatives. Through case studies at home and abroad, we examine how cultural, environmental, economic and geopolitical processes are entangled with changing patterns of energy-related resource extraction, production, distribution and use. America's changing position as global consumer and dreamer is linked to increasingly violent contests over energy abroad while our fuel-dependent dreams of boundless (oil) power give way to uncertainties and new possibilities of nation, nature and the future. Assuming that technology and markets alone will not save us, what might a culturally, politically and socially minded inquiry contribute to understanding the past and future of global energy and the American dream?
Same as Anthro 3472
Credit 3 units. A&S: SS A&S: IQ, SSC BU: ETH: S

L18 URST 348 Economic Realities of the American Dream
Exploration of the realities of economic life in the U.S. and how they correspond to the American Dream. Interdisciplinary perspectives from economics, sociology and other areas of social inquiry. Emphasis on the consistency between empirical data and different concepts of the American Dream. Specific topics to include sources of economic growth and changing living standards, unemployment, impact of globalization on U.S. citizens, economic mobility, poverty and inequality, and social justice. Prerequisites: Econ 1011 and Econ 1021, or consent of the instructors.
Same as Econ 348
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S

L18 URST 352 Health Economics
Analysis of consumer demand for health care, medical technology and the role of health insurance. Emphasis placed on behavior of the physician (whether he acts as an agent for the consumer or on his own behalf); on the use of paramedics, preventive care, outpatient care and the general market organization of the health industry. The major concern is the rising cost of health care and appropriate public policy responses. Prerequisite: Econ 1011.
L18 URST 3551 The Welfare State and Social Policy in America
How can we understand the recent debate about fundamental health care reform? Should social security be partially or wholly privatized? Was the 1996 welfare reform a success? Contemporary political questions frequently focus on the American welfare state and the social policies that compose it. The first half of this course describes the American welfare state broadly construed, places it in a comparative context, and elucidates major political science explanations for the size and scope of American social policy. We touch on several areas of social policy while constructing the generalized lenses through which particular political outcomes can be understood. The second part of the course then focuses on three major aspects of the American welfare state: health care, old age pensions and policies related to work, poverty and inequality.
Same as Pol Sci 3551
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S

L18 URST 3581 Law, Politics and Society
This course is an introduction to the functions of law and the legal system in American society. The course material stresses the realities of the operation of the legal system (in contrast to legal mythology), as well as the continuous interaction and feedback between the legal and political systems. There are four specific objectives to the course: (1) to introduce students to legal concepts and legal theories; (2) to analyze the operation of the appellate courts, with particular emphasis on the U.S. Supreme Court; (3) to analyze the operation of American trial courts, especially juries and the criminal courts; and (4) to examine the linkages between culture and law.
Same as Pol Sci 358
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA, HUM EN: S FA: SSP

L18 URST 361 Culture and Environment
An introduction to the ecology of human culture, especially how “traditional” cultural ecosystems are organized and how they change with population density. Topics include foragers, extensive and intensive farming, industrial agriculture, the ecology of conflict, and problems in sustainability.
Same as Anthro 361
Credit 3 units. A&S: SS A&S: IQ, SSC BU: ETH FA: SSP

L18 URST 3612 Population and Society
Same as Anthro 3612
Credit 3 units. A&S: SS A&S: IQ, SSC BU: IS EN: S FA: SSP

L18 URST 3613 City of Peace: Baghdad in Medieval Times
Same as JINE 361
Credit 3 units. A&S: TH A&S: IQ, HUM EN: H

L18 URST 3626 Adventures in Nosology: The Nature and Meaning of Disease
What is a “disease” and how do you diagnose one? What are “medicines” and how, when, and for what purpose should they be used? These questions reflect universal human concerns, but the answers given to these questions have varied enormously in different times and places. The course considers the nature of health, illness, disease and its treatment, beginning with a detailed examination of the traditional ethnomedical system of the Hausa people of northern Nigeria. Using this West African medical system as a baseline for comparison, the course then explores the nature of “nosology” (the classification of diseases) and the underlying logic of different therapeutic systems in different times and cultures, including our own. The course draws on ethnography, the history of medicine, bioethics and human biology to understand how these questions are asked and answered in different societies, times and places.
Same as Anthro 3626
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S FA: SSP

