

2023–24 Bulletin

School of Law



Washington University in St. Louis



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About This Bulletin

The graduate and professional *Bulletins* are the catalogs of programs, degree requirements, courses that may be offered and course descriptions, pertinent university policies and faculty of the following schools of Washington University in St. Louis: Architecture & Urban Design; Art; Arts & Sciences; Business; Engineering; Law; Medicine; and Social Work & Public Health.

The *School of Continuing & Professional Studies Bulletin* is the catalog of the School of Continuing & Professional Studies, the professional and continuing education division at Washington University in St. Louis. The catalog includes programs, degree requirements, course descriptions and pertinent university policies for students earning a degree through the School of Continuing & Professional Studies.

The 2023-24 *Bulletin* is entirely online but may be downloaded in PDF format for printing. Individual pages as well as information from individual tabs may be downloaded in PDF format using the PDF icon in the top right corner of each page. To download the full PDF, please choose from the following:

— The 2023-24 *Bulletin* PDFs will be available soon. —

- Architecture & Urban Design Bulletin (PDF)
- Art Bulletin (PDF)
- Arts & Sciences Bulletin (PDF)
- Business Bulletin (PDF)
- Engineering Bulletin (PDF)
- Law Bulletin (PDF)
- Medicine Bulletin (PDF)
- Social Work & Public Health Bulletin (PDF)
- School of Continuing & Professional Studies Bulletin (undergraduate & graduate) (PDF)

The degree requirements and policies listed in the 2023-24 *Bulletin* apply to students entering Washington University during the 2023-24 academic year. For more information, please visit the Catalog Editions (p. 7) page.

Every effort is made to ensure that the information, applicable key policies and other materials presented in the *Bulletin* are accurate and correct as of the date of publication (July 5, 2023). To view a list of changes that have taken place after that date, visit the Program & Policy Updates page (<http://bulletin.wustl.edu/about/updates/>). Please note that the *Bulletin* highlights key university policies applicable to its students. Not all applicable university and departmental policies are included here.

Washington University reserves the right to make changes at any time without prior notice to the *Bulletin* and to university policies. Therefore, the electronic version of the *Bulletin* as published online is considered the official, governing document, and it may change from time to time without notice.

The next edition of the *Bulletin* will be published on July 1, 2024. In the interim, semester course offerings will be found in Washington University's Course Listings (<https://courses.wustl.edu/Semester/Listing.aspx>); these are usually available at the end of September for the upcoming spring semester, in early February for the upcoming summer semester, and in late February for the upcoming fall semester. Midyear changes to current courses (titles, descriptions, and credit units) are not reflected in this *Bulletin* and will only appear in the Course Listings. For more information about determining the appropriate edition of the *Bulletin* to consult, please visit the Catalog Editions page (p. 7) in the About This Bulletin section (<http://bulletin.wustl.edu/about/>).

For the most current information about registration and available courses, visit WebSTAC (<https://acadinfo.wustl.edu>) and Course Listings (<https://courses.wustl.edu/Semester/Listing.aspx>), respectively. Please email the Bulletin editor, Jennifer Gann, (jennifer.gann@wustl.edu) with any questions concerning the *Bulletin*.

Bulletin Policies

Changes to the Bulletin

Every effort is made to ensure that the information, policies and other materials presented in the *Bulletin* are accurate and correct as of the date of publication. For more information about the content review process for the *Bulletin*, please visit the Catalog Editions page (p. 7).

The *Bulletin* for the upcoming academic year is published annually on July 1, and certain post-publication changes may be made until October 1. To view a list of changes that have taken place after the July 1 publication date, please visit the Program & Policy Updates page (<http://bulletin.wustl.edu/about/updates/>).

Washington University reserves the right to make changes at any time without prior notice. Therefore, the electronic version of the *Bulletin* and the policies set forth therein may change from time to time without notice. The governing document at any given time is the then-current version of the *Bulletin*, as published online, and then-currently applicable policies and information are those contained in that *Bulletin*.

Discontinued Programs

Periodically, Washington University schools will change their program offerings. If a program is no longer accepting applicants, we will note this in the *Bulletin*, and soon after the program will be removed from the *Bulletin*. Students who are actively enrolled in these programs will be held to the requirements and policies published in the *Bulletin* from their year of matriculation. If a student has not been continuously enrolled in such a program and now wishes to inquire whether a discontinued program can still be completed, they should contact the relevant department or school to determine whether this opportunity is available.

Year of Matriculation

Students who attend Washington University are held to the policies in place as published in the *Bulletin* during their year of matriculation. For more information, please visit the Catalog Editions page (p. 7).

Course Numbering

Courses at Washington University are coded by department and include a three- or four-digit number that generally means the following, although students should check with the school or department offering the courses to be certain:

- 100 to 199 are primarily for first-year students;
- 200 to 299 are primarily for sophomores;
- 300 to 399 are primarily for juniors;
- 400 to 499 are primarily for juniors and seniors, although certain courses may carry graduate credit; and
- 500 and above are offered to graduate students and to juniors and seniors who have met all stated requirements. (If there are no stated requirements, juniors and seniors should obtain permission of the instructor.)

For example: Course L07 105 is an introductory course offered by the Department of Chemistry (L07).

The presence of a course in this *Bulletin* signifies that it is part of the curriculum currently offered and may be scheduled for registration. Enrollment requirements are determined by term.

Curriculum Designators

The designators shown below are used in Washington University's course descriptions and listed here alphabetically by code. The primary fields covered in each section are also listed.

A (Architecture)

Code	Name
A46 ARCH	Architecture
A48 LAND	Landscape Architecture
A49 MUD	Urban Design
AS1 MedSoc	Medicine and Society
AS2 PCS	Process Control Systems
AS3 UMSLEN	UMSL Joint Engineering Program

B (Business)

Code	Name
B50 ACCT	Accounting
B51 ADMN	Administration
B52 FIN	Finance
B53 MGT	Management
B54 MEC	Managerial Economics
B55 MKT	Marketing
B56 OB	Organizational Behavior
B57 SCOT	Supply Chain, Operations, and Technology
B59 DAT	Data Analytics
B60 ACCT	Graduate Accounting
B62 FIN	Graduate Finance

B63 MGT	Graduate Management
B64 MEC	Graduate Managerial Economics
B65 MKT	Graduate Marketing
B66 OB	Graduate Organizational Behavior
B67 SCOT	Graduate Supply Chain, Operations, and Technology
B69 DAT	Graduate Data Analytics
B90 BEE	Brookings Executive Education
B99 INTL	International Studies

E (Engineering)

Code	Name
E35 ESE	Electrical & Systems Engineering
E37 MEMS	Mechanical Engineering & Materials Science
E44 EECE	Energy, Environmental & Chemical Engineering
E60 Engr	General Engineering
E62 BME	Biomedical Engineering
E81 CSE	Computer Science & Engineering
EGS EGS	Engineering Graduate Studies

F (Art)

Code	Name
F00 Art	Art
F10 ART	Art (Core and Major Studio Courses)
F20 ART	Art (Elective Studio Courses)

I (Interdisciplinary Programs)

Code	Name
I02 MAIR	Military Aerospace Science
I25 MILS	Military Science
I50 INTER D	Interdisciplinary Studies
I52 IMSE	Institute of Materials Science & Engineering
I53 DCDS	Division of Computational and Data Sciences
I60 BEYOND	Beyond Boundaries

L (Arts & Sciences)

Code	Name
L01 Art-Arch	Art History and Archaeology
L04 Chinese	Chinese
L05 Japan	Japanese
L07 Chem	Chemistry
L08 Classics	Classics
L09 Greek	Greek
L10 Latin	Latin
L11 Econ	Economics
L12 Educ	Education
L13 Writing	Writing

L14 E Lit	English Literature
L15 Drama	Drama
L16 Comp Lit	Comparative Literature
L18 URST	Urban Studies
L19 EEPS	Earth, Environmental, and Planetary Sciences
L21 German	Germanic Languages and Literatures
L22 History	History
L23 Re St	Religious Studies
L24 Math	Mathematics and Statistics
L27 Music	Music
L28 P.E.	Physical Education
L29 Dance	Dance
L30 Phil	Philosophy
L31 Physics	Physics
L32 Pol Sci	Political Science
L33 Psych	Psychological & Brain Sciences
L34 French	French
L36 Ital	Italian
L37 Portug	Portuguese
L38 Span	Spanish
L39 Russ	Russian
L40 SOC	Sociology
L41 Biol	Biology and Biomedical Sciences
L43 GeSt	General Studies
L44 Ling	Linguistics
L45 LatAm	Latin American Studies
L46 AAS	Asian American Studies
L48 Anthro	Anthropology
L49 Arab	Arabic
L51 Korean	Korean
L52 ARC	Archaeology
L53 Film	Film and Media Studies
L56 CFH	Center for the Humanities
L57 RelPol	Center on Religion and Politics
L59 CWP	College Writing Program
L61 FYP	First-Year Programs
L62 Praxis	Praxis
L63 IPMS	Movement Science
L64 PNP	Philosophy-Neuroscience-Psychology
L66 ChSt	Children's Studies
L73 Hindi	Hindi
L74 HBRW	Hebrew
L75 JIMES	Jewish, Islamic, and Middle Eastern Studies
L77 WGSS	Women, Gender, and Sexuality Studies
L81 EALC	East Asian Languages & Cultures
L82 EnSt	Environmental Studies
L84 Lw St	Legal Studies
L85 MedH	Medical Humanities

L86 PBPM	Biological & Physical Sciences for PBPM Study
L89 SpHr	Speech and Hearing
L90 AFAS	African and African-American Studies
L92 APL	Applied Linguistics
L93 IPH	Interdisciplinary Project in the Humanities
L97 GS	Global Studies
L98 AMCS	American Culture Studies
L99 OSP	Overseas Programs
LGS GSAS	The Graduate School

M (Medicine)

Code	Name
M01 OT	Occupational Therapy Program
M02	Physical Therapy Program-Grad
PhysTher	
M04 FYSelect	First-Year Selectives
M05 Neurosci	Neuroscience
M10 Anesth	Anesthesiology
M15 Biochem	Biochemistry and Molecular Biophysics
M17 CLNV	Clinical Investigation
M18 BMI	Biomedical Informatics
M19 PHS	Population Health Sciences
M20 Genetics	Genetics
M21 MSB	Biostatistics and Genetic Epidemiology
M25	Internal Medicine
Medicine	
M26 FamMed	Family Medicine
M27 EMED	Emergency Medicine
M30 MolMB	Molecular Microbiology
M35 Neurol	Neurology
M40	Neurological Surgery
NeurSurg	
M45 ObGyn	Obstetrics and Gynecology
M50 Ophth	Ophthalmology and Visual Sciences
M55 Oto	Otolaryngology
M60 Path	Pathology
M65 Peds	Pediatrics
M70 MolBio/Pha	Molecular Biology and Pharmacology
M75 CellBio	Cell Biology and Physiology
M80 Interdis	Interdisciplinary
M81 Gateway	Gateway Curriculum
M85 Psych	Psychiatry
M88 AHBR	Applied Health Behavior Research
M89 PACS	Audiology and Communication Sciences
M90 Radiol	Radiology

M91	Medical Physics
MedPhys	
M92 RadOnc	Radiation Oncology
M93 NrsSci	Nursing Science
M95 Surgery	Surgery
M96 Ortho	Orthopedic Surgery
M99 Ind Stdy	Independent Study

S (Social Work and Public Health)

Code	Name
S15 SWCR	MSW Foundation
S20 SWHS	Theory, Problems & Issues
S30 SWDP	Practice Methods
S31 SWDP	Practice Methods
S40 SWSP	Social Policy
S48 SWSP	Social Policy
S50 SWSA	Practice Methods
S55 MPH	Master of Public Health (MPH)
S60 SWCD	Practice Methods
S65 SWCD	Practice Methods
S70 SWPR	MSW Practicum
S81 SKILL	Skill Labs
S90 SWDT	Brown PhD
S91 PSTM	Post-Master Certificate

T (Engineering - Joint Program & Sever Institute)

Code	Name
T11 JCS	Joint Introduction to Computing
T54 PRJM	Project Management
T55 ETEM	Engineering Management
T64 CNST	Construction Management
T71	Health Care Operations
HLTHCARE	
T81 INFO	Information Management
T83 CYBER	Cybersecurity Management
T92 HCO	Health Care Operations (Online)
T93 CSM	Cybersecurity Management (Online)
T95 EMGT	Engineering Management (Online)

U (School of Continuing & Professional Studies)

Code	Name
U02 Classics	Classics
U03 GS	General Studies
U05 Chem	Chemistry
U07 Econ	Economics
U08 Educ	Education
U09 Psych	Psychological & Brain Sciences (Psychology)
U10 ArtArch	Art History and Archaeology
U11 EComp	English Composition
U12 Fr	French
U13 EPSc	Earth and Planetary Sciences
U14 German	Germanic Languages and Literatures
U15 ELP	English Language Programs
U16 Hist	History
U18 Film	Film and Media Studies
U19 SUST	Sustainability
U20 Math	Mathematics and Statistics
U21 Drama	Drama
U22 Phil	Philosophy
U23 Phys	Physics
U24 Mus	Music
U25 PolSci	Political Science
U26 Port	Portuguese
U27 Span	Spanish
U29 Bio	Biology
U30 Spch	Speech
U31 Dance	Dance and Somatic Movement Studies
U32 CompLit	Comparative Literature
U35 Arab	Arabic
U36 Japan	Japanese
U37 Hebr	Hebrew
U38 Chinese	Chinese
U39 Russ	Russian
U40 Ital	Italian
U43 IS	International Studies
U44 Bus	Business
U47 IRISH	Irish Studies
U48 Comm	Communications
U49 JRN	Journalism
U51 KOREAN	Korean
U56 ISLA	Integrated Studies in Liberal Arts
U65 ELit	English and American Literature
U66 RelSt	Religious Studies
U67 LAS	Latin American Studies

U68 SOC	Sociology
U69 Anthro	Anthropology
U71 DATA	Data Studies
U73 Hindi	Hindi
U74 Sci	Science
U76 NPM	Nonprofit Management
U78 EAsia	East Asian Studies
U79 Art	Art
U80 CRM	Clinical Research Management
U82 CIM	Computers and Information Management
U84 AFAS	African and African-American Studies
U85 IA	International Affairs
U86 HCARE	Health Care
U87 HRM	Human Resources Management
U89 AMCS	American Culture Studies
U90 GIS	Geographic Information Systems
U91 Ling	Linguistics
U92 WGSS	Women, Gender, and Sexuality Studies
U93 Scan	Scandinavian
U94 JME	Jewish, Islamic, and Middle Eastern Studies
U96 DLA	DLA Seminars
U98 MLA	MLA Seminars

W (Law)

Code	Name
W74 LAW	Law

X (Design & Visual Arts)

Code	Name
X10 XCORE	Design & Visual Arts - Core
X20 XELEC	Design & Visual Arts - Elective

Catalog Editions

The courses and policies listed in this *Bulletin* are subject to change at any time through normal approval channels within Washington University. New courses, changes to existing course work and new policies are initiated by the appropriate institutional departments, committees or administrators. Academic policy revisions are generally implemented in the next academic year following notification thereof. Washington University publishes a new edition of the *Bulletin* each July, and its contents apply to the subsequent fall, spring, and summer terms. Occasionally a policy or requirement must be changed and implemented during the same academic year (e.g., in the case of relevant external requirements such as state regulations). All changes must be approved by college or school personnel who oversee academic curriculum and policies.

Washington University students must complete the graduation requirements in effect during the term that they matriculated into their program of study as published in the edition of the *Bulletin* from that academic year. Undergraduates who initially enroll in a summer term to pursue a special program follow requirements for the subsequent fall term. Students will need to check their school's processes to potentially change applicable catalog years or alter their degree requirements.

Students should review specific Washington University and individual school policies related to transfer credit, changing programs, leaves of absence, and military service.

Prior Bulletins

To find program details, course descriptions, and relevant policies, choose the year of enrollment below to find the available *Bulletins*. If the required year is not shown or the school's *Bulletin* is not available, please email the Office of the University Registrar (registrar@wustl.edu) with specifics of the needed information.

2022-2023

The HTML versions of the 2022-23 Bulletins are coming soon.

