

2018-19 Bulletin

School of Law

 Washington University in St. Louis



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About This Bulletin

The graduate and professional bulletins are the catalogs of programs, degree requirements and policies of the following schools of Washington University in St. Louis: Architecture & Urban Design; Art; Arts & Sciences; Engineering & Applied Science; Law; Medicine; and Social Work & Public Health.

The *University College Bulletin* is the catalog of University College, the professional and continuing education division of Arts & Sciences at Washington University in St. Louis. The catalog includes programs, degree requirements, course descriptions, and pertinent university policies for students earning a degree through University College.

The 2018-19 bulletins are entirely online but may be downloaded in PDF format for printing. Individual pages may be downloaded in PDF format using the "Download This Page as a PDF" option on each page. To download a full PDF, please choose from the following:

- Architecture & Urban Design (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2018-19_grad_architecture.pdf)
- Art (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2018-19_grad_art.pdf)
- Arts & Sciences (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2018-19_graduate_school.pdf)
- Engineering & Applied Science (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2018-19_grad_engineering.pdf)
- Law (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2018-19_law.pdf)
- Medicine (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2018-19_medicine.pdf)
- Social Work & Public Health (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2018-19_brownschool.pdf)
- University College (undergraduate and graduate) (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2018-19_university_college.pdf)

The degree requirements and policies in the *2018-19 Bulletin* apply to students entering Washington University during the 2018-19 academic year.

Every effort is made to ensure that the information, applicable policies and other materials presented in the *Bulletin* are accurate and correct as of the date of publication (October 16, 2018). Washington University reserves the right to make changes at any time without prior notice. Therefore, the electronic version of the *Bulletin* may change from time to time without notice. The governing document at any given time is the then-current version of the *Bulletin*, as published online, and then-currently applicable policies and information are those contained in that *Bulletin*.

For the most current information about available courses and class scheduling, visit WebSTAC (<https://acadinfo.wustl.edu>). Please email questions concerning the *Bulletin* to the Bulletin editor (bulletin_editor@wustl.edu).

For more graduate and professional programs, please visit the following website:

- Olin Business School (<http://olin.wustl.edu>)

About Washington University in St. Louis

Who We Are Today

Washington University in St. Louis, a medium-sized, independent university, is dedicated to challenging its faculty and students alike to seek new knowledge and greater understanding of an ever-changing, multicultural world. The university is counted among the world's leaders in teaching and research, and draws students from all 50 states, the District of Columbia, Guam, Puerto Rico and the Virgin Islands. Students and faculty come from more than 100 countries around the world.

The university offers more than 90 programs and almost 1,500 courses leading to bachelor's, master's and doctoral degrees in a broad spectrum of traditional and interdisciplinary fields, with additional opportunities for minor concentrations and individualized programs. For more information about the university, please visit the University Facts (<http://wustl.edu/about/facts>) page of our website.

Enrollment by School

For enrollment information (<https://wustl.edu/about/university-facts/#students>), please visit the University Facts page of our website.

Committed to Our Students: Mission Statement

Washington University's mission is to discover and disseminate knowledge, and protect the freedom of inquiry through research, teaching and learning. Washington University creates an environment to encourage and support an ethos of wide-ranging exploration. Washington University's faculty and staff strive to enhance the lives and livelihoods of students, the people of the greater St. Louis community, the country and the world.

Our goals are:

- to welcome students, faculty and staff from all backgrounds to create an inclusive community that is welcoming, nurturing and intellectually rigorous;
- to foster excellence in our teaching, research, scholarship and service;
- to prepare students with attitudes, skills and habits of lifelong learning and leadership thereby enabling them to be productive members of a global society; and
- to be an institution that excels by its accomplishments in our home community, St. Louis, as well as in the nation and the world.

To this end we intend:

- to judge ourselves by the most exacting standards;
- to attract people of great ability from diverse backgrounds;
- to encourage faculty and students to be bold, independent and creative thinkers;
- to provide an exemplary, respectful and responsive environment for living, teaching, learning and working for present and future generations; and
- to focus on meaningful measurable results for all of our endeavors.

Trustees & Administration

Board of Trustees

Please visit the Board of Trustees website (<http://boardoftrustees.wustl.edu>) for more information.

University Administration

In 1871, Washington University co-founder and then-Chancellor William Greenleaf Eliot sought a gift from Hudson E. Bridge, charter member of the university's Board of Directors, to endow the chancellorship. Soon it was renamed the "Hudson E. Bridge Chancellorship."

Led by the chancellor, the officers of the university administration (<http://wustl.edu/about/leadership>) are detailed on the university website.

Academic Calendar

The academic calendar of Washington University in St. Louis is designed to provide an optimal amount of classroom instruction and examination within a manageable time frame, facilitating our educational mission to promote learning among both students and faculty. Individual schools, particularly our graduate and professional schools, may have varying calendars due to the nature of particular fields of study. Please refer to each school's website for more information.

Fall Semester 2018

Date	Day	Description
August 27	Monday	Classes begin
September 3	Monday	Labor Day holiday
October 13-16	Saturday-Tuesday	Fall Break
November 21-25	Wednesday-Sunday	Thanksgiving Break
December 7	Friday	Last day of classes
December 10-19	Monday-Wednesday	Reading and Exams

Spring Semester 2019

Date	Day	Description
January 14	Monday	Classes begin
January 21	Monday	Martin Luther King Jr. holiday
March 10-16	Sunday-Saturday	Spring Break
April 26	Friday	Last day of classes
April 29 - May 8	Monday-Wednesday	Reading and Exams
May 17	Friday	Commencement

Summer Semester 2019

Date	Day	Description
May 20	Monday	First Summer Session begins
May 27	Monday	Memorial Day holiday
July 4	Thursday	Independence Day holiday
August 15	Thursday	Last Summer Session ends

Washington University recognizes the individual student's choice in observing religious holidays that occur during periods when classes are scheduled. Students are encouraged to arrange with their instructors to make up work missed as a result of religious observance, and instructors are asked to make every reasonable effort to accommodate such requests.

Campus Resources

Student Support Services

Cornerstone: The Learning Center is located on the ground floor of Gregg House on the South 40, and it is the hub of academic support at Washington University in St. Louis. We provide undergraduate students with assistance in a variety of forms. Most services are free, and each year more than 2,000 students participate in one or more of our programs. For more information, visit the Cornerstone website (<http://cornerstone.wustl.edu>) or call 314-935-5970. The three teams housed within Cornerstone:

- **Academic Mentoring Programs** offer academic support in partnership with the academic departments in a variety of forms. Academic mentoring programs are designed to support students in their course work by helping them develop the lifelong skill of "learning how to learn" and by stimulating their independent thinking. Programs include: course-specific, weekly structured study groups facilitated by highly trained peer leaders; course-specific weekly walk-in sessions facilitated by academic mentors in locations, at times and in formats convenient for the students. Cornerstone also offers individual consulting/coaching for

academic skills such as time management, study skills, note taking, accessing resources, etc. Other services include fee-based graduate and professional school entrance preparation courses.

- **Disability Resources** supports students with disabilities by fostering and facilitating an equal access environment for the Washington University community of learners. Disability Resources partners with faculty and staff to facilitate academic and housing accommodations for students with disabilities on the Danforth Campus. Students enrolled in the School of Medicine should contact their program's director. Please visit the Disability Resources website (<http://cornerstone.wustl.edu/disability-resources>) or contact Cornerstone: The Learning Center at 314-935-5970 for more information.
- **TRiO: Student Support Services** is a federally funded program that provides customized services for undergraduate students who are low-income, the first in their family to go to college, and/or have a documented disability. Services include academic coaching, academic peer mentoring, cultural and leadership programs, summer internship assistance, and post-graduation advising. First-year and transfer students are considered for selection during the summer before entering their first semester. Eligible students are encouraged to apply when notified, as space in this program is limited.

Office for International Students and Scholars. If a student is joining the university from a country other than the United States, this office can assist that individual through its orientation programs, by issuing certificates of eligibility (visa documents), and by offering special services for non-native English speakers in the English Language Programs. In addition, the office provides personal and cross-cultural counseling and arranges social, cultural and recreational activities that foster international understanding on campus.

The Office for International Students and Scholars is located in the Stix International House at 6470 Forsyth Boulevard and on the Medical School campus in the Mid Campus Center (MCC Building), 4590 Children's Place, Room 2043. For more information, visit the Office for International Students and Scholars website (<http://oiss.wustl.edu>) or call 314-935-5910.

Medical Student Support Services. For information about Medical Student Support Services, please visit the School of Medicine website (<https://medicine.wustl.edu>).

Relationship and Sexual Violence Prevention (RSVP) Center. The Relationship and Sexual Violence Prevention (RSVP) Center offers free and confidential services including 24/7 crisis intervention, counseling services, resources, support, and prevention education for all Danforth students. The RSVP Center operates from a public health model, utilizing trauma-informed practices to address the prevalent issues of relationship and sexual violence. Our goal in supporting impacted students is

to foster post-traumatic growth and resilience to better ensure academic retention and success. Our prevention efforts call for community engagement to engender an intolerance of violence and an active stance to challenge issues that perpetuate such a culture. Learn more at the RSVP Center website (<https://rsvpcenter.wustl.edu>).

WashU Cares. WashU Cares assists the university in handling situations involving the safety and well-being of Danforth Campus students. As such, WashU Cares is committed to fostering student success and campus safety through a proactive, collaborative, and systematic approach to the identification, intervention, and support of students of concern while empowering all university community members to create a culture of caring. If you are concerned about the physical or mental well-being of a student, please file a WashU Cares (<https://washucares.wustl.edu>) report.

The Writing Center. The Writing Center, a free service, offers writing advice to all Washington University undergraduate and graduate students. Tutors will read and discuss any kind of work in progress, including student papers, senior theses, application materials, dissertations and oral presentations. The Writing Center staff is trained to work with students at any stage of the writing process, including brainstorming, developing and clarifying an argument, organizing evidence, and improving style. Rather than editing or proofreading, tutors will emphasize the process of revision and teach students how to edit their own work. Appointments (<http://writingcenter.wustl.edu>) are preferred and can be made online.

The Writing Center is located in Olin Library on level one.

Student Health Services, Danforth Campus

The Habif Health and Wellness Center, formerly known as Student Health Services, provides medical and mental health care for undergraduate and graduate students. Habif staff members include licensed professionals in Medical Services, Mental Health Services, and Health Promotion Services. Please visit us in Dardick House on the South 40, or visit the Habif Health and Wellness Center website (<http://shs.wustl.edu>) for more information about each of our services and staff members.

Hours:

Monday, Tuesday and Thursday 8 a.m.-6 p.m.

Wednesday 10 a.m.-6 p.m.

Friday 8 a.m.-5 p.m.

Saturday 9 a.m.-1 p.m.

A nurse answer line is available to answer any medical questions a student may have when Habif is closed. For after-hours care, please call: 314-935-6666.

Medical Services staff members provide care for the evaluation and treatment of an illness or injury, preventive health care and health education, and nutrition, physical therapy, travel medicine

and women's health services. Habif Health and Wellness Center providers are considered in-network and are participating members of the Washington University in St. Louis Physician's Network. Any condition requiring specialized medical services will be referred to an appropriate community specialist. Habif accepts most health insurance plans and will be able to bill the plan according to plan benefits when care is accessed at Habif. The student health insurance plan requires a referral any time care is not provided at Habif. Call 314-935-6666 or visit our website to schedule an appointment (<http://shs.wustl.edu>) for medical care, including allergy injections prescribed by your allergist, health consultations, for HIV or other STD testing, or for immunizations.

Appointments also are available for assessment, treatment and referral for students who are struggling with substance abuse.

The Habif Health and Wellness Center pharmacy is available to all Washington University students and their dependents who participate in the student health insurance plan. The pharmacy accepts most prescription insurance plans; please check with the pharmacist to see if your prescription plan is accepted at the pharmacy.

The Habif Health and Wellness Center lab provides full laboratory services. Approximately 20 tests can be performed in the lab. The remainder of all testing that is ordered by Habif is completed by LabCorp. LabCorp serves as our reference lab and is on the student health insurance plan as a preferred provider. This lab can collect any test ordered by our providers or by outside providers.

All incoming students must provide proof of immunization for two measles, mumps, rubella vaccines after the age of one year old. (A titer may be provided in lieu of the immunizations.) Meningococcal vaccine proof is required for all incoming undergraduate students. A PPD skin test in the past six months is required for students entering the university from certain countries. This list of countries may be found on our website. We suggest all students also have Tetanus Diphtheria immunization within the past five years, Hepatitis A vaccine series, Hepatitis B vaccine series and Varicella vaccine. Medical History Forms (<http://shs.wustl.edu>) are available online. Failure to complete the required forms will delay registration and will prevent entrance into housing assignment. Please visit our website for complete information about requirements and deadlines (<http://shs.wustl.edu>).