L18 URST 3632 The American Frontier: 1776–1848
Same as History 3632
Credit 3 units. A&S: TH, CD, SD A&S: IQ, HUM, LCD BU: HUM FA: SSP

L18 URST 372C Law in American Life: 1776 to the Present
Among the many contradictions of American history, none has been more recurrent than the tension of justice and law — of aspiration and reality — as Americans have sought to make good on the promises of the Revolution. Although we pride ourselves as a nation devoted to the principle of “equal justice under the law,” the terms “equal” and “justice” have prompted bitter debate, and the way we place them “under law” has divided Americans as often as it has united them. It is the purpose of this course to examine the many and conflicting ways in which Americans have sought to use “law” to achieve the goals of the republic established in 1776. Viewing “law” as the contested terrain of justice, cultural construction, social necessity and self-interest, this course pays close attention to the way Americans have used, abused or evaded “law” throughout their national history.
Same as History 372C
Credit 3 units. A&S: TH, SD A&S: IQ, HUM, BD BU: ETH, IS FA: SSP
L18 URST 375 Topics in Urban Studies  
Prerequisites: URST 299 and junior standing.  
Credit 3 units. A&S: SS

L18 URST 379 Meltdown: Archaeology and Climate Change  
This course examines the temporal, geographical and environmental aspects of past climate changes, and by using specific examples, explores how climate changes may have affected the evolution of human culture and the course of human history. Archaeological and documentary examples from the Americas, Africa, Asia, Europe and the Near East are used to explore if or how significant events in human history have been influenced by changes in climate.  
Same as Anthro 379  
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S FA: SSP

L18 URST 3798 Building St. Louis History: The City and Its Renaissance  
Same as History 3789  
Credit 4 units. A&S: TH, SD A&S: IQ, HUM, SD EN: H

L18 URST 380 Applications in GIS  
This introductory course in Geographic Information Systems (GIS) is designed to provide basic knowledge of GIS theory and applications using the existing state-of-the-art GIS software. The course is taught using a combination of lectures, demonstrations and hands-on, interactive tutorials in the classroom. The first week of the course provides a broad view of how students can display and query spatial data and produce map products. The remainder of the course focuses on applying spatial analytical tools to address questions and solve problems. As the semester develops, more tools are added to students' GIS toolbox so that they can complete a final independent project that integrates material learned during the course. Students are encouraged to design individualized final projects using their own or other available data; however, some already-prepared final projects also are available.  
Same as EnSt 380  
Credit 3 units. A&S: NS A&S: IQ, NSM

L18 URST 383 Reading the Scores: Understanding Brazilian Music through Social Categories  
Same as IAS 383  
Credit 3 units. A&S: SS, WI A&S: IQ, SSC, WI BU: IS EN: S

L18 URST 384 International Public Health  
This course explores current topics in international public health using a case-study–based approach, emphasizing public health issues affecting low- and middle-income countries; introduction to the tools and methods of international public health research and programs; in-depth examination and critique of the roles of local and national governments, international agencies and third-party donors in international public health work; and the contributions of anthropology to the international public health agenda.  
Same as Anthro 3874  
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S FA: SSP

L18 URST 389A Power, Justice and the City  
This course examines normative theoretical questions of power and justice through the lens of the contemporary city, with a particular focus on American urban life. It explores urban political economic problems, questions of racial hierarchy and racial injustice in the modern metropolis, and the normative and practical dilemmas posed by “privatism” in cities and their suburbs.  
Same as Pol Sci 389A  
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD EN: S

L18 URST 394 Urban Development and the Global Economy  
This course is designed to familiarize students with the urban effects of economic globalization and to provide students with tools that enable them to engage in scholarly and practical debates on economic growth and the city. Students are exposed to a variety of theoretical statements comparative studies, and case-specific research focusing on cities and the global economy. Topics include: industrial reorganization and its connection to the urban form; the ability of “dead” cities to adapt to economic change; how economic innovation is encouraged or suppressed within cities; growth coalitions and urban politics; networks and culture in relation to capitalist commitment to urban space; and the role of the arts and entertainment in new development versus production-based paradigms.  
Same as AMCS 394  
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S FA: SSP

