



2026–27

Bulletin

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About This Bulletin

The graduate and professional *Bulletins* are the catalogs of programs, degree requirements, courses that may be offered and course descriptions, pertinent university policies, and faculty of the following schools of Washington University in St. Louis: Architecture & Urban Design; Art; Arts & Sciences; Business; Engineering; Law; Medicine; Public Health; and Social Work & Social Policy.

The *WashU Continuing & Professional Studies Bulletin* is the catalog for WashU Continuing & Professional Studies (CAPS), the professional and continuing education division at Washington University in St. Louis. The catalog includes programs, degree requirements, course descriptions, and pertinent university policies for students earning a degree or taking courses through CAPS.

The 2026-27 *Bulletin* is entirely online but may be downloaded in PDF format for printing. Individual pages as well as information from individual tabs may be downloaded in PDF format using the PDF icon in the top right corner of each page. To download the full PDF, please choose from the following:

- Architecture & Urban Design Bulletin (PDF) (*to come*)
- Art Bulletin (PDF) (*to come*)
- Arts & Sciences Bulletin (PDF) (*to come*)
- Business Bulletin (PDF) (*to come*)
- Engineering Bulletin (PDF) (*to come*)
- Law Bulletin (PDF) (*to come*)
- Medicine Bulletin (PDF) (*to come*)
- Public Health Bulletin (PDF) (*to come*)
- Social Work & Social Policy Bulletin (PDF) (*to come*)
- School of Continuing & Professional Studies Bulletin (undergraduate & graduate) (PDF) (*to come*)

The degree requirements and policies listed in the 2026-27 *Bulletin* apply to students entering Washington University during the 2026-27 academic year. For more information, please visit the Catalog Editions (p. 8) page.

Every effort is made to ensure that the information, applicable key policies, and other materials presented in the *Bulletin* are accurate and correct as of the date of publication (July 1, 2026). To view a list of changes that have taken place after that date, visit the Program & Policy Updates page. Please note that the *Bulletin* highlights key university policies applicable to its students. Not all applicable university and departmental policies are included here.

Washington University reserves the right to make changes at any time without prior notice to the *Bulletin* and to university policies. Therefore, the electronic version of the *Bulletin* as published online is considered the official, governing document, and it may change from time to time without notice.

The next edition of the *Bulletin* will be published on July 1, 2027. Midyear changes to current courses (titles, descriptions, and credit units) are not reflected in this *Bulletin*. For more information about determining the appropriate edition of the *Bulletin* to consult, please visit the Catalog Editions page (p. 8) in the About This Bulletin section.

For the most current information about registration, visit the Plan for Next Semester Overview page of the Workday@WashU website. To view current semester course listings, consult the Class Schedule Search on the Office of the University Registrar website.

Degree progress is monitored in Workday based on program requirements as published in the *Bulletin* in the year of the student's matriculation. Students are responsible for reviewing their academic progress for accuracy and remaining credential requirements. Questions about degree requirements and course applicability should be directed to advisors.

Please email the Bulletin editor (bulletin@wustl.edu), Jennifer Etling Gann, with any questions concerning the *Bulletin*.

Bulletin Policies

Policies related to this catalog include the following:

Changes to the Bulletin

Every effort is made to ensure that the information, policies and other materials presented in the *Bulletin* are accurate and correct as of the date of publication. For more information about the content review process for the *Bulletin*, please visit the Catalog Editions page (p. 8).

The *Bulletin* for the upcoming academic year is published annually on July 1, and certain post-publication changes may be made until October 1. To view a list of changes that have taken place after the July 1 publication date, please visit the Program & Policy Updates page.

Washington University reserves the right to make changes at any time without prior notice. Therefore, the electronic version of the *Bulletin* and the policies set forth therein may change from time to time without notice. The governing document at any given time is the then-current version of the *Bulletin*, as published online, and then-currently applicable policies and information are those contained in that *Bulletin*.

Discontinued Programs

Students enrolled in programs that discontinue admitting new students during their tenure are expected to meet degree requirements published in the *Bulletin* and in place during their year of matriculation. If a program's requirements change, a student may request to change to a subsequent version effective during their enrollment, which is subject to approval by their school. Students who leave the university may not be allowed to return to a discontinued program depending on the time frame the university has established that the program will teach out remaining students.

Students are held to other policies in effect and as published for the current academic year.

For more information, please visit the Prior Bulletins page (p. 8).

Year of Matriculation

Students are expected to meet degree requirements published in the *Bulletin* and in place during their year of matriculation. If a program's requirements change, a student may request to change to a subsequent version effective during their enrollment, which is subject to approval by their school.

For more information, please visit the Catalog Editions page (p. 8).

Course Numbering

Washington University adopted a new course labeling structure in Fall 2025. The first part is the subject code indicating the area of study: for example, ANTHRO for Anthropology or MEMS for Mechanical Engineering and Materials Science. The second part is a four-digit course number. Course numbers demonstrate a progression of difficulty and/or depth in coursework.

- 1000 to 1999 indicates an introductory undergraduate course, usually without prerequisites.
- 2000 to 2999 indicates an introductory or intermediate undergraduate course, sometimes with prerequisites.
- 3000 to 3999 indicates an upper-level undergraduate course, often with a prerequisite of a prior course or class standing (e.g., junior standing).
- 4000 to 4999 indicates an undergraduate course or seminar with advanced content, in which a graduate student may be eligible to register.
- 5000 to 9999 indicates a graduate course, in which advanced undergraduates may request to register.

The presence of a course in this *Bulletin* signifies that it is part of the curriculum currently offered and may be scheduled for registration.

Curriculum Designators

The subject codes shown below are used in Washington University's course records and are listed here alphabetically.

A

Code	Name
AAS	Asian American Studies
ACCT	Accounting
AFAS	African & African American Studies
AHBR	Applied Health Behavior Research
AMCS	American Culture Studies
ANESTH	Anesthesiology
ANTHRO	Anthropology
APL	Applied Linguistics
ARAB	Arabic
ARC	Archaeology
ARCH	Architecture
ART	Art
ARTARCH	Art History & Archaeology
ASGS	Arts & Sciences Graduate Studies

B

Code	Name
BBS	Biology & Biomedical Sciences
BDSAI	Biomedical Data Science and AI
BEYOND	Beyond Boundaries
BIOCHEM	Biochemistry & Molecular Biophysics
BIOL	Biology & Biomedical Sciences
BME	Biomedical Engineering
BMI	Biomedical Informatics
BSDC	Brown School Doctoral

C

Code	Name
CAPS-AFAS	CAPS - African & African American Studies
CAPS-AMCS	CAPS - American Culture Studies
CAPS-ANTHRO	CAPS - Anthropology
CAPS-ARAB	CAPS - Arabic
CAPS-ART	CAPS - Art
CAPS-ARTARCH	CAPS - Art History & Archaeology
CAPS-BIO	CAPS - Biology
CAPS-BUS	CAPS - Business
CAPS-CHEM	CAPS - Chemistry
CAPS-CHINESE	CAPS - Chinese
CAPS-CIM	CAPS - Computers & Information Management



CAPS-CLASSICS	CAPS - Classics
CAPS-COMM	CAPS - Communications
CAPS-COMPLIT	CAPS - Comparative Literature
CAPS-CRM	CAPS - Clinical Research Management
CAPS-CS	CAPS - Computer Science
CAPS-DANCE	CAPS - Dance & Somatic Movement Studies
CAPS-DATASTUDIES	CAPS - Data Studies
CAPS-DRAMA	CAPS - Drama
CAPS-EASIA	CAPS - East Asian Studies
CAPS-ECOMP	CAPS - English Composition
CAPS-ECON	CAPS - Economics
CAPS-EDUC	CAPS - Education
CAPS-ELIT	CAPS - English & American Literature
CAPS-ELP	CAPS - English Language Programs
CAPS-EPSC	CAPS - Earth & Planetary Sciences
CAPS-FILM	CAPS - Film & Media Studies
CAPS-FR	CAPS - French
CAPS-GERMAN	CAPS - Germanic Languages & Literatures
CAPS-GIS	CAPS - Geographic Information Systems
CAPS-GS	CAPS - General Studies
CAPS-HCARE	CAPS - Health Care
CAPS-HEBR	CAPS - Hebrew
CAPS-HINDI	CAPS - Hindi
CAPS-HIST	CAPS - History
CAPS-HRM	CAPS - Human Resources Management
CAPS-IA	CAPS - International Affairs
CAPS-IRISH	CAPS - Irish Studies
CAPS-IS	CAPS - International Studies
CAPS-ISLA	CAPS - Integrated Studies in Liberal Arts
CAPS-ITAL	CAPS - Italian
CAPS-JAPAN	CAPS - Japanese
CAPS-JME	CAPS - Jewish, Islamic, & Middle East Studies
CAPS-JRN	CAPS - Journalism
CAPS-KOREAN	CAPS - Korean
CAPS-LAS	CAPS - Latin American Studies
CAPS-LING	CAPS - Linguistics
CAPS-MATH	CAPS - Mathematics & Statistics
CAPS-MUS	CAPS - Music
CAPS-NPM	CAPS - Nonprofit Management
CAPS-PHIL	CAPS - Philosophy
CAPS-PHYS	CAPS - Physics
CAPS-POLSCI	CAPS - Political Science
CAPS-PORT	CAPS - Portuguese

CAPS-PSYCH	CAPS - Psychological & Brain Science (Psychology)
CAPS-RELST	CAPS - Religious Studies
CAPS-RUSS	CAPS - Russian
CAPS-SCAN	CAPS - Scandinavian
CAPS-SCI	CAPS - Science
CAPS-SOC	CAPS - Sociology
CAPS-SPAN	CAPS - Spanish
CAPS-SPCH	CAPS - Speech
CAPS-SUST	CAPS - Sustainability
CAPS-WGSS	CAPS - Women, Gender, & Sexuality Studies
CFH	Center for the Humanities
CHEM	Chemistry
CHINA	Chinese
CHST	Children's Studies
CLASSICS	Classics
CLNV	Clinical Investigation
CNST	Construction Management
COMPLITHT	Comparative Literature & Thought
CSE	Computer Science & Engineering
CWP	College Writing Program
CYBER	Cybersecurity Management

D

Code	Name
DANCE	Dance
DAT	Data Analytics
DCDS	Division of Computational & Data Sciences
DESIGN	Design
DRAMA	Drama

E

Code	Name
EALC	East Asian Languages & Cultures
ECON	Economics
EDUC	Education
EECE	Energy, Environmental, & Chemical Engineering
EEPS	Earth, Environmental, & Planetary Sciences
EGS	Engineering Graduate Studies
ELIT	English Literature
EMED	Emergency Medicine
EMGT	Engineering Management
ENGR	General Engineering
ENST	Environmental Studies
ESE	Electrical & Systems Engineering
ETEM	Engineering Management



F

Code	Name
FASHION	Fashion Design
FILM	Film & Media Studies
FIN	Finance
FRENCH	French

G

Code	Name
GENETICS	Genetics
GENST	General Studies
GERMAN	Germanic Languages & Literatures
GLOBAL	Global Studies
GNCOUN	Genetic Counseling
GREEK	Greek

H

Code	Name
HBRW	Hebrew
HCO	Health Care Operations
HINDI	Hindi
HISTORY	History

I

Code	Name
IMSE	Institute of Materials Science & Engineering
INFO	Information Management
INTERD	Interdisciplinary Studies
INTL	International Studies
IPMS	Movement Science
ITAL	Italian

J

Code	Name
JAPAN	Japanese
JCE	Joint Civil Engineering
JCHE	Joint Chemical Engineering
JCS	Joint Intro to Computing
JEC	Joint Engineering Communications
JEE	Joint Electrical Engineer
JEMT	Joint Engineering Math
JIMES	Jewish, Islamic, & Middle East Studies
JME	Joint Mechanical Engineering

K

Code	Name
KOREA	Korean

L

Code	Name
LANDARCH	Landscape Architecture
LATAM	Latin American Studies
LATIN	Latin
LAW	Law
LAWO	Law Online
LING	Linguistics
LWST	Legal Studies

M

Code	Name
MAIR	Military Aerospace Science
MARM	Military Science
MATH	Mathematics & Statistics
MBIO	Molecular Biology
MBIOPHARM	Molecular Biology & Pharmacology
MEC	Managerial Economics
MEDH	Medical Humanities
MEDICINE	Internal Medicine
MEDINTER	Medicine Interdisciplinary
MEDPHASE1	Medicine Phase 1
MEDPHASE2	Medicine Phase 2
MEDPHASE3	Medicine Phase 3
MEDPHYS	Medical Physics
MEDRSRCH	Medicine Research
MEMS	Mechanical Engineering & Materials Science
MGS	Medicine Graduate Studies
MGT	Management
MKT	Marketing
MSB	Biostatistics & Genetic Epidemiology
MUSIC	Music

N

Code	Name
NEUROL	Neurology
NEUROSCI	Neuroscience
NEUROSUR	Neurological Surgery
NRSSCI	Nursing Science



O

Code	Name
OB	Organizational Behavior
OBGYN	Obstetrics & Gynecology
OPHTH	Ophthalmology & Visual Sciences
ORTHO	Orthopedic Surgery
OSP	Overseas Programs
OT	Occupational Therapy
OTO	Otolaryngology

P

Code	Name
PACS	Audiology & Communication Sciences
PATH	Pathology
PBPMSTUDY	Biological & Physical Sciences for PBPM
PE	Physical Education
PEDS	Pediatrics
PHCC	Public Health Concentration Courses
PHDC	Public Health Doctoral
PHEL	Public Health Electives
PHFN	Public Health Foundation
PHIL	Philosophy
PHPC	Public Health Practicum
PHRS	Public Health Research
PHS	Population Health Sciences
PHSL	Public Health Skill Lab
PHTPS	Public Health Transdisciplinary Problem Solving
PHYSICS	Physics
PHYTHER	Physical Therapy Program - Grad
PNP	Philosophy-Neuroscience-Psychology
POLSCI	Political Science
PORTUG	Portuguese
PRJM	Project Management
PSY	Psychiatry
PSYCH	Psychological & Brain Sciences
PUBHLTHSOC	Public Health & Society

R

Code	Name
RADIOL	Radiology
RADONC	Radiation Oncology
RELPOL	Religion & Politics
REPRSCI	Reproductive Science
RESEARCH	Research
REST	Religious Studies
RUSS	Russian

S

Code	Name
SCOT	Supply Chain, Operations, & Technology
SDS	Statistics & Data Science
SLU	Saint Louis University
SOC	Sociology
SPAN	Spanish
SPCN	Social Policy Concentration
SPFN	Social Policy Foundation
SPGN	Social Policy General
SPHR	Speech & Hearing
SURGERY	Surgery
SWCP	Social Work Concentration Practicum
SWDT	Social Work Doctoral
SWEL	Social Work Electives
SWEV	Social Work Evaluation
SWFN	Social Work Foundation
SWHS	Social Work History & Professional Theme
SWLM	Social Work Leadership & Management
SWPM	Social Work Practice Methods
SWSL	Social Work Skill Lab
SWSP	Social Policy
SWTH	Social Work Theory

T

Code	Name
TIPM	Industrial Management

U

Code	Name
UMSL	University of Missouri-St. Louis
URBDES	Urban Design
URST	Urban Studies



W

Code	Name
WGSS	Women, Gender, & Sexuality Studies
WRITING	Writing

Catalog Editions

The courses and policies listed in this *Bulletin* are subject to change at any time through normal approval channels within Washington University. New courses, changes to existing coursework, and new policies are initiated by the appropriate institutional departments, committees, or administrators. Academic policy revisions are generally implemented in the next academic year following notification thereof. Washington University publishes a new edition of the *Bulletin* each July, and its contents apply to the subsequent fall, spring, and summer terms. Occasionally a policy or requirement must be changed and implemented during the same academic year (e.g., in the case of relevant external requirements, such as state regulations). All changes must be approved by college or school personnel who oversee academic curriculum and policies.

Washington University students are expected to meet degree requirements published in the *Bulletin* and in place during their year of matriculation. Undergraduates who initially enroll in a summer term to pursue a special program follow requirements for the subsequent fall term. Students will need to check their school's processes to potentially change applicable catalog years or alter their degree requirements.

Students should review specific Washington University and individual school policies related to transfer credit, changing programs, leaves of absence, and military service.

Prior Bulletins

To find program details, course descriptions, and relevant policies, choose the year of enrollment below to find the available *Bulletins*. If the required year is not shown or the school's *Bulletin* is not available, please email the Office of the University Registrar (registrar@wustl.edu) with specifics of what information is needed.

2025-2026

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Public Health Bulletin (HTML) (PDF)

- Social Work & Social Policy Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- School of Continuing & Professional Studies Bulletin (HTML: Undergraduate, Graduate) (PDF)

2024-2025

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- School of Continuing & Professional Studies Bulletin (HTML: Undergraduate, Graduate) (PDF)

2023-2024

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- School of Continuing & Professional Studies Bulletin (HTML: Undergraduate, Graduate) (PDF)

2022-2023

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2021-2022

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2020-2021

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2019-2020

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Business Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2018-2019

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)

- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2017-2018

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Law Bulletin (HTML) (PDF)
- Medicine Bulletin (HTML) (PDF)
- Social Work & Public Health Bulletin (HTML) (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2016-2017

- Graduate Architecture & Urban Design Bulletin (HTML) (PDF)
- Graduate Art Bulletin (HTML) (PDF)
- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Graduate Engineering Bulletin (HTML) (PDF)
- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)
- University College Bulletin (HTML: Undergraduate, Graduate) (PDF)

2015-2016

- Graduate Arts & Sciences Bulletin (HTML) (PDF)
- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2014-2016

- University College Bulletin (undergraduate & graduate) (PDF)

2014-2015

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2013-2014

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2012-2015

- Graduate Arts & Sciences Bulletin (PDF)

2012-2014

- University College Bulletin (undergraduate & graduate) (PDF)

2012-2013

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2011-2012

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (HTML) (PDF)

2010-2011

- Medicine Bulletin (PDF)
- Undergraduate Bulletin (PDF)

2009-2012

- Graduate Arts & Sciences Bulletin (PDF)

2009-2010

- Medicine Bulletin (PDF)

2008-2010

- Undergraduate Bulletin (PDF)

2008-2009

- Medicine Bulletin (PDF)

2006-2009

- Graduate Arts & Sciences Bulletin (PDF)
and accompanying 2008 Update (PDF)

2006-2008

- Undergraduate Bulletin (PDF)

About Washington University in St. Louis

Who We Are Today

Washington University in St. Louis — a medium-sized, independent university — is dedicated to challenging its faculty and students alike to seek new knowledge and greater understanding of an ever-changing, multicultural world. The university is counted among the world's leaders in teaching and research, and it draws students from all 50 states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands. Students and faculty come from more than 100 countries around the world.

The university offers more than 250 programs and 5,500 courses leading to associate, bachelor's, master's, and doctoral degrees in a broad spectrum of traditional and interdisciplinary fields, with additional opportunities for minor concentrations and individualized programs. For more information about the university, please visit the About WashU page of our website.

Enrollment by School

For enrollment information, please visit the University Facts page of our website.

Our Mission Statement

The mission of Washington University in St. Louis is to act in service of truth through the formation of leaders, the discovery of knowledge, and the treatment of patients for the betterment of our region, our nation, and our world.

At WashU, we generate, disseminate, and apply knowledge. We foster freedom of inquiry and expression of ideas in our research, teaching, and learning.

We aim to create an environment that encourages and supports wide-ranging exploration at the frontier of discovery by embracing diverse perspectives from individuals of all identities and backgrounds. We promote higher education and rigorous research as a fundamental component of an open, vibrant society. We strive to enhance the lives and livelihoods not only of our students, patients, and employees but also of the people of the greater St. Louis community and beyond. We do so by addressing scientific, social, economic, medical, and other challenges in the local, national, and international realms.

Our goals are:

- to foster excellence and creativity in our teaching, research, scholarship, patient care, and service
- to welcome students, faculty, and staff from all backgrounds to create an inclusive, equitable community that is nurturing and intellectually rigorous

- to cultivate in students habits of lifelong learning and critical and ethical thinking, thereby enabling them to be productive members and leaders of a global society
- to contribute positively to our home community of St. Louis, and to effect meaningful, constructive change in our world

To this end we intend:

- to hold ourselves to the highest standards of excellence
- to educate aspiring leaders of great ability from diverse backgrounds
- to encourage faculty and students to be innovative, bold, independent, critical thinkers
- to build an inclusive, equitable, respectful, ethically-principled environment for living, teaching, learning, and working for the present and future generations
- to focus on meaningful and measurable outcomes for all of our endeavors

Mission statement endorsed by the Faculty Senate Council in April 2021 and approved by the Board of Trustees on October 1, 2021.

Trustees & Administration

Board of Trustees

Washington University's Board of Trustees is the chief governing body of Washington University in St. Louis. Current members of the board include the following:

Andrew Bursky
Chair

Andrew E. Newman
Vice Chair

Penny Pennington
Vice Chair

Nick Barto (*Ex Officio*)

Chris Boerner

Blackford F. Brauer

Corinna Cotsen

Lori Coulter

Arnold W. Donald

Jeffrey L. Fox

Gaurav Garg

Avram A. Glazer

John Hamilton

Stacey Hightower

Thomas Hillman

Carrie A. Johnson

Lal Karsanbhai

David W. Kemper

Jerald Kent

Alaina Maciá

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Vicki Match Suna

Susan B. McCollum

Alicia S. McDonnell

James M. McKelvey, Jr.

Steven "Cash" Nickerson

Michael W. Riney

Anthony W. Ryan

Craig D. Schnuck

Nicholas Somers

Mary Danforth Stillman

Kurt A. Summers

Barbara Schaps Thomas

Lawrence E. Thomas

David A. Ulevitch

Eric B. Upin

Henry D. Warshaw

Joseph F. Wayland

Dean Yamamoto

Nicholas S. Zeppos

Please visit the Board of Trustees website for more information.

University Administration

In 1871, Washington University co-founder and then-Chancellor William Greenleaf Eliot sought a gift from Hudson E. Bridge, a charter member of the university's Board of Directors, to endow the chancellorship. Soon after this endowment was received, the position was renamed the "Hudson E. Bridge Chancellorship."

The officers of the university administration are currently led by Chancellor Andrew D. Martin. University leadership is detailed on the Washington University website.

Andrew D. Martin

Chancellor

Mark D. West

Provost

Academic Calendar

The academic calendar of Washington University in St. Louis is designed to provide an optimal amount of classroom instruction and examination within a manageable time frame, facilitating our educational mission to promote learning among both students and faculty. The dates listed here are the outline of the standard semester calendar, applicable to traditional undergraduate and many graduate programs. Certain schools or programs may have varying calendars due to the nature of particular fields of study. Please refer to the Academic Calendar page of the Office of the University Registrar's website for more information.

Fall Semester 2026

Date	Day	Description
August 24	Monday	First day of classes
September 7	Monday	Labor Day holiday (no classes)
October 3-6	Saturday-Tuesday	Fall Break (no classes)
November 25- November 29	Wednesday-Sunday	Thanksgiving Break (no classes)
December 7	Monday	Last day of classes
December 8-9	Tuesday-Wednesday	Reading days
December 10-16	Thursday-Wednesday	Final exams

Spring Semester 2027

Date	Day	Description
January 18	Monday	Martin Luther King, Jr. holiday (no classes)
January 19	Tuesday	First day of classes
March 14-21	Sunday-Sunday	Spring Break (no classes)
May 3	Monday	Last day of classes
May 4-5	Tuesday-Wednesday	Reading days
May 6-12	Thursday-Wednesday	Final exams

Commencement

Date	Day	Description
May 21	Friday	Class of 2027 Commencement

Summer Semester 2027

Date	Day	Description
May 24	Monday	First Summer Session begins
May 31	Monday	Memorial Day holiday (no classes)
July 5	Monday	Independence Day holiday observed (no classes)
August 19	Thursday	Last Summer Session ends

Religious Holiday Class Absence Policy

As home to students, faculty, and staff of all the world's major religions and as a non-sectarian institution, Washington University in St. Louis values the rich diversity of spiritual expression and practice found on campus. It is therefore the policy of the university that students who miss class, assignments, or exams to observe a religious holiday should be accommodated as follows:

1. Absences should be counted as excused in any course in which attendance is a measure of academic performance;
2. Reasonable extensions of time should be given, without academic penalty, for missed assignments; and
3. Exams should be reasonably rescheduled without academic penalty.

To ensure that accommodations may be made, students who plan to miss class for a religious holiday must inform their instructors in writing *before the end of the third week of class* or as soon as possible if the holiday occurs during the first three weeks of the semester. Instructors should inform students on their syllabus and/or at the start of the class how they would like students to notify them of any accommodation needs related to religious observance.

Absence for religious reasons does not lessen students' responsibility for coursework or material covered during their absence. It is incumbent on the student who misses a class to catch up on any material discussed and assignments given during that class period. If a student believes that they have not received a reasonable accommodation despite engaging with their instructor on the topic, they should follow the course grievance process outlined by their school.

The Office for Religious, Spiritual & Ethical Life provides a list of Religious & Spiritual Holidays that fall within the academic year. This list is not a designation of religious holidays recognized by the university, and it is not meant to be comprehensive; it is simply a guide to help students and instructors plan their courses and assignments.

For Faculty

Every effort should be made to avoid scheduling exams on religious holidays, particularly those with work restrictions as noted on the holiday calendar.

Faculty should be supported in establishing a teaching schedule that allows them to avoid conflict with their observance of religious holidays. Where this is not possible, faculty should make up any missed class(es) in the method most appropriate to student learning in their course (e.g., rescheduling for an alternate time, providing asynchronous material, engaging a guest lecturer). Appropriate advance notice should be provided to students.

Any instructor with concerns regarding either a given holiday or the academic implications of a particular student's religious observance of holidays may seek guidance from the chair of their department, the dean of their school, or the Director for Religious, Spiritual & Ethical Life.

Campus Resources

Student Support Services

The Learning Center

The Learning Center, located on the lower level of the Mallinckrodt Center and housed within the Center for Teaching and Learning, is the hub of academic support at Washington University in St. Louis. The Learning Center's programs are designed to support students in their course work by helping them develop the lifelong skill of "learning how to learn" and by stimulating their independent thinking. All services are free (with the exception of MCAT prep), and each year more than 1,800 students participate in one or more of our programs.

The Learning Center offers support for foundational courses through Peer-Led Team Learning and our drop-in mentoring programs (Residential Peer Mentoring and Drop-In Academic Mentoring). Individual peer-led coaching is available for academic skills such as time management, study strategies, note-taking, accessing resources, and managing test anxiety. Other services offered include small group mentoring for eligible students and an MCAT preparation program.

For more information, visit the Learning Center website or call 314-935-2066.

Disability Resources

Disability Resources supports students with disabilities by fostering and facilitating an equal access environment for the Washington University community of learners. Disability Resources partners with faculty and staff to facilitate academic and housing accommodations for students with disabilities on the Danforth Campus. Students enrolled in the School of Medicine should contact their program's director. Please visit the Disability Resources website or call 314-935-5970 for more information.

TRIO: Student Support Services

TRIO is a federally funded program that provides customized services for undergraduate students who are low income, who are the first in their family to go to college, and/or who have a documented disability. Services include academic coaching, academic peer mentoring, cultural and leadership programs, summer internship assistance and post-graduation advising. First-year and transfer students are

considered for selection during the summer before they enter their first semester. Eligible students are encouraged to apply when they are notified, because space in this program is limited. For more information, visit the TRIO Program website.

Medical Student Support Services

For information about Medical Student Support Services, please visit the School of Medicine website.

Office for International Students and Scholars

The Office for International Students and Scholars (OISS) is dedicated to fostering an inclusive environment that celebrates our international students' and scholars' diverse experiences, cultures, and aspirations. OISS plays a pivotal role in cultivating a vibrant, intercultural atmosphere on our campus, extending support to international students, scholars, faculty, and staff through immigration sponsorship. OISS commits to ensuring a seamless integration process for those who are admitted, appointed, or employed by Washington University. Grounded in the belief that education can shape global perspectives, the OISS mission is to empower the Washington University international community with the knowledge and resources needed to navigate U.S. immigration compliance while guiding them with care and compassion at every step.

OISS has locations on both the Danforth Campus and the Medical Campus. For information about OISS locations, office hours, staff, and services, visit the Office for International Students and Scholars website, email oiss@wustl.edu, or call 314-935-5910.

Office of Military and Veteran Services

This office serves as the university's focal point for military and veteran matters, including transitioning military-connected students into higher education, providing and connecting students with programs and services, and partnering across campus and in the community. Services include advising current and prospective students on how to navigate the university and maximize Department of Defense and Veterans Affairs (VA) educational benefits, transition support, Veteran Ally training for faculty and staff, veteran-unique programming, and connecting students to campus and community resources. Military-connected students include veterans, military service members, spouses, dependent children, caregivers, survivors and Reserve Officer Training Corp cadets. There are two university policies that apply to students who still serve in the Armed Forces and students who use VA educational benefits:

- The Policy on Military Absences, Refunds and Readmissions applies to students serving in the U.S. Armed Forces and their family members when military service forces them to be absent or withdraw from a course of study.

- The Policy on Protections for VA Educational Benefit Users applies to students using VA education benefits when payments to the institution and the individual are delayed through no fault of the student.

The Office of Military and Veteran Services is located in Umrath Hall on the Danforth Campus. Please visit the Military and Veteran Services website or send an email to veterans@wustl.edu for more information.

Relationship and Sexual Violence Prevention (RSVP) Center

The RSVP Center offers free and confidential services including 24/7 crisis intervention, counseling services, resources, support and prevention education for all students on the Danforth Campus. The RSVP Center operates from a public health model and uses trauma-informed practices to address the prevalent issues of relationship and sexual violence. By providing support for affected students, it is our goal to foster post-traumatic growth and resilience and to help ensure academic retention and success. Our prevention efforts call for community engagement to engender an intolerance of violence and an active stance toward challenging cultural injustices that perpetuate such issues. Learn more at the RSVP Center website.

WashU Cares

WashU Cares assists the university with handling situations involving the safety and well-being of Danforth Campus students. WashU Cares is committed to fostering student success and campus safety through a proactive, collaborative and systematic approach to the identification of, intervention with and support of students of concern while empowering all university community members to create a culture of caring. If there is a concern about the physical or mental well-being of a student, please visit the WashU Cares website to file a report.

The Writing Center & Speaking Studio

The Writing Center & Speaking Studio — a free service — offers writing and public speaking support to all Washington University undergraduate and graduate students. Tutors will read and discuss any kind of work in progress, including student papers, senior theses, application materials, dissertations and oral presentations. The Writing Center staff is trained to work with students at any stage of the writing process, including brainstorming, developing and clarifying an argument, organizing evidence, and improving style. Rather than editing or proofreading, tutors will emphasize the process of revision and teach students how to edit their own work.

The Writing Center is located in Mallinckrodt Center on the lower level. Appointments are preferred and can be made online, but walk-ins will be accepted if tutors are available. Dedicated Undergraduate Walk-in Hours are held in the second half of each semester (after fall break and spring break) on Tuesday and Wednesday afternoons. Questions? Email writing@wustl.edu.

Student Health and Well-Being Services, Danforth Campus

The Student Health Center – Danforth Campus provides medical, psychiatric, and health promotion services for undergraduate and graduate students on the Danforth Campus. Please visit the Student Health Center – Danforth Campus website for more information about Health Center services and staff members.

Hours:

Monday, Tuesday, Thursday, and Friday: 8 a.m. - 5 p.m.

Wednesday: 10 a.m. - 5 p.m.

Saturday, Sunday, and university holidays: Closed

For after-hours care, students should access TimelyCare.

Medical Services

Medical Services staff members provide care for the evaluation and treatment of an illness or injury, preventive health care and health education, immunizations, nutrition counseling, sports medicine, travel medicine, and sexual health services. Student Psychiatry Services staff provide ongoing medication management for students to address their mental health concerns. Student Health Center providers are participating members of the Washington University in St. Louis Physician's Network. Any condition requiring specialized medical services will be referred to an appropriate specialist. The Health Center accepts health insurance plans that have met waiver criteria for the Student Health Insurance Plan and will be able to bill the plan according to plan benefits. The Student Health Insurance Plan requires a referral for medical care any time care is not provided at Student Health (except in an emergency). Call 314-935-6666 or visit the Student Health Center – Danforth Campus website to schedule an appointment.

Appointments are also available for the assessment and referral of students struggling with substance use.

The Student Health Center lab provides full laboratory services. Some tests can be performed in house. The remainder of all testing that is ordered by Student Health is completed by LabCorp. LabCorp serves as Student Health's reference lab, and it is a preferred provider on the student health insurance plan. This lab can perform any test ordered by Student Health Center providers or outside providers.

All incoming students must provide proof of immunization for measles, mumps, and rubella (i.e., two vaccinations after the age of one year old; a titer may be provided in lieu of the immunizations). Proof of receiving a meningococcal vaccine on or after the age of 16 is

required for all incoming undergraduate students. A TB test in the past six months is required for students entering the university who screen positive on the TB questionnaire found on the student portal. It is also recommended that before beginning their studies at WashU, all students will have received the tetanus diphtheria pertussis immunization, the hepatitis A vaccine series, the hepatitis B vaccine series, the HPV vaccine series, the meningitis B vaccine, and the varicella vaccine. Failure to complete the required forms will delay a student's registration and prevent their entrance into housing assignments. Please visit the Student Health Center website for complete information about immunization requirements and deadlines.

Health Promotion Services

Health Promotion Services staff and Peer Health Educators provide free programs and risk reduction information related to mental health, sexual health, alcohol/other drugs, and community care. For more information, visit the Zenker Wellness Suite in Sumers Recreation Center, consult the Health and Wellbeing Digital Library, follow us on Instagram (@washu_healthpromotion), and/or email wellness@wustl.edu. In 2018, this department launched the WashU Recovery Community to provide an opportunity for students in recovery from substance use to connect with other students with similar experiences.

Center for Counseling and Psychological Services (CCPS)

Hours:

Monday, Tuesday, Thursday, and Friday: 8 a.m. - 5 p.m.

Wednesday: 10 a.m. - 5 p.m.

Saturday, Sunday, and university holidays: Closed

For after-hours mental health support, students should access the TimelyCare app and request a "Talk Now" visit.

Located in the Student Health Center-Danforth Campus, CCPS is staffed by licensed professional staff members who work with students to resolve personal and interpersonal difficulties. These may include conflicts with or worry about friends or family, concerns about eating or drinking patterns, and feelings of anxiety and depression. Services include individual, group, and couples counseling; crisis counseling; and referral for off-campus counseling when students' needs can be better met outside of CCPS. All full-time students who pay the university health and wellness fee as part of their tuition are eligible for services. Visit the CCPS website or call 314-935-6695 to schedule an appointment during business hours. For additional information, visit the CCPS website or send an email to ccpscoordinator@wustl.edu.

Important Information About Health Insurance and Fees for Danforth Campus Students

All full-time, degree-seeking WashU students are automatically enrolled in the Student Health Insurance Plan upon completion of registration. Students may opt out of this coverage and receive a refund of the health insurance fee if they provide proof of existing comprehensive insurance coverage that meets all university requirements. Information concerning opting out of the student health insurance plan can be found online after June 1 of each year. All students must request to opt out by September 5 of *every year* in which they wish to be removed from the Student Health Insurance Plan. The Student Health Center provides billing services to many of the major insurance companies in the United States. Specific fees and copays apply to students using Medical Services and Student Psychiatric Services; these fees are billable to the students' insurance plans. More information is available on the Student Health Center – Danforth Campus website.

In addition, WashU has a health and wellness fee designed to improve the health and well-being of the campus community. It is assessed by the university, and it is entirely separate from health insurance. This fee helps support membership to the Summers Recreation Center, health education/prevention efforts, the Center for Counseling and Psychological Services, and TimelyCare.

Student Health Services, Medical Campus

For information about student health services on the Medical Campus, please visit the Student & Occupational Health Services page of the School of Medicine website.

Campus Security

The Washington University campus is among the most attractive in the nation, and it enjoys a safe and relaxed atmosphere. Personal safety and the security of personal property while on campus is a shared responsibility. Washington University has made safety and security a priority through our commitment to a full-time professional police department, the use of closed-circuit television, card access, extensive lighting initiatives based on Crime Prevention Through Environmental Design (CPTED) practices, shuttle services, emergency telephones, and ongoing educational safety awareness programs. The vast majority of crimes that occur on college campuses are crimes of opportunity, which can be prevented.

The best protection against crime is an informed and alert campus community. Washington University has developed several programs to help make everyone's experiences here safe and secure. An extensive network of emergency telephones — including more than 200 "blue light" telephones — is connected directly to the University Police

Department and can alert the police to a person's exact location. In addition to the regular shuttle service, an evening student walking/mobile escort service known as "Bear Patrol" and a mobile Campus Circulator shuttle are available on the Danforth Campus.

The Campus2Home shuttle will provide a safe ride home for those living in four designated areas off campus — Skinker-DeBaliviere, Loop South, north of the Loop, and just south of the campus — within these boundaries:

- North – Olive Blvd
- South – Clayton Road
- East – Union Blvd
- West – Hanley Road

Shuttles will run from 7:00 p.m. to 4:00 a.m. seven days a week during academic sessions. Rides should be requested via the TripShot app. Pickup locations to choose from are the Mallinckrodt Center, the Summers Welcome Center, and the Knight Center. The shuttle takes passengers directly to the front doors of their buildings. Shuttle drivers will then wait and watch to make sure passengers get into their buildings safely.

The University Police Department is a full-service organization staffed by certified police officers who patrol the campus 24 hours a day throughout the entire year. The department offers a variety of crime prevention programs, including a high-security bicycle lock program, computer security tags, personal safety classes, and security surveys. Community members are encouraged to download and install the WashU Safe personal safety app on their phones; this app allows users to call for help during emergencies, to use Friend Walk to track their walks on and off campus, and to access many additional safety features. For more information about these programs, visit the Washington University Police Department website.

WashU PD also has comfort dogs — Bear, Brookie, Misty, and Archie — on campus to support our students, faculty, and staff. In addition, there is a decompression/comfort room inside the police station at 6615 Shepley Drive on the South 40. This room offers a supportive, stress-free, and welcoming environment designed to promote wellness and connection with the officers and the comfort dogs. Students are welcome to walk in at any time, or they can schedule a visit by emailing wupddogs@wustl.edu to secure a dedicated time with the dogs.

In compliance with the Campus Crime Awareness and Security Act of 1990, Washington University publishes an annual report entitled *Safety & Security: Guide for Students, Faculty, and Staff — Annual Campus Security and Fire Safety Reports and Drug & Alcohol Abuse Prevention Program*. This report is available to all current and prospective students on the Danforth Campus and to university employees on the Danforth, North and West campuses. To request a hard copy, contact the Washington University Police Department, 6615 Shepley Drive, Clayton, MO 63105, 314-935-5555.

For information regarding protective services at the School of Medicine, please visit the Campus Safety page of the Washington University Operations & Facilities Management Department.

Student Complaints

WashU provides students with different processes to handle complaints depending on the nature of the complaint. The Student Feedback & Complaint Form provides information on the different avenues available, as well as a web-form for submitting complaints. Complaints submitted through the form are reviewed by the Office of the Vice Chancellor for Student Affairs and forwarded to the University office or department that would be responsible for addressing the complaint. Complaints may be made anonymously, but students have the option of providing contact information to receive a response regarding steps taken to resolve the complaint. The University's Whistleblower Protection Policy applies to students making good-faith complaints regarding violations of policy or unethical acts.

If a student has a complaint related to distance education, as a participant in the National Council for State Authorization Reciprocity Agreements (NC-SARA), WashU follows the SARA policy that provides for the resolution of complaints resulting from distance education courses, activities, and operations delivered by WashU to students who participate in such courses outside of the state of Missouri (including the District of Columbia, Puerto Rico, and the US Virgin Islands, but excepting California, which is not a member of NC-SARA). Under NC-SARA Policy Section 4.5 (Process for Resolving Complaints), students are asked to seek resolution of complaints first through WashU, as described above. If the complaint is not resolved, distance education students should contact the Missouri State Portal Entity:

Joshua Fischer, Program Specialist
Email: joshuafischer@dhewd.mo.gov
Phone: 573-751-2361
Missouri Department of Higher Education and Workforce
Development
PO Box 1469
Jefferson City, MO 65102-1469

Students who participate in distance education courses and who reside in California may contact the Bureau for Private Postsecondary Education.

University Policies

Washington University has various policies and procedures that govern our faculty, staff and students. Highlighted below are several key policies of the university. Web links to key policies and procedures are available on the Office of the University Registrar website and on the University Policies page. Please note that the policies identified on these websites and in this *Bulletin* do not represent an entire repository of university policies, as schools, offices, and departments may implement policies that are not listed. In addition, policies may be amended throughout the year.

Application to Graduate

Students are required to apply for program completion in Workday, by the deadline relevant to the semester in which they intend to graduate, in order to be eligible for degree conferral. Additional information is available from the Office of the University Registrar.

Compliance with Section 103 of the Veterans Benefits and Transition Act of 2018

It is WashU's policy to not impose penalties on individuals using Veteran Education Benefits, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement to borrow additional funds to cover the student's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the VA. This applies to individuals who submit their Certificate of Eligibility for entitlement to educational assistance to their VA School Certifying Official (SCO).

1. Students should submit a Certificate of Eligibility not later than the first day of a course for which the student wishes to use the entitlement for educational assistance. The SCO will advise the student to provide additional Documentation and information necessary for the proper certification of enrollment.
2. If a student does not receive their Certificate of Eligibility from the VA by the start of the academic term, the student should notify their SCO of their intent to use Veteran Education Benefits and should submit additional Documentation and forms as requested.
3. In cases where a student is unable to meet a financial obligation to the university because the amount of a disbursement from the VA is less than anticipated, the university will require additional payment from the student and will provide the student with a timeline for payment before assessing late fees. Students should contact their SCO for assistance.
4. Students may request certification for previous academic terms if they were eligible for benefits at the time for which they want to be certified. In cases where Veteran Education Benefits are used to certify previous academic terms, students are responsible for any late fees incurred prior to the date of the certification request. This excludes Yellow Ribbon benefits, which are not retroactive for previous fiscal years.

Courses and Credit

Academic Calendar

Washington University in St. Louis primarily follows a standard semester-based academic calendar: a fall and spring semester, each spanning 16 calendar weeks, including sessions of half-semester lengths and intersessions beginning before the term start date, and

a summer term of 13 weeks, including sessions of half-term length, an intercession beginning before the term start date, and 3-, 5- and 8-week lengths. The Doctor of Medicine program follows a yearlong calendar supporting modular curriculum delivery.

Credit Measure

Credit hours for undergraduate and graduate programs are awarded as “units” based on the University Statement on Credit, which is in alignment with the Federal definition found in 34 CFR 600.2.

Email Communication

Email is the mechanism for official communication with students at Washington University. Students are expected to read email communications from the university in a timely fashion.

All students will be individually assigned a University email address, which will be maintained in the University email directory. Official University communications will be sent to the student's University email address in order to ensure such communications reach the intended recipient.

With the exception of School of Medicine students, a student may have email forwarded from their assigned University email address to another email address of the student's choice. School of Medicine students are prohibited from forwarding their University-assigned email address to an email address external to the University other than @bjc.org and @va.gov email domains. Students who choose to have email forwarded to another email address do so at their own risk. The University is not responsible for email forwarded to any other email address. A student's failure to read official University communications sent to the student's University email address does not absolve the student of responsibility for awareness of and compliance with the content of the official communication. Faculty and administrators should use a student's University email address when communicating via email with the student. This policy will ensure that all students will be able to comply with course and other requirements communicated to them by email from course instructors and administrators.

Graduate Student Academic Integrity

Authority of Schools Over Graduate and Graduate Professional Students

1. Each school at the university may establish an academic integrity officer and/or a panel to hear and decide cases of alleged academic or professional misconduct by its graduate or graduate professional students. Schools that so choose are required to create procedures to govern the process of investigating and adjudicating the complaints filed.

- a. The school dean, or a designee, determines the composition of such a panel and the scope of the panel's authority, which will not exceed the parameters set out immediately below.
 - b. The panel has authority to impose or recommend appropriate sanctions to the school dean, including suspension or expulsion, if academic or professional misconduct is determined.
 - c. Appeals of decisions made by an academic and professional integrity panel of a school may be made to the school dean, whose decision is final. This includes decisions of a school's academic and professional integrity panel, where the panel is vested with such authority, and the panel's decision is to impose the sanctions of suspension or expulsion. Schools are permitted, but not required, to establish an intermediate level of appeal that must be completed before a final appeal to the dean.
 - d. Except for cases falling within the immediately preceding sub-bullet, any appeal from a decision of a dean of a school to suspend or expel a student will be made in accordance with the provisions of Section VI of the Code.
2. If a school does not establish an academic integrity officer or panel or if an established officer or panel fails to function, complaints of academic or professional misconduct against graduate or graduate professional students may be heard by Academic Integrity in the Office of the Provost, the Academic Integrity Board, or the Student Conduct Board.

Source: Washington University Student Conduct Code IV.A.6

International Travel

WashU is concerned with the health, safety, and security of all members of our community while they are traveling outside of the United States of America.

The WashU International Travel Policy has been adopted to ensure a consistent set of travel standards to be followed by all units of the university. The policy applies to all international travel that is sponsored by, that is funded in any part by, or that involves registered academic experiences at Washington University in St. Louis.

The full text of the International Travel Policy is available on the WashU Global website.

Involuntary Leave

Policy Statement

The primary goals of this Involuntary Leave Policy (“policy”) are to protect the well-being and safety of Washington University students and the university community and to preserve the integrity of the university's academic, residential and administrative functions.

An involuntary leave under this policy will not be invoked unless the student's behavior is of such a serious nature that the continued presence of the student at the university is judged to threaten the safety, well-being or health of that student and/or others in the WashU community, or the ability of that student or others to engage in customary functions and activities at the university.

Examples of circumstances where this policy may be invoked include: suicidal threats; self-starvation or purging behavior; substance abuse or addiction; threats of harm to self or others; or disturbing, disruptive or destructive behavior.

This policy is not intended to replace disciplinary actions taken in response to violations of other university policies, including the university Student Conduct Code (SCC). A student who commits a violation of any university policy before taking voluntary leave or being placed on involuntary leave may be required to defend such charges before being considered for re-admission. Temporary suspension may also be issued in accordance with the SCC and this policy.

Policy Procedures

The vice chancellor for student affairs, the dean of any school or the designees of any of the aforementioned (referred to herein as "administrator") may be alerted to a student's concerning behavior from a variety of sources on campus including the student's advisor, a college dean, residential life staff, student affairs staff, health care providers or other faculty members. If the administrator deems it appropriate, the following procedures may be initiated.

1. **Notification:** Whenever possible, the administrator will notify the student that involuntary leave is under consideration and attempt to meet with the student to discuss his or her behavior. The administrator will provide the student with a copy of this policy. During the meeting, the administrator may choose to encourage the student to take a voluntary leave of absence, thereby eliminating the need to complete the procedures for involuntary leave. If the administrator believes that the student's well-being may be in imminent danger, he or she may proceed with a case conference without notifying and/or meeting with the student.
2. **Assembly of Case Conference Committee:** If the student is unable or chooses not to meet with the administrator, or if the student chooses not to take a voluntary leave of absence and the administrator still believes that involuntary leave may be appropriate, the administrator will convene a Case Conference Committee ("committee") of appropriate individuals or their designates to conduct a case conference regarding the need for an involuntary leave of absence. The committee may include the following:
 - The dean of the student's college or school
 - The assistant/associate vice chancellors for student affairs
 - Student conduct administrator
 - Director of the Student Health Center, Danforth Campus
 - Director of Counseling and Psychological Services
 - Assistant director of sorority and fraternity life
 - Executive director of Campus Life

- Chief of police
- Residential Life staff
- Director of the Office of International Students & Scholars
- Office of the General Counsel
- The student's advisor(s) or academic dean
- Professors, instructors, or staff who have observed the student's behavior of concern

3. **Committee Consideration:** The administrator should convene a Case Conference as soon as possible. During this conference, the committee should address whether and to what extent the student engages in, or is judged to be likely to engage in, behavior described in this policy. Where deemed necessary by the committee to facilitate a more informed recommendation, the committee may consult with other university administrators, faculty or staff familiar with the student. The committee may seek additional information from the student or enlist the assistance of other university faculty or staff members familiar with the student to consult with the student on behalf of the committee. If contacted, the student may refuse to provide information, but such refusal shall not limit the right of the committee to make a recommendation under this policy, nor limit the right of the university to mandate an involuntary leave.
4. **Committee Recommendation:** Following the Case Conference and the review of relevant information, the committee will make a written recommendation to the administrator. In lieu of recommending involuntary leave, the committee may make recommendations as to other conditions and/or requirements under which the student may remain at the university.
5. **Decision:** After review of the committee's recommendation, the administrator will decide whether to mandate an involuntary leave of absence, to mandate other requirements if the student remains at the university, or to permit the student to remain at the university with no additional requirements. The administrator will give the student written notice of this decision. This notice will provide (1) a brief summary of the reasons for decision, (2) the duration of the leave or a description of the requirements for the student to remain on campus, and (3) the steps that the student must take to request readmission if involuntary leave is invoked. The administrator may notify a parent or guardian, in accordance with the Family Educational Rights & Privacy Act ("FERPA"). Pursuant to FERPA, the administrator may also notify a spouse or partner upon obtaining the student's consent. Where an involuntary leave is mandated, the student must leave campus within the time frame established in the notice. In that event, the student's parent(s), guardian(s) or other persons may be asked to make arrangements for the safe removal of the student from the university community.

Option of Voluntary Leave

At any time prior to the administrator's decision, the student may choose to take voluntary leave. The university expects students to notify family members when they voluntarily withdraw from the university. However, when permitted by FERPA, the university retains the discretion to notify parents, guardians, spouses or partners if the student chooses to leave.

Records and Tuition

Leave may affect academic grades, credits and access to university housing or other facilities. Tuition, financial aid, and housing costs will be refunded in accordance with university policy. Regardless of whether leave is voluntary or involuntary, the student's status at the university will be updated in student systems to reflect a leave of absence, which includes a notation on the transcript indicating: "Leave of Absence" and the start date. When involuntary leave is not mandated, but a student is required to fulfill certain requirements to remain on campus, the student's in-progress status is unchanged and no notation will be made on the transcript.

Safety and Security

In cases involving serious and imminent threat to the safety, well being or health of the student or other members of the campus community, or to the ability of others in the university community to conduct their customary university functions and activities, the administrator may take immediate action to remove the student from the university community. In such event, the administrator may immediately notify the student's parent, guardian, spouse, partner, or other relevant individuals in accordance with FERPA. The parent, guardian or other person may be asked to make arrangements for the safe removal of the student from the university community pending a decision on involuntary leave.

Request for Re-Enrollment

When a student is placed on involuntary leave or accepts voluntary leave, a letter from the administrator to the student will outline the conditions for re-enrollment. Conditions for re-enrollment are at the discretion of the administrator. If the leave was for health or medical reasons, the administrator will work with the director of health services or his/her designate to formulate appropriate conditions of return, which may include requirements and/or guidance regarding treatment. A copy of this letter will be forwarded to the academic dean of the student's college or school and, where health-related, to the director of the Student Health Center.

When a student's voluntary or involuntary leave is not health-related, the procedures to request re-enrollment will be outlined in the administrator's letter.

The following process will guide re-enrollment for all students taking involuntary or voluntary leave of absence for a health-related reason:

1. The student must contact in writing both the academic dean and the director of the Student Health Center to request re-enrollment between June 1 and July 1 for the upcoming fall semester or November 1 and December 1 for the spring semester.
2. The student's health status must be reviewed by the director of the Student Health Center or his/her designate. As part of the review, the student may be asked to present written evidence that the student has been evaluated and completed follow-up measures recommended by the student's treating health care professional. This evidence may include a recitation of the health care professional's credentials, a description of their contact with the student, the evaluation method, the diagnosis, the recommended follow-up measures and the student's efforts to complete them. The student's efforts to complete those follow-up measures will be evaluated to determine whether the student used the time away from the university to address the issues that led to the separation and to acquire skills to facilitate a successful return to the university.
3. A recommendation regarding medical eligibility for re-enrollment will be made by the director of the Student Health Center or his/her designate and forwarded to the student's academic dean and the administrator. The academic dean, in consultation with the administrator, will determine academic eligibility for re-enrollment and will communicate in writing the final decision and any conditions to the student.

