



2025–26

Bulletin

Table of Contents

About This Bulletin	3
Bulletin Policies	3
Course Numbering	4
Curriculum Designators	4
Catalog Editions	7
Prior Bulletins	8
About Washington University in St. Louis	10
Trustees & Administration	10
Academic Calendar	10
Campus Resources	11
Policies	15
University Affiliations	23
Graduate Study	26
University PhD Policies & Requirements	27
PhD Mentored Experiences	33
Washington University Law	36
Juris Doctor (JD) Program	115
Certificate Programs	117
JD Certificate in Business Law	117
JD Certificate in International and Comparative Law	118
JD Certificate in Public Interest Law	118
Dual Degree Programs	120
JD/LLM in Intellectual Property and Technology Law Program	120
JD/MBA Program	121
JD/MPH Program	121
JD/MSW Program	122
JD/LLM with a Concentration in Negotiation and Dispute Resolution Program	123
JD/Tax LLM Program	124
JD/MA Program in Women, Gender, and Sexuality Studies	124
Master of Laws (LLM)	125
LLM (Custom)	125
LLM with a Concentration in Negotiation & Dispute Resolution	125
LLM in Intellectual Property & Technology Law	126
LLM in Taxation	127
LLM in U.S. Law - Residential	127
Two-Year LLM	128

Certificate Programs	128
LLM with Certificate in Business & Corporate Law	128
LLM with Certificate in Intellectual Property & Technology Law	129
LLM with Certificate in International Law	130
LLM with Certificate in Negotiation & Dispute Resolution	130
Master of Legal Studies (MLS)	130
Certificate Programs	131
MLS with Certificate in Business & Corporate Law	131
MLS with Certificate in Intellectual Property & Technology Law	132
MLS with Certificate in International Law	132
MLS with Certificate in Negotiation & Dispute Resolution	133
Juris Scientiae Doctoris (JSD)	133
Online Programs	134
Master of Legal Studies (Online)	134
LLM in U.S. Law (Online)	135
LLM in Taxation (Online)	135
Master of Legal Studies in Taxation (Online)	136
Study Abroad/Exchange Programs	136
Academic Policies	137
Faculty	138
Administration	138
Admissions	138
Financial Information	138
VA Appendix: School of Law	140
Index	141

About This Bulletin

The graduate and professional *Bulletins* are the catalogs of programs, degree requirements, courses that may be offered and course descriptions, pertinent university policies, and faculty of the following schools of Washington University in St. Louis: Architecture & Urban Design; Art; Arts & Sciences; Business; Engineering; Law; Medicine; Public Health; and Social Work & Social Policy.

The *School of Continuing & Professional Studies Bulletin* is the catalog of the School of Continuing & Professional Studies (CAPS), the professional and continuing education division at Washington University in St. Louis. The catalog includes programs, degree requirements, course descriptions, and pertinent university policies for students earning a degree through CAPS.

The 2025-26 *Bulletin* is entirely online but may be downloaded in PDF format for printing. Individual pages as well as information from individual tabs may be downloaded in PDF format using the PDF icon in the top right corner of each page. To download the full PDF, please choose from the following:

- Architecture & Urban Design Bulletin (PDF)
- Art Bulletin (PDF)
- Arts & Sciences Bulletin (PDF)
- Business Bulletin (PDF)
- Engineering Bulletin (PDF)
- Law Bulletin (PDF)
- Medicine Bulletin (PDF)
- Public Health Bulletin (PDF)
- Social Work & Social Policy Bulletin (PDF)
- School of Continuing & Professional Studies Bulletin (undergraduate & graduate) (PDF)

The degree requirements and policies listed in the 2025-26 *Bulletin* apply to students entering Washington University during the 2025-26 academic year. For more information, please visit the Catalog Editions page.

Every effort is made to ensure that the information, applicable key policies, and other materials presented in the *Bulletin* are accurate and correct as of the date of publication (July 1, 2025). To view a list of changes that have taken place after that date, visit the Program & Policy Updates page. Please note that the *Bulletin* highlights key university policies applicable to its students. Not all applicable university and departmental policies are included here.

Washington University reserves the right to make changes at any time without prior notice to the *Bulletin* and to university policies. Therefore, the electronic version of the *Bulletin* as published online is considered the official, governing document, and it may change from time to time without notice.

The next edition of the *Bulletin* will be published on July 1, 2026. Midyear changes to current courses (titles, descriptions, and credit units) are not reflected in this *Bulletin*. For more information about determining the appropriate edition of the *Bulletin* to consult, please visit the Catalog Editions page in the About This Bulletin section.

For the most current information about registration, visit the Plan for Next Semester Overview page of the Workday@WashU website. To view current semester course listings, consult the Class Schedule Search on the Office of the University Registrar website.

Degree progress is maintained in the Workday Student information system. Students are responsible for reviewing their academic progress for accuracy and remaining credential requirements. Questions around degree requirements and credit application should be directed to advisors.

Please email the Bulletin editor (bulletin@wustl.edu) with any questions concerning the *Bulletin*.

Bulletin Policies

Policies related to this catalog include the following:

Changes to the Bulletin

Every effort is made to ensure that the information, policies and other materials presented in the *Bulletin* are accurate and correct as of the date of publication. For more information about the content review process for the *Bulletin*, please visit the Catalog Editions page (p. 7).

The *Bulletin* for the upcoming academic year is published annually on July 1, and certain post-publication changes may be made until October 1. To view a list of changes that have taken place after the July 1 publication date, please visit the Program & Policy Updates page.

Washington University reserves the right to make changes at any time without prior notice. Therefore, the electronic version of the *Bulletin* and the policies set forth therein may change from time to time without notice. The governing document at any given time is the then-current version of the *Bulletin*, as published online, and then-currently applicable policies and information are those contained in that *Bulletin*.

Discontinued Programs

Students enrolled in programs that discontinue admitting new students during their tenure are expected to meet degree requirements published in the *Bulletin* and in place during their year of matriculation. If a program's requirements change, a student may request to change to a subsequent version effective during their enrollment, which is subject to approval by their school. Students who leave the university may not be allowed to return to a discontinued program depending on the time frame the university has agreed that the program will teach out remaining students.

Students are held to other policies in effect and as published for the current academic year.

For more information, please visit the Prior Bulletins page (p. 8).

Year of Matriculation

Students are expected to meet degree requirements published in the *Bulletin* and in place during their year of matriculation. If a program's requirements change, a student may request to change to a subsequent version effective during their enrollment, which is subject to approval by their school.

For more information, please visit the Catalog Editions page (p. 7).

Course Numbering

Washington University adopted a new course labeling structure in Fall 2025. The first part is the subject code indicating the area of study: for example, ANTHRO for Anthropology or MEMS for Mechanical Engineering and Materials Science. The second part is a four-digit course number. Course numbers demonstrate a progression of difficulty and/or depth in coursework.

- 1000 to 1999 indicates an introductory undergraduate course, usually without prerequisites.
- 2000 to 2999 indicates an introductory or intermediate undergraduate course, sometimes with prerequisites.
- 3000 to 3999 indicates an upper-level undergraduate course, often with a prerequisite of a prior course or class standing (e.g., junior standing).
- 4000 to 4999 indicates an undergraduate course or seminar with advanced content, in which a graduate student may be eligible to register.
- 5000 to 9999 indicates a graduate course, in which advanced undergraduates may request to register.

The presence of a course in this *Bulletin* signifies that it is part of the curriculum currently offered and may be scheduled for registration.

Curriculum Designators

The subject designators shown below are used in Washington University's course descriptions and listed here alphabetically by code.

A

Code	Name
ACCT	Accounting
AFAS	African & African American Studies
AHBR	Applied Health Behavior Research
AMCS	American Culture Studies
ANESTH	Anesthesiology
ANTHRO	Anthropology
APL	Applied Linguistics
ARAB	Arabic
ARC	Archaeology

ARCH	Architecture
ART	Art
ARTARCH	Art History & Archaeology
ASGS	The Graduate School

B

Code	Name
BEYOND	Beyond Boundaries
BIOCHEM	Biochemistry & Molecular Biophysics
BIOL	Biology & Biomedical Sciences
BME	Biomedical Engineering
BMI	Biomedical Informatics
BSDC	Brown School Doctoral

C

Code	Name
CAPS-AFAS	CAPS - African & African American Studies
CAPS-AMCS	CAPS - American Culture Studies
CAPS-ANTHRO	CAPS - Anthropology
CAPS-ARAB	CAPS - Arabic
CAPS-ART	CAPS - Art
CAPS-ARTARCH	CAPS - Art History & Archaeology
CAPS-BIO	CAPS - Biology
CAPS-BUS	CAPS - Business
CAPS-CHEM	CAPS - Chemistry
CAPS-CHINESE	CAPS - Chinese
CAPS-CIM	CAPS - Computers & Information Management
CAPS-CLASSICS	CAPS - Classics
CAPS-COMM	CAPS - Communications
CAPS-COMPLIT	CAPS - Comparative Literature
CAPS-CRM	CAPS - Clinical Research Management
CAPS-CS	CAPS - Computer Science
CAPS-DANCE	CAPS - Dance & Somatic Movement Studies
CAPS-DATASTUDIES	CAPS - Data Studies
CAPS-DRAMA	CAPS - Drama
CAPS-EASIA	CAPS - East Asian Studies
CAPS-ECOMP	CAPS - English Composition
CAPS-ECON	CAPS - Economics
CAPS-EDUC	CAPS - Education
CAPS-ELIT	CAPS - English & American Literature
CAPS-ELP	CAPS - English Language Programs
CAPS-EPSC	CAPS - Earth & Planetary Sciences

CAPS-FILM	CAPS - Film & Media Studies
CAPS-FR	CAPS - French
CAPS-GERMAN	CAPS - Germanic Languages & Literatures
CAPS-GIS	CAPS - Geographic Information Systems
CAPS-GS	CAPS - General Studies
CAPS-HCARE	CAPS - Health Care
CAPS-HEBR	CAPS - Hebrew
CAPS-HINDI	CAPS - Hindi
CAPS-HIST	CAPS - History
CAPS-HRM	CAPS - Human Resources Management
CAPS-IA	CAPS - International Affairs
CAPS-IRISH	CAPS - Irish Studies
CAPS-IS	CAPS - International Studies
CAPS-ISLA	CAPS - Integrated Studies in Liberal Arts
CAPS-ITAL	CAPS - Italian
CAPS-JAPAN	CAPS - Japanese
CAPS-JME	CAPS - Jewish, Islamic, & Middle East Studies
CAPS-JRN	CAPS - Journalism
CAPS-KOREAN	CAPS - Korean
CAPS-LAS	CAPS - Latin American Studies
CAPS-LING	CAPS - Linguistics
CAPS-MATH	CAPS - Mathematics & Statistics
CAPS-MUS	CAPS - Music
CAPS-NPM	CAPS - Nonprofit Management
CAPS-PHIL	CAPS - Philosophy
CAPS-PHYS	CAPS - Physics
CAPS-POLSCI	CAPS - Political Science
CAPS-PORT	CAPS - Portuguese
CAPS-PSYCH	CAPS - Psychological & Brain Science (Psychology)
CAPS-RELST	CAPS - Religious Studies
CAPS-RUSS	CAPS - Russian
CAPS-SCAN	CAPS - Scandinavian
CAPS-SCI	CAPS - Science
CAPS-SOC	CAPS - Sociology
CAPS-SPAN	CAPS - Spanish
CAPS-SPCH	CAPS - Speech
CAPS-SUST	CAPS - Sustainability
CAPS-WGSS	CAPS - Women, Gender, & Sexuality Studies
CFH	Center for the Humanities
CHEM	Chemistry
CHINA	Chinese
CHST	Children's Studies
CLASSICS	Classics
CLNV	Clinical Investigation
CNST	Construction Management

COMPLITHT	Comparative Literature & Thought
CSE	Computer Science & Engineering
CWP	College Writing Program
CYBER	Cybersecurity Management

D

Code	Name
DANCE	Dance
DAT	Data Analytics
DCDS	Division of Computational & Data Sciences
DESIGN	Design
DRAMA	Drama

E

Code	Name
EALC	East Asian Languages & Cultures
ECON	Economics
EDUC	Education
EECE	Energy, Environmental, & Chemical Engineering
EEPS	Earth, Environmental, & Planetary Sciences
EGS	Engineering Graduate Studies
ELIT	English Literature
EMED	Emergency Medicine
EMGT	Engineering Management
ENGR	General Engineering
ENST	Environmental Studies
ESE	Electrical & Systems Engineering
ETEM	Engineering Management

F

Code	Name
FASHION	Fashion Design
FILM	Film & Media Studies
FIN	Finance
FRENCH	French

G

Code	Name
GENETICS	Genetics
GENST	General Studies
GERMAN	Germanic Languages & Literatures
GLOBAL	Global Studies
GNCOUN	Genetic Counseling
GREEK	Greek

H

Code	Name
HBRW	Hebrew
HCO	Health Care Operations
HINDI	Hindi
HISTORY	History

I

Code	Name
IMSE	Institute of Materials Science & Engineernig
INFO	Information Management
INTERD	Interdisciplinary Studies
INTL	International Studies
IPMS	Movement Science
ITAL	Italian

J

Code	Name
JAPAN	Japanese
JCE	Joint Civil Engineering
JCHE	Joint Chemical Engineering
JCS	Joint Intro to Computing
JEC	Joint Engineering Communications
JEE	Joint Electrical Engineer
JEMT	Joint Engineering Math
JIMES	Jewish, Islamic, & Middle East Studies
JME	Joint Mechanical Engineering

K

Code	Name
KOREA	Korean

L

Code	Name
LANDARCH	Landscape Architecture
LATAM	Latin American Studies
LATIN	Latin
LAW	Law
LAWO	Law Online
LING	Linguistics
LWST	Legal Studies

M

Code	Name
MAIR	Military Aerospace Science
MARM	Military Science
MATH	Mathematics & Statistics
MBIO	Molecular Biology
MBIOPHARM	Molecular Biology & Pharmacology
MEC	Managerial Economics
MEDH	Medical Humanities
MEDICINE	Internal Medicine
MEDINTER	Medicine Interdisciplinary
MEDPHASE 1	Medicine Phase 1
MEDPHASE 2	Medicine Phase 2
MEDPHASE 3	Medicine Phase 3
MEDPHYS	Medical Physics
MEDRSRCH	Medicine Research
MEMS	Mechanical Engineering & Materials Science
MGT	Management
MKT	Marketing
MSB	Biostatistics & Genetic Epidemiology
MUSIC	Music

N

Code	Name
NEUROL	Neurology
NEUROSCI	Neuroscience
NEURSUR	Neurological Surgery
NRSSCI	Nursing Science

O

Code	Name
OB	Organizational Behavior
OBGYN	Obstetrics & Gynecology
OPHTH	Ophthalmology & Visual Sciences
ORTHO	Orthopedic Surgery
OSP	Overseas Programs
OT	Occupational Therapy
OT-M01	Occupational Therapy Program
OTHER	Divisions, Institutes, & Other Categories
OTO	Otolaryngology

P

Code	Name
PACS	Audiology & Communication Sciences
PATH	Pathology
PBPMSTUDY	Biological & Physical Sciences for PBPM
PE	Physical Education
PEDS	Pediatrics
PHCC	Public Health Concentration Courses
PHEL	Public Health Electives
PHFN	Public Health Foundation
PHIL	Philosophy
PHPC	Public Health Practicum
PHRS	Public Health Research
PHS	Population Health Sciences
PHSL	Public Health Skill Lab
PHTPS	Public Health Transdisciplinary Problem Solving
PHYSICS	Physics
PHYSTHER	Physical Therapy Program - Grad
PNP	Philosophy-Neuroscience-Psychology
POLSCI	Political Science
PORTUG	Portuguese
PRJM	Project Management
PSY	Psychiatry
PSYCH	Psychological & Brain Sciences
PUBHLTHSOC	Public Health & Society

R

Code	Name
RADIOL	Radiology
RADONC	Radiation Oncology
RELPOL	Religion & Politics
REPRSCI	Reproductive Science
RESEARCH	Research
REST	Religious Studies
RUSS	Russian

S

Code	Name
SCOT	Supply Chain, Operations, & Technology
SDS	Statistics & Data Science
SLU	Saint Louis University
SOC	Sociology
SPAN	Spanish
SPCN	Social Policy Concentration
SPFN	Social Policy Foundation
SPGN	Social Policy General

SPHR	Speech & Hearing
SURGERY	Surgery
SWCD-S60	Social Work Community Development
SWCP	Social Work Concentration Practicum
SWDT	Social Work Doctoral
SWEL	Social Work Electives
SWEV	Social Work Evaluation
SWFN	Social Work Foundation
SWHS	Social Work History & Professional Theme
SWLM	Social Work Leadership & Management
SWPM	Social Work Practice Methods
SWSL	Social Work Skill Lab
SWSP	Social Policy
SWTH	Social Work Theory

T

Code	Name
TIPM	Industrial Management

U

Code	Name
UMSL	University of Missouri-St. Louis
URBDES	Urban Design
URST	Urban Studies

W

Code	Name
WGSS	Women, Gender, & Sexuality Studies
WRITING	Writing

Catalog Editions

The courses and policies listed in this *Bulletin* are subject to change at any time through normal approval channels within Washington University. New courses, changes to existing coursework, and new policies are initiated by the appropriate institutional departments, committees, or administrators. Academic policy revisions are generally implemented in the next academic year following notification thereof. Washington University publishes a new edition of the *Bulletin* each July, and its contents apply to the subsequent fall, spring, and summer terms. Occasionally a policy or requirement must be changed and implemented during the same academic year (e.g., in the case of relevant external requirements, such as state regulations). All changes must be approved by college or school personnel who oversee academic curriculum and policies.

Washington University students are expected to meet degree requirements published in the *Bulletin* and in place during their year of matriculation. Undergraduates who initially enroll in a summer term to pursue a special program follow requirements for the subsequent fall term. Students will need to check their school's processes to potentially change applicable catalog years or alter their degree requirements.

Students should review specific Washington University and individual school policies related to transfer credit, changing programs, leaves of absence, and military service.

Prior Bulletins

To find program details, course descriptions, and relevant policies, choose the year of enrollment below to find the available *Bulletins*. If the required year is not shown or the school's *Bulletin* is not available, please email the Office of the University Registrar (registrar@wustl.edu) with specifics of the needed information.

2024-2025

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- School of Continuing & Professional Studies Bulletin (HTML: Undergraduate, Graduate) (PDF)

2023-2024

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- School of Continuing & Professional Studies Bulletin (HTML: Undergraduate, Graduate) (PDF)

2022-2023

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)

- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2021-2022

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2020-2021

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2019-2020

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2018-2019

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2017-2018

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2016-2017

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2015-2016

- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2014-2016

- University College Bulletin (undergraduate & graduate) (PDF)

2014-2015

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2013-2014

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2012-2015

- Graduate Arts & Sciences Bulletin (PDF)

2012-2014

- University College Bulletin (undergraduate & graduate) (PDF)

2012-2013

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2011-2012

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2010-2011

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (PDF)

2009-2012

- Graduate Arts & Sciences Bulletin (PDF)

2009-2010

- Medicine Bulletin (PDF)

2008-2010

- Undergraduate Bulletin (PDF)

2008-2009

- Medicine Bulletin (PDF)

2006-2009

- Graduate Arts & Sciences Bulletin (PDF)
and accompanying 2008 Update (PDF)

2006-2008

- Undergraduate Bulletin (PDF)

About Washington University in St. Louis

Who We Are Today

Washington University in St. Louis — a medium-sized, independent university — is dedicated to challenging its faculty and students alike to seek new knowledge and greater understanding of an ever-changing, multicultural world. The university is counted among the world's leaders in teaching and research, and it draws students from all 50 states, the District of Columbia, Guam, Puerto Rico and the Virgin Islands. Students and faculty come from more than 100 countries around the world.

The university offers more than 250 programs and 5,500 courses leading to associate, bachelor's, master's, and doctoral degrees in a broad spectrum of traditional and interdisciplinary fields, with additional opportunities for minor concentrations and individualized programs. For more information about the university, please visit the About WashU page of our website.

Enrollment by School

For enrollment information, please visit the University Facts page of our website.

Our Mission Statement

The mission of Washington University in St. Louis is to act in service of truth through the formation of leaders, the discovery of knowledge and the treatment of patients for the betterment of our region, our nation and our world.

At WashU, we generate, disseminate, and apply knowledge. We foster freedom of inquiry and expression of ideas in our research, teaching and learning.

We aim to create an environment that encourages and supports wide-ranging exploration at the frontier of discovery by embracing diverse perspectives from individuals of all identities and backgrounds. We promote higher education and rigorous research as a fundamental component of an open, vibrant society. We strive to enhance the lives and livelihoods not only of our students, patients, and employees but also of the people of the greater St. Louis community and beyond. We do so by addressing scientific, social, economic, medical, and other challenges in the local, national, and international realms.

Our goals are:

- to foster excellence and creativity in our teaching, research, scholarship, patient care and service
- to welcome students, faculty and staff from all backgrounds to create an inclusive, equitable community that is nurturing and intellectually rigorous

- to cultivate in students habits of lifelong learning and critical and ethical thinking, thereby enabling them to be productive members and leaders of a global society
- to contribute positively to our home community of St. Louis, and to effect meaningful, constructive change in our world

To this end we intend:

- to hold ourselves to the highest standards of excellence
- to educate aspiring leaders of great ability from diverse backgrounds
- to encourage faculty and students to be innovative, bold, independent, critical thinkers
- to build an inclusive, equitable, respectful, ethically-principled environment for living, teaching, learning and working for the present and future generations
- to focus on meaningful and measurable outcomes for all of our endeavors

Mission statement endorsed by the Faculty Senate Council in April 2021 and approved by the Board of Trustees on October 1, 2021.

Trustees & Administration

Board of Trustees

Washington University's Board of Trustees is the chief governing body of Washington University in St. Louis. Please visit the Board of Trustees website for more information.

University Administration

In 1871, Washington University co-founder and then-Chancellor William Greenleaf Eliot sought a gift from Hudson E. Bridge, a charter member of the university's Board of Directors, to endow the chancellorship. Soon after this endowment was received, the position was renamed the "Hudson E. Bridge Chancellorship."

The officers of the university administration are currently led by Chancellor Andrew D. Martin. University leadership is detailed on the Washington University website.

Academic Calendar

The academic calendar of Washington University in St. Louis is designed to provide an optimal amount of classroom instruction and examination within a manageable time frame, facilitating our educational mission to promote learning among both students and faculty. The dates listed here are the outline of the standard semester calendar, applicable to traditional undergraduate and many graduate programs. Certain schools or programs may have varying calendars due to the nature of particular fields of study. Please refer to the Office of the University Registrar's website for more information.

Fall Semester 2025

Date	Day	Description
August 25	Monday	First day of classes
September 1	Monday	Labor Day (no classes)
October 4-7	Saturday-Tuesday	Fall Break (no classes)
November 26- November 30	Wednesday-Sunday	Thanksgiving Break (no classes)
December 5	Friday	Last day of classes
December 8-10	Monday-Wednesday	Reading days
December 11-17	Thursday-Wednesday	Final exams

Spring Semester 2026

Date	Day	Description
January 12	Monday	First day of classes
January 19	Monday	Martin Luther King, Jr. holiday (no classes)
March 8-15	Sunday-Sunday	Spring Break (no classes)
April 24	Friday	Last day of classes
April 27-29	Monday-Wednesday	Reading days
April 30-May 6	Thursday-Wednesday	Final exams

Commencement

Date	Day	Description
May 15	Friday	Class of 2026 Commencement

Summer Semester 2026

Date	Day	Description
May 18	Monday	First Summer Session begins
May 25	Monday	Memorial Day (no classes)
July 3	Friday	Independence Day (no classes)
August 13	Thursday	Last Summer Session ends

Washington University recognizes the individual student's choice in observing religious holidays (PDF). Students are encouraged to make arrangements with instructors to complete work missed due to religious observance. Instructors are asked to make every reasonable effort to accommodate such requests.

Campus Resources

Student Support Services

The Learning Center

The Learning Center, located on the lower level of the Mallinckrodt Center and housed within the Center for Teaching and Learning, is the hub of academic support at Washington University in St. Louis. The Learning Center's programs are designed to support students in their course work by helping them develop the lifelong skill of "learning how to learn" and by stimulating their independent thinking. All services are free (with the exception of MCAT prep), and each year more than 1,800 students participate in one or more of our programs.

The Learning Center offers support for foundational courses through Peer-Led Team Learning and our drop-in mentoring programs (Residential Peer Mentoring and Drop-In Academic Mentoring). Individual peer-led coaching is available for academic skills such as time management, study strategies, note-taking, accessing resources, and managing test anxiety. Other services offered include small group mentoring for eligible students and an MCAT preparation program.

For more information, visit the Learning Center website or call 314-935-2066.

Disability Resources

Disability Resources supports students with disabilities by fostering and facilitating an equal access environment for the Washington University community of learners. Disability Resources partners with faculty and staff to facilitate academic and housing accommodations for students with disabilities on the Danforth Campus. Students enrolled in the School of Medicine should contact their program's director. Please visit the Disability Resources website or call 314-935-5970 for more information.

TRIO: Student Support Services

TRIO is a federally funded program that provides customized services for undergraduate students who are low income, who are the first in their family to go to college, and/or who have a documented disability. Services include academic coaching, academic peer mentoring, cultural and leadership programs, summer internship assistance and post-graduation advising. First-year and transfer students are considered for selection during the summer before they enter their first semester. Eligible students are encouraged to apply when they are notified, because space in this program is limited. For more information, visit the TRIO Program website.

Medical Student Support Services

For information about Medical Student Support Services, please visit the School of Medicine website.

Office for International Students and Scholars

The Office for International Students and Scholars (OISS) is dedicated to fostering an inclusive environment that celebrates our international students' and scholars' diverse experiences, cultures, and aspirations. OISS plays a pivotal role in cultivating a vibrant, intercultural atmosphere on our campus, extending support to international students, scholars, faculty, and staff through immigration sponsorship. OISS commits to ensuring a seamless integration process for those who are admitted, appointed, or employed by Washington University. Grounded in the belief that education can shape global perspectives, the OISS mission is to empower the Washington University international community with the knowledge and resources needed to navigate U.S. immigration compliance while guiding them with care and compassion at every step.

The OISS main office is located on the Danforth Campus, with an additional office located on the Medical Campus. For information about OISS's location, office hours, staff, and services, visit the Office for International Students and Scholars website, email oisss@wustl.edu, or call 314-935-5910.

Office of Military and Veteran Services

This office serves as the university's focal point for military and veteran matters, including transitioning military-connected students into higher education, providing and connecting students with programs and services, and partnering across campus and in the community. Services include advising current and prospective students on how to navigate the university and maximize Department of Defense and Veterans Affairs (VA) educational benefits, transition support, Veteran Ally training for faculty and staff, veteran-unique programming, and connecting students to campus and community resources. Military-connected students include veterans, military service members, spouses, dependent children, caregivers, survivors and Reserve Officer Training Corp cadets. There are two university policies that apply to students who still serve in the Armed Forces and students who use VA educational benefits:

- The Policy on Military Absences, Refunds and Readmissions applies to students serving in the U.S. Armed Forces and their family members when military service forces them to be absent or withdraw from a course of study.
- The Policy on Protections for VA Educational Benefit Users applies to students using VA education benefits when payments to the institution and the individual are delayed through no fault of the student.

The Office of Military and Veteran Services is located in Umrath Hall on the Danforth Campus. Please visit the Military and Veteran Services website or send an email to veterans@wustl.edu for more information.

Relationship and Sexual Violence Prevention (RSVP) Center

The RSVP Center offers free and confidential services including 24/7 crisis intervention, counseling services, resources, support and prevention education for all students on the Danforth Campus. The RSVP Center operates from a public health model and uses trauma-informed practices to address the prevalent issues of relationship and sexual violence. By providing support for affected students, it is our goal to foster post-traumatic growth and resilience and to help ensure academic retention and success. Our prevention efforts call for community engagement to engender an intolerance of violence and an active stance toward challenging cultural injustices that perpetuate such issues. Learn more at the RSVP Center website.

WashU Cares

WashU Cares assists the university with handling situations involving the safety and well-being of Danforth Campus students. WashU Cares is committed to fostering student success and campus safety through a proactive, collaborative and systematic approach to the identification of, intervention with and support of students of concern while empowering all university community members to create a culture of caring. If there is a concern about the physical or mental well-being of a student, please visit the WashU Cares website to file a report.

The Writing Center

The Writing Center — a free service — offers writing support to all Washington University undergraduate and graduate students. Tutors will read and discuss any kind of work in progress, including student papers, senior theses, application materials, dissertations and oral presentations. The Writing Center staff is trained to work with students at any stage of the writing process, including brainstorming, developing and clarifying an argument, organizing evidence, and improving style. Rather than editing or proofreading, tutors will emphasize the process of revision and teach students how to edit their own work.

The Writing Center is located in Mallinckrodt Center on the lower level. Appointments are preferred and can be made online, but walk-ins will be accepted if tutors are available.

Student Health and Well-Being Services, Danforth Campus

The Student Health Center - Danforth Campus provides medical, psychiatric, and health promotion services for undergraduate and graduate students on the Danforth Campus. Please visit studenthealthcenter.washu.edu for more information about Health Center services and staff members.

Hours:

Monday, Tuesday, Thursday, and Friday: 8 a.m. - 5 p.m.

Wednesday: 10 a.m. - 5 p.m.

Saturday, Sunday, and university holidays: Closed

For after-hours care, students should access TimelyCare.

Medical Services

Medical Services staff members provide care for the evaluation and treatment of an illness or injury, preventive health care and health education, immunizations, nutrition counseling, sports medicine, travel medicine, and sexual health services. Student Psychiatry Services staff provide ongoing medication management for students to address their mental health concerns. Student Health Center providers are participating members of the Washington University in St. Louis Physician's Network. Any condition requiring specialized medical services will be referred to an appropriate specialist. The Health Center accepts health insurance plans that have met waiver criteria for the Student Health Insurance Plan and will be able to bill the plan according to plan benefits. The Student Health Insurance Plan requires a referral for medical care any time care is not provided at Student Health (except in an emergency). Call 314-935-6666 or visit the Student Health Center website to schedule an appointment.

Appointments are also available for the assessment and referral of students struggling with substance use.

Quadrangle Pharmacy, located in the Student Health Center, is available to all Washington University students and their dependents. The pharmacy accepts most prescription insurance plans; students should check with the pharmacist to see if their prescription plan is accepted at the pharmacy.

The Student Health Center lab provides full laboratory services. Some tests can be performed in house. The remainder of all testing that is ordered by Student Health is completed by LabCorp. LabCorp serves as Student Health's reference lab, and it is a preferred provider on the student health insurance plan. This lab can perform any test ordered by Student Health Center providers or outside providers.

All incoming students must provide proof of immunization for measles, mumps, and rubella (i.e., two vaccinations after the age of one year old; a titer may be provided in lieu of the immunizations). Proof of receiving a meningococcal vaccine on or after the age of 16 is required for all incoming undergraduate students. A TB test in the past six months is required for students entering the university who screen positive on the TB questionnaire found on the student portal. It is also recommended that before beginning their studies at WashU, all students will have received the tetanus diphtheria pertussis immunization, the hepatitis A vaccine series, the hepatitis B vaccine series, the HPV vaccine series, the meningitis B vaccine, and the varicella vaccine. Failure to complete the required forms will delay a student's registration and prevent their entrance into housing assignments. Please visit the Student Health Center website for complete information about immunization requirements and deadlines.

Health Promotion Services

Health Promotion Services staff and Peer Health Educators provide free programs and risk reduction information related to mental health, sexual health, alcohol/other drugs, and community care. For more information, visit the Zenker Wellness Suite in Summers Recreation Center, consult the Health and Wellbeing Digital Library, follow us on Instagram (@washu_healthpromotion), and/or email

wellness@wustl.edu. In 2018, this department launched the WashU Recovery Community to provide an opportunity for students in recovery from substance use to connect with other students with similar experiences.

Center for Counseling and Psychological Services (CCPS)

Hours:

Monday, Tuesday, Thursday, and Friday: 8 a.m. - 5 p.m.

Wednesday: 10 a.m. - 5 p.m.

Saturday, Sunday, and university holidays: Closed

For after-hours mental health support, students should access the TimelyCare app and request a "Talk Now" visit.

Located in the Student Health Center-Danforth Campus, CCPS is staffed by licensed professional staff members who work with students to resolve personal and interpersonal difficulties. These may include conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. Services include individual, group, and couples counseling; crisis counseling; and referral for off-campus counseling when students' needs can be better met outside of CCPS. All full-time students who pay the university health and wellness fee as part of their tuition are eligible for services. Visit the CCPS website or call 314-935-6695 to schedule an appointment during business hours. For additional information, visit the CCPS website or send an email to ccpscoordinator@wustl.edu.

Important Information About Health Insurance and Fees for Danforth Campus Students

All full-time, degree-seeking WashU students are automatically enrolled in the Student Health Insurance Plan upon completion of registration. Students may opt out of this coverage and receive a refund of the health insurance fee if they provide proof of existing comprehensive insurance coverage that meets all university requirements. Information concerning opting out of the student health insurance plan can be found online after June 1 of each year. All students must request to opt out by September 5 of **every year** in which they wish to be removed from the Student Health Insurance Plan. The Student Health Center provides billing services to many of the major insurance companies in the United States. Specific fees and copays apply to students using Medical Services and Student Psychiatric Services; these fees are billable to the students' insurance plans. More information is available on the Habib Health and Wellness Center website. In addition, WashU has a health and wellness fee designed to improve the health and well-being of the campus community. It is assessed by the university, and it is entirely separate from health insurance. This fee helps support membership to the Summers Recreation Center, health education/prevention efforts, the Center for Counseling and Psychological Services, and TimelyCare.

Student Health Services, Medical Campus

For information about student health services on the Medical Campus, please visit the Student & Occupational Health Services page of the School of Medicine website.

Campus Security

The Washington University campus is among the most attractive in the nation, and it enjoys a safe and relaxed atmosphere. Personal safety and the security of personal property while on campus is a shared responsibility. Washington University has made safety and security a priority through our commitment to a full-time professional police department, the use of closed-circuit television, card access, extensive lighting initiatives based on Crime Prevention Through Environmental Design (CPTED) practices, shuttle services, emergency telephones, and ongoing educational safety awareness programs. The vast majority of crimes that occur on college campuses are crimes of opportunity, which can be prevented.

The best protection against crime is an informed and alert campus community. Washington University has developed several programs to help make everyone's experiences here safe and secure. An extensive network of emergency telephones — including more than 200 "blue light" telephones — is connected directly to the University Police Department and can alert the police to a person's exact location. In addition to the regular shuttle service, an evening student walking/mobile escort service known as "Bear Patrol" and a mobile Campus Circulator shuttle are available on the Danforth Campus.

The Campus2Home shuttle will provide a safe ride home for those living in four designated areas off campus — Skinker-DeBaliviere, Loop South, north of the Loop, and just south of the campus — from 7:00 p.m. to 4:00 a.m. seven days a week. The shuttle leaves from the Mallinckrodt Bus Plaza and Forsyth/Goldfarb Hall Center every 15 minutes from 7:00 p.m. to 1:00 a.m. and at the top (:00) and bottom (:30) of the hour from 1:00 a.m. to 4:00 a.m. The shuttle takes passengers directly to the front doors of their buildings. Shuttle drivers will then wait and watch to make sure passengers get into their buildings safely. Community members can track the shuttle in real time using the WUSTL Mobile App. The app can be downloaded free of charge from the Apple iTunes Store or the Google Play Store.

The University Police Department is a full-service organization staffed by certified police officers who patrol the campus 24 hours a day throughout the entire year. The department offers a variety of crime prevention programs, including a high-security bicycle lock program, free personal-safety whistles, computer security tags, personal safety classes, and security surveys. Community members are encouraged to download and install the WashU Safe personal safety app on their phones; this app allows users to call for help during emergencies, to use Friend Walk to track their walks on and off campus, and to access many additional safety features. For more information about these programs, visit the Washington University Police Department website.

In compliance with the Campus Crime Awareness and Security Act of 1990, Washington University publishes an annual report entitled *Safety & Security: Guide for Students, Faculty, and Staff — Annual Campus Security and Fire Safety Reports and Drug & Alcohol Abuse Prevention Program*. This report is available to all current and prospective students on the Danforth Campus and to university employees on the Danforth, North and West campuses. To request a hard copy, contact the Washington University Police Department, CB 1038, One Brookings Drive, St. Louis, MO 63130-4899, 314-935-9011.

For information regarding protective services at the School of Medicine, please visit the Campus Safety page of the Washington University Operations & Facilities Management Department.

Student Complaints

WashU provides students with different processes to handle complaints depending on the nature of the complaint. The Student Feedback & Complaint Form provides information on the different avenues available, as well as a web-form for submitting complaints. Complaints submitted through the form are reviewed by the Office of the Vice Chancellor for Student Affairs and forwarded to the University office or department that would be responsible for addressing the complaint. Complaints may be made anonymously, but students have the option of providing contact information to receive a response regarding steps taken to resolve the complaint. The University's Whistleblower Protection Policy applies to students making good-faith complaints regarding violations of policy or unethical acts.

If a student has a complaint related to distance education, as a participant in the National Council for State Authorization Reciprocity Agreements (NC-SARA), WashU follows the SARA policy that provides for the resolution of complaints resulting from distance education courses, activities, and operations provided by WashU to students who participate in such courses outside of the state of Missouri (including the District of Columbia, Puerto Rico, and the US Virgin Islands, but excepting California, which is not a member of NC-SARA). Under NC-SARA Policy Section 4.5 (Process for Resolving Complaints), students are asked to seek resolution of complaints first through WashU, as described above. If the complaint is not resolved, distance education students should contact the Missouri State Portal Entity:

Joshua Fischer, Program Specialist
Email: joshuafischer@dhewd.mo.gov
Phone: 573-751-2361
Missouri Department of Higher Education and Workforce Development
PO Box 1469
Jefferson City, MO 65102-1469

Students who participate in distance education courses and who reside in California may contact the Bureau for Private Postsecondary Education.

Policies

Washington University has various policies and procedures that govern our faculty, staff and students. Highlighted below are several key policies of the university. Web links to key policies and procedures are available on the Office of the University Registrar website and on the university's Compliance and Policies page. Please note that the policies identified on these websites and in this *Bulletin* do not represent an entire repository of university policies, as schools, offices and departments may implement policies that are not listed. In addition, policies may be amended throughout the year.

Application to Graduate

Students are required to file an Application for Program Completion in Workday prior to the semester in which they intend to graduate in order to be eligible for degree conferral. Additional information is available from the Office of the University Registrar.

Compliance with Section 103 of the Veterans Benefits and Transition Act of 2018

It is WashU's policy to not impose penalties on individuals using Veteran Education Benefits, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement to borrow additional funds to cover the student's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the VA. This applies to individuals who submit their Certificate of Eligibility for entitlement to educational assistance to their VA School Certifying Official (SCO).

1. Students should submit a Certificate of Eligibility not later than the first day of a course for which the student wishes to use the entitlement for educational assistance. The SCO will advise the student to provide additional Documentation and information necessary for the proper certification of enrollment.
2. If a student does not receive their Certificate of Eligibility from the VA by the start of the academic term, the student should notify their SCO of their intent to use Veteran Education Benefits and should submit additional Documentation and forms as requested.
3. In cases where a student is unable to meet a financial obligation to the university because the amount of a disbursement from the VA is less than anticipated, the university will require additional payment from the student and will provide the student with a timeline for payment before assessing late fees. Students should contact their SCO for assistance.
4. Students may request certification for previous academic terms if they were eligible for benefits at the time for which they want to be certified. In cases where Veteran Education Benefits are used to certify previous academic terms, students are responsible for any late fees incurred prior to the date of the certification request. This excludes Yellow Ribbon benefits, which are not retroactive for previous fiscal years.

Courses and Credit

Academic Calendar

Washington University in St. Louis primarily follows a standard semester-based academic calendar: a fall and spring semester of approximately 16 weeks, including sessions of half-semester lengths and intersessions beginning before the term start date, and a summer term of 13 weeks, including sessions of half-term length, an intersession beginning before the term start date, and 3-, 5- and 8-week lengths. The Doctor of Medicine program follows a yearlong calendar supporting modular curriculum delivery.

Credit Measure

Credit hours for undergraduate and graduate programs are awarded as "units." A semester-long 3-unit undergraduate lecture class may meet three times per week for 50 minutes per session or twice per week for 80 minutes per session. Teaching and learning take many forms; online and hybrid classes require considerable time in the form of digital engagements such as discussion board activities, asynchronous webinar-type instruction or other online interactions. For all modalities of learning, the University assigns 3 units of credit when at least 9 full hours of standard academic work per week are expected of students.

Washington University credit for School of Law programs on the semester calendar is awarded in credit hours as outlined by the "American Bar Association (ABA) Standards and Rules of Procedure for Approval of Law Schools" document, further noted on the School of Law website.

Courses in the Washington University School of Medicine MD program are scheduled in weeks, and credit is awarded as credit hours such that each week of instruction is valued at 1 unit of credit. A week of instruction represents at least 45 hours of direct instruction and out-of-class related academic work.

For the full policy, visit the Office of the Provost website.

Email Communication

Email is the mechanism for official communication with students at Washington University. Students are expected to read email communications from the university in a timely fashion.

All students will be individually assigned a University email address, which will be maintained in the University email directory. Official University communications will be sent to the student's University email address in order to ensure such communications reach the intended recipient.

With the exception of School of Medicine students, a student may have email forwarded from their assigned University email address to another email address of the student's choice. School of Medicine students are prohibited from forwarding their University-assigned email address to an email address external to the University other than @bjc.org and @va.gov email domains. Students who choose to have email forwarded to another email address do so at their own risk. The University is not responsible for email forwarded to any other email

address. A student's failure to read official University communications sent to the student's University email address does not absolve the student of responsibility for awareness of and compliance with the content of the official communication. Faculty and administrators should use a student's University email address when communicating via email with the student. This policy will ensure that all students will be able to comply with course and other requirements communicated to them by email from course instructors and administrators.

Graduate Student Academic Integrity Policies

Authority of Schools Over Graduate and Graduate Professional Students

1. Each school at the university may establish an academic integrity officer and/or a panel to hear and decide cases of alleged academic or professional misconduct by its graduate or graduate professional students. Schools that so choose are required to create procedures to govern the process of investigating and adjudicating the complaints filed.
 - a. The school dean, or a designee, determines the composition of such a panel and the scope of the panel's authority, which will not exceed the parameters set out immediately below.
 - b. The panel has authority to impose or recommend appropriate sanctions to the school dean, including suspension or expulsion, if academic or professional misconduct is determined.
 - c. Appeals of decisions made by an academic and professional integrity panel of a school may be made to the school dean, whose decision is final. This includes decisions of a school's academic and professional integrity panel, where the panel is vested with such authority, and the panel's decision is to impose the sanctions of suspension or expulsion. Schools are permitted, but not required, to establish an intermediate level of appeal that must be completed before a final appeal to the dean.
 - d. Except for cases falling within the immediately preceding sub-bullet, any appeal from a decision of a dean of a school to suspend or expel a student will be made in accordance with the provisions of Section VI of the Code.
2. If a school does not establish an academic integrity officer or panel or if an established officer or panel fails to function, complaints of academic or professional misconduct against graduate or graduate professional students may be heard by Academic Integrity in the Office of the Provost, the Academic Integrity Board, or the Student Conduct Board.

Source: Washington University Student Conduct Code IV.A.6

Involuntary Leave Policy

Policy Statement

The primary goals of this Involuntary Leave Policy ("policy") are to protect the well-being and safety of Washington University students and the university community and to preserve the integrity of the university's academic, residential and administrative functions.

An involuntary leave under this policy will not be invoked unless the student's behavior is of such a serious nature that the continued presence of the student at the university is judged to threaten the safety, well-being or health of that student and/or others in the WashU community, or the ability of that student or others to engage in customary functions and activities at the university.

Examples of circumstances where this policy may be invoked include: suicidal threats; self-starvation or purging behavior; substance abuse or addiction; threats of harm to self or others; or disturbing, disruptive or destructive behavior.

This policy is not intended to replace disciplinary actions taken in response to violations of other university policies, including the university Student Conduct Code (SCC). A student who commits a violation of any university policy before taking voluntary leave or being placed on involuntary leave may be required to defend such charges before being considered for re-admission. Temporary suspension may also be issued in accordance with the SCC and this policy.

Policy Procedures

The vice chancellor for student affairs, the dean of any school or the designees of any of the aforementioned (referred to herein as "administrator") may be alerted to a student's concerning behavior from a variety of sources on campus including the student's advisor, a college dean, residential life staff, student affairs staff, health care providers or other faculty members. If the administrator deems it appropriate, the following procedures may be initiated.

1. **Notification:** Whenever possible, the administrator will notify the student that involuntary leave is under consideration and attempt to meet with the student to discuss his or her behavior. The administrator will provide the student with a copy of this policy. During the meeting, the administrator may choose to encourage the student to take a voluntary leave of absence, thereby eliminating the need to complete the procedures for involuntary leave. If the administrator believes that the student's well-being may be in imminent danger, he or she may proceed with a case conference without notifying and/or meeting with the student.
2. **Assembly of Case Conference Committee:** If the student is unable or chooses not to meet with the administrator, or if the student chooses not to take a voluntary leave of absence and the administrator still believes that involuntary leave may be appropriate, the administrator will convene a Case Conference

Committee (“committee”) of appropriate individuals or their designates to conduct a case conference regarding the need for an involuntary leave of absence. The committee may include the following:

- The dean of the student’s college or school
- The assistant/associate vice chancellors for student affairs
- Student conduct administrator
- Director of the Student Health Center, Danforth Campus
- director of Counseling and Psychological Services
- Assistant director of sorority and fraternity life
- Executive director of Campus Life
- Chief of police
- Residential Life staff
- Director of the Office of International Students & Scholars
- Office of the General Counsel
- The student’s advisor(s) or academic dean
- Professors, instructors, or staff who have observed the student’s behavior of concern

3. **Committee Consideration:** The administrator should convene a Case Conference as soon as possible. During this conference, the committee should address whether and to what extent the student engages in, or is judged to be likely to engage in, behavior described in this policy. Where deemed necessary by the committee to facilitate a more informed recommendation, the committee may consult with other university administrators, faculty or staff familiar with the student. The committee may seek additional information from the student or enlist the assistance of other university faculty or staff members familiar with the student to consult with the student on behalf of the committee. If contacted, the student may refuse to provide information, but such refusal shall not limit the right of the committee to make a recommendation under this policy, nor limit the right of the university to mandate an involuntary leave.
4. **Committee Recommendation:** Following the Case Conference and the review of relevant information, the committee will make a written recommendation to the administrator. In lieu of recommending involuntary leave, the committee may make recommendations as to other conditions and/or requirements under which the student may remain at the university.
5. **Decision:** After review of the committee’s recommendation, the administrator will decide whether to mandate an involuntary leave of absence, to mandate other requirements if the student remains at the university, or to permit the student to remain at the university with no additional requirements. The administrator will give the student written notice of this decision. This notice will provide (1) a brief summary of the reasons for decision, (2) the duration of the leave or a description of the requirements for the student to remain on campus, and (3) the steps that the student must take to request readmission if involuntary leave is invoked. The administrator may notify a parent or guardian, in accordance with the Family Educational Rights & Privacy Act (“FERPA”). Pursuant to FERPA, the administrator may also notify a spouse or partner upon obtaining the student’s consent. Where an involuntary leave is mandated, the student must leave campus

within the time frame established in the notice. In that event, the student’s parent(s), guardian(s) or other persons may be asked to make arrangements for the safe removal of the student from the university community.

Option of Voluntary Leave: At any time prior to the administrator’s decision, the student may choose to take voluntary leave. The university expects students to notify family members when they voluntarily withdraw from the university. However, when permitted by FERPA, the university retains the discretion to notify parents, guardians, spouses or partners if the student chooses to leave.

Records and Tuition: Leave may affect academic grades, credits and access to university housing or other facilities. Tuition, financial aid, and housing costs will be refunded in accordance with university policy. Regardless of whether leave is voluntary or involuntary, the student’s status at the university will be updated in student systems to reflect a leave of absence, which includes a notation on the transcript indicating: “Leave of Absence” and the start date. When involuntary leave is not mandated, but a student is required to fulfill certain requirements to remain on campus, the student’s in-progress status is unchanged and no notation will be made on the transcript.

Safety and Security: In cases involving serious and imminent threat to the safety, well being or health of the student or other members of the campus community, or to the ability of others in the university community to conduct their customary university functions and activities, the administrator may take immediate action to remove the student from the university community. In such event, the administrator may immediately notify the student’s parent, guardian, spouse, partner, or other relevant individuals in accordance with FERPA. The parent, guardian or other person may be asked to make arrangements for the safe removal of the student from the university community pending a decision on involuntary leave.

Request for Re-Enrollment

When a student is placed on involuntary leave or accepts voluntary leave, a letter from the administrator to the student will outline the conditions for re-enrollment. Conditions for re-enrollment are at the discretion of the administrator. If the leave was for health or medical reasons, the administrator will work with the director of health services or his/her designate to formulate appropriate conditions of return, which may include requirements and/or guidance regarding treatment. A copy of this letter will be forwarded to the academic dean of the student’s college or school and, where health-related, to the director of the Student Health Center.

When a student’s voluntary or involuntary leave is not health-related, the procedures to request re-enrollment will be outlined in the administrator’s letter.

The following process will guide re-enrollment for all students taking involuntary or voluntary leave of absence for a health-related reason:

1. The student must contact in writing both the academic dean and the director of the Student Health Center to request re-enrollment between June 1 and July 1 for the upcoming fall semester or November 1 and December 1 for the spring semester.

2. The student's health status must be reviewed by the director of the Student Health Center or his/her designate. As part of the review, the student may be asked to present written evidence that the student has been evaluated and completed follow-up measures recommended by the student's treating health care professional. This evidence may include a recitation of the health care professional's credentials, a description of their contact with the student, the evaluation method, the diagnosis, the recommended follow-up measures and the student's efforts to complete them. The student's efforts to complete those follow-up measures will be evaluated to determine whether the student used the time away from the university to address the issues that led to the separation and to acquire skills to facilitate a successful return to the university.
3. A recommendation regarding medical eligibility for re-enrollment will be made by the director of the Student Health Center or his/her designate and forwarded to the student's academic dean and the administrator. The academic dean, in consultation with the administrator, will determine academic eligibility for re-enrollment and will communicate in writing the final decision and any conditions to the student.

Appeal of Administrator Decisions

A student may submit, within 24 hours of receiving the written decision from the administrator, a written appeal to the provost who will review the written record only. A decision to affirm or reverse the administrator's decision will be rendered within 48 hours. The decision of the administrator will be affirmed if supported by substantial information appearing in the record of the case. The decision of the provost is final.

Confidentiality

The university will strive to protect, to the greatest extent possible, the confidentiality of students involved in matters of voluntary or involuntary leave. Because the university has an obligation to preserve the security of its community, the university cannot guarantee complete confidentiality where it would conflict with the university's obligation to investigate meaningfully matters which may threaten a student's health or safety or the safety and security of the university community. When some disclosure of the university's information or sources is necessary, that disclosure will be limited to the extent possible. Medical records of a student will be protected in accordance with the WashU Student Health Center Notice of Privacy Practices. The university will, to the extent permitted by law, keep confidential all records of committee reviews. The records maintained by the Case Conference Committee will be available only to the administrator and other university officials in accordance with FERPA. All records will be destroyed after a period of ten (10) years from the date of final decision on involuntary leave or the student's decision to take voluntary leave.

Nondiscrimination Statement

Washington University encourages and gives full consideration to all applicants for admission, financial aid and employment. The university does not discriminate in access to, treatment during, or employment in its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information.

Policy on Discrimination and Harassment

Washington University is committed to having a positive learning and working environment for its students, faculty and staff. University policy prohibits discrimination on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information. Harassment based on any of these classifications is a form of discrimination; it violates university policy and will not be tolerated. In some circumstances, such discriminatory harassment may also violate federal, state or local law. A copy of the Policy on Discrimination and Harassment is available on the Human Resources website.

Sexual Harassment

Sexual harassment is a form of discrimination that violates university policy and will not be tolerated. It is also illegal under state and federal law. Title IX of the Education Amendments of 1972 prohibits discrimination based on sex (including sexual harassment and sexual violence) in the university's educational programs and activities. Title IX also prohibits retaliation for asserting claims of sex discrimination. The university has designated the Title IX Coordinator identified below to coordinate its compliance with and response to inquiries concerning Title IX.

For more information or to report a violation under the Policy on Discrimination and Harassment, please contact the following individuals:

Discrimination and Harassment Response Coordinators

Chalana Ferguson, Associate Vice Chancellor, Office of Institutional Equity
Phone: 314-935-2846
chalana.ferguson@wustl.edu

Gillian Boscan, Director, Investigations and Conflict Resolution, Office of Institutional Equity
Phone: 314-935-1139
oie-investigations@wustl.edu; gillian.boscan@wustl.edu

Office: The Link in the Loop
Address: 621 N. Skinker Blvd., Suite 300, St. Louis, MO 63130

WashU Confidential Concern Reporting Portal

Title IX Coordinator

Jessica Kennedy, Director & Title IX Coordinator, Office of the Provost

Phone: 314-935-3118

jwkennedy@wustl.edu

Office: Umrath Hall, Room 001

Address: One Brookings Drive, MSC 1175-0153-0B, St. Louis, MO 63130

Inquiries or complaints regarding civil rights may also be submitted to the United States Department of Education's Office of Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100; by visiting the U.S. Department of Education website; or by calling 800-421-3481.

Student Academic Records and Transcripts

Under the Family Educational Rights and Privacy Act of 1974 (FERPA) — Title 20 of the United States Code, Section 1232g, as amended — current and former students of the university have certain rights with regard to their educational records. Washington University's FERPA policy is available via the Office of the University Registrar's website.

All current and former students may request official Washington University transcripts of their academic records from the Office of the University Registrar. Current students may print unofficial transcripts for their personal use from Workday. Instructions and additional information are available on the Office of the University Registrar's website.

Washington University does not release nor certify copies of transcripts or other academic documents received from other schools or institutions. This includes test score reports and transcripts submitted to Washington University for purposes of admission or evaluation of transfer credit.

Student Conduct

The Washington University in St. Louis Student Conduct Code ("the Code") sets forth community standards and expectations for university students. These community standards and expectations are intended to foster an environment conducive to working, learning, and inquiry. Each student is held to the expectations outlined in the Code.

Freedom of thought and expression as well as respect for different points of view are essential to the university's academic mission. Nothing in the Code should be construed to limit the lawful, free, and open exchange of ideas and viewpoints, even if that exchange proves to be offensive, distasteful, or disturbing to some. However, such speech must conform to university policies.

The Code also describes general procedures that may be used to ensure that these standards and expectations are upheld by all students. The university is committed to ensuring that students adhere to university policies, take responsibility for their actions, and recognize how their choices may affect others.

Complaints against students that include allegations of sex-based discrimination — including sexual harassment, sexual assault, dating violence, domestic violence and stalking — in violation of the Student Conduct Code are governed by the procedures found on the Gender Equity and Title IX Compliance Office website. These procedures are also available in hard copy from the Title IX Coordinator or the director of the Office of Student Conduct and Community Standards.

Students may be accountable to both governmental authorities and to the university for acts that constitute violations of law and the Student Conduct Code.

For a complete copy of the Student Conduct Code, visit the Student Affairs website.

For more information, visit the Student Conduct and Community Standards website.

Student Financial Responsibility

Communication

Washington University in St. Louis uses University-assigned email accounts and University-supported systems for communication with students and authorized users. Washington University will also contact students via personal email addresses, cellular phone numbers, or wireless devices from time to time regarding the Student Account or other general information. Students are responsible for reading University communications in a timely manner.

Promise to Pay

When students register for any course at or receive any service from Washington University in St. Louis, they accept full responsibility to pay all tuition, fees, and other associated charges assessed as a result of registration and/or receipt of services such as housing, dining, and other University-provided items that exceed financial support provided by the University, the University payment plan, and/or third parties by the scheduled due dates shown on the WebSTAC student account. Failure to attend class or receive a bill does not absolve students of financial responsibility as described above.

Failure to Pay

University policies regarding Student Accounts (including payment options, late fees, holds, and refunds) are published on the University's Financial Services website. If a student fails to pay the Student Account balance by the scheduled due dates, the University will place a financial hold preventing the student from registering for future courses and could assess a late fee on the past due portion until the past due amount is paid in full. Failure to pay will result in a Delinquent Student Receivable Account. Delinquent Student Accounts will be referred to University's Collection Services department. Collection Services may report the Delinquent Student Account to one or more national credit bureaus, refer the Delinquent Student Account to a third-party collection agency, and pursue all legal and equitable remedies to collect the monies owed to the University.

Student Health

Drug and Alcohol Policy

Washington University is committed to maintaining a safe and healthy environment for members of the university community by promoting a drug-free environment as well as one free of the abuse of alcohol. Violations of the Washington University Drug and Alcohol Policy will be handled according to existing policies and procedures concerning the conduct of faculty, staff, and students. This policy is adopted in accordance with the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act.

Tobacco-Free Policy

Washington University is committed to providing a healthy, comfortable and productive work and learning environment for all students, faculty and staff. Research shows that tobacco use in general, including smoking and breathing secondhand smoke, constitutes a significant health hazard. The university strictly prohibits all smoking and other uses of tobacco products within all university buildings and on university property, at all times. A copy of our complete Tobacco-Free Policy is available on the Human Resources website.

Medical Information

Entering students in Danforth Campus programs must provide medical information to the Student Health Center - Danforth Campus. This will include the completion of a health history and a record of all current immunizations.

If students fail to comply with these requirements prior to registration, they must obtain the required vaccinations and tests at the Student Health Center - Danforth Campus or in the community. Students will be assessed the cost of the vaccinations and/or tests. Students will be unable to complete registration for classes until all health requirements have been satisfied.

Noncompliant students may be barred from classes and from all university facilities, including housing units, if in the judgment of the university their continued presence would pose a health risk to themselves or to the university community.

Medical and immunization information is to be given via the student portal on the Student Health Center - Danforth Campus website. All students who have completed the registration process should access the student health portal on the website. Students should fill out the form and follow the instructions for transmitting it to the Student Health Center - Danforth Campus. Student information is treated securely and confidentially.

Entering students in Medical Campus programs must follow the requirements as outlined on the Washington University School of Medicine Student Health Services website.

Time Away and Reinstatement

Degree-seeking students may be eligible to request a leave of absence for health or other personal reasons (e.g., family, military service, professional obligations, religious mission). The mechanism and process are described on the Office of the University Registrar's website. Such leaves may exceed no more than two years from the effective date of the leave; individual programs' policies may limit students to shorter leaves. Students must verify their school and program policies and any other relevant requirements related to immigration or financial aid/support policies. Students who have not requested and received approval for reinstatement after two years will have their records withdrawn.

Required enrollment reporting to the federal government will reflect a leave of absence for 180 days after it is enacted; any longer duration of institutional leave is recorded in their systems as a withdrawal.

Students on approved leave of absence will have their Washington University email addresses remain active, and they will retain access to Workday to review their records. Access to other University privileges such as recreation facilities and libraries as well as participation in activities are paused during a leave of absence.

Students are expected to request reinstatement to in-progress status to resume studies via the process outlined on the Office of the University Registrar's website. Depending on the nature of their leave, additional steps or documentation may be required and must be provided to appropriately consider the request. Students whose records have been withdrawn as a result of two years of inactivity may be allowed, depending on program-specific policies regarding the maximum time allowed to complete the program of study, to re-enter their programs. In these cases, additional requirements or steps may be required of the student depending on the circumstances, the length of time away, and whether their program of study has undergone curricular revisions since their enrollment.

Undergraduate Student Academic Integrity Policy

Effective learning, teaching, and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research.

Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential.

In all academic work, the ideas and contributions of others must be appropriately acknowledged, and the work of a student that is presented as original must be, in fact, original. Faculty, students, and administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University in St. Louis.

Scope and Purpose

This statement on academic integrity applies to all undergraduate students at Washington University. Graduate students may be governed by policies in each graduate school or division. To the extent a graduate school or program has not adopted its own academic integrity policy, the provisions of this policy will apply. All students are expected to adhere to the highest standards of behavior.

The purpose of the statement is twofold:

1. To clarify the university's expectations with regard to undergraduate students' academic behavior; and
2. To provide specific examples of academic misconduct (the examples are only illustrative, *not* exhaustive).

This policy and statement were endorsed by the Faculty Senate Council. Any changes to the policy are to be reviewed by the Faculty Senate Council, as described in the Faculty Senate Council bylaws.

Violations of This Policy Include but Are Not Limited to the Following:

1. Plagiarism

Plagiarism consists of taking someone else's ideas, words or other types of work product, and presenting them as one's own. To avoid plagiarism, students are expected to be attentive to proper methods of documentation and acknowledgement. To avoid even the suspicion of plagiarism, a student must always:

- Enclose every quotation in quotation marks and acknowledge its source.
- Cite the source of every summary, paraphrase, abstraction or adaptation of material originally prepared by another person and any factual data that is not considered common knowledge. Include the name of author, title of work, publication information and page reference.
- Acknowledge material obtained from lectures, interviews or other oral communication by citing the source (name of the speaker, the occasion, the place and the date).
- Cite material from the internet or material generated by an artificial intelligence as if it were from a traditionally published source. Follow the citation style or requirements of the instructor for whom the work is produced.

2. Cheating on an Examination

A student must not receive or provide any unauthorized assistance on an examination. During an examination, a student may use only materials authorized by the faculty.

3. Copying or Collaborating on Assignments Without Permission

When a student submits work with their name on it, this is a written statement that credit for the work belongs to that student alone. If the work was a product of collaboration, each student is expected to clearly acknowledge in writing all persons or artificial intelligences who contributed to its completion.

Unless the instructor explicitly states otherwise, it is dishonest to collaborate with others when completing any assignment or test, performing laboratory experiments, writing and/or documenting computer programs, writing papers or reports, and completing problem sets.

If the instructor allows group work in some circumstances but not others, it is the student's responsibility to understand the degree of acceptable collaboration for each assignment and to ask for clarification if necessary.

To avoid cheating or unauthorized collaboration, a student should never:

- Use, copy, or paraphrase the results of another person's work or material generated by an artificial intelligence and represent that work as their own, regardless of the circumstances.
- Refer to, study from, or copy archival files (e.g., old tests, homework, solutions manuals, or backfiles) that were not approved by the instructor.
- Copy another's work or to permit another student to copy their work.
- Submit work as a collaborative effort if they did not contribute a fair share of the effort.

4. Fabrication or Falsification of Data or Records

It is dishonest to fabricate or falsify data in laboratory experiments, research papers, reports or in any other circumstances; to fabricate source material in a bibliography or "works cited" list; or to provide false information on a résumé or other document in connection with academic efforts. It is also dishonest to take data developed by someone else and present them as one's own.

Examples of falsification include:

- Altering information on any exam, problem set, or class assignment being submitted for a re-grade.
- Altering, omitting, or inventing laboratory data to submit as one's own findings. This includes copying laboratory data from another student to present as one's own; modifying data in a write-up; and providing data to another student to submit as their own.

5. Other Forms of Deceit, Dishonesty or Inappropriate Conduct

Under no circumstances is it acceptable for a student to:

- Submit the same work, or essentially the same work, for more than one course without explicitly obtaining permission from all instructors. A student must disclose when a paper or project builds on work completed earlier in their academic career.

- Request an academic benefit based on false information or deception. This includes requesting an extension of time, a better grade or a recommendation from an instructor.
- Make any changes (including adding material or erasing material) on any test paper, problem set or class assignment being submitted for a re-grade.
- Willfully damage the efforts or work of other students.
- Steal, deface, or damage academic facilities or materials.
- Collaborate with other students planning or engaging in any form of academic misconduct.
- Submit any academic work under someone else's name other than their own. This includes but is not limited to sitting for another person's exam; both parties will be held responsible.
- Violate any rules or conditions of test-taking or other course assessment (e.g., bringing materials or devices into an exam room when disallowed).
- Engage in any other form of academic misconduct not covered here.

This list is not intended to be exhaustive. To seek clarification, students should ask the professor or teaching assistant for guidance.

Reporting Misconduct

Faculty Responsibility

Faculty and instructors are strongly encouraged to report incidents of student academic misconduct to the academic integrity coordinators in the Office of the Provost in a timely manner (normally within five business days of discovery) so that the incident may be handled fairly and consistently across schools and departments. Teaching assistants and assistants in instruction are expected to report instances of student misconduct to their supervising instructors. Faculty members are expected to respond to student concerns about academic integrity violations in their courses.

Student Responsibility

If a student observes others violating this policy, they are strongly encouraged to report the misconduct to the instructor, to seek advice from the academic integrity coordinator in the Office of the Provost, or to address the student(s) directly.

Exam Proctor Responsibility

Exam proctors are expected to report incidents of suspected student misconduct to the course instructor and/or the Disability Resources staff, if applicable.

Procedure

Jurisdiction

This policy covers all undergraduate students, regardless of their college of enrollment, as well as graduate and professional students whose schools and programs do not have a separate policy and procedure. Cases will be heard by a panel drawn from an Academic Integrity Board made up of faculty and students representing the undergraduate schools and participating graduate programs.

Student Rights and Responsibilities in a Hearing

A student accused of an academic integrity violation, whether by a professor, teaching/graduate assistant, academic integrity coordinator or student is entitled to:

- A presumption of non-responsibility unless and until a panel determines that, based upon the evidence, it is more likely than not that the student engaged in a violation of academic integrity under this policy.
- Request a mediation/facilitation session prior to a hearing.
- Review the written evidence in support of the charge.
- Ask relevant questions.
- Offer an explanation as to what occurred.
- Present relevant material that would cast doubt on the correctness of the charge.
- Determination of the validity of the charge by an unbiased and objective panel and generally without reference to any past record of misconduct.

When responding to a charge of an academic integrity violation, a student may:

- Deny the charges and request a hearing in front of an Academic Integrity Board panel.
- Admit the charges and request a hearing to determine recommended sanction(s).
- Admit the charges and accept the imposition of sanctions by the academic integrity coordinator without a committee hearing.
- Request a leave of absence from the university. The academic integrity matter must be resolved prior to re-enrollment. A notation will be placed on the student's transcript indicating there is an unresolved academic integrity matter pending.
- Request to withdraw permanently from the university with a transcript notation that there is an unresolved academic integrity matter pending.

A student has the following responsibilities in resolving the charge of academic misconduct:

- Admit or deny the charge. This will determine the course of action to be pursued.
- Provide truthful information regarding the charges. It is a student code violation to provide false information to the university or anyone acting on its behalf.

Sanctions

If Found *Not* in Violation of the Academic Integrity Policy

If the charges of academic misconduct are not proven, no record of the allegation will appear on the student's transcript.

If Found in Violation of the Academic Integrity Policy

If, after a hearing, a student is found responsible for violation of the academic integrity policy or if a student has admitted to the charges prior to a hearing, the academic integrity coordinator may impose sanctions, including but not limited to the following:

- Issue a formal written reprimand.
- Impose educational sanctions, such as completing a workshop on plagiarism or academic ethics.
- Recommend to the instructor that the student fail the assignment. (A grade is ultimately the prerogative of the instructor.)
- Recommend to the instructor that the student fail the course.
- Recommend to the instructor that the student receive a course grade penalty less severe than failure of the course.
- Place the student on disciplinary probation for a specified period of time or until defined conditions are met. The probation will be noted on the student's transcript and internal record while it is in force.
- Impose suspension or expulsion.

Additional educational sanctions may be imposed. This list is not intended to be exhaustive.

A hearing panel may also elect to refer their recommended sanctions to the SCB Chairperson for determination if, for example, the recommendation departs from their standard recommendations.

Withdrawing from the course will not prevent the academic integrity coordinator or hearing panel from adjudicating the case, imposing sanctions, or recommending grade penalties, including a failing grade in the course.

A copy of the sanction letter will be placed in the student's academic file and may be reported in accordance with the Policy on Reporting of Student Conduct Violations.

Appeals

If a student believes the panel did not conduct a fair hearing or if a student believes the sanction imposed is excessive (i.e., suspension or expulsion), they may seek an appeal within 14 days of the original decision. For cases in which the decision resulted in suspension or

expulsion, the appellate officer will be the Vice Provost of Educational Initiatives or the Vice Provost for Graduate Education. For all other cases, the appellate officer will be the Chair of the Student Conduct Board. Appeals are governed by Section VI of the university Student Conduct Code.

Administrative Record-Keeping Responsibilities

It is the responsibility of the academic integrity coordinators to keep accurate, confidential records concerning academic integrity violations. When a student has been found responsible for an academic integrity violation, a letter summarizing the allegation, the outcome, and the sanction will be placed in the student's official conduct file and may be reported out in accordance with the Policy on Reporting of Student Conduct Violations.

In addition, a report of the outcome of every formal accusation of student academic misconduct will be shared with the director of university student conduct programs, who shall maintain a record of each incident.

Multiple Offenses

When a student is formally accused of academic misconduct and a hearing is to be held, the academic integrity coordinator shall query the Office of Student Conduct and Community Standards (OSCCS) about the student(s) accused of misconduct. OSCCS shall provide any information in the OSCCS records concerning prior code violations of that student to the integrity coordinator. Such information will be used in determining sanctions if the student is found responsible for an academic integrity violation in the present case. Evidence of past misconduct generally may not be used to resolve the issue of whether a student has committed a violation in a subsequent case unless the hearing chair deems it relevant.

Reports to Faculty and Student Body

Periodic (at least annual) reports will be made to the students and faculty of their school concerning accusations of academic misconduct and the outcomes, without disclosing specific information that would allow identification of the student(s) involved.

*Endorsed by the Faculty Senate Council on March 16, 2010
Effective July 1, 2010
Updated December 4, 2014*

*Endorsed by the Faculty Senate Council on October 18, 2023
Updated April 18, 2024*

University Affiliations

The accrediting organizations and memberships of the different areas of Washington University are listed below.

Additional information about professional and specialized accreditation can be found on the Office of the Provost website.

Washington University in St. Louis

Accreditation

- Higher Learning Commission

Memberships

- American Academy of Arts & Sciences
- American Association of Colleges & Universities
- American Council of Learned Societies
- American Council on Education
- Association of American Universities
- Hispanic Association of Colleges and Universities
- Independent Colleges and Universities of Missouri
- National Association of Independent Colleges and Universities
- National Council for State Authorization Reciprocity Agreements
- Universities Research Association

College of Arts & Sciences

Memberships

- American Academy of Physician Associates
- American Camp Association
- Association for Pre-College Program Directors
- Association of University Summer Sessions
- Diversity Abroad
- Forum on Education Abroad
- Higher Education Protection Network
- International Center for Academic Integrity
- International Educational Exchange
- Midwest Association of Pre-Law Advisors
- National Academic Advising Association
- National Association of Advisors for the Health Professions
- National Association of Fellowships Advisors
- North American Association of Summer Sessions
- Professional and Organizational Development Network

Office of Graduate Studies, Arts & Sciences

Memberships

- American Academy of Physician Associates
- Association of Graduate Schools
(Founding member)
- Council of Graduate Schools
(Founding member)

- Midwest Association of Pre-Law Advisors
- Pod Network
- Student Affairs Administrators in Higher Education
- The Council of Independent Colleges

Sam Fox School of Design & Visual Arts

Accreditation — College of Art

- National Association of Schools of Art & Design
(Founding member)

Accreditation — College of Architecture

- Master of Architecture: National Architectural Accrediting Board
- Master of Landscape Architecture: Landscape Architectural Accreditation Board

Membership — College of Architecture

- Association of Collegiate Schools of Architecture

Accreditation — Mildred Lane Kemper Art Museum

- American Alliance of Museums

Membership — Mildred Lane Kemper Art Museum

- Association of Academic Museums and Galleries
- Association of Art Museum Directors
- College Art Association

Olin Business School

Accreditation

- Association of MBAs
- Association to Advance Collegiate Schools of Business International
(Charter member since 1921)
- EQUIS

McKelvey School of Engineering

Accreditation

- In the McKelvey School of Engineering, many of the undergraduate degree programs are accredited by the Engineering Accreditation Commission of ABET.

Membership

- American Society for Engineering Education

School of Law

Accreditation

- American Bar Association
- Media Law Resource Center

Memberships

- American Association of Law Libraries
- American Society of Comparative Law
- American Society of International Law
- Association of Academic Support Educators
- Association of American Law Schools
- Central States Law Schools Association
- Clinical Legal Education Association
- Equal Justice Works
- Mid-America Association of Law Libraries
- Mid-America Law Library Consortium
- National Association for Law Placement
- National Association of Law Student Affairs Professionals
- Southeastern Association of Law Schools

School of Medicine

Accreditation

- Liaison Committee on Medical Education

Membership

- Association of American Medical Colleges

School of Public Health

Accreditation

- Council on Education for Public Health

Affiliation

- Association of Schools and Programs of Public Health

Brown School

Accreditation

- Council on Social Work Education

School of Continuing & Professional Studies

Memberships

- American Association of Collegiate Registrars and Admissions Officers
- Council for Adult and Experiential Learning
- International Center for Academic Integrity
- National Academic Advising Association
- National Association of Student Personnel Administrators
- University Professional and Continuing Education Association

Note: Business-related programs in the School of Continuing & Professional Studies are not accredited by the Association to Advance Collegiate Schools of Business International.

University Libraries

Membership

- Association of Research Libraries

Graduate Study

Policies & Guidelines

Academic Load Status for Financial Aid, Immigration and Enrollment Verification

Graduate (Fall, Spring):

Status	Enrolled Units of Credit
Full time	9+ units
Half time	4.5-8.99 units
Less than half time	Fewer than 4.5 units

Graduate (Summer):

Status	Enrolled Units of Credit
Full time	6+ units
Half time	3-5.99 units
Less than half time	Fewer than 3 units

Certain courses may, due to appropriate curriculum and monitoring circumstances, be encoded to carry a load value higher than the actual academic credit awarded. Examples include certain engineering co-op experiences, doctoral research study and select clinical or practicum courses.