L18 URST 396 Women and Social Class  
This course examines the intersection of class and gender from the late 19th century to the present. It begins by asking how a focus on women challenges conventional notions of class. Some of the topics covered include women, race and class; class and family formation; women, class and globalization; class and feminist politics; women and work; class and domestic labor; women and unionization; and class and sexual identity. The emphasis is on women and class in the U.S., but includes analysis of women and class in a broader, global context. This course examines these topics using nonfictional and fictional texts. Prerequisites: one 100- or 200-level Women, Gender and Sexuality Studies Course or permission of instructor.  
Same as WGSS 396  
Credit 3 units. A&S: TH, SD A&S: IQ, HUM, SD BU: BA EN: H
L18 URST 400 Urban Education in Multiracial Societies
This course offers students an analysis of the historical development and contemporary contexts of urban education in English-speaking, multiracial societies. It examines legal decisions, relevant policy decisions and salient economic determinants that inform urban systems of education in Western societies including, but not limited to, the United States, Canada, Great Britain and South Africa. The course draws on quantitative, qualitative and comparative data as an empirical foundation to provide a basis for a cross-cultural understanding of the formalized and uniform system of public schooling characteristic of education in urban settings. Given the social and material exigencies that shape urban school systems in contemporary societies, special attention is given in this course to the roles of migration, immigration urbanization, criminal justice, industrialism, deindustrialism and globalization in shaping educational outcomes for diverse students in the aforementioned settings. Prerequisite: junior standing or permission of instructor.
Credit 3 units. A&S: SS, WI A&S: IQ, SSC, WI EN: S

L18 URST 403 Directed Study in Urban Studies
Directed study with an Urban Studies-affiliated faculty. All proposals for practicum must be submitted for review and approved by the Urban Studies adviser. Enrollment by permission of the instructor.
Credit variable, maximum 3 units.

L18 URST 4033 Video Microanalysis: Methods and Tools
The purpose of this course is to explore video microanalysis as a methodological tool for studying and valuing unconscious aspects of culturally diverse settings. Utilizing a social/cultural theoretical lens, this type of analysis reveals fleeting actions, subtle movements, peripheral events and nonverbal communication that are not easily identified in real time viewing. Specifically we look at facial expressions, direction of gaze, hand movements, body position and use of material resources as micro techniques to expand our capacity to explore minute aspects and alternative interpretations of social interactions. Same as Educ 4033
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD EN: S

L18 URST 404 Directed Readings in Urban Studies
This course consists of readings in Urban Studies that deal with a range of contemporary issues, focusing on cities and the surrounding metropolitan regions. It can be taken only under the direction of the director of the Urban Studies program. Prerequisite: permission of instructor. The student must be a declared major in Urban Studies. See program approval form. Credit 3 units.

L18 URST 4041 Islam and Politics
Blending history and ethnography, this course covers politics in the Islamic world in historical and contemporary times. Topics include history of Islam, uniformity and diversity in belief and practice (global patterns, local realities), revolution and social change, women and veiling, and the international dimensions of resurgent Islam. Geographical focus extends from Morocco to Indonesia; discussion of other Muslim communities is included (Bosnia, Chechnya, sub-Saharan Africa, U.S.).
Same as Anthro 4041
Credit 3 units. A&S: SS, CD A&S: IQ, SSC, SD BU: IS FA: SSP

L18 URST 406 Sexual Health and the City: A Community-Based Learning Course
Same as AFAS 406
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD AR: SSP EN: S

L18 URST 4070 Global Justice
This course examines contemporary debates and controversies regarding global justice. Seminar discussions are arranged around significant issues in the current literature. For example: What (if anything) do we owe to the distantly needy? Do we have special obligations to our compatriots? Do political borders have normative significance? And so on. This course is of interest not only to political theorists, but also students in other fields interested in social justice or international relations generally.
Same as Pol Sci 4070
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD AR: SSP EN: S

