Urban Studies

The interdisciplinary major in urban studies is ideal for students drawn to serious examination of the profound issues confronting urban/metropolitan America. Urban Studies seeks to prepare students, indeed our nation's future leaders, for the challenge of solving these issues. We seek to prepare students to research and investigate issues concerned with evolving patterns of metropolitanism and the necessity for central city reconstruction; problems associated with regeneration, urban sprawl and affordable housing; crises confronting newly emerging immigrant communities and the social cleavages of urban marginalized communities; unemployment and underemployment; law and justice; HIV/AIDS and issues of public health; the economic underdevelopment of poor communities; race and inequality; the paradox of declining welfare rolls amidst escalating poverty rates; underperforming urban schools; and the in-migration and out-migration of the city and its schools, among others. All available social indices suggest that such domestic issues in our central cities will only increase in significance in the years ahead. The fact that many of the aforementioned issues are deeply embedded in cities of the world makes Urban Studies not just focused on domestic cities but global cities as well.

Urban studies is a stand-alone major. The students presently in the program are jointly pursuing study in urban studies and in pre-law, pre-medicine, political science, educational studies, environmental studies, economics, international and area studies, philosophy–neuroscience–psychology, architecture, and comparative arts, among others. Our purpose is to prepare students to critically engage the social, political and economic dilemmas facing our cities, both domestically and internationally, with intellectual rigor, integrity, sensitivity and compassion. The program draws faculty and course work from the various academic units including, but not limited to, Arts & Sciences, the George Warren Brown School of Social Work, the School of Law, the College of Architecture, and the Graduate School of Architecture & Urban Design. To complement our course work, Urban Studies accepts internships based locally, nationally or internationally, with appropriate support documents.

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PhD, Cornell University
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PhD, Brandeis University
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PhD, University of Chicago
(Anthropology)

Steven Fazzari
PhD, Stanford University
(Economics)
Wayne D. Fields  
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(Political Science)

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(Medicine)

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(Political Science)

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Charles Nagel Professor of Public Interest Law & Public Service  
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LLM, University of California, Berkeley  
(Law)

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Assistant Professors

Michelle M. Duguid  
PhD, Cornell University  
(Business)

Rowhea Elmesky  
PhD, Florida State University  
(Education)
### Majors

#### The Major in Urban Studies

Total required units: 33 units, 21 of which must be 300-level or above. Of these 21 advanced units, no more than 6 units may be from independent study courses.

**Required courses:** URST 299 The Study of Cities and Metropolitan America; one introductory course in math or applied statistics; one 400-level independent study or an internship located locally, nationally or internationally; and a capstone seminar with required writing assignments or senior thesis.

**Elective courses:** There are five subject area concentrations in Urban Studies: neighborhoods and community development, urban education, cities of the world, public policy/social policy, and public health. Once a student declares a major in urban studies, he or she will be assigned a major adviser who will help the student formulate the area concentration.

Because of the nature of the major and requirements of the nonresidential components, majors are strongly encouraged to declare by their third semester in residency.

#### Additional Information

Study Abroad: The program offers the International Urban Scholars Study Abroad Program through Oxford University, the London School of Economics and Political Science, University of Cape Town in South Africa, and Fudan University in Shanghai, China.

Senior Honors: Urban studies majors are encouraged to work for Senior Honors, for which they may apply in the junior year. Acceptance into the program is based on the student's previous academic performance and a proposal to a core faculty member in Urban Studies who agrees to supervise the honors research. The honors candidate must complete Honors thesis research and an Honors thesis, which is evaluated by a three-member faculty committee.

#### Minors

### The Minor in Urban Studies

Total required units: 15

**Required courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>URST 299</td>
<td>The Study of Cities and Metropolitan America</td>
<td>3</td>
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</tbody>
</table>

**Elective courses:**

12 units at the 300 level or above. All courses for the minor must be taken for a letter grade, with a passing grade of C or better. These courses must be home-based in three different departments or programs and may not include courses in the student's major field. A complete list of general courses that count toward the urban studies minor is published each semester in WUCRSL. No more than 3 units may be counted from among the following: directed readings, independent study, internships, University College or credits from another institution including study abroad.

### Additional Information

The minor in urban studies facilitates the study of urbanization across the globe, from multiple disciplinary perspectives, and is designed to complement any major field of study. Students are encouraged to pursue course work, in companion with their major field of interest, that is distinctive yet complementary to the study of urbanization, which impacts all fields of inquiry. Courses must be selected in consultation with the program director/adviser in Urban Studies.

### Courses

Visit [https://courses.wustl.edu](https://courses.wustl.edu) to view semester offerings for L18 URST.

#### L18 URST 101 Introduction to Urban Studies

This course provides a survey of the field of urban studies, utilizing the City of St. Louis as a field site. The major purpose of the course is to gradually reveal how a city operates internally, and how it operates externally with its sister cities, surrounding metropolitan areas and neighboring states, amidst competing and often contradictory interests. Utilizing historical analysis as a guide, the course briefly revisits the experiences of previous waves of ethnic groups to the St. Louis metropolitan area, as a lens for understanding the current social, political and economic dilemmas that many urban dwellers in St. Louis now face. The course reveals to students the intricacies of social welfare issues and policies among high density populations, in St. Louis, that are homogeneous and heterogeneous, at the same time. Visits and discussions with
various governmental and nongovernmental agencies, and how such agencies function or dysfunction for various constituencies allow students to ask crucial questions regarding equality of opportunity in a democratic society. Students also encounter diverse communities and neighborhoods and the intended and unintended consequences of social welfare policies designed to ameliorate urban dilemmas such as poverty and inequality, homelessness, educational underachievement, gentrification, migration and immigration, development, health care, fiscal issues, the informal economy, and issues concerned with crime and social justice, among others. Readings are reinforced and challenged through visits, interactions and observations with broad constituencies and institutions, ranging from city officials to community residents. As such, this course offers a survey discussion of the rich interdisciplinary field of urban studies for those who may be interested in pursuing a standalone major in the field of urban studies.

Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA EN: S

L18 URST 163 Freedom, Citizenship and the Making of American Culture from the Colonial Era to the Present
This course offers a broad survey of American history from the era before European settlement of North America to the late 20th century. The course explores the emergence and geographic expansion of the United States and addresses changes in what it meant to be an American during the nation’s history. Tracing major changes in the nation’s economic structures, politics, social order and culture, the course chronicles, among other issues, changes in the meanings of freedom, citizenship and American identity. Introductory course to the major and minor.

