Center for the Humanities

The Center for the Humanities offers two different types of undergraduate programs: its interdepartmental minors and its Merle Kling Undergraduate Honors Fellowship. The Kling Fellowship is a research and writing cohort for juniors and seniors in Arts & Sciences who apply to the program as second-semester sophomores and work with a WUSTL faculty mentor to conduct independent research in the humanities and humanistic social sciences. The writing-intensive Kling Fellowship Seminar course is restricted to Kling Fellows.

In 2006, the Center for the Humanities launched its first interdepartmental minor in children's studies. In the children's studies minor, students learn about children and childhood while drawing on the expertise of departments and programs from across Arts & Sciences, especially Education, English, and Psychology. Children's studies minors will develop a sophisticated interdisciplinary understanding of childhood and the issues surrounding the treatment and status of children throughout history. The minor combines social science courses that measure and analyze how children mature and how institutions have affected children with courses in the humanities that examine how children are portrayed and constructed in art, literature and film. Thus, a minor in children's studies will supplement students' majors while exposing them to an interconnected set of ideas about children as objects and subjects in a variety of essential disciplines.

Beginning in 2015, the Center for the Humanities will also offer a second interdepartmental minor in medical humanities. The minor approaches health, disease and medical care as culturally embedded human experiences that vary across time and place. In addition to exploring health, disease and medical care as core human experiences, the program of study is designed to provide a solid grounding in the textual-historical approach essential to all humanities scholarship. The minor combines disciplinary diversity with thematic unity to engage students with a set of tightly related "big" topics and issues, including the contested meanings of health and disease; the ethical dimensions of medicine; illness narratives; debates over health and development; the role of medicine in war, empire and nation building; the relationship between religion and medicine; exchange and friction between biomedicine and other healing traditions; and the burden of disease as it relates to gender, race and class. Students will emerge from the minor able to apply the insights and critical methods of literature, philosophy, history and the arts to subjects often left solely to the natural and social sciences. The minor's goal is to demonstrate the enduring relevance of humanistic inquiry to understanding a basic realm of human experience.

Contact Person: Wendy Love Anderson
Phone: (314) 935-9523
E-mail: andersonwl@wustl.edu
Departmental website: http://cenhum.artsci.wustl.edu

Director, Center for the Humanities
Jean Allman
J.H. Hexter Professor in the Humanities
PhD, Northwestern University
(History; African and African-American Studies; Women, Gender, and Sexuality Studies)

Co-Directors, Children's Studies Minor
Gerald L. Early
Merle Kling Professor of Modern Letters
PhD, Cornell University
(English; African and African-American Studies)
Desirée White
Professor
PhD, Washington University
(Psychology; Philosophy–Neuroscience–Psychology)

Director, Medical Humanities Minor
Rebecca Messbarger
Professor
PhD, University of Chicago
(Italian; History; Women, Gender, and Sexuality Studies)

Academic Coordinator
Wendy Love Anderson
PhD, University of Chicago
(Center for the Humanities; Religious Studies)

Children's Studies Advisory Board
Annette Appell
Professor
JD, Northwestern University School of Law
(School of Law)
Garrett Duncan
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PhD, The Claremont Graduate School
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PhD, University of North Carolina at Chapel Hill
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MD, Wayne State University School of Medicine
(School of Medicine; Director, Early Emotional Development Program)

Lori Markson
Associate Professor
PhD, University of Arizona
(Psychology; Philosophy–Neuroscience–Psychology)

Amy Pawl
Senior Lecturer
PhD, University of California, Berkeley
(English)

Laura Ann Rosenbury
Professor
JD, Harvard University
(School of Law)

Majors

The Center for the Humanities does not offer a major. Please visit the Minors section of this Bulletin for information about Washington University's minor in children's studies and the minor in medical humanities, both of which are housed in the Center.

Minors

The Minor in Children's Studies

Requirements for students entering WUSTL in fall 2014 and after:

Units required: 16

Required courses (4 units):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ChSt 300</td>
<td>Interdisciplinary Introduction to Children's Studies</td>
<td>3</td>
</tr>
<tr>
<td>ChSt 499</td>
<td>Senior Seminar in Children's Studies - open to juniors and seniors, to be offered beginning in AY 2016-17</td>
<td>1</td>
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Core courses (6 units):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChSt 236</td>
<td>Cultural History of the American Teenager (transitioning to ChSt 318 in FL15)</td>
<td>3</td>
</tr>
<tr>
<td>ChSt 313B</td>
<td>Education, Childhood, and Society</td>
<td>3</td>
</tr>
<tr>
<td>ChSt 321</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ChSt 334</td>
<td>A History of the Golden Age of Children's Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Six additional units from either the core list or from elective courses, including but not limited to:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChSt 178</td>
<td>Imagining and Creating Africa: Youth, Culture, and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>ChSt 301C</td>
<td>The American School</td>
<td>3</td>
</tr>
</tbody>
</table>

ChSt 304 | Educational Psychology | 3 |
ChSt 316F | Rediscovering the Child: Interdisciplinary Workshops in an Urban Middle School | 3 |
ChSt 316W | Girls' Fiction From Little Goody Two-Shoes to Nancy Drew | 3 |
ChSt 325 | Psychology of Adolescence | 3 |
ChSt 3270 | Comics, Graphic Novels, and Sequential Art | 3 |
ChSt 331 | Topics in Holocaust Studies: Children in the Shadow of the Swastika | 3 |
ChSt 341 | Children and Childhood in World Religions | 3 |
ChSt 342 | Childhood, Culture, and Religion in Medieval Europe and the Mediterranean World | 3 |
ChSt 3620 | Anthropological Perspectives on the Fetus | 3 |
ChSt 381 | Banned Books | 3 |
ChSt 385 | Narratives of Childhood | 3 |
ChSt 3ABR | Children's Studies Coursework Completed Abroad | up to 3 |

