

2019-20 Bulletin

School of Law

 Washington University in St. Louis



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About This Bulletin

The graduate and professional *Bulletins* are the catalogs of programs, degree requirements and policies of the following schools of Washington University in St. Louis: Architecture & Urban Design; Art; Arts & Sciences; Business; Engineering; Law; Medicine; and Social Work & Public Health.

The *University College Bulletin* is the catalog of University College, the professional and continuing education division of Arts & Sciences at Washington University in St. Louis. The catalog includes programs, degree requirements, course descriptions and pertinent university policies for students earning a degree through University College.

The 2019-20 *Bulletin* is entirely online but may be downloaded in PDF format for printing. Individual pages may be downloaded in PDF format using the "Download This Page as a PDF" option on each page. To download the full PDF, please choose from the following:

- Architecture & Urban Design Bulletin (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_grad_architecture.pdf)
- Art Bulletin (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_grad_art.pdf)
- Arts & Sciences Bulletin (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_graduate_school.pdf)
- Business Bulletin (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_grad_business.pdf)
- Engineering Bulletin (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_grad_engineering.pdf)
- Law Bulletin (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_law.pdf)
- Medicine Bulletin (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_medicine.pdf)
- Social Work & Public Health Bulletin (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_brownschool.pdf)
- University College Bulletin (undergraduate & graduate) (PDF) (http://bulletin.wustl.edu/grad/Bulletin_2019-20_university_college.pdf)

The degree requirements and policies in the 2019-20 *Bulletin* apply to students entering Washington University during the 2019-20 academic year.

Every effort is made to ensure that the information, applicable policies and other materials presented in the *Bulletin* are accurate and correct as of the date of publication (October 16, 2019). Washington University reserves the right to make changes at any time without prior notice. Therefore, the electronic version of the *Bulletin* may change from time to time without notice. The governing document at any given time is the then-current version of the *Bulletin*, as published online,

and then-currently applicable policies and information are those contained in that *Bulletin*.

For the most current information about available courses and class scheduling, visit WebSTAC (<https://acadinfo.wustl.edu>). Please email the Bulletin editor (bulletin_editor@wustl.edu) with any questions concerning the *Bulletin*.

About Washington University in St. Louis

Who We Are Today

Washington University in St. Louis — a medium-sized, independent university — is dedicated to challenging its faculty and students alike to seek new knowledge and greater understanding of an ever-changing, multicultural world. The university is counted among the world's leaders in teaching and research, and it draws students from all 50 states, the District of Columbia, Guam, Puerto Rico and the Virgin Islands. Students and faculty come from more than 100 countries around the world.

The university offers more than 90 programs and almost 1,500 courses leading to bachelor's, master's and doctoral degrees in a broad spectrum of traditional and interdisciplinary fields, with additional opportunities for minor concentrations and individualized programs. For more information about the university, please visit the University Facts (<http://wustl.edu/about/facts>) page of our website.

Enrollment by School

For enrollment information (<https://wustl.edu/about/university-facts/#students>), please visit the University Facts page of our website.

Committed to Our Students: Mission Statement

Washington University's mission is to discover and disseminate knowledge and to protect the freedom of inquiry through research, teaching and learning.

Washington University creates an environment that encourages and supports an ethos of wide-ranging exploration. Washington University's faculty and staff strive to enhance the lives and livelihoods of students, the people of the greater St. Louis community, the country and the world.

Our goals are as follows:

- To welcome students, faculty and staff from all backgrounds to create an inclusive community that is welcoming, nurturing and intellectually rigorous;
- To foster excellence in our teaching, research, scholarship and service;
- To prepare students with the attitudes, skills and habits of lifelong learning and leadership, thereby enabling them to be productive members of a global society; and

- To be an institution that excels by its accomplishments in our home community, St. Louis, as well as in the nation and the world.

To this end, we intend to do the following:

- To judge ourselves by the most exacting standards;
- To attract people of great ability from diverse backgrounds;
- To encourage faculty and students to be bold, independent and creative thinkers;
- To provide an exemplary, respectful and responsive environment for living, teaching, learning and working for present and future generations; and
- To focus on meaningful, measurable results for all of our endeavors.

Trustees & Administration

Board of Trustees

Please visit the Board of Trustees website (<http://boardoftrustees.wustl.edu>) for more information.

University Administration

In 1871, Washington University co-founder and then-Chancellor William Greenleaf Eliot sought a gift from Hudson E. Bridge, charter member of the university's Board of Directors, to endow the chancellorship. Soon it was renamed the "Hudson E. Bridge Chancellorship."

Led by the chancellor, the officers of the university administration (<http://wustl.edu/about/leadership>) are detailed on the university website.

Academic Calendar

The academic calendar of Washington University in St. Louis is designed to provide an optimal amount of classroom instruction and examination within a manageable time frame, facilitating our educational mission to promote learning among both students and faculty. Individual schools, particularly our graduate and professional schools, may have varying calendars due to the nature of particular fields of study. Please refer to each school's website for more information.

Fall Semester 2019

Date	Day	Description
August 26	Monday	Classes begin
September 2	Monday	Labor Day holiday
October 12-15	Saturday-Tuesday	Fall Break
November 27-December 1	Wednesday-Sunday	Thanksgiving Break
December 6	Friday	Last day of classes

December 9-18	Monday- Wednesday	Reading and Exams
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Spring Semester 2020

Date	Day	Description
January 13	Monday	Classes begin
January 20	Monday	Martin Luther King Jr. holiday
March 8-14	Sunday-Saturday	Spring Break
April 24	Friday	Last day of classes
April 27-May 6	Monday- Wednesday	Reading and Exams
May 15	Friday	Commencement

Summer Semester 2020

Date	Day	Description
May 18	Monday	First Summer Session begins
May 25	Monday	Memorial Day holiday
July 3	Friday	Independence Day holiday
August 13	Thursday	Last Summer Session ends

Washington University recognizes the individual student's choice in observing religious holidays that occur during periods when classes are scheduled. Students are encouraged to arrange with their instructors to make up work missed as a result of religious observance, and instructors are asked to make every reasonable effort to accommodate such requests.

Campus Resources

Student Support Services

The Learning Center is located on the ground floor of Gregg House on the South 40, and it is the hub of academic support at Washington University in St. Louis. We provide undergraduate students with assistance in a variety of forms. Most services are free, and each year more than 2,000 students participate in one or more of our programs. For more information, visit the Learning Center website (<https://learningcenter.wustl.edu>) or call 314-935-5970. There are three types of services housed within the Learning Center:

- **Academic Mentoring Programs** offer academic support in partnership with the academic departments in a variety of forms. Academic mentoring programs are designed to support students in their course work by helping them develop the lifelong skill of "learning how to learn" and by stimulating their independent thinking. Programs include course-specific weekly structured study groups facilitated by highly trained peer leaders as well as course-specific

weekly walk-in sessions facilitated by academic mentors in locations, at times and in formats convenient for the students. The Learning Center also offers individual consulting/coaching for academic skills such as time management, study skills, note taking, accessing resources and so on. Other services include fee-based graduate and professional school entrance preparation courses.

- **Disability Resources** supports students with disabilities by fostering and facilitating an equal access environment for the Washington University community of learners. Disability Resources partners with faculty and staff to facilitate academic and housing accommodations for students with disabilities on the Danforth Campus. Students enrolled in the School of Medicine should contact their program's director. Please visit the Disability Resources website (<https://students.wustl.edu/disability-resources>) or contact the Learning Center at 314-935-5970 for more information.
- **TRIO: Student Support Services** is a federally funded program that provides customized services for undergraduate students who are low income, who are the first in their family to go to college, and/or who have a documented disability. Services include academic coaching, academic peer mentoring, cultural and leadership programs, summer internship assistance and post-graduation advising. First-year and transfer students are considered for selection during the summer before they enter their first semester. Eligible students are encouraged to apply when they are notified, because space in this program is limited. For more information, visit the TRIO Program website (<https://students.wustl.edu/trio-program>).

Medical Student Support Services. For information about Medical Student Support Services, please visit the School of Medicine website (<https://medicine.wustl.edu>).

Office for International Students and Scholars. If a student is joining the university from a country other than the United States, this office can assist that individual through their orientation programs, issue certificates of eligibility (visa documents), and provide visa and immigration information. In addition, the office provides personal and cross-cultural counseling and arranges social, cultural and recreational activities that foster international understanding on campus.

The Office for International Students and Scholars is located on the Danforth Campus in the Danforth University Center at 6475 Forsyth Boulevard, Room 330. The office can be found on the Medical Campus in the Mid Campus Center (MCC Building) at 4590 Children's Place, Room 2043. For more information, visit the Office for International Students and Scholars website (<http://oiss.wustl.edu>) or call 314-935-5910.

Office of Military and Veteran Services is located in Umrath Hall on the Danforth Campus. This office serves as the university's focal point for military and veteran matters, including transitioning military-connected students into higher education,

providing and connecting students with programs and services, and partnering across campus and in the community. Services include advising current and prospective students on how to navigate the university and maximize Department of Defense and Veterans Affairs (VA) educational benefits, transition support, Veteran Ally training for faculty and staff, veteran-unique programming, and connecting students to campus and community resources. Military-connected students include veterans, military service members, spouses, dependent children, caregivers, survivors and Reserve Officer Training Corp cadets. There are two university policies that apply to students who still serve in the Armed Forces and students who use VA educational benefits:

- The Policy on Military Absences, Refunds and Readmissions (<https://veterans.wustl.edu/policies/policy-for-military-students>) applies to students serving in the U.S. Armed Forces and their family members when military service forces them to be absent or withdraw from a course of study.
- The Policy on Protections for VA Educational Benefit Users (<https://veterans.wustl.edu/policies/policy-for-va-students>) applies to students using VA education benefits when payments to the institution and the individual are delayed through no fault of the student.

Please visit the Military and Veteran Services website (<https://veterans.wustl.edu>) or contact Military and Veteran Services at 314-935-2609 or veterans@wustl.edu for more information.

Relationship and Sexual Violence Prevention (RSVP) Center.

The RSVP Center offers free and confidential services including 24/7 crisis intervention, counseling services, resources, support and prevention education for all students on the Danforth Campus. The RSVP Center operates from a public health model and uses trauma-informed practices to address the prevalent issues of relationship and sexual violence. By providing support for affected students, it is our goal to foster post-traumatic growth and resilience and to help ensure academic retention and success. Our prevention efforts call for community engagement to engender an intolerance of violence and an active stance toward challenging cultural injustices that perpetuate such issues. Learn more at the RSVP Center website (<https://rsvpcenter.wustl.edu>).

WashU Cares. WashU Cares assists the university with handling situations involving the safety and well-being of Danforth Campus students. WashU Cares is committed to fostering student success and campus safety through a proactive, collaborative and systematic approach to the identification of, intervention with and support of students of concern while empowering all university community members to create a culture of caring. If there is a concern about the physical or mental well-being of a student, please visit the WashU Cares website (<https://washucares.wustl.edu>) to file a report.

The Writing Center. The Writing Center, a free service, offers writing advice to all Washington University undergraduate and

graduate students. Tutors will read and discuss any kind of work in progress, including student papers, senior theses, application materials, dissertations and oral presentations. The Writing Center staff is trained to work with students at any stage of the writing process, including brainstorming, developing and clarifying an argument, organizing evidence, and improving style. Rather than editing or proofreading, tutors will emphasize the process of revision and teach students how to edit their own work.

The Writing Center is located in Olin Library on Level 1. Appointments (<http://writingcenter.wustl.edu>) are preferred and can be made online.

Student Health Services, Danforth Campus

Habif Health and Wellness Center, formerly known as Student Health Services, provides medical and mental health care for undergraduate and graduate students. Habif staff members include licensed professionals in Medical Services, Mental Health Services and Health Promotion Services. Please visit Dardick House on the South 40 or the Habif Health and Wellness Center website (<http://shs.wustl.edu>) for more information about Habif's services and staff members.

Hours:

Monday, Tuesday and Thursday 8 a.m.-6 p.m.
Wednesday 10 a.m.-6 p.m.
Friday 8 a.m.-5 p.m.
Saturday 9 a.m.-1 p.m.

A nurse answer line and after hours mental health crisis line are available to answer any medical or mental health questions a student may have when Habif is closed. For after-hours care, please call 314-935-6666.