Mental Health Services staff members work with students to resolve personal and interpersonal difficulties, including conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. Although some concerns are more frequent than others, students' experiences are as varied as the students themselves. Staff members help each person figure out their own situation. Services include individual, group and couples counseling; crisis counseling; psychiatric consultation; and referral for off-campus

counseling. Call 314-935-6666 or visit our website to schedule an appointment (<http://shs.wustl.edu>).

Health Promotion Services staff members provide information and resources on issues of interest to Washington University students including alcohol and other drugs, weight and body image, sexual health, sleep and stress; customize professional health education programs for groups; and work with groups of students dedicated to educating their peers about healthy decision making. Call 314-935-7139 for more information.

Important Information About Health Insurance, Danforth Campus

Washington University has a student health fee designed to improve the health and wellness of the entire Washington University community. This fee supports health and wellness services and programs on campus. In addition, all full-time, degree-seeking Washington University students are automatically enrolled in the Student Health Insurance Plan upon completion of registration. Students may opt out of this coverage if there is proof of existing comprehensive insurance coverage. Information concerning opting out of the student health insurance plan (<http://shs.wustl.edu>) can be found online after June 1 of each year. Habif does provide billing services to many of the major insurance companies in the United States. Specific fees and co-pays apply to students using Medical Services and Mental Health Services; these fees may be billable to your insurance plan. More information is available on the Habif Health and Wellness Center website (<http://shs.wustl.edu>).

Student Health Services, Medical Campus

For information about student health services on the Medical Campus, please visit the Student Health Services page (<http://bulletin.wustl.edu/medicine/resources/student-health>) of the medical school *Bulletin*.

Campus Security

The Washington University campus is among the most attractive in the nation and enjoys a safe, relaxed atmosphere. Your personal safety and the security of your property while on campus is a shared responsibility. Washington University has made safety and security a priority through our commitment to a full-time professional police department, use of closed circuit television, card access, good lighting, shuttle services, emergency telephones, and ongoing educational safety awareness programs. The vast majority of crimes that occur on college campuses are crimes of opportunity, which can be prevented.

The best protection against crime is an informed, alert campus community. Washington University has developed several programs to help make your experience here a safe and secure one. An extensive network of emergency telephones, including

more than 200 "blue light" telephones, is connected directly to the University Police Department and can alert the police to your exact location. In addition to the regular shuttle service, an evening walking escort service or mobile Campus Circulator is available on the Danforth Campus.

The Campus2Home shuttle will provide a safe ride home for those living in four designated areas off campus — Skinker-DeBaliviere, Loop South, north of The Loop and just south of the campus — from 6:00 p.m. to 4:00 a.m. seven days a week. The shuttle leaves from the Mallinckrodt Center and takes passengers directly to the front doors of their buildings. Shuttle drivers then will wait and watch to make sure passengers get into their buildings safely. Community members can track the shuttle using the WUSTL Mobile App. The app can be downloaded free of charge from the iOS App Store or the Google Play store.

The University Police Department is a full-service organization staffed by certified police officers who patrol the campus 24 hours a day throughout the entire year. The Police Department offers a variety of crime prevention programs including a high-security bicycle lock program, free personal-safety whistles, computer security tags, personal safety classes for women and men, property inventory services and security surveys. Community members are encouraged to download the personal safety app SafeTrek which allows users to call for help during emergencies. The SafeTrek app (<https://www.safetrekapp.com/affiliate/WUSTL>) can be downloaded online. For more information on these programs, check out the Washington University Police Department website (<http://police.wustl.edu>).

In compliance with the Campus Crime Awareness and Security Act of 1990, Washington University publishes online an annual report (<http://police.wustl.edu/clerylogsandreports/Pages/default.aspx>), *Safety & Security: Guide for Students, Faculty, and Staff, Annual Campus Security and Fire Safety Reports*, which is available to all current and prospective students on the Danforth Campus and university employees on the Danforth, North and West campuses. To request a hard copy, contact the Washington University Police Department, CB 1038, One Brookings Drive, St. Louis, MO 63130-4899, 314-935-9011.

For information regarding protective services at the School of Medicine, please visit the Security page (<https://facilities.med.wustl.edu/security>) of the Washington University Operations & Facilities Management Department.

University Policies

Washington University has various policies and procedures that govern our faculty, staff and students. Highlighted below are several key policies of the university. Web links to key policies and procedures are available on the Office of the University Registrar website (<http://registrar.wustl.edu>) and on the university's Compliance and Policies page (<http://wustl.edu/policies>). Please note that the policies identified on these

websites and in this *Bulletin* do not represent an entire repository of university policies, as schools, offices and departments may implement policies that are not listed. In addition, policies may be amended throughout the year.

Nondiscrimination Statement

Washington University encourages and gives full consideration to all applicants for admission, financial aid and employment. The university does not discriminate in access to, or treatment or employment in, its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information.

Policy on Discrimination and Harassment

Washington University is committed to having a positive learning and working environment for its students, faculty and staff. University policy prohibits discrimination on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information. Harassment based on any of these classifications is a form of discrimination and violates university policy and will not be tolerated. In some circumstances such discriminatory harassment may also violate federal, state or local law. A copy of the Policy on Discrimination and Harassment (<http://hr.wustl.edu/policies/Pages/DiscriminationAndHarassment.aspx>) is available on the Human Resources website.

Sexual Harassment

Sexual harassment is a form of discrimination that violates university policy and will not be tolerated. It is also illegal under state and federal law. Title IX of the Education Amendments of 1972 prohibits discrimination based on sex (including sexual harassment and sexual violence) in the university's educational programs and activities. Title IX also prohibits retaliation for asserting claims of sex discrimination. The university has designated the Title IX Coordinator identified below to coordinate its compliance with and response to inquiries concerning Title IX.

For more information or to report a violation under the Policy on Discrimination and Harassment, please contact:

Discrimination and Harassment Response Coordinators

Apryle Cotton, Asst. Vice Chancellor for Human Resources
Section 504 Coordinator
Phone: 314-362-6774
Email (apryle.cotton@wustl.edu)

Leanne Stewart, Employee Relations Manager
Phone: 314-362-8278
Email (leannerstewart@wustl.edu)

Title IX Coordinator

Jessica Kennedy, Director of Title IX Office

Title IX Coordinator
Phone: 314-935-3118
Email (jwkennedy@wustl.edu)

You may also submit inquiries or a complaint regarding civil rights to the United States Department of Education's Office of Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100 or by visiting the U.S. Department of Education website (<http://ed.gov>) or calling 800-421-3481.

Student Health

Drug and Alcohol Policy

Washington University is committed to maintaining a safe and healthful environment for members of the university community by promoting a drug-free environment as well as one free of the abuse of alcohol. Violations of the Washington University Drug and Alcohol Policy (<http://hr.wustl.edu/policies/Pages/DrugandAlcoholPolicy.aspx>) or Alcohol Service Policy (<http://pages.wustl.edu/prograds/alcohol-service-policy>) will be handled according to existing policies and procedures concerning the conduct of faculty, staff and students. This policy is adopted in accordance with the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act.

Tobacco-Free Policy

Washington University is committed to providing a healthy, comfortable and productive work and learning environment for all students, faculty and staff. Research shows that tobacco use in general, including smoking and breathing secondhand smoke, constitutes a significant health hazard. The university strictly prohibits all smoking and other uses of tobacco products within all university buildings and on university property, at all times. A copy of our complete tobacco-free policy (<http://hr.wustl.edu/policies/Pages/tobaccofreepolicy.aspx>) is available on the Human Resources website.

Medical Examinations

Entering students must provide medical information to the Habif Health and Wellness Center. This will include completion of a health history and a record of all current immunizations. The university strongly recommends appropriate vaccination for meningococcal disease.

If students fail to comply with these requirements prior to registration, they will be required to obtain vaccinations for measles, mumps and rubella at the Habif Health and Wellness Center, if there is no evidence of immunity. They will be assessed the cost of the vaccinations. Students will be unable to complete registration for classes until all health requirements have been satisfied.

If students are unimmunized, they may be barred from classes and from all university facilities, including housing units, if in the judgment of the university their continued presence would pose a health risk to themselves or to the university community.

Medical and immunization information is to be given via the Habif Health and Wellness Center (<http://shs.wustl.edu>) website. All students who have completed the registration process should access the website and create a student profile by using their WUSTL key. Creating a student profile enables a student to securely access the medical history form. Fill out the form and follow the instructions for transmitting it to the Habif Health and Wellness Center. Student information is treated securely and confidentially.

Student Conduct

The Student Conduct Code sets forth community standards and expectations for Washington University students. These community standards and expectations are intended to foster an environment conducive to learning and inquiry. Freedom of thought and expression is essential to the university's academic mission.

Disciplinary proceedings are meant to be informal, fair and expeditious. Charges of non-serious misconduct are generally heard by the student conduct officer. With limited exceptions, serious or repeated allegations are heard by the campuswide Student Conduct Board or the University Sexual Assault Investigation Board where applicable.

Complaints against students that include allegations of sexual assault or certain complaints that include allegations of sexual harassment in violation of the Student Conduct Code are governed by the procedures found in the University Sexual Assault Investigation Board Policy (<https://wustl.edu/about/compliance-policies/governance/usaib-procedures-complaints-sexual-assault-filed-students>), which is available online or in hard copy from the Title IX coordinator or the director of Student Conduct and Community Standards.

Students may be accountable to both governmental authorities and to the university for acts that constitute violations of law and the Student Conduct Code.

For a complete copy of the Student Conduct Code (<https://wustl.edu/about/compliance-policies/academic-policies/university-student-judicial-code>), visit the university website.

Undergraduate Student Academic Integrity Policy

Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research. Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential.

In all academic work, the ideas and contributions of others must be appropriately acknowledged, and work that is presented as original must be, in fact, original. Faculty, students and

administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University.

Scope and Purpose

This statement on academic integrity applies to all undergraduate students at Washington University. Graduate students are governed by policies in each graduate school or division. All students are expected to adhere to the highest standards of behavior. The purpose of the statement is twofold:

- To clarify the university's expectations with regard to undergraduate students' academic behavior, and
- To provide specific examples of dishonest conduct. The examples are only illustrative, *not* exhaustive.

Violations of This Policy Include, but Are Not Limited To:

1. Plagiarism

Plagiarism consists of taking someone else's ideas, words or other types of work product and presenting them as one's own. To avoid plagiarism, students are expected to be attentive to proper methods of documentation and acknowledgment. To avoid even the suspicion of plagiarism, a student must always:

- Enclose every quotation in quotation marks and acknowledge its source.
- Cite the source of every summary, paraphrase, abstraction or adaptation of material originally prepared by another person and any factual data that is not considered common knowledge. Include the name of author, title of work, publication information and page reference.
- Acknowledge material obtained from lectures, interviews or other oral communication by citing the source (name of the speaker, the occasion, the place and the date).
- Cite material from the internet as if it were from a traditionally published source. Follow the citation style or requirements of the instructor for whom the work is produced.

2. Cheating on an Examination

A student must not receive or provide any unauthorized assistance on an examination. During an examination a student may use only materials authorized by the faculty.

3. Copying or Collaborating on Assignments without Permission

When a student submits work with their name on it, this is a written statement that credit for the work belongs to that student alone. If the work was a product of collaboration, each student is expected to clearly acknowledge in writing all persons who contributed to its completion.

Unless the instructor explicitly states otherwise, it is dishonest to collaborate with others when completing any

assignment or test, performing laboratory experiments, writing and/or documenting computer programs, writing papers or reports, and completing problem sets.

If the instructor allows group work in some circumstances but not others, it is the student's responsibility to understand the degree of acceptable collaboration for each assignment, and to ask for clarification if necessary.

To avoid cheating or unauthorized collaboration, a student should never:

- Use, copy or paraphrase the results of another person's work and represent that work as one's own, regardless of the circumstances.
- Refer to, study from or copy archival files (e.g., old tests, homework, solutions manuals or backfiles) that were not approved by the instructor.
- Copy another's work or permit another student to copy one's work.
- Submit work as a collaborative effort if they did not contribute a fair share of the effort.

4. Fabrication or Falsification of Data or Records

It is dishonest to fabricate or falsify data in laboratory experiments, research papers or reports or in any other circumstances; to fabricate source material in a bibliography or "works cited" list; or to provide false information on a résumé or other document in connection with academic efforts. It is also dishonest to take data developed by someone else and present them as one's own.

Examples of falsification include:

- Altering information on any exam, problem set or class assignment being submitted for a re-grade.
- Altering, omitting or inventing laboratory data to submit as one's own findings. This includes copying laboratory data from another student to present as one's own; modifying data in a write-up; and providing data to another student to submit as one's own.