Postdoctoral Training

According to the National Institutes of Health and the National Postdoctoral Association, a postdoctoral appointee is an individual holding a doctoral degree who is engaged in a temporary period of mentored research or scholarly training for the purpose of acquiring the professional skills needed to pursue a career path of their choosing. At Washington University in St. Louis, postdoctoral appointees conduct advanced research training with a faculty mentor and are supported by either research grants, individual fellowships, or institutional training grants.

Under the purview of the Office of the Vice Chancellor for Research, the Office of Postdoctoral Affairs (OPA) serves postdoctoral research associates and postdoctoral research scholars on both the Danforth and Medical campuses. The OPA helps postdoctoral appointees reach their career and professional development goals, advocates for postdoctoral issues, acts as a resource for information regarding postdoctoral life and recruitment, and, in collaboration with the Washington University Postdoc Society (WUPS), creates a lively postdoctoral community. Washington University in St. Louis is an institutional member of the National Postdoctoral Association.

For more information, visit the OPA website.

Registration in Courses

Registration dates are published in advance on the Office of the University Registrar's website. Late registration after the term begins is permitted only until the "add/drop" deadline relevant to a student's program. Students will not earn credit for courses in which they are not duly registered. Students may not register in courses that have conflicting meeting times.

Students may drop a course by the published deadline found on the Office of the University Registrar's website; dropped courses do not appear on the permanent academic record, and no grade is recorded. Students may withdraw from a course after the drop deadline and until the published withdrawal deadline. A withdrawal will result in a W notation associated with the course on the permanent record, including the transcript. Students who wish to drop or withdraw from a course are expected to follow steps to do so by the appropriate deadline. Failure to drop a course or withdraw by the published deadline may result in a failure of the course, and the transcript will reflect the failing grade.

Transfer Credit

Transfer credit is recorded on a student's permanent record. Courses transferred from other institutions of higher education do not have grades or grade points awarded and therefore do not apply toward a student's GPA.

Institutionally, Washington University participates in the Inter-University Exchange Program. Courses taken at Saint Louis University and the University of Missouri–St. Louis, according to the parameters documented, are approved to transfer to Washington University. The School of Law has a specific agreement in place with Saint Louis University for JD students only and under certain circumstances. Other transfer credit policies vary by school and program. Details may be found in the relevant academic sections of this *Bulletin*.

Tuition and Cost of Attendance

The cost of a Washington University education varies by school and, in some cases, by program. Tuition rates and fees are available through the Office of Financial Planning and Budget and are typically listed in greater detail (including fees and financial support options and procedures) on school websites.

Withdrawals and Refunds

If a student withdraws from Washington University after classes have begun, they must promptly file a request to withdraw in order to have appropriate registration and refund policies apply. These timelines vary by school and, in some cases, by program. Students should refer to the appropriate sections of this *Bulletin* for details.

University PhD Policies & Requirements

Academic PhD Programs

The following university-wide policies and practices apply to all PhD students regardless of school affiliation. They are specific to PhD program administration and PhD student experience. Schools/divisions may set stricter standards for students within their ambit, but they may not set standards that fall below university-wide policies. This page *does not* include those policies and practices that apply to the student community as a whole (e.g., the University Student Conduct Code).

Academic and Professional Integrity for PhD Students

The Academic and Professional Integrity Policy for PhD Students (PDF) continues to apply to all PhD students on the Danforth and Medical campuses, including dual-degree students when one of the degree programs is a PhD program.

Involuntary Leave of Absence

The Involuntary Leave of Absence Policy that applies to undergraduates was adopted to apply to all PhD students in 2014.

PhD Student Support Policies and Resources

New Child Leave

Full-time PhD students may request a New Child Leave to assume care for a new child. They should maintain their full-time student status. Students on New Child Leave are not expected to participate in mentored teaching or research experience for up to 60 calendar days and will receive their current stipend support during this 60-day period. Students may request additional time off via a leave of absence without receiving a stipend (for up to a full semester) if approved by the student's department/program. A leave of absence pauses the academic clock.

New Child Leave does not affect the student's full-time status and will not appear on the student's official transcript. New Child Leave must be taken within the first year after the child's date of birth or adoption. Students should contact their department/program to request a New Child Leave. Students who receive support from external agencies should consult the policies and guidelines of the sponsor as well as their Vice Dean or designee before requesting a New Child Leave.

Child Daycare Subsidy

The Child Daycare Subsidy is sponsored by Washington University in St. Louis, and its purpose is to help PhD students with children under their care (who meet the requisite eligibility criteria) to meet the costs of child daycare while they pursue their studies.

The amount of the Child Daycare Subsidy awarded to eligible applicants is based on their financial need, the number of children they have enrolled in child daycare facilities, their child daycare expenses, and available funding. Eligible PhD students can expect the following:

- For one child, the maximum award is \$3,550 per Fall/Spring semester.
- For two children, the maximum award is \$4,550 per Fall/Spring semester.
- For three or more children, the maximum award is \$5,550 per Fall/Spring semester.

The subsidy amount cannot exceed the cost of the daycare facility.

The application is available on the Office of the Provost website.

Financial Policies

PhD Student Minimum Financial Award

The education of PhD students represents a significant commitment on the part of both Washington University in St. Louis and the students admitted/enrolled. Washington University in St. Louis typically funds most full-time PhD students for a minimum of five years (with the exception of post-professional PhD programs in the School of Medicine). Funding typically consists of full tuition scholarship and financial support to defray living expenses. Financial support may also be referred to as stipends or fellowships. Such financial support may be sourced internally from university-wide fellowships such as the Olin Chancellor's Fellowship, the McDonnell International Scholars Academy, or school/program/department funds or from external sources (e.g., external research contracts and grants, external fellowships such as NSF GRFP).

The minimum PhD financial support rate for the 2025-26 academic year is \$37,853 annually, dispersed on a monthly basis while the student is enrolled full time. The rate applies to all PhD programs with the exception of post-professional specialty programs in the School of Medicine. Departments, schools, cross-school interdisciplinary programs, and other fellowship programs may choose to offer a rate higher than the established minimum, but they must do so for all students in their cohort. The eligibility criteria for PhD students receiving such financial support are outlined in the PhD Student Funding section below.

Students admitted to a part-time PhD program or on a part-time basis are not usually eligible for this minimum financial award.

PhD Student Funding

Financial support at or above the university-wide PhD minimum stipend rate allows PhD students to focus on their programmatic requirements, enabling them to make expeditious progress toward degree completion. This section predominantly pertains to PhD students, but it may apply to other graduate and professional students receiving financial support from the university.

Eligibility and Status

Students receiving university financial support must do the following:

- Enroll and maintain full-time student status in a graduate or professional program during the academic year;
- Make satisfactory academic progress in accordance with their degree program requirements; and
- Report to their degree program and university fellowship program (if applicable) any additional financial award(s) they receive or employment they engage in as outlined in this policy.

Because graduate students sometimes receive funding from multiple sources, it is the responsibility of the student, the student's department/degree program, and the Principal Investigator (if applicable) to understand and abide by the terms and conditions of each funding source.

Funding From Multiple Sources

Eligible students are encouraged to seek additional fellowships from external agencies. In addition to the funding amount, which can be more generous than that of a university financial award, these external fellowships are prestigious; they provide valuable training, experiences, and resources, and they enhance future career opportunities. In addition, securing external funding to support training and research is often an important component of the professional development of graduate students.

PhD students receiving university financial support who also receive an external fellowship or stipendiary award **may not** combine or "stack" the external award with the university financial support.* Students receiving an external fellowship or stipendiary award have two options.

Option 1: Supplementation of an External Fellowship or Stipendiary Award

If the sum of all external fellowship or stipendiary awards is less than the university financial support, the university funds may supplement the total amount of external funding to bring the student up to their guaranteed university fellowship or to the minimum university financial support for PhD students.

Students who receive external fellowship or stipendiary awards providing annual stipends that total more than the university financial support will retain the full external award(s) and will receive no additional university financial support for the duration of the external award.

- *Example One:* A student has a university award of \$38,000. The student receives a \$34,000 external award; the university will supplement the external award by \$4,000 to bring the student up to their university award of \$38,000.
- *Example Two:* A student has a university award of \$38,000. The student receives an external foundation award of \$42,000. Since the external award is greater, no university funds will be distributed while the student is supported by the external award.

Option 2: Deferral of University Fellowship or Stipendiary Award

Students receiving an external fellowship or stipendiary award during years one through five of study may, with program approval, defer up to one year of the university fellowship or stipendiary award made at the time of admission, if permissible based upon the award criteria from the external funding agency.

The university fellowship program and/or the student's home department or program can assist students when considering the benefits of each option. For cases in which a student has access to multiple sources of funding, external funds must be used before university funds are applied. University, school, and degree program funds will be the last source of funds to be applied to a student's financial support.

Schools and departments/programs may choose to offer an additional financial incentive to students who are awarded competitive external funding. Any such incentives must be uniformly awarded to all qualifying students within a degree program. Incentive awards given by school or degree programs to students who win external awards do not count toward the total university financial support; these incentive awards are in addition to the fellowship or stipendiary award.

All financial support will be applied in accordance with the terms and conditions of each funding source. In consultation with the student, departments/programs should ensure financial support is dispersed in the correct amount and in accordance with applicable policy.

- * Limited exceptions may occur for instances in which the external award is explicitly contingent on the continuation of the university stipendiary award. In such instances, the decision on stacking is at the discretion of the school dean or their designee for support provided by the school or by a cross-school interdisciplinary program and at the discretion of the fellowship administrator for university-wide fellowships (e.g., OCF, MISA).

PhD Student Employment

Full-Time Employment

University financial support that is provided at or above the university-wide PhD minimum stipend rate is intended to enable students to focus exclusively (i.e., full time) on their studies. Students who receive university financial support at or above the university-wide minimum PhD stipend rate are not permitted to hold full-time employment.

Students who perform full-time employment during the summer term will have their university fellowship or stipendiary award stopped for the duration of their full-time employment. Students are also subject to any school or program-based policies regarding employment, which may be more restrictive. Students should consult their school and degree program for approval.

Part-Time Employment

To ensure that students receiving university financial support can focus on their programmatic requirements and make expeditious progress toward degree completion, part-time employment should not exceed an average of 10 hours per week. This allowance may be restricted by schools/departments/programs to a smaller number of hours per week to conform with a student's funding source policies and with federal time and effort reporting guidelines (as applicable).

If a student and that student's advisor(s) believe that additional part-time employment will enhance the student's outcomes and is unlikely to hinder timely progress toward degree completion, the student may request approval for an exception through their school's graduate program office. Any such exceptions will be documented and kept on file in the school. For students supported on federal grants, it is the school's responsibility to ensure adherence to any constraints derived from time and effort reporting.

To reiterate, students are also subject to any school or department/program-based policies regarding employment, which may be more restrictive. Students should consult their school and degree program for approval prior to undertaking any part-time employment.

Implications for International Students

International students attending Washington University in St. Louis on a visa must consult with the Office for International Students and Scholars (OISS) before accepting any external or internal employment, either full-time or part-time.

Tax Implications

Please visit Washington University in St. Louis's Financial Services site for more information about the taxability of stipend payments. Students are encouraged to consult a personal tax advisor to ensure that they are adhering to federal and state laws and Internal Revenue Service (IRS) regulations.

PhD General Requirements and Policies

To earn a PhD at Washington University in St. Louis, a student must complete all courses required by their department/program; maintain satisfactory academic progress; pass certain examinations; fulfill residence and mentored experience requirements; write, defend, and submit a dissertation; and file an Intent to Graduate in Workday Student. **Note:** Individual schools and departments/programs may have more restrictive policies than the university-wide policies stated herein.

Residence Requirement

Each full-time PhD student must spend at least one academic year enrolled full-time at Washington University in St. Louis. Any exceptions must be approved by the dean of the student's respective school and the Vice Provost for Graduate Education.

Students admitted to a part-time PhD program must be enrolled in at least 3 units for each Fall/Spring semester until the unit requirements for their program are satisfied.

Time Limit for PhD Enrollment Eligibility

Full-time PhD students are eligible for enrollment at Washington University in St. Louis for a maximum of 14 Fall/Spring semesters (seven years). Enrollment includes traditional course registration and 0-unit courses that carry a full-time enrollment status. Semesters of approved leaves of absence do not count toward this time limit.

Students admitted to a part-time PhD program are eligible for enrollment at Washington University in St. Louis for 18 Fall/Spring semesters (nine years). Semesters of approved leaves of absence do not count toward this time limit.

Full-time PhD students and those admitted to part-time PhD programs may petition for an enrollment eligibility extension for a maximum of one academic year. Petitions must be directed to the student's dean or their designee. Supplemental petitions will not be permitted. In unusual circumstances, the dean or their designee may appeal to the Vice Provost for Graduate Education on behalf of a particular student.

Qualifying Examinations

Progress toward the PhD is contingent upon the student passing examinations that are variously called *preliminary*, *qualifying*, *general*, *comprehensive*, or *major field exams*. The qualifying examination process varies considerably according to the department/program, and the structure and schedule of the qualifying exam are set by the department/program in accordance with best practices within their field. The department/program is responsible for documenting the process properly and ensuring the process is clearly outlined to their students. Each PhD program is responsible for notifying the school registrar or the appropriate record custodian of the student's outcome, whether successful or unsuccessful.

Mentored Experience Requirement

As part of the university-wide degree requirements, PhD students and some master's students (i.e., MFA in Writing and MFA in Dance) at Washington University in St. Louis must complete a department-/program-defined Mentored Experience Requirement (MER). The MER is an accomplishment that is noted on the student's academic record when complete. Each department/program established a Mentored Experience Implementation Plan (MEIP) in which required MER units and pathways for completion are defined and specified. The MEIP typically consists of Mentored Teaching Experiences (mentored activities designed to achieve competencies in teaching at basic and advanced levels) and/or Mentored Professional Experiences (mentored

activities focused on the development of skills relevant to individual, intended career and professional outcomes). Students enroll in Mentored Teaching Experience courses and/or Mentored Professional Experience courses to signify progression toward completing the MER.

Dissertation

As evidence of the mastery of a specific field of knowledge and of the capacity for original scholarly work, each candidate must complete a dissertation. Each PhD candidate will form a Research Advisory Committee (RAC) approved by their department/program and by their school's graduate program oversight body. The RAC will approve the subject and approach of the dissertation, which will be evidenced by the student's completion of the Title, Scope and Procedure requirement.

The RAC should consist of at least three full-time Washington University in St. Louis faculty members who are authorized to supervise PhD students and who have appropriate expertise in the proposed field of study. One of these faculty members must be the student's primary research advisor/mentor. Additional members, including external members with active research programs at outside institutions, may serve on the RAC subject to approval by the school's graduate program oversight body.

- For cross-school/interdisciplinary PhD programs, the approvals referenced above should be obtained from the graduate program oversight body of the school of the primary research advisor/mentor.
- For a PhD program offered in partnership with an external academic institution, one full-time faculty member of the partner institution who is authorized to supervise PhD students and who has appropriate expertise in the proposed field of study may serve on the RAC as part of the three-member minimum requirement.

A Title, Scope and Procedure form for the dissertation must be signed by the RAC members and by the program chair. Full-time students must submit the Title, Scope and Procedure form to the school registrar or the appropriate record custodian at least six months before the degree is expected to be conferred or before the beginning the fifth year of full-time enrollment, whichever is earlier. Students enrolled in a part-time PhD program must submit the Title, Scope and Procedure form to the school registrar or the appropriate record custodian at least six months before the degree is expected to be conferred or before the beginning of the sixth year of enrollment, whichever is earlier.

A Doctoral Dissertation Guide and a template that provides instructions regarding the format of the dissertation are available through the website of the Office of the Provost; both of these should be read carefully at every stage of dissertation preparation.

Each student is required to make the full text of the dissertation available to the committee members for their review at least one week before the dissertation defense. Most degree programs require two or more weeks for the review period; students should check their department/program's policies.

Dissertation Defense

Approval of the written dissertation by the Research Advisory Committee (RAC) is strongly recommended before the student can orally defend the dissertation. The doctoral dissertation committee that examines the student during the defense consists of at least five members. Normally, the members of the RAC also serve on the Doctoral Dissertation Committee. The dissertation committee is then additionally augmented to ensure that the following criteria are met:

1. Three of the five members (or a similar proportion of a larger committee) must be full-time Washington University in St. Louis faculty members or, for programs offered by Washington University in St. Louis-affiliated partners, full-time members of a Washington University in St. Louis-affiliated partner institution who are authorized to supervise PhD students and who have appropriate expertise in the proposed field of study. One of these three members must be the PhD student's primary thesis advisor, and one may be a member of the emeritus faculty.
2. All other committee members must be active in research/scholarship and have appropriate expertise in the proposed field of study whether at Washington University in St. Louis, at another university, in government, or in industry.
3. At least one of the five members must bring expertise outside of the student's field of study to the committee, as judged by the relevant school's graduate program oversight body.

The approval processes outlined under RAC in the Doctoral Council bylaws also apply to the doctoral dissertation committee, including approval of each dissertation committee by the host school's graduate program oversight body/bodies.

The student is responsible for making the full text of the dissertation accessible to their committee members for their review in advance of the defense according to program rules. Washington University in St. Louis community members and guests of the student who are interested in the subject of the dissertation are normally welcome to attend all or part of the defense but may ask questions only at the discretion of the committee chair. Although there is some variation among degree programs, the defense ordinarily focuses on the dissertation itself and its relation to the student's field of expertise.

Attendance by a minimum of four members of the Doctoral Dissertation Committee, including the committee chair and an outside member, is required for the defense to take place. This provision is designed to permit the student's defense to proceed in case of a situation that unexpectedly prevents one of the five members from attending. Students should not plan in advance to only have four members in attendance; if one of those four cannot attend, the defense must be rescheduled. The absence of all outside members or of the committee chair would necessitate rescheduling the defense.

Students, with the support of their Doctoral Dissertation Committee chair, may opt to hold their dissertation defense in-person or by utilizing a virtual or hybrid format.

Dissenting Vote(s) at a Dissertation

Faculty members of the Doctoral Dissertation Committee normally will examine the PhD candidate and vote on whether to approve the dissertation. In the vast majority of cases, these votes are unanimously for approval. In the rare case that there are faculty concerns that cannot be resolved through subsequent revisions and which therefore result in dissenting (negative) vote(s), the committee chair will refer the case to the Vice Provost for Graduate Education for resolution.

In the case of a single dissenting vote, the committee chair and the dissenting voter will be asked to explain the reasons for the dissent in a letter to the Vice Provost for Graduate Education. After consulting with these and other members of the committee, the Vice Provost for Graduate Education may then decide to accept the majority opinion and approve the dissertation, or they may seek the opinion of an additional reader. After considering this additional evidence, the Vice Provost for Graduate Education may approve or decline to approve the dissertation.

In the case of two or more dissenting votes, the committee chair and the dissenting voters will again be asked to explain the reasons for the dissent. The Vice Provost for Graduate Education may then decide to decline to approve the dissertation. Alternatively, they may ask the department or graduate program to name a Resolution Committee, consisting of three tenured or tenure-track professors at Washington University in St. Louis or elsewhere who did not serve on the original committee, to reexamine the dissertation and the candidate. A unanimous positive recommendation from this committee will be required in order for the Vice Provost for Graduate Education to approve the dissertation. Failure of a department or graduate program to identify three faculty members to serve on this Resolution Committee will be tantamount to a rejection of the dissertation.

Dissertation Submission

After the successful defense of their dissertation, the student must submit an electronic copy of the dissertation online to the university by the established deadline for their graduation term. Dissertations must be submitted no later than three months after the oral defense of the dissertation. Petitions for an extension to the three-month limit may be submitted to the Director of Graduate Studies for consideration and approval. The submission website requires students to choose from among publishing and copyrighting services offered by ProQuest ETD Administrator, but the university permits students to make whichever choices they prefer. Washington University in St. Louis doctoral students may initially request to embargo the public release of their dissertation for a specified period of six months, one year, or two years. Renewals beyond the initial embargo may be granted by the Vice Provost for Graduate Education. Students are asked to submit the Survey of Earned Doctorates separately. The degree program is responsible for delivering the final approval form, signed by the committee members at the defense and then by the department/program chair or director, to the school registrar or the appropriate

record custodian. Students who complete all degree requirements and defend their dissertations successfully have not completed their PhD requirements; they finish earning their degree only when their dissertation submission has been accepted by their school of record.

Degree Candidacy Extension

Degree Candidacy Extension (DCE) refers to a non-enrolled status available, under exceptional circumstances, to full-time PhD students who have completed all PhD degree requirements with the exception of the dissertation.

Extended degree candidates are not registered for any courses, have no enrollment status, and are ineligible for financial awards or support, benefits, and resources available to enrolled Washington University in St. Louis students. Once a student enters DCE, they may not register or enroll with Washington University in St. Louis as a student in their intended degree program in a future term.

DCE status may be assigned to full-time students in a variety of situations, including but not limited to the following:

- PhD students who do not complete their dissertation after exhausting the time allowable for PhD enrollment status due to circumstances beyond their control (see Time Limit for PhD Enrollment Eligibility earlier on this page);
- PhD students who secure full-time employment prior to the completion of their dissertation and who have established a timeline for the completion of the dissertation requirement; and
- PhD students who have exhausted their university financial support period as defined by their school or program prior to the completion of their dissertation and who have established a timeline for the completion of the dissertation requirement.

DCE status may be inappropriate for international students dependent on a U.S. visa, and such students may not be eligible for this status. International students should always consult with an OISS advisor prior to making an enrollment status change. In addition, students admitted as part-time PhD students are not eligible for DCE status.

DCE status is not the rule. Rather, it is assigned as an exception. Students must obtain the recommendation of their department/program leadership and petition the Vice Dean for Graduate Education (or equivalent) within their school to request to enter DCE status. If the petition is successful, the DCE status is conferred for the period of one year, after which an additional petition should be made and approved. Students seeking to remain in DCE status are obligated to provide a written report on their dissertation's progress annually to their department to secure their approval for subsequent petitions. Individual departments may require additional checkpoints to ensure progression. Students may remain a PhD candidate in this status for a maximum of three calendar years.

If three calendar years pass from the first semester in which a student was placed on DCE and the student has not successfully completed all degree requirements, then that student has officially forfeited their eligibility to earn the PhD degree. Under these circumstances, the student may petition the Vice Provost of Graduate Education with the

support of their department chair and school vice dean to be allowed to complete the degree outside of the three-year extension period. The petition will include a timeline for completion. The Vice Provost of Graduate Education reserves the right to deny any such request.

PhD Mentored Experiences

Mentored Experience Requirements (MERs)

As part of the university-wide degree requirements, PhD students and students in certain master's programs (i.e., MFA in Writing and MFA in Dance) at Washington University in St. Louis must complete a program-defined Mentored Experience Requirement (MER). The MER is an accomplishment that is noted on the student's academic record when complete. Each program established a Mentored Experience Implementation Plan (MEIP) in which required MER units and pathways for completion are defined and specified. The MEIP typically consists of Mentored Teaching Experiences (mentored activities designed to achieve competencies in teaching at basic and advanced levels) and/or Mentored Professional Experiences (mentored activities focused on the development of skills relevant to individual, intended career, and professional outcomes). Students enroll in Mentored Teaching Experience (MTE) courses and/or Mentored Professional Experience (MPE) courses to signify progression toward completing their MERs.

Mentored Experience Implementation Plan (MEIP)

An MEIP is a program-defined plan for students to complete their MERs and engage in mentored teaching activities and/or mentored professional activities. MEIPs include the philosophy related to the role of teaching or professional experiences within the discipline, the program's plan for preparatory engagement, the normal sequence of opportunities for a student, and the number of MER units required. Each of these terms are defined within this section.

MEIPs were updated by programs during the 2024-25 academic year, and new plans are available under each program's "Mentored Experience Implementation Plan" tab in the *Bulletin*. New plans are effective as of Fall 2025 and apply to all students who have yet to complete their MERs.

Preparatory Engagement

Preparatory Engagement activities represent an introduction to the foundational skills associated with teaching or communication.

Preparatory Engagement represents an important foundational component to training in pedagogy. As such, all MEIPs contain required pedagogical preparation before students are permitted to engage in assisting or teaching in a classroom.

Mentored Teaching Experiences (MTEs)

An MTE represents a collaborative engagement between a student and a faculty mentor wherein the student reflects on and interprets disciplinary knowledge; identifies multiple ways to represent disciplinary content; adapts content to students' abilities and prior

knowledge; and develops methods to assess and improve the teaching and learning process in a discipline. A student engaged in an MTE will have an assigned faculty mentor supporting the student's development into an educator able to communicate and/or evaluate disciplinary knowledge.

Two categories of MTE exist at Washington University: Assistantships in Instruction and Mentored Independent Teaching. Each MTE engagement is weighted by MER units to recognize the different levels of effort involved.

Assistant in Instruction (AI)

An AI experience is one in which the student is directly engaged in the organization, instruction, and/or support of a semester-long course *primarily taught by a faculty member*. During the AI, the student receives mentorship from the faculty member in best practices in classroom engagement, instruction in the field, interpersonal engagement, and other relevant skills. Students receive regular informal feedback or evaluation from the mentor throughout the semester, as well as a final evaluation from the mentor and course evaluations from students enrolled in the course as part of the normal course evaluation process.

The student is formally listed as instructional support via Workday in the course listings. In general, AI assignments connect to undergraduate courses or to lower-level graduate courses that the student has taken previously.

MER units for AI experiences are determined by the program based on the level of activity needed for each assignment:

- 5 MER units are equivalent to an average of 5 hours per week of engagement; students enroll in their program's course 8005 during the semester of engagement.
- 10 MER units are equivalent to an average of 10 hours per week of engagement; students enroll in their program's course 8010 during the semester of engagement.
- 15 MER units are equivalent to an average of 15 hours per week of engagement; students enroll in their program's course 8015 during the semester of engagement.

Mentored Independent Teaching (MIT)

An MIT is a semester-long experience for students who engage as the primary instructor or co-instructor of a course *under the mentorship of a faculty member* as part of their MER. Throughout the semester, students receive regular feedback from a faculty mentor based on classroom observation conducted a few times per semester or other acceptable review mechanisms. The student should ask for guidance and support from the faculty mentor while navigating the responsibilities of independent teaching. Faculty mentors are also required to complete the final evaluation for the student.

An MIT experience may not be a requirement or option under every program's MEIP. Each MIT engagement will equate to 20 MER units. The 20 MER unit assignment accounts for the considerable level of preparation and consultation each PhD student needs to engage in as part of this introductory experience toward acquiring the skills required for independent teaching. Students enroll for the semester of engagement under their program's course 8020.

Mentored Professional Experiences (MPEs)

MPEs are unpaid experiences that allow students to develop skills and experiences relevant to their intended career outcomes. These experiences could include, for example, opportunities in industry, communication and outreach, government or policy, consulting, or higher education administration. The duties and responsibilities of the MPE should be intellectually substantive and offer opportunities for the student to develop new skills and experiences.

An MPE experience may not be a requirement or option under every program's MEIP. Each MPE engagement will equate to 20 MER units. The 20 MER unit assignment accounts for the considerable level of preparation and time needed for this engagement. An MPE should involve at least 150 hours (and not more than 180 hours) per engagement. Students enroll for the semester of engagement under their program's course 8120.

Optional MER Activities

Some programs allow for students to participate in additional, optional MTE or MPE engagements. If allowed, the program's MEIP will list the requirements for a Teaching Intensive Pathway (TIP) or a Professional Intensive Pathway (PIP).

Teaching Intensive Pathway (TIP)

The TIP is an optional pathway for those students whose career interests lie in academia or another field that would benefit from extended MTEs. This immersive experience allows students to further explore the breadth and depth of teaching best practices and pedagogy related to their respective field. Students who are interested in participating in this elective experience must formally request to participate, which is subject to program approval. Due to this experience being an elective, unpaid experience, students who participate in the TIP will not receive compensation.

Professional Intensive Pathway (PIP)

The PIP is an optional pathway for those students whose career interests lie outside of academia or want to benefit from MPEs. An MPE is an unpaid professional experience for PhD students that allows students to develop skills and experiences relevant to their intended career outcomes. Students and mentors complete a mentorship plan prior to the start of each MPE. Students who are interested in participating in this elective experience must

formally request to participate, which is subject to program approval. Similar to normal MPE experiences, students who participate in the PIP do not receive compensation associated with their MPE.

Post-MER Completion Teaching Activities

To be eligible to participate in an additional teaching activity at WashU, students must have completed their entire MER as defined by their Program's MEIP prior to undertaking elective instructional activity.

Instructional Support

At the completion of the student's MER as defined in the MEIP, students may elect to pursue additional instructional opportunities at WashU as a non-MTE AI or a similarly situated role. These additional opportunities are subject to the approval of their primary advisor and their department/program as well as the existence of such a position. These students will be paid an hourly rate.

Instructor or Co-Instructor of Record

At the completion of a student's MER requirements as defined in the MEIP, the student may elect to pursue instructor opportunities at WashU as an independent instructor. These opportunities are subject to the approval of the student's primary advisor and their department/program as well as the existence of such a position. Students who have completed their MERs must demonstrate the requisite experience and training in pedagogy to engage in teaching at the fully independent level. These students are eligible for compensation in accordance with the adjunct professor collective bargaining agreement.

Current MEIPs

Arts & Sciences

(see Cross-Interdisciplinary Programs below for DBBS)

- Anthropology, PhD, Archeology Concentration
- Anthropology, PhD, Biological Anthropology Concentration
- Anthropology, PhD, Sociocultural Anthropology Concentration
- Art History & Archaeology, PhD
- Chemistry, PhD
- Classics, PhD
- Comparative Literature, PhD
- Dance, MFA
- Earth, Environmental, and Planetary Sciences, PhD
- East Asian Languages and Cultures, PhD
- Economics, PhD
- Education, PhD
- English and American Literature, PhD

- English and Comparative Literature, PhD
- French and Comparative Literature, PhD
- French Language and Literature, PhD
- German and Comparative Literature, PhD
- Germanic Languages and Literatures, PhD
- Hispanic Studies and Comparative Literature, PhD
- Hispanic Studies, PhD
- History, PhD
- Mathematics, PhD
- Music, PhD, Music Theory Concentration
- Music, PhD, Musicology Concentration
- Philosophy, PhD
- Philosophy-Neuroscience-Psychology, PhD
- Physics, PhD
- Political Science, PhD
- Psychological & Brain Sciences, PhD
- Sociology, PhD
- Statistics and Data Sciences, PhD
- Writing, MFA

Business

- PhD Program

Engineering

- Biomedical Engineering PhD
- Biomedical Engineering PhD-MD
- Computational & Data Sciences, PhD
- Computer Engineering, PhD
- Computer Science, PhD
- Electrical Engineering, PhD
- Energy, Environmental, & Chemical Engineering, PhD
- Imaging Science, PhD
- Materials Science & Engineering, Interdisciplinary PhD
- Mechanical Engineering, PhD
- Systems Science & Mathematics, PhD

Medicine

- Medical Physics, PhD
- Movement Science, PhD
- Nursing Science, PhD
- Rehabilitation and Participation Science, PhD
- Speech and Hearing Sciences, PhD

Public Health

- Public Health Sciences, PhD

Brown School

- Social Work, PhD

Cross-School Interdisciplinary Programs

Division of Biology & Biomedical Sciences

- Biochemistry, Biophysics & Structural Biology, PhD
- Biomedical Informatics & Data Science, PhD
- Cancer Biology, PhD
- Computational & Data Sciences, PhD
- Developmental, Regenerative, & Stem Cell Biology, PhD
- Ecology and Evolutionary Biology, PhD
- Immunology, PhD
- Molecular Cell Biology, PhD
- Molecular Genetics & Genomics, PhD
- Molecular Microbiology & Microbial Pathogenesis, PhD
- Neurosciences, PhD
- Plant & Microbial Biosciences, PhD

Additional information including forms, resources, and FAQs are available on the Mentored Experiences page of the Office of the Provost website.

Washington University Law

A WashU Law education introduces students to all facets of the law while also empowering them to personalize their curriculum and further investigate their areas of interest. Our program is designed to educate well-rounded, thoughtful attorneys. Students will be well prepared to make a difference for their clients, with a solid foundation in the history of the law and the skills needed to respond to new challenges.

In addition to offering a curriculum that leads to the JD degree, the law school offers multiple joint-degree programs with other graduate schools on campus as well as a variety of advanced post-JD degree programs. We also offer graduate law programs online.

Contact Information

WashU Law
Anheuser-Busch Hall
One Brookings Drive
St. Louis, MO 63130

Phone: 314-935-6400
Website: <http://law.wustl.edu>

Courses

Courses include the following:

- Law (p. 36)
- Law Online (p. 110)

Law

LAW 5000 Legal Practice I: Objective Analysis and Reasoning

This course teaches students the fundamental skills of legal writing and analysis - essential tools of the lawyering profession. This course is part of the first year law curriculum. It is open only to law students in the J.D. program.

Credit 2 units. Law: RW

Typical periods offered: Fall

LAW 5001 Legal Research Methodologies I

This course teaches students the fundamental skills of legal research - an essential tool of the lawyering profession. This course is part of the first year law curriculum. It is open only to law students in the J.D. program.

Credit 0 units. Law: RW

Typical periods offered: Fall

LAW 5002 Legal Practice II: Advocacy

This course teaches students the fundamental skills of legal writing and analysis - essential tools of the lawyering profession. This course is part of the first year J.D. law curriculum. It is open only to law students in the J.D. program.

Credit 2 units. Law: RW

LAW 5003 Legal Research Methodologies II

This course teaches students the fundamental skills of legal research - an essential tool of the lawyering profession. This course is part of the first year law curriculum. It is open only to law students in the J.D. program.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5009 Contracts

Legal enforcement of consensual agreements. This course is part of the first-year law curriculum.

Credit 4 units. Law: RW

Typical periods offered: Spring

LAW 5010 Contracts

Legal enforcement of consensual agreements. This course is part of the first-year law curriculum.

Credit 4 units. Law: RW

Typical periods offered: Fall

LAW 5011 Criminal Law

General principles of crime, analysis of specific crimes and the function of criminal law. This course is part of the first-year JD curriculum and is not open to non-law students.

Credit 4 units. Law: RW

LAW 5012 Civil Procedure

This course focuses on civil litigation, including pleading, discovery, pretrial motions, jurisdiction, parties, judgments. This course is part of the first-year J.D. curriculum.

Credit 4 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5013 Property

This course focuses on real and personal property, the estate concept, some of the problems of landlord and tenant law, future interests, easements. This course is part of the first-year JD curriculum.

Credit 4 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5014 Torts

Liability for intentional or accidental injuries to persons or property. This course is part of the first year JD curriculum.

Credit 4 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5015 Constitutional Law

This course provides an introduction to the United States Constitution and its role in organizing the structure of American government. Topics examined include the separation of powers, federalism, judicial review, constitutional interpretation, and the relationship between the Supreme Court and the elected branches. This course is part of the first-year J.D. curriculum.

Credit 4 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5016 Introduction to Negotiation & Dispute Resolution

This course is part of the J.D. first-year curriculum. It is open only to JD students and LL.M. students with the NDR specialization. Learning the skills of negotiation by simulations in which students will negotiate and watch their classmates negotiate.

Credit 1 unit. Law: FV, RW

Typical periods offered: Fall, Spring

LAW 5017 Torts

Liability for intentional or accidental injuries to persons or property. This course is part of the first year JD curriculum.

Credit 4 units. Law: RW

Typical periods offered: Spring

LAW 5023 Advanced Legal Research: General

Prerequisite: Legal Research Methodologies (LRM I & II), Introduction to U.S. Law and Methods I, or similar course at a previous institution if a transfer student. This course aims to deepen students' legal research skills by exploring complex and specialized sources essential for legal practice. It provides a refresher and expansion of the core concepts learned in introductory legal research courses. Additionally, it covers advanced topics such as constitutional interpretation through case law and historical documents, legislative history, federal administrative law, presidential/executive documents, and foreign, comparative, and international law (FCIL). Students will become adept at using advanced practitioner tools such as Practical Law (Westlaw), Practical Guidance (Lexis+), and transactional resources on Bloomberg Law. Students may take multiple advanced legal research (ALR) courses either in succession or concurrently. This course, ALI: General, is for those students who want additional practice with and a deeper understanding of traditional legal research sources. By contrast, ALR: Analytics, is for those students who want to use analytical concepts for advocacy and to take a deep dive into litigation analytics. The student's final grade in the course will be based on an anonymously graded final exam. However, poor attendance and unsatisfactory completion of ungraded in-class and out-of-class assignments may result in a reduced grade.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5030 Lawyer Ethics

[This 2 unit course is part of the ethics curriculum and is considered a survey ethics course. Students may not take more than one survey ethics course for credit toward their degree.] Lawyers are often required to choose a course of action from among competing interests and duties. Lawyers may have obligations to a tribunal, clients, other persons involved in a matter, and also to themselves, their firms, and their families. This course will explore the issues most commonly encountered by practitioners and how they can and do resolve such issues. We will study the rules-based parameters of lawyer conduct, but will also consider other standards governing professional responsibility and liability, and the personal, ethical, and moral dilemmas that confront lawyers. All of these will be addressed from the viewpoint of a practitioner. Attention will also be paid to the particular issues which face the prosecutor and defense counsel in the criminal arena. Guest lecturers will address areas of particular importance. This course is not a review for the MPRE. The course will focus on the issues related to and philosophy of the Model Rules of Professional Conduct. Student grades will be based mainly on a multiple-choice final examination, although class participation will also be considered. While not taught as a traditional law school class in that the class does not emphasize case analysis, participation will include both answering questions provided in lecture notes and one or more team exercises which require

out of class work. ABA Standard 310 requires not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week or the equivalent amount of work over a different amount of time for each credit hour awarded. This course is designed to meet this requirement, and each student is expected to spend on average no less than two hours of out-of-class time for each one-hour of in-class time, per credit hour. 2 units.

Credit 2 units. Law: RW, WKND

Typical periods offered: Fall, Spring

LAW 5031 Ethics and Professionalism in the Practice of Law

This course satisfies the J.D. ethics requirement. It is considered a survey ethics course. Students can take only one survey ethics course. Other recently offered survey courses offered include: Lawyer Ethics and Legal Profession. This 2-credit course will provide students with the practical skills necessary to identify ethics issues, both routine and complex, and help them identify the resources available to properly resolve those issues. In addition, the course will focus on professionalism in the practice of law and its importance in improving the public perception of lawyers. Students will benefit from an understanding of the importance of ethics and professionalism to their individual legal careers. While they may ultimately practice law in any number of different work settings and specialize in various substantive practice areas, ethics and professionalism will be a daily part of their practices. The course will therefore begin with an analysis of the legal profession and the interplay between (i) defining minimum standards below which behavior may not fall, (ii) establishing standards of ideal behavior toward which attorneys should aim but cannot realistically expect to reach, and (iii) giving practical advice that conforms to the lawyer's ethical responsibility. This analysis will also examine the lawyer's dual and somewhat contradictory role in society (i.e., citizens want lawyers to be understanding and socially responsible, but the same people freely admit that, when they have a problem, they want a lawyer who will play hardball). The course will examine, inter alia, specific ethical and professional issues relating to the attorney-client relationship, the duty of loyalty to the client, ethical issues in litigation, conflicts of interest, and advertising and the marketing of legal services. Hypotheticals and problems based on real situations will be used. Grades will be based on class attendance, class participation and a final exam. 2 credits.

Credit 2 units. Law: RW, WKND

Typical periods offered: Fall, Spring

LAW 5035 Legal Profession

This course examines the ethical issues and professional responsibility concerns that face lawyers. It covers the Code of Professional Responsibility and the ABA Model Rules of Professional Conduct. Class attendance is expected. Required course.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5036 Legal Profession

Credit 3 units. Law: WKND

Typical periods offered: Fall, Spring

LAW 5037 Legal Profession

[This course is considered a survey ethics course and satisfies the J.D. ethics requirement. Students can take only one survey ethics course.] The goal of this course is to prepare students for the ethical dilemmas they will face as practicing lawyers. The course will examine the nature and types of lawyer regulation, client-attorney relationships, confidentiality rules, conflicts of interest, duties to courts, adversaries and third parties, client solicitation and billing, and access to legal services. The course will primarily address the ABA Model Rules of Professional Conduct but will also consider ethical duties under

common law and other sources of authority. Through a combination of lecture, class discussion, and video/film clips, the classes will focus on the skills of identifying and resolving the ethical issues lawyers face in practice and on the professional values of providing competent legal representation and promoting justice and fairness. Regular class attendance and participation are required. Grades will be based on a limited open-book, in-class final exam (students may only use their copy of the ABA Model Rules of Professional Conduct). 3 units
Credit 3 units. Law: RW, WKND
Typical periods offered: Fall, Spring

LAW 5039 Legal Profession

This course examines the law governing lawyers, including the allocation of authority between lawyers and clients, responsibilities of supervisory and subordinate lawyers, the confidentiality obligation and its exceptions, the attorney-client privilege, and conflicts of interest. The course places particular emphasis on the ABA Model Rules of Professional Conduct, but also addresses other sources of authority, such as common law and statutes. Students are required to prepare for, attend, and participate in class and to take a final exam consisting of one or more essay questions. 3 units.
Credit 3 units. Law: RW, WKND
Typical periods offered: Fall, Spring

LAW 5050 Corporations

This 3 unit course surveys the role of legal controls on the organizations through which business is conducted in the United States. These organizations include publicly held corporations, which are the focus of the course, as well as closely held corporations and partnerships. Topics include the formation and legal structure of business organizations, fiduciary duties, executive compensation and aspects of the law relevant to mergers, acquisitions, and takeovers. The course will emphasize the functional analysis of legal controls and introduce students to contemporary policy debates and basic financial and accounting concepts. There will be a final examination. This course is a prerequisite for Securities Regulation. 3 units.
Credit 3 units. Law: RW
Typical periods offered: Fall, Spring

LAW 5051 Corporations

This course surveys the law of business organizations. Starting with agency, it proceeds through the various ways people organize production. The main focus is the corporation - where ownership and control are separated. In addition to studying the rules governing fiduciary duty, the course spends a good bit of time on mergers and acquisitions and the important role played by creditors. There will be final open book exam at the end of the course.
Credit 3 units. Law: RW
Typical periods offered: Fall, Spring

LAW 5052 Corporations

This course covers the structure and characteristics of modern business associations including publicly held and closely held business corporations; the organization of business associations; the distribution of corporate power between management and shareholders with emphasis on the fiduciary duties of directors and officers; and the effects of federal securities law on business associations, particularly the securities fraud rules such as Rule 10b-5 and the proxy (or voting) rules. There will be a final exam.
Credit 3 units. Law: RW
Typical periods offered: Fall, Spring

LAW 5053 Corporations

Corporations is a survey course designed to introduce students to the law of agency, partnerships, limited liability companies, and corporations. State corporate law, including fiduciary duty law, and fundamentals of federal securities regulation are important course components. Materials used will include state and federal court decisions, statutes, regulations, and organizational documents of various types of business associations. Both transactional and litigation issues arising in business will be covered. Course requirements: attendance and participation, including discussion of review problems in class, final exam. 3 units.
Credit 3 units. Law: RW
Typical periods offered: Fall, Spring

LAW 5054 Corporations

In many areas of legal practice, it is essential to have a general familiarity with the law of business organizations. This course provides much of that foundation by surveying the laws regulating modern business associations, with a focus on publicly traded corporations. Topics covered in this course include the formation and legal structure of business organizations; the distribution of power between management and shareholders (with a particular emphasis on the fiduciary duties of directors and officers and shareholder litigation); the legal implications of mergers, acquisitions, and takeovers; the rights of creditors; and insider trading law. To facilitate discussion, laptops are prohibited. There will be a final exam. This course is a prerequisite for various courses such as Mergers & Acquisitions and various externship opportunities. 3 Credits.
Credit 3 units. Law: RW
Typical periods offered: Fall, Spring

LAW 5081 UCC: Article 2

This course focuses primarily on sale of goods transactions under UCC Article 2. This is a problem-oriented course. After reading cases, text and Code provisions, students will complete problems at the end of each casebook assignment. Class time will be spent working through each of the problems. Attendance, participation and preparation will all be required. The final grade will be based on a single three-hour final exam. 3 units.
Credit 3 units. Law: RW
Typical periods offered: Fall, Spring

LAW 5100 Criminal Procedure: Investigation

This course provides a detailed introduction to the procedural rules constraining the investigation of crime by law-enforcement officers. The course will largely focus on federal constitutional law, particularly the Fourth, Fifth, and Sixth Amendments. Topics include the power to arrest and seize; the reasonableness of various kinds of searches; limits on electronic surveillance; the exclusionary rule for illegally obtained evidence; the Miranda doctrine; and the right to counsel's restrictions on police interrogation. Students may take both Criminal Procedure: Adjudication and this course. Grades will be based on a final examination and may take class participation, attendance, and professionalism into consideration. Electronic devices will not be permitted. 3 units.
Credit 3 units. Law: RW
Typical periods offered: Fall, Spring

LAW 5101 Criminal Procedure: Investigation

This course is a study of the constitutional constraints on criminal investigation. Under what circumstances are police permitted to stop you on the street, fish in your pockets, or open your wallet and remove its contents? What legal rules govern jailhouse interrogations? At what point in a criminal investigation does the right to confer with counsel attach? In surveying the Fourth, Fifth, and Sixth Amendments to the U.S.

Constitution and their interpretation in Supreme Court jurisprudence, we will consider answers to each of these questions. Upon completion of the course, students will understand how the Constitution and related case law govern the opening stages of the criminal process. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5102 Criminal Procedure: Investigation

This course provides a detailed introduction to the procedural rules constraining the investigation of crime by law-enforcement officers. The course will largely focus on federal constitutional law, particularly the Fourth, Fifth, and Sixth Amendments. Topics include the power to arrest and seize; the reasonableness of various kinds of searches; limits on electronic surveillance; the exclusionary rule for illegally obtained evidence; the Miranda doctrine; and the right to counsel's restrictions on police interrogation. Students may take both Criminal Procedure: Adjudication and this course. Grades will be based on a final examination and may take class participation, attendance, and professionalism into consideration. Electronic devices will not be permitted. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.] 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5103 Criminal Procedure: Investigation

This course covers the investigation component of criminal procedure. The course focuses on the scope and constitutional limitations of permissible law enforcement conduct in the investigation of crime prior to the commencement of formal prosecution. Topics may include the law of arrest, search and seizure, interrogations and confessions, lineups, and the right to counsel. Students may take both Criminal Investigation and Criminal Adjudication. Grades will be based on a final examination and may take class participation and attendance into consideration. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5104 Criminal Procedure: Investigation

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5120 Criminal Procedure: Adjudication

Study of the law governing the processing of a criminal case once formal charges are brought, with heavy emphasis on federal constitutional issues. Topics to be examined include bail, prosecutorial charging discretion, discovery, double jeopardy, guilty pleas, and the accused's trial-related (jury, confrontation, and compulsory process) rights. Laptops or other electronic devices cannot be used in class. Grades will be based on a final examination.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5121 Criminal Procedure: Adjudication

This course (informally known as Bail to Jail) covers the criminal procedure rules governing the adjudication phase of the criminal process. It examines how the judicial system handles criminal cases once formal charges are brought, including the pre-trial, trial, and post-trial stages. Topics may include bail, grand juries and preliminary hearings, discovery, prosecutorial discretion and plea bargaining, double jeopardy, the right to a jury trial, appellate review, and sentencing. Students may take both Criminal Procedure: Investigation and this course. Grades will be based on a final examination and may take class participation and attendance into consideration.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5122 Criminal Procedure: Adjudication

This course covers the adjudication or bail to jail component of criminal procedure. This course examines how the judicial system handles criminal cases once formal charges are brought. The course considers the pre-trial, trial, and post-trial phases of the criminal justice process. Topics may include bail, grand juries and preliminary hearings, discovery, plea bargaining, the right to a jury trial, and sentencing. Students may take both Criminal Adjudication and Criminal Investigation. Grades will be based on a final examination and may take class participation and attendance into consideration. 3 units.

Credit 2 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5123 Criminal Procedure: Adjudication

This course (informally known as "Bail to Jail") provides a detailed introduction to the procedural rules governing the adjudicative phase of the criminal process. It examines prosecutorial charging decisions and how the judicial system handles criminal cases once charges are brought, including the pre-trial, trial, and post-trial stages. The course will largely focus on federal constitutional rules. Topics include prosecutorial discretion, pretrial release, grand juries and preliminary hearings, the right to counsel, discovery, plea bargaining, double jeopardy, the right to confront witnesses, jury trials, sentencing, appellate review, and habeas corpus. Students may take both Criminal Procedure: Investigation and this course. Grades will be based on a final examination and may take class participation, attendance, and professionalism into consideration. Electronic devices will not be permitted. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.] 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5124 Criminal Procedure: Adjudication

This class focuses on the rules that govern criminal prosecutions and trials. In particular, this course will cover constitutional and statutory laws relating to the criminal trial such as pre trial release, the decision to prosecute, preliminary hearings, the grand jury process, discovery and disclosure, guilty pleas, the defendant's rights at trial as well as appeals. 2 units.

Credit 2 units. Law: RW

LAW 5140 Evidence

Analytical study of the principles and rules governing the proof of facts in civil and criminal trials. The focus will be on the Federal Rules of Evidence (and their common law counterparts). Class discussion will be devoted primarily to the problems in the coursebook. Some of the problems will be the occasion for role-playing. Throughout the semester - with notice of one to three class periods - students will be assigned in teams of two to play the roles of plaintiff/prosecutor and defendant for specific problems. Because the role-playing will be an integral part of the class, a team's failure to prepare and make a reasonable effort at performing a role will result in a two point deduction from the final grade for each team member. Grades (except for the potential but hopefully never invoked two point deduction rule) will be based on a three hour final examination. The examination will contain primarily - perhaps exclusively - short answer and multiple choice questions.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5141 Evidence

Enrollment limit: 48. A study of the principles and rules that regulate the process of proving facts at trial using the Federal Rules of Evidence involving both lecture and problem solving. Topics covered include relevancy and its limits, various policy and efficiency based limitations on the receipt of evidence, the rule against hearsay and the more important hearsay exceptions, rules governing the impeachment of witnesses, privilege and expert testimony. Class participation and consistent attendance are required. There will be a final exam (and there may be a mid-term exam). 3 units.

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5142 Evidence

We will study the principles and rules that regulate the presentation of evidence at trial using the Federal Rules of Evidence, involving both lecture and problem solving. Topics covered include relevancy and its limits, various policy and efficiency-based limitations on the receipt of evidence, the rule against hearsay and the more important hearsay exceptions, rules governing the impeachment of witnesses, privilege and expert testimony. Class participation and consistent attendance are required. While not taught as a traditional law school class in that the class does not emphasize case analysis, participation includes both answering questions provided in lecture notes and group (law firm) exercises, which require out of class work. The group (law firm) exercises include a Practice Problem in most lectures which will require a few of the law firms to take assigned roles (Plaintiff, Defendant and Judge) to make an objection to evidence and present legal arguments about an issue raised from the class materials. There will be a mid-term practice exam made up of 20 multiple-choice questions from a prior final exam which will not count as part of a student's grade and instead is a self-evaluation of a student's understanding of the material studied up to that time. There will be an unscheduled, modified open book final exam which includes both an essay question with multiple prompts and 40 multiple choice questions. ABA Standard 310 requires "not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week or the equivalent amount of work over a different amount of time" for each credit hour awarded. This course is designed to meet this requirement, and each student is expected to spend on average no less than two hours of out-of-class time for each one-hour of in-class time, per credit hour. Throughout the course, we will also consider the professional responsibility issues that arise in litigation and the presentation of evidence.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5143 Evidence

This course studies the Federal Rules of Evidence, the reasons underlying the rules, and the application of those rules in litigation. Included are the subjects of relevance, the hearsay rule and its exceptions, examination of witnesses, privileges, expert testimony, presumptions and scientific evidence, among other subjects relating to the regulation of proof at trials. Class participation and consistent attendance are required. There will be a final exam and along with additional short quizzes throughout the semester. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5170 Family Law

This course examines the state's role in family and other intimate and caregiving relationships, with primary emphasis on the formation, recognition, protection, and dissolution of adult relationships. Specific topics include laws governing reproductive rights, sexuality, marriage, marital property regimes, nontraditional families, divorce, and divorce's consequences (including financial consequences and child custody), as well as broad doctrinal and theoretical issues such as family privacy;

constitutional protection of the family; contrasting concepts of family; and the role of gender, race, and class in shaping family laws and norms. The assignments include multidisciplinary readings, local statutes, and materials illustrating the ways in which Family Law affects the lives of families, their members, and intimacy more generally. Because class discussion is a vital part of the course, regular class attendance and preparation are required, and students may not use laptops. Grades will be based on a three-hour closed-book final exam and additional points for class participation. 4 units.

Credit 4 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5171 Family Law

This course examines the state's role in family and other intimate and caregiving relationships. Topics include laws governing reproduction, sexuality, marriage, marital property regimes, domestic violence, nontraditional families, divorce, child custody, child support, and adoption, as well as broad doctrinal and theoretical issues such as family privacy; constitutional protection of the family; contrasting concepts of family; and the role of gender, race, and class in shaping family laws and norms. The assignments include multidisciplinary readings, local statutes, and materials illustrating the ways in which family law affects the lives of families, their members, and intimacy more generally. Because class discussion is a vital part of the course, regular class attendance and preparation are required, and students may not use laptops unless they receive an accommodation. Grades will be based primarily on a three hour in-class final exam, which will include essays and multiple choice questions. Points may be added or subtracted based on class attendance and participation. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5172 Family Law

This course examines the state's role in regulating family and other intimate relationships, with an emphasis on adult relationships. Topics include the law of marriage and divorce, nonmarital cohabitation, property division and alimony/spousal support at divorce, child custody, and child support. Grades will be based on performance on a timed open book final exam. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5190 Federal Income Taxation

This four unit course is a survey of the federal income taxation of individuals, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits and the tax consequences of property ownership and disposition. The instructor emphasizes tax policy and statutory interpretation. Students will work extensively with cases and problems in the course textbook, the Internal Revenue Code and Regulations, and supplementary handout materials and problems provided by the professor. Attendance and preparation are required and sanctions will be imposed on serious offenders. The course grade will be based predominately on an in class, timed, open-book final examination. No more than one-half of the final examination will consist of multiple choice questions. The remainder of the examination will include essays. 4 units.

Credit 4 units. Law: NSM, RW

Typical periods offered: Fall, Spring

LAW 5191 Federal Income Taxation

This survey of the federal income taxation of individuals considers the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits, and the tax consequences of property ownership and disposition. The instructor emphasizes tax

policy and statutory interpretation. The course will be taught from a casebook and a statutory pamphlet, by a combination of the case and problem methods. Students will work extensively with the Internal Revenue Code. In addition to in-person class sessions there may be a few asynchronous presentations, consisting of prerecorded lectures introducing or summarizing important concepts. Attendance and participation are required, and sanctions will be imposed in cases of serious noncompliance. The course grade will be based on an in-school timed four-hour final examination, with adjustment for attendance and participation in exceptional cases. The exam will predominantly consist of essay questions or short answer questions but might also include a multiple-choice question component. The format of the exam will be "Closed Software and Modified Closed Book". Closed software means that students will not have access to the internet or files on their computers. Modified closed book means that during the exam students will be permitted to consult only: (i) an unannotated print copy of the statutory pamphlet; and (ii) one standard-sized sheet of paper bearing any information the student wishes. 4 units.

Credit 4 units. Law: NSM, RW

Typical periods offered: Fall, Spring

LAW 5192 Federal Income Taxation

This four unit course is a survey of the federal income taxation of individuals, with consideration of the scope and nature of gross income, exclusions from the tax base, timing considerations and the impact of time value of money (including the role of debt), defining the proper taxpayer, deductions and anti-tax shelter limitations, credits and tax rates (including ATM). The instructor emphasizes statutory interpretation and tax policy, including economic and distributive effects of the tax laws. The course will be taught from a casebook and assigned supplemental materials through a combination of the case and problem methods. Students will work extensively with the International Revenue Code and Treasury Regulations. The course grade will be based on an in-classroom final examination, which will consist primarily of short essay questions, and class participation. The final will be open book.

Credit 4 units. Law: NSM, RW

Typical periods offered: Fall, Spring

LAW 5193 Federal Income Tax

This four unit course is a survey of the federal income taxation of individuals, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits and the tax consequences of property ownership and disposition. The instructor emphasizes tax policy and statutory interpretation. Students will work extensively with cases and problems in the course textbook, the Internal Revenue Code and Regulations, and supplementary handout materials and problems provided by the professor. The course grade will be based on an in-class, open-book final examination, which will include both essays and short answers, and class participation.

Credit 4 units. Law: NSM, RW

LAW 5194 Federal Income Taxation

This four unit course is a survey of the federal income taxation of individuals, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits and the tax consequences of property ownership and disposition. The instructor emphasizes tax policy and statutory interpretation. Students will work extensively with cases and problems in the course textbook, the Internal Revenue Code and Regulations, and supplementary handout materials. Attendance and preparation are required. The course grade will be based predominately on an in class, timed, open-book final examination. No more than one-half of the final examination will consist of multiple choice questions. The remainder of the examination will include essays.

Credit 4 units. Law: NSM, RW

LAW 5195 Federal Income Taxation

This course will introduce students to federal income taxation. Topics will include the concepts of income, exclusions, deductions, credits, and capital gains. We will also discuss the basic themes of tax policy and tax planning. The course will be taught from a casebook, but students will also be expected to familiarize themselves with the statute and solve problems (though the math is basic). The course grade will be based primarily on a final exam, but may take class participation and attendance into consideration. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.] 4 credits.

Credit 4 units. Law: NSM, RW

Typical periods offered: Fall, Spring

LAW 5200 International Law

An introduction to rules that govern relations among states as well as relations between states and other entities. A critical examination of the theories that underlie these rules and the institutions within which such rules have evolved will be made. Particular attention will be given to the relevance of such rules and institutions to contemporary international problems. Attendance and preparation are required. There will be a regular open book examination at the end of the course.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5201 International Law

This course introduces students to both the substance and process of international law. It is an essential prerequisite to upper-level courses in international law and legal process and is required for members of Washington University's Jessup International Moot Court team. It provides a foundation for the student wishing to specialize in international or transnational law and serves as a wonderful introduction to international legal reasoning and materials for the non-specialist. The course serves as an introduction to the basic principles of public international law including treaty law, customary international law and U.S. foreign relations law, as well as the resolution of international disputes through international courts and tribunals including international arbitration and litigation. It covers the legal frameworks applicable to international issues, as well as taking up the question of international institutional design. It is also a fun, interesting, and very relevant course, covering international law issues that arise during the course of the semester, including inter-state disputes about the participation of particular Olympic athletes, the onset of war, or exploding space objects. Many years students participate in a simulation during the semester in which they will represent a UN member state and debate an international legal problem in the UN General Assembly. The final will be a three hour in-class open book exam. From time to time, but not more than twice in a semester, pass/fail, short, reaction papers will be assigned in relation either to films or presentations by guest speakers. The use of laptops and other electronic devices is not allowed in class without special permission from the instructor. Attendance and participation are required. 3 units.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5202 International Law

[Students who have taken International Legal Process are not eligible to take this course.] This course explores basic principles of public international law, and applies international law frameworks and legal norms to a variety of problems facing the international community. The course begins with an introduction to the sources of international law (treaties and customary international law). It then critically examines a variety of international legal frameworks for creating and enforcing international law, and for resolving disputes under international law.

The course will also explore application of international law norms to certain substantive law areas, such as international human rights, environmental law, the laws of war, and international criminal law. Note that this course is a survey of public international law principles, and does NOT address in depth issues pertaining to the foreign relations law of the United States (including the role of international law in the U.S. legal system). The final will be an in-class three-hour exam. Attendance and participation in class are required.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5203 International Law

This course serves as an introduction to the basic principles of public international law and the resolution of disputes thereunder. The course introduces the structure and substance of the international legal system, including sources and jurisprudence, the role of States and international organizations, and the relationship between international and national law. Students will explore the application and effectiveness of international law in addressing current international and transnational challenges. The final will be an in-class three hour open book exam. Attendance and participation are required.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5220 International Criminal Law

Can war be restrained by law? Should war criminals be prosecuted? Should heads of State accused of serious crimes like Slobodan Milosevic, Saddam Hussein and Omar al Bashir be tried, and by whom in what fora? How does one address the growing phenomenon of transnational criminality? The answers, in part, are provided by the study of international criminal law, a growing field at the intersection of international law and domestic criminal law. As a matter of substantive law, this year we will concentrate on war crimes, genocide and crimes against humanity. Procedural coverage will focus on the practical and legal problems in apprehending alleged international criminals and bringing them to trial through methods that range from formal extradition to kidnapping. There will be a mix of statutory, constitutional, treaty, customary international law, case law, and policy-oriented and philosophical materials. The final will be an open-book 3-hour in-class exam worth 75% of the grade. All students will also do a short paper and presentation as part of the class requirements, worth 25% of the grade. Laptops will not be allowed in class. Attendance and participation are required. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5225 International Legal Process

There are many challenges facing the international community in the present day. Hunger, war, disease, terrorism, and environmental degradation afflict the human condition in many parts of the world, including our own. This course will expose students to both the substance and process of international law in an attempt to understand the legal frameworks applicable to many of these problems. The course will also serve as an introduction to the basic principles of public international law and the resolution of disputes thereunder. The final will be an in-class three hour exam. Attendance and participation are required.

Credit 3 units.

LAW 5235 Foreign Relations Law of the United States

This course explores the conduct of foreign relations under U.S. law, and in particular the constitutional allocation of lawmaking power in the foreign affairs field. It focuses on the distribution of foreign affairs powers among the President, Congress, and the judiciary, and on the relationship between the federal and state governments in the

foreign affairs arena. Specific subject matter areas covered include the war on terrorism, the role of international law in interpreting the U.S. Constitution and other domestic legal sources, the treaty-making power, and the interaction of international institutions (such as the World Court) and domestic lawmaking bodies. Attendance and participation in class are required. Laptops will not be allowed in class. The final will be an in-class three-hour exam.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5245 Comparative Law

In a globalizing world, lawyers are increasingly confronted with foreign legal systems. This course offers an introduction to comparative law, and consists of three parts. The first part surveys the most striking differences in property law, tort law, family law, corporate law, criminal law and litigation law, discusses the historical and economic literature that tries to explain these differences, and explores more general themes such as the effects of regulatory competition (race to the bottom or to the top?), the importance and effectiveness of legal transplants, and the relationship between the quality of law and economic growth. The second part offers an overview of the history and typical features of the principal legal families (with particular emphasis on the civil law tradition). The third part focuses on contract law in particular, and compares American, English, French, and German law. Classroom instruction is by lecture and discussion. Laptops are not allowed in class. The grade will be based on a three-hour, closed-book examination. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5246 Comparative Law

In a globalizing world, lawyers are increasingly confronted with foreign legal systems. This course is based on the assumption that national legal systems may be organized into certain legal families. Among them, the civil law and the common law systems (families) are the closest ones to our tradition. The general question here is to what extent the globalization resulted in a certain convergence of the traditional systems and what is the role of international and supranational legal systems in imposing such convergence. The first part offers a general discussion on the method of comparative law and on the principal characteristics of the civil law system, the common law system and some other types of legal systems. Furthermore, some problems of techniques of comparative law and comparisons of judicial styles will be considered. The second part of the course will be devoted to analyzing a few selected examples comparing how similar institutions and procedures are elaborated in different legal systems. We will focus on comparative problems of the judicial review (diffused v. concentrated systems) and of the modern constitutions (including the review of constitutionality of constitutional amendments). Furthermore, we will compare the concept of contract and tort in the law of obligations. Finally, one class will be devoted to discussion on the criminal procedure (including the problem of the fruits of the poisonous tree concept). Classroom instruction will combine lecture, students in-class presentations and discussion. Lap-tops and similar devices are allowed in class. The grade will be based on in-class participation and in-class presentations (30%) and on a take-home, unlimited in time exam (70%).

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5247 Comparative Law

An introduction to the comparative study of different legal systems. This course will focus primarily on the question of how law and order are maintained, and justice pursued, under two major legal families, the civil law and the common law systems. Our overarching aim in this course will be to explore the extent to which differences

in legal doctrine and practice reflect larger differences in social structure. The first part of the course introduces us to comparative law as a method, to the principal characteristics of the civil law and common law systems, and to basic structures elaborated under these systems and their functioning, among them courts and judicial review. Next we will explore how similar institutions and procedures are elaborated in different legal systems, among them civil and criminal procedure; contracts and torts; and property. We then turn to modern constitutions, and a brief selection of issues they contend with, including structural design (the presidentialism vs. parliamentarism debate); human dignity; freedom of speech; and the family. Finally, we consider the extent to which we may be witnessing a convergence of traditional systems under globalization (considering specifically the role of international and supranational legal systems) and the backlash thereto. Our goal is for students to come away with some knowledge of foreign law and with a heightened awareness of some of the ways in which foreign societies can differ from our own. Take-home examination or paper option.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5248 Transnational Litigation

This course provides an introduction to the foundational concepts and issues that arise in the legal resolution of disputes with an international dimension. The course focuses primarily on transnational litigation in U.S. courts, with some comparative discussion of the approaches followed by other jurisdictions. Topics include jurisdiction, sovereign immunity, service of process on foreign parties, forum non conveniens and other issues of parallel litigation, discovery of evidence abroad, choice of governing law, and enforcement of foreign judgments. Attendance and participation in class are required. Laptops will not be allowed in class. The final will be an in-class three-hour exam. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5249 International Courts and Tribunals

Enrollment limit: 16. This 2 unit course focuses upon the practice and procedure before international courts and tribunals that emphasize international civil dispute resolution. The primary focus will be on the International Court of Justice (ICJ). Students will examine the ICJ's history, organization, competence and role as a permanent international institution and mechanism for the pacific settlement of disputes between States. With respect to the practice component of the course, students will be exposed to the rules of procedure and style of practice before the ICJ through the use of a hypothetical contentious case between two States. Students will learn how a case is brought before the ICJ and how various procedural and preliminary matters such as jurisdiction, standing and admissibility are addressed before the Court. Particular attention will be paid to the jurisprudence of the ICJ with respect to such issues. Students will also learn how to make substantive legal arguments on the merits before the ICJ. In doing so, students will gain exposure to substantive international law in the form of international human rights law represented by various human rights instruments and customary international law. Students will gain experience in researching and using various international legal materials and sources necessary for making oral and written submissions before the ICJ. Students will also gain practical experience in drafting written memorials and pleadings for submission to the ICJ, as well as making oral arguments based on such written submissions. Although not required, it would be helpful to have taken or be taking International Law. (Students who are selected for the international moot court team (Jessup) are required to take this course; therefore, students planning to try-out should register for this class. Waitlisted students will be added if they make the team - so they are encouraged to attend classes.) During the course of the semester, students will draft one short and one longer writing assignment. The short assignment will be approximately 2-4 pages in length in the form of preliminary

objections and/or responses to the ICJ each arguing a single, discrete procedural and/or jurisdictional issue arising out of the hypothetical contentious case. Students will also prepare and deliver a brief oral argument (approximately 10 minutes in length) based on that writing assignments. At the end of the semester, each student will prepare a final substantive writing assignment (approximately 8-10 pages in length) consisting of a memorial to the ICJ on the merits of the hypothetical case and present a final oral argument (approximately 15 minutes in length) based on the written memorial. Students will work individually and rotate roles as applicant and respondent for their written and oral assignments. This course will not be graded anonymously because of the nature of the work. International Law is helpful, but not required. 2 units.

Credit 2 units. Law: LCU, RW

Typical periods offered: Fall

LAW 5250 International Human Rights Law

This course is an introduction to the international structure for the protection of selected human rights: laws, procedures, institutions, and policies. Particular emphasis will be placed on the role of the United Nations and various regional associations. We will cover many topics: U.S. slavery and the slave trade; freedom of the press; cases involving the right to wear the hijab; indigenous rights; genocide; torture; and enforced disappearances. The readings will contain not only legal documents (treaties, executive orders, cases, etc.), but also nontraditional materials such as human rights reports, newspaper articles, and political science essays. Students will do a pass/fail presentation on a human rights problem of their choice. There are no prerequisites or corequisites. The final will be a three-hour open book exam. The use of laptops and other electronic devices is not allowed in class without special permission from the instructor. Attendance and participation are required. 3 units.

Credit 3 units. Law: RW

LAW 5251 International Human Rights Law

This course will examine the concept and system of human rights law. In the 21st Century, human rights law developed into an autonomous branch of law, an amalgam of constitutional and international law institutions. Globalization of the human rights law makes international and supranational system of protection relevant also for cases and controversies adjudicated before the national courts and tribunals. The first part of the course will be focused on theoretical issues which are, to a great extent, common for all three levels of the human right law: global, regional, and national. The topics to be covered include the development and content of international human rights, their sources and categories, the nature of (positive and negative) obligations generated by human rights and, finally, the personal and territorial scope of rights. The second part will cover institutional and procedural arrangements of enforcement and protection of human rights on the global level (i.e., the major United Nations human rights treaties, the structure of the United Nations treaty bodies and the mechanisms of human rights adjudication) and on the regional level, particularly in Europe (within both the Council of Europe and the European Union) and in the Inter-American system. The final sessions will examine the basic values (human dignity, equality, and liberty) and techniques (proportionality, subsidiarity, margin of appreciation) applicable to human rights adjudication. Classroom instruction will combine lecture, students in-class presentations and discussion. Lap-tops and similar devices are allowed in class. The grade will be based on a take-home, untimed exam. In-class participation and in-class presentations will also be taken into account.

Credit 2 units. Law: RW

LAW 5252 International Criminal Law

This survey course will introduce you to the substantive and procedural rules that make up international criminal law, as well as the politics and policies that guide their formulation and implementation. Substantive coverage will include war crimes, crimes against humanity, crimes against peace, and some more general material on international human rights. Procedural coverage will focus particularly on the practical and legal problems in apprehending alleged war criminals and getting them to trial through methods that range from formal extradition to kidnapping. You will study the post-World War II Nuremberg and Tokyo tribunals, the present day tribunals for Rwanda and Yugoslavia, and the very real and imminent prospects of the world's first ever generic international criminal court. There will be a mix of statutory, constitutional, treaty, customary international law, case law, and policy-oriented and philosophical materials. Regular attendance and careful preparation will be required. There will be a timed exam at the end of the course.

Credit 3 units.

LAW 5253 Introduction to European Union Law

This course offers an introduction to the law of European Union, in particular to the EU constitutional and institutional structure. This is an introductory course and is not addressed to those who already familiar with the concept of European integration. Although it will focus on general legal arrangements of the EU, the dynamism of the present crisis (as manifested by the U.K. decision to leave the Union) may require some last-minute updates. We all know that the EU is experiencing a difficult time now. But, we know less about what the EU is, how it works, and what its goals are. The aim of the course is to fill this gap, at least in part. The course is composed of four segments. It examines, first, historical and conceptual foundations of the European integration and, in particular, its gradual transformation from an economic integrational project into a pan-European structure of constitutional (quasi-federative) nature. The second part examines the legal foundations of the EU: the sources and structure of EU law, the structure of its governing bodies, the basic elements of its legal doctrine (direct effect, supremacy and fundamental rights) as elaborated by the EU Court of Justice. The third part deals with relations between the EU and its Member-States, in particular - with judicial reactions to the clash between national sovereignty and the extension of EU aims and policies. The last part will address two recent challenges for the EU system: the controversies resulting upon the ongoing debt crisis, and the question-marks surrounding the implementation of the Brexit decision. Prerequisites: none. Method of evaluation: class participation - 20%; take-home exam - 80% Credits: 3.0

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5276 Transnational Litigation and Arbitration

This course offers the basic rules every lawyer should know in order to manage the transnational legal interactions that arise in a globalized world. The course equips students to identify and solve the types of transnational legal problems they are likely to encounter as U.S. lawyers, regardless of field of practice, or as foreign lawyers interacting with the U.S. legal system. Transnational matters involve foreign persons, entities, activities, or harms, and they arise in many practice areas, including international business, family law, environmental law, products liability, intellectual property, civil rights, criminal law, and many others. Specifically, this course will prepare students to answer the three questions at the heart of all transnational dispute resolution practice: What law applies? What forum is available to resolve a dispute? How will any judgment be enforced? The course surveys topics including choice of law, extraterritoriality of U.S. law, international law in U.S. courts, comparative law, personal jurisdiction in transnational matters, international courts, international commercial arbitration, and enforcement of foreign judgments. The course serves as a good foundation for other international law courses,

like international business transactions, and has no prerequisite. Grades will be based on an exam and may also take into account class participation and attendance. [BCCCR Requirement: this course contains 3 hours of BCCCR instruction.]