Medical Services staff members provide care for the evaluation and treatment of an illness or injury, preventive health care and health education, immunizations, nutrition counseling, physical therapy, and travel medicine and sexual health services. Habif Health and Wellness Center providers are participating members of the Washington University in St. Louis Physician's Network. Any condition requiring specialized medical services will be referred to an appropriate specialist. Habif accepts most health insurance plans and will be able to bill the plan according to plan benefits. The student health insurance plan requires a referral for medical care any time care is not provided at Habif (except in an emergency). Call 314-935-6666 or visit the Habif website to schedule an appointment (<http://shs.wustl.edu>).

Appointments are also available for the assessment, treatment, and referral of students who are struggling with substance abuse.

The Habif Health and Wellness Center pharmacy is available to all Washington University students and their dependents who participate in the student health insurance plan. The pharmacy

accepts most prescription insurance plans; students should check with the pharmacist to see if their prescription plan is accepted at the pharmacy.

The Habif Health and Wellness Center lab provides full laboratory services. Approximately 20 tests can be performed in the lab. The remainder of all testing that is ordered by Habif is completed by LabCorp. LabCorp serves as Habif's reference lab, and it is a preferred provider on the student health insurance plan. This lab can perform any test ordered by Habif providers or outside providers.

All incoming students must provide proof of immunization for measles, mumps, and rubella (i.e., two vaccinations after the age of one year old; a titer may be provided in lieu of the immunizations). Proof of receiving a meningococcal vaccine is required for all incoming undergraduate students. A PPD skin test in the past six months is required for students entering the university from certain countries; this list of countries may be found on the Habif website. It is also recommended that, during the five years before beginning their studies at Washington University, all students will have received the tetanus diphtheria immunization, the hepatitis A vaccine series, the hepatitis B vaccine series, and the varicella vaccine. Medical History Forms (<http://shs.wustl.edu>) are available online. Failure to complete the required forms will delay a student's registration and prevent their entrance into housing assignments. Please visit the Habif website for complete information about requirements and deadlines (<http://shs.wustl.edu>).

Mental Health Services staff members work with students to resolve personal and interpersonal difficulties, including conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. Staff members help each person figure out their own situation. Services include individual, group and couples counseling; crisis counseling; psychiatric consultation; and referral for off-campus counseling. Call 314-935-6666 or visit the Habif website to schedule an appointment (<http://shs.wustl.edu>).

Health Promotion Services provides free programs and risk reduction information related to issues such as stress, sleep, sexual health and alcohol/other drugs. For more information, visit the Zenker Wellness Suite in Sumers Recreation Center to learn about the programs on campus led by student peer health educators. Call 314-935-7139 or send an email to wellness@wustl.edu for more information.

In 2018, this department launched the **WashU Recover Group** to provide an opportunity for students in recovery from substance use to connect with other students with similar experiences. The group provides local resources, support, meetings and activities. Members have 24/7 access to a private facility to study, meet and socialize. The group is not a recovery program; it is a confidential resource that students can add to their support system. For more information, send an email to recovery@wustl.edu.

Important Information About Health Insurance, Danforth Campus

Washington University has a student health fee that was designed to improve the health and wellness of the entire Washington University community. This fee supports health and wellness services and programs on campus. In addition, all full-time, degree-seeking Washington University students are automatically enrolled in the Student Health Insurance Plan upon completion of registration. Students may opt out of this coverage if they provide proof of existing comprehensive insurance coverage. Information concerning opting out of the student health insurance plan (<http://shs.wustl.edu>) can be found online after June 1 of each year. Habif provides billing services to many of the major insurance companies in the United States. Specific fees and co-pays apply to students using Medical Services and Mental Health Services; these fees may be billable to the students' insurance plan. More information is available on the Habif Health and Wellness Center website (<http://shs.wustl.edu>).

Student Health Services, Medical Campus

For information about student health services on the Medical Campus, please visit the Student Health Services page (<http://bulletin.wustl.edu/medicine/resources/student-health>) of the medical school *Bulletin*.

Campus Security

The Washington University campus is among the most attractive in the nation, and it enjoys a safe and relaxed atmosphere. Your personal safety and the security of your property while on campus is a shared responsibility. Washington University has made safety and security a priority through our commitment to a full-time professional police department, the use of closed-circuit television, card access, good lighting, shuttle services, emergency telephones, and ongoing educational safety awareness programs. The vast majority of crimes that occur on college campuses are crimes of opportunity, which can be prevented.

The best protection against crime is an informed and alert campus community. Washington University has developed several programs to help make your experience here a safe and secure one. An extensive network of emergency telephones — including more than 200 "blue light" telephones — is connected directly to the University Police Department and can alert the police to your exact location. In addition to the regular shuttle service, an evening walking escort service and a mobile Campus Circulator shuttle is available on the Danforth Campus.

The Campus2Home shuttle will provide a safe ride home for those living in four designated areas off campus — Skinker-DeBaliviere, Loop South, north of The Loop and just south of the campus — from 6:00 p.m. to 4:00 a.m. seven days a week. The shuttle leaves from the Mallinckrodt Center every 30 minutes and

takes passengers directly to the front doors of their buildings. Shuttle drivers then will wait and watch to make sure passengers get into their buildings safely. Community members can track the shuttle in real time using the WUSTL Mobile App. The app can be downloaded free of charge from the Apple App Store or the Google Play Store.

The University Police Department is a full-service organization staffed by certified police officers who patrol the campus 24 hours a day throughout the entire year. The department offers a variety of crime prevention programs, including a high-security bicycle lock program, free personal-safety whistles, computer security tags, personal safety classes for women and men, and security surveys. Community members are encouraged to download and install the personal safety app Noonlight on their phones; this app allows users to call for help during emergencies. For more information about these programs, visit the Washington University Police Department website (<https://police.wustl.edu/Pages/Home.aspx>).

In compliance with the Campus Crime Awareness and Security Act of 1990, Washington University publishes an annual report (<http://police.wustl.edu/clerylogsandreports/Pages/default.aspx>) entitled *Safety & Security: Guide for Students, Faculty, and Staff — Annual Campus Security and Fire Safety Reports and Drug & Alcohol Abuse Prevention Program*. This report is available to all current and prospective students on the Danforth Campus and university employees on the Danforth, North and West campuses. To request a hard copy, contact the Washington University Police Department, CB 1038, One Brookings Drive, St. Louis, MO 63130-4899, 314-935-9011.

For information regarding protective services at the School of Medicine, please visit the Security page (<https://facilities.med.wustl.edu/security>) of the Washington University Operations & Facilities Management Department.

University Policies

Washington University has various policies and procedures that govern our faculty, staff and students. Highlighted below are several key policies of the university. Web links to key policies and procedures are available on the Office of the University Registrar website (<http://registrar.wustl.edu>) and on the university's Compliance and Policies page (<http://wustl.edu/policies>). Please note that the policies identified on these websites and in this *Bulletin* do not represent an entire repository of university policies, as schools, offices and departments may implement policies that are not listed. In addition, policies may be amended throughout the year.

Nondiscrimination Statement

Washington University encourages and gives full consideration to all applicants for admission, financial aid and employment. The university does not discriminate in access to or treatment or employment in its programs and activities on the basis of race,

color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information.

Policy on Discrimination and Harassment

Washington University is committed to having a positive learning and working environment for its students, faculty and staff. University policy prohibits discrimination on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information. Harassment based on any of these classifications is a form of discrimination; it violates university policy and will not be tolerated. In some circumstances, such discriminatory harassment may also violate federal, state or local law. A copy of the Policy on Discrimination and Harassment (<http://hr.wustl.edu/policies/Pages/DiscriminationAndHarassment.aspx>) is available on the Human Resources website.

Sexual Harassment

Sexual harassment is a form of discrimination that violates university policy and will not be tolerated. It is also illegal under state and federal law. Title IX of the Education Amendments of 1972 prohibits discrimination based on sex (including sexual harassment and sexual violence) in the university's educational programs and activities. Title IX also prohibits retaliation for asserting claims of sex discrimination. The university has designated the Title IX Coordinator identified below to coordinate its compliance with and response to inquiries concerning Title IX.

For more information or to report a violation under the Policy on Discrimination and Harassment, please contact the following individuals:

Discrimination and Harassment Response Coordinator

Apryle Cotton, Assistant Vice Chancellor for Human Resources
Section 504 Coordinator
Phone: 314-362-6774
apryle.cotton@wustl.edu

Title IX Coordinator

Jessica Kennedy, Director of Title IX Office
Title IX Coordinator
Phone: 314-935-3118
jwkennedy@wustl.edu

You may also submit inquiries or a complaint regarding civil rights to the United States Department of Education's Office of Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100; by visiting the U.S. Department of Education website (<https://www.ed.gov>); or by calling 800-421-3481.

Student Health

Drug and Alcohol Policy

Washington University is committed to maintaining a safe and healthy environment for members of the university community by promoting a drug-free environment as well as one free of the abuse of alcohol. Violations of the Washington University Drug and Alcohol Policy (<http://hr.wustl.edu/policies/Pages/DrugandAlcoholPolicy.aspx>) or Alcohol Service Policy (<http://pages.wustl.edu/prograds/alcohol-service-policy>) will be handled according to existing policies and procedures concerning the conduct of faculty, staff and students. This policy is adopted in accordance with the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act.

Tobacco-Free Policy

Washington University is committed to providing a healthy, comfortable and productive work and learning environment for all students, faculty and staff. Research shows that tobacco use in general, including smoking and breathing secondhand smoke, constitutes a significant health hazard. The university strictly prohibits all smoking and other uses of tobacco products within all university buildings and on university property, at all times. A copy of our complete tobacco-free policy (<http://hr.wustl.edu/policies/Pages/tobaccofreepolicy.aspx>) is available on the Human Resources website.

Medical Examinations

Entering students must provide medical information to the Habif Health and Wellness Center. This will include completion of a health history and a record of all current immunizations. The university strongly recommends appropriate vaccination for meningococcal disease.

If students fail to comply with these requirements prior to registration, they will be required to obtain vaccinations for measles, mumps and rubella at the Habif Health and Wellness Center, if there is no evidence of immunity. They will be assessed the cost of the vaccinations. Students will be unable to complete registration for classes until all health requirements have been satisfied.

If students are unimmunized, they may be barred from classes and from all university facilities, including housing units, if in the judgment of the university their continued presence would pose a health risk to themselves or to the university community.

Medical and immunization information is to be given via the Habif Health and Wellness Center (<http://shs.wustl.edu>) website. All students who have completed the registration process should access the website and create a student profile by using their WUSTL Key. Creating a student profile enables a student to securely access the medical history form. Students should fill out the form and follow the instructions for transmitting it to the

Habif Health and Wellness Center. Student information is treated securely and confidentially.

Student Conduct

The Student Conduct Code sets forth community standards and expectations for Washington University students. These community standards and expectations are intended to foster an environment conducive to learning and inquiry. Freedom of thought and expression is essential to the university's academic mission.

Disciplinary proceedings are meant to be informal, fair and expeditious. Charges of non-serious misconduct are generally heard by the student conduct officer. With limited exceptions, serious or repeated allegations are heard by the campuswide Student Conduct Board or the University Sexual Assault Investigation Board where applicable.

Complaints against students that include allegations of sexual assault or certain complaints that include allegations of sexual harassment in violation of the Student Conduct Code are governed by the procedures found in the University Sexual Assault Investigation Board Policy (<https://wustl.edu/about/compliance-policies/governance/usaib-procedures-complaints-sexual-assault-filed-students>), which is available online or in hard copy from the Title IX coordinator or the director of Student Conduct and Community Standards.

Students may be accountable to both governmental authorities and to the university for acts that constitute violations of law and the Student Conduct Code.

For a complete copy of the Student Conduct Code (<https://wustl.edu/about/compliance-policies/academic-policies/university-student-judicial-code>), visit the university website.

Undergraduate Student Academic Integrity Policy

Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research. Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential.

In all academic work, the ideas and contributions of others must be appropriately acknowledged, and work that is presented as original must be, in fact, original. Faculty, students and administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University.

Scope and Purpose

This statement on academic integrity applies to all undergraduate students at Washington University. Graduate

students are governed by policies in each graduate school or division. All students are expected to adhere to the highest standards of behavior. The purpose of the statement is twofold:

1. To clarify the university's expectations with regard to undergraduate students' academic behavior; and
2. To provide specific examples of dishonest conduct. The examples are only illustrative, *not* exhaustive.