5. Other Forms of Deceit, Dishonesty or Inappropriate Conduct

Under no circumstances is it acceptable for a student to:

- Submit the same work, or essentially the same work, for more than one course without explicitly obtaining permission from all instructors. A student must disclose when a paper or project builds on work completed earlier in their academic career.
- Request an academic benefit based on false information or deception. This includes requesting an extension of time, a better grade or a recommendation from an instructor.
- Make any changes (including adding material or erasing material) on any test paper, problem set or class assignment being submitted for a re-grade.
- Willfully damage the efforts or work of other students.

- Steal, deface or damage academic facilities or materials.
- Collaborate with other students planning or engaging in any form of academic misconduct.
- Submit any academic work under someone else's name other than one's own. This includes but is not limited to sitting for another person's exam; both parties will be held responsible.
- Engage in any other form of academic misconduct not covered here.

This list is not intended to be exhaustive. To seek clarification, students should ask the professor or the assistant in instruction for guidance.

Reporting Misconduct

Faculty Responsibility

Faculty and instructors are strongly encouraged to report incidents of student academic misconduct to the academic integrity officer in their school or college in a timely manner so that the incident may be handled fairly and consistently across schools and departments. Assistants in instruction are expected to report instances of student misconduct to their supervising instructors. Faculty members are expected to respond to student concerns about academic dishonesty in their courses.

Student Responsibility

If a student observes others violating this policy, the student is strongly encouraged to report the misconduct to the instructor, to seek advice from the academic integrity officer of the school or college that offers the course in question, or to address the student(s) directly.

Exam Proctor Responsibility

Exam proctors are expected to report incidents of suspected student misconduct to the course instructor and/or the Disability Resource Center, if applicable.

Procedure

Jurisdiction

This policy covers all undergraduate students, regardless of their college of enrollment. Cases will be heard by school-specific committees according to the school in which the class is listed, not the school in which the student is enrolled. All violations and sanctions will be reported to the student's college of enrollment.

Administrative Procedures

Individual undergraduate colleges and schools may design specific procedures to resolve allegations of academic misconduct by students in courses offered by that school, so long as the procedures are consistent with this policy and with the Student Conduct Code.

Student Rights and Responsibilities in a Hearing

A student accused of an academic integrity violation, whether by a professor, assistant in instruction, academic integrity officer or student, is entitled to:

- Review the written evidence in support of the charge.
- Ask any questions.
- Offer an explanation as to what occurred.
- Present any material that would cast doubt on the correctness of the charge.
- Determination of the validity of the charge without reference to any past record of misconduct.

When responding to a charge of academic misconduct, a student may:

- Deny the charges and request a hearing in front of the appropriate academic integrity officer or committee.
- Admit the charges and request a hearing to determine sanction(s).
- Admit the charges and accept the imposition of sanctions without a hearing.
- Request a leave of absence from the university. The academic integrity matter must be resolved prior to re-enrollment.
- Request to withdraw permanently from the university with a transcript notation that there is an unresolved academic integrity matter pending.

A student has the following responsibilities in resolving the charge of academic misconduct:

- Admit or deny the charge. This will determine the course of action to be pursued.
- Provide truthful information regarding the charges. It is a Student Conduct Code violation to provide false information to the university or anyone acting on its behalf.

Sanctions

If Found *Not* in Violation of the Academic Integrity Policy

If the charges of academic misconduct are not proven, no record of the allegation will appear on the transcript.

If Found in Violation of the Academic Integrity Policy

If, after a hearing, a student is found to have acted dishonestly, or if a student has admitted to the charges prior to a hearing, the school's academic integrity officer or committee may impose sanctions, including but not limited to the following:

- Issue a formal written reprimand.
- Impose educational sanctions, such as completing a workshop on plagiarism or academic ethics.
- Recommend to the instructor that the student fail the assignment. (A grade is ultimately the prerogative of the instructor.)
- Recommend to the instructor that the student fail the course.
- Recommend to the instructor that the student receive a course grade penalty less severe than failure of the course.
- Place the student on disciplinary probation for a specified period of time or until defined conditions are met. The probation will be noted on the student's transcript and internal record while it is in force.
- In cases serious enough to warrant suspension or expulsion from the university, refer the matter to the Student Conduct Board for consideration.

Additional educational sanctions may be imposed. This list is not intended to be exhaustive.

Withdrawing from the course will not prevent the academic integrity officer or hearing panel from adjudicating the case, imposing sanctions or recommending grade penalties, including a failing grade in the course.

A copy of the sanction letter will be placed in the student's academic file.

Appeals

If a student believes the academic integrity officer or the committee did not conduct a fair hearing, or if a student believes the sanction imposed for misconduct is excessive, they may appeal to the Student Conduct Board within 14 days of the original decision. Appeals are governed by Section VII C of the Student Conduct Code.

Records

Administrative Record-Keeping Responsibilities

It is the responsibility of the academic integrity officer in each school to keep accurate, confidential records concerning academic integrity violations. When a student has been found to have acted dishonestly, a letter summarizing the allegation, the outcome and the sanction shall be placed in the student's official file in the office of the school or college in which the student is enrolled.

Additionally, each school's academic integrity officer shall make a report of the outcome of every formal accusation of student academic misconduct to the director of Student Conduct and Community Standards, who shall maintain a record of each incident.

Multiple Offenses

When a student is formally accused of academic misconduct and a hearing is to be held by an academic integrity officer, a committee, or the Office of Student Conduct and Community Standards, the person in charge of administering the hearing shall query the Office of Student Conduct and Community Standards about the student(s) accused of misconduct. The director shall provide any information in the records concerning that student to the integrity officer. Such information will be used in determining sanctions *only* if the student is found to have acted dishonestly in the present case. Evidence of past misconduct may not be used to resolve the issue of whether a student has acted dishonestly in a subsequent case.

Reports to Faculty and Student Body

School and college academic integrity officers are encouraged to make periodic (at least annual) reports to the students and faculty of their school concerning accusations of academic misconduct and the outcomes, without disclosing specific information that would allow identification of the student(s) involved.

Graduate Student Academic Integrity Policies

For graduate student academic integrity policies, please refer to each individual graduate school.

Statement of Intent to Graduate

Students are required to file an Intent to Graduate at WebSTAC (<https://acadinfo.wustl.edu>) prior to the semester in which they intend to graduate. Additional information is available in the dean's offices of each school and in the Office of the University Registrar (<http://registrar.wustl.edu>).

Student Academic Records and Transcripts

The Family Educational Rights and Privacy Act of 1974 (FERPA) — Title 20 of the United States Code, Section 1232g, as amended — provides current and former students of the university with specific rights of access to and control over their student record information. In compliance with the statute, appropriate federal regulations and guidelines recommended by the American Association of Collegiate Registrars and Admissions Officers, the university has adopted procedures that implement these rights.

A copy of the university policies regarding educational records and the release of student record information is available from the Office of the University Registrar (<http://registrar.wustl.edu>) and the university website (<https://wustl.edu>).

Transcript requests for Danforth Campus students may be submitted to the Office of the University Registrar through WebSTAC. The School of Medicine registrar ([http://](http://registrar.med.wustl.edu/services/transcripts-and-certification)

registrar.med.wustl.edu/services/transcripts-and-certification) accepts requests for transcripts and certification records for students and alumni of: Audiology and Communication Sciences, Clinical Investigation, Genetic Epidemiology, Health Administration, Nurse Anesthesia, Occupational Therapy, Pediatric Nurse Practitioner, Physical Therapy, Psychiatric Epidemiology, School of Dentistry and School of Medicine. Instructions and additional information are available on the University Registrar website (<http://registrar.wustl.edu>).

University Affiliations

Washington University is accredited by the Higher Learning Commission (<https://www.hlcommission.org>) (800-621-7440). Washington University is a member of the Association of American Universities, the American Council on Education, the College Board, and the Independent Colleges and Universities of Missouri.

The College of Arts & Sciences is a member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the International Center for Academic Integrity (ICAI).

The College of Architecture was one of the eight founding members of the Association of Collegiate Schools of Architecture (ACSA) in 1912.

The Graduate School is a founding member of both the Association of Graduate Schools and the Council of Graduate Schools.

The Graduate School of Architecture & Urban Design's Master of Architecture degree is accredited by the National Architectural Accreditation Board (NAAB).

The Sam Fox School of Visual Arts & Design (Art) is a founding member of, and is accredited by, the National Association of Schools of Art and Design (NASAD).

The Olin Business School is a charter member of the Association to Advance Collegiate Schools of Business International (AACSB).

In the School of Engineering & Applied Science, many of the professional degrees are accredited by the Engineering Accreditation Commission of ABET (<http://abet.org>).

University College is a member of the University Professional and Continuing Education Association, the North American Association of Summer Sessions, the Association of University Summer Sessions and the Center for Academic Integrity. Business-related programs in University College are not accredited by the Association to Advance Collegiate Schools of Business (AACSB International).

The School of Law is accredited by the American Bar Association. The School of Law is a member of the Association of American Law Schools, the American Society of Comparative Law, the Clinical Legal Education Association, the Southeastern

Association of Law Schools, the Central Law Schools Association, the Mid-America Law Library Consortium, the American Association of Law Libraries, and the American Society of International Law.

The School of Medicine is a member of the Liaison Committee on Medical Education.

The Brown School at Washington University is accredited by the Council on Social Work Education and the Council on Education for Public Health.

The University Libraries are a member of the Association of Research Libraries.

The Mildred Lane Kemper Art Museum is nationally accredited by the American Alliance of Museums.

Washington University Law

A Washington University Law education introduces students to all facets of the law, while also empowering them to personalize their curriculum and further investigate their areas of interest. Our program is designed to educate well-rounded, thoughtful attorneys. Students will be well-prepared to make a difference for their clients, with a solid foundation in the history of the law and the skills to respond to new challenges.

In addition to offering a curriculum leading to the JD degree (<http://law.wustl.edu/Academics/pages.aspx?id=178>), the School of Law offers multiple joint-degree programs (<http://law.wustl.edu/academics/pages.aspx?id=59>) with other graduate schools on campus as well as a variety of advanced, post-JD degree programs (<https://law.wustl.edu/lmapply.asp>). We also offer graduate law programs online (<http://onlinelaw.wustl.edu>).

Contact Information

Washington University School of Law
Anheuser-Busch Hall
One Brookings Drive
St. Louis, MO 63130

Phone: 314-935-6400
Website: <http://law.wustl.edu>

Courses

Residential Courses

Visit online course listings to view semester offerings for:

- all School of Law (<https://courses.wustl.edu/CourseInfo.aspx?sch=W>) semester courses
- W74 Law (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W74>)
- W75 Law (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W75>)
- W76 Law (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W76>)
- W77 Law (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W77>)

Online Courses

Visit online course listings to view offerings for W80 OLAW (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W80>).

Juris Doctoris (JD) Program

The Juris Doctoris (JD) program is a three-year, full-time program. During their first year, JD students take required courses. In their second and third years, students have the

flexibility to choose their courses to fit individual interests and career goals. The JD degree requirements allow for a broad legal education, as well as opportunities to specialize.

Students can design their education through:

- 9 clinics
- 9 externship programs
- 7 joint-degree programs
- 6 trial and moot court teams
- 5 LLM programs
- 4 centers and institutes
- Academic programs in Bankruptcy, Commercial and Consumer Law, Corporate and Business Law, Employment and Labor Law, Intellectual Property and Technology Law, International Law, Negotiation and Dispute Resolution, Taxation, and Trial and Advocacy

Contact: Sarah Hellin, Registrar
Phone: 314-935-7458
Email: sarah.hellin@wustl.edu
Website: <http://law.wustl.edu/academics/pages.aspx?id=178>

Degree Requirements Juris Doctoris (JD)

Reminder: In addition to diploma requirements, there are character, fitness and other qualifications for admission to the bar. Applicants are encouraged, prior to matriculation, to determine what those requirements are in the state(s) where they intend to practice.

Graduation Requirements

Students must successfully complete the following:

- First-year courses
- One Ethics course
- Upper-level Research and Writing requirement
- 6 units of Experiential Credits in designated courses
- Six semesters of full-time residency
- Earn at least 86 credit hours (67 in LCUs)*
- Earn a cumulative grade point average of at least 3.00**

* The ABA requires that 67 credits be earned in "regularly scheduled class sessions at the law school" or LCUs (Law Classroom Units), per ABA Standard 304(b); LCU courses can also be identified via an online course listings search on LCU attribute (<https://acadinfo.wustl.edu/Courselistings/Semester/Search.aspx>).