L18 URST 4101 Metropolitan Finance
This course is an interdisciplinary examination of fiscal policies in metropolitan regions and the related public policies that can make them better or worse places for living and working. A particular focus is on the financial structures and arrangements — both public and private — that support or hinder quality of life in urban spaces. Core topics of study include the potential impact of decentralized governments on metropolitan economic development, determination of optimal arrangements for sharing fiscal responsibilities among levels of government, evaluation of local revenue and expenditure decisions, and assessment of prospects and options for intergovernmental fiscal reform. The course is consistent in its approach to policy. Drawing on literature in sociology, education, public finance, community development, political economy and other related fields, the course readings and experiences explore how fiscal policies can and do affect urban dwellers and their well-being. This is a departure from many public finance courses. Such an approach leads to very different questions: How do liquor zoning regulations influence minority and nonminority children in schools? Should whites be paid to move into minority neighborhoods or vice versa? This approach to the study of metropolitan finance puts an emphasis on topics such as child
care, public transportation, minimum wage, housing codes, street behavior, homelessness, incarceration, alcohol, sports stadiums, illicit drugs, tax abatements, water service, garbage collection, schools, higher education, sprawl and technological change, with consideration given to political, institutional and cultural factors. Students are required to attend hearings, meetings and other relevant functions associated with the development of public financial policy. Prerequisites: URST 299 and either junior standing or permission of the instructor. Credit 3 units. A&S: SS A&S: IQ, SSC EN: S

L18 URST 4102 Latin America and the Rise of the Global South
The rise of the global south — and the reordering of global geopolitics, economics and cultural imaginaries — is characterized by progressive change and intense conflict. Economic growth coincides with the impacts of global warming, the assault on natural resources, the rise of new consumers and the entrenchment of deep inequalities. We also see the emergence of cultural and political formations that range from the horrific to the inspiring. Latin America is a central node of the new global south. Here history takes unpredictable turns in the face of declining U.S. hegemony, the economic growth of Brazil, legacies of militarism and political violence, a feverish attack on nature, resurgent economic nationalism, and defiant “anti-globalization” movements. Through close reading of contemporary ethnographies of Latin America we explore emergent cultural and political-economic processes in the region; we consider south-south articulations (theoretical, cultural, political-economic) between Latin America, China, Africa and India; and we reflect on the changing role, meaning and relationships of the United States in the region. Same as Anthro 4102
Credit 3 units. A&S: SS, CD A&S: IQ, SSC, LCD EN: S

L18 URST 4134 The AIDS Epidemic: Inequalities, Ethnography and Ethics
Same as Anthro 4134
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD EN: S FA: SSP

L18 URST 418 Studying the City: Approaches to Social Research
In this course we explore social science/social scientific research methods. The course is designed primarily for students majoring in urban studies. However, the research skills that students acquire can be applied to any substantive topic in the social sciences. The main goal of this course is that students develop the skills to independently design and execute high-quality social research, regardless of their substantive interests. To develop these skills we read about methods, assess published research from a methodological perspective, and complete original research projects. Credit 3 units. A&S: SS A&S: IQ, SSC EN: S

L18 URST 4211 New Media Literacy and Popular Culture in Education
At the closing of the 20th century, the “digital turn” began to shape how individuals learn, communicate and interact with one another. Current and emerging media technologies have continued to change how individuals (youth and adults alike) gather information; consume, produce and disseminate texts; and participate in both local and global communities through print- and screen-based platforms such as email, blog, podcast and mash-ups, among others. In this course, we explore what we mean by technology, the various types and uses of technology and the relationship of technology to literacy and education. We begin with characteristics of “new media” and consequences of the digital revolution. Then, we examine conceptualizations of literacy in a historical context—from literacy as reading and writing to literacy as multimodality, convergence and participation. Finally, we shift our inquiry to investigate how new media literacies and technologies are shaping (and are shaped by) different forms of popular culture in United States and international contexts, including parts of Asia, Australia, Europe, Africa and North and South America. We make explicit the connections to education and explore possible directions for research and practice, including copyright and fair use issues present in educational settings. Readings, discussions and activities online and in actual communities culminate in individual- and class-based new media productions. Prerequisite: at least junior standing or permission of the instructor. Same as Educ 4211
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S