Violations of This Policy Include but Are Not Limited to the Following:

1. Plagiarism

Plagiarism consists of taking someone else's ideas, words or other types of work product and presenting them as one's own. To avoid plagiarism, students are expected to be attentive to proper methods of documentation and acknowledgment. To avoid even the suspicion of plagiarism, a student must always do the following:

- Enclose every quotation in quotation marks and acknowledge its source.
- Cite the source of every summary, paraphrase, abstraction or adaptation of material originally prepared by another person and any factual data that is not considered common knowledge. Include the name of author, title of work, publication information and page reference.
- Acknowledge material obtained from lectures, interviews or other oral communication by citing the source (i.e., the name of the speaker, the occasion, the place and the date).
- Cite material from the internet as if it were from a traditionally published source. Follow the citation style or requirements of the instructor for whom the work is produced.

2. Cheating on an Examination

A student must not receive or provide any unauthorized assistance on an examination. During an examination, a student may use only materials authorized by the faculty.

3. Copying or Collaborating on Assignments Without Permission

When a student submits work with their name on it, this is a written statement that credit for the work belongs to that student alone. If the work was a product of collaboration, each student is expected to clearly acknowledge in writing all persons who contributed to its completion.

Unless the instructor explicitly states otherwise, it is dishonest to collaborate with others when completing any assignment or test, performing laboratory experiments, writing and/or documenting computer programs, writing papers or reports, or completing problem sets.

If the instructor allows group work in some circumstances but not others, it is the student's responsibility to understand the degree of acceptable collaboration for each assignment and to ask for clarification, if necessary.

To avoid cheating or unauthorized collaboration, a student should never do any of the following:

- Use, copy or paraphrase the results of another person's work and represent that work as one's own, regardless of the circumstances.
- Refer to, study from or copy archival files (e.g., old tests, homework, solutions manuals, backfiles) that were not approved by the instructor.
- Copy another's work or permit another student to copy one's work.
- Submit work as a collaborative effort if they did not contribute a fair share of the effort.

4. Fabrication or Falsification of Data or Records

It is dishonest to fabricate or falsify data in laboratory experiments, research papers or reports or in any other circumstances; to fabricate source material in a bibliography or "works cited" list; or to provide false information on a résumé or other document in connection with academic efforts. It is also dishonest to take data developed by someone else and present them as one's own.

Examples of falsification include the following:

- Altering information on any exam, problem set or class assignment being submitted for a re-grade.
- Altering, omitting or inventing laboratory data to submit as one's own findings. This includes copying laboratory data from another student to present as one's own; modifying data in a write-up; and providing data to another student to submit as one's own.

5. Other Forms of Deceit, Dishonesty or Inappropriate Conduct

Under no circumstances is it acceptable for a student to do any of the following:

- Submit the same work, or essentially the same work, for more than one course without explicitly obtaining permission from all instructors. A student must disclose when a paper or project builds on work completed earlier in their academic career.
- Request an academic benefit based on false information or deception. This includes requesting an extension of time, a better grade or a recommendation from an instructor.
- Make any changes (including adding material or erasing material) on any test paper, problem set or class assignment being submitted for a re-grade.
- Willfully damage the efforts or work of other students.
- Steal, deface or damage academic facilities or materials.

- Collaborate with other students planning or engaging in any form of academic misconduct.
- Submit any academic work under someone else's name other than one's own. This includes but is not limited to sitting for another person's exam; both parties will be held responsible.
- Engage in any other form of academic misconduct not covered here.

This list is not intended to be exhaustive. To seek clarification, students should ask the professor or the assistant in instruction for guidance.

Reporting Misconduct

Faculty Responsibility

Faculty and instructors are strongly encouraged to report incidents of student academic misconduct to the academic integrity officer in their school or college in a timely manner so that the incident may be handled fairly and consistently across schools and departments. Assistants in instruction are expected to report instances of student misconduct to their supervising instructors. Faculty members are expected to respond to student concerns about academic dishonesty in their courses.

Student Responsibility

If a student observes others violating this policy, the student is strongly encouraged to report the misconduct to the instructor, to seek advice from the academic integrity officer of the school or college that offers the course in question, or to address the student(s) directly.

Exam Proctor Responsibility

Exam proctors are expected to report incidents of suspected student misconduct to the course instructor and/or the Disability Resource Center, if applicable.

Procedure

Jurisdiction

This policy covers all undergraduate students, regardless of their college of enrollment. Cases will be heard by school-specific committees according to the school in which the class is listed rather than the school in which the student is enrolled. All violations and sanctions will be reported to the student's college of enrollment.

Administrative Procedures

Individual undergraduate colleges and schools may design specific procedures to resolve allegations of academic misconduct by students in courses offered by that school, so long as the procedures are consistent with this policy and with the Student Conduct Code.

Student Rights and Responsibilities in a Hearing

A student accused of an academic integrity violation — whether by a professor, an assistant in instruction, an academic integrity officer or another student — is entitled to do the following:

- Review the written evidence in support of the charge
- Ask any questions
- Offer an explanation as to what occurred
- Present any material that would cast doubt on the correctness of the charge
- Receive a determination of the validity of the charge without reference to any past record of misconduct

When responding to a charge of academic misconduct, a student may do the following:

- Deny the charges and request a hearing in front of the appropriate academic integrity officer or committee
- Admit the charges and request a hearing to determine sanction(s)
- Admit the charges and accept the imposition of sanctions without a hearing
- Request a leave of absence from the university (however, the academic integrity matter must be resolved prior to re-enrollment)
- Request to withdraw permanently from the university with a transcript notation that there is an unresolved academic integrity matter pending

A student has the following responsibilities with regard to resolving the charge of academic misconduct:

- Admit or deny the charge. This will determine the course of action to be pursued.
- Provide truthful information regarding the charges. It is a Student Conduct Code violation to provide false information to the university or anyone acting on its behalf.

Sanctions

If Found *Not* in Violation of the Academic Integrity Policy

If the charges of academic misconduct are not proven, no record of the allegation will appear on the student's transcript.

If Found in Violation of the Academic Integrity Policy

If, after a hearing, a student is found to have acted dishonestly or if a student has admitted to the charges prior to a hearing, the school's academic integrity officer or committee may impose sanctions, including but not limited to the following:

- Issue a formal written reprimand
- Impose educational sanctions, such as completing a workshop on plagiarism or academic ethics
- Recommend to the instructor that the student fail the assignment (a given grade is ultimately the prerogative of the instructor)
- Recommend to the instructor that the student fail the course
- Recommend to the instructor that the student receive a course grade penalty less severe than failure of the course
- Place the student on disciplinary probation for a specified period of time or until defined conditions are met. The probation will be noted on the student's transcript and internal record while it is in force.
- In cases serious enough to warrant suspension or expulsion from the university, refer the matter to the Student Conduct Board for consideration.

Additional educational sanctions may be imposed. This list is not intended to be exhaustive.

Withdrawing from the course will not prevent the academic integrity officer or hearing panel from adjudicating the case, imposing sanctions or recommending grade penalties, including a failing grade in the course.

A copy of the sanction letter will be placed in the student's academic file.

Appeals

If a student believes the academic integrity officer or the committee did not conduct a fair hearing or if a student believes the sanction imposed for misconduct is excessive, they may appeal to the Student Conduct Board within 14 days of the original decision. Appeals are governed by Section VII C of the Student Conduct Code.

Records

Administrative Record-Keeping Responsibilities

It is the responsibility of the academic integrity officer in each school to keep accurate, confidential records concerning academic integrity violations. When a student has been found to have acted dishonestly, a letter summarizing the allegation, the outcome and the sanction shall be placed in the student's official file in the office of the school or college in which the student is enrolled.

In addition, each school's academic integrity officer shall make a report of the outcome of every formal accusation of student academic misconduct to the director of Student Conduct and Community Standards, who shall maintain a record of each incident.

Multiple Offenses

When a student is formally accused of academic misconduct and a hearing is to be held by an academic integrity officer, a committee, or the Office of Student Conduct and Community Standards, the person in charge of administering the hearing shall query the Office of Student Conduct and Community Standards about the student(s) accused of misconduct. The director shall provide any information in the records concerning that student to the integrity officer. Such information will be used in determining sanctions *only* if the student is found to have acted dishonestly in the present case. Evidence of past misconduct may not be used to resolve the issue of whether a student has acted dishonestly in a subsequent case.

Reports to Faculty and Student Body

School and college academic integrity officers are encouraged to make periodic (at least annual) reports to the students and faculty of their school concerning accusations of academic misconduct and the outcomes, without disclosing specific information that would allow identification of the student(s) involved.

Graduate Student Academic Integrity Policies

For graduate student academic integrity policies, please refer to each individual graduate school.

Statement of Intent to Graduate

Students are required to file an Intent to Graduate at WebSTAC (<https://acadinfo.wustl.edu>) prior to the semester in which they intend to graduate. Additional information is available in the dean's offices of each school and in the Office of the University Registrar (<http://registrar.wustl.edu>).

Student Academic Records and Transcripts

The Family Educational Rights and Privacy Act of 1974 (FERPA) — Title 20 of the United States Code, Section 1232g, as amended — provides current and former students of the university with specific rights of access to and control over their student record information. In compliance with the statute, appropriate federal regulations, and guidelines recommended by the American Association of Collegiate Registrars and Admissions Officers, the university has adopted procedures that implement these rights.

A copy of the university policies regarding educational records and the release of student record information is available from the Office of the University Registrar (<http://registrar.wustl.edu>) and the university website (<https://wustl.edu>).

Transcript requests for Danforth Campus students may be submitted to the Office of the University Registrar through WebSTAC. The School of Medicine registrar (<http://>

registrar.med.wustl.edu/services/transcripts-and-certification) accepts requests for transcripts and certification records for students and alumni of Audiology and Communication Sciences, Biomedical Informatics, Biostatistics, Clinical Investigation, Genetic Epidemiology, Health Administration, Health Behavior Research, Nurse Anesthesia, Occupational Therapy, Pediatric Nurse Practitioner, Physical Therapy, Population Health Sciences, Psychiatric Epidemiology, the School of Dentistry and the School of Medicine. Instructions and additional information are available on the University Registrar website (<http://registrar.wustl.edu>).

University Affiliations

Washington University is accredited by the Higher Learning Commission (<https://www.hlcommission.org>) (800-621-7440). Washington University is a member of the American Academy of Arts & Sciences, American Association of University Women (AAUW), American Council of Learned Societies (ACLS), American Council on Education (ACE), Association of American Colleges & Universities (AACU), Association of American Universities (AAU), College Board, Council for Higher Education Accreditation (CHEA), Hispanic Association of Colleges & Universities (HACU), Independent Colleges and Universities of Missouri (ICUM), National Association of Independent Colleges and Universities (NAICU), National Council for State Authorization Reciprocity Agreements (NC-SARA), Oak Ridge Associated Universities (ORAU), and the University Research Association (URA).

The College of Arts & Sciences is a member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), International Center for Academic Integrity (ICAI), National Association of Fellowship Advisors (NAFA), National Association of Advisors for Health Professions (NAAHP), and the Midwest Associate of Pre-Law Advisors (MAPLA).

The College of Architecture was one of the eight founding members of the Association of Collegiate Schools of Architecture (ACSA) in 1912.

The Graduate School is a founding member of both the Association of Graduate Schools and the Council of Graduate Schools.

The Graduate School of Architecture & Urban Design's Master of Architecture degree is accredited by the National Architectural Accreditation Board (NAAB), and its Master of Landscape Architecture degree is accredited by the Landscape Architecture Accrediting Board (LLAB).

The Sam Fox School of Design & Visual Arts is a founding member of and accredited by the National Association of Schools of Art and Design (NASAD).

The Olin Business School is a charter member (1921) of the Association to Advance Collegiate Schools of Business International (AACSB).

In McKelvey School of Engineering, many of the professional degrees are accredited by the Engineering Accreditation Commission of ABET (<http://abet.org>).

University College is a member of the University Professional and Continuing Education Association, the North American Association of Summer Sessions, the Association of University Summer Sessions, and the Center for Academic Integrity. Business-related programs in University College are not accredited by the Association to Advance Collegiate Schools of Business (AACSB International).

The School of Law is accredited by the American Bar Association. The School of Law is a member of the Association of American Law Schools, the American Society of Comparative Law, the Clinical Legal Education Association, the Southeastern Association of Law Schools, the Central Law Schools Association, the Mid-America Law Library Consortium, the American Association of Law Libraries, and the American Society of International Law.

The School of Medicine is a member of the Liaison Committee on Medical Education.