ChSt 400 | Independent Work in Children's Studies | up to 3 |

ChSt 4036 | Children of Immigrants: Identity and Acculturation | 3 |
ChSt 4046 | Developmental Neuropsychology | 3 |
ChSt 4289 | Neighborhoods, Schools, and Social Inequality | 3 |
ChSt 453B | Sociology of Education | 3 |
ChSt 4591 | The Development of Social Cognition | 3 |
ChSt 4608 | The Education of Black Children and Youth in the United States | 3 |
ChSt 481 | History of Education in the United States | 3 |

Requirements for students entering WUSTL before fall 2014:

Units required: 15

Required course (3 units):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CFH 300a</td>
<td>Interdisciplinary Introduction to Children's Studies</td>
<td>3</td>
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Core courses (6 units):

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CFH 100B</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CFH 321</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CFH 334</td>
<td>History of Golden Age of Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>CFH 313A</td>
<td>Education Childhood and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 6 additional units from either the core list or from elective courses (see above for a list of recently offered electives).
Additional Information

The most up-to-date list of approved electives (applying to both pre- and post-2014 matriculants) is located on the children’s studies minor website (http://cenhum.artsci.wustl.edu/academics/minor). Courses not on that list may be used to fulfill the requirements of the minor only if they have been approved by the student’s minor adviser and/or by the Academic Coordinator.

Under Arts & Sciences policy, all courses taken for the minor must be independent of any other majors or minors. A maximum of 3 units of course work completed at another university, whether in the United States or abroad, may be applied toward the children's studies minor. Credit will be awarded only to those courses that have been approved by the student's minor adviser and/or by the Academic Coordinator.

The Minor in Medical Humanities

Units required: 18

Gateway courses (at least 3 units):

- History 1640 Health and Disease in World History 3
- CFH 130 The Art of Medicine 3

Other core courses (at least 9 units must be at the 300 level or above) include:

- Anthro 4033 Culture, Illness and Healing in Asia 3
- Art-Arch 3632 Renaissance Bodies: Art, Magic, Science 3
- Classics 4361 Topics in Ancient Studies (when taught as “Science and Medicine in Ancient Greece and Rome”) 3
- Classics 4647 Ancient Madness 3
- E Lit 312W Topics in English and American Literature: Literature of Consolation (when taught as “The Body In Pain”) 3
- French 447 The Medieval Literary Arts (when taught as “Body and Disability in Medieval Literature”) 3
- History 301R Historical Methods — European History (when taught as "The Black Death and the Plague in Europe") 3
- History 3672 Medicine, Healing and Experimentation in the Contours of Black History 3
- History 4990 Advanced Seminar: History of the Body 3
- Music 3031 Music and Healing 3
- Phil 233F Biomedical Ethics 3
- Phil 3001 Philosophy of Medicine: Introduction to Philosophy of Clinical Medicine 2
- Span 353 Medical Spanish 3
- WGSS 3041 Making Sex and Gender: Understanding the History of the Body 3
- WGSS 310 History of Women’s Health Care in America 3
- WGSS 316 Contemporary Women’s Health 3
- WGSS 360 Trans* Studies 3
- WGSS 414 Gender, Religion, Medicine and Science 3
- Writing 3112 Exposition: Writing and Medicine 3

Please note: The 9 credits of advanced medical humanities core courses (at the 300 level or above) must also come from at least two different disciplinary categories (Art History, Classics, History, Languages/Literature/Culture, Music, Philosophy, WGSS).

Complementary courses (no more than 3 units) include:

- AMCS 226 Sociological Approaches to American Health 3
- Anthro 3201 Gender, Culture and Madness 3
- Anthro 3283 Introduction to Global Health 3
- Anthro 3310 Health, Healing and Ethics: Introduction to Medical Anthropology 3
- Psych 399 Living, Dying and Death: A Biopsychosocial Approach to Understanding the End of Life 3

Additional Information

The minor is available beginning with the WUSTL class of 2018. Interested students may apply for the medical humanities minor after a minimum of three semesters of course work. The minor will require a written application and a brief interview, with the aim of accepting 15–20 students per graduating class.

The Center will provide an up-to-date list of medical humanities core and complementary courses online beginning in fall 2015. (In particular, the "core courses" list above does not include some courses that will be offered for the first time in spring 2016.)

Courses

Under the Center for the Humanities (L56) designation, our courses include:

- CFH 130 The Art of Medicine 3
- CFH 400W Merle Kling Undergraduate Honors Fellowship Seminar 3

Under the Children’s Studies (L66) designation, our courses include:

- ChSt 178 Imagining and Creating Africa: Youth, Culture, and Social Change 3
- ChSt 236 Cultural History of the American Teenager (transitioning to ChSt 318 in FL15) 3
- ChSt 299 Internship in Children's Studies up to 3
- ChSt 300 Interdisciplinary Introduction to Children’s Studies 3
- ChSt 301C The American School 3
- ChSt 304 Educational Psychology 3
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<td>ChSt 314</td>
<td>Children's Literature Since World War II: From E.B. White to J.K. Rowling</td>
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<td>Psychology of Adolescence</td>
<td>3</td>
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<td>ChSt 3254</td>
<td>African Americans and Children's Literature</td>
<td>3</td>
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<td>ChSt 3525</td>
<td>A History of the Boy's Book</td>
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<td>Anthropological Perspectives on the Fetus</td>
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<tr>
<td>ChSt 461B</td>
<td>The Construction and Experience of Black Adolescence</td>
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<td>History of Education in the United States</td>
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