** Based on all courses taken, whether or not credit is earned.

Courses that count toward the required 67 LCUs:

- Course work at the law school for which the student receives credit toward the JD degree by the law school **and is not** listed below in the list of "Courses that do *not* count toward the 67 LCUs" requirement. (*The way that a course is graded is not the determinant of whether a course counts or not.*)
- Course work for which a student receives credit toward the JD degree that is approved work done at another accredited U.S. law school, and work done in a foreign study program (approved by Dean Peter Cramer).
- Seminars or upper-level course work that require a substantial paper or project that is **not Supervised Research**.
- Clinics (*includes all courses with the word "Clinic" in the official course title*).

Courses that do **not** count toward the required 67 LCUs:

- Course work completed in another department, school or college of Washington University (*including the 9 units transferred from joint-degree programs*).
- Student activities such as law reviews/publications, moot court, trial competition, teaching assistantship, competition board, mediation/negotiation teams.
- Externships, field placements, and supervised practicum (*includes all courses with the words "Externship," "Field Placement" and "Supervised Practicum" in the official course title*).
- Supervised Research.

Note: If a student graduates with a total of exactly 86 units, the maximum number of units that can be taken from the non-LCU credits is 19.

First-Year Courses

First-year students take three doctrinal courses a semester, plus Legal Practice and Legal Research Methodologies. Each semester, first-year students will have one doctrinal course in a small section of approximately 45 students. Legal Practice and Legal Research Methodologies are also taught in small groups and in workshop-style classes by teachers who provide individualized feedback on each student's research and writing projects. The Negotiation class runs over Intersession (the week before the spring semester starts).

- Civil Procedure (4 credits)
- Constitutional Law I (4 credits)
- Contracts (4 credits)
- Criminal Law (4 credits)
- Property (4 credits)
- Torts (4 credits)
- Legal Practice I: Objective Analysis and Reasoning (2 credits)*
- Legal Practice II: Advocacy (2 credits)*

- Legal Research Methodologies I and II (1 credit for year; posted to spring semester)*
- Negotiation (1 credit)

*Legal Practice and Legal Research

The law school divides research and writing into two separate programs. The required writing component is called **Legal Practice** and the required research part is **Legal Research Methodologies**. Students take both courses each semester in their first year of law school. Although these courses are separate, they are coordinated so that writing projects utilize legal research skills. Upper-level law students can also elect to take separate advanced research and writing classes. Although such upper-level courses are purely elective, they are highly encouraged as a way to hone legal research and writing skills needed for the successful practice of law.

First-Year Legal Practice and Research Courses

Legal Practice I and II is a two-semester, 4-credit graded course taught in the fall and spring, respectively, by full-time professors of practice, who often serve as informal course advisers.

- Students meet twice a week in small groups to discuss writing projects with their professors, allowing students to build on their previous week's work and further developing their analytical skills.
- Students receive significant individual written feedback on their major writing projects which can include office memoranda, client letters, settlement letters, and agreements.
- Trial court and appellate briefs are usually used in oral argument during the advocacy section while, typically, oral presentations on a writing project occur each semester. Legal Research Methodologies I and II is a required 1-credit, two-semester course that is also graded. Classes are taught by lecturers in Law who are attorneys as well as law librarians.
- Students are introduced to primary sources of law such as cases, statutes and regulations as well as secondary sources, including form books, law periodicals and treatises.
- Students learn how to use finding aids such as digests and online indexes.
- Students are instructed on how to devise an efficient research plan.
- Emphasis is put on using material in electronic format.

Upper-Level Legal Practice and Research Courses

Seminars are offered during the fall and spring semesters. Upper-level students are required to take at least one Seminar, but many take more than one before graduating. Most Seminars are 3-credit courses offered by faculty in their areas of specialty which also give students the opportunity to delve deeply into advanced research and writing in a small-class-size setting.

Advanced Legal Research is a graded 2-credit course that is typically offered in the spring. This course provides intensive hands-on training in statutory interpretation and using free online legal sources as well as subscription databases containing foreign and international law. Students also are instructed in using hard-copy legal resources, both primary and secondary materials.

Upper-Level Courses

Upper-level students fulfill the remaining 56 credit hours by tailoring their studies to fit their individual interests. Students may take a variety of courses to meet the upper-class writing requirement, ethics requirement, and applied lawyering/professional skills course requirements. Faculty members and administrators provide guidance about course selection.

For a list of current course offerings, please visit links from the Courses (p. 14) section of this *Bulletin*. For Applied Lawyering/Professional Skills courses (ALPS) or for Ethics courses, search our online course listings (<https://acadinfo.wustl.edu/Courselistings/Semester/Search.aspx>) under Law courses.

Certificate Programs

Washington University School of Law offers three certificate programs that provide Juris Doctoris (JD) students with an opportunity for concentrated study in specific areas:

- Business Law (p. 16)
- International and Comparative Law (p. 17)
- Public Interest Law (p. 17)

To obtain a certificate in any of the above areas, students must meet the requirements for the JD degree. In addition, of the 86 credits needed to earn the JD degree, 15 credits must be earned in designated courses in the certificate programs. To review the course requirements for each of the certificate programs, please refer to the appropriate pages in this *Bulletin*. Note that these certificate requirements apply to JD students starting with the Class of 2016 and all JD students thereafter.

For questions about the certificates, please email the registrar's office (registrar@wulaw.wustl.edu).

JD Certificate in Business Law

To earn a certificate in business law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 14) section of this *Bulletin*.

Core Courses

- Bankruptcy
- Commercial Law

- Corporations
- Securities Regulation
- UCC: Article 2

Elective Courses

- Alternative Entities: Business Lawyer's Guide to Formation, Fiduciary Duties and Governance
- Antitrust
- Business Acquisitions
- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice: Fundamentals of M&A Transactions
- Chapter 11 Strategies for the Business Lawyer
- Common Regulatory Pitfalls in International Business Transactions
- Corporate & White Collar Crime
- Corporate Boards & Governance
- Corporate Finance
- Corporate Judicial Externship
- Corporate Taxation
- Employee Benefits: ERISA & Tax
- Entrepreneurship & Intellectual Property Clinic
- Financial Accounting for Lawyers
- Financial Literacy & Basic Financial Concepts
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International Taxation
- Law & Economics
- Law, Business & Governance
- New York Regulatory & Business Externship
- Organization & Regulation of the Healthcare Enterprise
- Partnership Taxation
- Preparing Commercial Agreements
- Private Equity Transactions
- Problems in Corporate Law
- Real Estate Transactions
- Reorganization Seminar
- Securities Law Litigation, Arbitration & Dispute Resolution
- Seminar on Broker-Dealer Regulation
- State Securities Regulation, Investigation & Examination
- The Financial Crisis & the Regulatory Response: National & International Perspectives
- The Foreign Corrupt Practices Act
- Topics in Investment Banking Seminar

JD Certificate in International and Comparative Law

To earn a certificate in international and comparative law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 14) section of this *Bulletin*.

Core Courses

- Comparative Law
- Foreign Relations Law of the United States
- International Business Transactions
- International Human Rights Law
- International Law

Elective Courses

- Advanced Topics in Foreign Relations Law Seminar
- Comparative Constitutional Law Seminar
- Immigration Law
- International Commercial Arbitration
- International Courts & Tribunals: Practice & Procedure
- International Criminal Law
- International Intellectual Property Law
- International Justice & Conflict Resolution Externship
- International Money Laundering, Corruption & Terrorism
- International Rule of Law Reform
- International Taxation
- International Trade Law
- Introduction to U.S. & Comparative ADR Processes
- Investor-State Arbitration
- Socialist Law in Transition Seminar
- The Financial Crisis & the Regulatory Response: National & International Perspectives
- The Foreign Corrupt Practices Act
- War Crimes & Tribunals Seminar

JD Certificate in Public Interest Law

To earn a certificate in public interest law, students must complete 6 credits from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 14) section of this *Bulletin*.

Core Courses

- Appellate Clinic
- Children's Rights Clinic
- Civil Rights, Community Justice & Mediation Clinic
- Congressional & Administrative Law Externship
- Criminal Justice Clinic
- Government Lawyering Externship
- Immigration Clinic
- Interdisciplinary Environmental Clinic
- International Justice & Conflict Resolution Externship
- Judicial Clerkship Externship
- Juvenile Law & Justice Externship
- Lawyering Practice Externship (if with nonprofit or governmental entity)
- Low Income Taxpayer Clinic
- New York Regulatory & Business Externship (if with nonprofit or governmental entity)
- Post-Conviction Relief Clinical Practicum
- Prosecution Clinic
- Semester in Practice Externship (if with nonprofit or governmental entity)
- Supervised Practicum (if with nonprofit or governmental entity)
- Urban Revitalization Clinical Practicum
- Other Externship approved by dean of Clinical Education

Elective Courses

- Administrative Law
- Adoption & Assisted Reproduction
- American Indian Law
- American Indian Societies, Cultures & Values
- Antitrust
- Censorship & Free Expression
- Children & the Law
- Civil Liberties in Cyberspace Seminar
- Comparative Law
- Consumer Transactions
- Criminal Procedure: Adjudication
- Criminal Procedure: Investigation
- Critical Jurisprudence
- Death Penalty Litigation
- Death Penalty Under International Law Seminar
- Domestic Violence & the Law
- Education Law & Policy: K-12
- Employee Benefits: ERISA & Tax
- Employment Discrimination

- Employment Law
- Employment Law Seminar
- Environmental Law
- Environmental Litigation Seminar
- European Union Law
- Family Law
- Family Law Mediation Theory & Practice
- Family Law Practice & Drafting
- Federal Courts
- Feminist Legal Theory
- First Amendment in Schools Seminar
- Health
- Immigration Law
- Information Privacy Law
- International Courts & Tribunals: Practice & Procedure
- International Criminal Law
- International Human Rights Law
- International Intellectual Property Law Seminar
- International Law
- International Money Laundering, Corruption & Terrorism
- Jurisprudence
- Juvenile Justice Law & Policy Seminar
- Labor Law
- Land Use Law
- Law & History: Law & Social Movements Seminar
- Law & Society
- Legal Advocacy in Health Law & Policy Seminar
- Legislation
- Litigating Constitutional Rights: 42 U.S.C. Section 1983
- National Security Law
- Nonprofit Organizations Planning & Drafting
- Pretrial Practice: Criminal
- Race, Public Education & the Law Seminar
- Regulating Sex: Historical & Cultural Encounters Seminar
- Religion & the Constitution
- Sexuality & the Law: Theory & Practice
- Slavery Seminar
- Socialist Law in Transition Seminar (public-interest related)
- Speech, Press & the Constitution
- State & Local Government
- The 14th Amendment: Equal Protection & Due Process
- War Crimes & Tribunals Seminar

Dual-Degree Programs

Washington University offers many joint-degree options with the university's other highly respected graduate schools. Students can design a joint degree to meet their individual

interests by combining law with another master's program in the university. The School of Law and the participating departments (<http://law.wustl.edu/academics/pages.aspx?id=59/#depts>) work together so that a student can earn a Juris Doctoris (JD) and a master's or doctoral degree in another discipline in considerably less time than one would need to pursue each degree separately.

Applicants must gain admission to each program independently and therefore might need to take separate entrance exams, for example, the Graduate Record Examination or the Graduate Management Admission Test, in addition to the Law School Admission Test.

The School of Law accepts up to 9 credit hours earned in the other division toward the JD degree, as long as the JD is finished at the same time or immediately following the master's degree. The other divisions accept varying amounts of credit earned in the law school toward the master's degree.

- JD/MBA Program (p. 18)
- JD/MSW Program (p. 19)
- JD/LLM with a Concentration in Negotiation and Dispute Resolution (NDR) (p. 20)
- JD/Tax LLM Program (p. 21)

JD/MBA Program

The **Juris Doctoris/Master of Business Administration (JD/MBA)** dual degree offers a strong and complementary skill set to those looking to do work in the areas of corporate law, investment banking, corporate finance and marketing, among others.

The program generally takes four years, one less than if the two were completed separately. Students take both the LSAT and GMAT for admission and complete the required curriculum associated with each respective degree. The equivalent of five semesters (77 credits) are spent in the law school and three (51 credits) in the business school. Students who start in only one program are welcome to apply to the other and begin the dual degree in their second year.

Many JD/MBA students also participate in one or more of the law school's clinical programs including the New York Regulatory and Business Externship (<http://law.wustl.edu/clinicaled/pages.aspx?id=8635>), the Entrepreneurship and Intellectual Property Clinic (<http://law.wustl.edu/clinicaled/pages.aspx?id=6835>), and the Corporate Judicial Externship (<http://law.wustl.edu/clinicaled/pages.aspx?id=7660>).