Appeal of Administrator Decisions

A student may submit, within 24 hours of receiving the written decision from the administrator, a written appeal to the provost who will review the written record only. A decision to affirm or reverse the administrator's decision will be rendered within 48 hours. The decision of the administrator will be affirmed if supported by substantial information appearing in the record of the case. The decision of the provost is final.

Confidentiality

The university will strive to protect, to the greatest extent possible, the confidentiality of students involved in matters of voluntary or involuntary leave. Because the university has an obligation to preserve the security of its community, the university cannot guarantee complete confidentiality where it would conflict with the university's obligation to investigate meaningfully matters which may threaten a student's health or safety or the safety and security of the university community. When some disclosure of the university's information or sources is necessary, that disclosure will be limited to the extent possible. Medical records of a student will be protected in accordance with the WashU Student Health Center Notice of Privacy Practices. The university will, to the extent permitted by law, keep confidential all records of committee reviews. The records maintained by the Case Conference Committee will be available only to the administrator.

and other university officials in accordance with FERPA. All records will be destroyed after a period of ten (10) years from the date of final decision on involuntary leave or the student's decision to take voluntary leave.

Nondiscrimination Statement

Washington University encourages and gives full consideration to all applicants for admission, financial aid, and employment. The university does not discriminate in access to, treatment during, or employment in its programs and activities on the basis of race, color, national origin (including shared ancestry or ethnic characteristics), citizenship (where prohibited by federal law), age, religion, sex, sexual orientation, gender identity or expression, veteran status, disability, or genetic information.

Policy on Discrimination and Harassment

Washington University is committed to having a positive learning and working environment for its students, faculty, and staff. University policy prohibits discrimination on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin (including shared ancestry or ethnic characteristics), citizenship (where prohibited by federal law), veteran status, disability, or genetic information. Harassment based on any of these classifications is a form of discrimination; it violates university policy and will not be tolerated. In some circumstances, such discriminatory harassment may also violate federal, state, or local law. A copy of the Discrimination and Harassment Policy is available on the Human Resources website.

Conduct Prohibited by Title VI

Title VI of the Civil Rights Act of 1964 prohibits discrimination based on race, color, or national origin in programs that receive federal financial assistance. Discrimination on the basis of race, color, or national origin includes discrimination or harassment based on a person's actual or perceived 1) shared ancestry or ethnic characteristics; or 2) citizenship or residency in a country with a dominant religion or distinct religious identity (such as individuals who are Hindu, Jewish, Muslim, Buddhist, or Sikh). Such conduct is prohibited by the Discrimination and Harassment Policy.

Sexual Harassment

Sexual harassment is a form of discrimination that violates university policy and will not be tolerated. It is also illegal under state and federal law. Title IX of the Education Amendments of 1972 prohibits discrimination based on sex (including sexual harassment and sexual violence) in the university's educational programs and activities. Title IX also prohibits retaliation for asserting claims of sex discrimination. The university has designated the Title IX Coordinator identified below to coordinate its compliance with and response to inquiries concerning Title IX.

For more information or to report a violation under the Policy on Discrimination and Harassment, please contact the following individuals:

Discrimination and Harassment Response Coordinators

Apryle Gladney, Vice Chancellor and Chief Human Resources Officer
Phone: 314-935-1252
apryle.gladney@wustl.edu

Gillian Lawson, Director of Investigations, Office of Institutional Equity
Phone: 314-935-1139
oie-investigations@wustl.edu; gillian.boscan@wustl.edu

Office: The Link in the Loop
Address: 621 N. Skinker Blvd., Suite 300, St. Louis, MO 63130
WashU University Reporting Hotline

Title IX Coordinator

Jessica Kennedy, Director & Title IX Coordinator, Office of the Provost
Phone: 314-935-3118
jwkennedy@wustl.edu

Office: Umrath Hall, Room 001
Address: One Brookings Drive, MSC 1175-0153-0B, St. Louis, MO 63130

Inquiries or complaints regarding civil rights may also be submitted to the United States Department of Education's Office of Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100; by visiting the U.S. Department of Education website; or by calling 800-421-3481.

Student Academic Records and Transcripts

Under the Family Educational Rights and Privacy Act of 1974 (FERPA) — Title 20 of the United States Code, Section 1232g, as amended — current and former students of the university have certain rights with regard to their educational records. Washington University's FERPA policy is available via the Office of the University Registrar's website.

All current and former students may request official Washington University transcripts of their academic records from the Office of the University Registrar. Current students may print unofficial transcripts for their personal use from Workday. Instructions and additional information are available on the Office of the University Registrar's website.

Washington University does not release nor certify copies of transcripts or other academic documents received from other schools or institutions. This includes test score reports and transcripts submitted to Washington University for purposes of admission or evaluation of transfer credit.

Academic records may not be altered after degree conferral, at which time records are considered closed or sealed.

Student Conduct

The Washington University in St. Louis Student Conduct Code (“the Code”) sets forth community standards and expectations for university students. These community standards and expectations are intended to foster an environment conducive to working, learning, and inquiry. Each student is held to the expectations outlined in the Code.

Freedom of thought and expression as well as respect for different points of view are essential to the university’s academic mission. Nothing in the Code should be construed to limit the lawful, free, and open exchange of ideas and viewpoints, even if that exchange proves to be offensive, distasteful, or disturbing to some. However, such speech must conform to university policies.

The Code also describes general procedures that may be used to ensure that these standards and expectations are upheld by all students. The university is committed to ensuring that students adhere to university policies, take responsibility for their actions, and recognize how their choices may affect others.

Complaints against students that include allegations of sex-based discrimination — including sexual harassment, sexual assault, dating violence, domestic violence and stalking — in violation of the Student Conduct Code are governed by the procedures found on the Gender Equity and Title IX Compliance Office website. These procedures are also available in hard copy from the Title IX Coordinator or the director of the Office of Student Conduct and Community Standards.

Students may be accountable to both governmental authorities and to the university for acts that constitute violations of law and the Student Conduct Code.

For a complete copy of the Student Conduct Code, visit the Student Affairs website.

For more information, visit the Student Conduct and Community Standards website.

Student Financial Responsibility

Communication

Washington University in St. Louis uses University-assigned email accounts and University-supported systems for communication with students and authorized users. Washington University will also contact students via personal email addresses, cellular phone numbers, or wireless devices from time to time regarding the Student Account or other general information. Students are responsible for reading University communications in a timely manner.

Promise to Pay

When students register for any course at or receive any service from Washington University in St. Louis, they accept full responsibility to pay all tuition, fees, and other associated charges assessed as a result of registration and/or receipt of services such as housing, dining, and other University-provided items that exceed financial support provided by the University, the University payment plan, and/or third parties by the scheduled due dates shown on the WebSTAC student account. Failure to attend class or receive a bill does not absolve students of financial responsibility as described above.

Failure to Pay

University policies regarding Student Accounts (including payment options, late fees, holds, and refunds) are published on the University’s Financial Services website. If a student fails to pay the Student Account balance by the scheduled due dates, the University will place a financial hold preventing the student from registering for future courses and could assess a late fee on the past due portion until the past due amount is paid in full. Failure to pay will result in a Delinquent Student Receivable Account. Delinquent Student Accounts will be referred to University’s Collection Services department. Collection Services may report the Delinquent Student Account to one or more national credit bureaus, refer the Delinquent Student Account to a third-party collection agency, and pursue all legal and equitable remedies to collect the monies owed to the University.

Student Health

Drug and Alcohol Policy

Washington University is committed to maintaining a safe and healthy environment for members of the university community by promoting a drug-free environment as well as one free of the abuse of alcohol. Violations of the Washington University Drug and Alcohol Policy will be handled according to existing policies and procedures concerning the conduct of faculty, staff, and students. This policy is adopted in accordance with the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act.

Tobacco-Free Policy

Washington University is committed to providing a healthy, comfortable and productive work and learning environment for all students, faculty, and staff. Research shows that tobacco use in general, including smoking and breathing secondhand smoke, constitutes a significant health hazard. The university strictly prohibits all smoking and other uses of tobacco products within all university buildings and on university property, at all times. A copy of our complete Tobacco-Free and Smoke-Free Policy is available on the Washington University Human Resources website.

Medical Information

Entering students in Danforth Campus programs must provide medical information to the Student Health Center – Danforth Campus. This will include the completion of a health history and a record of all current immunizations.

If students fail to comply with these requirements prior to registration, they must obtain the required vaccinations and tests at the Student Health Center – Danforth Campus or in the community. Students will be assessed the costs of the vaccinations and/or tests. Students will be unable to complete registration for classes until all health requirements have been satisfied.

Noncompliant students may be barred from classes and from all university facilities, including housing units, if in the judgment of the university their continued presence would pose a health risk to themselves or to the university community.

Medical and immunization information is to be given via the student health portal on the Student Health Center – Danforth Campus website. All students who have completed the registration process should access the student health portal on the website. Students should fill out the form and follow the instructions for transmitting it to the Student Health Center – Danforth Campus. Student information is treated securely and confidentially.

Entering students in Medical Campus programs must follow the requirements as outlined on the WashU Medicine Student Health Services website.

Student Status: Expulsion and Dismissal

The terms *expulsion* and *dismissal* are used to indicate distinct types of involuntary separation of a student from the university or from their program of study.

- *Expulsion* refers to a permanent removal from the university. A student who is expelled is not eligible to return to a prior program of study nor to enter a new program of study.
- *Dismissal* refers to a permanent separation from a specific program of study or school. A student may apply to begin a different program of study and may or may not be admitted according to the standards and practices of that program or school.

Time Away and Reinstatement

Degree-seeking students may be eligible to request a leave of absence for health or other personal reasons (e.g., family, military service, professional obligations, religious mission). The mechanism and process are described on the Office of the University Registrar's website. Such leaves may exceed no more than two years from the effective date of the leave; individual programs' policies may limit

students to shorter leaves. Students must verify their school and program policies and any other relevant requirements related to immigration or financial aid/support policies. Students who have not requested and received approval for reinstatement after two years will have their records withdrawn.

Required enrollment reporting to the federal government will reflect a leave of absence for 180 days after it is enacted; any longer duration of institutional leave is recorded in their systems as a withdrawal.

Students on approved leave of absence will retain access to their Washington University email addresses, and to Workday to review their records. Access to other University privileges such as recreation facilities and libraries as well as participation in activities are paused during a leave of absence.

Students are expected to request reinstatement to in-progress status to resume studies via the process outlined on the Office of the University Registrar's website. Depending on the nature of their leave, additional steps or documentation may be required and must be provided to appropriately consider the request. Students whose records have been withdrawn as a result of two years of inactivity may be allowed, depending on program-specific policies regarding the maximum time allowed to complete the program of study, to request to re-enter their programs. In these cases, additional items may be required of the student depending on the circumstances, the length of time away, and whether their program of study has undergone curricular revisions since their enrollment.

Undergraduate Student Academic Integrity

Effective learning, teaching, and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted for academic credit or conducted in the wider arena of scholarly research.

Such an atmosphere of mutual trust fosters the free exchange of ideas and enables all members of the community to achieve their highest potential.

In all academic work, the ideas and contributions of others must be appropriately acknowledged, and the work of a student that is presented as original must be, in fact, original. Faculty, students, and administrative staff all share the responsibility of ensuring the honesty and fairness of the intellectual environment at Washington University in St. Louis.

Scope and Purpose

This statement on academic integrity applies to all undergraduate students at Washington University. Graduate students may be governed by policies in each graduate school or division. To the extent a graduate school or program has not adopted its own academic integrity policy, the provisions of this policy will apply. All students are expected to adhere to the highest standards of behavior.

The purpose of the statement is twofold:

1. To clarify the university's expectations with regard to undergraduate students' academic behavior; and
2. To provide specific examples of academic misconduct (the examples are only illustrative, *not* exhaustive).

This policy and statement were endorsed by the Faculty Senate Council. Any changes to the policy are to be reviewed by the Faculty Senate Council, as described in the Faculty Senate Council bylaws.

Violations of This Policy Include but Are Not Limited to the Following:

1. Plagiarism

Plagiarism consists of taking someone else's ideas, words or other types of work product, and presenting them as one's own. To avoid plagiarism, students are expected to be attentive to proper methods of documentation and acknowledgement. To avoid even the suspicion of plagiarism, a student must always:

- Enclose every quotation in quotation marks and acknowledge its source.
- Cite the source of every summary, paraphrase, abstraction or adaptation of material originally prepared by another person and any factual data that is not considered common knowledge. Include the name of author, title of work, publication information and page reference.
- Acknowledge material obtained from lectures, interviews or other oral communication by citing the source (name of the speaker, the occasion, the place and the date).
- Cite material from the internet or material generated by an artificial intelligence as if it were from a traditionally published source. Follow the citation style or requirements of the instructor for whom the work is produced.

2. Cheating on an Examination

A student must not receive or provide any unauthorized assistance on an examination. During an examination, a student may use only materials authorized by the faculty.

3. Copying or Collaborating on Assignments Without Permission

When a student submits work with their name on it, this is a written statement that credit for the work belongs to that student alone. If the work was a product of collaboration, each student is expected to clearly acknowledge in writing all persons or artificial intelligences who contributed to its completion.

Unless the instructor explicitly states otherwise, it is dishonest to collaborate with others when completing any assignment or test, performing laboratory experiments, writing and/or documenting computer programs, writing papers or reports, and completing problem sets.

If the instructor allows group work in some circumstances but not others, it is the student's responsibility to understand the degree of acceptable collaboration for each assignment and to ask for clarification if necessary.

To avoid cheating or unauthorized collaboration, a student should never:

- Use, copy, or paraphrase the results of another person's work or material generated by an artificial intelligence and represent that work as their own, regardless of the circumstances.
- Refer to, study from, or copy archival files (e.g., old tests, homework, solutions manuals, or backfiles) that were not approved by the instructor.
- Copy another's work or to permit another student to copy their work.
- Submit work as a collaborative effort if they did not contribute a fair share of the effort.

4. Fabrication or Falsification of Data or Records

It is dishonest to fabricate or falsify data in laboratory experiments, research papers, reports or in any other circumstances; to fabricate source material in a bibliography or "works cited" list; or to provide false information on a résumé or other document in connection with academic efforts. It is also dishonest to take data developed by someone else and present them as one's own.

Examples of falsification include:

- Altering information on any exam, problem set, or class assignment being submitted for a re-grade.
- Altering, omitting, or inventing laboratory data to submit as one's own findings. This includes copying laboratory data from another student to present as one's own; modifying data in a write-up; and providing data to another student to submit as their own.

5. Other Forms of Deceit, Dishonesty, or Inappropriate Conduct

Under no circumstances is it acceptable for a student to:

- Submit the same work, or essentially the same work, for more than one course without explicitly obtaining permission from all instructors. A student must disclose when a paper or project builds on work completed earlier in their academic career.
- Request an academic benefit based on false information or deception. This includes requesting an extension of time, a better grade or a recommendation from an instructor.
- Make any changes (including adding material or erasing material) on any test paper, problem set or class assignment being submitted for a re-grade.
- Willfully damage the efforts or work of other students.
- Steal, deface, or damage academic facilities or materials.
- Collaborate with other students planning or engaging in any form of academic misconduct.

- Submit any academic work under someone else's name other than their own. This includes but is not limited to sitting for another person's exam; both parties will be held responsible.
- Violate any rules or conditions of test-taking or other course assessment (e.g., bringing materials or devices into an exam room when disallowed).
- Engage in any other form of academic misconduct not covered here.

This list is not intended to be exhaustive. To seek clarification, students should ask the professor or teaching assistant for guidance.

Reporting Misconduct

Faculty Responsibility

Faculty and instructors are strongly encouraged to report incidents of student academic misconduct to the academic integrity coordinators in the Office of the Provost in a timely manner (normally within five business days of discovery) so that the incident may be handled fairly and consistently across schools and departments. Teaching assistants and assistants in instruction are expected to report instances of student misconduct to their supervising instructors. Faculty members are expected to respond to student concerns about academic integrity violations in their courses.

Student Responsibility

If a student observes others violating this policy, they are strongly encouraged to report the misconduct to the instructor, to seek advice from the academic integrity coordinator in the Office of the Provost, or to address the student(s) directly.

Exam Proctor Responsibility

Exam proctors are expected to report incidents of suspected student misconduct to the course instructor and/or the Disability Resources staff, if applicable.

Procedure

Jurisdiction

This policy covers all undergraduate students, regardless of their college of enrollment, as well as graduate and professional students whose schools and programs do not have a separate policy and procedure. Cases will be heard by a panel drawn from an Academic Integrity Board made up of faculty and students representing the undergraduate schools and participating graduate programs.

Student Rights and Responsibilities in a Hearing

A student accused of an academic integrity violation, whether by a professor, teaching/graduate assistant, academic integrity coordinator or student is entitled to:

- A presumption of non-responsibility unless and until a panel determines that, based upon the evidence, it is more likely than not that the student engaged in a violation of academic integrity under this policy.
- Request a mediation/facilitation session prior to a hearing.
- Review the written evidence in support of the charge.
- Ask relevant questions.
- Offer an explanation as to what occurred.
- Present relevant material that would cast doubt on the correctness of the charge.
- Determination of the validity of the charge by an unbiased and objective panel and generally without reference to any past record of misconduct.

When responding to a charge of an academic integrity violation, a student may:

- Deny the charges and request a hearing in front of an Academic Integrity Board panel.
- Admit the charges and request a hearing to determine recommended sanction(s).
- Admit the charges and accept the imposition of sanctions by the academic integrity coordinator without a committee hearing.
- Request a leave of absence from the university. The academic integrity matter must be resolved prior to re-enrollment. A notation will be placed on the student's transcript indicating there is an unresolved academic integrity matter pending.
- Request to withdraw permanently from the university with a transcript notation that there is an unresolved academic integrity matter pending.

A student has the following responsibilities in resolving the charge of academic misconduct:

- Admit or deny the charge. This will determine the course of action to be pursued.
- Provide truthful information regarding the charges. It is a student code violation to provide false information to the university or anyone acting on its behalf.

Sanctions

If Found *Not* in Violation of the Academic Integrity Policy

If the charges of academic misconduct are not proven, no record of the allegation will appear on the student's transcript.

If Found in Violation of the Academic Integrity Policy

If, after a hearing, a student is found responsible for violation of the academic integrity policy or if a student has admitted to the charges prior to a hearing, the academic integrity coordinator may impose sanctions, including but not limited to the following:

- Issue a formal written reprimand.
- Impose educational sanctions, such as completing a workshop on plagiarism or academic ethics.
- Recommend to the instructor that the student fail the assignment. (A grade is ultimately the prerogative of the instructor.)
- Recommend to the instructor that the student fail the course.
- Recommend to the instructor that the student receive a course grade penalty less severe than failure of the course.
- Place the student on disciplinary probation for a specified period of time or until defined conditions are met. The probation will be noted on the student's transcript and internal record while it is in force.
- Impose suspension or expulsion.

Additional educational sanctions may be imposed. This list is not intended to be exhaustive.

A hearing panel may also elect to refer their recommended sanctions to the SCB Chairperson for determination if, for example, the recommendation departs from their standard recommendations.

Withdrawing from the course will not prevent the academic integrity coordinator or hearing panel from adjudicating the case, imposing sanctions, or recommending grade penalties, including a failing grade in the course.

A copy of the sanction letter will be placed in the student's academic file and may be reported in accordance with the Policy on Reporting of Student Conduct Violations.

Appeals

If a student believes the panel did not conduct a fair hearing or if a student believes the sanction imposed is excessive (i.e., suspension or expulsion), they may seek an appeal within 14 days of the original decision. For cases in which the decision resulted in suspension or expulsion, the appellate officer will be the Vice Provost of Educational Initiatives or the Vice Provost for Graduate Education. For all other cases, the appellate officer will be the Chair of the Student Conduct Board. Appeals are governed by Section VI of the university Student Conduct Code.

Administrative Record-Keeping Responsibilities

It is the responsibility of the academic integrity coordinators to keep accurate, confidential records concerning academic integrity violations. When a student has been found responsible for an academic integrity violation, a letter summarizing the allegation, the outcome, and the sanction will be placed in the student's official conduct file and may be reported out in accordance with the Policy on Reporting of Student Conduct Violations.

In addition, a report of the outcome of every formal accusation of student academic misconduct will be shared with the director of university student conduct programs, who shall maintain a record of each incident.

Multiple Offenses

When a student is formally accused of academic misconduct and a hearing is to be held, the academic integrity coordinator shall query the Office of Student Conduct and Community Standards (OSCCS) about the student(s) accused of misconduct. OSCCS shall provide any information in the OSCCS records concerning prior code violations of that student to the integrity coordinator. Such information will be used in determining sanctions if the student is found responsible for an academic integrity violation in the present case. Evidence of past misconduct generally may not be used to resolve the issue of whether a student has committed a violation in a subsequent case unless the hearing chair deems it relevant.

Reports to Faculty and Student Body

Periodic (at least annual) reports will be made to the students and faculty of their school concerning accusations of academic misconduct and the outcomes, without disclosing specific information that would allow identification of the student(s) involved.

*Endorsed by the Faculty Senate Council on March 16, 2010
Effective July 1, 2010
Updated December 4, 2014*

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Updated April 18, 2024*

University Affiliations

The accrediting organizations and memberships of the different areas of Washington University are listed below.

Additional information about professional and specialized accreditation can be found on the Office of the Provost website.

Washington University in St. Louis

Accreditation

- Higher Learning Commission

Memberships

- American Academy of Arts & Sciences
- American Association of Colleges & Universities
- American Council of Learned Societies
- American Council on Education
- Association of American Universities
- Hispanic Association of Colleges and Universities
- Independent Colleges and Universities of Missouri
- National Association of Independent Colleges and Universities
- National Council for State Authorization Reciprocity Agreements
- Universities Research Association

College of Arts & Sciences

Memberships

- American Academy of Physician Associates
- American Camp Association
- Association for Pre-College Program Directors
- Association of University Summer Sessions
- Diversity Abroad
- Forum on Education Abroad
- Higher Education Protection Network
- International Center for Academic Integrity
- International Educational Exchange
- Midwest Association of Pre-Law Advisors
- National Academic Advising Association
- National Association of Advisors for the Health Professions
- National Association of Fellowships Advisors
- North American Association of Summer Sessions
- Professional and Organizational Development Network

Office of Graduate Studies, Arts & Sciences

Accreditation — Office of Graduate Studies

- American Psychological Association Commission on Accreditation
- Psychological Clinical Science Accreditation System

Memberships

- American Academy of Physician Associates
- Association of Graduate Schools
(Founding member)
- Council of Graduate Schools
(Founding member)
- Midwest Association of Pre-Law Advisors
- Pod Network
- Student Affairs Administrators in Higher Education
- The Council of Independent Colleges

Sam Fox School of Design & Visual Arts

Accreditation — College of Art

- National Association of Schools of Art & Design
(Founding member)

Accreditation — College of Architecture

- Master of Architecture: National Architectural Accrediting Board
- Master of Landscape Architecture: Landscape Architectural Accreditation Board

Membership — College of Architecture

- Association of Collegiate Schools of Architecture

Accreditation — Mildred Lane Kemper Art Museum

- American Alliance of Museums

Membership — Mildred Lane Kemper Art Museum

- Association of Academic Museums and Galleries
- Association of Art Museum Directors
- College Art Association

Olin Business School

Accreditation

- Association to Advance Collegiate Schools of Business International
(Charter member since 1921)

McKelvey School of Engineering

Accreditation

- In the McKelvey School of Engineering, many of the undergraduate degree programs are accredited by the Engineering Accreditation Commission of ABET.

Membership

- American Society for Engineering Education

School of Law

Accreditation

- American Bar Association

Memberships

- American Association of Law Libraries
- American Society of Comparative Law
- American Society of International Law
- Association of Academic Support Educators
- Association of American Law Schools
- Central States Law Schools Association
- Clinical Legal Education Association
- Equal Justice Works
- Mid-America Association of Law Libraries
- Mid-America Law Library Consortium

- National Association for Law Placement
- National Association of Law Student Affairs Professionals
- Southeastern Association of Law Schools

School of Medicine

Accreditation

- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology (ASHA CAA)
- Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC)
- Liaison Committee on Medical Education
- Council on Education of the Deaf (CED)
- Missouri Department of Elementary and Secondary Education (DESE)
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)
- American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)
- Accreditation Council for Genetic Counseling (ACGC)
- Accreditation Council for Continuing Medical Education (ACCME)
- Accreditation Council for Pharmacy Education (ACPE)
- American Nurses Credentialing Center (ANCC)
- Association of Regulatory Boards of Optometry's Council on Optometric Practitioner Education (ARBO/COPE)
- Joint Accreditation for Interprofessional Continuing Education
- Accreditation Council for Graduate Medical Education (ACGME)

Membership

- Association of American Medical Colleges

School of Public Health

Accreditation

- Council on Education for Public Health

Affiliation

- Association of Schools and Programs of Public Health

Brown School

Accreditation

- Council on Social Work Education



School of Continuing & Professional Studies

Memberships

- American Association of Collegiate Registrars and Admissions Officers
- Council for Adult and Experiential Learning
- International Center for Academic Integrity
- National Academic Advising Association
- National Association of Student Personnel Administrators
- University Professional and Continuing Education Association

Note: Business-related programs in the School of Continuing & Professional Studies are not accredited by the Association to Advance Collegiate Schools of Business International.

University Libraries

Membership

- Association of Research Libraries

Graduate Policies

Please expand the sections below for more information about WashU's graduate policies and guidelines.

Academic Load Status for Financial Aid, Immigration, and Enrollment Verification

Graduate (Fall, Spring)

Status	Enrolled Units of Credit
Full time	9+ units
Half time	4.5-8.99 units
Less than half time	Fewer than 4.5 units

Graduate (Summer)

Status	Enrolled Units of Credit
Full time	6+ units
Half time	3-5.99 units
Less than half time	Fewer than 3 units

Certain courses may, due to appropriate curriculum and monitoring circumstances, be encoded to carry a load value higher than the actual academic credit awarded. Examples include certain engineering co-op experiences, doctoral research study and select clinical or practicum courses.

Registration in Courses

Registration dates are published in advance on the Office of the University Registrar's website. Late registration after the term begins is permitted only until the "add/drop" deadline relevant to a student's program. Students will not earn credit for courses in which they are not duly registered. Students may not register in courses that have conflicting meeting times.

Students may drop a course by the published deadline found on the Office of the University Registrar's website; dropped courses do not appear on the permanent academic record, and no grade is recorded. Students may withdraw from a course after the drop deadline and until the published withdrawal deadline. A withdrawal will result in a W notation associated with the course on the permanent record, including the transcript. Students who wish to drop or withdraw from a course are expected to follow steps to do so by the appropriate deadline. Failure to drop a course or withdraw by the published deadline may result in a failure of the course, and the transcript will reflect the failing grade.

Transfer Credit

Transfer credit is recorded on a student's permanent record. Courses transferred from other institutions of higher education do not have grades or grade points awarded and therefore do not apply toward a student's GPA.

Institutionally, Washington University participates in the Inter-University Exchange Program. Courses taken at Saint Louis University and the University of Missouri–St. Louis, according to the parameters documented, are approved to transfer to Washington University. The School of Law has a specific agreement in place with Saint Louis University for JD students only and under certain circumstances. Other transfer credit policies vary by school and program. Details may be found in the relevant academic sections of this *Bulletin*.

Tuition and Cost of Attendance

The cost of a Washington University education varies by school and, in some cases, by program. Tuition rates and fees are available through the Office of Financial Planning and Budget and are typically listed in greater detail (including fees and financial support options and procedures) on school websites.

Withdrawals and Refunds

If a student withdraws from Washington University after classes have begun, they must promptly file a request to withdraw in order to have appropriate registration and refund policies apply. These timelines vary by school and, in some cases, by program. Students should refer to the appropriate sections of this *Bulletin* for details.

University PhD Policies & Requirements

Academic PhD Programs

The following university-wide policies and practices apply to all PhD students regardless of school affiliation. They are specific to PhD program administration and PhD student experience. Schools/divisions may set stricter standards for students within their ambit, but they may not set standards that fall below university-wide policies. This page *does not* include those policies and practices that apply to the student community as a whole (e.g., the University Student Conduct Code).

Academic and Professional Integrity for PhD Students

The Academic and Professional Integrity Policy for PhD Students (PDF) continues to apply to all PhD students on the Danforth and Medical campuses, including dual-degree students when one of the degree programs is a PhD program.

Involuntary Leave of Absence

The Involuntary Leave of Absence Policy that applies to undergraduates was adopted to apply to all PhD students in 2014.

PhD Student Support Policies and Resources

New Child Leave

Full-time PhD students may request a New Child Leave to assume care for a new child. They should maintain their full-time student status. Students on New Child Leave are not expected to participate in mentored teaching or research experience for up to 60 consecutive calendar days (8 weeks) and will receive their current stipend support during this 60-day period. Students may request additional time off via a leave of absence without receiving a stipend (for up to a full semester) if approved by the student's department/program.

New Child Leave does not affect the student's full-time status and will not appear on the student's official transcript. New Child Leave must be taken within the first year after the child's date of birth or adoption. Students should contact their department/program to request a New Child Leave. Students who receive support from external agencies should consult the policies and guidelines of the sponsor as well as their Vice Dean or designee before requesting a New Child Leave.

Child Daycare Subsidy

The Child Daycare Subsidy is sponsored by WashU, and its purpose is to help PhD students with children under their care (who meet the requisite eligibility criteria) to meet the costs of child daycare while they pursue their studies.

The amount of the Child Daycare Subsidy awarded to eligible applicants is based on their financial need, the number of children they have enrolled in child daycare facilities, their child daycare expenses, and available funding. Eligible PhD students can expect the following:

- For one child, the maximum award is \$3,550 per Fall/Spring semester.
- For two children, the maximum award is \$4,550 per Fall/Spring semester.
- For three or more children, the maximum award is \$5,550 per Fall/Spring semester.

The subsidy amount cannot exceed the cost of the daycare facility.

The application is available on the Office of the Provost website.

Financial Policies

PhD Student Minimum Financial Award

The education of PhD students represents a significant commitment on the part of both WashU and the students admitted/enrolled. WashU typically funds most full-time PhD students for a minimum of five years (with the exception of post-professional PhD programs in the School of Medicine). Funding typically consists of full tuition scholarship and financial support to defray living expenses. Financial support may also be referred to as stipends or fellowships. Such financial support may be sourced internally from university-wide fellowships such as the Olin Chancellor's Fellowship (OCF), the McDonnell International Scholars Academy (p. 187), or school/program/department funds or from external sources (e.g., external research contracts and grants, external fellowships such as NSF GRFP).

The minimum PhD financial support rate for the 2026-27 academic year is \$37,853 annually, dispersed on a monthly basis while the student is enrolled full time. The rate applies to all PhD programs with the exception of post-professional specialty programs in the School of Medicine. Departments, schools, cross-school interdisciplinary programs, and other fellowship programs may choose to offer a rate higher than the established minimum, but they must do so for all students in their cohort. The eligibility criteria for PhD students receiving such financial support are outlined in the PhD Student Funding section below.

Students admitted to a part-time PhD program or on a part-time basis are not eligible for this minimum financial award.

PhD Student Funding

Financial support at or above the university-wide PhD minimum stipend rate allows PhD students to focus on their programmatic requirements, enabling them to make expeditious progress toward degree completion. This section predominantly pertains to PhD students, but it may apply to other graduate and professional students receiving financial support from the university.

Eligibility and Status

Students receiving university financial support must do the following:

- Enroll and maintain full-time student status in a graduate or professional program during the academic year;
- Make satisfactory academic progress in accordance with their degree program requirements; and
- Report to their degree program and university fellowship program (if applicable) any additional financial award(s) they receive or employment they engage in as outlined in this policy.

Because graduate students sometimes receive funding from multiple sources, it is the responsibility of the student, the student's department/degree program, and the Principal Investigator (if applicable) to understand and abide by the terms and conditions of each funding source.

Funding From Multiple Sources

Eligible students are encouraged to seek additional fellowships from external agencies. In addition to the funding amount, which can be more generous than that of a university financial award, these external fellowships are prestigious; they provide valuable training, experiences, and resources, and they enhance future career opportunities. In addition, securing external funding to support training and research is often an important component of the professional development of graduate students.

PhD students receiving university financial support who also receive an external fellowship or stipendiary award *may not* combine or "stack" the external award with the university financial support.* Students receiving an external fellowship or stipendiary award have two options.

Option 1: Supplementation of an External Fellowship or Stipendiary Award

If the sum of all external fellowship or stipendiary awards is less than the university financial support, the university funds may supplement the total amount of external funding to bring the student up to their guaranteed university fellowship or to the minimum university financial support for PhD students.

Students who receive external fellowship or stipendiary awards providing annual stipends that total more than the university financial support will retain the full external award(s) and will receive no additional university financial support for the duration of the external award.

- *Example One:* A student has a university award of \$38,000. The student receives a \$34,000 external award; the university will supplement the external award by \$4,000 to bring the student up to their university award of \$38,000.
- *Example Two:* A student has a university award of \$38,000. The student receives an external foundation award of \$42,000. Since the external award is greater, no university funds will be distributed while the student is supported by the external award.

Option 2: Deferral of University Fellowship or Stipendiary Award

Students receiving an external fellowship or stipendiary award during years one through five of study may, with program approval, defer up to one year of the university fellowship or stipendiary award made at the time of admission, if permissible based upon the award criteria from the external funding agency.

The university fellowship program and/or the student's home department or program can assist students when considering the benefits of each option. For cases in which a student has access to multiple sources of funding, external funds must be used before university funds are applied. University, school, and degree program funds will be the last source of funds to be applied to a student's financial support.

Schools and departments/programs may choose to offer an additional financial incentive to students who are awarded competitive external funding. Any such incentives must be uniformly awarded to all qualifying students within a degree program. Incentive awards given by school or degree programs to students who win external awards do not count toward the total university financial support; these incentive awards are in addition to the fellowship or stipendiary award.

All financial support will be applied in accordance with the terms and conditions of each funding source. In consultation with the student, departments/programs should ensure financial support is dispersed in the correct amount and in accordance with applicable policy.

* Limited exceptions may occur for instances in which the external award is explicitly contingent on the continuation of the university stipendiary award. In such instances, the decision on stacking is at the discretion of the school dean or their designee for support provided by the school or by a cross-school interdisciplinary program and at the discretion of the fellowship administrator for university-wide fellowships (e.g., OCF, MISA).

PhD Student Employment

Full-Time Employment

University financial support that is provided at or above the university-wide PhD minimum stipend rate is intended to enable students to focus exclusively (i.e., full time) on their studies. Students who receive university financial support at or above the university-wide minimum PhD stipend rate are not permitted to hold full-time employment.

Students who perform full-time employment during the summer term will have their university fellowship or stipendiary award stopped for the duration of their full-time employment. Students are also subject to any school or program-based policies regarding employment, which may be more restrictive. Students should consult their school and degree program for approval.

Part-Time Employment

To ensure that students receiving university financial support can focus on their programmatic requirements and make expeditious progress toward degree completion, part-time employment should not exceed an average of 10 hours per week. This allowance may be restricted by schools/departments/programs to a smaller number of hours per week to conform with a student's funding source policies and with federal time and effort reporting guidelines (as applicable).

If a student and that student's advisor(s) believe that additional part-time employment will enhance the student's outcomes and is unlikely to hinder timely progress toward degree completion, the student may request approval for an exception through their school's graduate program office. Any such exceptions will be documented and kept on file in the school. For students supported on federal grants, it is the school's responsibility to ensure adherence to any constraints derived from time and effort reporting.

To reiterate, students are also subject to any school or department/program-based policies regarding employment, which may be more restrictive. Students should consult their school and degree program for approval prior to undertaking any part-time employment.

Implications for International Students

International students attending WashU on a visa must consult with the Office for International Students and Scholars (OISS) before accepting any external or internal employment, either full-time or part-time.

Tax Implications

Please visit WashU's Financial Services website for more information about the taxability of stipend payments. Students are encouraged to consult a personal tax advisor to ensure that they are adhering to federal and state laws and Internal Revenue Service (IRS) regulations.

PhD General Requirements and Policies

To earn a PhD at WashU, a student must complete all courses required by their department/program; maintain satisfactory academic progress; pass certain examinations; fulfill residence and mentored experience requirements; write, defend, and submit a dissertation; and file an Intent to Graduate in Workday Student. **Note:** Individual schools and departments/programs may have more restrictive policies than the university-wide policies stated herein.

Residence Requirement

Each full-time PhD student must spend at least one academic year enrolled full-time at Washington University in St. Louis. Any exceptions must be approved by the dean of the student's respective school and the Vice Provost for Graduate Education.

Students admitted to a part-time PhD program must be enrolled in at least 3 units for each Fall/Spring semester until the unit requirements for their program are satisfied

Time Limit for PhD Enrollment Eligibility

Full-time PhD students are eligible for enrollment at Washington University in St. Louis for a maximum of 14 Fall/Spring semesters (seven years). Enrollment includes traditional course registration and 0-unit courses that carry a full-time enrollment status. Semesters of approved leaves of absence do not count toward this time limit.

Students admitted to a part-time PhD program are eligible for enrollment at Washington University in St. Louis for 18 Fall/Spring semesters (nine years). Semesters of approved leaves of absence do not count toward this time limit.

Full-time PhD students and those admitted to part-time PhD programs may petition for an enrollment eligibility extension for a maximum of one academic year. Petitions must be directed to the student's dean or their designee. Supplemental petitions will not be permitted. In unusual circumstances, the dean or their designee may appeal to the Vice Provost for Graduate Education on behalf of a particular student.

Qualifying Examinations

Progress toward the PhD is contingent upon the student passing examinations that are variously called *preliminary*, *qualifying*, *general*, *comprehensive*, or *major field exams*. The qualifying examination process varies considerably according to the department/program, and the structure and schedule of the qualifying exam are set by the department/program in accordance with best practices within their field. The department/program is responsible for documenting the process properly and ensuring the process is clearly outlined to their students. Each PhD program is responsible for notifying the school registrar or the appropriate record custodian of the student's outcome, whether successful or unsuccessful.

Mentored Experience Requirement

As part of the university-wide degree requirements, PhD students and some master's students (i.e., MFA in Writing and MFA in Dance) at WashU must complete a department-/program-defined Mentored Experience Requirement (MER). The MER is an accomplishment that is noted on the student's academic record when complete. Each department/program established a Mentored Experience Implementation Plan (MEIP) in which required MER units and pathways for completion are defined and specified. The MEIP typically consists of Mentored Teaching Experiences (mentored activities designed to achieve competencies in teaching at basic and advanced levels) and/or Mentored Professional Experiences (mentored activities focused on the development of skills relevant to individual, intended career and professional outcomes). Students enroll in Mentored Teaching Experience courses and/or Mentored Professional Experience courses to signify progression toward completing the MER.

Dissertation

As evidence of the mastery of a specific field of knowledge and of the capacity for original scholarly work, each candidate must complete a dissertation. Each PhD candidate will form a Research Advisory Committee (RAC) approved by their department/program and by their school's graduate program oversight body. The RAC will approve the subject and approach of the dissertation, which will be evidenced by the student's completion of the Title, Scope and Procedure requirement.

The RAC should consist of at least three full-time Washington University in St. Louis faculty members who are authorized to supervise PhD students and who have appropriate expertise in the proposed field of study. One of these faculty members must be the student's primary research advisor/mentor. Additional members, including external members with active research programs at outside institutions, may serve on the RAC subject to approval by the school's graduate program oversight body.

- For cross-school/interdisciplinary PhD programs, the approvals referenced above should be obtained from the graduate program oversight body of the school of the primary research advisor/mentor.
- For a PhD program offered in partnership with an external academic institution, one full-time faculty member of the partner institution who is authorized to supervise PhD students and who has appropriate expertise in the proposed field of study may serve on the RAC as part of the three-member minimum requirement.

A Title, Scope and Procedure form for the dissertation must be signed by the RAC members and by the program chair. Full-time students must submit the Title, Scope and Procedure form to the school registrar or the appropriate record custodian at least six months before the degree is expected to be conferred or before the beginning of the fifth year of full-time enrollment, whichever is earlier. Students enrolled in a part-time PhD program must submit the Title, Scope

and Procedure form to the school registrar or the appropriate record custodian at least six months before the degree is expected to be conferred or before the beginning of the sixth year of enrollment, whichever is earlier.

A Doctoral Dissertation Guide and a template that provides instructions regarding the format of the dissertation are available through the website of the Office of the Provost; both of these should be read carefully at every stage of dissertation preparation.

Each student is required to make the full text of the dissertation available to the committee members for their review at least one week before the dissertation defense. Most degree programs require two or more weeks for the review period; students should check their department/program's policies.

Dissertation Defense

Approval of the written dissertation by the Research Advisory Committee (RAC) is strongly recommended before the student can orally defend the dissertation. The doctoral dissertation committee that examines the student during the defense consists of at least five members. Normally, the members of the RAC also serve on the Doctoral Dissertation Committee. The dissertation committee is then additionally augmented to ensure that the following criteria are met:

1. Three of the five members (or a similar proportion of a larger committee) must be full-time Washington University in St. Louis faculty members or, for programs offered by Washington University in St. Louis-affiliated partners, full-time members of a Washington University in St. Louis-affiliated partner institution who are authorized to supervise PhD students and who have appropriate expertise in the proposed field of study. One of these three members must be the PhD student's primary thesis advisor, and one may be a member of the emeritus faculty.
2. All other committee members must be active in research/scholarship and have appropriate expertise in the proposed field of study whether at Washington University in St. Louis, at another university, in government, or in industry.
3. At least one of the five members must bring expertise outside of the student's field of study to the committee, as judged by the relevant school's graduate program oversight body.

The approval processes outlined under RAC in the Doctoral Council bylaws also apply to the doctoral dissertation committee, including approval of each dissertation committee by the host school's graduate program oversight body/bodies.

The student is responsible for making the full text of the dissertation accessible to their committee members for their review in advance of the defense according to program rules. Washington University in St. Louis community members and guests of the student who are interested in the subject of the dissertation are normally welcome to attend all or part of the defense but may ask questions only at the discretion of the committee chair. Although there is some variation among degree programs, the defense ordinarily focuses on the dissertation itself and its relation to the student's field of expertise.

Attendance by a minimum of four members of the Doctoral Dissertation Committee, including the committee chair and an outside member, is required for the defense to take place. This provision is designed to permit the student's defense to proceed in case of a situation that unexpectedly prevents one of the five members from attending. Students should not plan in advance to only have four members in attendance; if one of those four cannot attend, the defense must be rescheduled. The absence of all outside members or of the committee chair would necessitate rescheduling the defense.

Students, with the support of their Doctoral Dissertation Committee chair, may opt to hold their dissertation defense in-person or by utilizing a virtual or hybrid format.

Dissenting Vote(s) at a Dissertation

Faculty members of the Doctoral Dissertation Committee normally will examine the PhD candidate and vote on whether to approve the dissertation. In the vast majority of cases, these votes are unanimously for approval. In the rare case that there are faculty concerns that cannot be resolved through subsequent revisions and which therefore result in dissenting (negative) vote(s), the committee chair will refer the case to the Vice Provost for Graduate Education for resolution.

In the case of a single dissenting vote, the committee chair and the dissenting voter will be asked to explain the reasons for the dissent in a letter to the Vice Provost for Graduate Education. After consulting with these and other members of the committee, the Vice Provost for Graduate Education may then decide to accept the majority opinion and approve the dissertation, or they may seek the opinion of an additional reader. After considering this additional evidence, the Vice Provost for Graduate Education may approve or decline to approve the dissertation.

In the case of two or more dissenting votes, the committee chair and the dissenting voters will again be asked to explain the reasons for the dissent. The Vice Provost for Graduate Education may then decide to decline to approve the dissertation. Alternatively, they may ask the department or graduate program to name a Resolution Committee, consisting of three tenured or tenure-track professors at Washington University in St. Louis or elsewhere who did not serve on the original committee, to reexamine the dissertation and the candidate. A unanimous positive recommendation from this committee will be required in order for the Vice Provost for Graduate Education to approve the dissertation. Failure of a department or graduate program to identify three faculty members to serve on this Resolution Committee will be tantamount to a rejection of the dissertation.

Dissertation Submission

After the successful defense of their dissertation, the student must submit an electronic copy of the dissertation online to the university by the established deadline for their graduation term. Dissertations must be submitted no later than three months after the oral defense of the dissertation. Petitions for an extension to the three-month limit may be submitted to the Director of Graduate Studies for consideration and approval. The submission website requires students

to choose from among publishing and copyrighting services offered by ProQuest ETD Administrator, but the university permits students to make whichever choices they prefer. Washington University in St. Louis doctoral students may initially request to embargo the public release of their dissertation for a specified period of six months, one year, or two years. Renewals beyond the initial embargo may be granted by the Vice Provost for Graduate Education. Students are asked to submit the Survey of Earned Doctorates separately. The degree program is responsible for delivering the final approval form, signed by the committee members at the defense and then by the department/program chair or director, to the school registrar or the appropriate record custodian. Students who complete all degree requirements and defend their dissertations successfully have not completed their PhD requirements; they finish earning their degree only when their dissertation submission has been accepted by their school of record.

Degree Candidacy Extension

Degree Candidacy Extension (DCE) refers to a non-enrolled status available, under exceptional circumstances, to full-time PhD students who have completed all PhD degree requirements with the exception of the dissertation.

Extended degree candidates are not registered for any courses, have no enrollment status, and are ineligible for financial awards or support, benefits, and resources available to enrolled Washington University in St. Louis students. Once a student enters DCE, they may not register or enroll with Washington University in St. Louis as a student in their intended degree program in a future term.

DCE status may be assigned to full-time students in a variety of situations, including but not limited to the following:

- PhD students who do not complete their dissertation after exhausting the time allowable for PhD enrollment status due to circumstances beyond their control (see Time Limit for PhD Enrollment Eligibility earlier on this page);
- PhD students who secure full-time employment prior to the completion of their dissertation and who have established a timeline for the completion of the dissertation requirement; and
- PhD students who have exhausted their university financial support period as defined by their school or program prior to the completion of their dissertation and who have established a time line for the completion of the dissertation requirement.

DCE status may be inappropriate for international students dependent on a U.S. visa, and such students may not be eligible for this status. International students should always consult with an OISS advisor prior to making an enrollment status change. In addition, students admitted as part-time PhD students are not eligible for DCE status.

DCE status is not the rule. Rather, it is assigned as an exception. Students must obtain the recommendation of their department/program leadership and petition the Vice Dean for Graduate Education (or equivalent) within their school to request to enter DCE status. If the petition is successful, the DCE status is conferred for the period of one year, after which an additional petition should be made and approved. Students seeking to remain in DCE status are obligated to provide a written report on their dissertation's progress annually to

their department to secure their approval for subsequent petitions. Individual departments may require additional checkpoints to ensure progression. Students may remain a PhD candidate in this status for a maximum of three calendar years.

If three calendar years pass from the first semester in which a student was placed on DCE and the student has not successfully completed all degree requirements, then that student has officially forfeited their eligibility to earn the PhD degree. Under these circumstances, the student may petition the Vice Provost of Graduate Education with the support of their department chair and school vice dean to be allowed to complete the degree outside of the three-year extension period. The petition will include a timeline for completion. The Vice Provost of Graduate Education reserves the right to deny any such request.

PhD Mentored Experiences

The Mentored Experience Requirement (MER)

As part of the university-wide degree requirements, PhD students and students in certain master's programs (i.e., MFA in Writing and MFA in Dance) at Washington University in St. Louis must complete a program-defined Mentored Experience Requirement (MER). The MER is an accomplishment that is noted on the student's academic record when complete. Each program established a Mentored Experience Implementation Plan (MEIP) in which required MER units and pathways for completion are defined and specified. The MEIP typically consists of Mentored Teaching Experiences (mentored activities designed to achieve competencies in teaching at basic and advanced levels) and/or Mentored Professional Experiences (mentored activities focused on the development of skills relevant to individual, intended career, and professional outcomes). Students enroll in Mentored Teaching Experience (MTE) courses and/or Mentored Professional Experience (MPE) courses to signify progression toward completing their MER.

Mentored Experience Implementation Plan (MEIP)

An MEIP is a program-defined plan for students to complete their MER and engage in mentored teaching activities and/or mentored professional activities. MEIPs include the philosophy related to the role of teaching or professional experiences within the discipline, the program's plan for preparatory engagement, the normal sequence of opportunities for a student, and the number of MER units required. Each of these terms are defined within this section.

MEIPs were updated by programs during the 2024-25 academic year, and new plans are available under each program's "Mentored Experience Implementation Plan" tab in the *Bulletin*. Plans were effective as of Fall 2025 and applied to all students who had not yet completed their MER. Any revised plans in this Bulletin would be effective for students entering their program in Fall 2026.

Preparatory Engagement

Preparatory Engagement activities represent an introduction to the foundational skills associated with teaching or communication. Preparatory Engagement represents an important foundational component to training in pedagogy. As such, all MEIPs contain required pedagogical preparation before students are permitted to engage in assisting or teaching in a classroom.

Mentored Teaching Experiences (MTEs)

An MTE represents a collaborative engagement between a student and a faculty mentor wherein the student reflects on and interprets disciplinary knowledge; identifies multiple ways to represent disciplinary content; adapts content to students' abilities and prior knowledge; and develops methods to assess and improve the teaching and learning process in a discipline. A student engaged in an MTE will have an assigned faculty mentor supporting the student's development into an educator able to communicate and/or evaluate disciplinary knowledge.

Two categories of MTE exist at WashU: Assistantships in Instruction (AI) and Mentored Independent Teaching (MIT). Each MTE engagement is weighted by MER units to recognize the different levels of effort involved.

Assistant in Instruction (AI)

An AI experience is one in which the student is directly engaged in the organization, instruction, and/or support of a semester-long course *primarily taught by a faculty member*. During the AI, the student receives mentorship from the faculty member in best practices in classroom engagement, instruction in the field, interpersonal engagement, and other relevant skills. Students receive regular informal feedback or evaluation from the mentor throughout the semester, as well as a final evaluation from the mentor and course evaluations from students enrolled in the course as part of the normal course evaluation process.

The student is formally listed as instructional support via Workday in the course listings. In general, AI assignments connect to undergraduate courses or to lower-level graduate courses that the student has taken previously.

MER units for AI experiences are determined by the program based on the level of activity needed for each assignment:

- 5 MER units are equivalent to an average of 5 hours per week of engagement; students enroll in their program's course numbered 8005 during the semester of engagement.
- 10 MER units are equivalent to an average of 10 hours per week of engagement; students enroll in their program's course numbered 8010 during the semester of engagement.
- 15 MER units are equivalent to an average of 15 hours per week of engagement; students enroll in their program's course numbered 8015 during the semester of engagement.

Mentored Independent Teaching (MIT)

An MIT is a semester-long experience for students who engage as the primary instructor or co-instructor of a course *under the mentorship of a faculty member* as part of their MER. Throughout the semester, students receive regular feedback from a faculty mentor based on classroom observation conducted a few times per semester or other acceptable review mechanisms. The student should ask for guidance and support from the faculty mentor while navigating the responsibilities of independent teaching. Faculty mentors are also required to complete the final evaluation for the student.

An MIT experience may not be a requirement or option under every program's MEIP. Each MIT engagement will equate to 20 MER units. The 20 MER unit assignment accounts for the considerable level of preparation and consultation each PhD student needs to engage in as part of this introductory experience toward acquiring the skills required for independent teaching. Students enroll for the semester of engagement under their program's course numbered 8020.

Mentored Professional Experiences (MPEs)

MPEs are unpaid experiences that allow students to develop skills and experiences relevant to their intended career outcomes. These experiences could include, for example, opportunities in industry, communication and outreach, government or policy, consulting, or higher education administration. The duties and responsibilities of the MPE should be intellectually substantive and offer opportunities for the student to develop new skills and experiences.

An MPE experience may not be a requirement or option under every program's MEIP. Each MPE engagement will equate to 20 MER units. The 20 MER unit assignment accounts for the considerable level of preparation and time needed for this engagement. An MPE should involve at least 150 hours (and not more than 180 hours) per engagement. Students enroll for the semester of engagement under their program's course 8120.