The Brown School at Washington University is accredited by the Council on Social Work Education and the Council on Education for Public Health.

The University Libraries are a member of the Association of Research Libraries.

The Mildred Lane Kemper Art Museum is nationally accredited by the American Alliance of Museums.

Washington University Law

A Washington University Law education introduces students to all facets of the law, while also empowering them to personalize their curriculum and further investigate their areas of interest. Our program is designed to educate well-rounded, thoughtful attorneys. Students will be well-prepared to make a difference for their clients, with a solid foundation in the history of the law and the skills to respond to new challenges.

In addition to offering a curriculum that leads to the JD degree (<https://law.wustl.edu/academics/jd-requirements>), the School of Law offers multiple joint-degree programs (<https://law.wustl.edu/academics/jd-degree-program-overview>) with other graduate schools on campus as well as a variety of advanced post-JD degree programs (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview>). We also offer graduate law programs online (<https://onlinelaw.wustl.edu>).

Contact Information

Washington University School of Law
Anheuser-Busch Hall
One Brookings Drive
St. Louis, MO 63130

Phone: 314-935-6400
Website: <http://law.wustl.edu>

Courses

Residential Courses

Visit the online course listings to view semester offerings for all School of Law (<https://courses.wustl.edu/Semester/Listing.aspx>) semester courses.

Online Courses

Visit the online course listings to view offerings for W80 OLAW (<https://courses.wustl.edu/Semester/Listing.aspx>).

Juris Doctoris (JD) Program

The Juris Doctoris (JD) program is a three-year, full-time program. During their first year, JD students take required courses. During their second and third years, students have the flexibility to choose their courses to fit individual interests and career goals. The JD degree requirements allow for a broad legal education as well as opportunities to specialize.

Students can design their education through a combination of the following:

- Nine clinics
- Nine externship programs

- Seven joint-degree programs
- Six trial and moot court teams
- Five Master of Laws (LLM) programs
- Four centers and institutes
- Academic programs in Bankruptcy, Commercial and Consumer Law, Corporate and Business Law, Employment and Labor Law, Intellectual Property and Technology Law, International Law, Negotiation and Dispute Resolution, Taxation, and Trial and Advocacy

Contact: Sarah Hellin, Registrar
Phone: 314-935-7458
Email: sarah.hellin@wustl.edu
Website: <https://law.wustl.edu/academics/jd-degree-program-overview/>

Degree Requirements Juris Doctoris (JD)

Reminder: In addition to diploma requirements, there are character, fitness and other qualifications for admission to the bar. Prior to matriculation, applicants are encouraged to determine what those requirements are in the state(s) in which they intend to practice.

Graduation Requirements

Students must successfully complete the following:

- First-year courses
- One ethics course
- An upper-level research and writing requirement
- 6 units of experiential credits in designated courses
- Six semesters of full-time residency
- Earn at least 86 credit hours (67 in LCU)*
- Earn a cumulative grade-point average of at least 3.00**

* The ABA requires that 67 credits be earned in "regularly scheduled class sessions at the law school" or LCUs (Law Classroom Units), per ABA Standard 304(b); LCU courses can also be identified via an online course listings search on the LCU attribute (<https://acadinfo.wustl.edu/Courselistings/Semester/Search.aspx>).

** Based on all courses taken, whether or not credit is earned.

Courses that count toward the required 67 LCUs:

- Course work at the law school for which the student receives credit toward the JD degree by the law school **and** that is *not* listed below in the list of "Courses that do *not* count toward the 67 LCUs" requirement. (*The way that a course is graded is not the determinant of whether a course counts or not.*)
- Course work for which a student receives credit toward the JD degree that is approved work done at another accredited

U.S. law school and work done in a foreign study program (approved by Dean Peter Cramer).

- Seminars or upper-level course work that require a substantial paper or project that is **not supervised research**.
- Clinics (*includes all courses with the word "Clinic" in the official course title*).

Courses that do **not** count toward the required 67 LCUs:

- Course work completed in another department, school or college of Washington University (*including the 9 units transferred from joint-degree programs*).
- Student activities such as law reviews/publications, moot court, trial competition, teaching assistantships, competition board, and mediation/negotiation teams.
- Externships, field placements, and supervised practicum (*includes all courses with the words "Externship," "Field Placement," or "Supervised Practicum" in the official course title*).
- Supervised research.

Note: If a student graduates with a total of exactly 86 units, the maximum number of units that can be taken from the non-LCU credits is 19.

First-Year Courses

First-year students take three doctrinal courses per semester, plus Legal Practice and Legal Research Methodologies. Each semester, first-year students will have one doctrinal course in a small section of approximately 45 students. Legal Practice and Legal Research Methodologies are also taught in small groups and in workshop-style classes by teachers who provide individualized feedback on each student's research and writing projects. The Negotiation class runs over intersession (i.e., the week before the spring semester starts).

- Civil Procedure (4 credits)
- Constitutional Law I (4 credits)
- Contracts (4 credits)
- Criminal Law (4 credits)
- Property (4 credits)
- Torts (4 credits)
- Legal Practice I: Objective Analysis and Reasoning (2 credits)*
- Legal Practice II: Advocacy (2 credits)*
- Legal Research Methodologies I and II (1 credit for year; posted to spring semester)*
- Negotiation (1 credit)

*Legal Practice and Legal Research

The law school divides research and writing into two separate programs. The required writing component is called **Legal Practice**, and the required research part is called **Legal**

Research Methodologies. Students take both courses each semester during their first year of law school. Although these courses are separate, they are coordinated so that writing projects utilize legal research skills. Upper-level law students can also elect to take separate advanced research and writing classes. Although such upper-level courses are purely elective, they are highly encouraged as a way to hone the legal research and writing skills needed for the successful practice of law.

First-Year Legal Practice and Research Courses

Legal Practice I and II is a two-semester, 4-credit graded course taught in the fall and spring, respectively, by full-time professors of practice, who often serve as informal course advisers.

- Students meet twice a week in small groups to discuss writing projects with their professors. This allows students to build on their previous week's work and to further develop their analytical skills.
- Students receive significant individual written feedback on their major writing projects, which can include office memoranda, client letters, settlement letters and agreements.
- Trial court and appellate briefs are usually used in oral argument during the advocacy section, whereas oral presentations on a writing project typically occur each semester. Legal Research Methodologies I and II is a required 1-credit, two-semester course that is also graded. Classes are taught by lecturers in law who are attorneys as well as law librarians.
- Students are introduced to primary sources of law (e.g., cases, statutes, regulations) as well as secondary sources (e.g., form books, law periodicals, treatises).
- Students learn how to use finding aids such as digests and online indexes.
- Students are instructed on how to devise an efficient research plan.
- Emphasis is placed on the use of material in electronic formats.

Upper-Level Legal Practice and Research Courses

Seminars are offered during the fall and spring semesters. Upper-level students are required to take at least one seminar, but many take more than one before graduating. Most seminars are 3-credit courses offered by faculty in their areas of specialty that also give students the opportunity to delve deeply into advanced research and writing in a small-class-size setting.

Advanced Legal Research is a graded 2-credit course that is typically offered in the spring. This course provides intensive hands-on training in statutory interpretation as well as in the use of both free online legal sources and subscription databases that contain foreign and international law informations. Students are also instructed in the use of hard-copy legal resources as both primary and secondary materials.

Upper-Level Courses

Upper-level students fulfill the remaining 56 credit hours by tailoring their studies to fit their individual interests. Students may take a variety of courses to meet the upper-class writing requirement, ethics requirement, and applied lawyering/professional skills course requirements. Faculty members and administrators provide guidance about course selection.

For a list of current course offerings, please visit links from the Courses (p. 14) section of this *Bulletin*. For Applied Lawyering/Professional Skills (ALPS) courses or ethics courses, search our online course listings (<https://acadinfo.wustl.edu/Courselistings/Semester/Search.aspx>) under Law.

Certificate Programs

Washington University School of Law offers three certificate programs that provide Juris Doctoris (JD) students with an opportunity for concentrated study in one of three specific areas:

- Business Law (p. 16)
- International and Comparative Law (p. 16)
- Public Interest Law (p. 17)

To obtain a certificate in any of the above areas, students must meet the requirements for the JD degree. In addition, of the 86 credits needed to earn the JD degree, 15 credits must be earned in designated courses in the certificate programs. To review the course requirements for each of the certificate programs, please refer to the appropriate pages in this *Bulletin*. Note that these certificate requirements apply to JD students starting with the Class of 2016 and all JD students thereafter.

For questions about the certificates, please email the registrar's office (registrar@wulaw.wustl.edu).

JD Certificate in Business Law

To earn a certificate in business law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 14) section of this *Bulletin*.

Core Courses

- Bankruptcy
- Commercial Law
- Corporations
- Securities Regulation
- UCC: Article 2

Elective Courses

- Alternative Entities: Business Lawyer's Guide to Formation, Fiduciary Duties and Governance
- Antitrust

- Business Acquisitions
- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice: Fundamentals of M&A Transactions
- Chapter 11 Strategies for the Business Lawyer
- Common Regulatory Pitfalls in International Business Transactions
- Corporate & White Collar Crime
- Corporate Boards & Governance
- Corporate Finance
- Corporate Judicial Externship
- Corporate Taxation
- Employee Benefits: ERISA & Tax
- Entrepreneurship & Intellectual Property Clinic
- Financial Accounting for Lawyers
- Financial Literacy & Basic Financial Concepts
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International Taxation
- Law & Economics
- Law, Business & Governance
- New York Regulatory & Business Externship
- Organization & Regulation of the Healthcare Enterprise
- Partnership Taxation
- Preparing Commercial Agreements
- Private Equity Transactions
- Problems in Corporate Law
- Real Estate Transactions
- Reorganization Seminar
- Securities Law Litigation, Arbitration & Dispute Resolution
- Seminar on Broker-Dealer Regulation
- State Securities Regulation, Investigation & Examination
- The Financial Crisis & the Regulatory Response: National & International Perspectives
- The Foreign Corrupt Practices Act
- Topics in Investment Banking Seminar

JD Certificate in International and Comparative Law

To earn a certificate in international and comparative law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 14) section of this *Bulletin*.

Core Courses

- Comparative Law
- Foreign Relations Law of the United States
- International Business Transactions
- International Human Rights Law
- International Law

Elective Courses

- Advanced Topics in Foreign Relations Law Seminar
- Comparative Constitutional Law Seminar
- Immigration Law
- International Commercial Arbitration
- International Courts & Tribunals: Practice & Procedure
- International Criminal Law
- International Intellectual Property Law
- International Justice & Conflict Resolution Externship
- International Money Laundering, Corruption & Terrorism
- International Rule of Law Reform
- International Taxation
- International Trade Law
- Introduction to U.S. & Comparative ADR Processes
- Investor-State Arbitration
- Socialist Law in Transition Seminar
- The Financial Crisis & the Regulatory Response: National & International Perspectives
- The Foreign Corrupt Practices Act
- War Crimes & Tribunals Seminar

JD Certificate in Public Interest Law

To earn a certificate in public interest law, students must complete 6 credits from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 14) section of this *Bulletin*.