L18 URST 4261 Political Economy of Urban Education
Same as Educ 4621
Credit 3 units. A&S: SS, CD A&S: IQ, SSC, LCD EN: S

L18 URST 4280 History of Urban Schooling in the United States
Same as Educ 4280
Credit 3 units. A&S: TH A&S: IQ, HUM EN: H

L18 URST 4289 Neighborhoods, Schools and Social (In)equality
Same as Educ 4289
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S

L18 URST 4301 Understanding the Financial Crisis
The global financial crisis of 2007–09 was the most severe since the Great Depression. The goal of the course is to provide tools to analyze key elements of this crisis. We move from a corporate
finance perspective — to understand the behavior of firms and financial institutions — to a macroeconomic perspective, to make this behavior in aggregate outcomes and policy responses. Topics covered include: The U.S. crisis in historical and international perspective; corporate finance of firms and banks in closed and open economy; monetary and fiscal policy intervention; the open economy dimension of the financial crisis; the European Sovereign Debt crisis.

Same as Econ 4301
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S

L18 URST 4315 Culture, Language and the Education of Black Students
Same as Educ 4315
Credit 3 units. A&S: SS, CD A&S: IQ, SSC, LCD EN: S FA: SSP

L18 URST 4411 In the Field: Ethnographic and Qualitative Methods
This course provides an introduction to ethnographic and qualitative research. Ethnography is the study of culture and social organization through participant observation and interviewing. Ethnographers carry out their research by becoming a participant/observer, to varying degrees, in the social setting they wish to study. Ethnographic research provides interpretative and descriptive analyses of the routine practices of everyday life. Conducting ethnographic research in familiar settings requires that we "make the familiar strange" or make visible what otherwise are implicit and taken for granted aspects of social life. Ethnographic accounts represent different ways people live and make sense of their experiences and describe the types of social organization (for example, gender relations, class systems, racial divisions or national contexts) that, in part, serve to structure or pattern social behavior.

Same as AMCS 441
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S FA: SSP

L18 URST 4511 Race, Ethnicity and Culture
Drawing on traditional and recent advances in the field of qualitative studies, this course is the first in a series to examine ethnographic research at the interlocking domains of race, ethnicity, class, gender and culture. The emphasis in this course is on how these concepts are constructed in urban educational institutions. The course includes a field component that involves local elementary and/or middle schools.

Same as AFAS 4511
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD AR: SSP BU: BA EN: S FA: SSP

L18 URST 4512 Environmental Policy
Course examines the relationship between environmental economics and environmental policy. The course focuses on air pollution, water pollution and hazardous wastes, with some attention given to biodiversity and global climate change. The course examines critically two prescriptions that economics usually endorses: (1) "balancing" of benefits against costs (e.g., benefit-cost analysis) and the use of risk analysis in evaluating policy alternatives; and (2) use of market incentives (e.g., prices, taxes or charges) or "property rights" instead of traditional command-and-control regulations to implement environmental policy. Prerequisite: Econ 1011.

Same as Econ 451
Credit 3 units. A&S: SS A&S: IQ, SSC BU: BA, ETH FA: SSP

L18 URST 453 Sociology of Education
How does society shape schools and schools shape society? An examination of cultural, political, and economic factors and their relationship to the structure of our educational institutions; how control is exercised in classrooms; how knowledge and learning are defined, and basic values about equality, gender, and social justice are shaped by teachers' educational decisions. Students analyze their own schooling experience, visit at least two schools, interview teachers and students, and consider what changes are needed to make schools more responsive to students and communities. Prerequisite: sophomore standing.

Same as Educ 453B
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD BU: BA, ETH, HUM, IS FA: SSP

L18 URST 455 Topics in Urban Studies
Prerequisites: URST 299 and senior standing.
Credit 3 units. A&S: SS

L18 URST 4601 Urban Economics
Economic function of the city and the role of the city in a national economy. Local decision-making; financing of local government expenditures. An analysis of selected urban problems, such as causes and effects of housing market segregation; decay and abandonment; landlord-tenant relations; crime; and urban transport systems. Prerequisite: Econ 4011.