The JD/MBA Association (<http://law.wustl.edu/organizations/jdmba>), a student group shared between the two schools, exists to facilitate the process of obtaining both degrees and serves as a platform for interdisciplinary communication between the two schools. The society sponsors activities throughout the year including panel discussions with alumni and practicing

professionals, informational sessions about career and class choices, and other practice-specific activities.

Additional Information

Olin Business School

Washington University
CB 1156
One Brookings Drive
St. Louis, MO 63130-4899
Phone: 314-935-7301

Website: <http://law.wustl.edu/JointJD-MBA>

Degree Requirements

JD/MBA

Program Description

The JD/MBA program was founded because there is significant need for business knowledge in the practice of law and knowledge of legal basics in the corporate world. The degrees are obtained from the School of Law and Olin Business School. The program generally takes four years (128 credit hours) to complete. JD/MBA students pursue a variety of careers, including:

- Corporate law
- Litigation
- Investment banking
- Corporate finance
- Marketing

Requirements

- Complete an application for each school
- Take the LSAT and GMAT
- Complete 77 credits (five semesters) of law school
- Complete 51 credits (three semesters) of business school
- Complete the required curriculum associated with the respective degrees

JD/MSW Program

The **Juris Doctoris/Master of Social Work (JD/MSW)** dual degree offers students the opportunity to gain an exceptional knowledge base and skill set that will prepare them to assume positions of leadership in law and social policy, to advocate effectively for clients, to understand systems and institutions, and to actively pursue social justice. Students enrolled in Washington University's JD/MSW program frequently seek careers in the areas of traditional social work, public interest law, government administration, nonprofit management, social entrepreneurship, or public policy — among others.

The JD/MSW program generally takes four years, one less than if the two degrees were completed separately. Students may

start their first year in either the School of Law or the Brown School, generally move to their counterpart school for the second year, and then pursue mixed course work in the final two years. Students who start in only one program are welcome to apply to the other and begin the dual degree in their second year. More details about the program may be found on our website (<http://law.wustl.edu/JointJD-MSW>).

In addition to the required 8 credits of social work practicum fieldwork, many JD/MSW students also participate in one or more of the law school's clinical programs, including the Children's Rights Clinic or the Criminal Justice Clinic. Students find meaningful and applicable course offerings in both schools, including in areas such as family law, labor and employment law, practice with children and youth, critical jurisprudence, social policy, health policy, intergroup dialogue, and practice with immigrant populations.

The Law & Social Work Society, a student group shared between the two schools, exists to facilitate the process of obtaining both degrees and to serve as a platform for interdisciplinary communication between the two schools. In addition, the society sponsors activities throughout the year, including community service projects, academic assistance meetings, alumni networking events, and social functions.

Additional Information

- Frequently Asked Questions (<http://law.wustl.edu/JointJD-MSW/pages.aspx?id=9392>)

The Brown School

Washington University
CB 1196
One Brookings Drive
St. Louis, MO 63130-4899
Phone: 314-935-6676

Website: <http://law.wustl.edu/JointJD-MSW>

Degree Requirements

JD/MSW

Credit Requirements

Dual-degree JD/MSW students are required to complete 125 credits between both schools. The majority of the credits (77) must be law credits; the remaining credits (48) must be taken in social work. Overall, dual-degree students save themselves from having to complete 15 additional credits by doing the program. But this difference is even greater because students also get the benefit of credits transferring in to each degree requirement from the other school. For example, 9 social work credits count toward the JD; 12 law credits count toward the MSW. Please visit our website for JD requirements (<http://law.wustl.edu/academics/pages.aspx?id=178>).

Total required for the JD/MSW degree: 125 credits

Program	Credit hours required
Law	77
Transferred from Social Work	9
Total JD Degree	86
Social Work	48
Transferred from Law	12
Total MSW Degree	60

Program Structure

Since students can start in either school, there is no set structure to the dual-degree program. The following chart can give you an idea of how a typical dual-degree JD/MSW student's program will be structured. Most of this sample structure can be modified, especially the layout of the summers.

It should be noted, however, that one of the most time-consuming requirements is completing the social work practicum hours. The Brown School requires students to complete 8 credit hours of practica (960 hours). Thus, many students find the need to spend the bulk of two of their three graduate school summers doing practica (in addition to completing some practicum hours during the year). Also, most students will take some summer courses during at least one summer.

Year of Program	Starting in Law	Starting in Social Work
1st Year	1L year - all 1L law courses	All social work (mostly core) courses
1st Summer	Legal Internship	Social Work Practicum
2nd Year	Mostly (or all) social work courses	1L year - all 1L law courses
2nd Summer	Social work practicum; 1 or 2 summer courses	Legal internship and/or social work practicum
3rd Year	Assorted courses (mostly law)	Assorted courses (mostly law)
3rd Summer	Social work practicum	Social work practicum; 1 or 2 summer courses
4th Year	Assorted courses (mostly law)	Assorted courses (mostly law)

Every student's plan of study is slightly different, and it really just depends on an individual's preferences. Some students prefer to load up their courses during the year so they can do an additional summer legal internship. Others might participate in several time-intensive activities like trial or moot court teams, the D.C. clinic, a journal, or a legal clinic (which might prevent them from taking heavy course loads) and thereby rely more heavily on their summers as a time to earn credit.

Students entering the program with a bachelor's degree in social work will have slightly different program requirements. Contact Brown School admissions (brownadmissions@wustl.edu) and the Law and Social Work Society (washulawandsocialwork@gmail.com) for more information.

Additional Program Requirements

- JD degree requirement information (<http://law.wustl.edu/academics/pages.aspx?id=178>)
- Order of the Coif eligibility (<http://law.wustl.edu/registrar/pages.aspx?id=2550>)

JD/LLM with a Concentration in NDR

The **Master of Laws (LLM) with a concentration in Negotiation and Dispute Resolution (NDR)** program at Washington University prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers, and business leaders in local, national, and international arenas. Negotiation and Dispute Resolution has grown considerably over the past 40 years and is now the primary vehicle for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Students earn both a Juris Doctoris (JD) and an LLM with a concentration in NDR in either the six-semester program or the seven-semester option. The innovative and unique **six-semester program** allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation.

The joint-degree program requires a total of 94 credits for graduation with both degrees, compared with the 86 credits required for the JD degree. Students must take at least 15 credits of courses from the NDR LLM curriculum.

Students taking the combined degree program would be required to pay an extra semester's tuition at a 40 percent discount, payable in the student's final semester.

Students can still consider the traditional one-year program. Visit our website (<http://law.wustl.edu/llmadr>) for more information about that program.

Admission Process

Candidates must: (1) Complete the online application (<http://law.wustl.edu/llm/application>). No application fee is required; (2) Complete the form Permission to Release Academic Record/Information granting permission for the LLM Committee to access their JD records and transcript; and (3) Email Rachael Johnson (rjohnson@wustl.edu) once they have submitted the online application.

Application deadlines:

- Six-semester JD/LLM — May 15 of 2L year
- Seven-semester JD/LLM — May 15 of 3L year

Additional Information

Visit our website (<http://law.wustl.edu/academics/pages.aspx?id=10368>) for more information. For curriculum information, contact:

Professor Karen Tokarz

Director, Negotiation and Dispute Resolution Program
Phone: 314-935-6414
Fax: 314-935-5356
Email (tokarz@wulaw.wustl.edu)

Degree Requirements

JD/LLM with a Concentration in NDR

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Cost: one semester LLM tuition at a 40 percent discount, payable in the student's final semester.

Seven-Semester Program

- Students take 9 additional credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional NDR credits in one full-time semester in the LLM program.
- Cost: one semester of LLM tuition at a 40 percent discount, payable during the full-time semester in the LLM program.

JD/Tax LLM Program

The **Master of Laws (LLM) in Taxation** program at Washington University offers a rigorous course of study in tax law. Combining top tax professors with extraordinary tax practitioners, the LLM program offers students an intellectually stimulating, yet also practical, hands-on education in tax law. This teaching approach, along with the small class sizes in the advanced practical-skills tax courses, allows for both a thorough and personal educational experience.

Students earn both a Juris Doctoris (JD) and an LLM in Tax in either the six-semester program or the seven-semester option. The innovative and unique **six-semester program** allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation. Under the **seven-semester option**, up to 9 hours of tax credits (not including Federal Income Tax) are earned during the JD program which can be applied toward the LLM degree. An advantage of

the seven-semester option is that it does not require the student to earn any additional credits for the JD degree.

Students can still consider the traditional one-year program. Visit our LLM in Taxation Program webpage (<http://law.wustl.edu/llmtax>) for more information about that program.

Admission Process

Candidates must: (1) Complete the online application (<http://law.wustl.edu/llm/application>). No application fee is required; (2) Complete the form Permission to Release Academic Record/Information granting permission for the Tax LLM Committee to access the student's JD records and transcript; and (3) Submit one letter of recommendation.

Application deadlines:

- Six-semester JD/LLM — May 15 of 2L year
- Seven-semester JD/LLM — May 15 of 3L year

Additional Information

Visit our Joint JD/Tax LLM Degree webpage (<http://law.wustl.edu/academics/pages.aspx?id=8469>) for more information or contact:

Sarah Narkiewicz

Tax LLM Advisor
Phone: 314-935-8275
Email (sanarkiewicz@wulaw.wustl.edu)

Admissions Office

Phone: 314-935-4525
Fax: 314-935-5171
Email Admissions (applylaw@wustl.edu)

Degree Requirements

JD/Tax LLM

Six-Semester Program

Students must:

- Earn 8 credits beyond those required for the JD or a total of 94 credits.
- Take Federal Income Tax and 24 additional qualifying tax credits, which must include Corporate Tax and Federal Partnership Tax or Pass-Through Business Taxation.
- Earn a grade of 79 or better (or C or better) in the classes whose credits will apply to the Tax LLM degree. If a student earns a grade of 74 through 78 (or a D), the credits will apply toward the JD degree, but will not count toward the LLM degree. Students will receive number grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).

Cost: one semester LLM tuition, payable in the student's final semester, typically the spring semester of the student's third year.

Seven-Semester Program

Students must:

- Take Federal Income Tax and 9 additional qualifying tax credits while in the JD program.
- Upon obtaining the JD degree, take 15 additional tax credits in one full-time semester in the LLM program. Required courses (which may be part of the 9 credits earned while a JD student or 15 credits earned in the LLM program) are Corporate Taxation and Federal Partnership Taxation or Pass-Through Business Taxation.
- Earn a grade of 79 or better (or C or better) in the tax classes, whether taken during the JD program or in the LLM program, for credits to count toward the LLM degree. While still in the JD program, students will receive number grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).

Cost: one semester of LLM tuition, payable during the full-time semester in the LLM program.

Master of Laws (LLM)

- LLM with a Concentration in Negotiation and Dispute Resolution (p. 22)
- LLM (Custom) (p. 22)
- LLM in Intellectual Property & Technology Law (p. 23)
- LLM in Taxation (p. 23)
- LLM in U.S. Law - Residential (p. 24)
- Two-Year LLM (p. 24)

LLM with a Concentration in Negotiation & Dispute Resolution

Washington University School of Law is a long-standing leader in negotiation and dispute resolution education. At Washington University, we believe that lawyers must be versed in negotiation, problem-solving, collaboration, and creative dispute resolution to practice successfully in today's world.

A **Master of Laws (LLM) with a Concentration in Negotiation & Dispute Resolution** prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers, and business leaders in local, national, and international arenas. Negotiation and dispute resolution (NDR) have grown considerably over the past 40 years and are now the

primary vehicles for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Law firms, agencies and businesses greatly value practitioners with expertise in dispute resolution, and some large firms have developed specialized NDR units. In addition, there are a growing number of jobs in the field of NDR as mediators, ombudspersons, and NDR program administrators for courts, corporations, government agencies, bar associations, nonprofits and NDR providers.

Washington University has a robust Negotiation & Dispute Resolution Program (<http://law.wustl.edu/adr>) with a curriculum that is one of the largest, if not the largest, in the country, with over 25 courses, seminars, internships and competitions. Importantly, the school offers almost all of the NDR courses every year, with multiple sections of key NDR courses. The university's top-ranked social work and business schools also offer related courses in negotiation and dispute resolution.

Our distinguished faculty includes several full-time faculty members (<http://law.wustl.edu/lmadr/pages.aspx?ID=1170>) with expertise in psychology, business, economics, and international human rights, who teach, write and practice in the field of dispute resolution. The Negotiation and Dispute Resolution Program adjunct faculty includes top local practitioners with expertise in various NDR fields.