Optional MER Activities

Some programs allow for students to participate in additional, optional MTE or MPE engagements. If allowed, the program's MEIP will list the requirements for a Teaching Intensive Pathway (TIP) or a Professional Intensive Pathway (PIP).

Teaching Intensive Pathway (TIP)

The TIP is an optional pathway for those students whose career interests lie in academia or another field that would benefit from extended MTEs. This immersive experience allows students to further explore the breadth and depth of teaching best practices and pedagogy related to their respective field.

Students who are interested in participating in this elective experience must formally request to participate, which is subject to program approval. Due to this experience being an elective, unpaid experience, students who participate in the TIP will not receive compensation.

Professional Intensive Pathway (PIP)

The PIP is an optional pathway for those students whose career interests lie outside of academia or want to benefit from MPEs. An MPE is an unpaid professional experience for PhD students that allows students to develop skills and experiences relevant to their intended career outcomes. Students and mentors complete a mentorship plan prior to the start of each MPE. Students who are interested in participating in this elective experience must formally request to participate, which is subject to program approval. Similar to normal MPE experiences, students who participate in the PIP do not receive compensation associated with their MPE.

Post-MER Completion Teaching Activities

To be eligible to participate in an additional teaching activity at WashU, students must complete their MER as defined by their program's MEIP prior to undertaking optional elective instructional activity. Any independent teaching for pay that occurs after the completion of the MER must meet the spirit of the part-time employment policy or otherwise students must request an exception.

Instructional Support

At the completion of the student's MER as defined in the MEIP, students may elect to pursue additional instructional opportunities at WashU as a non-MTE AI or a similarly situated role. These additional opportunities are subject to the approval of their primary advisor and their department/program as well as the existence of such a position. These students will be paid an hourly rate.

Instructor or Co-Instructor of Record

At the completion of a student's MER requirements as defined in the MEIP, the student may elect to pursue instructor opportunities at WashU as an independent instructor. These opportunities are subject to the approval of the student's primary advisor and their department/program as well as the existence of such a position. Students who have completed their MERs must demonstrate the requisite experience and training in pedagogy to engage in teaching at the fully independent level. These students are eligible for compensation in accordance with the adjunct professor collective bargaining agreement.

Current MEIPs

Arts & Sciences

- Anthropology, PhD, Archeology Concentration
- Anthropology, PhD, Biological Anthropology Concentration
- Anthropology, PhD, Sociocultural Anthropology Concentration
- Art History & Archaeology, PhD
- Chemistry, PhD
- Classics, PhD
- Comparative Literature, PhD
- Dance, MFA
- Earth, Environmental, and Planetary Sciences, PhD
- East Asian Languages and Cultures, PhD
- Ecology and Evolutionary Biology, PhD
- Economics, PhD
- Education, PhD
- English and American Literature, PhD
- English and Comparative Literature, PhD
- French and Francophone Studies and Comparative Literature, PhD
- French and Francophone Studies, PhD
- German and Comparative Literature, PhD
- Germanic Languages and Literatures, PhD
- Hispanic Studies and Comparative Literature, PhD
- Hispanic Studies, PhD
- History, PhD
- Mathematics, PhD
- Music, PhD, Music Theory Concentration
- Music, PhD, Musicology Concentration
- Philosophy, PhD
- Philosophy-Neuroscience-Psychology, PhD
- Physics, PhD
- Political Science, PhD
- Psychological & Brain Sciences, PhD
- Sociology, PhD
- Statistics and Data Sciences, PhD
- Writing, MFA

Business

- PhD Program

Engineering

- Biomedical Engineering PhD
- Biomedical Engineering PhD-MD
- Computational & Data Sciences, PhD
- Computer Engineering, PhD

- Computer Science, PhD
- Electrical Engineering, PhD
- Energy, Environmental, & Chemical Engineering, PhD
- Imaging Science, PhD
- Materials Science & Engineering, Interdisciplinary PhD
- Mechanical Engineering, PhD
- Systems Science & Mathematics, PhD

Medicine

- Division of Biology & Biomedical Sciences Programs
 - Biochemistry, Biophysics & Structural Biology, PhD
 - Biomedical Informatics & Data Science, PhD
 - Cancer Biology, PhD
 - Computational & Systems Biology, PhD
 - Developmental, Regenerative, & Stem Cell Biology, PhD
 - Immunology, PhD
 - Molecular Cell Biology, PhD
 - Molecular Genetics & Genomics, PhD
 - Molecular Microbiology & Microbial Pathogenesis, PhD
 - Neurosciences, PhD
 - Plant & Microbial Biosciences, PhD
- Medical Physics, PhD
- Movement Science, PhD
- Nursing Science, PhD
- Rehabilitation and Participation Science, PhD
- Speech and Hearing Sciences, PhD

Public Health

- Public Health Sciences, PhD

Brown School

- Social Work, PhD

Additional information including forms, resources, and FAQs are available on the Mentored Experiences page of the Office of the Provost website.

Washington University Law

A WashU Law education introduces students to all facets of the law while also empowering them to personalize their curriculum and further investigate their areas of interest. Our program is designed to educate well-rounded, thoughtful attorneys. Students will be well prepared to make a difference for their clients, with a solid foundation in the history of the law and the skills needed to respond to new challenges.

In addition to offering a curriculum that leads to the Juris Doctor degree, the law school offers multiple dual-degree programs with other graduate schools on campus as well as a variety of advanced post-JD degree programs. We also offer graduate law programs online.

Contact Information

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Faculty

Dean

Stefanie A. Lindquist
Nickerson Dean; Professor of Law
Professor of Political Science (by Courtesy)

Resident and Visiting Faculty

Steve Alagna
Assistant Professor of Practice and Director of the Appellate Clinic

Susan Frelich Appleton
Lemma Barkeloo & Phoebe Couzins Professor of Law

Scott Baker
William F. & Jessica L. Kirsch Professor of Law

Dorie Bertram
Director Public Services; Lecturer in Law

Christina L. Boyd
Charles Nagel Chair in Constitutional Law and Political Science

Chen Li
Visiting Professor

Jonathan Choi
James Carr Professor of Law

Kathleen Clark
Professor of Law

Conor Clarke
Associate Professor of Law

Emily Cohen
Assistant Professor of Practice

Kevin Emerson Collins
Vice Dean for Academic Affairs; Edward T. Foote II, Professor of Law

Marion Crain
Wiley B. Rutledge Professor of Law

Travis Crum
Professor of Law

Danielle D'Onfro
Treiman Professor of Law

Anselm Dannecker
Lecturer in Law

Adrienne Davis
William M. Van Cleve Professor of Law

Gerrit De Geest
Charles F. Nagel Professor of International and Comparative Law

Juan Del Valle
Director of International Programs and Lecturer in Law, International Programs

John N. Drobak
George Alexander Madill Professor of Real Property & Equity
Jurisprudence; Professor of Economics

Jeff Drobish
Professor of Practice, Legal Practice Program

MJ Durkee
William Gardiner Hammond Professor of Law; Director, Whitney R. Harris World Law Institute

Ryan Durrie
Lecturer in Law; Co-Director of the WashU Law AI Collaborative;
Associate Director, Policy for the Cordell Institute

Brenda Dvoskin
Associate Professor of Law

Daniel Epps
Howard and Caroline Cayne Distinguished Professor of Law

Lee Epstein
Ethan A.H. Shepley Distinguished University Professor

Sheldon Evans
Professor of Law

Catherine H. Finn
Lecturer in Law

Jens Frankenreiter

Associate Professor of Law

Mahrya Fulfer Page

Senior Director of Judicial Clerkships and Public Interest; Lecturer in Law; Co-Director of the Judicial Clerkship Externship

Christopher Galanos

Director of Faculty and Access Services; Lecturer in Law

Trevor G. Gardner

Vice Dean of Research and Faculty Development & Professor of Law

Emily Gardner

Assistant Dean for Placement; Lecturer in Law

Peter W. Goode III

Environmental Engineer, Interdisciplinary Environmental Clinic; Lecturer in Law

Michael Green

Visiting Professor of Law

Michael M. Greenfield

George Alexander Madill Professor of Contracts & Commercial Law Emeritus

James Hicks

Associate Professor of Law

Rebecca Hollander-Blumoff

Professor of Law

Peter Hook

Director and Associate Dean of the Law Library

Lisa Hoppenjans

Professor of Practice and Director, First Amendment Clinic

Elizabeth Hubertz

Director, Interdisciplinary Environmental Clinic; Professor of Practice

Najeebah Hussain

Low Income Taxpayer Clinic Staff Attorney Fellow

John Inazu

Sally D. Danforth Distinguished Professor of Law & Religion and Professor Political Science (by courtesy)

Peter A. Joy

Henry Hitchcock Professor of Law; Director, Criminal Justice Clinic

Jonathan Kanter

Distinguished Teaching Professor

Andrea Katz

Associate Professor of Law

Daniel Keating

Tyrell Williams Professor of Law

Pauline Kim

Daniel Noyes Kirby Professor of Law

Tove Klovning

Foreign, Comparative & International Law Librarian; Lecturer in Law

Michael Koby

Professor of Practice, Associate Dean for International and Graduate Programs

Robert R. Kuehn

Professor of Law

Benjamin Levin

Professor of Law

Ronald Levin

William R. Orthwein Distinguished Professor of Law

Jo Ellen Dardick Lewis

Professor of Practice

Adam Liptak

Visiting Professor

Lawrence J. Liu

Associate Professor of Law

Wei Luo

Lecturer in Law; Director, Technical Services/Librarian

Gregory P. Magarian

Thomas and Karole Green Professor of Law

Andrew D. Martin

Chancellor

Tomea Mersmann

Lecturer in Law

Katie Herbert Meyer

Professor of Practice and Director, Immigration Law Clinic

Jane Moul

Professor of Practice

Sarah Narkiewicz

Associate Dean for Clinical Education; Director of Low Income Taxpayer Clinic; Director of Tax LLM; Professor of Practice

Cash Nickerson

Distinguished Teaching Professor

Kimberly Norwood

Henry H. Oberschelp Professor of Law

Russell K. Osgood

Professor of Law

Rafael I. Pardo

Walter D. Coles Professor of Law

Stacie Reardon

Director of Legal Practice; Associate Professor of Practice

James Reeves

Senior Lecturer in Law

Neil Richards

Koch Distinguished Professor in Law; Director, Cordell Institute

Adam H. Rosenzweig

Professor of Law

Rachel Sachs

Professor of Law

Leila Sadat

James Carr Professor of International Criminal Law; Special Adviser on Crimes Against Humanity to the ICC Prosecutor

Kim Thuy Seelinger

Visiting Professor

Joel Seligman

Professor of Law

Mary Seligman

Visiting Professor

Sepehr Shahshahani

Professor of Law

Ann Davis Shields

Professor of Practice

Alison Smith

Assistant Dean of Admissions; Lecturer in Law; Director of the New York Business and Regulatory Externship

Jonathan Smith

Professor of Practice; Director of the Entrepreneurship Clinic

Peggie R. Smith

Charles F. Nagel Professor of Employment and Labor Law

Cormac Smith

Assistant Professor of Practice and Director, Veterans Law Clinic

Molly Snyder

Assistant Director of the Career Center; Lecturer in Law; Director of Judicial Clerkship Externship

Jennifer Stoll

Supervising Attorney - Low Income Taxpayer Clinic

Brian Z. Tamanaha

John S. Lehmann University Professor

Karen Tokarz

Charles Nagel Professor of Public Interest Law & Policy; Director, Negotiation & Dispute Resolution Program; and Director, Community Justice & Mediation Clinic

Andrew Tuch

Professor of Law

Peter Van Brunt

Research and Instruction Librarian & Lecturer in Law

Melissa A. Waters

Professor of Law

Mark D. West

Provost; Executive Vice Chancellor for Academic Affairs; Visiting Professor of Law

Peter Wiedenbeck

Joseph H. Zumbal Professor of the Law of Property

Benjamin Wilson

First Amendment Clinic Stanton Foundation Legal Fellow

Aris Woodham

Director of Educational Technology, School of Law; Lecturer in Law

Courses

Courses include the following:

- Law (p. 42)
- Law Online (p. 126)

Law

LAW 5000 Legal Practice I: Objective Analysis and Reasoning

This course teaches students the fundamental skills of legal writing and analysis - essential tools of the lawyering profession. This course is part of the first year law curriculum. It is open only to law students in the J.D. program.

Credit 2 units. Law: LCU

Typical periods offered: Fall

LAW 5001 Legal Research Methodologies I

This course teaches students the fundamental skills of legal research - an essential tool of the lawyering profession. This course is part of the first year law curriculum. It is open only to law students in the J.D. program.

Credit 0 units. Law: LCU

Typical periods offered: Fall

LAW 5002 Legal Practice II: Advocacy

This course teaches students the fundamental skills of legal writing and analysis - essential tools of the lawyering profession. This course is part of the first year J.D. law curriculum. It is open only to law students in the J.D. program.

Credit 2 units. Law: LCU

LAW 5003 Legal Research Methodologies II

This course teaches students the fundamental skills of legal research - an essential tool of the lawyering profession. This course is part of the first year law curriculum. It is open only to law students in the J.D. program.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5009 Contracts

Legal enforcement of consensual agreements. This course is part of the first-year law curriculum.

Credit 4 units. Law: LCU

Typical periods offered: Spring

LAW 5010 Contracts

Legal enforcement of consensual agreements. This course is part of the first-year law curriculum.

Credit 4 units. Law: LCU

Typical periods offered: Fall

LAW 5011 Criminal Law

General principles of crime, analysis of specific crimes and the function of criminal law. This course is part of the first-year JD curriculum and is not open to non-law students.

Credit 4 units. Law: LCU

LAW 5012 Civil Procedure

This course focuses on civil litigation, including pleading, discovery, pretrial motions, jurisdiction, parties, judgments. This course is part of the first-year J.D. curriculum.

Credit 4 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5013 Property

This course focuses on real and personal property, including topics such as property creation, possession, and transfer. This course is part of the first-year JD curriculum.

Credit 4 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5014 Torts

Liability for intentional or accidental injuries to persons or property. This course is part of the first year JD curriculum.

Credit 4 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5015 Constitutional Law

This course provides an introduction to the United States Constitution and its role in organizing the structure of American government. Topics examined include the separation of powers, federalism, judicial review, constitutional interpretation, and the relationship between the Supreme Court and the elected branches. This course is part of the first-year J.D. curriculum.

Credit 4 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5016 Introduction to Negotiation & Dispute Resolution

This course is part of the J.D. first-year curriculum. It is open only to JD students and LL.M. students with the NDR specialization. Learning the skills of negotiation by simulations in which students will negotiate and watch their classmates negotiate.

Credit 1 unit. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5017 Torts

Liability for intentional or accidental injuries to persons or property. This course is part of the first year JD curriculum.

Credit 4 units. Law: LCU

Typical periods offered: Spring

LAW 5023 Advanced Legal Research: General

Prerequisite: Legal Research Methodologies (LRM I & II), Introduction to U.S. Law and Methods I, or similar course at a previous institution if a transfer student. This course aims to deepen students' legal research skills by exploring complex and specialized sources essential for legal practice. It provides a refresher and expansion of the core concepts learned in introductory legal research courses. Additionally, it covers advanced topics such as constitutional interpretation through case law and historical documents, legislative history, federal administrative law, presidential/executive documents, and foreign, comparative, and international law (FCIL). Students will become adept at using advanced practitioner tools such as Practical Law (Westlaw), Practical

Guidance (Lexis+), and transactional resources on Bloomberg Law. Students may take multiple advanced legal research (ALR) courses—either in succession or concurrently. This course, ALI: General, is for those students who want additional practice with and a deeper understanding of traditional legal research sources. By contrast, ALR: Analytics, is for those students who want to use analytical concepts for advocacy and to take a deep dive into litigation analytics. The student's final grade in the course will be based on an anonymously graded final exam. However, poor attendance and unsatisfactory completion of ungraded in-class and out-of-class assignments may result in a reduced grade.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5030 Lawyer Ethics

[This 2 unit course is part of the ethics curriculum and is considered a survey ethics course. Students may not take more than one survey ethics course for credit toward their degree.] Lawyers are often required to choose a course of action from among competing interests and duties. Lawyers may have obligations to a tribunal, clients, other persons involved in a matter, and also to themselves, their firms, and their families. This course will explore the issues most commonly encountered by practitioners and how they can and do resolve such issues. We will study the rules-based parameters of lawyer conduct, but will also consider other standards governing professional responsibility and liability, and the personal, ethical, and moral dilemmas that confront lawyers. All of these will be addressed from the viewpoint of a practitioner. Attention will also be paid to the particular issues which face the prosecutor and defense counsel in the criminal arena. Guest lecturers will address areas of particular importance. This course is not a review for the MPRE. The course will focus on the issues related to and philosophy of the Model Rules of Professional Conduct. Student grades will be based mainly on a multiple-choice final examination, although class participation will also be considered. While not taught as a traditional law school class in that the class does not emphasize case analysis, participation will include both answering questions provided in lecture notes and one or more team exercises which require out of class work. ABA Standard 310 requires not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week or the equivalent amount of work over a different amount of time for each credit hour awarded. This course is designed to meet this requirement, and each student is expected to spend on average no less than two hours of out-of-class time for each one-hour of in-class time, per credit hour. 2 units.

Credit 2 units. Law: ETHS, LCU

Typical periods offered: Fall, Spring

LAW 5031 Ethics and Professionalism in the Practice of Law

This course satisfies the J.D. ethics requirement. It is considered a survey ethics course. Students can take only one survey ethics course. Other recently offered survey courses offered include: Lawyer Ethics and Legal Profession. This 2-credit course will provide students with the practical skills necessary to identify ethics issues, both routine and complex, and help them identify the resources available to properly resolve those issues. In addition, the course will focus on professionalism in the practice of law and its importance in improving the public perception of lawyers. Students will benefit from an understanding of the importance of ethics and professionalism to their individual legal careers. While they may ultimately practice law in any number of different work settings and specialize in various substantive practice areas, ethics and professionalism will be a daily part of their practices. The course will therefore begin with an analysis of the legal profession and the interplay between (i) defining minimum standards below which behavior may not fall, (ii) establishing standards of ideal behavior toward which attorneys should aim but cannot realistically expect to reach, and (iii) giving practical advice that conforms to

the lawyer's ethical responsibility. This analysis will also examine the lawyer's dual and somewhat contradictory role in society (i.e., citizens want lawyers to be understanding and socially responsible, but the same people freely admit that, when they have a problem, they want a lawyer who will play hardball). The course will examine, inter alia, specific ethical and professional issues relating to the attorney-client relationship, the duty of loyalty to the client, ethical issues in litigation, conflicts of interest, and advertising and the marketing of legal services. Hypotheticals and problems based on real situations will be used. Grades will be based on class attendance, class participation and a final exam. 2 credits.

Credit 2 units. Law: ETHS, LCU

Typical periods offered: Fall, Spring

LAW 5035 Legal Profession

This course examines the ethical issues and professional responsibility concerns that face lawyers. It covers the Code of Professional Responsibility and the ABA Model Rules of Professional Conduct. Class attendance is expected. Required course.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5036 Legal Profession

[This course is part of the ethics curriculum; it is considered a "survey" course. Students may not take more than one survey course for credit toward their degree. Other survey courses offered recently and/or this academic year are: Lawyer Ethics, Ethics & Professionalism in the Practice of Law, and Legal Profession taught by another professor.] The overarching goal of this course is to help prepare you for the ethical dilemmas you will face as a practicing lawyer. How one responds to these issues determines whether or not a lawyer may be sued for malpractice, disciplined professionally, or possibly violate the lawyer's sense of what is "right" or "wrong." We will explore the nature and types of client-attorney relationships, confidentiality rules, client-attorney privilege, conflicts of interest, ethical issues in representing entity clients such as corporations and partnerships, fees, professional self-regulation, access to legal services, public interest representation, and the role of lawyers for the government. We will study the Model Rules of Professional Conduct and ethical duties under common law and other sources of authority. Most of the classes will focus on the skill of problem solving as you learn to recognize and resolve ethical dilemmas you will face in practice. Other skills you will use and develop include: legal analysis and reasoning, legal research, communication skills, and client counseling. This course also will focus on the professional values of providing competent legal representation, improving the legal profession, and examining the legal profession's role in promoting justice, fairness, and morality. Students are expected to participate in class discussions and simulations, complete several quizzes (which will be announced in advance), and take a final exam consisting of one or more essay and/or short answer questions and multiple choice questions modeled after MPRE questions.

Credit 3 units. Law: ETHS

Typical periods offered: Spring

LAW 5037 Legal Profession

[This course is considered a survey ethics course and satisfies the J.D. ethics requirement. Students can take only one survey ethics course.] The goal of this course is to prepare students for the ethical dilemmas they will face as practicing lawyers. The course will examine the nature and types of lawyer regulation, client-attorney relationships, confidentiality rules, conflicts of interest, duties to courts, adversaries and third parties, client solicitation and billing, and access to legal services. The course will primarily address the ABA Model Rules of Professional Conduct but will also consider ethical duties under common law and other sources of authority. Through a combination

of lecture, class discussion, and video/film clips, the classes will focus on the skills of identifying and resolving the ethical issues lawyers face in practice and on the professional values of providing competent legal representation and promoting justice and fairness. Regular class attendance and participation are required. Grades will be based on a limited open-book, in-class final exam (students may only use their copy of the ABA Model Rules of Professional Conduct). 3 units

Credit 3 units. Law: ETHS, LCU

Typical periods offered: Fall, Spring

LAW 5039 Legal Profession

This course examines the law governing lawyers, including the allocation of authority between lawyers and clients, responsibilities of supervisory and subordinate lawyers, the confidentiality obligation and its exceptions, the attorney-client privilege, and conflicts of interest. The course places particular emphasis on the ABA Model Rules of Professional Conduct, but also addresses other sources of authority, such as common law and statutes. Students are required to prepare for, attend, and participate in class and to take a final exam consisting of one or more essay questions. 3 units.

Credit 3 units. Law: ETHS, LCU

Typical periods offered: Fall, Spring

LAW 5050 Corporations

This 3 unit course surveys the role of legal controls on the organizations through which business is conducted in the United States. These organizations include publicly held corporations, which are the focus of the course, as well as closely held corporations and partnerships. Topics include the formation and legal structure of business organizations, fiduciary duties, executive compensation and aspects of the law relevant to mergers, acquisitions, and takeovers. The course will emphasize the functional analysis of legal controls and introduce students to contemporary policy debates and basic financial and accounting concepts. There will be a final examination. This course is a prerequisite for Securities Regulation. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5051 Corporations

This course surveys the law of business organizations. Starting with agency, it proceeds through the various ways people organize production. The main focus is the corporation - where ownership and control are separated. In addition to studying the rules governing fiduciary duty, the course spends a good bit of time on mergers and acquisitions and the important role played by creditors. There will be final open book exam at the end of the course.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5052 Corporations

This course covers the structure and characteristics of modern business associations including publicly held and closely held business corporations; the organization of business associations; the distribution of corporate power between management and shareholders with emphasis on the fiduciary duties of directors and officers; and the effects of federal securities law on business associations, particularly the securities fraud rules such as Rule 10b-5 and the proxy (or voting) rules. There will be a final exam.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5053 Corporations

Corporations is a survey course designed to introduce students to the law of agency, partnerships, limited liability companies, and corporations. State corporate law, including fiduciary duty law, and fundamentals of federal securities regulation are important course components. Materials used will include state and federal court decisions, statutes, regulations, and organizational documents of various types of business associations. Both transactional and litigation issues arising in business will be covered. Course requirements: attendance and participation, including discussion of review problems in class, final exam. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5054 Corporations

In many areas of legal practice, it is essential to have a general familiarity with the law of business organizations. This course provides much of that foundation by surveying the laws regulating modern business associations, with a focus on publicly traded corporations. Topics covered in this course include the formation and legal structure of business organizations; the distribution of power between management and shareholders (with a particular emphasis on the fiduciary duties of directors and officers and shareholder litigation); the legal implications of mergers, acquisitions, and takeovers; the rights of creditors; and insider trading law. To facilitate discussion, laptops are prohibited. There will be a final exam. This course is a prerequisite for various courses such as Mergers & Acquisitions and various externship opportunities. 3 Credits.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5081 UCC: Article 2

This course focuses primarily on sale of goods transactions under UCC Article 2. This is a problem-oriented course. After reading cases, text and Code provisions, students will complete problems at the end of each casebook assignment. Class time will be spent working through each of the problems. Attendance, participation and preparation will all be required. The final grade will be based on a single three-hour final exam. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5100 Criminal Procedure: Investigation

This course provides a detailed introduction to the procedural rules constraining the investigation of crime by law-enforcement officers. The course will largely focus on federal constitutional law, particularly the Fourth, Fifth, and Sixth Amendments. Topics include the power to arrest and seize; the reasonableness of various kinds of searches; limits on electronic surveillance; the exclusionary rule for illegally obtained evidence; the Miranda doctrine; and the right to counsel's restrictions on police interrogation. Students may take both Criminal Procedure: Adjudication and this course. Grades will be based on a final examination and may take class participation, attendance, and professionalism into consideration. Electronic devices will not be permitted. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5101 Criminal Procedure: Investigation

This course is a study of the constitutional constraints on criminal investigation. Under what circumstances are police permitted to stop you on the street, fish in your pockets, or open your wallet and remove its contents? What legal rules govern jailhouse interrogations? At what point in a criminal investigation does the right to confer with counsel attach? In surveying the Fourth, Fifth, and Sixth Amendments

to the U.S. Constitution and their interpretation in Supreme Court jurisprudence, we will consider answers to each of these questions. Upon completion of the course, students will understand how the Constitution and related case law govern the opening stages of the criminal process. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5102 Criminal Procedure: Investigation

This course provides a detailed introduction to the procedural rules constraining the investigation of crime by law-enforcement officers. The course will largely focus on federal constitutional law, particularly the Fourth, Fifth, and Sixth Amendments. Topics include the power to arrest and seize; the reasonableness of various kinds of searches; limits on electronic surveillance; the exclusionary rule for illegally obtained evidence; the Miranda doctrine; and the right to counsel's restrictions on police interrogation. Students may take both Criminal Procedure: Adjudication and this course. Grades will be based on a final examination and may take class participation, attendance, and professionalism into consideration. Electronic devices will not be permitted. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.] 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5103 Criminal Procedure: Investigation

This course covers the investigation component of criminal procedure. The course focuses on the scope and constitutional limitations of permissible law enforcement conduct in the investigation of crime prior to the commencement of formal prosecution. Topics may include the law of arrest, search and seizure, interrogations and confessions, lineups, and the right to counsel. Students may take both Criminal Investigation and Criminal Adjudication. Grades will be based on a final examination and may take class participation and attendance into consideration. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5104 Criminal Procedure: Investigation

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5120 Criminal Procedure: Adjudication

Study of the law governing the processing of a criminal case once formal charges are brought, with heavy emphasis on federal constitutional issues. Topics to be examined include bail, prosecutorial charging discretion, discovery, double jeopardy, guilty pleas, and the accused's trial-related (jury, confrontation, and compulsory process) rights. Laptops or other electronic devices cannot be used in class. Grades will be based on a final examination.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5121 Criminal Procedure: Adjudication

This course covers the rules governing the adjudicative phase of the criminal process. It examines prosecutorial charging decisions and how the judicial system handles criminal cases once formal charges are brought, including the pre-trial, trial, and post-trial stages. Topics include prosecutorial discretion, bail, grand juries and preliminary hearings, the right to counsel, discovery, plea bargaining, the right to a jury trial, jury selection, and sentencing. Throughout the course, we will focus on the doctrines that govern criminal adjudication, while considering policy proposals designed to address structural flaws in the system. Students may take both Criminal Procedure: Investigation and

this course. Grades will be based on a final examination and may take class participation, professionalism, and attendance into consideration. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5122 Criminal Procedure: Adjudication

This course covers the adjudication or bail to jail component of criminal procedure. This course examines how the judicial system handles criminal cases once formal charges are brought. The course considers the pre-trial, trial, and post-trial phases of the criminal justice process. Topics may include bail, grand juries and preliminary hearings, discovery, plea bargaining, the right to a jury trial, and sentencing. Students may take both Criminal Adjudication and Criminal Investigation. Grades will be based on a final examination and may take class participation and attendance into consideration. 3 units.

Credit 2 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5123 Criminal Procedure: Adjudication

This course (informally known as "Bail to Jail") provides a detailed introduction to the procedural rules governing the adjudicative phase of the criminal process. It examines prosecutorial charging decisions and how the judicial system handles criminal cases once charges are brought, including the pre-trial, trial, and post-trial stages. The course will largely focus on federal constitutional rules. Topics include prosecutorial discretion, pretrial release, grand juries and preliminary hearings, the right to counsel, discovery, plea bargaining, double jeopardy, the right to confront witnesses, jury trials, sentencing, appellate review, and habeas corpus. Students may take both Criminal Procedure: Investigation and this course. Grades will be based on a final examination and may take class participation, attendance, and professionalism into consideration. Electronic devices will not be permitted. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.] 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5124 Criminal Procedure: Adjudication

This class focuses on the rules that govern criminal prosecutions and trials. In particular, this course will cover constitutional and statutory laws relating to the criminal trial such as pre trial release, the decision to prosecute, preliminary hearings, the grand jury process, discovery and disclosure, guilty pleas, the defendant's rights at trial as well as appeals. 2 units.

Credit 2 units. Law: LCU

LAW 5140 Evidence

This course examines the principles and rules governing the presentation of evidence at trial, with primary focus on the Federal Rules of Evidence. Instruction will combine lecture with problem-solving exercises designed to develop analytical and practical skills in applying evidentiary rules. Topics include relevance and its limitations; policy- and efficiency-based restrictions on the admission of evidence; the rule against hearsay and major hearsay exceptions; impeachment of witnesses; privileges; and expert testimony. Throughout the course, we will also consider professional responsibility issues that arise in litigation and in the presentation of evidence. Regular attendance and active class participation are expected. The course will conclude with a scheduled closed-book final examination consisting of multiple-choice questions. In accordance with ABA Standard 310, students must complete not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for each credit hour awarded, or the equivalent amount of work

over a different period of time. This course is designed to meet that requirement, and students should expect to spend, on average, at least two hours of out-of-class work for every hour of in-class instruction per credit hour.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5141 Evidence

Enrollment limit: 48. A study of the principles and rules that regulate the process of proving facts at trial using the Federal Rules of Evidence involving both lecture and problem solving. Topics covered include relevancy and its limits, various policy and efficiency based limitations on the receipt of evidence, the rule against hearsay and the more important hearsay exceptions, rules governing the impeachment of witnesses, privilege and expert testimony. Class participation and consistent attendance are required. There will be a final exam (and there may be a mid-term exam). 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5142 Evidence

We will study the principles and rules that regulate the presentation of evidence at trial using the Federal Rules of Evidence, involving both lecture and problem solving. Topics covered include relevancy and its limits, various policy and efficiency-based limitations on the receipt of evidence, the rule against hearsay and the more important hearsay exceptions, rules governing the impeachment of witnesses, privilege and expert testimony. Class participation and consistent attendance are required. While not taught as a traditional law school class in that the class does not emphasize case analysis, participation includes both answering questions provided in lecture notes and group (law firm) exercises, which require out of class work. The group (law firm) exercises include a Practice Problem in most lectures which will require a few of the law firms to take assigned roles (Plaintiff, Defendant and Judge) to make an objection to evidence and present legal arguments about an issue raised from the class materials. There will be a mid-term practice exam made up of 20 multiple-choice questions from a prior final exam which will not count as part of a student's grade and instead is a self-evaluation of a student's understanding of the material studied up to that time. There will be an unscheduled, modified open book final exam which includes both an essay question with multiple prompts and 40 multiple choice questions. ABA Standard 310 requires "not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week or the equivalent amount of work over a different amount of time" for each credit hour awarded. This course is designed to meet this requirement, and each student is expected to spend on average no less than two hours of out-of-class time for each one-hour of in-class time, per credit hour. Throughout the course, we will also consider the professional responsibility issues that arise in litigation and the presentation of evidence.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5143 Evidence

This course studies the Federal Rules of Evidence, the reasons underlying the rules, and the application of those rules in litigation. Included are the subjects of relevance, the hearsay rule and its exceptions, examination of witnesses, privileges, expert testimony, presumptions and scientific evidence, among other subjects relating to the regulation of proof at trials. Class participation and consistent attendance are required. There will be a final exam and along with additional short quizzes throughout the semester. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5170 Family Law

This course examines the state's role in family and intimate life, with primary emphasis on the formation, recognition, protection, and dissolution of adult relationships. Specific topics include marriage, marital property regimes, nonmarriage and nontraditional families, divorce, and divorce's consequences (including financial consequences and child custody), as well as broad doctrinal and theoretical issues such as family privacy; constitutional protection of the family; contrasting concepts of "family"; law's response to dependency; and the role of gender, race, and class in shaping family laws and norms. Please note: This course will NOT cover issues of parentage, foster care, adoption, assisted reproduction, and reproductive justice although they fall under the larger umbrella of family law. Students seeking coverage of these matters should take the Adoption & Assisted Reproduction course scheduled for Fall 2025; students seeking coverage of the full range of family law topics should take both that course and this one. Because class discussion is a vital part of this course, regular class attendance and preparation are required, and students may not use laptops. Grades will be based on a three-hour final exam with additional points for class participation and performance on any in-class exercises.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5171 Family Law

This course examines the state's role in family and other intimate and caregiving relationships. Topics include laws governing reproduction, sexuality, marriage, marital property regimes, domestic violence, nontraditional families, divorce, child custody, child support, and adoption, as well as broad doctrinal and theoretical issues such as family privacy; constitutional protection of the family; contrasting concepts of family; and the role of gender, race, and class in shaping family laws and norms. The assignments include multidisciplinary readings, local statutes, and materials illustrating the ways in which family law affects the lives of families, their members, and intimacy more generally. Because class discussion is a vital part of the course, regular class attendance and preparation are required, and students may not use laptops unless they receive an accommodation. Grades will be based primarily on a three hour in-class final exam, which will include essays and multiple choice questions. Points may be added or subtracted based on class attendance and participation. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5172 Family Law

This course examines the state's role in regulating family and other intimate relationships, with an emphasis on adult relationships. Topics include the law of marriage and divorce, nonmarital cohabitation, property division and alimony/spousal support at divorce, child custody, and child support. Grades will be based on performance on a timed open book final exam. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5190 Federal Income Taxation

This survey of the federal income taxation of individuals considers the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits, and the tax consequences of property ownership and disposition. The instructor emphasizes tax policy and statutory interpretation. The course will be taught from a casebook and a statutory pamphlet, by a combination of the case and problem methods. Students will work extensively with the Internal Revenue Code. In addition to in-person class sessions there may be a few asynchronous presentations, consisting of prerecorded lectures introducing or summarizing important concepts. Attendance and

participation are required, and sanctions will be imposed in cases of serious noncompliance. The course grade will be based on an in-school timed four-hour final examination, with adjustment for attendance and participation in exceptional cases. The exam will predominantly consist of essay questions or short answer questions but might also include a multiple-choice question component. The format of the exam will be Closed Software and Modified Closed Book. Closed software means that students will not have access to the internet or files on their computers. Modified closed book means that during the exam students will be permitted to consult only: (i) an unannotated print copy of the statutory pamphlet; and (ii) one standard-sized sheet of paper bearing any information the student wishes.

Credit 4 units. Law: GRD TAX, LCU

Typical periods offered: Fall, Spring

LAW 5191 Federal Income Taxation

This four-unit course provides an overview of the basic foundational principles of federal income taxation and an introduction to the taxation of individuals. In particular the course will consider the scope and nature of gross income, exclusions from the tax base, tax accounting and time value of money (including the role of debt), taxpaying unit, tax deductions and anti-abuse limitations, and progressive tax rates. The course will be taught from assigned materials. Students will work extensively with the Internal Revenue Code and Treasury Regulations. The course grade will be based primarily on a single open-book final examination made up of essay questions and/or short answers. 4 units.

Credit 4 units. Law: GRD TAX, LCU

Typical periods offered: Fall, Spring

LAW 5192 Federal Income Taxation

This four unit course is a survey of the federal income taxation of individuals, with consideration of the scope and nature of gross income, exclusions from the tax base, timing considerations and the impact of time value of money (including the role of debt), defining the proper taxpayer, deductions and anti-tax shelter limitations, credits and tax rates (including ATM). The instructor emphasizes statutory interpretation and tax policy, including economic and distributive effects of the tax laws. The course will be taught from a casebook and assigned supplemental materials through a combination of the case and problem methods. Students will work extensively with the International Revenue Code and Treasury Regulations. The course grade will be based on an in-classroom final examination, which will consist primarily of short essay questions, and class participation. The final will be open book.

Credit 4 units. Law: GRD TAX, LCU

Typical periods offered: Fall, Spring

LAW 5193 Federal Income Tax

This four unit course is a survey of the federal income taxation of individuals, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits and the tax consequences of property ownership and disposition. The instructor emphasizes tax policy and statutory interpretation. Students will work extensively with cases and problems in the course textbook, the Internal Revenue Code and Regulations, and supplementary handout materials and problems provided by the professor. The course grade will be based on an in-class, open-book final examination, which will include both essays and short answers, and class participation.

Credit 4 units. Law: GRD TAX, LCU

LAW 5194 Federal Income Taxation

This four unit course is a survey of the federal income taxation of individuals, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits and the tax consequences of property ownership and disposition. The instructor emphasizes tax policy and statutory interpretation. Students will work extensively with cases and problems in the course textbook, the Internal Revenue Code and Regulations, and supplementary handout materials. Attendance and preparation are required. The course grade will be based predominately on an in class, timed, open-book final examination. No more than one-half of the final examination will consist of multiple choice questions. The remainder of the examination will include essays.

Credit 4 units. Law: GRD TAX, LCU

LAW 5195 Federal Income Taxation

This course will introduce students to federal income taxation. Topics will include the concepts of income, exclusions, deductions, credits, and capital gains. We will also discuss the basic themes of tax policy and tax planning. The course will be taught from a casebook, but students will also be expected to familiarize themselves with the statute and solve problems (though the math is basic). The course grade will be based primarily on a final exam, but may take class participation and attendance into consideration. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.] 4 credits.

Credit 4 units. Law: GRD TAX, LCU

Typical periods offered: Fall, Spring

LAW 5200 International Law

An introduction to rules that govern relations among states as well as relations between states and other entities. A critical examination of the theories that underlie these rules and the institutions within which such rules have evolved will be made. Particular attention will be given to the relevance of such rules and institutions to contemporary international problems. Attendance and preparation are required. There will be a regular open book examination at the end of the course.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5201 International Law

This course introduces students to both the substance and process of international law. It is an essential prerequisite to upper-level courses in international law and legal process and is required for members of Washington University's Jessup International Moot Court team. It provides a foundation for the student wishing to specialize in international or transnational law and serves as a wonderful introduction to international legal reasoning and materials for the non-specialist. The course serves as an introduction to the basic principles of public international law including treaty law, customary international law and U.S. foreign relations law, as well as the resolution of international disputes through international courts and tribunals including international arbitration and litigation. It covers the legal frameworks applicable to international issues, as well as taking up the question of international institutional design. It is also a fun, interesting, and very relevant course, covering international law issues that arise during the course of the semester, including inter-state disputes about the participation of particular Olympic athletes, the onset of war, or exploding space objects. Many years students participate in a simulation during the semester in which they will represent a UN member state and debate an international legal problem in the UN General Assembly. The final will be a three hour in-class open book exam. From time to time, but not more than twice in a semester, pass/fail, short, reaction papers will be assigned

in relation either to films or presentations by guest speakers. The use of laptops and other electronic devices is not allowed in class without special permission from the instructor. Attendance and participation are required. 3 units.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5202 International Law

[Students who have taken International Legal Process are not eligible to take this course.] This course explores basic principles of public international law, and applies international law frameworks and legal norms to a variety of problems facing the international community. The course begins with an introduction to the sources of international law (treaties and customary international law). It then critically examines a variety of international legal frameworks for creating and enforcing international law, and for resolving disputes under international law. The course will also explore application of international law norms to certain substantive law areas, such as international human rights, environmental law, the laws of war, and international criminal law. Note that this course is a survey of public international law principles, and does NOT address in depth issues pertaining to the foreign relations law of the United States (including the role of international law in the U.S. legal system). The final will be an in-class three-hour exam. Attendance and participation in class are required.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5203 International Law

This course serves as an introduction to the basic principles of public international law and the resolution of disputes thereunder. The course introduces the structure and substance of the international legal system, including sources and jurisprudence, the role of States and international organizations, and the relationship between international and national law. Students will explore the application and effectiveness of international law in addressing current international and transnational challenges. The final will be an in-class three hour open book exam. Attendance and participation are required.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5220 International Criminal Law

International Criminal Law is one of the most important new subjects in the US law school curriculum. It addresses foundational questions about law and war, and whether alleged "war criminals" should be prosecuted and where. It also addresses the problem of transnational criminality, including of terrorism, trafficking, and cybercrime. Who has jurisdiction in cases involving cross border criminality? When are individuals immune from prosecution, if at all? As a matter of substantive law, this year we will concentrate on war crimes, genocide, crimes against humanity, terrorism, and cybercrime, with a focus on ongoing global conflicts. Procedural coverage will focus on the practical and legal problems involved in apprehending alleged international criminals and bringing them to trial through methods that range from formal extradition to kidnapping. There will be a mix of statutory, constitutional, treaty, customary international law, case law, and policy-oriented and philosophical materials. The final will be an open-book 3-hour in-class exam. All students will also do a short presentation as part of the class requirements, pass/fail on a subject of their choosing based upon a current news story relating to international criminal law. There are no prerequisites or corequisites. Laptops will not be allowed in class, other than for necessary exercises or for accommodations. Attendance and participation are required.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5225 International Legal Process

There are many challenges facing the international community in the present day. Hunger, war, disease, terrorism, and environmental degradation afflict the human condition in many parts of the world, including our own. This course will expose students to both the substance and process of international law in an attempt to understand the legal frameworks applicable to many of these problems. The course will also serve as an introduction to the basic principles of public international law and the resolution of disputes thereunder. The final will be an in-class three hour exam. Attendance and participation are required.

Credit 3 units.

LAW 5235 Foreign Relations Law of the United States

This course explores the conduct of foreign relations under U.S. law, and in particular the constitutional allocation of lawmaking power in the foreign affairs field. It focuses on the distribution of foreign affairs powers among the President, Congress, and the judiciary, and on the relationship between the federal and state governments in the foreign affairs arena. Specific subject matter areas covered include the war on terrorism, the role of international law in interpreting the U.S. Constitution and other domestic legal sources, the treaty-making power, and the interaction of international institutions (such as the World Court) and domestic lawmaking bodies. Attendance and participation in class are required. Laptops will not be allowed in class. The final will be an in-class three-hour exam.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5245 Comparative Law

In a globalizing world, lawyers are increasingly confronted with foreign legal systems. This course offers an introduction to comparative law, and consists of three parts. The first part surveys the most striking differences in property law, tort law, family law, corporate law, criminal law and litigation law, discusses the historical and economic literature that tries to explain these differences, and explores more general themes such as the effects of regulatory competition (race to the bottom or to the top?), the importance and effectiveness of legal transplants, and the relationship between the quality of law and economic growth. The second part offers an overview of the history and typical features of the principal legal families (with particular emphasis on the civil law tradition). The third part focuses on contract law in particular, and compares American, English, French, and German law. Classroom instruction is by lecture and discussion. Laptops are not allowed in class. The grade will be based on a three-hour, closed-book examination. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5246 Comparative Law

In a globalizing world, lawyers are increasingly confronted with foreign legal systems. This course is based on the assumption that national legal systems may be organized into certain legal families. Among them, the civil law and the common law systems (families) are the closest ones to our tradition. The general question here is to what extent the globalization resulted in a certain convergence of the traditional systems and what is the role of international and supranational legal systems in imposing such convergence. The first part offers a general discussion on the method of comparative law and on the principal characteristics of the civil law system, the common law system and some other types of legal systems. Furthermore, some problems of techniques of comparative law and comparisons of judicial styles will be considered. The second part of the course will be devoted to analyzing a few selected examples comparing how similar institutions and procedures are elaborated in different legal systems.

We will focus on comparative problems of the judicial review (diffused v. concentrated systems) and of the modern constitutions (including the review of constitutionality of constitutional amendments).

Furthermore, we will compare the concept of contract and tort in the law of obligations. Finally, one class will be devoted to discussion on the criminal procedure (including the problem of the fruits of the poisonous tree concept). Classroom instruction will combine lecture, students in-class presentations and discussion. Lap-tops and similar devices are allowed in class. The grade will be based on in-class participation and in-class presentations (30%) and on a take-home, unlimited in time exam (70%).

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5247 Comparative Law

An introduction to the comparative study of different legal systems.

This course will focus primarily on the question of how law and order are maintained, and justice pursued, under two major legal families, the civil law and the common law systems. Our overarching aim in this course will be to explore the extent to which differences in legal doctrine and practice reflect larger differences in social structure. The first part of the course introduces us to comparative law as a method, to the principal characteristics of the civil law and common law systems, and to basic structures elaborated under these systems and their functioning, among them courts and judicial review. Next we will explore how similar institutions and procedures are elaborated in different legal systems, among them civil and criminal procedure; contracts and torts; and property. We then turn to modern constitutions, and a brief selection of issues they contend with, including structural design (the presidentialism vs. parliamentarism debate); human dignity; freedom of speech; and the family. Finally, we consider the extent to which we may be witnessing a convergence of traditional systems under globalization (considering specifically the role of international and supranational legal systems) and the backlash thereto. Our goal is for students to come away with some knowledge of foreign law and with a heightened awareness of some of the ways in which foreign societies can differ from our own. Take-home examination or paper option.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5248 Transnational Litigation

This course provides an introduction to the foundational concepts and issues that arise in the legal resolution of disputes with an international dimension. The course focuses primarily on transnational litigation in U.S. courts, with some comparative discussion of the approaches followed by other jurisdictions. Topics include jurisdiction, sovereign immunity, service of process on foreign parties, forum non conveniens and other issues of parallel litigation, discovery of evidence abroad, choice of governing law, and enforcement of foreign judgments. Attendance and participation in class are required. Laptops will not be allowed in class. The final will be an in-class three-hour exam. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5249 International Courts and Tribunals

Enrollment limit: 16. This 2 unit course focuses upon the practice and procedure before international courts and tribunals that emphasize international civil dispute resolution. The primary focus will be on the International Court of Justice (ICJ). Students will examine the ICJ's history, organization, competence and role as a permanent international institution and mechanism for the pacific settlement of disputes between States. With respect to the practice component of the course, students will be exposed to the rules of procedure and style of practice before the ICJ through the use of a hypothetical

contentious case between two States. Students will learn how a case is brought before the ICJ and how various procedural and preliminary matters such as jurisdiction, standing and admissibility are addressed before the Court. Particular attention will be paid to the jurisprudence of the ICJ with respect to such issues. Students will also learn how to make substantive legal arguments on the merits before the ICJ. In doing so, students will gain exposure to substantive international law in the form of international human rights law represented by various human rights instruments and customary international law. Students will gain experience in researching and using various international legal materials and sources necessary for making oral and written submissions before the ICJ. Students will also gain practical experience in drafting written memorials and pleadings for submission to the ICJ, as well as making oral arguments based on such written submissions. Although not required, it would be helpful to have taken or be taking International Law. (Students who are selected for the international moot court team (Jessup) are required to take this course; therefore, students planning to try-out should register for this class. Waitlisted students will be added if they make the team - so they are encouraged to attend classes.) During the course of the semester, students will draft one short and one longer writing assignment. The short assignment will be approximately 2-4 pages in length in the form of preliminary objections and/or responses to the ICJ each arguing a single, discrete procedural and/or jurisdictional issue arising out of the hypothetical contentious case. Students will also prepare and deliver a brief oral argument (approximately 10 minutes in length) based on that writing assignments. At the end of the semester, each student will prepare a final substantive writing assignment (approximately 8-10 pages in length) consisting of a memorial to the ICJ on the merits of the hypothetical case and present a final oral argument (approximately 15 minutes in length) based on the written memorial. Students will work individually and rotate roles as applicant and respondent for their written and oral assignments. This course will not be graded anonymously because of the nature of the work. International Law is helpful, but not required. 2 units.

Credit 2 units. Law: EXP, LCU

Typical periods offered: Fall

LAW 5250 International Human Rights Law

This course is an essential introduction to international human rights, a critically important area of international law and practice, not only for public interest lawyers, but for the growing field of corporate social responsibility. The course will include a brief introduction to core principles of the international legal system and the role of the United Nations to make sure that everyone is starting from the same vantage point; and will explore the cases emanating from regional human rights systems including the European Court of Human Rights, the Inter-American Court and Commission of Human Rights and the African Commission and Court of Justice and Human Rights. We will cover many topics: U.S. slavery and the slave trade; freedom of the press; religious freedom; women's rights; indigenous rights; genocide; torture; and enforced disappearances. The readings will contain legal documents (treaties, executive orders, cases, etc.) as well as nontraditional materials such as human rights reports, newspaper articles, and political science essays. Students will work together in groups to do a pass/fail presentation on a human rights problem of their choice, and guest lectures will enhance the practical dimensions of the course. There are no prerequisites or corequisites. The final will be a three-hour open book (but closed software) exam. The use of laptops and other electronic devices is not allowed in class without special permission from the instructor. Attendance and participation are required. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5251 International Human Rights Law

This course will examine the concept and system of human rights law. In the 21st Century, human rights law developed into an autonomous branch of law, an amalgam of constitutional and international law institutions. Globalization of the human rights law makes international and supranational system of protection relevant also for cases and controversies adjudicated before the national courts and tribunals. The first part of the course will be focused on theoretical issues which are, to a great extent, common for all three levels of the human right law: global, regional, and national. The topics to be covered include the development and content of international human rights, their sources and categories, the nature of (positive and negative) obligations generated by human rights and, finally, the personal and territorial scope of rights. The second part will cover institutional and procedural arrangements of enforcement and protection of human rights on the global level (i.e., the major United Nations human rights treaties, the structure of the United Nations treaty bodies and the mechanisms of human rights adjudication) and on the regional level, particularly in Europe (within both the Council of Europe and the European Union) and in the Inter-American system. The final sessions will examine the basic values (human dignity, equality, and liberty) and techniques (proportionality, subsidiarity, margin of appreciation) applicable to human rights adjudication. Classroom instruction will combine lecture, students in-class presentations and discussion. Lap-tops and similar devices are allowed in class. The grade will be based on a take-home, untimed exam. In-class participation and in-class presentations will also be taken into account.

Credit 2 units. Law: LCU

LAW 5252 International Criminal Law

This survey course will introduce you to the substantive and procedural rules that make up international criminal law, as well as the politics and policies that guide their formulation and implementation. Substantive coverage will include war crimes, crimes against humanity, crimes against peace, and some more general material on international human rights. Procedural coverage will focus particularly on the practical and legal problems in apprehending alleged war criminals and getting them to trial through methods that range from formal extradition to kidnapping. You will study the post-World War II Nuremberg and Tokyo tribunals, the present day tribunals for Rwanda and Yugoslavia, and the very real and imminent prospects of the world's first ever generic international criminal court. There will be a mix of statutory, constitutional, treaty, customary international law, case law, and policy-oriented and philosophical materials. Regular attendance and careful preparation will be required. There will be a timed exam at the end of the course.

Credit 3 units.