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Grad_Arch.pdf))
- Graduate Art Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Grad_Art.pdf))
- Graduate Arts & Sciences Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Grad_Arts_Sciences.pdf))
- Graduate Business Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Grad_Business.pdf))
- Graduate Engineering Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Grad_Engineering.pdf))
- Law Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Law.pdf))
- Medicine Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Medicine.pdf))
- Social Work & Public Health Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Brown.pdf))
- Undergraduate Bulletin (HTML) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_Undergraduate.pdf))
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2022-23_UCollege.pdf))

2021-2022

- Graduate Architecture & Urban Design Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/grad/architecture/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Grad_Arch.pdf))
- Graduate Art Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/grad/art/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Grad_Art.pdf))

- Graduate Arts & Sciences Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/grad/gsas/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Grad_School.pdf))
- Graduate Business Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/grad/business/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Grad_Business.pdf))
- Graduate Engineering Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/grad/engineering/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Grad_Engineering.pdf))
- Law Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/law/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Law.pdf))
- Medicine Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/medicine/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Medicine.pdf))
- Social Work & Public Health Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/brownschool/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Brown.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2021-22/undergrad/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_Undergraduate.pdf))
- University College Bulletin (HTML: Undergraduate (<https://bulletin.wustl.edu/prior/2021-22/undergrad/ucollege/>), Graduate (<https://bulletin.wustl.edu/prior/2021-22/grad/ucollege/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2021-22_UCollege.pdf))

2020-2021

- Graduate Architecture & Urban Design Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/grad/architecture/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Grad_Arch.pdf))
- Graduate Art Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/grad/art/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Grad_Art.pdf))
- Graduate Arts & Sciences Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/grad/gsas/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Grad_School.pdf))
- Graduate Business Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/grad/business/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Grad_Business.pdf))
- Graduate Engineering Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/grad/engineering/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Grad_Engineering.pdf))
- Law Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/law/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Law.pdf))
- Medicine Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/medicine/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Medicine.pdf))

- Social Work & Public Health Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/brownschool/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Brown.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2020-21/undergrad/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_Undergraduate.pdf))
- University College Bulletin (HTML: Undergraduate (<https://bulletin.wustl.edu/prior/2020-21/undergrad/ucollege/>), Graduate (<https://bulletin.wustl.edu/prior/2020-21/grad/ucollege/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2020-21_UCollege.pdf))

2019-2020

- Graduate Architecture & Urban Design Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/grad/architecture/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_grad_architecture.pdf))
- Graduate Art Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/grad/art/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_grad_art.pdf))
- Graduate Arts & Sciences Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/grad/gsas/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_graduate_school.pdf))
- Graduate Business Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/grad/business/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_grad_business.pdf))
- Graduate Engineering Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/grad/engineering/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_grad_engineering.pdf))
- Law Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/law/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_law.pdf))
- Medicine Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/medicine/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_medicine.pdf))
- Social Work & Public Health Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/brownschool/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_brownschool.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2019-20/undergrad/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_undergraduate.pdf))
- University College Bulletin (HTML: Undergraduate (<https://bulletin.wustl.edu/prior/2019-20/undergrad/ucollege/>), Graduate (<https://bulletin.wustl.edu/prior/2019-20/grad/ucollege/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2019-20_university_college.pdf))

2018-2019

- Graduate Architecture & Urban Design Bulletin (HTML (<https://bulletin.wustl.edu/prior/2018-19/grad/architecture/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_grad_architecture.pdf))
- Graduate Art Bulletin (HTML (<https://bulletin.wustl.edu/prior/2018-19/grad/art/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_grad_art.pdf))
- Graduate Arts & Sciences Bulletin (HTML (<https://bulletin.wustl.edu/prior/2018-19/grad/gsas/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_graduate_school.pdf))
- Graduate Engineering Bulletin (HTML (<https://bulletin.wustl.edu/prior/2018-19/grad/engineering/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_grad_engineering.pdf))
- Law Bulletin (HTML (<https://bulletin.wustl.edu/prior/2018-19/law/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_law.pdf))
- Medicine Bulletin (HTML (<https://bulletin.wustl.edu/prior/2018-19/medicine/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_medicine.pdf))
- Social Work & Public Health Bulletin (HTML (<https://bulletin.wustl.edu/prior/2018-19/brownschool/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_brownschool.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2018-19/undergrad/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_undergraduate.pdf))
- University College Bulletin (HTML: Undergraduate (<https://bulletin.wustl.edu/prior/2018-19/undergrad/ucollege/>), Graduate (<https://bulletin.wustl.edu/prior/2018-19/grad/ucollege/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2018-19_university_college.pdf))

2017-2018

- Graduate Architecture & Urban Design Bulletin (HTML (<https://bulletin.wustl.edu/prior/2017-18/grad/architecture/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_grad_architecture.pdf))
- Graduate Art Bulletin (HTML (<https://bulletin.wustl.edu/prior/2017-18/grad/art/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_grad_art.pdf))
- Graduate Arts & Sciences Bulletin (HTML (<https://bulletin.wustl.edu/prior/2017-18/grad/gsas/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_graduate_school.pdf))
- Graduate Engineering Bulletin (HTML (<https://bulletin.wustl.edu/prior/2017-18/grad/engineering/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_grad_engineering.pdf))

- Law Bulletin (HTML (<https://bulletin.wustl.edu/prior/2017-18/law/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_law.pdf))
- Medicine Bulletin (HTML (<https://bulletin.wustl.edu/prior/2017-18/medicine/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_medicine.pdf))
- Social Work & Public Health Bulletin (HTML (<https://bulletin.wustl.edu/prior/2017-18/brownschool/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_brownschool.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2017-18/undergrad/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_undergraduate.pdf))
- University College Bulletin (HTML: Undergraduate (<https://bulletin.wustl.edu/prior/2017-18/undergrad/ucollege/>), Graduate (<https://bulletin.wustl.edu/prior/2017-18/grad/ucollege/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2017-18_university_college.pdf))

2016-2017

- Graduate Architecture & Urban Design Bulletin (HTML (<https://bulletin.wustl.edu/prior/2016-17/grad/architecture/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2016-17_grad_architecture.pdf))
- Graduate Art Bulletin (HTML (<https://bulletin.wustl.edu/prior/2016-17/grad/art/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2016-17_grad_art.pdf))
- Graduate Arts & Sciences Bulletin (HTML (<https://bulletin.wustl.edu/prior/2016-17/grad/gsas/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2016-17_graduate_school.pdf))
- Graduate Engineering Bulletin (HTML (<https://bulletin.wustl.edu/prior/2016-17/grad/engineering/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2016-17_grad_engineering.pdf))
- Medicine Bulletin (PDF (<http://bulletin.wustl.edu/about/prior/bulletin17.pdf>))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2016-17/undergrad/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2016-17_undergraduate.pdf))
- University College Bulletin (HTML: Undergraduate (<https://bulletin.wustl.edu/prior/2016-17/undergrad/ucollege/>), Graduate (<https://bulletin.wustl.edu/prior/2016-17/grad/ucollege/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2016-17_university_college.pdf))

2015-2016

- Graduate Arts & Sciences Bulletin (HTML (<https://bulletin.wustl.edu/prior/2015-16/gsas/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2015-16_gsas.pdf))
- Medicine Bulletin (PDF (http://bulletin.wustl.edu/about/prior/2015-2016_Bulletin_FINAL_3-2-16_.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2015-16/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2015-16_undergraduate.pdf))

2014-2016

- University College Bulletin (undergraduate & graduate) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2014-2016_UCollege.pdf))

2014-2015

- Medicine Bulletin (PDF (http://bulletin.wustl.edu/about/prior/2014-2015_bulletin.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2014-15/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2014-2015.pdf))

2013-2014

- Medicine Bulletin (PDF (http://bulletin.wustl.edu/about/prior/2013-2014_bulletin.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2013-14/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_13-14.pdf))

2012-2015

- Graduate Arts & Sciences Bulletin (PDF (http://bulletin.wustl.edu/about/prior/GSAS_Bulletin_2012-2015.pdf))

2012-2014

- University College Bulletin (undergraduate & graduate) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_2012-2014_UCollege.pdf))

2012-2013

- Medicine Bulletin (PDF (http://bulletin.wustl.edu/about/prior/2012-2013_bulletin.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2012-13/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_12-13.pdf))

2011-2012

- Medicine Bulletin (PDF (http://bulletin.wustl.edu/about/prior/2011-2012_bulletin.pdf))
- Undergraduate Bulletin (HTML (<https://bulletin.wustl.edu/prior/2011-12/>)) (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_11-12.pdf))

2010-2011

- Medicine Bulletin (PDF (http://bulletin.wustl.edu/about/prior/2010-2011_bulletin.pdf))
- Undergraduate Bulletin (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_10-11.pdf))

2009-2012

- Graduate Arts & Sciences Bulletin (PDF (http://bulletin.wustl.edu/about/prior/GSAS_Bulletin_2009-2012.pdf))

2009-2010

- Medicine Bulletin (PDF (http://bulletin.wustl.edu/about/prior/2009-2010_bulletin.pdf))

2008-2010

- Undergraduate Bulletin (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_08-10.pdf))

2008-2009

- Medicine Bulletin (PDF (http://bulletin.wustl.edu/about/prior/2008-2009_bulletin.pdf))

2006-2009

- Graduate Arts & Sciences Bulletin (PDF (http://bulletin.wustl.edu/about/prior/GSAS_Bulletin_2006-2009.pdf)) and accompanying 2008 Update (PDF (http://bulletin.wustl.edu/about/prior/GSAS_Bulletin_2008_insert.pdf))

2006-2008

- Undergraduate Bulletin (PDF (http://bulletin.wustl.edu/about/prior/Bulletin_06-08.pdf))

About Washington University in St. Louis

Who We Are Today

Washington University in St. Louis — a medium-sized, independent university — is dedicated to challenging its faculty and students alike to seek new knowledge and greater understanding of an ever-changing, multicultural world. The university is counted among the world's leaders in teaching and research, and it draws students from all 50 states, the District of Columbia, Guam, Puerto Rico and the Virgin Islands. Students and faculty come from more than 100 countries around the world.

The university offers more than 250 programs and 5,500 courses leading to associate, bachelor's, master's, and doctoral degrees in a broad spectrum of traditional and interdisciplinary fields, with additional opportunities for minor concentrations and individualized programs. For more information about the university, please visit the University Facts (<http://wustl.edu/about/facts/>) page of our website.

Enrollment by School

For enrollment information (<https://wustl.edu/about/university-facts/#students>), please visit the University Facts page of our website.

Our Mission Statement

The mission of Washington University in St. Louis is to act in service of truth through the formation of leaders, the discovery of knowledge and the treatment of patients for the betterment of our region, our nation and our world.

At WashU, we generate, disseminate, and apply knowledge. We foster freedom of inquiry and expression of ideas in our research, teaching and learning.

We aim to create an environment that encourages and supports wide-ranging exploration at the frontier of discovery by embracing diverse perspectives from individuals of all identities and backgrounds. We promote higher education and rigorous research as a fundamental component of an open, vibrant society. We strive to enhance the lives and livelihoods not only of our students, patients, and employees but also of the people of the greater St. Louis community and beyond. We do so by addressing scientific, social, economic, medical, and other challenges in the local, national, and international realms.

Our goals are:

- to foster excellence and creativity in our teaching, research, scholarship, patient care and service
- to welcome students, faculty and staff from all backgrounds to create an inclusive, equitable community that is nurturing and intellectually rigorous

- to cultivate in students habits of lifelong learning and critical and ethical thinking, thereby enabling them to be productive members and leaders of a global society
- to contribute positively to our home community of St. Louis, and to effect meaningful, constructive change in our world

To this end we intend:

- to hold ourselves to the highest standards of excellence
- to educate aspiring leaders of great ability from diverse backgrounds
- to encourage faculty and students to be innovative, bold, independent, critical thinkers
- to build an inclusive, equitable, respectful, ethically-principled environment for living, teaching, learning and working for the present and future generations
- to focus on meaningful and measurable outcomes for all of our endeavors

Mission statement approved by the Faculty Senate Council in April 2021 and approved by the Board of Trustees on October 1, 2021.

Trustees & Administration

Board of Trustees

Washington University's Board of Trustees is the chief governing body of Washington University in St. Louis. Please visit the Board of Trustees website (<http://boardoftrustees.wustl.edu>) for more information.

University Administration

In 1871, Washington University co-founder and then-Chancellor William Greenleaf Eliot sought a gift from Hudson E. Bridge, a charter member of the university's Board of Directors, to endow the chancellorship. Soon after this endowment was received, the position was renamed the "Hudson E. Bridge Chancellorship."

The officers of the university administration are currently led by Chancellor Andrew D. Martin. University leadership (<https://wustl.edu/about/leadership/>) is detailed on the Washington University website.

Academic Calendar

The academic calendar of Washington University in St. Louis is designed to provide an optimal amount of classroom instruction and examination within a manageable time frame, facilitating our educational mission to promote learning among both students and faculty. Individual schools — particularly our graduate and professional schools — may have varying calendars due to the nature of particular fields of study. Please refer to each school's website for more information.

Fall Semester 2023

College of Arts & Sciences, McKelvey School of Engineering, Olin Business School, Sam Fox School of Design & Visual Arts, and the School of Continuing & Professional Studies

Date	Day	Description
August 28	Monday	First day of classes
September 4	Monday	Labor Day (no classes)
October 7-10	Saturday-Tuesday	Fall Break (no classes)
November 22-26	Wednesday-Sunday	Thanksgiving Break (no classes)
December 8	Friday	Last day of classes
December 11-20	Monday-Wednesday	Reading and finals

Spring Semester 2024

College of Arts & Sciences, McKelvey School of Engineering, Olin Business School, Sam Fox School of Design & Visual Arts, and the School of Continuing & Professional Studies

Date	Day	Description
January 16	Tuesday	First day of classes
March 10-16	Sunday-Saturday	Spring Break (no classes)
April 26	Friday	Last day of classes
April 29-May 8	Monday-Wednesday	Reading and finals

Commencement Ceremonies

Date	Day	Description
May 13	Monday	Class of 2024 Commencement

Summer Semester 2024

Date	Day	Description
May 20	Monday	First Summer Session begins
May 27	Monday	Memorial Day (no classes)
July 4	Thursday	Independence Day (no classes)
August 15	Thursday	Last Summer Session ends

Washington University recognizes the individual student's choice in observing religious holidays (https://bpb-us-w2.wpmucdn.com/sites.wustl.edu/dist/c/2883/files/2021/12/Religious-Holiday-Class-Absence-Policy-Final_November-2021.pdf). Students are encouraged to make arrangements with instructors to complete work missed due to religious observance. Instructors are asked to make every reasonable effort to accommodate such requests.

Campus Resources

Student Support Services

The Learning Center. The Learning Center is located on the lower level of the Mallinckrodt Center, and it is the hub of academic support at Washington University in St. Louis. We provide undergraduate students with assistance in a variety of forms. Most services are free, and each year more than 2,000 students participate in one or more of our programs. For more information, visit the Learning Center website (<https://ctl.wustl.edu/learningcenter/>) or call 314-935-5970. There are three types of services housed within the Learning Center:

- **Academic Mentoring Programs** offer academic support in partnership with the academic departments in a variety of forms. Academic mentoring programs are designed to support students in their course work by helping them develop the lifelong skill of "learning how to learn" and by stimulating their independent thinking. Programs include course-specific weekly structured study groups facilitated by highly trained peer leaders as well as course-specific weekly walk-in sessions facilitated by academic mentors in locations, at times and in formats convenient for the students. The Learning Center also offers individual consulting/coaching for academic skills such as time management, study skills, note taking, accessing resources and so on. Other services include fee-based graduate and professional school entrance preparation courses.
- **Disability Resources** supports students with disabilities by fostering and facilitating an equal access environment for the Washington University community of learners. Disability Resources partners with faculty and staff to facilitate academic and housing accommodations for students with disabilities on the Danforth Campus. Students enrolled in the School of Medicine should contact their program's director. Please visit the Disability Resources website (<https://students.wustl.edu/disability-resources/>) or contact the Learning Center at 314-935-5970 for more information.
- **TRIO: Student Support Services** is a federally funded program that provides customized services for undergraduate students who are low income, who are the first in their family to go to college, and/or who have a documented disability. Services include academic coaching, academic peer mentoring, cultural and leadership programs, summer internship assistance and post-graduation advising. First-year and transfer students are considered for selection during the summer before they enter their first semester. Eligible students are encouraged to apply when they are notified, because space in this program is limited. For more information, visit the TRIO Program website (<https://students.wustl.edu/trio-program/>).

Medical Student Support Services. For information about Medical Student Support Services, please visit the School of Medicine website (<https://medicine.wustl.edu>).

Office for International Students and Scholars. If a student is joining the university from a country other than the United States, this office can assist that individual through their orientation programs, issue certificates of eligibility (visa documents), and provide visa and immigration information. In addition, the office provides personal and cross-cultural counseling and arranges social, cultural and recreational activities that foster international understanding on campus.

The Office for International Students and Scholars is located on the Danforth Campus in the Danforth University Center at 6475 Forsyth Boulevard, Room 330. The office can be found on the Medical Campus in the Mid Campus Center (MCC Building) at 4590 Children's Place, Room 2043. For more information, visit the Office for International Students and Scholars website (<https://students.wustl.edu/international-students-scholars/>) or call 314-935-5910.

Office of Military and Veteran Services. This office serves as the university's focal point for military and veteran matters, including transitioning military-connected students into higher education, providing and connecting students with programs and services, and partnering across campus and in the community. Services include advising current and prospective students on how to navigate the university and maximize Department of Defense and Veterans Affairs (VA) educational benefits, transition support, Veteran Ally training for faculty and staff, veteran-unique programming, and connecting students to campus and community resources. Military-connected students include veterans, military service members, spouses, dependent children, caregivers, survivors and Reserve Officer Training Corp cadets. There are two university policies that apply to students who still serve in the Armed Forces and students who use VA educational benefits:

- The Policy on Military Absences, Refunds and Readmissions (<https://veterans.wustl.edu/policies/policy-for-military-students/>) applies to students serving in the U.S. Armed Forces and their family members when military service forces them to be absent or withdraw from a course of study.
- The Policy on Protections for VA Educational Benefit Users (<https://veterans.wustl.edu/policies/policy-for-va-students/>) applies to students using VA education benefits when payments to the institution and the individual are delayed through no fault of the student.

The Office of Military and Veteran Services is located in Umrath Hall on the Danforth Campus. Please visit the Military and Veteran Services website (<https://veterans.wustl.edu/>) or send an email to veterans@wustl.edu for more information.

Relationship and Sexual Violence Prevention (RSVP) Center.

The RSVP Center offers free and confidential services including 24/7 crisis intervention, counseling services, resources, support and prevention education for all students on the Danforth Campus. The RSVP Center operates from a public health model and uses trauma-informed practices to address the prevalent issues of relationship and sexual violence. By providing support for affected students, it is our goal to foster post-traumatic growth and resilience and to help ensure academic retention and success. Our prevention efforts call

for community engagement to engender an intolerance of violence and an active stance toward challenging cultural injustices that perpetuate such issues. Learn more at the RSVP Center website (<https://students.wustl.edu/relationship-sexual-violence-prevention-center/>).

WashU Cares. WashU Cares assists the university with handling situations involving the safety and well-being of Danforth Campus students. WashU Cares is committed to fostering student success and campus safety through a proactive, collaborative and systematic approach to the identification of, intervention with and support of students of concern while empowering all university community members to create a culture of caring. If there is a concern about the physical or mental well-being of a student, please visit the WashU Cares website (<https://students.wustl.edu/washu-cares/>) to file a report.

The Writing Center. The Writing Center — a free service — offers writing support to all Washington University undergraduate and graduate students. Tutors will read and discuss any kind of work in progress, including student papers, senior theses, application materials, dissertations and oral presentations. The Writing Center staff is trained to work with students at any stage of the writing process, including brainstorming, developing and clarifying an argument, organizing evidence, and improving style. Rather than editing or proofreading, tutors will emphasize the process of revision and teach students how to edit their own work.

The Writing Center is located in Mallinckrodt Center on the lower level. Appointments (<http://writingcenter.wustl.edu>) are preferred and can be made online, but walk-ins will be accepted if tutors are available.

Student Health and Well-Being Services, Danforth Campus

The Habif Health and Wellness Center provides medical, psychiatric, and health promotion services for undergraduate and graduate students on the Danforth Campus. Please visit the Habif Health and Wellness Center website (<https://students.wustl.edu/habif-health-wellness-center/>) for more information about Habif's services and staff members.

Hours:

Monday, Tuesday, Thursday, and Friday: 8 a.m. - 5 p.m.

Wednesday: 10 a.m. - 5 p.m.

Saturday, Sunday, and university holidays: Closed

For after-hours care, students should access TimelyCare (<https://students.wustl.edu/timelycare/>).

Medical Services

Medical Services staff members provide care for the evaluation and treatment of an illness or injury, preventive health care and health education, immunizations, nutrition counseling, and travel medicine and sexual health services. Psychiatry Services staff provide ongoing medication management for students to address their mental health concerns. Habif Health and Wellness Center providers are participating members of the Washington University in St. Louis Physician's Network. Any condition requiring specialized medical services will be referred to an appropriate specialist. Habif accepts health insurance plans that

have met waiver criteria for the student health insurance plan and will be able to bill the plan according to plan benefits. The student health insurance plan requires a referral for medical care any time care is not provided at Habif (except in an emergency). Call 314-935-6666 or visit the Habif website to schedule an appointment (<https://students.wustl.edu/habif-health-wellness-center/>).

Appointments are also available for the assessment and referral of students who are struggling with substance abuse.