Same as History 163
Credit 3 units. A&S: TH, CD, SD A&S IQ: HUM, LCD, SD Art: HUM BU: HUM

L18 URST 2020 The Immigrant Experience
This course explores the history and politics of immigrant groups in the 19th and 20th century United States. Topics include legislation, patterns of migration, comparisons of different waves of immigration, and changing social attitudes. This course is a core requirement for the ethnic studies concentration in American culture studies.

Same as AMCS 202
Credit 3 units. A&S: SS, CD A&S IQ: LCD, SSC Arch: SSC Art: SSC BU: ETH, HUM

L18 URST 2091 Freshman Seminar: The City in Early Modern Europe
From the city-states of Renaissance Italy to the 18th-century boomtowns of London and Paris, cities functioned as political, economic and cultural centers, creating unique opportunities and challenges for their diverse inhabitants. Using a wide variety of primary and secondary sources, this course examines how men and women, rich and poor, established citizens and marginal groups, tried to understand and manage life in the city. Their conflicting experiences and expectations created not only social and economic unrest, but also a resilient social infrastructure, a tradition of popular participation in politics, and a rich legacy of cultural accomplishment. Topics studied include: urban political and economic organization; the creation and use of public spaces; religion as a source of community and conflict; and urban crime and public punishment.

Same as History 2091
discourse on race and urban poverty. A field-based component complements the course work, and is designed to build interest, awareness and skills in preparation for outreach to urban communities. Prerequisite: sophomore standing.
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA EN: S

L18 URST 3025 Sports and Culture: Fair Play (?): Race, Gender and Nation in American Sports
Topics course focusing on instances of identity and culture within the American scope. Varies by semester, see Course Listings for description of current semester’s offering.
Same as AMCS 3025
Credit 3 units. A&S: TH A&S IQ: HUM, LCD EN: H

L18 URST 303 Independent Study in Urban Studies
Independent study with an urban studies-affiliated faculty. All proposals for practicum must be submitted for review and approved by the urban studies adviser. Enrollment by permission of the instructor.
Credit variable, maximum 3 units. EN: S

L18 URST 3036 Migration and Modernity: Human Mobility, Identity and State Formation — Russian/Soviet/Post-Soviet Context
Same as IAS 384
Credit 3 units. A&S: TH, CD, SD A&S IQ: HUM, LCD, SD Arch: HUM Art: HUM EN: H

L18 URST 304 Educational Psychology
A course in psychological concepts relevant to education. Organized around four basic issues: how humans think and learn; how children, adolescents and adults differ in their cognitive and moral development; the sense in which motivation and intention explain why people act as they do; how such key human characteristics as intelligence, motivation and academic achievement can be measured. Prerequisite: sophomore standing. Offered fall and spring semesters.
Same as Educ 304
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC BU: BA

L18 URST 3066 The American City in the 19th and 20th Centuries
Same as History 3066
Credit 3 units. A&S: TH, SD A&S IQ: HUM, SD Arch: HUM BU: HUM

L18 URST 308 Human Variation
A survey of human biological diversity, considering its adaptive and taxonomic significance from the perspective of origins and distribution of traits and adaptation. Prerequisite: Anthro 150A or introductory biology.
Same as Anthro 307A
Credit 3 units. A&S: NS, SD, QA A&S IQ: NSM, AN, SD Arch: NSM Art: NSM BU: SCI

L18 URST 3091 Poverty and Social Reform in American History
This course explores the history of dominant ideas about the causes of and solutions to poverty in American society from the early republic to the end of the 20th century. We investigate changing economic, cultural and political conditions that gave rise to new populations of impoverished Americans, and to the expansion or contraction of poverty rates at various times in American history.
Same as History 3091
Credit 3 units. A&S: TH, SD A&S IQ: HUM, SD BU: BA EN: H

L18 URST 310 History of Women’s Health Care in America
This course examines issues surrounding women’s health care in America. While the scope is broad, the major emphasis is on the 19th and 20th centuries. Through an examination of popular writing, scientific/medical writing, letters, diaries and fiction, we look at the changing perceptions and conceptions of women’s bodies and health in America.
Same as WGSS 310
Credit 3 units. A&S: SS, WI A&S IQ: SSC, WI Art: SSC BU: BA

L18 URST 313B Education, Childhood and Society
An examination of childhood, child development and education from different perspectives. Observation of children in a variety of settings, including classrooms. Through historical, sociological, psychological and political readings, students clarify current ideas about children, investigate the nature of childhood, and begin to understand how and why childhood is constructed as it is. Prerequisite: sophomore standing. Limited to 45 students.
Same as Educ 313B
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC BU: BA

L18 URST 3141 Literacies, Schools and Communities
The well-known “literacy crisis” has forced scholars from many nations to turn their attention to learning about linguistic, cultural and class diversity of students and what this means for learning in schools. In this course we engage with the perceived disjuncture between homes, communities and schools in an era of higher literacy standards, local literacies and community knowledge. We examine the contribution of sociolinguistics to what we know about language and literacy education, achievement and how this relates to social transformation within and across communities. Students can expect theoretical and methodological conversations as we use critical discourse theories, systemic linguistic approaches and empowerment theories as lenses to formulate, challenge and critique the existing status of language and literacy education.
Same as Educ 314
Credit 3 units. A&S: LA A&S IQ: HUM BU: BA EN: H

L18 URST 315 Introduction to Social Psychology
Introduction to the scientific study of individual behavior in a social context. Topics: person perception, stereotyping and prejudice, attitudes, memory and political psychology, among other issues. Prerequisite: Psych 100B.
Same as Psych 315
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA

L18 URST 316 Contemporary Women’s Health
We identify and study a broad range of health issues that are either unique to women or of special importance to women. The roles that women play as both providers and consumers of health care in the United States are examined. The interface of gender, race, and class and their impact on an individual's
consider the following topics through primary written documents, (roughly 1400–1815). Stressing the experiences and cultural conquest of the Americas until the Wars of Independence

This course surveys the history of Latin America from the pre-Columbian civilizations through the Iberian exploration and conquest of the Americas until the Wars of Independence (roughly 1400–1815). Stressing the experiences and cultural contributions of Americas, Europeans and Africans, we consider the following topics through primary written documents, firsthand accounts and excellent secondary scholarship,

as well as through art, music and architecture: Aztec, Maya, Inca and Iberian civilizations; models of conquest in comparative perspective (Spanish, Portuguese and Amerindian); environmental histories; consolidation of colonialism in labor, tributary and judicial systems; race, ethnicity, slavery, caste and class; religion and the Catholic Church and Inquisition; sugar and mining industries, trade and global economies; urban and rural life; the roles of women, gender and sexuality in the colonies. Geographically, we cover Mexico, the Andes and, to a lesser extent, Brazil, the Southwest, Cuba, and the Southern Cone. Premodern, Latin America.