LAW 5253 Introduction to European Union Law

This course offers an introduction to the law of European Union, in particular to the EU constitutional and institutional structure. This is an introductory course and is not addressed to those who already familiar with the concept of European integration. Although it will focus on general legal arrangements of the EU, the dynamism of the present crisis (as manifested by the U.K. decision to leave the Union) may require some last-minute updates. We all know that the EU is experiencing a difficult time now. But, we know less about what the EU is, how it works, and what its goals are. The aim of the course is to fill this gap, at least in part. The course is composed of four segments. It examines, first, historical and conceptual foundations of the European integration and, in particular, its gradual transformation from an economic integrational project into a pan-European structure of constitutional (quasi-federative) nature. The second part examines the legal foundations of the EU: the sources and structure of EU law, the structure of its governing bodies, the basic elements of its legal doctrine (direct effect, supremacy and fundamental rights) as elaborated by the EU Court of Justice. The third part deals with

relations between the EU and its Member-States, in particular - with judicial reactions to the clash between national sovereignty and the extension of EU aims and policies. The last part will address two recent challenges for the EU system: the controversies resulting upon the ongoing debt crisis, and the question-marks surrounding the implementation of the Brexit decision. Prerequisites: none. Method of evaluation: class participation - 20%; take-home exam - 80% Credits: 3.0

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5271 International Trade Law

This course examines the laws, policies, and institutions governing the global trade in goods and services. The main focus will be on the World Trade Organization and its rules concerning non-discrimination, tariffs and non-tariff barriers, trade remedies, and other exceptions. We will also explore domestic trade statutes and regulatory regimes, with particular attention to the United States. Additional topics include, among others, trade and national security, industrial policy, and regional agreements. The course will not only enable a deeper understanding of recent departures from established trade rules, but also engage with the longstanding tensions between trade liberalization and domestic autonomy, multilateralism and unilateralism, and economic efficiency and distribution. Grades will be based on class participation and a final exam.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5276 Transnational Litigation and Arbitration

This course introduces the fundamental rules every lawyer should know to manage transnational legal interactions in a globalized world. Today, commercial and personal relationships frequently span national borders and lawyers are increasingly called upon to resolve disputes involving foreign citizens, conduct, or harm. Proficiency in transnational dispute resolution is essential for lawyers working in international business or public law. It is also valuable for those practicing in domestic areas where transnational issues regularly arise, such as family law, environmental law, product liability, intellectual property, civil rights, criminal law, and corporate law. This survey course covers key sources of law, dispute resolution mechanisms, and enforcement tools relevant to transnational disputes. In other words, it equips lawyers to answer the three key questions at the heart of any transnational dispute: What law applies? In what court or tribunal can this dispute be resolved? And how can any resulting judgment be enforced? Topics include choice of law, extraterritoriality of U.S. law, international law in U.S. courts, comparative law, personal jurisdiction in transnational matters, international courts, international commercial arbitration, and enforcement of foreign judgments. The course serves as a good foundation for other international and transnational courses, such as international business transactions and has no prerequisite. Grades will be based on an exam and may also take into account class participation and attendance. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5277 Comparative Constitutional Law

This course will cover a series of topics arising in the comparative study of constitutional systems, with a degree of focus upon constitutional design and political outcomes. Each week, we will cover a different element of the constitution, including: the nature of a constitution, the preconditions for constitutionalism, forms of government, the foundations of judicial power, the role and design of courts, constitutional borrowing across regimes, and the evolution of constitutionalism on a global scale. We will discuss judicial methods

of interpretation, including proportionality and rights balancing. We will also explore comparative rights jurisprudence in areas including freedom of expression, equality and non-discrimination, religion, privacy and the family. Finally, we will discuss doctrines of constitutional maintenance and survival, including militant democracy and the basic structure doctrine, and will consider why some constitutions endure while others fail. Ultimately, the aim of the course is to not only to expose students to different approaches to constitutionalism the world over, but also to help them better understand their own constitutional system. Grades will be based on attendance, class participation, and a final exam.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5288 International Business Transactions

Cross-border business transactions are the mainstay of the modern global economy, and very few transactions can be negotiated or completed without considering potential international implications. This course is designed to give you a broad overview of the law governing international business transactions, including federal and state, foreign, and international laws. We explore these legal regimes through the lens of seven distinct kinds of international business transaction. The course begins with cross-border commercial transactions (sales, agents, distributors, and licensing), and then turns to transactions that involve foreign investment (foreign direct investment, mergers and acquisitions, joint ventures, and concession agreements). We address these transactions in a problem-based format, reviewing and assessing the formative contracts for each kind of business transaction. We investigate some of the principal kinds of regulation that apply to each, such as antitrust law, securities law, intellectual property law, the Foreign Corrupt Practices Act, and others. Along the way, we consider issues that cut across many types of international transactions: international dispute resolution, the place of international law in the U.S. legal system, the extraterritorial application of domestic law, corporate social responsibility, and transnational lawyering. The course grade will be based primarily on an exam made up of a mix of objective and essay questions. It may also take into account class participation and engagement with a negotiation and drafting exercise. There are no prerequisites. [BCCCR Requirement: this course contains 3 hours of BCCCR instruction.]

Credit 3 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5289 U.S. Refugee & Asylum Law

This course explores the laws, regulations, and policies that govern the migration and status of refugees, asylum seekers, and other forced migrants in the United States. Along with examining the statutory, administrative, and judicial proceedings that govern this process, we will also examine the theories and policies that underlie the existing regulatory structure. Special attention will be paid to how these regulations intersect with international law and institutions, and how refugee and asylum policies fit into our nation's broader positions on immigration. This class will require regular attendance and class participation. Grades will be based upon a combination of classroom participation and a final exam. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.]

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5290 Select Topics in European Union Law

This course offers an insight into some selected aspects of the law of European Union. The EU is an organization of twenty-seven European States. Although the EU is not a federal state, its powers and institutions go well beyond traditional models of international organizations. In brief, this is a supranational organization situated in a grey zone between constitutional and international structures.

Its impressive scope of powers (usually shared with member states) ranges from economic, market and monetary integration to the field of 'justice and home affairs' (immigration, anti-terrorism, policing, criminal and civil law coordination) and some common aspects of foreign affairs and defense. The course is structured into five sessions, each dealing with one aspect of EU law. It examines, first, the historical development and the institutional scheme of the EU. The second session is devoted to the nature of EU law, in particular, the structure and role of the judicial adjudication. The third session deals with the concept of primacy of EU law, and the fourth - with the principle of direct effect of EU law. We will also examine EU relations/tensions with its member-states, particularly, the dialogue between the EU Court of Justice and the national constitutional and supreme courts). At the final session we will discuss the protection of fundamental rights in EU law, seen in the perspective of the prohibition of discrimination. Prerequisites: none. Method of evaluation: take-home exam. Credits: 1.0

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5291 Law and Courts in Authoritarian Regimes

This course offers an introduction to the role of law and the diverse actors in the justice system in authoritarian regimes. It mixes theoretical works with historical and contemporary case studies, drawing on insights from social science, political theory, and law.

After a session discussing and clarifying the concepts that we will use throughout the course, we will first analyze the roles of constitutions, laws and legality in non-democratic regimes. Then we will delve into the role of courts, judges, and legal activists in the construction and operation of a "dual State", in which regular legality in some areas of law coexists with arbitrary legalism in other areas and for some persons or groups. Finally, we will analyze the growing use of digital technologies by autocratic governments, and the relationship between law and democratic erosion. Readings and discussions will be drawn from a mix of academic, historical, and popular sources, and from authoritarian regimes as diverse as Nazi Germany, Spain under Franco, Mexico under the PRI, China, Russia, and Singapore. The course does not assume any specific knowledge of foreign legal systems.

Credit 1 unit.

Typical periods offered: Spring Intersession

LAW 5300 Labor Law

Concentrates on the National Labor Relations Act with emphasis on the union organizational process, employer options and limitations on employer actions vis-a-vis employee protected rights, protections for and limitations on union tactics, (strikes and picketing). Three-hour multiple choice examination.

Credit 3 units. Law: LCU

LAW 5301 Labor Law

An examination of the principal provisions of the National Labor Relations Act: Structure of the National Labor Relations Board, Organizing, Concerted Activities, Recognition, Picketing, Bargaining and Enforcement of Collective Bargaining Agreements. Three hour multiple choice examination.

Credit 3 units.

LAW 5302 Labor Law

This course is an examination of the law governing concerted labor activities and collective bargaining, with particular focus on union organizing, weapons of economic conflict, duty to bargain in good faith, arbitration of grievances, and preemption. The principal focus is on the National Labor Relations Act, though we will also discuss other sources of law and broader questions of policy.

Credit 3 units. Law: LCU

LAW 5304 Labor Law

This course focuses on the National Labor Relations Act, which governs union organizing, collective bargaining, and the use of economic weapons (strikes, lockouts, pickets, and boycotts) in workplace disputes over wealth distribution, power and voice. The course has an explicit focus on class conflict and the law's role in regulating worker protest: it concerns itself with abuses of employer power, the formation of a social movement (labor unionism) as a response to those abuses, and the law's efforts to protect, channel and constrain collective activities by workers. Attendance and preparation are required. Grades will be based on performance on a timed final exam. 3 units.

Credit 3 units. Law: LCU

LAW 5310 Employment Law

This course will cover the law of the employment relationship in the non-unionized workplace. We will begin with the traditional employment at will doctrine and will then examine various common law doctrines, based on both contract and tort principles, which have eroded the presumption of at-will employment. We will also cover issues such as testing, surveillance and other privacy and dignitary concerns in the workplace. In the latter half of the semester we will examine the various statutory schemes which regulated the employment relationship, such as laws relating to minimum wage and maximum hours, unemployment insurance, workers' compensation and health and safety. This course will not cover laws dealing with union-management relations, nor any of the various statutes prohibiting employment discrimination.

Credit 3 units.

LAW 5311 Employment Law

This course examines the law governing the workplace, asking throughout what forms of regulation are most appropriate. Should the terms of employment be left to the market and private contracting? Should government intervene and specify minimum standards of employment? What are the advantages and disadvantages of conceptualizing rights at work as individual as opposed to collective rights? The class explores these questions in regards to a series of concrete interests, such as job security, job mobility, privacy and other dignitary interests, employee speech, employee compensation and benefits and health and safety concerns. Attendance and preparation are required. Grades will primarily be based on performance on a timed final exam. Class participation and completion of in-class written assignments will also be taken into account.

Credit 3 units. Law: LCU

LAW 5312 Employment Law

This course examines the law governing the workplace, asking throughout what forms of regulation are most appropriate. Should the terms of employment be left to the market and private contracting? Should government intervene and specify minimum standards of employment? What are the advantages and disadvantages of conceptualizing rights at work as individual as opposed to collective rights? The class explores these questions in regards to a series of concrete interests, such as job security, job mobility, privacy and other dignitary interests, employee speech, wages and benefits and health and safety concerns. Attendance and preparation are required. Grades will be based on performance on a timed final exam. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5313 Employment Law

This course examines the law governing the workplace, asking throughout what forms of regulation are most appropriate. Should the terms of employment be left to the market and private contracting? Should government intervene and specify minimum standards of employment? The course explores these questions in regards to a series of concrete interests, such as job security, discrimination, privacy and other dignitary interests, employee speech, wages and benefits, covenants not to compete, and health and safety concerns. Attendance and preparation are required. Grades will be based on a timed final exam, and may be affected by class participation and attendance. 3 units

Credit 3 units. Law: LCU

LAW 5320 Employment Discrimination

This course will examine employment discrimination based on national origin, race, religion, sex, sexual preference, pregnancy, age, and disability from the litigation and legislative perspectives. The course will focus on federal employment discrimination statutes, including the Equal Pay Act of 1963, Title VII of the 1964 Civil Rights Act, the Pregnancy Discrimination Act, the Age Discrimination in Employment Act, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, and 42 U.S.C. section 1981. There will be a three hour multiple choice examination.

Credit 3 units.

LAW 5400 Patent Law

This course provides an introduction to patent law--the branch of intellectual property law that provides incentives for technological innovation. It focuses on both inventors' efforts to obtain patent rights and patent owners' efforts to enforce patent rights. It also highlights the policy concerns that justify and shape patent law. This course is a gateway course for the upper-level patent-law electives, but it is intentionally designed to be accessible to all students. A technical background is NOT a requirement for the course. The basic knowledge of patent law conveyed in this course is valuable for all students who plan to practice general litigation or transactional law. The final exam is an in-school exam.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall

LAW 5401 Patent Law

This course provides an introduction to patent law--the branch of intellectual property law that provides incentives for technological innovation. It focuses on both inventors' efforts to obtain patent rights and patent owners efforts' to enforce patent rights. It also highlights the policy concerns that justify and shape patent law. This course is a gateway course for the upper-level patent-law electives, but it is intentionally designed to be accessible to all students. A technical background is NOT a requirement for the course. The basic knowledge of patent law conveyed in this course is valuable for all students who plan to practice general litigation or transactional law. The final exam is a three-hour, in-class, open-book exam. 3 units

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall

LAW 5402 Patent Law

This course provides an introduction to patent law--the branch of intellectual property law that provides incentives for technological innovation. It focuses on both inventors' efforts to obtain patent rights and patent owners efforts' to enforce patent rights. It also highlights the policy concerns that justify and shape patent law. This course is a gateway course for the upper-level patent-law electives, but it is intentionally designed to be accessible to all students. A technical

background is NOT a requirement for the course. The basic knowledge of patent law conveyed in this course is valuable for all students who plan to practice general litigation or transactional law. The final exam is a three-hour, in-school, open-book exam. 3 units

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5403 Patent Law

This course will provide an introduction to the basic concepts of patent law, focusing on legal issues that arise in the course of obtaining and enforcing patents: Patentability including novelty, non-obviousness, and enablement; Infringement; Transactions; and Remedies. It will explore the relationship between information disclosure and legal protection and the varying interests of patentees, competitors, and investors. This course provides an introduction into substantive patent law and is appropriate for students who plan to practice business law (particularly in any technology related area) or general litigation as well as for those who intend to practice IP law. A technical background is not a prerequisite. 3 units.

Credit 3 units.

LAW 5404 Advanced Patent Law

Prerequisite: Patent Law. Contemporary patent practice requires mastery of a large and specialized body of legal doctrines, conceptual structures, and policy arguments. Designed to prepare students for a career in patent law--whether as a prosecutor, litigator, or a transactional attorney--Advanced Patent Law aims to help students obtain that mastery by both reinforcing and building on the knowledge conveyed in a basic patent course. It examines some topics introduced in the basic patent course in greater depth, and it introduces a range of new topics as well. It addresses different topics in different years, in part tracking "hot topics" and recent shifts in the law. Advanced Patent Law is designed as a complement to the Patent Drafting course, so it does not address the art of drafting claims or the procedures required to obtain patents from the PTO. The final exam is an in-school, open-book exam. 3 units.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Spring

LAW 5405 Patent Research & Strategy

This practical course introduces students to methods on conducting and evaluating patent research involving a variety of technical areas, and analyzing the results from a legal and market competition perspective. Students will be exposed to advanced patent research techniques and trained on several leading patent research platforms in order to evaluate and critically analyze the quality of patent research results. Students will be tasked to understand and perform exercises such as patentability assessment, freedom to operate analysis, and invalidity examinations. Other topics will include patent landscape analysis, portfolio assessment, patent valuation and competitive intelligence insights from patent data. The course will also include Guest Lecturers to provide perspectives on the strategy use of patent information. Assessments will include assignments and two examinations: midterm and final. There is no prerequisite for this class and is open to JD / LLM and other qualified students University wide. Credit 3 units.

Typical periods offered: Fall

LAW 5406 Patent Drafting

Enrollment limit: 20. This course covers evaluation of patentability, application filing deadlines, the drafting of patent claims, and the preparation, filing, and prosecution of patent applications to the issuance of a patent; the ownership of inventions and transfer of patent rights. Activities will include conducting patent searches and preparing patentability opinions; drafting patent applications;

preparing responses to office actions; and confronting intellectual property issues related to strategic commercial transactions involving the inventions contained in the patent applications. The course work includes weekly claim drafting assignments, the preparation of a complete patent application and a response to an Office Action, all of which are graded anonymously. The course work also includes a brief law-firm style memo and corresponding oral presentation which, because of the nature of the assignments, are not graded anonymously. A background in engineering or science is highly recommended, although the assignments are selected to be technology neutral. 3 units.

Credit 3 units. Law: EXP, IPTL, LCU

Typical periods offered: Spring

LAW 5407 Patent Drafting

Enrollment limit: 12 Students will prepare and prosecute patent applications. Activities will include conducting patent searches and patentability opinions; drafting patent application claims; preparing responses to official office actions; and confronting intellectual property issues related to applications. A background in engineering is highly recommended.

Credit 3 units.

LAW 5410 Trademark Practice

This course will offer practical skills training in the four phases of trademark practice - acquisition of rights, enforcement of rights, and exploitation and transfer of rights. The course will be taught by the problem method and will focus primarily on the development of planning and drafting skills. Weekly problems will include an initial client interview, selecting appropriate forms of protection and clearance, filing the application, responding to common rejections, opposition and cancellation proceedings, dealing with infringement, including claims, defenses, evidence and remedies in judicial proceedings, administrative protection of trademarks, mergers and acquisitions, and licensing. Students enrolling in the course will find it helpful to have been enrolled in Unfair Trade Practices.

Credit 3 units.

LAW 5411 Trademark Practice

Enrollment limit: 24. This course will offer practical skills training and techniques for the four phases of trademark practice - acquisition of rights, enforcement of rights, and exploitation and transfer of rights. The course covers the various aspects of trademark law which students typically encounter in a trademark position within a law firm or company, including an initial client interview, selecting appropriate forms of protection and clearance, filing the application (including foreign filing options and strategies), responding to common rejections, opposition and cancellation proceedings, dealing with infringement, including claims, defenses, evidence, remedies, and resolution in both litigation and non-litigation contexts, administrative protection of trademarks, trademarks in mergers and acquisitions, due diligence, and licensing. Students enrolling in the course are strongly encouraged to be enrolled in or to have already completed Trademarks & Unfair Competition, though this course is not a pre-requisite. Grades will be based primarily on a final exam and to a lesser extent class participation. 3 units.

Credit 3 units. Law: EXP, IPTL, LCU

Typical periods offered: Spring

LAW 5412 International Intellectual Property Law

This course will equip law students with the basic knowledge and skills they need to engage in international intellectual property practice involving transactional work or litigation. It will also explore the social, economic and cultural considerations that underpin intellectual property law around the world. The first part of the course will introduce the private and public law topics--territoriality,

national treatment, choice of law, treaties and trade--that frame the substantive rules of intellectual property law. The second part of the course will consider the substantive rules of intellectual property (copyright, patent, trademark, unfair competition, trade secrets, and design law) themselves from a comparative and international perspective. This part of the course will primarily explore the requirements of the WTO TRIPS (i.e. Trade-related Aspects of Intellectual Property Rights) Agreement, the two Great Conventions of the 19th Century (i.e. the Paris and Berne Conventions), as well as various subsequent and subsidiary multilateral agreements. The second part of the course will also touch on selected regional agreements and transnational law (i.e. NAFTA and various EU Directives). The course will be taught by means of a casebook containing series of practical problems, for some of which a written response may be required. Regular class attendance and preparation is required. The final grade in the course will be based on a final exam, part of which may be objective, and part of which will be an essay question, and any written problem assignments made during the course of the semester. (Students in the IP LLM program can use this course to satisfy the IP LLM seminar requirement with the addition of a paper; this course is not eligible for satisfying the JD seminar requirement.)

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5413 Copyright and Related Rights

This course will focus on federal copyright law and related bodies of state, foreign, and international law governing the protection of literary and artistic works, including technical works such as computer software, architectural works, and databases, as well as more traditional literary and artistic works. The course materials will include cases, statutes, international agreements, and hypothetical problems. Regular class attendance and preparation are expected. The grade will be based on a timed final exam, which will include both objective (i.e. multiple choice and true/false) questions and an essay question. 3 units.

Credit 3 units. Law: IPTL

LAW 5416 Intellectual Property Protection of Computer Software

Intellectual property (IP) protection for computer software continues to evolve, with recent case law impacting how software may be protected with copyrights, patents and trade secrets. While software has taken a central role in our information and automation-driven lives, the legal mechanisms that can be used to protect software innovation have not always kept up with this fast-moving technology. Some have argued that certain types of IP, such as patents, are not well-suited to software inventions, while others argue that only the process of granting and enforcing patents needs to be improved. There are many sides to the debate, but in the meantime IP lawyers routinely use existing IP laws to protect their clients' software innovation, while the U.S. Patent and Trademark Office (USPTO) continues to grant software patents, and the courts regularly render decisions on infringement and validity of IP rights for software. The present course will provide an overview and background regarding the legal mechanisms that may be used to protect software, including copyrights, patents and trade secrets. A review of real-world commercialization and disputes involving software patents, copyrights and trade secrets will be presented and discussed, and the students will have an opportunity to analyze and debate practical problems involving IP protection for software. Class attendance is mandatory. The class will be graded on the curve. Students are expected to thoroughly read the course materials prior to the start of the class. There will be a take-home final exam, to be administered the following weekend--via Exam4.

Credit 1 unit. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5417 Introduction to Intellectual Property, Trademarks & Unfair Competition

This course will introduce students to the state and federal law of intellectual property and unfair competition, concentrating primarily on state and federal trademark law (the field of intellectual property law having the broadest application, as it applies to virtually all businesses), but will also explore how the law of trademarks relates to the larger law of unfair competition, and to other fields of intellectual property law (namely, patents, copyrights, trade secrets, and a variety of other sui generis forms of intellectual property protection). Students interested in exploring intellectual property law are encouraged to enroll in this course first, and then to take either Patents & Trade Secrets or Copyrights & Related Rights, or both. The grade for this course will be based (in whole or in part) on a timed final exam, which will include both objective (i.e. multiple choice and true/false) questions and an essay question. The course grade may also be based in part on an outside writing or drafting exercise. Regular class attendance and preparation is required; failure to meet this requirement will result in disenrollment.

Credit 3 units.

LAW 5418 Intro. to Intellectual Property Law, Trademarks & Unfair Competition

This course will introduce students to the state and federal law of intellectual property and unfair competition, concentrating primarily on state and federal trademark law (the field of intellectual property law having the broadest application, as it applies to virtually all businesses), but will also explore how the law of trademarks relates to the larger law of unfair competition, and to other fields of intellectual property law (namely, patents, copyrights, trade secrets, and a variety of other sui generis forms of intellectual property protection). Students interested in exploring intellectual property law are encouraged to enroll in this course first, and then to take either Patents & Trade Secrets or Copyrights & Related Rights, or both. The grade for this course will be based (in whole or in part) on a timed final exam, which will include both objective (i.e. multiple choice and true/false) questions and an essay question. The course grade may also be based in part on an outside writing or drafting exercise. Regular class attendance and preparation is required; failure to meet this requirement will result in disenrollment.

Credit 3 units.

LAW 5419 Trademarks and Unfair Competition

This course introduces the principles and policies of trademark law, focusing on US federal law. This branch of the law provides exclusive rights to use trademarks, which are words or symbols or other devices that operate as a distinctive source identifier for goods and services. Trademark law plays an important part in today's economy. It is also an important area of legal practice, and one with a language and conceptual structure of its own. This course will teach you that language and structure. There will be a final exam.

Credit 2 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5420 Trademarks & Unfair Competition

This course will be an introduction to U.S. trademark and unfair competition law, focusing on the federal system under the Lanham Act. The course will address issues of current interest, such as: protection of Internet domain names; trademarking celebrities; conflicts between trademark protection and the copyright and patent laws; and trademark dilution. The grade for this course will be based on either an in-class three-hour final exam or a forty-eight hour take-home exam. Class participation will also be considered in assigning a final grade.

Credit 3 units. Law: IPTL

LAW 5421 Trademarks and Unfair Competition

This course will be an introduction to U.S. trademark and unfair competition law, focusing on the federal system under the Lanham Act. The course will address many issues of current interest, including protection of Internet domain names, trademark parodies and free speech, celebrities' rights of publicity, conflicts between trademark protection and the copyright and patent laws, and trademark dilution. There will be a final exam.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall

LAW 5422 Trademarks and Unfair Competition

Course description TBA

Credit 2 units. Law: IPTL, LCU

Typical periods offered: Fall

LAW 5423 Survey of Intellectual Property

This course surveys laws relating to the protection of intellectual property and introduces students to the main features of modern intellectual property law. It focuses principally on three federal statutory regimes: copyrights, patents and trademarks along with trade secrets and other forms of state protection. It considers doctrinal foundations and policy implications in different bodies of intellectual property law. There are no prerequisites, and a scientific background is not required. It is not recommended for students who have already taken or who plan to take the three introductory courses in specific IP fields, namely Patent Law, Copyright & Related Rights, and Trademarks & Unfair Competition. The grade for this course will be based on a final exam, and may also take into consideration participation.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5424 Survey of Intellectual Property

Intellectual property is becoming an increasingly important component of many different types of legal practices, so familiarity with the doctrine and policy of intellectual property is becoming increasingly important for all lawyers. This course provides an overview of the policy and doctrine of intellectual property. It focuses principally on three federal statutory regimes: patents, copyrights and trademarks. In addition, it addresses state-law doctrines, including trade secrecy, contractual restrictions on the use of intellectual property, misappropriation, and the right of publicity. This course does not assume any technical or artistic background, only an interest in understanding how intangible assets are propertyized and controlled. It is not recommended for students who have already taken or who plan to take the three introductory courses in specific IP fields, namely Patent Law, Copyright & Related Rights, and Trademarks & Unfair Competition. The grade for this course will be based on a timed final exam. 3 units.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5425 Trade Dress & Design Law

This course will focus on issues at the intersection of trade dress, design patent, and copyright. In recent years, firms have increasingly been using trade dress to protect the design of items like purses, watches, and even websites. Relatedly, design patents have become a much more popular mode of protection. Due to time constraints, the basic trademark class focuses on the obtainment and protection of word marks with product design and product packaging taking a less prominent role. Likewise, the basic patent class cannot cover much about design patents, especially with respect to damages - one of the most interesting current issues. Finally, the copyright class cannot focus intensely on the useful article doctrine. This class will

examine all these topics in great detail. In addition, the rules governing counterfeit goods will be considered. This course does not have any prerequisites. That said, I would encourage students to view the course as a capstone - one they take after they have completed the basic courses in copyright, patent, and trademark.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5426 Foundations of Intellectual Property

This course explores the foundations of intellectual property in America from philosophical and historical perspectives. The first module of the course examines a largely philosophical framework for justifying intellectual property by comparing philosophers in terms of their theories on property and identifying legal principles that serve to link the philosophical theories together. The second module of the course examines the history of intellectual property law in America during the early American republic, focusing on Article I, Section 8, Clause 8 of the United States Constitution in terms of: the laws of England and of the American colonies/states that precipitated the clause; the considerations of the framers when drafting the clause; the post-ratification debates that ensued in the courts regarding how to interpret the clause; the early questions about the nature of rights under the clause; and the challenges that initially arose when defining the interaction of the clause with other clauses of the Constitution. The third module of the course examines some intellectual property concepts of today, with the philosophical and historical perspectives of the course's prior modules in mind. There are no prerequisites for this course. This course is designed for the student who has not previously taken an intellectual property course, as well as the student who has already taken numerous intellectual property courses. This course is not a survey of today's legal doctrine in the various regimes of intellectual property law, and the course is not a deep dive into today's legal doctrine in any particular regime of intellectual property law. Rather, the course is a journey to explore the foundations upon which America's conception of intellectual property is built. Grades are primarily based on a take-home, open-book exam. 3 units.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5427 Startup Law

This course introduces students to the corporate, securities, and tax law issues that venture-backed startups face during their lifecycle (from incorporation through a liquidity event). Particular attention will be given to equity transactions, including restricted stock agreements, employee stock option grants, convertible promissory notes, and preferred stock financings. Students will explore how these transactions are structured with an eye towards both present concerns (raising capital and allocating corporate control) and future events (employee terminations, later equity issuances, acquisitions, IPOs, and liquidation of the company). Students will also learn about the dual role of venture capital firms as investors seeking to protect their own stake in the firm and board members with fiduciary duties to the corporation. Finally, the course will consider professional and ethical questions related to startup legal practice, including questions prompted by recent developments in legal technology. While there are no prerequisites for this course, students will benefit by having taken or by concurrently taking Corporations. The assessment in this course will include a take-home midterm and a final exam. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5428 Intellectual Property Litigation and Dispute Resolution

Enrollment limit: 24. There are no pre/co-requisites, however, students enrolling in this course will find it helpful to have had or be enrolled in Civil Procedure, Evidence, Trademarks & Unfair Competition, Copyright & Related Rights and/or Patent Law. This applied skills course will offer

practical experience in dealing with pretrial and trial litigation issues unique to patent, copyright, trademark, and trade secret litigation. The course covers intellectual property litigation from the initial cease-and-desist letter through appeal. Students draft pleadings and other litigation-related documents for a wide variety of state and federal intellectual property disputes, and inter parties proceedings in the U.S. Patent and Trademark Office. Grading is anonymous, based upon weekly graded assignments, and a final drafting project. 3 units.

Credit 3 units. Law: EXP, IPTL, LCU, NDRLLM

Typical periods offered: Fall

LAW 5429 International Intellectual Property Law

Enrollment limit: 24. This course will largely focus on the international impact of the TRIPS (i.e. Trade-related Aspects of Intellectual Property Rights) Agreement, adopted in 1994 as a part of the Uruguay Round of GATT negotiations. The focus of the course generally will be the ongoing debate between developed and developing countries over how intellectual property law affects innovation, economic development, and cultural preservation. Specifically, the first part of the course will introduce private and the public law topics that frame the substantive rules of intellectual property law--territoriality, national treatment, choice of law, treaties and trade. The second part of the course will consider the substantive rules of intellectual property (copyright, patent, trademark, unfair competition, trade secrets, as well as certain sui generis laws) from a comparative and international perspective. This part of the course will consider not only the TRIPS agreement, but also the Paris and Berne Conventions of the 19th Century. The second part of the course will also touch on selected regional agreements, with particular attention paid to EU Regulations and Directives. The course will be taught by means of a casebook containing series of practical problems and regular class attendance and preparation are required. While there are no specific course pre-requisites, some previous introductory IP coursework is strongly recommended and some knowledge of IP law and policy will be assumed. 2 units.

Credit 2 units. Law: IPTL, LCU

LAW 5430 Intellectual Property Licensing (McManis)

Enrollment limit: 30. This course will provide a practical, hands-on introduction to the law and practice of intellectual property licensing, and will function as a companion course both to the introductory intellectual property courses (Patent Law, Copyrights & Related Rights, Trademarks & Unfair Competition) and to three other advanced, practical skills IP courses - Entertainment Law Planning & Drafting, IP Licensing: IP & E-Commerce Planning & Drafting, and Management & Evaluation of IP Assets. The course will be based on Port, Dratler, Hammersley, McElwee, McManis & Wrigley's Licensing Intellectual Property in the Information Age (Carolina Academic Press 2005), and will focus on a series of weekly problems on the following topics: The business factors that drive a License Agreement & an overview of IP law, IP audits, negotiating strategies, valuation, multimedia licenses, general contractual provisions and contract issues in licensing, antitrust issues, enforcement, international aspects, tax implications and bankruptcy issues in licensing. Regular attendance and class participation is expected, and the grade will be based on written weekly assignments, which will fulfill the seminar requirement for IP LLM students (though not for JD students). Students who have taken the course IP Licensing: IP & E-Commerce Planning & Drafting taught by Prof. Fendell are eligible to take this course, as these two courses are not duplicative.

Credit 3 units. Law: EXP, IPTL

LAW 5431 Copyright & Related Rights

This course provides an introduction to copyright law--the branch of intellectual property law that provides incentives for creativity and artistic expression. It addresses the requirements to obtain copyright protection for a work of authorship and the permissible scope of that protection. It also highlights the policy concerns that justify and shape copyright law. Grades will be based on participation and a final exam.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5432 Copyright and Related Rights

This course will focus on federal copyright law and related bodies of state, foreign, and international law governing the protection of literary and artistic works, including technical works such as computer software, architectural works, and databases, as well as more traditional literary and artistic works. The course materials will include cases, statutes, international agreements, and hypothetical problems. The grade will be based on a timed final exam. Class participation will also be considered in assigning a final grade.

Credit 3 units.

LAW 5433 Patent Claim Construction and Invalidation, Infringement**Assessments and Legal Opinions**

Claim construction is the hallmark of patent law and is often dispositive in litigations and patent disputes generally. This course will guide students through the process of construing claims of a granted patent within the framework of preparing for or avoiding a patent litigation. In the context of litigation, the course will cover Markman hearings, the Phillips claim construction factors, and how invalidity and infringement considerations influence claim construction. Additionally, the course will survey various types of patent legal opinions that legal counsel provide to clients who are either considering litigation or otherwise assessing whether a product or potential product infringes a patent. In this context, claim construction will be further explored by examining how different tribunals evaluate patent claims. While some exercises will involve straightforward scientific or technical components, the course will focus primarily on legal issues and a technical background is not required to complete the course successfully. Grades will be based on class participation, preparation and presentation of a legal opinion, and several in-class and take-home exercises. 2 credits.

Credit 2 units. Law: IPTL, LCU

LAW 5434 The Protection of Trade Secrets and Confidential Information

This course explores the protection of trade secrets and confidential information. Students will learn about the legal tools available to protect such information from misappropriation, theft, or improper use. Topics include both statutory and common law approaches to trade secrets, including the Uniform Trade Secrets Act (UTSA), the Economic Espionage Act of 1996, and the Defend Trade Secrets Act of 2016 (DTSA), contractual protections, and the intersection of trade secrets with other intellectual property protections. The assessment will be by final examination (90%) as well as class participation (10%).

Credit 2 units.

Typical periods offered: Spring

LAW 5435 Intellectual Property Licensing & Drafting

This course will explore the issues and techniques involved in (1) planning for intellectual property licensing and technology transfer transactions, and (2) drafting supporting legal documents. You will develop an understanding of how to draft clear and comprehensive legal documents for these types of transactions through a series of drafting assignments. Drafting assignments may include trademark assignments and licenses, non-disclosure/confidentiality agreements,

trade secret licenses, copyright transfers, patent licenses, client letters, software development agreements, and various on-line contracts. Regular attendance and class participation are required. There is no prerequisite. However, you may find it helpful to have had, or be enrolled in, one or more of the following: Trademarks & Unfair Competition; Copyright and Related Rights; Intellectual Property Litigation; Survey of IP, Patent Law; and Trademark Practice. 2 units.

Credit 2 units. Law: EXP, IPTL, LCU

Typical periods offered: Spring

LAW 5500 Mediation Theory & Practice

This course introduces students to mediation theory and practice. The course explores mediation within the larger context of dispute resolution processes, and includes attention to the negotiation underpinnings of mediation. The course focuses on the development of the analytical and interpersonal skills necessary to be successful in domestic and international mediations, whether as advocates or mediators. The course develops analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners and theorists. The course develops mediation skills through role play exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in mediation. The readings and the role play exercises draw from a wide variety of mediation contexts, such as civil litigation, family, victim-offender, commercial, and employment disputes, and provide concepts and tools that apply to all types of dispute resolution. Student grades are based on weekly written assignments throughout the semester, preparation for and participation in class role play exercises, and an in-school final exam. The weekly assignments are not graded anonymously, as they are used as a method of providing ongoing feedback to students. The final exam is graded anonymously. Students are graded according to the standard grading scale. 3 units.

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5501 Mediation Theory and Practice

Prerequisite: Negotiation. This course introduces students to mediation theory and practice. The course explores mediation within the larger context of dispute resolution processes, and includes attention to the negotiation underpinnings of mediation. The course focuses on the development of the analytical and interpersonal skills necessary to be successful in domestic and international mediations, whether as advocates or mediators. The course develops analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners and theorists. The course develops mediation skills through role play exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in mediation. The readings and the role play exercises draw from a wide variety of mediation contexts, such as civil litigation, family, victim-offender, commercial, and employment disputes, and provide concepts and tools that apply to all types of dispute resolution. Student grades are based on preparation for and participation in class discussion and role play exercises, and a take-home final paper. The weekly assignments are not graded anonymously, as they are used as a method of providing ongoing feedback to students. The final paper is graded anonymously. Students are graded according to the standard grading scale.

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5502 Business Negotiation Theory and Practice

Enrollment limit: 24. Prerequisite: Introduction to Negotiation & Dispute Resolution. Drop deadline: 5:00 p.m. Monday, Aug. 18, 2025. Students are not eligible to take both this course and any section of Comparative Business Negotiation. The difference between a good attorney and a great one is often a matter of negotiation skills. Whether working in a law office practice, a public institution, or a business enterprise, an attorney's job inevitably involves negotiation. Many of the negotiation skills learned in this class are also applicable to individuals working in non-traditional legal positions (for example, business executives, leaders of non-profit organizations or politicians), as these and other careers frequently require reaching agreements with other parties. Negotiation skills are needed in any situation where the terms of an agreement or contract must be determined (mergers, joint ventures, litigation settlements, partnership agreements, and so forth), and also in the day-to-day work of dealing with clients, partners, employees, judges, legislators, and colleagues. Because negotiation is so integral to what lawyers do, negotiation skills play critical role in determining how successful lawyers are in their work. The premise of this course is that, while attorneys need analytical skills to discover solutions to negotiation problems, bargaining skills are needed for solutions to be accepted by others and implemented. The purpose of this course is to help you become a more skillful negotiator. The course is relevant to a broad range of business and negotiation problems faced by lawyers. A solid grounding in negotiation theory is necessary for the development of negotiation skills. Toward this end, students will study a variety of situations where negotiating skills are important and will develop a set of bargaining tools that will enable them to convert conceptual knowledge into effective action. These tools consist of preparation and at-the-table guidelines that, when practiced regularly, develop into fluid negotiation skills. Because practice is essential for negotiation skills to develop, practice opportunities are offered continually throughout the course. Indeed, at least one practice opportunity will be provided in almost every class, in the form of a negotiation or dispute resolution case that simulates a real-world situation. There are no exams in this course. Rather, you will be graded on the basis of written assignments, a final paper, engagement and participation in class, and a group project (if assigned). [BCCCR Requirement: this course contains 4 hours of BCCCR instruction.]

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5503 Comparative Business Negotiation

Prerequisite: None. Students cannot earn credit in both Comparative Business Negotiation and Business Negotiation Theory and Practice. Both J.D. and LL.M. students are welcome to enroll. Negotiation is the most commonly used form of legal dispute resolution and deal making around the world. This course introduces students to the theory and practice of business negotiation in the U.S. and cross-cultural considerations in negotiations through readings, simulations, videos, and group projects/presentations, and provides J.D. and LL.M. students the opportunity to negotiate and learn from students from around the world. The course focuses on understanding negotiation theories and developing negotiation skills necessary to be successful as negotiators and advocates in a variety of domestic and international business settings, including deal making, and internal corporate and employment dispute resolution. Students will study a variety of business situations where negotiating theory and skills are important and will develop a set of bargaining tools that will enable them to convert conceptual knowledge into effective action. These tools consist of preparation and at-the-table guidelines that, when practiced regularly, develop into fluid and intentional negotiation skills, informed by cutting-edge negotiation theories. Because practice is essential for business negotiation skills to develop, practice opportunities are offered continually throughout the course. At least one practice opportunity will be provided in almost every class, in the form of a negotiation or dispute resolution case that

simulates a real-world business situation. Students will be graded on written assignments, class participation, and their performance in negotiations. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5504 Advanced Negotiation Theory and Practice

Prerequisite: Negotiation. Enrollment limit: 24. As a lawyer, whatever field of specialization you choose, you will spend a large part of your time negotiating. Many people negotiate without consciously focusing on the process of negotiation, but there is much to be gained from looking at negotiation in an analytical, systematic manner, and from developing a variety of tools and approaches to use in a negotiation context. In this class, we will develop an understanding of various theories and aspects of negotiation by studying the academic literature on negotiation and by practicing and improving negotiation skills through in-class exercises and simulations. Class participation in discussion and exercises/simulations will account for 1/3 of the course grade. You will also write several short papers that will account for 1/3 of the course grade. (These two portions of the grade will not be evaluated anonymously.) Finally, a 2 hour exam will account for the remaining 1/3 of the course grade. 2 units.

Credit 2 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Spring

LAW 5505 Advanced Mediation and ADR Processes

Enrollment limit: 16. Drop deadline: Fri, January 20, 2012. This course is designed for students who want to master mediation and other Alternative Dispute Resolution (ADR) processes through study and critique of video demonstrations by real mediators and ADR specialists, participation in realistic simulations, and experiential learning in actual mediations and other ADR proceedings. The class will emphasize skill development through role plays that require planning, client preparation, and drafting, in which students will engage in roles as both advocates and ADR specialists. Readings will provide theoretical, analytical, and practical insights into dispute resolution. The class meetings will be two (2) hours per week. Readings and out-of-class video viewing will be required. Each student will be required to participate in three (3) hours per week of practice through real mediations conducted by phone at the Better Business Bureau and at least one observation at U.S. Arbitration & Mediation-Midwest, under the supervision of the instructor. This class will not be graded anonymously as the instructor will evaluate the students throughout the semester on their mediation and ADR skill development and drafting. The final in this class will be a mediation or other ADR session performed outside of class. Each student will be paired with another student in the course and students will take turns playing the role of client and attorney in a role play, in which the instructor will serve as mediator or other ADR specialist. Students will be evaluated on their performances in the simulation (including their document preparation, their oral self-critiques, and their responses to questions from the mediator immediately following the mediation) and their written evaluation of the mediation. Detailed evaluation criteria will be provided at the beginning of the course. These criteria will serve as a standardized measure of performance, both for in-class role plays and for the final mediation/ADR simulation. Daily preparation and participation in class, including writing assignments, will count for 20% of the student's grade. Another 20% of the student's grade will be based on regular attendance and full participation in the weekly practice and observation opportunities, with special emphasis on the weekly journals regarding these experiences. The final mediation/ADR simulation and analysis will count for 60% of the student's grade. Of that 60%, the student's performance will be worth 30% and the written evaluation will be worth 30%. Students will be graded through the standard numeric grading scale. There are no pre-requisites for this class. However, students are STRONGLY



encouraged to take Introduction to ADR, Mediation Theory & Practice, or Family Mediation Theory & Practice BEFORE taking this class. Note that students are precluded from taking the Mediation classes once they have taken this course. The recommended sequence would be for students to take (1) Intro to ADR, (2) Mediation Theory & Practice and/or Family Mediation Theory & Practice, and then (3) Advanced Mediation & ADR Processes and/or Civil Rights & Community Justice Clinic. This course was formerly called Advanced Mediation & Advocacy; therefore, students who previously took Advanced Mediation and Advocacy are not eligible to take this course. 3 units.

Credit 3 units. Law: EXP, LCU, NDRLLM

LAW 5506 Business Negotiation Theory and Practice

Enrollment limit: 30. [Drop deadline: Mon, January 6, 2014. Students are not eligible to take both this course and any other section of Business Negotiation Theory & Practice or Business Negotiation (1 unit short-course, January 2012 Intersession). Students who have taken the 1 unit weekend Negotiation course are eligible to take this course in a later semester, but students who take this course cannot take Negotiation in the same semester or in a later semester.] The difference between a good attorney and a great one is often a matter of negotiation skills. Whether working in a law office practice, a public institution, or a business enterprise, an attorney's job inevitably involves negotiation. Negotiation skills are needed in any situation where the terms of an agreement or contract must be determined (mergers, joint ventures, litigation settlements, partnership agreements, and so forth), and also in the day-to-day work of dealing with clients, partners, employees, judges, legislators, and colleagues. Because negotiation is so integral to what lawyers do, negotiation skills play critical role in determining how successful lawyers are in their work. The premise of this course is that, while attorneys need analytical skills to discover solutions to negotiation problems, bargaining skills are needed for solutions to be accepted by others and implemented. The purpose of this course is to help you become a more skillful negotiator. The course is relevant to a broad range of business and negotiation problems faced by lawyers. A solid grounding in negotiation theory is necessary for the development of negotiation skills. Toward this end, a game theory framework is used to help you think about and analyze all types of negotiation situations. This framework is combined with a set of bargaining tools that will enable you to convert your conceptual knowledge into effective action. These tools consist of preparation and at-the-table guidelines that, when practiced regularly, develop into fluid negotiation skills. Because practice is essential for negotiation skills to develop, practice opportunities are offered continually throughout the course. Indeed, at least one practice opportunity will be provided each class period, in the form of a negotiation or dispute resolution case that simulates a real world situation. There are no exams in this course. Rather, you will complete ten 1-page summaries of your negotiation preparations, and two reflection papers 4-6 pages in length. Written work will account for 65% of the course grade. Class participation will determine the other 35%. Class participation will consist of attendance, preparation for negotiation simulations, and contribution to in-class discussions. This course includes a lab/case fee. 3 units.

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5507 Investor-State Arbitration

This course will explore two core topics in investor-State arbitration, primarily under the International Centre for Settlement of Investment Disputes (ICSID) system: (1) parties' consent to arbitral jurisdiction and admissibility of claims; and (2) standards of protection provided by bilateral and multilateral investment treaties, such as the fair and equitable standard, national treatment, expropriation, etc. In addressing these topics, this course will also examine the role

of public international law in the context of international law on foreign investments by referencing the law on treaties and customary international law. Students are expected to thoroughly read the course materials prior to the start of the class. Class attendance is mandatory. Credit 1 unit. Law: LCU, NDRLLM

LAW 5508 Arbitration Law Theory and Practice

Enrollment limit: 24. Prerequisite: Negotiation. This course introduces students to the law, theory, and practice of Arbitration. The course will address the interplay between the jurisdiction of the courts and the authority of the arbitrator, examining common law, the Uniform Arbitration Act used by most states, and the Federal Arbitration Act. The course develops legal and theoretical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners and theorists. The course also focuses on the analytical and interpersonal skills necessary for attorneys to be successful in arbitration, whether as an advocate or as an arbitrator. The course mixes the case-study approach with simulations in multiple contexts, including consumer, commercial, financial, and employment disputes, which allow the student to work through an arbitration from the initial arbitration agreement to details of the actual arbitration hearing. Students undertake several written assignments, including drafting an arbitration agreement, Arbitration Claim, Motion to Compel Arbitration, Motion to Confirm Award, and Motion to Vacate Award, as well as solving ethical problems. Students present oral arguments on the motions and participate in two mock arbitrations. Student grades are based on written and oral assignments throughout the semester, preparation for and participation in class discussions and simulations, and a take-home final paper. Students are graded according to the standard numeric grading scale. Due to the ongoing writing assignments which are reviewed in class discussions after each assignment is turned in, and due to the small size of the class in which writing styles become very apparent, this course will not be graded anonymously. 3 units.

Credit 3 units. Law: LCU, NDRLLM

LAW 5509 Employment/Civil Rights Mediation and Dispute Resolution Theory and Practice

Enrollment limit: 20. Drop deadline: one day after the first day the class meets. This course explores employment and civil rights mediation and dispute resolution processes in the private and public sectors, and includes attention to the negotiation underpinnings of mediation and dispute resolution. The course provides concepts and tools that apply to a wide variety of employment and civil rights disputes, including discrimination, harassment, failure to hire or promote, wrongful termination, severance, health and safety violations, unfair wages, and workers compensation under state and federal, employment and civil rights statutes. The course focuses on the development of the theoretical, analytical, and interpersonal skills necessary to be successful as both negotiator/advocates and mediator/dispute resolution experts in multiple employment and civil rights mediation and dispute resolution processes, including Equal Employment Opportunity Commission conciliation and mediation, court-ordered dispute resolution, ombuds programs, and internal corporate dispute resolution. The course develops theoretical and analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners and theorists. The course develops mediation skills through simulation exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in negotiation and mediation. Student grades are based on weekly written assignments throughout the semester, preparation for and participation in class role play exercises, and a final paper. The weekly assignments are not graded anonymously, as they are used as a method of providing ongoing feedback to students; the final paper also is not graded anonymously, as there will be ongoing dialogue with

and feedback from the instructor. Students are graded according to the standard numeric grading scale. There are no prerequisites for this course. Students who have taken Negotiation or Negotiation Theory & Practice are eligible to take this course.
Credit 3 units.

LAW 5510 Multi-Party and Public Policy Dispute Resolution Theory and Practice

This course explores the theory and practice of multi-party dialogue and public policy dispute resolution processes. The course focuses on the development of the theoretical, analytical, and interpersonal skills necessary to be successful as dialogue facilitators, negotiators, and dispute resolution experts in multi-party and public policy conflicts. The course provides concepts and tools that apply to all types of multi-party and public policy dispute resolution, including environmental, land use, collective bargaining, organizational, community, and legal disputes. The course is designed to teach students how to manage multi-party conflicts and public policy dispute resolution processes, including diagnostic and process design skills, and negotiation techniques and strategies to resolve disputes in a multi-lateral, multi-issue world. The course develops theoretical and analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from both practitioners, theorists, and public policy experts. The course develops facilitation and dispute resolution skills through simulation exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in multi-party dialogue and public policy dispute resolution. Student grades are based on preparation for and participation in class role play exercises, and a final in-school exam. Students are graded according to the standard numeric grading scale. [BCCCR Requirement: this course contains 3 hours of BCCCR instruction.]

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5511 Landlord-Tenant Law, Practice & Mediation

Enrollment limit: 24. Prerequisite: Negotiation. This course introduces students to the basics of landlord-tenant law and mediation theory and practice in the context of landlord-tenant disputes. The course focuses on the development of the analytical and interpersonal skills necessary to be successful in landlord-tenant practice, including negotiations and mediations as both advocates and mediators. The course combines the study of substantive law with practical application. The course develops analytical frameworks through case studies and articles, in which students examine and extrapolate lessons from practitioners and theorists. The course develops mediation skills through videos and role play exercises, in which students hone their powers of communication and persuasion, and experiment with tactics and strategies typically used in mediation. In this course, students will be asked to analyze and approach specific issues from the differing viewpoints of landlords and tenants. Preparation is required and substantive in-class participation in the discussions and simulations is expected from all students. The final grade will be based on the quality of the student's preparation and understanding of the material, as demonstrated by in-class participation, simulations, drafting assignments, and a short take-home paper. Given the nature of the course, the course is not graded anonymously. Students are graded according to the standard grading scale. 1 unit.

Credit 1 unit. Law: LCU, NDRLLM

Typical periods offered: Fall

LAW 5512 Cross-Cultural Dispute Resolution

Disputes and dispute resolution frequently involve cross-cultural conflict. Effective dispute resolution methods involve additional elements than those used in intra-culture adjudicatory and consensual dispute resolution processes. Through a harmonic integration of legal, sociological, psychological, and neurological concepts and findings, this course is designed to equip students with valuable tools that will allow them to choose suitable dispute resolution methods and strategies for resolving cross-cultural controversies and managing legal conflicts involving individuals from diverse cultures and backgrounds, including but not limited to gender, religion, national origin, and race. The course is designed to enhance negotiation and dispute resolution skills by increasing cultural intelligence (CQ) and bias awareness for lawyers and other professionals who will be involved in diverse conflict resolution scenarios, whether as parties, business representatives, attorneys, negotiators, facilitators, or adjudicators. The course includes assigned readings, simulations, and a project related to cross-cultural dispute resolution. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5513 U.S. Arbitration Law, Theory & Practice

This course will explore US arbitration law, a necessary tool for law students where arbitration continues to grow substantially both as a contractual and a non-contractual adjudication process. The main aim of the course is to grant students a full understanding of arbitration clauses, preventing them from the use of boilerplate clauses that can place serious risk for their clients in the future. We will approach this important area from its multiple sources, that include the New York Convention of 1958, federal and state law, as well as the evolution of the applicability of the FAA (Federal Arbitration Act) from a federal procedural law to a substantive one with preemptive power. The course will also focus on SCOTUS decisions that have modeled the current regulations of agreements to arbitrate and arbitration procedure, going over the use of choices of law clauses in agreements, the separability doctrine, and successful defenses to agreements to arbitrate. Students are expected to thoroughly read the course materials prior to the start of the class. Lectures are highly participative and there will be significant discussion and in-class activities in student groups. Class attendance is mandatory. The final will be a take-home exam. 1 unit.

Credit 1 unit. Law: LCU, NDRLLM

LAW 5514 International Negotiations and Diplomacy: the Case of Climate Change

This class introduces processes and techniques for effectively engaging in diplomacy and negotiating international agreements. Using the international climate regime as the focus of study, the class explores how to effectively engage in complex international policy negotiations. The key question we will explore is: How do you exert influence in a process where >190 countries, organized in a huge number of cross-cutting coalitions, collaborate in a highly formalized negotiation process to reach an agreement on a large number of issues that touch all aspects of how our economies function? While this class focuses on effective negotiating and skills development, it also examines the history of the international climate regime and its path from the 1992 UN Framework Convention on Climate Change to the Paris Agreement, discusses recent developments, and develops a basic understanding of the substance of climate change. Students will be graded on the basis of written assignments, a final paper, engagement and participation in class, and a group project (if assigned). [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.]