Core Courses

- Appellate Clinic
- Children's Rights Clinic
- Civil Rights, Community Justice & Mediation Clinic
- Congressional & Administrative Law Externship
- Criminal Justice Clinic
- Government Lawyering Externship
- Immigration Clinic
- Interdisciplinary Environmental Clinic
- International Justice & Conflict Resolution Externship

- Judicial Clerkship Externship
- Juvenile Law & Justice Externship
- Lawyering Practice Externship (if with nonprofit or governmental entity)
- Low Income Taxpayer Clinic
- New York Regulatory & Business Externship (if with nonprofit or governmental entity)
- Post-Conviction Relief Clinical Practicum
- Prosecution Clinic
- Semester in Practice Externship (if with nonprofit or governmental entity)
- Supervised Practicum (if with nonprofit or governmental entity)
- Urban Revitalization Clinical Practicum
- Other Externship approved by dean of Clinical Education

Elective Courses

- Administrative Law
- Adoption & Assisted Reproduction
- American Indian Law
- American Indian Societies, Cultures & Values
- Antitrust
- Censorship & Free Expression
- Children & the Law
- Civil Liberties in Cyberspace Seminar
- Comparative Law
- Consumer Transactions
- Criminal Procedure: Adjudication
- Criminal Procedure: Investigation
- Critical Jurisprudence
- Death Penalty Litigation
- Death Penalty Under International Law Seminar
- Domestic Violence & the Law
- Education Law & Policy: K-12
- Employee Benefits: ERISA & Tax
- Employment Discrimination
- Employment Law
- Employment Law Seminar
- Environmental Law
- Environmental Litigation Seminar
- European Union Law
- Family Law
- Family Law Mediation Theory & Practice
- Family Law Practice & Drafting
- Federal Courts
- Feminist Legal Theory
- First Amendment in Schools Seminar

- Health
- Immigration Law
- Information Privacy Law
- International Courts & Tribunals: Practice & Procedure
- International Criminal Law
- International Human Rights Law
- International Intellectual Property Law Seminar
- International Law
- International Money Laundering, Corruption & Terrorism
- Jurisprudence
- Juvenile Justice Law & Policy Seminar
- Labor Law
- Land Use Law
- Law & History: Law & Social Movements Seminar
- Law & Society
- Legal Advocacy in Health Law & Policy Seminar
- Legislation
- Litigating Constitutional Rights: 42 U.S.C. Section 1983
- National Security Law
- Nonprofit Organizations Planning & Drafting
- Pretrial Practice: Criminal
- Race, Public Education & the Law Seminar
- Regulating Sex: Historical & Cultural Encounters Seminar
- Religion & the Constitution
- Sexuality & the Law: Theory & Practice
- Slavery Seminar
- Socialist Law in Transition Seminar (public-interest related)
- Speech, Press & the Constitution
- State & Local Government
- The 14th Amendment: Equal Protection & Due Process
- War Crimes & Tribunals Seminar

Dual-Degree Programs

Washington University offers many joint-degree options with the university's other highly respected graduate schools. Students can design a joint degree to meet their individual interests by combining law with another master's program in the university. The School of Law and the participating departments (<http://law.wustl.edu/academics/pages.aspx?id=59/#depts>) work together so that a student can earn a Juris Doctoris (JD) and a master's or doctoral degree in another discipline in considerably less time than they would need to pursue each degree separately.

Applicants must gain admission to each program independently and therefore might need to take separate entrance exams (e.g., the Graduate Record Examination or the Graduate Management Admission Test) in addition to the Law School Admission Test.

The School of Law accepts up to 9 credit hours earned in the other divisions toward the JD degree, as long as the JD is finished at the same time or immediately after the master's degree. The other divisions accept varying amounts of credit earned in the law school toward the master's degree.

- JD/MBA Program (p. 18)
- JD/MSW Program (p. 19)
- JD/LLM with a Concentration in Negotiation and Dispute Resolution (NDR) (p. 20)
- JD/Tax LLM Program (p. 21)

JD/MBA Program

The **Juris Doctoris/Master of Business Administration (JD/MBA)** dual degree offers a strong and complementary skill set to those looking to do work in the areas of corporate law, investment banking, corporate finance and marketing, among others.

The program generally takes four years, which is one less than it would take if the two were completed separately. Students take both the LSAT and GMAT for admission and complete the required curriculum associated with each respective degree. The equivalent of five semesters (77 credits) are spent in the law school, and three (51 credits) are spent in the business school. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year.

Many JD/MBA students also participate in one or more of the law school's clinical programs, including the New York Regulatory and Business Externship (<https://law.wustl.edu/academics/clinical-education-program/new-york-regulatory-and-business-externship>), the Entrepreneurship and Intellectual Property Clinic (<https://law.wustl.edu/academics/clinical-education-program/entrepreneurship-and-intellectual-property-clinic/entrepreneurship-intellectual-property-clinic-prospective-clients>), and the Corporate Judicial Externship.

The JD/MBA Association (<http://law.wustl.edu/organizations/jdmba>), a student group shared between the two schools, exists to facilitate the process of obtaining both degrees and to serve as a platform for interdisciplinary communication between the two schools. The society sponsors activities throughout the year, including panel discussions with alumni and practicing professionals, informational sessions about career and class choices, and other practice-specific activities.

Additional Information

Olin Business School

Washington University
CB 1156
One Brookings Drive
St. Louis, MO 63130-4899
Phone: 314-935-7301

Website: <https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-mba-degree/>

Degree Requirements

JD/MBA

Program Description

The JD/MBA program was founded because there is significant need for business knowledge in the practice of law and for the knowledge of legal basics in the corporate world. The degrees are obtained from the School of Law and Olin Business School. The program generally takes four years (128 credit hours) to complete. JD/MBA students pursue a variety of careers, including the following:

- Corporate law
- Litigation
- Investment banking
- Corporate finance
- Marketing

Requirements

- Complete an application for each school
- Take the LSAT and GMAT
- Complete 77 credits (five semesters) of law school
- Complete 51 credits (three semesters) of business school
- Complete the required curriculum associated with the respective degrees

JD/MSW Program

The **Juris Doctoris/Master of Social Work (JD/MSW)** dual degree offers students the opportunity to gain an exceptional knowledge base and skill set that will prepare them to assume positions of leadership in law and social policy, to advocate effectively for clients, to understand systems and institutions, and to actively pursue social justice. Students enrolled in Washington University's JD/MSW program frequently seek careers in the areas of traditional social work, public interest law, government administration, nonprofit management, social entrepreneurship, or public policy, among others.

The JD/MSW program generally takes four years, which is one less than it would take if the two degrees were completed separately. Students may start their first year in either the School of Law or the Brown School. They will generally move to their counterpart school for the second year and then pursue mixed course work during the final two years. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year. More details about the program may be found on the School of Law website (<https://>

law.wustl.edu/academics/jd-degree-program-overview/joint-jd-msw-degree/).

In addition to the required 8 credits of social work practicum fieldwork, many JD/MSW students also participate in one or more of the law school's clinical programs, including the Children's Rights Clinic or the Criminal Justice Clinic. Students find meaningful and applicable course offerings in both schools, including in areas such as family law, labor and employment law, practice with children and youth, critical jurisprudence, social policy, health policy, intergroup dialogue, and practice with immigrant populations.

The Law & Social Work Society, a student group shared between the two schools, exists to facilitate the process of obtaining both degrees and to serve as a platform for interdisciplinary communication between the two schools. The society sponsors activities throughout the year, including community service projects, academic assistance meetings, alumni networking events, and social functions.

Additional Information

The Brown School

Washington University
CB 1196
One Brookings Drive
St. Louis, MO 63130-4899
Phone: 314-935-6676

Website: <https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-msw-degree/>

Degree Requirements

JD/MSW

Credit Requirements

Dual-degree JD/MSW students are required to complete 125 credits between both schools. The majority of the credits (77) must be law credits; the remaining credits (48) must be taken in social work. Overall, dual-degree students save themselves from having to complete 15 additional credits by completing this program. An even greater benefit is that students are able to transfer credits from one school to fulfill the degree requirements of the other school. For example, 9 social work credits count toward the JD; 12 law credits count toward the MSW. Please visit the School of Law website for the JD requirements (<http://law.wustl.edu/academics/pages.aspx?id=178>).

Total required for the JD/MSW degree: 125 credits

Program	Credit hours required
Law	77
Transferred from Social Work	9
Total JD Degree	86

Social Work	48
Transferred from Law	12
Total MSW Degree	60

Program Structure

Since students can start in either school, there is no set structure to the dual-degree program. The following chart provides an example of how a typical dual-degree JD/MSW student's program will be structured. Most of this sample structure can be modified, especially the layout of the summers.

It should be noted that one of the most time-consuming requirements is completing the social work practicum hours. The Brown School requires students to complete 8 credit hours of practica (960 hours). Thus, many students find the need to spend the bulk of two of their three graduate school summers doing practica, in addition to completing some practicum hours during the year. In addition, most students will take some summer courses during at least one summer.

Year of Program	Starting in Law	Starting in Social Work
1st Year	1L year - all 1L law courses	All social work (mostly core) courses
1st Summer	Legal Internship	Social Work Practicum
2nd Year	Mostly (or all) social work courses	1L year - all 1L law courses
2nd Summer	Social work practicum; 1 or 2 summer courses	Legal internship and/or social work practicum
3rd Year	Assorted courses (mostly law)	Assorted courses (mostly law)
3rd Summer	Social work practicum	Social work practicum; 1 or 2 summer courses
4th Year	Assorted courses (mostly law)	Assorted courses (mostly law)

Every student's plan of study is slightly different, depending on the student's individual preferences. Some students prefer to load up their courses during the year so that they can do an additional summer legal internship. Others might participate in several time-intensive activities (e.g., trial or moot court teams, the D.C. clinic, a journal, a legal clinic), which may prevent them from taking heavy course loads and thereby causing them to rely more heavily on their summers as a time to earn credit.

Students entering the program with a bachelor's degree in social work will have slightly different program requirements. Email Brown School admissions at brownadmissions@wustl.edu and the Law and Social Work

Society at washulawandsocialwork@gmail.com for more information.

Additional Program Requirements

- JD degree requirement information (<https://law.wustl.edu/academics/jd-degree-program-overview>)
- Order of the Coif eligibility (<https://law.wustl.edu/academics/registrars-office>)

JD/LLM with a Concentration in Negotiation and Dispute Resolution Program

The **Master of Laws (LLM) with a concentration in Negotiation and Dispute Resolution (NDR)** program at Washington University prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers and business leaders in local, national and international arenas. NDR has grown considerably over the past 40 years and is now the primary vehicle for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Students earn both a Juris Doctoris (JD) and an LLM with a concentration in NDR in either the six-semester program or the seven-semester option. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation.

The joint-degree program requires a total of 94 credits for graduation with both degrees, as compared with the 86 credits required for the JD degree. Students must take at least 15 credits of courses from the NDR LLM curriculum.

Students taking the combined degree program would be required to pay an extra semester's tuition at a 40 percent discount, which is payable during the student's final semester.

Students can still consider the traditional one-year program. Visit the School of Law website (<http://law.wustl.edu/llmadr>) for more information about that program.

Admission Process

Candidates must do the following:

1. Complete the online application (<https://law.wustl.edu/admissions/jd-admissions/jd-application/jd-application-form>). No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the LLM Committee to access the student's JD records and transcript.

3. Email Rachael Johnson (rjohnson@wustl.edu) after they have submitted the online application.

Application deadlines:

- Six-semester JD/LLM: May 15 of 2L year
- Seven-semester JD/LLM: May 15 of 3L year

Additional Information

Visit the School of Law website (<http://law.wustl.edu/academics/pages.aspx?id=10368>) for more information.

For curriculum information, contact Professor Karen Tokarz, Director of the Negotiation and Dispute Resolution Program by phone at 314-935-6414, by fax at 314-935-5356, or by email at tokarz@wulaw.wustl.edu.

Degree Requirements

JD/LLM with a Concentration in NDR

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Cost: One semester LLM tuition at a 40 percent discount, payable during the student's final semester.

Seven-Semester Program

- Students take 9 additional credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional NDR credits in one full-time semester in the LLM program.
- Cost: One semester of LLM tuition at a 40 percent discount, payable during the full-time semester in the LLM program.

JD/Tax LLM Program

The **Master of Laws (LLM) in Taxation** program at Washington University offers a rigorous course of study in tax law. Combining top tax professors with extraordinary tax practitioners, the LLM program offers students an intellectually stimulating yet also practical and hands-on education in tax law. This teaching approach, along with the small class sizes in the advanced practical-skills tax courses, allows for both a thorough and personal educational experience.

Students earn both a Juris Doctoris (JD) and an LLM in Tax in either the six-semester program or the seven-semester option. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation. Under the seven-semester option, up to 9 hours of tax credits (not including Federal Income Tax) are earned during the JD program, which can be applied toward the LLM degree. An advantage of the

seven-semester option is that it does not require the student to earn any additional credits for the JD degree.

Students can still consider the traditional one-year program. Visit our LLM in Taxation Program webpage (<https://law.wustl.edu/academics/llm-mls-jtd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-taxation>) for more information about that program.

Admission Process

Candidates must do the following:

1. Complete the online application (<https://apps.law.wustl.edu/apply/llm/auth/register.asp>). No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the Tax LLM Committee to access the student's JD records and transcript.
3. Submit one letter of recommendation.

Application deadlines:

- Six-semester JD/LLM: May 15 of 2L year
- Seven-semester JD/LLM: May 15 of 3L year

Additional Information

Visit our Joint JD/Tax LLM Degree webpage (<https://law.wustl.edu/academics/jd-degree-program-overview/jd-master-of-laws-llm-in-taxation>) for more information.

