Praxis

The Praxis program provides an exciting opportunity to combine the analytical reading, writing and thinking skills of a liberal arts education with the marketable skills required in the 21st century to take students into career paths of their own design.

Eligibility Requirements: The program is designed for students entering their sophomore year. Students must fill out an application for the program (available online (http://college.artsci.wustl.edu/praxis)). Students may apply to the program after their first semester freshman year, and applicants are accepted on a rolling basis through the first semester junior year. Students must have maintained at least a 3.0 grade point average in their first semester to be considered eligible.

Faculty: The Arts & Sciences faculty, from a wide variety of backgrounds, have helped to develop the program and are eager to teach, monitor and mentor the Praxis students. In addition, leaders in business, nonprofit organizations and government, many of whom discovered the foundation for their success in liberal arts studies, will be lecturers in the signature Praxis courses.

Focused Workforce Curriculum: Not only does the Praxis program provide students with the foundation of a liberal arts education, the curriculum is designed specifically to provide students with many additional tools essential for their future in the world of work. Besides the specialized content of a particular field, the student will be acquiring the expertise essential for his or her first job as well as for careers that may not yet exist:

- Analysis of multiple perspectives essential in the increasing globalization of our world
- Critical thinking
- Familiarity with quantitative analysis and methods
- Outstanding writing and speaking skills
- Foreign language literacy and culture
- Team and group work expertise and psychology
- Essential skills in traditional and emerging technology

Internships: The Praxis experience culminates in an internship taken normally at the end of the junior year that allows students to synthesize the tools and theories they have learned and use them in the workplace. Locations for internships may include national and international sites.

Community: The success of our students is central to our program. The academic advisers, as well as each Praxis faculty member, assist students in tailoring their education to their own interests and goals. In particular, each student’s faculty mentor closely monitors the student’s progress. The faculty and staff and all the Praxis students form a supportive community that stimulates and encourages the highest standards of excellence in the students’ studies and in their chosen careers.

The Program

1. Leadership and group experience (3 units) (fall of sophomore year)
   - Required: Praxis 201 Leaders in Context

2. Information technology skills (2 units) (fall of sophomore year)
   - Required: Praxis 207 Fluency in Sociotechnology

3. Communication skills, both written and oral (3 units) (spring of sophomore year)
   - Required: Praxis 285 Communication That Works

4. Analytic and problem-solving requirement (3 units)
   - Required: Econ 1011 Introduction to Microeconomics

5. Quantitative skills (3 units)
   - Required: A course in statistics (select one from below):
     Math 1011 Introduction to Statistics 3
     Math 2200 Elementary Probability and Statistics 3
     Math 3200 Elementary to Intermediate Statistics and Data Analysis 3
     Pol Sci 363 Quantitative Political Methodology 3
     Psych 300 Introduction to Psychological Statistics 3

6. International perspective or experience (3 units)
   - Required: The study of any language through the 300 level
     or
     Study Abroad
     or
     One course in international economics or economic development (must be 300-level or above)

7. Internship (3 units)
   As the capstone experience of the Praxis program, the internship allows students to put into practice the skills and knowledge learned in the Praxis curriculum. The Praxis internship is conducted with the mentorship of a sponsoring Praxis faculty member and usually occurs by the end of the junior year. Students should contact the Praxis internship coordinator and have a faculty mentor in place before beginning the internship. It is not possible to fulfill the internship portion of the Praxis program with an internship that occurred before completing the majority of Praxis requirements, and the internship should consist of 135 hours.

   Upon completion of the internship, there are two options available for students in order to fulfill the Praxis internship requirement. In conjunction with the approval of the faculty sponsor, the student submits a 10-page paper exploring the relevant issues and questions set by the sponsoring faculty.
Depending on the topic, nature of the internship and discretion of the sponsoring faculty, a daily journal may be submitted in lieu of the 10-page paper. For full details as to the requirements for this internship, contact Dean Joy Kiefer (jkiefer@wustl.edu). Required for completion of the Praxis program.

8. Praxis Seniors Master Class (1 unit)
As a capstone to the Praxis program experience, this course revisits the major themes of the core Praxis courses in order to analyze their meanings in an interdisciplinary way. Students learn and explore the deeper applications of the topics introduced to them in their Praxis course work at a time in which they can reflect about what they have learned in the context of their internship experience.

Interdisciplinary lectures from the Praxis associated faculty in political science, anthropology and psychology will include the topics of organizational culture, leadership, followership, cooperation, communication, decision-making and presentation. This course is a requirement for the seniors enrolled in the Praxis program.