Credit 3 units. Law: EXP, LCU

Typical periods offered: Fall

LAW 5520 Game Theory and Behavioral Sciences

Lawyers negotiate, litigate, and advise in environments shaped by strategic interaction and imperfect information. This course equips future lawyers with tools from game theory, behavioral sciences, and decision theory to reason more clearly about such situations and to make better decisions in negotiation, litigation, and advisory practice.

Why do sophisticated parties settle cases they should try? Why do parties escalate conflicts against their interests? Why do well-designed regulations produce perverse results? The answers often lie not in doctrine but in the strategic and psychological structure of the decision itself. This course uses game theory, behavioral sciences, and decision theory as tools to understand such situations. Topics include behavioral biases affecting lawyers, clients, and decision-makers; risk, uncertainty, and judgment in legal advice and professional practice; cooperation, competition, signaling, and commitment in legal strategy; information asymmetries and incentives; and others.

The goal is to equip students with a set of portable analytical habits. Through cases and structured exercises, students will practice applying these tools across a range of contexts in which lawyers work.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5600 International Money Laundering, Corruption, and Terrorism

Enrollment limit: 25. Meets every Tuesday and every other Thursday. This course focuses on the interrelationships among money laundering, corruption, and terrorism, their threat to global peace and prosperity, and the convergence of international law efforts to confront them. Because the detection of concealed assets is essential to deterring these crimes, students will learn the fundamentals of financial investigation and cooperation between countries through a mid-course interactive simulated case exercise designed to take students, via walking through the steps of a hypothetical financial investigation in an automated environment, from the basics of money laundering, corruption/terrorism violations, and Mutual Legal Assistance (MLA) to an advanced level of understanding and capability. Students will bring their laptops to each class and use them to follow a money trail involving documentary evidence and summarized bank records. Thirty-five percent (35%) of the course grade will be based on a paper which organizes the evidence from the Simulated Case Exercise in a format useful for attorneys in preparation for trial. The remaining 65% of the course grade will be based upon an essay-type take-home final examination at the conclusion of the course. 3 units. Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5601 Corporate and White Collar Crime

Enrollment limit: 45. This 2 unit course will be taught by experienced practitioners in the area of white collar crime, both in the defense of such matters and as Federal prosecutors. There will be focus on the major federal statutes and tactics employed by the U.S. Government in fighting white collar crime, as well as the strategies and defenses used by the defense bar in response. Significant emphasis will be placed on the practical aspects and applications of the prosecution and defense of white collar crime. Guest lecturers may include Federal prosecutors, judges and defense attorneys. Regular class attendance, preparation, and participation are required and grades for the course will be based on a final exam and class participation. 2 units.

Credit 2 units. Law: LCU

Typical periods offered: Spring

LAW 5602 Pretrial Practice and Settlement

Enrollment limit: 12 students per section. Drop deadline: Monday, Aug. 17, 2026 at 11:59 p.m. Prerequisite: Civil Procedure. Course work in Ethics, Evidence, Employment Law, and Employment Discrimination may be helpful if taken before or simultaneously with this course, but are not prerequisites. Pretrial Practice and Settlement will focus on developing the skills necessary for effective client representation at the pretrial stage of litigation, from the initial client interview through settlement negotiations. Several sections of this course are offered, each of which meets at a different time with a different instructor. In this course, students will litigate two civil cases. Successful completion of the written and in-class exercises will require mastery of basic lawyering skills and the ability to analyze factual situations under the appropriate substantive laws. Students must complete legal research throughout the semester in order to learn and correctly apply the governing rules. There will be weekly reading assignments and regular written assignments, including pleadings, discovery requests, motions, and settlement documents. Students will also participate in simulations of the lawyering process in class each week. Attendance and preparation are required. A STUDENT WHO MISSES MORE THAN TWO CLASSES OR WHO MISSES ANY CLASS WITHOUT FIRST INFORMING THE INSTRUCTOR IS SUBJECT TO REQUIRED WITHDRAWAL FROM THE COURSE - this includes partial absences and absences for school activities (e.g., moot court, mock trial, etc.). WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Pretrial openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER THE DROP DEADLINE, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. Any student enrolled in Pretrial Practice and Settlement as of the above date will receive a grade for the course and risks receiving a failing grade. The course will be graded on a modified pass/fail basis (HP-3.90, P, LP-3.00, F-2.50). Grades will be based on performance on written assignments and in-class simulations, as well as participation in class discussion. When determining grades, a premium is placed on strong written and oral communication. Because written assignments and in-class performance depend upon the particular roles assigned each student, this course will not be graded anonymously. [Note: Students cannot take both Pretrial Practice and Settlement (LAW 5602) and Pretrial Practice: Criminal (LAW 5603).] Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall

LAW 5603 Pretrial Practice: Criminal

Prerequisite: Criminal Law. [Note: students cannot take both 'Pretrial Practice: Criminal' (W74-658Z) and 'Pretrial Practice and Settlement' (W74-658Y).] Course work in Criminal Procedure, Ethics, and Evidence may be helpful if taken before or simultaneously with this course but are not prerequisites. This course will focus on developing the skills necessary for effective prosecution and defense related to criminal charges before trial, from the initial victim, witness, and defendant interviews through plea bargain negotiations. In this course, students will litigate two criminal cases. Successful completion of the written and in-class exercises will require mastery of basic lawyering skills and the ability to analyze factual situations under the appropriate substantive laws. Students must complete legal research throughout the semester to learn and correctly apply governing rules and statutes. There will be weekly reading assignments and regular individual written assignments, including pleadings, discovery requests, and motions. Students will also participate in simulations of the lawyering process in class each week. Attendance and preparation are required. A STUDENT WHO MISSES MORE THAN TWO CLASSES OR WHO MISSES ANY CLASS WITHOUT FIRST INFORMING THE INSTRUCTOR IS SUBJECT TO REQUIRED WITHDRAWAL FROM THE COURSE - this includes partial absences and absences for school activities (e.g., moot court, mock trial, etc.). WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that has resulted in interested students being notified of Pretrial openings too late

for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER THE DROP DEADLINE NOTED ON THE COURSE SECTION YOU WILL NOT BE PERMITTED TO DROP THE COURSE. Any student enrolled in Pretrial Practice: Criminal as of the above date will receive a grade for the course and risks receiving a failing grade. The course will be graded on a modified pass/fail basis (HP-3.9, P, LP-3.0, F-2.5). Grades will be based on performance on written assignments and simulations, as well as participation in class discussion. Because written assignments and in-class performance depend upon the particular roles assigned each student, this course will not be graded anonymously. 3 units
Credit 3 units. Law: EXP, LCU, NDRLLM
Typical periods offered: Spring

LAW 5604 Trial Practice and Procedure

[SPECIAL EARLY DROP DEADLINE: Monday, Dec. 5, 2016.] Enrollment limit: 48. Prerequisite: Students must have completed Evidence before taking this course (Pretrial is not a prerequisite). This course focuses on the trial phase of litigation from the perspective of a practicing attorney. The course will be devoted to learning about and performing various aspects of the trial of a lawsuit, including the development of a theory and theme, jury selection, opening statement, direct and cross-examination of lay witnesses and experts, the use and introduction of real and demonstrative evidence, and closing argument. Toward the end of the semester, students will prepare for and conduct 2 complete trials. Required work for the course will include both reading and written assignments. STUDENTS WILL ALSO BE REQUIRED TO OBSERVE AND WRITE ABOUT A STATE AND FEDERAL TRIAL DURING THE SEMESTER. Students also will be required to prepare extensively for simulations. The lawyering skills you will use and develop include: problem solving, legal analysis and reasoning, legal research, communication skills, litigation skills, and recognizing and resolving ethical dilemmas. The class will meet TWICE A WEEK. THE FIRST MEETING WILL TAKE PLACE ON MONDAYS FROM 5:30 P.M. UNTIL 7:00 P.M. THE MONDAY SESSIONS WILL INVOLVE LECTURES AND DEMONSTRATIONS OF VARIOUS PARTS OF A TRIAL. THE STUDENTS WILL ALSO BE ASSIGNED VARIOUS ASSIGNMENTS TO PARTICIPATE IN THE MONDAY SESSIONS. THE SECOND MEETING WILL TAKE PLACE ON THURSDAYS FROM 6:00 P.M. - 8:00 P.M. DURING THE THURSDAY SESSIONS, STUDENTS WILL MEET IN SMALL GROUPS WITH AN ADJUNCTS WHO ARE PRACTICING JUDGES AND LAWYERS WHERE THEY WILL PERFORM TRIAL SKILLS EXERCISES SUCH AS OPENING STATEMENT, CROSS EXAMINATION ETC. THE STUDENTS WILL RECEIVE COACHING AND FEEDBACK FROM THEIR ADJUNCT. The course will be graded on a modified pass/fail basis (HP94, P, LP78, F70). Grades will be determined by the student's performance on written and simulation assignments and participation in class discussion. Regular attendance is required. Laptops or other electronic devices cannot be used in class. WITHDRAWAL POLICY: In order to try to avoid the sort of last-minute shuffling that, in the past, has resulted in interested students being notified of Trial openings too late for them readily to change their schedules and enroll, the following policy is in effect: IF YOU ARE ENROLLED IN THIS COURSE AFTER Monday, December 5, 2016, YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade. 3 units.

Credit 3 units. Law: EXP, LCU

LAW 5605 Trial Practice and Procedure

This course focuses on the trial phase of litigation from the perspective of a practicing attorney. During the first part of the semester, students will learn and perform the core components of trial advocacy, including the development of a case theory and theme, jury selection, opening statements, direct and cross-examination of lay and expert witnesses, the use and admission of real and demonstrative evidence, and closing arguments. Toward the end of the semester, students will

prepare for and conduct a full simulated trial. Coursework will include reading assignments, written exercises, and substantial preparation for in-class simulations. Through these activities, students will develop essential lawyering skills, including problem solving, legal analysis and reasoning, legal research, effective communication, and trial advocacy. The course will also address professional responsibility issues that arise in litigation and emphasize the professional values of providing competent legal representation and promoting justice, fairness, and integrity in the legal system. The class will typically meet once per week for as a large-group and a second time led by adjunct professors. Large-group sessions will include demonstrations of trial techniques and class-wide simulations. In the small-group sessions, students will participate in simulations in the roles of attorneys and witnesses. Regular attendance and active participation are required. Withdrawal Policy: To minimize late-semester schedule changes that may prevent other interested students from enrolling, the following policy applies: Students who remain enrolled in the course after the drop deadline, will not be permitted to drop the course. Any student enrolled after that date will receive a grade for the course and assumes the risk of receiving a failing grade. Grading: The course will be graded on a modified pass/fail basis: HP (3.90), P, LP (3.00), F (2.50). Grades will be based on written assignments, performance in simulations, and participation in class discussions.

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall

LAW 5606 Advanced Trial Advocacy

Prerequisite: Trial Practice & Procedure.

This course is designed for students who intend to be litigators. It provides these students with an opportunity to further develop skills learned in the basic Trial Practice and Procedure course as well as to learn new trial skills, including advanced cross and direct examination methods. The course focuses on the burdens of proof, powers of persuasion and making a record. This includes mastering the theory and themes of your case. The course uses actual case and investigative materials from federal criminal cases. Required work for the course will be similar to that done for the basic Trial Practice course, except that there will be less time spent on lecture and demonstration and more time on skills performance. A full criminal trial will end the semester. The final class will involve trying a criminal case to a jury, but in a more complete format than that of the Trial Practice class. This course will meet once a week for three hours. WITHDRAWAL POLICY: To ensure that slots in this limited enrollment course are not left unfilled, IF YOU ARE ENROLLED IN THIS COURSE AFTER THE EARLY DROP DEADLINE POSTED ON THE SECTION YOU WILL NOT BE PERMITTED TO DROP THE COURSE. In other words, any student enrolled in the course as of the above date will receive a grade for the course and risks receiving a failing grade. It will be graded on a modified pass/fail basis [HP-3.9, P, LP-3.0, F-2.5]. Grade will be determined by the student's performance on simulation assignments, other work assigned during the semester, and the final trial, as well as weekly class participation. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.] 3 units.

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Spring

LAW 5610 Information Privacy Law

This course serves as an introduction to the dynamic field of information privacy law. The goal of the course is to equip students with the vocabulary, legal toolkit, and contextual knowledge to enter the practice of law in this rapidly-expanding practice area, whether in privacy or AI law groups. The course will trace the development and meanings of privacy in American law from the famous 1890 Harvard Law Review article "The Right to Privacy" by Samuel Warren and Louis Brandeis to the modern problems of privacy in the information age. Particular emphasis will be placed upon modern policy problems involving privacy, including privacy and the media, Fourth Amendment

law, government surveillance, health privacy, Internet privacy, data security and breaches, FTC regulation, emerging technologies, artificial intelligence, and the problems caused by government and private-sector databases. The focus of the course is on US law, but we will necessarily examine the internationalization of the field, including the European General Data Protection Regulation (GDPR), issues of cross-border data transfer, and the "Right to Be Forgotten." Attendance and participation are essential. Please note that laptop computers are not permitted in class. There will be a blindly-graded final exam.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall

LAW 5611 Advanced Privacy Law and Theory

Prerequisite: Information Privacy Law. This advanced course in Privacy Law offers a more detailed examination of privacy law and privacy theory. It builds on the conceptual, analytical, comparative, and doctrinal skills developed in Information Privacy Law to enable more sustained and expert engagement with the American and European regimes of privacy, data protection, and artificial intelligence law. The course offers a deeper and more specialized examination of both scholarly and practical issues in privacy law, from academic theories of privacy and data protection, to deeper examinations of the EU data protection regime and the GDPR, national security law, American privacy reform at the state and federal levels, artificial intelligence, the Edward Snowden revelations, and other issues of privacy and AI law of the moment. It is intended for students who took Information Privacy Law and who wish to pursue careers in privacy or technology law as well as for those interested in academic theories of privacy—or both, since the emerging global practice of privacy law is one in which lawyers and academics are frequently—and necessarily—in close and fruitful conversation with each other. Attendance and participation are essential. Please note that laptop computers are not permitted in class. Assessment will be on the basis of class participation and a blindly-graded final exam.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Spring

LAW 5612 International Commercial Arbitration

This 1 unit weekend course deals with the dispute resolution component of the globalisation of commerce and finance. In this context we must first ask why domestic courts are no longer preferred, but also what the powers of international arbitrators are, what their status and standing truly is, what practical advantages may be realistically expected and what the downside is. Also, who supervises these arbitrators and is there sufficient transparency and accountability for this facility to remain credible and efficient. Subsequently we have to consider how these tribunals operate in practice, reach their awards and how they can be enforced internationally.

Credit 1 unit. Law: LCU, NDRLLM

LAW 5613 Administrative Law

Administrative Law is the "Civil Procedure" of the regulatory process. The course deals with laws governing administrative agencies at both the federal and state levels. We examine the procedural mechanisms that agencies use as they draft regulations, disburse welfare benefits, grant licenses, and pursue violators of regulatory statutes. We also study the procedural rights agencies must afford to private parties, and the ways in which administrative officials are supervised by Congress, the White House, and especially the courts. Although the course does not examine in detail the substantive laws administered by the NLRB, EPA, HHS, FCC, etc., it provides the background needed to understand the operations of these and other agencies. Regular attendance and preparation are expected, and sanctions may be imposed upon egregious offenders. Course grade will be based on a timed exam. 3 units.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall, Spring

LAW 5614 Family Law: Parentage, Adoption & Assisted Reproduction

[Previously called Adoption & Assisted Reproduction] Who is a child's parent? When do adults and minors constitute a family? What consequences follow? This course examines the political or policy choices that shape the answers to these questions. Understanding these choices, in turn, requires consulting constitutional doctrine, state family law, bioethical and religious considerations, social norms, economic and other inequalities, notions of reproductive justice, and assumptions about dependency—all sites of continuing flux. In addressing these matters, the course compares and contrasts three distinct contexts: parentage by sexual conception, parentage by adoption, and parentage by assisted reproductive technologies, with attention to historical context as well as to contemporary controversies. For example, coverage of adoption entails a review of its history as a child-welfare measure, a study of the adoption process, and consideration of the legal consequences of adoption (including variations such as equitable adoption, stepparent adoption, and second-parent adoption). Important and timely policy debates, such as proposals to abolish the family policing system, access to adoption by LGBTQ individuals and couples, transracial adoption, confidentiality versus disclosure of adoption records, and open adoption, all receive attention. Juxtaposed with adoption are its modern alternatives—various forms of assisted reproduction (donor insemination, in vitro fertilization, egg donation, traditional and gestational surrogacy, and embryo adoption), methods of family creation used traditionally by infertile different-sex couples and, increasingly, by single individuals and LGBTQ couples. Again, contested policy issues receive attention (such as parentage rules for children born from collaborative reproduction; the effect of private agreements; the role of race, class, sexual orientation, and gender in assisted reproduction; and reproductive tourism). Throughout the course, references to selected works of literature, film, and popular culture help bring to life the course's topics and themes, which touch deep emotions by raising issues of identity, ancestral roots, and family secrets. Taking Family Law: Adult Relationships (Marriage, Nonmarriage, & Dissolution) [previously called Family Law] is neither a prerequisite for nor a disqualification from taking this course, which can serve as an introduction to that larger field or a more narrowly focused sequel to the other course. Because class discussion is a vital part of this course, regular class attendance and preparation are required, and students may not use laptops in class unless special accommodations apply. Final grades will be based on a short examination (no more than 2 hours), some additional brief writing assignments, and class participation. [BCCCR requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5615 Advanced Chapter 11 Bankruptcy: Plan Prosecution and Confirmation Issues

Enrollment limit: 40. Drop deadline: Wed, Dec. 1, 2010. In light of the economic crisis and the recent bankruptcy boom, this course will provide a detailed review of the chapter 11 process for commercial bankruptcies, including crafting the plan of reorganization, prepackaged plans, valuation disputes, competing creditor constituencies, cramdown, plan confirmation, and post-confirmation liquidation trusts. Students enrolling in this course will learn the fundamentals of the chapter 11 process beginning with the plan formation process through and after confirmation from both the creditor and debtor perspectives. Prior completion of a general bankruptcy course is recommended. Students who have taken Reorganization Seminar are not eligible to take this course. However, students who take this course are eligible to take Reorganization Seminar in a future semester. Grading will be modified pass/fail (HP94,

P, LP78, F70), and will be based on a take-home written examination (and class attendance, preparation, and participation may be taken into consideration). The take-home final will be available via MyLaw on Friday, January 14, and will be due by 8:00am on Tuesday, January 18. Credit 1 unit.

LAW 5616 Advanced Evidence

Devices for regulating the process of proof (e.g., burdens of proof, presumptions, judicial notice), the meaning of proof, and other selected topics.

Credit 3 units.

LAW 5617 Advanced Persuasive Writing

This course will build on the skills developed in the first year Legal Practice course. Students will apply principles of classical and contemporary rhetoric to improve the effectiveness of their written arguments. The focus will be on writing, so no outside legal research will be required. Weekly class meetings will include in-class individual and group writing exercises and peer editing exercises. The students' grades will be based on in-class participation and on a final persuasive brief.

Credit 2 units. Law: EXP, LCU

Typical periods offered: Spring

LAW 5618 Affordable Housing Law and Transactions

Enrollment limit: 25. The course will begin with an exploration of the financial obstacles to affordable housing in the United States. Next, it covers past and current federal and state programs directed toward affordable housing development and preservation and community development. We will then discuss federal and state case law addressing affordable housing development and the problem of exclusionary zoning that limits where low income housing can be built. No laptops will be permitted in class. The grade will be based on attendance, class participation and three issue papers (7-10 pages each). 2 units.

Credit 2 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5619 American Indian Law

This course will explore the central aspects of federal and international law affecting American Indians. The course will begin by considering the status of Indian nations as sovereign political entities within the United States and examining the legal and political relationships these nations have with the U.S. and the several states. The course will then explore the development of federal Indian law over the past two centuries. Particular attention will be given to the doctrines of tribal sovereignty, self-government, and self-determination; treaty-based rights to land, water, wildlife, and other natural resources; the preservation of Indian languages, cultures, and religions; issues of economic development, including the right of Indian nations to operate gaming enterprises on their reservations; and jurisdictional conflicts between and among the U.S., Indian nations, and the states over authority to regulate the activities of Indians and non-Indians in Indian country. Special consideration will also be given to the evolution and modern status of Indian governments, their laws, and legal systems. The course will conclude with a survey of various international laws and the laws of other nations, including Canada and Australia, as they relate to indigenous peoples. No prerequisites. [BCCCR Requirement: this class contains 5 or more hours of BCCCR instruction.] 3 credits.

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall

LAW 5620 American Indian Societies, Cultures, and Values

Surveys several major themes in the history and modern evolution of American Indian societies, cultures, values, and laws. Examines indigenous societies and cultures before the arrival of Europeans. Explores the history of American Indians and Indian nations in the US and their treatment by the US. Examines modern Indian governments, and legal systems, and the status of Indian nations as sovereign political entities within the US. Prerequisite: S15-5012.

Credit 3 units. Law: LCU

LAW 5621 American Legal History

A survey of the development of law and legal institutions in American History since the Founding, examining continuity and change in the English legal tradition under the impact of social, economic, and political forces. Coverage will be comprehensive (from Blackstone to Brandeis), examining the way that our modern actions in property, tort, and nuisance emerged from the ancient English system of writs. The course will emphasize the way that the law has responded to external factors by redefining the status and rights of individuals and by creating legal institutions to empower, protect, or restrain. Among the topics covered will be: constitutional originalism; the creation of a theory and practice of appellate justice; the emergence of modern legal education and the law firm; the creation of modern property rights (in objects and in persons, including chattel slavery); the power of race in creating legal double standards; the status of women and children; crime and punishment (including the regulation of religion, sexuality, and reproduction); the balance of private rights and public welfare. In understanding the way law changes, attention will also be given to the competing roles of bench, bar, and jury; statute and common law (and equity); and law versus norms. The purpose of this course is to provide an understanding and appreciation of the historical foundations of law and lawyering as practiced today, and to enable practitioners to use historical argumentation and challenge historical fallacies in the courtroom. Three hours of lecture and discussion. Open-book, 3 hour final exam. Same as L98 AMCS 698, L22 History 5909, L32 Pol Sci 598. 3 units.

Credit 3 units.

LAW 5622 American Legal History

This course will, using almost entirely original materials, survey American legal history from the earliest European colonization to the 20th century with particular focus on the following episodes or themes: the legal origins of colonial law, the foundation of independent states and the federal republic, the law of slavery, the legal status of Native American people and tribes, the civil war and its aftermath, settlement of the prairie, early regulation of business, rise of the Supreme Court as a major national institution, development of the law affecting women, legal treatment of immigrants, and national security legal development and others. Three hours of class: discussion/lecture format. A short mid-semester paper/in class presentation on individual topics selected by each student. A two hour open book final examination. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5623 Appellate Advocacy

Enrollment limit: 24. This course is designed to provide students with the practical skills and substantive knowledge necessary to successful appellate advocacy. Students are trained to identify and analyze legal issues unique to appellate proceedings, such as harmless error, error preservation, and standards of review, while at the same time learning practical skills in written and oral advocacy. Classes combine lecture, group discussion, and demonstration with simulated oral arguments in which the students assume the role of counsel on appeal. Students are also required to observe oral arguments before the Eighth Circuit

Court of Appeals. Grades are based upon written assignments, class participation, and a final oral argument. Grading is not anonymous. There is no final examination. No prerequisites. Regular attendance and participation required. 3 units.

Credit 3 units. Law: EXP, LCU

Typical periods offered: Fall

LAW 5624 Bankruptcy

After a brief overview of state debtor-creditor law, this course will cover federal bankruptcy law. The majority of class time will be spent working through casebook problems that require an application of Bankruptcy Code provisions to particular fact situations. The course will begin with coverage of individual bankruptcies and then move on to the special issues associated with business bankruptcies. Attendance, participation and preparation will all be required. Laptops will not be allowed in class. There will be a three hour examination. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5625 Bankruptcy

This course will cover federal bankruptcy law. After a brief overview of state debtor-creditor law, the course will (1) examine the federal bankruptcy system's basic building blocks, (2) then consider issues that arise in cases involving individual debtors under Chapters 7 and 13 of the Bankruptcy Code, and (3) conclude by considering issues that arise in cases involving artificial entities (e.g., corporations) under Chapter 11 of the Code. The majority of class time will be devoted to working through problems that require application of Code provisions to particular fact situations. Attendance and preparation will be required. Grades will be based on a three-hour, closed-book final examination. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5626 Bankruptcy

After a brief overview of state debtor-creditor law, this course will cover federal bankruptcy law. The majority of class time will be spent working through actual cases which do not appear in the text but assume an understanding of the reading material for that class and require an application of the Bankruptcy Code provisions which were discussed in the reading material. The course will begin with coverage of individual bankruptcies and conclude with selected issues associated with business bankruptcies. Participation and preparation will be required. Classes will be held on Monday, Wednesday and Thursday from 7:30 a.m. to 8:45 a.m. Since this course is three credits and classes are 75 minutes, classroom sessions will end the first week of November. There will be a two-hour examination that will be administered during the regularly scheduled exam period. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5627 Biosciences, Causation, and Tort Law

This course builds on tort law and involves its application in a specialized area that focuses on the harm suffered. Rather than traumatic injuries, toxic torts are about diseases suffered as a result of the wrongful conduct of another. Of course, automobiles, baseball bats, and widgets don't cause disease. Instead, diseases (for our purposes) are caused by drugs, chemicals, minerals (asbestos is, after all, a type of mineral), radiation, cigarette smoke, and similar substances. Those substances, the diseases they cause, and the lawsuits they spawn frame this course. Among the many special problems that exist in this area of tort law is causation, and that will be the focus of the course: addressing the theory of factual causation and then understanding the different types of scientific evidence

brought to bear on the issue of causation, which include primarily epidemiology, as well as toxicology, and genetics. Caution: This course has a heavy science component and a little bit of standard statistical methods of the sort taught in an undergraduate liberal arts course. If you came to law school to avoid any further contact with science or basic math, this course is not for you. Final grade will be determined based on the final examination, group project and presentation, and class participation. 2 Credits

Credit 2 units. Law: LCU

LAW 5628 International and Domestic Business Lawyering

Enrollment limit: 24. This course will focus on the role of the lawyer in the earliest stages of client relationships, disputes, and deal negotiations in both domestic and international business settings. The course is intended to develop listening, writing, and negotiating skills in rising attorneys in the context of business, including exchanges with clients, opposing parties and counsel. As the course progresses, dynamics typical to real-world practice will be introduced. Early-stage communications (like emails and letters) are crucial but often overlooked tools of factual development for the lawyer. Well-crafted early-stage communications can help the lawyer build the proper foundation for favorable resolution and bargaining advantages. In turn, communications that are not carefully drafted or drafted without strategic thought and process can often restrict or undermine positive outcomes. Since many, if not most, real-world disputes and transactional advantages are typically resolved at these early stages, how well the lawyer can perform in these early-stage communications and negotiations will often determine the ultimate quality and value of the resolution for the client. A major portion of the semester will involve the negotiation of a major domestic or international transaction from inception to at least letter of intent. This course will provide students with both conceptual frameworks and practice experiences that will enhance their understanding and ability to participate successfully in early business lawyering in a combination of six core skills: 1) theoretical understanding and structural framework; 2) interpersonal skills and awareness, including listening and other soft skills and "lawyering as a team" skills; 3) planning and strategy; 4) preliminary exchanges and correspondence; 5) discussion and negotiation; and 6) reflection, evaluation and adjustment. Grades will be based on a combination of written assignments, class participation, performance in class simulations, and group projects.

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5629 Business Planning and Transaction Practice

Enrollment limit: 20. Pre/Co-requisite: Corporations. This 2 unit course will offer students an introduction to the structure and negotiation of business mergers and acquisitions. Students who are considering entering into private practice with an emphasis on mergers and acquisitions as well as students who are considering practicing in areas of law that are often implicated in merger and acquisitions deals (e.g., real estate, environmental, employee benefits, labor, tax, etc.) should consider taking this course. The course will follow the trajectory of a typical business acquisition transaction, beginning with a letter of intent, confidentiality agreement and due diligence, and progressing to the negotiation and drafting of a definitive purchase agreement. Students will be graded based on weekly written assignments and class participation. Because class participation is such a large component of the course, attendance is extremely important. Written assignments will be graded anonymously; the class participation component will not be graded anonymously. 2 units.

Credit 2 units. Law: EXP, LCU

Typical periods offered: Spring

LAW 5630 Business Reorganizations

This course will focus on business reorganizations both inside and outside of bankruptcy. The primary focus of the course will be Chapter 11 reorganizations under the Bankruptcy Code. It is somewhat helpful but definitely not necessary for students wishing to enroll in this course to have taken the basic Bankruptcy class. This course does not assume that the student has any prior knowledge about bankruptcy law. Topics include: out-of-court restructuring; fraudulent transfers; corporate governance in bankruptcy; first-day orders and post-petition financing; use and sale of estate property; executory contracts and unexpired leases; claims allowance; plan voting and confirmation; prepackaged plans; cramdown plans; the absolute priority rule; claims trading; and post-confirmation issues. This is a problem-oriented course. After reading cases, text and Code provisions, students will complete problems at the end of each casebook assignment. Class time will be spent working through and discussing each of the problems. Attendance, participation and preparation will all be required. The final grade will be based on a single two-hour final exam. Laptops will not be allowed in class. 2 units.

Credit 2 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5631 Climate Change & the Law

While the scientific consensus regarding the reality and causes of climate change, a legal framework to address global warming is just beginning to evolve. In this course, we will examine the attempts made thus far on the international and domestic (federal, state, and local) fronts to develop regulatory and common law approaches to global warming. We will also consider private market initiatives that are evolving in the absence of and/or in anticipation of regulatory regimes. We will evaluate attempts to apply existing statutory and common law in the climate change context, as well as efforts to develop comprehensive new legislative schemes. Grading based on take-home exam and class participation.

Credit 2 units.

LAW 5632 Commercial Law

NOTE: Students who took Secured Transactions are not eligible to take this class. This course is designed to familiarize students with some aspects of the law relating to payments and secured transactions. The majority of class time will be spent working through casebook problems that require an application of Uniform Commercial Code provisions to particular fact situations. Articles 3, 4, and 9 of the Uniform Commercial Code will be the principal focus of the course. The largest portion of the course will be devoted to Article 9, which covers secured transactions. The remainder of the course will cover Articles 3 and 4, which govern the checking system, and we will also cover the federal law that governs credit and debit card transactions. Attendance and participation will be required. The final grade will be based on a single three-hour final exam.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5633 Commercial Real Estate Practice & Drafting

This course will be a theory and practice course, combining the study of substantive law with practical application, drafting and problem solving. The course is planned and directed toward students considering commercial real estate practice. Students taking this course will get an exposure to common issues arising in commercial real estate acquisition and lease transactions. Throughout the course, students will be asked to discuss and role play the relative positions and motivations of the seller and purchaser or lessor and lessee, as applicable, in an acquisition or lease of commercial real estate. Although the basic real estate transactions course is not a prerequisite,

this commercial real estate course will continue and expand upon many topics covered in the basic course. Attendance and preparation will be required. The final grade will be based on class participation, drafting assignments throughout the semester, and a final exam Credit 2 units.

LAW 5634 Comparative Refugee Law

This course presents international refugee law with a comparative approach. We will first address key concepts of forced migration and refugee protection. We will then explore the development of the international refugee law regime and its institutions, stemming from post-World War II response efforts and the 1951 Convention Relating to the Status of Refugees and the creation of the UN High Commissioner for Refugees. After an overview of regional frameworks around the world, we will spend several weeks developing a general understanding of US refugee law, policy, and implementation. We will then explore refugee protection frameworks and crises in case study countries in Africa, Asia, Europe, and the Americas. In addition, we will examine cross-cutting themes (eg, climate refugees; specific protection needs of women, children, LGBTQI individuals, and adolescent males). Finally, we will reflect on current protection challenges arising in different areas of the world, where increasingly restrictive laws and policies are emerging in the context of an historic level of global migration. Guest experts will occasionally dial into class to provide insight and reflections on their policy and practice-level work around the world. Class will meet twice a week. As the semester unfolds, students will participate in policy debates and eligibility analyses based on different legal and political contexts studied. Active engagement is expected; participation will constitute a significant portion of the grade. There will also be a final exam (take-home).

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5635 Complex Civil Litigation

Enrollment limit: 20. This course is designed to give you an overview of class actions and other forms of aggregate litigation of civil claims, from inception through final judgment. It will focus primarily on consumer fraud, product liability, mass tort, and employment discrimination claims. Securities class actions will not be a primary focus of this course. Topics covered will include: the prerequisites for certification of damages classes and equitable and declaratory relief classes; the availability of stand-alone issues classes; class discovery and case management; class notice, opt-out rights, and communications with class members; personal jurisdiction, res judicata, and collateral attacks on class judgments; multi-jurisdictional and competing class actions; the Class Action Fairness Act; choice of law issues pertaining to class claims; cross-jurisdictional tolling of statutes of limitations; non-class forms of aggregation, including Multidistrict Litigation (MDLs); class action trials and proof problems; class action settlements and ethical obligations on negotiating them; cy pres recovery; anti-suit injunctions in aid of settlement; fees for class counsel; and intersections between class actions and alternative dispute resolution. Students will be evaluated based on a combination of class participation, homework assignments, and a final exam, with the final comprising the vast majority of the course grade. Credit for class participation will be given considering students who volunteer for discussions and bring current class action topics for group discussion. Students will receive a small number of short homework assignments designed to put the theories discussed in class to practical use. For example, students may be asked to draft discovery directed at Rule 23(b)(3)'s predominance and superiority factors, or to draft a 3-page petition for why a case should be subject to multidistrict transfer. The homework will serve as a basis for class discussion. The final will be a standard, in-class, open-book, issue-spotting examination. 3 units.

Credit 2 units. Law: EXP, LCU

Typical periods offered: Spring

LAW 5636 Conflict of Laws

Conflict of Laws considers the following three questions: What law applies to cases connected to more than one state or country (choice of law)? What courts have the authority to decide such cases (jurisdiction)? What is the effect elsewhere of a court's decision in such cases (recognition of judgments)? The cases examined span a range of subject matters, including torts, contracts, and property, just to name a few examples. Today, family law cases provide especially fertile ground for analysis in Conflict of Laws, given different states' and countries' varying positions and policies on topics such as same-sex marriage, adoption, abortion, and surrogacy arrangements. Other timely contexts include mass tort cases and controversies in Cyberspace. Although the course emphasizes conflicts among the American states, selected international problems are included. The course covers material that is both theoretical and practical. In terms of theory, the course explores questions of power, authority, and the nature of law, in light of the courts' evolving understanding of such concepts. In terms of practice, the course confronts a reality of the modern world: the vast majority of legal problems today are not confined to a single state or even a single country. Because class discussion is a vital part of the course, regular class attendance and preparation are required, and students may not use laptops. Grades will be based on a closed-book final exam and additional points for class participation. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5637 Conflict of Laws

This course examines legal problems that arise from occurrences transcending state or national boundaries: choice of applicable law, constitutional limitations thereon, jurisdiction of courts, and recognition of foreign judgments. Although the course will emphasize conflicts among the American states, selected international problems will be examined. Conflict of Laws provides an excellent review of a number of substantive courses as well as Civil Procedure because the cases examined in Conflict of Laws cover a variety of different topics including, for example, Torts, Contracts, Property, Insurance, and Family Law. Several contemporary controversies raise issues explored in this course: the effect elsewhere of same-sex marriages validly celebrated in Massachusetts or countries such as Canada, similar issues regarding civil unions and domestic partnerships, the applicability of abortion restrictions across state lines, mass tort actions, and the laws governing "Cyberspace" - to name just a few examples. Regular class attendance and participation are required. The exam will be an open-book, three-hour test.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5638 Constitutional Adjudication in a Comparative Perspective

Constitutional adjudication is a key feature of legal systems. It provides them with instruments of concrete application and implementation of fundamental rights. There is no shortage of types of constitutional adjudication, each of them corresponding to disparate functions within legal systems. Comparative constitutional scholarship has devoted much attention to classifications and typology of constitutional adjudication models. Understanding them is crucial to appreciate the functioning of legal systems in light of increasing interaction among them. Against this backdrop, the course explores constitutional adjudication in a comparative perspective, by identifying models and providing examples of decisions in hard cases. In doing so, the course highlights how constitutional adjudication tells us something of both the constitutional culture and the concrete functioning of a legal system.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5639 Consumer Law

This course surveys the law related to consumer transactions. We discuss topics such as solicitations, advertising, consumer privacy, credit reporting, credit discrimination, unfair and deceptive acts and practices, warranties, usury, home purchases, credit cards, automobile transactions, payday loans, credit remedies, debtor rights, and public and private enforcement. Grading is based on both class participation and a three-hour final examination. 3 units

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5640 Consumer Transactions

Course description TBA

Credit 3 units. Law: LCU

LAW 5641 Contemporary Issues in National Security Law (Berman)

This eight-week, 1-credit course will focus each week on one area of national-security law that has been in recent headlines. Examples include surveillance, border security, presidential emergency powers, the use of cyber-force, and the domestic use of the military. We will discuss the questions that these issues raise at all levels of our legal framework-constitutional, statutory, and regulatory-as well as their policy implications. Grades will be based on class participation (10% of your grade) and one final exam (90% of your grade), which may consist of multiple choice, short answer, and essay questions. The exam will be limited open book-you may refer to your class notes, any assigned reading material, and any study guides or outlines that you participated in generating. Reading materials will be posted online. There is no required case book for this course.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5642 Contemporary Issues in Real Estate Law

This course will cover a wide range of legal issues related to residential and commercial real estate transactions, finance, and development. There are no prerequisites: the course is intended for students with little knowledge of real estate law as well as students who have previous experience with real estate transactions. The first five weeks of the course will cover the basic structure of real estate transactions as well as introductions to systems of real estate finance and development, the duties of lawyers and the roles of non-legal professionals in real estate transactions and development, and historic patterns of discrimination in real estate transactions and finance. Readings for subsequent weeks will be determined based on student interest identified during the first two weeks of the semester. They will include additional explorations of the topics identified above, as well as-depending on student interest-environmental and natural resource issues in real estate transactions, recent developments in foreclosure and eviction law, planning and local government issues, recent crises in real estate markets and in real estate law, the evolution of common interest communities, and the growth of servitudes, including but not limited to conservation easements. The course will be offered remotely, largely through real-time / synchronous Zoom meetings, but with some short asynchronous / advance recordings as well. Prior to each week's Zoom meeting, students will be expected to have done the assigned reading for each class and to have reviewed short recordings, all of which will be posted in advance to the course Canvas page. These advance recordings will last no more than 15-20 minutes per week. Students will be graded on the basis of class participation and two short response papers. Each paper will be about five (5) pages in length and written in response to assigned readings.

Credit 1 unit. Law: LCU

LAW 5643 Contract Management and Negotiation: Reaching Agreements Across the Americas

This course provides a practical overview of Latin American negotiation and contractual culture, and trains students to become globally oriented attorneys. The course seeks to present how negotiation techniques vary in different cultures and countries with diverse historic backgrounds. The focus primarily will be on the U.S. and Latin America. Through exercises in class, students will practice negotiation skills that are useful particularly when Latin American parties are involved. Students will practice the use of communication as a tool to reach agreements. The course will train students to control and manage situations which occur frequently in negotiations with Latin American parties, and to defuse and redirect unproductive and possibly volatile discussions. Students will learn the importance of confirmation bias and bargaining in transnational negotiations, as well as techniques to mitigate them. The course will analyze contract management across the Americas, explaining terms and conditions that are commonly used in Trans-American contract negotiation. Students will develop the ability to anticipate contractual provisions which could generate conflict. The course will highlight the most common problems faced when dealing with transnational contracts, and promote understanding of negotiation as an Alternative Dispute Resolution process. Students are expected to be prepared for class. Readings will be assigned with enough anticipation. Grade will be determined by class participation (high importance) and a final essay. Laptop computers are permitted in class strictly for academic purposes related to the course. You may not use your phones during our class for any reason. Students who violate the computer or phone use policy may have their semester grades lowered. The course is highly practical, requiring students to actively participate in negotiation exercises in groups designed by the Professor. Grade will be determined by class participation (high importance) and a final essay. There will be a take-home final exam, to be administered the following weekend. The class will be graded on a modified pass/fail basis.

Credit 1 unit. Law: LCU, NDRLLM

Typical periods offered: Fall

LAW 5644 Corporate Finance

This 1 unit short-course is designed to familiarize law students with the principles of corporate finance. In the world of corporate finance, the distinction between lawyers and investment bankers has become blurred. Whether negotiating a merger agreement, acquisition or divestiture, rendering a fairness opinion, preparing for an appraisal hearing, litigating a securities class action or derivative suits, issuing new securities, taking a firm private via an LBO or public via an IPO, corporate lawyers and investment bankers work side by side and lawyers with an appreciation of the basics of corporate finance are at a distinct advantage. In addition to the principles of finance, the course addresses the legal norms and economic constraints that affect a corporation's choice of capital structure. Topics include: the time value of money; the relation between risk and return; the workings and efficiency of the capital markets; behavioral finance; valuing corporate securities; optimal capital structure and dividend policies; basic financial accounting; and how these principals are applied in the practical practice of law. Students are expected to thoroughly read the course materials prior to the start of the class. Use of laptop computers in class is prohibited. Class attendance is mandatory. There will be a take-home final exam. 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5645 Corporate Finance

This course will cover financial theory, paying particular attention to the capital structure of corporations. The initial part of the course will introduce finance theory. Concepts to be covered include: discounting, present value, portfolio theory and capital asset pricing, the efficient capital market hypothesis, and behavioral finance. Subsequent parts of

the course will use the theoretical foundation to understand corporate capital structures and capitalization decisions and to suggest ways for effective corporate planning. Regular attendance and preparation are expected. Students who take this course are also eligible to take Corporate Finance Planning & Drafting. There will be an open-book final exam.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5646 Corporate Finance Planning & Drafting

Enrollment limit: 30. This 2 unit course will serve as an introduction to the principles and practices of corporate finance from the vantage point of a legal practitioner. As an introductory step, the course will focus on legal aspects of entity valuation, in both the sale-of-the-business and non-sale contexts. We will then explore from a legal standpoint all basic forms of debt and equity financing by business enterprises, exclusive of bank borrowing. Privately negotiated financings will be analyzed and contrasted to publicly issued debt and equity financings. Some attention will be paid to unique financing structures used by start-up enterprises, including venture capital financing, as well as the financial tools typically used in corporate restructurings, such as leveraged buyouts and private equity takeovers. Except in this tangential sense, however, the course will not deal with merger and acquisition practice. Finally, we will briefly review the legal and regulatory structure of the U.S. capital markets, including the stock exchanges. Course work will emphasize the practical over the theoretical, although basic financial theory (e.g., CAPM) will be reviewed and applied as appropriate. The course work will consist of three drafting assignments, a student oral presentation, and mandatory class participation. The drafting assignments, each requiring student analysis of specific corporate finance issues confronting a hypothetical business enterprise, will constitute the largest component of the overall grade (e.g., 70%). Class participation, including the oral presentation, will represent the remaining element of the overall class grade (e.g., 30%). The oral presentation will be on a topic of the student's choosing, subject to instructor approval. Regular attendance in the class will be required. Pre/Co-requisite: Corporations (or corporate finance experience).

Credit 2 units. Law: EXP, LCU

LAW 5647 Corporate Governance & Control

Enrollment limit: 50. Drop Deadline: Sunday, Jan 21, 2018, 9:00 pm. Pre-requisite: Corporations. This 1 unit weekend course will meet on _____. Students are expected to thoroughly read the course materials prior to the start of the class. This course is about principles of corporate governance and control under Delaware law. It examines the rights of shareholders (majority and minority) and the statutory and common law fiduciary duties of directors. These matters are studied in the context of class actions, derivative suits, appraisal proceedings, elections, mergers and acquisitions. Use of laptop computers in class is prohibited. Class attendance is mandatory. A take-home written examination the following weekend will be administered via MyLaw. 1 unit

Credit 1 unit. Law: LCU

LAW 5648 Corporate Governance

This course involves an in-depth study of some of the principal issues involved in creating an appropriate governance system for the modern publicly-held corporation. It focuses on questions of corporate structure, the role of fiduciary duties, and transfers of corporate control and examines these questions from legal, economic, and societal perspectives. Students who have not taken the basic Corporations course may enroll, but they will be at a marked disadvantage to those student who have. Taking the basic Corporations course concurrently with this course will reduce the disadvantage.

Credit 3 units.

LAW 5649 Corporate Reorganizations - Taxation

(Meets for last 5 1/2 weeks of semester.)* This course involves an intensive study of the statutory, regulatory and case material governing the federal income taxation of corporate reorganizations. It is an advanced course in corporate taxation, and will be taught as an optional continuation of the basic 3 credit Corporate Taxation course (listed above). Topics covered will include wholly or partially tax-free mergers and acquisitions (statutory mergers, stock-for-stock exchanges, stock-for-asset exchanges, and triangular reorganizations), divisive reorganizations (spin-offs and related transactions) as well as one-party reorganizations (recapitalizations and bankruptcy reorganizations). The focus will be on the often intricate statutory and judicially-created conditions for nonrecognition treatment (i.e., tax deferral) at both the corporate (asset appreciation) and shareholder (stock appreciation) levels, and the tax consequences for all parties to the transaction (substituted basis, treatment of taxable consideration, carryover of corporate tax attributes). Because this is an advanced course, it will be assumed that all students have previously taken Corporate Taxation (either in spring 2000 or previously) or its equivalent. The course will be taught from a casebook and statutory pamphlet, by a combination of the case and problem methods. Attendance and preparation are required and sanctions will be imposed on serious offenders. The course grade will be based predominately on a timed final examination. Additional course information will be posed on the web at <http://ls.wustl.edu/wiedenbp/> *Note well: As indicated above, this 2 credit course will be taught as an optional continuation of the basic 3 credit Corporate Taxation course. To accommodate that continuation, in Spring 2000 the Corporate Taxation course will meet 5 times per week for 42 class sessions (about the first 8 1/2 weeks of the semester), after which this course, Corporate Reorganizations - Taxation, will begin meeting in the same class periods (5 times each week) for 28 sessions (about the last 5 1/2 weeks of classes). Students enrolled in Corporate Reorganizations who are not taking Corporate Taxation in Spring 2000 will be notified of the exact starting date of this course a week or two in advance of the first class meeting, and will be invited to attend the last few sessions of Corporate Taxation for review. The final examination will be administered during the normal law school examination period.

Credit 2 units.

LAW 5650 Corporate Taxation

This course involves an intensive study of the statutory, regulatory and case material governing corporate taxation. Topics covered include the tax consequences of: corporate organization, corporate capital structures, distributions to shareholders, redemptions of stock, corporate liquidations, and taxable and tax-free dispositions of a corporate business (both stock sales and asset sales). The course will focus primarily on problem sets, with discussion of statutory, regulatory, and case materials incorporated into class discussion as appropriate in response to particular problems. Although Federal Income Taxation is not a formal prerequisite for this course, it is not recommended for students who have not previously taken Federal Income Taxation, unless the student has substantial federal income tax experience. Students who have not taken the introductory tax course are advised to speak with the professor before enrolling. Attendance and participation are required and sanctions will be imposed on serious offenders. The course grade will be based predominately on an in class timed final examination. 3 units.

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 5651 Corporate Taxation

This course involves an intensive study of the statutory, regulatory, and case material governing corporate taxation. Topics covered include the tax consequences of: corporate formation, distributions to shareholders, redemptions of stock, corporate liquidations, and taxable and tax-free dispositions of a corporate business (both stock sales and asset sales). The course will focus primarily on problem sets, with discussion of statutory, regulatory, and case materials incorporated into class discussion as appropriate in response to particular problems. Although Federal Income Taxation is not a formal prerequisite for this course, this course is not recommended for students who have not previously taken Federal Income Taxation, unless the student has substantial federal income tax experience. Students who have not taken the introductory tax course are advised to speak with the professor before enrolling. Attendance and participation are required and sanctions will be imposed on serious offenders. The course grade will be based predominately on an in-class, timed final examination.

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Fall, Spring

LAW 5652 Death Penalty Litigation

Enrollment limit: 16. This 2 unit course covers the law, litigation theories, trial and appellate practice and impact of the death penalty in the United States. It begins with a brief historical view of the death penalty and goes through the law regarding the trial, habeas and post-conviction remedies, then finishes up with a brief overview of the international perspective of the death penalty. The class focuses on the rights of the accused through the legal system in a death penalty case looking at how the criminal court system implements abstract theory in the real world of capital litigation. The course requirements will include class discussion of the materials, a paper and a number of student led classes. Each student will work together in groups of two or three students in leading a class during the semester. The goal of student led classes is for the student leaders to read all of the materials, including assigned and recommended readings, especially carefully, to create questions based on review and analysis of the material designed to inspire class discussion on all of the issues presented in the materials and topic for the week, to lead the class discussion and to provide their own commentary on the questions and issues. Grades will be based primarily on the paper (approximately 80%) with class participation and the student led class discussions contributing to the remainder of the grade. 2 units.

Credit 2 units. Law: LCU

Typical periods offered: Spring

LAW 5653 Disability Law

The Americans with Disabilities Act was passed in 1990 as a key civil rights law to help persons with disabilities obtain access to employment, government facilities and programs at all levels, transportation and most public accommodations. The ADA was amended in 2008 to overrule several Supreme Court decisions that had restricted the Act's definition of disability. Through analysis of case law, topical articles and guest appearances his course will examine the ADA, as well as other legal protections for people with disabilities, and explore how our disability laws have succeeded or failed to fulfill their promise. The course will also address growing international developments in disability law and policy.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5654 Disability Law

This course explores the rapidly evolving law of disability discrimination. It briefly covers the history of the disability rights movement and the major legislation it produced-the Americans with Disabilities Act (ADA), passed in 1990 and amended in 2008.

The course then turns to an in-depth exploration of the meaning of disability, with a specific focus on the ADA's definition of disability. The bulk of this one-credit course focuses on the most litigated provisions of the ADA-Title I, covering disability discrimination in employment. The course also includes a brief introduction to the other major Titles of the ADA-Title II dealing with discrimination by governmental entities, and Title III, addressing discrimination in places of public accommodation. This one-credit course is graded primarily on the basis of a final paper due the last day of classes.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5655 Domestic Violence and the Law

Enrollment limit: 20 (preferably 10 Law students + 10 Social Work students). This two-credit interdisciplinary course will focus on the intersection of law and social work in relation to domestic violence and the law, with particular focus on Missouri. The course is designed for law students who may practice in this substantive area when they graduate/pass the Bar exam, social work students who may practice in this area as court advocates or directors of domestic violence agencies, and law students and social workers who may be doing public policy work in this area. This course will start with an overview of the nature & dynamics of domestic violence, and include subjects such as power & control, types of abuse, dangers when leaving, necessity for safety planning, and multiple oppressions. Thereafter, the course will lay the groundwork for an analysis of the law with an historical perspective by covering the state of the law prior to the passage of specialized criminal and civil laws, the necessity for these laws, and directed study of the laws that were passed and why. One area of concentration in this analysis will be how the law can be used to change social conditions and policy/practices of systems. In this analysis, we will cover Missouri's Adult Abuse Law (including Consents), Missouri's Criminal Law and Self-Defense and Post-Conviction Remedies, Full Faith and Credit, the Federal Violence Against Women Act and the Lautenberg Amendment related to firearms, and other selected topics. The course will also examine improvements made in conditions for domestic violence victims/survivors and system response as result of passage of the laws, and the unintended consequences that have resulted (e.g. mandatory arrest sometimes means arrest of victims/survivors, and may disempower or endanger victims/survivors). In relation to the unintended consequences, we will explore an emerging movement in responding to Domestic Violence that embraces an anti-essentialist victim perspective and an individualized response based on each victim's situation and needs. We will also cover the emergence of Domestic Violence Courts and emerging restorative justice responses to domestic violence. Areas where lawyers and social workers intersect will be covered, including: unauthorized practice of law, supervision by social worker of attorney, confidentiality, and domestic violence advocates as expert witnesses. Students will spend six hours in an observational/reflective practice immersion experience. This course is cross-listed with S65-5037, in the School of Social Work. 2 units.