Quadrangle Pharmacy, located in the Habif Health and Wellness Center, is available to all Washington University students and their dependents. The pharmacy accepts most prescription insurance plans; students should check with the pharmacist to see if their prescription plan is accepted at the pharmacy.

The Habif Health and Wellness Center lab provides full laboratory services. Some tests can be performed in house. The remainder of all testing that is ordered by Habif is completed by LabCorp. LabCorp serves as Habif's reference lab, and it is a preferred provider on the student health insurance plan. This lab can perform any test ordered by Habif providers or outside providers.

All incoming students must provide proof of immunization for measles, mumps, and rubella (i.e., two vaccinations after the age of one year old; a titer may be provided in lieu of the immunizations). Proof of receiving a meningococcal vaccine is required for all incoming undergraduate students. A TB test in the past six months is required for students entering the university who screen positive on the TB questionnaire found on the student portal. It is also recommended that, during the five years before beginning their studies at Washington University, all students will have received the tetanus diphtheria immunization, the hepatitis A vaccine series, the hepatitis B vaccine series, the HPV vaccine series, the meningitis B vaccine, and the varicella vaccine. Medical history forms (<https://students.wustl.edu/habif-health-wellness-center/>) are available online. Failure to complete the required forms will delay a student's registration and prevent their entrance into housing assignments. Please visit the Habif website for complete information about immunization requirements and deadlines (<https://students.wustl.edu/immunizations/>).

Health Promotion Services

Health Promotion Services staff and Peer Health Educators provide free programs and risk reduction information related to mental health, sexual health, alcohol/other drugs, and community care. For more information, visit the Zenker Wellness Suite in Sumers Recreation Center and the Health and Wellness Digital Library (<https://students.wustl.edu/health-wellness-digital-library/>), follow Habif on Instagram (<https://www.instagram.com/>) (@washu_habif), and/or email wellness@wustl.edu. In 2018, this department launched the WashU Recovery Group to provide an opportunity for students in recovery from substance use to connect with other students with similar experiences. The group provides local resources, support, meetings, and activities. Members have 24/7 access to a private facility to study, meet, and socialize. The group is not a recovery program; it is a confidential resource that students can add to their support system. For more information, email recovery@wustl.edu.

Mental Health Services

Hours:

Monday, Tuesday, Thursday, and Friday: 8 a.m. - 5 p.m.

Wednesday: 10 a.m. - 5 p.m.

Saturday, Sunday, and university holidays: Closed

For after-hours mental health support, students should access TimelyCare (<https://students.wustl.edu/timelycare/>).

Licensed professional staff members work with students to resolve personal and interpersonal difficulties, including conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. Services include individual, group, and couples counseling; crisis counseling; and referral for off-campus counseling when students' needs can be better met outside of Mental Health Services. Providers also offer self-help programs including Therapy Assistance Online (TAO) (<https://students.wustl.edu/therapy-assistance-online/>) as well as quick consultations called "Let's Talk." All full-time students who pay the university health and wellness fee as part of their tuition are eligible for services. Visit the Mental Health Services website (<https://students.wustl.edu/mental-health-services/>) or call 314-935-6695 to schedule an appointment during business hours. For additional information, visit the Mental Health Services website (<https://students.wustl.edu/mental-health-services/>) or send an email to mhscoordinator@wustl.edu.

Important Information About Health Insurance and Fees for Danforth Campus Students

All full-time, degree-seeking Washington University students are automatically enrolled in the Student Health Insurance Plan upon completion of registration. Students may opt out of this coverage and receive a refund of the health insurance fee if they provide proof of existing comprehensive insurance coverage that meets all university requirements. Information concerning opting out of the student health insurance plan (<https://students.wustl.edu/habif-health-wellness-center/>) can be found online after June 1 of each year. All students must request to opt out by September 5 of every year in which they wish to be removed from the Student Health Insurance Plan. Habif provides billing services to many of the major insurance companies in the United States. Specific fees and copays apply to students using Medical Services and Mental Health Services; these fees may be billable to the students' insurance plans. More information is available on the Habif Health and Wellness Center website (<https://students.wustl.edu/habif-health-wellness-center/>). In addition, WashU has a health and wellness fee designed to improve the health and well-being of the campus community. It is assessed by the university, and it is entirely separate from health insurance. It covers a membership to the Sumers Recreation Center, health education, prevention efforts, and other benefits, including no-cost counseling visits.

Student Health Services, Medical Campus

For information about student health services on the Medical Campus, please visit the Student & Occupational Health Services page (<https://wusmhealth.wustl.edu/students/>) of the School of Medicine website.

Campus Security

The Washington University campus is among the most attractive in the nation, and it enjoys a safe and relaxed atmosphere. Personal safety and the security of personal property while on campus is a shared responsibility. Washington University has made safety and security a priority through our commitment to a full-time professional police department, the use of closed-circuit television, card access, extensive lighting initiatives based on Crime Prevention Through Environmental Design (CPTED) practices, shuttle services, emergency telephones, and ongoing educational safety awareness programs. The vast majority of crimes that occur on college campuses are crimes of opportunity, which can be prevented.

The best protection against crime is an informed and alert campus community. Washington University has developed several programs to help make everyone's experiences here safe and secure. An extensive network of emergency telephones — including more than 200 "blue light" telephones — is connected directly to the University Police Department and can alert the police to a person's exact location. In addition to the regular shuttle service, an evening student walking/mobile escort service known as "Bear Patrol" and a mobile Campus Circulator shuttle are available on the Danforth Campus.

The Campus2Home shuttle will provide a safe ride home for those living in four designated areas off campus — Skinker-DeBaliviere, Loop South, north of the Loop, and just south of the campus — from 7:00 p.m. to 4:00 a.m. seven days a week. The shuttle leaves from the Mallinckrodt Bus Plaza and Forsyth/Goldfarb Hall Center every 15 minutes from 7:00 p.m. to 1:00 a.m. and at the top (:00) and bottom (:30) of the hour from 1:00 a.m. to 4:00 a.m. The shuttle takes passengers directly to the front doors of their buildings. Shuttle drivers will then wait and watch to make sure passengers get into their buildings safely. Community members can track the shuttle in real time using the WUSTL Mobile App. The app can be downloaded free of charge from the Apple iTunes Store or the Google Play Store.

The University Police Department is a full-service organization staffed by certified police officers who patrol the campus 24 hours a day throughout the entire year. The department offers a variety of crime prevention programs, including a high-security bicycle lock program, free personal-safety whistles, computer security tags, personal safety classes, and security surveys. Community members are encouraged to download and install the WashU Safe personal safety app (<https://qrco.de/bdJl4z/>) on their phones; this app allows users to call for help during emergencies, to use Friend Walk to track their walks on and off campus, and to access many additional safety features. For more information about these programs, visit the Washington University Police Department website (<https://police.wustl.edu/>).

In compliance with the Campus Crime Awareness and Security Act of 1990, Washington University publishes an annual report (<http://police.wustl.edu/clery-reports-logs/>) entitled *Safety & Security: Guide for Students, Faculty, and Staff — Annual Campus Security and Fire Safety Reports and Drug & Alcohol Abuse Prevention Program*. This report is available to all current and prospective students on the Danforth Campus and to university employees on the Danforth, North and West campuses. To request a hard copy, contact the Washington University Police Department, CB 1038, One Brookings Drive, St. Louis, MO 63130-4899, 314-935-9011.

For information regarding protective services at the School of Medicine, please visit the Campus Safety page (<https://facilities.med.wustl.edu/security-new/>) of the Washington University Operations & Facilities Management Department.

University Policies

Washington University has various policies and procedures that govern our faculty, staff and students. Highlighted below are several key policies of the university. Web links to key policies and procedures are available on the Office of the University Registrar website (<http://registrar.wustl.edu>) and on the university's Compliance and Policies page (<http://wustl.edu/policies/>). Please note that the policies identified on these websites and in this *Bulletin* do not represent an entire repository of university policies, as schools, offices and departments may implement policies that are not listed. In addition, policies may be amended throughout the year.

Nondiscrimination Statement

Washington University encourages and gives full consideration to all applicants for admission, financial aid and employment. The university does not discriminate in access to, treatment during, or employment in its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information.

Policy on Discrimination and Harassment

Washington University is committed to having a positive learning and working environment for its students, faculty and staff. University policy prohibits discrimination on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information. Harassment based on any of these classifications is a form of discrimination; it violates university policy and will not be tolerated. In some circumstances, such discriminatory harassment may also violate federal, state or local law. A copy of the Policy on Discrimination and Harassment (<http://hr.wustl.edu/policies/Pages/DiscriminationAndHarassment.aspx>) is available on the Human Resources website.

Sexual Harassment

Sexual harassment is a form of discrimination that violates university policy and will not be tolerated. It is also illegal under state and federal law. Title IX of the Education Amendments of 1972 prohibits discrimination based on sex (including sexual harassment and sexual violence) in the university's educational programs and activities. Title IX also prohibits retaliation for asserting claims of sex discrimination. The university has designated the Title IX Coordinator identified below to coordinate its compliance with and response to inquiries concerning Title IX.

For more information or to report a violation under the Policy on Discrimination and Harassment, please contact the following individuals:

Discrimination and Harassment Response Coordinator

Apryle Cotton, Assistant Vice Chancellor for Human Resources
Section 504 Coordinator
Phone: 314-362-6774
apryle.cotton@wustl.edu

Title IX Coordinator

Jessica Kennedy, Director of Title IX Office
Title IX Coordinator
Phone: 314-935-3118
jwkennedy@wustl.edu

You may also submit inquiries or a complaint regarding civil rights to the United States Department of Education's Office of Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100; by visiting the U.S. Department of Education website (<https://www.ed.gov/>); or by calling 800-421-3481.

Student Health

Drug and Alcohol Policy

Washington University is committed to maintaining a safe and healthy environment for members of the university community by promoting a drug-free environment as well as one free of the abuse of alcohol. Violations of the Washington University Drug and Alcohol Policy (<https://hr.wustl.edu/items/drug-and-alcohol-policy/>) will be handled according to existing policies and procedures concerning the conduct of faculty, staff, and students. This policy is adopted in accordance with the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act.

Tobacco-Free Policy

Washington University is committed to providing a healthy, comfortable and productive work and learning environment for all students, faculty and staff. Research shows that tobacco use in general, including smoking and breathing secondhand smoke, constitutes a significant health hazard. The university strictly prohibits all smoking and other

uses of tobacco products within all university buildings and on university property, at all times. A copy of our complete Tobacco-Free Policy (<https://hr.wustl.edu/items/tobacco-free-policy/>) is available on the Human Resources website.

Medical Information

Entering students in Danforth Campus programs must provide medical information to the Habif Health and Wellness Center. This will include the completion of a health history and a record of all current immunizations.

If students fail to comply with these requirements (<https://students.wustl.edu/immunizations/>) prior to registration, they will be required to obtain vaccinations for measles, mumps and rubella at the Habif Health and Wellness Center, if there is no evidence of immunity. In addition, undergraduate students will be required to obtain meningitis vaccinations. Students will be assessed the cost of the vaccinations. Students will be unable to complete registration for classes until all health requirements have been satisfied.

Noncompliant students may be barred from classes and from all university facilities, including housing units, if in the judgment of the university their continued presence would pose a health risk to themselves or to the university community.

Medical and immunization information is to be given via the student portal on the Habif Health and Wellness Center (<https://students.wustl.edu/habif-health-wellness-center/>) website. All students who have completed the registration process should access the student portal on the website. Students should fill out the form and follow the instructions for transmitting it to the Habif Health and Wellness Center. Student information is treated securely and confidentially.

Entering students in Medical Campus programs must follow the requirements as outlined on the Washington University School of Medicine Student Health Services (<https://studenthealth.med.wustl.edu/students/new-students/student-entrance-requirements/>) website.

Student Conduct

The Student Conduct Code sets forth community standards and expectations for Washington University students. These community standards and expectations are intended to foster an environment conducive to learning and inquiry. Freedom of thought and expression is essential to the university's academic mission.

Disciplinary proceedings are meant to be informal, fair and expeditious. Charges of non-serious misconduct are generally heard by the student conduct officer. With limited exceptions, serious or repeated allegations are heard by the campuswide Student Conduct Board or the University Sexual Assault Investigation Board where applicable.

Complaints against students that include allegations of sexual assault or certain complaints that include allegations of sexual harassment in violation of the Student Conduct Code are governed by the procedures found in the University Sexual Assault Investigation Board Policy

(<https://wustl.edu/about/compliance-policies/governance/usaib-procedures-complaints-sexual-assault-filed-students/>), which is available online or in hard copy from the Title IX coordinator or the director of Student Conduct and Community Standards.

Students may be accountable to both governmental authorities and to the university for acts that constitute violations of law and the Student Conduct Code.

For a complete copy of the Student Conduct Code (<https://wustl.edu/about/compliance-policies/academic-policies/university-student-judicial-code/>), visit the university website.

Undergraduate Student Academic Integrity Policy

Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research. Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential.

In all academic work, the ideas and contributions of others must be appropriately acknowledged, and work that is presented as original must be, in fact, original. Faculty, students and administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University.

Scope and Purpose

This statement on academic integrity applies to all undergraduate students at Washington University. Graduate students are governed by policies in each graduate school or division. All students are expected to adhere to the highest standards of behavior. The purpose of the statement is twofold:

1. To clarify the university's expectations with regard to undergraduate students' academic behavior; and
2. To provide specific examples of dishonest conduct. The examples are only illustrative, *not* exhaustive.

Violations of This Policy Include but Are Not Limited to the Following:

1. Plagiarism

Plagiarism consists of taking someone else's ideas, words or other types of work product and presenting them as one's own. To avoid plagiarism, students are expected to be attentive to proper methods of documentation and acknowledgment. To avoid even the suspicion of plagiarism, a student must always do the following:

- Enclose every quotation in quotation marks and acknowledge its source.
- Cite the source of every summary, paraphrase, abstraction or adaptation of material originally prepared by another person and any factual data that is not considered common knowledge. Include the name of author, title of work, publication information and page reference.
- Acknowledge material obtained from lectures, interviews or other oral communication by citing the source (i.e., the name of the speaker, the occasion, the place and the date).
- Cite material from the internet as if it were from a traditionally published source. Follow the citation style or requirements of the instructor for whom the work is produced.

2. Cheating on an Examination

A student must not receive or provide any unauthorized assistance on an examination. During an examination, a student may use only materials authorized by the faculty.

3. Copying or Collaborating on Assignments Without Permission

When a student submits work with their name on it, this is a written statement that credit for the work belongs to that student alone. If the work was a product of collaboration, each student is expected to clearly acknowledge in writing all persons who contributed to its completion.

Unless the instructor explicitly states otherwise, it is dishonest to collaborate with others when completing any assignment or test, performing laboratory experiments, writing and/or documenting computer programs, writing papers or reports, or completing problem sets.

If the instructor allows group work in some circumstances but not others, it is the student's responsibility to understand the degree of acceptable collaboration for each assignment and to ask for clarification, if necessary.

To avoid cheating or unauthorized collaboration, a student should never do any of the following:

- Use, copy or paraphrase the results of another person's work and represent that work as one's own, regardless of the circumstances.
- Refer to, study from or copy archival files (e.g., old tests, homework, solutions manuals, backfiles) that were not approved by the instructor.
- Copy another's work or permit another student to copy one's work.
- Submit work as a collaborative effort if they did not contribute a fair share of the effort.

4. Fabrication or Falsification of Data or Records

It is dishonest to fabricate or falsify data in laboratory experiments, research papers or reports or in any other circumstances; to fabricate source material in a bibliography or "works cited" list; or to provide false information on a résumé or other document in connection with academic efforts. It is also dishonest to take data developed by someone else and present them as one's own. Examples of falsification include the following:

- Altering information on any exam, problem set or class assignment being submitted for a re-grade.
- Altering, omitting or inventing laboratory data to submit as one's own findings. This includes copying laboratory data from another student to present as one's own; modifying data in a write-up; and providing data to another student to submit as one's own.

5. Other Forms of Deceit, Dishonesty or Inappropriate Conduct

Under no circumstances is it acceptable for a student to do any of the following:

- Submit the same work, or essentially the same work, for more than one course without explicitly obtaining permission from all instructors. A student must disclose when a paper or project builds on work completed earlier in their academic career.
- Request an academic benefit based on false information or deception. This includes requesting an extension of time, a better grade or a recommendation from an instructor.
- Make any changes (including adding material or erasing material) on any test paper, problem set or class assignment being submitted for a re-grade.
- Willfully damage the efforts or work of other students.
- Steal, deface or damage academic facilities or materials.
- Collaborate with other students planning or engaging in any form of academic misconduct.
- Submit any academic work under someone else's name other than one's own. This includes but is not limited to sitting for another person's exam; both parties will be held responsible.
- Engage in any other form of academic misconduct not covered here.

This list is not intended to be exhaustive. To seek clarification, students should ask the professor or the assistant in instruction for guidance.

Reporting Misconduct

Faculty Responsibility

Faculty and instructors are strongly encouraged to report incidents of student academic misconduct to the academic integrity officer in their school or college in a timely manner so that the incident may be handled fairly and consistently across schools and departments. Assistants in instruction are expected to report instances of student misconduct to their supervising instructors. Faculty members are expected to respond to student concerns about academic dishonesty in their courses.

Student Responsibility

If a student observes others violating this policy, the student is strongly encouraged to report the misconduct to the instructor, to seek advice from the academic integrity officer of the school or college that offers the course in question, or to address the student(s) directly.

Exam Proctor Responsibility

Exam proctors are expected to report incidents of suspected student misconduct to the course instructor and/or the Disability Resource Center, if applicable.

Procedure Jurisdiction

This policy covers all undergraduate students, regardless of their college of enrollment. Cases will be heard by school-specific committees according to the school in which the class is listed rather than the school in which the student is enrolled. All violations and sanctions will be reported to the student's college of enrollment.

Administrative Procedures

Individual undergraduate colleges and schools may design specific procedures to resolve allegations of academic misconduct by students in courses offered by that school, so long as the procedures are consistent with this policy and with the Student Conduct Code.

Student Rights and Responsibilities in a Hearing

A student accused of an academic integrity violation — whether by a professor, an assistant in instruction, an academic integrity officer or another student — is entitled to do the following:

- Review the written evidence in support of the charge
- Ask any questions
- Offer an explanation as to what occurred
- Present any material that would cast doubt on the correctness of the charge
- Receive a determination of the validity of the charge without reference to any past record of misconduct

When responding to a charge of academic misconduct, a student may do the following:

- Deny the charges and request a hearing in front of the appropriate academic integrity officer or committee
- Admit the charges and request a hearing to determine sanction(s)
- Admit the charges and accept the imposition of sanctions without a hearing
- Request a leave of absence from the university (however, the academic integrity matter must be resolved prior to re-enrollment)
- Request to withdraw permanently from the university with a transcript notation that there is an unresolved academic integrity matter pending

A student has the following responsibilities with regard to resolving the charge of academic misconduct:

- Admit or deny the charge. This will determine the course of action to be pursued.
- Provide truthful information regarding the charges. It is a Student Conduct Code violation to provide false information to the university or anyone acting on its behalf.