Same as History 321C
Credit 3 units. A&S: TH, CD, SD A&S IQ: HUM, LCD, SD BU: HUM, IS

L18 URST 316F Rediscovering the Child: Interdisciplinary Workshops in an Urban Middle School
It is said that at this time in history the entire country must make a commitment to improve the positive possibilities of education. We must work to lift people who are underserved; we must expand the range of abilities for those who are caught in only one kind of training; and we must each learn to be creative thinkers contributing our abilities to many sectors of our society. In this course, we expand our views about learning by experimenting with the creative process of lateral thinking. In the first six weeks of the semester, we learn about learning by meeting with exceptional people with many scholarly, professional, and civic engagement accomplishments. We also learn by working in teams to develop an exciting set of 2-D/3-D, hands-on, problem-solving workshops for middle-schoolers from economically disadvantaged urban families; the workshop curriculum is based upon students’ knowledge and passion as well as their interests. During the last eight weeks, we deliver these workshops once a week to students at Compton-Drew Middle School (adjacent to the Science Center in the city of St. Louis). In this course we celebrate the choices of studies we each pursue, and expand our experience by learning from each other’s knowledge bases and creativity. The course is open to students from all disciplines and schools, freshmen through seniors, and meets the multidisciplinary fieldwork requirement for AMCS majors.

Same as AMCS 316F
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC, SSC Art: SSC BU: BA EN: S

L18 URST 3206 Global Gender Issues
This course compares the life experiences of women and men in societies throughout the world. We discuss the evidence regarding the universal subordination of women, and examine explanations that propose to situate women’s and men’s personality attributes, roles and responsibilities in the biological or cultural domains. In general, through readings, films and lectures, the class provides a cross-cultural perspective on ideas regarding gender and how gendered meanings, practices, performances serve as structuring principles in society.

Same as Anthro 3206
Credit 3 units. A&S: SS, CD A&S IQ: LCD, SSC Art: SSC BU: BA, IS EN: S

L18 URST 3211 Introduction to Colonial Latin America
This course surveys the history of Latin America from the pre-Columbian civilizations through the Iberian exploration and conquest of the Americas until the Wars of Independence (roughly 1400–1815). Stressing the experiences and cultural contributions of Americas, Europeans and Africans, we consider the following topics through primary written documents, firsthand accounts and excellent secondary scholarship,

as well as through art, music and architecture: Aztec, Maya, Inca and Iberian civilizations; models of conquest in comparative perspective (Spanish, Portuguese and Amerindian); environmental histories; consolidation of colonialism in labor, tributary and judicial systems; race, ethnicity, slavery, caste and class; religion and the Catholic Church and Inquisition; sugar and mining industries, trade and global economies; urban and rural life; the roles of women, gender and sexuality in the colonies. Geographically, we cover Mexico, the Andes and, to a lesser extent, Brazil, the Southwest, Cuba, and the Southern Cone. Premodern, Latin America.

Same as History 321C
Credit 3 units. A&S: TH, CD, SD A&S IQ: HUM, LCD, SD BU: HUM, IS

L18 URST 322C African Civilization 1800 to Present
Beginning with social and economic changes in 19th-century Africa, this course is an in-depth investigation of the intellectual and material culture of colonialism. It is also concerned with the survival of precolonial values and institutions, and examines the process of African resistance and adaptation to social change. The survey concludes with the consequences of decolonization and an exploration of the roots of the major problems facing modern Africa.

Same as AFAS 322C
Credit 3 units. A&S: TH, CD A&S IQ: HUM, LCD Arch: HUM Art: HUM BU: IS EN: H

L18 URST 326 American Economic History
Basic theoretical concepts applied to analyze the changing structure and performance of the American economy from colonial times to the present. Prerequisites: Econ 1011 and Econ 1021.

Same as Econ 326
Credit 3 units. A&S: SS A&S IQ: SSC Art: SSC BU: BA EN: S

L18 URST 3280 Political Intolerance in World Politics
This course is an investigation into the meaning, causes and consequences of political intolerance. The goal is to expose students to contemporary research on (a) how political intolerance is conceptualized and understood, especially within the context of theories of democracy; (b) how political intolerance can be measured, both at the level of the individual and the institution/society; (c) where intolerance originates, both in terms of individual psychology and system-level politics; and (d) what consequences flow from intolerance, especially in terms of legal and extra-legal political repression, as well as cultural consequences (e.g., a “culture of conformity”). The course makes little distinction between American politics and politics in other parts of the world (although no knowledge of specific non-U.S. systems is required as a prerequisite).

Same as Pol Sci 3280
Credit 3 units. A&S: SS A&S IQ: SSC BU: IS EN: S

L18 URST 3283 Introduction to Global Health
This course provides a general introduction to the field of public health. It examines the philosophy, history, organization, functions, activities and results of public health research and practice. Case studies include infectious and chronic diseases, mental health, maternal and reproductive health, food safety and nutrition, environmental health, and global public health. Students are encouraged to look at health issues from a systemic and population-level perspective, and to think critically about health systems and problems, especially health disparities.
and health care delivery to diverse populations. No background in anthropology or public health is required.
Same as Anthro 3283
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA ETH: IS
EN: S

L18 URST 3301 Topics in Chinese Literature and Culture: Chinese Cities in the Global Context
Same as Chinese 330
Credit 3 units. A&S: TH, CD A&S IQ: HUM, LCD Arch: HUM Art: HUM BU: IS

L18 URST 3319 Health, Healing and Ethics: Introduction to Medical Anthropology
A cross-cultural exploration of cultures and social organizations of medical systems, the global exportation of biomedicine, and ethical dilemmas associated with medical technologies and global disparities in health.
Same as Anthro 3310
Credit 3 units. A&S: SS, CD A&S IQ: LCD, SSC Arch: SSC Art: SSC BU: ETH EN: S