For curriculum information, contact one of the following:

Sarah Narkiewicz

Tax LLM Advisor

Phone: 314-935-8275

sanarkiewicz@wustl.edu

Admissions Office

Phone: 314-935-4525

Fax: 314-935-5171

Admissions (<https://law.wustl.edu/admissions>)

Degree Requirements

JD/Tax LLM

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Students take Federal Income Tax and 24 additional qualifying tax credits, which must include Corporate Tax and Federal Partnership Tax or Pass-Through Business Taxation.
- Students must earn a grade of 79 or better (or C or better) in the classes with credits that will apply to the Tax LLM degree. If a student earns a grade of 74 through 78 (or a D), the credits will apply toward the JD degree, but they will not count toward the LLM degree. Students will receive number

grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).

- Cost: One semester LLM tuition, payable during the student's final semester (typically the spring semester of the student's third year).

Seven-Semester Program

- Students take Federal Income Tax and 9 additional qualifying tax credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional tax credits in one full-time semester in the LLM program. Required courses (which may be part of the 9 credits earned while a JD student or 15 credits earned in the LLM program) are Corporate Taxation and Federal Partnership Taxation or Pass-Through Business Taxation.
- Students must earn a grade of 79 or better (or C or better) in the tax classes, whether taken during the JD program or in the LLM program, for the credits to count toward the LLM degree. While still in the JD program, students will receive number grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).
- Cost: One semester of LLM tuition, payable during the full-time semester in the LLM program.

Master of Laws (LLM)

- LLM with a Concentration in Negotiation & Dispute Resolution (p. 22)
- LLM (Custom) (p. 23)
- LLM in Intellectual Property & Technology Law (p. 23)
- LLM in Taxation (p. 23)
- LLM in U.S. Law - Residential (p. 24)
- Two-Year LLM (p. 24)

LLM with a Concentration in Negotiation and Dispute Resolution

Washington University School of Law is a long-standing leader in negotiation and dispute resolution education. At Washington University, we believe that lawyers must be versed in negotiation, problem solving, collaboration, and creative dispute resolution to practice successfully in today's world.

A **Master of Laws (LLM) with a Concentration in Negotiation & Dispute Resolution** prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners,

policymakers and business leaders in local, national and international arenas. Negotiation and dispute resolution (NDR) have grown considerably over the past 40 years and are now the primary vehicles for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Law firms, agencies and businesses greatly value practitioners with expertise in dispute resolution, and some large firms have developed specialized NDR units. In addition, there are a growing number of jobs in the field of NDR as mediators, ombudspersons and NDR program administrators for courts, corporations, government agencies, bar associations, nonprofits and NDR providers.

Washington University has a robust Negotiation & Dispute Resolution Program (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-negotiations-dispute-resolution>) with a curriculum that is one of the largest — if not the largest — in the country, with more than 25 courses, seminars, internships and competitions. Importantly, the school offers almost all of the NDR courses every year, with multiple sections of key NDR courses. The university's top-ranked social work and business schools also offer related courses in negotiation and dispute resolution.

Our distinguished faculty includes several full-time faculty members (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory>) with expertise in psychology, business, economics and international human rights, who teach, write and practice in the field of dispute resolution. The Negotiation and Dispute Resolution Program adjunct faculty includes top local practitioners with expertise in various NDR fields.

Contact: Professor Karen Tokarz
Phone: 314-935-6414; Fax: 314-935-5356
Email: tokarz@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-negotiations-dispute-resolution/>

Degree Requirements

LLM with a Concentration in NDR

- Students must satisfactorily complete **15 credits** in the Negotiation & Dispute Resolution curriculum out of 24 required credits for graduation.
- Candidates who have already completed these subjects may apply to waive required courses and substitute other approved Negotiation & Dispute Resolution courses.
- Students may complete the degree in one year.
- Students may also pursue the LLM degree part-time for up to four years.
- Students seeking to extend course work beyond four years must receive approval of the director.

- Washington University JD students may complete the degree in six semesters during their JD studies.

LLM (Custom)

For lawyers who want to refocus their legal career, develop an expertise in a substantive area, or update their professional credentials, a **Master of Laws (LLM)** degree from Washington University Law may be a perfect fit.

Washington University Law offers a customized LLM degree that allows lawyers to earn an advanced law degree with a focus of their own choosing. LLM students will consult with counselors from the Office of Graduate and International Programs (OGIP) to identify the best combination of courses to fit their individual career or enrichment goals. Candidates for the LLM degree must have graduated with a JD degree from an accredited U.S. law school.

Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/>

Degree Requirements

LLM (Custom)

Completion of the LLM degree requires students to earn 24 academic credits at Washington University Law. Students may complete the degree in as few as two semesters of full-time study but no more than eight semesters of part-time study.

LLM in Intellectual Property & Technology Law

The **Master of Laws (LLM) in Intellectual Property & Technology Law (IP/TL)** is a one-year graduate degree program that responds to the demand for knowledgeable and skilled intellectual property professionals who have already earned a basic law degree. The IP/TL curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. Students participate in practical skills courses taught in small groups by teams of experienced intellectual property lawyers.

The IP/TL LLM student body is drawn from two distinct sources. First, we admit JD graduates from across the United States who desire to focus their legal expertise through one year of intensive study of intellectual property law. Second, we admit experienced intellectual property attorneys from abroad who want to broaden their knowledge to include U.S. and international intellectual property.

Phone: 314-935-3346; Fax: 314-935-7961
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-ip-technology-law/>

Degree Requirements

LLM in Intellectual Property and Technology Law (IP/TL)

To earn the Intellectual Property and Technology Law LLM degree, a student must successfully complete 24 credit hours of courses, 15 credits of which must come from the IP/TL curriculum. Students may also earn up to 6 credit hours from related courses, such as courses in microbiology or information technology.

Internships

IP/TL LLM students are encouraged to apply for unpaid internships either during their academic program or during the summer after completing the program. Alumni and friends of the LLM program offer students opportunities at in-house counsel settings and at law firms of all sizes.

LLM in Taxation

The **Master of Laws (LLM) in Taxation** program at Washington University School of Law offers a rigorous course of study in the field of tax law. The program — for which an online application (<https://apps.law.wustl.edu/apply/llm/auth/register.asp>) process is available — provides comprehensive and specialized training to lawyers and law school graduates who plan to specialize in tax. Our full-time faculty and leading practitioners in the field (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory>) offer specialized practical training and individualized attention in small class (typically fewer than 10 students) that offer our unique tax curriculum (<https://law.wustl.edu/academics/taxation>).

St. Louis offers all of the resources of a large city while retaining a strong sense of community and an emphasis on neighborhoods. In addition to housing an Internal Revenue Service District Office, the St. Louis metropolitan area is home to the Eighth Circuit Court of Appeals and the Federal District Court for the Eastern District of Missouri; the Federal District Court for the Southern District of Illinois, just across the river; and several Fortune 500 companies, such as Emerson Electric, Express Scripts, Monsanto and Ralston/Purina. The many area law firms come in all sizes and specialize in all fields of tax law.

Phone: 314-935-8275; Fax: 314-935-7961
Email: sanarkiewicz@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-taxation/>

Degree Requirements

LLM in Taxation

- Students must satisfactorily complete **24 credits** in the tax curriculum.
- Students must obtain a **grade of 79 or better** to obtain credit in any course.
- Students are **required to complete** Federal Income Tax, Corporate Tax, and Partnership Tax or Pass-Through Business Taxation.
- Candidates who have already completed these subjects may apply to waive required courses and substitute another approved tax course.
- Students may complete the degree in one year.
- Students may also pursue the LLM degree on a part-time basis for up to four years. Students seeking to extend their course work beyond four years must receive approval of the director.

LLM in U.S. Law - Residential

The **Master of Laws (LLM) in U.S. Law for Foreign Lawyers** at Washington University is designed for law students who are interested in increasing their knowledge of U.S. or international law to more effectively practice in today's global legal environment. LLM students join a student body drawn from diverse legal cultures and learn from faculty who are experts in both U.S. and international law.

LLM students design their own curriculum to suit their academic and career goals. They may concentrate in specialized fields such as corporate or environmental law, or they may select a general course of study to increase their breadth of U.S. and international legal knowledge. Earning the LLM in U.S. Law permits Washington University law graduates to sit for several states' bar examinations; this includes the New York State bar exam, which is the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any of a number of significant professional and academic goals, such as the following:

- Gaining practical and theoretical knowledge of U.S. and international law
- Developing expertise in a specialized field of law

- Strengthening one's ability to represent clients who have business dealings in the United States or with U.S. companies and firms
- Improving one's representation of American clients who conduct business abroad
- Building an international network of professional contacts
- Refining one's English skills and understanding of American culture

Phone: 314-935-3346; Fax: 314-935-7961
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-customized/>

Degree Requirements

LLM in U.S. Law for Foreign Lawyers

U.S. Law LLM candidates must have earned their first law degree from their home jurisdiction.

Non-native applicants must show proof of sufficient language proficiency.

To earn the U.S. Law LLM degree, a student must successfully complete 24 credit hours of courses.

Two-Year LLM

The **Two-Year Master of Laws (LLM) for Foreign Lawyers** at Washington University is designed for law students with outstanding academic and professional achievements who have not yet reached a sufficient level of English language proficiency to get the full benefits of studying at an American law school.

Two-Year LLM students will have an entire year of studies with intensive support in Legal English combined with intensive exposure to regular law classes and immersion in the local legal community. This intensive preparation will help students enter their second year of studies with a solid foundation in and a good understanding of the academic and linguistic requirements of an LLM program.

Earning the LLM in U.S. Law permits Washington University law graduates to sit for several states' bar examinations, including the New York State Bar Exam, which is the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any number of significant professional and academic goals, such as the following:

- Gaining practical and theoretical knowledge of U.S. and international law

- Developing expertise in a specialized field of law
- Strengthening one's ability to represent clients who have business dealings in the United States or with U.S. companies and firms
- Improving one's representation of American clients who conduct business abroad
- Building an international network of professional contacts
- Refining one's English skills and understanding of American culture

Phone: 314-935-3346; Fax: 314-935-7961
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-customized/>

Degree Requirements

Two-Year LLM for Foreign Lawyers

Two-Year LLM candidates must have earned a first law degree from their home jurisdiction.

Students admitted to the Two-Year LLM will start their program with a six-week summer pre-LLM intensive Legal English program through the English Language Programs (ELP) on campus. For five hours a day, students will learn from texts that were specifically designed for learners of Legal English.

Following the intensive Legal English summer classes, students of the Two-Year LLM will be joining the incoming one-year LLM students for an intensive orientation before regular classes begin.

During the first year of the Two-Year LLM, students will take Introduction to U.S. Law & Methods I, the first course in a two-course sequence specifically designed for foreign-trained lawyers. Two-Year LLM students will be integrated with one-year LLM students for this course.

Likewise, they will take two more content classes in law: one in the spring semester and one in the fall semester. Two-Year LLM students will be integrated with both one-year LLM students as well as U.S. JD students for these courses.

Alongside these courses, students will take two Legal English classes specifically designed to complement the content courses: 1) Intensive Reading and Writing and 2) Intensive Listening and Speaking. These five-hour weekly classes will run over the entire course of the first year and prepare Two-Year LLM students for the assignments of their content classes as well as for the linguistic and academic demands of an LLM program.

By the end of the second semester, students will have the skills necessary to immerse themselves into the last year of the LLM,

where they can take the regular course load of a one-year LLM. Because they will already have received credit for the law courses they took during the first year (7 credits), these students will be required to take fewer courses (17 credits) during their second year.

Enrichment

A key part of the two-year program is to provide enrichment opportunities for the students during their first year. An example of this would be participation in the Judicial Experiential Learning Program that places students in judges' chambers to observe the U.S. legal system firsthand. Moreover, the Legal English courses will incorporate visits to legal institutions and meetings with practitioners that will enhance the classroom experience.

Master of Legal Studies (MLS)

The **Master of Legal Studies (MLS)** program involves a customized curriculum and is designed to fit a student's needs. Students may specialize in a particular area or take a broad range of law courses to develop a general understanding of the legal system. Counselors from the Office of Graduate and International Programs work with each student to identify the best combination of courses to fit that student's career or enrichment goals.

Most law courses are open to MLS students, which allows MLS students to work with exceptional faculty and student colleagues from across the world. Although course offerings vary from year to year, prospective students can get a sense of the typical offerings by visiting our online Course Directory (<http://law.wustl.edu/registrar/pages.aspx?id=2124>).