Credit 2 units. Law: LCU

LAW 5656 Education Equality, Equity and Fairness

This three-unit course will be taught by Jeffrey St. Omer, retired partner from Mickes O'Toole, LLC, and former Chief Legal Counsel for the St. Louis and Kansas City Public School Districts. The course will explore equality and equity in K-12 education and reform options to "level the playing field." We will initially focus on the history of race and the role of desegregation litigation in contemporary K-12 education. We will also examine the role of poverty in education, along with the rights of undocumented students, English language learners, students with disabilities; the evolving recognition and impact of gender rights in K-12 education, and the recent and evolving recognition of sexual orientation and gender identity/expression in public schools. Over the course of the semester, we will discuss current efforts to reform underperforming school systems; systems

composed mostly of racial/ethnic minorities, and/or poor students, and the potential impact of recent Sup. Ct. decisions and changes to the Department of Education on these efforts. Grades will be based primarily on an in-school final exam.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5657 Education Law

Credit 2 units.

LAW 5658 Election Law

This 2 unit course will examine constitutional, legislative, administrative, and judicial requirements that structure the political process. It will also explore the political theories that underlie these doctrinal principles. Topics to be considered will include such matters as campaign finance and disclosure rules, prohibitions of political corruption, redistricting, ballot propositions, and election administration. Regular attendance and preparation will be expected, and sanctions may be imposed on egregious offenders. The course grade will be based on a timed exam.

Credit 2 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5659 Empirical Legal Studies

Lawyers constantly evaluate and make legal arguments based on facts about the world. In litigation, for example, lawyers often must engage and depose expert witnesses who are hired to conduct empirical analyses to establish facts that serve as the basis for the case. Often, however, facts are not universally accepted. Facts usually stem from empirical analysis, and the debate over the facts is usually about the debate over the analysis itself. Empirical analysis can be difficult to understand, but a lot of today's empirical analyses use only a handful of methods. In this course, you will learn about these methods, how they are applied in litigation, and the main legal questions that they have been applied to address. The goal of this course is not to become a producer of empirical analyses, and students will not attempt to conduct any empirical analysis. There will be no coding in the course. Rather, the goal of the course is to become a better consumer of empirical analyses and evidence. Class time will be devoted to understanding the intuition of empirical methods and how they should be applied. There will be no math in class, and the work-in-progress book written by the professor has no math in it. With better intuition about the common empirical methods and how they should be applied, students will be able to better engage with expert witnesses hired to conduct empirical analysis in litigation and to ask the right questions if presented with arguments based on empirical research. Grades are based on class participation (10 percent) and a final exam (90 percent). The final exam will consist of short hypothetical fact patterns containing empirical methods and empirical evidence based on topics covered in the class. For each fact pattern, the exam will set out hypothetical claims made based on the methods and evidence, and students will write short answers discussing problems with the claims or why the claims made are correct. Prior to the final exam, students will receive sample exam questions, which will be discussed in class.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5660 Employee Benefits: ERISA & Tax

This course explores the treatment of employer-sponsored fringe benefits (including retirement savings, health care benefits, life insurance, and disability insurance programs) under federal labor law and the federal income tax. The structure, scope, and objectives of labor law regulation of employee benefit plans, both pension and welfare, under the Employee Retirement Income Security Act of 1974

(ERISA) will be studied in depth. The tax treatment of contributions to, earnings of, and distributions from qualified (i.e., tax-subsidized) and non-qualified deferred compensation arrangements will be compared. The rules governing the terms and operation of qualified deferred compensation plans, such as 401(k) plans, will be examined, including workforce coverage, allocation of contributions and benefits, funding, fiduciary responsibility, vesting, and the timing, forms, and taxation of distributions. ERISA's disclosure, fiduciary oversight, and civil enforcement mechanisms will be covered and the rules governing executive compensation will be introduced. Students will work extensively with ERISA, related provisions of the Internal Revenue Code, and corresponding regulations. In addition to in-person class sessions there may be a few asynchronous presentations, consisting of prerecorded lectures introducing or summarizing important concepts. Federal Income Taxation is not a prerequisite, but students who have not taken that course may need to put in a little extra study time at a few points during the semester. International students pursuing an LLM degree should not take this course until they have successfully completed at least seven credits of substantive law coursework from a U.S. law school. Attendance and participation are required and sanctions will be imposed in cases of serious noncompliance. The course grade will be based on an in-school timed three-hour final examination, with adjustment for attendance and participation in exceptional cases. The exam will consist of essay questions or short-answer questions. The format of the exam will be Closed Software (meaning that students will not have access to the internet or files on their computers) and Open Book.

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Fall, Spring

LAW 5661 Employment Discrimination

This course will offer a general introduction to the theory and practice of antidiscrimination law through an examination of the federal statutory provisions that address discrimination in employment. The course will focus primarily on enforcement and interpretation of Title VII of the Civil Rights Act of 1964, and will also include coverage of the Pregnancy Discrimination Act, the Age Discrimination in Employment Act, the Americans with Disabilities Act, and the Civil Rights Act of 1991. Consideration will be given to questions of law and policy, as well as to questions of enforcement and proof. Attendance and preparation are required. Grades will be based on performance on a timed final exam. Credit will also be awarded for consistent, meritorious class participation.

Credit 3 units.

LAW 5662 Employment Discrimination

This course will address employment discrimination based on national origin, race, sex, sexual preference, pregnancy, age, and physical disability from the litigation and legislative perspectives. The course will focus on federal employment discrimination statutes, including the Equal Pay Act of 1963, Title VII of the 1964 Civil Rights Act, the Pregnancy Discrimination Act, the Age Discrimination in Employment Act, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, and 42 U.S.C. sec 1981. There will be considerable discussion and analysis of recent U.S. Supreme Court employment discrimination cases. Students will be encouraged to participate in class discussions. Specific topics will include hiring, promotion, and termination policies, bona fide occupation qualifications, seniority systems, affirmative action, comparable worth, pregnancy, stereotyping, and harassment. Exam and attendance policy will be discussed in the first class.

Credit 3 units.

LAW 5663 Employment Discrimination

This class will explore the law prohibiting discrimination in the workplace, with particular emphasis on discrimination on the basis of race and sex. Readings will include statutory and case law, and secondary materials on the law of employment discrimination. The class will consider the nature of discrimination, as well as critical assessments of the law's attempt to respond. Topics will include the doctrinal frameworks established for proving discrimination, and specific situations that may or may not fit into those frameworks, including sexual orientation and gender identity, pregnancy and family responsibilities, harassment, religious accommodation, and reasonable accommodation of individuals with disabilities. Attendance and preparation are required. Grades will be based primarily on performance on a timed final examination, which will likely include a mix of multiple choice, short answer and essay questions. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5664 Employment Discrimination

This course will examine the law governing employment discrimination and will focus on federal employment discrimination statutes, especially Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, and the Americans with Disabilities Act. Primary attention will be paid to issues of race, sex, national origin, age, and disability. The course will consider the goals of employment discrimination law, the basic legal frameworks for proving discrimination, as well as specific situations that may or may not fit into those frameworks including stereotyping and harassment, discrimination based on gender identity and sexual orientation, pregnancy in the workplace, and reasonable accommodation of individuals with disabilities. Attendance and preparation are required. Grades will be based on a timed final exam, and may be affected by class participation and attendance.

Credit 3 units. Law: LCU

LAW 5665 Energy Law and Regulation

Climate change is having a profound influence on how we generate and use energy-related resources. This course examines the complex dynamic between policy issues presented by efforts to address the effect of greenhouse gas emissions and the legal institutions and rules governing our electric energy systems. The course is designed to furnish students with an introduction to the field of energy law and regulation. We will explore what is energy law? What laws govern the development and distribution of fossil and renewable fuel resources? We will explore the historical evolution and policies animating the passage of the Federal Power Act, the Natural Gas Act, and the statutes and programs promoting renewable resources. As conversations throughout our society now focus on how best to achieve a carbon-free energy system-whether by 2035, 2040, or 2050, this course, consequently, explores the intricacies behind how our energy programs and policies will either inhibit or facilitate the push toward a carbon-free energy system.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5666 Startup Practicum (STL)

Fuel your entrepreneurial spirit and tackle real-world challenges in this half-semester experiential learning course designed to immerse students in the realities of early-stage and emerging ventures. Students work in small teams with real clients to help them achieve objectives critical to their success.

The course focuses on helping students learn how to operate effectively within a startup context, emphasizing decision-making in environments where uncertainty is high, data is incomplete, and time and resources are limited. It is particularly valuable for students interested in startups, innovation teams, consulting, or marketing careers.

This St. Louis section includes a required in-person kickoff session followed by ongoing client collaboration within the St. Louis entrepreneurial ecosystem.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5667 Environmental Law

Since its creation in the 1970s, modern environmental law has established a complex regulatory structure to reduce pollution and protect public health and the environment. Today, environmental law is in the crosshairs of efforts to reshape government regulation. This course will provide an overview of the key federal environmental laws, including the Clean Water Act, the Clean Air Act, the National Environmental Policy Act, the Endangered Species Act, and the Comprehensive Environmental Response, Compensation, and Liability Act (a/k/a Superfund). It will also explore efforts to use these laws to address the complex challenges of climate change, as well as efforts to blunt their effectiveness. Regular attendance and preparation are expected. Grading will be based on a final exam, and on in-class presentations throughout the semester. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.]

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5668 ERISA & Employee Benefits

This course is an in-depth study of the labor law regulation of employee benefit plans under the Employee Retirement Income Security Act of 1974 (ERISA). A substantial portion of the course will be devoted to the study of health and welfare benefit plans, including analysis of judicial decisions interpreting and applying ERISA's disclosure, fiduciary responsibility, enforcement and preemption provisions. The treatment of executive deferred compensation arrangements under the tax law and ERISA will be examined. As time permits, ERISA's major pension plan content requirements (such as the rules governing plan participation, vesting, and spousal rights) will also be introduced. The course will be taught from a casebook and statutory pamphlet. Students will work extensively with ERISA and related provisions of the Internal Revenue Code. Attendance and preparation are required and sanctions will be imposed on serious offenders. The course grade will be based predominately on a final examination, which is likely to be a 24-hour take-home exam. Federal Income Taxation is not a prerequisite for this course, students who have not taken Federal Income Taxation should not be significantly disadvantaged. Additional course information is available on the web at - <http://ls.wustl.edu/~wiedenbp/> *Note well: Students who have previously taken Pensions & Tax-Favored Savings are allowed to take this course, but because there is some overlap in the subject matter, those students (i.e., students who received credit for the Pensions course) will be awarded only 2 hours of additional academic credit for this course.

Credit 3 units.

LAW 5669 ERISA Fiduciary Law

[This 1 unit Intersession course will provide a substantive overview of ERISA fiduciary law that governs qualified retirement and welfare benefit plans. The sources of fiduciary law such as the ERISA statute, regulations, and Department of Labor guidance will be explained. Emphasis will be placed on the proper identification of fiduciaries, the fiduciary duties of prudence and loyalty, prohibited transactions and major exemptions, personal liability under the law, and the recent

regulations regarding disclosure of fees and expenses. Special focus will be given to recent Supreme Court and Circuit Court cases that have significantly changed the ERISA fiduciary landscape. Finally, a brief overview will be provided of typical ERISA litigation that a student is likely to see in their future practices. The course will be relevant for any student interested in employee benefits, employment law, labor law, business law, or securities law as they will leave the course with the proper understanding of how to advise clients in avoiding the major compliance pitfalls of being an ERISA fiduciary. Class attendance is mandatory. Students are expected to thoroughly read any course materials and be well prepared prior to the start of the class. All reading materials will be provided prior to class on Blackboard and nothing will need to be purchased.

Credit 1 unit. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 5670 Estate and Gift Taxation

This course is a study of the federal wealth transfer tax system, including the estate tax, the gift tax, and (to a lesser extent) the generation-skipping transfer tax. The relationship between these three donative transfer taxes, and between the transfer taxes and the federal income tax, will be emphasized. The policy underpinnings of wealth transfer taxation, and the reasons for the recent erosion in its political support, will be explored. Fundamental principles and some common techniques of estate planning will be introduced. Students will work extensively with Subtitle B of the Internal Revenue Code and the regulations thereunder. The course will be taught from a casebook and a statutory pamphlet, predominately by the case method. Neither Trusts & Estates nor Federal Income Taxation is a prerequisite for this course, but while those courses are not essential, both provide helpful background information. Attendance and participation are required and sanctions will be imposed in cases of serious noncompliance. The course grade will be based predominately on a three-hour in-school open-book final examination which will consist predominately of essay questions, but there may be a short-answer question component as well. 3 units.

Credit 3 units. Law: GRD TAX, LCU

LAW 5671 European Legal History

This 2 unit course attempts to give students an appreciation for the basic themes and most important events in European legal history (excluding England). It begins with the Roman law compiled under the Emperor Justinian and moves forward to the nineteenth century. Among the subjects covered are Germanic law; the rise of legal science beginning in the twelfth century, the nature of the *ius commune*, legal humanism, the reception of Roman law, the Natural Law school, and the Codification movement. Students are asked to read an article relating to one of these subjects each week and to share it with the class. There will be a final exam.

Credit 2 units.

LAW 5672 Federal Courts

Federal Courts is one of the capstone courses in a law school's curriculum. It is not merely a course about the use of the federal courts. Rather, it is a course that deals with fundamental issues of governance in a federal system where power is limited theoretically by co-equal branches of the government. These fundamental issues will be examined in the context of the relationship between the federal courts and both Congress and the President and the relationship between federal and state courts. We will study a variety of specific legal doctrines relating to the federal courts, such as congressional control over federal court jurisdiction; the federal courts' control over their own dockets through doctrines like standing; limitations on district court jurisdiction for federalism purposes, such as the Anti-Injunction Act and the abstention doctrines; federal issues in state court; the eleventh amendment and sovereign immunity; and habeas corpus. We will also examine the extent that President



Trump and the current Supreme Court has weakened the balance of authority between the President and the courts. The textbook, Hart and Wechsler's *The Federal Courts and the Federal System*, which is on reserve in the law library, is the classic book for this course. The reading assignments will average about 20-25 pages per class. Attendance and preparation are required. The grade will be based on a three-hour closed-book essay exam.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5673 Federal Courts

This course surveys the role of the federal courts in our constitutional system. **Topics may include justiciability, such as the doctrines of standing, ripeness, and mootness; the jurisdiction of the Supreme Court and the lower federal courts, as well as Congress's authority to alter that jurisdiction; the federal courts' common-lawmaking authority; the permissibility of adjudication by non-Article III tribunals; abstention doctrines and other rules allocating jurisdiction between state and federal courts; Section 1983 and qualified immunity; the scope of federal injunctive relief; implied rights of action; state sovereign immunity; and habeas corpus.** The course presupposes familiarity with foundational concepts from Constitutional Law and Civil Procedure, such as federal judicial review and the Erie doctrine. The grade will be based on an in-class examination, and may also take class participation, attendance, and professionalism into account. Electronic devices will not be permitted.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5674 Corporate Compliance & Regulatory Enforcement

How do companies translate their legal obligations into rules for their employees? How do they ensure that they follow both the letter and spirit of the laws? What can lawmakers and regulators do to encourage companies to stay on the right path? These are the core questions of corporate compliance and the focus of this class. This class will provide students with a framework for thinking about compliance and regulatory enforcement, one that is useful for almost any eventual area of practice. In particular, the course will cover how Department of Justice and the Securities and Exchange Commission evaluate companies' compliance programs, study specific compliance scandals to show how companies (and also regulators) go astray of their legal obligations, and analyze a selection of substantive laws for the kinds of loopholes and unintended consequences that complicate compliance efforts. In addition to reading from a casebook, this class will rely on case studies of recent compliance failures and in-class exercises to illustrate the legal and ethical problems that face today's corporations. Grades will be based on class participation, several short assignments and in-class exercises, and a final exam. Electronic devices will not be permitted.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5675 Advanced Legal Research: Analytics

This course helps law students acquire technology competence and data literacy in the context of social science, quantitative, and empirical research. Ever since the advent of the Brandeis brief, social science, quantitative, and empirical research have been marshalled for effective judicial advocacy. This course surveys and contextualizes past uses of such research and equips students with the ability to locate the same for improved advocacy. Students will become familiar with a wide range of tools, datasets, and techniques, and will be able to use them to marshal evidence for a particular litigation scenario. Additionally, students will learn an analytical framework to identify the insight-needs required for a particular advocacy application. Tools and concepts include: Bloomberg Analytics; Westlaw Analytics; Lex

Machina (Lexis); Context (Lexis); network visualization tools; Microsoft Excel; statistical and regression analysis; gerrymandering analytics; census data; geographic information systems; expert witness analytics; empirical analysis of courts; genetic genealogy; and corpus linguistics.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5676 Regulatory Economics

The course examines the primary bases for regulating so as to enhance social welfare. Specifically, the course considers externalities, public goods, agency costs, market power, information asymmetry, and the cognitive and volitional limitations identified by behavioral economists. With respect to each basis for regulation, the course examines why inefficiency may arise, what policy tools may be used to address inefficiencies, and the potential unintended consequences of various policy interventions. Students need not have a background in economics. 3 units.

Credit 3 units.

LAW 5677 Contract Drafting & Negotiation

Enrollment limit: 15. This is a skills-intensive course that will teach the principles and techniques for drafting contemporary commercial contracts and will provide practical opportunities for students to learn and apply drafting skills with supervision and feedback by the instructor. The course will help you understand fundamental basics to effective drafting including the structure of agreements, how to translate a business deal into contract provisions, how to draft clearly and unambiguously, and how to negotiate contract terms effectively. Throughout the course, students will engage in a series of drafting exercises. While the course will address key concepts covered during first-year contracts, the primary emphasis is on developing skills that will allow you to convert these concepts into sophisticated commercial agreements. The course will meet seven times during the spring semester in two-hour sessions, the first two sessions will occur during intercession. Grades will be based on the drafting exercises and participation. Due to the small size of the course, and the ongoing feedback that will be provided on the exercises, grading will not be done anonymously. 1 credit.

Credit 1 unit. Law: LCU, NDRLLM

Typical periods offered: Spring

LAW 5678 Congressional Investigations

This course will explore the law governing Congress's investigative powers and introduce students to the practical challenges lawyers face when navigating these investigations on behalf of clients. Students will examine the legal organization of congressional investigative committees, constitutional limits on what they can investigate, the tools at their disposal, and remedies they have for noncompliance. The course will also cover how congressional investigative authority interacts with the law of evidentiary privilege, the First Amendment, and (in the case of investigations of the Executive Branch) the separation of powers. Grades will be based on a take-home examination, and may also take class participation, professionalism, and attendance into consideration. To facilitate an engaged discussion, electronic devices will not be permitted. This course will meet in person on 9/19, 10/10, 10/17, 11/7.

Credit 1 unit. Law: LCU

Typical periods offered: Fall

LAW 5679 Digital Assets: Law and Policy

This course explores the evolving legal and regulatory frameworks surrounding digital assets, including cryptocurrencies, stablecoins, central bank digital currencies (CBDCs), and tokenized assets. Students will analyze key legal issues, regulatory approaches, and policy considerations at both domestic and international levels. The course

will cover federal and state regulatory developments in the United States, comparative international regimes, and policy challenges posed by emerging digital financial technologies. This course will have an in-school exam on Friday, Nov. 7, 2025, in the afternoon.

Credit 1 unit. Law: LCU

Typical periods offered: Fall, Spring

LAW 5680 Federal Criminal Law

Federal criminal law historically played a relatively minor role in American law enforcement. But as technology began to facilitate rapid modes of transportation and communication, problems that had been primarily local concerns took on interstate dimensions. As these cultural changes occurred, Congress relied more heavily on the Commerce Clause to assert federal criminal jurisdiction over an endless array of social ills and to firmly establish crime control as a priority on the federal government's agenda. These developments raise a number of important issues. What are the implications of increased federal law enforcement? Does it pose any dangers to the federal justice system or to the traditional allocation of federal and state power? What are the consequences of jurisdictional overlap? This course will explore these and related questions through such topics as the role and scope of federal criminal laws, jurisdictional bases for federalizing crime, the war on drugs, and the use of criminal laws to protect civil rights. Regular class attendance and preparation are required.

Credit 2 units.

LAW 5681 Financial Accounting for Lawyers

Enrollment Limit: 30. [JD/MBA students are not eligible to take this course, as it is duplicative of the accounting course taken in the MBA program. Students with a graduate and/or undergraduate degree in accounting are not eligible.] Maintaining a basic knowledge of accounting concepts empowers lawyers in their practice, and this course strives to equip lawyers with the ability to confidently engage with accounting and financial matters. The course will introduce the students to the basic concepts and accounting methods underlying financial statements as well as providing the necessary training for the students to analyze and interpret financial statements. The class will also cover basic finance principles. Upon completion of this course, Students will: 1) Understand the basic concepts of financial statements 2) Develop an understanding of financial terms and definitions 3) Apply financial concepts to the execution of legal duties. Student attendance and class participation are required. Student grades will be based upon a final exam (80%) and class participation (20%). The final exam is graded anonymously.

Credit 2 units. Law: LCU

Typical periods offered: Fall

LAW 5682 Financial Literacy and Basic Financial Concepts

Enrollment limit: 115. This is a 1 unit weekend course. Registration for Intensive Weekend Courses is via WebSTAC. This 1 unit weekend course is designed to introduce law students to basic finance and accounting principles, such as net present value, stock and bond valuation the concept of efficient capital markets; capital asset pricing; option value and pricing; capital structure; and an overview of the use of warrants and convertible debt. Emphasis will be placed on how financial and accounting concepts play out in the law. No prior knowledge of economics or finance is required. Attendance is mandatory and will be taken. [Students are eligible to take this course and Financial Accounting for Lawyers or Corporate Finance, as the overlap is minimal.] The grade will be based on a 1 hour multiple choice, closed book exam. The exam will be administered on the following Friday. 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Fall, Spring

LAW 5683 Financial Literacy & Basic Financial Concepts

This 1 unit weekend course is designed to introduce law students to basic finance and accounting principles, such as net present value, stock and bond valuation the concept of efficient capital markets; capital asset pricing; option value and pricing; capital structure; and an overview of the use of warrants and convertible debt. Emphasis will be placed on how financial and accounting concepts play out in the law. No prior knowledge of economics or finance is required. Attendance is mandatory and will be taken. [Students are eligible to take this course and Financial Accounting for Lawyers or Corporate Finance, as the overlap is minimal.] The grade will be based on a 1 hour multiple choice, closed book exam. This course is graded on the mandatory mean curve.

Credit 1 unit. Law: LCU

Typical periods offered: Fall, Spring

LAW 5684 Getting the Deal Done: M&A, Antitrust Risk Sharing, and HSR

This course focuses on the intersection of antitrust or corporate law. The course is designed to introduce the basic concepts of M&A (mergers & acquisition) negotiations, with an emphasis on the antitrust principles that every corporate attorney should know. It's imperative that the deal formation team considers and accounts for antitrust risks because once the key terms of a deal are agreed upon and the deal is announced, antitrust enforcers can step in and derail a planned merger. We will discuss best practices for M&A negotiations, including questions that junior associates are likely to encounter regarding timing, financing, disclosures, antitrust provisions, information sharing, and gun jumping. This course will consider key antitrust concepts that will enable students to spot antitrust risks and account for them during negotiations. Students will also examine tactics to avoid antitrust issues from the start by instituting document creation guidelines, drafting clean team agreements, evaluating whether pre-merger notification is required under the Hart-Scott-Rodino Act (HSR), and drafting HSR compliant filings. Students will be graded based on a take-home exam that asks them to evaluate the relevant issues facing the parties in a hypothetical proposed merger.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5685 Health Care Competition

Survey of the major applications of antitrust law in health care markets, examining how competition policy interacts with health care costs and shapes business practices in the markets for medical services, medical products, and insurance.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5686 Health Law

This survey course is designed to provide students with a general introduction to the law and policy of the delivery and financing of health care in the United States. The course will cover a wide range of topics, including but not limited to the physician-patient relationship, the structure and regulation of health insurance (both public and private), access to health care, public health, health care fraud and abuse, and others. This course provides important background not only for students intending to represent health care providers or payers, serve as health care regulators or policymakers, or advocate for individuals, but also for students seeking to learn more about the legal rules governing one-sixth of the United States economy.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5687 Health Law

This survey course is designed to provide students with a general introduction to the law and policy of the delivery and financing of health care in the United States. The course will cover a wide range of topics, including but not limited to the physician-patient relationship, the structure and regulation of health insurance (both public and private), access to health care, public health, health care fraud and abuse, and others. This course provides important background not only for students intending to represent health care providers or payers, serve as health care regulators or policymakers, or advocate for individuals, but also for students seeking to learn more about the legal rules governing one-sixth of the United States economy.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5688 Higher Education Law

Through examination of applicable statutes, regulations, cases, and interpretive guidance from administrative agencies, this course will explore issues relating to governance of public and private higher education institutions, including academic freedom and responsibility, admissions, equal educational opportunity, collegiate athletics, and employment. 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5689 Immigration Law

This course is an introduction to the rules, policies, and justifications governing non-U.S. citizens entering, staying, and exiting the United States. The complex system of statutes, regulations, case law that make up immigration law, as well as the history behind them, tell a uniquely American story about our multi-cultural society, all within the context of the international community. This course provides a wide survey of immigration law and policy, which includes topics such as the constitutional basis for regulating immigration into the United States; citizenship and naturalization; legal immigration and procedures for obtaining visas; grounds for admission and removal, including inadmissibility and grounds for deportation; defenses to removal; the intersection of criminal, family, employment, and immigration law; and refugee and asylum law. In addition to legal analysis, the course will also use international relations, philosophical, and social methodologies to analyze immigration law and policy. There are no prerequisites or co-requisites for this course, although students will be expected to rely heavily on their knowledge of U.S. constitutional law. Laptop use in class will be permitted, for note-taking only, unless participation is inadequate. Grades will be based on a timed, open book final examination and class participation. [BCCCR Requirement: this class contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5690 Individual Rights & the Constitution

This course addresses judicial interpretation and enforcement of the Civil War Amendments, with special attention paid to the 14th Amendment. At the doctrinal level, topics will include substantive and procedural due process, equal protection, incorporation of the Bill of Rights and state action. In examining these bodies of law, we will discuss (among others) constitutional issues of race, gender, and equality, and implied fundamental rights of privacy, abortion, voting, and gay rights. Substantial class attention throughout these doctrinal areas will be spent on theoretical issues including the relationship between political ideology and constitutional interpretation, the potential and limits of judicial review, and the complex relationship between the constitutional values of liberty and equality. Attendance and participation are essential. Please note that laptop computers are not permitted in class. There will be a timed modified open-book final exam.

Credit 3 units.

LAW 5691 Insurance Law

This course covers basic concepts applicable to insurance generally, such as contract formation and meaning and insurance regulation, prior to exploring lines of first-party (fire and property, life, health, and disability) and third-party insurance (Commercial General Liability and automobile). An important component of this course is analyzing actual insurance policy language to understand common structural features.

Credit 1 unit. Law: LCU

LAW 5692 International Business Transactions

This course provides students with a survey of the legal aspects of international business transactions (IBT). It introduces students to the legal context, mechanics, instruments, and strategies used in the global business environment. Students will learn what kinds of transactions lawyers representing private entities undertake in the international context, how to approach such transactions in practical ways, and how larger policy concerns and controversies affect the lawyer's responsibilities in the global business arena. The course starts by covering the basic tasks and legal toolkit of engaging in IBT, which involves understanding multinational companies, aspects of international law, and the challenges of transaction planning. Then, the course addresses specific types of transactions, including international sale of goods, agency and distribution agreements, licensing agreements, foreign direct investment, joint ventures, mergers and acquisitions, and transactions with sovereign governments. No prior exposure to corporations, securities regulation, international law, or international trade is required for this course. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5693 International Business Transactions

Cross-border business transactions are the mainstay of the modern global economy, and very few transactions can be negotiated or performed without due consideration of implications that may arise in such an international environment. Accordingly, understanding of the legal aspects of private transactions carried out across national borders can be indispensable to the modern legal practice. This two unit course will provide a survey of such issues, including transnational sales, cross-border operations (including branch offices and subsidiaries), international business combinations (including mergers and joint ventures), and the role of international law (including treaties and international organizations such as the WTO and IMF). A series of problems will be used to explore the dynamics of planning, negotiating, creating and executing cross-border transactions. The course grade will be based on an in-classroom final examination, which will consist primarily of short essay questions, and class participation. The final will be open book. Although not required, it would be helpful to have taken or be taking International Law. 2 units.

Credit 2 units. Law: GRD TAX, LCU, NDRLLM

Typical periods offered: Fall

LAW 5694 International Business Transactions

Cross-border business transactions are the mainstay of the modern global economy, and very few transactions can be negotiated or performed without due consideration of implications that may arise in such an international environment. Accordingly, understanding of the legal aspects of private transactions carried out across national borders can be indispensable to the modern legal practice. This two unit course will provide a survey of such issues, including transnational sales, cross-border operations (including branch offices and subsidiaries), international business combinations (including mergers and joint ventures), and the role of international law (including treaties and international organizations such as the

WTO and IMF). A series of problems will be used to explore the dynamics of planning, negotiating, creating and executing cross-border transactions. Class attendance is mandatory. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). A take-home written examination the following weekend will be administered via MyLaw.

Credit 2 units. Law: LCU

LAW 5695 International Business Transactions

This course provides an overview of the legal issues -- domestic, foreign, and international -- that arise when U.S. companies do business abroad. Transactions and problems discussed may include export sales, agency agreements, licensing, mergers and acquisitions, joint ventures, privatization agreements, project finance, and foreign government debt. The course also covers U.S., foreign, and international regulation in such areas as antitrust, intellectual property, trade, and foreign corrupt practices. 3 units.

Credit 3 units.

LAW 5696 International Environmental Law

This course provides students with a foundation in the use of public international law to achieve environmental protection. International environmental law has become one of the most complex, important, and controversial bodies of international law. To organize this topic in an accessible manner, the course, first, introduces students to international environmental law, which includes consideration of global environmental realities, the historical development of international law on environmental issues, and the international law tool kit used to address environmental problems. Second, the course identifies the four over-arching environmental problems that states use international law to address: (1) unsustainable exploitation of national environmental resources (e.g., deforestation); (2) transboundary pollution (e.g., long-range transboundary air pollution); (3) trade in environmentally harmful products (e.g., trade in hazardous wastes and chemicals); and (4) threats to global commons resources (e.g., climate change). Within each category, the course explores specific environmental challenges for which states have developed international law. This exploration involves not only analyzing the international legal rules but also understanding how science, economics, and politics affect adoption of international law and the effectiveness of that law.

Credit 3 units. Law: LCU

LAW 5697 International Tax

A study of federal income taxation of international transactions. This course will explore both how the United States taxes income earned by U.S. citizens living overseas (outbound transactions) as well as how taxes are imposed by the United States on income derived by foreign persons from U.S. sources (inbound transactions). It is important to take Federal Income Tax before taking this course.

Credit 2 units.

LAW 5698 International Taxation

Pre/co-requisite: Federal Income Tax (although Prof. Rosenzweig will entertain requests for a waiver of this requirement from students who believe that special circumstances warrant an exception). This course provides an introduction to the US system of taxation of income earned outside the United States by US citizens and residents (including domestic corporations) and income earned within the United States by nonresident individuals and foreign corporations. The course will cover issues including jurisdiction to tax, sourcing of income and deductions, net income tax on operating a US trade or business, gross income tax on US non-business income, the foreign

income exemption for US corporations, and double tax relief methods for US individuals. The course grade will be based predominately on a three-hour in-school final examination, which will consist primarily of short essay questions. The final will be open book.

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Fall, Spring

LAW 5699 Introduction to Chinese Law

This class will offer an introduction to the legal system of the People's Republic of China. Topics addressed will include the historical, philosophical, and ideological foundations of modern Chinese law; Chinese legal institutions and personnel; evolving administrative, civil, constitutional, criminal, and property law norms; and citizen efforts to use the legal system. No prior knowledge of Chinese history, law, or politics is required. Non-law graduate students and upper-level undergraduate students are welcome to take this class. Regular class attendance and participation is required. There will be a final exam. Credit 3 units.

LAW 5700 Introduction to Corporate Finance

JD/MBA students are not eligible to take this course since there is substantial overlap with Financial Management (B62-5203), a required MBA course. Also, other JDs who have taken Financial Management are not eligible to take this course, and students who take this course are not eligible to take Financial Management. This 1 unit Intercession course is designed to familiarize law students with the principles of corporate finance. In the world of corporate finance, the distinction between lawyers and investment bankers has become blurred. Whether negotiating a merger agreement, acquisition or divestiture, rendering a fairness opinion, preparing for an appraisal hearing, litigating a securities class action or derivative suits, issuing new securities, taking a firm private via an LBO or public via an IPO, corporate lawyers and investment bankers work side by side and lawyers with an appreciation of the basics of corporate finance are at a distinct advantage. In addition to the principles of finance, the course addresses the legal norms and economic constraints that affect a corporation's choice of capital structure. Topics include: the time value of money; the relation between risk and return; the workings and efficiency of the capital markets; behavioral finance; valuing corporate securities; optimal capital structure and dividend policies; basic financial accounting; and how these principals are applied in the practical practice of law. Students are expected to thoroughly read the course materials prior to the start of the class. Use of laptop computers in class is prohibited. Class attendance is mandatory. There will be a 3 day take-home final exam. 1 unit.

Credit 1 unit. Law: LCU

LAW 5701 Introduction to Energy Law

This 1 unit Intercession course will examine the energy industry and its legal practices, unique regulations and future. We will explore the history of energy law dating back to the discovery of oil in the United States, the property and contract laws that developed due to the bifurcation of property interests, the types of energy production and the trend toward cleaner energy resources, import and export of energy, and the practice of energy law. Included are concepts as to the nature of a landowner's interest in oil and gas; the creation and duration of mineral leases; the oil and gas lease and rights and obligations created thereby; production payments and division orders; pooling and unitization; ethics; basic taxation; pollution liability; rights and duties between mineral and surface owners; protection of interests in oil and gas properties against trespassers and wrongful claimants; agreements among oil companies, including lease assignments, farmouts and joint operating agreements; and issues concerned with raising funds for oil and gas projects. Trending legal issues in traditional agreements, which were drafted in the context of vertical wells, in order to conform them to horizontal drilling and fracking operations. Environmental issues including those

raised by fracking, fossil fuels and the struggles of implementation of clean energy in the United States. Various regulations of drilling and production will also be covered. Students are expected to thoroughly read any course materials and be well prepared prior to the start of the class. Class attendance is mandatory.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5702 Introduction to Law Firm Practice

This 1 unit course meets during the January Intercession. Most law school graduates enter private practice. This course attempts to prepare them for some of the daily challenges they will encounter in a law firm setting by teaching how law firms are structured, how they generate revenue and compensate lawyers, and how they develop business. It will also discuss issues such as what law firms value, how lawyers bill time, and how to deal with co-workers and clients. Teaching methods will include group discussions, role play and other creative techniques. Grading will be based primarily upon a reflective journal, as well as upon class participation. Grading will not be anonymous. 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5703 Introduction to U.S. And Comparative ADR Processes

This survey course will introduce students to the fundamentals of alternative dispute resolution theory and practice. The course will analyze and compare a range of dispute resolution processes (such as litigation, negotiation, mediation, arbitration, dialogue facilitation, victim-offender dialogues, circles, ombudspersons, public dispute systems, on-line dispute resolution, mini-trials, and other mixed processes) and applications to specific types of problems and disputes (such as consumer, criminal, labor and employment, family and youth, restorative justice, environmental, public disputes, multi-party, cross cultural and international). The course will explore critical issues in the ways that societies and organizations structure their dispute resolutions systems and choose among available processes. The course will include attention to comparative dispute resolution systems, and examine the extent to which factors such as history, tradition, culture, economics, politics, institutional developments, and legal norms influence the design and selection of systems for handling different kinds of disputes, both in the U.S. and in other countries. The course will include readings, discussion, videos and demonstrations to provide students with an enhanced understanding of differences in dispute resolution processes. Examples of model rules, state and federal statutes and court rules and dispute resolution program rules and guidelines will be reviewed. There are no prerequisites for this course. Take-home exam paper, class attendance and class participation.

Credit 3 units. Law: LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 5704 Investment Banking and Private Equity

Prerequisite: Corporations Law. (Securities Regulation is recommended but not required). The financial services industry in the United States has transformed since the financial crisis of 2007-09. This transformation has been marked by the demise of the major investment banks and the related rise of a set of powerful players known as private equity firms. This course will consider these developments, examining the history, structure, and regulation of investment banks and private equity firms and the industries in which they operate. Students will be introduced to ongoing debates in which investment banks and private equity firms feature, including those concerning investor protection, capital formation, corporate governance, and financial stability. The course will also examine these firms' roles in core corporate and securities transactions, including

initial public offerings (and IPO-equivalent transactions), mergers and acquisitions, and going-private transactions. Attention will also be paid to evaluating proposals for regulatory reform. Grades will be based on a final exam plus participation and attendance.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5705 Jurisprudence

An introductory course for law students on the main currents of thought in jurisprudence, legal philosophy, and philosophy of legal science. The course explores themes such as law versus morality, natural law versus positivism, legal realism versus formalism, law as an autonomous science, legal science as a science, and includes an introduction to the work of Aristotle, St. Thomas Aquinas, Hobbes, Locke, Kant, Hume, Bentham, von Jhering, Kelsen, Popper, Llewellyn, Hart, Kuhn, Lakatos, Fuller, Rawls, Dworkin, Nozick, Posner, Kaplow & Shavell. Throughout the course, emphasis is put on the applicability to recent political and legal discussions. Classroom instruction is by lecture and discussion. The grade will be based either on a 24 hour take-home essay examination, or (if the student prefers) on a 15 pages long paper.

Credit 3 units. Law: LCU

LAW 5706 Jurisprudence

An introductory course for law students on the main currents of thought in jurisprudence and legal philosophy. Jurisprudence, both in the tradition and today, reflects two general outlooks--law as institutionalized power, and law as a species (or application) of morality. As you can imagine, lawyers with a penchant for theoretical questions have worked up a great number of variations on these two themes. Can one reach some kind of conclusion on the question of the nature of law? Drawing for the most part on the work of recent writers, we shall discuss concepts and arguments clustered around the two views--fiat vs. reason, power vs. morality, convention vs. goodness. Classroom instruction is by lecture and discussion. And, for what it's worth, the instructor is in love with the field and does his best to keep things lively and interesting. Nothing is presupposed. The best background is curiosity about these questions. The examination is of the traditional, scheduled variety, but with study questions (from which the actual exam questions are taken) distributed in advance.

Credit 3 units. Law: LCU

LAW 5707 Land Use Law

The purpose of this course is to train lawyers for the practice of land use law. We begin by reviewing the land use planning process and what it means, and then consider takings law that sets limits on land use regulation. Zoning is next, including the decision making process for zoning, and we then consider a series of special topics including land subdivision, growth management, urban design and historic preservation. The emphasis throughout is on how the system works and on how to provide effective regulatory programs. There is a web site for the course, which is accessed in class, and which provides supplemental statutory, case and other materials. Class participation and attendance are required subject to excuse. One unexcused absence is permitted. Laptops are encouraged in class. There is an eight-hour, take-home, open book examination. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5708 Latin American Legal and Judicial Systems

Drop Deadline, Sunday, Jan. 21, 9:00 pm. This course will meet Friday, March 30 through Sunday, April 1. This course provides an overview of Latin American legal and judicial systems, training students to become globally oriented attorneys, prepared to represent clients and join international firms interacting with Latin American countries, and particularly accomplishing the following objectives: 1. Understand the

Civil legal system based on codifications. 2. Gain a basic understanding of the constitutional structures of Latin American countries. 3. Learn and practice application of codes to cases. 4. Analyze court systems lacking Stare Decisis. 5. Understand the sources of law in Latin American growing economies. 6. Prepare themselves to master contract negotiation, drafting, and interpretation with Latin American parties involved. 7. Be able to comprehend litigation strategies suggested by local attorneys when directing or dealing with local Latin American attorneys or clients. 8. Train students to make legal decisions regarding transnational transactions, with enough arguments and information to seek for the best strategies, including but not limited to applicable law and jurisdiction. 9. Develop ability to interpret statutory provisions, recognizing legal hierarchy in Latin American countries. Attendance and Class Participation: Students are expected to be prepared for class. Readings will be assigned with enough anticipation. Computer and Phone Use: Laptop computers are permitted in class strictly for academic purposes related to the course. You may not use your phones during our class for any reason. Students who violate the computer or phone use policy may have their semester grades lowered. Exam and Course Grade: Grade will be determined by class participation and a final essay. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5709 Law & Social Work

Enrollment limit: 24. [This course is part of the ethics curriculum.] This is considered the core course for the law and social work joint degree candidates; it is a crosslisted course. JD/MSW students will be given preference in selection for the class*. Lawyers and social workers together possess the finest combination of skills for creative problem solving. There are barriers to using these skills collaboratively, however. These barriers include cultural ignorance and misunderstandings between the disciplines and lack of explicit training in communication and collaboration skills that may enhance understanding of social problems that require social work and legal skills. This course will attempt to highlight the differences and similarities between the disciplines and offer the students simulated opportunities to work together. Such work should help the students gain insight into these paradigmatic challenges and develop strategies for making the best use of appropriate skills. The first five weeks of the course will focus on exploring the language, knowledge and skills inherent in legal and social work training. The classes will also examine the professed goals, and professional ethics of the law and of social work. We will discuss the ways in which each discipline approaches, relationships with their clients and how each profession is regulated. The final part of the course will provide the students with simulated exercises dealing with common problems encountered by both social workers and lawyers. The students will be assigned to act as a lawyer or a social worker in each of the problems. In preparation for each class, we will give them legal or social work material relevant to the problem (depending on their role.) We will look at ways in which the two paradigms of law and social work overlapped and ways in which they diverged, with particular attention to the areas covered in the first part of the class. Our goal is to maximize problem solving approaches for both law and social work students. Students will participate in a service learning project in the St. Louis area. These projects will offer opportunities to explore the intersection of law and social work at a practical level and to prepare a collaborative project of use to their community. Students will be graded on the simulations and a final project based on their service learning experience.

*Interested JD/MSW students who wish to have priority must email Colleen Erker at erker@wustl.edu prior to when online registration begins in November 2005. 3 units. Same as S65-5035, Social Work.

Credit 3 units. Law: EHT, NS

LAW 5710 Law and Business of Intellectual Property Licensing & Technology Transfer

Enrollment limit: 30. [This course was formerly called IP Licensing and Technology Transfer, so students who took IP Licensing and Technology Transfer are not eligible to take this course.] This course will provide an introduction to the substantive law of intellectual property licensing and other technology transfer by surveying key issues relating to the licensing and other transfer of trademarks, copyright, trade secrets, patents, software and other digital information. This course will also consider non-traditional licensing models such as open source software licenses and the Creative Commons licenses. This course will function as a companion course both to the introductory intellectual property courses (Patent Law, Copyrights & Related Rights, Trademarks & Unfair Competition) and to three advanced, practical skills IP courses - Entertainment Law Planning & Drafting, IP Licensing: IP & E-Commerce Planning & Drafting, and Management & Evaluation of IP Assets. Regular attendance and class participation is expected. The grade will be based on class participation and a final exam. [Students who have taken the course IP Licensing: IP & E-Commerce Planning & Drafting, last taught by Prof. Fendell in Fall 2008, are eligible to take this course, as these two courses are not duplicative. Students who have taken the course IP Licensing, most recently taught by Prof. McManis in Spring 2008 are not eligible to take this course.] Credit 2 units.

LAW 5711 Law and Economics

This course will focus on the economic analysis of law. We will first explore the common law subjects: torts, contracts, property, and restitution. We will ask descriptive questions, e.g., whether the doctrines are consistent with economic principles, normative questions, e.g., whether the doctrines should be modified to reflect economic principles; and advocacy questions, e.g., how might the economic insights be fruitfully deployed to prevail in litigation. After exploring the common law we will turn to a selection of topics, including settlement, the economics of precedent, and the economics of contract and statutory interpretation. The class will then pivot from economic theory to empirical analysis. We will close with a deep dive into the uses (and abuses) of statistical inference in litigation. Assessment will be done by a timed in-class final exam.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5712 Law and Policy of Electronic Information

Enrollment limit: 30. This 1 unit intensive weekend course will provide an overview of electronic information law, information policy issues and information compliance methodology. We will examine the evolving legal landscape of electronic information, legal requirements for retention of records in the digital business world, legal conflicts in privacy laws and storage laws, the law of electronic contracting, legal acceptability of electronic signatures, digital records, Legal issues related to information in the Cloud, in social networks, Information Management Compliance and the Federal Sentencing Guidelines, Electronically Stored Information (ESI) discovery issues and much more. This is an interactive discussion class and will utilize practical in-class exercises. All readings must be done before class as they will form the basis of the discussion in the class. We will spend time working through the major concepts addressed in each topical area. Because of the rapidly evolving technology landscape that informs this topic, new material and new case law, not already outlined in the syllabus may be explored. Grades will be based 20% on class room participation and 80% on an essay (1,000 words maximum) that will be due one week after the conclusion of the course (via MyLaw). The topic of the essay will be provided on the last day of class and will drawing from the readings, lectures, and class discussion. Attendance is mandatory. Grading will be under the modified pass/fail system (HP-3.94, P, LP-2.98, F-2.50). 1 unit.

Credit 1 unit. Law: IPTL, LCU

Typical periods offered: Spring

LAW 5713 Law and Psychology

This class will explore issues at the intersection of law and psychology. We will consider both the ways in which psychology contributes to our understanding of law and legal procedure and ways in which psychology is used within the law and legal system. We will explore psychological research on dispute resolution, decision-making, and procedural justice, as well as the role of psychology within particular types and stages of litigation. There will be a 3 hour in-class exam. [Non-law graduate students and upper-level undergraduate students are welcome to take this class.] 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5714 Law and Society

This two credit course will explore various aspects of the relationship between law and society. The early part of the course will take up classic views of law and society, including the views of Montesquieu, Maine, Durkheim, and Weber, along with the views of a few contemporary theorists, to explore how theorists and social scientists have characterized the relationship between law and society. The remainder of the course will explore a range of issues that bear on the law-society relationship, including the nature or function of law, sources of law, social influences on law, customary law, law and colonization, the transplantation of law, legal pluralism, law and development, legal change, the legal profession, globalization, and more. The objective of the course is to develop a sophisticated theoretical and empirical understanding of the complex and multifarious connections between law and society. The course material is a compilation of excerpts from articles and books. The exam is a take home essay exam that poses a series of questions about the law-society relationship. Students will be graded on their demonstrated mastery of the material and on the depth and thoughtfulness of their responses to the questions.

Credit 2 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5715 Legislation

In most law school courses, judge-made law is the center of attention. In real-world settings, however, lawyers frequently find themselves spending more time working with statutes than with case law. In order to equip students to survive in our so-called age of statutes, this course attempts to shed light on legislation and the processes that give rise to it. The first half of the course will examine legal rules that govern the legislature, including such topics as lobbying regulation, bribery statutes, ethics rules, open meetings laws, the line-item veto, the filibuster, and judicial review of legislative decision making procedure. The second half of the semester will be a more straightforward doctrinal unit, examining the ways in which legislation is implemented in the courts. The primary focus will be on principles of statutory construction. Students will acquire a working knowledge of the uses and abuses of canons of construction, legislative history materials, and other tools that lawyers and judges employ as they try to make sense of legislation. Regular attendance and preparation will be expected, and sanctions may be imposed on egregious offenders. The course grade will be based on a timed exam. 3 units.

Credit 3 units.

LAW 5716 Legislation

Most law school courses focus on judge-made law, but many important practice areas - from bankruptcy and tax to environmental law and civil rights - are dominated by statutes. This three-unit course examines how legislatures create statutory law and how judges interpret statutes. The first part of the course focuses on the legislative process. How do members of Congress draft, debate,

and enact legislation? How do voters and interest groups influence the content of federal laws? What rules constrain federal and state legislative processes? The course then explores how courts can and should interpret statutes. What are the theoretical bases for statutory interpretation? What sources of authority should determine the meaning of statutes? Only the text? Legislative history materials? Related statutes or administrative provisions? Students' grades will depend primarily on an in-class exam. [BCCCR Requirement: this course contains 3 hours of BCCCR instruction.]

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5717 Media Law

This course will cover a wide range of legal issues relating to the contemporary news media, including the law of newsgathering, defamation and other speech-based torts, privacy rights, prior restraints, confidentiality of sources, and constitutional and statutory rights of access to information. Students will also consider emerging issues, such as politically-charged defamation cases and proposed regulation of social media companies. Grades will be based on an exam and will also take into account class participation and attendance.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5718 Mergers and Acquisitions

Prerequisite: Corporations. This course provides an overview of important legal, financial, transactional, and regulatory issues related to changes in corporate control. Topics covered in this course include the corporate and securities law relevant to mergers and acquisitions, with a special focus on fiduciary duties; forms of private ordering such as poison pills, lockups, earnouts, and the allocation of risks by the acquisition agreement; and regulatory issues such as merger control. To facilitate discussion, laptops are prohibited. 3 Credits.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5719 National Security Law

This course will examine the distribution of war-related powers among the federal government's three branches; standards for the use of force, and controls on and access to national security-related information. Students are expected to participate in class discussions and complete a final exam.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5720 National Security Law

This course surveys the framework of domestic laws-constitutional, statutory, and regulatory-that variously authorizes and constrains the U.S. government's pursuit of national security policies, with an emphasis on developments in this area since September 11, 2001. This broad survey course in national security law analyzes the balance between liberty and security, examining both substantive questions (how and where to strike the balance?) and institutional questions (what are the roles and powers of the president, Congress, and courts in striking that balance?). National security contexts explored include (1) the use of force abroad (including targeted killing), (2) domestic security (including state restrictions on civil liberties), (3) secrecy, (4) surveillance, and (5) investigation, prosecution, detention, and interrogation of suspected perpetrators of terrorism and atrocity crimes. Assessment will be on the basis of class participation and a blindly-graded final exam. 3 Credits

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5721 Natural Resources Law

Enrollment limit: 30. The objective of this two-unit course is for students to develop a basic understanding of the legal structures governing natural resource use in the United States. The course will focus on the following areas of the law: water allocation, wildlife protection, public lands, energy and mineral development, environmental mitigation, climate change and carbon offsets, the public trust doctrine, and land conservation. The class will meet on Wednesday afternoons and entail weekly reading and in-class discussion or problem-solving exercises. Students will be evaluated on class participation and a paper due at the end of the course. 2 credits. Credit 2 units. Law: LCU

Typical periods offered: Spring

LAW 5722 Nonprofit Organizations Planning and Drafting

Enrollment limit: 24. This applied skills course will address the various types of nonprofit organizations and cover the necessary planning and drafting required in the formation, governance, and operation of a nonprofit organization. Students will create a fictional (or actual, if the student so desires) nonprofit organization including developing an effective business plan, creating a resonating mission statement, establishing the legal entity, obtaining tax-exempt status, creating effective governance policies, managing volunteers and staff, and generally ensuring ongoing success and sustainability of the organization. Many of these tools are applicable to for-profit entities as well as newly recognized hybrid entities. There will be three (3) written exercises during the semester and a take-home exercise the last week of classes in lieu of a final exam. Each exercise will be 20% of the grade and the take-home exercise will be 40%. 2 units.