L18 URST 3331 Topics in Politics
This course is intended primarily for sophomores and juniors. The topic of this course varies by semester, dependent on faculty and student interests.
Same as Pol Sci 333
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA

L18 URST 3352 China's Urban Experience: Shanghai and Beyond
Same as East Asia 3352
Credit 3 units. A&S: TH A&S IQ: HUM EN: H

L18 URST 3361 Topics in Politics
This course is intended primarily for sophomores and juniors. The topic of this course varies by semester, dependent on faculty and student interests.
Same as Pol Sci 336
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA

L18 URST 3405 For Freedom's Sake: The Civil Rights Movement in America
This course provides an introduction to the period of struggle in American history known as the Civil Rights Movement. Our primary task is to survey the major historical figures, organizations, locations, strategies and ideas that coalesce to make the history of the movement. The course broadly covers the years of the Black Freedom Struggle between 1945 and 1971, with a sharper focus on the pivotal years of 1954–1965. By placing the movement within a broader context, the course seeks to identify the historical developments and social realities that made the movement necessary and possible. The class also looks at the years following the movement, and the general transition from Civil Rights to Black Power.
Same as AFAS 3405
Credit 3 units. A&S: TH A&S IQ: HUM Arch: HUM Art: HUM BU: BA EN: H

L18 URST 343 Understanding the Evidence: Provocative Topics of Contemporary Women's Health and Reproduction
Contemporary topics of women's health and reproduction are used as vehicles to introduce the student to the world of evidence-based data acquisition. Selected topics span and cross a multitude of contemporary boundaries. Issues evoke moral, ethical, religious, cultural, political and medical foundations of thought. Students are provided introductory detail to each topic and subsequently embark on an independent critical review of current data and opinion to formulate their own said notions. Examples of targeted topics for the upcoming semester include, but are not limited to: Abortion, Human Cloning, Genetics, Elective Cesarean Section, Fetal Surgery, Hormone Replacement, Refusal of Medical Care, Medical Reimbursement, Liability Crisis and Gender Bias of Medical Care.
Same as WGSS 343
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: ETH EN: S

L18 URST 3472 Global Energy and the American Dream
This lecture course explores the historical, cultural and political relationship between America and global energy, focusing on oil, coal, natural gas, biofuels and alternatives. Through case studies at home and abroad, we examine how cultural, environmental, economic and geopolitical processes are entangled with changing patterns of energy-related resource extraction, production, distribution and use. America's changing position as global consumer and dreamer is linked to increasingly violent contests over energy abroad while our fuel-dependent dreams of boundless (oil) power give way to uncertainties and new possibilities of nation, nature and the future. Assuming that technology and markets alone will not save us, what might a culturally, politically and socially minded inquiry contribute to understanding the past and future of global energy and the American dream?
Same as Anthro 3472
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA ETH, IS EN: S

L18 URST 348 Economic Realities of the American Dream
Exploration of the realities of economic life in the U.S. and how they correspond to the American Dream. Interdisciplinary perspectives from economics, sociology, and other areas of social inquiry. Emphasis on the consistency between empirical data and different concepts of the American Dream. Specific topics to include sources of economic growth and changing living standards, unemployment, impact of globalization on U.S. citizens, economic mobility, poverty and inequality, and social justice. Prerequisites: Econ 1011 and Econ 1021, or consent of the instructors. Please Note: Requests for online registration will be waitlisted. Students will receive an email confirming their registration in the course from the instructor.
Same as Econ 348
Credit 3 units. A&S: SS A&S IQ: SSC BU: BA ETH, IS EN: S

L18 URST 352 Health Economics
Analysis of consumer demand for health care, medical technology and the role of health insurance. Emphasis placed on behavior of the physician (whether he acts as an agent for the consumer or on his own behalf); on the use of paramedics, preventive care, outpatient care and the general market organization of the health industry. The major concern is the rising cost of health care and appropriate public policy responses. Prerequisite: Econ 1011.
L18 URST 3551 The Welfare State and Social Policy in America
How can we understand the recent debate about fundamental health care reform? Should social security be partially or wholly privatized? Was the 1996 welfare reform a success? Contemporary political questions frequently focus on the American welfare state and the social policies that compose it. The first half of this course describes the American welfare state broadly construed, places it in a comparative context, and elucidates major political science explanations for the size and scope of American social policy. We touch on several areas of social policy while constructing the generalized lenses through which particular political outcomes can be understood. The second part of the course then focuses on three major aspects of the American welfare state: health care, old age pensions and policies related to work, poverty and inequality.
Same as Pol Sci 3551
Credit 3 units. A&S: SS A&S IQ: SSC Art: SSC

L18 URST 3581 Law, Politics and Society
This course is an introduction to the functions of law and the legal system in American society. The course material stresses the realities of the operation of the legal system (in contrast to legal mythology), as well as the continuous interaction and feedback between the legal and political systems. There are four specific objectives to the course: (1) to introduce students to legal concepts and legal theories; (2) to analyze the operation of the appellate courts, with particular emphasis on the U.S. Supreme Court; (3) to analyze the operation of American trial courts, especially juries and the criminal courts; and (4) to examine the linkages between culture and law.
Same as Pol Sci 358
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA EN: S

L18 URST 3612 Population and Society
This review of population processes and their social ramifications begins with an introduction to the basic terminology, concepts, and methods of population studies, followed by a survey of human population trends through history. The course then investigates biological and social dimensions of marriage and childbearing, critically examines family planning policies, deals with the social impacts of epidemics and population ageing, and looks at connections between population movements and sociocultural changes. The overall objective of the course is to understand how population processes are not just biological in nature, but are closely related to social, cultural, political, and economic factors.
Same as Anthro 3612
Credit 3 units. A&S: SS A&S IQ: SSC Art: SSC BU: IS EN: S

L18 URST 3626 Adventures in Nosology: The Nature and Meaning of Disease
What is a "disease" and how do you diagnose one? What are "medicines" and how, when, and for what purpose should they be used? These questions reflect universal human concerns, but the answers given to these questions have varied enormously in different times and places. The course considers the nature of health, illness, disease and its treatment, beginning with a detailed examination of the traditional ethnomedical system of the Hausa people of northern Nigeria. Using this West African medical system as a baseline for comparison, the course then explores the nature of "nosology" (the classification of diseases) and the underlying logic of different therapeutic systems in different times and cultures, including our own. The course draws on ethnography, the history of medicine, bioethics and human biology to understand how these questions are asked and answered in different societies, times and places.
Same as Anthro 3626
Credit 3 units. A&S: SS, CD A&S IQ: LCD, SSC Art: HUM, SSC BU: SCI EN: S