Credit 3 units. Law: FV, RW

Typical periods offered: Fall, Spring

LAW 5277 Comparative Constitutional Law

This course will cover a series of topics arising in the comparative study of constitutional systems, with a degree of focus upon constitutional design and political outcomes. Each week, we will cover a different element of the constitution, including: the nature of a constitution, the preconditions for constitutionalism, forms of government, the foundations of judicial power, the role and design of courts, constitutional borrowing across regimes, and the evolution of constitutionalism on a global scale. We will discuss judicial methods of interpretation, including proportionality and rights balancing. We will also explore comparative rights jurisprudence in areas including freedom of expression, equality and non-discrimination, religion, privacy and the family. Finally, we will discuss doctrines of constitutional maintenance and survival, including militant democracy and the basic structure doctrine, and will consider why some constitutions endure while others fail. Ultimately, the aim of the course is to not only to expose students to different approaches to constitutionalism the world over, but also to help them better understand their own constitutional system. Grades will be based on attendance, class participation, and a final exam. 3 credits

Credit 3 units. Law: RW

LAW 5288 International Business Transactions

Cross-border business transactions are the mainstay of the modern global economy, and very few transactions can be negotiated or completed without considering potential international implications. An understanding of the unique legal issues that arise in transactions which cross borders can be indispensable to the modern legal practice. This course provides a survey of these issues in a transactional context, such as transnational sales, cross-border operations (including branch offices and subsidiaries), and international business combinations (including mergers and joint ventures). A series of problems will be used to explore planning, negotiating, and implementing cross-border transactions, with a focus on navigating the regulations, statutes, or international agreements that apply in each instance. The course grade will be based primarily on an exam made up of a mix of objective and essay questions. It may also take into account class participation and engagement with a negotiation and drafting exercise. There are no prerequisites. 3 units.

Credit 3 units. Law: FV, RW

LAW 5300 Labor Law

Concentrates on the National Labor Relations Act with emphasis on the union organizational process, employer options and limitations on employer actions vis-a-vis employee protected rights, protections for and limitations on union tactics, (strikes and picketing). Three-hour multiple choice examination.

Credit 3 units. Law: RW

LAW 5301 Labor Law

An examination of the principal provisions of the National Labor Relations Act: Structure of the National Labor Relations Board, Organizing, Concerted Activities, Recognition, Picketing, Bargaining and Enforcement of Collective Bargaining Agreements. Three hour multiple choice examination.

Credit 3 units.

LAW 5302 Labor Law

This course is an examination of the law governing concerted labor activities and collective bargaining, with particular focus on union organizing, weapons of economic conflict, duty to bargain in good faith, arbitration of grievances, and preemption. The principal focus is on the National Labor Relations Act, though we will also discuss other sources of law and broader questions of policy.

Credit 3 units. Law: RW

LAW 5304 Labor Law

This course focuses on the National Labor Relations Act, which governs union organizing, collective bargaining, and the use of economic weapons (strikes, lockouts, pickets, and boycotts) in workplace disputes over wealth distribution, power and voice. The course has an explicit focus on class conflict and the law's role in regulating worker protest: it concerns itself with abuses of employer power, the formation of a social movement (labor unionism) as a response to those abuses, and the law's efforts to protect, channel and constrain collective activities by workers. Attendance and preparation are required. Grades will be based on performance on a timed final exam. 3 units.

Credit 3 units. Law: RW

LAW 5310 Employment Law

This course will cover the law of the employment relationship in the non-unionized workplace. We will begin with the traditional employment at will doctrine and will then examine various common law doctrines, based on both contract and tort principles, which have eroded the presumption of at-will employment. We will also cover issues such as testing, surveillance and other privacy and dignitary concerns in the workplace. In the latter half of the semester we will examine the various statutory schemes which regulated the employment relationship, such as laws relating to minimum wage and maximum hours, unemployment insurance, workers' compensation and health and safety. This course will not cover laws dealing with union-management relations, nor any of the various statutes prohibiting employment discrimination.

Credit 3 units.

LAW 5311 Employment Law

This course examines the law governing the workplace, asking throughout what forms of regulation are most appropriate. Should the terms of employment be left to the market and private contracting? Should government intervene and specify minimum standards of employment? What are the advantages and disadvantages of conceptualizing rights at work as individual as opposed to collective rights? The class explores these questions in regards to a series of concrete interests, such as job security, job mobility, privacy and other dignitary interests, employee speech, employee compensation and benefits and health and safety concerns. Attendance and preparation are required. Grades will primarily be based on performance on a timed final exam. Class participation and completion of in-class written assignments will also be taken into account.

Credit 3 units. Law: RW

LAW 5312 Employment Law

This course examines the law governing the workplace, asking throughout what forms of regulation are most appropriate. Should the terms of employment be left to the market and private contracting? Should government intervene and specify minimum standards of employment? What are the advantages and disadvantages of conceptualizing rights at work as individual as opposed to collective rights? The class explores these questions in regards to a series of concrete interests, such as job security, job mobility, privacy and other dignitary interests, employee speech, wages and benefits and health and safety concerns. Attendance and preparation are required. Grades will be based on performance on a timed final exam. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5313 Employment Law

This course examines the law governing the workplace, asking throughout what forms of regulation are most appropriate. Should the terms of employment be left to the market and private contracting? Should government intervene and specify minimum standards of employment? The course explores these questions in regards to a series of concrete interests, such as job security, discrimination, privacy and other dignitary interests, employee speech, wages and benefits, covenants not to compete, and health and safety concerns. Attendance and preparation are required. Grades will be based on a timed final exam, and may be affected by class participation and attendance. 3 units

Credit 3 units. Law: RW

LAW 5320 Employment Discrimination

This course will examine employment discrimination based on national origin, race, religion, sex, sexual preference, pregnancy, age, and disability from the litigation and legislative perspectives. The course will focus on federal employment discrimination statutes, including the Equal Pay Act of 1963, Title VII of the 1964 Civil Rights Act, the Pregnancy Discrimination Act, the Age Discrimination in Employment Act, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, and 42 U.S.C. section 1981. There will be a three hour multiple choice examination.

Credit 3 units.

LAW 5400 Patent Law

This course provides an introduction to patent law--the branch of intellectual property law that provides incentives for technological innovation. It focuses on both inventors' efforts to obtain patent rights and patent owners' efforts to enforce patent rights. It also highlights the policy concerns that justify and shape patent law. This course is a gateway course for the upper-level patent-law electives, but it is intentionally designed to be accessible to all students. A technical background is NOT a requirement for the course. The basic knowledge of patent law conveyed in this course is valuable for all students who plan to practice general litigation or transactional law. The final exam is an in-school, open-book exam.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall

LAW 5401 Patent Law

This course provides an introduction to patent law--the branch of intellectual property law that provides incentives for technological innovation. It focuses on both inventors' efforts to obtain patent rights and patent owners' efforts to enforce patent rights. It also highlights the policy concerns that justify and shape patent law. This course is a gateway course for the upper-level patent-law electives, but it is intentionally designed to be accessible to all students. A technical background is NOT a requirement for the course. The basic knowledge of patent law conveyed in this course is valuable for all students who plan to practice general litigation or transactional law. The final exam is a three-hour, in-class, open-book exam. 3 units

Credit 3 units. Law: HT, RW

Typical periods offered: Fall

LAW 5402 Patent Law

This course provides an introduction to patent law--the branch of intellectual property law that provides incentives for technological innovation. It focuses on both inventors' efforts to obtain patent rights and patent owners' efforts to enforce patent rights. It also highlights the policy concerns that justify and shape patent law. This course is

a gateway course for the upper-level patent-law electives, but it is intentionally designed to be accessible to all students. A technical background is NOT a requirement for the course. The basic knowledge of patent law conveyed in this course is valuable for all students who plan to practice general litigation or transactional law. The final exam is a three-hour, in-school, open-book exam. 3 units

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5403 Patent Law

This course will provide an introduction to the basic concepts of patent law, focusing on legal issues that arise in the course of obtaining and enforcing patents: Patentability including novelty, non-obviousness, and enablement; Infringement; Transactions; and Remedies. It will explore the relationship between information disclosure and legal protection and the varying interests of patentees, competitors, and investors. This course provides an introduction into substantive patent law and is appropriate for students who plan to practice business law (particularly in any technology related area) or general litigation as well as for those who intend to practice IP law. A technical background is not a prerequisite. 3 units.

Credit 3 units.

LAW 5404 Advanced Patent Law

Prerequisite: Patent Law. Contemporary patent practice requires mastery of a large and specialized body of legal doctrines, conceptual structures, and policy arguments. Designed to prepare students for a career in patent law--whether as a prosecutor, litigator, or a transactional attorney--Advanced Patent Law aims to help students obtain that mastery by both reinforcing and building on the knowledge conveyed in a basic patent course. It examines some topics introduced in the basic patent course in greater depth, and it introduces a range of new topics as well. It addresses different topics in different years, in part tracking "hot topics" and recent shifts in the law. Advanced Patent Law is designed as a complement to the Patent Drafting course, so it does not address the art of drafting claims or the procedures required to obtain patents from the PTO. The final exam is an in-school, open-book exam. 3 units.

Credit 3 units. Law: HT, RW

Typical periods offered: Spring

LAW 5405 Patent Research & Strategy

This practical course introduces students to methods on conducting and evaluating patent research involving a variety of technical areas, and analyzing the results from a legal and market competition perspective. Students will be exposed to advanced patent research techniques and trained on several leading patent research platforms in order to evaluate and critically analyze the quality of patent research results. Students will be tasked to understand and perform exercises such as patentability assessment, freedom to operate analysis, and invalidity examinations. Other topics will include patent landscape analysis, portfolio assessment, patent valuation and competitive intelligence insights from patent data. The course will also include Guest Lecturers to provide perspectives on the strategy use of patent information. Assessments will include assignments and two examinations: midterm and final. There is no prerequisite for this class and is open to JD / LLM and other qualified students University wide. Credit 3 units.

Typical periods offered: Fall

LAW 5406 Patent Drafting

Enrollment limit: 20. This course covers evaluation of patentability, application filing deadlines, the drafting of patent claims, and the preparation, filing, and prosecution of patent applications to the issuance of a patent; the ownership of inventions and transfer of

patent rights. Activities will include conducting patent searches and preparing patentability opinions; drafting patent applications; preparing responses to office actions; and confronting intellectual property issues related to strategic commercial transactions involving the inventions contained in the patent applications. The course work includes weekly claim drafting assignments, the preparation of a complete patent application and a response to an Office Action, all of which are graded anonymously. The course work also includes a brief law-firm style memo and corresponding oral presentation which, because of the nature of the assignments, are not graded anonymously. A background in engineering or science is highly recommended, although the assignments are selected to be technology neutral. 3 units.

Credit 3 units. Law: HT, LCU, RW

Typical periods offered: Spring

LAW 5407 Patent Drafting

Enrollment limit: 12 Students will prepare and prosecute patent applications. Activities will include conducting patent searches and patentability opinions; drafting patent application claims; preparing responses to official office actions; and confronting intellectual property issues related to applications. A background in engineering is highly recommended.

Credit 3 units.

LAW 5410 Trademark Practice

This course will offer practical skills training in the four phases of trademark practice - acquisition of rights, enforcement of rights, and exploitation and transfer of rights. The course will be taught by the problem method and will focus primarily on the development of planning and drafting skills. Weekly problems will include an initial client interview, selecting appropriate forms of protection and clearance, filing the application, responding to common rejections, opposition and cancellation proceedings, dealing with infringement, including claims, defenses, evidence and remedies in judicial proceedings, administrative protection of trademarks, mergers and acquisitions, and licensing. Students enrolling in the course will find it helpful to have been enrolled in Unfair Trade Practices.

Credit 3 units.

LAW 5411 Trademark Practice

Enrollment limit: 24. This course will offer practical skills training and techniques for the four phases of trademark practice - acquisition of rights, enforcement of rights, and exploitation and transfer of rights. The course covers the various aspects of trademark law which students typically encounter in a trademark position within a law firm or company, including an initial client interview, selecting appropriate forms of protection and clearance, filing the application (including foreign filing options and strategies), responding to common rejections, opposition and cancellation proceedings, dealing with infringement, including claims, defenses, evidence, remedies, and resolution in both litigation and non-litigation contexts, administrative protection of trademarks, trademarks in mergers and acquisitions, due diligence, and licensing. Students enrolling in the course are strongly encouraged to be enrolled in or to have already completed Trademarks & Unfair Competition, though this course is not a pre-requisite. Grades will be based primarily on a final exam and to a lesser extent class participation. 3 units.

Credit 3 units. Law: HT, LCU, RW

Typical periods offered: Spring

LAW 5412 International Intellectual Property Law

This course will equip law students with the basic knowledge and skills they need to engage in international intellectual property practice involving transactional work or litigation. It will also explore the social, economic and cultural considerations that underpin

intellectual property law around the world. The first part of the course will introduce the private and public law topics--territoriality, national treatment, choice of law, treaties and trade--that frame the substantive rules of intellectual property law. The second part of the course will consider the substantive rules of intellectual property (copyright, patent, trademark, unfair competition, trade secrets, and design law) themselves from a comparative and international perspective. This part of the course will primarily explore the requirements of the WTO TRIPS (i.e. Trade-related Aspects of Intellectual Property Rights) Agreement, the two Great Conventions of the 19th Century (i.e. the Paris and Berne Conventions), as well as various subsequent and subsidiary multilateral agreements. The second part of the course will also touch on selected regional agreements and transnational law (i.e. NAFTA and various EU Directives). The course will be taught by means of a casebook containing series of practical problems, for some of which a written response may be required. Regular class attendance and preparation is required. The final grade in the course will be based on a final exam, part of which may be objective, and part of which will be an essay question, and any written problem assignments made during the course of the semester. (Students in the IP LLM program can use this course to satisfy the IP LLM seminar requirement with the addition of a paper; this course is not eligible for satisfying the JD seminar requirement.)

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5413 Copyright and Related Rights

This course will focus on federal copyright law and related bodies of state, foreign, and international law governing the protection of literary and artistic works, including technical works such as computer software, architectural works, and databases, as well as more traditional literary and artistic works. The course materials will include cases, statutes, international agreements, and hypothetical problems. Regular class attendance and preparation are expected. The grade will be based on a timed final exam, which will include both objective (i.e. multiple choice and true/false) questions and an essay question. 3 units.

Credit 3 units. Law: HT

LAW 5416 Intellectual Property Protection of Computer Software

Intellectual property (IP) protection for computer software continues to evolve, with recent case law impacting how software may be protected with copyrights, patents and trade secrets. While software has taken a central role in our information and automation-driven lives, the legal mechanisms that can be used to protect software innovation have not always kept up with this fast-moving technology. Some have argued that certain types of IP, such as patents, are not well-suited to software inventions, while others argue that only the process of granting and enforcing patents needs to be improved. There are many sides to the debate, but in the meantime IP lawyers routinely use existing IP laws to protect their clients' software innovation, while the U.S. Patent and Trademark Office (USPTO) continues to grant software patents, and the courts regularly render decisions on infringement and validity of IP rights for software. The present course will provide an overview and background regarding the legal mechanisms that may be used to protect software, including copyrights, patents and trade secrets. A review of real-world commercialization and disputes involving software patents, copyrights and trade secrets will be presented and discussed, and the students will have an opportunity to analyze and debate practical problems involving IP protection for software. Class attendance is mandatory. The class will be graded on the curve. Students are expected to thoroughly read the course materials prior to the start of the class. There will be a take-home final exam, to be administered the following weekend--via Exam4.

Credit 1 unit. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5417 Introduction to Intellectual Property, Trademarks & Unfair Competition

This course will introduce students to the state and federal law of intellectual property and unfair competition, concentrating primarily on state and federal trademark law (the field of intellectual property law having the broadest application, as it applies to virtually all businesses), but will also explore how the law of trademarks relates to the larger law of unfair competition, and to other fields of intellectual property law (namely, patents, copyrights, trade secrets, and a variety of other sui generis forms of intellectual property protection). Students interested in exploring intellectual property law are encouraged to enroll in this course first, and then to take either Patents & Trade Secrets or Copyrights & Related Rights, or both. The grade for this course will be based (in whole or in part) on a timed final exam, which will include both objective (i.e. multiple choice and true/false) questions and an essay question. The course grade may also be based in part on an outside writing or drafting exercise. Regular class attendance and preparation is required; failure to meet this requirement will result in disenrollment.

Credit 3 units.

LAW 5418 Intro. to Intellectual Property Law, Trademarks & Unfair Competition

This course will introduce students to the state and federal law of intellectual property and unfair competition, concentrating primarily on state and federal trademark law (the field of intellectual property law having the broadest application, as it applies to virtually all businesses), but will also explore how the law of trademarks relates to the larger law of unfair competition, and to other fields of intellectual property law (namely, patents, copyrights, trade secrets, and a variety of other sui generis forms of intellectual property protection). Students interested in exploring intellectual property law are encouraged to enroll in this course first, and then to take either Patents & Trade Secrets or Copyrights & Related Rights, or both. The grade for this course will be based (in whole or in part) on a timed final exam, which will include both objective (i.e. multiple choice and true/false) questions and an essay question. The course grade may also be based in part on an outside writing or drafting exercise. Regular class attendance and preparation is required; failure to meet this requirement will result in disenrollment.

Credit 3 units.

LAW 5419 Trademarks and Unfair Competition

This course introduces the principles and policies of trademark law, focusing on US federal law. This branch of the law provides exclusive rights to use trademarks, which are words or symbols or other devices that operate as a distinctive source identifier for goods and services. Trademark law plays an important part in today's economy. It is also an important area of legal practice, and one with a language and conceptual structure of its own. This course will teach you that language and structure. There will be a final exam.

Credit 2 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5420 Trademarks & Unfair Competition

This course will be an introduction to U.S. trademark and unfair competition law, focusing on the federal system under the Lanham Act. The course will address issues of current interest, such as: protection of Internet domain names; trademarking celebrities; conflicts between trademark protection and the copyright and patent laws; and trademark dilution. The grade for this course will be based on either an in-class three-hour final exam or a forty-eight hour take-home exam. Class participation will also be considered in assigning a final grade.

Credit 3 units. Law: HT

LAW 5421 Trademarks and Unfair Competition

This course will be an introduction to U.S. trademark and unfair competition law, focusing on the federal system under the Lanham Act. The course will address many issues of current interest, including protection of Internet domain names, trademark parodies and free speech, celebrities' rights of publicity, conflicts between trademark protection and the copyright and patent laws, and trademark dilution. There will be a final exam.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall

LAW 5422 Trademarks and Unfair Competition

Course description TBA

Credit 2 units. Law: HT, RW

Typical periods offered: Fall

LAW 5423 Survey of Intellectual Property

This course surveys laws relating to the protection of intellectual property and introduces students to the main features of modern intellectual property law. It focuses principally on three federal statutory regimes: copyrights, patents and trademarks along with trade secrets and other forms of state protection. It considers doctrinal foundations and policy implications in different bodies of intellectual property law. There are no prerequisites, and a scientific background is not required. It is not recommended for students who have already taken or who plan to take the three introductory courses in specific IP fields, namely Patent Law, Copyright & Related Rights, and Trademarks & Unfair Competition. The grade for this course will be based on a final exam, and may also take into consideration participation.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5424 Survey of Intellectual Property

Intellectual property is becoming an increasingly important component of many different types of legal practices, so familiarity with the doctrine and policy of intellectual property is becoming increasingly important for all lawyers. This course provides an overview of the policy and doctrine of intellectual property. It focuses principally on three federal statutory regimes: patents, copyrights and trademarks. In addition, it addresses state-law doctrines, including trade secrecy, contractual restrictions on the use of intellectual property, misappropriation, and the right of publicity. This course does not assume any technical or artistic background, only an interest in understanding how intangible assets are propertized and controlled. It is not recommended for students who have already taken or who plan to take the three introductory courses in specific IP fields, namely Patent Law, Copyright & Related Rights, and Trademarks & Unfair Competition. The grade for this course will be based on a timed final exam. 3 units.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5425 Trade Dress & Design Law

This course will focus on issues at the intersection of trade dress, design patent, and copyright. In recent years, firms have increasingly been using trade dress to protect the design of items like purses, watches, and even websites. Relatedly, design patents have become a much more popular mode of protection (see, for example, *Apple v. Samsung*, 580 US ___ (2016)). Finally, in *Star Athletica, LLC v. Varsity Brands*, 580 US ___ (2017), the Supreme Court opened up the possibility of much broader protection for useful articles and fashion products in general. Due to time constraints, the basic trademark class focuses on the obtainment and protection of word marks with product design and product packaging taking a less prominent role. Likewise, the basic

patent class cannot cover much about design patents, especially with respect to damages - one of the most interesting current issues. Finally, the copyright class cannot focus intensely on the useful article doctrine. This class will examine all these topics in great detail. In addition, the rules governing counterfeit goods will be considered. This course does not have any prerequisites. That said, I would encourage students to view the course as a capstone - one they take after they have completed the basic courses in copyright, patent, and trademark.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5426 Foundations of Intellectual Property

This course explores the foundations of intellectual property in America from philosophical and historical perspectives. The first module of the course examines a largely philosophical framework for justifying intellectual property by comparing philosophers in terms of their theories on property and identifying legal principles that serve to link the philosophical theories together. The second module of the course examines the history of intellectual property law in America during the early American republic, focusing on Article I, Section 8, Clause 8 of the United States Constitution in terms of: the laws of England and of the American colonies/states that precipitated the clause; the considerations of the framers when drafting the clause; the post-ratification debates that ensued in the courts regarding how to interpret the clause; the early questions about the nature of rights under the clause; and the challenges that initially arose when defining the interaction of the clause with other clauses of the Constitution. The third module of the course examines some intellectual property concepts of today, with the philosophical and historical perspectives of the course's prior modules in mind. There are no prerequisites for this course. This course is designed for the student who has not previously taken an intellectual property course, as well as the student who has already taken numerous intellectual property courses. This course is not a survey of today's legal doctrine in the various regimes of intellectual property law, and the course is not a deep dive into today's legal doctrine in any particular regime of intellectual property law. Rather, the course is a journey to explore the foundations upon which America's conception of intellectual property is built. Grades are primarily based on a take-home, open-book exam. 3 units.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5427 Startup Law

This course introduces students to the corporate, securities, and tax law issues that venture-backed startups face during their lifecycle (from incorporation through a liquidity event). Particular attention will be given to equity transactions, including restricted stock agreements, employee stock option grants, convertible promissory notes, and preferred stock financings. Students will explore how these transactions are structured with an eye towards both present concerns (raising capital and allocating corporate control) and future events (employee terminations, later equity issuances, acquisitions, IPOs, and liquidation of the company). Students will also learn about the dual role of venture capital firms as investors seeking to protect their own stake in the firm and board members with fiduciary duties to the corporation. Finally, the course will consider professional and ethical questions related to startup legal practice, including questions prompted by recent developments in legal technology. While there are no prerequisites for this course, students will benefit by having taken or by concurrently taking Corporations. The assessment in this course will include a take-home midterm and a final exam. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5428 Intellectual Property Litigation and Dispute Resolution

Enrollment limit: 24. There are no pre/co-requisites, however, students enrolling in this course will find it helpful to have had or be enrolled in Civil Procedure, Evidence, Trademarks & Unfair Competition, Copyright & Related Rights and/or Patent Law. This applied skills course will offer practical experience in dealing with pretrial and trial litigation issues unique to patent, copyright, trademark, and trade secret litigation. The course covers intellectual property litigation from the initial cease-and-desist letter through appeal. Students draft pleadings and other litigation-related documents for a wide variety of state and federal intellectual property disputes, and inter parties proceedings in the U.S. Patent and Trademark Office. Grading is anonymous, based upon weekly graded assignments, and a final drafting project. 3 units.

Credit 3 units. Law: FV, HT, LCU, RW

Typical periods offered: Fall

LAW 5429 International Intellectual Property Law

Enrollment limit: 24. This course will largely focus on the international impact of the TRIPS (i.e. Trade-related Aspects of Intellectual Property Rights) Agreement, adopted in 1994 as a part of the Uruguay Round of GATT negotiations. The focus of the course generally will be the ongoing debate between developed and developing countries over how intellectual property law affects innovation, economic development, and cultural preservation. Specifically, the first part of the course will introduce private and the public law topics that frame the substantive rules of intellectual property law—territoriality, national treatment, choice of law, treaties and trade. The second part of the course will consider the substantive rules of intellectual property (copyright, patent, trademark, unfair competition, trade secrets, as well as certain sui generis laws) from a comparative and international perspective. This part of the course will consider not only the TRIPS agreement, but also the Paris and Berne Conventions of the 19th Century. The second part of the course will also touch on selected regional agreements, with particular attention paid to EU Regulations and Directives. The course will be taught by means of a casebook containing series of practical problems and regular class attendance and preparation are required. While there are no specific course pre-requisites, some previous introductory IP coursework is strongly recommended and some knowledge of IP law and policy will be assumed. 2 units.

Credit 2 units. Law: HT, RW

LAW 5430 Intellectual Property Licensing (McManis)

Enrollment limit: 30. This course will provide a practical, hands-on introduction to the law and practice of intellectual property licensing, and will function as a companion course both to the introductory intellectual property courses (Patent Law, Copyrights & Related Rights, Trademarks & Unfair Competition) and to three other advanced, practical skills IP courses - Entertainment Law Planning & Drafting, IP Licensing: IP & E-Commerce Planning & Drafting, and Management & Evaluation of IP Assets. The course will be based on Port, Dratler, Hammersley, McElwee, McManis & Wrigley's Licensing Intellectual Property in the Information Age (Carolina Academic Press 2005), and will focus on a series of weekly problems on the following topics: The business factors that drive a License Agreement & an overview of IP law, IP audits, negotiating strategies, valuation, multimedia licenses, general contractual provisions and contract issues in licensing, antitrust issues, enforcement, international aspects, tax implications and bankruptcy issues in licensing. Regular attendance and class participation is expected, and the grade will be based on written weekly assignments, which will fulfill the seminar requirement for IP LLM students (though not for JD students). Students who have taken the course IP Licensing: IP & E-Commerce Planning & Drafting taught by Prof. Fendell are eligible to take this course, as these two courses are not duplicative.

Credit 3 units. Law: HT, LCU

LAW 5431 Copyright & Related Rights

This course focuses on federal copyright law and related bodies of state law governing the protection of authors' literary and artistic works, including technical works such as computer software, architectural works, and databases, as well as more traditional literary and artistic works. The final exam is a three-hour, in-class, open-book exam. 3 units.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5432 Copyright and Related Rights

This course will focus on federal copyright law and related bodies of state, foreign, and international law governing the protection of literary and artistic works, including technical works such as computer software, architectural works, and databases, as well as more traditional literary and artistic works. The course materials will include cases, statutes, international agreements, and hypothetical problems. The grade will be based on a timed final exam. Class participation will also be considered in assigning a final grade.

Credit 3 units.

LAW 5500 Mediation Theory & Practice

Enrollment limit: 24. Drop deadline: 5pm, Monday, Aug. 18, 2025.

Prerequisite: Negotiation. This course introduces students to mediation theory and practice. The course explores mediation within the larger context of dispute resolution processes, and includes attention to the negotiation underpinnings of mediation. The course focuses on the development of the analytical and interpersonal skills necessary to be successful in domestic and international mediations, whether as advocates or mediators. The course develops analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners and theorists. The course develops mediation skills through role play exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in mediation. The readings and the role play exercises draw from a wide variety of mediation contexts, such as civil litigation, family, victim-offender, commercial, and employment disputes, and provide concepts and tools that apply to all types of dispute resolution. Student grades are based on weekly written assignments throughout the semester, preparation for and participation in class role play exercises, and a take-home final paper. The weekly assignments are not graded anonymously, as they are used as a method of providing ongoing feedback to students. The final paper is graded anonymously. Students are graded according to the standard grading scale. 3 units.

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Fall, Spring

LAW 5501 Mediation Theory and Practice

Enrollment limit: 24. Prerequisite: Negotiation. Drop Deadline: Monday, Jan. 10, 2022. This course introduces students to mediation theory and practice. The course explores mediation within the larger context of dispute resolution processes, and includes attention to the negotiation underpinnings of mediation. The course focuses on the development of the analytical and interpersonal skills necessary to be successful in mediations, whether as advocates or mediators. The course develops analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners and theorists. The course develops mediation skills through role play exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in mediation. The readings and the role play exercises draw from a wide variety of mediation contexts, such as civil litigation, family, victim-offender, commercial, and employment disputes, and provide concepts and tools that apply to all types of dispute resolution. Student grades are based on weekly written assignments throughout the semester, preparation for and participation in class role play exercises,

and a take-home final exam. The weekly assignments are not graded anonymously, as they are used as a method of providing ongoing feedback to students. The final exam is graded anonymously. Students are graded according to the standard grading scale. 3 units.

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Fall, Spring

LAW 5502 Business Negotiation Theory and Practice

Enrollment limit: 24. Prerequisite: Introduction to Negotiation & Dispute Resolution. Drop deadline: 5:00 p.m. Monday, Aug. 18, 2025. Students are not eligible to take both this course and any section of Comparative Business Negotiation. The difference between a good attorney and a great one is often a matter of negotiation skills. Whether working in a law office practice, a public institution, or a business enterprise, an attorney's job inevitably involves negotiation. Many of the negotiation skills learned in this class are also applicable to individuals working in non-traditional legal positions (for example, business executives, leaders of non-profit organizations or politicians), as these and other careers frequently require reaching agreements with other parties. Negotiation skills are needed in any situation where the terms of an agreement or contract must be determined (mergers, joint ventures, litigation settlements, partnership agreements, and so forth), and also in the day-to-day work of dealing with clients, partners, employees, judges, legislators, and colleagues. Because negotiation is so integral to what lawyers do, negotiation skills play critical role in determining how successful lawyers are in their work. The premise of this course is that, while attorneys need analytical skills to discover solutions to negotiation problems, bargaining skills are needed for solutions to be accepted by others and implemented. The purpose of this course is to help you become a more skillful negotiator. The course is relevant to a broad range of business and negotiation problems faced by lawyers. A solid grounding in negotiation theory is necessary for the development of negotiation skills. Toward this end, students will study a variety of situations where negotiating skills are important and will develop a set of bargaining tools that will enable them to convert conceptual knowledge into effective action. These tools consist of preparation and at-the-table guidelines that, when practiced regularly, develop into fluid negotiation skills. Because practice is essential for negotiation skills to develop, practice opportunities are offered continually throughout the course. Indeed, at least one practice opportunity will be provided in almost every class, in the form of a negotiation or dispute resolution case that simulates a real-world situation. There are no exams in this course. Rather, you will be graded on the basis of written assignments (including reflection journals and a take-home paper assignment due at the end of the exam period), class participation, performance in negotiations and group projects (if assigned). [BCCCR Requirement: this course contains 3 hours of BCCCR instruction.]

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Fall, Spring

LAW 5503 Comparative Business Negotiation

Prerequisite: None. Students cannot earn credit in both Comparative Business Negotiation and Business Negotiation Theory and Practice. Both J.D. and LL.M. students are welcome to enroll. Negotiation is the most commonly used form of legal dispute resolution and deal making around the world. This course introduces students to the theory and practice of business negotiation in the U.S. and cross-cultural considerations in negotiations through readings, simulations, videos, and group projects/presentations, and provides J.D. and LL.M. students the opportunity to negotiate and learn from students from around the world. The course focuses on understanding negotiation theories and developing negotiation skills necessary to be successful as negotiators and advocates in a variety of domestic and international business settings, including deal making, and internal corporate and employment dispute resolution. Students will study a variety of business situations where negotiating theory and skills are important and will develop a set of bargaining tools that will enable them to

convert conceptual knowledge into effective action. These tools consist of preparation and at-the-table guidelines that, when practiced regularly, develop into fluid and intentional negotiation skills, informed by cutting-edge negotiation theories. Because practice is essential for business negotiation skills to develop, practice opportunities are offered continually throughout the course. At least one practice opportunity will be provided in almost every class, in the form of a negotiation or dispute resolution case that simulates a real-world business situation. Students will be graded on multiple short written assignment (reflective journals), class participation, performance in negotiations, and group projects and a final take-home paper, graded anonymously. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Fall, Spring

LAW 5504 Advanced Negotiation Theory and Practice

Prerequisite: Negotiation. Enrollment limit: 24. As a lawyer, whatever field of specialization you choose, you will spend a large part of your time negotiating. Many people negotiate without consciously focusing on the process of negotiation, but there is much to be gained from looking at negotiation in an analytical, systematic manner, and from developing a variety of tools and approaches to use in a negotiation context. In this class, we will develop an understanding of various theories and aspects of negotiation by studying the academic literature on negotiation and by practicing and improving negotiation skills through in-class exercises and simulations. Class participation in discussion and exercises/simulations will account for 1/3 of the course grade. You will also write several short papers that will account for 1/3 of the course grade. (These two portions of the grade will not be evaluated anonymously.) Finally, a 2 hour exam will account for the remaining 1/3 of the course grade. 2 units.

Credit 2 units. Law: FV, LCU, RW

Typical periods offered: Spring

LAW 5505 Advanced Mediation and ADR Processes

Enrollment limit: 16. Drop deadline: Fri, January 20, 2012. This course is designed for students who want to master mediation and other Alternative Dispute Resolution (ADR) processes through study and critique of video demonstrations by real mediators and ADR specialists, participation in realistic simulations, and experiential learning in actual mediations and other ADR proceedings. The class will emphasize skill development through role plays that require planning, client preparation, and drafting, in which students will engage in roles as both advocates and ADR specialists. Readings will provide theoretical, analytical, and practical insights into dispute resolution. The class meetings will be two (2) hours per week. Readings and out-of-class video viewing will be required. Each student will be required to participate in three (3) hours per week of practice through real mediations conducted by phone at the Better Business Bureau and at least one observation at U.S. Arbitration & Mediation-Midwest, under the supervision of the instructor. This class will not be graded anonymously as the instructor will evaluate the students throughout the semester on their mediation and ADR skill development and drafting. The final in this class will be a mediation or other ADR session performed outside of class. Each student will be paired with another student in the course and students will take turns playing the role of client and attorney in a role play, in which the instructor will serve as mediator or other ADR specialist. Students will be evaluated on their performances in the simulation (including their document preparation, their oral self-critiques, and their responses to questions from the mediator immediately following the mediation) and their written evaluation of the mediation. Detailed evaluation criteria will be provided at the beginning of the course. These criteria will serve as a standardized measure of performance, both for in-class role plays and for the final mediation/ADR simulation. Daily preparation and participation in class, including writing assignments, will count for

20% of the student's grade. Another 20% of the student's grade will be based on regular attendance and full participation in the weekly practice and observation opportunities, with special emphasis on the weekly journals regarding these experiences. The final mediation/ADR simulation and analysis will count for 60% of the student's grade. Of that 60%, the student's performance will be worth 30% and the written evaluation will be worth 30%. Students will be graded through the standard numeric grading scale. There are no pre-requisites for this class. However, students are STRONGLY encouraged to take Introduction to ADR, Mediation Theory & Practice, or Family Mediation Theory & Practice BEFORE taking this class. Note that students are precluded from taking the Mediation classes once they have taken this course. The recommended sequence would be for students to take (1) Intro to ADR, (2) Mediation Theory & Practice and/or Family Mediation Theory & Practice, and then (3) Advanced Mediation & ADR Processes and/or Civil Rights & Community Justice Clinic. This course was formerly called Advanced Mediation & Advocacy; therefore, students who previously took Advanced Mediation and Advocacy are not eligible to take this course. 3 units.

Credit 3 units. Law: FV, LCU, RW

LAW 5506 Business Negotiation Theory and Practice

Enrollment limit: 30. [Drop deadline: Mon, January 6, 2014. Students are not eligible to take both this course and any other section of Business Negotiation Theory & Practice or Business Negotiation (1 unit short-course, January 2012 Intersession). Students who have taken the 1 unit weekend Negotiation course are eligible to take this course in a later semester, but students who take this course cannot take Negotiation in the same semester or in a later semester.] The difference between a good attorney and a great one is often a matter of negotiation skills. Whether working in a law office practice, a public institution, or a business enterprise, an attorney's job inevitably involves negotiation. Negotiation skills are needed in any situation where the terms of an agreement or contract must be determined (mergers, joint ventures, litigation settlements, partnership agreements, and so forth), and also in the day-to-day work of dealing with clients, partners, employees, judges, legislators, and colleagues. Because negotiation is so integral to what lawyers do, negotiation skills play critical role in determining how successful lawyers are in their work. The premise of this course is that, while attorneys need analytical skills to discover solutions to negotiation problems, bargaining skills are needed for solutions to be accepted by others and implemented. The purpose of this course is to help you become a more skillful negotiator. The course is relevant to a broad range of business and negotiation problems faced by lawyers. A solid grounding in negotiation theory is necessary for the development of negotiation skills. Toward this end, a game theory framework is used to help you think about and analyze all types of negotiation situations. This framework is combined with a set of bargaining tools that will enable you to convert your conceptual knowledge into effective action. These tools consist of preparation and at-the-table guidelines that, when practiced regularly, develop into fluid negotiation skills. Because practice is essential for negotiation skills to develop, practice opportunities are offered continually throughout the course. Indeed, at least one practice opportunity will be provided each class period, in the form of a negotiation or dispute resolution case that simulates a real world situation. There are no exams in this course. Rather, you will complete ten 1-page summaries of your negotiation preparations, and two reflection papers 4-6 pages in length. Written work will account for 65% of the course grade. Class participation will determine the other 35%. Class participation will consist of attendance, preparation for negotiation simulations, and contribution to in-class discussions. This course includes a lab/case fee. 3 units.

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Fall, Spring

LAW 5507 Investor-State Arbitration

This course will explore two core topics in investor-State arbitration, primarily under the International Centre for Settlement of Investment Disputes (ICSID) system: (1) parties' consent to arbitral jurisdiction and admissibility of claims; and (2) standards of protection provided by bilateral and multilateral investment treaties, such as the fair and equitable standard, national treatment, expropriation, etc. In addressing these topics, this course will also examine the role of public international law in the context of international law on foreign investments by referencing the law on treaties and customary international law. Students are expected to thoroughly read the course materials prior to the start of the class. Class attendance is mandatory. Credit 1 unit. Law: FV, RW

LAW 5508 Arbitration Law Theory and Practice

Enrollment limit: 24. Prerequisite: Negotiation. This course introduces students to the law, theory, and practice of Arbitration. The course will address the interplay between the jurisdiction of the courts and the authority of the arbitrator, examining common law, the Uniform Arbitration Act used by most states, and the Federal Arbitration Act. The course develops legal and theoretical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners and theorists. The course also focuses on the analytical and interpersonal skills necessary for attorneys to be successful in arbitration, whether as an advocate or as an arbitrator. The course mixes the case-study approach with simulations in multiple contexts, including consumer, commercial, financial, and employment disputes, which allow the student to work through an arbitration from the initial arbitration agreement to details of the actual arbitration hearing. Students undertake several written assignments, including drafting an arbitration agreement, Arbitration Claim, Motion to Compel Arbitration, Motion to Confirm Award, and Motion to Vacate Award, as well as solving ethical problems. Students present oral arguments on the motions and participate in two mock arbitrations. Student grades are based on written and oral assignments throughout the semester, preparation for and participation in class discussions and simulations, and a take-home final paper. Students are graded according to the standard numeric grading scale. Due to the ongoing writing assignments which are reviewed in class discussions after each assignment is turned in, and due to the small size of the class in which writing styles become very apparent, this course will not be graded anonymously. 3 units.

Credit 3 units. Law: FV, RW

LAW 5509 Employment/Civil Rights Mediation and Dispute Resolution Theory and Practice

Enrollment limit: 20. Drop deadline: one day after the first day the class meets. This course explores employment and civil rights mediation and dispute resolution processes in the private and public sectors, and includes attention to the negotiation underpinnings of mediation and dispute resolution. The course provides concepts and tools that apply to a wide variety of employment and civil rights disputes, including discrimination, harassment, failure to hire or promote, wrongful termination, severance, health and safety violations, unfair wages, and workers compensation under state and federal, employment and civil rights statutes. The course focuses on the development of the theoretical, analytical, and interpersonal skills necessary to be successful as both negotiator/advocates and mediator/dispute resolution experts in multiple employment and civil rights mediation and dispute resolution processes, including Equal Employment Opportunity Commission conciliation and mediation, court-ordered dispute resolution, ombuds programs, and internal corporate dispute resolution. The course develops theoretical and analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners and theorists. The course develops mediation skills through simulation exercises, in which students hone their powers of communication and persuasion, and

experiment with tactics and strategies typically used in negotiation and mediation. Student grades are based on weekly written assignments throughout the semester, preparation for and participation in class role play exercises, and a final paper. The weekly assignments are not graded anonymously, as they are used as a method of providing ongoing feedback to students; the final paper also is not graded anonymously, as there will be ongoing dialogue with and feedback from the instructor. Students are graded according to the standard numeric grading scale. There are no prerequisites for this course. Students who have taken Negotiation or Negotiation Theory & Practice are eligible to take this course.

Credit 3 units.

LAW 5510 Multi-Party and Public Policy Dispute Resolution Theory and Practice

Enrollment limit: 24. Prerequisite: Introduction to Negotiation & Dispute Resolution. Drop deadline: 5 p.m., Monday, Aug. 18, 2025. This course explores the theory and practice of multi-party dialogue and public policy dispute resolution processes. The course focuses on the development of the theoretical, analytical, and interpersonal skills necessary to be successful as dialogue facilitators, negotiators, and dispute resolution experts in multi-party and public policy conflicts. The course provides concepts and tools that apply to all types of multi-party and public policy dispute resolution, including environmental, land use, collective bargaining, organizational, community, and legal disputes. The course is designed to teach students how to manage multi-party conflicts and public policy dispute resolution processes, including diagnostic and process design skills, and negotiation techniques and strategies to resolve disputes in a multi-lateral, multi-issue world. The course develops theoretical and analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners, theorists, and public policy experts. The course develops facilitation and dispute resolution skills through simulation exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in multi-party dialogue and public policy dispute resolution. Student grades are based on preparation for and participation in class role play exercises, and a final take-home paper. Students are graded according to the standard numeric grading scale. [BCCCR Requirement: this course contains 3 hours of BCCCR instruction.]

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Fall, Spring

LAW 5511 Landlord-Tenant Law, Practice & Mediation

Enrollment limit: 24. Prerequisite: Negotiation. This course introduces students to the basics of landlord-tenant law and mediation theory and practice in the context of landlord-tenant disputes. The course focuses on the development of the analytical and interpersonal skills necessary to be successful in landlord-tenant practice, including negotiations and mediations as both advocates and mediators. The course combines the study of substantive law with practical application. The course develops analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from practitioners and theorists. The course develops mediation skills through videos and role play exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in mediation. In this course, students will be asked to analyze and approach specific issues from the differing viewpoints of landlords and tenants. Preparation is required and substantive in-class participation in the discussions and simulations is expected from all students. The final grade will be based on the quality of the student's preparation and understanding of the material, as demonstrated by in-class participation, simulations, drafting assignments, and a short take-home paper. Given the nature of the course, the course is not graded anonymously. Students are graded according to the standard grading scale. 1 unit.

Credit 1 unit. Law: FV, RW

Typical periods offered: Fall

LAW 5512 Cross-Cultural Dispute Resolution

Disputes and dispute resolution frequently involve cross-cultural conflict. Effective dispute resolution methods involve additional elements than those used in intra-culture adjudicatory and consensual dispute resolution processes. Through a harmonic integration of legal, sociological, psychological, and neurological concepts and findings, this course is designed to equip students with valuable tools that will allow them to choose suitable dispute resolution methods and strategies for resolving cross-cultural controversies and managing legal conflicts involving individuals from diverse cultures and backgrounds, including but not limited to gender, religion, national origin, and race. The course is designed to enhance negotiation and dispute resolution skills by increasing cultural intelligence (CQ) and bias awareness for lawyers and other professionals who will be involved in diverse conflict resolution scenarios, whether as parties, business representatives, attorneys, negotiators, facilitators, or adjudicators. The course includes assigned readings, simulations, and a project related to cross-cultural dispute resolution. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: FV, RW

Typical periods offered: Fall, Spring

LAW 5514 International Negotiations and Diplomacy: the Case of Climate Change

This class introduces processes and techniques for effectively engaging in diplomacy and negotiating international agreements. Using the international climate regime as the focus of study, the class explores how to effectively engage in complex international policy negotiations. The key question we will explore is: How do you exert influence in a process where >190 countries, organized in a huge number of cross-cutting coalitions, collaborate in a highly formalized negotiation process to reach an agreement on a large number of issues that touch all aspects of how our economies function? While this class focuses on effective negotiating and skills development, it also examines the history of the international climate regime and its path from the 1992 UN Framework Convention on Climate Change to the Paris Agreement, discusses recent developments, and develops a basic understanding of the substance of climate change.

Credit 3 units. Law: LCU, RW

Typical periods offered: Fall

LAW 5600 International Money Laundering, Corruption, and Terrorism

Enrollment limit: 25. Meets every Tuesday and every other Thursday. This course focuses on the interrelationships among money laundering, corruption, and terrorism, their threat to global peace and prosperity, and the convergence of international law efforts to confront them. Because the detection of concealed assets is essential to deterring these crimes, students will learn the fundamentals of financial investigation and cooperation between countries through a mid-course interactive simulated case exercise designed to take students, via walking through the steps of a hypothetical financial investigation in an automated environment, from the basics of money laundering, corruption/terrorism violations, and Mutual Legal Assistance (MLA) to an advanced level of understanding and capability. Students will bring their laptops to each class and use them to follow a money trail involving documentary evidence and summarized bank records. Thirty-five percent (35%) of the course grade will be based on a paper which organizes the evidence from the Simulated Case Exercise in a format useful for attorneys in preparation for trial. The remaining 65% of the course grade will be based upon an essay-type take-home final examination at the conclusion of the course. 3 units.

Credit 3 units. Law: RW
Typical periods offered: Spring

LAW 5601 Corporate and White Collar Crime

Enrollment limit: 45. This 2 unit course will be taught by experienced practitioners in the area of white collar crime, both in the defense of such matters and as Federal prosecutors. There will be focus on the major federal statutes and tactics employed by the U.S. Government in fighting white collar crime, as well as the strategies and defenses used by the defense bar in response. Significant emphasis will be placed on the practical aspects and applications of the prosecution and defense of white collar crime. Guest lecturers may include Federal prosecutors, judges and defense attorneys. Regular class attendance, preparation, and participation are required and grades for the course will be based on a final exam and class participation. 2 units.

Credit 2 units. Law: RW
Typical periods offered: Spring

LAW 5602 Pretrial Practice and Settlement

Enrollment limit: 12 students per section. Drop deadline: Monday, August 18, 2025 at 5:00 p.m. Prerequisite: Civil Procedure. Course work in Ethics, Evidence, Employment Law, and Employment Discrimination may be helpful if taken before or simultaneously with this course, but are not prerequisites. Pretrial Practice and Settlement will focus on developing the skills necessary for effective client representation at the pretrial stage of litigation, from the initial client interview through settlement negotiations. Several sections of this course are offered, each of which meets at a different time with a different instructor. In this course, students will litigate two civil cases. Successful completion of the written and in-class exercises will require mastery of basic lawyering skills and the ability to analyze factual situations under the appropriate substantive laws. Students must complete legal research throughout the semester in order to learn and correctly apply the governing rules. There will be weekly reading assignments and regular written assignments, including pleadings, discovery requests, motions, and settlement documents. Students will also participate in simulations of the lawyering process in class each week. Attendance and preparation are required. A STUDENT WHO MISSES MORE THAN TWO CLASSES OR WHO MISSES ANY CLASS WITHOUT FIRST INFORMING THE INSTRUCTOR IS SUBJECT TO REQUIRED WITHDRAWAL FROM THE COURSE - this includes partial absences and absences for school activities (e.g., moot court, mock trial, etc.). WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Pretrial openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER 5 p.m. MONDAY, AUG. 18, 2025, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. Any student enrolled in Pretrial Practice and Settlement as of the above date will receive a grade for the course and risks receiving a failing grade. The course will be graded on a modified pass/fail basis (HP-3.94, P, LP-2.98, F-2.50). Grades will be based on performance on written assignments and in-class simulations, as well as participation in class discussion. When determining grades, a premium is placed on strong written and oral communication. Because written assignments and in-class performance depend upon the particular roles assigned each student, this course will not be graded anonymously. [Note: Students cannot take both Pretrial Practice and Settlement (W74-658Y) and Pretrial Practice: Criminal (W74-658Z).]

Credit 3 units. Law: FV, LCU, RW
Typical periods offered: Fall

LAW 5603 Pretrial Practice: Criminal

Enrollment limit: 12 students. Drop deadline: Monday, January 6, 2025 at 5:00 p.m. Prerequisite: Criminal Law. [Note: students cannot take both 'Pretrial: Practice: Criminal' (W74-658Z) and 'Pretrial Practice and Settlement' (W74-658Y).] Course work in Criminal Procedure, Ethics,

and Evidence may be helpful if taken before or simultaneously with this course but are not prerequisites. This course will focus on developing the skills necessary for effective prosecution and defense related to criminal charges before trial, from the initial victim, witness, and defendant interviews through plea bargain negotiations. In this course, students will litigate two criminal cases. Successful completion of the written and in-class exercises will require mastery of basic lawyering skills and the ability to analyze factual situations under the appropriate substantive laws. Students must complete legal research throughout the semester to learn and correctly apply governing rules and statutes. There will be weekly reading assignments and regular individual written assignments, including pleadings, discovery requests, and motions. Students will also participate in simulations of the lawyering process in class each week. Attendance and preparation are required. A STUDENT WHO MISSES MORE THAN TWO CLASSES OR WHO MISSES ANY CLASS WITHOUT FIRST INFORMING THE INSTRUCTOR IS SUBJECT TO REQUIRED WITHDRAWAL FROM THE COURSE - this includes partial absences and absences for school activities (e.g., moot court, mock trial, etc.). WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that has resulted in interested students being notified of Pretrial openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER 5 p.m. MONDAY, JANUARY 6, 2025, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. Any student enrolled in Pretrial Practice: Criminal as of the above date will receive a grade for the course and risks receiving a failing grade. The course will be graded on a modified pass/fail basis (HP-3.94, P, LP-2.98, F-2.50). Grades will be based on performance on written assignments and simulations, as well as participation in class discussion. Because written assignments and in-class performance depend upon the particular roles assigned each student, this course will not be graded anonymously. 3 units

Credit 3 units. Law: FV, LCU, RW
Typical periods offered: Spring

LAW 5604 Trial Practice and Procedure

[SPECIAL EARLY DROP DEADLINE: Monday, Dec. 5, 2016.] Enrollment limit: 48. Prerequisite: Students must have completed Evidence before taking this course (Pretrial is not a prerequisite). This course focuses on the trial phase of litigation from the perspective of a practicing attorney. The course will be devoted to learning about and performing various aspects of the trial of a lawsuit, including the development of a theory and theme, jury selection, opening statement, direct and cross-examination of lay witnesses and experts, the use and introduction of real and demonstrative evidence, and closing argument. Toward the end of the semester, students will prepare for and conduct 2 complete trials. Required work for the course will include both reading and written assignments. STUDENTS WILL ALSO BE REQUIRED TO OBSERVE AND WRITE ABOUT A STATE AND FEDERAL TRIAL DURING THE SEMESTER. Students also will be required to prepare extensively for simulations. The lawyering skills you will use and develop include: problem solving, legal analysis and reasoning, legal research, communication skills, litigation skills, and recognizing and resolving ethical dilemmas. The class will meet TWICE A WEEK. THE FIRST MEETING WILL TAKE PLACE ON MONDAYS FROM 5:30 P.M. UNTIL 7:00 P.M. THE MONDAY SESSIONS WILL INVOLVE LECTURES AND DEMONSTRATIONS OF VARIOUS PARTS OF A TRIAL. THE STUDENTS WILL ALSO BE ASSIGNED VARIOUS ASSIGNMENTS TO PARTICIPATE IN THE MONDAY SESSIONS. THE SECOND MEETING WILL TAKE PLACE ON THURSDAYS FROM 6:00 P.M. - 8:00 P.M. DURING THE THURSDAY SESSIONS, STUDENTS WILL MEET IN SMALL GROUPS WITH AN ADJUNCTS WHO ARE PRACTICING JUDGES AND LAWYERS WHERE THEY WILL PERFORM TRIAL SKILLS EXERCISES SUCH AS OPENING STATEMENT, CROSS EXAMINATION ETC. THE STUDENTS WILL RECEIVE COACHING AND FEEDBACK FROM THEIR ADJUNCT. The course will be graded on a modified pass/fail basis (HP94, P, LP78, F70). Grades will be determined by the student's performance on written and simulation assignments and participation in class discussion. Regular attendance is required. Laptops or other electronic devices cannot be used in

class. WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Trial openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER Monday, December 5, 2016, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade. 3 units.
Credit 3 units. Law: LCU, RW

LAW 5605 Trial Practice and Procedure

Pre-requisite: Evidence. (Pretrial is not a prerequisite for Trial.) This course focuses on the trial phase of litigation from the perspective of a practicing attorney. The first part of the course will be devoted to learning about and performing various aspects of the trial of a lawsuit, including the development of a theory and theme, jury selection, opening statement, direct and cross-examination of lay witnesses and experts, the use and introduction of real and demonstrative evidence, and closing argument. Toward the end of the semester, students will prepare for and conduct a complete trial. Required work for the course will include both reading and written assignments. Students also will be required to prepare extensively for simulations. The lawyering skills you will use and develop include: problem solving, legal analysis and reasoning, legal research, communication skills, litigation skills, and recognizing and resolving ethical dilemmas. This course also will focus on the professional values of providing competent legal representation, and examining the legal profession's role in promoting justice, fairness, and morality. The class will meet once a week as a group for one and one-half hours most weeks and a second time for at least two (and sometimes up to two and one half) hours in small groups with the adjunct professors. Regular attendance is required. Laptops or other electronic devices cannot be used in class. The large class meetings will often involve demonstrations about various aspects of trial practice and simulations that may involve everyone in the class and it is essential to be engaged in the class and not distracted. In the small break-out sessions on Thursdays, students will be constantly in role as lawyers and witnesses. WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Trial openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER Friday, August 8, 2025, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade. The course will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). Grade will be determined by the student's performance on written and simulation assignments and participation in class discussion.
Credit 3 units. Law: FV, LCU, RW
Typical periods offered: Fall

LAW 5606 Advanced Trial Advocacy

Enrollment limit: 6 per section (minimum: 4 per section). [Drop deadline: Monday, Dec. 5, 2016, 5:00 pm. Prerequisites: Trial Practice & Procedure. Note that Evidence is a prerequisite for Trial Practice & Procedure. Students cannot be enrolled in more than one section of this course. They also cannot be enrolled in one section and waitlisted for the other. Students cannot take this course and Advanced Trial Advocacy: Civil, W75-503B.] This course is designed for students who intend to be litigators. It provides these students with an opportunity to further develop skills learned in the basic Trial Practice and Procedure course as well as to learn new trial skills, including the use of computers in the courtroom. The course focuses on techniques used in federal courts and uses actual case and investigative materials from federal criminal cases. Required work for the course will be similar to that done for the basic Trial Practice course, except that there will be less time spent on lecture and demonstration and more time on skills performance. Two full trials will end the semester. The final class

will involve trying a criminal case to a jury, but in a more complete format than that of the Trial Practice class. This course will meet once a week for three hours. WITHDRAWAL POLICY: To ensure that slots in this limited enrollment course are not left unfilled, IF YOU ARE ENROLLED IN THIS COURSE AFTER Monday, Dec. 5, 2016, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade. It will be graded on a modified pass/fail basis [HP-3.94, P, LP-2.98, F-2.50]. Grade will be determined by the student's performance on simulation assignments, other work assigned during the semester, and the final trial, as well as weekly class participation. 3 units.

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Spring

LAW 5610 Information Privacy Law

This course serves as an introduction to the dynamic field of information privacy law. The goal of the course is to equip students with the vocabulary, legal toolkit, and contextual knowledge to enter the practice of law in this rapidly-expanding practice area, whether in privacy or AI law groups. The course will trace the development and meanings of privacy in American law from the famous 1890 Harvard Law Review article "The Right to Privacy" by Samuel Warren and Louis Brandeis to the modern problems of privacy in the information age. Particular emphasis will be placed upon modern policy problems involving privacy, including privacy and the media, Fourth Amendment law, government surveillance, health privacy, Internet privacy, data security and breaches, FTC regulation, emerging technologies, artificial intelligence, and the problems caused by government and private-sector databases. The focus of the course is on US law, but we will necessarily examine the internationalization of the field, including the European General Data Protection Regulation (GDPR), issues of cross-border data transfer, and the "Right to Be Forgotten." Attendance and participation are essential. Please note that laptop computers are not permitted in class. There will be a blindly-graded final exam.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall

LAW 5611 Advanced Privacy Law and Theory

Prerequisite: Information Privacy Law. This advanced course in Privacy Law offers a more detailed examination of privacy law and privacy theory. It builds on the conceptual, analytical, comparative, and doctrinal skills developed in Information Privacy Law to enable more sustained and expert engagement with the American and European regimes of privacy and data protection law. The course offers a deeper and more specialized examination of both scholarly and practical issues in privacy law, from academic theories of privacy and data protection, to deeper examinations of the EU data protection regime and the GDPR, national security law, American privacy reform at the state and federal levels, artificial intelligence, the Edward Snowden revelations, and other issues of privacy law of the moment. It is intended for students who took Information Privacy Law and who wish to pursue careers in privacy or technology law as well as for those interested in academic theories of privacy-or both, since the emerging global practice of privacy law is one in which lawyers and academics are frequently-and necessarily-in close and fruitful conversation with each other. Attendance and participation are essential. Please note that laptop computers are not permitted in class. Assessment will be on the basis of class participation and a blindly-graded final exam. In Spring 2025, this course will only be two credits because it will start a month later than the other courses. 2 Credits

Credit 2 units. Law: RW

Typical periods offered: Spring

LAW 5612 International Commercial Arbitration

This 1 unit weekend course deals with the dispute resolution component of the globalisation of commerce and finance. In this context we must first ask why domestic courts are no longer preferred, but also what the powers of international arbitrators are, what their status and standing truly is, what practical advantages may be realistically expected and what the downside is. Also, who supervises these arbitrators and is there sufficient transparency and accountability for this facility to remain credible and efficient. Subsequently we have to consider how these tribunals operate in practice, reach their awards and how they can be enforced internationally.

Credit 1 unit. Law: FV, RW

LAW 5613 Administrative Law

Administrative Law is the "Civil Procedure" of the regulatory process. The course deals with laws governing administrative agencies at both the federal and state levels. We examine the procedural mechanisms that agencies use as they draft regulations, disburse welfare benefits, grant licenses, and pursue violators of regulatory statutes. We also study the procedural rights agencies must afford to private parties, and the ways in which administrative officials are supervised by Congress, the White House, and especially the courts. Although the course does not examine in detail the substantive laws administered by the NLRB, EPA, HHS, FCC, etc., it provides the background needed to understand the operations of these and other agencies. Regular attendance and preparation are expected, and sanctions may be imposed upon egregious offenders. Course grade will be based on a timed exam. 3 units.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall, Spring

LAW 5614 Adoption and Assisted Reproduction

Who is a child's parent? When do adults and minors constitute a family? What consequences follow? This course examines the political or policy choices that shape the answers to these questions. Understanding these choices, in turn, requires consulting constitutional doctrine, state family law, bioethical and religious considerations, social norms, economic and other inequalities, principles of reproductive justice, and assumptions about dependency - all sites of continuing flux. In addressing these matters, the course compares and contrasts three distinct contexts: parentage by sexual conception, parentage by adoption, and parentage by assisted reproductive technologies, with attention to historical context as well as to contemporary controversies. For example, coverage of adoption entails a review of its history as a child-welfare measure, a study of the adoption process, and consideration of the legal consequences of adoption (including variations such as equitable adoption, stepparent adoption, and second-parent adoption). Important and timely policy debates, such as proposals to abolish the family policing system, access to adoption by LGBTQ individuals and couples, transracial adoption, confidentiality versus disclosure of adoption records, and open adoption, all receive attention. Juxtaposed with adoption are its modern alternatives - various forms of assisted reproduction (donor insemination, in vitro fertilization, egg donation, traditional and gestational surrogacy, and "embryo adoption"), methods of family creation used traditionally by infertile different-sex couples and, increasingly, by single individuals and LGBTQ couples. Again, contested policy issues receive attention (such as parentage rules for children born from collaborative reproduction; the effect of private agreements; the role of race, class, sexual orientation, and gender in assisted reproduction; and reproductive tourism). Throughout the course, references to selected works of literature, film, and popular culture help bring to life the course's topics and themes, which touch deep emotions by raising issues of identity, ancestral roots, and family secrets. Students seeking full coverage of family law issues should take both this course and the Family Law course scheduled for spring 2026, which will focus on adult relationships (including marriage, nonmarriage, and dissolution and

their consequences), but will not address the questions of parentage, adoption, and assisted reproduction featured in this course. Because class discussion is a vital part of this course, regular class attendance and preparation are required, and students may not use laptops in class unless special accommodations apply. Final grades will be based on a short examination (no more than 2 hours), some additional short writing assignments, and class participation. Unless special accommodations apply, students may not use laptops in class. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5615 Advanced Chapter 11 Bankruptcy: Plan Prosecution and Confirmation Issues

Enrollment limit: 40. Drop deadline: Wed, Dec. 1, 2010. In light of the economic crisis and the recent bankruptcy boom, this course will provide a detailed review of the chapter 11 process for commercial bankruptcies, including crafting the plan of reorganization, prepackaged plans, valuation disputes, competing creditor constituencies, cramdown, plan confirmation, and post-confirmation liquidation trusts. Students enrolling in this course will learn the fundamentals of the chapter 11 process beginning with the plan formation process through and after confirmation from both the creditor and debtor perspectives. Prior completion of a general bankruptcy course is recommended. Students who have taken Reorganization Seminar are not eligible to take this course. However, students who take this course are eligible to take Reorganization Seminar in a future semester. Grading will be modified pass/fail (HP94, P, LP78, F70), and will be based on a take-home written examination (and class attendance, preparation, and participation may be taken into consideration). The take-home final will be available via MyLaw on Friday, January 14, and will be due by 8:00am on Tuesday, January 18. Credit 1 unit.

LAW 5616 Advanced Evidence

Devices for regulating the process of proof (e.g., burdens of proof, presumptions, judicial notice), the meaning of proof, and other selected topics.

Credit 3 units.

LAW 5617 Advanced Persuasive Writing

This course will build on the skills developed in the first year Legal Practice course. Students will apply principles of classical and contemporary rhetoric to improve the effectiveness of their written arguments. The focus will be on writing, so no outside legal research will be required. Weekly class meetings will include in-class individual and group writing exercises and peer editing exercises. The students' grades will be based on in-class participation and on a final persuasive brief.

Credit 2 units. Law: LCU, RW

Typical periods offered: Spring

LAW 5618 Affordable Housing Law and Transactions

Enrollment limit: 25. The course will begin with an exploration of the financial obstacles to affordable housing in the United States. Next, it covers past and current federal and state programs directed toward affordable housing development and preservation and community development. We will then discuss federal and state case law addressing affordable housing development and the problem of exclusionary zoning that limits where low income housing can be built. No laptops will be permitted in class. The grade will be based on attendance, class participation and three issue papers (7-10 pages each). 2 units.

Credit 2 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5619 American Indian Law

This course will explore the central aspects of federal and international law affecting American Indians. The course will begin by considering the status of Indian nations as sovereign political entities within the United States and examining the legal and political relationships these nations have with the U.S. and the several states. The course will then explore the development of federal Indian law over the past two centuries. Particular attention will be given to the doctrines of tribal sovereignty, self-government, and self-determination; treaty-based rights to land, water, wildlife, and other natural resources; the preservation of Indian languages, cultures, and religions; issues of economic development, including the right of Indian nations to operate gaming enterprises on their reservations; and jurisdictional conflicts between and among the U.S., Indian nations, and the states over authority to regulate the activities of Indians and non-Indians in Indian country. Special consideration will also be given to the evolution and modern status of Indian governments, their laws, and legal systems. The course will conclude with a survey of various international laws and the laws of other nations, including Canada and Australia, as they relate to indigenous peoples. No prerequisites. [BCCCR Requirement: this class contains 5 or more hours of BCCCR instruction.] 3 credits.

Credit 3 units. Law: HT, RW

Typical periods offered: Fall

LAW 5620 American Indian Societies, Cultures, and Values

Surveys several major themes in the history and modern evolution of American Indian societies, cultures, values, and laws. Examines indigenous societies and cultures before the arrival of Europeans. Explores the history of American Indians and Indian nations in the US and their treatment by the US. Examines modern Indian governments, and legal systems, and the status of Indian nations as sovereign political entities within the US. Prerequisite: S15-5012.

Credit 3 units. Law: RW

LAW 5621 American Legal History

A survey of the development of law and legal institutions in American History since the Founding, examining continuity and change in the English legal tradition under the impact of social, economic, and political forces. Coverage will be comprehensive (from Blackstone to Brandeis), examining the way that our modern actions in property, tort, and nuisance emerged from the ancient English system of writs. The course will emphasize the way that the law has responded to external factors by redefining the status and rights of individuals and by creating legal institutions to empower, protect, or restrain. Among the topics covered will be: constitutional originalism; the creation of a theory and practice of appellate justice; the emergence of modern legal education and the law firm; the creation of modern property rights (in objects and in persons, including chattel slavery); the power of race in creating legal double standards; the status of women and children; crime and punishment (including the regulation of religion, sexuality, and reproduction); the balance of private rights and public welfare. In understanding the way law changes, attention will also be given to the competing roles of bench, bar, and jury; statute and common law (and equity); and law versus norms. The purpose of this course is to provide an understanding and appreciation of the historical foundations of law and lawyering as practiced today, and to enable practitioners to use historical argumentation and challenge historical fallacies in the courtroom. Three hours of lecture and discussion. Open-book, 3 hour final exam. Same as L98 AMCS 698, L22 History 5909, L32 Pol Sci 598. 3 units.

Credit 3 units.

LAW 5622 American Legal History

This course will, using almost entirely original materials, survey American legal history from the earliest European colonization to the 20th century with particular focus on the following episodes or themes: the legal origins of colonial law, the foundation of independent states and the federal republic, the law of slavery, the legal status of Native American people and tribes, the civil war and its aftermath, settlement of the prairie, early regulation of business, rise of the Supreme Court as a major national institution, development of the law affecting women, legal treatment of immigrants, and national security legal development and others. Three hours of class: discussion/lecture format.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5623 Appellate Advocacy

Enrollment limit: 24. This course is designed to provide students with the practical skills and substantive knowledge necessary to successful appellate advocacy. Students are trained to identify and analyze legal issues unique to appellate proceedings, such as harmless error, error preservation, and standards of review, while at the same time learning practical skills in written and oral advocacy. Classes combine lecture, group discussion, and demonstration with simulated oral arguments in which the students assume the role of counsel on appeal. Students are also required to observe oral arguments before the Eighth Circuit Court of Appeals. Grades are based upon written assignments, class participation, and a final oral argument. Grading is not anonymous. There is no final examination. No prerequisites. Regular attendance and participation required. 3 units.

Credit 3 units. Law: LCU, RW

Typical periods offered: Fall

LAW 5624 Bankruptcy

After a brief overview of state debtor-creditor law, this course will cover federal bankruptcy law. The majority of class time will be spent working through casebook problems that require an application of Bankruptcy Code provisions to particular fact situations. The course will begin with coverage of individual bankruptcies and then move on to the special issues associated with business bankruptcies. Attendance, participation and preparation will all be required. Laptops will not be allowed in class. There will be a three hour examination. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5625 Bankruptcy

This course will cover federal bankruptcy law. After a brief overview of state debtor-creditor law, the course will (1) examine the federal bankruptcy system's basic building blocks, (2) then consider issues that arise in cases involving individual debtors under Chapters 7 and 13 of the Bankruptcy Code, and (3) conclude by considering issues that arise in cases involving artificial entities (e.g., corporations) under Chapter 11 of the Code. The majority of class time will be devoted to working through problems that require application of Code provisions to particular fact situations. Attendance and preparation will be required. Grades will be based on a three-hour, closed-book final examination. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5626 Bankruptcy

After a brief overview of state debtor-creditor law, this course will cover federal bankruptcy law. The majority of class time will be spent working through actual cases which do not appear in the text but assume an understanding of the reading material for that class and require an application of the Bankruptcy Code provisions which were discussed in the reading material. The course will begin with coverage of individual

bankruptcies and conclude with selected issues associated with business bankruptcies. Participation and preparation will be required. Classes will be held on Monday, Wednesday and Thursday from 7:30 a.m. to 8:45 a.m. Since this course is three credits and classes are 75 minutes, classroom sessions will end the first week of November. There will be a two-hour examination that will be administered during the regularly scheduled exam period. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5627 Biosciences, Causation, and Tort Law

This course builds on tort law and involves its application in a specialized area that focuses on the harm suffered. Rather than traumatic injuries, toxic torts are about diseases suffered as a result of the wrongful conduct of another. Of course, automobiles, baseball bats, and widgets don't cause disease. Instead, diseases (for our purposes) are caused by drugs, chemicals, minerals (asbestos is, after all, a type of mineral), radiation, cigarette smoke, and similar substances. Those substances, the diseases they cause, and the lawsuits they spawn frame this course. Among the many special problems that exist in this area of tort law is causation, and that will be the focus of the course: addressing the theory of factual causation and then understanding the different types of scientific evidence brought to bear on the issue of causation, which include primarily epidemiology, as well as toxicology, and genetics. Caution: This course has a heavy science component and a little bit of standard statistical methods of the sort taught in an undergraduate liberal arts course. If you came to law school to avoid any further contact with science or basic math, this course is not for you. Final grade will be determined based on the final examination, group project and presentation, and class participation. 2 Credits

Credit 2 units. Law: RW

LAW 5628 Business Lawyering: Listening, Writing and Negotiating

Enrollment limit: 24. This course will focus on the role of the lawyer in the earliest stages of client relationships, disputes, and deal negotiations in both domestic and international business settings. The course is intended to develop listening, writing, and negotiating skills in rising attorneys in the context of business, including exchanges with clients, opposing parties and counsel. As the course progresses, dynamics typical to real-world practice will be introduced. Early-stage communications (like emails and letters) are crucial but often overlooked tools of factual development for the lawyer. Well-crafted early-stage communications can help the lawyer build the proper foundation for favorable resolution and bargaining advantages. In turn, communications that are not carefully drafted or drafted without strategic thought and process can often restrict or undermine positive outcomes. Since many, if not most, real-world disputes and transactional advantages are typically resolved at these early stages, how well the lawyer can perform in these early-stage communications and negotiations will often determine the ultimate quality and value of the resolution for the client. A major portion of the semester will involve the negotiation of a major domestic or international transaction from inception to at least letter of intent. This course will provide students with both conceptual frameworks and practice experiences that will enhance their understanding and ability to participate successfully in early business lawyering in a combination of six core skills: 1) theoretical understanding and structural framework; 2) interpersonal skills and awareness, including listening and other soft skills and "lawyering as a team" skills; 3) planning and strategy; 4) preliminary exchanges and correspondence; 5) discussion and negotiation; and 6) reflection, evaluation and adjustment. Grades will be based on a combination of written assignments, class participation, performance in class simulations, and group projects. Grading will not be anonymous. 3 units.

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Fall, Spring

LAW 5629 Business Planning and Transaction Practice

Enrollment limit: 20. Pre/Co-requisite: Corporations. This 2 unit course will offer students an introduction to the structure and negotiation of business mergers and acquisitions. Students who are considering entering into private practice with an emphasis on mergers and acquisitions as well as students who are considering practicing in areas of law that are often implicated in merger and acquisitions deals (e.g., real estate, environmental, employee benefits, labor, tax, etc.) should consider taking this course. The course will follow the trajectory of a typical business acquisition transaction, beginning with a letter of intent, confidentiality agreement and due diligence, and progressing to the negotiation and drafting of a definitive purchase agreement. Note special schedule: this course meets on Mondays from 5:08p-7:00p, from Jan 25-March 21 (with the exceptions of March 14 for spring break); and on the following Fridays from 4:08p-6:00p: Jan 22, Jan 29, and Feb. 5. Students will be graded based on weekly written assignments and class participation. Because class participation is such a large component of the course, attendance is extremely important. Written assignments will be graded anonymously; the class participation component will not be graded anonymously. 2 units.

Credit 2 units. Law: LCU, RW

Typical periods offered: Spring

LAW 5630 Business Reorganizations

This course will focus on business reorganizations both inside and outside of bankruptcy. The primary focus of the course will be Chapter 11 reorganizations under the Bankruptcy Code. It is somewhat helpful but definitely not necessary for students wishing to enroll in this course to have taken the basic Bankruptcy class. This course does not assume that the student has any prior knowledge about bankruptcy law. Topics include: out-of-court restructuring; fraudulent transfers; corporate governance in bankruptcy; first-day orders and post-petition financing; use and sale of estate property; executory contracts and unexpired leases; claims allowance; plan voting and confirmation; prepackaged plans; cramdown plans; the absolute priority rule; claims trading; and post-confirmation issues. This is a problem-oriented course. After reading cases, text and Code provisions, students will complete problems at the end of each casebook assignment. Class time will be spent working through and discussing each of the problems. Attendance, participation and preparation will all be required. The final grade will be based on a single two-hour final exam. Laptops will not be allowed in class. 2 units.

Credit 2 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5631 Climate Change & the Law

While the scientific consensus regarding the reality and causes of climate change, a legal framework to address global warming is just beginning to evolve. In this course, we will examine the attempts made thus far on the international and domestic (federal, state, and local) fronts to develop regulatory and common law approaches to global warming. We will also consider private market initiatives that are evolving in the absence of and/or in anticipation of regulatory regimes. We will evaluate attempts to apply existing statutory and common law in the climate change context, as well as efforts to develop comprehensive new legislative schemes. Grading based on take-home exam and class participation.

Credit 2 units.