Contact: Professor Karen Tokarz
Phone: 314-935-6414; Fax: 314-935-5356
Email: tokarz@wulaw.wustl.edu
Website: <http://law.wustl.edu/adr>

Degree Requirements

LLM with a Concentration in Negotiation & Dispute Resolution

- Students must satisfactorily complete **15 credits** in the Negotiation & Dispute Resolution curriculum out of 24 required credits for graduation.
- Candidates who have already completed these subjects may apply to waive required courses and to substitute another approved Negotiation & Dispute Resolution course.
- Students may complete the degree in one year.
- Students may also pursue the LLM degree part-time for up to four years.
- Students seeking to extend course work beyond four years must receive approval of the director.
- Washington University JD students may complete the degree in six semesters during their JD studies.

LLM (Custom)

For lawyers who want to refocus their legal career, develop an expertise in a substantive area, or update their professional

credentials, a **Master of Laws (LLM)** degree from Washington University Law may be a perfect fit.

Washington University Law offers a customized LLM degree allowing lawyers to earn an advanced law degree with a focus of their own choosing. As an LLM student, they will consult with counselors from the Office of Graduate and International Programs (OGIP) and identify the best combination of courses to fit their individual career or enrichment goals. Candidates for the LLM degree must have graduated with a JD degree from an accredited U.S. law school.

Website: <http://law.wustl.edu/llm/pages.aspx?id=10677>

Degree Requirements

Master of Laws (LLM)

Completion of the LLM degree requires students to earn 24 academic credits at Washington University Law. Students may complete the degree in as few as two semesters full-time but no more than eight semesters part-time.

LLM in Intellectual Property and Technology Law

The **Master of Laws (LLM) in Intellectual Property and Technology Law (IP/TL)** is a one-year graduate-degree program that responds to the demand for knowledgeable and skilled intellectual property professionals who have already earned a basic law degree. The IP/TL curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. Students participate in practical skills courses taught in small groups by teams of experienced intellectual property lawyers.

The IP/TL LLM student body is drawn from two distinct sources. First, we admit JD graduates from across the U.S. who desire to focus their legal expertise through one year of intensive study of intellectual property law. Second, we admit experienced intellectual property attorneys from abroad who want to broaden their IP knowledge to include U.S. and international intellectual property.

Phone: 314-935-3346; Fax: 314-935-7961

Email: gradlaw@wustl.edu

Website: <http://law.wustl.edu/llmip>

Degree Requirements

LLM in Intellectual Property and Technology Law (IP/TL)

To earn the Intellectual Property and Technology Law LLM degree, a student must successfully complete 24 credit hours

of courses, 15 credits of which must come from the IP/TL curriculum. Students may also earn up to 6 credit hours from related courses, such as courses in microbiology or in information technology.

Internships

IP/TL LLM students are encouraged to apply for unpaid internships either during their academic program or the summer after the program. Alumni and friends of the LLM program offer students opportunities at in-house counsel settings and at law firms of all sizes.

LLM in Taxation

The **Master of Laws (LLM) in Taxation** program at Washington University School of Law offers a rigorous course of study in the field of tax law. The program (for which an online application (<https://law.wustl.edu/apply/llm/auth/register.aspx>) process is available) provides comprehensive and specialized training to lawyers and law school graduates who plan to specialize in tax. Our full-time faculty and leading practitioners (<http://law.wustl.edu/llmtax/pages.aspx?ID=825>) in the field offer specialized, practical training and individualized attention in small class sizes, typically fewer than 10 students, which offer our unique tax curriculum (<http://law.wustl.edu/llmtax/pages.aspx?ID=8468>).

St. Louis offers all the resources of a large city while retaining a strong sense of community and emphasis on neighborhoods. Besides an Internal Revenue Service District Office, the St. Louis metropolitan area is home to: the Eighth Circuit Court of Appeals and the Federal District Court for the Eastern District of Missouri; the Federal District Court for the Southern District of Illinois just across the river; Fortune 500 companies, such as Emerson Electric, Express Scripts, Monsanto and Ralston/Purina. The wealth of area law firms comes in all sizes, specializing in all fields of tax law.

Phone: 314-935-8275; Fax: 314-935-7961

Email: sanarkiewicz@wulaw.wustl.edu

Website: <http://law.wustl.edu/llmtax>

Degree Requirements

LLM in Taxation

- Students must satisfactorily complete **24 credits** in the tax curriculum.
- Students must obtain a **grade of 79 or better** to obtain credit in any course.
- Students are **required to complete**: Federal Income Tax, Corporate Tax, and Partnership Tax or Pass-Through Business Taxation.
- Candidates who have already completed these subjects may apply to waive required courses and to substitute another approved tax course.

- Students may complete the degree in one year.
- Students may also pursue the LLM degree part-time for up to four years.
- Students seeking to extend course work beyond four years must receive approval of the director.

LLM in U.S. Law - Residential

The **Master of Laws (LLM) in U.S. Law for Foreign Lawyers** at Washington University is designed for law students who are interested in increasing their knowledge of United States or international law to more effectively practice in today's global legal environment. LLM students join a student body drawn from diverse legal cultures and learn from faculty who are experts in both United States and international law.

LLM students design their own curriculum to suit their own academic and career goals, either concentrating in specialized fields such as corporate or environmental law or selecting a general course of study to increase their breadth of U.S. and international legal knowledge. Earning the LLM in U.S. Law permits Washington University law graduates to sit for several states' bar examinations, including the New York State Bar Exam — the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any of a number of significant professional and academic goals, such as:

- Gaining practical and theoretical knowledge of U.S. and international law.
- Developing expertise in a specialized field of law.
- Strengthening one's ability to represent clients who have business dealings in the U.S. or with U.S. companies and firms.
- Improving one's representation of American clients who conduct business abroad.
- Building an international network of professional contacts.
- Refining one's English skills and understanding of American culture.

Phone: 314-935-3346; Fax: 314-935-7961

Email: gradlaw@wustl.edu

Website: <http://law.wustl.edu/llm2year>

Degree Requirements

LLM in U.S. Law for Foreign Lawyers

U.S. Law LLM candidates must have earned a first law degree from their home jurisdiction.

Non-native applicants must show proof of sufficient language proficiency.

To earn the U.S. Law LLM degree, a student must successfully complete 24 credit hours of courses.

Two-Year LLM

The **Two-Year Master of Laws (LLM) for Foreign Lawyers** at Washington University is designed for law students with outstanding academic and professional achievements who have not yet reached a sufficient level of English language proficiency to get the full benefits of studying at an American law school.

Two-Year LLM students will have an entire year of studies with intensive support in Legal English combined with intensive exposure to regular law classes and immersion in the local legal community. This intensive preparation will help students enter their second year of studies with a solid foundation in and a good understanding of the academic and linguistic requirements of an LLM program.

Earning the LLM in U.S. Law permits Washington University law graduates to sit for several states' bar examinations, including the New York State Bar Exam — the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any number of significant professional and academic goals, such as:

- Gaining practical and theoretical knowledge of U.S. and international law.
- Developing expertise in a specialized field of law.
- Strengthening one's ability to represent clients who have business dealings in the U.S. or with U.S. companies and firms.
- Improving one's representation of American clients who conduct business abroad.
- Building an international network of professional contacts.
- Refining one's English skills and understanding of American culture.

Phone: 314-935-3346; Fax: 314-935-7961

Email: gradlaw@wustl.edu

Website: <http://law.wustl.edu/llm2year>

Degree Requirements

Two-Year LLM for Foreign Lawyers

Two-Year LLM candidates must have earned a first law degree from their home jurisdiction.

Students admitted to the Two-Year LLM will start their program with a six-week summer pre-LLM intensive Legal English program through the English Language Programs (ELP) on campus. For five hours a day, students will learn from texts that were specifically designed for learners of Legal English.

Following the intensive Legal English summer classes, students of the Two-Year LLM will be joining the incoming one-year LLM students for an intensive orientation before regular classes begin.

In the first year of the Two-Year LLM, students will take Introduction to U.S. Law & Methods I, the first course in a two-course sequence specifically designed for foreign-trained lawyers. Two-Year LLM students will be integrated with one-year LLM students for this course.

Likewise, they will take two more content classes in law, one in the spring and one in the fall semester. Two-Year LLM students will be integrated with both one-year LLM students as well as U.S. JD students for these courses.

Alongside these courses, students will take two Legal English classes specifically designed to complement the content courses: 1) Intensive Reading and Writing and 2) Intensive Listening and Speaking. These five-hour weekly classes will run over the entire course of the first year and prepare Two-Year LLM students both for the assignments of their content classes as well as for the linguistic and academic demands of an LLM program.

By the end of the second semester, students will have the skills necessary to immerse themselves into the last year of the LLM where they can take the regular course load of a one-year LLM. Because they will already have received credit for law courses they took in the first year (7 credits), they will be required to take fewer courses (17 credits) in their second year.

Enrichment

A key part of the two-year program is to provide enrichment opportunities for the students during their first year. An example of this would be participation in the Judicial Experiential Learning Program that places students in judges' chambers to observe the U.S. legal system firsthand. Moreover, the Legal English courses will incorporate visits to legal institutions and meetings with practitioners that will enhance the classroom experience.

Master of Legal Studies (MLS)

The **Master of Legal Studies (MLS)** program is a customized curriculum — students may specialize in a particular area or take a broad range of law courses to develop a general understanding of the legal system. Counselors from the Office of Graduate and International Programs (OGIP) work with each student to identify the best combination of courses to fit individual career or enrichment goals.

Most law courses are open to MLS students allowing for MLS students to work with exceptional faculty and student colleagues from across the world. Although course offerings vary from year to year, prospective students can get a sense of typical offerings by visiting our online Course Directory (<http://law.wustl.edu/registrar/pages.aspx?id=2124>).

Students are required to complete successfully Introduction to U.S. Law and Methods either online (prior to beginning the degree) or in the first semester of the MLS program. Additionally, students are encouraged to enroll in one traditional first-year law course as a basis for understanding the Socratic Method and common law analysis.

The MLS degree is designed to fit a student's needs.

Contact: Assistant Dean Tomea Mersmann

Email: mersmann@wustl.edu

Website: <http://law.wustl.edu/mls>

Degree Requirements

Master of Legal Studies (MLS)

Completion of the MLS degree requires students to earn 24 academic credits at Washington University Law. Students may study full-time or part-time. Students may complete the degree in as few as two semesters full-time but no more than eight semesters part-time.

Note: MLS degree credits do not transfer to the JD program at Washington University Law.

Juris Scientiae Doctoris (JSD)

The Washington University Law **Juris Scientiae Doctoris (JSD)** program is designed for attorneys pursuing a career in academia, policy, or scholarly legal research. The JSD program is very small and is focused on exceptional candidates with a sophisticated scholarly focus. The JSD degree program requires two years of residency on campus in St. Louis, Missouri, and typically takes an additional year or more to complete.

For attorneys interested in a broad-based understanding of the U.S. legal system or in developing a specialty in a particular area, please contact our Admissions Office to discuss the LLM programs.

Email: applylaw@wustl.edu

Website: <http://law.wustl.edu/jsd>

Degree Requirements

Juris Scientiae Doctoris (JSD)

Year 1 Residency - LLM Course Work

During the first year of residency, each JSD student must complete course work sufficient to earn an LLM degree at Washington University Law. JSD students may elect to pursue course work in any of the LLM programs offered by Washington University Law, allowing students to choose between broad exposure to U.S. Law and pursuing a specialty in a particular substantive area. JSD admissions advisers are available to assist prospective JSD students in identifying the most beneficial LLM degree path.

Continuation to the second year of residency in the JSD program is contingent upon successful completion of the course work for an LLM degree.

Year 2 Residency - JSD Research and Dissertation

In the second year of residency in the JSD program, JSD students focus on refining and advancing their dissertation proposals with the assistance of an assigned faculty adviser. The JSD program emphasizes original research and writing culminating in the preparation of a significant and extensive dissertation of publishable quality. In consultation with the faculty adviser, each JSD student will identify any advantageous additional course work; however, additional course work is not a requirement of the program.

Dissertation

The JSD dissertation should demonstrate not just awareness of a body of material but also synthesis of that material into a rigorous high quality analysis. It should be a work that, when published, will contribute to the field.

JSD Dissertation Committee: Following admission to the JSD program, the JSD Admissions Committee will appoint a Dissertation Committee. Each Dissertation Committee is made up of at least three members, and the chair of the committee serves as the primary faculty adviser to the JSD candidate.

The dissertation must be completed and accepted by the candidate's Dissertation Committee within (a) five years of receipt of the LLM degree, for students who obtain their LLM from Washington University Law; or (b) five years after admission to the JSD program. All JSD candidates will be expected to defend their dissertation *vive voce*. In extenuating circumstances, a dissertation can also be defended via a videoconference or similar computer-facilitated meeting.