L18 URST 3632 The American Frontier: 1776–1848
Same as History 3632
Credit 3 units. A&S: TH, CD, SD A&S IQ: HUM, LCD Art: HUM BU: HUM

L18 URST 372C Law in American Life: 1776 to the Present
Among the many contradictions of American history, none has been more recurrent than the tension of justice and law — of aspiration and reality — as Americans have sought to make good on the promises of the Revolution. Although we pride ourselves as a nation devoted to the principle of "equal justice under the law," the terms "equal" and "justice" have prompted bitter debate, and the way we place them "under law" has divided Americans as often as it has united them. It is the purpose of this course to examine the many and conflicting ways in which Americans have sought to use "law" to achieve the goals of the republic established in 1776. Viewing "law" as the contested terrain of justice, cultural construction, social necessity and self-interest, this course pays close attention to the way Americans have used, abused or evaded "law" throughout their national history.
Same as History 372C
Credit 3 units. A&S: TH, SD A&S IQ: HUM, SD BU: ETH, IS

L18 URST 375 Topics in Urban Studies
Prerequisites: URST 299 and junior standing.
Credit 3 units. A&S: SS

L18 URST 379 Meltdown: Archaeology and Climate Change
This course examines the temporal, geographical and environmental aspects of past climate changes, and by using specific examples, explores how climate changes may have affected the evolution of human culture and the course of human history. Archaeological and documentary examples from the Americas, Africa, Asia, Europe and the Near East are used to
explore if or how significant events in human history have been influenced by changes in climate.

L18 URST 3798 Building St. Louis History: The City and Its Renaissance
Same as History 3789
Credit 4 units. A&S: TH, SD A&S IQ: HUM, SD EN: H

L18 URST 380 Applications in GIS
This introductory course in Geographic Information Systems (GIS) is designed to provide basic knowledge of GIS theory and applications using the existing state-of-the-art GIS software. The course is taught using a combination of lectures, demonstrations and hands-on, interactive tutorials in the classroom. The first week of the course provides a broad view of how students can display and query spatial data and produce map products. The remainder of the course focuses on applying spatial analytical tools to address questions and solve problems. As the semester develops, more tools are added to students' GIS toolbox so that they can complete a final independent project that integrates material learned during the course. Students are encouraged to design individualized final projects using their own or other available data; however, some already-prepared final projects also are available.

L18 URST 3874 International Public Health
This course explores current topics in international public health using a case-study-based approach, emphasizing public health issues affecting low- and middle-income countries; introduction to the tools and methods of international public health research and programs; in-depth examination and critique of the roles of local and national governments, international agencies and third-party donors in international public health work; and the contributions of anthropology to the international public health agenda.

L18 URST 389A Power, Justice and the City
This course examines normative theoretical questions of power and justice through the lens of the contemporary city, with a particular focus on American urban life. It explores urban political economic problems, questions of racial hierarchy and racial injustice in the modern metropolis, and the normative and practical dilemmas posed by "privatism" in cities and their suburbs.

L18 URST 394 Urban Development and the Global Economy
This course is designed to familiarize students with the urban effects of economic globalization and to provide students with tools that enable them to engage in scholarly and practical debates on economic growth and the city. Students are exposed to a variety of theoretical statements, comparative studies and case-specific research focusing on cities and the global economy. Topics include: industrial reorganization and its connection to the urban form; the ability of "dead" cities to adapt to economic change; how economic innovation is encouraged or suppressed within cities; growth coalitions and urban politics; networks and culture in relation to capitalist commitment to urban space; and the role of the arts and entertainment in new development versus production-based paradigms.

L18 URST 396 Women and Social Class
This course examines the intersection of class and gender from the late 19th century to the present. It begins by asking how a focus on women challenges conventional notions of class. Some of the topics covered include women, race and class; class and family formation; women, class and globalization; class and feminist politics; women and work; class and domestic labor; women and unionization; and class and sexual identity. The emphasis is on women and class in the U.S., but includes analysis of women and class in a broader, global context. This course examines these topics using nonfictional and fictional texts. Prerequisites: one 100- or 200-level women, gender and sexuality studies course or permission of instructor.

L18 URST 400 Urban Education in Multiracial Societies
This course offers students an analysis of the historical development and contemporary contexts of urban education in English-speaking, multiracial societies. It examines legal decisions, relevant policy decisions, and salient economic determinants that inform urban systems of education in Western societies including, but not limited to, the United States, Canada, Great Britain, and South Africa. The course draws on quantitative, qualitative, and comparative data as an empirical foundation to provide a basis for a cross-cultural understanding of the formal and informal systems of public schooling characteristic of education in urban settings. Given the social and material exigencies that shape urban school systems in contemporary societies, special attention is given in this course to the roles of migration, immigration urbanization, criminal justice, industrialism, de-industrialism, and globalization in shaping educational outcomes for diverse students in the aforementioned settings. Prerequisite: junior standing or permission of instructor.

L18 URST 403 Directed Study in Urban Studies
Directed study with an urban studies-affiliated faculty. All proposals for practicum must be submitted for review and approved by the urban studies adviser. Enrollment by permission of the instructor.

L18 URST 4033 Video Microanalysis: Methods and Tools
The purpose of this course is to explore video microanalysis as a methodological tool for studying and valuing unconscious aspects of culturally diverse settings. Utilizing a social/cultural theoretical lens, this type of analysis reveals fleeting actions, subtle movements, peripheral events, and nonverbal communication that are not easily identified in real time viewing. Specifically we may look at facial expressions, direction of gaze, hand movements, body position, and use of material resources as micro techniques to expand our capacity to explore minute aspects and alternative interpretations of social interactions.

L18 URST 4034 Urban Development and the Global Economy
This course is designed to familiarize students with the urban effects of economic globalization and to provide students with tools that enable them to engage in scholarly and practical debates on economic growth and the city. Students are exposed to a variety of theoretical statements, comparative studies and case-specific research focusing on cities and the global economy. Topics include: industrial reorganization and its connection to the urban form; the ability of “dead” cities to adapt to economic change; how economic innovation is encouraged or suppressed within cities; growth coalitions and urban politics; networks and culture in relation to capitalist commitment to urban space; and the role of the arts and entertainment in new development versus production-based paradigms.