Credit 1 unit. Law: EXP, LCU, NDRLLM

LAW 5723 Partnership Taxation

Prerequisite: Federal Income Taxation unless waived by Professor Sarah Narkiewicz, Director of Tax LLM Program. This course provides an introduction to the federal income tax treatment of partnerships, limited liability companies, and other pass-through business entities. These entities are not subject to federal income tax at the entity level but rather the income flows through and is taxed at the owner level as it is earned. Partnership tax law tries to afford significant flexibility to taxpayers in structuring their business affairs while also trying to insure that income tax is paid one on all partnership income, no more and no less. The course will cover tax rules related to partnership formation, capital contributions, liabilities and debt, allocations and distributions of operating income, sales and purchases of partnership interests, and liquidations of the partnership. Students will work extensively with Subchapter K of the Internal Revenue Code and Treasury regulations thereunder. The course will be graded primarily on an open-book final examination consisting of essay questions and short-answers. 3 units. Credit 3 units. Law: GRD TAX, LCU

LAW 5724 Partnership Taxation

This course involves an intensive study of the federal income tax treatment of partnerships, limited liability companies, and their owners. The income of these enterprises is taxed directly to the business owners as it is earned, whether or not it is distributed. Topics covered will include the tax consequences of business organization, profit and loss allocations among owners, transactions between owners and the firm, sales of ownership interests, distributions to owners, and partial and complete liquidations of ownership interests. The partnership tax regime will be compared with the tax treatment of sole proprietorships, regular and small business corporations (i.e., C and S corporations), and important issues in business tax policy will be explored. Students will work extensively with Subchapter K of the Internal Revenue Code and the regulations thereunder. The course will be taught from a casebook and a statutory pamphlet,

predominately using the problem method. In addition to in-person class sessions, there may be a few asynchronous presentations, consisting of prerecorded lectures introducing or summarizing important concepts. Federal Income Taxation is not a prerequisite for this course, but students who have not taken the introductory tax course are strongly advised to communicate with the professor before the semester begins. International students pursuing an LLM degree should not take this course until they have successfully completed at least seven credits of substantive law coursework from a U.S. law school. Attendance and participation are required, and sanctions will be imposed in cases of serious noncompliance. The course grade will be based on an in-school timed three-hour final examination, with adjustment for attendance and participation in exceptional cases. The exam will consist of essay questions or short-answer questions. The format of the exam will be "Closed Software and Open Book," meaning that students will not have access to the internet or files on their computers, but will be permitted to consult the casebook, statutory supplement, outline, notes, or other print sources.

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 5725 Pluralism and the Law of Democracy

In 2045, America is predicted to be a minority-majority nation. These changing demographics have deep implications for minority political participation and representation in the U.S. and lie at the heart of some of the most controversial issues in today's society. This course seeks to provide students with an introduction to the legal and philosophical frameworks that influence many of the debates on these issues. The topics we will cover in this course include constructions of self-governance, minority and noncitizen voting rights and access to the ballot, racial and political gerrymandering, vote dilution and voter suppression, and criminal disenfranchisement. We will also consider the roles protest and resistance play in attempts by marginalized groups to influence law and policy, as well as the role of courts in defining what counts as a fair allocation of political power and what counts as an unconstitutional deprivation of the right of participation. The readings in this course will be varied, consisting of excerpts from legal and philosophical texts, Supreme Court cases, and articles from newspapers and law reviews. By the end of the course, students will have a basic understanding of competing constructions of self-governance in U.S. law and theory, the real-world implications and impact of those constructions for minority groups, and the challenges of defining and protecting self-governance in an increasingly multicultural society.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5726 Policy & Advocacy in the Three Branches of Government

This course focuses on the advocacy, development and implementation of policy knowledge and practice skills in all three branches of government, producing policy professionals who will be ready to create solid change. This is a hands-on course with direct applicability to policy practice. MSW Prerequisite: S15 5040. Grading for Law Students is modified pass/fail: HP (3.94), P, LP (2.98), F (2.50). Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5727 Private Equity Transactions

This course will examine from a practical perspective the issues and documentation arising in a typical private equity acquisition transaction, using a mixture of lectures, cases and guest speakers. The course will begin with a basic introduction to the private equity industry, including the roles of the various business and legal participants, and will then focus on the structure, negotiation and documentation of a private equity investment transaction. Overall, the course is intended as a survey/introductory course, rather than an

in-depth analysis of any particular area of law or type of document. Time will be set aside for discussions about current events and careers in the private equity industry. Attendance is mandatory. Class attendance, preparation, and participation are expected and may be taken into consideration in the final grade.

Credit 1 unit. Law: LCU

LAW 5728 Problems in Corporate Law

Enrollment limit: 40. Pre-requisite or co-requisite: Corporations. This 1 unit weekend course is divided into three parts. Part one explores the question of who should make corporate law. Specifically, we will discuss scholarly theories addressing whether the states or the federal government would best regulate corporate matters, and explaining Delaware's prominence in corporate law. Part two examines specialized aspects of Delaware statutory and judge-made corporate law. We will discuss the inner workings of expedited and summary litigation, problems in the organization and functioning of a corporation (focusing on management and control), and mergers and transfers of control (including hostile acquisitions, tender offers, going private transactions, and defensive tactics). Part three will explore recent topical issues in corporate governance, ranging from proxy access to executive compensation. Class attendance is required and participation is encouraged. Grading will be modified pass/fail (HP-3.94, P, LP-2.98, F-2.50). 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Fall

LAW 5729 Products Liability

An in-depth study of the law of products liability. The development of the three major theories of liability--negligence, breach of contract, and strict products liability will be covered along with the three types of defects that emerged after section 402A of the Second Restatement of Torts swept the country. Contemporary issues such as whether Amazon is a seller of third-party products it offers on its website will be addressed. Coordination with workers' compensation and the effect of partial settlements are also subjects for discussion. Finally, problems of proof and other advanced tort problems find their way onto the course syllabus.

Credit 2 units. Law: LCU

LAW 5730 Race & the Law

This course explores the intersection of race relations and legal institutions in the United States. It focuses on the transhistorical continuity of some racial meanings and dynamics, and on the evolution of others. In the first half of the course, we consider the theoretical and doctrinal principles that underlie historical issues such as Indian Nation sovereignty and genocide, slavery and Reconstruction, and the long civil rights era. In addition, we will consider early legal definitions of race in American law, and explore the role of race in citizenship, naturalization, and immigration law and policy. For the remainder of the course, we explore competing conceptual models of the American racial legal order, and examine current jurisprudence on racial issues that arise within the context of employment, education, intimate association, the distribution of electoral power, and/or the administration of criminal justice. The course will be graded based on writing an amicus brief, a document analysis, and an exam. 3 units.

Credit 3 units. Law: LCU

LAW 5731 Real Estate Finance

Enrollment limit: 40. The course is recommended for students who have completed first year Property and have a basic familiarity with real estate finance. We are living in unprecedented times in the real estate finance industry. Concepts of valuation, underwriting and loan structure are all in flux since the crash of the financial markets in the Fall of 2007. The course will be a forward-looking review of real estate

finance and joint-venturing in the real estate context. The focus of the course will be a) an explanation of real estate financing techniques, securitization and the capital markets, b) what went wrong with the securitization model that came to a head in August, 2007 and c) what the future may look like for real estate finance. Through readings, case examples and student negotiation interplay, the course will also explore the different viewpoints of, and pressures on, buyers/sellers and owners/lenders in the real estate industry. Grading will be modified pass/fail (HP94, P, LP78, F70), and will be based on a take-home written examination (and class attendance, preparation, and participation may be taken into consideration).

Credit 1 unit.

LAW 5732 Real Estate Practice and Drafting

Enrollment limit: 20. This course will be a theory and practice course, combining the study of substantive law with practical application, drafting and problem solving. Students taking this course will get an exposure to common issues arising in residential and commercial real estate transactions. Throughout the course, students will be asked to discuss and role play the relative positions and motivations of the seller and purchaser, or lessor and lessee, as applicable, in an acquisition, financing or lease of residential or commercial real estate. Attendance and preparation will be required. The final grade will be based on class participation, drafting assignments and projects throughout the course, and either a final project or a final exam. [Due to substantial coverage overlap, students who have taken Commercial Real Estate Practice and Drafting cannot also receive credit for this course.]

Credit 3 units.

LAW 5733 Real Estate Practice, Negotiation and Drafting

Enrollment limit: 20. Drop Deadline: Monday, Jan. 9, 2017. This two (2) unit theory and practice course is designed to take students through the general process of acquiring, developing, financing and leasing commercial real estate. The course combines the study of substantive law with practical application, drafting and negotiation from a private practice perspective. Over the course of this program, students will be asked to analyze and approach specific issues from the differing viewpoints of buyer/seller, developer/lender and lessor/lessee as well as learn about governmental controls and trade-offs impacting growth. Regular attendance and preparation are required and substantive in-class participation and discussion is expected from all students. The final grade will be based on the quality of the student's preparation and understanding of the material as demonstrated throughout the semester by his or her in-class participation and drafting assignments. 2 units.

Credit 2 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Spring

LAW 5734 Real Estate Transactions

This course will cover contracts for real estate, real estate conveyancing, and mortgages and mortgage substitutes. The primary focus is residential transactions and financing and fundamental real estate principles that apply to residential and commercial transactions. Grades will be based on an in-class, multiple-choice timed exam and class attendance/preparation.

Credit 3 units. Law: LCU, NDRLLM

LAW 5735 Refugee and Asylum Law

This course focuses on the legal regulations that govern the migration and status of refugees, asylum seekers, and other victims of forced migration in the United States. Along with examining the statutory, administrative, and judicial proceedings that govern this process, we will also be examining the theories and policies that underlie the existing regulatory structure. Special attention will be paid to how these regulations intersect with international law and

institutions, and how refugee and asylum policies fit into our nation's broader positions on immigration. This class revolves around in-class discussions and a series of moot court exercises. As a result, attendance is vital and class participation is strongly encouraged. Seventy percent of the grade will be associated with the moot court sessions. A final exam constitutes the remaining 30% of the grade. Credit 3 units. Law: EXP, LCU

LAW 5736 Regulating Sex: Historical and Cultural Encounters

This course explores sexuality, law, and culture as discourses and as regulatory instruments. Using this lens and emphasizing changing norms over time, we will examine a range of specific topics, including, for example, America's historical slave economy and its impact on sexual values and practices; sexual violence, sex without consent, and efforts to reduce both (on campus, in the home, and elsewhere); the role of religion in regulating sex; different understandings of sexual pleasure and the suppression of pleasure for socially devalued groups (women, the elderly, and individuals with disabilities); the legal and social construction of pregnancy and reproduction; traditional marriage and various alternatives; sexual education and initiation; LGB, intersexual, asexual, and trans identities; sex-offender registries; and sex research. To support this course's explicitly transdisciplinary focus, we will study materials from law, social work, sexology, literature, and popular culture and contrast conventional legal analysis with feminist and other frameworks, including queer theory, social constructionism, intersectional approaches, and symbolic interactionism. Students will have two writing assignments throughout the semester and no final exam. Grades will be based on writing assignments and contributions to the class discussions. Please note: Students will not receive "trigger warnings" in this course. Although many of the readings and class conversations confront challenging issues and may evoke emotional reactions, developing competency to address sensitive topics is one of the learning objectives of this course. Students are welcome to discuss with the professor any particular difficulties or accommodations. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.] 2 units.

Credit 2 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5737 Religion and the Constitution

The First Amendment reflects a particular concern for religion, but the meaning of religion, its legal treatment, and the limits of religious expression have been fiercely debated. This course explores these debates through the doctrinal, historical, and theoretical dimensions of the religion clauses of the First Amendment, paying particular attention to the case law that has developed around these clauses. The course grade will be based on class participation and an in-class final examination. Please note that laptop and other electronic devices are not permitted in class.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5738 Remedies

After liability is established in civil litigation, a court will proceed to consider what relief to prescribe. This advanced procedure course examines doctrines and principles that courts apply when they make these choices. The general goal is to provide effective redress for plaintiffs without overly burdening defendants. The course will focus on remedies that are typically available in public law litigation, especially injunctions and declaratory judgments. Remedies that are more characteristic of private-law litigation, including damages and restitution, will receive less attention. Regular attendance and preparation will be expected, and sanctions may be imposed upon egregious offenders. The course grade will be based on a timed exam. 2 units.

Credit 2 units. Law: LCU

LAW 5739 Reorganization (Business Reorganizations Under Chapter 11)

Enrollment limited to 20. The skills course will be taught jointly by United States Bankruptcy Judge Barry Schermer and Lloyd Palans of Bryan Cave. The primary focus of the class will be reorganizations under Chapter 11 of the Bankruptcy Code. Using a single hypothetical reorganization as a backdrop, the instructors will take students through the various stages of a Chapter 11 case, from the initial filing with the bankruptcy court to confirmation of a plan of reorganization. The class will meet once each week during the semester for two hours each session. Students' grades will be determined by their performance on simulated exercises and written assignments and by their participation in class discussion. Attendance and preparation are both required. Students who have not taken the basic Bankruptcy course may enroll, but they will be at a marked disadvantage to those students who have. Credit 3 units.

LAW 5740 Secured Transactions

This course will cover the creation, perfection, and enforcement of security interests in personal property pursuant to Article 9 of the Uniform Commercial Code (the "UCC"), which has been adopted by every state, the District of Columbia, and the Commonwealth of Puerto Rico. The majority of class time will be devoted to working through problems that require application of UCC provisions to particular fact situations. Attendance and preparation will be required. Grades will be based on a three-hour, closed-book final examination. 3 units. [A student who takes this course may not take the three-credit Commercial Law survey course, and a student who has taken the survey course may not take this course. While the survey course covers the subjects of payment systems and secured transactions, this course covers secured transactions in greater depth.] 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5741 Securities Law Litigation & Arbitration

Enrollment limit: 24. Pre/Co-requisite: Securities Regulation or Corporations (exceptions possible with permission of professor who can be emailed at jsoraghan@DMFIRM.com) This two unit course will be both academic and practical. It will require students to analyze the elements of and policies underlying the most common securities fraud claims, including Rule 10b-5 and its case law, related statutes and typical arbitration claims, and to apply that analysis to pleading cases in both court and arbitration. We will compare the often highly technical pleading requirements in court under the Federal Rules, the Private Securities Litigation Reform Act, the Securities Litigation Uniform Standards Act, and the conflicting cases thereunder, with the rather amorphous pleading and hearing practice under the rules of the securities regulatory organizations, primarily the Financial Industry Regulatory Authority. There will be three drafting exercises designed to prepare students for securities litigation and arbitration. We will study the shift of most securities industry disputes to arbitration, what claims are typically found in arbitration and the procedures for their resolution. We will also analyze the growing role of the courts in shaping the structure of the arbitration process. Regular attendance and participation will be required (just as participation in court and in chambers is crucial to a client's result), and will constitute 20% of the grade. The remainder of the grade will be based on the assignments. The assignments will be graded anonymously. 2 units.

Credit 2 units. Law: EXP, LCU

Typical periods offered: Spring

LAW 5742 Securities Law Litigation and Arbitration

Pre/Co-requisite: Securities Regulation or Corporations (exceptions possible with permission of professor who can be emailed at (dennis.capriglione@wellsfargoadvisors.com)) This two unit course will be both academic and practical. It is designed for the student who wishes to gain a working knowledge about securities litigation and arbitration. It will require students to analyze the elements of and policies underlying the most common securities fraud claims, including Rule 10b-5 and its case law, related statutes and typical arbitration claims, and to apply that analysis to pleading cases in both court and arbitration. We will compare the often highly technical pleading requirements in court under the Federal Rules, the Private Securities Litigation Reform Act, the Securities Litigation Uniform Standards Act, and the cases thereunder, with the more relaxed pleading and hearing practices under the rules of the securities dispute resolution organizations, primarily the Financial Industry Regulatory Authority. There will be three drafting exercises. We will study the shift of most securities industry disputes to arbitration, what claims are typically found in arbitration and the procedures for their resolution. We will also analyze the role of the courts in shaping the structure of the arbitration process. Regular attendance and participation will be required and will constitute 20% of the grade. The remainder of the grade will be based on the assignments. 2 units.

Credit 2 units.

Typical periods offered: Spring

LAW 5743 Securities Regulation

Credit 0 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5744 Securities Regulation

The primary focus of this course will be the regulation of capital formation under the Securities Act of 1933. Also included will be a comparison of anti-fraud provisions in various federal statutes, as they reflect the federal regulation of corporate transactions. This is a statutory course that emphasizes the wording of the law, the regulations promulgated by the Securities and Exchange Commission, and court interpretations of both. Case law is less important than in most traditional law school courses. An additional focus in the inter-relationship of the two primary federal securities statutes and the SEC's attempt to integrate securities regulation into a coherent regulatory system. A set of problems will be the focus of a significant part of class discussion. Regular attendance and preparation are expected. The grade for the course will be determined by a timed exam with both objective and essay components.

Credit 3 units. Law: LCU

LAW 5745 Securities Regulation

Pre or Co-requisite: Corporations. This course will focus primarily on capital formation under the Securities Act of 1933 and the antifraud and voting rights provisions of the 1934 Act. The course both will emphasize case decisions and SEC rules which are the primary vehicle to interpret the relevant statutes and the basis of exemptions from both the 1933 and 1934 acts. There will be a final exam.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5746 Securities Regulation

Pre-requisite: Corporations. This 3 unit course surveys the federal statutes and regulations governing the offering, distribution and trading of securities, including the liabilities and remedies that may arise under these sources of law. Topics include the nature of the U.S. securities industry and its major participants; the organization and functions of the Securities and Exchange Commission; securities registration and disclosure requirements; and anti-fraud litigation.

The course will emphasize the application of these statutes and regulations and related judicial interpretations to fundamental business transactions. The course will also consider the rationales underlying these transactions. Students are prohibited from using laptops during this class. There will be a final examination. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5747 Select Topics in Juvenile Justice

This course will explore select topics in the law and administration of juvenile justice, including why we have a separate legal system for children accused of committing crimes, how children convicted of crimes are punished in the criminal and juvenile justice systems, how the law of police investigation applies to children, the school-to-prison pipeline, and race, class, and sex disparities within the juvenile justice system. This class will start on January 21, and meet every other week. Students will write 2-3 short papers. There will be no final exam.

Credit 1 unit. Law: LCU

LAW 5748 Selected Issues in Foreign Relations Law

This course will examine some of the constitutional and statutory doctrines regulating the conduct of America's foreign relations. Relevant issues include the distribution of foreign relations power among the three branches of the federal government, the status of international law in U.S. courts, the nature of the treaty power, the validity of executive agreements, the role of states in foreign relations activities, and doctrines regulating judicial review of cases implicating foreign relations. Your grade will be based on class participation (10% of your grade) and a one-hour final exam (90% of your grade), which may consist of multiple choice, short answer, and essay questions.

The exam will be open book-you may refer to your class notes, any assigned reading material, and any study guides or outlines that you participated in generating. 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5749 Sexual Violence in Armed Conflict

Sexual violence has been a part of war since time immemorial. In this class, we will first examine the manifestation and impacts of conflict-related sexual violence, as well as the myths and misconceptions surrounding it. We will then explore the key aspects of international humanitarian law and international criminal law before examining attempts to prosecute wartime sexual violence from the 1940s through the present. We will also review recent UN Security Council resolutions addressing the issue, exploring how sexual violence in armed conflict is related to security issues such as terrorism, force displacement, and extraction of natural resources. Finally, we will discuss matters of practice and policy relevance. This will include issues such as evidentiary challenges, victims' participation in court, access to reparations, and the special needs of affected children. Readings will include historical and social science literature, international legal instruments, court decisions and trial testimony, investigation and prosecution protocols, NGO reports, news articles, and documentary film. Guest speakers will add historical and practical insight. Students will submit 3 short reflection papers on the reading and a final 8-10 page paper on a topic of their own choosing. Students will also participate in informal debates on law and policy during the semester. Students will be assessed based on the reflection papers, participation in the class debates, and the final paper.

Note: Students are advised that some readings for this course will contain heavy material such as trial testimony about rape and sexual torture. Interested students with specific questions or concerns are encouraged to contact Professor Seelinger prior to enrollment.

Credit 3 units. Law: LCU

LAW 5750 Sexuality and the Law: Theory and Practice

Enrollment limit: 20. This course will introduce students to existing and emerging jurisprudence in areas of sexuality and the law with an emphasis on practical litigation perspectives. The course will examine caselaw in the context of current legal debates related to gender, sexual orientation and gender identity in the areas of privacy, equal protection, employment, free speech, education, relationship recognition, parenting, violence and military service, helping students understand how to devise litigation strategy to expand or restrict existing precedent, and assess the impact of emerging litigation and test cases. The course is directed to students interested in learning about substantive law related to sexuality, gender identity and sexual orientation and to students interested in developing an understanding of public interest and impact lawyering in emerging civil rights arenas. Students will analyze emerging cases and be asked to assess their impact potential, the application of existing precedent, and strategic and ethical issues that the cases raise. Class time will include periodic visits by lawyers practicing in topic areas who will help frame the issues and offer practical insight to the practice. class attendance and participation, a final case memorandum (in lieu of final exam) and oral presentation. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5751 Slavery, Race and the Law

TBD

Credit 2 units. Law: LCU

LAW 5752 Speech, Press & the Constitution

This course is intended to provide an overview of the law of the free speech and press clauses of the First Amendment to the U.S. Constitution. The focus will be (1) on the development of First Amendment law over time from its origins through to modern issues of free speech in cyberspace, as well as (2) on the philosophical and normative justifications for both the general principle of freedom of expression and recognized or proposed exceptions to that principle. In examining these issues, we will cover (among other topics): incitement to criminal action, hate speech and fighting words, sexually explicit expression, commercial speech, defamation, and content-neutral regulations of speech. Attendance and participation are essential. Please note that laptop computers are not permitted in class. There will be a timed modified open-book final exam. 3 units.

Credit 3 units. Law: IPTL, LCU

LAW 5753 Speech, Press, & the Constitution

Prerequisite: Constitutional Law. This three-unit course introduces students to the major theoretical and practical issues in the constitutional law of free expression. The course begins with a look at theoretical questions. Why does the First Amendment protect expressive freedom? How should we define the freedom of speech, and how should courts define the limits of the First Amendment's scope? How do different sorts of interactions between government actors and private speakers affect our understanding of the First Amendment's function? With these questions in mind, the course surveys significant problems in First Amendment doctrine. Beginning with the Supreme Court's foundational decisions on advocacy of unlawful action, this survey encompasses such issues as pornography, hate speech, censorship of student expression, campaign finance regulation, and speech on government property. The final portion of the course examines First Amendment rights that may be analytically distinct from the core freedom of speech, including the freedom of the press, freedom of expressive association, and freedom from compelled expression. Students' grades will depend primarily on an in-school examination. 3 units

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Spring

LAW 5754 Sports Law

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5755 State & Local Taxation

This course will focus on the federal constitutional constraints on state and local governments' power to tax, as well as the theory, policy, and implementation of the various means of state and local taxation. The relevant federal constitutional provisions include the Commerce Clause, the Due Process Clause, the Privileges and Immunities Clause, and the Equal Protection Clause. The specific forms of state and local taxation examined will include ad valorem property taxes, corporate income and franchise taxes, sales and excise taxes, and personal income taxes. There will be a three hour timed examination.

Credit 3 units. Law: GRD TAX, LCU

LAW 5756 State and Local Government

State and local governments have a vast influence on our personal and professional lives, and this course gives students an opportunity to study and understand the major legal and policy issues facing these governments today. They include topics such as voting rights, the role of the chief executive, labor relations, and public and school finance. Lawyers also need to know how state and local government regulation, which is extensive, can affect their clients. Additional topics covered include annexation and incorporation; government structure and powers; tort, section 1983 and antitrust liability; special legislation and delegation of legislative power; licensing, and the role of courts in policy making. Class participation and attendance are required subject to excuse. Two unexcused absences are permitted. There is an eight-hour, take-home, open book examination. 3 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5757 State Level Lobbying

Offers an opportunity to investigate the practical application of such beliefs, explores how social workers can use community organizing, coalition building and lobbying to relate personal problems to public issues, link individual change to social change, and apply some of the problem-solving skills learned for working with individuals to addressing the larger political and community concerns of groups. Prerequisites: S15-5012 & S15-5039.

Credit 3 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Spring

LAW 5758 Supervised Instruction: Law, Gender and Justice

Each semester, a team of three or four selected law students teach under law faculty supervision a three-credit undergraduate course in Law, Gender & Justice, listed in the Department of Women, Gender, & Sexuality Studies in the College of Arts & Sciences. Responsibilities for each team and its members include selecting a book for the course, planning coverage for the semester, developing a syllabus, preparing for and teaching a three-hour class each week, constructing and grading a midterm and final exam, being accessible to the undergraduate students, working with the faculty supervisor (in meetings and class visits), and writing a final memorandum about the experience. Interested students apply during spring of the preceding academic year, and faculty members select the instructors from the many applicants. Taking this course does not preclude taking a clinic or externship during the same semester, but students should be sensitive to the time commitments that teaching entails. The law student instructors each receive three credits (graded Pass/No Pass) toward the J.D., but these credits do not count toward the 67 required Law Classroom Units.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 5759 Supervised Instruction: Marshall Brennan Constitutional Literacy Project

Each spring, several law students selected as Marshall Brennan fellows teach, under faculty supervision, a high school course in constitutional law, with a particular emphasis on the First and Fourth Amendments. Fellows are paired with other law students and teach at public high schools in the St. Louis Public School System and the University City school district. Fellows' responsibilities include planning coverage for the semester, developing lesson plans and curricula, preparing for and teaching approximately three hours of class each week, constructing and grading exams, being accessible to the high school students, preparing for and attending weekly hour-long meetings with the faculty supervisor, logging hours spent on teaching and preparation, and writing regular reflections about the experience. Interested students apply during spring of the preceding academic year, and fellows are selected from the many applicants. Taking this course does not preclude taking a clinic or externship during the same semester, but students should be sensitive to the time commitments that teaching entails. Marshall Brennan fellows each receive 2-3 credits toward the J.D., but these credits do not count toward the 67 required Law Classroom Units. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in this course. The course will be graded on a modified pass/fail basis (HP-3.9, P, LP-3.0, F-2.5).

Credit 2-3 units.

Typical periods offered: Spring

LAW 5760 Supreme Court Simulation

This course provides students with the opportunity to analyze, discuss, and draft opinions with respect to current cases before the Supreme Court of the United States. Students will be divided into two Courts with each student playing the role of a Justice on one of those Courts. The cases chosen are intended to provide a mix of constitutional and statutory issues as well as criminal and civil cases. Each student's task while sitting on cases is to do his or her best to understand their assigned Justice, based on that Justice's prior opinions and judicial philosophy. In preparation for each week's session, all students will read the lower courts' decisions, the Supreme Court briefs and the major precedents implicated for the respective case. For each case a Court will hear arguments from two students assigned to argue the case before that Court, will meet in conference to debate and decide the case, and will assign the case to a Justice to draft the opinion. Students not assigned one of these roles will observe, comment, and critique these simulations. Students will be assessed based on a combination of the quality of their written work, performance during in-class simulations, and preparation for and participation in class sessions. This course is not graded anonymously because the instructor works with students on their writing projects and simulations throughout the course. Attendance at class sessions is required unless prior approval is given by the instructor. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 2 units. Law: LCU

Typical periods offered: Spring

LAW 5761 Takings Law and Legislation

This 1 unit weekend course will focus on the implications flowing from the 5th Amendment's simple phrase, nor shall private property be taken for public use without just compensation. (Every state has a counterpart.) Virtually ignored by the U.S. Supreme Court for generations, litigation involving the takings clause has snowballed in the past several decades to the point where the Supreme Court decided four such cases (out of a total of 75) in its last Term alone. We will briefly discuss the more obvious kinds of takings (referred to as direct condemnation), where a government agency deliberately

seeks to acquire private property and pay for it. The bulk of the course, however, will discuss the manifold ways in which governmental actions that were not designed to acquire property nonetheless had the effect of taking property for public use (referred to as inverse or reverse condemnation). The latter will be further divided into takings that are plainly obvious as physical invasions of private property and others that are not so obvious and are the result of the impact of regulatory action. As we examine the arc of the case development, it may become apparent that the increase in inverse condemnation litigation (i.e., cases brought by property owners claiming that their property was taken) is proportional to the shrinkage in governmental budgets that made direct acquisitions more difficult. To obtain any benefit from the class, students are expected to critically read the course materials before the first class meeting. There will be a take-home exam administered the following week via MyLaw. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). 1 unit.

Credit 1 unit. Law: LCU

LAW 5762 The Interaction of Business, Government, and Public Policy in a Democratic Society (Kallen)

Enrollment limit: 40. This 1 unit weekend course will expose the students to governmental relations in the federal system and will teach the students skills relating to lobbying, networking and business development for lawyers. We will discuss the influence of money in the political process and how it impacts the decision-making, along with the ethical implications. The objective of this course will be to prepare the students to work in a governmental relations firm, trade association, not-for-profit, corporations or law firm with an emphasis on government practice. The students will also develop an understanding of the relationship between business and government and will be better prepared to communicate and network with potential legal and business associates. I do not intend to lecture and thus, class will be very interactive, enabling controversial views to be exchanged in a safe environment with respect. We will discuss numerous topical articles and there may be a mock lobbying exercise depending on time. Grading will be based on preparing a lobbying briefing paper (1-2 pages) and a paper tracing the historical relationship of a major firm with government (2-3 pages). Students will complete the papers the following weekend. Preparation for class and attendance is mandatory.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5763 The Law and Policy of the Rails-To-Trails Conservancy Movement

This course traces the law and policy behind the rails-to-trails conservancy movement in the United States. The course focuses on both legislative and litigation aspects of rails-to-trails. Student will learn how the rails-to-trails movement started, policy considerations, and landowner rights and responsibilities. Students will be assessed based on relevant writing exercises primarily related to possible litigation issues, role plays, and class discussion. This course is not graded anonymously. Attendance at class sessions is required unless prior approval is given by the instructor. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50). There is no final exam. 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5764 The Law of the Fourteenth Amendment

This course begins with an examination of the drafting and ratification of the Reconstruction Amendments. We then investigate the contemporary scope and meaning of race equality, sex equality, substantive due process, and state action under the Fourteenth Amendment. We will pay particular attention to the development

of the Fourteenth Amendment's liberty and equality guarantees and to current controversies including affirmative action, the right to vote, disparate-impact liability, abortion, and LGBT rights. Throughout the course we will interrogate the appropriate role of text, history, structure, precedent, prudence, and ethos in constitutional interpretation. In discussing these topics, we will examine how socio-political change has influenced the resolution of constitutional disputes and how courts and non-judicial actors have constructed constitutional meanings. Grades will be based on class participation and a final exam. 3 units.

Credit 3 units. Law: LCU

LAW 5765 The Lawyer's Role in Urban Revitalization: St. Louis as a Case Study

This 1 unit course meets during the January Intersession. The problems of a struggling city are shaped by - and arguably can be addressed through - local government law, the structures of municipal institutions, private sector interests, community engagement, and the practicalities of politics. This course will use local government law to examine some of the institutional and public policy challenges facing the St. Louis metropolitan region and examine potential pathways to growth for St. Louis city. Each session will couple local government law doctrines with a particular public challenge faced by St. Louis: inner city decline vs. suburban growth, economic development in a fragmented landscape, issues of inequity and inequality (including access to economic opportunity and improving economic mobility), the role of neighborhoods and strategies for building strong communities, segregation vs. approaches to integration, and aspects of regional governance. It will put students in the position of serving as legal and policy advisers and, ultimately, decision makers with the goal of challenging students to think strategically about the trade-offs decision-makers face. To this end, a final, 5-7 page writing assignment will require students to analyze one specific public problem from the larger subset of course themes and apply local government law doctrines covered in class in developing possible solutions. Attendance is mandatory. Grading will be based on class participation and the final memo. In addition, students will be expected to hold time for two afternoon site visits in St. Louis. These site visits will be in addition to regular class time. More details will be forthcoming to enrolled students.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5766 Modern U.S. Supreme Court

Co-taught by Professor Lee Epstein and Mr. Adam Liptak (Supreme Court correspondent of the New York Times), this course will examine the contemporary Supreme Court. Topics include the Court's membership; its procedures for selecting cases for review; the role of lawyers, law clerks, and journalists; and doctrinal developments in several areas of the law.

Credit 1 unit. Law: LCU

Typical periods offered: Fall

LAW 5767 Title IX: Sex Discrimination in Education

This course will use the example of Title IX-federal law that prohibits sex discrimination in education-to foster students' deeper understanding of the role that civil rights laws play in addressing problems of inequality and discrimination in the United States. In particular, the objectives of this course are to cultivate deeper understandings of: Theories of equality reflected in civil rights laws like Title IX The cultural significance of such discriminatory practices as sex-segregation, imposition of gender stereotypes, sexual violence, and sex-based inequities in sport. The evolution of cultural, scientific, and legal definitions of sex and sex discrimination Congress's power to address inequality in contexts like education Similarities and differences between constitutional and statutory civil rights The

role that courts play in defining the scope and meaning of statutory provisions The regulatory process and its responsiveness to political influence The interplay of judicial and regulatory enforcement Students will demonstrate mastery of these objectives by the successful completion of writing assignments, by engagement with assigned reading, and by attending and participating in class.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5768 Topics in Health Insurance Law and Regulation

Private health insurance is the primary vehicle through which access to healthcare is assured in the United States. For this reason, the law and regulation of health insurance is of vital importance to a wide variety of different types of lawyers and public policy advocates. This topic is nonetheless often only covered tangentially in traditional law school classes like Insurance Law, Health Law, and Employee Benefits. This condensed class will survey major issues in the law and regulation of U.S. health insurance. Topics that may be covered (depending on time constraints) include (i) the Affordable Care Act (i.e. Obamacare) and its regulation of private health insurers, (ii) State regulation of private health insurers, (iii) ERISA's regulation of employer-sponsored health plans, and (iv) State and federal laws governing the resolution of health insurance coverage disputes (both through courts and via internal and external review of coverage decisions). The class will not cover issues related to public health insurance programs like Medicare and Medicaid. It will not assume that students have any particular background in health or insurance law, and will be geared in equal parts to developing a basic understanding of the technical legal and regulatory issues in this domain and to discussing the insurance-specific policy issues surrounding health care reform. 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5769 Topics in Sports Law

This course will use both case law and current events to introduce you to the legal foundations of each context in which athletes engage in sports: interscholastic, intercollegiate, Olympic, and professional. In doing so, this course will also examine sports structures through a critical lens by considering social justice issues-such as racial and gender equity, economic inequality, and participation rights for persons with disabilities-that are raised by our current sports structures. Grades will be based on a final paper.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5770 Trusts and Estates

This course will examine the basic legal doctrines and rules applicable to transfer of property by gift, intestate succession, will, and trust. It will focus on the following topics: State Control of Inheritance; Intestate Succession; Will Execution, Attestation, Revocation, and Construction; Restrictions on Testation: Family Protection; Trusts: Varieties (emphasizing private express and charitable trusts), Creation, Modification, and Termination; and Fiduciary Administration. The course will focus on the Uniform Probate Code as well as many aspects of state and federal transfer taxes and the income taxation of trusts and estates. Regular attendance and preparation will be required. Grades will be based on a five-hour open book final examination.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5771 Trusts and Estates

This course examines the laws governing the transfer of property at death. Topics to be addressed include the state's control of inheritance; intestate succession; rules governing wills, family protection and the protection of non-traditional families and

relationships; private express and charitable trusts; and fiduciary administration. The course will not cover future interests, estate planning, or estate and gift taxation since separate, specialized classes and seminars are offered on each of these important topics. The course gives substantial emphasis to complexities and problems generated by common law rules and various statutory responses; tensions between family norms and individual freedom to dispose of property; how demographic shifts in wealth-holding, mortality, marriage, and education have revolutionized estate planning; and how probate law has (or has not) responded to the rise of "will substitutes" marketed by financial institutions. Final grades will be based mainly on an open-book exam, but class participation also will be taken into account.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5773 Construction Law

This course is a practice-oriented introduction to construction law, designed to expose students to the legal and contractual frameworks governing construction projects. The course integrates contract drafting, construction litigation and arbitration, and the substantive doctrines unique to construction practice. Students will gain a general understanding of the participants, structure, and lifecycle of construction projects, read and analyze construction contract documents, draft key construction contract provisions, identify and evaluate construction claims and defenses, and learn about dispute resolution mechanisms in construction matters. Grades will be based on assignments and participation and will not be graded anonymously.

Credit 2 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 5774 The Use of Generative AI in the Practice of Law

This course provides law students with an introduction into the practical use of artificial intelligence in the practice of law, with an emphasis on commonly used AI tools. It surveys the current state of AI in the law firm setting, equipping students with the concepts necessary to evaluate AI across legal workflows. The course centers on how to use AI in every day practice requiring students to use one or more AI tools on both a "simple" and "complex" assignment, as well as design a new "product" or workflow using available AI tools. Student performance will be assessed through a combination of assignments and participation. Over the term, students will complete three graded assignments designed to develop practical application skills of generative AI. Each assignment will consist of an in-person presentation accompanied by a written component; students are expected to incorporate generative AI in both the development and critical evaluation of their final work. Participation encompasses attendance, engagement in discussion, and preparation. The weighting is as follows: assignments 30% each; participation 10%. This course will not be graded anonymously.

Credit 1 unit. Law: LCU

Typical periods offered: Fall, Spring

LAW 5775 U.S. Constitution/Foreign Affairs

This course fills a growing theoretical and practical gap in the training of lawyers for the 21st Century. It is essentially a course in United States' Constitutional law that treats the very difficult problems raised when international law interfaces American domestic law or when transnational problems strain the U.S. Constitutional structure. A subject that has fallen into neglect in U.S. law schools, it has started to be revived in scholarly debate. The course will explore the treatment of international law by the U.S. Constitution, examining the peculiar way in which the Constitution appears to treat Treaties and Customary International Law differently. It will examine the distribution of war powers between the executive and Congress, federalism concerns (such as whether states can enact criminal legislation implementing

the Genocide Convention, for example, or whether that is purely within Congress' purview), and individual rights. It will also look at some interesting transnational litigation problems raised by the suit of foreigners in the United States under international claims, such as the notorious *Kadic v. Karadzic* case decided by the Second Circuit two years ago. Finally, it will ask how one can adopt an eighteenth Century constitution to the globalized twenty-first Century. The exam will be a twenty-four hour take home.

Credit 3 units.

LAW 5776 UCC: Article 2

This course is designed to familiarize students with aspects of the law relating to the sale of goods. Article 2 of the Uniform Commercial Code will be the focus of the course. There will also be some treatment of other sources of analogous law (e.g., Article 2A, Leases, the Convention on Contracts for the International Sale of Goods, and the Uniform Computer Information Transaction Act). Attendance, participation, and preparation will all be required. There will be a final examination. Students will be graded based on the final examination. The final examination will be in-classroom and open-book.

Credit 3 units.

LAW 5777 UCC: Article 2

This course focuses primarily on sale of goods transactions under UCC Article 2. This is a problem-oriented course. After reading cases, text and Code provisions, students will complete problems at the end of each casebook assignment. Class time will be spent working through each of the problems. Attendance, participation and preparation will all be required. The final grade will be based on a single three-hour final exam.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5778 Workers' Compensation

The course addresses essential aspects of workers' compensation laws including extent of coverage, the various levels and varieties of benefits provided, and how claims are established and enforced. The course will also briefly consider the interaction of state workers' compensation laws with tort litigation and other employment statutes. Course assessment will consist exclusively of a take-home essay examination.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5779 Special Topics in Urban Real Estate Development

This class meets from Thursday, Feb. 8 - Thursday, March 28. Drop deadline: 9:00 p.m. on the first day of class. This is a 1-unit course that combines practice and policy to provide students with a broad understanding of the issues and challenges surrounding modern urban real estate development. Students will learn 1) policy considerations for and against urban redevelopment and incentives; 2) factors that inhibit development and growth without governmental assistance; 3) a working knowledge of tax increment financing and other incentive tools; 4) the role of private developers and the economic realities of real estate development; and 5) eminent domain process and issues. The course will examine these topics through the lens of an actual ongoing project in downtown St. Louis. Students will be required to research and write a client advocacy memo on a specific legal issue facing the City's attempts to revitalize downtown. Successful memos will be considered for possible submission to City officials/counsel. The final grade will be based primarily on the quality of student memos but will also take into consideration in-class participation and attendance.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5780 Veterans Affairs Law

This course will examine the statutes, regulations, and case law governing federal benefits for veterans of the U.S. military. Students will examine the requirements for qualification as a veteran, general benefit eligibility, service connection and ratings for disability compensation, duties owed by the Department of Veterans Affairs (VA) to claimants, the evolution of attorney involvement in VA claims processes and attorney fee restrictions, the claims adjudication process, and the claims appeals process. The course will also explore the evolution of veterans benefits throughout U.S. history and changes in how such benefits were administered by the VA and its predecessor agencies. Students will review pertinent cases from the Board of Veterans' Appeals, the U.S. Court of Appeals for Veterans Claims, the U.S. Court of Appeals for the Federal Circuit, and the U.S. Supreme Court. Laptops and similar devices are permitted in class. There are no prerequisites and this course presents no disqualifying conflict with another course. Grades will be based primarily (90%) on a three-hour open-book final examination which will be graded anonymously. Regular class attendance and participation are expected and will constitute a small portion (10%) of the grade.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5781 Legal Issues in Sports

This course introduces the fundamentals of sports law. It teaches the basic tenets of a variety of legal disciplines through the lens of sport. It focuses on legal issues that have a direct relationship to sport with an emphasis on current legal sports issues in the news. In the tort arena, we will explore the potential liability of athletes for reckless violent actions toward their competitors, of sports teams and leagues for failing to adequately protect the health of participants (e.g. concussion lawsuits), of coaches, trainers and medical personnel at all levels for failing to properly train, monitor and assess athletes, of product manufacturers for injuries caused by defective sports equipment, and of teams for injuries to spectators, among other potential liabilities. This course is cross-listed with the Olin business school. Grading for law students is on the modified pass/fail basis. Enrollment for law students is controlled by the law school registrar. Reach out to registrar@wulaw.wustl.edu for assistance.

Credit 1.5 units. Law: LCU

Typical periods offered: Fall

LAW 5783 Land Use and Racial Justice

This course presents an opportunity to learn about the role race and ethnicity have played in the development of land use laws and the physical manifestation of those laws. In this course, we will explore the law's role in creating, exacerbating, alleviating, and remedying exclusionary and discriminatory tactics through the regulation of land. We will examine ways in which land use laws have helped create structural inequalities based on race and ethnicity. The course is centered on i) exploring ways land use laws have been used to segregate and discriminate and ii) analyzing facially-neutral land use laws that have a disproportionate impact based on race and ethnicity. Students who successfully complete this course will be able to: 1) Explain how the American common, statutory, and constitutional law governing land is affected by, and in turn affects, structural racism; 2) Identify the social impacts associated with objective or facially-neutral legal land use doctrines; 3) Describe structural racism as embedded in land use laws; and 4) Critically analyze laws and determine whether they are addressing structural racism, exacerbating it, or something else. Grades will be based on several short writing assignments and class participation. There will be a presentation scheduled for January 13 during class. 1 unit.

Credit 1 unit. Law: LCU

Typical periods offered: Spring Intersession

LAW 5784 Antitrust

Antitrust teaches the legal principles that are used in an attempt to make the market system work better. The course will focus on monopoly and competition, the role that competition plays in society and the ways in which courts and agencies have applied the antitrust laws to further competitive goals. To put antitrust in perspective, the course will emphasize historical development, economic theories and enforcement trends. The substantive law taught in the course will cover horizontal restraints among competitors, vertical restraints between manufacturers and dealers, monopolization and mergers. Economic principles will be examined in the course under the assumption that the students have not studied economics prior to taking the course. Attendance and preparation are expected. Computers and other electronic devices may not be used in class. There will be a three-hour, closed-book, in-classroom essay examination.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5785 FDA Law

This survey course is designed to provide students with an introduction to the Food and Drug Administration (FDA)'s regulation of food, drugs, devices, and related products, which together comprise approximately 25% of the U.S. consumer economy. This course will also explore topics including but not limited to the scope of FDA's jurisdiction; the relationship between FDA, the executive branch as a whole, Congress, and the courts; how FDA interacts with non-governmental stakeholders; and how FDA addresses emerging technologies. This course will cover topics that are common to all of the product areas that FDA regulates as well as product-specific legal and policy questions, such as issues relating to protecting consumers against unsafe or mislabeled food, expediting approval of certain drug products, regulating complex new medical technologies, and other contemporary legal and policy topics. The course grade will be based primarily on a final examination. 3.0 units.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5786 Judicial Decisionmaking

How do judges in the U.S. decide cases and why do they decide as they do? The answers to these timely questions have implications for the evolution of law over time, the desirability of judicial review, the processes of judicial selection and the functioning of appellate review, and when and where lawyers should file cases, among other topics. The focus of this class will be on the social scientific literature regarding how judges make decisions, with much less time spent on traditional law school materials such as cases and statutes. Topics will include: theories of judicial decision making; judicial selection in state and federal courts; constraints under which judges operate; the agenda-setting and litigation process; collegial courts; inter-court relations; inter-branch relations; the Solicitor General and Supreme Court bar; and the role of public opinion. Preparation and attendance are required. Grades will be based on a final examination, class participation, and brief written assignments during the semester.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5787 Local Government Law

Local governments (including cities, counties, and special districts) exert profound power over the lives of residents, impacting the way individuals and communities experience housing, economic opportunity, the environment, public health, utilities, education, and their social world. These impacts are apparent in public debates over local policy, but they are also felt privately when an individual pays personal property taxes on an automobile or receives water at their kitchen sink. This course examines the source of this local government

power. It also explores the extent of this power, questioning how local governments are limited by both law and political/economic realities. The course interrogates local government power along three axes. First, what is the role of local governments within the federal system? (From where do local governments derive their power? How does local government power relate to the power of state and the federal governments?) Second, how do various local governments relate to one another? (How do cities relate to their suburbs? How do suburbs within a metropolitan area compete with one another? How do neighborhood associations impact their cities?) Third, how do local governments relate to their residents? (How and why do local governments tax? What obligations does a local government have to provide basic services to residents? How do local governments control the use of private property? How can residents impact local policy through voting, community meetings, and other forms of political action?) Within this framework, the course will explore topics such as affordable housing, housing segregation, local economic development, environmental policy, public transit, wealth distribution, and educational funding. Students will be graded on class participation and an in-school exam. [This course has 2 hours of BCCCR instruction.] Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5788 Critical Race Theory

It is now fifty years since Derrick Bell published two articles that provided the foundations of Critical Race Theory and would forever change legal scholarship and, in some ways, the law itself. This course is an introduction to the now interdisciplinary field of Critical Race Theory. It draws on critical perspectives as a means to explore and interrogate how law interacts with the distribution of different forms of power and privilege, especially along myriad axes of race. The course will explore canonical academic readings in the legal literature on Critical Race Theory, then we will move into modern conceptualizations of the state of the field and law, focusing on key theoretical, doctrinal, and policy interventions. We will also analyze historical figures who developed the field of Critical Race Theory. The course will also devote some attention to contemporary debates over Critical Race Theory. Assignments will include an open-book final exam; an op-ed or Wikipedia entry; and a short "identity" paper. In addition, the class may incorporate brief in-class exercises involving non-graded writing. High quality class participation may enhance one's final grade. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.] This course is not offered every year and will next be offered at the earliest in the academic year 2026-2027.

Credit 3 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5789 Animal Law and Policy

Animal law is a rapidly developing field involving practice in torts, property, constitutional, family, nonprofit, and criminal law, among others. This course is designed to provide students with practical legal experience through the use of simulations, including negotiations, mediations, trial practice, briefings, motion practice, and advocacy. The class will also include guest speakers. Class topics will focus on the special status of animals in the law, philosophical underpinnings of the legal treatment of animals, and the role of advocacy in advancing animal law throughout history. This course will be taught by a civil rights litigator and will help students practice litigation-related techniques applicable in any legal field. Students who do not expect to practice animal law (the instructor did not think he would either) are welcome.

Students will be encouraged to participate actively and respectfully in class discussions regarding controversial topics and contribute their views to the conversation. Grading will be numeric and will be based on participation in class (15%); in-class exercises and a final research brainstorm project (35%); and a law school exam (50%).

Credit 2 units. Law: LCU

Typical periods offered: Fall

LAW 5790 The Business of Law

This course explores the evolving landscape of the legal profession and the critical intersection of law and business. Designed to provide students with a comprehensive understanding of how law firms operate as businesses, the course will delve into key topics such as firm structure, financial management, client relationship development, marketing and branding, pricing strategies, and legal operations. We will also explore the rise of alternative legal service providers and other key players in the industry. Through a combination of lectures, case studies, and practical exercises, students will gain insights into the legal industry as a dynamic and multifaceted ecosystem that extends far beyond a traditional legal practice. Whether you aspire to practice law, lead a law firm, or work at the nexus of law and business, this course will equip you with the knowledge and skills needed to thrive in the modern legal industry. Grades will be based on a short paper (3-5 pages), class participation, and a final exam.

Credit 1 unit. Law: LCU

Typical periods offered: Fall

LAW 5791 Supervised Instruction: Black Life and the Law

A team of 3 or 4 selected law students (2Ls and 3Ls) will teach Black Life and the Law (AFAS 4465) to undergraduate students. This course is listed in the Department of African and African-American Studies and examines the intersection of U.S. law and Black life, exploring how legal frameworks and systems have shaped, and have been shaped by, the experiences of Black people and communities, historically as well as in the contemporary context. The specific topics covered will be determined by the student instructors.

Credit 3 units.

Typical periods offered: Fall

LAW 5792 Artificial Intelligence Law

This advanced course in AI Law explores the multifaceted legal challenges arising from the rapid evolution and widespread deployment of artificial intelligence. Building on a foundational understanding of AI technologies, we will examine significant legal issues including algorithmic bias and antidiscrimination law, privacy and data protection, intellectual property in AI systems, product liability in autonomous technologies, and consumer protection against deceptive AI practices. Special attention will be given to the unique challenges posed by generative AI, such as criminal misuse, misinformation, and alignment with human interests. The course adopts a comparative approach, analyzing diverse regulatory frameworks including the European Union's comprehensive AI Act, emerging approaches in the United States, and China's distinct regulatory model. By critically engaging with these evolving legal regimes, students will develop the analytical and practical skills necessary to navigate and influence the dynamic field of AI law. Attendance and active participation are essential. Please note that laptop computers are not permitted in class. Assessment will be based on class participation (20%) and a blindly graded final exam (80%).

Credit 3 units. Law: IPTL, LCU

Typical periods offered: Fall

LAW 5793 Community Development Law

This course is designed to introduce students to legal frameworks and tools which are essential for implementing community development programs at the local level. We will examine federal regulations, municipal ordinances, procurement policies and diverse types of contractual agreements, and develop normative frameworks drawing from law, economic policy, and political theory. Using St. Louis as a living laboratory, we will explore topics including city governance,

public finance, tax policy and incentives, planning and land use, federal grants, procurement, housing law, and regional development challenges. While transactional law is often associated primarily with corporate practice, this course explores the field of public transactional law and its vital role in shaping urban communities. Class time will be split between traditional lectures and seminar style discussions. Because class discussion is a vital part of the course, regular class attendance, participation, and preparation are required. Students will also develop a white paper analyzing a local community development issue, offering an opportunity to engage with real-world challenges while developing practical legal skills applicable to public sector practice. Students will be evaluated based on the following: attendance and participation (10%); a policy white paper analyzing a local community development issue (30%); a presentation of the white paper (10%); and a three-hour in-class open-book final exam consisting of multiple choice and essay questions (50%).

Credit 2 units. Law: LCU

Typical periods offered: Fall

LAW 5794 U.S. Banking Law and Regulation

Sound, fair and authorized activities of banks and other entities extending credit and engaging in financial intermediation are necessary to promote stable financial markets and facilitate a thriving economy. While the law, regulation and history of banks are complicated, working knowledge is critical for lawyers to be effective across a variety of disciplines. The course covers federal banking statutes, cases, regulators, named regulations, examination manuals, and the variety of entity types operating in the US banking sector. The course integrates history and statutes to contextualize the salient features of banking institutions. While engaging the material, students will learn to distinguish the myriad regulatory authorities created by statute and understand the impact of particular judicial decisions shaping bank regulatory powers. Students will review recent examples of civil money penalties, asset size growth restrictions, and cases of resolution and recovery. The course will compel students to engage essential questions ranging in complexity from “What is a bank?” to “What are the likely consequences on a National Association of failing to meet the OCC’s regulatory expectations on capital and liquidity?” Students will also develop a framework to inform forward-looking questions on those characteristics banks and their regulators are likely to possess in the future. Grades will be based on attendance/participation, two (2) closed book quizzes administered in class, and a final paper submitted within the two (2) weeks following the last class meeting.

Credit 1 unit. Law: LCU

Typical periods offered: Fall

LAW 5795 AI and the Judiciary

This course examines the evolving intersection of artificial intelligence and the judicial branch, with a focus on how courts, judges, and attorneys are using, evaluating, and at times misusing emerging AI technologies. Judges are no longer merely responding to lawyers’ use of AI. In some instances, members of the judiciary have used these tools themselves, including in ways that have raised serious concerns and led to withdrawn opinions. The course explores the use of AI in the judicial system at a time when courts are beginning to confront these issues directly. It combines doctrinal analysis, ethics, and practical simulation. Students will assess real and AI-generated judicial writing, examine court policies and emerging guidance, and develop frameworks for the responsible use of AI by judges and courts. Assessment: final paper.