LAW 5632 Commercial Law

NOTE: Students who took Secured Transactions are not eligible to take this class. This course is designed to familiarize students with some aspects of the law relating to payments and secured transactions. The majority of class time will be spent working through casebook problems that require an application of Uniform Commercial Code provisions to particular fact situations. Articles 3, 4, and 9 of the Uniform

Commercial Code will be the principal focus of the course. The largest portion of the course will be devoted to Article 9, which covers secured transactions. The remainder of the course will cover Articles 3 and 4, which govern the checking system, and we will also cover the federal law that governs credit and debit card transactions. Attendance and participation will be required. The final grade will be based on a single three-hour final exam.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5633 Commercial Real Estate Practice & Drafting

This course will be a theory and practice course, combining the study of substantive law with practical application, drafting and problem solving. The course is planned and directed toward students considering commercial real estate practice. Students taking this course will get an exposure to common issues arising in commercial real estate acquisition and lease transactions. Throughout the course, students will be asked to discuss and role play the relative positions and motivations of the seller and purchaser or lessor and lessee, as applicable, in an acquisition or lease of commercial real estate. Although the basic real estate transactions course is not a prerequisite, this commercial real estate course will continue and expand upon many topics covered in the basic course. Attendance and preparation will be required. The final grade will be based on class participation, drafting assignments throughout the semester, and a final exam

Credit 2 units.

LAW 5634 Comparative Refugee Law

This course presents international refugee law with a comparative approach. We will first address key concepts of forced migration and refugee protection. We will then explore the development of the international refugee law regime and its institutions, stemming from post-World War II response efforts and the 1951 Convention Relating to the Status of Refugees and the creation of the UN High Commissioner for Refugees. After an overview of regional frameworks around the world, we will spend several weeks developing a general understanding of US refugee law, policy, and implementation. We will then explore refugee protection frameworks and crises in case study countries in Africa, Asia, Europe, and the Americas. In addition, we will examine cross-cutting themes (eg, climate refugees; specific protection needs of women, children, LGBTQI individuals, and adolescent males). Finally, we will reflect on current protection challenges arising in different areas of the world, where increasingly restrictive laws and policies are emerging in the context of an historic level of global migration. Guest experts will occasionally dial into class to provide insight and reflections on their policy and practice-level work around the world. Class will meet twice a week. As the semester unfolds, students will participate in policy debates and eligibility analyses based on different legal and political contexts studied. Active engagement is expected; participation will constitute a significant portion of the grade. There will also be a final exam (take-home).

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5635 Complex Civil Litigation

Enrollment limit: 20. This course is designed to give you an overview of class actions and other forms of aggregate litigation of civil claims, from inception through final judgment. It will focus primarily on consumer fraud, product liability, mass tort, and employment discrimination claims. Securities class actions will not be a primary focus of this course. Topics covered will include: the prerequisites for certification of damages classes and equitable and declaratory relief classes; the availability of stand-alone issues classes; class discovery and case management; class notice, opt-out rights, and communications with class members; personal jurisdiction, res judicata, and collateral attacks on class judgments; multi-jurisdictional and competing class actions;

the Class Action Fairness Act; choice of law issues pertaining to class claims; cross-jurisdictional tolling of statutes of limitations; non-class forms of aggregation, including Multidistrict Litigation (MDLs); class action trials and proof problems; class action settlements and ethical obligations on negotiating them; cy pres recovery; anti-suit injunctions in aid of settlement; fees for class counsel; and intersections between class actions and alternative dispute resolution. Students will be evaluated based on a combination of class participation, homework assignments, and a final exam, with the final comprising the vast majority of the course grade. Credit for class participation will be given considering students who volunteer for discussions and bring current class action topics for group discussion. Students will receive a small number of short homework assignments designed to put the theories discussed in class to practical use. For example, students may be asked to draft discovery directed at Rule 23(b)(3)'s predominance and superiority factors, or to draft a 3-page petition for why a case should be subject to multidistrict transfer. The homework will serve as a basis for class discussion. The final will be a standard, in-class, open-book, issue-spotting examination. 3 units.

Credit 2 units. Law: LCU, RW

Typical periods offered: Spring

LAW 5636 Conflict of Laws

Conflict of Laws considers the following three questions: What law applies to cases connected to more than one state or country (choice of law)? What courts have the authority to decide such cases (jurisdiction)? What is the effect elsewhere of a court's decision in such cases (recognition of judgments)? The cases examined span a range of subject matters, including torts, contracts, and property, just to name a few examples. Today, family law cases provide especially fertile ground for analysis in Conflict of Laws, given different states' and countries' varying positions and policies on topics such as same-sex marriage, adoption, abortion, and surrogacy arrangements. Other timely contexts include mass tort cases and controversies in Cyberspace. Although the course emphasizes conflicts among the American states, selected international problems are included. The course covers material that is both theoretical and practical. In terms of theory, the course explores questions of power, authority, and the nature of law, in light of the courts' evolving understanding of such concepts. In terms of practice, the course confronts a reality of the modern world: the vast majority of legal problems today are not confined to a single state or even a single country. Because class discussion is a vital part of the course, regular class attendance and preparation are required, and students may not use laptops. Grades will be based on a closed-book final exam and additional points for class participation. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5637 Conflict of Laws

This course examines legal problems that arise from occurrences transcending state or national boundaries: choice of applicable law, constitutional limitations thereon, jurisdiction of courts, and recognition of foreign judgments. Although the course will emphasize conflicts among the American states, selected international problems will be examined. Conflict of Laws provides an excellent review of a number of substantive courses as well as Civil Procedure because the cases examined in Conflict of Laws cover a variety of different topics including, for example, Torts, Contracts, Property, Insurance, and Family Law. Several contemporary controversies raise issues explored in this course: the effect elsewhere of same-sex marriages validly celebrated in Massachusetts or countries such as Canada, similar issues regarding civil unions and domestic partnerships, the applicability of abortion restrictions across state lines, mass tort actions, and the laws governing "Cyberspace" - to name just a few examples. Regular class attendance and participation are required. The exam will be an open-book, three-hour test.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5638 Constitutional Adjudication in a Comparative Perspective

Constitutional adjudication is a key feature of legal systems. It provides them with instruments of concrete application and implementation of fundamental rights. There is no shortage of types of constitutional adjudication, each of them corresponding to disparate functions within legal systems. Comparative constitutional scholarship has devoted much attention to classifications and typology of constitutional adjudication models. Understanding them is crucial to appreciate the functioning of legal systems in light of increasing interaction among them. Against this backdrop, the course explores constitutional adjudication in a comparative perspective, by identifying models and providing examples of decisions in hard cases. In doing so, the course highlights how constitutional adjudication tells us something of both the constitutional culture and the concrete functioning of a legal system.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5639 Consumer Law

This course surveys the law related to consumer transactions. We discuss topics such as solicitations, advertising, consumer privacy, credit reporting, credit discrimination, unfair and deceptive acts and practices, warranties, usury, home purchases, credit cards, automobile transactions, payday loans, credit remedies, debtor rights, and public and private enforcement. Grading is based on both class participation and a three-hour final examination. 3 units

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5640 Consumer Transactions

Course description TBA

Credit 3 units. Law: RW

LAW 5641 Contemporary Issues in National Security Law (Berman)

This eight-week, 1-credit course will focus each week on one area of national-security law that has been in recent headlines. Examples include surveillance, border security, presidential emergency powers, the use of cyber-force, and the domestic use of the military. We will discuss the questions that these issues raise at all levels of our legal framework-constitutional, statutory, and regulatory-as well as their policy implications. Grades will be based on class participation (10% of your grade) and one final exam (90% of your grade), which may consist of multiple choice, short answer, and essay questions. The exam will be limited open book-you may refer to your class notes, any assigned reading material, and any study guides or outlines that you participated in generating. Reading materials will be posted online. There is no required case book for this course.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5642 Contemporary Issues in Real Estate Law

This course will cover a wide range of legal issues related to residential and commercial real estate transactions, finance, and development. There are no prerequisites: the course is intended for students with little knowledge of real estate law as well as students who have previous experience with real estate transactions. The first five weeks of the course will cover the basic structure of real estate transactions as well as introductions to systems of real estate finance and development, the duties of lawyers and the roles of non-legal professionals in real estate transactions and development, and historic patterns of discrimination

in real estate transactions and finance. Readings for subsequent weeks will be determined based on student interest identified during the first two weeks of the semester. They will include additional explorations of the topics identified above, as well as-depending on student interest-environmental and natural resource issues in real estate transactions, recent developments in foreclosure and eviction law, planning and local government issues, recent crises in real estate markets and in real estate law, the evolution of common interest communities, and the growth of servitudes, including but not limited to conservation easements. The course will be offered remotely, largely through real-time / synchronous Zoom meetings, but with some short asynchronous / advance recordings as well. Prior to each week's Zoom meeting, students will be expected to have done the assigned reading for each class and to have reviewed short recordings, all of which will be posted in advance to the course Canvas page. These advance recordings will last no more than 15-20 minutes per week. Students will be graded on the basis of class participation and two short response papers. Each paper will be about five (5) pages in length and written in response to assigned readings.

Credit 1 unit. Law: RW

LAW 5643 Contract Management and Negotiation: Reaching Agreements Across the Americas

Enrollment Limit: Drop Deadline: Sunday, Jan. 22, 9:00 pm. This 1 unit intensive weekend course will meet on Friday, March 24 through Sunday, March 26. This course provides a practical overview of Latin American negotiation and contractual culture, and trains students to become globally oriented attorneys. The course seeks to present how negotiation techniques vary in different cultures and countries with diverse historic backgrounds. The focus primarily will be on the U.S. and Latin America. Through exercises in class, students will practice negotiation skills that are useful particularly when Latin American parties are involved. Students will practice the use of communication as a tool to reach agreements. The course will train students to control and manage situations which occur frequently in negotiations with Latin American parties, and to defuse and redirect unproductive and possibly volatile discussions. Students will learn the importance of confirmation bias and bargaining in transnational negotiations, as well as techniques to mitigate them. The course will analyze contract management across the Americas, explaining terms and conditions that are commonly used in Trans-American contract negotiation. Students will develop the ability to anticipate contractual provisions which could generate conflict. The course will highlight the most common problems faced when dealing with transnational contracts, and promote understanding of negotiation as an Alternative Dispute Resolution process. Students are expected to be prepared for class. Readings will be assigned with enough anticipation. Grade will be determined by class participation (high importance) and a final essay. Laptop computers are permitted in class strictly for academic purposes related to the course. You may not use your phones during our class for any reason. Students who violate the computer or phone use policy may have their semester grades lowered. The course is highly practical, requiring students to actively participate in negotiation exercises in groups designed by the Professor. Grade will be determined by class participation (high importance) and a final essay. There will be a take-home final exam, to be administered the following weekend - available via MyLaw. The class will be graded on a modified pass/fail basis (HP94, P, LP78, F70).

Credit 1 unit. Law: FV, RW

Typical periods offered: Fall

LAW 5644 Corporate Finance

This 1 unit short-course is designed to familiarize law students with the principles of corporate finance. In the world of corporate finance, the distinction between lawyers and investment bankers has become blurred. Whether negotiating a merger agreement, acquisition or divestiture, rendering a fairness opinion, preparing for an appraisal

hearing, litigating a securities class action or derivative suits, issuing new securities, taking a firm private via an LBO or public via an IPO, corporate lawyers and investment bankers work side by side and lawyers with an appreciation of the basics of corporate finance are at a distinct advantage. In addition to the principles of finance, the course addresses the legal norms and economic constraints that affect a corporation's choice of capital structure. Topics include: the time value of money; the relation between risk and return; the workings and efficiency of the capital markets; behavioral finance; valuing corporate securities; optimal capital structure and dividend policies; basic financial accounting; and how these principals are applied in the practical practice of law. Students are expected to thoroughly read the course materials prior to the start of the class. Use of laptop computers in class is prohibited. Class attendance is mandatory. There will be a take-home final exam. 1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5645 Corporate Finance

This course will cover financial theory, paying particular attention to the capital structure of corporations. The initial part of the course will introduce finance theory. Concepts to be covered include: discounting, present value, portfolio theory and capital asset pricing, the efficient capital market hypothesis, and behavioral finance. Subsequent parts of the course will use the theoretical foundation to understand corporate capital structures and capitalization decisions and to suggest ways for effective corporate planning. Regular attendance and preparation are expected. Students who take this course are also eligible to take Corporate Finance Planning & Drafting. There will be an open-book final exam.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5646 Corporate Finance Planning & Drafting

Enrollment limit: 30. This 2 unit course will serve as an introduction to the principles and practices of corporate finance from the vantage point of a legal practitioner. As an introductory step, the course will focus on legal aspects of entity valuation, in both the sale-of-the-business and non-sale contexts. We will then explore from a legal standpoint all basic forms of debt and equity financing by business enterprises, exclusive of bank borrowing. Privately negotiated financings will be analyzed and contrasted to publicly issued debt and equity financings. Some attention will be paid to unique financing structures used by start-up enterprises, including venture capital financing, as well as the financial tools typically used in corporate restructurings, such as leveraged buyouts and private equity takeovers. Except in this tangential sense, however, the course will not deal with merger and acquisition practice. Finally, we will briefly review the legal and regulatory structure of the U.S. capital markets, including the stock exchanges. Course work will emphasize the practical over the theoretical, although basic financial theory (e.g., CAPM) will be reviewed and applied as appropriate. The course work will consist of three drafting assignments, a student oral presentation, and mandatory class participation. The drafting assignments, each requiring student analysis of specific corporate finance issues confronting a hypothetical business enterprise, will constitute the largest component of the overall grade (e.g., 70%). Class participation, including the oral presentation, will represent the remaining element of the overall class grade (e.g., 30%). The oral presentation will be on a topic of the student's choosing, subject to instructor approval. Regular attendance in the class will be required. Pre/Co-requisite: Corporations (or corporate finance experience).

Credit 2 units. Law: LCU, RW

LAW 5647 Corporate Governance & Control

Enrollment limit: 50. Drop Deadline: Sunday, Jan 21, 2018, 9:00 pm.

Pre-requisite: Corporations. This 1 unit weekend course will meet on _____. Students are expected to thoroughly read the course materials prior to the start of the class. This course is about principles of corporate governance and control under Delaware law. It examines the rights of shareholders (majority and minority) and the statutory and common law fiduciary duties of directors. These matters are studied in the context of class actions, derivative suits, appraisal proceedings, elections, mergers and acquisitions. Use of laptop computers in class is prohibited. Class attendance is mandatory. A take-home written examination the following weekend will be administered via MyLaw. 1 unit

Credit 1 unit. Law: RW

LAW 5648 Corporate Governance

This course involves an in-depth study of some of the principal issues involved in creating an appropriate governance system for the modern publicly-held corporation. It focuses on questions of corporate structure, the role of fiduciary duties, and transfers of corporate control and examines these questions from legal, economic, and societal perspectives. Students who have not taken the basic Corporations course may enroll, but they will be at a marked disadvantage to those student who have. Taking the basic Corporations course concurrently with this course will reduce the disadvantage.

Credit 3 units.

LAW 5649 Corporate Reorganizations - Taxation

(Meets for last 5 1/2 weeks of semester)* This course involves an intensive study of the statutory, regulatory and case material governing the federal income taxation of corporate reorganizations. It is an advanced course in corporate taxation, and will be taught as an optional continuation of the basic 3 credit Corporate Taxation course (listed above). Topics covered will include wholly or partially tax-free mergers and acquisitions (statutory mergers, stock-for-stock exchanges, stock-for-asset exchanges, and triangular reorganizations), divisive reorganizations (spin-offs and related transactions) as well as one-party reorganizations (recapitalizations and bankruptcy reorganizations). The focus will be on the often intricate statutory and judicially-created conditions for nonrecognition treatment (i.e., tax deferral) at both the corporate (asset appreciation) and shareholder (stock appreciation) levels, and the tax consequences for all parties to the transaction (substituted basis, treatment of taxable consideration, carryover of corporate tax attributes). Because this is an advanced course, it will be assumed that all students have previously taken Corporate Taxation (either in spring 2000 or previously) or its equivalent. The course will be taught from a casebook and statutory pamphlet, by a combination of the case and problem methods. Attendance and preparation are required and sanctions will be imposed on serious offenders. The course grade will be based predominately on a timed final examination. Additional course information will be posed on the web at <http://ls.wustl.edu/wiedenbp/> *Note well: As indicated above, this 2 credit course will be taught as an optional continuation of the basic 3 credit Corporate Taxation course. To accommodate that continuation, in Spring 2000 the Corporate Taxation course will meet 5 times per week for 42 class sessions (about the first 8 1/2 weeks of the semester), after which this course, Corporate Reorganizations - Taxation, will begin meeting in the same class periods (5 times each week) for 28 sessions (about the last 5 1/2 weeks of classes). Students enrolled in Corporate Reorganizations who are not taking Corporate Taxation in Spring 2000 will be notified of the exact starting date of this course a week or two in advance of the first class meeting, and will be invited to attend the last few sessions of Corporate Taxation for review. The final examination will be administered during the normal law school examination period.

Credit 2 units.

LAW 5650 Corporate Taxation

This course involves an intensive study of the statutory, regulatory and case material governing corporate taxation. Topics covered include the tax consequences of: corporate organization, corporate capital structures, distributions to shareholders, redemptions of stock, corporate liquidations, and taxable and tax-free dispositions of a corporate business (both stock sales and asset sales). The course will focus primarily on problem sets, with discussion of statutory, regulatory, and case materials incorporated into class discussion as appropriate in response to particular problems. Although Federal Income Taxation is not a formal prerequisite for this course, it is not recommended for students who have not previously taken Federal Income Taxation, unless the student has substantial federal income tax experience. Students who have not taken the introductory tax course are advised to speak with the professor before enrolling. Attendance and participation are required and sanctions will be imposed on serious offenders. The course grade will be based predominately on an in class timed final examination. 3 units.

Credit 3 units. Law: NSM, RW

Typical periods offered: Spring

LAW 5651 Corporate Taxation

This course involves an intensive study of the statutory, regulatory and case law material governing corporate taxation. Topics covered include the tax consequences of corporate organization and capitalization, distributions to shareholders, redemptions of stock, corporate liquidations and taxable dispositions of a corporate business (both stock sales and asset sales). Basic principles governing tax-free corporate acquisitions and divisions will be introduced as time permits. The classical corporate tax regime will be compared with the tax treatment of sole proprietorships, partnerships, and small business corporations (S corporations), and important issues in business tax policy will be examined. Students will work extensively with Subchapter C of the Internal Revenue Code and regulations thereunder. The course will be taught from a casebook and statutory pamphlet, predominately by the problem method. In addition to in-person class sessions there may be a few asynchronous presentations, consisting or prerecorded lectures introducing or summarizing important concepts. Federal Income Taxation is not a formal prerequisite for this course, but students who have not taken the introductory tax course are strongly advised to speak with the professor before the semester begins. International students pursuing an LLM degree should not take this course until they have successfully completed at least seven credits of substantive law coursework from a U.S. law school. Attendance and participation are required, and sanctions will be imposed in cases of serious noncompliance. The course grade will be based on an in-school timed three-hour final examination, with adjustment for attendance and participation in exceptional cases. The format of the exam will be Closed Software and Open Book. Closed software means that students will not have access to the internet or files on their computers. Open book means that during the exam students will be permitted to consult the casebook, statutory supplement, outline, notes, or other print sources. 3 units.

Credit 3 units. Law: NSM, RW

Typical periods offered: Fall, Spring

LAW 5652 Death Penalty Litigation

Enrollment limit: 16. This 2 unit course covers the law, litigation theories, trial and appellate practice and impact of the death penalty in the United States. It begins with a brief historical view of the death penalty and goes through the law regarding the trial, habeas and post-conviction remedies, then finishes up with a brief overview of the international perspective of the death penalty. The class focuses on the rights of the accused through the legal system in a death penalty case looking at how the criminal court system implements abstract theory in the real world of capital litigation. The course requirements will include class discussion of the materials, a paper and a number of

student led classes. Each student will work together in groups of two or three students in leading a class during the semester. The goal of student led classes is for the student leaders to read all of the materials, including assigned and recommended readings, especially carefully, to create questions based on review and analysis of the material designed to inspire class discussion on all of the issues presented in the materials and topic for the week, to lead the class discussion and to provide their own commentary on the questions and issues. Grades will be based primarily on the paper (approximately 80%) with class participation and the student led class discussions contributing to the remainder of the grade. 2 units.

Credit 2 units. Law: RW

Typical periods offered: Spring

LAW 5653 Disability Law

The Americans with Disabilities Act was passed in 1990 as a key civil rights law to help persons with disabilities obtain access to employment, government facilities and programs at all levels, transportation and most public accommodations. The ADA was amended in 2008 to overrule several Supreme Court decisions that had restricted the Act's definition of disability. Through analysis of case law, topical articles and guest appearances his course will examine the ADA, as well as other legal protections for people with disabilities, and explore how our disability laws have succeeded or failed to fulfill their promise. The course will also address growing international developments in disability law and policy.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5654 Disability Law

This course explores the rapidly evolving law of disability discrimination. It briefly covers the history of the disability rights movement and the major legislation it produced—the Americans with Disabilities Act (ADA), passed in 1990 and amended in 2008. The course then turns to an in-depth exploration of the meaning of disability, with a specific focus on the ADA's definition of disability. The bulk of this one-credit course focuses on the most litigated provisions of the ADA—Title I, covering disability discrimination in employment. The course also includes a brief introduction to the other major Titles of the ADA—Title II dealing with discrimination by governmental entities, and Title III, addressing discrimination in places of public accommodation. This one-credit course is graded primarily on the basis of a final paper due the last day of classes.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5655 Domestic Violence and the Law

Enrollment limit: 20 (preferably 10 Law students + 10 Social Work students). This two-credit interdisciplinary course will focus on the intersection of law and social work in relation to domestic violence and the law, with particular focus on Missouri. The course is designed for law students who may practice in this substantive area when they graduate/pass the Bar exam, social work students who may practice in this area as court advocates or directors of domestic violence agencies, and law students and social workers who may be doing public policy work in this area. This course will start with an overview of the nature & dynamics of domestic violence, and include subjects such as power & control, types of abuse, dangers when leaving, necessity for safety planning, and multiple oppressions. Thereafter, the course will lay the groundwork for an analysis of the law with an historical perspective by covering the state of the law prior to the passage of specialized criminal and civil laws, the necessity for these laws, and directed study of the laws that were passed and why. One area of concentration in this analysis will be how the law can be used to change social conditions and policy/practices of systems. In this analysis, we will cover Missouri's Adult Abuse Law (including Consents), Missouri's

Criminal Law and Self-Defense and Post-Conviction Remedies, Full Faith and Credit, the Federal Violence Against Women Act and the Lautenberg Amendment related to firearms, and other selected topics. The course will also examine improvements made in conditions for domestic violence victims/survivors and system response as result of passage of the laws, and the unintended consequences that have resulted (e.g. mandatory arrest sometimes means arrest of victims/survivors, and may disempower or endanger victims/survivors). In relation to the unintended consequences, we will explore an emerging movement in responding to Domestic Violence that embraces an anti-essentialist victim perspective and an individualized response based on each victim's situation and needs. We will also cover the emergence of Domestic Violence Courts and emerging restorative justice responses to domestic violence. Areas where lawyers and social workers intersect will be covered, including: unauthorized practice of law, supervision by social worker of attorney, confidentiality, and domestic violence advocates as expert witnesses. Students will spend six hours in an observational/reflective practice immersion experience. This course is cross-listed with S65-5037, in the School of Social Work. 2 units. Credit 2 units. Law: RW

LAW 5656 Education Equality, Equity and Fairness

This three-unit course will be taught by Professor Norwood and Attorney Jeffrey St. Omer, Partner at Mickes O'Toole, LLC, and attorney for the St. Louis Public School District. The course will explore equality, equity, and reform issues relevant to the study of whether children in K-12 public schools in America are receiving an adequate education. Key areas of coverage will include studies and discussions around: poverty, race, the rights on undocumented students to an education; the rights of English language learners, sex and gender-related issues, the rights of students with disabilities and more. We will also discuss the short and long-term effects COVID-19 is having on various student populations; we will discuss school curricula issues, including the book banning movement, and we will spend time on discipline and student rights. We will close with a look at various school choice movements throughout the country. The course will meet twice a week. Laptops are permitted. Attendance is required. Class participation is encouraged and can be used to either increase or decrease the final grade. The final examination will primarily be based on a 25-30-page research paper (with footnotes and following the Uniform System of Citations), subject matter of your choice after clearance by the professors, on a topic dealing in one or more of the areas of K-12 education and equality, equity or reform matters as discussed in class. A list of topics to choose from will also be provided.

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5657 Education Law

Credit 2 units.

LAW 5658 Election Law

This 2 unit course will examine constitutional, legislative, administrative, and judicial requirements that structure the political process. It will also explore the political theories that underlie these doctrinal principles. Topics to be considered will include such matters as campaign finance and disclosure rules, prohibitions of political corruption, redistricting, ballot propositions, and election administration. Regular attendance and preparation will be expected, and sanctions may be imposed on egregious offenders. The course grade will be based on a timed exam.

Credit 2 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5659 Empirical Legal Studies

Lawyers constantly evaluate and make legal arguments based on facts about the world. In litigation, for example, lawyers often must engage and depose expert witnesses who are hired to conduct empirical analyses to establish facts that serve as the basis for the case. Often, however, facts are not universally accepted. Facts usually stem from empirical analysis, and the debate over the facts is usually about the debate over the analysis itself. Empirical analysis can be difficult to understand, but a lot of today's empirical analyses use only a handful of methods. In this course, you will learn about these methods, how they are applied in litigation, and the main legal questions that they have been applied to address. The goal of this course is not to become a producer of empirical analyses, and students will not attempt to conduct any empirical analysis. There will be no coding in the course. Rather, the goal of the course is to become a better consumer of empirical analyses and evidence. Class time will be devoted to understanding the intuition of empirical methods and how they should be applied. There will be no math in class, and the work-in-progress book written by the professor has no math in it. With better intuition about the common empirical methods and how they should be applied, students will be able to better engage with expert witnesses hired to conduct empirical analysis in litigation and to ask the right questions if presented with arguments based on empirical research. Grades are based on class participation (10 percent) and a final exam (90 percent). The final exam will consist of short hypothetical fact patterns containing empirical methods and empirical evidence based on topics covered in the class. For each fact pattern, the exam will set out hypothetical claims made based on the methods and evidence, and students will write short answers discussing problems with the claims or why the claims made are correct. Prior to the final exam, students will receive sample exam questions, which will be discussed in class.

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5660 Employee Benefits: ERISA & Tax

This course explores the treatment of employer-sponsored fringe benefits-including retirement savings arrangements, health care benefits, life and disability insurance programs-under both federal labor law and the federal income tax. The structure, scope, and objectives of labor law regulation of employee benefit plans, both pension and welfare, under the Employee Retirement Income Security Act of 1974 (ERISA) will be studied in depth. The tax treatment of contributions to, earnings of, and distributions from qualified (i.e., tax-subsidized) and non-qualified deferred compensation arrangements will be compared. The rules governing the terms and operation of qualified deferred compensation plans, such as 401(k) plans, will be examined, including workforce coverage, allocation of contributions and benefits, funding, fiduciary responsibility, vesting, and the timing, forms, and taxation of distributions. In addition to fiduciary oversight, ERISA's disclosure regime and civil enforcement mechanism will be introduced. Students will work extensively with ERISA, related provisions of the Internal Revenue Code, and corresponding regulations. Federal Income Taxation is not a prerequisite for this course; students who have not taken Federal Income Taxation would not face a disadvantage. Attendance and preparation are required and sanctions will be imposed in cases of serious noncompliance. The course grade will be based predominately on an in-school open-book final examination that will be either three or four hours long (to be determined). The exam will largely consist of essay questions, but it might include a short-answer question component as well. 3 units.

Credit 3 units. Law: NSM, RW

LAW 5661 Employment Discrimination

This course will offer a general introduction to the theory and practice of antidiscrimination law through an examination of the federal statutory provisions that address discrimination in employment. The course will focus primarily on enforcement and interpretation of Title VII of the Civil Rights Act of 1964, and will also include coverage of the Pregnancy Discrimination Act, the Age Discrimination in Employment Act, the Americans with Disabilities Act, and the Civil Rights Act of 1991. Consideration will be given to questions of law and policy, as well as to questions of enforcement and proof. Attendance and preparation are required. Grades will be based on performance on a timed final exam. Credit will also be awarded for consistent, meritorious class participation. Credit 3 units.

LAW 5662 Employment Discrimination

This course will address employment discrimination based on national origin, race, sex, sexual preference, pregnancy, age, and physical disability from the litigation and legislative perspectives. The course will focus on federal employment discrimination statutes, including the Equal Pay Act of 1963, Title VII of the 1964 Civil Rights Act, the Pregnancy Discrimination Act, the Age Discrimination in Employment Act, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, and 42 U.S.C. sec 1981. There will be considerable discussion and analysis of recent U.S. Supreme Court employment discrimination cases. Students will be encouraged to participate in class discussions. Specific topics will include hiring, promotion, and termination policies, bona fide occupation qualifications, seniority systems, affirmative action, comparable worth, pregnancy, stereotyping, and harassment. Exam and attendance policy will be discussed in the first class. Credit 3 units.

LAW 5663 Employment Discrimination

This class will explore the law prohibiting discrimination in the workplace, with particular emphasis on discrimination on the basis of race and sex. Readings will include statutory and case law, and secondary materials on the law of employment discrimination. The class will consider the nature of discrimination, as well as critical assessments of the law's attempt to respond. Topics will include the doctrinal frameworks established for proving discrimination, and specific situations that may or may not fit into those frameworks, including sexual orientation and gender identity, pregnancy and family responsibilities, harassment, religious accommodation, and reasonable accommodation of individuals with disabilities. Attendance and preparation are required. Grades will be based primarily on performance on a timed final examination, which will likely include a mix of multiple choice, short answer and essay questions. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5664 Employment Discrimination

This course will examine the law governing employment discrimination and will focus on federal employment discrimination statutes, especially Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, and the Americans with Disabilities Act. Primary attention will be paid to issues of race, sex, national origin, age, and disability. The course will consider the goals of employment discrimination law, the basic legal frameworks for proving discrimination, as well as specific situations that may or may not fit into those frameworks including stereotyping and harassment, discrimination based on gender identity and sexual orientation,

pregnancy in the workplace, and reasonable accommodation of individuals with disabilities. Attendance and preparation are required. Grades will be based on a timed final exam, and may be affected by class participation and attendance.

Credit 3 units. Law: RW

LAW 5665 Energy Law and Regulation

Climate change is having a profound influence on how we generate and use energy-related resources. This course examines the complex dynamic between policy issues presented by efforts to address the effect of greenhouse gas emissions and the legal institutions and rules governing our electric energy systems. The course is designed to furnish students with an introduction to the field of energy law and regulation. We will explore what is energy law? What laws govern the development and distribution of fossil and renewable fuel resources? We will explore the historical evolution and policies animating the passage of the Federal Power Act, the Natural Gas Act, and the statutes and programs promoting renewable resources. As conversations throughout our society now focus on how best to achieve a carbon-free energy system—whether by 2035, 2040, or 2050, this course, consequently, explores the intricacies behind how our energy programs and policies will either inhibit or facilitate the push toward a carbon-free energy system.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5666 Entrepreneur Consulting Team: Select

The CElect program is a consultative experiential course that provides students the opportunity to work directly with start-up businesses. Early stage companies provide a unique environment for students to make a meaningful impact on the future trajectory of a growing organization. CElect is an experiential learning course that matches teams of Washington University students with start-up ventures across various locations (locations specified by sections) to perform defined management consulting projects. In addition to the required orientation session(s) and concluding sessions, students will work directly with the professor and with their client company on a consistent, but variable, schedule depending on the needs over the course of the shortened semester. Please Note: There is a required orientation and/or travel (depending on section) session that will be held prior to the start of the semester. The class time listed is required to be available each week. Prerequisite: APPLICATION REQUIRED for acceptance consideration: Click on the link below. Application must be completed by November 19th; http://olinbusiness.ut1.qualtrics.com/jfe/form/SV_9mDx0SxCS8MAoGG Enrollment is limited. All students should also add their name to the waitlist in WebSTAC (Law School course: W74 675C). Please direct questions to Amy Soell, CEL Program Manager (amysoell@wustl.edu). Law Students: Prerequisite/co-requisite: Corporations. As a law student enrolled in CElect, you may not give legal advice to anyone unless you are directly supervised by a licensed attorney who approves of the advice in advance. Additionally, you may not prepare any legal documents except under the direct supervision of a licensed attorney. Giving advice, preparing legal documents, or rendering any legal services would be the unauthorized practice of law unless such services are under the direction and with approval of a licensed attorney. This course is cross-listed with the Business School, B63 MGT 501C. Grading for Law Students is modified pass/fail: HP (3.94), P, LP (2.98), F (2.50). Dropping this course may have an adverse impact your ability to register for other CEL courses in the future.

Credit 3 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 5667 Environmental Law

Since its creation in the 1970s, modern environmental law has established a complex regulatory structure to reduce pollution and protect public health and the environment. Today, environmental law is in the crosshairs of efforts to reshape government regulation. This course will provide an overview of the key federal environmental laws, including the Clean Water Act, the Clean Air Act, the National Environmental Policy Act, the Endangered Species Act, and the Comprehensive Environmental Response, Compensation, and Liability Act (a/k/a Superfund). It will also explore efforts to use these laws to address the complex challenges of climate change, as well as efforts to blunt their effectiveness. Regular attendance and preparation are expected. Grading will be based on a final exam, and on in-class presentations throughout the semester. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.]

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5668 ERISA & Employee Benefits

This course is an in-depth study of the labor law regulation of employee benefit plans under the Employee Retirement Income Security Act of 1974 (ERISA). A substantial portion of the course will be devoted to the study of health and welfare benefit plans, including analysis of judicial decisions interpreting and applying ERISA's disclosure, fiduciary responsibility, enforcement and preemption provisions. The treatment of executive deferred compensation arrangements under the tax law and ERISA will be examined. As time permits, ERISA's major pension plan content requirements (such as the rules governing plan participation, vesting, and spousal rights) will also be introduced. The course will be taught from a casebook and statutory pamphlet. Students will work extensively with ERISA and related provisions of the Internal Revenue Code. Attendance and preparation are required and sanctions will be imposed on serious offenders. The course grade will be based predominately on a final examination, which is likely to be a 24-hour take-home exam. Federal Income Taxation is not a prerequisite for this course, students who have not taken Federal Income Taxation should not be significantly disadvantaged. Additional course information is available on the web at - <http://ls.wustl.edu/~wiedenbp/> *Note well: Students who have previously taken Pensions & Tax-Favored Savings are allowed to take this course, but because there is some overlap in the subject matter, those students (i.e., students who received credit for the Pensions course) will be awarded only 2 hours of additional academic credit for this course.

Credit 3 units.

LAW 5669 ERISA Fiduciary Law

[This 1 unit Intersession course will provide a substantive overview of ERISA fiduciary law that governs qualified retirement and welfare benefit plans. The sources of fiduciary law such as the ERISA statute, regulations, and Department of Labor guidance will be explained. Emphasis will be placed on the proper identification of fiduciaries, the fiduciary duties of prudence and loyalty, prohibited transactions and major exemptions, personal liability under the law, and the recent regulations regarding disclosure of fees and expenses. Special focus will be given to recent Supreme Court and Circuit Court cases that have significantly changed the ERISA fiduciary landscape. Finally, a brief overview will be provided of typical ERISA litigation that a student is likely to see in their future practices. The course will be relevant for any student interested in employee benefits, employment law, labor law, business law, or securities law as they will leave the course with the proper understanding of how to advise clients in avoiding the major compliance pitfalls of being an ERISA fiduciary. Class attendance is mandatory. Students are expected to thoroughly read any course materials and be well prepared prior to the start of the class. All reading materials will be provided prior to class on Blackboard and nothing will need to be purchased.]

Credit 1 unit. Law: NSM, RW

Typical periods offered: Spring

LAW 5670 Estate and Gift Taxation

This course is a study of the federal wealth transfer tax system, including the estate tax, the gift tax, and (to a lesser extent) the generation-skipping transfer tax. The relationship between these three donative transfer taxes, and between the transfer taxes and the federal income tax, will be emphasized. The policy underpinnings of wealth transfer taxation, and the reasons for the recent erosion in its political support, will be explored. Fundamental principles and some common techniques of estate planning will be introduced. Students will work extensively with Subtitle B of the Internal Revenue Code and the regulations thereunder. The course will be taught from a casebook and a statutory pamphlet, predominately by the case method. Neither Trusts & Estates nor Federal Income Taxation is a prerequisite for this course, but while those courses are not essential, both provide helpful background information. Attendance and participation are required and sanctions will be imposed in cases of serious noncompliance. The course grade will be based predominately on a three-hour in-school open-book final examination which will consist predominately of essay questions, but there may be a short-answer question component as well. 3 units.

Credit 3 units. Law: NSM, RW

LAW 5671 European Legal History

This 2 unit course attempts to give students an appreciation for the basic themes and most important events in European legal history (excluding England). It begins with the Roman law compiled under the Emperor Justinian and moves forward to the nineteenth century. Among the subjects covered are Germanic law; the rise of legal science beginning in the twelfth century, the nature of the *ius commune*, legal humanism, the reception of Roman law, the Natural Law school, and the Codification movement. Students are asked to read an article relating to one of these subjects each week and to share it with the class. There will be a final exam.

Credit 2 units.

LAW 5672 Federal Courts

Federal Courts is one of the capstone courses in a law school's curriculum. It is not merely a course about the use of the federal courts. Rather, it is a course that deals with fundamental issues of governance in a federal system where power is limited by co-equal branches of the government. These fundamental issues will be examined in the context of the relationship between the federal courts and both Congress and the President and the relationship between federal and state courts. We will study a variety of specific legal doctrines relating to the federal courts, such as congressional control over federal court jurisdiction; the federal courts' control over their own dockets through such doctrines as standing, ripeness, mootness and political question; limitations on district court jurisdiction for federalism purposes, such as the Anti-Injunction Act and the abstention doctrines; federal issues in state court; the eleventh amendment and sovereign immunity; and habeas corpus. The textbook, Hart and Wechsler's *The Federal Courts and the Federal System*, which is on reserve in the law library, is the classic book for this course. The reading assignments will average about 20-25 pages per class. Attendance and preparation are required. The grade will be based on a three-hour closed-book essay exam. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5673 Federal Courts

This course considers the scope and nature of federal jurisdiction in the United States. We will consider the proper Constitutional role of the federal courts - a topic about which there is tremendous disagreement - in the context of the relationships among the federal courts, Congress, the President, and the state courts. We delve into the nuance and

complexity that surround this disagreement, focusing on issues of federalism, separation of powers, and enforcement of federal rights. We examine specific doctrines including but not limited to standing and justiciability, sovereign immunity, abstention, the Supreme Court's power to review state court rulings, and federal civil rights law. The grade will be based on a four hour exam, as well as attendance and preparation.

Credit 4 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5674 Corporate Compliance & Regulatory Enforcement

How do companies translate their legal obligations into rules for their employees? How do they ensure that they follow both the letter and spirit of the laws? What can lawmakers and regulators do to encourage companies to stay on the right path? These are the core questions of corporate compliance and the focus of this class. This class will provide students with a framework for thinking about compliance and regulatory enforcement, one that is useful for almost any eventual area of practice. In particular, the course will cover how Department of Justice and the Securities and Exchange Commission evaluate companies' compliance programs, study specific compliance scandals to show how companies (and also regulators) go astray of their legal obligations, and analyze a selection of substantive laws for the kinds of loopholes and unintended consequences that complicate compliance efforts. In addition to reading from a casebook, this class will rely on case studies of recent compliance failures and in-class exercises to illustrate the legal and ethical problems that face today's corporations. Grades will be based on class participation, several short assignments and in-class exercises, and a final exam. Electronic devices will not be permitted.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5675 Advanced Legal Research: Analytics

This course helps law students acquire technology competence and data literacy in the context of social science, quantitative, and empirical research. Ever since the advent of the Brandeis brief, social science, quantitative, and empirical research have been marshalled for effective judicial advocacy. This course surveys and contextualizes past uses of such research and equips students with the ability to locate the same for improved advocacy. Students will become familiar with a wide range of tools, datasets, and techniques, and will be able to use them to marshal evidence for a particular litigation scenario. Additionally, students will learn an analytical framework to identify the insight-needs required for a particular advocacy application. Tools and concepts include: Bloomberg Analytics; Westlaw Analytics; Lex Machina (Lexis); Context (Lexis); network visualization tools; Microsoft Excel; statistical and regression analysis; gerrymandering analytics; census data; geographic information systems; expert witness analytics; empirical analysis of courts; genetic genealogy; and corpus linguistics.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5676 Regulatory Economics

The course examines the primary bases for regulating so as to enhance social welfare. Specifically, the course considers externalities, public goods, agency costs, market power, information asymmetry, and the cognitive and volitional limitations identified by behavioral economists. With respect to each basis for regulation, the course examines why inefficiency may arise, what policy tools may be used to address inefficiencies, and the potential unintended consequences of various policy interventions. Students need not have a background in economics. 3 units.

Credit 3 units.

LAW 5677 Contract Drafting

Enrollment limit: 15. This is a skills-intensive course that will teach the principles and techniques for drafting contemporary commercial contracts and will provide practical opportunities for students to learn and apply drafting skills with supervision and feedback by the instructor. The course will help you understand fundamental basics to effective drafting including the structure of agreements, how to translate a business deal into contract provisions, how to draft clearly and unambiguously, and how to negotiate contract terms effectively. Throughout the course, students will engage in a series of drafting exercises. While the course will address key concepts covered during first-year contracts, the primary emphasis is on developing skills that will allow you to convert these concepts into sophisticated commercial agreements. The course will meet seven times during the spring semester in two-hour sessions, the first two sessions will occur during intersession. Grades will be based on the drafting exercises and participation. Due to the small size of the course, and the ongoing feedback that will be provided on the exercises, grading will not be done anonymously. 1 credit.

Credit 1 unit. Law: FV, RW

Typical periods offered: Spring

LAW 5678 Congressional Investigations

This course will explore the law governing Congress's investigative powers and introduce students to the practical challenges lawyers face when navigating these investigations on behalf of clients. Students will examine the legal organization of congressional investigative committees, constitutional limits on what they can investigate, the tools at their disposal, and remedies they have for noncompliance. The course will also cover how congressional investigative authority interacts with the law of evidentiary privilege, the First Amendment, and (in the case of investigations of the Executive Branch) the separation of powers. Grades will be based on a take-home examination, and may also take class participation, professionalism, and attendance into consideration. To facilitate an engaged discussion, electronic devices will not be permitted. This course will meet in person on 9/19, 10/10, 10/17, 11/7.

Credit 1 unit. Law: RW

Typical periods offered: Fall

LAW 5679 Digital Assets: Law and Policy

This course explores the evolving legal and regulatory frameworks surrounding digital assets, including cryptocurrencies, stablecoins, central bank digital currencies (CBDCs), and tokenized assets. Students will analyze key legal issues, regulatory approaches, and policy considerations at both domestic and international levels. The course will cover federal and state regulatory developments in the United States, comparative international regimes, and policy challenges posed by emerging digital financial technologies. This course will have an in-school exam on Friday, Nov. 7, 2025, in the afternoon.

Credit 1 unit. Law: RW

Typical periods offered: Fall, Spring

LAW 5680 Federal Criminal Law

Federal criminal law historically played a relatively minor role in American law enforcement. But as technology began to facilitate rapid modes of transportation and communication, problems that had been primarily local concerns took on interstate dimensions. As these cultural changes occurred, Congress relied more heavily on the Commerce Clause to assert federal criminal jurisdiction over an endless array of social ills and to firmly establish crime control as a priority on the federal government's agenda. These developments raise a number of important issues. What are the implications of increased federal law enforcement? Does it pose any dangers to the federal justice system or to the traditional allocation of federal and state power? What are the consequences of jurisdictional overlap? This course will explore

these and related questions through such topics as the role and scope of federal criminal laws, jurisdictional bases for federalizing crime, the war on drugs, and the use of criminal laws to protect civil rights. Regular class attendance and preparation are required.
Credit 2 units.

LAW 5681 Financial Accounting for Lawyers

This course will introduce the students to the basic concepts and accounting methods underlying financial statements as well as providing the necessary training for the students to analyze and interpret financial statements. One class will be devoted to the basic principles of finance. It is planned to have an attorney in private practice review the interaction corporate attorneys can expect to have with a client's external auditor. Upon completion of this course, students will understand the basic concepts of financial statements; develop an understanding of financial terms and definitions; and apply financial concepts to the execution of legal duties. Attendance and class participation will be required. Student grades will be based upon a final exam (80%) and class participation (20%). The final exam will be graded anonymously.

Credit 2 units. Law: RW

Typical periods offered: Fall

LAW 5682 Financial Literacy and Basic Financial Concepts

Enrollment limit: 115. This is a 1 unit weekend course. Registration for Intensive Weekend Courses is via WebSTAC. This 1 unit weekend course is designed to introduce law students to basic finance and accounting principles, such as net present value, stock and bond valuation the concept of efficient capital markets; capital asset pricing; option value and pricing; capital structure; and an overview of the use of warrants and convertible debt. Emphasis will be placed on how financial and accounting concepts play out in the law. No prior knowledge of economics or finance is required. Attendance is mandatory and will be taken. [Students are eligible to take this course and Financial Accounting for Lawyers or Corporate Finance, as the overlap is minimal.] The grade will be based on a 1 hour multiple choice, closed book exam. The exam will be administered on the following Friday. 1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Fall, Spring

LAW 5683 Financial Literacy & Basic Financial Concepts

This 1 unit weekend course is designed to introduce law students to basic finance and accounting principles, such as net present value, stock and bond valuation the concept of efficient capital markets; capital asset pricing; option value and pricing; capital structure; and an overview of the use of warrants and convertible debt. Emphasis will be placed on how financial and accounting concepts play out in the law. No prior knowledge of economics or finance is required. Attendance is mandatory and will be taken. [Students are eligible to take this course and Financial Accounting for Lawyers or Corporate Finance, as the overlap is minimal.] The grade will be based on a 1 hour multiple choice, closed book exam. This course is graded on the mandatory mean curve.

Credit 1 unit. Law: RW

Typical periods offered: Fall, Spring

LAW 5684 Getting the Deal Done: M&A, Antitrust Risk Sharing, and HSR

This course focuses on the intersection of antitrust or corporate law. The course is designed to introduce the basic concepts of M&A (mergers & acquisition) negotiations, with an emphasis on the antitrust principles that every corporate attorney should know. It's imperative that the deal formation team considers and accounts for antitrust risks because once the key terms of a deal are agreed upon and the deal

is announced, antitrust enforcers can step in and derail a planned merger. We will discuss best practices for M&A negotiations, including questions that junior associates are likely to encounter regarding timing, financing, disclosures, antitrust provisions, information sharing, and gun jumping. This course will consider key antitrust concepts that will enable students to spot antitrust risks and account for them during negotiations. Students will also examine tactics to avoid antitrust issues from the start by instituting document creation guidelines, drafting clean team agreements, evaluating whether pre-merger notification is required under the Hart-Scott-Rodino Act (HSR), and drafting HSR compliant filings. Students will be graded based on a take-home exam that asks them to evaluate the relevant issues facing the parties in a hypothetical proposed merger.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5685 Health Care Competition

Survey of the major applications of antitrust law in health care markets, examining how competition policy interacts with health care costs and shapes business practices in the markets for medical services, medical products, and insurance.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5686 Health Law

In this course, students will be exposed to the legal and policy considerations that have shaped the relationships between providers (physicians and hospitals), payers (insurance companies and Medicare, Medicaid, etc.), and patients. Students will also learn how different areas of the law have developed when applied to the healthcare industry. Some specific topics covered will include regulation of the doctor-patient relationship, access to care, the financing of healthcare, and healthcare reform. Also, we will consider implications of The Patient Protection and Affordable Care Act and ongoing reform efforts for healthcare law and policy.

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5687 Health Law

This survey course is designed to provide students with a general introduction to the law and policy of the delivery and financing of health care in the United States. The course will cover a wide range of topics, including but not limited to the physician-patient relationship, the structure and regulation of health insurance (both public and private), access to health care, public health, health care fraud and abuse, and others. This course provides important background not only for students intending to represent health care providers or payers, serve as health care regulators or policymakers, or advocate for individuals, but also for students seeking to learn more about the legal rules governing one-sixth of the United States economy.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5688 Higher Education Law

Through examination of applicable statutes, regulations, cases, and interpretive guidance from administrative agencies, this course will explore issues relating to governance of public and private higher education institutions, including academic freedom and responsibility, admissions, equal educational opportunity, collegiate athletics, and employment.1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5689 Immigration Law

This course is an introduction to the rules, policies, and justifications governing non-U.S. citizens entering, staying, and exiting the United States. The complex system of statutes, regulations, case law that make up immigration law, as well as the history behind them, tell a uniquely American story about our multi-cultural society, all within the context of the international community. This course provides a wide survey of immigration law and policy, which includes topics such as the constitutional basis for regulating immigration into the United States; citizenship and naturalization; legal immigration and procedures for obtaining visas; grounds for admission and removal, including inadmissibility and grounds for deportation; defenses to removal; the intersection of criminal, family, employment, and immigration law; and refugee and asylum law. In addition to legal analysis, the course will also use international relations, philosophical, and social methodologies to analyze immigration law and policy. There are no prerequisites or co-requisites for this course, although students will be expected to rely heavily on their knowledge of U.S. constitutional law. Laptop use in class will be permitted, for note-taking only, unless participation is inadequate. Grades will be based on a timed, open book final examination and class participation. [BCCCR Requirement: this class contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5690 Individual Rights & the Constitution

This course addresses judicial interpretation and enforcement of the Civil War Amendments, with special attention paid to the 14th Amendment. At the doctrinal level, topics will include substantive and procedural due process, equal protection, incorporation of the Bill of Rights and state action. In examining these bodies of law, we will discuss (among others) constitutional issues of race, gender, and equality, and implied fundamental rights of privacy, abortion, voting, and gay rights. Substantial class attention throughout these doctrinal areas will be spent on theoretical issues including the relationship between political ideology and constitutional interpretation, the potential and limits of judicial review, and the complex relationship between the constitutional values of liberty and equality. Attendance and participation are essential. Please note that laptop computers are not permitted in class. There will be a timed modified open-book final exam.

Credit 3 units.

LAW 5691 Insurance Law

This course covers basic concepts applicable to insurance generally, such as contract formation and meaning and insurance regulation, prior to exploring lines of first-party (fire and property, life, health, and disability) and third-party insurance (Commercial General Liability and automobile). An important component of this course is analyzing actual insurance policy language to understand common structural features.

Credit 1 unit. Law: RW

LAW 5692 International Business Transactions

This course provides students with a survey of the legal aspects of international business transactions (IBT). It introduces students to the legal context, mechanics, instruments, and strategies used in the global business environment. Students will learn what kinds of transactions lawyers representing private entities undertake in the international context, how to approach such transactions in practical ways, and how larger policy concerns and controversies affect the lawyer's responsibilities in the global business arena. The course starts by covering the basic tasks and legal toolkit of engaging in IBT, which involves understanding multinational companies, aspects of international law, and the challenges of transaction planning. Then, the course addresses specific types of transactions, including international sale of goods, agency and distribution agreements,

licensing agreements, foreign direct investment, joint ventures, mergers and acquisitions, and transactions with sovereign governments. No prior exposure to corporations, securities regulation, international law, or international trade is required for this course. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5693 International Business Transactions

Cross-border business transactions are the mainstay of the modern global economy, and very few transactions can be negotiated or performed without due consideration of implications that may arise in such an international environment. Accordingly, understanding of the legal aspects of private transactions carried out across national borders can be indispensable to the modern legal practice. This two unit course will provide a survey of such issues, including transnational sales, cross-border operations (including branch offices and subsidiaries), international business combinations (including mergers and joint ventures), and the role of international law (including treaties and international organizations such as the WTO and IMF). A series of problems will be used to explore the dynamics of planning, negotiating, creating and executing cross-border transactions. The course grade will be based on an in-classroom final examination, which will consist primarily of short essay questions, and class participation. The final will be open book. Although not required, it would be helpful to have taken or be taking International Law. 2 units.

Credit 2 units. Law: FV, NSM, RW

Typical periods offered: Fall

LAW 5694 International Business Transactions

Cross-border business transactions are the mainstay of the modern global economy, and very few transactions can be negotiated or performed without due consideration of implications that may arise in such an international environment. Accordingly, understanding of the legal aspects of private transactions carried out across national borders can be indispensable to the modern legal practice. This two unit course will provide a survey of such issues, including transnational sales, cross-border operations (including branch offices and subsidiaries), international business combinations (including mergers and joint ventures), and the role of international law (including treaties and international organizations such as the WTO and IMF). A series of problems will be used to explore the dynamics of planning, negotiating, creating and executing cross-border transactions. Class attendance is mandatory. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). A take-home written examination the following weekend will be administered via MyLaw.

Credit 2 units. Law: RW

LAW 5695 International Business Transactions

This course provides an overview of the legal issues -- domestic, foreign, and international -- that arise when U.S. companies do business abroad. Transactions and problems discussed may include export sales, agency agreements, licensing, mergers and acquisitions, joint ventures, privatization agreements, project finance, and foreign government debt. The course also covers U.S., foreign, and international regulation in such areas as antitrust, intellectual property, trade, and foreign corrupt practices. 3 units.

Credit 3 units.

LAW 5696 International Environmental Law

This course provides students with a foundation in the use of public international law to achieve environmental protection. International environmental law has become one of the most complex, important, and controversial bodies of international law. To organize this topic in an accessible manner, the course, first, introduces students to international environmental law, which includes consideration of global environmental realities, the historical development of

international law on environmental issues, and the international law tool kit used to address environmental problems. Second, the course identifies the four over-arching environmental problems that states use international law to address: (1) unsustainable exploitation of national environmental resources (e.g., deforestation); (2) transboundary pollution (e.g., long-range transboundary air pollution); (3) trade in environmentally harmful products (e.g., trade in hazardous wastes and chemicals); and (4) threats to global commons resources (e.g., climate change). Within each category, the course explores specific environmental challenges for which states have developed international law. This exploration involves not only analyzing the international legal rules but also understanding how science, economics, and politics affect adoption of international law and the effectiveness of that law.

Credit 3 units. Law: RW

LAW 5697 International Tax

A study of federal income taxation of international transactions. This course will explore both how the United States taxes income earned by U.S. citizens living overseas (outbound transactions) as well as how taxes are imposed by the United States on income derived by foreign persons from U.S. sources (inbound transactions). It is important to take Federal Income Tax before taking this course.

Credit 2 units.

LAW 5698 International Taxation

Pre/co-requisite: Federal Income Tax (although Prof. Rosenzweig will entertain requests for a waiver of this requirement from students who believe that special circumstances warrant an exception for them). This course provides an introduction to the United States system of taxation of income earned outside the United States by US citizens and residents (including US corporations) and income earned within the United States by nonresident individuals and foreign corporations. The course will cover issues including jurisdiction to tax, sourcing of income and deductions, net income tax on operating a US trade or business, gross income tax on US non-business income, the foreign income exemption for US corporations, and double tax relief methods for US individuals. The course will also consider certain reforms currently under negotiation at the OECD such as a global minimum corporate tax and taxation of global digital businesses. The course grade will be based predominately on a three-hour in-school final examination, which will consist primarily of short essay questions. The final will be open book. Pre/co-requisite: Federal Income Tax (although Professor Rosenzweig will entertain requests for a waiver of this requirement from students who believe that special circumstances warrant an exception for them).

Credit 3 units. Law: NSM, RW

Typical periods offered: Fall, Spring

LAW 5699 Introduction to Chinese Law

This class will offer an introduction to the legal system of the People's Republic of China. Topics addressed will include the historical, philosophical, and ideological foundations of modern Chinese law; Chinese legal institutions and personnel; evolving administrative, civil, constitutional, criminal, and property law norms; and citizen efforts to use the legal system. No prior knowledge of Chinese history, law, or politics is required. Non-law graduate students and upper-level undergraduate students are welcome to take this class. Regular class attendance and participation is required. There will be a final exam.

Credit 3 units.

LAW 5700 Introduction to Corporate Finance

JD/MBA students are not eligible to take this course since there is substantial overlap with Financial Management (B62-5203), a required MBA course. Also, other JDs who have taken Financial Management are not eligible to take this course, and students who take this course

are not eligible to take Financial Management. This 1 unit Intercession course is designed to familiarize law students with the principles of corporate finance. In the world of corporate finance, the distinction between lawyers and investment bankers has become blurred. Whether negotiating a merger agreement, acquisition or divestiture, rendering a fairness opinion, preparing for an appraisal hearing, litigating a securities class action or derivative suits, issuing new securities, taking a firm private via an LBO or public via an IPO, corporate lawyers and investment bankers work side by side and lawyers with an appreciation of the basics of corporate finance are at a distinct advantage. In addition to the principles of finance, the course addresses the legal norms and economic constraints that affect a corporation's choice of capital structure. Topics include: the time value of money; the relation between risk and return; the workings and efficiency of the capital markets; behavioral finance; valuing corporate securities; optimal capital structure and dividend policies; basic financial accounting; and how these principals are applied in the practical practice of law. Students are expected to thoroughly read the course materials prior to the start of the class. Use of laptop computers in class is prohibited. Class attendance is mandatory. There will be a 3 day take-home final exam. 1 unit.

Credit 1 unit. Law: RW

LAW 5701 Introduction to Energy Law

This 1 unit Intercession course will examine the energy industry and its legal practices, unique regulations and future. We will explore the history of energy law dating back to the discovery of oil in the United States, the property and contract laws that developed due the bifurcation of property interests, the types of energy production and the trend toward cleaner energy resources, import and export of energy, and the practice of energy law. Included are concepts as to the nature of a landowner's interest in oil and gas; the creation and duration of mineral leases; the oil and gas lease and rights and obligations created thereby; production payments and division orders; pooling and unitization; ethics; basic taxation; pollution liability; rights and duties between mineral and surface owners; protection of interests in oil and gas properties against trespassers and wrongful claimants; agreements among oil companies, including lease assignments, farmouts and joint operating agreements; and issues concerned with raising funds for oil and gas projects. Trending legal issues in traditional agreements, which were drafted in the context of vertical wells, in order to conform them to horizontal drilling and fracking operations. Environmental issues including those raised by fracking, fossil fuels and the struggles of implementation of clean energy in the United States. Various regulations of drilling and production will also be covered. Students are expected to thoroughly read any course materials and be well prepared prior to the start of the class. Class attendance is mandatory.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5702 Introduction to Law Firm Practice

This 1 unit course meets during the January Intercession. Most law school graduates enter private practice. This course attempts to prepare them for some of the daily challenges they will encounter in a law firm setting by teaching how law firms are structured, how they generate revenue and compensate lawyers, and how they develop business. It will also discuss issues such as what law firms value, how lawyers bill time, and how to deal with co-workers and clients. Teaching methods will include group discussions, role play and other creative techniques. Grading will be based primarily upon a reflective journal, as well as upon class participation. Grading will not be anonymous. 1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5703 Introduction to U.S. And Comparative ADR Processes

This survey course will introduce students to the fundamentals of alternative dispute resolution theory and practice. The course will analyze and compare a range of dispute resolution processes (such as litigation, negotiation, mediation, arbitration, dialogue facilitation, victim-offender dialogues, circles, ombudspersons, public dispute systems, on-line dispute resolution, mini-trials, and other mixed processes) and applications to specific types of problems and disputes (such as consumer, criminal, labor and employment, family and youth, restorative justice, environmental, public disputes, multi-party, cross cultural and international). The course will explore critical issues in the ways that societies and organizations structure their dispute resolutions systems and choose among available processes. The course will include attention to comparative dispute resolution systems, and examine the extent to which factors such as history, tradition, culture, economics, politics, institutional developments, and legal norms influence the design and selection of systems for handling different kinds of disputes, both in the U.S. and in other countries. The course will include readings, discussion, videos and demonstrations to provide students with an enhanced understanding of differences in dispute resolution processes. Examples of model rules, state and federal statutes and court rules and dispute resolution program rules and guidelines will be reviewed. There are no prerequisites for this course. Take-home exam paper, class attendance and class participation.

Credit 3 units. Law: FV, RW

Typical periods offered: Fall, Spring

LAW 5704 Investment Banking and Private Equity

Prerequisite: Corporations Law. (Securities Regulation is recommended but not required). The financial services industry in the United States has transformed since the financial crisis of 2007-09. This transformation has been marked by the demise of the major investment banks and the related rise of a set of powerful players known as private equity firms. This course will consider these developments, examining the history, structure, and regulation of investment banks and private equity firms and the industries in which they operate. Students will be introduced to ongoing debates in which investment banks and private equity firms feature, including those concerning investor protection, capital formation, corporate governance, and financial stability. The course will also examine these firms' roles in core corporate and securities transactions, including initial public offerings (and IPO-equivalent transactions), mergers and acquisitions, and going-private transactions. Attention will also be paid to evaluating proposals for regulatory reform. Grades will be based on a final exam plus participation and attendance.

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5705 Jurisprudence

An introductory course for law students on the main currents of thought in jurisprudence, legal philosophy, and philosophy of legal science. The course explores themes such as law versus morality, natural law versus positivism, legal realism versus formalism, law as an autonomous science, legal science as a science, and includes an introduction to the work of Aristotle, St. Thomas Aquinas, Hobbes, Locke, Kant, Hume, Bentham, von Jhering, Kelsen, Popper, Llewellyn, Hart, Kuhn, Lakatos, Fuller, Rawls, Dworkin, Nozick, Posner, Kaplow & Shavell. Throughout the course, emphasis is put on the applicability to recent political and legal discussions. Classroom instruction is by lecture and discussion. The grade will be based either on a 24 hour take-home essay examination, or (if the student prefers) on a 15 pages long paper.

Credit 3 units. Law: RW

LAW 5706 Jurisprudence

An introductory course for law students on the main currents of thought in jurisprudence and legal philosophy. Jurisprudence, both in the tradition and today, reflects two general outlooks--law as institutionalized power, and law as a species (or application) of morality. As you can imagine, lawyers with a penchant for theoretical questions have worked up a great number of variations on these two themes. Can one reach some kind of conclusion on the question of the nature of law? Drawing for the most part on the work of recent writers, we shall discuss concepts and arguments clustered around the two views--fiat vs. reason, power vs. morality, convention vs. goodness. Classroom instruction is by lecture and discussion. And, for what it's worth, the instructor is in love with the field and does his best to keep things lively and interesting. Nothing is presupposed. The best background is curiosity about these questions. The examination is of the traditional, scheduled variety, but with study questions (from which the actual exam questions are taken) distributed in advance.

Credit 3 units. Law: RW

LAW 5707 Land Use Law

The purpose of this course is to train lawyers for the practice of land use law. We begin by reviewing the land use planning process and what it means, and then consider takings law that sets limits on land use regulation. Zoning is next, including the decision making process for zoning, and we then consider a series of special topics including land subdivision, growth management, urban design and historic preservation. The emphasis throughout is on how the system works and on how to provide effective regulatory programs. There is a web site for the course, which is accessed in class, and which provides supplemental statutory, case and other materials. Class participation and attendance are required subject to excuse. One unexcused absence is permitted. Laptops are encouraged in class. There is an eight-hour, take-home, open book examination. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5708 Latin American Legal and Judicial Systems

Drop Deadline, Sunday, Jan. 21, 9:00 pm. This course will meet Friday, March 30 through Sunday, April 1. This course provides an overview of Latin American legal and judicial systems, training students to become globally oriented attorneys, prepared to represent clients and join international firms interacting with Latin American countries, and particularly accomplishing the following objectives: 1. Understand the Civil legal system based on codifications. 2. Gain a basic understanding of the constitutional structures of Latin American countries. 3. Learn and practice application of codes to cases. 4. Analyze court systems lacking Stare Decisis. 5. Understand the sources of law in Latin American growing economies. 6. Prepare themselves to master contract negotiation, drafting, and interpretation with Latin American parties involved. 7. Be able to comprehend litigation strategies suggested by local attorneys when directing or dealing with local Latin American attorneys or clients. 8. Train students to make legal decisions regarding transnational transactions, with enough arguments and information to seek for the best strategies, including but not limited to applicable law and jurisdiction. 9. Develop ability to interpret statutory provisions, recognizing legal hierarchy in Latin American countries. Attendance and Class Participation: Students are expected to be prepared for class. Readings will be assigned with enough anticipation. Computer and Phone Use: Laptop computers are permitted in class strictly for academic purposes related to the course. You may not use your phones during our class for any reason. Students who violate the computer or phone use policy may have their semester grades lowered. Exam and Course Grade: Grade will be determined by class participation and a final essay. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). 1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5709 Law & Social Work

Enrollment limit: 24. [This course is part of the ethics curriculum.] This is considered the core course for the law and social work joint degree candidates; it is a crosslisted course. JD/MSW students will be given preference in selection for the class*. Lawyers and social workers together possess the finest combination of skills for creative problem solving. There are barriers to using these skills collaboratively, however. These barriers include cultural ignorance and misunderstandings between the disciplines and lack of explicit training in communication and collaboration skills that may enhance understanding of social problems that require social work and legal skills. This course will attempt to highlight the differences and similarities between the disciplines and offer the students simulated opportunities to work together. Such work should help the students gain insight into these paradigmatic challenges and develop strategies for making the best use of appropriate skills. The first five weeks of the course will focus on exploring the language, knowledge and skills inherent in legal and social work training. The classes will also examine the professed goals, and professional ethics of the law and of social work. We will discuss the ways in which each discipline approaches, relationships with their clients and how each profession is regulated. The final part of the course will provide the students with simulated exercises dealing with common problems encountered by both social workers and lawyers. The students will be assigned to act as a lawyer or a social worker in each of the problems. In preparation for each class, we will give them legal or social work material relevant to the problem (depending on their role.) We will look at ways in which the two paradigms of law and social work overlapped and ways in which they diverged, with particular attention to the areas covered in the first part of the class. Our goal is to maximize problem solving approaches for both law and social work students. Students will participate in a service learning project in the St. Louis area. These projects will offer opportunities to explore the intersection of law and social work at a practical level and to prepare a collaborative project of use to their community. Students will be graded on the simulations and a final project based on their service learning experience. *Interested JD/MSW students who wish to have priority must email Colleen Erker at erker@wustl.edu prior to when online registration begins in November 2005. 3 units. Same as S65-5035, Social Work.

Credit 3 units. Law: JDGRTX

LAW 5710 Law and Business of Intellectual Property Licensing & Technology Transfer

Enrollment limit: 30. [This course was formerly called IP Licensing and Technology Transfer, so students who took IP Licensing and Technology Transfer are not eligible to take this course.] This course will provide an introduction to the substantive law of intellectual property licensing and other technology transfer by surveying key issues relating to the licensing and other transfer of trademarks, copyright, trade secrets, patents, software and other digital information. This course will also consider non-traditional licensing models such as open source software licenses and the Creative Commons licenses. This course will function as a companion course both to the introductory intellectual property courses (Patent Law, Copyrights & Related Rights, Trademarks & Unfair Competition) and to three advanced, practical skills IP courses - Entertainment Law Planning & Drafting, IP Licensing: IP & E-Commerce Planning & Drafting, and Management & Evaluation of IP Assets. Regular attendance and class participation is expected. The grade will be based on class participation and a final exam. [Students who have taken the course IP Licensing: IP & E-Commerce Planning & Drafting, last taught by Prof. Fendell in Fall 2008, are eligible to take this course, as these two courses are not duplicative. Students who have taken the course IP Licensing, most recently taught by Prof. McManis in Spring 2008 are not eligible to take this course.]

Credit 2 units.

LAW 5711 Law and Economics

Law and Economics examines the ways in which various economic theories influence legal policy making, and the equally important ways in which legal institutions and organizations influence economic activity. The course, which requires no previous economic training, focuses on property, tort, contract, intellectual property, litigation, criminal, and regulatory law. We also discuss the scientific status and inherent limitations of economic analysis, and the effect of law on economic rents and inequality. Grading is based both on class participation and on a three-hour final examination. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5712 Law and Policy of Electronic Information

Enrollment limit: 30. This 1 unit intensive weekend course will provide an overview of electronic information law, information policy issues and information compliance methodology. We will examine the evolving legal landscape of electronic information, legal requirements for retention of records in the digital business world, legal conflicts in privacy laws and storage laws, the law of electronic contracting, legal acceptability of electronic signatures, digital records, Legal issues related to information in the Cloud, in social networks, Information Management Compliance and the Federal Sentencing Guidelines, Electronically Stored Information (ESI) discovery issues and much more. This is an interactive discussion class and will utilize practical in-class exercises. All readings must be done before class as they will form the basis of the discussion in the class. We will spend time working through the major concepts addressed in each topical area. Because of the rapidly evolving technology landscape that informs this topic, new material and new case law, not already outlined in the syllabus may be explored. Grades will be based 20% on class room participation and 80% on an essay (1,000 words maximum) that will be due one week after the conclusion of the course (via MyLaw). The topic of the essay will be provided on the last day of class and will drawing from the readings, lectures, and class discussion. Attendance is mandatory. Grading will be under the modified pass/fail system (HP-3.94, P, LP-2.98, F-2.50). 1 unit.

Credit 1 unit. Law: HT, RW

Typical periods offered: Spring

LAW 5713 Law and Psychology

This class will explore issues at the intersection of law and psychology. We will consider both the ways in which psychology contributes to our understanding of law and legal procedure and ways in which psychology is used within the law and legal system. We will explore psychological research on dispute resolution, decision-making, and procedural justice, as well as the role of psychology within particular types and stages of litigation. There will be a 3 hour in-class exam. [Non-law graduate students and upper-level undergraduate students are welcome to take this class.] 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5714 Law and Society

This two credit course will explore various aspects of the relationship between law and society. The early part of the course will take up classic views of law and society, including the views of Montesquieu, Maine, Durkheim, and Weber, along with the views of a few contemporary theorists, to explore how theorists and social scientists have characterized the relationship between law and society. The remainder of the course will explore a range of issues that bear on the law-society relationship, including the nature or function of law, sources of law, social influences on law, customary law, law and colonization, the transplantation of law, legal pluralism, law and development, legal change, the legal profession, globalization, and more. The objective of the course is to develop a sophisticated

theoretical and empirical understanding of the complex and multifarious connections between law and society. The course material is a compilation of excerpts from articles and books. The exam is a take home essay exam that poses a series of questions about the law-society relationship. Students will be graded on their demonstrated mastery of the material and on the depth and thoughtfulness of their responses to the questions.

Credit 2 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5715 Legislation

In most law school courses, judge-made law is the center of attention. In real-world settings, however, lawyers frequently find themselves spending more time working with statutes than with case law. In order to equip students to survive in our so-called age of statutes, this course attempts to shed light on legislation and the processes that give rise to it. The first half of the course will examine legal rules that govern the legislature, including such topics as lobbying regulation, bribery statutes, ethics rules, open meetings laws, the line-item veto, the filibuster, and judicial review of legislative decision making procedure. The second half of the semester will be a more straightforward doctrinal unit, examining the ways in which legislation is implemented in the courts. The primary focus will be on principles of statutory construction. Students will acquire a working knowledge of the uses and abuses of canons of construction, legislative history materials, and other tools that lawyers and judges employ as they try to make sense of legislation. Regular attendance and preparation will be expected, and sanctions may be imposed on egregious offenders. The course grade will be based on a timed exam. 3 units.

Credit 3 units.

LAW 5716 Legislation

Prerequisite: Constitutional Law. Most law school courses focus on judge-made law, but many important practice areas - from bankruptcy and tax to environmental law and civil rights - are dominated by statutes. This three-unit course examines how legislatures create statutory law and how judges interpret statutes. The first part of the course focuses on the legislative process. How do members of Congress draft, debate, and enact legislation? How do voters and interest groups influence the content of federal laws? What rules constrain federal and state legislative processes? The course then explores different theories of what statutes are and how they fit into the fabric of the law. The final part of the course examines how courts can and should interpret statutes. What are the theoretical bases for statutory interpretation? What sources of authority should determine the meaning of statutes? Only the text? Legislative history materials? Related statutes or administrative provisions? Students' grades will depend primarily on a 24-hour take-home examination. 3 units.

Credit 3 units. Law: RW

LAW 5717 Media Law

This course will cover a wide range of legal issues relating to the contemporary news media, including the law of newsgathering, defamation and other speech-based torts, privacy rights, prior restraints, confidentiality of sources, and constitutional and statutory rights of access to information. Students will also consider emerging issues, such as politically-charged defamation cases and proposed regulation of social media companies. Grades will be based on an exam and will also take into account class participation and attendance.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5718 Mergers and Acquisitions

Prerequisite: Corporations. This course provides an overview of important legal, financial, transactional, and regulatory issues related to changes in corporate control. Topics covered in this course include the corporate and securities law relevant to mergers and acquisitions, with a special focus on fiduciary duties; forms of private ordering such as poison pills, lockups, earnouts, and the allocation of risks by the acquisition agreement; and regulatory issues such as merger control. To facilitate discussion, laptops are prohibited. 3 Credits.

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5719 National Security Law

This course will examine the distribution of war-related powers among the federal government's three branches; standards for the use of force, and controls on and access to national security-related information. Students are expected to participate in class discussions and complete a final exam.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5720 National Security Law

This course surveys the framework of domestic laws-constitutional, statutory, and regulatory-that variously authorizes and constrains the U.S. government's pursuit of national security policies, with an emphasis on developments in this area since September 11, 2001. This broad survey course in national security law analyzes the balance between liberty and security, examining both substantive questions (how and where to strike the balance?) and institutional questions (what are the roles and powers of the president, Congress, and courts in striking that balance?). National security contexts explored include (1) the use of force abroad (including targeted killing), (2) domestic security (including state restrictions on civil liberties), (3) secrecy, (4) surveillance, and (5) investigation, prosecution, detention, and interrogation of suspected perpetrators of terrorism and atrocity crimes. Assessment will be on the basis of class participation and a blindly-graded final exam. 3 Credits

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5721 Natural Resources Law

Enrollment limit: 30. The objective of this three-unit course is for students to develop a basic understanding of the legal structures governing natural resource use in the United States. The course will focus on the following areas of the law: water allocation, wildlife protection, public lands, energy and mineral development, natural resource damages, environmental mitigation and banking, climate change and carbon offsets, the public trust doctrine, and land conservation. The course will follow a typical model of casebook readings and in-class discussion, with occasional problem-solving exercises. Students will be evaluated on in-class participation and a final exam. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5722 Nonprofit Organizations Planning and Drafting

Enrollment limit: 24. This applied skills course will address the various types of nonprofit organizations and cover the necessary planning and drafting required in the formation, governance, and operation of a nonprofit organization. Students will create a fictional (or actual, if the student so desires) nonprofit organization including developing an effective business plan, creating a resonating mission statement, establishing the legal entity, obtaining tax-exempt status, creating effective governance policies, managing volunteers and staff, and generally ensuring ongoing success and sustainability of the

organization. Many of these tools are applicable to for-profit entities as well as newly recognized hybrid entities. There will be three (3) written exercises during the semester and a take-home exercise the last week of classes in lieu of a final exam. Each exercise will be 20% of the grade and the take-home exercise will be 40%. 2 units.