L18 URST 404 Directed Study in Urban Studies
Directed study with an urban studies-affiliated faculty. All proposals for practicum must be submitted for review and approved by the urban studies adviser. Enrollment by permission of the instructor.

L18 URST 4033 Video Microanalysis: Methods and Tools
The purpose of this course is to explore video microanalysis as a methodological tool for studying and valuing unconscious aspects of culturally diverse settings. Utilizing a social/cultural theoretical lens, this type of analysis reveals fleeting actions, subtle movements, peripheral events, and nonverbal communication that are not easily identified in real time viewing. Specifically we may look at facial expressions, direction of gaze, hand movements, body position, and use of material resources as micro techniques to expand our capacity to explore minute aspects and alternative interpretations of social interactions.

L18 URST 4034 Urban Development and the Global Economy
This course is designed to familiarize students with the urban effects of economic globalization and to provide students with tools that enable them to engage in scholarly and practical debates on economic growth and the city. Students are exposed to a variety of theoretical statements, comparative studies and case-specific research focusing on cities and the global economy. Topics include: industrial reorganization and its connection to the urban form; the ability of “dead” cities to adapt to economic change; how economic innovation is encouraged or suppressed within cities; growth coalitions and urban politics; networks and culture in relation to capitalist commitment to urban space; and the role of the arts and entertainment in new development versus production-based paradigms.
L18 URST 404 Directed Readings in Urban Studies
This course consists of readings in urban studies that deal with a range of contemporary issues, focusing on cities and the surrounding metropolitan regions. It can be taken only under the direction of the director of the urban studies program. Prerequisite: permission of instructor. The student must be a declared major in urban studies. See program approval form. Credit 3 units.

L18 URST 4041 Islam and Politics
Blending history and ethnography, this course covers politics in the Islamic world in historical and contemporary times. Topics include history of Islam, uniformity and diversity in belief and practice (global patterns, local realities), revolution and social change, women and veiling, and the international dimensions of resurgent Islam. Geographical focus extends from Morocco to Indonesia; discussion of other Muslim communities is included (Bosnia, Chechnya, sub-Saharan Africa, U.S.).

Same as Anthro 4041
Credit 3 units. A&S: SS, CD A&S IQ: LCD, SSC Arch: SSC Art: SSC BU: IS

L18 URST 406 Sexual Health and the City: A Community-Based Learning Course
Same as AFAS 406
Credit 3 units. A&S: SS, SD A&S IQ: SSC, SD Arch: SSC EN: S

L18 URST 4070 Global Justice
This course examines contemporary debates and controversies regarding global justice. Seminar discussions are arranged around significant issues in the current literature. For example: What (if anything) do we owe to the distantly needy? Do we have special obligations to our compatriots? Do political borders have normative significance? And so on. This course is of interest not only to political theorists, but also students in other fields interested in social justice or international relations generally.

Same as Pol Sci 4070
Credit 3 units. A&S: SS, CD A&S IQ: LCD, SSC Arch: SSC Art: SSC EN: S

L18 URST 4101 Metropolitan Finance
This course is an interdisciplinary examination of fiscal policies in metropolitan regions and the related public policies that can make them better or worse places for living and working. A particular focus is on the financial structures and arrangements — both public and private — that support or hinder quality of life in urban spaces. Core topics of study include the potential impact of decentralized governments on metropolitan economic development, determination of optimal arrangements for sharing fiscal responsibilities among levels of government, evaluation of local revenue and expenditure decisions, and assessment of prospects and options for intergovernmental fiscal reform. The course is consistent in its approach to policy. Drawing on literature in sociology, education, public finance, community development, political economy and other related fields, the course readings and experiences explore how fiscal policies can and do affect urban dwellers and their well-being. This is a departure from many public finance courses. Such an approach leads to very different questions: How do liquor zoning regulations influence minority and nonminority children in schools? Should whites be paid to move into minority neighborhoods or vice versa? This approach to the study of metropolitan finance puts an emphasis on topics such as child care, public transportation, minimum wage, housing codes, street behavior, homelessness, incarceration, alcohol, sports stadiums, illicit drugs, tax abatements, water service, garbage collection, schools, higher education, sprawl and technological change, with consideration given to political, institutional and cultural factors. Students are required to attend hearings, meetings and other relevant functions associated with the development of public financial policy. Prerequisites: URST 299 and either junior standing or permission of the instructor. Credit 3 units. A&S: SS A&S IQ: SSC EN: S

L18 URST 4102 Latin America and the Rise of the Global South
The rise of the global south — and the reordering of global geopolitics, economics and cultural imaginaries — is characterized by progressive change and intense conflict. Economic growth coincides with the impacts of global warming, the assault on natural resources, the rise of new consumers and the entrenchment of deep inequalities. We also see the emergence of cultural and political formations that range from the horrific to the inspiring. Latin America is a central node of the new global south. Here history takes unpredictable turns in the face of declining U.S. hegemony, the economic growth of Brazil, legacies of militarism and political violence, a feverish attack on nature, resurgent economic nationalism, and defiant “anti-globalization” movements. Through close reading of contemporary ethnographies of Latin America we explore emergent cultural and political-economic processes in the region; we consider south-south articulations (theoretical, cultural, political-economic) between Latin America, China, Africa and India; and we reflect on the changing role, meaning and relationships of the United States in the region.

Same as Anthro 4102
Credit 3 units. A&S: SS, CD A&S IQ: LCD, SSC EN: S

L18 URST 4134 The AIDS Epidemic: Inequalities, Ethnography and Ethics
In the year 2000, HIV became the world’s leading infectious cause of adult death, and in the next 10 years, AIDS was expected to kill more people than all wars of the 20th century combined. As the global epidemic rages on, our greatest enemy in combating HIV/AIDS is not lack of knowledge or resources, but global inequalities and the conceptual frameworks with which we understand health, human interaction and sexuality. This course emphasizes the ethnographic approach for cultural analysis of responses to HIV/AIDS. Students explore the relationship between local communities and wider historical and economic processes, and theoretical approaches to disease, the body, ethnicity/race, gender, sexuality, risk, addiction, power and culture. Other topics covered include the cultural construction of AIDS and risk, government responses to HIV/AIDS, origin and transmission debates; ethics and responsibilities; drug testing and marketing; the making of the AIDS industry and “risk” categories; prevention and education strategies; interaction between biomedicine and alternative healing systems; and medical advances and hopes.