Students are required to successfully complete Introduction to U.S. Law and Methods either online (prior to beginning the degree) or during the first semester of the MLS program. In addition, students are encouraged to enroll in one traditional first-year law course as a basis for understanding the Socratic method and common law analysis.

Contact: Assistant Dean Tomea Mersmann
Email: mersmann@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/mls-degree-program/>

Degree Requirements

Master of Legal Studies (MLS)

Completion of the MLS degree requires students to earn 24 academic credits at Washington University Law. Students may study full-time or part-time. Students may complete the degree in as few as two semesters of full-time study but in no more than eight semesters of part-time study.

Note: MLS degree credits do not transfer to the JD program at Washington University Law.

Juris Scientiae Doctoris (JSD)

The Washington University Law **Juris Scientiae Doctoris (JSD)** program is designed for attorneys pursuing a career in academia, policy or scholarly legal research. The JSD program is very small, and it is focused on exceptional candidates with a sophisticated scholarly focus. The JSD degree program requires two years of residency on campus in St. Louis, Missouri, and it typically takes an additional year or more to complete.

For attorneys interested in a broad-based understanding of the U.S. legal system or in developing a specialty in a particular area, please contact our Admissions Office to discuss the LLM programs.

Email: applylaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-juridicae-scientiae-doctor-jsd-program/>

Degree Requirements

Juris Scientiae Doctoris (JSD)

Year 1 Residency: LLM Course Work

During the first year of residency, each JSD student must complete course work sufficient to earn an LLM degree at Washington University Law. JSD students may elect to pursue course work in any of the LLM programs offered by Washington University Law: they may choose broad exposure to U.S. law, or they may pursue a specialty in a particular substantive area. JSD admissions advisers are available to assist prospective JSD students with identifying the most beneficial LLM degree path.

Continuation to the second year of residency in the JSD program is contingent upon successful completion of the course work for an LLM degree.

Year 2 Residency: JSD Research and Dissertation

During the second year of residency in the JSD program, JSD students focus on refining and advancing their dissertation proposals with the assistance of an assigned faculty adviser. The JSD program emphasizes original research and writing that culminates in the preparation of a significant and extensive dissertation of publishable quality. In consultation with the faculty adviser, each JSD student will identify any advantageous additional course work; however, additional course work is not a requirement of the program.

Dissertation

The JSD dissertation should demonstrate not just an awareness of a body of material but also the synthesis of that material into a rigorous, high-quality analysis. It should be a work that, when published, will contribute to the field.

JSD Dissertation Committee: After a student is admitted to the JSD program, the JSD Admissions Committee will appoint a Dissertation Committee. Each Dissertation Committee is made up of at least three members, and the chair of the committee serves as the primary faculty adviser to the JSD candidate.

The dissertation must be completed and accepted by the candidate's Dissertation Committee (a) within five years of receipt of the LLM degree, for students who obtain their LLM from Washington University Law; or (b) within five years after admission to the JSD program. All JSD candidates will be expected to defend their dissertation *vive voce*. In extenuating circumstances, a dissertation can also be defended via a videoconference or a similar computer-facilitated meeting.

Online Programs

- Master of Legal Studies (p. 26)
- LLM in U.S. Law (p. 27)
- Dual LLM Degree (p. 28)

Master of Legal Studies (Online)

The **Master of Legal Studies (MLS)** is an online degree for professionals who can benefit from legal training but who do not wish to practice as attorneys. Designed for non-lawyers, the MLS improves students' understanding of U.S. law and explores the relationships between law and various disciplines. MLS students are typically inquisitive and ambitious people who see value in participating in conversations about the law and who are looking to learn as much as they can about legal procedure in the United States. They do this not only to further their careers but also to gain valuable knowledge that can be used across a range of settings.

A comprehensive understanding of the legal system creates opportunities for growth in a variety of careers. Every profession works with legal procedure in some capacity, from risk management to government regulation, so it is important for professionals who work closely with the law to fully understand the U.S. legal system to become leading legal experts in their chosen career fields.

Candidates for the MLS hold the following positions, as well as many others:

- Paralegals
- Patent agents
- Business executives
- Health care professionals

- Teachers and professors
- Engineers
- Government employees
- Human resource professionals

Offered entirely online, @WashULaw's MLS allows students to earn their degree from anywhere in the world without putting their careers or personal commitments on hold. With the same rigorous curriculum (<https://onlinelaw.wustl.edu/mls/#curriculum>) as Washington University School of Law's on-campus program (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/mls-degree-program>), the online MLS focuses on the application of U.S. law across a broad spectrum of today's business topics. With a curriculum similar to a student's first year in law school, the MLS teaches students about appropriate legal procedures related to contracts, legal writing, professional responsibility, intellectual property, business associations, negotiation, international business transactions, property and more. @WashULaw professors use the Socratic method to facilitate an in-depth understanding of U.S. legal procedure. Students learn to think, debate and question like an attorney.

MLS students are taught by Washington University's distinguished faculty. They participate in an interactive, supportive learning environment; attend an optional in-person immersion experience in St. Louis; and are invited to attend the commencement ceremony in St. Louis upon completion of the program. Graduates of the online MLS program earn a degree from Washington University School of Law, which is ranked among the top 20 law schools by *U.S. News and World Report*. @WashULaw students also become members of the Washington University School of Law alumni network upon graduation, which offers them the opportunity to form professional relationships with some of the nation's best legal professionals.

Earning an MLS from @WashULaw offers professionals from a wide array of careers the opportunity to continue their professional work while expanding their legal knowledge with a master's degree from a prestigious law school. Students use the training and knowledge gained during their @WashULaw experience to take the next step in advancing their careers, without having to relocate or put their current jobs on hold.

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/mls/>

Degree Requirements

Master of Legal Studies (Online)

Designed by Washington University School of Law faculty, the MLS curriculum prepares students with fundamental knowledge of the U.S. legal system. Classes are taught using the interactive

and discussion-based Socratic method, which is the most common and preferred method of instruction in U.S. law schools.

The program involves 24 units of course work and can be completed in as little as one year.

Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law
- Regulatory Compliance
- International Business Transactions
- Trial Advocacy
- Spring or Fall Immersion Course Electives
- On-Campus Weekend Intensive Course Electives

Learn more about @WashULaw's immersive online learning format (<https://onlinelaw.wustl.edu/mls>).

For a list of current online course offerings, please visit our Course Listings (<https://onlinelaw.wustl.edu/mls/curriculum>).

LLM in U.S. Law (Online)

The **Master of Laws (LLM) in U.S. Law** is an online degree program designed for international lawyers seeking a fundamental understanding of the U.S. common law legal system. Students develop the skills to research, write and communicate like a U.S. lawyer and earn a degree from a top U.S. law school without having to relocate or leave their current jobs.

Upon graduation from the program, students are eligible to sit for the bar examination in California and in Washington state.

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/llm/>

Degree Requirements

LLM in U.S. Law (Online)

The @WashULaw LLM in U.S. Law program offers foreign-trained lawyers the ability to begin their course of study on one

of four start dates throughout the year (January, April, July or October). We will be happy to support candidates throughout the application process.

Although the LLM program is available full time, many of our students work and complete the program on a part-time basis.

The curriculum consists of 24 credits and can be completed in as little as one year.

Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law
- Regulatory Compliance
- International Business Transactions
- Trial Advocacy
- Spring or Fall Immersion Course Electives
- On-Campus Weekend Intensive Course Electives

Learn more about @WashULaw's immersive online learning format (<https://onlinelaw.wustl.edu/llm/curriculum>).

For a list of current online course offerings, please visit our Course Listings (<https://onlinelaw.wustl.edu/llm/curriculum>).

Dual LLM Degree with Tecnológico de Monterrey (Online)

Washington University School of Law has partnered with the Tecnológico de Monterrey's Escuela de Gobierno y Transformación Pública (the Graduate School of Government and Public Transformation) to deliver a dual master's degree online. Tecnológico de Monterrey is the most prestigious private university in Mexico. It is fully accredited by the Southern Association of Colleges and Schools (SACS), and it is a member of the European Consortium of Innovative Universities (ECIU).

Offered entirely online, this dual degree is for non-U.S.-trained lawyers who want to build their knowledge of international law, including legal practice in the United States and Latin America, but who are not able to put their careers or personal commitments on hold. The degree features curricula from two

top-ranked universities as well as live online classes taught by distinguished faculty.

Graduates from this program earn a Master of Laws (LLM) in U.S. Law from Washington University School of Law, a top-20 American law school, and an LLM in International Corporate Law from Tecnológico de Monterrey, a university ranked No. 1 in Mexico and No. 7 in Latin America. The program can be completed in two to three years (24 to 36 months) on a full-time or part-time basis.

For information about the program in Spanish, visit the Law@Tec website (<http://www.posgradoderecho.itesm.mx>).

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/dual/tec/>

Degree Requirements Dual LLM Degree (Online)

Students in this program will complete 20 units from Washington University School of Law and 15 units from Tecnológico de Monterrey's Graduate School of Government and Public Transformation for a total of 35 units. The program can be completed in two to three years (24-36 months). All classes are taught in English.

Washington University Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Washington University Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law
- Regulatory Compliance
- International Business Transactions
- Trial Advocacy
- Spring or Fall Immersion Course Electives
- On-Campus Weekend Intensive Course Electives

For a list of current online course offerings, please visit our Course Listings (<https://onlinelaw.wustl.edu/experience/course-catalog/#elective-courses>).

Tecnológico de Monterrey Required Courses

Students must take 15 units of credit from Tecnológico de Monterrey's School of Government and Public Transformation. These units of credit are listed below.

1. Leadership and Ethics in the Public Service
2. International Law of Human Rights
3. Regulation of International Trade and Investment
4. International Business Transactions
5. Transnational Litigation and Arbitration

Study Abroad/Exchange Programs

The practice of law is increasingly global in nature. Washington University School of Law offers a variety of study abroad options for students that are designed to prepare them for practice in an international and transnational legal market. Each of our partner schools has been selected on the basis of its strong international academic and professional reputation, its commitment to a high-quality study abroad experience, and its location.

The educational objectives of each program are to provide the student with the opportunity to learn and understand foreign legal systems and culture as well as to provide students with comparative and international course work that complements the courses available at Washington University. Washington University works closely with our foreign law school partners to ensure the highest quality of courses and learning opportunities for each student.

Law students have various avenues that they can pursue to study abroad for credit. Visit the School of Law Study Abroad Programs page (<https://law.wustl.edu/academics/international-opportunities/study-abroad-programs>) for more information.

Contact Information

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Associate Dean, International and Graduate Programs

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Website: <http://law.wustl.edu/international/index.aspx?id=743>

Academic Policies

Rules, Policies and Procedures

- Faculty Plagiarism Guidelines (PDF) (<http://intranet.law.wustl.edu/wp-content/uploads/2019/01/Plagiarism-Guidelines.pdf>)
- Student Honor Code (<https://intranet.law.wustl.edu/students/office-of-student-life/rules-policies-procedures/student-honor-code>)

Plagiarism is submitting work that uses, without proper acknowledgment, another person's or persons' words, ideas, results, methods, opinions or concepts. It does not matter whether the appropriated information is published or unpublished, academic or nonacademic in content, or in the public or private domain.

This Honor Code applies to all students enrolled at Washington University School of Law. The purpose of the Code is to promote and secure academic integrity, fairness, equal academic opportunity and professionalism at the School of Law. The Honor Code applies only to misconduct of the types identified in Article I of the Code. It is not intended to affect or to be affected by the faculty's evaluation of a student's work.

- Student Handbook (<https://intranet.law.wustl.edu/students/office-of-student-life/student-handbook>)
- Tuition Policy (<https://law.wustl.edu/admissions/tuition-financial-aid>)
- University Student Conduct Code (<https://wustl.edu/about/compliance-policies/academic-policies/university-student-judicial-code>)

The handbook is one of several sources of information of vital importance to all students.

Tuition for all programs is published during the spring semester for the upcoming fall and the following year's spring semester and summer school.

The primary purpose for the maintenance of discipline in the university setting is the protection of the campus community and the maintenance of an environment conducive to learning and inquiry. Freedom of thought and expression is essential to the university's academic mission. Nothing in this Code should be construed to limit the free and open exchange of ideas and viewpoints, even if that exchange proves to be offensive, distasteful, disturbing or denigrating to some.