Sanctions

If Found *Not* in Violation of the Academic Integrity Policy

If the charges of academic misconduct are not proven, no record of the allegation will appear on the student's transcript.

If Found in Violation of the Academic Integrity Policy

If, after a hearing, a student is found to have acted dishonestly or if a student has admitted to the charges prior to a hearing, the school's academic integrity officer or committee may impose sanctions, including but not limited to the following:

- Issue a formal written reprimand
- Impose educational sanctions, such as completing a workshop on plagiarism or academic ethics
- Recommend to the instructor that the student fail the assignment (a given grade is ultimately the prerogative of the instructor)
- Recommend to the instructor that the student fail the course
- Recommend to the instructor that the student receive a course grade penalty less severe than failure of the course
- Place the student on disciplinary probation for a specified period of time or until defined conditions are met. The probation will be noted on the student's transcript and internal record while it is in force.
- In cases serious enough to warrant suspension or expulsion from the university, refer the matter to the Student Conduct Board for consideration.

Additional educational sanctions may be imposed. This list is not intended to be exhaustive.

Withdrawing from the course will not prevent the academic integrity officer or hearing panel from adjudicating the case, imposing sanctions or recommending grade penalties, including a failing grade in the course.

A copy of the sanction letter will be placed in the student's academic file.

Appeals

If a student believes the academic integrity officer or the committee did not conduct a fair hearing or if a student believes the sanction imposed for misconduct is excessive, they may appeal to the Student Conduct Board within 14 days of the original decision. Appeals are governed by Section VII C of the Student Conduct Code.

Records

Administrative Record-Keeping Responsibilities

It is the responsibility of the academic integrity officer in each school to keep accurate, confidential records concerning academic integrity violations. When a student has been found to have acted dishonestly, a letter summarizing the allegation, the outcome and the sanction shall be placed in the student's official file in the office of the school or college in which the student is enrolled.

In addition, each school's academic integrity officer shall make a report of the outcome of every formal accusation of student academic misconduct to the director of Student Conduct and Community Standards, who shall maintain a record of each incident.

Multiple Offenses

When a student is formally accused of academic misconduct and a hearing is to be held by an academic integrity officer, a committee, or the Office of Student Conduct and Community Standards, the person in charge of administering the hearing shall query the Office of Student Conduct and Community Standards about the student(s) accused of misconduct. The director shall provide any information in the records concerning that student to the integrity officer. Such information will be used in determining sanctions *only* if the student is found to have acted dishonestly in the present case. Evidence of past misconduct may not be used to resolve the issue of whether a student has acted dishonestly in a subsequent case.

Reports to Faculty and Student Body

School and college academic integrity officers are encouraged to make periodic (at least annual) reports to the students and faculty of their school concerning accusations of academic misconduct and the outcomes, without disclosing specific information that would allow identification of the student(s) involved.

Graduate Student Academic Integrity Policies

For graduate student academic integrity policies, please refer to each individual graduate school.

Statement of Intent to Graduate

Students are required to file an Intent to Graduate via WebSTAC (<https://acadinfo.wustl.edu/>) prior to the semester in which they intend to graduate. Additional information is available from school dean's offices and the Office of the University Registrar (<http://registrar.wustl.edu>).

Student Academic Records and Transcripts

Under the Family Educational Rights and Privacy Act of 1974 (FERPA) — Title 20 of the United States Code, Section 1232g, as amended — current and former students of the university have certain rights with regard to their educational records. Washington University's FERPA policy is available via the Office of the University Registrar's website (<http://registrar.wustl.edu>).

All current and former students may request official Washington University transcripts from the Office of the University Registrar via either WebSTAC (if they remember their WUSTL Key) or Parchment (if they do not have or cannot remember their WUSTL Key). Students may print unofficial transcripts for their personal use from WebSTAC. Instructions and additional information are available on the Office of the University Registrar's website (<http://registrar.wustl.edu>).

Washington University does not release nor certify copies of transcripts or other academic documents received from other schools or institutions. This includes test score reports and transcripts submitted to Washington University for purposes of admission or evaluation of transfer credit.

University Affiliations

Please click the arrows below for listings of the accrediting organizations and memberships of the different areas of the university.

Additional information about professional and specialized accreditation can be found on the Office of the Provost website (<https://provost.wustl.edu/assessment/accreditors/>).

Washington University in St. Louis

Accreditation

- Higher Learning Commission (<https://www.hlcommission.org/>)

Memberships

- American Academy of Arts & Sciences (<https://www.amacad.org/>)
- American Association of Colleges & Universities (<https://www.aacu.org/>)
- American Council of Learned Societies (<https://www.acls.org/>)
- American Council on Education (<https://www.acenet.edu/>)
- Association of American Universities (<https://www.aau.edu/>)
- Hispanic Association of Colleges and Universities (<https://www.hacu.net/>)
- Independent Colleges and Universities of Missouri (<https://www.independentcollegesanduniversitiesofmo.com/>)

- National Association of Independent Colleges and Universities (<https://www.naicu.edu/>)
- National Council for State Authorization Reciprocity Agreements (<https://nc-sara.org/>)
- Universities Research Association (<https://www.ura-hq.org/>)

College of Arts & Sciences

Memberships

- American Camp Association (<https://www.acacamps.org/>)
- Association for Pre-College Program Directors (<https://www.precollegeassociation.org/>)
- Association of University Summer Sessions (<https://www.theauss.org/>)
- Diversity Abroad (<https://diversitynetwork.org/>)
- Forum on Education Abroad (<https://forumea.org/>)
- Higher Education Protection Network (<https://www.higheredprotection.org/>)
- International Center for Academic Integrity (<https://www.academicintegrity.org/>)
- International Educational Exchange (<http://www.ieexchanges.com/>)
- Midwest Association of Pre-Law Advisors (<https://mapla.org/>)
- National Academic Advising Association (<https://nacada.ksu.edu/>)
- National Association of Advisors for the Health Professions (<https://www.naahp.org/>)
- National Association of Fellowships Advisors (<https://nafadvisors.org/>)
- North American Association of Summer Sessions (<https://naass.org/>)
- Professional and Organizational Development Network (<https://podnetwork.org/>)

Office of Graduate Studies, Arts & Sciences

Memberships

- Association of Graduate Schools (<https://www.aau.edu/taxonomy/term/446/>) (Founding member)
- Council of Graduate Schools (<https://cgsnet.org/>) (Founding member)
- Student Affairs Administrators in Higher Education (<https://www.naspa.org/home/>)

Sam Fox School of Design & Visual Arts

Accreditation — College of Art

- National Association of Schools of Art & Design (<https://nasad.arts-accredit.org/>)
(Founding member)

Accreditation — College of Architecture

- Master of Architecture: National Architectural Accrediting Board (<https://www.naab.org/>)
- Master of Landscape Architecture: Landscape Architectural Accreditation Board (<https://www.asla.org/accreditationlaab.aspx>)

Membership — College of Architecture

- Association of Collegiate Schools of Architecture (<https://www.acsa-arch.org/>)

Accreditation — Mildred Lane Kemper Art Museum

- American Alliance of Museums (<https://www.aam-us.org/>)

Membership — Mildred Lane Kemper Art Museum

- Association of Academic Museums and Galleries (<https://www.aamg-us.org/>)
- Association of Art Museum Directors (<https://aamd.org/>)
- College Art Association (<https://www.collegeart.org/>)

Olin Business School

Accreditation

- Association of MBAs (<https://www.associationofmbas.com/>)
- Association to Advance Collegiate Schools of Business International (<https://www.aacsb.edu/>)
(Charter member since 1921)
- EQUIS (<https://www.efmdglobal.org/accreditations/business-schools/equis/>)

McKelvey School of Engineering

Accreditation

- In the McKelvey School of Engineering, many of the undergraduate degree programs are accredited by the Engineering Accreditation Commission of ABET (<http://abet.org/>).

Membership

- American Society for Engineering Education (<https://www.asee.org/>)

School of Law

Accreditation

- American Bar Association (<https://www.americanbar.org/>)

Memberships

- American Association of Law Libraries (<https://www.aallnet.org/>)
- American Society of Comparative Law (<https://ascl.org/>)
- American Society of International Law (<https://www.asil.org/>)
- Association of Academic Support Educators (<https://associationofacademicsupportededucators.org/>)
- Association of American Law Schools (<https://www.aals.org/>)
- Central States Law Schools Association (<http://cslsa.us/>)
- Clinical Legal Education Association (<https://www.cleaweb.org/>)
- Equal Justice Works (<https://www.equaljusticeworks.org/>)
- Mid-America Association of Law Libraries (<https://maall.wildapricot.org/>)
- Mid-America Law Library Consortium (<https://mallco.libguides.com/>)
- National Association for Law Placement (<https://www.nalp.org/>)
- National Association of Law Student Affairs Professionals (<https://www.nalsap.org/>)
- Southeastern Association of Law Schools (<https://sealslawschools.org/>)

School of Medicine

Accreditation

- Liaison Committee on Medical Education (<https://www.aamc.org/services/first-for-financial-aid-officers/lcme-accreditation/>)

Membership

- Association of American Medical Colleges (<https://www.aamc.org/>)

Brown School

Accreditation

- Council on Education for Public Health (<https://ceph.org/>)
- Council on Social Work Education (<https://www.cswe.org/>)

School of Continuing & Professional Studies

Memberships

- American Association of Collegiate Registrars and Admissions Officers (<https://www.aacrao.org/>)
- International Center for Academic Integrity (<https://www.academicintegrity.org/>)
- National Academic Advising Association (<https://nacada.ksu.edu/>)
- National Association of Advisors for the Health Professions (<https://www.naahp.org/>)
- National Association of Student Personnel Administrators (<https://www.naspa.org/>)
- University Professional and Continuing Education Association (<https://upcea.edu/>)

Note: Business-related programs in the School of Continuing & Professional Studies are not accredited by the Association to Advance Collegiate Schools of Business International (<https://www.aacsb.edu/>).

University Libraries

Membership

- Association of Research Libraries (<https://www.arl.org/>)

University PhD Policies & Requirements

Academic PhD Programs

The following policies and practices apply to all PhD students regardless of school affiliation. They are specific to PhD program administration and experience. Schools may set stricter standards but must not relax these. This list does not include those policies and practices that apply to the student community as a whole (e.g., the University Student Conduct Code).

Academic and Professional Integrity for PhD Students

The Academic and Professional Integrity Policy for PhD Students (PDF) ([http://bulletin.wustl.edu/pdf/Academic and Professional Integrity Policy for PhD Students_2022.pdf](http://bulletin.wustl.edu/pdf/Academic%20and%20Professional%20Integrity%20Policy%20for%20PhD%20Students_2022.pdf)) continues to apply to all PhD students on the Danforth and Medical campuses, including dual-degree students when one of the degree programs is a PhD program.

Involuntary Leave of Absence

The Involuntary Leave of Absence Policy (<https://wustl.edu/about/compliance-policies/governance/involuntary-leave-policy-undergraduate-students/>) that applies to undergraduates was adopted to apply to all PhD students in 2014.

Financial Policies & Practices

Academic Load Status for Financial Aid, Immigration and Enrollment Verification

Graduate (Fall, Spring):

Status	Enrolled Units of Credit
Full time	9+ units
Half time	4.5-8.99 units
Less than half time	Fewer than 4.5 units

Graduate (Summer):

Status	Enrolled Units of Credit
Full time	6+ units
Half time	3-5.99 units
Less than half time	Fewer than 3 units

Certain courses may, due to appropriate curriculum and monitoring circumstances, be encoded to carry a load value higher than the actual academic credit awarded. Examples include certain engineering co-op experiences, doctoral research study and select clinical or practicum courses.

Child Daycare Subsidy

Sponsored by Washington University in St. Louis, the purpose of the Child Daycare Subsidy is to help PhD student families meet the costs of child daycare while they pursue their studies.

The amount of Child Daycare Subsidy awarded to eligible applicants is based on their financial need, the number of children they have enrolled in child daycare facilities, their child daycare expenses, and available funding. Eligible students can expect the following:

- For one child, the maximum award is \$3,550 per semester.
- For two children, the maximum award is \$4,550 per semester.
- For three or more children, the maximum award is \$5,550 per semester.

The subsidy amount cannot exceed the cost of the daycare facility.

The application is available on the Office of the Provost website (<https://provost.wustl.edu/vpge/phd-education-and-governance/>).

Interdisciplinary Courses

PhD students can speak with their advisors with regard to enrolling in individual courses available outside of their school that may advance their research or professional goals. A university tuition agreement signed by all of the deans of the university's graduate and professional schools fosters interdisciplinary study across the schools and allows enrollment in classes outside of the student's home school. Many undergraduate and graduate courses are available for graduate student enrollment, subject to the following eligibility guidelines:

- The student must be enrolled full-time in a graduate degree program and have the approval of their faculty advisor or administrative officer to take a course outside of their home school.
- Courses will be open to students outside of the discipline only if those students have met the required prerequisites and have the approval of both their department/advisor and the course instructor.
- Finally, courses in the evening divisions, including the School of Continuing & Professional Studies, are not part of this agreement. Courses that require individualized instruction and/or additional fees (e.g., independent studies, individual music lessons) are also excluded.

Minimum Stipend Award

The amounts and vehicles of financial support for graduate students are usually decided by the individual schools. Washington University is committed to funding most PhD students for five to six years, depending on the time needed to complete a particular program. Funding typically consists of full tuition remission and a stipend to defray living expenses. Monetary support may come from the university or from outside sources, and it is usually administered by an administrative staff member of the program or the school acting in accordance with instructions received from the program/school administration or from a faculty member.

New Child Leave

Full-time PhD students may request a New Child Leave to assume care for a new child. They should maintain their full-time student status. Students on New Child Leave are not expected to participate in mentored teaching or research experience for up to 60 calendar days while they receive their current stipend support. Additional time off without receiving a stipend for up to a full semester will ordinarily be granted by the student's home school if approved by the student's department.

New Child Leave does not affect the student's full-time status and will not appear on the student's official transcript. New child leave must be taken within the first year after the child's birth or adoption. Students should contact their department to request a New Child Leave.

Students who receive support from external agencies should consult the policies and guidelines of the sponsor.

PhD General Requirements

To earn a PhD at Washington University, a student must complete all courses required by their department/program; maintain satisfactory academic progress; pass certain examinations; fulfill residence and mentored experience requirements; write, defend, and submit a dissertation; and file an Intent to Graduate form via WebSTAC (<https://acadinfo.wustl.edu>).

Residence Requirement

Each PhD student must spend at least one academic year enrolled full-time at Washington University. Any exceptions must be approved by the dean of the student's respective school and the Vice Provost for Graduate Education.

Program Length Limit

The maximum number of semesters of continuous enrollment is 18 (9 years). Students in PhD programs who have not completed their terminal degrees and who have not withdrawn will be dismissed at the end of 18 semesters. An exception may be granted by the dean of the student's respective school on request by the designated faculty graduate program director (in most departments, this position is called the *Director of Graduate Studies*) if the student is expected to complete their degree during a tenth year of enrollment. Enrollment for an eleventh continuous year will not be allowed. Semesters during which the student is on an approved leave of absence are not included on the enrollment clock.

Qualifying Examinations

Progress toward the PhD is contingent upon the student passing examinations that are variously called preliminary, qualifying, general, comprehensive or major field exams. The qualifying process varies according to the program. In some programs, it consists of a series of incremental, sequential and cumulative exams over a considerable time. In others, the exams are held during a relatively short period of time. Exams may be replaced by one or more papers. The program, which determines the structure and schedule of the required examinations, is responsible for notifying the school registrar or the appropriate record custodian of the student's outcome, whether successful or unsuccessful.

Mentored Experience Requirement

PhD students at Washington University must complete a department-defined Mentored Experience. The Mentored Experience Requirement is a doctoral degree milestone that is notated on the student's transcript when complete. Each department has an established Mentored Experience Implementation Plan in which the number of semesters that a student must engage in a Mentored Teaching Experience or a Mentored Professional Experience is defined. The Mentored Experience Implementation Plans outline how doctoral students within the discipline will be mentored to achieve competencies in teaching at basic and advanced levels. Some departments may elect to include the

Mentored Professional Experiences as an avenue for completing one or more semesters of the Mentored Experience Requirement. Doctoral students will enroll in Mentored Teaching Experiences or Mentored Professional Experiences to signify their progression toward completing the overall Mentored Experience Requirement for their degree.

Dissertation

As evidence of the mastery of a specific field of knowledge and of the capacity for original scholarly work, each candidate must complete a dissertation. Each PhD candidate will form a Research Advisory Committee (RAC) approved by their department or program and by their school's graduate program oversight body. The RAC will approve the subject and approach of the dissertation, which will be evidenced by the student's completion of the Title, Scope and Procedure requirement.

The RAC should consist of at least three full-time Washington University faculty members who are authorized to supervise PhD students and who have appropriate expertise in the proposed field of study. One of these faculty members must be the student's primary research advisor/mentor. Additional members, including external members with active research programs at outside institutions, may serve on the RAC subject to approval by the school's graduate program oversight body.

- For cross-school/interdisciplinary PhD programs, the approvals referenced above should be obtained from the graduate program oversight body of the school of the primary research advisor/mentor.
- For a PhD program offered in partnership with an external academic institution, one full-time faculty member of the partner institution who is authorized to supervise PhD students and who has appropriate expertise in the proposed field of study may serve on the RAC as part of the three-member minimum requirement.

A Title, Scope and Procedure form for the dissertation must be signed by the RAC members and by the program chair. It must be submitted to the school registrar or the appropriate record custodian at least six months before the degree is expected to be conferred or before the beginning the fifth year of full-time enrollment, whichever is earlier.

A Doctoral Dissertation Guide and a template that provides instructions regarding the format of the dissertation are available through the website of the Office of the Provost (<https://provost.wustl.edu/vpge/phd-education-and-governance/>); both of these should be read carefully at every stage of dissertation preparation.

Each student is required to make the full text of the dissertation available to the committee members for their review at least one week before the dissertation defense. Most degree programs require two or more weeks for the review period; students should check their program's policies.

Dissertation Defense

Approval of the written dissertation by the Research Advisory Committee (RAC) is strongly recommended before the student can orally defend the dissertation. The doctoral dissertation committee that examines the student during the defense consists of at least five members. Normally, the members of the RAC also serve on the doctoral dissertation committee. The dissertation committee is then additionally augmented to ensure that the following criteria are met:

1. Three of the five members (or a similar proportion of a larger committee) must be full-time Washington University faculty members or, for programs offered by Washington University-affiliated partners, full-time members of a Washington University-affiliated partner institution who are authorized to supervise PhD students and who have appropriate expertise in the proposed field of study. One of these three members must be the PhD student's primary thesis advisor, and one may be a member of the emeritus faculty.
2. All other committee members must be active in research/scholarship and have appropriate expertise in the proposed field of study whether at Washington University, at another university, in government or in industry.
3. At least one of the five members must bring expertise outside of the student's field of study to the committee, as judged by the relevant school's graduate program oversight body.