Same as Anthro 4134
Credit 3 units. A&S: SS, SD A&S IQ: SSC, SD Arch: SSC Art: SSC EN: S

L18 URST 418 Studying the City: Approaches to Social Research
In this course we explore social science/social scientific research methods. The course is designed primarily for students majoring
in urban studies. However, the research skills that students acquire can be applied to any substantive topic in the social sciences. The main goal of this course is that students develop the skills to independently design and execute high-quality social research, regardless of their substantive interests. To develop these skills we read about methods, assess published research from a methodological perspective, and complete original research projects.

L18 URST 4289 Neighborhoods, Schools and Social (In)equity
A major purpose of the course is to study the research and policy literature related to neighborhoods, schools and the corresponding opportunity structure in urban America. The course is informed by theoretical models drawn from economics, political science, sociology, anthropology, education and law. A major focus is to gain greater understanding of the experiences and opportunity structure(s) of urban dwellers, in general, and urban youth, in particular. While major emphasis is placed on data derived from the interface of urban environments and the corresponding institutions within them, the generational experiences of various ethnic groups complement the course foci.

L18 URST 4211 New Media Literacy and Popular Culture in Education
At the closing of the 20th century, the "digital turn" began to shape how individuals learn, communicate and interact with one another. Current and emerging media technologies have continued to change how individuals (youth and adults alike) gather information; consume, produce and disseminate texts; and participate in both local and global communities through print- and screen-based platforms such as email, blog, podcast and mash-ups, among others. In this course, we explore what we mean by technology, the various types and uses of technology and the relationship of technology to literacy and education. We begin with characteristics of "new media" and consequences of the digital revolution. Then, we examine conceptualizations of literacy in a historical context—from literacy as reading and writing to literacy as multimodality, convergence and participation. Finally, we shift our inquiry to investigate how new media literacies and technologies are shaping (and are shaped by) different forms of popular culture in United States and international contexts, including parts of Asia, Australia, Europe, Africa and North and South America. We make explicit the connections to education and explore possible directions for research and practice, including copyright and fair use issues present in educational settings. Readings, discussions and activities online and in actual communities culminate in individual- and class-based new media productions. Prerequisite: at least junior standing or permission of the instructor.

L18 URST 4261 Political Economy of Urban Education
Same as Educ 4621
Credit 3 units. A&S: SS & A&S IQ: SSC, Arch: SSC, Art: SSC, BU: BA

L18 URST 4280 History of Urban Schooling in the United States
Same as Educ 4280
Credit 3 units. A&S: TH & A&S IQ: HUM EN: H

L18 URST 4289 Neighborhoods, Schools and Social (In)equity
Same as Educ 4289
Credit 3 units. A&S: SS & A&S IQ: SSC, Arch: SSC, Art: SSC, BU: BA

L18 URST 4315 Culture, Language and the Education of Black Students
Same as Educ 4315
Credit 3 units. A&S: SS, CD & A&S IQ: LCD, SSC Art: SSC EN: S

L18 URST 4411 In the Field: Ethnographic and Qualitative Methods
This course provides an introduction to ethnographic and qualitative research. Ethnography is the study of culture and social organization through participant observation and interviewing. Ethnographers carry out their research by becoming a participant/observer, to varying degrees, in the social setting they wish to study. Ethnographic research provides interpretative and descriptive analyses of the routine practices of everyday life. Conducting ethnographic research in familiar settings requires that we "make the familiar strange" or make visible what otherwise is implicit and taken for granted aspects of social life. Ethnographic accounts represent different ways people live and make sense of their experiences and describe the types of social organization (for example, gender relations, class systems, racial divisions or national contexts) that, in part, serve to structure or pattern social behavior.

L18 URST 4511 Race, Ethnicity and Culture
Same as Educ 4315
Credit 3 units. A&S: SS, SD & A&S IQ: SSC, SD Arch: SSC Art: SSC BU: BA

L18 URST 4512 Environmental Policy
Course examines the relationship between environmental economics and environmental policy. The course focuses on air pollution, water pollution and hazardous wastes, with some attention given to biodiversity and global climate change. The course examines critically two prescriptions that economics usually endorses: (1) "balancing" of benefits against costs (e.g., benefit-cost analysis) and the use of risk analysis in evaluating policy alternatives; and (2) use of market incentives (e.g., prices, taxes or charges) or "property rights" instead of traditional command-and-control regulations to implement environmental policy. Prerequisite: Econ 4111.

L18 URST 453 Sociology of Education
Same as Educ 453
Credit 3 units. A&S: SS & A&S IQ: Arch: SSC Art: SSC BU: BA, ETH

L18 URST 4511 Race, Ethnicity and Culture
Same as Educ 4315
Credit 3 units. A&S: SS, SD & A&S IQ: SSC, SD Arch: SSC Art: SSC BU: BA

L18 URST 4411 In the Field: Ethnographic and Qualitative Methods
This course provides an introduction to ethnographic and qualitative research. Ethnography is the study of culture and social organization through participant observation and interviewing. Ethnographers carry out their research by becoming a participant/observer, to varying degrees, in the social setting they wish to study. Ethnographic research provides interpretative and descriptive analyses of the routine practices of everyday life. Conducting ethnographic research in familiar settings requires that we "make the familiar strange" or make visible what otherwise is implicit and taken for granted aspects of social life. Ethnographic accounts represent different ways people live and make sense of their experiences and describe the types of social organization (for example, gender relations, class systems, racial divisions or national contexts) that, in part, serve to structure or pattern social behavior.

L18 URST 4511 Race, Ethnicity and Culture
Same as Educ 4315
Credit 3 units. A&S: SS, SD & A&S IQ: SSC, SD Arch: SSC Art: SSC BU: BA

L18 URST 4512 Environmental Policy
Course examines the relationship between environmental economics and environmental policy. The course focuses on air pollution, water pollution and hazardous wastes, with some attention given to biodiversity and global climate change. The course examines critically two prescriptions that economics usually endorses: (1) "balancing" of benefits against costs (e.g., benefit-cost analysis) and the use of risk analysis in evaluating policy alternatives; and (2) use of market incentives (e.g., prices, taxes or charges) or "property rights" instead of traditional command-and-control regulations to implement environmental policy. Prerequisite: Econ 4111.