Faculty

Dean

Nancy Staudt (<https://law.wustl.edu/faculty-staff-directory/profile/nancy-c-staudt>)
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PhD, University of Chicago

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Lemma Barkeloo and Phoebe Couzins Professor of Law
JD, University of California, Berkeley

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William F. and Jessica L. Kirsch Professor of Law
Vice Dean of Research and Faculty Development
JD, University of Chicago
PhD, University of North Carolina at Chapel Hill

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LLM, Loyola University Chicago

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MS, University of Illinois at Urbana-Champaign

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Electronic Resources Librarian
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Professor of Law
Director of Intellectual Property Program
JD, Stanford University

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Vice Provost
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Vice Provost
Director of the Black Sexual Economies Project for the Center for the Interdisciplinary Study of Work and Social Capital
Founder & Coordinator of the Law & Culture Initiative
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Lech Garlicki

Visiting Professor
degree, univ

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LLM, University of Illinois at Urbana-Champaign
MS, University of Illinois at Urbana-Champaign

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MLS, University of Washington

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Assistant Dean for Graduate Recruiting and Professional Development
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JD, University of Missouri-Columbia

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Professor of African & African-American Studies
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JD, Yale University

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Associate Dean of the Law Library
Associate University Librarian
JD, Washburn University
ML, University of Washington

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Lecturer in Law
Director of Externships
Interim Judicial Clerkship Advisor
JD, Washington University

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Treiman Faculty
Director, Cordell Institute
JD, University of Virginia

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LLM, New York University

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James Carr Professor of International Criminal Law
Director of the Whitney R. Harris World Law Institute and Special Adviser on Crimes Against Humanity to the ICC Prosecutor
JD, Tulane University
LLM, Columbia University
DEA, University of Paris-Sorbonne

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JD, Harvard University

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JD, Boston University
SJD, Harvard University

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Charles Nagel Professor of Public Interest Law & Public Service
Director, Negotiation & Dispute Resolution Program
Director, Civil Rights & Community Justice Clinic
JD, Saint Louis University
LLM, University of California, Berkeley

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Professor of Law
SJD, Harvard University
LLM, Harvard University

Melissa A. Waters (<https://law.wustl.edu/faculty-staff-directory/profile/melissa-a-waters>)
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JD, Yale University

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Joseph H. Zumbalen Professor of Law

JD, University of Michigan

Aris Woodham (<https://law.wustl.edu/faculty-staff-directory/profile/aris-woodham>)

Lecturer in Law

Director, Web Services

JD, Baylor University

MLIS, University of Texas at Austin

For further information, please visit the following pages of our website:

- Deans (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/deans>)
- Emeritus Faculty (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/emeritus-faculty>)
- Adjunct Faculty (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/adjunct-faculty>)

Administration

For more information, please visit the following pages of our online directory:

- Admissions Office (<https://law.wustl.edu/admissions>)
- Alumni & Development (<https://law.wustl.edu/alumni-friends-and-philanthropy>)
- Center for Career Development (<https://law.wustl.edu/life-at-washulaw/career-center>)
- Center for Empirical Research in the Law (<http://www.cerl.wustl.edu>)
- Clinical Programs (<https://law.wustl.edu/academics/clinical-education-program>)
- Dean's Suite (<https://law.wustl.edu/about/meet-the-deans>)
- Faculty Support (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/staff>)
- Financial Aid (<https://law.wustl.edu/admissions/tuition-financial-aid>)
- Graduate & International Programs (<https://law.wustl.edu/academics/lm-mls-jsd-programs-overview>)
- Law Library (<https://law.wustl.edu/faculty-and-research/law-library>)
- Negotiation & Dispute Resolution Program (<https://law.wustl.edu/academics/negotiation-dispute-resolution>)
- Office of Student Life (<https://law.wustl.edu/life-at-washulaw/office-of-student-life>)
- Whitney R. Harris World Law Institute (<https://law.wustl.edu/faculty-and-research/whitney-r-harris-world-law-institute>)

Admissions

A student's experience at Washington University Law prepares them to make a difference. Our graduates work in prestigious firms, nonprofit organizations, branches of government and more, all over the country. They become leaders in their communities, affecting positive change. With the variety of scholarships and financial aid available, a law degree is also more attainable than ever.

At Washington University Law, students join one of the most well-respected legal communities in the nation, with proven job placement, engaged faculty and like-minded peers who challenge them to be greater. Washington University pairs this standard for excellence with a warm and engaging community in a vibrant city.

Website: <http://apply.law.wustl.edu>

Financial Information

Tuition and Fees

Tuition and fees for the 2019-20 academic year are as follows:

- Tuition — \$58,800 (Tuition is divided between the fall and spring semesters.)
- Student Bar Association Fee (JD) — \$90
- Orientation Fee — \$70
- University Health Insurance — \$1,942*
- Mandatory University Health and Wellness Fee — \$500
- Parking Permit (optional) — Visit the Parking & Transportation website (<https://parking.wustl.edu>) for more information.
- Books/Supplies — \$2,000
- Room/Board — \$14,400
- Personal/Other Expenses — \$5,000
- Continuing Student Fee may apply. Please refer to items 5 and 6 of the Tuition Policy below.

* All Washington University students are required to carry health insurance. Full-time graduate students on the Danforth Campus are automatically enrolled in (and billed for) the basic student health insurance plan unless proof of comparable coverage is provided. (International students are not eligible to waive out of the insurance plan.) For details about available plans or waiving options, visit the Habib Health and Wellness Center website (<http://shs.wustl.edu/Pages/default.aspx>).

* International students should review financial documentation requirements for student visas (<https://law.wustl.edu/academics/lm-mls-jsd-programs-overview/graduate-programs-admitted-students/graduate-programs-admitted-students-visa-information>).

Tuition and fees are subject to change each year.

Law School Tuition Policy

Tuition for all programs is published during the spring semester for the upcoming fall and the following year's spring semester and summer school and is subject to the following:

- 1. No students, whether full-time or part-time, may earn a JD degree from Washington University School of Law until they have paid the equivalent of six semesters of full-time tuition at the regular full-time semester rate. Students entering as second-year transfers need to pay the equivalent of just four semesters of full-time tuition. For joint-degree students, the semester-tuition minimum is five; for LLM students, it is two. Students will be charged the full semester rate for their last regularly scheduled semester, even if they require less than the full-time class load to graduate. Eight hours is the full-time load for LLM in U.S. Law, Master of Laws, LLM in IP, and Master of Legal Studies students. Twelve hours is the full-time load for all other programs. Effective September 1, 2009, summer school or other special-program tuition does not get credited toward the semester-tuition minimum for any degree student. The semester-tuition amounts indicated above are intended as a minimum, not a maximum. Thus, students who pay the minimum semester-tuition rate for their degree but fail to earn sufficient credits to graduate on time are still required to pay for any additional credits they need to complete their degree beyond the semesters for which they have already paid.**
2. Students who take 12 or more hours (or eight or more hours for students in the LLM in U.S. Law, Master of Laws, LLM in IP, and Master of Legal Studies program) in the fall or spring semester will pay the current regular published semester tuition. Subject to meeting the tuition requirements set out in the previous paragraph, students enrolled in fewer hours per semester will pay the published hourly tuition rate.
3. All individuals taking classes for credit or audit will pay the published full-time or part-time tuition rate. One exception to this policy is that JD, MLS, LLM, and JSD alumni will be allowed to audit one class for free. Alumni who have audited one class at any time after graduation will be required to pay the full hourly tuition rate if they wish to audit another class. In addition, the free audit is not available to graduates if they are enrolled in subsequent degree programs.
4. Full-time JD students who have paid for six semesters of full tuition and LLM students who have paid for two semesters who do not have the required credits to graduate for unforeseen reasons beyond their control may petition to take the number of hours to graduate at reduced tuition. (Joint JD degree students could petition after paying for five full semesters. Transfer JD students could petition after paying for four semesters, provided they received transfer credit equivalent to the normal Washington University Law 1L course load.) Under normal circumstances, a request for

reduced tuition will only be granted if the student had paid tuition and received no credit due to an authorized leave of absence. Any petition for reduced tuition will be submitted to the associate dean of administration.

5. JSD students pay two years of full tuition and a continuing semester fee thereafter. During their first year, JSD students may earn an LLM, or, if they have already earned an LLM at another law school, they may audit or take for credit up to 12 hours in each of their first two semesters. During subsequent semesters, they will pay the standard hourly tuition rate for all classes they audit or take for credit. Normally students will not be charged the continuation fee and tuition in the same semester. The continuing fee is published each year. The continuing student fee for 2019-20 is \$3,000, and this will increase with the rate of tuition in subsequent years.
6. Foreign graduates engaged in post-completion Optional Practical Training (OPT) may retain access to the law school and their computer accounts by paying the continuing student fee noted above for the period from July through December and twice the semester fee for the period from July through June. If at this time a student is paying tuition to audit one or more classes after one free audit, the continuation fee will be waived for each semester that the student is paying tuition.
7. Distinguished Visiting Scholars are invited guests of the School of Law and pay no fees. These scholars are clearly distinct from our foreign visiting scholar program, for which participants are charged a fee. The Distinguished Visiting Scholars are administered by the dean's office. The paying visiting scholars are administered by the International Program.

Tuition Refund

Students considering withdrawing from school are encouraged to consult with Associate Dean Elizabeth Walsh. To withdraw, a student should provide written notification to the Registrar's Office and the Financial Aid Office, and they obtain written approval from Associate Dean Walsh. Students who withdraw after a school term is underway will ordinarily receive a tuition refund based on the last day of class attendance as follows:

Withdrawal Date	Refund
Within 1st week of classes	100%
Within 2nd week of classes	80%
Within 3rd or 4th week of classes	60%
After 4th week & before end of 8th week of classes	40%
After the 8th week of the semester	0%

Financial Aid

The School of Law offers numerous scholarship awards thanks to the generosity of the alumni and friends of the university. Scholarships are awarded based on merit and other designated

qualifications, and they are guaranteed for the three years of law school. They are not contingent on maintaining a particular rank in class or a specified cumulative grade-point average. Every applicant is automatically reviewed for scholarship consideration.

The School of Law's Financial Aid Committee administers all forms of financial assistance available through Washington University. The sources of aid are the School of Law's own scholarship funds and the Direct Loan Program.

The School of Law makes every effort to meet the minimum financial needs of each enrolled student. Consistent with the policy of most professional schools, we assume that students will bear the primary cost burden of their educational expenses. Therefore, long-term loans are the primary source of financial assistance.

FAFSA

To apply for loans, students must complete the Free Application for Federal Student Aid (FAFSA) and the Washington University Application for Financial Aid.

The FAFSA requires approximately 10 working days to issue the need analysis to the school. It is the student's responsibility to secure financial aid forms and to meet all deadlines.

The FAFSA (<https://fafsa.ed.gov>) can be filed online by visiting the Federal Student Aid website. The FAFSA code for Washington University is 002520.

The Law School application for financial aid can be completed online.

- Online Application for New Students (https://apps.law.wustl.edu/admissions/wuforms/FA_PersonalInfo.asp)
- Online Application for Returning Students (https://apps.law.wustl.edu/admissions/wuforms/FA_PersonalInfo.asp)

Additional Sources of Financial Aid

The School of Law has compiled a list of scholarships and loans available to law school students. These sources are possible alternatives to the funding available through Washington University. Since none of these financial aid sources are associated with Washington University, we cannot guarantee the existence or availability of the scholarships and loans included in this list. For more information about the scholarships and loans listed, please contact the applicable organizations. We also encourage applicants to do some research on their own by contacting associations in their city or state as well as employers or organizations with which they or their family may have ties. Any outside aid received, no matter the amount, will help reduce the amount of loans the student might otherwise need to obtain.

Visit the School of Law website to view the list of available scholarships and loans (<https://law.wustl.edu/admissions/jd-admissions/scholarships-fellowships>).

The School of Law makes admission decisions without regard for any request for financial aid. We do not, however, award loans and scholarships until after we have admitted an applicant.

Additional Information

The Financial Aid Handbook (https://7gxsl10eqdj9anba1k3swtoo-wpengine.netdna-ssl.com/wp-content/uploads/2019/04/Financial-Aid-Handbook-2018-19_4.23.19.pdf) is available online.

Contact:	Carrie Burns
Phone:	314-935-4605
Email:	cjburns@wustl.edu
Website:	https://law.wustl.edu/admissions/tuition-financial-aid/

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