Credit 1 unit. Law: FV, LCU, RW

LAW 5723 Partnership Taxation

Prerequisite: Federal Income Taxation unless waived by Professor Sarah Narkiewicz, Director of Tax LLM Program. This course provides an introduction to the federal income tax treatment of partnerships, limited liability companies, and other pass-through business entities. These entities are not subject to federal income tax at the entity level but rather the income flows through and is taxed at the owner level as it is earned. Partnership tax law tries to afford significant flexibility to taxpayers in structuring their business affairs while also trying to insure that income tax is paid one on all partnership income, no more and no less. The course will cover tax rules related to partnership formation, capital contributions, liabilities and debt, allocations and distributions of operating income, sales and purchases of partnership interests, and liquidations of the partnership. Students will work extensively with Subchapter K of the Internal Revenue Code and Treasury regulations thereunder. The course will be graded primarily on an open-book final examination consisting of essay questions and short-answers. 3 units. Credit 3 units. Law: NSM, RW

LAW 5724 Partnership Taxation

Study of the tax aspects of the formation, operation and dissolution of the partnership form of business organization. The course will compare the partnership tax regime with the tax treatment of sole proprietorships, regular and small business corporations (i.e., C and S corporations), and include discussion of issues regarding tax shelter investments. Students will work extensively with Subchapter K of the Internal Revenue Code and the regulations thereunder. The course will be taught from a casebook and the Internal Revenue Code.

Credit 3 units. Law: NSM, RW

LAW 5725 Pluralism and the Law of Democracy

In 2045, America is predicted to be a minority-majority nation. These changing demographics have deep implications for minority political participation and representation in the U.S. and lie at the heart of some of the most controversial issues in today's society. This course seeks to provide students with an introduction to the legal and philosophical frameworks that influence many of the debates on these issues.

The topics we will cover in this course include constructions of self-governance, minority and noncitizen voting rights and access to the ballot, racial and political gerrymandering, vote dilution and voter suppression, and criminal disenfranchisement. We will also consider the roles protest and resistance play in attempts by marginalized groups to influence law and policy, as well as the role of courts in defining what counts as a fair allocation of political power and what counts as an unconstitutional deprivation of the right of participation. The readings in this course will be varied, consisting of excerpts from legal and philosophical texts, Supreme Court cases, and articles from newspapers and law reviews. By the end of the course, students will have a basic understanding of competing constructions of self-governance in U.S. law and theory, the real-world implications and impact of those constructions for minority groups, and the challenges of defining and protecting self-governance in an increasingly multicultural society.

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5726 Policy & Advocacy in the Three Branches of Government

This course focuses on the advocacy, development and implementation of policy knowledge and practice skills in all three branches of government, producing policy professionals who will be ready to create solid change. This is a hands-on course with direct applicability to policy practice. MSW Prerequisite: S15 5040. Grading for Law Students is modified pass/fail: HP (3.94), P, LP (2.98), F (2.50).

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5727 Private Equity Transactions

This course will examine from a practical perspective the issues and documentation arising in a typical private equity acquisition transaction, using a mixture of lectures, cases and guest speakers. The course will begin with a basic introduction to the private equity industry, including the roles of the various business and legal participants, and will then focus on the structure, negotiation and documentation of a private equity investment transaction. Overall, the course is intended as a survey/introductory course, rather than an in-depth analysis of any particular area of law or type of document. Time will be set aside for discussions about current events and careers in the private equity industry. Attendance is mandatory. Class attendance, preparation, and participation are expected and may be taken into consideration in the final grade.

Credit 1 unit. Law: RW

LAW 5728 Problems in Corporate Law

Enrollment limit: 40. Pre-requisite or co-requisite: Corporations. This 1 unit weekend course is divided into three parts. Part one explores the question of who should make corporate law. Specifically, we will discuss scholarly theories addressing whether the states or the federal government would best regulate corporate matters, and explaining Delaware's prominence in corporate law. Part two examines specialized aspects of Delaware statutory and judge-made corporate law. We will discuss the inner workings of expedited and summary litigation, problems in the organization and functioning of a corporation (focusing on management and control), and mergers and transfers of control (including hostile acquisitions, tender offers, going private transactions, and defensive tactics). Part three will explore recent topical issues in corporate governance, ranging from proxy access to executive compensation. Class attendance is required and participation is encouraged. Grading will be modified pass/fail (HP-3.94, P, LP-2.98, F-2.50). 1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Fall

LAW 5729 Products Liability

An in-depth study of the law of products liability. The development of the three major theories of liability--negligence, breach of contract, and strict products liability will be covered along with the three types of defects that emerged after section 402A of the Second Restatement of Torts swept the country. Contemporary issues such as whether Amazon is a seller of third-party products it offers on its website will be addressed. Coordination with workers' compensation and the effect of partial settlements are also subjects for discussion. Finally, problems of proof and other advanced tort problems find their way onto the course syllabus.

Credit 2 units. Law: RW

LAW 5730 Race & the Law

This course explores the intersection of race relations and legal institutions in the United States. It focuses on the transhistorical continuity of some racial meanings and dynamics, and on the evolution of others. In the first half of the course, we consider the theoretical

and doctrinal principles that underlie historical issues such as Indian Nation sovereignty and genocide, slavery and Reconstruction, and the long civil rights era. In addition, we will consider early legal definitions of race in American law, and explore the role of race in citizenship, naturalization, and immigration law and policy. For the remainder of the course, we explore competing conceptual models of the American racial legal order, and examine current jurisprudence on racial issues that arise within the context of employment, education, intimate association, the distribution of electoral power, and/or the administration of criminal justice. The course will be graded based on writing an amicus brief, a document analysis, and an exam. 3 units. Credit 3 units. Law: RW

LAW 5731 Real Estate Finance

Enrollment limit: 40. The course is recommended for students who have completed first year Property and have a basic familiarity with real estate finance. We are living in unprecedented times in the real estate finance industry. Concepts of valuation, underwriting and loan structure are all in flux since the crash of the financial markets in the Fall of 2007. The course will be a forward-looking review of real estate finance and joint-venturing in the real estate context. The focus of the course will be a) an explanation of real estate financing techniques, securitization and the capital markets, b) what went wrong with the securitization model that came to a head in August, 2007 and c) what the future may look like for real estate finance. Through readings, case examples and student negotiation interplay, the course will also explore the different viewpoints of, and pressures on, buyers/sellers and owners/lenders in the real estate industry. Grading will be modified pass/fail (HP94, P, LP78, F70), and will be based on a take-home written examination (and class attendance, preparation, and participation may be taken into consideration). Credit 1 unit.

LAW 5732 Real Estate Practice and Drafting

Enrollment limit: 20. This course will be a theory and practice course, combining the study of substantive law with practical application, drafting and problem solving. Students taking this course will get an exposure to common issues arising in residential and commercial real estate transactions. Throughout the course, students will be asked to discuss and role play the relative positions and motivations of the seller and purchaser, or lessor and lessee, as applicable, in an acquisition, financing or lease of residential or commercial real estate. Attendance and preparation will be required. The final grade will be based on class participation, drafting assignments and projects throughout the course, and either a final project or a final exam. [Due to substantial coverage overlap, students who have taken Commercial Real Estate Practice and Drafting cannot also receive credit for this course.] Credit 3 units.

LAW 5733 Real Estate Practice, Negotiation and Drafting

Enrollment limit: 20. Drop Deadline: Monday, Jan. 9, 2017. This two (2) unit theory and practice course is designed to take students through the general process of acquiring, developing, financing and leasing commercial real estate. The course combines the study of substantive law with practical application, drafting and negotiation from a private practice perspective. Over the course of this program, students will be asked to analyze and approach specific issues from the differing viewpoints of buyer/seller, developer/lender and lessor/lessee as well as learn about governmental controls and trade-offs impacting growth. Regular attendance and preparation are required and substantive in-class participation and discussion is expected from all students. The final grade will be based on the quality of the student's preparation and understanding of the material as demonstrated throughout the semester by his or her in-class participation and drafting assignments. 2 units.

Credit 2 units. Law: FV, LCU, RW

Typical periods offered: Spring

LAW 5734 Real Estate Transactions

This course will cover contracts for real estate, real estate conveyancing, and mortgages and mortgage substitutes. The primary focus is residential transactions and financing and fundamental real estate principles that apply to residential and commercial transactions. Grades will be based on an in-class, multiple-choice timed exam and class attendance/preparation.

Credit 3 units. Law: FV, RW

LAW 5735 Refugee and Asylum Law

This course focuses on the legal regulations that govern the migration and status of refugees, asylum seekers, and other victims of forced migration in the United States. Along with examining the statutory, administrative, and judicial proceedings that govern this process, we will also be examining the theories and policies that underlie the existing regulatory structure. Special attention will be paid to how these regulations intersect with international law and institutions, and how refugee and asylum policies fit into our nation's broader positions on immigration. This class revolves around in-class discussions and a series of moot court exercises. As a result, attendance is vital and class participation is strongly encouraged. Seventy percent of the grade will be associated with the moot court sessions. A final exam constitutes the remaining 30% of the grade.

Credit 3 units. Law: LCU, RW

LAW 5736 Regulating Sex: Historical and Cultural Encounters

This course explores sexuality, law, and culture as discourses and as regulatory instruments. Using this lens and emphasizing changing norms over time, we will examine a range of specific topics, including, for example, America's historical slave economy and its impact on sexual values and practices; sexual violence, sex without consent, and efforts to reduce both (on campus, in the home, and elsewhere); the role of religion in regulating sex; different understandings of sexual pleasure and the suppression of pleasure for socially devalued groups (women, the elderly, and individuals with disabilities); the legal and social construction of pregnancy and reproduction; traditional marriage and various alternatives; sexual education and initiation; LGB, intersexual, asexual, and trans identities; sex-offender registries; and sex research. To support this course's explicitly transdisciplinary focus, we will study materials from law, social work, sexology, literature, and popular culture and contrast conventional legal analysis with feminist and other frameworks, including queer theory, social constructionism, intersectional approaches, and symbolic interactionism. Students will have two writing assignments throughout the semester and no final exam. Grades will be based on writing assignments and contributions to the class discussions. Please note: Students will not receive "trigger warnings" in this course. Although many of the readings and class conversations confront challenging issues and may evoke emotional reactions, developing competency to address sensitive topics is one of the learning objectives of this course. Students are welcome to discuss with the professor any particular difficulties or accommodations. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.] 2 units.

Credit 2 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5737 Religion and the Constitution

The First Amendment reflects a particular concern for religion, but the meaning of religion, its legal treatment, and the limits of religious expression have been fiercely debated. This course explores these debates through the doctrinal, historical, and theoretical dimensions of the religion clauses of the First Amendment, paying particular

attention to the case law that has developed around these clauses. The course grade will be based on class participation and an in-class final examination. Please note that laptop computers are not permitted in class.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5738 Remedies

After liability is established in civil litigation, a court will proceed to consider what relief to prescribe. This advanced procedure course examines doctrines and principles that courts apply when they make these choices. The general goal is to provide effective redress for plaintiffs without overly burdening defendants. The course will focus on remedies that are typically available in public law litigation, especially injunctions and declaratory judgments. Remedies that are more characteristic of private-law litigation, including damages and restitution, will receive less attention. Regular attendance and preparation will be expected, and sanctions may be imposed upon egregious offenders. The course grade will be based on a timed exam. 2 units.

Credit 2 units. Law: RW

LAW 5739 Reorganization (Business Reorganizations Under Chapter 11)

Enrollment limited to 20. The skills course will be taught jointly by United States Bankruptcy Judge Barry Schermer and Lloyd Palans of Bryan Cave. The primary focus of the class will be reorganizations under Chapter 11 of the Bankruptcy Code. Using a single hypothetical reorganization as a backdrop, the instructors will take students through the various stages of a Chapter 11 case, from the initial filing with the bankruptcy court to confirmation of a plan of reorganization. The class will meet once each week during the semester for two hours each session. Students' grades will be determined by their performance on simulated exercises and written assignments and by their participation in class discussion. Attendance and preparation are both required. Students who have not taken the basic Bankruptcy course may enroll, but they will be at a marked disadvantage to those students who have. Credit 3 units.

LAW 5740 Secured Transactions

This course will cover the creation, perfection, and enforcement of security interests in personal property pursuant to Article 9 of the Uniform Commercial Code (the "UCC"), which has been adopted by every state, the District of Columbia, and the Commonwealth of Puerto Rico. The majority of class time will be devoted to working through problems that require application of UCC provisions to particular fact situations. Attendance and preparation will be required. Grades will be based on a three-hour, closed-book final examination. 3 units. [A student who takes this course may not take the three-credit Commercial Law survey course, and a student who has taken the survey course may not take this course. While the survey course covers the subjects of payment systems and secured transactions, this course covers secured transactions in greater depth.] 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5741 Securities Law Litigation & Arbitration

Enrollment limit: 24. Pre/Co-requisite: Securities Regulation or Corporations (exceptions possible with permission of professor who can be emailed at jsoraghan@DMFIRM.com) This two unit course will be both academic and practical. It will require students to analyze the elements of and policies underlying the most common securities fraud claims, including Rule 10b-5 and its case law, related statutes and typical arbitration claims, and to apply that analysis to pleading cases in both court and arbitration. We will compare the often highly

technical pleading requirements in court under the Federal Rules, the Private Securities Litigation Reform Act, the Securities Litigation Uniform Standards Act, and the conflicting cases thereunder, with the rather amorphous pleading and hearing practice under the rules of the securities regulatory organizations, primarily the Financial Industry Regulatory Authority. There will be three drafting exercises designed to prepare students for securities litigation and arbitration. We will study the shift of most securities industry disputes to arbitration, what claims are typically found in arbitration and the procedures for their resolution. We will also analyze the growing role of the courts in shaping the structure of the arbitration process. Regular attendance and participation will be required (just as participation in court and in chambers is crucial to a client's result), and will constitute 20% of the grade. The remainder of the grade will be based on the assignments. The assignments will be graded anonymously. 2 units.

Credit 2 units. Law: LCU, RW

Typical periods offered: Spring

LAW 5742 Securities Law Litigation and Arbitration

Pre/Co-requisite: Securities Regulation or Corporations (exceptions possible with permission of professor who can be emailed at dennis.capriglione@wellsfargo.com) This two unit course will be both academic and practical. It is designed for the student who wishes to gain a working knowledge about securities litigation and arbitration. It will require students to analyze the elements of and policies underlying the most common securities fraud claims, including Rule 10b-5 and its case law, related statutes and typical arbitration claims, and to apply that analysis to pleading cases in both court and arbitration. We will compare the often highly technical pleading requirements in court under the Federal Rules, the Private Securities Litigation Reform Act, the Securities Litigation Uniform Standards Act, and the cases thereunder, with the more relaxed pleading and hearing practices under the rules of the securities dispute resolution organizations, primarily the Financial Industry Regulatory Authority. There will be three drafting exercises. We will study the shift of most securities industry disputes to arbitration, what claims are typically found in arbitration and the procedures for their resolution. We will also analyze the role of the courts in shaping the structure of the arbitration process. Regular attendance and participation will be required and will constitute 20% of the grade. The remainder of the grade will be based on the assignments. 2 units.

Credit 2 units.

Typical periods offered: Spring

LAW 5743 Securities Regulation

Credit 0 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5744 Securities Regulation

The primary focus of this course will be the regulation of capital formation under the Securities Act of 1933. Also included will be a comparison of anti-fraud provisions in various federal statutes, as they reflect the federal regulation of corporate transactions. This is a statutory course that emphasizes the wording of the law, the regulations promulgated by the Securities and Exchange Commission, and court interpretations of both. Case law is less important than in most traditional law school courses. An additional focus is the inter-relationship of the two primary federal securities statutes and the SEC's attempt to integrate securities regulation into a coherent regulatory system. A set of problems will be the focus of a significant part of class discussion. Regular attendance and preparation are expected. The grade for the course will be determined by a timed exam with both objective and essay components.

Credit 3 units. Law: RW

LAW 5745 Securities Regulation

Pre or Co-requisite: Corporations. This course will focus primarily on capital formation under the Securities Act of 1933 and the antifraud and voting rights provisions of the 1934 Act. The course both will emphasize case decisions and SEC rules which are the primary vehicle to interpret the relevant statutes and the basis of exemptions from both the 1933 and 1934 acts. There will be a final exam.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5746 Securities Regulation

Pre-requisite: Corporations. This 3 unit course surveys the federal statutes and regulations governing the offering, distribution and trading of securities, including the liabilities and remedies that may arise under these sources of law. Topics include the nature of the U.S. securities industry and its major participants; the organization and functions of the Securities and Exchange Commission; securities registration and disclosure requirements; and anti-fraud litigation. The course will emphasize the application of these statutes and regulations and related judicial interpretations to fundamental business transactions. The course will also consider the rationales underlying these transactions. Students are prohibited from using laptops during this class. There will be a final examination. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5747 Select Topics in Juvenile Justice

This course will explore select topics in the law and administration of juvenile justice, including why we have a separate legal system for children accused of committing crimes, how children convicted of crimes are punished in the criminal and juvenile justice systems, how the law of police investigation applies to children, the school-to-prison pipeline, and race, class, and sex disparities within the juvenile justice system. This class will start on January 21, and meet every other week. Students will write 2-3 short papers. There will be no final exam.

Credit 1 unit. Law: RW

LAW 5748 Selected Issues in Foreign Relations Law

This course will examine some of the constitutional and statutory doctrines regulating the conduct of America's foreign relations. Relevant issues include the distribution of foreign relations power among the three branches of the federal government, the status of international law in U.S. courts, the nature of the treaty power, the validity of executive agreements, the role of states in foreign relations activities, and doctrines regulating judicial review of cases implicating foreign relations. Your grade will be based on class participation (10% of your grade) and a one-hour final exam (90% of your grade), which may consist of multiple choice, short answer, and essay questions. The exam will be open book-you may refer to your class notes, any assigned reading material, and any study guides or outlines that you participated in generating. 1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5749 Sexual Violence in Armed Conflict

Sexual violence has been a part of war since time immemorial. In this class, we will first examine the manifestation and impacts of conflict-related sexual violence, as well as the myths and misconceptions surrounding it. We will then explore the key aspects of international humanitarian law and international criminal law before examining attempts to prosecute wartime sexual violence from the 1940s through the present. We will also review recent UN Security Council resolutions addressing the issue, exploring how sexual violence in armed conflict is related to security issues such as terrorism, force displacement, and extraction of natural resources. Finally, we will discuss matters

of practice and policy relevance. This will include issues such as evidentiary challenges, victims' participation in court, access to reparations, and the special needs of affected children. Readings will include historical and social science literature, international legal instruments, court decisions and trial testimony, investigation and prosecution protocols, NGO reports, news articles, and documentary film. Guest speakers will add historical and practical insight. Students will submit 3 short reflection papers on the reading and a final 8-10 page paper on a topic of their own choosing. Students will also participate in informal debates on law and policy during the semester. Students will be assessed based on the reflection papers, participation in the class debates, and the final paper. Note: Students are advised that some readings for this course will contain heavy material such as trial testimony about rape and sexual torture. Interested students with specific questions or concerns are encouraged to contact Professor Seelinger prior to enrollment.

Credit 3 units. Law: RW

LAW 5750 Sexuality and the Law: Theory and Practice

Enrollment limit: 20. This course will introduce students to existing and emerging jurisprudence in areas of sexuality and the law with an emphasis on practical litigation perspectives. The course will examine caselaw in the context of current legal debates related to gender, sexual orientation and gender identity in the areas of privacy, equal protection, employment, free speech, education, relationship recognition, parenting, violence and military service, helping students understand how to devise litigation strategy to expand or restrict existing precedent, and assess the impact of emerging litigation and test cases. The course is directed to students interested in learning about substantive law related to sexuality, gender identity and sexual orientation and to students interested in developing an understanding of public interest and impact lawyering in emerging civil rights arenas. Students will analyze emerging cases and be asked to assess their impact potential, the application of existing precedent, and strategic and ethical issues that the cases raise. Class time will include periodic visits by lawyers practicing in topic areas who will help frame the issues and offer practical insight to the practice. class attendance and participation, a final case memorandum (in lieu of final exam) and oral presentation. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Spring

LAW 5751 Slavery, Race and the Law

TBD

Credit 2 units. Law: RW

LAW 5752 Speech, Press & the Constitution

This course is intended to provide an overview of the law of the free speech and press clauses of the First Amendment to the U.S. Constitution. The focus will be (1) on the development of First Amendment law over time from its origins through to modern issues of free speech in cyberspace, as well as (2) on the philosophical and normative justifications for both the general principle of freedom of expression and recognized or proposed exceptions to that principle. In examining these issues, we will cover (among other topics): incitement to criminal action, hate speech and fighting words, sexually explicit expression, commercial speech, defamation, and content-neutral regulations of speech. Attendance and participation are essential. Please note that laptop computers are not permitted in class. There will be a timed modified open-book final exam. 3 units.

Credit 3 units. Law: HT, RW

LAW 5753 Speech, Press, & the Constitution

Prerequisite: Constitutional Law. This three-unit course introduces students to the major theoretical and practical issues in the constitutional law of free expression. The course begins with a brief look at theoretical questions. Why does the First Amendment protect expressive freedom? How should we define the freedom of speech, and how should courts define the limits of the First Amendment's scope? How do different sorts of interactions between government actors and private speakers affect our understanding of the First Amendment's function? With these questions in mind, the course surveys significant problems in First Amendment doctrine. Beginning with the Supreme Court's foundational decisions on advocacy of unlawful action, this survey encompasses such issues as pornography, hate speech, censorship of student expression, campaign finance regulation, and speech on government property. The final portion of the course examines First Amendment rights that may be analytically distinct from the core freedom of speech, including the freedom of the press, freedom of expressive association, and freedom from compelled expression. Students' grades will depend primarily on a 24-hour take-home examination. 3 units

Credit 3 units. Law: HT, RW

Typical periods offered: Spring

LAW 5754 Sports Law

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5755 State & Local Taxation

This course will focus on the federal constitutional constraints on state and local governments' power to tax, as well as the theory, policy, and implementation of the various means of state and local taxation. The relevant federal constitutional provisions include the Commerce Clause, the Due Process Clause, the Privileges and Immunities Clause, and the Equal Protection Clause. The specific forms of state and local taxation examined will include ad valorem property taxes, corporate income and franchise taxes, sales and excise taxes, and personal income taxes. There will be a three hour timed examination.

Credit 3 units. Law: NSM, RW

LAW 5756 State and Local Government

State and local governments have a vast influence on our personal and professional lives, and this course gives students an opportunity to study and understand the major legal and policy issues facing these governments today. They include topics such as voting rights, the role of the chief executive, labor relations, and public and school finance. Lawyers also need to know how state and local government regulation, which is extensive, can affect their clients. Additional topics covered include annexation and incorporation; government structure and powers; tort, section 1983 and antitrust liability; special legislation and delegation of legislative power; licensing, and the role of courts in policy making. Class participation and attendance are required subject to excuse. Two unexcused absences are permitted. There is an eight-hour, take-home, open book examination. 3 units.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5757 State Level Lobbying

Offers an opportunity to investigate the practical application of such beliefs, explores how social workers can use community organizing, coalition building and lobbying to relate personal problems to public issues, link individual change to social change, and apply some of the problem-solving skills learned for working with individuals to addressing the larger political and community concerns of groups. Prerequisites: S15-5012 & S15-5039.

Credit 3 units. Law: FV, LCU, RW

Typical periods offered: Spring

LAW 5758 Supervised Instruction: Law, Gender and Justice

Each semester, a team of three or four selected law students teach under law faculty supervision a three-credit undergraduate course in Law, Gender & Justice, listed in the Department of Women, Gender, & Sexuality Studies in the College of Arts & Sciences. Responsibilities for each team and its members include selecting a book for the course, planning coverage for the semester, developing a syllabus, preparing for and teaching a three-hour class each week, constructing and grading a midterm and final exam, being accessible to the undergraduate students, working with the faculty supervisor (in meetings and class visits), and writing a final memorandum about the experience. Interested students apply during spring of the preceding academic year, and faculty members select the instructors from the many applicants. Taking this course does not preclude taking a clinic or externship during the same semester, but students should be sensitive to the time commitments that teaching entails. The law student instructors each receive three credits (graded Credit/No Credit) toward the J.D., but these credits do not count toward the 67 required Law Classroom Units.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5759 Supervised Instruction: Marshall Brennan Constitutional Literacy Project

Each spring, several law students selected as Marshall Brennan fellows teach, under faculty supervision, a high school course in constitutional law, with a particular emphasis on the First and Fourth Amendments. Fellows are paired with other law students and teach at public high schools in the St. Louis Public School System and the University City school district. Fellows' responsibilities include planning coverage for the semester, developing lesson plans and curricula, preparing for and teaching approximately three hours of class each week, constructing and grading exams, being accessible to the high school students, preparing for and attending weekly hour-long meetings with the faculty supervisor, logging hours spent on teaching and preparation, and writing regular reflections about the experience. Interested students apply during spring of the preceding academic year, and fellows are selected from the many applicants. Taking this course does not preclude taking a clinic or externship during the same semester, but students should be sensitive to the time commitments that teaching entails. Marshall Brennan fellows each receive 2-3 credits toward the J.D., but these credits do not count toward the 67 required Law Classroom Units. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in this course. The course will be graded on a modified pass/fail basis (HP-3.94, P, LP-2.98, F-2.50).

Credit 3 units.

Typical periods offered: Spring

LAW 5760 Supreme Court Simulation

This course provides students with the opportunity to analyze, discuss, and draft opinions with respect to current cases before the Supreme Court of the United States. Students will be divided into two Courts with each student playing the role of a Justice on one of those Courts. The cases chosen are intended to provide a mix of constitutional and statutory issues as well as criminal and civil cases. Each student's task while sitting on cases is to do his or her best to understand their assigned Justice, based on that Justice's prior opinions and judicial philosophy. In preparation for each week's session, all students will read the lower courts' decisions, the Supreme Court briefs and the major precedents implicated for the respective case. For each case a Court will hear arguments from two students assigned to argue the case before that Court, will meet in conference to debate and decide the case, and will assign the case to a Justice to draft the opinion. Students

not assigned one of these roles will observe, comment, and critique these simulations. Students will be assessed based on a combination of the quality of their written work, performance during in-class simulations, and preparation for and participation in class sessions. This course is not graded anonymously because the instructor works with students on their writing projects and simulations throughout the course. Attendance at class sessions is required unless prior approval is given by the instructor. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 2 units. Law: RW

Typical periods offered: Spring

LAW 5761 Takings Law and Legislation

This 1 unit weekend course will focus on the implications flowing from the 5th Amendment's simple phrase, nor shall private property be taken for public use without just compensation. (Every state has a counterpart.) Virtually ignored by the U.S. Supreme Court for generations, litigation involving the takings clause has snowballed in the past several decades to the point where the Supreme Court decided four such cases (out of a total of 75) in its last Term alone. We will briefly discuss the more obvious kinds of takings (referred to as direct condemnation), where a government agency deliberately seeks to acquire private property and pay for it. The bulk of the course, however, will discuss the manifold ways in which governmental actions that were not designed to acquire property nonetheless had the effect of taking property for public use (referred to as inverse or reverse condemnation). The latter will be further divided into takings that are plainly obvious as physical invasions of private property and others that are not so obvious and are the result of the impact of regulatory action. As we examine the arc of the case development, it may become apparent that the increase in inverse condemnation litigation (i.e., cases brought by property owners claiming that their property was taken) is proportional to the shrinkage in governmental budgets that made direct acquisitions more difficult. To obtain any benefit from the class, students are expected to critically read the course materials before the first class meeting. There will be a take-home exam administered the following week via MyLaw. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). 1 unit.

Credit 1 unit. Law: RW

LAW 5762 The Interaction of Business, Government, and Public Policy in a Democratic Society (Kallen)

Enrollment limit: 40. This 1 unit weekend course will expose the students to governmental relations in the federal system and will teach the students skills relating to lobbying, networking and business development for lawyers. We will discuss the influence of money in the political process and how it impacts the decision-making, along with the ethical implications. The objective of this course will be to prepare the students to work in a governmental relations firm, trade association, not-for-profit, corporations or law firm with an emphasis on government practice. The students will also develop an understanding of the relationship between business and government and will be better prepared to communicate and network with potential legal and business associates. I do not intend to lecture and thus, class will be very interactive, enabling controversial views to be exchanged in a safe environment with respect. We will discuss numerous topical articles and there may be a mock lobbying exercise depending on time. Grading will be based on preparing a lobbying briefing paper (1-2 pages) and a paper tracing the historical relationship of a major firm with government (2-3 pages). Students will complete the papers the following weekend. Preparation for class and attendance is mandatory.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5763 The Law and Policy of the Rails-To-Trails Conservancy Movement

This course traces the law and policy behind the rails-to-trails conservancy movement in the United States. The course focuses on both legislative and litigation aspects of rails-to-trails. Student will learn how the rails-to-trails movement started, policy considerations, and landowner rights and responsibilities. Students will be assessed based on relevant writing exercises primarily related to possible litigation issues, role plays, and class discussion. This course is not graded anonymously. Attendance at class sessions is required unless prior approval is given by the instructor. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). There is no final exam. 1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5764 The Law of the Fourteenth Amendment

This course begins with an examination of the drafting and ratification of the Reconstruction Amendments. We then investigate the contemporary scope and meaning of race equality, sex equality, substantive due process, and state action under the Fourteenth Amendment. We will pay particular attention to the development of the Fourteenth Amendment's liberty and equality guarantees and to current controversies including affirmative action, the right to vote, disparate-impact liability, abortion, and LGBT rights. Throughout the course we will interrogate the appropriate role of text, history, structure, precedent, prudence, and ethos in constitutional interpretation. In discussing these topics, we will examine how socio-political change has influenced the resolution of constitutional disputes and how courts and non-judicial actors have constructed constitutional meanings. Grades will be based on class participation and a final exam. 3 units.

Credit 3 units. Law: RW

LAW 5765 The Lawyer's Role in Urban Revitalization: St. Louis as a Case Study

This 1 unit course meets during the January Intersession. The problems of a struggling city are shaped by - and arguably can be addressed through - local government law, the structures of municipal institutions, private sector interests, community engagement, and the practicalities of politics. This course will use local government law to examine some of the institutional and public policy challenges facing the St. Louis metropolitan region and examine potential pathways to growth for St. Louis city. Each session will couple local government law doctrines with a particular public challenge faced by St. Louis: inner city decline vs. suburban growth, economic development in a fragmented landscape, issues of inequity and inequality (including access to economic opportunity and improving economic mobility), the role of neighborhoods and strategies for building strong communities, segregation vs. approaches to integration, and aspects of regional governance. It will put students in the position of serving as legal and policy advisers and, ultimately, decision makers with the goal of challenging students to think strategically about the trade-offs decision-makers face. To this end, a final, 5-7 page writing assignment will require students to analyze one specific public problem from the larger subset of course themes and apply local government law doctrines covered in class in developing possible solutions. Attendance is mandatory. Grading will be based on class participation and the final memo. In addition, students will be expected to hold time for two afternoon site visits in St. Louis. These site visits will be in addition to regular class time. More details will be forthcoming to enrolled students.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5766 Modern U.S. Supreme Court

Co-taught by Professor Lee Epstein and Mr. Adam Liptak (Supreme Court correspondent of the New York Times), this course will examine the contemporary Supreme Court. Topics include the Court's membership; its procedures for selecting cases for review; the role of lawyers, law clerks, and journalists; and doctrinal developments in several areas of the law. There will be a take-home final exam.

Credit 1 unit. Law: RW

Typical periods offered: Fall

LAW 5767 Title IX: Sex Discrimination in Education

This course will use the example of Title IX-federal law that prohibits sex discrimination in education-to foster students' deeper understanding of the role that civil rights laws play in addressing problems of inequality and discrimination in the United States. In particular, the objectives of this course are to cultivate deeper understandings of: Theories of equality reflected in civil rights laws like Title IX The cultural significance of such discriminatory practices as sex-segregation, imposition of gender stereotypes, sexual violence, and sex-based inequities in sport. The evolution of cultural, scientific, and legal definitions of sex and sex discrimination Congress's power to address inequality in contexts like education Similarities and differences between constitutional and statutory civil rights The role that courts play in defining the scope and meaning of statutory provisions The regulatory process and its responsiveness to political influence The interplay of judicial and regulatory enforcement Students will demonstrate mastery of these objectives by the successful completion of writing assignments, by engagement with assigned reading, and by attending and participating in class.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5768 Topics in Health Insurance Law and Regulation

Private health insurance is the primary vehicle through which access to healthcare is assured in the United States. For this reason, the law and regulation of health insurance is of vital importance to a wide variety of different types of lawyers and public policy advocates. This topic is nonetheless often only covered tangentially in traditional law school classes like Insurance Law, Health Law, and Employee Benefits. This condensed class will survey major issues in the law and regulation of U.S. health insurance. Topics that may be covered (depending on time constraints) include (i) the Affordable Care Act (i.e. Obamacare) and its regulation of private health insurers, (ii) State regulation of private health insurers, (iii) ERISA's regulation of employer-sponsored health plans, and (iv) State and federal laws governing the resolution of health insurance coverage disputes (both through courts and via internal and external review of coverage decisions). The class will not cover issues related to public health insurance programs like Medicare and Medicaid. It will not assume that students have any particular background in health or insurance law, and will be geared in equal parts to developing a basic understanding of the technical legal and regulatory issues in this domain and to discussing the insurance-specific policy issues surrounding health care reform. 1 unit.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5769 Topics in Sports Law

This course will use both case law and current events to introduce you to the legal foundations of each context in which athletes engage in sports: interscholastic, intercollegiate, Olympic, and professional. In doing so, this course will also examine sports structures through a critical lens by considering social justice issues-such as racial and gender equity, economic inequality, and participation rights for persons with disabilities-that are raised by our current sports structures. Grades will be based on a final paper.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5770 Trusts and Estates

This course examines the laws governing the transfer of property at death. Topics to be addressed include the state's control of inheritance; intestate succession; rules governing wills, family protection and the protection of non-traditional families and relationships; and private express and charitable trusts. The course will not cover future interests, estate planning, or estate and gift taxation since separate, specialized classes and seminars are offered on each of these important topics. The course gives substantial emphasis to complexities and problems generated by common law rules and various statutory responses; tensions between family norms and individual freedom to dispose of property; how demographic shifts in wealth-holding, mortality, marriage, and education have revolutionized estate planning; and how probate law has (or has not) responded to the rise of "will substitutes" marketed by financial institutions. Final grades will be based primarily on an open-book exam. In addition, each student will write a will and disposition of remains document, both of which will be graded on a pass/fail basis. Class participation and attendance also will be taken into account in the final grade.

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5771 Trusts and Estates

This course examines the laws governing the transfer of property at death. Topics to be addressed include the state's control of inheritance; intestate succession; rules governing wills, family protection and the protection of non-traditional families and relationships; private express and charitable trusts; and fiduciary administration. The course will not cover future interests, estate planning, or estate and gift taxation since separate, specialized classes and seminars are offered on each of these important topics. The course gives substantial emphasis to complexities and problems generated by common law rules and various statutory responses; tensions between family norms and individual freedom to dispose of property; how demographic shifts in wealth-holding, mortality, marriage, and education have revolutionized estate planning; and how probate law has (or has not) responded to the rise of "will substitutes" marketed by financial institutions. Final grades will be based mainly on an open-book exam, but class participation also will be taken into account.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5775 U.S. Constitution/Foreign Affairs

This course fills a growing theoretical and practical gap in the training of lawyers for the 21st Century. It is essentially a course in United States' Constitutional law that treats the very difficult problems raised when international law interfaces American domestic law or when transnational problems strain the U.S. Constitutional structure. A subject that has fallen into neglect in U.S. law schools, it has started to be revived in scholarly debate. The course will explore the treatment of international law by the U.S. Constitution, examining the peculiar way in which the Constitution appears to treat Treaties and Customary International Law differently. It will examine the distribution of war powers between the executive and Congress, federalism concerns (such as whether states can enact criminal legislation implementing the Genocide Convention, for example, or whether that is purely within Congress' purview), and individual rights. It will also look at some interesting transnational litigation problems raised by the suit of foreigners in the United States under international claims, such as the notorious *Kadic v. Karadzic* case decided by the Second Circuit two years ago. Finally, it will ask how one can adopt an eighteenth Century constitution to the globalized twenty-first Century. The exam will be a twenty-four hour take home.

Credit 3 units.

LAW 5776 UCC: Article 2

This course is designed to familiarize students with aspects of the law relating to the sale of goods. Article 2 of the Uniform Commercial Code will be the focus of the course. There will also be some treatment of other sources of analogous law (e.g., Article 2A, Leases, the Convention on Contracts for the International Sale of Goods, and the Uniform Computer Information Transaction Act). Attendance, participation, and preparation will all be required. There will be a final examination. Students will be graded based on the final examination. The final examination will be in-classroom and open-book.

Credit 3 units.

LAW 5777 UCC: Article 2

This course focuses primarily on sale of goods transactions under UCC Article 2. This is a problem-oriented course. After reading cases, text and Code provisions, students will complete problems at the end of each casebook assignment. Class time will be spent working through each of the problems. Attendance, participation and preparation will all be required. The final grade will be based on a single three-hour final exam.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5778 Workers' Compensation

The course addresses essential aspects of workers' compensation laws including extent of coverage, the various levels and varieties of benefits provided, and how claims are established and enforced. The course will also briefly consider the interaction of state workers' compensation laws with tort litigation and other employment statutes. Course assessment will consist exclusively of a take-home essay examination.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5779 Special Topics in Urban Real Estate Development

This class meets from Thursday, Feb. 8 - Thursday, March 28. Drop deadline: 9:00 p.m. on the first day of class. This is a 1-unit course that combines practice and policy to provide students with a broad understanding of the issues and challenges surrounding modern urban real estate development. Students will learn 1) policy considerations for and against urban redevelopment and incentives; 2) factors that inhibit development and growth without governmental assistance; 3) a working knowledge of tax increment financing and other incentive tools; 4) the role of private developers and the economic realities of real estate development; and 5) eminent domain process and issues. The course will examine these topics through the lens of an actual ongoing project in downtown St. Louis. Students will be required to research and write a client advocacy memo on a specific legal issue facing the City's attempts to revitalize downtown. Successful memos will be considered for possible submission to City officials/counsel. The final grade will be based primarily on the quality of student memos but will also take into consideration in-class participation and attendance.

Credit 1 unit. Law: RW

Typical periods offered: Spring

LAW 5780 Veterans Affairs Law

This course will examine the statutes, regulations, and case law governing federal benefits for veterans of the U.S. military. Students will examine the requirements for qualification as a veteran, general benefit eligibility, service connection and ratings for disability benefits, dependency and indemnity compensation, veteran pension benefits, total disability due to individual unemployability, special monthly compensation, the claim adjudication process, and the appeal process following denial of benefit claims. The course will also explore the evolution of veterans benefits throughout U.S. history and changes in

how such benefits were administered by the Department of Veterans Affairs and its predecessor agencies. Students will review benefit decisions by the Board of Veterans' Appeals, Court of Appeals for Veterans Claims, and the U.S. Court of Appeals for the Federal Circuit. Laptops and similar devices are permitted in class. There are no prerequisites, and this course presents no disqualifying conflict with another course. Grades will be based primarily (90%) on a three-hour open-book final examination which will be graded anonymously. Regular class attendance and participation are expected and will constitute a small portion (10%) of the grade.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5781 Legal Issues in Sports

This course introduces the fundamentals of sports law. It teaches the basic tenets of a variety of legal disciplines through the lens of sport. It focuses on legal issues that have a direct relationship to sport with an emphasis on current legal sports issues in the news. In the tort arena, we will explore the potential liability of athletes for reckless violent actions toward their competitors, of sports teams and leagues for failing to adequately protect the health of participants (e.g. concussion lawsuits), of coaches, trainers and medical personnel at all levels for failing to properly train, monitor and assess athletes, of product manufacturers for injuries caused by defective sports equipment, and of teams for injuries to spectators, among other potential liabilities. This course is cross-listed with the Olin business school. Grading for law students is on the modified pass/fail basis. Enrollment for law students is controlled by the law school registrar. Reach out to registrar@wulaw.wustl.edu for assistance.

Credit 1.5 units. Law: RW

Typical periods offered: Fall

LAW 5786 Judicial Decisionmaking

How do judges in the U.S. decide cases and why do they decide as they do? The answers to these timely questions have implications for the evolution of law over time, the desirability of judicial review, the processes of judicial selection and the functioning of appellate review, and when and where lawyers should file cases, among other topics. The focus of this class will be on the social scientific literature regarding how judges make decisions, with much less time spent on traditional law school materials such as cases and statutes. Topics will include: theories of judicial decision making; judicial selection in state and federal courts; constraints under which judges operate; the agenda-setting and litigation process; collegial courts; inter-court relations; inter-branch relations; the Solicitor General and Supreme Court bar; and the role of public opinion. Preparation and attendance are required. Grades will be based on a final examination, class participation, and brief written assignments during the semester.

Credit 3 units. Law: RW

Typical periods offered: Fall

LAW 5787 Local Government Law

Local governments (including cities, counties, and special districts) exert profound power over the lives of residents, impacting the way individuals and communities experience housing, economic opportunity, the environment, public health, utilities, education, and their social world. These impacts are apparent in public debates over local policy, but they are also felt privately when an individual pays personal property taxes on an automobile or receives water at their kitchen sink. This course examines the source of this local government power. It also explores the extent of this power, questioning how local governments are limited by both law and political/economic realities. The course interrogates local government power along three axes. First, what is the role of local governments within the federal system? (From where do local governments derive their power? How does local government power relate to the power of state and the federal

governments?) Second, how do various local governments relate to one another? (How do cities relate to their suburbs? How do suburbs within a metropolitan area compete with one another? How do neighborhood associations impact their cities?) Third, how do local governments relate to their residents? (How and why do local governments tax? What obligations does a local government have to provide basic services to residents? How do local governments control the use of private property? How can residents impact local policy through voting, community meetings, and other forms of political action?) Within this framework, the course will explore topics such as affordable housing, housing segregation, local economic development, environmental policy, public transit, wealth distribution, and educational funding. Students will be graded on class participation and an in-school exam.

Credit 3 units. Law: RW

Typical periods offered: Fall, Spring

LAW 5789 Animal Law and Policy

This course will provide an overview of the emerging field of animal law. Animal law and policy are intrinsically connected to many other substantive areas of law including property, torts, constitutional law, domestic relations, wills and trusts, and criminal law. Focusing on recent case and legislative developments, students will analyze this emerging legal framework. These cases and statutes also will be used to re-analyze principles of traditional legal jurisprudence, including: the legal relevance of sentience in a property status classification; consideration of where rights vest; the preservation of evidence when the evidence is an animal; and standing as a barrier to the judicial consideration of emerging claims, among others. This course will address the need for inclusion of scientific, economic, public policy, and other perspectives to craft appropriate legal solutions to ethical and procedural dilemmas. Students will be encouraged to participate actively and respectfully in class discussions regarding controversial topics and contribute their views to the conversation. The course also will involve participation in simulations, including negotiations, mediations, court proceedings, briefings, and legislative hearings related to animal law and policy. Grading will be numeric and will be based on participation in class discussions (15%); in-class exercises and written debriefs (35%); and a law school exam (50%).

Credit 2 units. Law: RW

Typical periods offered: Fall

LAW 5790 The Business of Law

This course explores the evolving landscape of the legal profession and the critical intersection of law and business. Designed to provide students with a comprehensive understanding of how law firms operate as businesses, the course will delve into key topics such as firm structure, financial management, client relationship development, marketing and branding, pricing strategies, and legal operations. We will also explore the rise of alternative legal service providers and other key players in the industry. Through a combination of lectures, case studies, and practical exercises, students will gain insights into the legal industry as a dynamic and multifaceted ecosystem that extends far beyond a traditional legal practice. Whether you aspire to practice law, lead a law firm, or work at the nexus of law and business, this course will equip you with the knowledge and skills needed to thrive in the modern legal industry. Grades will be based on a short paper (3-5 pages), class participation, and a final exam.

Credit 1 unit. Law: RW

Typical periods offered: Fall

LAW 5791 Supervised Instruction: Black Life and the Law

A team of 3 or 4 selected law students (2Ls and 3Ls) will teach Black Life and the Law (AFAS 4465) to undergraduate students. This course is listed in the Department of African and African-American Studies and examines the intersection of U.S. law and Black life, exploring how

legal frameworks and systems have shaped, and have been shaped by, the experiences of Black people and communities, historically as well as in the contemporary context. The specific topics covered will be determined by the student instructors.

Credit 3 units.

Typical periods offered: Fall

LAW 5792 Artificial Intelligence Law

This advanced course in AI Law explores the multifaceted legal challenges arising from the rapid evolution and widespread deployment of artificial intelligence. Building on a foundational understanding of AI technologies, we will examine significant legal issues including algorithmic bias and antidiscrimination law, privacy and data protection, intellectual property in AI systems, product liability in autonomous technologies, and consumer protection against deceptive AI practices. Special attention will be given to the unique challenges posed by generative AI, such as criminal misuse, misinformation, and alignment with human interests. The course adopts a comparative approach, analyzing diverse regulatory frameworks including the European Union's comprehensive AI Act, emerging approaches in the United States, and China's distinct regulatory model. By critically engaging with these evolving legal regimes, students will develop the analytical and practical skills necessary to navigate and influence the dynamic field of AI law. Attendance and active participation are essential. Please note that laptop computers are not permitted in class. Assessment will be based on class participation (20%) and a blindly graded final exam (80%).

Credit 3 units. Law: HT, RW

Typical periods offered: Fall

LAW 5793 Community Development Law

This course is designed to introduce students to legal frameworks and tools which are essential for implementing community development programs at the local level. We will examine federal regulations, municipal ordinances, procurement policies and diverse types of contractual agreements, and develop normative frameworks drawing from law, economic policy, and political theory. Using St. Louis as a living laboratory, we will explore topics including city governance, public finance, tax policy and incentives, planning and land use, federal grants, procurement, housing law, and regional development challenges. While transactional law is often associated primarily with corporate practice, this course explores the field of public transactional law and its vital role in shaping urban communities. Class time will be split between traditional lectures and seminar style discussions. Because class discussion is a vital part of the course, regular class attendance, participation, and preparation are required. Students will also develop a white paper analyzing a local community development issue, offering an opportunity to engage with real-world challenges while developing practical legal skills applicable to public sector practice. Students will be evaluated based on the following: attendance and participation (10%); a policy white paper analyzing a local community development issue (30%); a presentation of the white paper (10%); and a three-hour in-class open-book final exam consisting of multiple choice and essay questions (50%).

Credit 2 units. Law: RW

Typical periods offered: Fall

LAW 5794 U.S. Banking Law and Regulation

Sound, fair and authorized activities of banks and other entities extending credit and engaging in financial intermediation are necessary to promote stable financial markets and facilitate a thriving economy. While the law, regulation and history of banks are complicated, working knowledge is critical for lawyers to be effective across a variety of disciplines. The course covers federal banking statutes, cases, regulators, named regulations, examination manuals, and the variety of entity types operating in the US banking sector. The course

integrates history and statutes to contextualize the salient features of banking institutions. While engaging the material, students will learn to distinguish the myriad regulatory authorities created by statute and understand the impact of particular judicial decisions shaping bank regulatory powers. Students will review recent examples of civil money penalties, asset size growth restrictions, and cases of resolution and recovery. The course will compel students to engage essential questions ranging in complexity from “What is a bank?” to “What are the likely consequences on a National Association of failing to meet the OCC’s regulatory expectations on capital and liquidity?” Students will also develop a framework to inform forward-looking questions on those characteristics banks and their regulators are likely to possess in the future. Grades will be based on attendance/participation, two (2) closed book quizzes administered in class, and a final paper submitted within the two (2) weeks following the last class meeting.

Credit 1 unit. Law: RW

Typical periods offered: Fall

LAW 5795 AI and the Judiciary

This course examines the fast-evolving intersection of artificial intelligence (AI) and the judicial branch, focusing on how courts, judges, and attorneys are engaging with emerging AI technologies. Judges are no longer just responding to AI use by lawyers—they’re using these tools themselves, sometimes with serious consequences. In recent months, two judicial opinions were withdrawn after judges improperly relied on generative AI. This course explores the judiciary’s use—and misuse—of AI at a time when legal doctrine is being shaped in real time. Co-taught by Judge Joshua Deahl of the D.C. Court of Appeals and Oliver Roberts, Co-Director of the WashU Law AI Collaborative and Co-Head of the AI Practice Group at Holtzman Vogel, the course blends doctrinal analysis with ethical debate and hands-on simulation. Students will evaluate real and AI-generated opinions, examine court policies, and propose frameworks for responsible judicial AI use. This course will meet 8:20-10:22 a.m. on 9/15, 9/22, 9/29, 10/13, 10/20, 10/27. The class will be virtual except on 10/20.

Credit 1 unit. Law: RW

Typical periods offered: Fall

LAW 7001 New Directions in Housing Law and Policy Seminar

This seminar will examine inequality and discrimination in housing law and policy, and the attendant implications for health, employment, education, crime, and the environment. The national housing crisis was exacerbated by the COVID-19 pandemic. The nation now faces a massive eviction epidemic; an impending foreclosure avalanche; significant imbalances in the housing market; and increased housing discrimination against women, people of color, individuals with disabilities, low-income individuals, and older populations. The pandemic laid bare inadequacies of present law and public policy to address housing challenges and inequities. Students will be expected to explore the needs of public, private, and nonprofit stakeholders, and propose innovative law and policy interventions to reimagine housing options and property rights for today’s world. Seminar grades will be based on a series of short papers, plus participation and attendance.

Credit 3 units.

Typical periods offered: Fall

LAW 7002 Law and Economics Seminar

Most top law schools have a law-and-economics seminar where outside academics present their current research articles. In this seminar, we will read recent working papers by legal academics. Class time will consist of presentations by the article’s author, a question and answer period with the author, and then class discussion without the author’s presence. The speakers will present both empirical and theoretical research in law-and-economics. Grades are based on class participation (10 percent) and response papers (90 percent). 3 units.

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall

LAW 7003 The Past and Future of Our Financial Regulation

This seminar will review the history of financial regulation beginning with the formation of the country to the 2007-2008 financial debacle. Particular emphasis will be given to the extent to which the 2010 Dodd-Frank Act addressed the financial crisis of 2007-2009. The course will also explore the following two critical events that occurred in the decade after the enactment of Dodd-Frank: 1) the rise of digital assets including cryptocurrency portending a rival currency and financial system; and 2) the rapidly accelerating national debt that owes in part to the coronavirus. Students will be required to write a paper on a topic related to our financial system and its financial regulation. Grades will be based on the final paper, oral presentation, and class participation.

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall, Spring

LAW 7004 Corporate Governance & Control Seminar

This seminar provides an introduction to the foundational policy debates in corporate law and corporate governance, as well as some of the fundamental economic concepts that inform those debates. It will consider principal issues in the creation of appropriate governance and control systems for large publicly held corporations as well as questions of corporate structure, shareholder voting rights, duties of directors, derivative suits, and indemnification and transfers of control viewed from the perspective of Delaware’s statutory and common law as well as other perspectives. We will explore these issues in depth and make them concrete with discussions of real world events and applications, including through guest speakers. Students will be required to write several reaction papers synthesizing, analyzing, and critiquing the week’s readings. The instructor will provide feedback on the reaction papers during the semester so that students have the opportunity to improve their writing on successive papers. Students will also take turns presenting course material. Grades will be based on papers, class participation, and presentations.

Credit 3 units. Law: GENU, RW

Typical periods offered: Spring

LAW 7005 Lawtech Seminar

Enrollment Limit: 16. Seminar drop deadline: 5 p.m. on the day after the first class meeting. Legal practice has always been shaped by technology as lawyers seek out new ways to better meet the needs of their clients at the lowest cost. Recently, advances in computational text analysis, machine learning, and artificial intelligence have started to affect not only the range of tools available to lawyers, but also the workings of government agencies and the adjudication of disputes. These changes are playing out in various contexts, affecting areas as diverse as discovery and fraud detection. In the near future, broad diffusion of these technologies are poised to further transform the nature of legal practice. In this course, we will examine some of these new technologies, how they are being put to use, and the potential upside and downside risks associated with the further automation of legal work. Grades will be based principally on writing, with some credit awarded for contributions to classroom discussions. Students are expected to write seven response papers of 3-5 double-spaced pages in 12-point, Times New Roman font. Feedback will be provided on the first four response papers.

Credit 3 units. Law: GENU, RW

Typical periods offered: Spring

LAW 7006 Criminal Justice Seminar

This seminar provides an overview of prominent debates within the field of criminal justice. The course begins with a series of studies regarding the criminal legal framework that gave rise to mass imprisonment in the United States. It then shifts to contemporary

U.S. crime policy, tying high rates of imprisonment to two primary and interrelated social problems: social inequality and interpersonal violence. Weekly class sessions will consist of student presentations and in-depth discussion of the assigned reading materials. Grades will be based on in-class participation, a series of short response papers, and a final paper.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Spring

LAW 7007 Legal Ethics Seminar

Enrollment limit: 16. Drop deadline: 5:00 p.m. the day after the first class meeting. [This course is a part of the ethics curriculum. It is not considered a "survey" ethics course, so students may take this course and other ethics courses. There are no prerequisites for this course. JD students may not satisfy both the seminar and ethics graduation requirements by taking this course; students may satisfy one or the other.] In this seminar, each student writes a 5000-word research paper on a topic related to legal ethics. The seminar meets five times at the beginning of the semester to examine basic concepts in legal ethics (such as the fiduciary nature of the lawyer-client relationship, the confidentiality obligation and its exceptions and conflicts of interest) and meets five times at the end of the semester when students make presentations about their research, ask questions about others' research, and respond to those questions. In preparation for writing the final paper, each student is required to hand in several interim written assignments: a list of three possible topics that they would like to pursue; a 1-sentence statement of the paper's thesis; a 1-page sentence outline of the proposed paper; and lists of sources the student plans to use. Students may also be asked to hand in revised versions of these interim assignments. (This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester.) Method of evaluation: research paper and in-class presentation. 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Spring

LAW 7008 Advanced Private Law Seminar

Pre/co-requisite: Property, Contracts, and Torts. Students not meeting this requirement may enroll with permission of the instructor. This seminar is about the legal relationships between individuals and private entities. It will pair classic readings from the private law theory with new scholarship. For the purposes of this seminar, private law includes the law of agency, companies, consumer protection, finance, obligations (torts and contracts), property, and trust. Within these topics, the readings will focus on two themes: First, how the private law allocates and governs economic opportunities, especially in light of new technologies. Second, whether and if so, how, the private law promotes human flourishing. In addition to legal sources, readings will include both philosophical and economic materials. Students are not expected to have any background in either philosophy or economics. Students will write and briefly present several short response papers. Students who need a longer writing sample may make arrangements to write one with the instructor in the first week of class. This seminar is not graded anonymously because the professor considers class participation and works with students on their writing projects throughout the semester. 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall, Spring

LAW 7009 Voting Rights From Reconstruction to the Roberts Court Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm on the day after the first class meeting. From debates about voter ID laws to political and legal battles over redistricting, race and voting rights are intertwined in our society. This course analyzes the intersection of race and voting rights from a legal and historical perspective. This course will also examine

questions of federalism and Congress's Reconstruction Amendment enforcement authority. The first part of the course addresses the expansion of Black male suffrage during Reconstruction and the ratifications of the Fourteenth and Fifteenth Amendments. It then canvasses the establishment of Jim Crow in the late 1800s and the large-scale disenfranchisement of Black voters. The second part examines the Voting Rights Act of 1965 and its 1982 amendments, with particular attention paid to Sections 2 and 5 of the VRA as well as the Shaw line of cases. This part will also focus on race-based redistricting and racially polarized voting. The last part of the course covers contemporary issues in voting rights, such as the aftermath of the Supreme Court's decision in *Shelby County v. Holder* and current proposals to amend the VRA. Grades will be based principally on writing, with some credit awarded for contributions to classroom discussions. Students can choose between two paper options: write four response papers of 5-7 pages each or a 20-30 page research paper. Papers should be double-spaced in 12-point, Times New Roman font. Feedback will be provided on the first two response papers or on a first draft of the research paper. Students must choose between these paper options by week four of the course. 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall, Spring

LAW 7010 The American Presidency Seminar

This seminar examines the intellectual origins, historical development, powers and operations, and current debates surrounding the American President. Throughout the semester, we will pay attention to the distinction between the office's formal constitutional powers and changing norms of presidential leadership and politics, and consider how the latter impact the former. The first two weeks of the course track the historical development of the American presidency from the patrician presidency envisioned by the Framers to the nineteenth-century party man of Jacksonian America, and forward to more modern forms of leadership minted in the twentieth-century and today: agenda-setting, bureaucratic management, and control of public opinion and image. In each of the remaining weeks, we take up a discrete topic of modern presidential power, including foreign affairs, the war power, policy agenda-setting, relations with Congress, bureaucratic management, image leadership and the media, executive privilege, and impeachment. Finally, we assess the health of the American constitutional system in light of the Presidency's evolution. Are we, as some allege, facing a constitutional crisis? If so, can it be attributed to system-deep, historical, or cultural factors? [BCCCR requirement: this course contains 4 hours of BCCCR instruction.]

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall

LAW 7011 Comparative First Amendment Law Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm the day after the first class meeting. In this seminar, we will explore the constitutional protection of speech and religion from a comparative perspective. We will study how these First Amendment freedoms are constructed and protected in relatively homogenous societies versus deeply divided societies. We will also study the interplay between courts, the political branches and civil society (broadly defined to include religious institutions) in shaping constitutional and social norms around these freedoms. In this seminar, the readings will consist primarily of cases. We will read cases not only from constitutionally influential jurisdictions (such as the United States, United Kingdom and Germany), but also from plurinational and divided societies (such as Canada, South Africa, Israel and India). The course discussions will be structured around these readings. This seminar is designed to help you hone your writing skills, your critical reasoning skills, and your ability to construct and support arguments. As a result, you will be required to write four, 5-page papers in the course of the semester. The papers will respond to a series of questions I pose related to the course material and class discussion.

(These are not research papers.) I will provide feedback on the papers during the semester so that students have the opportunity to improve their writing and critical reasoning skills during the course. Please note that this course will meet regularly.

Credit 3 units. Law: GENU, RW

Typical periods offered: Spring

LAW 7012 Social-Scientific Research for Lawyers Seminar

Lawyers constantly evaluate and make legal arguments based on facts about the world. Often, these facts are not universally accepted. These facts usually stem from empirical research, and the debate over the facts is usually about the debate over the empirical research. Empirical research can be difficult to understand, but a lot of today's empirical research uses only a handful of methods. In this seminar, you will learn about these methods and the main legal questions that they have been applied to address. The goal of this seminar is not to become a producer of empirical research, and students will not attempt to conduct any empirical analysis. There will be no coding in the seminar. Rather, the goal of the seminar is to become a better consumer of empirical research. Class time will be devoted to understanding the intuition of empirical methods and how they should be applied. There will be no math in class, and students are encouraged to skip over all the math in the readings. With better intuition about the common empirical methods and how they should be applied, students will be able to ask the right questions if presented with arguments based on empirical research. Students will be required to write two papers responding to the reading assignments (4 pages each), a review of one empirical paper (4 pages), and an amicus brief analyzing empirical aspects of a recent or pending case (8 pages). Students will receive feedback on their earlier papers to assist them in structuring subsequent papers.

Credit 3 units. Law: GENU, RW

Typical periods offered: Spring

LAW 7013 Good Society Seminar

Drop deadline: 5:00 pm the day after the first class meeting. What is a good society, one that is fair and just and best satisfies the aspirations of its people? This question has been a fundamental quest of philosophy and political theory for millennia. In this seminar we will consider several alternative versions of a good society, including Plato's Republic, Exodus, The New Testament, The Quoran, Marx and Liberal Democracy. We will also examine the legal rights the people and the responsibilities of government in a good society. Students will be expected to write a paper proposing their version of the good society. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall, Spring

LAW 7014 Race, Religion, and the Family Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This seminar examines how race and religion have influenced the development of U.S. family law and policy, focusing on the twentieth century. The seminar also serves as an introduction to the field of legal history; it considers the uses of historical arguments in legal, political, and public advocacy, as reflected in disputes over family law. Representative topics include laws requiring or permitting consideration of race or religion in marriage, child custody, adoption, and family-member immigration. Readings will include cases and other primary sources, historians' amicus briefs, legal and historical scholarship, and recent op-eds and news articles. Students will write short papers throughout the course, totaling approximately 20 pages. These assignments will allow students to select a mix of op-eds, briefs,

book reviews, and other formats. The instructor will provide feedback on papers during the semester, so that students have the opportunity to improve their writing during the course. Students will be graded based on their papers and class participation.

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall

LAW 7015 Patent Claim Construction Seminar

This seminar provides a comprehensive introduction to the theory, doctrine, and practice of patent claim construction. Claim construction - the process of interpreting the claims at the end of the patent that define the patent's scope - is the most important issue in patent litigation. It is a threshold step to virtually every issue in a patent case, including invalidity and infringement. Claims also must be construed by a variety of actors outside of litigation: patent examiners, competitors, researchers, and the patentees themselves. A good understanding of claim construction is thus crucial to being a successful patent practitioner, whether one is a litigator, prosecutor, or transactional lawyer. In addition to readings and discussions, the seminar will include a practical component tracking the claim construction process under the patent local rules used by many district courts. Assessment will be based primarily on the work product generated as part of this claim construction simulation (an opening claim brief 6-10 pages and a responsive claim construction brief 4-6 pages), as well as a paper (15-20 pages) and accompanying presentation addressing a significant policy issue related to claim construction. Prior or concurrent enrollment in Patent Law is required (or significant prior work experience in patent law). No technological background is required or expected for this class; the simulation will be based on a technologically-simple invention.

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall

LAW 7016 Law and Theology Seminar

This course provides an introduction to the intersection of law and theology (as distinct from law and religion, law and political theory, or jurisprudence). The course focuses on Christian theology due to the influence of Christianity on the Western legal tradition, much as a course on jurisprudence would typically focus on Anglo-American jurisprudence to the neglect of important works of Islamic jurisprudence, Chinese legal thought, and other non-Western traditions. Students are welcomed and encouraged to approach this class sympathetically, critically, or comparatively. This course has no formal prerequisites, but students should have a passing familiarity with Augustine, Aquinas, Calvin, Luther, Locke, and Rawls. Students without this background should read Sheldon Wolin's Politics and Vision prior to the beginning of the semester. The course is geared toward law students but is also open to advanced graduate students with a basic understanding of American legal education (e.g., graduate students who have a J.D. or whose graduate work has focused on American law.) 3 units.

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall

LAW 7017 Comparative Constitutional Law Seminar

Enrollment limit: . Drop deadline: 5:00pm the day after the first class meeting. The course will cover a series of topics arising in the comparative study of constitutional systems. In many countries in the world, constitutional law has become a booming, ambitious, politically alive field, through which courts with constitutional jurisdiction have become aggressive players in new forms of politics. We are witnessing (as various authors call it) the rise of world constitutionalism, the inevitable globalization of constitutional law, migration of constitutional ideas, constitutional engagement in a transnational era, global expansion of judicial power, governing with judges, or simply the creation of courtocracies. We will concentrate on the study and

comparison of the constitutional law of the United States, Israel and other countries such as Canada and Germany. In the first part of the course, we will introduce and analyze basic questions of comparative constitutional law (CCL): What is CCL? Why to study it? Critiques of CCL? What is constitution and constitutionalism and the role of courts in the field? Substantial discussion will be devoted to the varying foundations and structures of judicial review of the constitutionality of law, e.g., how are courts that engage in constitutional review structured, how are their judges appointed, what is the source of their authority to engage in constitutional review. In the second part, we will examine and compare several case studies on constitutional protection of human rights, including: freedom of religion, freedom of speech, abortion, and equality and group rights. The third part of the course will explore recent trends in the field, especially the globalization and internationalization of constitutionalism, and conclude some conclusions about comparative constitutional law, the role of courts in constitutionalism, with some emphasis on the United States and the Israeli Supreme Courts. Through all critical discussions during this course we will try to reach some insights and conclusions on two main themes: First, the role of comparative study of constitutions and constitutionalism. Second, the role of courts in democracy. Regular class attendance and preparation are required. All students will be required to submit a research paper for assessment. Students are expected to read all assigned materials and be prepared for all classes. ABA Standard 310 requires not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week or the equivalent amount of work over a different amount of time for each credit hour awarded. This course is designed to meet this requirement, and each student is expected to spend on average no less than two hours of out-of-class time for each one hour of in-class time, per credit hour.

Credit 2 units. Law: GENUP, RW

LAW 7018 Public Law Theory Seminar

This course will examine scholarship on theoretical issues in public law fields, with a primary focus on constitutional law. Potential topics include the separation of powers, arguments for and against constitutionalism and judicial review, and interpretive method. The first part of the course will survey traditional, big-picture debates in constitutional law and related areas, while the second part will closely examine more recent books or articles at the frontiers of public law theory. Instead of a long final research paper, students will be required to write several shorter papers during the semester. The instructor will provide feedback on papers during the semester so that students have the opportunity to improve their writing during the course. Students will be graded based on their papers and class participation. In order to facilitate an engaged discussion, electronic devices will not be permitted. Pre/co-requisite: Constitutional Law (although Professor Epps will consider requests for a waiver of this requirement from students who believe that special circumstances merit an exception). Drop deadline: 5:00 pm the day after the first class meeting.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall

LAW 7019 Law and Religion: Selected Problems in Human Rights Seminar

One of the major modern developments in human rights law is a phenomenon can be described as globalization and judicialization of individual (human) rights. Globalization means the global spread of certain values and concepts which have gained increasing universal acceptance and the convergence of the understanding of human rights around the world. Judicialization refers to the growing number of jurisdictions (national, regional and global) deciding human rights cases. It gives rise to the emergence of common case-law on human rights. The object of this course is to examine this process as seen from the perspective of a judge. The course includes, as its first part, a comparative presentation of different systems protecting individual

rights as well as of major techniques (like proportionality, subsidiarity and margin of appreciation) used by courts when deciding human rights cases. The second part will examine three selected examples how similar cases have been decided by different European courts, particularly by the European Court of Human Rights and the Court of Justice of the European Union. The cases will deal with: (1) sexual orientation (in particular, the problem of same-sex partnerships and marriages); (2) the right to life (in particular, the problem of assisted suicide); and (3) religious freedoms (in particular, the presence of religious symbols in public space). 3 units

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall, Spring

LAW 7020 Advanced Securities Regulation Seminar

Enrollment limit: 16. Prereq: Corporations. This seminar will give students the opportunity to examine the regulation of financial institutions and markets and to explore advanced topics in corporations law and securities regulation. The first several classes will offer an introduction to the writing process and relevant academic literature. In the remaining weeks, students will meet regularly with the instructor and write a research paper 25 to 30 pages in length - in the course of which they will satisfy several interim writing deadlines. Students will be encouraged to pick a topic from a list provided. [This seminar is not graded anonymously because the professor works with students on their writing project throughout the semester.] 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall, Spring

LAW 7021 Innovation in Pharmaceutical Technologies Seminar

This seminar will consider the ways in which different areas of law contribute to the broader innovation ecosystem surrounding pharmaceutical technologies, examining the relationships between legal doctrines and innovation incentives. The first section of the course will consider different innovation policy levers, beginning with a focus on traditional levers like intellectual property and expanding to consider understudied incentive levers including grants, prize systems, and health insurance coverage. The second section will engage in an intersystemic analysis of these innovation policy levers, exploring their interactions and their relationship to the relevant legal institutional actors. The third section will confront a series of case studies, chosen to demonstrate the power and potential of this broad view of innovation policy. Readings will include scholarly articles from the legal literature, cases, and other materials. Two-thirds of the course grade will be based on written work: three seven-to-eight-page response papers, spread evenly throughout the course. One-third will be based on class participation. Feedback will be provided on each response paper before the next is due, but no rewrites will be required. Previous coursework in the area, such as the Intellectual Property Survey, Patent Law, or Health Law is strongly preferred, but not required - prior work or graduate school experience in the area is sufficient preparation for many.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Spring

LAW 7022 Structural Criminal Justice Seminar

Prerequisite: the first-year course, Criminal Law. This seminar will examine the criminal justice system from the perspective of structural public law. Rather than focusing on the substance of the written law (as the basic criminal law course does) or the rules that govern criminal investigations and adjudication (as criminal procedure courses do), this course will explore how structural features of the system - allocations of power and responsibility among different institutions and incentives for various actors - shape criminal law and influence how, and to whom, criminal law is applied. Possible topics include the separation of powers between the executive, legislative, and judicial branches; the relevance of administrative law to criminal justice; the political economy of criminal lawmaking; the division of responsibility

over criminal justice between the federal government and the states; the role of financial incentives in shaping criminal justice policy; and the range of accountability mechanisms for police, prosecutors, and other actors. Readings will include judicial opinions and other primary legal materials, designed to help students understand formal rules, as well as law review articles and other secondary sources, which will help elucidate institutional realities while also framing discussion about how the system could be improved. Students will be required to write frequent short reaction papers synthesizing, analyzing, and critiquing the week's readings. The instructor will provide feedback on the reaction papers during the semester so that students have the opportunity to improve their writing on successive papers. Students will be graded based on their papers and on class participation. In order to facilitate an engaged discussion, electronic devices will not be permitted.

Credit 3 units. Law: GENU, RW

LAW 7023 Contract Theory Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This writing seminar focuses on contract doctrine and theory. Students write a single paper on one doctrinal topic related to general contract law. The topic needs to be chosen out of a list, made available on August 22. (Note that this list does not contain any comparative law related topics.) We meet collectively only during the first week. From then on, we meet individually at least once every two weeks. Grading is based on three components. First, a three-page abstract (summarizing the thesis and the main arguments) and a PowerPoint presentation need to be submitted by October 1. The quality of this abstract and PowerPoint presentation counts for 20 points (out of 100). Second, a 30-page draft needs to be submitted by November 1. This draft counts for 40 points, and judgment is based solely on content, not on quality of writing. Third, a 35-page final version needs to be submitted by the last day of the exam period. This final version counts for 40 points, and judgment is based solely on the quality of writing. This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester. 3 units.

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall, Spring

LAW 7024 First Amendment Seminar: Pluralism & Difference

Enrollment: 16. Drop deadline: 5:00 pm the day after the first class meeting. This seminar explores the theory and application of the First Amendment's protections most central to group formation and expression in a pluralistic society. It focuses on the rights of speech, assembly, and association, with some consideration of the free exercise of religion. Topics include the nature of pluralism and difference, the limits of dissent, associational and membership rights, public forums, public funding, boycotts, and hate speech. The course grade will be based on class participation and a final paper. The paper will require multiple drafts and should incorporate feedback from the instructor as well as peer review. 3 units

Credit 3 units. Law: GENU, RW

LAW 7025 Feminist Theories, Feminist Judgments Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm the day after the first class meeting. Only JD students may enroll in this class. This seminar will use the book *Feminist Judgments: Rewritten Opinions of the United States Supreme Court* (Kathryn M. Stanchi, Linda L. Berger, & Brigid M. Crawford eds., 2016), which contains twenty-four Supreme Court opinions, rewritten by various scholars to reflect feminist commitments and perspectives, along with commentaries on each rewritten opinion by a different author. Background readings will come from texts on feminist legal theory that will be available (in multiple copies) at the Law Library reserve desk. The seminar will meet regularly, with attendance, preparation, and participation expected. Class discussions will analyze and evaluate the rewritten opinions while also introducing students to underlying feminist jurisprudence and methodologies and

as well as opinion-drafting techniques (which should prove helpful for aspiring judicial clerks). For the writing component of the seminar, each student will draft a both a feminist opinion and a commentary on another student's opinion, mirroring the structure of the *Feminist Judgments* book. (For their opinions, students will select their cases, based on their own interests and goals as identified in one-on-one conversations with the instructor.) Each student will revise and improve the draft opinion and draft commentary, based on individual feedback from the instructor and classmates. Grades for the semester will be based on written work (first draft of the opinion, first draft of the commentary, and final versions of both) and contributions to the class discussions. Unless special accommodations apply, students may not use laptops in class. [BCCCR requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall, Spring

LAW 7026 Implicit Biases in Society Seminar

Drop deadline: 5:00 p.m. the day after the first class meeting. We are all biased, and most of us do not know it. This course will illuminate two things: i) you do not know what you do not know; and ii) what you do not know can indeed hurt you (or someone else). In this seminar, we will uncover the hidden influences shaping our perceptions and look into the world of unconscious biases—subtle yet powerful preferences and prejudices operating below our conscious awareness. We will explore situations that reveal how biases, stereotypes and gut feelings silently influence our judgment and behavior. Examples of biases in everyday life including color, disability, ethnicity, gender, gender expression/sexual orientation, race, religion, will be examined. We will look at examples of how biases can show up in institutions—criminal law, education, employment, healthcare, housing, and the legal profession. After establishing awareness, we conclude with actionable strategies to interrupt and disrupt harmful biases, with the goal of fostering a more equitable and inclusive environment. So—get uncomfortable, challenge your perceptions, and join us on this eye-opening journey toward understanding and mitigating implicit biases. The course will meet once a week. Laptops are permitted. A maximum of two absences are allowed. Class participation is required. The final grade will be based on attendance, class participation, weekly journal reflections, a draft paper, a short class presentation, and a final paper. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: GENU, RW

Typical periods offered: Fall

LAW 7027 Seminar On First Amendment in Schools

Enrollment limit: 16. Drop deadline: 9:00pm the day after the first class meeting. This seminar explores the theory and applications of the First Amendment to the school setting that has emerged since Tinker's famous dictum that neither students nor teachers shed their First Amendment rights at the schoolhouse gate. Possible topics include student newspapers, student speeches, religious expression (both free exercise and establishment dimensions), hate speech, compelled speech, the classroom environment, loitering ordinances, social media, student privacy, public employee speech, academic freedom, and political dissent. The seminar also integrates service learning, with an eye toward developing student teachers for the Marshall Brennan program (a spring practicum). Although formal participation in Marshall Brennan is not required, all seminar students will be required to meet weekly with area high school students to discuss aspects of the course content with them and to learn how these issues play out on the ground. Seminar grade is based on class participation (including the weekly meeting with high school students) and two 10-12 page writing assignments. 3 units.