Same as Econ 460
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S FA: SSP

L18 URST 4608 The Education of Black Children and Youth in the United States
This course provides an overview of the education of Black children and youth in the United States. Covering both pre- and post-Brown eras, this course applies a deep reading to the classic works of DuBois and Anderson as well as the more recent works of Kozol, Delpit, and Foster. The social, political, and historical contexts of education, as essential aspects of American and African-American culture and life, are placed in the foreground of course inquiries,
Same as Educ 4608
Credit 3 units. A&S: TH, SD, WI A&S: IQ, HUM, SD, WI EN: H
FA: SSP

L18 URST 461B Construction and Experience of Black Adolescence
Same as AFAS 461B
Credit 3 units. A&S: SS A&S: IQ, SSC AR: SSP BU: BA FA: SSP

L18 URST 462 Politics of Education
Politics is interpreted broadly to include not just government, but any situation in which people have to solve a problem or come to a decision. This course focuses on schools and the processes through which certain stories, identities and practices are promoted, and others, not.
Same as Educ 462
Credit 3 units. A&S: SS A&S: IQ, SSC FA: SSP

L18 URST 4622 Labor and Labor Movements in Global History
Moving away from a traditional national approach to labor history, this course seeks to explore the connections between work, types of workers, labor movements and labor politics from a global historical perspective. It focuses on the period from the mid-19th century until the present. Global phenomena such as expanding world trade, international labor markets, industrialization, urbanization, colonialism, imperialism, capital and labor mobility, and the spread of radical ideologies are analyzed to assess their impact on the nature of work, labor organization and workers’ collective action. Labor in the global south receive special attention. This course requires no prior knowledge of global labor history, However, some background in labor studies and labor history is recommended.
Same as IAS 4622
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD EN: S

L18 URST 4631 Seminar on Urban Cultures in Latin America
The course focuses on the key role urban development and urban cultures have had in Latin America with particular emphasis on contemporary times. The goal of the course is to discuss the connections between the formation and expansion of cities, the definitions of citizenship, and the role of modernity in the development of “high” and “popular” cultures within different historical and geocultural contexts. Particular attention is paid to the issues of race, class and gender. The course, which utilizes an interdisciplinary and comparative approach, also focuses on the phenomena of marginality, cultural resistance, nationalism and consumerism as well as on the role played by the media in contemporary Latin American societies. Some of the cultural expressions analyzed in the course are music (rock, pop, rap), sports, film and video. Prerequisite: IAS 165C Survey of Latin American Culture.
Same as IAS 463
Credit 3 units. A&S: TH A&S: IQ, HUM EN: H

L18 URST 4689 American Intellectual History to 1865
This course presents an overview of American intellectual history from the early 17th century and the founding of the first English settlements in North America to the mid-19th century and the American Civil War. We investigate how different thinkers responded to and helped shape key events and processes in colonial and early American history, concentrating in particular on developments in religious, political, social, scientific and educational thought. We cover major topics such as: Puritanism, the Enlightenment, Evangelicalism, Romanticism and the inner Civil War. We address concepts central to the formation of the nation’s identity including those of the covenant, republicanism, citizenship, equality, freedom, liberty, natural law, transcendentalism, order, reason, progress and democracy.
Same as History 4689
Credit 3 units. A&S: SS A&S: IQ, SSC, SD EN: S

L18 URST 472 Topics in Growth and Development
This course highlights important empirical facts concerning growth and development in various countries at different development stages. Fundamental growth theory is then provided for explaining these facts systematically and for evaluating the consequences of commonly adopted development policies. Topics vary, but may include population, human capital and labor market development, R&D and innovation, finance and growth, modernization and industrial transformation, world income disparities and poverty problems, institutions and political economy issues, environmental and social factors, and international trade and economic integration. Prerequisites: Econ 4011 and Econ 4021.
Same as Econ 472
Credit 3 units. A&S: SS A&S: IQ, SSC, SD EN: S