The approval processes outlined under RAC in the Doctoral Council bylaws formation also apply to the doctoral dissertation committee, including approval of each dissertation committee by the host school's graduate program oversight body/bodies.

The student is responsible for making the full text of the dissertation accessible to their committee members for their review in advance of the defense according to program rules. Faculty outside of the committee and graduate students who are interested in the subject of the dissertation are normally welcome to attend all or part of the defense but may ask questions only at the discretion of the committee chair. Although there is some variation among degree programs, the defense ordinarily focuses on the dissertation itself and its relation to the student's field of expertise.

(Policy amended by the Doctoral Council on Aug. 25, 2022)

Dissertation Submission

After the defense, the student must submit an electronic copy of the dissertation online to the university. The submission website requires students to choose among publishing and copyrighting services offered by ProQuest ETD Administrator (<https://www.etsdadmin.com/main/home/>), but the university permits students to make whichever choices they prefer. Students are asked to submit the Survey of Earned Doctorates (<https://sed-ncses.org/login.aspx>) separately. The degree program is responsible for delivering the final approval form, signed by the committee members at the defense and then by the program chair or director, to the school registrar or the appropriate record

custodian. Students who defend their dissertations successfully have not completed their PhD requirements; they finish earning their degree only when their dissertation submission has been accepted by their school of record.

Washington University Law

A Washington University Law education introduces students to all facets of the law while also empowering them to personalize their curriculum and further investigate their areas of interest. Our program is designed to educate well-rounded, thoughtful attorneys. Students will be well prepared to make a difference for their clients, with a solid foundation in the history of the law and the skills needed to respond to new challenges.

In addition to offering a curriculum that leads to the JD degree (<https://law.wustl.edu/academics/jd-requirements/>), the School of Law offers multiple joint-degree programs (<https://law.wustl.edu/academics/jd-degree-program-overview/>) with other graduate schools on campus as well as a variety of advanced post-JD degree programs (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/>). We also offer graduate law programs online (<https://onlinelaw.wustl.edu/>).

Contact Information

Washington University School of Law
Anheuser-Busch Hall
One Brookings Drive
St. Louis, MO 63130

Phone: 314-935-6400
Website: <http://law.wustl.edu>

Courses

Residential Courses

Visit the online course listings to view semester offerings for all School of Law (<https://courses.wustl.edu/CourseInfo.aspx?sch=W>) semester courses.

Online Courses

Visit the online course listings to view offerings for W80 OLAW (<https://courses.wustl.edu/CourseInfo.aspx?sch=W&dept=W80>).

Juris Doctor (JD) Program

The Juris Doctor (JD) program is a three-year, full-time program. During their first year, JD students take required courses. During their second and third years, students have the flexibility to choose their courses to fit individual interests and career goals. The JD degree requirements allow for a broad legal education as well as opportunities to specialize.

Students can design their education through a combination of the following:

- Eleven clinics
- Seven externship programs
- Nine dual degree programs
- Six trial and moot court teams
- Five Master of Laws (LLM) programs
- Three centers and institutes
- Academic programs in Bankruptcy, Commercial and Consumer Law, Corporate and Business Law, Employment and Labor Law, Intellectual Property and Technology Law, International Law, Negotiation and Dispute Resolution, Taxation, and Trial and Advocacy

Contact: Sarah Hellin, Registrar
Phone: 314-935-7458
Email: sarah.hellin@wustl.edu
Website: <https://law.wustl.edu/academics/jd-degree-program-overview/>

Degree Requirements Juris Doctor (JD)

Reminder: In addition to diploma requirements, there are character, fitness and other qualifications for admission to the bar. Prior to matriculation, applicants are encouraged to determine what those requirements are in the state(s) in which they intend to practice.

Graduation Requirements

Students must successfully complete the following:

- First-year courses
- One ethics course
- An upper-level research and writing requirement
- 6 units of experiential credits in designated courses
- Students starting the JD program in Fall 2023 or later must complete designated course work that provides at least five class hours of instruction related to bias, cross-cultural competency, and racism (BCCCR courses). Students can satisfy this requirement by completing up to three BCCCR courses.
- Six semesters of full-time residency
- Earn at least 86 credit units (67 in Law Classroom Units [LCUs])*
- Earn a cumulative grade-point average of at least 3.00**

* The American Bar Association (ABA) requires that 67 credit units be earned in "regularly scheduled class sessions at the law school" or LCUs, per ABA Standard 304(b); LCU courses can also be identified via an online course listings search on the LCU attribute (<https://acadinfo.wustl.edu/Courselistings/Semester/Search.aspx>).

** Based on all courses taken, whether or not credit is earned.

Courses that count toward the required 67 LCUs:

- Course work at the law school for which the student receives credit toward the JD degree by the law school **and** that is *not* listed below in the list of "Courses that do *not* count toward the 67 LCUs" requirement. (*The way that a course is graded is not the determinant of whether a course counts or not.*)
- Course work for which a student receives credit toward the JD degree that is approved work done at another accredited U.S. law school and work done in a foreign study program (approved by the Registrar and the Graduate and International Programs Office).
- Seminars or upper-level course work that require a substantial paper or project that is *not supervised research*.
- Clinics (*includes all courses with the word "Clinic" in the official course title*).

Courses that do *not* count toward the required 67 LCUs:

- Course work completed in another department, school or college of Washington University (*including the 9 units transferred from joint-degree programs*).
- Student activities such as law reviews/publications, moot court, trial competition, teaching assistantships, competition board, and mediation/negotiation teams.
- Externships, field placements, and supervised practicum (*includes all courses with the words "Externship," "Field Placement," or "Supervised Practicum" in the official course title*).
- Supervised research.

Note: If a student graduates with a total of exactly 86 units, the maximum number of units that can be taken from the non-LCU credits is 19.

First-Year Courses

First-year students take three doctrinal courses per semester, plus Legal Practice and Legal Research Methodologies. Each semester, first-year students will have one doctrinal course in a small section of approximately 45 students. Legal Practice and Legal Research Methodologies are also taught in small groups and in workshop-style classes by instructors who provide individualized feedback on each student's research and writing projects. The Negotiation course runs over intersession (i.e., the week before the spring semester starts).

- Civil Procedure (4 credits)
- Constitutional Law I (4 credits)
- Contracts (4 credits)
- Criminal Law (4 credits)
- Property (4 credits)
- Torts (4 credits)
- Legal Practice I: Objective Analysis and Reasoning (2 credits)*
- Legal Practice II: Advocacy (2 credits)*
- Legal Research Methodologies I and II (1 credit for year; posted to spring semester)*
- Negotiation (1 credit)

Legal Practice and Legal Research*

The law school divides research and writing into two separate programs. The required writing component is called **Legal Practice**, and the required research part is called **Legal Research Methodologies**. Students take both courses each semester during their first year of law school. Although these courses are separate, they are coordinated so that writing projects utilize legal research skills. Upper-level law students can also elect to take separate advanced research and writing courses. Although such upper-level courses are purely elective, they are highly encouraged as a way to hone the legal research and writing skills needed for the successful practice of law.

First-Year Legal Practice and Research Courses

Legal Practice I and II is a two-semester, 4-credit graded course taught in the fall and spring, respectively, by full-time professors of practice, who often serve as informal course advisors.

- Students meet twice a week in small groups to discuss writing projects with their professors. This allows students to build on their previous week's work and to further develop their analytical skills.
- Students receive significant individual written feedback on their major writing projects, which can include office memoranda, client letters, settlement letters and agreements.
- Trial court and appellate briefs are usually used in oral argument during the advocacy section, whereas oral presentations on a writing project typically occur each semester. Legal Research Methodologies I and II is a required 1-credit, two-semester course that is also graded. Classes are taught by lecturers in law who are attorneys as well as law librarians.
- Students are introduced to primary sources of law (e.g., cases, statutes, regulations) as well as secondary sources (e.g., form books, law periodicals, treatises).
- Students learn how to use finding aids such as digests and online indexes.
- Students are instructed on how to devise an efficient research plan.
- Emphasis is placed on the use of materials in electronic formats.

Upper-Level Legal Practice and Research Courses

Seminars are offered during the fall and spring semesters. Upper-level students are required to take at least one seminar, but many take more than one before graduating. Most seminars are 3-credit courses offered by faculty in their areas of specialty that also give students the opportunity to delve deeply into advanced research and writing in a small-class-size setting.

Advanced Legal Research is a graded 2-credit course that is typically offered in the spring. This course provides intensive hands-on training in statutory interpretation as well as in the use of both free online legal sources and subscription databases that contain foreign and international law information. Students are also instructed in the use of hard-copy legal resources as both primary and secondary materials.

Upper-Level Courses

Upper-level students fulfill the remaining 56 credit units by tailoring their studies to fit their individual interests. Students may take a variety of courses to meet the upper-class writing requirement, ethics requirement, and applied lawyering/professional skills course requirements. Faculty members and administrators provide guidance regarding course selection.

For a list of current course offerings, please visit links from the Courses (p. 26) section of this *Bulletin*. For courses that satisfy the experiential requirement or to find ethics courses, search our online course listings (<https://acadinfo.wustl.edu/Courselistings/Semester/Search.aspx>) under Law.

Certificate Programs

Washington University School of Law offers three certificate programs that provide Juris Doctor (JD) students with an opportunity for concentrated study in one of three specific areas:

- Business and Corporate Law
- International and Comparative Law
- Public Interest Law

To obtain a certificate in any of the above areas, students must meet the requirements for the JD degree. In addition, of the 86 credits needed to earn the JD degree, 15 credits must be earned in designated courses in the certificate programs. To review the course requirements for each of the certificate programs, please refer to the appropriate pages in this *Bulletin*. Note that these certificate requirements apply to JD students starting with the Class of 2016 and all JD students thereafter.

For questions about the certificates, please email the registrar's office (registrar@wulaw.wustl.edu).

JD Certificate in Business Law

To earn a certificate in business law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 26) section of this *Bulletin*.

Core Courses

- Bankruptcy
- Commercial Law
- Corporations
- Securities Regulation
- UCC: Article 2

Elective Courses

- Advanced Securities Regulation Seminar
- Advanced Privacy Law
- Advanced Private Law Seminar
- Antitrust
- Business Lawyering: Listening, Writing & Negotiation
- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice: Fundamentals of M&A Transactions
- Business Reorganizations
- Comparative Business Negotiation
- Contemporary Issues in Real Estate Law
- Corporate & White Collar Crime
- Corporate Finance
- Corporate Governance and Control Seminar
- Corporate Judicial Externship
- Corporate Taxation
- Employee Benefits: ERISA & Tax
- Entrepreneurship Consulting Team: CeLect
- Entrepreneurship & Intellectual Property Clinic
- Financial Accounting for Lawyers
- Financial Literacy & Basic Financial Concepts
- Getting the Deal Done: Review of HSR Merger Review
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International Taxation
- Investment Banking & Private Equity
- Law & Economics
- Law, Business & Governance
- Mergers & Acquisitions
- New York Regulatory & Business Externship
- Partnership Taxation
- Past and Future of Financial Regulation Seminar
- Private Equity Transactions
- Problems in Corporate Law
- Real Estate Transactions
- Reorganization Seminar
- Secured Transactions
- Securities Law Litigation, Arbitration & Dispute Resolution
- Startup Law

JD Certificate in International and Comparative Law

To earn a certificate in international and comparative law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 26) section of this *Bulletin*.

Core Courses

- Comparative Law
- Foreign Relations Law of the United States
- International Business Transactions
- International Human Rights Law
- International Law

Elective Courses

- Advanced Topics in Foreign Relations Law Seminar
- Business Lawyering: Listening, Drafting & Negotiation
- Chinese Law
- Comparative Business Negotiation
- Comparative Constitutional Law
- Comparative Constitutional Law Seminar
- Comparative Corporate Governance
- Comparative Law & Religion Seminar
- Comparative Refugee Law
- Contemporary Issues in National Security Law
- Cross-Cultural Dispute Resolution
- European Union Law
- Foreign Affairs Law
- Immigration Law
- Immigration Law Clinic
- International Commercial Arbitration
- International Courts & Tribunals: Practice & Procedure
- International Criminal Justice & Human Rights Practice
- International Criminal Law
- International Intellectual Property Law
- International Justice & Conflict Resolution Externship
- International Money Laundering, Corruption & Terrorism
- International Negotiation & Dispute Resolution
- International Tax and Finance Seminar
- International Taxation
- International Trade Law
- Introduction to U.S. & Comparative ADR Processes
- Investor-State Arbitration

- Latin American Legal & Judicial Systems
- Law & Practice of the United Nations
- National Security Law
- Selected Problems in Human Rights in Europe Seminar
- Sexual Violence in Armed Conflicts
- Transnational Litigation
- War, War Crimes, & Crimes Against Humanity Seminar

JD Certificate in Public Interest Law

To earn a certificate in public interest law, students must complete 6 credits from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

For a list of current course offerings, please visit links from the Courses (p. 26) section of this *Bulletin*.

Core Courses

- Appellate Clinic
- Children's Rights Clinic
- Civil Rights, Community Justice & Mediation Clinic
- Congressional & Administrative Law Externship
- Criminal Justice Clinic
- First Amendment Clinic
- Government Lawyering Externship
- Immigration Clinic
- Interdisciplinary Environmental Clinic
- International Justice & Conflict Resolution Externship
- Judicial Clerkship Externship
- Lawyering Practice Externship (if with nonprofit or governmental entity)
- Low Income Taxpayer Clinic
- New York Regulatory & Business Externship (if with nonprofit or governmental entity)
- Post-Conviction Relief Clinical Practicum
- Prosecution Clinic
- Semester in Practice Externship (if with nonprofit or governmental entity)
- Supervised Practicum (if with nonprofit or governmental entity)
- Wrongful Conviction Clinic
- Any other externship in which the student is placed with a nonprofit or government entity as determined by the Dean of Clinical Education

Elective Courses

- Administrative Law
- Adoption and Assisted Reproduction
- American Indian Law
- American Indian Societies, Cultures & Values
- Antitrust
- Causation in Employment Discrimination Law
- Children & the Law
- Comparative Law
- Comparative Refugee Law
- Consumer Transactions
- Crime Policy and the Growth of Incarceration Seminar
- Criminal Justice Seminar
- Criminal Procedure: Adjudication
- Criminal Procedure: Investigation
- Digital Civil Liberties Seminar
- Disability Law
- Domestic Violence & the Law
- Education Equity, Equality & Reform: K-12
- Employee Benefits: ERISA & Tax
- Employment Discrimination
- Employment Law
- Employment Law Seminar
- Energy Law & Regulation
- Environmental Law
- Environmental Litigation Seminar
- European Union Law
- Family Law
- Federal Courts
- Feminist Legal Theory
- Good Society Seminar
- Health Law
- Immigration Law
- Information Privacy Law
- International Courts & Tribunals: Practice & Procedure
- International Criminal Justice and Human Rights Practice
- International Criminal Law
- International Human Rights Law
- International Intellectual Property Law Seminar
- International Law
- International Money Laundering, Corruption & Terrorism
- Introduction to Climate Change Law and Policy
- Jurisprudence
- Labor Law
- Land Use and Racial Justice
- Land Use Law

- Legislation
- Local Government Law
- National Security Law
- Natural Resources Law
- New Directions in Housing Law & Policy Seminar
- Nonprofit Organizations Planning & Drafting
- Pretrial Practice: Criminal
- Race and the Law
- Race, Public Education & the Law Seminar
- Race, Religion & the Family Seminar
- Refugee & Asylum Law
- Regulating Sex: Historical & Cultural Encounters Seminar
- Religion & the Constitution
- Select Topics in Juvenile Justice
- Seminar on Social Movements, Work and Law
- Sexuality & the Law: Theory & Practice
- Sexual Violence in Armed Conflicts
- Slavery Seminar
- Social Media and Content Regulation
- Special Topics in Reproductive Justice: The Abortion Right
- Speech, Press & the Constitution
- State & Local Government
- The 14th Amendment: Equal Protection & Due Process
- Title IX: Sex Discrimination in Education
- Voting Rights Seminar
- War Crimes & Tribunals Seminar
- Workers' Compensation

Dual Degree Programs

Washington University School of Law offers many joint-degree options in collaboration with the university's other highly respected graduate schools. Students can design a joint degree to meet their individual interests by combining law with another master's program at the university. The School of Law and the participating departments (<http://law.wustl.edu/academics/pages.aspx?id=59#depts>) work together so that a student can earn a Juris Doctor (JD) and a master's or doctoral degree in another discipline in considerably less time than they would need to pursue each degree separately.

Applicants must gain admission to each program independently and therefore might need to take separate entrance exams (e.g., the Graduate Record Examination or the Graduate Management Admission Test) in addition to the Law School Admission Test.

The School of Law accepts up to 9 credit units earned in the other divisions toward the JD degree, as long as the JD is finished at the same time or immediately after the master's degree. The other divisions accept varying amounts of credit earned in the law school toward the master's degree.

- JD/LLM in Intellectual Property and Technology Law Program (p. 31)
- JD/MBA Program (p. 31)
- JD/MPH Program (p. 32)
- JD/MSP Program (p. 32)
- JD/MSW Program (p. 34)
- JD/LLM with a Concentration in Negotiation and Dispute Resolution (NDR) Program (p. 35)
- JD/Tax LLM Program (p. 36)
- JD/MA Program in Women, Gender, and Sexuality Studies (p. 37)
- JD/MA Program in Law and East Asian Studies (p. 37)

JD/LLM in Intellectual Property and Technology Law Program

The **Master of Laws (LLM) in Intellectual Property and Technology Law** responds to the demand for knowledgeable and skilled intellectual property professionals who are also earning the Juris Doctor degree. The program's curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. Students participate in practical skills courses taught in small groups by teams of experienced intellectual property lawyers.

Students earn both a Juris Doctor (JD) and an LLM in Intellectual Property and Technology Law in either the six-semester program or the seven-semester program. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation.

The joint-degree program requires a total of 94 credits for graduation with both degrees, as compared with the 86 credits required for the JD degree. Students must take at least 15 credits of courses from the Intellectual Property and Technology Law curriculum.

Students taking the combined degree program are required to pay an extra semester's tuition at a 40% discount, which is payable during the student's final semester.

Degree Requirements

JD/LLM in Intellectual Property and Technology Law

Admission Process

Candidates must do the following:

1. Complete the online application (<https://law.wustl.edu/admissions/jd-admissions/jd-application/jd-application-form/>). No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the LLM Committee to access the student's JD records and transcript.
3. Email gradlaw@wustl.edu after they have submitted the online application.

Application Deadlines

- Six-semester JD/LLM: May 15 of 2L year
- Seven-semester JD/LLM: May 15 of 3L year

Degree Requirements

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Cost: One semester of LLM tuition at a 40% discount

Seven-Semester Program

- Students take 9 additional credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional IP credits in one full-time semester in the LLM program.
- Cost: One semester of LLM tuition at a 40% discount, payable during the full-time semester in the LLM program

JD/MBA Program

The **Juris Doctor/Master of Business Administration (JD/MBA)** dual degree offers a strong and complementary skill set to those looking to do work in the areas of corporate law, investment banking, corporate finance and marketing, among others.