Online Programs

- Master of Legal Studies (p. 26)
- LLM in U.S. Law (p. 27)
- Dual LLM Degree (p. 28)

Master of Legal Studies (Online)

The **Master of Legal Studies (MLS)** is an online degree for professionals who can benefit from legal training but do not wish to practice as an attorney. Designed for non-lawyers, the MLS improves students' understanding of U.S. law and explores the relation between law and various disciplines. MLS students are typically inquisitive and ambitious people, who see value in participating in conversations about the law and are looking to learn as much as they can about legal procedure in the United States — not only to further their career, but also to gain valuable knowledge that can be used across a range of settings.

A comprehensive understanding of the legal system creates opportunities for growth in a variety of careers. Every profession works with legal procedure in some capacity — from risk management to government regulation — so it is important for professionals who work closely with the law to fully understand the U.S. legal system in order to become a leading legal expert in their chosen career field.

Candidates for an MLS include, but are not limited to:

- Paralegals
- Patent agents
- Business executives
- Health care professionals
- Teachers and professors
- Engineers
- Government employees
- Human resource professionals

Offered entirely online, @WashULaw's MLS allows students to earn their degree from anywhere in the world without putting their careers or personal commitments on hold. With the same rigorous curriculum (<https://onlinelaw.wustl.edu/mls/academics>) as the Washington University School of Law's on-campus program (<https://law.wustl.edu/lmapply.asp>), the online MLS focuses on the application of U.S. law across a broad spectrum of today's business topics. With a curriculum similar to a student's first year in law school, the MLS teaches students about the appropriate legal procedure with regard to contracts, legal writing, professional responsibility, intellectual property, business associations, negotiation, international business transactions, property and more. @WashULaw professors use the Socratic method to facilitate in-depth understanding of U.S. legal procedure. Students learn to think, debate and question like an attorney.

MLS students are taught by Washington University's distinguished faculty; participate in an interactive, supportive learning environment; attend an optional in-person immersion experience in St. Louis; and are invited to attend the commencement ceremony in St. Louis upon completion of the program. Graduates of the online Master of Legal Studies program earn a degree from Washington University School of Law, ranked among the top 20 law schools by *U.S. News and World Report*. @WashULaw students also become members of the Washington University School of Law alumni network upon graduation — offering the opportunity to form professional relationships with some of the nation's best legal professionals.

Earning an MLS from @WashULaw offers professionals from a wide array of careers the opportunity to continue their professional work while expanding their legal knowledge with a master's degree from a prestigious law school. Students use the training and knowledge gained during their @WashULaw

experience to take the next step in advancing their careers — without having to relocate or put their current jobs on hold.

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/mls>

Degree Requirements

MLS Online

Designed by Washington University School of Law faculty, the Master of Legal Studies (MLS) curriculum prepares students with fundamental knowledge of the U.S. legal system. Classes are taught using the interactive and discussion-based Socratic method, the most common and preferred method of instruction in U.S. law schools.

The program is 24 units and can be completed in as little as one year.

Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law
- Regulatory Compliance
- International Business Transactions
- Trial Advocacy
- Spring or Fall Immersion Course Electives
- On-Campus Weekend Intensive Course Electives

Learn more about @WashULaw's immersive online learning format (<https://onlinelaw.wustl.edu/experience>).

For a list of current online course offerings, please visit our Course Listings (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W80>).

LLM in U.S. Law (Online)

The **Master of Laws (LLM) in U.S. Law** is an online degree program designed for international lawyers seeking a fundamental understanding of the United States common law legal system. Students develop the skills to research, write and communicate like a U.S. lawyer and earn a degree from a top

U.S. law school without having to relocate or leave their current job.

Upon graduation from the program, students are eligible to sit for the Bar Examination in California and Washington state.

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/lm/>

Degree Requirements

LLM in U.S. Law (Online)

The @WashULaw LLM in U.S. Law program offers foreign-trained lawyers the ability to begin their course of study on one of four start dates throughout the year (January, April, July or October). We will be happy to support candidates throughout the application process.

While the LLM program is available full time, many of our students work and complete the program on a part-time basis.

The curriculum consists of 24 credits and can be completed in as little as one year.

Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law
- Regulatory Compliance
- International Business Transactions
- Trial Advocacy
- Spring or Fall Immersion Course Electives
- On-Campus Weekend Intensive Course Electives

Learn more about @WashULaw's immersive online learning format (<https://onlinelaw.wustl.edu/experience>).

For a list of current online course offerings, please visit our Course Listings (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W80>).

Dual LLM Degree with Tecnológico de Monterrey

Washington University School of Law has partnered with the Tecnológico de Monterrey's Escuela de Gobierno y Transformación Pública (the Graduate School of Government and Public Transformation) to deliver a dual master's degree online. Tecnológico de Monterrey is the most prestigious private university in Mexico. It is fully accredited by the Southern Association of Colleges and Schools (SACS), and is a member of the European Consortium of Innovative Universities (ECIU).

Offered entirely online, the dual degree is for non-U.S.-trained lawyers who want to build their knowledge of international law, including legal practice in the U.S. and Latin America, but are not able to put their careers or personal commitments on hold. The degree features curricula from two top-ranked universities and live, online classes taught by distinguished faculty.

Graduates from this program earn a Master of Laws (LLM) in U.S. Law from Washington University School of Law, a top-20 American law school, and an LLM in International Corporate Law from Tecnológico de Monterrey, a university ranked No. 1 in Mexico and No. 7 in Latin America. The program can be completed in two to three years (24-36 months) on a full-time or part-time basis.

For information about the program in Spanish, visit the Law@Tec website (<http://www.posgradoderecho.itesm.mx>).

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/dual/tec>

Degree Requirements

Students in this program will complete 20 units from Washington University School of Law and 15 units from Tecnológico de Monterrey's Graduate School of Government and Public Transformation for a total of 35 units. The program can be completed in two to three years (24-36 months). All classes are taught in English.

Washington University Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Washington University Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property

- Property
- Constitutional Law
- Employment Law
- Regulatory Compliance
- International Business Transactions
- Trial Advocacy
- Spring or Fall Immersion Course Electives
- On-Campus Weekend Intensive Course Electives

For a list of current online course offerings, please visit our Course Listings (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W80>).

Tecnológico de Monterrey Required Courses

Students must take 15 units of credit from Tecnológico de Monterrey's School of Government and Public Transformation. These units of credit are listed below.

1. Leadership and Ethics in the Public Service
2. International Law of Human Rights
3. Regulation of International Trade and Investment
4. International Business Transactions
5. Transnational Litigation and Arbitration

Study Abroad/Exchange Programs

The practice of law is increasingly global in nature. Washington University School of Law offers a variety of study abroad options for students, designed to prepare them for practice in an international and transnational legal market. Each of our partner schools has been selected on the basis of its strong international academic and professional reputation, its commitment to a high-quality study abroad experience, and its location.

The educational objectives of each program are to provide the student with the opportunity to learn and understand foreign legal systems and culture, as well as to provide students with comparative and international course work that complements the courses available at Washington University. Washington University works closely with our foreign law school partners to ensure the highest quality of courses and learning opportunities for each student.

Law students have various avenues to study abroad for credit:

- semester exchange programs (<https://law.wustl.edu/International/index.aspx?id=743/#exchange>)
- ad hoc semesters abroad (<https://law.wustl.edu/International/index.aspx?id=743/#adhoc>)

- other schools' summer study abroad opportunities (<https://law.wustl.edu/International/index.aspx?id=743/#otherprograms>)

Contact Information

Mike Koby (koby@wustl.edu)
Associate Dean, International and Graduate Programs

Peter Cramer (pcramer@wustl.edu)
Assistant Dean, Graduate Programs

Website: <http://law.wustl.edu/international/index.aspx?id=743>

Academic Policies

Rules, Policies and Procedures

- Faculty Plagiarism Guidelines (<https://law.wustl.edu/students/pages.aspx?id=1000>)

Plagiarism is submitting work that uses, without proper acknowledgment, another person's or persons' words, ideas, results, methods, opinions or concepts. It does not matter whether the appropriated information is published or unpublished; academic or nonacademic in content; or in the public or private domain.
- Student Honor Code (<https://law.wustl.edu/students/pages.aspx?id=1002>)

This Honor Code applies to all students enrolled at Washington University School of Law. The purpose of the Code is to promote and secure academic integrity, fairness, equal academic opportunity, and professionalism at the School of Law. The Honor Code applies only to misconduct of the types identified in Article I of the Code. It is not intended to affect, or be affected by, the faculty's evaluation of a student's work.
- Student Handbook (<https://law.wustl.edu/students/pages.aspx?id=1003>)

The handbook is one of several sources of information of vital importance to all students.
- Tuition Policy (<https://law.wustl.edu/financialaid/index.aspx?ID=73>)

Tuition for all programs is published during the spring semester for the upcoming fall and the following year's spring semester and summer school.
- University Student Conduct Code (<https://wustl.edu/about/compliance-policies/academic-policies/university-student-judicial-code>)

The primary purpose for the maintenance of discipline in the university setting is the protection of the campus community and the maintenance of an environment conducive to learning and inquiry. Freedom of thought

and expression is essential to the university's academic mission. Nothing in this Code should be construed to limit the free and open exchange of ideas and viewpoints, even if that exchange proves to be offensive, distasteful, disturbing, or denigrating to some.

Faculty

Dean

Nancy Staudt (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=10063)
Howard & Caroline Cayne Distinguished Professor of Law
JD, University of Minnesota
PhD, University of Chicago

Resident and Visiting Faculty

Susan F. Appleton (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=195)
Lemma Barkeloo and Phoebe Couzins Professor of Law
JD, University of California, Berkeley

Rifat Azam (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=10947)
Visiting Professor
LLD, Hebrew University of Jerusalem

Scott Baker (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=7283)
William F. and Jessica L. Kirsch Professor of Law
JD, University of Chicago
PhD, University of North Carolina at Chapel Hill

Kathryn P. Banks (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=10762)
Lecturer in Law
Director, Children's Rights Clinic
JD, University of Missouri-Columbia
LLM, Loyola University Chicago

Dorie Bertram (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=858)
Lecturer in Law
Director, Public Services/Librarian
JD, Washington University
MS, University of Illinois at Urbana-Champaign

Cheryl Block (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=4934)
Professor of Law
JD, State University of New York at Buffalo

Hyla Bondareff (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=864)
Lecturer in Law
Electronic Resources Librarian
JD, Duke University
MS, University of Illinois at Urbana-Champaign

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Professor of Law
JD, Yale University

Kevin Collins (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=7970)
Professor of Law
JD, Stanford University

Marion Crain (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=6613)
Wiley B. Rutledge Professor of Law
Vice Provost
JD, University of California, Los Angeles

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Lecturer in Law
Research Technologist, CERL
JD, Washington University

Adrienne Davis (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=5768)
William M. Van Cleve Professor of Law
Vice Provost; Director of the Black Sexual Economies Project for the Center for the Interdisciplinary Study of Work and Social Capital; Founder & Coordinator of the Law & Culture Initiative
JD, Yale University

Gerrit De Geest (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=5722)
Charles F. Nagel Professor of International and Comparative Law
JD, Ghent University
PhD, Ghent University

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Corporate Compliance
JD, Harvard Law School

Rebecca Dresser (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=226)
Daniel Noyes Kirby Professor and Professor of Ethics in Medicine
JD, Harvard University

John Drobak (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=229)
George Alexander Madill Professor of Real Property & Equity Jurisprudence; Professor of Economics
JD, Stanford University

Daniel Epps (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=10752)
Associate Professor of Law
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Lee Epstein (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=10166)
Ethan A.H. Shepley Distinguished University Professor
PhD, Emory University

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Professor of Practice
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JSD, Stanford University

Lech Garlicki
Visiting Professor
degree, univ

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Interdisciplinary Environmental Clinic Engineer
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PhD, University of North Carolina at Chapel Hill

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JD, Case Western Reserve University

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JD, Yale University

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Director, Congressional Clinic
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JD, University of Chicago

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Supervising Attorney, Low Income Taxpayer Clinic
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Public Services/Reference Librarian
JD, John Marshall Law School
MLS, Rosary College

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Lecturer in Law
Foreign, Comparative & International Law Librarian
JD (Cand. Jur.), University of Bergen, Norway
LLM, University of Illinois at Urbana-Champaign
MS, University of Illinois at Urbana-Champaign

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PhD, Harvard University

Robert Kuehn (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=7284)

Professor of Law
Associate Dean for Clinical Education
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LLM, Columbia University

D. Bruce La Pierre (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=270)

Professor of Law
Director, Appellate Clinic
JD, Columbia University

David S. Law (on leave) (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=6629)

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PhD, Stanford University

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Director of Legal Practice
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Director, Technical Services/Librarian
JD, Lewis & Clark College
MLS, University of Washington