L18 URST 476 The City in American Arts and Popular Culture, 1910–1940
Using visual media-painting; prints and illustration; film and animation — along with studies of vaudeville, and other forms of popular and mass entertainment — this seminar analyzes the presence of the city as a theme that registers a range of cultural attitudes toward the modern. Through close readings of visual and verbal texts, we consider such issues as the relationship between work and leisure, and between high culture and popular arts. We look at critiques and celebrations as well as at how the popular arts help the ordinary man and women to negotiate the challenges of the new mechanized and overscaled urban environment. Prerequisites: 300-level course in American
20th-century cultural history, or American art or literature; or permission of instructor.
Same as Art-Arch 475
Credit 3 units. A&S: TH A&S: IQ, HUM FA: AH

L18 URST 4792 Globalization and National Politics
This seminar examines globalization and its interaction with national politics; the movement of ideas, capital, goods, services, production and people across national borders; and provides a skeletal framework for the global political economy. Politicians, policymakers and societies discover new opportunities, but also dilemmas as expanding interdependence challenge traditional notions of sovereignty and national policy autonomy.
Same as IAS 4792
Credit 3 units. A&S: SS A&S: IQ, SSC FA: SSP

L18 URST 482 Senior Thesis in Urban Studies
This course is required for students to complete the degree requirements in Urban Studies. Students discuss research methods and make regular research reports both to the instructor and for other students.
Credit 3 units.

L18 URST 4850 Research Seminar in Post-War Urbanism: Shrinking City or Growth Machine?
This course explores the way that American cities have evolved in the face of shrinking de-industrialized economies and the shift to neo-liberal post-industrial growth. Focusing on the 1960s to the present, the class examines the process of urban change in the late 20th century, including: de-industrialization; urban decline; growth policies; and gentrification.
Same as History 4850
Credit 4 units. A&S: TH A&S: IQ, HUM EN: H

L18 URST 4872 Colonial Cities and the Making of Modernity
Same as History 4872
Credit 3 units. A&S: TH, CD A&S: IQ, HUM, LCD EN: H FA: SSP

L18 URST 4882 Anthropology and Public Health
Anthropological approaches to public health practice and research; role of anthropology in public health systems; cross-cultural public health research; community vs. institutional bases of public health advocacy.
Same as Anthro 4882
Credit 3 units. A&S: SS A&S: IQ, SSC FA: SSP

L18 URST 4883 The Political Economy of Health
Same as Anthro 4883
Credit 3 units. A&S: SS A&S: IQ, SSC FA: SSP

L18 URST 4891 Education and Public Policy in the United States
Same as Educ 489
Credit 3 units. A&S: SS A&S: IQ, SSC EN: S FA: SSP

L18 URST 4892 The Science and Politics of Testing in the United States
Why do tests permeate American Society? Tests have been integral to the decision-making process in many venues of American culture—e.g., immigration opportunities, voting rights, college admissions, workforce considerations, special education placement, educational reform, and graduation requirements. The credibility of these decisions depends upon the claim that a particular test is a scientific instrument and relevant to the decision-making process. This claim is worthy of study. The purpose of this course is twofold. The first purpose is to examine how the nexus of science and politics influence testing practices in American society. The second purpose is explore how testing practices influence the culture of schools, civil liberties, the work place, and public discourse about merit.
Same as Educ 4891
Credit 3 units. A&S: SS, SD A&S: IQ, SSC, SD EN: S

L18 URST 498 Senior Capstone: Seminar in Urban Studies
Credit 3 units. A&S: SS

L18 URST 4981 Advanced Seminar: Historical Perspectives on Human Rights and Globalization
Same as History 4981
Credit 4 units. A&S: TH A&S: IQ, HUM EN: H

L18 URST 499 Independent Work for Senior Honors
Credit variable, maximum 3 units.

L18 URST 4991 Senior Honors Thesis in Urban Studies
This course is required for students seeking college honors through Urban Studies. Students discuss research methods and make regular research reports, both to the instructor and for other students. Prerequisites: satisfactory standing as a candidate for senior honors and permission of thesis director.
Credit 3 units. A&S: SS EN: S