The program generally takes four years, which is one less than it would take if the two degrees were completed separately. Students take both the LSAT and GMAT for admission and complete the required curriculum associated with each respective degree. The equivalent of five semesters (77 credits) are spent in the Law School, and three (51 credits) are spent in Olin Business School. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year.

Many JD/MBA students also participate in one or more of the law school's clinical programs, including the New York Regulatory and Business Externship (<https://law.wustl.edu/academics/clinical-education-program/new-york-regulatory-and-business-externship/>), the Entrepreneurship and Intellectual Property Clinic (<https://law.wustl.edu/academics/clinical-education-program/entrepreneurship-and-intellectual-property-clinic/entrepreneurship-intellectual-property-clinic-prospective-clients/>), and the Corporate Judicial Externship.

The JD/MBA Association (<http://law.wustl.edu/organizations/jdmba/>) — a student group shared between the two schools — exists to facilitate the process of obtaining both degrees and to serve as a platform for interdisciplinary communication between the two schools. The society sponsors activities throughout the year, including panel discussions with alumni and practicing professionals, informational sessions about career and class choices, and other practice-specific activities.

Additional Information

Olin Business School (<https://olin.wustl.edu>)
Washington University
CB 1156
One Brookings Drive
St. Louis, MO 63130-4899
Phone: 314-935-7301

Website: <https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-mba-degree/>

Degree Requirements

JD/MBA

Program Description

The JD/MBA program was founded because there is significant need for business knowledge in the practice of law and for the knowledge of legal basics in the corporate world. The degrees are obtained from the School of Law and Olin Business School. The program generally takes four years (128 credit units) to complete. JD/MBA students pursue a variety of careers, including the following:

- Corporate law
- Litigation
- Investment banking
- Corporate finance
- Marketing

Requirements

- Complete an application for each school
- Take the LSAT and GMAT
- Complete 77 credits (five semesters) of law school
- Complete 51 credits (three semesters) of business school
- Complete the required curriculum associated with the respective degrees

JD/MPH Program

The **Juris Doctor/Master of Public Health (JD/MPH)** dual degree prepares students to recognize, analyze, and address urgent legal, health, and socioeconomic issues affecting individuals, communities, and societies. By learning about law and public health frameworks, JD/MPH program graduates are equipped with a unique set of skills to bring evidence-based recommendations to policy, judicial opinion, and legal representation.

The JD/MPH program generally takes four years to complete, which is one less than it would take if the two degrees were completed separately. Students may start their first year in either the School of Law or the Brown School. They will generally move to their counterpart school for the second year and then pursue mixed course work during the final two years. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year.

Additional Information

- JD/MPH Program on the School of Law website (<https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-mp-h-degree/>)
- JD/MPH Program on the Brown School website (<https://brownschool.wustl.edu/Academics/Joint-and-Dual-Degrees/Pages/MPH-Juris-Doctor.aspx>)

Degree Requirements

JD/MPH

Credit Requirements

Dual-degree JD/MPH students are required to complete 120 credits between both schools. The majority of the credits (77) must be law credits. The remaining credits (43) must be taken in public health; 9 of these public health credits count toward the JD.

On the JD side of the degree, students must complete the specific curriculum requirements of the JD.

JD/MSP Program

The **Juris Doctor/Master of Social Policy (JD/MSP)** joint degree offers students the opportunity to gain advanced legal training with critical knowledge and skills in social policy analysis, evaluation, management and leadership. It prepares students for positions in the public and private sectors and addresses the growing need for technical policy training.

Who Should Consider a JD/MSP?

Students interested in the following areas may wish to pursue a JD/MSP:

- Social policy research and analysis
- Government administration and service
- Policy organizations and think tanks

How Do I Apply for the Program?

A separate application must be submitted to both the School of Law and the Brown School. Prospective students should indicate to both schools, at the time they apply, that they are seeking admission as a joint degree candidate. WashULaw will grant all current Washington University graduate students who wish to pursue a joint degree an application fee waiver.

How Long Does it Take to Earn a JD/MSP?

The JD/MSP takes four years or less to complete. Students must comply with the admission requirements for both degree programs. The equivalent of five semesters (earning 77 credits) are spent at the law school, and three semesters (earning 31 credits) are spent at the Brown School. Students who start in one program are welcome to apply to the other program and begin the JD/MSP during their second year of school.

Why Washington University?

WashULaw and the Brown School are top-ranked schools in their respective fields. Both schools have outstanding placement rates and offer an extensive alumni network. Students in the JD/MSW degree program have access to the incredible resources of the Career Center at the law school and the Career Services office at Brown.

Who Should I Contact for Additional Information?

- Email the Admissions Office (applylaw@wustl.edu) or call 314-935-4525.
- For questions related to tuition and financial aid, please email Carrie Burns (cjburns@wustl.edu), Assistant Director of Financial Aid and Student Services, or call 314-935-4605.
- For questions related to registration and residency or other course requirements, please email Sarah Hellin (sarah.hellin@wustl.edu), Assistant Dean of Academic Services, or call 314-935-7458.
- For questions about academic advising, please email Elizabeth Walsh (ewalsh@wustl.edu), Associate Dean of Student Services, or call 314-935-5861.

Degree Requirements

JD/MSP

Credit Requirements

Dual degree JD/MSP students are required to complete 108 credits between both schools. The majority of the credits (77) must be law credits; the remaining credits (31) must be taken in social policy. Students are able to transfer credits from one school to fulfill the degree requirements of the other school. For example, 9 MSP credits count toward the JD; 12 law credits count toward the MSP. Please visit the School of Law website (<http://law.wustl.edu/academics/pages.aspx?id=178>) for the JD requirements.

Total units required for the JD/MSP degree: 108 credits

Program	Credit hours required
Law	77
Transferred from Social Policy	9
Total JD Degree	86
Social Policy	31
Transferred from Law	12
Total MSP Degree	43

Program Structure

Since students can start in either school, there is no set structure to the dual degree program. The following chart provides an example of how a typical dual degree JD/MSP student's program will be structured. Most of this sample structure can be modified, especially the layout of the summers.

Year of Program	Starting in Law	Starting in Social Work
1st Year	1L year - all 1L law courses	All social policy (mostly core) courses
1st Summer	Legal Internship	MSP Internship
2nd Year	Mostly (or all) social policy courses	1L year - all 1L law courses
2nd Summer	MSP Internship; one or two summer courses	Legal internship
3rd Year	Assorted courses (mostly law)	Assorted courses (mostly law)
4th Year	Assorted courses (mostly law)	Assorted courses (mostly law)

Every student's plan of study is slightly different, depending on the student's individual preferences.

Additional Program Information

- JD degree requirement information (<https://law.wustl.edu/academics/jd-degree-program-overview/>)
- Order of the Coif eligibility (<https://law.wustl.edu/academics/registrars-office/>)

JD/MSW Program

The **Juris Doctor/Master of Social Work (JD/MSW)** dual degree offers students the opportunity to gain an exceptional knowledge base and skill set that will prepare them to assume positions of leadership in law and social policy, to advocate effectively for clients, to understand systems and institutions, and to actively pursue social justice. Students enrolled in Washington University's JD/MSW program frequently seek careers in the areas of traditional social work, public interest law, government administration, nonprofit management, social entrepreneurship, and public policy, among others.

The JD/MSW program generally takes four years to complete, which is one less than it would take if the two degrees were completed separately. Students may start their first year in either the School of Law or the Brown School. They will generally move to their counterpart school for the second year and then pursue mixed course work during the final two years. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year. More details about the program may be found on the School of Law website (<https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-msw-degree/>).

In addition to the required 8 credits of social work practicum fieldwork, many JD/MSW students also participate in one or more of the law school's clinical programs, including the Children's Rights Clinic or the Criminal Justice Clinic. Students find meaningful and applicable course offerings in both schools, including in areas such as family law, labor and employment law, practice with children and youth, critical jurisprudence, social policy, health policy, intergroup dialogue, and practice with immigrant populations.

The Law & Social Work Society, a student group shared between the two schools, exists to facilitate the process of obtaining both degrees and to serve as a platform for interdisciplinary communication between the two schools. The society sponsors activities throughout the year, including community service projects, academic assistance meetings, alumni networking events, and social functions.

Additional Information

The Brown School

Washington University
CB 1196
One Brookings Drive
St. Louis, MO 63130-4899
Phone: 314-935-6676

Website:

<https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-msw-degree/>

Degree Requirements

JD/MSW

Credit Requirements

Dual-degree JD/MSW students are required to complete 125 credits between both schools. The majority of the credits (77) must be law credits; the remaining credits (48) must be taken in social work. Overall, dual-degree students save themselves from having to complete 15 additional credits by completing this program. An even greater benefit is that students are able to transfer credits from one school to fulfill the degree requirements of the other school. For example, 9 social work credits count toward the JD; 12 law credits count toward the MSW. Please visit the School of Law website for the JD requirements (<http://law.wustl.edu/academics/pages.aspx?id=178>).

Total required for the JD/MSW degree: 125 credits

Program	Credit hours required
Law	77
Transferred from Social Work	9
Total JD Degree	86
Social Work	48
Transferred from Law	12
Total MSW Degree	60

Program Structure

Since students can start in either school, there is no set structure to the dual-degree program. The following chart provides an example of how a typical dual-degree JD/MSW student's program will be structured. Most of this sample structure can be modified, especially the layout of the summers.

It should be noted that one of the most time-consuming requirements is completing the social work practicum hours. The Brown School requires students to complete 8 credit hours of practica (960 hours). Thus, many students find the need to spend the bulk of two of their three graduate school summers doing practica, in addition to completing some practicum hours during the year. Most students will also take some summer courses during at least one summer of the program.

Year of Program	Starting in Law	Starting in Social Work
1st Year	1L year - all 1L law courses	All social work (mostly core) courses
1st Summer	Legal Internship	Social Work Practicum
2nd Year	Mostly (or all) social work courses	1L year - all 1L law courses

2nd Summer	Social work practicum; Legal internship 1 or 2 summer courses and/or social work practicum	
3rd Year	Assorted courses (mostly law)	Assorted courses (mostly law)
3rd Summer	Social work practicum	Social work practicum; 1 or 2 summer courses
4th Year	Assorted courses (mostly law)	Assorted courses (mostly law)

Every student's plan of study is slightly different, depending on the student's individual preferences. Some students prefer to load up their courses during the year so that they can do an additional summer legal internship. Others might participate in several time-intensive activities (e.g., trial or moot court teams, the D.C. clinic, a journal, a legal clinic), which may prevent them from taking heavy course loads and thereby causing them to rely more heavily on their summers as a time to earn credit.

Students entering the program with a bachelor's degree in social work will have slightly different program requirements. Email Brown School admissions at brownaadmissions@wustl.edu and the Law and Social Work Society at washulawandsocialwork@gmail.com for more information.

Additional Program Requirements

- JD degree requirement information (<https://law.wustl.edu/academics/jd-degree-program-overview/>)
- Order of the Coif eligibility (<https://law.wustl.edu/academics/registrars-office/>)

JD/LLM with a Concentration in Negotiation and Dispute Resolution (NDR) Program

The **Master of Laws (LLM) with a concentration in Negotiation and Dispute Resolution (NDR)** program at Washington University prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers and business leaders in local, national and international arenas. NDR has grown considerably over the past 40 years and is now the primary vehicle for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Students earn both a Juris Doctor (JD) and an LLM with a concentration in NDR in either the six-semester program or the seven-semester option. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation.

The joint-degree program requires a total of 94 credits for graduation with both degrees, as compared with the 86 credits required for the JD degree. Students must take at least 15 credits of courses from the NDR LLM curriculum.

Students taking the combined degree program would be required to pay an extra semester's tuition at a 40% discount, which is payable during the student's final semester.

Students can still consider the traditional one-year program. Visit the School of Law website (<http://law.wustl.edu/llmadr/>) for more information about that program.

Admission Process

Candidates must do the following:

1. Complete the online application (<https://law.wustl.edu/admissions/jd-admissions/jd-application/jd-application-form/>). No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the LLM Committee to access the student's JD records and transcript.
3. Email g (rjohnson@wustl.edu)radlaw@wustl.edu (gradlaw@wustl.edu) after they have submitted the online application.

Application deadlines:

- Six-semester JD/LLM: May 15 of 2L year
- Seven-semester JD/LLM: May 15 of 3L year

Additional Information

Visit the School of Law website (<http://law.wustl.edu/academics/pages.aspx?id=10368>) for more information.

For curriculum information, contact Professor Karen Tokarz, Director of the Negotiation and Dispute Resolution Program by phone at 314-935-6414, by fax at 314-935-5356, or by email at tokarz@wulaw.wustl.edu.

Degree Requirements

JD/LLM with a Concentration in NDR

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Cost: One semester LLM tuition at a 40% discount, payable during the student's final semester.

Seven-Semester Program

- Students take 9 additional credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional NDR credits in one full-time semester in the LLM program.
- Cost: One semester of LLM tuition at a 40% discount, payable during the full-time semester in the LLM program.

JD/Tax LLM Program

The Master of Laws (LLM) in Taxation program at Washington University offers a rigorous course of study in tax law. By combining top tax professors with extraordinary tax practitioners, the LLM program offers students an intellectually stimulating yet practical education in tax law. This teaching approach — along with the small class sizes in the advanced practical tax courses that make up this program — allows for both a thorough and personal educational experience.

Tax law is a challenging and fulfilling area of legal practice. In fact, per a law firm associate survey conducted by Vault, tax lawyers were the most satisfied with their jobs out of more than 20 practice areas surveyed. Many careers in tax require an LLM, and having the option to obtain one in six or seven semesters is an amazing opportunity.

Students can earn both a Juris Doctor (JD) and an LLM in tax during the six-semester program. Alternatively, students can choose the seven-semester option, which means that they will earn their JD after three years and their LLM with only one additional semester. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation. To achieve this, students need to complete 94 credit units in their JD program, rather than the usual 86 credit units. For the seven-semester option, up to 9 units of tax credits (not including Federal Income Tax) earned during the JD program can be applied toward the LLM degree. An advantage of the seven-semester option is that it does not require the student to earn any additional credits for the JD degree.

Students can still consider the traditional one-year program. Visit our LLM in Taxation Program webpage (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-taxation/>) for more information about that program.

Admission Process

Candidates must do the following:

1. Complete the online application (<https://apps.law.wustl.edu/apply/llm/auth/register.asp>). No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the Tax LLM Committee to access the student's JD records and transcript.

Application deadlines:

- Six-semester JD/LLM: This program has rolling admissions, but students must apply by the start of the second semester of the 3L year.
- Seven-semester JD/LLM: May 15 of 3L year

For curriculum information, contact one of the following:

Professor Sarah Narkiewicz
Tax LLM Director
Phone: 314-935-8275
sanarkiewicz@wustl.edu

Admissions Office
Phone: 314-935-4525
WashULaw Admissions (<https://law.wustl.edu/admissions/>)

Degree Requirements

JD/Tax LLM

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Students must take a total of 24 tax credits, including Federal Income Tax, Corporate Tax, and Federal Partnership Tax.
- Students must earn a grade-point average of 3.04 or better (i.e., a B- or better) in the courses with credits that will apply to the Tax LLM degree. If a student earns a GPA of 2.74 to 2.98 (i.e., a C or D), the credits will apply toward the JD degree, but they will not count toward the LLM degree. Students will receive number grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).
- Cost: One semester of LLM tuition, discounted by 40%, payable during the semester that the student enters the program.

Seven-Semester Program

- Students take Federal Income Tax and 9 additional qualifying tax credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional tax credits in one full-time semester in the LLM program. Required courses (which may be part of the 9 credits earned while a JD student or 15 credits earned in the LLM program) are Corporate Taxation and Federal Partnership Taxation.
- Students must earn a GPA of 3.04 or better (i.e., a B- or better) in the tax courses, whether taken during the JD program or in the LLM program, for the credits to count toward the LLM degree. While still in the JD program, students will receive number grades for tax

courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).

- Cost: One semester of LLM tuition, discounted by 40%, payable during the student's full-time semester in the LLM program.

JD/MA Program in Women, Gender, and Sexuality Studies

The JD/MA joint-degree program in Women, Gender, and Sexuality Studies (WGSS) offers a theoretically rigorous and critical-justice-oriented study of the ways gender, race, and sexuality influence and are shaped by legal institutions and agencies. The goal of the program is to prepare students to work effectively in diverse institutions and agencies.

How Long Does It Take to Earn a JD/MA in WGSS?

The JD/MA takes four years to complete; this is one year less than if both degrees were completed separately. Students must comply with the admission requirements for both degree programs. The equivalent of five semesters (earning 86 credits, 9 of which may be completed in WGSS) are spent at the Law School, and three semesters (earning 32 credits, 9 of which may be completed in Law) are spent in the Department of WGSS in Arts & Sciences. Students who start in the Law School are welcome to apply to the joint program during their first year and, if accepted, to begin the joint program during their second year of school.

Who Should I Contact for Additional Information?

- Email the Law School Admissions Office at applylaw@wustl.edu or call 314-935-4525.
- For questions related to tuition and financial aid, please email Carrie Burns, Assistant Director of Financial Aid and Student Services, at cjburns@wustl.edu or call 314-935-4605.
- For questions related to registration and residency or other course requirements, please email Sarah Hellin, Registrar, at sarah.hellin@wustl.edu or call 314-935-7458.
- For questions about academic advising, please email Elizabeth Walsh, Associate Dean of Student Services, at ewalsh@wustl.edu or call 314-935-5861.
- For questions about WGSS, please call Donna Kopley at 314-935-5102.

JD/MA Program in Law and East Asian Studies

The joint JD/MA program in law and East Asian Studies combines the Law School's regular curriculum and its strengths in international and Asian legal studies with the interdisciplinary offerings of the master of arts program in East Asian Studies. The joint program offers an integrated curriculum, with students permitted to take both law and East Asian Studies courses starting from the students' third semester at Washington University.

The East Asian Studies program faculty specialize in China and Japan, and they have trained students for careers in scholarship, diplomacy, and business for more than three decades. The international and East Asian legal programs at the School of Law benefit from a nucleus of specialists on Asian legal systems, decades of exchanges with Asian universities, and an active international law society. The combined resources of the School of Law and the East Asian Studies program allow Washington University to take a leading role in the interdisciplinary study of East Asian legal cultures.

The JD/MA program is normally completed in seven semesters. The JD requires a total of 86 degree credits, including 9 cross-counted credits taken in Arts & Sciences; the MA degree requires a total of 30 degree credits, including 9 cross-counted credits taken in the School of Law.