Credit 3 units. Law: GENU, RW

LAW 7028 Intellectual Property Law Seminar: The Intellectual Properties of Architecture

Drop deadline: 5:00pm the day after the first class meeting. This seminar takes a deep dive into the intellectual property protection available for building designs. More specifically, it examines how architects can protect their building designs with copyrights, utility patents, Lanham Act trade-dress rights, and design patents. This seminar unfolds in three parts. During the first part, the class meets on a weekly basis to discuss assigned readings. During the second part, students meet one-on-one with the professor to develop their research papers. During the third part, students present their research projects. The final grade is based in part on class participation and the presentation, but the bulk of the grade is based on rough and final drafts of the research papers. 3 units
Credit 3 units. Law: GENUP, HT, RW

LAW 7029 Topics in Investment Banking Seminar

Enrollment limit: 16. Prereq: Corporations. Drop deadline: 9:00pm the day after the first class meeting. This seminar will give students the opportunity to examine significant debates in the regulation of those financial institutions that engage principally in investment banking activities. The seminar will include an overview the following: the legal and organizational structure and historical development of these institutions; the core activities in which they engage; the norms and dynamics in the investment banking industry; and the regulation of these institutions by securities, financial and other regulators. Particular emphasis will be given to regulation of the propriety of conduct of investment bankers and to systematic empirical evidence concerning the extent to which they serve client interests and protect non-public client information. The first class will offer an introduction to the writing process and to the relevant literature. In the remaining weeks, there will be no classes but students will meet regularly with the instructor and write a research paper 25 to 30 pages in length. Students can either pick a topic from a list provided or choose their own topic. [This seminar is not graded anonymously because the professor works with students on their writing project throughout the semester.] 3 units
Credit 3 units. Law: GENUP, RW

LAW 702H Unjust Enrichment

The law of unjust enrichment deals with gains-based liability and gains-based recovery. It is often considered a residual category of private law, operating in those cases in which the more established fields of contract, tort, and property fail to provide an adequate solution. Knowledge of unjust enrichment rules and principles is thus necessary for any lawyer working in the areas of private and commercial law. Unjust enrichment doctrine is regularly invoked in a variety of cases: mistaken monetary transfers, rescue cases, services provided with no contract, and wrongfully obtained benefits, among others. Unjust enrichment doctrine is also closely related to concepts of equity, and to attempts to align law with morality, with all dangers and challenges involved. We will engage in a doctrinal and theoretical investigation of all these issues, and will also highlight possible innovations in the law of unjust enrichment, as well as the potential relevance of unjust enrichment doctrine to contemporary problems such as the climate crisis, the spread of fake news, generative AI training, and the opioid pandemic. Grades will be based on a final exam plus participation and attendance. 2 units.
Credit 2 units. Law: RW
Typical periods offered: Spring

LAW 7030 Seminar On First Amendment in Schools

Enrollment limit: 16. This seminar explores the theory and applications of the First Amendment to the school setting that has emerged since Tinker's famous dictum that neither students nor teachers shed their First Amendment rights at the schoolhouse gate. Possible topics include student newspapers, student speeches, religious expression

(both free exercise and establishment dimensions), hate speech, compelled speech, the classroom environment, loitering ordinances, social media, student privacy, public employee speech, academic freedom, and political dissent. The seminar also integrates service learning, with an eye toward developing student teachers for the Marshall Brennan program (a spring practicum). Although formal participation in Marshall Brennan is not required, all seminar students will be required to meet weekly with area high school students to discuss aspects of the course content with them and to learn how these issues play out on the ground. Seminar grade is based on class participation (including the weekly meeting with high school students) and two 10-12 page writing assignments.
Credit 3 units.

LAW 7031 Law and Philosophy Seminar

Enrollment limit: 16. This course explores the role of tradition-dependent argument in law. The persuasiveness of legal arguments and the concepts, values, and language to which they appeal are in some ways conditioned upon our shared social and political practices. This view of the law is neither a rigid traditionalism nor an open-ended pragmatism, and it rejects both liberal and conservative appeals to abstractions like liberty, equality and morality. The principal texts for this course will be the major works of the philosopher Alasdair MacIntyre. We will pursue the legal implications of these ideas through other authors, including Aristotle, Edmund Burke, Gerald Postema, Jefferson Powell, Phillip Bobbitt, and Robert Cover. Written assignments will include one five-page summary paper and two ten-page reflection papers (integrating the course materials but not requiring outside research). Feedback on written work will focus on strength and clarity of argument and ability to synthesize and apply course themes. 3 units.
Credit 3 units.

LAW 7032 Digital Civil Liberties Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This readings seminar will focus on emerging issues of civil liberties in cyberspace, with special attention paid to freedom of speech and privacy in the age of social media. We will explore the potential and dangers of the Internet revolution in communications, and how it is affected by the activities of users, by companies like Google, Facebook, and Twitter, and by government attempts to restrain or shape the evolution of online activity through law. The course will be structured around discussions of principal readings of recent (and hopefully readable) books and articles. There will be three student papers required: two short 3-page papers due during the semester providing a critical review of one of the readings chosen by the student, and a longer 10-page paper due at the end of exams comparing and critiquing two or more of the principal readings. The instructor will provide writing feedback on the shorter papers to guide the drafting of the longer paper, with the goal of helping students write clearly about complex subjects. Grades will be a combination of the papers and class participation. 3 units.
Credit 3 units. Law: GENUP, RW
Typical periods offered: Fall, Spring

LAW 7033 Regulating Work Seminar

Enrollment: Limit 16. Drop deadline: 9:00pm the day after the first class meeting. [See IMPORTANT online registration instructions under Seminars header at the beginning of this section of the course directory.] This seminar explores the socio-legal significance of how we define work, using an interdisciplinary lens. The course will survey the justification for regulating work across a variety of doctrinal areas, asking which activities count as work for purposes of a particular regulatory goal, and why? What counts as income or compensation, and why? We will begin by considering the historical and sociological forces that have produced cultural norms around work. We will then focus on particular activities that have presented challenges to

regulators. For example, when is an activity considered a hobby or leisure activity, and when is it income-generating work (in the eyes of the law)? Are brand trendspotters and campus brand representatives working? How can we distinguish volunteers from workers? Are student interns working? Suppose work is done out of a sense of altruism, to advance some exogenous social goal, or out of love-does it still count as work at law? Are unpaid caregivers working? Even within traditional employment relationships questions arise about what activities count as work. For example, is compliance with employer dress codes or appearance policies work? If doing so requires consuming the employer's fashions or products and modeling them, is that work as well? Is commuting part of working time? What about emotional labor or efforts designed to minimize the effects of lack of racial or class privilege in the workplace-do these invisible efforts represent labor? Many areas of law are implicated, including (but not limited to) labor and employment law, employment discrimination law, tax law and policy, and family law. Prior course work in one of these areas (particularly employment law) will be helpful, but there are no formal prerequisites. Students will submit weekly 1-2 page reflection papers on assigned readings for the first half of the semester; participate in class discussions; and complete two 10-page papers on topics relating to the course: (1) an analytical essay focusing on assigned readings on which students will receive feedback and critique; students will also co-lead a class discussion on the topic along with the professor; and (2) a short research paper on a topic not covered in class. The second paper will be due on the date classes end, with opportunity for feedback and revision thereafter. Grades will be based 75% on written work, 25% on oral participation in class and the class presentation. 3 units. Credit 3 units.

LAW 7034 Law, Religion, and Politics Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. What is the role of religious argument in politics and law? What kinds of arguments are advanced, and how do they differ from one another? Are some of these arguments more acceptable than others in a liberal democracy? This course will explore these questions through the work of legal scholars, theologians, and political theorists. Possible topics include the nature of violence and coercion in the law, constraints on public reason, the relationship between religion and government, and the nature of religious practice and tradition. The course grade will be based on class participation (including one ungraded five-page reaction paper) and a 20-25 page research paper that will be chosen in consultation with the instructor and require a rough draft mid-way through the semester. 3 units. Credit 3 units. Law: GENU, RW

LAW 7035 Intellectual Property Colloquium Seminar

Description TBA
Credit 3 units.

LAW 7036 Human Trafficking and Labor Migration Seminar

Enrollment limit: 16. This seminar will explore the economic, political, and social factors that contribute to human trafficking, the second largest international crime, and labor migration. In addition to exploring the underlying factors that contribute to human trafficking, the seminar will focus on legal strategies to help to eliminate human trafficking. This seminar coincides with a university-wide anti-human trafficking initiative that will bring several speakers and programs to the campus in fall 2010. Human trafficking involves the recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion, for the purpose of subjecting that person to involuntary servitude, sexual exploitation, peonage, debt bondage, slavery, or other forms of exploitation. Human trafficking includes domestic servitude, debt bondage, soldiering, organ trade, illegal adoption, forced prostitution, and forced labor. Approximately one million humans are trafficked every year and millions of humans - between 15 and 30 million, by various estimates

- are currently in some form of bondage or slavery. The course will meet approximately every week throughout semester - usually at the regularly scheduled class time. There may be additional class meetings with speakers. Students will be expected to attend the public talks or watch the talks on the web. This is a 3 credit seminar course that satisfies the upper level writing requirement. Grading: The grade for the course is based predominantly upon a 20 page paper (not counting footnotes), worth 80% of the grade. Students will be expected to submit one draft prior to submitting the final paper, and they will receive feedback on the draft that will be useful to completing their final papers. Students also will be expected to write short reflection papers to the readings assignments and speakers. Students will have the opportunity toward the end of the semester to make short presentations of their papers to the class. The final grade will be adjusted for the quality of the reflection papers, questions presented in class, presentation of paper, and participation in the discussion sessions. These assignments are worth 20% of the grade. This course is not graded anonymously because the professor works with students on their writing projects throughout the semester. Credit 3 units.

LAW 7037 Jurisprudence Seminar

This course provides a broad overview of jurisprudence as well as looks at concrete contemporary issues. The central theme will be to explore the implications of the rise and spread of an instrumental view of law in the U.S. legal tradition. The first few classes will focus on classic issues in legal philosophy, including the nature of law, natural law, liberal theory, and the rule of law. The final few classes will focus on contemporary theories and issues, including law and economics, critical legal studies, judicial appointments, legislative and administrative capture, etc. Students are required to write four papers during the semester, each 5 pages in length. The papers relate to the course material and class discussion. (These are not research papers.) Students may use ChatGPT or other artificial intelligence programs as a tool, but not to write their essay. (Further guidelines about AI will be provided in the first class.) The class is designed to help you hone your writing skills and ability to construct arguments, with detailed feedback provided on the papers. [BCCCR requirement: this course contains 3 hours of BCCCR instruction.] Credit 3 units. Law: GENU, RW
Typical periods offered: Fall

LAW 7038 Death Penalty Under International Law Seminar

Enrollment limit: 16. This seminar will explore the recent worldwide trend toward abolition of capital punishment from a transnational legal perspective. We will approach the issue through several distinct lenses. First, we will examine the use of comparative law in the gradual evolution of customary international law norms prohibiting the use of capital punishment, focusing in particular on the role of domestic constitutional courts and regional courts like the European Court of Human Rights. We will also examine transnational conflicts that arise between abolitionist and non-abolitionist countries, focusing in particular on the issue of extradition of criminal suspects to the United States from EU nations and other abolitionist countries. Finally, we will consider the possibilities and limitations of public international law approaches to abolition of the death penalty (e.g., treaty-making), and will examine the role of international organizations like the U.N. Human Rights Committee and the International Court of Justice in mediating transnational disputes involving capital punishment. The seminar will meet once a week for the first five weeks of the semester. Students will be expected to write a one- to two-page reaction paper to the reading assignments four times during the semester. For the remainder of the semester, students will work individually on research papers of approximately 15 pages in length. Attendance and participation in every class session is mandatory, and students will also be expected to meet occasionally over the course of the semester

with Professor Waters to discuss and refine their research papers. There are no prerequisites for this seminar (though previous course work in international law, foreign relations law, and/or comparative constitutional law would be helpful).
Credit 3 units.

LAW 7039 Advanced Topics in Foreign Relations Law Seminar

Enrollment limit: 16. Drop deadline: 9:00pm the day after the first class meeting. In this writing seminar, each student will explore a contemporary legal problem in foreign relations law. Over the course of the semester, students will prepare and revise a paper, comparable in scope and quality to a law review note, of no more than 30 pages. Students will choose paper topics at the beginning of the semester, with the help and guidance of the instructor. With instructor approval, students may write on any topic in foreign relations law. General areas of potential research include, but are not limited to, the distribution of foreign affairs powers between the President and Congress, legal issues surrounding the war on terror, the role of courts in adjudicating foreign affairs cases, treatment of enemy combatants and other detainees, the incorporation of international treaty law and customary international law into U.S. law, the role of the 50 states in foreign affairs law, the relationship between the federal and state governments in foreign affairs, and the extraterritorial application of the U.S. Constitution and of U.S. laws overseas. Students must obtain instructor approval of their paper topics before beginning work. Each paper will progress from topic selection to a detailed written outline, to at least two drafts of no more than 30 pages each. We will meet formally as a group at the start of the semester, and will reconvene later in the semester as the need arises. Students will also have mandatory meetings with the instructor over the course of the semester. Students will receive significant individualized feedback after completion of the first draft. There are no formal prerequisites for this course, but students who have not taken a course in foreign relations law or international law may need to do some additional work at the beginning of the semester to familiarize themselves with basic concepts. Grades will be based on a weighted average of the first and final drafts, with heavy point penalties for unexcused missed deadlines. (This seminar is not graded anonymously because the professor works with students on their papers throughout the semester.) 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Spring

LAW 7040 Game Theory & the Law Seminar

Enrollment limit: 16. Drop deadline: 9:00pm the day after the first class meeting. Game theory is the study of strategic behavior. In many situations, the best choice depends on the strategy of others. In a plea bargain, for example, the prosecutor makes his offer anticipating whether the defendant will accept or reject. The defendant, in deciding whether to reject, anticipates whether the prosecutor will come back and make an even lower offer. Game theory provides the tools for analyzing such complex and common situations in the law. The seminar will be structured in two parts. In the first half of the semester, we will use specific legal examples to learn the following game theory concepts: Nash Equilibrium, Subgame Perfect Equilibrium, and Perfect Bayesian Equilibrium. In the second half of the semester, we will consider how legal scholars have used (and misused!) game theory in the study of legal doctrine. Written Assignments: Grades will be based on weekly reaction papers to the assigned readings. There will be no reaction paper for the first day of class, leaving a total of twelve reaction papers. Each reaction paper should be three to five pages in length. In the first half of the semester, the reaction paper should take a concept learned through the readings and ask how that concept might be applied to a different area of law or policy. The objective of these papers is for students to explore the tools of game theory. Each paper should (1) describe the legal problem or doctrine at issue; (2) describe why game theory is an appropriate lens through which to study the legal problem or doctrine; and (3) demonstrate what new insights can

be from this analysis. In the second half of the semester, the reaction papers will take the form of critique of a scholarly article. Students might, for example, assess the validity of the explicit assumptions underlying the author's argument or point out and question the implicit assumptions the author is making. I will provide feedback on each reaction paper, but there will be no rewriting. Instead, the students should take the feedback and try to improve on the next week's assignment. For students that wish to discuss their papers in more detail, I will make room in my schedule for individual student/faculty conferences. These conferences will not be mandatory, but available at the student's discretion. There are no prerequisites for this course. 3 units.

Credit 3 units. Law: GENUP, RW

LAW 7041 Regulating Sex: Historical & Cultural Encounters Seminar

Enrollment limit: approx. 10 law students + 10 social work students. Drop deadline: 9:00 pm the day after the first class meeting. Emphasizing culture, society, and the ways both change over time, this seminar will examine sexuality, social work, and law as discourses and as regulatory instruments. In particular, the seminar will consider how law and social work do and do not regulate sexual practice, norms, and values, inequalities, and hierarchies and how, in turn, these sexual forces shape law and social work. This explicitly interdisciplinary course uses materials from law, social work, literature, and popular culture and contrasts conventional legal analysis with feminist and other frameworks, including queer theory, social constructionism, intersectionality theory, and symbolic interactionism. Possible topics covered include the impact of the history of America's slave economy on sexual values and practices, sexual violence and efforts to reduce it (on campus, in the military, in the home, and elsewhere), different understandings of sexual pleasure, the medicalization of sex, traditional marriage and various alternatives, pregnancy, sexual initiation and education, sex research, and sexual citizenship. Professor Susan Appleton from the School of Law and Professor Susan Stiritz from the George Warren Brown School of Social Work will co-teach the seminar. Enrollment will include a mix of law students and social work students, with joint JD-MSW students especially welcome. Law students will become acquainted with sources, methodologies, and frameworks that highlight the dynamic relationship between culture and law, privacy and legal regulation, and power and sexual citizenship. Social work students will become acquainted with the language of law, assumptions underlying legal regulation, and law's aspirations and shortcomings. All students will have opportunities to converse across disciplines, to perform multidisciplinary research, and to use both personal experiences and imagination to enrich understanding. The seminar will meet weekly for two hours, and class discussion of assigned readings will form a significant component of the course. Students will write a research paper, in which they will rethink and rewrite parts during the semester, after feedback from the instructors. Law students will receive writing credit for the seminar. This course is cross-listed with the Brown School 3 units.

Credit 3 units. A&S IQ: HUM, WI BU: HUM EN: H Law: GENUP, RW

LAW 7042 International Taxation Seminar

Enrollment limit: 16. This seminar will include both a classroom component and an individual writing project component. Major seminar objectives are: 1) to develop an understanding of basic tax policy applicable to cross-border and international transactions; and 2) to develop and enhance research and writing skills. The first several weeks of the seminar will include assigned readings on selected topics in international taxation, which may include: source of income; the taxation of foreign persons' United States trade or business income; non-business income from United States sources; the role of tax treaties; the foreign tax credit; and Subpart F and other anti-deferral mechanisms. A 20-25 research paper will be required. Paper topics can be either on an issue of international tax policy relevant to

current international tax reform or on issues relevant to the taxation of particular cross-border transactions. Students will select a research paper topic upon consultation with the professor. All students will be expected to exchange and critique other student papers. (This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester).

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall, Spring

LAW 7043 Slavery Seminar

Enrollment limit: 16. Drop deadline: 9:00pm the day after the first class meeting. [See IMPORTANT online registration instructions under Seminars header at the beginning of this section of the course directory.] Description TBA. 3 units.

Credit 3 units. Law: GENUP

LAW 7044 Contract Drafting Seminar

Enrollment limit: 16. Contract drafting requires much more than knowing the legal boundaries within which parties have to operate. Lawyers also need advanced writing skills and an in-depth understanding of the functions of contract types and terms. Attention needs to be paid to incentives, risks, transaction costs, the distribution of rents, and strategic and technical aspects. The first class offers a short introduction to the writing process itself, to the economic literature on contracts, and to the literature on contract drafting, broadly defined. In the remaining weeks, there will be no classes but students will meet regularly with the instructor and write a 30-35 pages long research paper. Students can either pick a topic out of a list or choose their own topic, but have to decide by September 15th. A first 30-pages long draft (with footnotes) is due on November, 1st. There are no prerequisites for this seminar (and in particular, no prior knowledge of economics or game theory is required). (This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester.)

Credit 3 units. Law: GENUP

LAW 7045 Advanced Topics in Freedom of Expression Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This seminar builds upon themes and delves more deeply into particular topics discussed in the course Speech, Press, and the Constitution. The seminar will consider particularly challenging problems related to the First Amendment's protections for free expression. The precise topics are yet to be determined. Past topics have included the First Amendment jurisprudence of the Roberts Court; the relationship between free expression and social power dynamics; and the central importance in First Amendment law of speech about political matters. Students' grades will depend primarily on a research paper of at least 25 pages. In the paper, the student will develop, articulate, and defend a thesis related to the course material. Students will complete an outline and a first draft prior to turning in their final papers. The instructor will meet with each student individually in the course of the semester to discuss progress on the paper. Students' presentations on their research will occupy the final third of the semester. 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall

LAW 7046 Gender, Sex, and Law Seminar: Selected Topics

Enrollment limit: 16. [Note: Students will complete their papers for this Fall seminar in the Spring semester - see details below.] This seminar will explore selected legal topics in which gender or sex explicitly matters as well as those in which assumptions about or constructions of sex and gender remain unarticulated. After an introductory session examining recent literature challenging conventional understandings of sex and gender, the topics covered may include the following: the same-sex marriage debate, the law of parentage, abortion

jurisprudence, gender performance in employment, the law of statutory rape (including recent cases involving sexual relationships between female teachers and young male students), the legal treatment of sexual pleasure, and the role of gender in law schools. The seminar will have regular class meetings to discuss assigned readings on such topics for about the first 2/3 of the Fall semester. Every student must write a paper exploring some topic related to the general theme of the course but not necessarily directly linked to one of the topics covered in the class meetings. (For example, relevant topics for papers might include surrogate-mother arrangements, sex work, sex education, immigration law's response to fear of female genital mutilation, single-sex schooling, an analysis of any issue informed by feminist legal theory, and countless others). More specifically, each student will be required to select a topic, to research this topic, and to write a paper on this topic (both a first draft and a more polished version after comments from the professor), in addition to participating in class discussions and sharing the paper topic with the class. Final grades will rest on all of these components. In order to allow students plenty of time for exposure to the assigned readings and class discussions before finishing their first drafts, these drafts will not be due until the end of the semester (although anyone will be free to submit his or her draft earlier). Individual feedback, in the form of written comments and a conference, will follow. By the grading deadline for the Fall semester, everyone will know whether he or she passed, based on the work submitted so far and conditioned on the submission of the final paper. The grade CIP (course in progress) will be provisionally entered. Students will then have some additional weeks to complete the revised paper. Thereafter, final grades will be calculated. Although students will be informed of their final grades during the Spring semester, no final grade for any student in the class will be officially posted until the end of the Spring semester. At that time, the final grade will replace CIP on the transcript for the Fall semester. This approach responds to my belief that a single semester (and now one that is 13, instead of 14, weeks) does not suffice for the completion of a first-rate paper. In all, students should not spend more hours on this seminar than they would if all elements of the course were confined to a single semester; instead, the same hours will be spread out, rather than concentrated.

Credit 3 units. Law: GENUP

LAW 7047 Advanced Negotiation Theory Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This advanced negotiation seminar will focus on the empirical and theoretical study of negotiation. It will be helpful for students taking the class to have previously taken a basic course in negotiation or its equivalent, as rudimentary knowledge of negotiation theory and practice will be assumed. The seminar will meet weekly and will offer an interdisciplinary perspective on the negotiation process, exploring negotiation from the perspective of law, psychology, and economics, including topics such as utility and game theory, cognitive biases, distributive and procedural fairness, and professional ethics. A final seminar paper in the course, along with an in-class presentation, will be required. The final grade will be based on in-class participation, the final paper, and the in-class presentation.

Credit 3 units. Law: FV, GENUP, RW

LAW 7048 Race, Public Education, & the Law Seminar

Enrollment limit: 16. Drop deadline: Monday, January 5, 2015. This 4 unit seminar will be part course-seminar and part service learning. It will meet twice a week in the spring semester. During the first half of the seminar law students will meet regularly at the law school to discuss the intersection of race, class, education and law in the United States. While most of the focus will be on public education at the elementary and secondary levels, students are free to explore these issues in higher education as well. Reading materials will focus on whether the right to an education should be guaranteed under the United States Constitution, whether states should be obligated to provide an adequate education and if so, how adequacy is determined, whether it is possible for all students to be educated on an equal basis,

how public education is and should be funded, what remedies should exist, if any, when the state fails to provide an adequate education and the role that race, ethnicity and class should play in the integration of public school students. Law students will also meet weekly with a group of high school students. Law students will mentor these students, lead workshops on race, class and education matters and will eventually link up with adjunct professors to help prepare the high school students to argue a summary judgment motion, in an educational malpractice case, before sitting St. Louis judges in their courtrooms. These arguments will take place during the end of the spring semester and law students will be expected to attend. A draft, worth approximately 30% of the final grade, and a final paper, no more than 30 pages in length and worth approximately 45% of the final grade, are also required. The remaining 25% of the grade will be based on class participation (at the law school and at the high school) and attendance. 4 units.

Credit 4 units. Law: GENUP, RW

LAW 7049 First Amendment Theory Seminar

Enrollment limit: 16. This readings seminar will examine the foundations of modern free speech theory, focusing on readings from seven thinkers who have contributed significant and influential articulations of the need for strong protections for the freedom of expression: John Milton, James Madison, John Stuart Mill, Learned Hand, Oliver Wendell Holmes, Louis Brandeis, and Alexander Meiklejohn. Class meetings will be structured around principal readings from each of these thinkers, supplemented by historical and case materials that contextualize, implement, or challenge the principal readings. The course will be theoretical rather than doctrinal, and will require serious engagement both in and out of class with these ideas. Although the seminar is intended to satisfy the upper-level writing requirement, it will be structured along the lines of a graduate readings colloquium - the class will meet every week and the substantial writing assignments will require students to engage in critical oral and written analysis of the readings rather than supervised research. Readings will total approximately 1,000 pages over the course of the semester, and thorough class participation every week is required. Grades will be based upon a combination of class participation, oral presentations critiquing assigned reading materials, and two writing assignments (one three-page, one ten-page) in reaction to the readings. Please note that despite the relative shortness of the writing assignments, these will be challenging papers to write. The longer writing assignment, due at the end of the semester, will be to write a thoughtful and balanced critique of one of the principal texts. Prior coursework in the First Amendment area is suggested but not required. [This seminar is not graded anonymously because the professor works with students on their writing project(s) throughout the semester.]

Credit 3 units. Law: GENUP

LAW 7050 Public Interest Law & Policy Seminar

Enrollment limit: 16 (approx. 8 second-years/approx. 8 third-years). In 2007-08, the School of Law and the Clinical Education Program will present the tenth annual Public Interest Law & Policy Speaker Series. This seminar runs parallel with the spring portion of the series. Students in the course read about the visiting speakers and read selected works of the speakers, and then meet with the speakers to discuss their public interest practice and scholarship. If it can be arranged, students also may read works and meet with presenters from conferences being held at the law school in the spring. The goal is for students to read a range of material that will provide an overview of both public interest law and public interest lawyering. It is essential that students do the reading in preparation for the weekly meetings with the visitors; students are required to submit questions based on the readings in advance of each class. The course will meet approximately once a week throughout most of the semester - usually (but not always) at one of the two times indicated below. Inevitably, some of the class times will need to be adjusted to fit the schedules of the Public Interest Law & Policy Speaker Series speakers (and conference speakers). Thus,

students MUST have some flexibility in their schedules to cope with the variations. Students also are required to attend the public talks or watch the talks on the web. In an attempt to keep the meetings with the visitors as informal as possible, the seminar is limited to an enrollment of 16, with 8 slots available to second year students. The grade for the course is based upon a 20 page paper that each student will write applying ideas drawn from the public interest practice and scholarship of one or more of the visitors to a new topic of the student's choosing. Students are expected to discuss an area of public interest law and demonstrate how public interest lawyering has (or has not) or might (or might not) transform that area of public interest law. The final grade will be adjusted for the quality of questions presented and participation in the discussion sessions with the visitors.

Credit 3 units. Law: GENUP

LAW 7051 Adoption & Assisted Reproduction Seminar

This seminar, which adds to the family law curriculum, examines the ways that law constructs our understanding of parenthood and the parent-child relationship. In particular, this course focuses on adoption and assisted reproduction, two ways to create families without sexual procreation. Coverage of adoption entails a review of its history as a child-welfare measure, examination of the adoption process, and consideration of the legal consequences of adoption (including variations such as equitable adoption, stepparent adoption, and second-parent adoption). Important and timely policy debates, such as adoptions by gays and lesbians, transracial adoption, confidentiality versus disclosure of adoption records, and open adoption, all receive attention. The course compares and contrasts adoption with its modern alternatives-- various forms of assisted reproduction (donor insemination, in vitro fertilization, egg donation, traditional and gestational surrogacy, and embryo adoption), methods of family creation used traditionally by infertile couples and, increasingly, by single individuals and gay and lesbian couples. Again, sharply contested policy issues are emphasized (such as parentage rules for children born from collaborative reproduction; the effect of private agreements; and the role of race, class, sexual orientation, and gender in assisted reproduction). For both adoption and assisted reproduction, coverage includes arrangements that cross state and international boundaries, such as intercountry adoptions and reproductive tourism. Special events include student observation of judicial adoption proceedings celebrating Adoption Saturday in St. Louis County and a visit from a reproductive endocrinologist to discuss the medical practice of assisted reproduction. This seminar requires regular class preparation and attendance as well as a first draft of a seminar paper, a one-on-one meeting to discuss the draft, and a final version of the paper.

Credit 3 units. Law: GENUP, RW

LAW 7052 Comparative Legal Ethics Seminar

Enrollment limit: 16. This course is part of the Ethics Curriculum. Students in this course will write a research paper of publishable quality in the field of legal ethics. An emphasis will be placed on paper topics which compare U.S. legal ethics approaches with the approaches in other countries. Students will be expected to research legal ethics regimes in at least one other country in addition to the United States. Mechanics and Writing Requirement: The class may meet as a group on a weekly basis for a substantial part of the semester to discuss course readings. Students will be expected to read assigned materials, and participate actively in class discussion. Students may also be required to make presentations based either on their paper topics or comparative material necessary for the successful analysis of issues discussed in their papers. Each student will meet individually with the instructor to discuss the topic selection for his or her paper, and each student will need to turn in a research proposal, an outline, a preliminary draft, and the final, revised, version of the paper (30-40 pages in length). The instructor will meet with students individually to discuss progress on the papers, and students will receive written and oral feedback on the preliminary draft. Although there are no

prerequisites, students taking this course should already understand U.S. legal ethics issues, preferably through taking Legal Profession or some other legal ethics course. If a majority of students enrolling in this Seminar have not had a U.S. legal ethics course, the first six or seven weeks of the semester will focus on an overview of U.S. legal ethics issues and may include a short mid-term exam, which will count for 25% of the final grade in the course.

Credit 3 units. Law: GENUP, WKND

LAW 7053 War, War Crimes and Crimes Against Humanity Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm the day after the first class meeting. This seminar focuses on the jurisprudence of the ad hoc international criminal tribunals and the International Criminal Court. We will study their methods of legal reasoning, substantive law and procedures. Students will read a series of groundbreaking international cases as well as readings from scholars; films and guest speakers will supplement the readings. Students will prepare a research paper based upon a case of their own choosing that raises an interesting problem or set of questions in international criminal law. The seminar will meet regularly except during a three week period during which students will work on their first drafts, and have individual conferences on their papers. In addition to the paper, each student will do a presentation on their case to the class, worth 20 % of the final grade. The seminar's purpose is to permit students to deepen their knowledge of international criminal law while at the same time offering extensive guidance in how to research, write (and rewrite) an excellent research paper. Instruction in international legal research will also be provided. For the past few years, one or more papers from this class have been published in law reviews. A prior course in International Law, International Criminal Law, or some other international law course is helpful, but is not a pre-requisite for this course. The use of laptops and other electronic devices is not allowed in class without special permission from the instructor. Attendance and participation are required. 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Spring

LAW 7054 Advanced Topics in Securities Law Seminar

Enrollment limit: 16. This will be a three credit writing seminar in Advanced Topics in Securities Regulation. Students must have completed or be simultaneously enrolled in Securities Regulation. This seminar will meet on a regular weekly basis. For the first several weeks we will focus on a series of specific advanced topics such as proposed changes in the mandatory disclosure system or accounting regulation. Students will present papers during the last few weeks of the course. Credit 3 units.

LAW 7055 Reorganization Seminar

Drop deadline: 5:00 p.m. the day after the first class meeting. NOTE: Students who took the Business Reorganizations upper-level course are not eligible to take this class. This course will be taught jointly by Professor Keating, David Farrell of Thompson Coburn and David Going of Armstrong Teasdale. The primary focus of the class will be reorganizations under Chapter 11 of the Bankruptcy Code. The instructors will take students through the various stages of a Chapter 11 case, from the initial filing with the bankruptcy court to confirmation of a plan of reorganization. The class will meet once each week during the semester for 2 hours each session, with a 10-minute break in the middle. The pedagogical objectives of the class include improving the students' persuasive writing, their knowledge of Chapter 11 bankruptcy law, and their ability to think on their feet. Attendance and preparation are both required. Students' grades will be determined by their performance on two 10-page written assignments and by their participation in class discussion. 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Spring

LAW 7056 Employment Discrimination Seminar

Enrollment limit: 20. This course focuses on employment discrimination and legal efforts to prohibit its practice, with particular emphasis on discrimination on the basis of race, sex, sexual orientation and disability and, to a lesser extent, age and religion. The course, which satisfies the upper-class seminar writing requirement, incorporates an assessment model of learning, based on written and non-written work, and some of the assignments will involve team work. The course examines the relevant doctrine of employment discrimination law, focusing primarily on federal employment discrimination statutes but occasionally considering more expansive antidiscrimination protections under some state statutes and local ordinances. The course considers the basic legal frameworks for proving discrimination as well as specific situations that may or may not fit into those frameworks, including the intersection between race and sex, pregnancy and family responsibilities, harassment, and reasonable accommodation of individuals with disabilities. Attendance and preparation are required. Grades will be based on your written work and class participation, and may be affected by attendance. Credit 3 units.

LAW 7057 Topics in Law and Economics

This seminar provides an advanced treatment of topics in law and economics. The course will cover the classic insights (the Coase theorem, liability and property rules, basic tort, contract, and property doctrines from an economic perspective). It will also tackle newer insights from the literature, including the application of game theory to settlement and the development of common law precedent. Each week class will involve a detailed discussion of two or three articles from the literature. The assignment will be a reaction to the readings, in the form of a two or three page essay. The essay might apply the insights to new matters or critique the application in the literature. No prior knowledge of economics or advanced math is required for this course.

Credit 3 units. Law: GENUP, RW

LAW 7058 Comparative Law & Religion Seminar

Credit 3 units. Law: GENUP, RW

LAW 7059 Topics in Global Monetary and Fiscal Law Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm the day after the first class meeting. This seminar will explore advanced topics in global monetary and fiscal law and policy. Some of the topics that will be addressed include: 1) central bank digital currencies, 2) digital taxation and global digital public goods, 3) taxation and development, 4) role of multinational institutions in monetary and fiscal policy, and 5) global carbon taxes. The grade in the seminar will be based primarily on a research paper of 25-30 pages, the quality of which should be comparable to a law review article. Each student will develop a paper topic based on assigned readings, class discussions, and consultation with the instructor. General areas of potential research include, but are not limited to, any of the topics mentioned above. (This seminar is not graded anonymously because the professor works with students on their papers throughout the semester.) 3 units.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall, Spring

LAW 7062 Current Topics in Tax Seminar

Drop deadline: 5:00 p.m. on the day after the first class meeting. This seminar will provide students the opportunity to read contemporary scholarship addressing various areas of tax law and to discuss it with the authors/scholars who are producing that scholarship. During approximately half of the class sessions, guest speakers will present works-in-progress to the class and students will have the opportunity to engage critically with such scholarship and participate in a question-

and-answer session with the author. For class sessions preceding a guest speaker, students and the instructor will read the works-in-progress (as well as at times background materials) and meet to discuss. Students will be required to write and submit a "reaction paper" to each speakers' manuscripts, which will be expected to provide original, critical analysis the works-in-progress and not mere summaries of (or opinions about) the work. The instructor will provide students with feedback on their reaction papers before each presentation. Final grades will be based on the instructor's assessment of the student's reaction papers plus attendance and participation in the question-and-answer sessions. For this reason, failure to participate on a regular basis may result in a significant reduction in the final grade. This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester. 3 units.

Credit 3 units. Law: GENUP, NSM, RW

Typical periods offered: Fall

LAW 7064 The First Amendment and the University Seminar

Drop deadline: 5:00p.m. after the first class meeting. The modern university has long faced political, ideological, and cultural pressures on its mission, purpose, and identity. In recent years, these pressures have intensified through debates over the boundaries of protest, diversity, civil discourse, and tolerance. These debates, in turn, implicate longstanding issues at the core of First Amendment theory and doctrine that reflect not only tensions within the university but those arising from the political, legal, and cultural frameworks in our larger society. What are the boundaries of disagreement? What are the acceptable modes of discourse? What should the university be amidst these debates, and are these aspirations even attainable? This 3.0 credit seminar explores these questions through close engagement with scholarship across a variety of disciplines including works by Alasdair MacIntyre, Evan Mandery, Mary-Rose Papandrea, Robert Post, Stanley Hauerwas, and others. Grading will be based on three papers and class participation.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall

LAW 7065 U.S. Bankruptcy History Seminar

Drop deadline: 5:00 p.m. the day after the first class meeting. At its core, bankruptcy law addresses four fundamental issues that arise when debtors cannot fully repay their creditors: determining eligibility for relief, defining the scope of relief, identifying the property debtors must surrender, and deciding how to distribute that property to satisfy creditors' claims. This seminar examines continuity and change in federal bankruptcy law's treatment of these issues from 1789 to 1978, with a focus on its transformative role in restructuring debtor-creditor relations through the alteration of nonbankruptcy-law entitlements. The class will meet on a weekly basis during the first ten weeks of the semester to discuss primary and secondary sources on the Constitution's Bankruptcy Clause; the Bankruptcy Acts of 1800, 1841, 1867, and 1898; and the Bankruptcy Reform Act of 1978. For the remainder of the semester, students will meet individually with the professor to discuss written feedback on their research paper drafts. Paper topics will be informed by the assigned readings, class discussions, and consultation with the professor. To satisfy the seminar's pedagogical objectives, the paper must comprehensively research the topic and provide an original and thorough analysis of the researched materials that logically develops the paper's thesis. The paper must be a minimum of 30 pages, exclusive of footnotes and bibliography, and students must submit both a draft and final version. The seminar grade will be based on the final version, subject to adjustments for inadequate class participation. Prerequisite: Bankruptcy or Reorganization Seminar. Enrollment limit: 16. Drop deadline: 5:00 p.m. the day after the first class meeting.

Credit 3 units. Law: GENUP, RW

Typical periods offered: Fall

LAW 7501 Appellate Clinic

Open to 3L and 2L J.D. students. In the Appellate Clinic, students brief and argue cases in the United States Courts of Appeals. The Appellate Clinic primarily represents clients in pro bono, court-appointed cases involving civil rights or criminal appeals, but the Clinic can handle all manner of federal appeals. Students work on all aspects of the appeal. This includes regular client interaction, intensive analysis of the record, substantial legal research, and drafting, revising, and finalizing appellate briefs. In most cases, one student will also have an opportunity to present oral argument to the court. And in addition to the Clinic's primary casework, students may have an opportunity to draft an appellate amicus brief. The Appellate Clinic also involves a weekly classroom seminar in which students learn various aspects of appellate practice, including advanced writing techniques, best practices for case management, federal appellate procedure, judicial decision-making, and Supreme Court practice. Towards the end of the semester, all students will present moot oral arguments during the classroom seminar. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students will not be allowed to drop any law clinic without good cause and the instructor's permission after May 16, 2025.] Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester; 7 credits (298 total hours) or 8 credits (340 total hours). The Appellate Clinic Seminar is on Wednesdays from 10:00 am - 11:52 am. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 6-8 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7502 Community Justice and Mediation Clinic

Fall Semester Only. Open to 3L and 2L J.D. and MSW students. The Civil Rights, Community Justice & Mediation Clinic introduces students to civil rights and dispute resolution law, policy, and practice from a community-based perspective. The Clinic focuses on housing, health, and education discrimination; economic instability; and related civil rights and community issues. For decades, the Clinic has worked closely with Legal Services of Eastern MO (Neighborhood Advocacy Program, Consumer Program, Education Justice Program, and Youth & Family Advocacy Program), a major St. Louis legal services provider that protects the civil rights of individuals in these client communities. The Clinic also collaborates with US Arbitration & Mediation, other legal services providers, and local government offices. Clinic students engage in individual representation, interviewing, counseling, and representing a minimum of five clients/community projects each during the semester. Clinic students also provide class representation on behalf of these client groups through multiple community lawyering strategies, including impact litigation, legislative drafting and advocacy, media advocacy, policy development, court reform, and community legal education ("street law"). Clinic students also assist with a minimum of five eviction mediations each in St. Louis County Pro-Se Housing Court and in the community, in conjunction with the St. Louis Mediation Project, coordinated by the Clinic for 15 years. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor. For 6 credits, students must work a minimum of 255 hours over the course of the semester. For 8 credits,

students must work a minimum of 340 hours over the course of the semester. A course from the ethics curriculum is a pre- or co-requisite (unless waived by the instructor). The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98) and F (2.50).

Credit 6-8 units. Law: FV, LCU, RW

Typical periods offered: Fall, Spring

LAW 7503 Criminal Justice Clinic

Open to 3L and second-semester 2L J.D. students eligible for Missouri Supreme Court Rule 13 student practice certification. This clinic provides real life lawyering experience with the criminal justice system at the state trial level and will work under the supervision of the faculty member teaching this course. The student's primary experience will be to serve as a Rule 13 certified attorney with the St. Louis County office of the Missouri Public Defender, the second largest criminal defense office in the state. The goal is for each student to: (1) conduct at least two, and hopefully more, preliminary hearings in felony cases; (2) conduct bond reduction negotiations and, when necessary, hearings for persons awaiting trial; (3) participate in multiple aspects of pending felony cases, such as brainstorming the theory of defense; researching and writing motions, briefs, and/or jury instructions; interviewing possible defense experts; preparing deposition questions for prosecution witnesses; and, if possible, (4) take primary responsibility for preparing at least one misdemeanor case for trial. In addition, students may observe depositions and the entering of guilty pleas, participate in probation revocation hearings, and second-chair a felony trial (which essentially means that the student will assist with all aspects of preparation for trial and issues that arise during trial, and that the student will sit beside the defendant and lead counsel during the trial, but the student will not take a witness, conduct voir dire, or participate in opening statements or closing arguments during the felony trial). The lawyering skills students will use and develop include: problem solving, legal analysis and reasoning, legal research, factual investigation, client interviewing and counseling, communication skills, negotiation, litigation skills, organization and management of legal work, and recognizing and resolving ethical dilemmas. Because different types of hearings take place in the morning while other hearings take place in the afternoons, each student must have at least two mornings (8:45 - noon) and two afternoons (1:15 - 5:00) Mondays through Thursdays free to be in the clinic. Students will also meet as a class at the Public Defender's office (and occasionally at the law school) from 3:30-5:50 p.m. on Wednesdays. Students who have completed Evidence, Pretrial, Trial, a course from the ethics curriculum, and Criminal Procedure: Investigation may receive preference. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Student will not be allowed to drop any law clinic without good cause and the instructor's permission. Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester; 7 credits (298 total hours) or 8 credits (340 total hours). The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 6-8 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7504 Congressional and Administrative Law Externship

Open to 2L and 3L J.D. students. Involves working for a semester in a Congressional office, administrative agency, or nongovernmental organization (NGO) in Washington, D.C. Admission to the program is by application only and occurs in February of the academic year preceding the externship. Placement process: Students will collaborate with the instructor during the semester prior to their placement to select and secure an appropriate position. Congressional placements:

In these roles, students will engage in professional staff work such as research, writing on legislation, and attending Congressional hearings, mark-ups, and floor debates. A background course in legislation is recommended. Administrative agencies: Students will be placed within federal administrative agencies where they will perform professional staff work, observe rule-making decisions, public advising, and court/administrative case handling. A course in Administrative Law is recommended, along with courses related to the specific agency subject area. NGO Placements: Opportunities are also available at various NGOs, matching students' areas of interest. Eligibility & Requirements. Students may only enroll in one clinic, externship, or supervised practicum per semester. Students must be in good academic and disciplinary standing both in the semester prior to and during the externship. The externship has a different drop deadline than other Law School courses. Dropping the externship requires good cause and the instructor's permission. Course Credit: This externship is graded on a credit/no credit basis. Students earn 8 credits for part-time remote work and 12 credits for on-site full-time work. Note: Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Credit 8-12 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 7505 Intellectual Property Clinic

Open to 2L and 3L J.D. students. The Intellectual Property Clinic offers students an experience in the practice of intellectual property law. By assisting clinic clients, students have the opportunity to continue developing their understanding of intellectual property law and applying that understanding in real-world situations. The clinic provides an opportunity for students to increase their familiarity with each of the various areas of intellectual property law and the relationship between these areas while assisting entrepreneurs in the local community. Students will be working on matters that may include but are not limited to copyright, patent, right of publicity, trademark, and trade secret matters. As a pre- or co-requisite for enrolling in the clinic, students must take at least two intellectual property law courses from among the law school's IP course offerings. The clinic participates in the Law School Clinic Certification Program of the U.S. Patent and Trademark Office (USPTO) for both patents and trademarks. Clinic students participate in this program and obtain limited recognition with the USPTO which grants students the ability to communicate with examiners and sign directly on matters before the USPTO. To participate in the patent portion of the program, students must be eligible to sit for the patent bar exam. All students who are not eligible for the patent bar exam will receive limited recognition practice numbers for the Trademark portion of the USPTO's program only. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students will not be allowed to drop any law clinic without good cause and the instructor's permission.] Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor, depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1-8 units. Law: HT, LCU, RW

Typical periods offered: Fall, Spring

LAW 7506 First Amendment Clinic

Open to 2L and 3L J.D. students. Students in the First Amendment Clinic represent clients in matters implicating the freedoms of speech, press, and assembly and the right to petition the government. Students will have the opportunity to use and develop legal skills including interviewing and counseling clients; conducting fact investigations and

third party interviews; completing legal research on complex issues relating to First Amendment and/or Section 1983 case law; drafting court filings, such as complaints, motions, or other briefs; drafting and responding to discovery requests; planning case strategy; and engaging in written and/or oral advocacy. Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week on average), or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours). Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). 6 units (8 with permission of instructor).

Credit 6 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7507 Government Lawyering Externship

Open to 2L and 3L J.D. students. Students in the externship will be assigned to work in either the U.S. Attorney's Office for the Eastern District of Missouri (EDMO) in downtown St. Louis or the U.S. Attorney's Office for the Southern District of Illinois (SDIL) in Fairview Heights. Subject to the availability of supervising attorneys, students may elect to work in the Criminal Division, the Civil Division, or a combination of both. Students are required to spend a minimum of 16- 24 hours per week over the 13-week semester working at their assigned office or on externship-related work. Students assigned to the USAO for the SDIL must commit to a minimum of 18 hours per week. For students in the Criminal Division, the course provides opportunities to gain exposure to all facets of criminal investigation and prosecution, including victim/witness interviews, agent meetings, the drafting of charges, discovery, motion practice, and trial and appellate work. Students in the Civil Division assist with a range of activities, including witness interviews, the drafting of pleadings and discovery requests, document analysis, motion practice and depositions, and do appellate work. Students enrolled in this externship will be required to submit to and pass an FBI security clearance, for which they will have to complete extensive paperwork months in advance of the beginning of the semester. Students who have taken Evidence, Criminal Procedure, Corporate & White-Collar Crime, and a course from the ethics curriculum may receive preference. Certification under student practice rules (Rule 13 in Missouri, Rule 711 in Illinois) is not required, but may be useful. Students are financially responsible for their own transportation and parking, as needed. This externship is expected to be in person. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission.] This course is graded on a credit/no credit basis. 4-6 units. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Credit 1-6 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 7508 Immigration Law Clinic

Open to 2L and 3L J.D. students. The Immigration Law Clinic provides real-life lawyering experiences representing clients in immigration proceedings. Students work with clients on immigration matters such as family-reunification, applications for asylum and other humanitarian relief, applications for permanent residence and employment authorization, deportation defense, appeals, and naturalization.

Students represent non-citizen clients before US Citizenship and Immigration Services, Immigration and Customs Enforcement, the State Department, and at the Executive Office for Immigration Review, including possible appearances before the Immigration Court. The objective of this clinical course is to teach lawyering skills that are essential to the practice of immigration law and transferable to other areas of law. The lawyering skills students will use and develop include: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; organization and case management; cross-cultural lawyering; trauma-informed lawyering; and recognizing and resolving ethical dilemmas. A weekly seminar class held on Tuesdays from 1:00 pm - 2:52 pm, a weekly team supervision meeting, and regular client and case-related meetings are required. There will also be a clinic orientation on the weekend prior to the start of classes. Immigration Law or US Refugee & Asylum Law is a pre-/co-requisite for this clinic. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students will not be allowed to drop any law clinic without good cause and the instructor's permission after May 16, 2025.] Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor, depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.9), P, LP (3.0), F (2.5). To participate in this clinic/externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 3 hours of BCCCR content, so in total, you will need 2 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 1-8 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7509 Interdisciplinary Environmental Clinic

Open to 2L and 3L J.D. students. The Interdisciplinary Environmental Clinic (IEC) functions as a pro bono law practice working on environmental law, environmental justice, and community health cases, tackling some of the most challenging and important water, air, waste, climate change, and environmental racism problems in the region. Students will engage in complex, multi-party litigation and advocacy as part of an interdisciplinary team. Law students may be partnered with students from the engineering, arts & sciences, medical, public health, business, and/or social work schools. During the course of the semester, students will learn about public interest law while working on behalf of nonprofit organizations and under-represented communities. Previous experience or interest in environmental issues is not required and there are no pre- or co-requisites. Students will work on civil and administrative litigation; advocacy; legislative and regulatory work (through briefs, memoranda, and comment letters); and strategic planning. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission.] The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). 6 units (8 with permission of instructor). [BCCCR Requirement: this course contains 3 hours of BCCCR instruction.]

Credit 1-8 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7510 International Justice and Conflict Resolution

Externship

Open to 2L and 3L J.D. students. Enrollment limited. This course provides students opportunities to learn international criminal and civil law practice, conflict resolution, legal advocacy, and professional responsibility while externing with international judges; lawyers practicing before international courts and tribunals; and lawyers in government offices, NGO's, legal services providers, or international arbitration and conflict resolution offices such as the UN. Students engage in extensive legal research and fact investigation; draft legal memoranda relevant to cases under submission by the courts and policy reports for government offices; interview clients, witnesses, and relevant constituencies; and participate in negotiations, mediations, hearings, trials, and other proceedings. The course enhances students learning in international and comparative criminal and civil law and practice, conflict resolution theory and practice, client representation and advocacy, and professional responsibility. Students must apply and secure their placements before being accepted. Prior to the beginning of each externship, the supervising faculty member, student, and externship supervisor will negotiate an agreement (learning contract) as to the specific nature of the tasks the student will perform in her/his placement, the number of weeks, and the number of hours to be worked each week. In addition to the individualized learning agreements, the course includes required reading specifically geared to the work of the placement; a required pre-trip orientation; reflective journals submitted weekly by students that are reviewed by the faculty supervisor, who provides feedback to the students; regular contact between the faculty member and field supervisors during the semester; and a ten page paper at the conclusion of the course, in which the student addresses an issue of law, policy, or practice relevant to the placement, in light of the reading material and the student's experiences. Placement offices include international organizations, government offices, and NGO's to which students have applied and been accepted, or placements which our students or faculty have worked before or with supervisors with whom the instructors have professional contacts. Depending on the placement, preference will be given to students who have taken relevant courses (or comparable experience), e.g., International Criminal Law, War Crimes Seminar, International Human Rights Law, International Law, and Negotiation and Dispute Resolution courses. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) the semester prior to taking this course and the semester of this course, are not eligible to participate in this course. The clinics/externships have a different drop deadline than other Law School courses. Students will not be allowed to drop any law clinic without good cause and the instructor's permission. 8 units remote; 12 units on-site. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Credit 8-12 units. Law: FV, LCU

Typical periods offered: Fall, Spring

LAW 7511 Judicial Clerkship Externship

Open to 2L and 3L J.D. students. NOTE: This externship requires a cumulative GPA of at least 3.40. This externship offers students structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students work part-time under the supervision of state or federal trial judges. Students perform extensive legal research; draft a series of legal memoranda or orders relevant to cases under submission to the judge, and observe hearings, trials and other court proceedings. The course provides an opportunity for students to develop advanced legal research and writing skills. To receive 3 credits, students must work a minimum of 128 hours and produce a minimum of 30 pages of research and writing. To receive 4 credits, students will be required to work a minimum of 170 hours and produce a minimum of 40 pages of research and writing. There is no scheduled class but students must attend an orientation and regularly scheduled individual

meetings with the course instructors and must submit weekly time logs. Students are financially responsible for their own transportation and parking, as needed. This externship is expected to be in person. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission. This course is graded on a credit/no credit basis. 3-4 units. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Credit 1-4 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 7512 Lawyering Practice Externship

Open to 2L and 3L J.D. students. This externship enables students to work part-time in the St. Louis metro area for course credit, developing substantive legal skills under the supervision of licensed attorneys in government, nonprofit, and corporate legal departments. Skills and areas of focus will vary by placement; externs will gain experience with the civil, criminal, transactional, or regulatory work of their supervising attorneys. Students must participate in the placement process, attend an orientation, complete reflective journal assignments, maintain time sheets, and meet regularly with their assigned course instructor. Students are financially responsible for their own transportation and parking, as needed. This externship is expected to be in person. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. Once students have accepted an externship placement, students may drop the externship course only with the instructor's permission. Students may enroll for 3-6 credits: 128 total hours for 3 credits (about 10 hours/week); 170 hours for 4 credits (about 13 hours/week); 213 for 5 credits (about 16 hours/week); and 255 for 6 credits (about 20 hours/week). This course is graded on a credit/no credit basis. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Credit 1-6 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring, Summer

LAW 7513 Low Income Taxpayer Clinic

Open to 3L and 2L J.D. students. The Low Income Taxpayer Clinic (LITC) provides students with a client forward opportunity to develop real-life lawyering skills working as student attorneys under faculty supervision on tax-related legal issues. Students will represent low-income taxpayers in disputes with the Internal Revenue Service (IRS), including possible appearances before the Tax Court. A student's primary experience will be to perform the tasks of advising and advocating on behalf of low-income taxpayer clients. Students will also be exposed to the legal and ethical problems that attorneys face in practice. In this clinic, students can expect to engage in: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas. In addition to individual supervision meetings, students must attend a weekly seminar. Students are required to have either taken or be simultaneously taking Federal Income Tax. This is a clinic that involves extensive client interaction. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students will earn 6 credits for the clinic,

although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The clinic seminar will be held on Wednesdays from 10:00 am - 11:52 am. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98) and F (2.50).

Credit 6-8 units. Law: LCU, NSM, RW

Typical periods offered: Fall, Spring

LAW 7514 New York City Regulatory and Business Externship

Open to 3L and 2L J.D. students. Student and instructor collaborate during the semester preceding the student's placement in making office selection and applying to individual offices for a position. In this externship, students work with legal offices in New York City learning first-hand about the practice of business associations and regulation in the nation's largest city. The externship allows students to work under the direction of attorneys in a variety of nonprofit, government, and in-house counsel offices having an emphasis on business associations and regulation. Examples of potential placements include positions with the Financial Industry Regulatory Authority (FINRA), New York Attorney General's Office, and in-house counsel office for large businesses. These externships expose students to nonprofit and business associations, as well as regulatory environments, and help students gain a level of experiential training and learning that will allow a more rapid transition to practice. Pre-requisite: successful completion of all first year courses. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) the semester prior to taking this course and the semester of this course, are not eligible to participate in this externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission. This course is graded on a credit/no credit basis. 8 units remote; 12 units on-site. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Credit 8-12 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 7515 Post-Conviction Relief Clinical Practicum

Open to 2L and 3L J.D. students. This clinical practicum provides students with instruction in the laws and policies governing post-conviction relief in capital and life without parole cases coupled with lawyering experience in handling ongoing cases in Missouri and other capital jurisdictions. During class sessions on Tuesdays from 1:00 pm-2:52 pm, the course will examine legal and policy issues involved in capital post-conviction litigation. The readings and class discussion will provide not just the doctrine in post-conviction cases, but also address the ways lawyers can use their skills to challenge convictions and sentences. Doctrinal and practical facets to be covered in the classroom portion are expected to include: death penalty constitutionality; overview of law and procedure in state courts; "evolving standards of decency" and exclusion of intellectually disabled and juveniles; the roles of juries; entitlement to the effective assistance of counsel; state post-conviction procedure; and federal habeas corpus relief. The majority of the student's course time will be spent working with the instructors, practicing attorneys in the field, on post-conviction cases. This hands-on legal work will provide students with the opportunity to develop lawyering skills such as interviewing, fact development and analysis, problem solving, legal research and writing, organization and management of legal work, and professionalism. In addition to the reading and classroom portion of the course, students are expected to work a minimum of 16 hours each week on their assigned cases for a total of about 20 hours per week. There are no pre-/co-requisites but Criminal Procedure is recommended. Students are financially responsible for their own transportation and parking, as needed. [Note:

Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission after May 16, 2025.] For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98) and F (2.50). [BCCCR Requirement: this course contains 3 hours of BCCCR instruction.] 6 units

Credit 6 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7516 Prosecution Clinic

Open to 3L and second-semester 2L J.D. students eligible for Missouri Supreme Court Rule 13 student practice certification. Prosecution Law Clinic students work part-time in the St. Louis County Prosecutor's Office or in the St. Louis City Circuit Attorney's Office (in the Carnahan Courthouse in downtown St. Louis). Students have the opportunity to handle, or assist experienced prosecutors in handling, the prosecution of state-level crimes in the County or City of St. Louis while also gaining exposure to the legal and ethical problems that prosecutors face in practice. The clinic operates out of the St. Louis County Prosecutors Office (co-directed by Tom Smith who leads the felony team and Brooke Hurst working with the sexual assault/child abuse team) or The City of St. Louis Circuit Attorney's Office (co-directed by Rob Huq the General Felonies Trial Unit Leader and Tanja Engelhardt the Violent Crimes Unit Leader). Students in this clinic can expect to engage in: problem solving; legal analysis and reasoning; legal research; factual investigation; witness interviewing and preparation; oral and written communication; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas and the prosecutor's special responsibilities. In addition to case work, students must attend a weekly seminar. Students are required to devote 3.5 hours per week, on average, for every credit hour earned. Students who have completed courses in evidence, pretrial, trial, professional responsibility, and criminal procedure may be given preference. Students are financially responsible for their own transportation and parking, as needed. This externship is expected to be in person. Students may request a preference as to which office they are assigned, but there is no guarantee that the student will be assigned to their preferred office. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission after May 16, 2025]. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The weekly seminar will take place on Thursdays from 4:00 pm - 5:52 pm in the City and Tuesdays from 10:00 am - 11:52 am in the county. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98) and F (2.50). 6 units (8 with permission of instructor). [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 6-8 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7517 Semester in Practice Externship

Open to 3L and 2L J.D. students. This externship allows students to spend a semester working under the direction of an approved attorney-supervisor in a government, non-profit, or corporate in-house law office located outside the St. Louis area. This externship offers students a supervised professional experience in a different geographic area while also allowing them to focus on a field of practice that builds on classroom experiences. Through observation, participation, and

reflection, students will improve their legal knowledge and professional skills, making possible a more rapid and successful transition to practice in their post-graduate careers. Students who are interested in this externship must complete an application, explaining how the placement fits into the student's overall educational program. Where a placement office has not been previously approved, proposing and obtaining approval of that office is part of the student's post-application obligation. Ultimately, the placement site also has to accept the student as an extern and agree to certain conditions. The School's approval process for a placement office includes a review of the nature of the work the student would perform and of the attorney who would be the student's field supervisor. The office must commit to the educational goals of the externship, to providing the student with relevant work assignments and on-going feedback, and to communicating throughout the placement with the faculty supervisor. In addition to the work commitment at the placement office, students are required to participate in meetings (usually via electronic means) with the faculty supervisor during the placement, to submit reflective journal entries, and to provide regular reports of their hours and activities. There is a mandatory pre-semester orientation. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) the semester prior to taking this course and the semester of this course, are not eligible to participate in the externship. Students in the United States on an F-1 Visa who register for an externship course are required to submit a Curriculum Practical Training (CPT) authorization form to the University's Office for International Students and Scholars (OISS) and obtain that office's approval prior to beginning their externship. Failure to obtain CPT authorization prior to the beginning of the externship could result in changes to a student's F-1 Visa status. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission.] This course is graded on a credit/no credit basis. 8 units working remotely; 12 units on-site or hybrid on-site/remote. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component.

Credit 8-12 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 7518 Corporate Judicial Externship

Enrollment very limited and competitive. Students enrolled in the Corporate Judicial Externship will work in the office of Vice Chancellor Glasscock of the Delaware Supreme Court. Students will be supervised by VC Glasscock, an adjunct member of the Washington University Law faculty, who will provide them with contemporaneous feedback on projects. Students will draft memoranda, engage in legal research, attend arguments, and complete other tasks as assigned by VC Glasscock. The placement will provide students with the opportunity to improve their lawyering skills, including writing and analysis, to increase their knowledge of corporate law and its development, to observe legal arguments, and to develop their professional values and sense of the profession. Students will receive 1 hour of course credit for each 4 hours of work per week in Chambers for no fewer than 13 weeks, up to a maximum of 10 credit hours (40 hours of work per week) for 13 weeks. Students may earn up to a maximum of 12 credits by extending the number of weeks in Chambers and working the requisite number of hours (each additional credit hour requires 52 hours of work). Students may also complete a Supervised Research project with Professor Sale, or another member of the faculty, for up to an additional three credits. Corporations is a pre-requisite for participation in the Corporate Judicial Externship. [NOTE: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a

clinic/externship. Withdrawal Policy: once a student has been offered and accepted this placement, the student cannot drop. Credits from this externship do not count toward the 67 Law Classroom Units (LCUs) required for the J.D. degree. 10-12 units
Credit 12 units. Law: LCU, NDRLLM

LAW 7519 Wrongful Conviction Clinic

Open to 3L and 2L J.D. students. The Wrongful Conviction Clinic will provide students the opportunity to work in the representation of persons who have been convicted of crimes in Missouri, and occasionally in neighboring states, who have credible claims of innocence. Students may also have the opportunity to represent incarcerated individuals challenging unconstitutional conditions of confinement and unconstitutional sentencing. Students will work in partnership with clinic lawyers to investigate and litigate cases in state post-conviction and federal habeas proceedings, parole proceedings, and occasionally civil rights litigation in federal and state court. This work provides dynamic real-life lawyering experience and immersive training for diverse practical lawyering skills. The Clinic operates out of the MacArthur Justice Center office and is co-directed by Tricia Bushnell, Megan Crane and Shubra Ohri. Students are financially responsible for their own transportation and parking, as needed. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission after May 16, 2025. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The weekly seminar will take place on Mondays from 3:00 pm - 4:52 pm. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98) and F (2.50). 6 units (8 with permission of instructor). [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 6-8 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7520 Entrepreneurship Clinic

Open to 3L and second-semester 2L J.D. students. The Entrepreneurship Clinic provides students with hands-on training in legal practice related to for-profit and nonprofit entrepreneurs, startups, and social enterprises. Typical Entrepreneurship Clinic activities include: forming for-profit business entities (limited liability companies, corporations, etc.); forming nonprofit corporations and assisting with applications for tax-exempt status; drafting, reviewing, and negotiating business agreements; advising companies on capital-raising strategies; and advising companies regarding corporate structure and corporate governance. Entrepreneurship Clinic students are encouraged to have taken or be concurrently taking courses relating to business organizations. Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits (about 20 hours/week on average), or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours). Students must be certified under Missouri Supreme Court Rule 13 (eligible after completing one-half of the credits required for graduation). [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students that are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any law clinic or externship without good cause and the instructor's permission.] This course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). 6 credits (up to 8 with permission of instructor). There is no final exam. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.]

Credit 6-8 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7521 Veterans Law Clinic

Open to 3L and 2L J.D. students. The Veterans Law Clinic assists veterans who cannot otherwise afford the services of an attorney in requesting upgrades of veterans' discharge characterization, requesting correction of veterans' military records, pursuing character of discharge determinations with the Department of Veterans Affairs, filing claims for federal veteran benefits, and appealing denial of such claims. Representation may include written and oral advocacy before discharge review boards, boards for correction of military records, the Department of Veterans Affairs, and the Board of Veterans' Appeals. Students can expect to conduct legal research, analyze administrative regulations, interview clients and witnesses, collect evidence, build a client's case file, engage in oral and written advocacy, and draft pleadings. There are no prerequisites or corequisites. In addition to individual supervision meetings, students must attend a weekly seminar. There will be a clinic boot camp the weekend prior to the start of classes (to be announced). [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students will not be allowed to drop any law clinic without good cause and the instructor's permission after May 16, 2025.] The weekly seminar will take place on Thursdays from 10:00 am - 11:52 am.] Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98) and F (2.50).

Credit 1-8 units. Law: LCU, RW

Typical periods offered: Fall

LAW 7553 Criminal Justice Clinic - Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP (3.94) or LP (2.98). Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of HP (or LP).

Credit 2 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7555 Entrepreneurship and Intellectual Property Clinic - Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP 3.94 or LP 2.98. Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of HP or LP.

Credit 2 units.

Typical periods offered: Fall, Spring

LAW 7556 Prosecution Clinic-Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP94 or LP78. Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of HP94 (or LP78).

Credit 2 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7557 Corporate Judicial Externship (Holland)

Enrollment very limited and competitive. Students enrolled in the Corporate Judicial Externship will work in the office of Justice Randy Holland of the Delaware Supreme Court. Students will be supervised by Justice Holland, an adjunct member of the Washington University

Law faculty, who will provide them with contemporaneous feedback on projects. Students will draft memoranda, engage in legal research, attend arguments, and complete other tasks as assigned by Justice Holland. The placement will provide students with the opportunity to improve their lawyering skills, including writing and analysis, to increase their knowledge of corporate law and its development, to observe legal arguments, and to develop their professional values and sense of the profession. Students will receive 1 hour of course credit for each 4 hours of work per week in Chambers for no fewer than 13 weeks, up to a maximum of 10 credit hours (40 hours of work per week) for 13 weeks. Students may earn up to a maximum of 12 credits by extending the number of weeks in Chambers and working the requisite number of hours (each additional credit hour requires 52 hours of work). Students will also earn an additional 2 credit hours for the classroom component taught by Justice Holland, which usually will be through attendance, participation, and successful completion of a course taught by Justice Holland at Widener Law School. Grading for the placement and for the classroom component will be Credit/No Credit and will appear on the transcript under one entry, Corporate Judicial Externship. Students may also complete a Supervised Research project with Professor Sale, or another member of the faculty, for up to an additional three credits. Corporations is a pre-requisite for participation in the Corporate Judicial Externship. [NOTE: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. Withdrawal Policy: once a student has been offered and accepted this placement, the student cannot drop. Credits from the externship portion of this course do not count toward the 67 Law Classroom Units (LCUs) required for the J.D. degree. If the student takes the 2 unit course at Widener School of Law taught by Justice Holland, those 2 units will count toward the 67 LCUs.] 10-12 units.

Credit 12 units. Law: LCU, NDRLLM

LAW 7600 Advanced Clinic: Interdisciplinary Environmental Clinic

Enrollment limited and by professor invitation only.

Credit 1-3 units. Law: LCU, RW

Typical periods offered: Spring

LAW 7601 Advanced Clinic: Intellectual Property and Nonprofit Organizations Legal Clinic

Enrollment limited and by professor invitation only.

Credit 3 units. Law: HT, LCU, RW

Typical periods offered: Spring

LAW 7602 Advanced Clinic: Civil Rights, Community Justice & Mediation Clinic

Enrollment limited and by professor invitation only.

Credit 1-3 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7603 Advanced Clinic: Low Income Taxpayer Clinic

Enrollment limited and by professor invitation only.

Credit 1-3 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7604 Advanced Clinic: Appellate Clinic

Enrollment limited and by professor invitation only.

Credit 1-3 units. Law: LCU, RW

Typical periods offered: Fall, Spring

LAW 7605 Advanced Clinic: Prosecution Clinic

Enrollment limited and by professor invitation only.

Credit 1-3 units. Law: LCU, RW
Typical periods offered: Fall, Spring

LAW 7606 Advanced Clinic: Children's Rights Clinic

Enrollment limited and by professor invitation only.
Credit 3 units. Law: LCU, RW
Typical periods offered: Spring

LAW 7607 Advanced Post-Conviction Relief Clinical Practicum

Enrollment by professor invitation only.
Credit 1-3 units. Law: RW
Typical periods offered: Spring

LAW 7608 Advanced Clinic: Urban Revitalization Clinical Practicum

Enrollment limited and by professor invitation only.
Credit 3 units. Law: LCU, RW

LAW 7609 Advanced Clinic: First Amendment

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: LCU, RW
Typical periods offered: Spring

LAW 7610 Advanced Clinic: Wrongful Conviction

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: RW
Typical periods offered: Spring

LAW 7611 Advanced Clinic: Entrepreneurial and Intellectual Property Clinic

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: LCU, RW
Typical periods offered: Spring

LAW 7612 Advanced Clinic: Immigration Clinic

Enrollment by invitation only.
Credit 1-3 units. Law: LCU, RW
Typical periods offered: Fall, Spring

LAW 7613 Advanced Veterans Law Clinic

See Department
Credit 1-3 units. Law: LCU, RW
Typical periods offered: Fall, Spring

LAW 7719 Prosecution Clinic - Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP 3.94 or LP 2.98. Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of HP or LP.
Credit 2 units.

LAW 8000 Introduction to U.S. Law and Methods I

[Enrollment is required for LLM and MLS students. Exchange students may also register. Visiting scholars, international judges, and JSD students may audit.] This is the first in a sequence of two courses designed to introduce distinctive aspects of the U.S. legal system. Rather than mastery of legal doctrine, the goal is to learn how law is made, found and enforced in the U.S. The objective is to learn partially by assuming the role of a U.S. lawyer resolving problems related to, but

significantly distinct from, case precedent. Methods instruction also covers the mixed system of code based and common law, the judiciary and judicial system, the Supreme Court and the Constitution, and effective formats, citation and style for written communication with U.S. educated lawyers. In written comments and personal conferences as well as in class discussion, professors emphasize prediction of probable court holdings through analysis and synthesis of judicial decisions and statutes as well as the use of fact argument and analogical reasoning. Instruction in the research process includes how to locate, update and evaluate varied sources of U.S. and international law. The research classes and homework prepare students for the final memorandum, on which the course grade is primarily based. This course is graded on a modified pass/fail basis: High Pass (HP-3.94), Pass (P), Low Pass (LP-2.98), Fail (F-2.50). Students will meet: for class with Prof. Finn and also for a research lab with Prof. Luo one hour per week; and for periodic individual meetings throughout the semester with adjunct professors (days/times TBA).

Credit 3 units.

Typical periods offered: Fall

LAW 8001 Intro to U.S. Law & Methods II

[Enrollment open only to international LLM and exchange students; visiting scholars, international judges, and JSD students may audit.] Prerequisite: Intro to U.S. Law and Methods I. This is the second in a two course sequence of instruction and practice in distinctive aspects of U. S. law and methods begun in the fall. The goal remains to learn how law is made, found and enforced in the U.S.; the objective is to do so by assuming the role of a U.S. lawyer who researches, analyzes and persuasively argues a case. The hypothetical problem is designed to illustrate distinctive aspects of U.S. constitutional law and federalism, and is set in federal court. Problem resolution entails understanding judicial constitutional review powers as well as substantive doctrine, oral and written client advocacy and the analysis of U.S. Supreme Court opinions. The course seeks to illustrate the dominating role of federal constitutional law and the U.S. Supreme Court in the development of U. S. law. Research and persuasive writing instruction, including individual conferences on drafts, is included. Grading is based on revised drafts previously discussed with professors and therefore is not anonymous. Grading basis: Modified Pass/Fail system.

Credit 1 unit.

Typical periods offered: Fall, Spring

LAW 8002 Foundations of Law

This 1 unit January Intersession course is a mandatory course for exchange students and for international LL.M. students who are beginning their studies at WU Law in the Spring semester. J.S.D. students and visiting scholars may be eligible to participate in the program with the instructor's permission. This course will focus on producing a written research memorandum and a client letter in a case involving a corporate setting. Students will progress through the various stages of composing a client memorandum and learn how to apply U.S. legal reasoning and writing principles. Oral presentation of related research activities and a group presentation of the legal analysis will complement the written assignments. There will be at least two 20 minute meetings scheduled for each student to discuss their writing and oral presentation with the instructor. The final grade on this course will be based on the written research memorandum, client letter, and oral presentation (class attendance, preparation, and participation may be taken into consideration) as well as a final exam that will consist of composing a brief legal memorandum on one of the issues discussed in class. The final exam will be given as a take-home exam distributed via MyLaw on Friday, Jan. 10 and is due by 8:00am on Tuesday, Jan. 14, via MyLaw. Students taking this course will be registered by the Law School Registrar's Office.