L18 URST 453 Sociology of Education
Same as Educ 453
Credit 3 units. A&S: SS & A&S IQ: Arch: SSC Art: SSC BU: BA, ETH
L18 URST 455 Topics in Urban Studies  
Prerequisites: URST 299 and senior standing.  
Credit 3 units. A&S: SS

L18 URST 4601 Urban Economics  
Economic function of the city and the role of the city in a national economy. Local decision-making; financing of local government expenditures. An analysis of selected urban problems, such as causes and effects of housing market segregation; decay and abandonment; landlord-tenant relations; crime; and urban transport systems. Prerequisite: Econ 4011.  
Same as Econ 460  
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC EN: S

L18 URST 4608 The Education of Black Children and Youth in the United States  
This course provides an overview of the education of Black children and youth in the United States. Covering both pre- and post-Brown eras, this course applies a deep reading to the classic works of DuBois and Anderson as well as the more recent works of Kozol, Delpit, and Foster. The social, political, and historical contexts of education, as essential aspects of American and African-American culture and life, are placed in the foreground of course inquiries.  
Same as Educ 4608  
Credit 3 units. A&S: TH, SD, WI A&S IQ: HUM, SD, WI Art: HUM EN: H

L18 URST 461B Construction and Experience of Black Adolescence  
Same as AFAS 461B  
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA

L18 URST 462 Politics of Education  
Politics is interpreted broadly to include not just government, but any situation in which people have to solve a problem or come to a decision. This course focuses on schools and the processes through which certain stories, identities and practices are promoted, and others, not.  
Same as Educ 462  
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC EN: S

L18 URST 4622 Labor and Labor Movements in Global History  
Focusing on the period from mid-19th century (industrial revolution) until the present neoliberal capitalist era, this course analyzes working class formation, organization, collective action, and politics on a worldwide scale. It seeks to explore the connections between historical and contemporary workers’ movements in the global North and South, eschewing national perspectives and global/local dichotomies.

Special attention is given to Latin American workers and labor movements. In particular, it examines the influence of immigration, the role of export workers, the impact of radical ideologies, the development of labor relations systems, the nature of informal work, and recent struggles for workers’ control. The principal aim of this course is to introduce students to the key topics and themes pertaining to global labor history. These themes are varied and complex and range from workers’ struggles.  
Same as IAS 4622  
Credit 3 units. A&S: SS, SD A&S IQ: SSC, SD EN: S

L18 URST 472 Topics in Growth and Development  
This course highlights important empirical facts concerning growth and development in various countries at different development stages. Fundamental growth theory is then provided for explaining these facts systematically and for evaluating the consequences of commonly adopted development policies. Topics vary, but may include population, human capital and labor market development, R&D and innovation, finance and growth, modernization and industrial transformation, world income disparities and poverty problems, institutions and political economy issues, environmental and social factors, and international trade and economic integration. Prerequisites: Econ 4011 and Econ 4021.  
Same as Econ 472  
Credit 3 units. A&S: SS A&S IQ: SSC EN: S

L18 URST 476 The City in American Arts and Popular Culture, 1910–1940  
Using visual media—painting; prints and illustration; film and animation — along with studies of vaudeville, and other forms of popular and mass entertainment — this seminar analyzes the presence of the city as a theme that registers a range of cultural attitudes toward the modern. Through close readings of visual and verbal texts, we consider such issues as the relationship between work and leisure, and between high culture and popular arts. We look at critiques and celebrations as well as at how the popular arts help the ordinary man and women to negotiate the challenges of the new mechanized and oversized urban environment. Prerequisites: 300-level course in American 20th-century cultural history, or American art or literature; or permission of instructor.  
Same as Art-Arch 475  
Credit 3 units. A&S: TH A&S IQ: HUM Art: AH

L18 URST 4792 Globalization and National Politics  
This seminar examines globalization and its interaction with national politics; the movement of ideas, capital, goods, services, production and people across national borders; and provides a skeletal framework for the global political economy. Politicians, policymakers and societies discover new opportunities, but also dilemmas as expanding interdependence challenge traditional notions of sovereignty and national policy autonomy.  
Same as IAS 4792  
Credit 3 units. A&S: SS A&S IQ: SSC Art: SSC

L18 URST 482 Senior Thesis in Urban Studies  
This course is required for students to complete the degree requirements in urban studies. Students discuss research methods and make regular research reports both to the instructor and for other students.  
Credit 3 units.
L18 URST 4872 Colonial Cities and the Making of Modernity  
Same as History 4872  
Credit 3 units. A&S: TH, CD A&S IQ: HUM, LCD Art: HUM EN: H

L18 URST 4882 Anthropology and Public Health  
Anthropological approaches to public health practice and research; role of anthropology in public health systems; cross-cultural public health research; community vs. institutional bases of public health advocacy.  
Same as Anthro 4882  
Credit 3 units. A&S: SS A&S IQ: SSC Art: SSC BU: ETH

L18 URST 4883 The Political Economy of Health  
Same as Anthro 4883  
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC

L18 URST 4891 Education and Public Policy in the United States  
Same as Educ 489  
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC EN: S

L18 URST 4892 The Science and Politics of Testing in the United States  
Why do tests permeate American Society? Tests have been integral to the decision-making process in many venues of American culture—e.g., immigration opportunities, voting rights, college admissions, workforce considerations, special education placement, educational reform, and graduation requirements. The credibility of these decisions depends upon the claim that a particular test is a scientific instrument and relevant to the decision-making process. This claim is worthy of study. The purpose of this course is twofold. The first purpose is to examine how the nexus of science and politics influence testing practices in American society. The second purpose is explore how testing practices influence the culture of schools, civil liberties, the work place, and public discourse about merit.  
Same as Educ 4891  
Credit 3 units. A&S: SS, SD A&S IQ: SSC, SD EN: S

L18 URST 498 Senior Capstone: Seminar in Urban Studies  
Credit 3 units. A&S: SS

L18 URST 4981 Advanced Seminar: Historical Perspectives on Human Rights and Globalization  
This course offers a historical perspective on the modern international human rights regime, using materials drawn from diplomatic, legal, political, and cultural studies. Successful completion of this seminar involves designing, researching, and writing a 25-30 page paper on a historically oriented, human-rights-related topic of your choice.  
Same as History 4981  
Credit 3 units. A&S: TH A&S IQ: HUM EN: H

L18 URST 499 Independent Work for Senior Honors  
Credit variable, maximum 3 units. EN: S

L18 URST 4991 Senior Honors Thesis in Urban Studies  
This course is required for students seeking college honors through urban studies. Students discuss research methods