JD/MA students may undertake language work during their first year, but substantive study of East Asia begins with the core seminar during the third semester (when offered). Students must take Chinese Law or Japanese Law (they are encouraged to take both and also to take International Law or Comparative Law), write a research paper on an East Asian law topic, complete two writing seminars in East Asian studies, and prepare for their MA exit examination and oral defense in two academic fields. For JD/MA students, one of those fields is typically East Asian law. Students are required to complete at least the third level (or the equivalent) of one East Asian language, with no more than 12 credits of language applying toward the degree. Courses are cross-counted between degrees upon approval of the student's advisor and the School of Law's coordinator for the JD/MA program.

Master of Laws (LLM)

WashULaw offers international lawyers and U.S.-trained lawyers the opportunity to select a graduate law program that best fits their particular academic and professional goals. All LLM students must have a JD degree or a first degree in law from an accredited institution in a country outside the United States. Students may design their own curriculum with a custom LLM, or they may choose from one of our specialty LLM programs as shown in the list below. LLM students may also earn a certificate in a specialty area as part of a more broad-ranged degree program.

- LLM (Custom) (p. 38)
- LLM with a Concentration in Negotiation & Dispute Resolution (p. 38)
- LLM in Intellectual Property & Technology Law (p. 39)

- LLM in Taxation (p. 39)
- LLM in U.S. Law - Residential (p. 40)
- Two-Year LLM (p. 40)

Degree Requirements

Master of Laws (LLM)

Completion of the LLM degree requires students to earn 24 academic credits at Washington University Law. Students may study full-time or part-time. Students may complete the degree in as few as two semesters of full-time study but in no more than eight semesters of part-time study. Students must have a JD degree or a first degree in law from an accredited institution in a country outside the U.S.

Note: Credits from LLM-specific courses do not transfer to the JD program at Washington University Law.

LLM (Custom)

For lawyers who want to refocus their legal career, develop an expertise in a substantive area, or update their professional credentials, a **Master of Laws (LLM)** degree from Washington University Law may be a perfect fit.

Washington University Law offers a customized LLM degree that allows lawyers to earn an advanced law degree with a focus of their own choosing. LLM students will consult with counselors from the Office of Graduate and International Programs (OGIP) to identify the best combination of courses to fit their individual career or enrichment goals. Candidates for the LLM degree must have graduated with a JD degree from an accredited U.S. law school.

Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-customized/>

Degree Requirements

LLM (Custom)

Completion of the LLM degree requires students to earn 24 academic credits at Washington University Law. Students may complete the degree in as few as two semesters of full-time study but no more than eight semesters of part-time study.

LLM with a Concentration in Negotiation & Dispute Resolution

Washington University School of Law is a long-standing leader in negotiation and dispute resolution education. At Washington University, we believe that lawyers must be versed in negotiation, problem solving, collaboration, and creative dispute resolution to practice successfully in today's world.

A **Master of Laws (LLM) with a Concentration in Negotiation & Dispute Resolution** prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers and business leaders in local, national and international arenas. Negotiation and dispute resolution (NDR) have grown considerably over the past 40 years and are now the primary vehicles for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Law firms, agencies and businesses greatly value practitioners with expertise in dispute resolution, and some large firms have developed specialized NDR units. In addition, there are a growing number of jobs in the field of NDR as mediators, ombudspersons and NDR program administrators for courts, corporations, government agencies, bar associations, nonprofits and NDR providers.

Washington University has a robust Negotiation & Dispute Resolution Program (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-negotiations-dispute-resolution/>) with a curriculum that is one of the largest — if not the largest — in the country, with more than 25 courses, seminars, internships and competitions. Importantly, the school offers almost all of the NDR courses every year, with multiple sections of key NDR courses. The university's top-ranked social work and business schools also offer related courses in negotiation and dispute resolution.

Our distinguished faculty includes several full-time faculty members (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/>) with expertise in psychology, business, economics and international human rights, who teach, write and practice in the field of dispute resolution. The Negotiation and Dispute Resolution Program adjunct faculty includes top local practitioners with expertise in various NDR fields.

Contact:	Professor Karen Tokarz
Phone:	314-935-6414; Fax: 314-935-5356
Email:	tokarz@wustl.edu
Website:	https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-negotiations-dispute-resolution/

Degree Requirements

LLM with a Concentration in NDR

- Students must satisfactorily complete 15 credits in the Negotiation & Dispute Resolution curriculum as part of the 24 credits required for graduation.
- Candidates who have already completed these subjects may apply to waive required courses and substitute other approved Negotiation & Dispute Resolution courses.
- Students may complete the degree in one year.
- Students may also pursue the LLM degree part-time for up to four years.
- Students seeking to extend course work beyond four years must receive approval of the director.
- Washington University JD students may complete the degree in six semesters during their JD studies.

LLM in Intellectual Property & Technology Law

The **Master of Laws (LLM) in Intellectual Property & Technology Law (IP/TL)** is a one-year graduate degree program that responds to the demand for knowledgeable and skilled intellectual property professionals who have already earned a basic law degree. The IP/TL curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. Students participate in practical skills courses taught in small groups by teams of experienced intellectual property lawyers.

The IP/TL LLM student body is drawn from two distinct sources. First, we admit JD graduates from across the United States who desire to focus their legal expertise through one year of intensive study of intellectual property law. Second, we admit experienced intellectual property attorneys from abroad who want to broaden their knowledge to include U.S. and international intellectual property.

Phone: 314-935-3346; Fax: 314-935-7961
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-ip-technology-law/>

Degree Requirements

LLM in Intellectual Property and Technology Law (IP/TL)

To earn the Intellectual Property and Technology Law LLM degree, a student must successfully complete 24 units of courses, 15 credits of which must come from the IP/TL curriculum. Students may also earn up to 6 units from related courses in other schools in Washington University that support their research interests.

Internships

IP/TL LLM students are encouraged to apply for unpaid internships either during their academic program or during the summer after completing the program. Alumni and friends of the LLM program offer students opportunities at in-house counsel settings and at law firms of all sizes.

LLM in Taxation

The **Master of Laws (LLM) in Taxation** program at Washington University School of Law offers a rigorous course of study in the field of tax law. The program — for which an online application (<https://apps.law.wustl.edu/apply/llm/auth/register.asp>) process is available — provides comprehensive and specialized training to lawyers and law school graduates who plan to specialize in tax. Our full-time faculty and leading practitioners in the field (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/>) offer specialized practical training and individualized attention in small classes (typically fewer than 10 students) that offer our unique tax curriculum (<https://law.wustl.edu/academics/taxation/>).

St. Louis offers all of the resources of a large city while retaining a strong sense of community and an emphasis on neighborhoods. In addition to housing an Internal Revenue Service District Office, the St. Louis metropolitan area is home to the Eighth Circuit Court of Appeals and the Federal District Court for the Eastern District of Missouri; the Federal District Court for the Southern District of Illinois, just across the river; and several Fortune 500 companies, such as Emerson Electric, Express Scripts, Monsanto and Ralston/Purina. The many area law firms come in all sizes and specialize in all fields of tax law.

Phone: 314-935-8275; Fax: 314-935-7961
Email: sanarkiewicz@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-taxation/>

Degree Requirements

LLM in Taxation

- Students must satisfactorily complete **24 credits** in the tax curriculum.
- Students must obtain a **grade-point average of 3.04 or better** to receive credit in any course.
- Students are **required to complete** Federal Income Tax, Corporate Tax, and Partnership Tax or Pass-Through Business Taxation.
- Candidates who have already completed these subjects may apply to waive required courses and substitute another approved tax course.
- Students may complete the degree in one year.
- Students may also pursue the LLM degree on a part-time basis for up to four years. Students seeking to extend their course work beyond four years must receive approval of the director.

LLM in U.S. Law - Residential

The **Master of Laws (LLM) in U.S. Law for Foreign Lawyers** at Washington University is designed for law students who are interested in increasing their knowledge of U.S. or international law to more effectively practice in today's global legal environment. LLM students join a student body drawn from diverse legal cultures and learn from faculty who are experts in both U.S. and international law.

LLM students design their own curriculum to suit their academic and career goals. They may concentrate in specialized fields such as corporate or environmental law, or they may select a general course of study to increase their breadth of U.S. and international legal knowledge. Earning the LLM in U.S. Law may permit Washington University law graduates to sit for several states' bar examinations if students choose to pursue appropriate course work. This includes the New York State bar exam, which is the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any of a number of significant professional and academic goals, such as the following:

- Gaining practical and theoretical knowledge of U.S. and international law
- Developing expertise in a specialized field of law
- Strengthening one's ability to represent clients who have business dealings in the United States or with U.S. companies and firms
- Improving one's representation of American clients who conduct business abroad
- Building an international network of professional contacts
- Refining one's English skills and understanding of American culture

Phone: 314-935-3346; Fax: 314-935-7961
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-pro>

Degree Requirements

LLM in U.S. Law for Foreign Lawyers

U.S. Law LLM candidates must have earned their first law degree from their home jurisdiction.

Non-native applicants must show proof of sufficient language proficiency.

To earn the U.S. Law LLM degree, a student must successfully complete 24 units of courses.

Two-Year LLM

The **Two-Year Master of Laws (LLM) for Foreign Lawyers** at Washington University is designed for law students with outstanding academic and professional achievements who have not yet reached a sufficient level of English language proficiency to get the full benefits of studying at an American law school.

Two-Year LLM students will have an entire year of studies with intensive support in legal English combined with concentrated exposure to regular law classes and immersion in the local legal community. This enhanced preparation will help students enter their second year of studies with a solid foundation in and a good understanding of the academic and linguistic requirements of an LLM program.

Earning the LLM in U.S. Law permits Washington University law graduates to sit for several states' bar examinations, including the New York State Bar Exam, which is the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any number of significant professional and academic goals, such as the following:

- Gaining practical and theoretical knowledge of U.S. and international law
- Developing expertise in a specialized field of law
- Strengthening one's ability to represent clients who have business dealings in the United States or with U.S. companies and firms
- Improving one's representation of American clients who conduct business abroad
- Building an international network of professional contacts
- Refining one's English skills and understanding of American culture

Phone: 314-935-3346; Fax: 314-935-7961
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-two-year-llm-for-foreign-lawyers/>

Degree Requirements

Two-Year LLM for Foreign Lawyers

Two-Year LLM candidates must have earned a first law degree from their home jurisdiction.

Students admitted to the Two-Year LLM will start their program with a six-week summer pre-LLM intensive legal English program through the English Language Programs on campus. For five hours a day, students will learn from texts that were specifically designed for learners of legal English.

Following the intensive legal English summer classes, students of the Two-Year LLM will join the incoming one-year LLM students for an intensive orientation before regular classes begin.

During the first year of the Two-Year LLM, students will take Introduction to U.S. Law & Methods I, the first course in a two-course sequence specifically designed for foreign-trained lawyers. Two-Year LLM students will be integrated with one-year LLM students for this course.

Likewise, they will take two more content classes in law: one in the spring semester and one in the fall semester. Two-Year LLM students will be integrated with both one-year LLM students as well as U.S. JD students for these courses.

Alongside these courses, students will take two legal English classes specifically designed to complement the content courses: 1) Intensive Reading and Writing and 2) Intensive Listening and Speaking. These five-hour weekly classes will run over the entire course of the first year and prepare Two-Year LLM students for the assignments of their content classes as well as for the linguistic and academic demands of an LLM program.

By the end of the second semester, students will have the skills necessary to immerse themselves into the last year of the LLM, where they can take the regular course load of a one-year LLM. Because they will already have received credit for the law courses they took during the first year (7 credits), these students will be required to take fewer courses (17 credits) during their second year.

Certificate Programs

LLM students have the opportunity to pursue a certificate in one of four specialty areas. A certificate is optional and requires 9 credit units in the specialty area as part of the 24-credit LLM requirement. Students may earn both the LLM and a certificate in one academic year.

Certificates are available in the following areas:

- LLM with Certificate in Business & Corporate Law (p. 41)
- LLM with Certificate in Intellectual Property & Technology Law (p. 41)
- LLM with Certificate in International Law (p. 42)
- LLM with Certificate in Negotiation & Dispute Resolution (p. 42)

LLM with Certificate in Business & Corporate Law

The Certificate in Business & Corporate Law provides LLM students with an opportunity to develop the knowledge and skills necessary to become well-rounded business lawyers. The approved courses for this certificate draw from the curriculum in this area, which ensures that students develop a strong understanding of fundamental areas of business and corporate law while also acquiring advanced training in specialized areas such as corporate finance, law, economics, publicly traded corporations and taxation.

Students must earn 9 credit units as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree. Please visit the School of Law website for a list of representative courses in this discipline (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-llm-for-international-lawyers/courses-for-the-certificate-in-business-corporate-law-llm-for-international-lawyers/>).

LLM with Certificate in Intellectual Property & Technology Law

The Intellectual Property & Technology Law curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. The approved courses for this certificate draw from a variety of intellectual property and technology law courses, including patent, trademark and copyright issues. In addition, students have the opportunity to consider new and emerging technologies as they relate to other areas of the law.

Students must earn 9 credit units as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree. Please visit the School of Law website for a list of representative courses in this discipline (<https://law.wustl.edu/academics/ip-technology-health-law/courses-for-the-certificate-in-ip-and-technology-law-llm-for-international-lawyers/>).

LLM with Certificate in International Law

The Certificate in International Law will equip LLMs with a strong foundation in international law and specialized training appropriate to their practice interests. The approved courses for this certificate draw from a variety of international law courses, thus allowing students to focus their course of study on areas such as international human rights, international intellectual property and international commercial arbitration.

Students must earn 9 credit units as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree. Please visit the School of Law website for a list of representative courses in this discipline (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-llm-for-international-lawyers/>).

LLM with Certificate in Negotiation & Dispute Resolution

The Certificate in Negotiation & Dispute Resolution provides LLM students with a substantial foundation in conflict theory and dispute resolution as well as hands-on opportunities to gain practical skills in the fields of business negotiation, mediation and arbitration. The approved courses for the certificate draw from an extensive list of courses related to negotiation and dispute resolution, so students can tailor the certificate to best fit their needs.

Students must earn 9 credit units as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree. Please visit the School of Law website for a list of representative courses in this discipline (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-llm-for-international-lawyers/>).

Master of Legal Studies (MLS)

The **Master of Legal Studies (MLS)** program involves a customized curriculum and is designed to fit a student's needs. Students may specialize in a particular area or take a broad range of law courses to develop a general understanding of the legal system. Counselors from the Office of Graduate and International Programs work with each student to identify the best combination of courses to fit that student's career or enrichment goals.

Most law courses are open to MLS students, which allows MLS students to work with exceptional faculty and student colleagues from across the world. Although course offerings vary from year to year, prospective students can get a sense of the typical offerings by visiting our online Course Directory (<http://law.wustl.edu/registrar/pages.aspx?id=2124>).

Students are required to successfully complete Introduction to U.S. Law and Methods either online (prior to beginning the degree) or during the first semester of the MLS program. In addition, students are encouraged to enroll in one traditional first-year law course as a basis for understanding the Socratic method and common law analysis.

Contact: Assistant Dean Jeanne Heil-Chapdelaine
Email: jheil@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/mls-degree-program/>

Degree Requirements

Master of Legal Studies (MLS)

Completion of the MLS degree requires students to earn 24 academic credits at Washington University Law. Students may study full-time or part-time. Students may complete the degree in as few as two semesters of full-time study but in no more than eight semesters of part-time study.

Note: MLS degree credits do not transfer to the JD program at Washington University Law.

Certificate Programs

Students enrolled in the on-campus Master of Legal Studies program can earn a certificate in a specialty area in addition to the MLS degree. Each certificate requires 9 credit units in the specialty area as part of the 24-credit MLS requirement. A certificate is optional and is not required as part of the MLS degree. Students may pursue one certificate.

Certificates are available in the following areas:

- MLS with Certificate in Business & Corporate Law (p. 42)
- MLS with Certificate in Intellectual Property & Technology Law (p. 43)
- MLS with Certificate in International Law (p. 43)
- MLS with Certificate in Negotiation & Dispute Resolution (p. 43)

MLS with Certificate in Business & Corporate Law

The Certificate in Business & Corporate Law provides on-campus MLS students with an opportunity to develop the knowledge and skills necessary to become well-rounded business lawyers. The approved courses for this certificate draw from the curriculum in this area, which ensures that students develop a strong understanding of fundamental areas of business and corporate law while also acquiring advancing training in specialized areas such as corporate finance, law, economics, publicly traded corporations and taxation.

Students must earn 9 credit units as part of the 24 credit units required for the MLS. Students cannot earn a certificate without completing the MLS degree. Please visit the School of Law website for a list of representative courses in this discipline (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/certificates-for-mls-students/>).

MLS with Certificate in Intellectual Property & Technology Law

The Intellectual Property & Technology Law curriculum allows on-campus MLS students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. The approved courses for this certificate draw from a variety of intellectual property and technology law courses, including patent, trademark and copyright issues. In addition, students have the opportunity to consider new and emerging technologies as they relate to other areas of the law.

Students must earn 9 credit units as part of the 24 credit units required for the MLS. Students cannot earn a certificate without completing the MLS degree. Please visit the School of Law website for a list of representative courses in this discipline (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/certificates-for-mls-students/>).

MLS with Certificate in International Law

The Certificate in International Law will equip on-campus MLS students with a strong foundation in international law and specialized training appropriate to their practice interests. The approved courses for this certificate draw from a variety of international law courses, thus allowing students to focus their course of study on areas such as international human rights, international intellectual property and international commercial arbitration.

Students must earn 9 credit units as part of the 24 credit units required for the MLS. Students cannot earn a certificate without completing the MLS degree. Please visit the School of Law website for a list of representative courses in this discipline (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/certificates-for-mls-students/>).

MLS with Certificate in Negotiation & Dispute Resolution

The Certificate in Negotiation & Dispute Resolution provides on-campus MLS students with a substantial foundation in conflict theory and dispute resolution as well as hands-on opportunities to gain practical skills in the fields of business negotiation, mediation and arbitration. The approved courses for the certificate draw from an extensive list of courses related to negotiation and dispute resolution, so students can tailor the certificate to best fit their needs.

Students must earn 9 credit units as part of the 24 credit units required for the MLS. Students cannot earn a certificate without completing the MLS degree. Please visit the School of Law website for a list of representative courses in this discipline (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/certificates-for-mls-students/>).

Juris Scientiae Doctoris (JSD)

The Washington University Law **Juris Scientiae Doctoris (JSD)** program is designed for attorneys pursuing a career in academia, policy or scholarly legal research. The JSD program is very small, and it is focused on exceptional candidates with a sophisticated scholarly focus. The JSD degree program requires two years of residency on campus in St. Louis, Missouri, and it typically takes an additional year or more to complete.

For attorneys interested in a broad-based understanding of the U.S. legal system or in developing a specialty in a particular area, please contact our Admissions Office to discuss the LLM programs.