Credit 1 unit.

Typical periods offered: Spring

LAW 8003 Foundations of Law

[Enrollment open only to international LLM and exchange students; visiting scholars, international judges and JSD students may audit.] This course is designed to introduce LLM students to US civil procedure and contracts. The course will be run using the Socratic method. Students are expected to participate in class discussions and will be called on at random. In addition to learning principles behind these areas of law, the course will provide instruction in how to succeed in a US law school class.

Credit 1 unit.

Typical periods offered: Fall

LAW 8004 Intensive Legal English Writing and Reading I

This course is the first in a sequence of two courses required for the Two-Year Master of Laws (LLM) for Foreign Lawyers, and is open only to students in that program. Students are registered for this course by the Registrar's office. This course is designed to cover Legal English writing and reading, including case briefing, memo writing, and composing other legal writing for law classes, such as notes and outlines. This course is aimed at reinforcing reading and writing skills for law school studies as well as for professional client communication. This class is graded on a Pass/Fail basis. After successful completion, students will receive CR for 5 units, but these units will not count toward the cumulative earned units for this degree program.

Credit 5 units.

Typical periods offered: Fall, Spring

LAW 8005 Intensive Legal English Communication Skills I

This course is the first in a sequence of two courses required for the Two-Year Master of Laws (LLM) for Foreign Lawyers, and is open only to students in that program. Students are registered for this course by the Registrar's Office. This course is designed to cover Legal English communication, including classroom participation, note-taking, client interview, moot courting. This course is aimed at strengthening speaking and listening skills that are vital for successful participation in the law classroom and in professional legal communication. This class is graded on a Pass/Fail basis. After successful completion, students will receive CR for 5 units, but these units will not count toward the cumulative earned units for this degree program.

Credit 5 units.

Typical periods offered: Fall, Spring

LAW 8006 Intensive Legal English Writing & Reading II

This course is the second in a sequence of two courses required for the Two-Year Master of Laws (LLM) for Foreign Lawyers, and is open only to students in that program. Students are registered for this course by the Registrar's office. This course is designed to cover Legal English writing and reading, including case briefing, memo writing, and composing other legal writing for law classes, such as notes and outlines. This course is aimed at reinforcing reading and writing skills for law school studies as well as for professional client communication. This class is graded on a Pass/Fail basis. After successful completion, students will receive CR for 5 units, but these units will not count toward the cumulative earned units for this degree program.

Credit 5 units.

Typical periods offered: Fall, Spring

LAW 8007 Intensive Legal English Communication Skills II

This course is the second in a sequence of two courses required for the Two-Year Master of Laws (LLM) for Foreign Lawyers, and is open only to students in that program. Students are registered for this course by the Registrar's Office. This course is designed to cover Legal English communication, including classroom participation, note-taking, client interview, moot courting. This course is aimed at strengthening

speaking and listening skills that are vital for successful participation in the law classroom and in professional legal communication. This class is graded on a Pass/Fail basis. After successful completion, students will receive CR for 5 units, but these units will not count toward the cumulative earned units for this degree program.

Credit 5 units.

Typical periods offered: Fall, Spring

LAW 8008 Intensive Legal English Reading/Writing Skills

This course is designed for non-native English speakers who will enter the LL.M. program at Washington University School of Law in the Fall. The goal of this course is to ground students in the reading and writing skills used to study law in the United States, and thus prepare them for the challenging environment of Washington University School of Law. Students who succeed in this course will achieve the following learning outcomes: develop skills needed to be able to effectively and efficiently read, understand, and summarize legal cases; learn how to synthesize legal cases and apply the law to new cases; write a clear legal argument that appropriately cites sources; learn and appropriately use grammatical structures most common in legal writing; master legal vocabulary required for this course and learn strategies for continuing legal vocabulary acquisition.

Credit 3 units.

Typical periods offered: Fall, Summer

LAW 8009 Intensive Legal English Listening/Speaking Skills

This course is designed for non-native English speakers who will enter the LL.M. program at the Washington University School of Law in the Fall. Emphasis will be placed on building students' listening and speaking skills for academic purposes in the context of the study of law in the United States. Students who succeed in this course will achieve the following learning outcomes: improve their ability to understand lectures and discussions about law-related topics; learn how to effectively and efficiently take notes during a law lecture; improve their ability to speak fluently and intelligibly about law-related topics; build the skills needed to perform well in client interviews, debates, negotiations, and oral arguments; learn a wide range of legal vocabulary and strategies for continuing legal vocabulary acquisition; and gain a better understanding of American culture, particularly related to law school and legal practice in the United States.

Credit 3 units.

Typical periods offered: Fall, Summer

LAW 8010 Research Design

This course is limited to students enrolled in the JSD program.

Credit 2 units.

Typical periods offered: Fall, Spring

LAW 8015 Thesis Seminar

This seminar consists of weekly seminars on different topics of legal scholarship. Students are expected to participate through attendance, course readings, in-class participation, and occasional presentation of their own research. Students will be evaluated on the basis of such participation, as well as on their individual thesis progress. The course is restricted to students in the JSD program.

Credit 1.5 units.

Typical periods offered: Fall, Spring

LAW 8050 Contracts

This course explores the enforceability and interpretation of binding promises that we call contracts, the remedies for breach of contract, and the justifications that preclude contract performance, such as fraud, mistake and unconscionability. The basic question addressed is this: which promises can (and should) be enforced through legal sanctions?

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 8051 Torts

This course is open to LLM and MLS students only. Liability for intentional or accidental injuries to persons or property. This course is part of the first year JD curriculum.

Credit 3 units.

Typical periods offered: Spring

LAW 8052 Legal Profession

[This course is open to LLM, MLS and Exchange students only.] The goal of this course is to understand the ethical dilemmas practicing lawyers face and to bridge the cultural gap faced by foreign-trained lawyers in understanding the U.S. legal profession's values of providing competent legal representation and promoting justice and fairness. The course will examine the nature and types of lawyer regulation, attorney-client relationships, confidentiality rules, conflicts of interest, duties to courts, adversaries and third parties, client solicitation and billing, and access to legal services. The course will primarily address the ABA Model Rules of Professional Conduct but also consider ethical duties under common law and other sources of authority. The course will be taught through pre-recorded lectures on each chapter and in-person classes consisting of problem analysis and discussion. This 3-credit course has 2 hours of in-person class time and 1 hour of asynchronous lectures per week. Regular class attendance and viewing of the asynchronous lectures are required. Grades will be based on a series of graded quizzes and a limited open-book final exam (students may only use their copy of the ABA Model Rules of Professional Conduct).

Credit 3 units.

Typical periods offered: Fall

LAW 8053 Consumer Protection Law

Enrollment Limit: 30 Drop Deadline: Fri. Aug. 31, 2018, 9:00pm. This course is available to online immersion students only. This course meets Friday, Sept. 21 through Sunday, Sept. 23, 2018. This course covers the development of consumer protection laws in the United States that began under the common law of tort and contract in the nineteenth century and has since developed into a complicated patchwork of statutes enforced by federal and state regulatory authorities. We will examine the evolution of consumer protection law in the United States and focus on the practical application and enforcement of various federal consumer protection laws by the two main federal enforcement agencies, the Federal Trade Commission and the Consumer Financial Protection Bureau. This course will provide students with an understanding of the important concepts of unfair or deceptive trade practices, consumer credit law, and privacy issues from multiple viewpoints, including businesses regulated by consumer protection laws and the regulatory authorities. This course is designed as a mixture of lecture and discussion formats in which students will learn to apply the rules, laws, concepts, and principles of consumer protection laws to various real-life fact patterns involving the design and marketing of a regulated product or service.

Credit 1 unit.

Typical periods offered: Fall

LAW 8054 Advanced Legal Writing

NOTE: This course is only open to LLM and MLS students at the law school. As described below, students will be required to draft a significant number of written assignments in a very short time frame during this advanced legal writing course. As a result, a strong foundation in written English is highly recommended for students taking this course. Description: The purpose of this course is to provide students with exposure to and practice in various types of legal writing and legal drafting they will likely encounter in practice, including adversarial writing, non-adversarial factual writing, and opinion writing. Class time will be spent developing skills pertinent to each area of writing and participating in workshop activities that will prepare students for their writing assignments. Grades for this course will be based on weekly writing assignments. There will not be a final exam. 2 units.

Credit 2 units.

Typical periods offered: Spring

LAW 8060 Criminal Law

This course is open to LLM, MLS and law exchange students only. This course introduces the general principles of substantive criminal law, analyzes the elements of several specific crimes, introduces the tools of statutory interpretation, and examines the role of criminal punishment in American society.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 8088 Client Interviewing & Counseling Competition

The Client Interviewing & Counseling Competition simulates a law office consultation in which students, acting as attorneys, conduct an initial interview with a person playing the role of the client. Students are called upon to embrace the role of lawyer by explaining various aspects of the attorney-client relationship, building rapport, ascertaining the new client's concerns and goals, and preliminarily considering applicable areas of law and options available to the client. After the meeting, students are expected to reflect upon and evaluate the interview as they consider next steps in the representation. This course is open to all graduate non-JD students (LLM, MLS and JSD). Students earn 1 credit and the course is graded CR/NCR. To receive credit, students must attend the required substantive seminar before the competition and compete in all rounds of the competition.

Credit 1 unit.

Typical periods offered: Fall

LAW 8300 Practical Issues in Wealth Planning and Drafting

Where theory crosses with practicality. This course involves the implementation of basic and advanced estate and wealth planning concepts. Such concepts will include marital deduction formulas, power of appointments, generation-skipping transfer tax, potential issues of fiduciary litigation, estate planning for retirement assets, the grantor trust rules and trust administration. Additionally, this course will assist students in understanding interviewing clients and formulating estate plans. Throughout this class, students will be given opportunities to implement and formulate estate plans for hypothetical scenarios. Students will have a good understanding of various estate and wealth planning documents, including simple wills, wills with testamentary trusts, various types of trusts, health care and financial powers of attorney, and various other ancillary documents. This course will also discuss issues relating to funding trusts. There will be a final exam involving analyzing a taxable estate, summarizing the estate planning issues that exist in a format easily understood by a typical client and then drafting a set of basic estate planning documents. Estate & Gift Taxation or Trust & Estates shall be a prerequisite for this course. This course will be a good pre-requisite for the spring class Estate Planning and Drafting: Advanced Topics. [JD students taking this course will receive a letter grade

which will not calculate into their JD GPA. JD students must request approval to take this course only if: 1) student has not previously taken, or is requesting not to be required to take Federal Income Tax concurrently, or, 2) student has already taken three total Graduate Tax Courses. The approval form is at <http://law.wustl.edu/Registrar/forms/PermissionforJDtotakeLLMTaxcourse.pdf>.]

Credit 3 units. Law: NSM, RW

LAW 8301 Practical Strategies and Drafting in Estate Planning

This course will focus on practical estate planning and drafting techniques, integrating the basics of the federal transfer tax system (gift, estate, and generation-skipping taxes). Courses in estate and gift taxation and trusts and estates provide a good background for students interested in this practical course. The planning portion of this course will be taught from various sources, including instructor-generated outlines, which cover the basics of estate planning, as well as commonly used estate planning techniques, including marital deduction planning, charitable planning, insurance planning, and advanced trust planning. The drafting portion of this course will focus on basic client estate planning skills, common drafting techniques, and problems and suggested solutions. Students will participate in the design of an estate plan and then review and discuss the various legal documents used in the typical estate planning process. Class time will be devoted to a discussion of the planning techniques. The grade for the course will be based primarily on a final examination, which focuses on the planning concepts discussed in class; and a portion of the grade may be based on student participation and class meetings. Attendance is expected. The examination will cover what is discussed in class. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission from Dean Sarah Narkiewicz. Please note that a course on estate and gift taxation or trusts and estates is a prerequisite for J.D. student enrollment. JD students will receive a letter grade that will not calculate into their GPA.]

Credit 2 units. Law: NSM, RW

Typical periods offered: Spring

LAW 8302 Corporate Taxation

This course involves an intensive study of the statutes, regulations, and case law governing the taxation of corporations. Topics covered include the tax consequences of corporate formation and capital structure, distributions to shareholders, redemptions, liquidations, and taxable dispositions of stock and assets. The course will be taught from a casebook and statutory pamphlet, by a combination of the case and problem methods. Students who have not taken the basic tax course (Federal Income Tax) will be at a marked disadvantage as compared to students who have taken the course. Students with prior experience or background in corporate tax may be an exception. Attendance and preparation are required and sanctions will be imposed on serious offenders. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission and will receive a letter grade which will not calculate into their JD GPA.] See Registrar/Forms: Permission for a Non-LL.M. Tax Student to Take Graduate Tax Course.

Credit 3 units. Law: NSM, RW

Typical periods offered: Fall

LAW 8303 Accounting for Tax Lawyers

This course is designed to introduce the basic concepts of tax accounting and financial disclosure to tax lawyers with little to no prior exposure to accounting. Emphasis will be on the contents of standard financial statements and accounting dialect (debit and credit). The course will examine the legal consequences of accounting decisions and the lawyer's role in financial statement analysis. The final part of the course will focus on applying tax accounting concepts in the legal setting, including responding to auditor inquiries, asset valuation issues, and corporate equity issues. [Any Non-Tax LL.M. Student

interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.] See Registrar/Forms: Permission for a Non-LL.M. Tax Student to Take Graduate Tax Course.

Credit 3 units. Law: NSM, RW

Typical periods offered: Fall

LAW 8304 Tax Considerations in Choice of Legal Entity

This class starts promptly at the time indicated (not at 8 minutes after the hour). Students who have taken Tax Planning for Real Estate Investments: Select Issues, W77-723B, are not eligible to take this class.] An introduction to the federal partnership (LLC), C corporation, and S corporation tax regimes. Emphasis will be placed upon the most significant differences between the tax treatment of the three entities and under what circumstances one of the choices may be favored over the others. Having taken the courses on corporate tax and partnership tax, or taking them concurrently with this course, is helpful but not mandatory. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA. See Registrar/Forms: Permission for a Non-LL.M. Student to Take Graduate Tax Course.]

Credit 1 unit. Law: NSM, RW

Typical periods offered: Fall

LAW 8305 Advanced Domestic & International Estate Planning

This course will consider the income, gift and estate tax issues facing non-resident alien individuals investing in, or moving to, the United States, and of United States citizens investing or working outside the United States. In addition, this course will consider expatriation as a factor in estate planning; the income taxation of foreign trusts and their beneficiaries, including a study of the new grantor trust rules and the new rules on residence of trusts; a comparison of foreign trusts to other foreign entities; the problems of the multi-country estate; an analysis of current United States estate tax treaties; and related issues. This course will also address some advanced planning techniques related to domestic estates.

Credit 3 units.

LAW 8306 Federal Tax Procedure

This course will examine the administrative and judicial procedures for resolving federal tax disputes. Covered topics will include: Organization of the Internal Revenue Service, legal and ethical responsibilities of tax practitioners, administrative appeals procedures, Tax Court litigation, civil penalties, statutes of limitation, and collection procedures. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.] See Registrar/Forms: Permission for a Non-LL.M. Tax Student to Take Graduate Law Course.

Credit 3 units. Law: NSM, RW

Typical periods offered: Fall

LAW 8307 Income Taxation of Estates & Trusts

The course will survey subchapter J of the Internal Revenue Code, which deals with the income taxation of trusts and estates. Subjects covered will include an analysis of the concepts of fiduciary accounting income, distributable net income and taxable income, distributions in kind, terminating distributions, income in respect of a decedent and the grantor trust and separate share rules.

Credit 3 units. Law: NSM

LAW 8308 Introduction to Tax Credits and Development

Incentives

[NOTE: This course will have six two-hour meetings- January 13, 27, February 3, 10, 17, 24. This will be announced at the beginning of the course. There will be a short take-home exam. Exam pick up will be on Friday, Feb. 28 and exam return on Monday, March 3] Drop Deadline: 9 p.m. on the first day of class. Students are encouraged to have taken Federal Income Taxation or Partnership Taxation as a prerequisite. The course will provide an overview of what tax credits and development incentives are and how they work, including an analysis of tax issues relating to the various credits and incentives (review of cancellation of debt, general mention of choice of entity and partnership allocation issues, true debt and lease classification). In addition, students will be provided with a basic introduction to Federal Historic Tax Credits, Federal New Markets Tax Credits, Federal Low-Income Housing Tax Credits and an overview of Missouri tax credits and economic development incentives. [Any Non-Tax LL.M. students interested in taking this course must receive special permission from Dean Sarah Narkiewicz, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 1 unit. Law: NSM, RW

Typical periods offered: Spring

LAW 8309 Tax Fraud Investigations and Prosecutions

This course will examine how criminal tax fraud cases are investigated and prosecuted. Topics covered include a general survey of the Title 26 and Title 18 criminal statutes related to tax fraud, how to deal with revenue and special agents during the audit or investigation, IRS procedures involving evidence gathering, IRS and Department of Justice review of tax fraud cases, grand jury procedures, methods of proof and trial procedures, sentencing guidelines, civil considerations involved in the criminal case, money laundering, currency violations, and handling of cases involving foreign bank accounts. [JD students interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 3 units. Law: NSM, RW

Typical periods offered: Spring

LAW 8310 Independent Research and Writing Tax Seminar

Credit 3 units. Law: NDRLLM, NSM

Typical periods offered: Fall, Spring

LAW 8311 Advanced Executive Compensation

Attracting the right executives to the right jobs at the right companies is not always an easy task, even in today's challenging economy. A well designed compensation package that provides the right mix of salary, benefits, and short and long term incentives, will assist your corporate clients in recruiting, retaining and rewarding top executive talent. During this course, you will learn to: (1) define employer and executive objectives, (2) use various types of plan designs (equity plans, traditional non-qualified deferred compensation plans, insurance funded plans) to meet those objectives, (3) understand the advantages and disadvantages of each type of plan design and be able to communicate them to your client, (4) informally finance the plan, if necessary, to create winning solutions for your client. We will also discuss the constraints based on these plans by the Internal Revenue Code and ERISA. Through the use of a case study, students will have the opportunity to apply what they learn by designing a compensation package for a new client. [JD students will receive a letter grade, which will not calculate into their JD GPA. JD students interested in taking this course must receive special permission from Professor Narkiewicz and risk being dropped from the class without this permission. The request form is located at: <http://law.wustl.edu/Registrar/forms/PermissionJDtotakeGraduateTaxCourse2014.pdf>]

Credit 3 units. Law: NSM, RW

LAW 8312 Research & Writing in Tax Seminar

In 2001, Congress passed and the President signed the Economic Growth and Tax Relief reconciliation Act of 2001, which is viewed by many as the largest tax cut to be enacted since 1981. This course will meet once a week for the first three weeks of the semester to survey some of the significant elements of the Act as they pertain to the Federal Estate, Gift and Generation-Skipping Transfer Taxes, and to discuss some of the general principles of tax policy. Each student will then be required to select a paper topic based on some portion of the Act (the paper need not be related to the Federal transfer taxes), research the topic, prepare a draft paper on the topic and a final paper on the topic which is at least 30 pages in length.

Credit 3 units. Law: NDRLLM, NSM

LAW 8313 Tax-Exempt Organizations

This class will analyze tax aspects of tax exempt organizations and is designed to cover issues that attorneys in a tax related practice may encounter. This class covers several tax-related issues applicable to organizations exempt under Section 501(c) of the Internal Revenue Code, including issues related to the organization, qualification, and governance of tax-exempt organizations. The course will also cover tax-related issues applicable to public charities, including classification, lobbying and political campaign activities, private inurement and excess benefit, and unrelated business income. In addition, the course will cover tax-related issues applicable to private foundations, including self-dealing, minimum distribution requirements, excess business holdings, jeopardizing investments, and taxable expenditures. Finally, the course will analyze the income and estate tax planning issues that arise when forming a tax exempt entity, including a study of the formation of Charitable Remainder Trusts, Pooled Income Funds, Gifts of a Remainder Interest in a Personal Residence, Charitable Gift Annuities, Charitable Lead Trusts, Private Non-Operating Foundations, Private Operating Foundations, and Supporting Organizations. Included in this analysis are issues that arise when drafting the documents. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 3 units. Law: NSM, RW

Typical periods offered: Spring

LAW 8314 State and Local Taxation

This course provides an in-depth overview of the state and local taxation of businesses and individuals. Topics include state corporation income taxes, franchise taxes, state sales and use taxes, real and personal property taxes, and state and local personal income taxes. The course also includes a survey of common state and local tax procedures, and state and local tax related constitutional issues. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA. See Registrar/Forms: Permission for a Non-LL.M. Tax Student to Take Graduate Tax Course.]

Credit 3 units. Law: NSM, RW

LAW 8315 Intro to U.S. Taxation of Foreign Income

The course examines jurisdiction to tax, source of income, allocation of expenses, foreign tax credit mechanism, foreign tax credit limitation, transactions between related companies, tax favored transactions, organization/reorganization of entities involved in foreign jurisdictions and other related topics. [JD students interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.]

Credit 3 units. Law: NSM

LAW 8316 Estate and Gift Taxation

This course, which also includes a review of the Generation-Skipping Transfer Tax and related Federal income tax provisions, is intended to introduce the student to the basic concepts of the Federal wealth transfer tax scheme (or to serve as a refresher course for those who have been away from the topic for a few years). The course syllabus follows pertinent provisions of the Internal Revenue Code, covering the contents of Chapters 11, 12, 13 and 14, reviewing the statutory and regulatory provisions therein, cases applying those statutory provisions, and incorporating an analysis of how these rules apply to commonly used estate planning techniques. The goal of the course is to provide a basic understanding of the concepts involved in Federal wealth transfer taxation that will facilitate study in the other wealth transfer courses offered in the LLM program. The instructor currently believes that these basic concepts will retain validity and utility in 2011 and subsequent years, barring presently unforeseen developments (such as a complete repeal of the Federal wealth transfer taxation system as it now exists, a development which looks increasingly unlikely). [JD students interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.]

Credit 3 units. Law: NSM

LAW 8317 Corporate Tax Planning Seminar

Credit 3 units.

LAW 8318 Advanced Corporate Tax: Tax-Free Mergers & Acquisitions

An exploration of tax-free mergers and intercompany restructurings, with an emphasis on the application to business transactions. Class is lecture and problem-based and involves close analysis of the Internal Revenue Code and Treasury Regulations. The course will also have a required writing component. This writing component will generally include drafting an analysis of the tax consequences of an acquisition transaction. The course will specifically address tax principles applicable to (i) taxable acquisitions, (ii) reorganizations under Section 368(a) of the Internal Revenue Code, and (iii) single party reorganizations. [Any Non-Tax LL.M. student interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.]

Credit 3 units. Law: NSM, RW

Typical periods offered: Spring

LAW 8319 Advanced Corporation Tax: Spin-Offs and Single Party Reorganizations

An exploration of tax-free mergers, spin-offs, and intercompany restructurings, as well as an introduction to consolidated groups, with an emphasis on the application to business transactions. Class is lecture and problem-based and involves close analysis of the Internal Revenue Code and Treasury Regulations. The course will specifically address (i) tax principles applicable to reorganizations under Section 368(a) and Section 355, (ii) acquisitive and single party reorganizations, (iii) spin-off and divisive reorganizations, and (iv) principles applicable to consolidated groups provided in the regulations under Section 1502. [JD students interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.] Note: This course will focus on SPIN-OFFS AND SINGLE PARTY REORGANIZATIONS. TAX FREE MERGERS AND ACQUISITIONS is the focus of an Advanced Corporate Tax course offered in fall 2013.

Credit 2 units.

LAW 8320 Closely-Held Business & Succession Planning

This class will deal with all aspects of planning related to closely-held businesses with an emphasis on succession planning. Topics covered will include transition of the business, funding of the transition with life insurance or other devices, split-dollar insurance, buy-sell agreements, estate tax issues, shareholder disputes, valuation and conflicts of interest. The succession planning will include various techniques including recapitalizations, voting trusts, equalization for non-active family members, qualified subchapter S trusts and electing small business trusts. The estate tax portion will include specific devices such as family limited partnerships, grantor retained annuity trusts, sales to defective grantor trusts, and 6166 elections. The course will emphasize the use of case studies to illustrate the various techniques and issues. [JD students interested in taking this course must receive special permission from Dean Sarah Narkiewicz, and will receive a letter grade which will not calculate into their JD GPA.] 3 credits.

Credit 3 units. Law: NSM, RW

Typical periods offered: Spring

LAW 8321 Introduction to International Aspects of Estate Planning

This course will consider the income, gift and estate tax issues facing non-resident non United States citizen individuals investing in, or moving to, the United States, and of United States citizens investing or working outside the United States. This course will address planning alternatives available the global individual. In addition, this course will consider expatriation as a factor in estate planning; the income taxation of foreign trusts and their beneficiaries, including a study of the new grantor trust rules and the new rules on residence of trusts; a comparison of foreign trusts to other foreign entities; the problems of the multi-country estate; an analysis of current United States estate tax treaties; and related issues. This course does not have any prerequisites. [JD students interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 2 units. Law: NSM, RW

Typical periods offered: Fall

LAW 8322 Sel. Topics in Real Estate Taxation

This course will review selected topics in real estate taxation. The first one-third of the course will review the concept of the sale and exchange of real property, including taxable and tax-deferred exchanges. As part of the sale and exchange treatment, specific attention will be focused on the use of and effect of debt on real estate transactions.

Credit 3 units.

LAW 8323 Tax Planning for Real Estate Investments/Closely Held Businesses

The course will address: choice of entity (including discussion of the advantages and disadvantages of forming and operating various types of businesses as either a corporation, a limited liability company, or a partnership); sale and exchange considerations for real estate investments and closely held businesses, including mergers and acquisitions, like-kind exchanges, and installment sales; passive loss rules; cancellation of debt; and tax credit and incentives available in connection with certain types of real estate development and operating businesses, including rehabilitation of historic and non-historic structures, development of low-income housing, and utilization of new markets tax credits. [JD students interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.]

Credit 3 units. Law: NSM

LAW 8325 Estate and Wealth Law, Theory, and Practice

This course will review various practical wealth management skills and strategies used by estate planning lawyers performing estate and closely-held business planning, succession planning for business owners, or traditional income tax planning. This course explores wealth accumulation planning techniques and tools used by lawyers involved with wealth planning. In addition to an overview of the estate and taxation structure, this course is intended to cover basic financial concepts, including financial investing, property and income taxation, home and real property ownership issues, life and disability insurance, retirement planning, elder law and debtor-creditor transactions as they deal with individual and family wealth. This course is suggested to be taken prior to the Practical Strategies and Drafting in Estate Planning course that is offered in the Spring semester. Students must have either taken (or concurrently be taking) Federal Income Taxation or Trusts and Estates. Having taken Estate and Gift Taxation will also be beneficial. This course will have an attendance policy. Students are allowed no more than two unexcused absences. Failure to comply with this policy will result in failure of the course. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 2 units. Law: NSM, RW

Typical periods offered: Fall

LAW 8600 Graduate Research

Credit 0 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 8700 Intro to US Laws & Methods I

[Enrollment open only to LLM students who earned their first law degree outside the US and exchange students; visiting scholars, international judges, and JSD students may audit.] This is the first in a sequence of two courses designed to introduce distinctive aspects of the U.S. legal system. Rather than mastery of legal doctrine, the goal is to learn how law is made, found and enforced in the U.S. The objective is to learn partially by assuming the role of a U.S. lawyer resolving problems related to, but significantly distinct from, case precedent. Methods instruction also covers the mixed system of code based and common law, the judiciary and judicial system, the Supreme Court and the Constitution, and effective formats, citation and style for written communication with U.S. educated lawyers. In written comments and personal conferences as well as in class discussion, professors emphasize prediction of probable court holdings through analysis and synthesis of judicial decisions and statutes as well as the use of fact argument and analogical reasoning. Instruction in the research process includes how to locate, update and evaluate varied sources of U.S. and international law. The research classes and homework prepare students for the final, open-research problem, on which the course grade is primarily based. Students meet 3 hours per week with Profs Greenhaw and Koby for methods/writing classes and 1 hour per week (for 8 weeks) with Prof. Luo. [Students are pre-registered for either Research Lab A or Research Lab B; students who have other course conflicts with their section assignment may request to be switched to the other section, space permitting.] Final grading is based on revised drafts previously discussed with the professors and therefore is not anonymous.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAW 8710 Corporations

This course is for LLM, MLS, and exchange students only. This course surveys corporations' formation and management; relations among shareholders, officers, and directors; the impact of federal legislation on directors' duties; and the special problems of closed corporations. Covered subjects include principles of incorporation of an enterprise and the agency problems associated with the corporation,

as well as management and control of the corporation, actions of directors and officers, and generally, the distribution of powers within the corporate structure. A major part of this course is devoted to the analysis of legal controls relating to, among others, the role of management in particular contexts, such as executive compensation and changes in corporate control, including the permissible scope of anti-takeover devices, hedge fund activism, and shareholder remedies. Grades are based in part on class participation and in class quizzes and the course will have a take-home final examination.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAW 8720 Contracts

This course explores the enforceability and interpretation of binding promises that we call contracts, the remedies for breach of contract, and the justifications that preclude contract performance, such as fraud, mistake and unconscionability. The basic question addressed is this: which promises can (and should) be enforced through legal sanctions?

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAW 8730 Criminal Law

This course is open to LLM, MLS and law exchange students only. This course introduces the general principles of substantive criminal law, analyzes the elements of several specific crimes, introduces the tools of statutory interpretation, and examines the role of criminal punishment in American society.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAW 8900 Visiting Scholar Research

Credit 0 units. Law: NDRLLM

Typical periods offered: Fall, Spring, Summer

LAW 9017 Class of 2026 - Full Time Enrollment

This course indicates you are enrolled as a full time student.

Credit 9 units.

LAW 9100 Law Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9101 Law Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the

fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9110 Global Studies Law Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9111 Global Studies Law Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9120 Journal of Law and Policy

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9121 Journal of Law & Policy

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9130 Jurisprudence Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9131 Jurisprudence Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9200 Moot Court (Wiley Rutledge Moot Court Competition)

Enrollment limit: 96 Early Drop Deadline: Friday, Aug. 29 at 5:00 p.m. The Wiley Rutledge Moot Court Competition simulates appellate practice in the form of an intramural competition among enrolled WashU Law students. Every student who meets the minimum attendance and participation requirements will receive one pass/fail credit. These requirements include researching and drafting, with a partner, an appellate brief (due on Oct. 3) plus delivering at least two oral arguments. Arguments will take place during the day on Saturday, Oct. 25 and on the evenings of Monday, Oct. 27; Wednesday, Oct. 29; and Thursday, Oct. 30. Students having an irreconcilable conflict on any of these dates will be required to drop the course (except for religious conflicts with the Saturday round, which can be accommodated with a round on Sunday, Oct. 26, if needed.) Enrolled students are also required to attend a final round that will take place on a date to be announced. The course does not have regular class meetings, but will hold three seminars on Aug. 29, Sept. 5, and Oct. 10. [Notes: (1) Students must register online via WebSTAC for this competition, which is open on a first-come, first-served basis (i.e., there is no application or audition process for Wiley Rutledge). (2) Participating students are required to be in residence in St. Louis; therefore, students who are enrolled in an externship or studying abroad are not eligible to enroll. (3) Students are permitted a maximum of 4 total credits from competitions, they are permitted to enroll in only one for-credit competition per semester, and this credit does not count as one of the 67 Law Classroom Units required for the J.D. degree.]

Credit 1 unit. Law: NDRLLM

Typical periods offered: Fall

LAW 9210 Trial Advocacy Competition

Enrollment limited: 12; subject to professors' discretion. [Students do not register online for this course.] Upper-level J.D. students in good standing are eligible to try-out for the Trial Team. This program involves intense training in trial advocacy and evidence law. There is also substantive work in all aspects of torts and criminal law rotating year to year. You will be expected to do substantive legal research as part of your case preparation. The required textbook is Courtroom Evidence Handbook West Publishing. It is recommended that students also use The Federal Rules Of Evidence and Comments, West Publishing (most recent year). A small recording device is recommended for recording critiques. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition course per semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] 2 units, posted to spring semester.

Credit 1-2 units. Law: FV

Typical periods offered: Fall, Spring

LAW 9211 Mock Trial

(By try-out only.)

Credit 2 units.

LAW 9220 National MoOT Court Team

Credit 1 unit.

Typical periods offered: Spring

LAW 9221 International Moot Court Team

[Students do not register online for this course. Students will be selected for one of Washington University's award-winning International Moot Court Teams by fall tryouts open to 2Ls, 3Ls, and international LL.M. students. Information about tryouts will be distributed to students at the beginning of the school year. Questions can be directed to Dorothy Campbell at djcampbell@wulaw.wustl.edu.] The team will work together under the guidance of faculty coaches to prepare an appellate brief or memorial and will participate in the Philip C. Jessup International Law Moot Court Competition, or the Niagara International Law Moot Court Competition, or another international moot court competition designated by the faculty. The teams' weekly meetings, writing deadlines and practice schedule are mandatory. The course grade is credit/no credit; one credit hour posted in the fall semester, and the other credit hour posted in the spring semester. The teams also function as a board and run the competition tryouts for the following year. Pre/corequisites (subject to waiver or substitution, in rare cases, by special permission of instructor): International Law and International Courts & Tribunals. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] 1 unit in fall semester + 1 unit in spring semester.

Credit 1 unit.

Typical periods offered: Fall, Spring

LAW 9222 Intellectual Property Moot Court Team - Patents and Copyrights

Enrollment limit: 4. [Students do not register online for this course.] Second-year and third-year JDs will be selected for this moot court competition by tryouts in the fall semester. Those selected will prepare briefs and participate in the Giles Sutherland Rich Memorial Moot Court Competition, held in Chicago during the spring semester. Team members will receive two hours of academic credit, graded on a credit/

no-credit basis, to be posted in the spring semester. While there are no formal pre-requisites or co-requisites for this moot court competition, preference will be given to students who have taken and/or are enrolled in patent- or copyright-related courses. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] 2 units (posted to spring semester)

Credit 1-2 units. Law: HT

Typical periods offered: Spring

LAW 9223 Intellectual Property Moot Court Team - Trademarks and Unfair Competition

Enrollment Limit: 6. [Students do not register online for this course.] Second-year and third-year JDs will be selected for this moot court competition by tryouts in the fall semester. Those selected will prepare briefs and participate in the Saul Lefkowitz Moot Court Competition, held in Chicago during the spring semester. Team members will receive two hours of academic credit, graded on a credit/no-credit basis, to be posted in the spring semester. While there are no formal pre-requisites or co-requisites for this moot court competition, preference will be given to students who have taken and/or are enrolled in trademark-related courses. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester.] 2 units, posted to spring semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] 2 units (posted to spring semester)

Credit 1-2 units. Law: HT

Typical periods offered: Spring

LAW 9224 Representation in Mediation Team

Enrollment limit: 10. Students do not enroll themselves for this class. Tryouts are in November - December and the teams are selected by January 1. Students try out individually and the composite team is selected by the coaches. Team members prepare three fact patterns for mediation. Each team member will play the role of client and attorney. For credit, each student must submit 16 pages of research and analysis on the competition topics and process. Teams meet with coaches on a weekly basis from the start of the spring semester, with intense coaching and mooting sessions in January and February. The Regional Competition is usually held in late February or early March. If WULAW teams are successful at the Regional Competition, they will compete in the late Spring (usually mid-April) at the National Competition held in concert with the ABA- Alternative Dispute Resolution Annual Conference. (1 credit is posted to the spring semester). 1 unit

Credit 1 unit. Law: FV

Typical periods offered: Spring

LAW 9225 Negotiation Team

Enrollment limit: 10. Students do not enroll themselves for this class. Tryouts are at the beginning of the fall semester. Students try out individually and the composite team is selected by the coaches. Team members prepare three fact patterns for negotiation. Team members play the role of attorneys representing their (non-present) client. For credit, each student must submit 16 pages of research and analysis on the competition topics and process. Teams meet with coaches on a weekly basis from the start of the fall semester, with intense coaching and mooting sessions in October before the Regional Competition. If WULAW teams are successful at the Regional Competition, they will compete in November at the National Competition. (1 credit is posted to the fall semester). For more information, contact Prof. C.J. Larkin at larkin@wulaw.wustl.edu.

Credit 1 unit.

LAW 9226 Supervised MoOT Court

A student may receive one credit for participation in an external moot court competition through Supervised Moot Court. In order to receive credit, a student must secure a full-time faculty member as an advisor, prepare an appellate brief of passing quality (minimum 10 pages per student), present a minimum of two oral arguments of passing quality, and attend two mandatory seminar sessions on appellate brief writing and appellate argument. Supervised Moot Court is graded on a credit/no credit basis and does not fulfill the research and writing requirement. Approval forms are found at <http://law.wustl.edu/Registrar/index.asp?id=2131>. The full-time faculty member who reviews the brief and critiques the preparation for oral argument is limited to supervising no more than six JD students per year in Supervised Research, Supervised Practicum, or Supervised Moot Court. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester.] Interested students are expected to read Faculty Rule G (7), found at <http://www.law.wustl.edu/students/documents/facultyrules0910.pdf>. [Note for JD students: these credits count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component (for students graduating with exactly 86 units).] 1 unit.

Credit 1 unit.

Typical periods offered: Spring

LAW 9227 Supervised MoOT Court

Credit 1 unit.

LAW 9228 Environmental MoOT Court

Enrollment limit: 96. [Students must register online via WebSTAC during regular online registration for this intramural competition.] Note this course has special add/drop dates determined by the student board and faculty advisor. Students must attend the informational meeting at the beginning of the semester, along with a brief writing seminar and an oral argument seminar. Students work in teams of two for the preparation of an appellate brief and the presentation of a minimum of two oral arguments concerning an environmental law issue. Semi-finalists are selected based on their written brief score and oral argument scores from the two preliminary rounds. This course is graded on a credit/no credit basis. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] This course does not meet like a regular class; read description for details. Days/times for the informational meeting, brief writing and oral argument seminars, and oral arguments, will be announced by the Environmental Moot Court student run board. 1 unit.

Credit 1 unit.

LAW 9229 Law Elective: Negotiation Board

Selected students coordinate and run the Negotiation competition.

Credit 1 unit. Law: NDRLLM

Typical periods offered: Spring

LAW 9230 Law Elective: Wiley Rutledge Moot Court Board

Selected students work with faculty to coordinate and run the Wiley Rutledge Moot Court competition.

Credit 1 unit. Law: NDRLLM

Typical periods offered: Fall

LAW 9231 Law Elective: Client Counseling Competition Board

Students apply for positions on the Client Counseling Competition Board.

Credit 1 unit.

LAW 9232 Law Elective: Environmental Moot Court Board

Selected students assist faculty in coordinating and running the Environmental Moot Court competition.

Credit 1 unit.

Typical periods offered: Spring

LAW 9233 Law Elective: International Moot Court Board

Selected students assist faculty with coordinating and running the International Moot Court competition.

Credit 1 unit. Law: NDRLLM

Typical periods offered: Fall

LAW 9234 Law Elective: Mediation Board

Selected students assist faculty in coordinating and running the Mediation competition.

Credit 1 unit.

Typical periods offered: Spring

LAW 9300 Supervised Research

To register, a Supervised Research Approval Form must be turned in to the Registrar's Office by the end of the second week of the semester. The approval form is available via the law school's intranet site. Students may enroll in Supervised Research under the direct supervision of a member of the faculty with the consent of the faculty member. The exact nature of the project shall be determined by the individual faculty member. A student may earn from one to three credits for Supervised Research depending upon the scope of the project, the precise number of credits to be determined by the supervising faculty member after completion of the project. For each credit, a student is expected to devote at least 42.5 hours of work, and approximately 10 pages of written work. A student may draw upon work done in a practice setting as the basis for a Supervised Research project, but only the writing component of that work may count towards Supervised Research credit, as evaluated according to the above criteria. In order to earn the credit(s) for Supervised Research, the project must be completed and a grade recorded by the end of the semester for which the student registers for the course. Failure to complete the course by the end of the semester will result in withdrawal. A student must register for and begin work on a supervised research project no later than the end of the second week of classes of the semester in which the credit is to attach. No student may receive more than three credits in a single semester for Supervised Research and/or Research Assistant. No student may receive academic credit for more than two Supervised Research experiences. Supervised Research is not available for credit during the summer term. Supervised Research is graded on a pass/fail basis.

Credit 1-3 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9350 Research Assistance

Students may enroll in Research Assistance under the direct supervision of a member of the faculty with the consent of the faculty member. The exact nature of the project shall be determined by the individual faculty member. A student may earn from one to three credits for Research Assistance depending upon the scope of the project, the precise number of credits to be determined by the supervising faculty member after completion of the project. For each credit, a student is expected to devote at least 42.5 hours of work,

and written work as assigned by the faculty member equivalent in substance to 10 pages of writing. In order to earn the credit(s) for Research Assistance, the project must be completed and a grade recorded by the end of the semester for which the student registers for the course. Failure to complete the course by the end of the semester will result in withdrawal. A student must register for and begin work for credit for Research Assistance no later than the end of the second week of classes of the semester in which the credit is to attach. No student may receive more than three credits in a single semester for Supervised Research and/or Research Assistance. No student may receive academic credit for more than four Research Assistance experiences or six credits total for Research Assistance. Research Assistance is not available for credit during the summer term. Research Assistance is graded on a pass/fail basis.

Credit 1-3 units.

Typical periods offered: Fall, Spring

LAW 9400 Supervised Practicum

A student may earn one to three units of academic credit in a Supervised Practicum by working on a clinical project under the supervision of a member of the faculty and a field supervisor, who may also be a faculty member. Students must work a minimum of four hours per week at the site for each hour of academic credit, e.g., a three-hour course generally means twelve site hours per week for 13 weeks. Supervised Practicum is graded on a Credit/No Credit basis. The student must submit an approval form and an attached application essay (and preferably a proposed learning contract) to the Vice Dean and Clinic Dean no later than the end of the second week of classes of the semester during which the student seeks credit.

The student must meet with the field supervisor to discuss the parameters of the placement and the field placement supervisor must make a commitment to meet weekly with the student and to provide feedback on the student's work to both the student and the faculty member throughout the semester. The supervised practicum also must include regular contact between the student and a full-time faculty member, submission of weekly hours and weekly progress reports (or weekly journals) to the faculty member, and bi-monthly meetings. The faculty member must have expertise in or related to the field. The faculty member will determine the appropriate form and scope of reports, submissions, and meetings, and may modify the weekly report requirements for practica within the university, for example those directly supervised by law school faculty. A student may enroll in only one Supervised Practicum during her/his law school career. A student may not be enrolled in a clinic and a Supervised Practicum in the same semester.

Credit 1-3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 9500 Teaching Assistant

Students chosen as Teaching Assistants receive one unit of academic credit per semester for this semester-long Teaching Assistantship. Students assist faculty with projects and course preparation and host office hours for enrolled students.

Credit 1 unit. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9501 Teaching Assistant

Students chosen as Teaching Assistants receive one unit of academic credit per semester for this year-long Teaching Assistantship. These students assist the Legal Practice professors throughout the year by helping prepare potential research assignments, drafting bench memoranda regarding potential research assignments and being accessible to first-year students as the students research and draft their assignments. Students chosen for this position will engage in significant research and writing during the course of the year. Students applying for this position can be rising second-year or third-year students who

have demonstrated their legal research and writing skills on one of the publications, moot court programs, in summer employment and/or in their Legal Practice and Legal Research Methodologies classes. Interested students should submit (in April, to apply for the following year) a cover letter and resume regarding their interest in the position, including the nature of their legal research and writing experience. Students should indicate in their cover letter whether or not they have taken Advanced Legal Research or plan to enroll in that course during their second or third-year of law school. Applicants should send their cover letter and resume to the Legal Practice Professor whom they would prefer to assist. 1 unit.

Credit 1 unit. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9502 Teaching Assistant

Students chosen as Teaching Assistants receive one unit of academic credit per year for this year-long Teaching Assistantship: 0 units for fall semester and 1 unit for spring. These students assist the Legal Research Methodologies instructors throughout the year by helping prepare potential research assignments, drafting bench memoranda regarding potential research assignments and being accessible to first-year students as the students research and draft their assignments. Students chosen for this position will engage in significant research and writing during the course of the year. Students applying for this position can be rising second-year or third-year students who have demonstrated their legal research and writing skills on one of the publications, moot court programs, in summer employment and/or in their Legal Practice and Legal Research Methodologies classes. Interested students should submit (in April, to apply for the following year) a cover letter and resume regarding their interest in the position, including the nature of their legal research and writing experience. Students should indicate in their cover letter whether or not they have taken Advanced Legal Research or plan to enroll in that course during their second or third-year of law school. Applicants should send their cover letter and resume to the Legal Practice Professor whom

Credit 1 unit. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9600 Transient Student

This is a placeholder course for law students who are studying abroad or visiting away at another law school.

Credit 1-12 units. Law: NDRLLM

Typical periods offered: Fall, Spring, Summer

LAW 9700 Law Continuing Student Status

Credit 0 units. Law: NDRLLM

Typical periods offered: Fall

LAW 9900 Law School Elective

This is a placeholder course for credits being transferred to the law school program of study from a non-law Washington University in St. Louis school.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 9901 Law School Elective

Credit 3 units.

LAW 9902 Law School Elective

Credit 3 units.

LAW 9903 Law School Elective

Credit 3 units.

LAW 9904 Law School Elective

Credit 3 units.

LAW 9905 Law School Elective

Credit 3 units.

LAW 9906 Law School Elective

For use when transferring credits to the JD for student transferring in from another ABA law school.

Credit 30 units.

Typical periods offered: Fall

LAW 9907 Law School Elective

Credit 3 units.

LAW 9908 Law School Elective

For use in Other Credits, when transferring units to the LL.M. degree from units taken when someone was an Exchange Student at WU.

Credit 0 units.

LAW 9909 Law School Elective

For use in Other Credits, when transferring up to 4 units to the Online LL.M. degree from another law school with approval of the Associate Dean of Graduate and International Programs.

Credit 4 units.

LAW 9910 Law School Elective

For use in Other Credits, when transferring units to JD from Study Abroad (outside US) - Non LCU.

Credit 17 units.

LAW 9915 Mediation Team

Credit 1 unit.

LAW 9916 Client Counseling Team

By tryout only. No academic credits are earned through participation on the Client Counseling Team. Students who make the team will be registered by the Registrar's Office.

Credit 0 units.

Law Online

LAWO 5000 Introduction to U.S. Law and Methods

This course is designed to introduce distinctive aspects of the U.S. legal system. The goal is to learn how law is found, made and changed in the U.S., rather than to focus on any particular area of law. The objective is to learn largely through assuming the role of a lawyer resolving a practical client problem with U.S. legal sources, methods and institutions. The course is organized by various sources of law: common law; statutes and regulations; constitutional law and case law; and interpreting and applied enacted law. In addition, the jury trial and the importance of procedure are covered. In each subject, the class formulates what appears to be distinctive in the U.S. system.

Credit 4.5 units.

LAWO 5001 Introduction to U.S. Law and Methods II: Effective Advocacy

This is the second in a two course sequence of instruction and practice in distinctive aspects of U. S. law and methods. This course will provide an overview of and opportunity to explore theoretical and practical approaches to advocacy. The course will emphasize development of the skills necessary to effectively and persuasively represent and advocate on behalf of clients, through the lens of civil litigation. Analytical and practical skills will be discussed, developed, and refined through in-class simulations. The course's emphasis will be on issues that regularly present themselves in civil litigation, ranging from client intake and counseling, to negotiation with opposing counsel, to presentation of arguments in court. Grading basis: Modified Pass/Fail system.

Credit 1 unit.

LAWO 5002 Online Law Coursework

This is a variable unit course intended to reflect the units of enrollment in OLaw-Summer session courses under the YR2017 term in SIS.

Credit 9 units.

LAWO 5010 Legal Writing & Analysis

This skills course introduces students to a variety of concepts related to the practice of law, including: gathering information and working with clients; researching and finding answers to legal questions by locating, reviewing, and synthesizing pertinent authority; performing a predictive legal analysis by employing analogical reasoning techniques; providing effective advice in a structured piece of professional legal writing; negotiating a settlement of a dispute with opposing counsel; working with legal forms and transactional documents; and performing a thorough critique of a third party's legal writing. Students will learn these concepts through a combination of live and asynchronous coursework, and students will also learn how to locate, update, and evaluate varied sources of law through complementary exercises in a major legal research platform. In addition to responding to written prompts in the asynchronous lecture series, students will complete four major assignments in the course: the aforementioned research module; a predictive research memorandum; a transactional document (settlement agreement); and a group presentation of a legal writing critique. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 4.5 units.

Typical periods offered: Fall, Spring, Summer

LAWO 5020 Contracts

This course is designed to introduce foreign-trained lawyers to U.S. contracts. The course will be run using the Socratic method. Students are expected to participate in class discussions and will be called on at random. In addition to learning principles behind U.S. theories of contractual obligation, the course is intended to provide instruction in how to succeed in a US law school class. Each week will include one session per week of detailed review of the week in class, focusing on strengthening academic skills necessary for effective participation and course management.

Credit 3 units.

Typical periods offered: Fall, Summer

LAWO 5030 Civil Procedure

This course is designed to introduce foreign-trained lawyers to the process of U.S. civil litigation, focusing on such topics as the choice of court, the sequence of events in pre-trial and trial practice, and the effect of judgments. In addition, the course is intended to provide students with the skills necessary to read and analyze American judicial decisions and statutes. Besides lecturing, the instructor uses class discussions to teach the material, so students are expected to

participate in the discussions and will be called on at random. As a result, students need to be fully prepared before each synchronous (live) class. Although the course is designed for foreign-trained lawyers, students in the MLS program who are candidates for the litigation concentration are welcome to take the course with prior approval. It helps to have some familiarity with litigation prior to taking the course, but that is not a prerequisite.

Credit 3 units.

LAWO 5040 Professional Responsibility

This course is part of the Online LLM curriculum. The goal of this course is to help students understand and resolve the ethical dilemmas that practicing lawyers face in the United States. Among the subjects that the course will examine are the nature and types of lawyer regulation, client-attorney relationships, confidentiality rules, conflicts of interest, duties to courts, adversaries and third parties, client solicitation and billing, and access to legal services. The course will use as its foundational rules the American Bar Association's Model Rules of Professional Conduct and will also consider ethical duties arising under common law and other sources of authority. Most of the classes will focus on the skills of identifying and solving the ethical dilemmas lawyers face in practice and on the professional values of providing competent legal representation, improving the legal profession, and promoting justice and fairness. Regular class attendance and participation are required.

Credit 3 units.

LAWO 5050 Business Associations

This course will serve as an introduction to the law governing business associations. State law typically controls the formation, operation, and governance of business associations in the United States. The course begins by analyzing the law governing the formation and operation of the most basic forms of business relationships: those between employer and employee and between partners. The bulk of the course will then focus on the law applicable to corporations: the most specific, detailed, and well-developed body of law applicable to a particular form of business association. The final week will consider the more recent form of the limited liability company and compare and contrast it to the more detailed set of rules applicable to corporations. In the United States, the state of Delaware is the leading source of corporate law. Thus, the course will focus primarily on Delaware law. However, we will also be looking at the Model Business Corporation Act, which serves as the basis for the corporate law in a number of other states, as well as court cases from a number of other states as well. Given the disparity in law across states, lawyers in the real world must carefully study the law of the particular state in which a business is operating before providing any advice to clients.

Credit 3 units.

LAWO 5070 International Business Transactions

Cross-border business transactions are the mainstay of the modern global economy, and very few transactions can be negotiated or performed without due consideration of implications that may arise in such an international environment. Accordingly, understanding of the legal aspects of private transactions carried out across national borders can be indispensable to the modern legal practice. This three unit course will provide a survey of such issues, including transnational sales, cross-border operations (including branch offices and subsidiaries), international business combinations (including mergers and joint ventures), and the role of international law (including treaties and international organizations such as the WTO and IMF). A series of problems will be used to explore the dynamics of planning, negotiating, creating and executing cross-border transactions. The course grade will be based on a final examination, which will consist primarily of short essay questions, and class participation. The final will be open book. Although not required, it would be helpful to have taken or be taking International Law.

Credit 3 units.

LAWO 5080 Negotiations

The course will emphasize learning the skills of negotiation by simulations, lectures, and exercises in which students will negotiate and watch their classmates and experts negotiate. Class members will conduct at least three negotiations during the course - a sales contract, a retainer agreement between an attorney and a client, and a complex multi-party dispute. In addition to the simulations and discussion of the readings, there will be instruction on drafting agreements and individualized advice about further steps to improve negotiation skills.

Credit 3 units.

LAWO 5090 Legal English

Credit 0 units.

LAWO 5100 U.S. Summer Immersion

In June 2014, Washington University School of Law offers an academic immersion opportunity as part of the @WashULaw LL.M. program. The immersion provides a valuable hands-on approach to learning and an opportunity to learn about different areas of legal specialization in the practice setting. This program offers a unique opportunity to experience the American judicial system and public and private legal practice in person. The immersion experience is not a requirement of the LL.M. degree program; however, it is recommended as it allows graduates to gain a deeper understanding of how the U.S. legal system encountered in the @WashULaw LL.M. program actually functions. With Professor Michael Koby as your guide, this exciting program will take place in three U.S. cities: St. Louis, Missouri; Washington, D.C. and New York City. In each city, the program will focus on distinct aspects of the U.S. legal system: In St. Louis, home of Washington University's historic campus, participants will become better acquainted with their Washington University law professors. The focus of this first part of the program will be the state and federal court systems. Students will meet with judges in their chambers and courtrooms, observe lawyers in varied civil and criminal legal proceedings and examine the U.S. prison system. Students will also see firsthand how state and local governments function. In Washington, D.C., the focus shifts to the functions of the federal government. This includes meeting with members of the United States Congress and attorneys working in various federal government agencies, and exploring the work of U.S. Supreme Court. Finally in New York City, students will have the opportunity to observe closely private practice in the law firms and corporations of one of the world's largest centers of commercial and corporate activity. In all three cities, there will opportunities to meet and network with Washington University Law alumni. And although the program will have an academic focus, there will be ample time to enjoy the Midwest hospitality of St. Louis, visit the famous monuments of Washington, D.C., or take in a show on Broadway in New York City. Cost: \$7800, includes the academic program, hotels, daily lunch and dinner (except for Saturday and Sunday), all travel expenses within the U.S., ground transportation, and entertainment on selected evenings. Travel to and from the United States is not included. Participants must provide their own transportation, arriving to St. Louis no later than June 1, 2014 and leaving from New York City on June 15, 2014. A non-refundable deposit of \$1500 is due no later than January 15, 2013.

Credit 0 units.

LAWO 5110 Property

An examination of real and personal property, the estate concept, some of the problems of landlord and tenant law, future interests, easements and legal principles of property law as they apply to the use of property in our society.

Credit 3 units.

LAWO 5120 Intellectual Property

This course is a survey of intellectual property law in America. The course addresses the legal regimes of copyright, patent, trademark, trade secret, and the right of publicity. Through a study of legal doctrine in these regimes, students learn to better distinguish the different types of intellectual property from one another.

Credit 3 units.

LAWO 5130 Trial Advocacy

Trial Advocacy is a 1.5-credit skills based course. Using a trial as our framework, students will learn such skills as client interviewing and counseling, direct examination, cross-examination, opening and closing arguments, and basic objections. Students will be graded on a variety of skills-based exercises throughout the session, as well as the final project which requires the students to give a closing argument.

Credit 1.5 units.

LAWO 5140 Constitutional Law

This course will examine federalism issues under the Constitution, including judicial review, the commerce clause, separation of powers, and intergovernmental immunity. We will address fundamental questions such as the nature of a constitution, the foundations of judicial power, the forms of judicial review, the role of courts in different types of political systems, the institutional design of constitutional courts, and the evolution of constitutionalism on a global scale. We will pay particular attention to the development of the Fourteenth Amendment's liberty and equality guarantees, and discuss the appropriate roles of text, structure, history, and prudence in constitutional interpretation. In discussing these questions, we will examine how political and social change has influenced the resolution of constitutional disputes and how non-judicial actors, as well as courts, have constructed constitutional meanings.

Credit 3 units.

LAWO 5150 Employment Law

This course is designed to introduce students to U.S. employment law including laws, rules and regulations related to types of employment, hiring and firing practices, prohibited discriminatory practices, employee wages, hours and benefits requirements, and various governmental processes and procedures. This course is an experiential course in which students will have multiple opportunities to apply legal theory to practical, real-life settings.

Credit 3 units.

LAWO 5160 Torts

This course will be an exploration of the law of torts. We will analyze arguments for and against holding persons liable for intentional acts, negligent acts, injuries to the person, and injuries to property. We will critically examine the theories of intentional torts, negligence, strict liability, vicarious liability, and other doctrines, studying the rules and principles that govern these areas of the law.

Credit 1.5 units.

LAWO 5170 Corporate Compliance

What causes companies to break the law? How do we incentivize them not to? Who should we blame when they do? These are the core questions of corporate compliance and the focus of this class. Rather than reading several court decisions, this class will work primarily from case studies of recent compliance failures. Our goal will be to study what went wrong at the company level and whether the relevant laws are effectively designed to prevent the misconduct. We will also cover theories of regulatory enforcement and punishment. This course will be interesting for those considering compliance positions as well as those interested in regulatory agency and corporate defense practice.

Credit 3 units.

LAWO 5180 Introduction to Health Law

This course will introduce you to the U.S. health care system and the legal issues associated with it. We will begin with an overview of the U.S. health care system, including the Affordable Care Act, the legal challenges to it and attempts to repeal and replace it. We will then examine private, state and federal regulation of the health care system, including ERISA, HIPAA, EMTALA, Medicare, Medicaid, federal fraud and abuse law, tax and antitrust law. The second part of the class will focus on the provider-patient relationship and the legal issues that arise within that relationship. We will discuss life and death issues, such as abortion, the right to die, and surrogate decisionmaking. The class concludes by exploring the ethical issues involved with eugenics, assisted reproduction, cloning, genetics, organ transplantation, and human subject research.

Credit 3 units.

LAWO 5190 Legal Research Demystified

Legal Research Demystified builds upon the practical legal research skills introduced to you in your Legal Research and Writing course. This is an advanced legal research course. In this 1.5 credit course you will receive the opportunity to gain an in-depth working knowledge of legal research methods and resources. The primary goal is to enable students, both now and later in their professional lives, to map out a coherent plan of action when asked to research a topic previously unfamiliar to them. Each week, we will examine different research topics through the lens of a legal practitioner. You will learn how to navigate the modern legal landscape and how to best utilize AI-powered practice tools in Westlaw, Lexis+ and Bloomberg Law. You will also learn how to identify free legal resources on the internet and get introduced to valuable timesaving and cost-effective research strategies. The course is graded on a credit/no credit basis. Prerequisite: Legal Research and Writing

Credit 1.5 units.

LAWO 5200 Mediation and Arbitration

Prerequisite: Negotiations. This course will focus on two of the main alternative dispute resolution methods used in the United States and in international scenarios when approaching conflict. The first part will concentrate on arbitration, delivering a full overview of the nature, process, and enforcement of this dispute resolution method, emphasizing in key points related to successful arbitration clauses both locally and internationally. The second part of the course will address mediation, providing training to students that will be representing clients, negotiating on their behalf or acting as mediators, important tools to seek for relationship-structuring agreements as an alternative to litigation. In the two sections students will have the opportunity to understand basic concepts and test them via practical exercises.

Credit 3 units.

LAWO 5210 Immigration Law

This is an introductory course designed to expose students to a wide variety of topics related to immigration law, policy, and practice. Students will learn about nonimmigrant (temporary) and immigrant (permanent) visas and status, as well as immigration court and relief from removal. We will also discuss humanitarian immigration such as asylum law, as well as citizenship and naturalization. We will use hypothetical potential clients to analyze how we might best help them as counsel. Our later sessions will be dedicated to current events, and the corresponding immigration law and policy. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1.5 units.

LAWO 5220 Criminal Law

In this course you will be exposed to basic concepts in substantive criminal law. We will begin the term by exploring the basic elements of crimes, which include actus reus, mens rea, and causation. With this groundwork complete, we will examine the requirements for specific crimes. We will conclude the term by examining various defenses to criminal conduct. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1.5 units.

LAWO 5230 Cybersecurity and Data Privacy

This course will focus on the fundamental principles of privacy and cybersecurity. Privacy topics covered will include: (a) why privacy matters; (b) fundamental privacy principles which find implementation in a wide range of privacy laws; (c) scope of privacy law; (d) U.S. Federal privacy laws (including HIPAA, COPPA, GLB, FCRA); (e) key State privacy laws (including CalOPPA, Massachusetts's Data Security Regulation, and overview of breach notification laws); (f) overview of foreign privacy regimes, with a particular focus on European Union's evolving privacy laws; (g) restrictions on, and methods to accomplish, trans-border data transfer in light of varying laws (e.g. Privacy Shield, Model Contracts); and (h) key enforcement bodies and selected enforcement decisions. The cybersecurity discussion will focus on a non-technical overview of key cybersecurity concepts and principles. Topics covered will include: (a) definition and key components of security in accordance with current best practices; (b) overview of common attack vectors; (c) overview of types of available security controls; (d) discussion of key non-technical security measures; and (e) integration of these principles into existing and prospective legal frameworks. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1.5 units.

LAWO 5240 Administrative and Regulatory Law

Administrative Law is the foundation of the modern regulatory state. In this course, we will examine the structure of governmental agencies and how those agencies make, administer, implement, and enforce regulations. We will also cover the relationship of regulatory agencies to the executive, judicial, and legislative branches of government, focusing in particular on judicial review of agency decisionmaking. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1 unit.

LAWO 5250 Cross Cultural Dispute Resolution

Prerequisite: Negotiations. When addressing cross-cultural conflict, effective dispute resolution methods include additional elements than those used in intra-culture adjudicatory and consensual processes. Through a harmonic integration of legal, sociological, psychological, and neurological concepts and findings, this course is designed to equip students with valuable tools that will allow them to choose suitable pre-dispute methods for solving eventual future cross-cultural controversies as well as to effectively approach conflict situations involving individuals from diverse cultures and backgrounds (including scenarios of gender, religion, and race diversity). Key issues discussed within the course will increase the Cultural Intelligence (CQ) empathizing power of professionals that will be involved in diverse conflict resolution, whether as parties, advisors, counselors, adjudicators or facilitators. The course combines preparation of assigned readings as well as free research on punctual issues related to cross-cultural dispute resolution. Skill-enhancing practical exercises will allow participants to test and apply knowledge acquired in class sessions.

Credit 3 units.

LAWO 5260 Education Law

This course introduces students to some of the most important legal issues related to public education in the United States. Topics include the constitutional rights of students and teachers, school financing, and equal opportunity in education. This course will consider both the constitutional and statutory sources of law as it relates to education. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1 unit.

LAWO 5270 Entrepreneurship and the Law

This course will focus on legal issues typically encountered by small and growth-oriented businesses including: formation and initial structuring, raising capital, tax issues, intellectual property protection and employment issues. Primary focus will be on representing high-growth tech companies but much of the lessons will be applicable to small businesses of all kinds. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1.5 units.

LAWO 5280 The Contemporary United States Supreme Court

This course is designed to introduce students to the contemporary U.S. Supreme Court. Topics include the Court's membership, its procedures for selecting cases for review, the role of lawyers and law clerks, and doctrinal developments in several areas of the law. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1 unit.

LAWO 5290 Commercial Law

This course is designed to familiarize students with some aspects of the law relating to payments and secured transactions. The majority of class time will be spent working through casebook problems that require an application of Uniform Commercial Code provisions to particular fact situations. Articles 3, 4, and 9 of the Uniform Commercial Code will be the principal focus of the course. The largest portion of the course will be devoted to Article 9, which covers secured transactions. The remainder of the course will cover Articles 3 and 4, which govern the checking system, and we will also cover the federal law that governs credit and debit card transactions. Attendance and preparation are required. The final grade will be based on a single three-hour final exam.

Credit 3 units.

Typical periods offered: Fall

LAWO 5300 Modern Law Meets AI: Innovative Legal Research Approaches for Law Professionals

In today's rapidly evolving technological landscape, understanding the transformative role of artificial intelligence (AI) in legal practice is essential. You will learn to skillfully navigate the modern legal landscape and effectively utilize AI-powered legal practice tools. Additionally, the course will introduce valuable, time-saving, and cost-effective research strategies. The primary goal is to empower students, both now and later in their future careers, to confidently map out a coherent plan of action when asked to research a legal topic previously unfamiliar to them. Each week, we will examine different research topics through the lens of a legal practitioner. AI instruction is thoughtfully integrated into the curriculum, complementing rather than replacing fundamental legal research tools. The course is graded on a credit/no credit basis to ensure a focus on mastery and practical application of advanced legal research techniques. This 1.5 credit advanced course is designed to elevate your legal research skills, building on the foundational knowledge acquired in the Legal Writing and Analysis course.

Credit 1.5 units.

Typical periods offered: Fall

LAWO 6950 Supervised Research

After completion of this course, students will have gained practical legal skills, including application of legal research and writing methods and a deeper understanding of substantive law through a written research paper of at least 30 pages in length, double-spaced. In doing so, students will apply all aspects of legal research and writing to an approved legal issue, which will not only hone students' legal research and writing skills but expand their knowledge of the selected legal topic.

Credit 3 units.

LAWO 6960 Legal Externship

***Course is only offered to students enrolled in the Master of Legal Studies or LL.M program. Student must seek approval to register for the course and set up an externship 6-8 weeks prior to the start of the term. After completion of this course, students will have gained practical legal skills, including application of legal research and writing skills and substantive law to actual legal work. In doing so, students will: (1) Apply doctrine, theory, skills, and legal ethics to their field placements; (2) Perform practical professional skills in a real-world legal environment under the supervision of lawyers or other professionals; and (3) Evaluate their accomplishment of the goals and skills learned during the field placement. The course requires 135 hours total. 120 are earned in the placement, while the remaining 15 are earned through meetings with an advisor, time spent setting up the externship, and complying with the record-keeping, such as time logs, weekly journal entries and a 5-page capstone paper at the end of the term. Prerequisites: W80 500/ Intro to U.S. Law

Credit 3 units.

LAWO 8000 Federal Income Taxation

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course is a survey of the federal income taxation of individuals, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits and the tax consequences of property ownership and disposition. The instructor emphasizes tax policy and statutory interpretation. Students will work extensively with the Internal Revenue Code.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAWO 8010 State and Local Taxation

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course provides an in-depth overview of the state and local taxation of businesses and individuals. Topics include state corporation income taxes, franchise taxes, state sales and use taxes, real and personal property taxes, and state and local personal income taxes. The course also includes a survey of common state and local tax procedures, and state and local tax related constitutional issues.

Credit 3 units.

LAWO 8020 Federal Tax Procedure

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course will examine the administrative and judicial procedures for resolving federal tax disputes. Covered topics will include: Organization of the Internal Revenue Service, legal and ethical responsibilities of tax practitioners, administrative appeals procedures, Tax Court litigation, civil penalties, statutes of limitation, and collection procedures.

Credit 3 units.

LAWO 8030 Corporate Taxation

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course involves an intensive study of the statutes, regulations, and case law governing the taxation of corporations. Topics covered include the tax consequences of corporate formation and capital structure, distributions to shareholders, redemptions, liquidations, and taxable dispositions of stock and assets.

Credit 3 units.

LAWO 8040 Federal Income Taxation of Estates, Trusts, and Gifts

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course is designed to teach you about the Federal Estate and Gift Tax Systems, and the interrelationship between the two taxes. By the end of the course, students enrolled in Federal Estate and Gift Taxation will be able to. Understand the policies of the Federal Estate and Gift Tax; Have a working knowledge of the Gift Tax; Have a working knowledge of the Estate Tax; Be able to define Taxable Estate, Gross Estate, Excludable Gifts and Taxable Gifts; and Understand some of the estate planning opportunities that arise out of the imposition of the Federal Estate and Gift Taxes.

Credit 3 units.

LAWO 8050 Accounting for Tax Attorneys

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course is designed to introduce the basic concepts of tax accounting and financial disclosure to tax lawyers with little to no prior exposure to accounting. Emphasis will be on the contents of standard financial statements and accounting dialect (debit and credit). The course will examine the legal consequences of accounting decisions and the lawyer's role in financial statement analysis. The final part of the course will focus on applying tax accounting concepts in the legal setting, including responding to auditor inquiries, asset valuation issues, and corporate equity issues.

Credit 3 units.

LAWO 8060 Tax Supervised Research

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS

Credit 3 units.

LAWO 8070 Externship

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This externship course offers students an opportunity to learn advocacy and litigation skills working under the supervision of field supervisors in government law offices or legal departments of non-profits/corporations. Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Depending upon the placement, externs work on civil, criminal, lawmaking, or policymaking matters. Students also meet regularly in small groups and individually with the instructor. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a externship. The externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any externship without good cause and the instructor's permission.

Credit 3 units.

LAWO 8080 ERISA

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course will provide a substantive overview of ERISA fiduciary law that governs qualified retirement and welfare benefit plans. The sources of fiduciary law such as the ERISA statute, regulations, and Department of Labor guidance will be explained.

Emphasis will be placed on the proper identification of fiduciaries, the fiduciary duties of prudence and loyalty, prohibited transactions and major exemptions, personal liability under the law, and the recent regulations regarding disclosure of fees and expenses. Special focus will be given to recent Supreme Court and Circuit Court cases that have significantly changed the ERISA fiduciary landscape. Finally, a brief overview will be provided of typical ERISA litigation that a student is likely to see in their future practices. The course will be relevant for any student interested in employee benefits, employment law, labor law, business law, or securities law as they will leave the course with the proper understanding of how to advise clients in avoiding the major compliance pitfalls of being an ERISA fiduciary.

Credit 3 units.

LAWO 8090 International Taxation

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course will provide students with a comprehensive introduction to the federal international taxation rules. After completion of this course, students should be confident in navigating federal international tax law, including statutes, regulations, other published guidance and case law. They will possess the skills to advise their clients on international tax problems, offer them constructive solutions to resolve tax disputes in the most advantageous manner, and assist them in avoiding future tax issues and complying with their federal tax obligations. After completion of this course, students will be ready to take advanced international tax courses.

Credit 3 units.

LAWO 8100 Tax-Exempt Organizations

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This class will analyze tax aspects of tax exempt organizations and is designed to cover issues that attorneys in a tax related practice may encounter. This class covers several tax-related issues applicable to organizations exempt under Section 501(c) of the Internal Revenue Code, including issues related to the organization, qualification, and governance of tax-exempt organizations. The course will also cover tax-related issues applicable to public charities, including classification, lobbying and political campaign activities, private inurement and excess benefit, and unrelated business income. In addition, the course will cover tax-related issues applicable to private foundations, including self-dealing, minimum distribution requirements, excess business holdings, jeopardizing investments, and taxable expenditures. Finally, the course will analyze the income and estate tax planning issues that arise when forming a tax exempt entity, including a study of the formation of Charitable Remainder Trusts, Pooled Income Funds, Gifts of a Remainder Interest in a Personal Residence, Charitable Gift Annuities, Charitable Lead Trusts, Private Non-Operating Foundations, Private Operating Foundations, and Supporting Organizations. Included in this analysis are issues that arise when drafting the documents.

Credit 3 units.

LAWO 8110 Federal Taxation of Partnerships

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course will cover the basic rules for taxing partnerships under the Internal Revenue Code. It will include lectures and problems addressing entity classification, formation, distributive share, allocation, distribution, inside basis, outside basis, liabilities, liquidations, transactions between a partner and the partnership, and acquisitions and dispositions of partnership interests. Preparation will be required prior to each session and failure to do so will almost certainly impair a student's ability to participate fully in successive sessions. Students should have taken Federal Income taxation prior to registering for this course. Students are strongly encouraged to procure the latest edition of The Logic of Subchapter K, Laura and Noel Cunningham.

Credit 3 units.

LAWO 8120 Tax Research and Writing

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course is intended to assist students in expanding and refining their legal research and writing skills, focusing on sources and forms of legal presentation characteristic of U.S. tax practice. In addition to techniques for effectively organizing and constructing persuasive tax-related legal arguments, the class will cover research strategies, the range and types - as well as the optimal uses - of primary and secondary tax resources (electronic and otherwise), and hierarchies of administrative and judicial tax precedent. The course will include a series of sequential writing and research exercise assignments designed to enable students to gain experience applying the principles discussed in lectures and live class sessions.

Credit 3 units.

Juris Doctor (JD) Program

The Juris Doctor (JD) program is a three-year, full-time program. During their first year, JD students take required courses. During their second and third years, students have the flexibility to choose their courses to fit individual interests and career goals. The JD degree requirements allow for a broad legal education as well as opportunities to specialize.

Students can design their education through a combination of the following:

- Thirteen clinics
- Seven externship programs
- Eight dual degree programs
- Six trial and moot court teams
- Five Master of Laws (LLM) programs
- Three centers and institutes
- Academic programs in Business & Commercial Law; Constitutional Law & Civil Rights; Courts, Jurisdiction & Procedure; Criminal Justice; Environmental, Property & Land Use Law; Family, Gender & Sexuality; Government & Administrative Law; IP, Technology & Health Law; International & Comparative Law; Labor & Employment Law; Negotiation & Dispute Resolution; Social Justice & Legal Theory; and Taxation

Contact:	Sarah Hellin, Assistant Dean of Academic Services & Registrar
Phone:	314-935-7458
Email:	sarah.hellin@wustl.edu
Website:	https://law.wustl.edu/academics/jd-degree-program-overview/

Degree Requirements

Juris Doctor (JD)

Reminder: In addition to diploma requirements, there are character, fitness, and other qualifications for admission to the bar. Prior to matriculation, applicants are encouraged to determine what those requirements are in the state(s) in which they intend to practice.