Contact: Dean Joy Kiefer
Email: praxis@wustl.edu
Website: http://college.artsci.wustl.edu/praxis

Faculty
Director
Joy Kiefer (http://college.artsci.wustl.edu/joy_kiefer)
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Robert W. Duffy
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JD, Washington University

Jill Stratton
Lecturer, Associate Dean of Students
MS, Indiana University

Majors
The Praxis program is not a major program. It is designed for students entering their sophomore year and is available by application only. Students must apply online (http://college.artsci.wustl.edu/praxis). Students may apply to the program after their first semester freshman year, and applicants are accepted on a rolling basis through the first semester junior year.

Minors
The Praxis program is not a minor program. It is designed for students entering their sophomore year and is available by application only. Students must apply online (http://college.artsci.wustl.edu/praxis). Students may apply to the program after their first semester freshman year, and applicants are accepted on a rolling basis through the first semester junior year.

Courses

L62 Praxis 201 Leaders in Context
In this course we explore leadership both theoretically and practically. Focus is on understanding the concept of culture and how the cultural context informs a leader’s style and effectiveness. This course also is designed to help students develop insights about leadership practice through readings, discussions, conversations with leaders, and group projects based on fieldwork. Students examine a wide variety of leaders and leadership styles in order to better understand how leaders mobilize followers within the constraints of their particular settings. Students also analyze the creation of institutional identity within organizations and corporate culture and explore effective leadership practices within these settings, as well as analyzing some cross-cultural examples of leadership. This course is limited only to students enrolled in the Praxis program.
Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA EN: S

L62 Praxis 207 Fluency in Sociotechnology
This course studies the fundamentals of technology and how that technology is effectively implemented in organizations and affects human interactions and processes. We consider much of Microsoft Office: Excel, Access and PowerPoint and how the presentation of data in these forms affects our decision-making processes and how humans interact using these technologies. We also develop web skills with a close look at how presentation of information and data in general functions or does not function based simply on how it is presented. This course is limited only to students enrolled in the Praxis program.
Credit 2 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA EN: S

This course seeks to add in-depth sophistication to the functional skills acquired in one of the Praxis core courses, Fluency in Sociotechnology. Through interdisciplinary reading and exercises, the course illustrates to students that not all visual messages are created equal even when they contain the same information. For example, the most commonly used presentation tool, Microsoft PowerPoint, is routinely used in ways that
L62 Praxis 285 Communication That Works
This course focuses on the communication forms and skills essential to contemporary living and working. Various forms of writing for different audiences and purposes: business letters, memorandums, proposals, reports, press releases, speeches as well as public speaking are practiced and critiqued. The use of technology common in public speaking is practiced and critiqued. The use of technology common in public presentations is expected. Course reading is supplemented with viewing and listening. Final grade is based on combination of quizzes, writing assignments and demonstration of speaking skills. This course is limited only to students enrolled in the Praxis program. Credit 3 units. A&S: LA A&S IQ: HUM Arch: HUM Art: HUM EN: H

L62 Praxis 286 Entrepreneurship and the Liberal Arts
It is a little-known truth that more entrepreneurs come out of Arts & Sciences than any other college. This course begins by exploring why this is so, examining in particular the creative and innovative qualities developed in liberal arts that are crucial to the success of the entrepreneur. We then move on to examine entrepreneurs in action, hearing from those in the field and reading of others, learning how the liberal arts proved instrumental in various ways to their development and ultimate success as entrepreneurs. Credit 3 units. A&S: TH A&S IQ: HUM Arch: HUM Art: HUM EN: H

L62 Praxis 300 Praxis Seniors Master Class
As a capstone to the Praxis Program experience, this course revisits the major themes of the core Praxis courses in order to analyze their meanings in an interdisciplinary way. Students learn and explore the deeper applications of the topics introduced to them in their Praxis course work at a time in which they can reflect about what they have learned in the context of their internship experience. Interdisciplinary lectures from the Praxis associated faculty in political science, anthropology, psychology, topics include organizational culture, leadership, followership, cooperation, communication, decision-making and presentation. This course is a requirement for seniors enrolled in the Praxis program. Credit 1 unit. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA EN: S

L62 Praxis 367 Seminar in Positive Psychology
Reviews the relatively recent development in the field known as “Positive Psychology.” Topics may include: happiness and life-satisfaction, positive self-esteem, creativity, caring relationships, love (passionate and otherwise), empathy, optimism, ambition, moral character development, attachment, compassion, forgiveness, helping, work ethics, and successful aging. Designed to take a sampling of those aspects of psychology that emphasize the positive side of human nature. Prerequisites: Psych 100B, junior or senior standing. Same as L33 Psych 367 Credit 3 units. A&S: SS A&S IQ: SSC Arch: SSC Art: SSC BU: BA EN: S