Email: applylaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-juridicae-scientiae-doctor-jsd-program/>

Degree Requirements Juris Scientiae Doctoris (JSD)

Year 1 Residency: LLM Course Work

During the first year of residency, each JSD student must complete course work sufficient to earn an LLM degree at Washington University Law. JSD students may elect to pursue course work in any of the LLM programs offered by Washington University Law: they may choose

broad exposure to U.S. law, or they may pursue a specialty in a particular substantive area. JSD admissions advisors are available to assist prospective JSD students with identifying the most beneficial LLM degree path.

Continuation to the second year of residency in the JSD program is contingent upon successful completion of the course work for an LLM degree.

Year 2 Residency: JSD Research and Dissertation

During the second year of residency in the JSD program, JSD students focus on refining and advancing their dissertation proposals with the assistance of an assigned faculty advisor. The JSD program emphasizes original research and writing that culminates in the preparation of a significant and extensive dissertation of publishable quality. In consultation with the faculty advisor, each JSD student will identify any advantageous additional course work; however, additional course work is not a requirement of the program.

Dissertation

The JSD dissertation should demonstrate not just an awareness of a body of material but also the synthesis of that material into a rigorous, high-quality analysis. It should be a work that, when published, will contribute to the field.

JSD Dissertation Committee: After a student is admitted to the JSD program, the JSD Admissions Committee will appoint a Dissertation Committee. Each Dissertation Committee is made up of at least three members, and the chair of the committee serves as the primary faculty advisor to the JSD candidate.

The dissertation must be completed and accepted by the candidate's Dissertation Committee (a) within five years of receipt of the LLM degree, for students who obtain their LLM from Washington University Law; or (b) within five years after admission to the JSD program. All JSD candidates will be expected to defend their dissertation *vive voce*. In extenuating circumstances, a dissertation can also be defended via a videoconference or a similar computer-facilitated meeting.

Online Programs

WashULaw Online Programs

Washington University School of Law, founded in 1867, is the oldest operating private law school west of the Mississippi River and a top-20 ranked law school by *U.S. News & World Report* in 2022. The School of Law offers online graduate law degrees for professionals looking to expand their legal education.

- Master of Legal Studies (p. 44)
- LLM in U.S. Law (p. 45)
- LLM in Taxation (p. 46)
- Master of Legal Studies in Taxation (p. 46)

Master of Legal Studies (Online)

The **Master of Legal Studies (MLS)** is an online degree for professionals who can benefit from legal training but who do not wish to practice as attorneys. Designed for non-lawyers, the MLS improves students' understanding of U.S. law and explores the relationships between law and various disciplines. MLS students are typically inquisitive and ambitious people who see value in participating in conversations about the law and who are looking to learn as much as they can about legal procedure in the United States. They do this not only to further their careers but also to gain valuable knowledge that can be used across a range of settings.

A comprehensive understanding of the legal system creates opportunities for growth in a variety of careers. Every profession works with legal procedure in some capacity, from risk management to government regulation, so it is important for professionals who work closely with the law to fully understand the U.S. legal system to become leading legal experts in their chosen career fields.

Candidates for the MLS hold the following positions, as well as many others:

- Paralegals
- Patent agents
- Business executives
- Health care professionals
- Teachers and professors
- Engineers
- Government employees
- Human resource professionals

Offered entirely online, @WashULaw's MLS allows students to earn their degree from anywhere in the world without putting their careers or personal commitments on hold. With the same rigorous curriculum (<https://onlinelaw.wustl.edu/mls/#curriculum>) as Washington University School of Law's on-campus program (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/mls-degree-program/>), the online MLS focuses on the application of U.S. law across a broad spectrum of today's business topics. With a curriculum similar to a student's first year in law school, the MLS teaches students about appropriate legal procedures related to contracts, legal writing, professional responsibility, intellectual property, business associations, negotiation, international business transactions, property and more. @WashULaw professors use the Socratic method to facilitate an in-depth understanding of U.S. legal procedure. Students learn to think, debate and question like an attorney.

MLS students are taught by Washington University's distinguished faculty. They participate in an interactive, supportive learning environment; attend an optional in-person immersion experience in St. Louis; and are invited to attend the commencement ceremony in St. Louis upon completion of the program. Graduates of the online MLS program earn a degree from Washington University School of Law, which is ranked among the top 20 law schools by *U.S. News and*

World Report. @WashULaw students also become members of the Washington University School of Law alumni network upon graduation, which offers them the opportunity to form professional relationships with some of the nation's best legal professionals.

Earning an MLS from @WashULaw offers professionals from a wide array of careers the opportunity to continue their professional work while expanding their legal knowledge with a master's degree from a prestigious law school. Students use the training and knowledge gained during their @WashULaw experience to take the next step in advancing their careers, without having to relocate or put their current jobs on hold.

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/mls/>

Degree Requirements

Master of Legal Studies (Online)

Designed by Washington University School of Law faculty, the MLS curriculum prepares students with fundamental knowledge of the U.S. legal system. Classes are taught using the interactive and discussion-based Socratic method, which is the most common and preferred method of instruction in U.S. law schools.

The program involves 24 units of course work and can be completed in as little as one year.

Required Courses

1. Introduction to U.S. Law
2. Legal Writing
3. Contracts, Property, or Torts

Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law
- Regulatory Compliance
- International Business Transactions
- Trial Advocacy
- Spring or Fall Immersion Weekend Course Electives

In addition, students must earn a cumulative grade-point average of 2.74, based on all courses, whether or not credit is earned.

Learn more about @WashULaw's immersive online learning format (<https://onlinelaw.wustl.edu/mls/>).

For a list of current online course offerings, please visit our Course Listings (<https://onlinelaw.wustl.edu/mls/curriculum/>).

LLM in U.S. Law (Online)

The **Master of Laws (LLM) in U.S. Law** is an online degree program designed for international lawyers seeking a fundamental understanding of the U.S. common law legal system. Students develop the skills to research, write and communicate like a U.S. lawyer and earn a degree from a top U.S. law school without having to relocate or leave their current jobs.

Upon graduation from the program, students are eligible to sit for the bar examination in California and in Washington state.

Phone: 314-281-5200
Email: admissions@onlinelaw.wustl.edu
Website: <https://onlinelaw.wustl.edu/llm/>

Degree Requirements

LLM in U.S. Law (Online)

The @WashULaw LLM in U.S. Law program offers foreign-trained lawyers the ability to begin their course of study on one of four start dates throughout the year (January, April, July or October). We will be happy to support candidates throughout the application process.

Although the LLM program is available full time, many of our students work and complete the program on a part-time basis.

The curriculum consists of 24 credits and can be completed in as little as one year.

Required Courses

1. Introduction to U.S. Law
2. Legal Writing

Elective Courses

- Contracts
- Professional Responsibility
- Negotiation
- Civil Procedure
- Business Associations
- Intellectual Property
- Property
- Constitutional Law
- Employment Law
- Regulatory Compliance
- International Business Transactions

- Trial Advocacy
- Spring or Fall Immersion Course Electives
- On-Campus Weekend Intensive Course Electives

In addition, students must earn a cumulative grade-point average of 2.74 based on all courses taken, whether or not credit is earned.

Learn more about @WashULaw's immersive online learning format (<https://onlinelaw.wustl.edu/llm/curriculum/>).

For a list of current online course offerings, please visit our Course Listings (<https://onlinelaw.wustl.edu/llm/curriculum/>).

LLM in Taxation (Online)

With a history of providing exceptional legal education, Washington University School of Law offers an online **Master of Laws (LLM) in Taxation** designed for lawyers and law school graduates who want to specialize in tax law.

Students in the program will gain a comprehensive understanding of federal, state and local tax law and will graduate prepared to assist individuals and organizations in all major areas of tax, such as estate planning, employee benefits and corporate taxation.

The program can be completed entirely online in as little as one year.

Degree Requirements

LLM in Taxation (Online)

Program Requirements

- 24 total credits
- One required course
- 15 credits of electives
- One year to complete
- Cumulative grade-point average of 2.79 based on all courses taken, whether or not credit is earned

Courses

Students will complete one required course and then choose from a variety of electives to meet their individual career goals. Visit the School of Law's course catalog for online programs (<https://onlinelaw.wustl.edu/academics/course-catalog/>) for current course descriptions.

Required Course

- Federal Income Taxation

Electives

- Accounting for Tax Attorneys
- Corporate Taxation
- ERISA
- Externship
- Federal Estate and Gift Taxation

- Federal Tax Procedure
- International Taxation
- Partnership Taxation
- State and Local Taxation
- Supervised Research
- Tax Research and Writing
- Tax-Exempt Organizations

Master of Legal Studies in Taxation (Online)

Designed for professionals who do not hold a Juris Doctor (JD), the online **Master of Legal Studies (MLS) in Taxation** equips professionals with a fundamental understanding of tax law, including the procedural and technical aspects. Students will gain critical thinking and analytical skills as well as the tools needed to anticipate and address changing tax legislation.

The program can be completed in as little as one year.

Degree Requirements

Master of Legal Studies and Taxation (Online)

Program Requirements

- One year to complete
- 24 total credits
- Four required courses
- 12 credits of electives
- Cumulative grade-point average of 2.79, based on all courses, whether or not credit is earned

Courses

Students in the online MLS in Taxation program must complete four required courses and then choose from a variety of electives to meet their individual career goals. Optional learning experiences allow students to tailor this degree to their specific interests or skill set. Visit the School of Law's course catalog for online programs (<https://onlinelaw.wustl.edu/academics/course-catalog/>) for current course descriptions.

Required Courses

- Federal Income Taxation
- Introduction to U.S. Law & Methods
- Two of the following: Legal Writing, Contracts, Business Associations, Corporate Compliance, Employment Law

Electives

- State and Local Taxation
- Federal Tax Procedure
- Federal Estate and Gift Taxation
- Accounting for Tax Attorneys
- Taxation of Employee Benefit Programs
- International Taxation
- Tax-Exempt Organizations
- Tax Research Writing
- Externship
- Supervised Research

Study Abroad/Exchange Programs

The practice of law is increasingly global in nature. Washington University School of Law offers a variety of study abroad options that are designed to prepare students for practice in an international and transnational legal market. Each of our partner schools has been selected on the basis of its strong international academic and professional reputation, its commitment to a high-quality study abroad experience, and its location.

The educational objectives of each program are to provide students with the opportunity to learn and understand foreign legal systems and cultures as well as to offer comparative and international course work that complements the courses available at Washington University. Washington University works closely with our foreign law school partners to ensure the highest quality of courses and learning opportunities for each student.

Law students have various avenues that they can pursue to study abroad for credit. Visit the School of Law Study Abroad Programs page (<https://law.wustl.edu/academics/international-opportunities/study-abroad-programs/>) for more information.

Contact Information

Mike Koby (<https://law.wustl.edu/faculty-staff-directory/profile/michael-koby/>)

koby@wustl.edu

Associate Dean, International and Graduate Programs

Rachael Johnson (<https://law.wustl.edu/faculty-staff-directory/profile/rachael-johnson/>)

rjohnson@wustl.edu

International and Graduate Program Coordinator

Website: <https://law.wustl.edu/academics/international-opportunities/study-abroad-programs/>

Academic Policies

Rules, Policies and Procedures

- Faculty Plagiarism Guidelines (PDF) ([http://bulletin.wustl.edu/pdf/Law School Plagiarism Guidelines.pdf](http://bulletin.wustl.edu/pdf/Law%20School%20Plagiarism%20Guidelines.pdf))

Plagiarism is submitting work that uses — without proper acknowledgment — another person's or persons' words, ideas, results, methods, opinions or concepts. It does not matter whether the appropriated information is published or unpublished, academic or nonacademic in content, or in the public or private domain.

- Student Honor Code (PDF) ([http://bulletin.wustl.edu/pdf/2022-23 Law School Honor Code.pdf](http://bulletin.wustl.edu/pdf/2022-23%20Law%20School%20Honor%20Code.pdf))

This Honor Code applies to all students enrolled at Washington University School of Law. The purpose of the Code is to promote and secure academic integrity, fairness, equal academic opportunity and professionalism at the School of Law. The Honor Code applies only to misconduct of the types identified in Article I of the Code. It is not intended to affect or to be affected by the faculty's evaluation of a student's work.

- Student Handbook (PDF) ([http://bulletin.wustl.edu/pdf/2022-23 Law School Student Handbook.pdf](http://bulletin.wustl.edu/pdf/2022-23%20Law%20School%20Student%20Handbook.pdf))

The handbook is one of several sources of information of vital importance to all students.

- Tuition Policy (<https://law.wustl.edu/admissions/tuition-financial-aid/>)

Tuition for all programs is published during the spring semester for the upcoming fall and the following year's spring semester and summer school.

- Satisfactory Academic Progress and Title IV Financial Aid

The minimum GPA requirements needed to maintain eligibility for Satisfactory Academic Progress are dictated by the specific program of study. In each case, per the requirements of 34 C.F.R. 668.34(a)(4)(ii), the federal student aid program requires a minimum of a C average to maintain eligibility for aid, but an individual degree or certificate program may have a higher minimum GPA for federal Satisfactory Academic Progress. To be eligible for graduation, a student must be in academic good standing. To be in academic good standing, a JD student must achieve the following: 1) a cumulative grade-point average of at least 3.00 at the end of each academic year; and 2) a yearly grade-point average of at least 3.00 at the end of the second year.

- University Student Conduct Code (<https://wustl.edu/about/compliance-policies/academic-policies/university-student-judicial-code/>)

The primary purpose for the maintenance of discipline in the university setting is the protection of the campus community and the maintenance of an environment conducive to learning and inquiry. Freedom of thought and expression is essential

to the university's academic mission. Nothing in this Code should be construed to limit the free and open exchange of ideas and viewpoints, even if that exchange proves to be offensive, distasteful, disturbing or denigrating to some.

Faculty

Dean

Russell K. Osgood

JD, Yale Law School
BA, Yale University

For further information, please visit the following pages of the School of Law website:

- Deans (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/deans/>)
- Resident and Visiting Faculty (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/resident-visiting-faculty/>)
- Emeritus Faculty (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/emeritus-faculty/>)
- Adjunct Faculty (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/adjunct-faculty/>)

Administration

For more information, please visit the following pages of our online directory:

- Admissions Office (<https://law.wustl.edu/admissions/>)
- Alumni, Friends & Philanthropy (<https://law.wustl.edu/alumni-friends-and-philanthropy/>)
- Career Center (<https://law.wustl.edu/life-at-washulaw/career-center/>)
- Center for Empirical Research in the Law (<http://www.cerl.wustl.edu/>)
- Clinical Education Program (<https://law.wustl.edu/academics/clinical-education-program/>)
- Cordell Institute (<https://cordellinstitute.wustl.edu/>)
- Dean's Suite (<https://law.wustl.edu/about/meet-the-deans/>)
- Faculty Support (<https://law.wustl.edu/faculty-and-research/faculty-staff-directory/staff/>)
- Financial Aid (<https://law.wustl.edu/admissions/tuition-financial-aid/>)
- Graduate & International Programs (<https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/>)
- Law Library (<https://law.wustl.edu/faculty-and-research/law-library/>)
- Negotiation & Dispute Resolution Programs (<https://law.wustl.edu/academics/negotiation-dispute-resolution/>)
- Office of Student Life (<https://law.wustl.edu/life-at-washulaw/office-of-student-life/>)

- Registrar's Office (<https://law.wustl.edu/academics/registrar-office/>)
- Whitney R. Harris World Law Institute (<https://law.wustl.edu/faculty-and-research/whitney-r-harris-world-law-institute/>)

Admissions

A student's experience at Washington University Law prepares them to make a difference. Our graduates work in prestigious firms, nonprofit organizations, branches of government and more, all over the country. They become leaders in their communities, affecting positive change. With the variety of scholarships and financial aid available, a law degree is also more attainable than ever.

At Washington University Law, students join one of the most well-respected legal communities in the nation, with proven job placement, engaged faculty and like-minded peers who challenge them to be greater. Washington University pairs this standard for excellence with a warm and engaging community in a vibrant city.

Website: <http://apply.law.wustl.edu>

Financial Information

Tuition and Fees for the 2023-24 Academic Year

- \$67,008 annual tuition, divided between the fall and spring semesters
- \$120 Student Bar Association fee (JD students)
- \$70 Legal LAUNCH Week fee
- \$2,232 university health insurance*; see details on the Student Health Services website (<http://shs.wustl.edu/Insurance/Pages/default.aspx>)
- \$616 university health and wellness fee (mandatory)
- Yellow tag parking permit (cost TBD); for alternative transportation options, visit the Parking & Transportation website (<https://parking.wustl.edu/>)
- \$1,500 books and supplies (estimate)
- \$14,868 room and board (estimate); contact our housing concierge (housing@wulaw.wustl.edu) for assistance and high-quality, lower-cost options near campus
- \$5,000 personal and other expenses (estimate)

* All Washington University students are required to carry health insurance. Full-time graduate students on the Danforth Campus are automatically enrolled in (and billed for) the basic student health insurance plan unless proof of comparable coverage is provided. (International students are not eligible to waive out of the insurance plan.) For details about available plans or waiving options, visit the Student Health Services website (<http://shs.wustl.edu/Insurance/Pages/default.aspx>).

Note: Tuition and fees are subject to change each year.

Withdrawal From School and Tuition Refunds

Students who are considering withdrawing from law school are encouraged to consult with Elizabeth Walsh, Associate Dean for Students. To withdraw, a student should provide written notification to the Registrar's and Financial Aid Offices and obtain written approval from Dean Elizabeth Walsh. Students who withdraw after a school term is underway will ordinarily receive a tuition refund based on the date they notify Dean Walsh in writing of their intent to withdraw.

Withdrawal Date	Refund
Within first week of classes	100%
Within second week of classes	80%
Within third or fourth week of classes	60%
After the fourth week and before the end of the eighth week of classes	40%
After the eighth week of classes *	0%

* There is no refund after the eighth week of the semester except for withdrawals for reasons of health. Such reasons must be certified or verified by Student Health Services, in which case the law school will make a pro rata refund of tuition if notice of withdrawal is received before the end of the twelfth week of the semester.

Financial Aid

To apply for loans, students must complete the Free Application for Federal Student Aid (FAFSA) and the Washington University application for financial aid.

The FAFSA can be filed online at www.fafsa.ed.gov (<http://www.fafsa.ed.gov/>). The FAFSA code for Washington University is 002520. The FAFSA requires approximately 10 working days to issue the need analysis to the school. It is the student's responsibility to secure financial aid forms and to meet all deadlines.

For questions about tuition and financial aid at WashULaw, please call 314-935-4605 or email Carrie Burns (cjburns@wustl.edu).

Academic Load Status for Financial Aid, Immigration and Enrollment Verification

Status	Enrolled Units of Credit
Full time	9 credit-bearing units (semester hours) in a term, per standard across US higher education
Half time	4.5-8.99 credit-bearing units
Less than half time	<4.5 credit-bearing units
Summer terms	6 units = full time; 3-5.99 units = half time; <3 units = less than half time

Contact:

Carrie Burns

Phone:

314-935-4605

Email:

cjburns@wustl.edu

Website:

<https://law.wustl.edu/admissions/tuition-financial-aid/>

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