Graduation Requirements

Students must successfully complete the following:

- First-year courses
- One ethics course
- An upper-level research and writing requirement
- 6 units of experiential credits in designated courses
- Students starting the JD program in Fall 2023 or later must complete designated coursework that provides at least five class hours of instruction related to bias, cross-cultural competency, and racism (BCCCR courses). Students can satisfy this requirement by completing up to three BCCCR courses.
- Six semesters of full-time residency
- Earn at least 86 credit units (67 in Law Classroom Units [LCUs])*
- Earn a cumulative grade point average of at least 3.00**

* The American Bar Association (ABA) requires that 67 credit units be earned in "regularly scheduled class sessions at the law school" or LCUs, per ABA Standard 304(b); LCU courses can also be identified via an online course listings search on the LCU attribute.

** Based on all courses taken, whether or not credit is earned.

Courses That Count Toward the Required 67 LCUs

- Coursework at the law school for which the student receives credit toward the JD degree by the law school **and** that is *not* listed below in the list of "Courses that do *not* count toward the 67 LCUs" requirement. (*The way that a course is graded is not the determinant of whether a course counts or not.*)
- Coursework for which a student receives credit toward the JD degree that is approved work done at another accredited U.S. law school and work done in a foreign study program (approved by the Registrar and the Graduate and International Programs Office)
- Seminars or upper-level coursework requiring a substantial paper or project that is *not supervised research*
- Clinics (*includes all courses with the word "Clinic" in the official course title*)

Courses That Do Not Count Toward the Required 67 LCUs

- Coursework completed in another department, school, or college of Washington University (*including the 9 units transferred from dual degree programs*)
- Student activities such as law reviews/publications, moot court, trial competition, teaching assistantships, competition board, and mediation/negotiation teams
- Externships, field placements, and supervised practicum (*includes all courses with the words "Externship," "Field Placement," or "Supervised Practicum" in the official course title*)
- Supervised research

Note: If a student graduates with a total of exactly 86 units, the maximum number of units that can be taken from the non-LCU credits is 19.

First-Year Courses

First-year students take three doctrinal courses per semester, plus Legal Practice and Legal Research Methodologies. Each semester, first-year students will have one doctrinal course in a small section of approximately 45 students. Legal Practice and Legal Research Methodologies are also taught in small groups and in workshop-style classes by instructors who provide individualized feedback on each student's research and writing projects. The Negotiation course runs over intercession (i.e., the week before the spring semester starts).

- Civil Procedure (4 credits)
- Constitutional Law I (4 credits)
- Contracts (4 credits)
- Criminal Law (4 credits)
- Property (4 credits)
- Torts (4 credits)
- Legal Practice I: Objective Analysis and Reasoning (2 credits)*
- Legal Practice II: Advocacy (2 credits)*
- Legal Research Methodologies I and II (1 credit for year; posted to spring semester)*
- Introduction to Negotiation & Dispute Resolution (1 credit)

Legal Practice and Legal Research*

The law school divides research and writing into two separate programs. The required writing component is called **Legal Practice**, and the required research part is called **Legal Research Methodologies**. Students take both courses each semester during their first year of law school. Although these courses are separate, they are coordinated so that writing projects utilize legal research skills. Upper-level law students can also elect to take separate advanced research and writing courses. Although such upper-level courses are purely elective, they are highly encouraged as a way to hone the legal research and writing skills needed for the successful practice of law.

First-Year Legal Practice and Research Courses

Legal Practice I and II is a two-semester, 4-credit graded course taught in the fall and spring, respectively, by full-time professors of practice, who often serve as informal course advisors.

- Students meet twice a week in small groups to discuss writing projects with their professors. This allows students to build on their previous week's work and to further develop their analytical skills.
- Students receive significant individual written feedback on their major writing projects, which can include office memoranda, client letters, settlement letters and agreements.

- Trial court and appellate briefs are usually used in oral argument during the advocacy section, whereas oral presentations on a writing project typically occur each semester. Legal Research Methodologies I and II is a required 1-credit, two-semester course that is also graded. Classes are taught by lecturers in law who are attorneys as well as law librarians.
- Students are introduced to primary sources of law (e.g., cases, statutes, regulations) as well as secondary sources (e.g., form books, law periodicals, treatises).
- Students learn how to use finding aids such as digests and online indexes.
- Students are instructed on how to devise an efficient research plan.
- Emphasis is placed on the use of materials in electronic formats.

Upper-Level Legal Practice and Research Courses

Seminars are offered during the fall and spring semesters. Upper-level students are required to take at least one seminar, but many take more than one before graduating. Most seminars are 3-credit courses offered by faculty in their areas of specialty that also give students the opportunity to delve deeply into advanced research and writing in a small-class-size setting.

Advanced Legal Research is a graded 2-credit course that is typically offered in the spring. This course provides intensive hands-on training in statutory interpretation as well as in the use of both free online legal sources and subscription databases that contain foreign and international law information. Students are also instructed in the use of hard-copy legal resources as both primary and secondary materials.

Upper-Level Courses

Upper-level students fulfill the remaining 56 credit units by tailoring their studies to fit their individual interests. Students may take a variety of courses to meet the upper-class writing requirement, ethics requirement, and applied lawyering/professional skills course requirements. Faculty members and administrators provide guidance regarding course selection.

For a list of current course offerings, please visit links from the Courses (p. 36) section of this *Bulletin*. For courses that satisfy the experiential requirement or to find ethics courses, search our online course listings under Law.

Certificate Programs

Washington University School of Law offers three certificate programs that provide Juris Doctor (JD) students with an opportunity for concentrated study in one of three specific areas:

- Business Law (p. 117)
- International and Comparative Law (p. 118)
- Public Interest Law (p. 118)

To obtain a certificate in any of the above areas, students must meet the requirements for the JD degree. In addition, of the 86 credits needed to earn the JD degree, 15 credits must be earned in designated courses in the certificate programs. To review the course requirements for each of the certificate programs, please refer to the appropriate pages in this *Bulletin*. Note that these certificate requirements apply to JD students starting with the Class of 2016 and all JD students thereafter.

For questions about the certificates, please email the registrar's office (registrar@wulaw.wustl.edu).

JD Certificate in Business Law

To earn a certificate in business law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 36) section of this *Bulletin*.

Core Courses

- Bankruptcy
- Commercial Law
- Corporations
- Securities Regulation
- UCC: Article 2

Elective Courses

- Advanced Securities Regulation Seminar
- Advanced Privacy Law
- Advanced Private Law Seminar
- Antitrust
- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice
- Business Reorganizations
- Comparative Business Negotiation
- Comparative Corporate Governance
- Contemporary Issues in Real Estate Law
- Corporate & White Collar Crime
- Corporate Finance
- Corporate Governance and Control Seminar
- Corporate Judicial Externship
- Corporate Taxation
- Employee Benefits: ERISA & Tax
- Entrepreneurship Consulting Team: CeLect
- Entrepreneurship Clinic
- ERISA Fiduciary Law
- Financial Accounting for Lawyers
- Financial Literacy & Basic Financial Concepts

- Getting the Deal Done: Review of HSR Merger Review
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International & Domestic Business Lawyering
- International Taxation
- Investment Banking & Private Equity
- Law & Economics
- Law and Finance Seminar
- Law, Business & Governance
- Mergers & Acquisitions
- New York Regulatory & Business Externship
- Partnership Taxation
- Past and Future of Financial Regulation Seminar
- Private Equity Transactions
- Problems in Corporate Law
- Real Estate Transactions
- Reorganization Seminar
- Secured Transactions
- Securities Law Litigation, Arbitration & Dispute Resolution
- Startup Law
- Topics in Global Monetary and Fiscal Law Seminar

JD Certificate in International and Comparative Law

To earn a certificate in international and comparative law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 36) section of this *Bulletin*.

Core Courses

- Comparative Law
- Comparative Constitutional Law
- Foreign Relations Law of the United States
- International Business Transactions
- International Human Rights Law
- International Law
- Transnational Litigation & Arbitration

Elective Courses

- Advanced Topics in Foreign Relations Law Seminar
- Chinese Law
- Comparative Business Negotiation
- Comparative Constitutional Law Seminar

- Comparative Corporate Governance
- Comparative Law & Religion Seminar
- Comparative Refugee Law
- Contemporary Issues in National Security Law
- Courts as Transnational Actors Seminar
- Cross-Cultural Dispute Resolution
- European Union Law
- Foreign Affairs Law
- Immigration Law
- Immigration Law Clinic
- International and Comparative Intellectual Property Law
- International Commercial Arbitration
- International Courts & Tribunals: Practice & Procedure
- International Criminal Justice & Human Rights Practice
- International Criminal Law
- International and Domestic Business Lawyering
- International Intellectual Property Law
- International Justice & Conflict Resolution Externship
- International Money Laundering, Corruption & Terrorism
- International Negotiation & Dispute Resolution
- International Tax and Finance Seminar
- International Taxation
- International Trade Law
- Introduction to U.S. & Comparative ADR Processes
- Investor-State Arbitration
- Latin American Legal & Judicial Systems
- Law & Practice of the United Nations
- National Security Law
- Selected Problems in Human Rights in Europe Seminar
- Sexual Violence in Armed Conflicts
- War, War Crimes, & Crimes Against Humanity Seminar

JD Certificate in Public Interest Law

To earn a certificate in public interest law, students must complete 6 credits from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 36) section of this *Bulletin*.

Core Courses

- Appellate Clinic
- Children's Rights Clinic
- Civil Rights, Community Justice & Mediation Clinic
- Congressional & Administrative Law Externship
- Criminal Justice Clinic
- First Amendment Clinic

- Government Lawyering Externship
- Immigration Clinic
- Interdisciplinary Environmental Clinic
- International Justice & Conflict Resolution Externship
- Judicial Clerkship Externship
- Lawyering Practice Externship (if with nonprofit or governmental entity)
- Low Income Taxpayer Clinic
- New York Regulatory & Business Externship (if with nonprofit or governmental entity)
- Post-Conviction Relief Clinical Practicum
- Prosecution Clinic
- Semester in Practice Externship (if with nonprofit or governmental entity)
- Supervised Practicum (if with nonprofit or governmental entity)
- Veterans Law Clinic
- Wrongful Conviction Clinic
- Any other externship in which the student is placed with a nonprofit or government entity as determined by the Dean of Clinical Education

Elective Courses

- Administrative Law
- Adoption and Assisted Reproduction
- American Indian Law
- American Indian Societies, Cultures & Values
- Antitrust
- Causation in Employment Discrimination Law
- Children & the Law
- Comparative Law
- Comparative Refugee Law
- Consumer Transactions
- Crime Policy and the Growth of Incarceration Seminar
- Criminal Justice Seminar
- Criminal Justice Reform Movement Seminar
- Criminal Procedure: Adjudication
- Criminal Procedure: Investigation
- Critical Race Theory
- Digital Civil Liberties Seminar
- Disability Law
- Domestic Violence & the Law
- Education Equity, Equality & Reform: K-12
- Employee Benefits: ERISA & Tax
- Employment Discrimination
- Employment Law
- Employment Law Seminar
- Energy Law & Regulation
- Environmental Law
- Environmental Litigation Seminar
- European Union Law
- Families in Dissolution
- Family Law
- Federal Courts
- Feminist Legal Theory
- Good Society Seminar
- Health Law
- Immigration Law
- Information Privacy Law
- International Courts & Tribunals: Practice & Procedure
- International Criminal Justice and Human Rights Practice
- International Criminal Law
- International Human Rights Law
- International Intellectual Property Law Seminar
- International Law
- International Money Laundering, Corruption & Terrorism
- Introduction to Climate Change Law and Policy
- Jurisprudence Seminar
- Labor Law
- Land Use and Racial Justice
- Land Use Law
- Legislation
- Local Government Law
- National Security Law
- Natural Resources Law
- New Directions in Housing Law & Policy Seminar
- Nonprofit Organizations Planning & Drafting
- Pretrial Practice: Criminal
- Race and the Law
- Race, Public Education & the Law Seminar
- Race, Religion & the Family Seminar
- Refugee & Asylum Law
- Regulating Sex: Historical & Cultural Encounters Seminar
- Religion & the Constitution
- Select Topics in Juvenile Justice
- Seminar on Social Movements, Work and Law
- Sexuality & the Law: Theory & Practice
- Sexual Violence in Armed Conflicts
- Slavery Seminar
- Social Media and Content Regulation
- Special Topics in Reproductive Justice: The Abortion Right
- Speech, Press & the Constitution
- State & Local Government
- The American Presidency Seminar
- The Law of the 14th Amendment
- Title IX: Sex Discrimination in Education

- Voting Rights Seminar
- War, War Crimes and Crimes Against Humanity Seminar
- Workers' Compensation

Dual Degree Programs

WashU Law offers several dual-degree options in collaboration with the university's other highly respected graduate and professional schools. The law school and the participating departments work together so that a student can earn a Juris Doctor (JD) and a master's or doctoral degree in another discipline in considerably less time than they would need to pursue each degree separately.

Applicants must gain admission to each program independently and therefore might need to take separate entrance exams (e.g., the Graduate Record Examination or the Graduate Management Admission Test) in addition to the Law School Admission Test.

The law school accepts up to 9 units earned in the other divisions toward the JD degree, as long as the JD is finished at the same time or immediately after the master's degree. The other divisions accept varying amounts of credit earned in the law school toward the master's degree.

- JD/LLM in Intellectual Property and Technology Law Program (p. 120)
- JD/MBA Program (p. 121)
- JD/MPH Program (p. 121)
- JD/MSW Program (p. 122)
- JD/LLM with a Concentration in Negotiation and Dispute Resolution (NDR) Program (p. 123)
- JD/Tax LLM Program (p. 124)
- JD/MA Program in Women, Gender, and Sexuality Studies (p. 124)

In addition, students can design a dual degree to meet their individual interests by combining law with another master's program at the university.

JD/LLM in Intellectual Property and Technology Law Program

The **Master of Laws (LLM) in Intellectual Property and Technology Law** responds to the demand for knowledgeable and skilled intellectual property professionals who are also earning the Juris Doctor degree. The program's curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. Students participate in practical skills courses taught in small groups by teams of experienced intellectual property lawyers.

Students earn both a Juris Doctor (JD) and an LLM in Intellectual Property and Technology Law in either the six-semester program or the seven-semester program. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation.

The joint-degree program requires a total of 94 credits for graduation with both degrees, as compared with the 86 credits required for the JD degree. Students must take at least 15 credits of courses from the Intellectual Property and Technology Law curriculum.

Students taking the combined degree program are required to pay an extra semester's tuition at a 40% discount, which is payable during the student's final semester.

Degree Requirements

JD/LLM in Intellectual Property and Technology Law

Admission Process

Candidates must do the following:

1. Complete the online application. No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the LLM Committee to access the student's JD records and transcript.
3. Email gradlaw@wustl.edu after they have submitted the online application.

Application Deadlines

- Six-semester JD/LLM: May 15 of 2L year
- Seven-semester JD/LLM: May 15 of 3L year

Degree Requirements

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Of the 94 total credits, 15 are from the Intellectual Property & Technology Law curriculum.
- Cost: One semester of LLM tuition at a 40% discount

Seven-Semester Program

- Students take 9 additional credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional IP credits in one full-time semester in the LLM program.
- Cost: One semester of LLM tuition at a 40% discount, payable during the full-time semester in the LLM program

JD/MBA Program

The **Juris Doctor/Master of Business Administration (JD/MBA)** dual degree offers a strong and complementary skill set to those looking to do work in the areas of corporate law, investment banking, corporate finance and marketing, among others.

The program generally takes four years, which is one less than it would take if the two degrees were completed separately. Students take both the LSAT and GMAT for admission and complete the required curriculum associated with each respective degree. The equivalent of five semesters (77 credits) are spent in the Law School, and three (51 credits) are spent in Olin Business School. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year.

Many JD/MBA students also participate in one or more of the law school's clinical programs, including the New York Regulatory and Business Externship and the Entrepreneurship and Intellectual Property Clinic.

The JD/MBA Association — a student group shared between the two schools — exists to facilitate the process of obtaining both degrees and to serve as a platform for interdisciplinary communication between the two schools. The society sponsors activities throughout the year, including panel discussions with alumni and practicing professionals, informational sessions about career and class choices, and other practice-specific activities.

Additional Information

Olin Business School
Washington University
CB 1156
One Brookings Drive
St. Louis, MO 63130-4899
Phone: 314-935-7301

Website: <https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-mba-degree/>

Degree Requirements

JD/MBA

Program Description

The JD/MBA program was founded because there is significant need for business knowledge in the practice of law and for the knowledge of legal basics in the corporate world. The degrees are obtained from the School of Law and Olin Business School. The program generally takes four years (128 credit units) to complete. JD/MBA students pursue a variety of careers, including the following:

- Corporate law
- Litigation
- Investment banking
- Corporate finance
- Marketing

Requirements

- Complete an application for each school
- Take the LSAT and GMAT
- Complete 77 credits (five semesters) of law school
- Complete 51 credits (three semesters) of business school
- Complete the required curriculum associated with the respective degrees

JD/MPH Program

The **Juris Doctor/Master of Public Health (JD/MPH)** dual degree prepares students to recognize, analyze, and address urgent legal, health, and socioeconomic issues affecting individuals, communities, and societies. By learning about law and public health frameworks, JD/MPH program graduates are equipped with a unique set of skills to bring evidence-based recommendations to policy, judicial opinion, and legal representation.

The JD/MPH program generally takes four years to complete, which is one less than it would take if the two degrees were completed separately. Students may start their first year in either the WashU Law or the Brown School. They will generally move to their counterpart school for the second year and then pursue mixed course work during the final two years. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year.

Additional Information

- JD/MPH Program on the WashU Law website
- JD/MPH Program on the Brown School website

Degree Requirements

JD/MPH

Credit Requirements

Dual-degree JD/MPH students are required to complete 120 credits between both schools. The majority of the credits (77) must be law credits. The remaining credits (43) must be taken in public health; 9 of these public health credits count toward the JD.

On the JD side of the degree, students must complete the specific curriculum requirements of the JD.

JD/MSW Program

The **Juris Doctor/Master of Social Work (JD/MSW)** dual degree offers students the opportunity to gain an exceptional knowledge base and skill set that will prepare them to assume positions of leadership in law and social policy, to advocate effectively for clients, to understand systems and institutions, and to actively pursue social justice. Students enrolled in Washington University's JD/MSW program frequently seek careers in the areas of traditional social work, public interest law, government administration, nonprofit management, social entrepreneurship, and public policy, among others.

The JD/MSW program generally takes four years to complete, which is one less than it would take if the two degrees were completed separately. Students may start their first year in either the WashU Law or the Brown School. They will generally move to their counterpart school for the second year and then pursue mixed course work during the final two years. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year. More details about the program may be found on the WashU Law website.

In addition to the required 8 credits of social work practicum fieldwork, many JD/MSW students also participate in one or more of the law school's clinical programs, including the Children's Rights Clinic or the Criminal Justice Clinic. Students find meaningful and applicable course offerings in both schools, including in areas such as family law, labor and employment law, practice with children and youth, critical jurisprudence, social policy, health policy, intergroup dialogue, and practice with immigrant populations.

The Law & Social Work Society, a student group shared between the two schools, exists to facilitate the process of obtaining both degrees and to serve as a platform for interdisciplinary communication between the two schools. The society sponsors activities throughout the year, including community service projects, academic assistance meetings, alumni networking events, and social functions.

Additional Information

The Brown School

Washington University
CB 1196
One Brookings Drive
St. Louis, MO 63130-4899
Phone: 314-935-6676

Website: <https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-msw-degree/>

Degree Requirements

JD/MSW

Credit Requirements

Dual-degree JD/MSW students are required to complete 125 credits between both schools. The majority of the credits (77) must be law credits; the remaining credits (48) must be taken in social work. Overall, dual-degree students save themselves from having to complete 15 additional credits by completing this program. An even greater benefit is that students are able to transfer credits from one school to fulfill the degree requirements of the other school. For example, 9 social work credits count toward the JD; 12 law credits count toward the MSW. Please visit the School of Law website for the JD requirements.

Total required for the JD/MSW degree: 125 credits

Program	Credit hours required
Law	77
Transferred from Social Work	9
Total JD Degree	86
Social Work	48
Transferred from Law	12
Total MSW Degree	60

Program Structure

Since students can start in either school, there is no set structure to the dual-degree program. The following chart provides an example of how a typical dual-degree JD/MSW student's program will be structured. Most of this sample structure can be modified, especially the layout of the summers.

It should be noted that one of the most time-consuming requirements is completing the social work practicum hours. The Brown School requires students to complete 8 credit hours of practica (960 hours). Thus, many students find the need to spend the bulk of two of their three graduate school summers doing practica, in addition to completing some practicum hours during the year. Most students will also take some summer courses during at least one summer of the program.

Year of Program	Starting in Law	Starting in Social Work
1st Year	1L year - all 1L law courses	All social work (mostly core) courses
1st Summer	Legal Internship	Social Work Practicum
2nd Year	Mostly (or all) social work courses	1L year - all 1L law courses
2nd Summer	Social work practicum; 1 or 2 summer courses	Legal internship and/or social work practicum
3rd Year	Assorted courses (mostly law)	Assorted courses (mostly law)

3rd Summer	Social work practicum	Social work practicum; 1 or 2 summer courses
4th Year	Assorted courses (mostly law)	Assorted courses (mostly law)

Every student's plan of study is slightly different, depending on the student's individual preferences. Some students prefer to load up their courses during the year so that they can do an additional summer legal internship. Others might participate in several time-intensive activities (e.g., trial or moot court teams, the D.C. clinic, a journal, a legal clinic), which may prevent them from taking heavy course loads and thereby causing them to rely more heavily on their summers as a time to earn credit.

Students entering the program with a bachelor's degree in social work will have slightly different program requirements. Email Brown School admissions at brownadmissions@wustl.edu and the Law and Social Work Society at washulawandsocialwork@gmail.com for more information.

Additional Program Requirements

- JD Degree Requirement Information

JD/LLM with a Concentration in Negotiation and Dispute Resolution (NDR) Program

The **Master of Laws (LLM) with a concentration in Negotiation and Dispute Resolution (NDR)** program at Washington University prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers and business leaders in local, national and international arenas. NDR has grown considerably over the past 40 years and is now the primary vehicle for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Students earn both a Juris Doctor (JD) and an LLM with a concentration in NDR in either the six-semester program or the seven-semester option. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation.

The joint-degree program requires a total of 94 credits for graduation with both degrees, as compared with the 86 credits required for the JD degree. Students must take at least 15 credits of courses from the NDR LLM curriculum.

Students taking the combined degree program would be required to pay an extra semester's tuition at a 40% discount, which is payable during the student's final semester.

Students can still consider the traditional one-year program. Visit the School of Law website for more information about that program.

Admission Process

Candidates must do the following:

1. Complete the online application. No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the LLM Committee to access the student's JD records and transcript.
3. Email gjohnson@wustl.edu or radlaw@wustl.edu (or gradlaw@wustl.edu) after they have submitted the online application.

Application deadlines:

- Six-semester JD/LLM: May 15 of 2L year
- Seven-semester JD/LLM: May 15 of 3L year

Additional Information

Visit the School of Law website for more information.

For curriculum information, contact Professor Karen Tokarz, Director of the Negotiation and Dispute Resolution Program by phone at 314-935-6414, by fax at 314-935-5356, or by email at tokarz@wulaw.wustl.edu.

Degree Requirements

JD/LLM with a Concentration in NDR

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- 15 credits must be from the NDR curriculum.
- Cost: One semester LLM tuition at a 40% discount, payable during the student's final semester

Seven-Semester Program

- Students take 9 additional credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional NDR credits in one full-time semester in the LLM program.
- Cost: One semester of LLM tuition at a 40% discount, payable during the full-time semester in the LLM program

JD/Tax LLM Program

The Master of Laws (LLM) in Taxation program at WashU Law offers a rigorous course of study in tax law. By combining top tax professors with extraordinary tax practitioners, the LLM program offers students an intellectually stimulating yet practical education in tax law. This teaching approach — along with the small class sizes in the advanced practical tax courses that make up this program — allows for both a thorough and personal educational experience.

Tax law is a challenging and fulfilling area of legal practice. In fact, per a law firm associate survey conducted by Vault, tax lawyers were the most satisfied with their jobs out of more than 20 practice areas surveyed. Many careers in tax require an LLM, and having the option to obtain one in six or seven semesters is an amazing opportunity.

Students can earn both a Juris Doctor (JD) and an LLM in tax during the six-semester program. Alternatively, students can choose the seven-semester option, which means that they will earn their JD after three years and their LLM with only one additional semester. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation. To achieve this, students need to complete 94 credit units in their JD program, rather than the usual 86 credit units. For the seven-semester option, up to 9 units of tax credits (not including Federal Income Tax) earned during the JD program can be applied toward the LLM degree. An advantage of the seven-semester option is that it does not require the student to earn any additional credits for the JD degree.

Students can still consider the traditional one-year program. Visit our LLM in Taxation Program webpage for more information about that program.

Admission Process

Candidates must do the following:

1. Complete the online application. No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the Tax LLM Committee to access the student's JD records and transcript.

Application deadlines:

- Six-semester JD/LLM: This program has rolling admissions, but students must apply by the start of the second semester of the 3L year.
- Seven-semester JD/LLM: May 15 of 3L year

For curriculum information, contact one of the following:

Professor Sarah Narkiewicz
Tax LLM Director
Phone: 314-935-8275
sanarkiewicz@wustl.edu

Admissions Office
Phone: 314-935-4525
WashULaw Admissions

Degree Requirements

JD/Tax LLM

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Students must take a total of 24 tax credits, including Federal Income Taxation, Corporate Taxation, and Partnership Taxation.
- Students must earn a grade point average of 3.00 or better (i.e., a B- or better) in the courses with credits that will apply to the Tax LLM degree. If a student earns a grade of 2.7 to 2.9 (i.e., a C or D), the credits will apply toward the JD degree, but they will not count toward the LLM degree. Students will receive number grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).
- Cost: One semester of LLM tuition, discounted by 40%, payable during the semester that the student enters the program

Seven-Semester Program

- Students take Federal Income Tax and 9 additional qualifying tax credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional tax credits in one full-time semester in the LLM program. Required courses (which may be part of the 9 credits earned while a JD student or 15 credits earned in the LLM program) are Corporate Taxation and Federal Partnership Taxation.
- Students must earn a GPA of 3.00 or better (i.e., a B- or better) in the tax courses, whether taken during the JD program or in the LLM program, for the credits to count toward the LLM degree. While still in the JD program, students will receive number grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).
- Cost: One semester of LLM tuition, discounted by 40%, payable during the student's full-time semester in the LLM program

JD/MA Program in Women, Gender, and Sexuality Studies

The JD/MA joint-degree program in Women, Gender, and Sexuality Studies (WGSS) offers a theoretically rigorous and critical-justice-oriented study of the ways gender, race, and sexuality influence and are shaped by legal institutions and agencies. The goal of the program is to prepare students to work effectively in diverse institutions and agencies.

How Long Does It Take to Earn a JD/MA in WGSS?

The JD/MA takes four years to complete; this is one year less than if both degrees were completed separately. Students must comply with the admission requirements for both degree programs. The equivalent of five semesters (earning 86 credits, 9 of which may be completed in WGSS) are spent at the Law School, and three semesters (earning 32 credits, 9 of which may be completed in Law) are spent in the Department of WGSS in Arts & Sciences. Students who start in the Law School are welcome to apply to the joint program during their first year and, if accepted, to begin the joint program during their second year of school.

Who Should I Contact for Additional Information?

- Email the Law School Admissions Office at applylaw@wustl.edu or call 314-935-4525.
- For questions related to tuition and financial aid, please email Carrie Burns, Director of Financial Aid and Student Life, at cjburns@wustl.edu or call 314-935-4605.
- For questions related to registration, residency, course requirements, or academic advising, please email Sarah Hellin, Assistant Dean of Academic Services & Registrar, at sarah.hellin@wustl.edu or call 314-935-7458.
- For questions about WGSS, please call Donna Kempley at 314-935-5102.

Master of Laws (LLM)

WashU Law offers international lawyers and U.S.-trained lawyers the opportunity to select a graduate law program that best fits their particular academic and professional goals. All LLM students must have a JD degree or a first degree in law from an accredited institution in a country outside the United States. Students may design their own curriculum with a custom LLM, or they may choose from one of our specialty LLM programs as shown in the list below. LLM students may also earn a certificate in a specialty area as part of a more broad-ranged degree program.

- LLM (Custom) (p. 125)
- LLM with a Concentration in Negotiation & Dispute Resolution (p. 125)
- LLM in Intellectual Property & Technology Law (p. 126)
- LLM in Taxation (p. 127)
- LLM in U.S. Law - Residential (p. 127)
- Two-Year LLM (p. 128)

Degree Requirements

Master of Laws (LLM)

Completion of the LLM degree requires students to earn 24 academic credits at Washington University Law. Students may study full time or part time. Students may complete the degree in as few as two semesters of full-time study but in no more than eight semesters of part-time study. Students must have a JD degree or a first degree in law from an accredited institution in a country outside of the United States.

Note: Credits from LLM-specific courses do not transfer to the JD program at Washington University Law.

LLM (Custom)

For lawyers who want to refocus their legal career, develop an expertise in a substantive area, or update their professional credentials, a **Master of Laws (LLM)** degree from WashU Law may be a perfect fit.

WashU Law offers a customized LLM degree that allows lawyers to earn an advanced law degree with a focus of their own choosing. LLM students will consult with counselors from the Office of Graduate and International Programs (OGIP) to identify the best combination of courses to fit their individual career or enrichment goals. Candidates for the LLM degree must have graduated with a JD degree from an accredited U.S. law school or a first degree in law from an accredited institution in a country outside the United States.

Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-customized/>

Degree Requirements

LLM (Custom)

Completion of the LLM degree requires students to earn 24 academic credits at Washington University Law. Students may complete the degree in as few as two semesters of full-time study but no more than eight semesters of part-time study.

LLM with a Concentration in Negotiation & Dispute Resolution

WashU Law is a long-standing leader in negotiation and dispute resolution education. At WashU, we believe that lawyers must be versed in negotiation, problem solving, collaboration, and creative dispute resolution to practice successfully in today's world.

A **Master of Laws (LLM) with a Concentration in Negotiation & Dispute Resolution** prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers and business leaders in local, national and international arenas. Negotiation and dispute resolution (NDR) have grown considerably over the past 40 years and are now the primary vehicles for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Law firms, agencies and businesses greatly value practitioners with expertise in dispute resolution, and some large firms have developed specialized NDR units. In addition, there are a growing number of jobs in the field of NDR as mediators, ombudspersons and NDR program administrators for courts, corporations, government agencies, bar associations, nonprofits and NDR providers.

WashU Law has a robust Negotiation & Dispute Resolution Program with a curriculum that is one of the largest — if not the largest — in the country, with more than 25 courses, seminars, internships and competitions. Importantly, the school offers almost all of the NDR courses every year, with multiple sections of key NDR courses. The university's top-ranked social work and business schools also offer related courses in negotiation and dispute resolution.

Our distinguished faculty includes several full-time faculty members with expertise in psychology, business, economics and international human rights, who teach, write and practice in the field of dispute resolution. The Negotiation and Dispute Resolution Program adjunct faculty includes top local practitioners with expertise in various NDR fields.

Contact:	Professor Karen Tokarz
Phone:	314-935-6414; Fax: 314-935-5356
Email:	tokarz@wustl.edu
Website:	https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-negotiations-dispute-resolution/

Degree Requirements

LLM with a Concentration in NDR

- Students must satisfactorily complete 15 credits in the Negotiation & Dispute Resolution curriculum as part of the 24 credits required for graduation.
- Candidates who have already completed these subjects may apply to waive required courses and substitute other approved Negotiation & Dispute Resolution courses.
- Students may complete the degree in one year.
- Students may also pursue the LLM degree part-time for up to four years.

- Students seeking to extend course work beyond four years must receive approval of the director.
- Washington University JD students may complete the degree in six semesters during their JD studies.

LLM in Intellectual Property & Technology Law

The **Master of Laws (LLM) in Intellectual Property & Technology Law (IP/TL)** is a one-year graduate degree program that responds to the demand for knowledgeable and skilled intellectual property professionals who have already earned a basic law degree. The IP/TL curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. Students participate in practical skills courses taught in small groups by teams of experienced intellectual property lawyers.

The IP/TL LLM student body is drawn from two distinct sources. First, we admit JD graduates from across the United States who desire to focus their legal expertise through one year of intensive study of intellectual property law. Second, we admit experienced intellectual property attorneys from abroad who want to broaden their knowledge to include U.S. and international intellectual property.

Phone:	314-935-3346; Fax: 314-935-7961
Email:	gradlaw@wustl.edu
Website:	https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-ip-technology-law/

Degree Requirements

LLM in Intellectual Property and Technology Law (IP/TL)

To earn the Intellectual Property and Technology Law LLM degree, a student must successfully complete 24 total credits with a cumulative GPA of 3.00. In addition, 15 credits must come from the IP/TL curriculum. Students may also earn up to 6 units from related courses in other schools in Washington University that support their research interests.

Internships

IP/TL LLM students are encouraged to apply for unpaid internships either during their academic program or during the summer after completing the program. Alumni and friends of the LLM program offer students opportunities at in-house counsel settings and at law firms of all sizes.

LLM in Taxation

The **Master of Laws (LLM) in Taxation** program at WashU Law offers a rigorous course of study in the field of tax law. The program — for which an online application process is available — provides comprehensive and specialized training to lawyers and law school graduates who plan to specialize in tax. Our full-time faculty and leading practitioners in the field offer specialized practical training and individualized attention in small classes (typically fewer than 10 students) that offer our unique tax curriculum.

St. Louis offers all of the resources of a large city while retaining a strong sense of community and an emphasis on neighborhoods. In addition to housing an Internal Revenue Service District Office, the St. Louis metropolitan area is home to the Eighth Circuit Court of Appeals and the Federal District Court for the Eastern District of Missouri; the Federal District Court for the Southern District of Illinois, just across the river; and several Fortune 500 companies, such as Emerson Electric, Express Scripts, Monsanto and Ralston/Purina. The many area law firms come in all sizes and specialize in all fields of tax law.

Phone: 314-935-8275; Fax: 314-935-7961
Email: sanarkiewicz@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-taxation/>

Degree Requirements

LLM in Taxation

- Students must satisfactorily complete **24 credits** in the tax curriculum.
- Students must obtain a **grade of 3.00 (B-) or better** to receive credit in any course.
- Students are **required to complete** Federal Income Taxation, Corporate Taxation, and Partnership Taxation or Pass-Through Business Taxation.
- Candidates who have already completed these subjects may apply to waive required courses and substitute another approved tax course.
- Students may complete the degree in one year.
- Students may also pursue the LLM degree on a part-time basis for up to four years. Students seeking to extend their course work beyond four years must receive approval of the director.

LLM in U.S. Law - Residential

The **Master of Laws (LLM) in U.S. Law for Foreign Lawyers** at WashU is designed for law students who are interested in increasing their knowledge of U.S. or international law to more effectively practice in today's global legal environment. LLM students join a student body drawn from diverse legal cultures and learn from faculty who are experts in both U.S. and international law.

LLM students design their own curriculum to suit their academic and career goals. They may concentrate in specialized fields such as corporate or environmental law, or they may select a general course of study to increase their breadth of U.S. and international legal knowledge. Earning the LLM in U.S. Law may permit WashU Law graduates to sit for several states' bar examinations if students choose to pursue appropriate course work. This includes the New York State bar exam, which is the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any of a number of significant professional and academic goals, such as the following:

- Gaining practical and theoretical knowledge of U.S. and international law
- Developing expertise in a specialized field of law
- Strengthening one's ability to represent clients who have business dealings in the United States or with U.S. companies and firms
- Improving one's representation of American clients who conduct business abroad
- Building an international network of professional contacts
- Refining one's English skills and understanding of American culture

Phone: 314-935-3346; Fax: 314-935-7961
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-pro>

Degree Requirements

LLM in U.S. Law for Foreign Lawyers

U.S. Law LLM candidates must have earned their first law degree from their home jurisdiction.

Non-native applicants must show proof of sufficient language proficiency.

To earn the U.S. Law LLM degree, a student must successfully complete 24 credits, including Introduction to U.S. Laws & Methods I & II (4 credits) and Fundamentals of U.S. Law (1 credit). Students are able to select electives for the remaining 19 credits.

Two-Year LLM

The **Two-Year Master of Laws (LLM) for Foreign Lawyers** at WashU Law is designed for law students with outstanding academic and professional achievements who have not yet reached a sufficient level of English language proficiency to get the full benefits of studying at an American law school.

Two-Year LLM students will have an entire year of studies with intensive support in legal English combined with concentrated exposure to regular law classes and immersion in the local legal community. This enhanced preparation will help students enter their second year of studies with a solid foundation in and a good understanding of the academic and linguistic requirements of an LLM program.

Earning the LLM in U.S. Law permits WashU Law graduates to sit for several states' bar examinations, including the New York State Bar Exam, which is the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any number of significant professional and academic goals, such as the following:

- Gaining practical and theoretical knowledge of U.S. and international law
- Developing expertise in a specialized field of law
- Strengthening one's ability to represent clients who have business dealings in the United States or with U.S. companies and firms
- Improving one's representation of American clients who conduct business abroad
- Building an international network of professional contacts
- Refining one's English skills and understanding of American culture

Phone: 314-935-3346; Fax: 314-935-7961
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-two-year-llm-for-foreign-lawyers/>

Degree Requirements

Two-Year LLM for Foreign Lawyers

Two-Year LLM candidates must have earned a first law degree from their home jurisdiction.

Students admitted to the Two-Year LLM will start their program with a six-week summer pre-LLM intensive legal English program through the English Language Programs on campus. For five hours a day, students will learn from texts that were specifically designed for learners of legal English.

Following the intensive legal English summer classes, students of the Two-Year LLM will join the incoming one-year LLM students for an intensive orientation before regular classes begin.

During the first year of the Two-Year LLM, students will take Introduction to U.S. Law & Methods, a two-course sequence specifically designed for foreign-trained lawyers. Two-Year LLM students will be integrated with one-year LLM students for this course.

Likewise, they will take two more content classes in law: one in the fall semester and one in the spring semester. Two-Year LLM students will be integrated with both one-year LLM students as well as U.S. JD students for these courses.

Alongside these courses, students will take two legal English classes specifically designed to complement the content courses: 1) Intensive Reading and Writing and 2) Intensive Communication Skills. These five-hour weekly classes will run over the entire course of the first year and prepare Two-Year LLM students for the assignments of their content classes as well as for the linguistic and academic demands of an LLM program.

By the end of the second semester, students will have the skills necessary to immerse themselves into the last year of the LLM, where they can take the regular course load of a one-year LLM. Because they will already have received credit for the law courses they took during the first year (7 credits), these students will be required to take fewer courses (17 credits) during their second year.

Certificate Programs

LLM students have the opportunity to pursue a certificate in one of four specialty areas. A certificate is optional and requires 9 credits in the specialty area as part of the 24-credit LLM requirement. Students must earn the LLM in order to earn the certificate. Both the LLM and a certificate can be completed in one academic year.

Certificates are available in the following areas:

- LLM with Certificate in Business & Corporate Law (p. 128)
- LLM with Certificate in Intellectual Property & Technology Law (p. 129)
- LLM with Certificate in International Law (p. 130)
- LLM with Certificate in Negotiation & Dispute Resolution (p. 130)

LLM with Certificate in Business & Corporate Law

The Certificate in Business & Corporate Law provides LLM students with an opportunity to develop the knowledge and skills necessary to become well-rounded business lawyers. The approved courses for this certificate draw from the curriculum in this area, which ensures that students develop a strong understanding of fundamental areas of business and corporate law while also acquiring advanced training in specialized areas such as corporate finance, law, economics, publicly traded corporations and taxation.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Advanced Securities Regulation Seminar
- Accounting for Tax Lawyers
- Antitrust
- Art of Writing an International Agreement
- Bankruptcy
- Business Acquisitions
- Business Negotiation Theory & Practice
- Business Planning & Drafting: Fundamentals of M&A
- Commercial Law
- Comparative Business Negotiation
- Consumer Law
- Contracts
- Corporations
- Corporate Finance
- Corporate Taxation
- Employee Benefits: ERISA & Tax
- Entrepreneur Consulting Team: CeLECT
- ERISA Fiduciary Law
- Financial Accounting for Lawyers
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International Taxation
- International Taxation & Finance Seminar
- Investor-State Arbitration
- Investment Banking & Private Equity
- Law, Business & Governance
- Law and Economics
- Mergers & Acquisitions
- Partnership Taxation
- The Past & Future of our Financial Regulation
- Private Equity Transactions
- Real Estate Transactions
- Reorganization Seminar
- Secured Transactions
- Securities Regulation
- Startup Law
- Tax Exempt Organizations
- Transnational Litigation & Arbitration
- UCC: Article 2

LLM with Certificate in Intellectual Property & Technology Law

The Intellectual Property & Technology Law curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. The approved courses for this certificate draw from a variety of intellectual property and technology law courses, including patent, trademark and copyright issues. In addition, students have the opportunity to consider new and emerging technologies as they relate to other areas of the law.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Administrative Law
- Advanced Patent Drafting
- Advanced Patent Law
- Advanced Privacy Law and Theory
- Copyright and Related Rights
- Digital Civil Liberties Seminar
- Foundations of Intellectual Property
- Information Privacy Law
- Intellectual Property Seminar
- IP Licensing: Planning & Drafting
- IP Litigation and Dispute Resolution
- IP Protection of Computer Software
- Media Law
- Patent Claim Construction and Invalidity, Infringement Assessments and Legal Opinions
- Patent Claim Prosecution
- Patent Drafting
- Patent Law
- Patent Research & Strategy
- Social Media & Content Regulation
- Survey of Intellectual Property
- Trade Dress and Design Law
- Trademarks and Unfair Competition
- Trademark Practice

LLM with Certificate in International Law

The Certificate in International Law will equip LLMs with a strong foundation in international law and specialized training appropriate to their practice interests. The approved courses for this certificate draw from a variety of international law courses, thus allowing students to focus their course of study on areas such as international human rights, international intellectual property and international commercial arbitration.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Advanced Topics in Foreign Relations Law Seminar
- Art of Writing an International Agreement
- Comparative Business Negotiation
- Comparative Law
- Comparative Constitutional Law
- Comparative Refugee Law
- Conflict of Laws
- Contemporary Issues in National Security
- Contract Management: Reaching Agreements Across the Americas
- Cross-Cultural Dispute Resolution
- European Union Law
- Foreign Affairs Law
- Foreign Relations Law
- Immigration Law
- International Business Transactions
- International Commercial Arbitration
- International Courts & Tribunals
- International Criminal Justice & Human Rights Practices
- International Criminal Law
- International & Domestic Business Lawyering
- International Environmental Law
- International Human Rights Law
- International Intellectual Property Law
- International Law
- International Money Laundering, Corruption & Terrorism
- International Negotiation & Dispute Resolution
- International Taxation
- International Taxation & Finance Seminar
- International Trade Law
- Introduction to European Union Law
- Introduction to US & Comparative ADR
- Latin American Legal & Judicial Systems
- National Security Law
- Transnational Litigation & Arbitration
- War, War Crimes & Crimes Against Humanity

LLM with Certificate in Negotiation & Dispute Resolution

The Certificate in Negotiation & Dispute Resolution provides LLM students with a substantial foundation in conflict theory and dispute resolution as well as hands-on opportunities to gain practical skills in the fields of business negotiation, mediation and arbitration. The approved courses for the certificate draw from an extensive list of courses related to negotiation and dispute resolution, so students can tailor the certificate to best fit their needs.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Advanced Negotiation Theory & Practice
- Arbitration Law Theory & Practice
- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice: Fundamentals of M&A
- Comparative Business Negotiation
- Corporate Planning, Drafting & Negotiation
- Cross-Cultural Dispute Resolution
- Effective Advocacy
- International Business Transactions
- International Commercial Arbitration
- International & Domestic Business Lawyering
- International Negotiation & Dispute Resolution
- Intellectual Property Litigation & Dispute Resolution
- Investor-State Arbitration
- Law & Psychology
- Mediation Theory & Practice
- Multi-Party & Public Policy Dispute Resolution
- Negotiation (or Introduction to Negotiation & Dispute Resolution)
- Real Estate Transactions
- Securities Litigation & Arbitration
- U.S. Arbitration Law, Theory & Practice
- U.S. & Comparative Dispute Resolution

Master of Legal Studies (MLS)

The **Master of Legal Studies (MLS)** program involves a customized curriculum and is designed to fit a student's needs. Students may specialize in a particular area or take a broad range of law courses to develop a general understanding of the legal system. Counselors from the Office of Graduate and International Programs work with each student to identify the best combination of courses to fit that student's career or enrichment goals.

Most law courses are open to MLS students, which allows MLS students to work with exceptional faculty and student colleagues from across the world. Although course offerings vary from year to year, prospective students can get a sense of the typical offerings by visiting our online Course Directory (p. 36).

Contact: Assistant Dean Jeanne Heil-Chapdelaine
Email: jheil@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/mls-degree-program/>

Degree Requirements

Master of Legal Studies (MLS)

Completion of the MLS degree requires students to earn 24 academic credits at Washington University Law. Students may study full-time or part-time. Students may complete the degree in as few as two semesters of full-time study but in no more than eight semesters of part-time study.

Students are required to successfully complete Introduction to U.S. Law and Methods either online (prior to beginning the degree) or during the first semester of the MLS program. In addition, students are encouraged to enroll in one traditional first-year law course as a basis for understanding the Socratic method and common law analysis.

Note: MLS degree credits do not transfer to the JD program at Washington University Law.

Certificate Programs

Students enrolled in the on-campus Master of Legal Studies program can earn a certificate in a specialty area in addition to the MLS degree. Each certificate requires 9 credits in the specialty area as part of the 24-credit MLS requirement. A certificate is optional and is not required as part of the MLS degree. Students may pursue one certificate.

Certificates are available in the following areas:

- MLS with Certificate in Business & Corporate Law (p. 131)
- MLS with Certificate in Intellectual Property & Technology Law (p. 132)
- MLS with Certificate in International Law (p. 132)
- MLS with Certificate in Negotiation & Dispute Resolution (p. 133)

MLS with Certificate in Business & Corporate Law

The Certificate in Business & Corporate Law provides on-campus MLS students with an opportunity to develop the knowledge and skills necessary to become well-rounded business lawyers. The approved courses for this certificate draw from the curriculum in this area, which

ensures that students develop a strong understanding of fundamental areas of business and corporate law while also acquiring advancing training in specialized areas such as corporate finance, law, economics, publicly traded corporations, and taxation.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Advanced Securities Regulation Seminar
- Accounting for Tax Lawyers
- Antitrust
- Art of Writing an International Agreement
- Bankruptcy
- Business Acquisitions
- Business Negotiation Theory & Practice
- Business Planning & Drafting: Fundamentals of M&A
- Commercial Law
- Comparative Business Negotiation
- Consumer Law
- Contracts
- Corporations
- Corporate Finance
- Corporate Taxation
- Employee Benefits: ERISA & Tax
- Entrepreneur Consulting Team: CeLECT
- ERISA Fiduciary Law
- Financial Accounting for Lawyers
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International Taxation
- International Taxation & Finance Seminar
- Investor-State Arbitration
- Investment Banking & Private Equity
- Law, Business & Governance
- Law and Economics
- Mergers & Acquisitions
- Partnership Taxation
- The Past & Future of Our Financial Regulation
- Private Equity Transactions
- Real Estate Transactions
- Reorganization Seminar
- Secured Transactions
- Securities Regulation
- Startup Law
- Tax Exempt Organizations
- Transnational Litigation & Arbitration
- UCC: Article 2

MLS with Certificate in Intellectual Property & Technology Law

The Intellectual Property & Technology Law curriculum allows on-campus MLS students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. The approved courses for this certificate draw from a variety of intellectual property and technology law courses, including patent, trademark, and copyright issues. In addition, students have the opportunity to consider new and emerging technologies as they relate to other areas of the law.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Administrative Law
- Advanced Patent Drafting
- Advanced Patent Law
- Advanced Privacy Law and Theory
- Copyright and Related Rights
- Digital Civil Liberties Seminar
- Foundations of Intellectual Property
- Information Privacy Law
- Intellectual Property Seminar
- IP Licensing: Planning & Drafting
- IP Litigation and Dispute Resolution
- IP Protection of Computer Software
- Media Law
- Patent Claim Construction and Invalidity, Infringement Assessments and Legal Opinions
- Patent Claim Prosecution
- Patent Drafting
- Patent Law
- Patent Research & Strategy
- Social Media & Content Regulation
- Survey of Intellectual Property
- Trade Dress and Design Law
- Trademarks and Unfair Competition
- Trademark Practice

MLS with Certificate in International Law

The Certificate in International Law will equip on-campus MLS students with a strong foundation in international law and specialized training appropriate to their practice interests. The approved courses for this certificate draw from a variety of international law courses, thus allowing students to focus their course of study on areas such as international human rights, international intellectual property and international commercial arbitration.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Advanced Topics in Foreign Relations Law Seminar
- Art of Writing an International Agreement
- Comparative Business Negotiation
- Comparative Law
- Comparative Constitutional Law
- Comparative Refugee Law
- Conflict of Laws
- Contemporary Issues in National Security
- Contract Management: Reaching Agreements Across the Americas
- Cross-Cultural Dispute Resolution
- European Union Law
- Foreign Affairs Law
- Foreign Relations Law
- Immigration Law
- International Business Transactions
- International Commercial Arbitration
- International Courts & Tribunals
- International Criminal Justice & Human Rights Practices
- International Criminal Law
- International & Domestic Business Lawyering
- International Environmental Law
- International Human Rights Law
- International Intellectual Property Law
- International Law
- International Money Laundering, Corruption & Terrorism
- International Negotiation & Dispute Resolution
- International Taxation
- International Taxation & Finance Seminar
- International Trade Law
- Introduction to European Union Law
- Introduction to US & Comparative ADR
- Latin American Legal & Judicial Systems
- National Security Law
- Transnational Litigation & Arbitration
- War, War Crimes & Crimes Against Humanity

MLS with Certificate in Negotiation & Dispute Resolution

The Certificate in Negotiation & Dispute Resolution provides on-campus MLS students with a substantial foundation in conflict theory and dispute resolution as well as hands-on opportunities to gain practical skills in the fields of business negotiation, mediation and arbitration. The approved courses for the certificate draw from an extensive list of courses related to negotiation and dispute resolution, so students can tailor the certificate to best fit their needs.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Advanced Negotiation Theory & Practice
- Arbitration Law Theory & Practice
- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice: Fundamentals of M&A
- Comparative Business Negotiation
- Corporate Planning, Drafting & Negotiation
- Cross-Cultural Dispute Resolution
- Effective Advocacy
- International Business Transactions
- International Commercial Arbitration
- International & Domestic Business Lawyering
- International Negotiation & Dispute Resolution
- Intellectual Property Litigation & Dispute Resolution
- Investor-State Arbitration
- Law & Psychology
- Mediation Theory & Practice
- Multi-Party & Public Policy Dispute Resolution
- Negotiation (or Introduction to Negotiation & Dispute Resolution)
- Real Estate Transactions
- Securities Litigation & Arbitration
- U.S. Arbitration Law, Theory & Practice
- U.S. & Comparative Dispute Resolution

Juris Scientiae Doctoris (JSD)

The Washington University Law **Juris Scientiae Doctoris (JSD)** program is designed for attorneys pursuing a career in academia, policy or scholarly legal research. The JSD program is very small, and it is focused on exceptional candidates with a sophisticated scholarly focus. The JSD degree program requires two years of residency on campus in St. Louis, Missouri, and it typically takes an additional year or more to complete.

For attorneys interested in a broad-based understanding of the U.S. legal system or in developing a specialty in a particular area, please contact our Admissions Office to discuss the LLM programs.

Email: applylaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-juridicae-scientiae-doctor-jsd-program/>

Degree Requirements Juris Scientiae Doctoris (JSD)

Year 1 Residency: LLM Coursework

During the first year of the program, students are expected to form their dissertation committee, which is comprised of at least three members. The faculty advisor will serve as the chair of the committee. It is recommended that first-year JSD students enroll in Research Design. JSD students should meet with their advisor to discuss a plan of study and auditing courses. However, coursework is not a requirement of the program. By the end of the first year, students are required to have completed a literature review and made any necessary revisions to their proposal.

Year 2 Residency: JSD Research and Dissertation

During the second year of residency in the JSD program, JSD students focus on refining and advancing their dissertation proposals with the assistance of an assigned faculty advisor. The JSD program emphasizes original research and writing that culminates in the preparation of a significant and extensive dissertation of publishable quality. In consultation with the faculty advisor, each JSD student will identify any advantageous additional coursework; however, additional coursework is not a requirement of the program.

Dissertation

The JSD dissertation should demonstrate not just an awareness of a body of material but also the synthesis of that material into a rigorous, high-quality analysis. It should be a work that, when published, will contribute to the field.

JSD Dissertation Committee: After a student is admitted to the JSD program, the JSD Admissions Committee will appoint a Dissertation Committee. Each Dissertation Committee is made up of at least three members, and the chair of the committee serves as the primary faculty advisor to the JSD candidate.

The dissertation must be completed and accepted by the candidate's Dissertation Committee within five years of matriculation. All JSD candidates will be expected to defend their dissertation *vive voce*. In extenuating circumstances, a dissertation can also be defended via a videoconference or a similar computer-facilitated meeting.

Online Programs

WashU Law Online Programs

WashU Law, founded in 1867, is the oldest operating private law school west of the Mississippi River and a top-20 ranked law school by *U.S. News & World Report* in 2023. The law school offers online graduate law degrees for professionals looking to expand their legal education.

- Master of Legal Studies (p. 134)
- LLM in U.S. Law (p. 135)
- LLM in Taxation (p. 135)
- Master of Legal Studies in Taxation (p. 136)

Master of Legal Studies (Online)

The **Master of Legal Studies (MLS)** is an online degree for professionals who can benefit from legal training but who do not wish to practice as attorneys. Designed for non-lawyers, the MLS improves students' understanding of U.S. law and explores the relationships between law and various disciplines. MLS students are typically inquisitive and ambitious people who see value in participating in conversations about the law and who are looking to learn as much as they can about legal procedure in the United States. They do this not only to further their careers but also to gain valuable knowledge that can be used across a range of settings.

A comprehensive understanding of the legal system creates opportunities for growth in a variety of careers. Every profession works with legal procedure in some capacity, from risk management to government regulation, so it is important for professionals who work closely with the law to fully understand the U.S. legal system to become leading legal experts in their chosen career fields.

Candidates for the MLS hold the following positions, as well as many others:

- Paralegals
- Patent agents
- Business executives
- Health care professionals
- Teachers and professors
- Engineers
- Government employees
- Human resource professionals

Offered entirely online, WashU Law's MLS allows students to earn their degree from anywhere in the world without putting their careers or personal commitments on hold. With the same rigorous curriculum as WashU Law's on-campus program, the online MLS focuses on the application of U.S. law across a broad spectrum of today's business topics. With a curriculum similar to a student's first year in law school, the MLS teaches students about appropriate legal procedures related to contracts, legal writing, professional responsibility, intellectual

property, business associations, negotiation, international business transactions, property and more. Professors use the Socratic method to facilitate an in-depth understanding of U.S. legal procedure. Students learn to think, debate and question like an attorney.

MLS students are taught by WashU's distinguished faculty. They participate in an interactive, supportive learning environment; attend an optional in-person immersion experience in St. Louis; and are invited to attend the commencement ceremony in St. Louis upon completion of the program. Graduates of the online MLS program earn a degree from WashU Law, which is ranked among the top 20 law schools by *U.S. News and World Report*. Students also become members of the WashU Law alumni network upon graduation, which offers them the opportunity to form professional relationships with some of the nation's best legal professionals.

Earning an online MLS from WashU Law offers professionals from a wide array of careers the opportunity to continue their professional work while expanding their legal knowledge with a master's degree from a prestigious law school. Students use the training and knowledge gained during their experience to take the next step in advancing their careers, without having to relocate or put their current jobs on hold.

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/mls/>

Degree Requirements

Master of Legal Studies (Online)

Designed by Washington University School of Law faculty, the MLS curriculum prepares students with fundamental knowledge of the U.S. legal system. Classes are taught using the interactive and discussion-based Socratic method, which is the most common and preferred method of instruction in U.S. law schools.

The program involves 24 units of coursework and can be completed in as little as one year.

Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law

- International Business Transactions
- Trial Advocacy
- Torts
- Legal Research Demystified
- Criminal Law
- Cybersecurity & Data Privacy
- Immigration Law
- Entrepreneurship and the Law
- Mediation & Arbitration
- Cross-Cultural Dispute Resolution
- Supervised Research
- Legal Externship
- Spring Immersion Weekend Course Electives

In addition, students must earn a cumulative grade-point average of 2.74, based on all courses, whether or not credit is earned.

Learn more about @WashULaw's immersive online learning format.

For a list of current online course offerings, please visit our Course Listings.

LLM in U.S. Law (Online)

The **Master of Laws (LLM) in U.S. Law** is an online degree program designed for international lawyers seeking a fundamental understanding of the U.S. common law legal system. Students develop the skills to research, write and communicate like a U.S. lawyer and earn a degree from a top U.S. law school without having to relocate or leave their current jobs.

Upon graduation from the program, students are eligible to sit for the bar examination in California and in Washington state.

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/llm/>

Degree Requirements

LLM in U.S. Law (Online)

The @WashULaw LLM in U.S. Law program offers foreign-trained lawyers the ability to begin their course of study on one of three start dates throughout the year (January, June, and September). We will be happy to support candidates throughout the application process.

Although the LLM program is available full time, many of our students work and complete the program on a part-time basis.

The curriculum consists of 24 credits and can be completed in as little as 18 months.

Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law
- International Business Transactions
- Trial Advocacy
- Torts
- Legal Research Demystified
- Criminal Law
- Cybersecurity & Data Privacy
- Immigration Law
- Entrepreneurship and the Law
- Mediation & Arbitration
- Cross-Cultural Dispute Resolution
- Supervised Research
- Legal Externship
- Spring Immersion Weekend Course Electives

In addition, students must earn a cumulative grade-point average of 2.74 based on all courses taken, whether or not credit is earned.

Learn more about @WashULaw's immersive online learning format.

For a list of current online course offerings, please visit our Course Listings.

LLM in Taxation (Online)

With a history of providing exceptional legal education, WashU Law offers an online **Master of Laws (LLM) in Taxation** designed for lawyers and law school graduates who want to specialize in tax law.

Students in the program will gain a comprehensive understanding of federal, state and local tax law and will graduate prepared to assist individuals and organizations in all major areas of tax, such as estate planning, employee benefits and corporate taxation.

The program can be completed entirely online in as little as 18 months.

Degree Requirements

LLM in Taxation (Online)

Program Requirements

- 24 total credits
- One required course (3 credits)
- 21 credits of electives
- Cumulative grade point average of 2.74 based on all courses taken, whether or not credit is earned

Courses

Students will complete one required course and then choose from a variety of electives to meet their individual career goals. Visit the School of Law's course catalog for online programs for current course descriptions.

Required Course

- Federal Income Taxation

Electives

- State and Local Taxation
- Federal Tax Procedure
- Federal Income Taxation of Estates, Gifts, and Trusts
- Federal Taxation of Partnerships
- Corporate Taxation
- Accounting for Tax Attorneys
- ERISA
- International Taxation
- Tax-Exempt Organizations
- Tax Research Writing
- Externship
- Supervised Research

Master of Legal Studies in Taxation (Online)

Designed for professionals who do not hold a Juris Doctor (JD), the online **Master of Legal Studies (MLS) in Taxation** equips professionals with a fundamental understanding of tax law, including the procedural and technical aspects. Students will gain critical thinking and analytical skills as well as the tools needed to anticipate and address changing tax legislation.

The program can be completed in as little as 18 months.

Degree Requirements

Master of Legal Studies in Taxation (Online)

Program Requirements

- 24 total credits
- Four required courses
- 12 credits of electives
- Cumulative grade point average of 2.74, based on all courses, whether or not credit is earned

Courses

Students in the online MLS in Taxation program must complete three required courses and then choose from a variety of electives to meet their individual career goals. Optional learning experiences allow students to tailor this degree to their specific interests or skill set. Visit the School of Law's course catalog for online programs for current course descriptions.

Required Courses

- Introduction to U.S. Law & Methods
- Legal Writing & Analysis
- Federal Income Taxation

Electives

- State and Local Taxation
- Federal Tax Procedure
- Federal Income Taxation of Estates, Gifts, and Trusts
- Federal Taxation of Partnerships
- Corporate Taxation
- Accounting for Tax Attorneys
- ERISA
- International Taxation
- Tax-Exempt Organizations
- Tax Research Writing
- Externship
- Supervised Research

Study Abroad/Exchange Programs

The practice of law is increasingly global in nature. WashU Law offers a variety of study abroad options that are designed to prepare students for practice in an international and transnational legal market. Each of our partner schools has been selected on the basis of its strong international academic and professional reputation, its commitment to a high-quality study abroad experience, and its location.



The educational objectives of each program are to provide students with the opportunity to learn and understand foreign legal systems and cultures as well as to offer comparative and international course work that complements the courses available at WashU Law. The law school works closely with our foreign law school partners to ensure the highest quality of courses and learning opportunities for each student.

Law students have various avenues that they can pursue to study abroad for credit. Visit the School of Law Study Abroad Programs page for more information.

Contact Information

Mike Koby

koby@wustl.edu

Associate Dean, International and Graduate Programs

Rachael Johnson

rjohnson@wustl.edu

Assistant Director of Graduate and International Programs

Website: <https://law.wustl.edu/academics/international-opportunities/study-abroad-programs/>

Academic Policies

Rules, Policies and Procedures

- Faculty Plagiarism Guidelines (PDF)

Plagiarism is submitting work that uses — without proper acknowledgment — another person's or persons' words, ideas, results, methods, opinions or concepts. It does not matter whether the appropriated information is published or unpublished, academic or nonacademic in content, or in the public or private domain.

- Student Honor Code (PDF)

This Honor Code applies to all students enrolled at Washington University School of Law. The purpose of the Code is to promote and secure academic integrity, fairness, equal academic opportunity and professionalism at the School of Law. The Honor Code applies only to misconduct of the types identified in Article I of the Code. It is not intended to affect or to be affected by the faculty's evaluation of a student's work.

- Student Handbook

The handbook is one of several sources of information of vital importance to all students.

- Tuition Policy

Tuition for all programs is published during the spring semester for the upcoming fall and the following year's spring semester and summer school.

- Satisfactory Academic Progress and Title IV Financial Aid

The minimum GPA requirements needed to maintain eligibility for Satisfactory Academic Progress are dictated by the specific program of study. In each case, per the requirements of 34 C.F.R. 668.34(a)(4)(ii), the federal student aid program requires a minimum of a C average to maintain eligibility for aid, but an individual degree or certificate program may have a higher minimum GPA for federal Satisfactory Academic Progress. To be eligible for graduation, a student must be in academic good standing. To be in academic good standing, a JD student must achieve the following: 1) a cumulative grade point average of at least 3.00 at the end of each academic year; and 2) a yearly grade point average of at least 3.00 at the end of the second year.

- University Student Conduct Code

The primary purpose for the maintenance of discipline in the university setting is the protection of the campus community and the maintenance of an environment conducive to learning and inquiry. Freedom of thought and expression is essential to the university's academic mission. Nothing in this Code should be construed to limit the free and open exchange of ideas and viewpoints, even if that exchange proves to be offensive, distasteful, disturbing or denigrating to some.

- Grading System

Grades for Students Matriculating Before Fall 2025	Grades for Students Matriculating Fall 2025 and Later	Letter Grade Equivalents
4.30	4.3	A+
4.24	4.2	A+
4.18		A+
4.12	4.1	A+
4.06		A+
4.00	4.0	A+
3.94	3.9	A / HP
3.88		A
3.82	3.8	A
3.76		A
3.70	3.7	A-
3.64		A-
3.58	3.6	A-
3.52	3.5	B+
3.46		B+
3.40	3.4	B+
3.34	3.3	B+
3.28		B
3.22	3.2	B
3.16		B
3.10	3.1	B-
3.04	3.0	B- / LP
2.98		C+
2.92	2.9	C+
2.86		C

2.80	2.8	C
2.74	2.7	D
2.68		F
2.62	2.6	F
2.56		F
2.50	2.5	F / NP
Excluded from GPA calculation (depending on course and student record)		Pass / No Pass

Faculty

Dean

Stefanie A. Lindquist

JD, Temple University
PhD, University of South Carolina

For further information, please visit the following pages of the WashU Law website:

- Deans
- Resident and Visiting Faculty
- Emeritus Faculty
- Adjunct Faculty

Administration

For more information, please visit the following pages of our online directory:

- Admissions Office
- Alumni, Friends & Philanthropy
- Career Center
- Center for Empirical Research in the Law
- Clinical Education Program
- Cordell Institute
- Dean's Suite
- Faculty & Research
- Financial Aid
- Graduate & International Programs
- Law Library
- Negotiation & Dispute Resolution Programs
- Office of Student Life
- Registrar's Office
- Whitney R. Harris World Law Institute

Admissions

A student's experience at Washington University Law prepares them to make a difference. Our graduates work in prestigious firms, nonprofit organizations, branches of government and more, all over the country. They become leaders in their communities, affecting positive change. With the variety of scholarships and financial aid available, a law degree is also more attainable than ever.

At Washington University Law, students join one of the most well-respected legal communities in the nation, with proven job placement, engaged faculty and like-minded peers who challenge them to be greater. Washington University pairs this standard for excellence with a warm and engaging community in a vibrant city.

Website: <http://apply.law.wustl.edu>

Financial Information

Tuition and Fees for the 2025-26 Academic Year

- \$70,008 annual tuition, divided between the fall and spring semesters
- \$120 Student Bar Association fee
- \$70 Legal LAUNCH Week fee (first-year JD students)
- \$2,580 university health insurance*; see details on the Student Health Services website
- \$646 university health and wellness fee (mandatory)
- Yellow tag parking permit (cost TBD); for alternative transportation options, visit the Parking & Transportation website
- \$1,500 books and supplies (estimate)
- \$15,710 room and board (estimate); contact our housing concierge (housing@wulaw.wustl.edu) for assistance and high-quality, lower-cost options near campus
- \$5,000 personal and other expenses (estimate)

* All Washington University students are required to carry health insurance. Full-time graduate students on the Danforth Campus are automatically enrolled in (and billed for) the basic student health insurance plan unless proof of comparable coverage is provided. (International students are not eligible to waive out of the insurance plan.) For details about available plans or waiving options, visit the Student Health Services website.

Note: Tuition and fees are subject to change each year.

Withdrawal From School and Tuition Refunds

Students who are considering withdrawing from law school are encouraged to consult with Elizabeth Walsh, Associate Dean for Students. To withdraw, a student should provide written notification to the Registrar's and Financial Aid Offices and obtain written approval from Dean Elizabeth Walsh. Students who withdraw after a school term is underway will ordinarily receive a tuition refund based on the date they notify Dean Walsh in writing of their intent to withdraw.

Withdrawal Date	Refund
Within first week of classes	100%
Within second week of classes	80%
Within third or fourth week of classes	60%
After the fourth week and before the end of the eighth week of classes	40%
After the eighth week of classes *	0%

* There is no refund after the eighth week of the semester except for withdrawals for reasons of health. Such reasons must be certified or verified by Student Health Services, in which case the law school will make a pro rata refund of tuition if notice of withdrawal is received before the end of the twelfth week of the semester.

Financial Aid

To apply for loans, students must complete the Free Application for Federal Student Aid (FAFSA) and the Washington University application for financial aid.

The FAFSA can be filed online at www.fafsa.ed.gov. The FAFSA code for Washington University is 002520. The FAFSA requires approximately 10 working days to issue the need analysis to the school. It is the student's responsibility to secure financial aid forms and to meet all deadlines.

For questions about tuition and financial aid at WashU Law, please call 314-935-4605 or email Carrie Burns (cjburns@wustl.edu).

Academic Load Status for Financial Aid, Immigration and Enrollment Verification

Status	Enrolled Units of Credit
Full time	9 credit-bearing units (semester hours) in a term, per standard across US higher education
Half time	4.5-8.99 credit-bearing units
Less than half time	<4.5 credit-bearing units
Summer terms	6 units = full time; 3-5.99 units = half time; <3 units = less than half time

Contact:

Carrie Burns

Phone:

314-935-4605

Email:

cjburns@wustl.edu

Website:

<https://law.wustl.edu/admissions/tuition-financial-aid/>

VA Appendix: School of Law

- Licensure and Accreditation Information (p. 25)
- Admission and Re-Admission Policy (p. 138)
- Course/Program Descriptions:
 - Courses (p. 36)
 - Programs:
 - Juris Doctor (JD (p. 115))
 - JD Certificates (p. 117)
 - Business Law (p. 117)
 - International and Comparative Law (p. 118)
 - Public Interest Law (p. 118)
 - Dual Degree Programs (p. 120)
 - JD/LLM in Intellectual Property and Technology Law Program (p. 120)
 - JD/MBA Program (p. 121)
 - JD/MPH Program (p. 121)
 - JD/MSW Program (p. 122)
 - JD/LLM with a Concentration in Negotiation and Dispute Resolution (NDR) Program (p. 123)
 - JD/Tax LLM Program (p. 124)
 - JD/MA Program in Women, Gender, and Sexuality Studies (p. 124)
 - Master of Laws (LLM) (p. 125)
 - LLM (Custom) (p. 125)
 - LLM with a Concentration in Negotiation & Dispute Resolution (p. 125)
 - LLM in Intellectual Property & Technology Law (p. 126)
 - LLM in Taxation (p. 127)
 - LLM in U.S. Law - Residential (p. 127)
 - Two-Year LLM (p. 128)
 - LLM + Certificate Programs (p. 128)
 - LLM with Certificate in Business & Corporate Law (p. 128)
 - LLM with Certificate in Intellectual Property & Technology Law (p. 129)
 - LLM with Certificate in International Law (p. 130)
 - LLM with Certificate in Negotiation & Dispute Resolution (p. 130)
 - Master of Legal Studies (MLS) (p. 130)
 - MLS + Certificate Programs (p. 131)
 - MLS with Certificate in Business & Corporate Law (p. 131)
 - MLS with Certificate in Intellectual Property & Technology Law (p. 132)
 - MLS with Certificate in International Law (p. 132)
 - MLS with Certificate in Negotiation & Dispute Resolution (p. 133)
- Juris Scientiae Doctoris (JSD) (p. 133)
- Online Programs (p. 134)
 - Master of Legal Studies (p. 134)
 - LLM in U.S. Law (p. 135)
 - LLM in Taxation (p. 135)
 - Master of Legal Studies in Taxation (p. 136)
- Grading System with Progress Requirements (p. 137)
- Conditions for Probation/Dismissal (p. 137)
- Conduct Policy (p. 137)
- Tuition and Fee Charges (p. 138)
- Refund Policy (p. 138)
- Transfer Credit Policy (p. 137)
- Compliance with Section 103 of the Veterans Benefits and Transition Act of 2018 (p. 15)

Index

A

About This Bulletin	3
About Washington University in St. Louis	10
Academic Calendar	10
Academic Policies, School of Law	137
Administration, School of Law	138
Admissions, School of Law	138

C

Campus Resources	11
Catalog Editions	7
Certificate Programs, School of Law, JD	117
Certificate Programs, School of Law, LLM	128
Certificate Programs, School of Law, MLS	131
Course Numbering	4
Curriculum Designators	4

D

Dual Degree Programs, School of Law, JD	120
---	-----

F

Faculty, School of Law	138
Financial Information, School of Law	138

G

Graduate Study	26
----------------------	----

J

JD Certificate in Business Law	117
JD Certificate in International and Comparative Law	118
JD Certificate in Public Interest Law	118
JD/LLM in Intellectual Property and Technology Law Program	120
JD/LLM with a Concentration in Negotiation and Dispute Resolution Program	123
JD/MA Program in Women, Gender, and Sexuality Studies	124
JD/MBA Program	121
JD/MPH Program	121
JD/MSW Program	122
JD/Tax LLM Program	124

Juris Doctor (JD) Program	115
Juris Scientiae Doctoris (JSD)	133

L

Law, School of	36
LLM (Custom)	125
LLM in Intellectual Property & Technology Law	126
LLM in Taxation	127
LLM in Taxation (Online)	135
LLM in U.S. Law - Residential	127
LLM in U.S. Law (Online)	135
LLM, Two-Year	128
LLM with a Concentration in Negotiation & Dispute Resolution	125
LLM with Certificate in Business & Corporate Law	128
LLM with Certificate in Intellectual Property & Technology Law	129
LLM with Certificate in International Law	130
LLM with Certificate in Negotiation & Dispute Resolution	130

M

Master of Laws (LLM)	125
Master of Legal Studies in Taxation (Online)	136
Master of Legal Studies (MLS)	130
Master of Legal Studies (Online)	134
MLS with Certificate in Business & Corporate Law	131
MLS with Certificate in Intellectual Property & Technology Law	132
MLS with Certificate in International Law	132
MLS with Certificate in Negotiation & Dispute Resolution	133

O

Online Programs, School of Law	134
--------------------------------------	-----

P

PhD Mentored Experiences	33
Policies, Bulletin	3
Policies, Washington University	15
Prior Bulletins	8

S

Study Abroad/Exchange Programs, School of Law	136
---	-----

T

Trustees & Administration	10
---------------------------------	----

U

University Affiliations	23
University PhD Policies & Requirements	27

V

VA Appendix: School of Law	140
----------------------------------	-----