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Assistant Dean for Graduate Recruiting and Professional Development
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Interdisciplinary Environmental Clinic Environmental Scientist
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Associate Dean of the Law Library; Associate University Librarian
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ML, University of Washington

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Director of Externships; Interim Judicial Clerkship Advisor
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LLM, New York University

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JD, Harvard University

Leila Nadya Sadat (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=390)
James Carr Professor of International Criminal Law
Director of the Whitney R. Harris World Law Institute and Special Adviser on Crimes Against Humanity to the ICC Prosecutor
JD, Tulane University
LLM, Columbia University
DEA, University of Paris-Sorbonne

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Director, Entrepreneurship and Intellectual Property Clinic
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LLM, New York University

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Professor of Practice
Director of Pretrial Program
JD, Washington University

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Charles F. Nagel Professor of Employment and Labor Law
JD, Harvard University

Brian Tamanaha (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=7287)
John S. Lehmann University Professor
JD, Boston University
SJD, Harvard University

Karen L. Tokarz (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=448)

Charles Nagel Professor of Public Interest Law & Public Service
Director, Negotiation & Dispute Resolution Program; Director,
Civil Rights & Community Justice Clinic
JD, Saint Louis University
LLM, University of California, Berkeley

Andrew Tuch (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=9368)

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SJD, Harvard University
LLM, Harvard University

Cort VanOstran (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=10759)

Visiting Lecturer in Law
JD, Washington University

Melissa A. Waters (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=6631)

Professor of Law
JD, Yale University

Peter Wiedenbeck (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=453)

Joseph H. Zumbalen Professor of Law
JD, University of Michigan

Aris Woodham (http://law.wustl.edu/faculty_profiles/profiles.aspx?id=860)

Lecturer in Law
Director, Web Services
JD, Baylor University
MLIS, University of Texas at Austin

For further information, please visit our website pages:

- Deans (<http://law.wustl.edu/deans>)
- Emeritus Faculty (<http://law.wustl.edu/Profiles/Profiles.aspx?ViewName=Picture&ContactType=emeritus%20faculty>)
- Adjunct Faculty (<http://law.wustl.edu/Adjunct/index.aspx?ID=6705>)

Administration

For more information, please visit the following pages of our online directory:

- Admissions Office (<http://law.wustl.edu/Directory/pages.aspx?id=8297>)
- Alumni & Development (<http://law.wustl.edu/Directory/pages.aspx?id=8278>)
- Building Operations, Events and Facilities Office (<http://law.wustl.edu/Directory/pages.aspx?id=8282>)
- Center for Career Development (<http://law.wustl.edu/Directory/pages.aspx?id=8302>)

- Center for Empirical Research in the Law (<http://law.wustl.edu/directory/pages.aspx?id=8348>)
- Center for the Interdisciplinary Study of Work and Social Capital (<http://law.wustl.edu/directory/pages.aspx?id=8349>)
- Center for Law, Innovation and Economic Growth (<http://law.wustl.edu/directory/pages.aspx?id=8350>)
- Clinical Programs (<http://law.wustl.edu/Directory/pages.aspx?id=8287>)
- Communications (<http://law.wustl.edu/Directory/pages.aspx?id=9359>)
- Dean's Suite (<http://law.wustl.edu/Directory/pages.aspx?id=8277>)
- Distance Learning Program (<http://law.wustl.edu/Directory/pages.aspx?id=9376>)
- Faculty Support (<http://law.wustl.edu/Directory/pages.aspx?id=8283>)
- Financial Aid (<http://law.wustl.edu/Directory/pages.aspx?id=8315>)
- Graduate & International Programs (<http://law.wustl.edu/Directory/pages.aspx?id=8289>)
- Human Resources (<http://law.wustl.edu/Directory/pages.aspx?id=8314>)
- Law Library (<http://law.wustl.edu/Directory/pages.aspx?id=8338>)
- Library Public Services (<http://law.wustl.edu/Directory/pages.aspx?id=8340>)
- Multimedia Services (<http://law.wustl.edu/Directory/pages.aspx?id=8294>)
- Negotiation & Dispute Resolution Program (<http://law.wustl.edu/Directory/pages.aspx?id=8288>)
- Office of Finance and Administration (<http://law.wustl.edu/Directory/pages.aspx?id=8280>)
- Office of Student Life (<http://law.wustl.edu/Directory/pages.aspx?id=8295>)
- Trial and Advocacy Program (<http://law.wustl.edu/Directory/pages.aspx?id=8450>)
- Web Services (<http://law.wustl.edu/Directory/pages.aspx?id=8323>)
- Whitney R. Harris World Law Institute (<http://law.wustl.edu/directory/pages.aspx?id=8351>)

Admissions

A student's experience at Washington University Law prepares them to make a difference. Our graduates work in prestigious firms, nonprofit organizations, branches of government and more, all over the country. They become leaders in their communities, affecting positive change. With the variety of scholarships and financial aid available, a law degree is also more attainable than ever.

At Washington University Law, students join one of the most well-respected legal communities in the nation, with proven job placement, engaged faculty, and like-minded peers who challenge them to be greater. Washington University pairs this standard for excellence with a warm and engaging community in a vibrant city.

Website: <http://apply.law.wustl.edu>

Financial Information

Tuition and Fees

Tuition and fees for the 2018-19 academic year are:

- Tuition - \$56,810. Tuition is divided between the fall and spring semesters.
- Student Bar Association Fee (JD) - \$90
- Orientation Fee - \$70
- University Health Insurance - \$1,778*
- Mandatory University Health and Wellness Fee - \$475
- Parking Permit (optional) - Visit the Parking website (<https://parking.wustl.edu>) for more information.
- Books/Supplies - \$2,000
- Room/Board - \$14,400
- Personal/Other Expenses - \$5,000
- Continuing Student Fee may apply. Please refer to items 5 and 6 of the Tuition Policy below.

* All Washington University students are required to carry health insurance. Full-time graduate students on the Danforth Campus are automatically enrolled in (and billed for) the basic student health insurance plan unless proof of comparable coverage is provided. (International students are not eligible to waive out of the insurance plan.) For details about available plans or waiving options visit the Habib Health and Wellness Center website (<http://shs.wustl.edu/Insurance/Pages/default.aspx>).

* International students should review financial documentation requirements for student visas (<https://oiss.wustl.edu/students/obtaining-visa>).

Tuition and fees are subject to change each year.

Law School Tuition Policy

Tuition for all programs is published during the spring semester for the upcoming fall and the following year's spring semester and summer school, and shall be subject to the following:

1. **No students, whether full-time or part-time, may earn a JD degree from Washington University School of Law until they have paid the equivalent of six semesters of full-time tuition at the regular full-time semester rate. Students entering as second-year transfers need to pay the equivalent of just four semesters of full-time tuition. For joint-degree students, the semester-tuition minimum is five; for LLM students, it is two.**

Students will be charged the full semester rate for their last regularly scheduled semester even if they require less than the full-time class load to graduate. Eight hours is the full-time load for LLM in U.S. Law, Master of Laws, LLM in IP, and Master of Legal Studies students. Twelve hours is the full-time load for all other programs. Effective September 1, 2009, summer school or other special-program tuition does not get credited toward the semester-tuition minimum for any degree student. The semester-tuition amounts indicated above are intended as a minimum, not a maximum. Thus, students who pay the minimum semester-tuition rate for their degree but fail to earn sufficient credits to graduate on time are still required to pay for any additional credits they need to complete their degree beyond the semesters for which they have already paid.

2. Students who take 12 or more hours (8 or more for LLM in U.S. Law, Master of Laws, LLM in IP, and Master of Legal Studies) in the fall or spring semester will pay the current regular published semester tuition. Subject to meeting the tuition requirements set out in the previous paragraph, students enrolled in fewer hours per semester will pay the published hourly tuition rate.
3. All individuals taking classes for credit or audit will pay the published full-time or part-time tuition rate. One exception to this policy is that JD, MLS, LLM, and JSD alumni will be allowed to audit one class for free. Alumni who have audited one class at any time following graduation will be required to pay the full hourly tuition rate if they wish to audit another class. Also, the free audit is not available while they are enrolled in a subsequent degree program.
4. Full-time JD students, who have paid six semesters of full tuition, and LLM students who have paid for two semesters, but do not have the required credits to graduate for unforeseen reasons beyond their control, may petition to take the number of hours to graduate at reduced tuition. (Joint JD degree students could petition after paying for five full semesters. Transfer JD students could petition after paying for four semesters, provided they received transfer credit equivalent to the normal Washington University Law 1L course load.) Under normal circumstances, a request for reduced tuition will only be granted if the student had paid tuition and received no credit due to authorized leaves of absence. Any petition for reduced tuition will be submitted to the associate dean of administration.
5. JSD students pay two years full tuition and a continuing semester fee thereafter. During their first year, JSD students may earn an LLM, or if they already have earned an LLM at another law school, they may audit or take for credit up to 12 hours in each of their first two semesters. In subsequent semesters they will pay the standard hourly tuition rate for all classes they audit or take for credit. Normally students will not be charged the continuation fee and tuition in the same semester. The continuing fee is published each year.

The continuing student fee for 2018-19 is \$3,000 and will increase with the rate of tuition in subsequent years.

6. Foreign graduates engaged in post-completion Optional Practical Training (OPT) may retain access to the law school and their computer accounts by paying the continuing student fee noted above for the period July through December and twice the semester fee for the period July through June. If at this time a student is paying tuition to audit one or more classes after one free audit, the continuation fee will be waived for each semester the student is paying tuition.
7. Distinguished Visiting Scholars are invited guests of the School of Law and pay no fees. These scholars are clearly distinct from our foreign visiting scholar program where participants are charged a fee. The Distinguished Visiting Scholars are administered by the dean's office. The paying visiting scholars are administered by the International program.

Tuition Refund

Students considering withdrawing from school are encouraged to consult with Associate Dean Elizabeth Walsh. To withdraw, a student should provide written notification to the Registrar's Office and Financial Aid Office and obtain a written approval from Associate Dean Walsh. Students who withdraw after a school term is underway will ordinarily receive a tuition refund based on the last day of class attendance as follows:

Withdrawal Date	Refund
Within 1st week of classes	100%
Within 2nd week of classes	80%
Within 3rd or 4th week of classes	60%
After 4th week & before end of 8th week of classes	40%
After the 8th week of the semester	0%

Financial Aid

The School of Law offers numerous scholarship awards thanks to the generosity of our alumni and friends of the university. Scholarships are awarded based on merit and other designated qualifications and are guaranteed for the three years of law school. They are not contingent on maintaining a particular rank in class or cumulative GPA. Every applicant is automatically reviewed for scholarship consideration.

The School of Law's Financial Aid Committee administers all forms of financial assistance available through Washington University. The sources of aid are the School of Law's own scholarship funds and the Direct Loan Program.

The School of Law makes every effort to meet the minimum financial needs of each enrolled student. Consistent with the policy of most professional schools, we assume that students will bear the primary cost burden of their educational expenses.

Therefore, long-term loans are the primary source of financial assistance.

FAFSA

To apply for loans, students must complete the Free Application for Federal Student Aid (FAFSA) and the Washington University Application for Financial Aid.

The FAFSA requires approximately ten (10) working days to issue the need analysis to the school. It is the student's responsibility to secure financial aid forms and to meet all deadlines.

The FAFSA (<https://fafsa.ed.gov>) can be filed online by visiting their website. The FAFSA code for Washington University is 002520.

The Law School application for financial aid can be completed online.

- Online Application for New Students (https://law.wustl.edu/admissions/wuforms/FA_PersonalInfo.asp)
- Online Application for Returning Students (http://law.wustl.edu/admissions/wuforms/FA_ReturnPersonalInfo.asp)

Additional Sources of Financial Aid

The School of Law has compiled a list of scholarships and loans available to law school students. These sources are possible alternatives to the funding available through Washington University. Since none of these financial aid sources are associated with Washington University, we cannot guarantee the existence or availability of the scholarships and loans included in this list. For more information on the scholarships and loans listed, please contact the applicable organizations. We also encourage applicants to do some research on their own by contacting associations in their city or state, and employers or organizations with which they or their family may have ties. Any outside aid received, no matter the amount, will help reduce the amount of loans a student might otherwise need to borrow.

Visit our website to view the list of scholarships and loans (<http://law.wustl.edu/financialaid/resources.asp>).

The School of Law makes admission decisions without regard to any request for financial aid. We do not, however, award loans and scholarships until after we have admitted an applicant.

Additional Information

The Financial Aid Handbook (<https://law.wustl.edu/financialaid/index.aspx?ID=73>) is available online.

Contact: Carrie Burns
Phone: 314-935-4605
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Website: <http://law.wustl.edu/financialaid>

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