Credit 1 unit. Law: LCU

Typical periods offered: Fall

LAW 5796 Private Equity - Methods

This course will provide the student with an understanding of the basic terminology, due diligence and analytical methodologies critical to evaluating Private Equity investments. The course will also cover the history of Private Equity and the different roles of Private Equity - growth capital, LBO/MBO, Roll-Up, etc. in the evolution of the firm. Private Equity funds in the context of the overall market (strategic vs. financial acquirers) will be discussed as will be the role of leveraged lending and bank financing of financial sponsors. Private Equity as an investment and its role in portfolio construction will be analyzed. Finally, the legal structure of Private Equity funds in the context of firm control and governance will be reviewed.

Credit 1.5 units. Law: LCU

Typical periods offered: Fall, Spring

LAW 5797 Ownership Insights: Competitive Advantage of Family and Employee Owned Firms

This course is designed to introduce students to the unique governance and financing issues faced by owners of closely held businesses and family controlled firms. The core issue addressed in this course is that of sustainability: what actions are required of the current owners to increase the likelihood that the business will last beyond them? What best practices can we learn from successful multi-generational family businesses, some of which have been in existence for 150 years and longer? There are three target audiences for this course: 1) Students who may be or are considering working for a closely held or family controlled business; 2) entrepreneurs who build successful businesses and want their business to remain privately owned; and 3) students seeking to work in the private equity, investment banking, legal or wealth management industries and who will be calling on this segment of the market. The course will be multi-disciplinary and more qualitative than quantitative. Each class will have a lecture and case component; there will be guest speakers at each session. Students will be required to complete a case study in advance of each class (not more than 2 pages). There will be no final exam. Class attendance and active participation is expected. 1.5 credits

Credit 1.5 units. Law: LCU

Typical periods offered: Spring

LAW 5798 Startup Practicum (Domestic)

Fuel your entrepreneurial spirit and tackle real-world challenges in this half-semester experiential learning course designed to immerse students in the realities of early-stage and emerging ventures. Students work in small teams with real clients to help them achieve objectives critical to their success. The course focuses on helping students learn how to operate effectively within a startup context, emphasizing decision-making in environments where uncertainty is high, data is incomplete, and time and resources are limited. It is particularly valuable for students interested in startups, corporate innovation, consulting, or marketing careers. This section includes required travel to a domestic entrepreneurial ecosystem. A travel fee applies.

Credit 3 units. Law: LCU

Typical periods offered: Fall Intersession, Spring Intersession

LAW 5799 Antitrust, Sports and Entertainment - Views from the Courtroom

This class will focus on major recent cases in sports and entertainment law as a jumping-off point to discuss how core antitrust doctrines can play out in the courtroom. Key cases to be covered will include the Supreme Court’s decision in *NCAA v. Alston*, which invalidated certain restrictions on compensation and benefits student-athletes can receive; follow-on litigation to *NCAA v. Alston*, including the recent settlement of *House v. NCAA* and ongoing challenges to NCAA eligibility rules; *In re NFL Sunday Ticket Antitrust Litigation*, a challenge

to core aspects of the NFL's successful media model; and *FTC v. Microsoft*, a challenge to Microsoft's acquisition of popular video game publisher Activision/Blizzard. Grades will be based on a take-home examination, and may also take class participation, professionalism, and attendance into account. To facilitate an engaged discussion, electronic devices will not be permitted.

Credit 1 unit. Law: LCU

Typical periods offered: Fall, Spring

LAW 5800 Art, Law & Markets

Tens of billions of dollars pass through art markets annually. Yet art is one of the most unregulated markets in the country. This course will explore art markets and the systems that regulate them. It will offer students an introduction to how art markets function and what distinguishes them both "mainstream" markets, *i.e.*, real estate and securities, and also from other markets for collectibles. It will also give students fluency in the set of legal issues related to the production, distribution, exhibition, and sale of works of visual art. Simultaneously, it will emphasize art as an economic asset and one that is increasingly included in diversified portfolios of high net worth individuals. The course will give significant attention to the myriad forms of art world transactions that together comprise this multi-billion dollar market and introduce students to the broad set of stakeholders and intermediaries in art markets, including artists, collectors, estates, and museums, as well as the supply side of galleries, art dealers, and auction houses. The course will also examine the unique market and legal challenges faced by museums, galleries, and art dealers, as well as artists, collectors, and consumers. Topics will include: how art functions simultaneously as a unique economic asset and as representative objects that define and shape cultural and political meaning; the gallery system; tensions that emerge in secondary markets for art, including the role of auction houses; moral rights; censorship; import/export regulations; estate planning for art; provenance and authenticity; art crimes, including, theft, forgery, and money laundering; self-regulation by museum associations; evolving rules governing cultural heritage; and the set of issues around stolen and looted art, including restitution, repatriation, and how to address "orphaned art." Finally, the course will offer brief points of contrast between the regulation of art markets in the U.S. and major international markets, including Europe, the United Kingdom, and China. Course materials will include an art law casebook and legal material; non-legal scholarly and popular articles and podcasts drawn from myriad fields including economics, art, and art history; and recent art disputes, controversies, and scandals which serve a lens into exploring the course topics. Student grades will be based on a final examination and a group case study, as well as thoughtful and regular class participation. There are no prerequisites for the course.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5801 Applied Legal Reasoning

Applied Legal Reasoning will focus on practical skills training to prepare students for both legal practice and the bar exam (including the UBE, NextGen, and the CA bar exam). This course is a 1-credit course that covers academic and legal skills that will be tested on the bar exam, including critical reading and thinking, legal writing and analysis under timed conditions, issue spotting and analysis, concise written communication, time management of writing tasks, multiple-choice strategy, and overall tools for bar exam preparation and legal practice.

Credit 1 unit.

Typical periods offered: Spring

LAW 5802 Geospatial Law

This course is an introductory into geospatial intelligence (GEOINT) and the government and commercial regulations in the United States. GEOINT is comprised of the fields of imagery intelligence, advanced capabilities of imagery, and geospatial information. In this course we will examine the law and policy of government surveillance through the use of geospatial tools and equipment. The course will focus on U.S. government signals and spatial collection for espionage, intelligence gathering, national security, public safety purposes, and criminal law enforcement including transnational implications. Technologies and practices we will cover include satellites, drones, aircraft, and other areal and non-areal collection devices and apparatus. We will explore how government surveillance is permitted, prohibited or controlled by the U.S. Constitution, including the Fourth Amendment, and laws such as the Foreign Intelligence Surveillance Act, the USA Freedom Act, the Patriot Act, the Electronic Communications Privacy Act, the CLOUD Act, and CALEA. Title 10 U.S. Code §467 establishes the definition of GEOINT as well as contribution of DoD Directive Number 5105.60, Director of Central Intelligence Directive 1/8 and DNI Memorandum E/S 00245. In addition, the course will examine more recent executive orders and laws outside the United States affecting regulations and authorities. Students are expected to thoroughly read any course materials and be well prepared prior to the start of the class. Class attendance is mandatory as per ABA regulations.

Credit 1 unit.

Typical periods offered: Spring

LAW 5803 Originalism: An Introduction

This course introduces originalism and textualism in theory and in practice. Once out of fashion, originalist and textualist arguments now predominate at the Supreme Court. As Justice Kagan put it, "We are all originalists now." This course will cover the theories of originalism and textualism, criticisms of each, and originalism and textualism in practice. The course aim is to equip students with a greater understanding of (and proficiency with) this widely applicable methodology.

Credit 1 unit. Law: LCU

Typical periods offered: Fall Intersession, Fall

LAW 5804 Law and Technology

This course explores the relationship between law, technology, and society. It challenges common assumptions—such as the idea that technology inherently promotes democracy or that it defies regulation due to its rapid pace or global reach. The course reexamines these premises through historical and theoretical lenses. Students will engage with case studies drawn from a range of information and infrastructural technologies—including the postal system, telegraph, film industry, radio, social media, and ride-sharing platforms—to develop a deeper understanding of how legal frameworks respond to and influence technological change. Common topics of discussion will include free speech, privacy, sexuality, and the governance of new technologies. Students will be assessed based on one or more short papers and/or an exam, depending on enrollment. The form of the assessment will appear in the course syllabus prior to the start of the semester.

Credit 3 units.

Typical periods offered: Spring

LAW 5810 Commercial Lease Drafting & Negotiation with AI

Commercial leases are a cornerstone of transactional law practice. Real estate attorneys draft and negotiate leases on a routine basis; however, complex commercial leases also frequently appear in M&A transactions, bankruptcies, corporate law, estate planning, and litigation, among other areas. In this transactional skills course, students will gain proficiency analyzing, structuring, drafting, and

negotiating commercial leases (industrial, office, and retail), as well as other related transaction documents, including letters of intent; subordination, non-disturbance and attornment agreements; assignments; subleases; and estoppels. Students will develop an understanding of the substantive law applicable to commercial leases and how the law translates to practical drafting strategies. This course will also introduce students to Spellbook, a generative artificial intelligence tool for contract drafting and negotiation. Students will learn how Spellbook and other similar generative AI tools can be used to supplement their own independent analysis and drafting in an ethical and efficient manner. Throughout the course, students will have the opportunity to utilize Spellbook in completing certain drafting assignments. Course materials will include the book *Commercial Leasing: A Transactional Primer*, which combines substantive case law with practical drafting exercises, along with supplemental scholarly articles and case law. Because written assignments and in-class performance depend upon the particular roles assigned to each student, this course will not be graded anonymously. The course will be graded on (1) thoughtful and regular class participation, (2) completion of weekly drafting assignments, (3) independent completion of a summative complex lease review drafting project, and (4) completion of a final, summative group lease negotiation and drafting project.

Credit 2 units. Law: NDRLLM

Typical periods offered: Spring

LAW 5811 Advanced Real Property

Prerequisite: 3L JD students only. Advanced Property will focus on Real Property topics regularly tested on the bar examination but not extensively covered in a 4-credit introductory property course. The subject matter will be relevant to the Uniform Bar Exam, the California Bar Exam, and the NextGen Bar Exam. This is a 1-credit course that covers mortgages/security devices, title assurance systems, recording acts, restrictive covenants, easements, and more. The course will also provide practice answering bar-like questions in both multiple-choice and essay form. This modified pass/fail class will be assessed on periodic short assignments and class participation.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5812 Law & the Holocaust

The Holocaust — the systematic persecution and murder of six million European Jews by Nazi Germany and its collaborators — was not only a historical atrocity but a legal one. This course examines how law enabled persecution and genocide in Nazi Germany. Beginning with the collapse of the Weimar Republic, the Reichstag Fire, and the Enabling Act of 1933, the course explores how law legitimized dictatorship and exclusion of Jews through the Nuremberg Race Laws and related decrees. Students will study both the *Years of Persecution* (1933–1939) and the *Years of Extermination* (1939–1945), including the 1942 Wannsee Conference, the Einsatzgruppen, and the concentration and extermination camps, to understand how bureaucratic and legal mechanisms facilitated genocide. The course also will examine judicial complicity, the International Military Tribunal at Nuremberg, and the Subsequent Nuremberg Trials. It will conclude with Raphael Lemkin, the Genocide Convention, and assessing how the legacy of the Holocaust and Nuremberg continues to shape memory, law, and international justice today.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5813 Fiction and the Law

In this class, we will delve into connections between fiction and the law using an interdisciplinary approach. Over the course of the semester, we will review legal themes in a variety of short stories, novels, and films, including natural and positive law, elements of due

process, concepts like equal opportunity, the legal bases for state regulation of personal choices, and theories of punishment. At the same time, we will consider the craft of writing in these works. How do the authors use craft devices, like foreshadowing, metaphor, and analogy, to convey meaning? By inhabiting possibilities, what can speculative fiction show us about how legal decisions could affect the future of society? Each week of class is organized around a legal subject. We will read and discuss fiction that involves the theme, review the legal context, and explore how the authors express their perspectives in the stories and seek to generate reactions in readers. To help connect the works to the legal process, some weeks we will assign legal opinions that involve the same legal themes and consider how judges, like authors, frame their arguments both logically and stylistically. And, from time to time, we will give students prompts in class, asking them to quickly write about or argue an issue from a certain point of view. This class is designed for law school students, MFA students, and upper-class English major undergraduates. It is a three-credit class, meeting once per week, over 13 weeks, for approximately two hours and twenty minutes per week. The idea is to bring together students who do not usually take courses together, to learn from each other. Over the course of semester, students will be assigned to prepare discussion points to bring to class. As a final, students will choose either a creative writing project or a seminar paper.

Credit 3 units. Law: LCU

Typical periods offered: Spring

LAW 5815 Admiralty Law

Shipowners may petition an admiralty court to limit the total amount of their liability in the event of a maritime casualty, a right given to no other type of defendant. The owners of the Titanic did so, as did the owners of the Deepwater Horizon (to name only two maritime disasters, both of which have been the subject of movies). This course will deal with the reasons why the right exists, why it would be difficult to repeal despite its sometimes distasteful consequences, how it is litigated in the United States, and how it works in the rest of the world, where most countries are party to an international treaty that confers the right on shipowners. Limitation suits are routinely commenced as a means of forum selection after a maritime casualty: a shipowner, the potential liability defendant, may choose the forum in which claims must be brought by filing a limitation suit. The course will also deal with how that forum selection is effective domestically, forcing claimants into federal court, and internationally, forcing claimants to bring their claims in the country of the shipowner's choice. Grades will be based on a take-home exam.

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 5816 AI, Law & Society: As Taught by AI

This course offers the first structured classroom experience in which an AI system serves as a formal co-instructor. Across five live sessions, students will engage directly with an AI system that presents arguments, analyzes readings, moderates discussion, and responds to questions. The same AI system will support pre-class preparation and discussions as well. Students will learn first-hand about the opportunities and limitations of AI systems as pedagogical tools. Co-taught by adjunct professor Oliver Roberts, the substantive course content will include analysis and discussions on copyright and training data, state and federal regulation of AI, the use of AI in courts and legal practice, the environmental impact of large-scale computing and data centers, and the challenges posed by deepfakes, misinformation, and synthetic media. The course combines human judgment and machine reasoning to examine the most significant legal and societal questions arising from artificial intelligence.

Credit 1 unit.

Typical periods offered: Spring

LAW 5817 Introduction to Entertainment Law

This 5-day introductory course offers a focused survey of key legal principles in entertainment law, including copyright, music licensing, right of publicity, and trademark. Students will explore real-world case studies and apply legal reasoning through four graded in-class exercises. Final grades will be based on participation in these exercises and a final paper analyzing a current legal issue in entertainment.

Credit 1 unit. Law: LCU

Typical periods offered: Spring Intersession

LAW 5818 AI Legal Tech

This course examines applications of artificial intelligence (AI) in legal practice, with emphasis on developing both critical evaluation skills and practical competency in building and using legal technology. The course proceeds in three modules. The first module surveys the current legal technology ecosystem, including tools for document review, legal research, contract analysis, compliance, and litigation support. Students will evaluate the strengths and limitations of these technologies through live demonstrations by legal technology providers and will develop frameworks for assessing when and how technology should be applied to particular legal tasks. The second module addresses the conceptual foundations of legal technology adoption, including considerations of professional responsibility, access to justice, the reliability of AI-driven legal analysis, and the economic forces shaping the legal technology market. Students will engage with current scholarship on AI and law, examining questions such as which legal applications are most amenable to automation, where human judgment remains essential, and how lawyers should evaluate the outputs of AI systems. The third module introduces students to the fundamentals of building legal technology applications using AI-assisted software development techniques, also known as "vibe coding." Students will use AI tools to design and develop prototype legal technology applications. No prior programming experience is required. Through hands-on projects, students will gain practical experience in translating a legal need into a functional technology solution while confronting firsthand the design choices, limitations, and ethical considerations involved in legal technology development. Class attendance and active participation are required, particularly during guest demonstrations and workshop sessions. Grades will be based on class participation, reflection papers, and a project in which students will build and present a working legal technology prototype. The project will be graded on a block basis, where students who satisfactorily complete the project will receive 100% of the available points.

Credit 3 units. Law: LCU

Typical periods offered: Fall

LAW 5850 Path to Practice: Bridging Law School & Legal Careers

Open to 2L and 3L students. Drop deadline: 11:59 p.m. on the day after the first class meeting. This is a one-credit summer course is designed to accompany law students working in the legal field as they encounter the challenges of a professional legal workplace. Focusing on topics such as practical ethics for internships, the use of legal technology in law practice, and professional identity formation, this course provides students with instruction on lawyering competencies they can apply to their professional work experiences. The class meets weekly throughout the summer term and will include group discussions, situational simulations, guest lectures by experienced practitioners, written reflections, and oral presentations. By the end of the course, students will be better prepared to transition from law students to legal professionals. This course will be held on Zoom. This course will be graded pass/no pass, and the methods of evaluation will be: (1) reflective writing, (2) oral presentations, and (3) in-class participation. Prerequisite: None. NOTE: CPT work authorization is required for any F-1 student working during summer 2025.

Credit 1 unit. Law: LCU

Typical periods offered: Summer

LAW 7001 Housing & Community Justice Law & Policy Seminar

Drop deadline: 11:59 p.m. on the day after the first class meeting.

This seminar will examine inequality in housing and community development law and policy in major metropolitan areas such as St. Louis and the attendant implications for health, employment, education, crime, the economy, and the environment. The pandemic exacerbated the national housing crisis, prompting a massive eviction epidemic that still lingers; significant imbalances in the housing market; urban vacancy sprawls; rising homelessness; and increasing housing discrimination against women, people of color, individuals with disabilities, low-income individuals, and older populations. The pandemic laid bare inadequacies of present law and public policy to address housing and community development challenges and inequities. Students will be expected to investigate causations; explore the needs of public, private, and nonprofit stakeholders; and propose innovative law and policy interventions to reimagine housing and community development options and property rights. [This course has several learning objectives. First, students will become familiar with a range of current housing and community development challenges and develop an understanding of causations and barriers to housing equity, including bias and discrimination. Second, students will explore, compare, and contrast the needs of public, private, and non-governmental stakeholders, including issues of income, race, national origin, gender, sexual orientation, ability, and age. Third, students will develop their skills in research, analysis, and writing, including close and critical reading. Fourth, students will enhance their awareness of both the promise and the limits of existing law and policy. Finally, students will explore progressive advocacy avenues and propose innovative law and policy interventions to reimagine housing and community development options and property rights for today's world. More details about writing requirements appear below.] Seminar grades will be based on two papers (75%), plus attendance and participation, including presentations (25%). The first paper will focus on identifying and diagnosing problems in the format of a proposed editorial; the second on exploring best practices and innovative solutions. Feedback will be provided on the earlier papers to help students improve their writing on the latter papers. Students are graded on the standard numeric grading scale. There are no prerequisites for this course. Class attendance is required. Students are permitted a maximum of two missed classes. [This course contains 4 hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7002 Law and Economics Seminar

Most top law schools have a law-and-economics seminar where outside academics present their current research articles. In this seminar, we will read recent working papers by legal academics. Class time will consist of presentations by the article's author, a question and answer period with the author, and then class discussion without the author's presence. The speakers will present both empirical and theoretical research in law-and-economics. Grades are based on class participation (10 percent) and response papers (90 percent). 3 units.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7003 The Past and Future of Our Financial Regulation

This seminar will review the history of financial regulation beginning with the formation of the country to the 2007-2008 financial debacle. Particular emphasis will be given to the extent to which the 2010 Dodd-Frank Act addressed the financial crisis of 2007-2009. The course will also explore the following two critical events that occurred in the decade after the enactment of Dodd-Frank: 1) the rise of digital assets

including cryptocurrency portending a rival currency and financial system; and 2) the rapidly accelerating national debt that owes in part to the coronavirus. Students will be required to write a paper on a topic related to our financial system and its financial regulation. Grades will be based on the final paper, oral presentation, and class participation.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7004 Corporate Governance & Control Seminar

This seminar provides an introduction to the foundational policy debates in corporate law and corporate governance, as well as some of the fundamental economic concepts that inform those debates. It will consider principal issues in the creation of appropriate governance and control systems for large publicly held corporations as well as questions of corporate structure, shareholder voting rights, duties of directors, derivative suits, and indemnification and transfers of control viewed from the perspective of Delaware's statutory and common law as well as other perspectives. We will explore these issues in depth and make them concrete with discussions of real world events and applications, including through guest speakers. Students will be required to write several reaction papers synthesizing, analyzing, and critiquing the week's readings. The instructor will provide feedback on the reaction papers during the semester so that students have the opportunity to improve their writing on successive papers. Students will also take turns presenting course material. Grades will be based on papers, class participation, and presentations.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7005 Technology and the Legal System Seminar

Enrollment Limit: 16. Seminar drop deadline: 11:59 p.m. on the day after the first class meeting. Technology has always shaped the legal system, but recent advances in computational text analysis, machine learning, and artificial intelligence are fundamentally transforming both legal practice and the operation of governmental institutions. These changes are already influencing diverse areas such as discovery, fraud detection, and regulatory compliance. A particularly significant development is the emergence of foundation models and tools such as ChatGPT, which promise to automate legal tasks at an unprecedented scale. In this course, we will critically examine these new technologies, exploring current applications and evaluating their potential to transform additional areas of the legal system. We will also discuss potential benefits as well as risks—including questions of fairness, transparency, accuracy, and access to justice—posed by the increasing automation of legal processes. Grades will be based principally on written assignments, including three short response papers (4-6 pages each) and a longer seminar paper.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7006 Criminal Justice Seminar

This seminar provides an overview of prominent debates within the field of criminal justice. The course begins with a series of studies regarding the criminal legal framework that gave rise to mass imprisonment in the United States. It then shifts to contemporary U.S. crime policy, tying high rates of imprisonment to two primary and interrelated social problems: social inequality and interpersonal violence. Weekly class sessions will consist of student presentations and in-depth discussion of the assigned reading materials. Grades will be based on in-class participation, a series of short response papers, and a final paper.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7007 Legal Ethics Seminar

Enrollment limit: 16. Drop deadline: 5:00 p.m. the day after the first class meeting. [This course is a part of the ethics curriculum. It is not considered a "survey" ethics course, so students may take this course and other ethics courses. There are no prerequisites for this course. JD students may not satisfy both the seminar and ethics graduation requirements by taking this course; students may satisfy one or the other.] In this seminar, each student writes a 5000-word research paper on a topic related to legal ethics. The seminar meets five times at the beginning of the semester to examine basic concepts in legal ethics (such as the fiduciary nature of the lawyer-client relationship, the confidentiality obligation and its exceptions and conflicts of interest) and meets five times at the end of the semester when students make presentations about their research, ask questions about others' research, and respond to those questions. In preparation for writing the final paper, each student is required to hand in several interim written assignments: a list of three possible topics that they would like to pursue; a 1-sentence statement of the paper's thesis; a 1-page sentence outline of the proposed paper; and lists of sources the student plans to use. Students may also be asked to hand in revised versions of these interim assignments. (This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester.) Method of evaluation: research paper and in-class presentation. 3 units.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7008 Advanced Private Law Seminar

Pre/co-requisite: Property, Contracts, and Torts. Drop Deadline: 11:59 p.m. on the day after the first class meeting. Students not meeting this requirement may enroll with permission of the instructor. This seminar is about the legal relationships between private parties. For the purposes of this seminar, private law includes the law of agency, companies, family law, obligations (torts and contracts), property, trust, and unjust enrichment. Within these topics, problems associated with art law, emerging technologies, and remedies will be a particular focus. Reading assignments may include podcasts and other media alongside legal scholarship and case law. Students will write several short response papers throughout the term (note that this is a change from prior years). This seminar is not graded anonymously. Laptops are not permitted in class.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7009 Voting Rights From Reconstruction to the Roberts Court Seminar

Drop deadline: 11:59 p.m. on the day after the first class meeting. From debates about voter ID laws to political and legal battles over redistricting, race and voting rights are intertwined in our society. This course analyzes the intersection of race and voting rights from a legal and historical perspective. This course will also examine questions of federalism and Congress's Reconstruction Amendment enforcement authority. The first part of the course addresses the expansion of Black male suffrage during Reconstruction and the ratifications of the Fourteenth and Fifteenth Amendments. It then canvasses the establishment of Jim Crow in the late 1800s and the large-scale disenfranchisement of Black voters. The second part examines the Voting Rights Act of 1965 and its 1982 amendments, with particular attention paid to Sections 2 and 5 of the VRA as well as the *Shaw* line of cases. This part will also focus on race-based redistricting and racially polarized voting. The last part of the course covers contemporary issues in voting rights, such as the Supreme Court's decisions in *Shelby County v. Holder*, *Brnovich v. DNC*, and *Louisiana v. Callais*, as well as current proposals to amend the VRA.

Grades will be based on class participation and a 20-30 page research paper. Papers should be double-spaced in 12-point, Times New Roman font. Feedback will be provided on a first draft of the research paper.

[This course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7010 The American Presidency Seminar

This seminar examines the intellectual origins, historical development, powers and operations, and current debates surrounding the American President. Throughout the semester, we will pay attention to the distinction between the office's formal constitutional powers and changing norms of presidential leadership and politics, and consider how the latter impact the former. The first two weeks of the course track the historical development of the American presidency from the patrician presidency envisioned by the Framers to the nineteenth-century party man of Jacksonian America, and forward to more modern forms of leadership minted in the twentieth-century and today: agenda-setting, bureaucratic management, and control of public opinion and image. In each of the remaining weeks, we take up a discrete topic of modern presidential power, including foreign affairs, the war power, policy agenda-setting, relations with Congress, bureaucratic management, image leadership and the media, executive privilege, and impeachment. Finally, we assess the health of the American constitutional system in light of the Presidency's evolution. Are we, as some allege, facing a constitutional crisis? If so, can it be attributed to system-deep, historical, or cultural factors? [BCCCR requirement: this course contains 2 hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7011 Comparative First Amendment Law Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm the day after the first class meeting. In this seminar, we will explore the constitutional protection of speech and religion from a comparative perspective. We will study how these First Amendment freedoms are constructed and protected in relatively homogenous societies versus deeply divided societies. We will also study the interplay between courts, the political branches and civil society (broadly defined to include religious institutions) in shaping constitutional and social norms around these freedoms. In this seminar, the readings will consist primarily of cases. We will read cases not only from constitutionally influential jurisdictions (such as the United States, United Kingdom and Germany), but also from plurinational and divided societies (such as Canada, South Africa, Israel and India). The course discussions will be structured around these readings. This seminar is designed to help you hone your writing skills, your critical reasoning skills, and your ability to construct and support arguments. As a result, you will be required to write four, 5-page papers in the course of the semester. The papers will respond to a series of questions I pose related to the course material and class discussion. (These are not research papers.) I will provide feedback on the papers during the semester so that students have the opportunity to improve their writing and critical reasoning skills during the course. Please note that this course will meet regularly.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7012 Social-Scientific Research for Lawyers Seminar

Lawyers constantly evaluate and make legal arguments based on facts about the world. Often, these facts are not universally accepted. These facts usually stem from empirical research, and the debate over the facts is usually about the debate over the empirical research. Empirical research can be difficult to understand, but a lot of today's empirical research uses only a handful of methods. In this seminar, you will learn about these methods and the main legal questions that they have been applied to address. The goal of this seminar is not to become

a producer of empirical research, and students will not attempt to conduct any empirical analysis. There will be no coding in the seminar. Rather, the goal of the seminar is to become a better consumer of empirical research. Class time will be devoted to understanding the intuition of empirical methods and how they should be applied.

There will be no math in class, and students are encouraged to skip over all the math in the readings. With better intuition about the common empirical methods and how they should be applied, students will be able to ask the right questions if presented with arguments based on empirical research. Students will be required to write two papers responding to the reading assignments (4 pages each), a review of one empirical paper (4 pages), and an amicus brief analyzing empirical aspects of a recent or pending case (8 pages). Students will receive feedback on their earlier papers to assist them in structuring subsequent papers.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7013 Good Society Seminar

Drop deadline: 5:00 pm the day after the first class meeting. What is a good society, one that is fair and just and best satisfies the aspirations of its people? This question has been a fundamental quest of philosophy and political theory for millennia. In this seminar we will consider several alternative versions of a good society, including Plato's Republic, Exodus, The New Testament, The Quoran, Marx and Liberal Democracy. We will also examine the legal rights the people and the responsibilities of government in a good society. Students will be expected to write a paper proposing their version of the good society. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7014 Race, Religion, and the Family Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This seminar examines how race and religion have influenced the development of U.S. family law and policy, focusing on the twentieth century. The seminar also serves as an introduction to the field of legal history; it considers the uses of historical arguments in legal, political, and public advocacy, as reflected in disputes over family law. Representative topics include laws requiring or permitting consideration of race or religion in marriage, child custody, adoption, and family-member immigration. Readings will include cases and other primary sources, historians' amicus briefs, legal and historical scholarship, and recent op-eds and news articles. Students will write short papers throughout the course, totaling approximately 20 pages. These assignments will allow students to select a mix of op-eds, briefs, book reviews, and other formats. The instructor will provide feedback on papers during the semester, so that students have the opportunity to improve their writing during the course. Students will be graded based on their papers and class participation.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7015 Patent Claim Construction Seminar

This seminar provides a comprehensive introduction to the theory, doctrine, and practice of patent claim construction. Claim construction - the process of interpreting the claims at the end of the patent that define the patent's scope - is the most important issue in patent litigation. It is a threshold step to virtually every issue in a patent case, including invalidity and infringement. Claims also must be construed by a variety of actors outside of litigation: patent examiners, competitors, researchers, and the patentees themselves. A good understanding of claim construction is thus crucial to being a successful patent practitioner, whether one is a litigator, prosecutor, or transactional lawyer. In addition to readings and discussions, the seminar will

include a practical component tracking the claim construction process under the patent local rules used by many district courts. Assessment will be based primarily on the work product generated as part of this claim construction simulation (an opening claim brief 6-10 pages and a responsive claim construction brief 4-6 pages), as well as a paper (15-20 pages) and accompanying presentation addressing a significant policy issue related to claim construction. Prior or concurrent enrollment in Patent Law is required (or significant prior work experience in patent law). No technological background is required or expected for this class; the simulation will be based on a technologically-simple invention.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7016 Law and Theology Seminar

This course provides an introduction to the intersection of law and theology (as distinct from law and religion, law and political theory, or jurisprudence). The course focuses on Christian theology due to the influence of Christianity on the Western legal tradition, much as a course on jurisprudence would typically focus on Anglo-American jurisprudence to the neglect of important works of Islamic jurisprudence, Chinese legal thought, and other non-Western traditions. Students are welcomed and encouraged to approach this class sympathetically, critically, or comparatively. This course has no formal prerequisites, but students should have a passing familiarity with Augustine, Aquinas, Calvin, Luther, Locke, and Rawls. Students without this background should read Sheldon Wolin's *Politics and Vision* prior to the beginning of the semester. The course is geared toward law students but is also open to advanced graduate students with a basic understanding of American legal education (e.g., graduate students who have a J.D. or whose graduate work has focused on American law.) Please note that laptops and other electronic devices are not permitted in class. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7017 Comparative Constitutional Law Seminar

Enrollment limit: . Drop deadline: 5:00pm the day after the first class meeting. The course will cover a series of topics arising in the comparative study of constitutional systems. In many countries in the world, constitutional law has become a booming, ambitious, politically alive field, through which courts with constitutional jurisdiction have become aggressive players in new forms of politics. We are witnessing (as various authors call it) the rise of world constitutionalism, the inevitable globalization of constitutional law, migration of constitutional ideas, constitutional engagement in a transnational era, global expansion of judicial power, governing with judges, or simply the creation of courtocracies. We will concentrate on the study and comparison of the constitutional law of the United States, Israel and other countries such as Canada and Germany. In the first part of the course, we will introduce and analyze basic questions of comparative constitutional law (CCL): What is CCL? Why to study it? Critiques of CCL? What is constitution and constitutionalism and the role of courts in the field? Substantial discussion will be devoted to the varying foundations and structures of judicial review of the constitutionality of law, e.g., how are courts that engage in constitutional review structured, how are their judges appointed, what is the source of their authority to engage in constitutional review. In the second part, we will examine and compare several case studies on constitutional protection of human rights, including: freedom of religion, freedom of speech, abortion, and equality and group rights. The third part of the course will explore recent trends in the field, especially the globalization and internationalization of constitutionalism, and conclude some conclusions about comparative constitutional law, the role of courts in constitutionalism, with some emphasis on the United States and the Israeli Supreme Courts. Through all critical

discussions during this course we will try to reach some insights and conclusions on two main themes: First, the role of comparative study of constitutions and constitutionalism. Second, the role of courts in democracy. Regular class attendance and preparation are required. All students will be required to submit a research paper for assessment. Students are expected to read all assigned materials and be prepared for all classes. ABA Standard 310 requires not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week or the equivalent amount of work over a different amount of time for each credit hour awarded. This course is designed to meet this requirement, and each student is expected to spend on average no less than two hours of out-of-class time for each one hour of in-class time, per credit hour.

Credit 2 units. Law: LCU, SEM

LAW 7018 Public Law Theory Seminar

This course will examine scholarship on theoretical issues in public law fields, with a primary focus on constitutional law. Potential topics include the separation of powers, arguments for and against constitutionalism and judicial review, and interpretive method. The first part of the course will survey traditional, big-picture debates in constitutional law and related areas, while the second part will closely examine more recent books or articles at the frontiers of public law theory. Instead of a long final research paper, students will be required to write several shorter papers during the semester. The instructor will provide feedback on papers during the semester so that students have the opportunity to improve their writing during the course. Students will be graded based on their papers and class participation. In order to facilitate an engaged discussion, electronic devices will not be permitted. Pre/co-requisite: Constitutional Law (although Professor Epps will consider requests for a waiver of this requirement from students who believe that special circumstances merit an exception). Drop deadline: 5:00 pm the day after the first class meeting.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7019 Law and Religion: Selected Problems in Human Rights Seminar

One of the major modern developments in human rights law is a phenomenon can be described as globalization and judicialization of individual (human) rights. Globalization means the global spread of certain values and concepts which have gained increasing universal acceptance and the convergence of the understanding of human rights around the world. Judicialization refers to the growing number of jurisdictions (national, regional and global) deciding human rights cases. It gives rise to the emergence of common case-law on human rights. The object of this course is to examine this process as seen from the perspective of a judge. The course includes, as its first part, a comparative presentation of different systems protecting individual rights as well as of major techniques (like proportionality, subsidiarity and margin of appreciation) used by courts when deciding human rights cases. The second part will examine three selected examples how similar cases have been decided by different European courts, particularly by the European Court of Human Rights and the Court of Justice of the European Union. The cases will deal with: (1) sexual orientation (in particular, the problem of same-sex partnerships and marriages); (2) the right to life (in particular, the problem of assisted suicide); and (3) religious freedoms (in particular, the presence of religious symbols in public space). 3 units

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7020 Advanced Securities Regulation Seminar

Enrollment limit: 16. Prereq: Corporations. This seminar will give students the opportunity to examine the regulation of financial institutions and markets and to explore advanced topics in corporations law and securities regulation. The first several classes will offer an introduction to the writing process and relevant academic literature. In the remaining weeks, students will meet regularly with the instructor and write a research paper 25 to 30 pages in length - in the course of which they will satisfy several interim writing deadlines. Students will be encouraged to pick a topic from a list provided. [This seminar is not graded anonymously because the professor works with students on their writing project throughout the semester.] 3 units. Credit 3 units. Law: LCU, SEM
Typical periods offered: Fall, Spring

LAW 7021 Innovation in Pharmaceutical Technologies Seminar

This seminar will consider the ways in which different areas of law contribute to the broader innovation ecosystem surrounding pharmaceutical technologies, examining the relationships between legal doctrines and innovation incentives. The first section of the course will consider different innovation policy levers, beginning with a focus on traditional levers like intellectual property and expanding to consider understudied incentive levers including grants, prize systems, and health insurance coverage. The second section will engage in an intersystemic analysis of these innovation policy levers, exploring their interactions and their relationship to the relevant legal institutional actors. The third section will confront a series of case studies, chosen to demonstrate the power and potential of this broad view of innovation policy. Readings will include scholarly articles from the legal literature, cases, and other materials. Two-thirds of the course grade will be based on written work: three seven-to-eight-page response papers, spread evenly throughout the course. One-third will be based on class participation. Feedback will be provided on each response paper before the next is due, but no rewrites will be required. Previous coursework in the area, such as the Intellectual Property Survey, Patent Law, or Health Law is strongly preferred, but not required - prior work or graduate school experience in the area is sufficient preparation for many. Credit 3 units. Law: LCU, SEM
Typical periods offered: Spring

LAW 7022 Structural Criminal Justice Seminar

Prerequisite: the first-year course, Criminal Law. This seminar will examine the criminal justice system from the perspective of structural public law. Rather than focusing on the substance of the written law (as the basic criminal law course does) or the rules that govern criminal investigations and adjudication (as criminal procedure courses do), this course will explore how structural features of the system - allocations of power and responsibility among different institutions and incentives for various actors - shape criminal law and influence how, and to whom, criminal law is applied. Possible topics include the separation of powers between the executive, legislative, and judicial branches; the relevance of administrative law to criminal justice; the political economy of criminal lawmaking; the division of responsibility over criminal justice between the federal government and the states; the role of financial incentives in shaping criminal justice policy; and the range of accountability mechanisms for police, prosecutors, and other actors. Readings will include judicial opinions and other primary legal materials, designed to help students understand formal rules, as well as law review articles and other secondary sources, which will help elucidate institutional realities while also framing discussion about how the system could be improved. Students will be required to write frequent short reaction papers synthesizing, analyzing, and critiquing the week's readings. The instructor will provide feedback on the reaction papers during the semester so that students have the

opportunity to improve their writing on successive papers. Students will be graded based on their papers and on class participation. In order to facilitate an engaged discussion, electronic devices will not be permitted.

Credit 3 units. Law: LCU, SEM

LAW 7023 Contract Theory Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This writing seminar focuses on contract doctrine and theory. Students write a single paper on one doctrinal topic related to general contract law. The topic needs to be chosen out of a list, made available on August 22. (Note that this list does not contain any comparative law related topics.) We meet collectively only during the first week. From then on, we meet individually at least once every two weeks. Grading is based on three components. First, a three-page abstract (summarizing the thesis and the main arguments) and a PowerPoint presentation need to be submitted by October 1. The quality of this abstract and PowerPoint presentation counts for 20 points (out of 100). Second, a 30-page draft needs to be submitted by November 1. This draft counts for 40 points, and judgment is based solely on content, not on quality of writing. Third, a 35-page final version needs to be submitted by the last day of the exam period. This final version counts for 40 points, and judgment is based solely on the quality of writing. This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester. 3 units.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7024 First Amendment Seminar: Pluralism & Difference

Enrollment: 16. Drop deadline: 5:00 pm the day after the first class meeting. This seminar explores the theory and application of the First Amendment's protections most central to group formation and expression in a pluralistic society. It focuses on the rights of speech, assembly, and association, with some consideration of the free exercise of religion. Topics include the nature of pluralism and difference, the limits of dissent, associational and membership rights, public forums, public funding, boycotts, and hate speech. The course grade will be based on class participation and a final paper. The paper will require multiple drafts and should incorporate feedback from the instructor as well as peer review. 3 units

Credit 3 units. Law: LCU, SEM

LAW 7025 Feminist Theories, Feminist Judgments Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm the day after the first class meeting. Only JD students may enroll in this class. This seminar will use the book *Feminist Judgments: Rewritten Opinions* from the United States Supreme Court (Kathryn M. Stanchi, Linda L. Berger, & Brigid M. Crawford eds., 2016), which contains twenty-four Supreme Court opinions, rewritten by various scholars to reflect feminist commitments and perspectives, along with commentaries on each rewritten opinion by a different author. Background readings will come from texts on feminist legal theory that will be available (in multiple copies) at the Law Library reserve desk. The seminar will meet regularly, with attendance, preparation, and participation expected. Class discussions will analyze and evaluate the rewritten opinions while also introducing students to underlying feminist jurisprudence and methodologies and as well as opinion-drafting techniques (which should prove helpful for aspiring judicial clerks). For the writing component of the seminar, each student will draft a both a feminist opinion and a commentary on another student's opinion, mirroring the structure of the *Feminist Judgments* book. (For their opinions, students will select their cases, based on their own interests and goals as identified in one-on-one conversations with the instructor.) Each student will revise and improve the draft opinion and draft commentary, based on individual feedback from the instructor and classmates. Grades for the semester will be based on

written work (first draft of the opinion, first draft of the commentary, and final versions of both) and contributions to the class discussions. Unless special accommodations apply, students may not use laptops in class. [BCCCR requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7026 Implicit Biases in Society Seminar

Drop deadline: 5:00 p.m. the day after the first class meeting. We are all biased, and most of us do not know it. This course will illuminate two things: i) you do not know what you do not know; and ii) what you do not know can indeed hurt you (or someone else). In this seminar, we will uncover the hidden influences shaping our perceptions and look into the world of unconscious biases—subtle yet powerful preferences and prejudices operating below our conscious awareness. We will explore situations that reveal how biases, stereotypes and gut feelings silently influence our judgment and behavior. Examples of biases in everyday life including color, disability, ethnicity, gender, gender expression/sexual orientation, race, religion, will be examined. We will look at examples of how biases can show up in institutions—criminal law, education, employment, healthcare, housing, and the legal profession. After establishing awareness, we conclude with actionable strategies to interrupt and disrupt harmful biases, with the goal of fostering a more equitable and inclusive environment. So—get uncomfortable, challenge your perceptions, and join us on this eye-opening journey toward understanding and mitigating implicit biases. The course will meet once a week. Laptops are permitted. A maximum of two absences are allowed. Class participation is required. The final grade will be based on attendance, class participation, weekly journal reflections, a draft paper, a short class presentation, and a final paper. [BCCCR Requirement: this course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7027 Seminar On First Amendment in Schools

Enrollment limit: 16. Drop deadline: 9:00pm the day after the first class meeting. This seminar explores the theory and applications of the First Amendment to the school setting that has emerged since Tinker's famous dictum that neither students nor teachers shed their First Amendment rights at the schoolhouse gate. Possible topics include student newspapers, student speeches, religious expression (both free exercise and establishment dimensions), hate speech, compelled speech, the classroom environment, loitering ordinances, social media, student privacy, public employee speech, academic freedom, and political dissent. The seminar also integrates service learning, with an eye toward developing student teachers for the Marshall Brennan program (a spring practicum). Although formal participation in Marshall Brennan is not required, all seminar students will be required to meet weekly with area high school students to discuss aspects of the course content with them and to learn how these issues play out on the ground. Seminar grade is based on class participation (including the weekly meeting with high school students) and two 10-12 page writing assignments. 3 units.

Credit 3 units. Law: LCU, SEM

LAW 7028 Intellectual Property Law Seminar: The Intellectual Properties of Architecture

Drop deadline: 5:00pm the day after the first class meeting. This seminar takes a deep dive into the intellectual property protection available for building designs. More specifically, it examines how architects can protect their building designs with copyrights, utility patents, Lanham Act trade-dress rights, and design patents. This seminar unfolds in three parts. During the first part, the class meets on a weekly basis to discuss assigned readings. During the second

part, students meet one-on-one with the professor to develop their research papers. During the third part, students present their research projects. The final grade is based in part on class participation and the presentation, but the bulk of the grade is based on rough and final drafts of the research papers. 3 units

Credit 3 units. Law: IPTL, LCU, SEM

LAW 7029 Topics in Investment Banking Seminar

Enrollment limit: 16. Prereq: Corporations. Drop deadline: 9:00pm the day after the first class meeting. This seminar will give students the opportunity to examine significant debates in the regulation of those financial institutions that engage principally in investment banking activities. The seminar will include an overview the following: the legal and organizational structure and historical development of these institutions; the core activities in which they engage; the norms and dynamics in the investment banking industry; and the regulation of these institutions by securities, financial and other regulators. Particular emphasis will be given to regulation of the propriety of conduct of investment bankers and to systematic empirical evidence concerning the extent to which they serve client interests and protect non-public client information. The first class will offer an introduction to the writing process and to the relevant literature. In the remaining weeks, there will be no classes but students will meet regularly with the instructor and write a research paper 25 to 30 pages in length. Students can either pick a topic from a list provided or choose their own topic. [This seminar is not graded anonymously because the professor works with students on their writing project throughout the semester.] 3 units.

Credit 3 units. Law: LCU, SEM

LAW 702H Unjust Enrichment

The law of unjust enrichment deals with gains-based liability and gains-based recovery. It is often considered a residual category of private law, operating in those cases in which the more established fields of contract, tort, and property fail to provide an adequate solution. Knowledge of unjust enrichment rules and principles is thus necessary for any lawyer working in the areas of private and commercial law. Unjust enrichment doctrine is regularly invoked in a variety of cases: mistaken monetary transfers, rescue cases, services provided with no contract, and wrongfully obtained benefits, among others. Unjust enrichment doctrine is also closely related to concepts of equity, and to attempts to align law with morality, with all dangers and challenges involved. We will engage in a doctrinal and theoretical investigation of all these issues, and will also highlight possible innovations in the law of unjust enrichment, as well as the potential relevance of unjust enrichment doctrine to contemporary problems such as the climate crisis, the spread of fake news, generative AI training, and the opioid pandemic. Grades will be based on a final exam plus participation and attendance. 2 units.

Credit 2 units. Law: LCU

Typical periods offered: Spring

LAW 7030 Seminar On First Amendment in Schools

Enrollment limit: 16. This seminar explores the theory and applications of the First Amendment to the school setting that has emerged since Tinker's famous dictum that neither students nor teachers shed their First Amendment rights at the schoolhouse gate. Possible topics include student newspapers, student speeches, religious expression (both free exercise and establishment dimensions), hate speech, compelled speech, the classroom environment, loitering ordinances, social media, student privacy, public employee speech, academic freedom, and political dissent. The seminar also integrates service learning, with an eye toward developing student teachers for the Marshall Brennan program (a spring practicum). Although formal participation in Marshall Brennan is not required, all seminar students will be required to meet weekly with area high school students to



discuss aspects of the course content with them and to learn how these issues play out on the ground. Seminar grade is based on class participation (including the weekly meeting with high school students) and two 10-12 page writing assignments. Credit 3 units.

LAW 7031 Law and Philosophy Seminar

Enrollment limit: 16. This course explores the role of tradition-dependent argument in law. The persuasiveness of legal arguments and the concepts, values, and language to which they appeal are in some ways conditioned upon our shared social and political practices. This view of the law is neither a rigid traditionalism nor an open-ended pragmatism, and it rejects both liberal and conservative appeals to abstractions like liberty, equality and morality. The principal texts for this course will be the major works of the philosopher Alasdair MacIntyre. We will pursue the legal implications of these ideas through other authors, including Aristotle, Edmund Burke, Gerald Postema, Jefferson Powell, Phillip Bobbitt, and Robert Cover. Written assignments will include one five-page summary paper and two ten-page reflection papers (integrating the course materials but not requiring outside research). Feedback on written work will focus on strength and clarity of argument and ability to synthesize and apply course themes. 3 units. Credit 3 units.

LAW 7032 Digital Civil Liberties Seminar

Enrollment limit: 16. Drop deadline: 11:59 pm the day after the first class meeting. This readings seminar will focus on emerging issues of civil liberties in cyberspace, with special attention paid to freedom of speech and privacy in the age of artificial intelligence. We will explore the potential and dangers of the Internet revolution in communications, and how it is affected by the activities of users, by companies like Google, Facebook, and Twitter, and by government attempts to restrain or shape the evolution of online activity through law. The course will be structured around discussions of principal readings of recent (and hopefully readable) books and articles. There will be three student papers required: two short 3-page papers due during the semester providing a critical review of one of the readings chosen by the student, and a longer 10-page paper due at the end of exams comparing and critiquing two or more of the principal readings. The instructor will provide writing feedback on the shorter papers to guide the drafting of the longer paper, with the goal of helping students write clearly about complex subjects. Grades will be a combination of the papers and class participation. [BCCCR Requirement: this course contains 2 hours of BCCCR instruction.] Credit 3 units. Law: LCU, SEM
Typical periods offered: Fall, Spring

LAW 7033 Regulating Work Seminar

Enrollment: Limit 16. Drop deadline: 9:00pm the day after the first class meeting. [See IMPORTANT online registration instructions under Seminars header at the beginning of this section of the course directory.] This seminar explores the socio-legal significance of how we define work, using an interdisciplinary lens. The course will survey the justification for regulating work across a variety of doctrinal areas, asking which activities count as work for purposes of a particular regulatory goal, and why? What counts as income or compensation, and why? We will begin by considering the historical and sociological forces that have produced cultural norms around work. We will then focus on particular activities that have presented challenges to regulators. For example, when is an activity considered a hobby or leisure activity, and when is it income-generating work (in the eyes of the law)? Are brand trendsetters and campus brand representatives working? How can we distinguish volunteers from workers? Are student interns working? Suppose work is done out of a sense of altruism, to advance some exogenous social goal, or out of love-does it still count as work at law? Are unpaid caregivers

working? Even within traditional employment relationships questions arise about what activities count as work. For example, is compliance with employer dress codes or appearance policies work? If doing so requires consuming the employer's fashions or products and modeling them, is that work as well? Is commuting part of working time? What about emotional labor or efforts designed to minimize the effects of lack of racial or class privilege in the workplace-do these invisible efforts represent labor? Many areas of law are implicated, including (but not limited to) labor and employment law, employment discrimination law, tax law and policy, and family law. Prior course work in one of these areas (particularly employment law will be helpful, but there are no formal prerequisites. Students will submit weekly 1-2 page reflection papers on assigned readings for the first half of the semester; participate in class discussions; and complete two 10-page papers on topics relating to the course: (1) an analytical essay focusing on assigned readings on which students will receive feedback and critique; students will also co-lead a class discussion on the topic along with the professor; and (2) a short research paper on a topic not covered in class. The second paper will be due on the date classes end, with opportunity for feedback and revision thereafter. Grades will be based 75% on written work, 25% on oral participation in class and the class presentation. 3 units. Credit 3 units.

LAW 7034 Law, Religion, and Politics Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. What is the role of religious argument in politics and law? What kinds of arguments are advanced, and how do they differ from one another? Are some of these arguments more acceptable than others in a liberal democracy? This course will explore these questions through the work of legal scholars, theologians, and political theorists. Possible topics include the nature of violence and coercion in the law, constraints on public reason, the relationship between religion and government, and the nature of religious practice and tradition. The course grade will be based on class participation (including one ungraded five-page reaction paper) and a 20-25 page research paper that will be chosen in consultation with the instructor and require a rough draft mid-way through the semester. 3 units. Credit 3 units. Law: LCU, SEM

LAW 7035 Intellectual Property Colloquium Seminar

Description TBA
Credit 3 units.

LAW 7036 Human Trafficking and Labor Migration Seminar

Enrollment limit: 16. This seminar will explore the economic, political, and social factors that contribute to human trafficking, the second largest international crime, and labor migration. In addition to exploring the underlying factors that contribute to human trafficking, the seminar will focus on legal strategies to help to eliminate human trafficking. This seminar coincides with a university-wide anti-human trafficking initiative that will bring several speakers and programs to the campus in fall 2010. Human trafficking involves the recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion, for the purpose of subjecting that person to involuntary servitude, sexual exploitation, peonage, debt bondage, slavery, or other forms of exploitation. Human trafficking includes domestic servitude, debt bondage, soldiering, organ trade, illegal adoption, forced prostitution, and forced labor. Approximately one million humans are trafficked every year and millions of humans - between 15 and 30 million, by various estimates - are currently in some form of bondage or slavery. The course will meet approximately every week throughout semester - usually at the regularly scheduled class time. There may be additional class meetings with speakers. Students will be expected to attend the public talks or watch the talks on the web. This is a 3 credit seminar course that satisfies the upper level writing requirement. Grading:

The grade for the course is based predominantly upon a 20 page paper (not counting footnotes), worth 80% of the grade. Students will be expected to submit one draft prior to submitting the final paper, and they will receive feedback on the draft that will be useful to completing their final papers. Students also will be expected to write short reflection papers to the readings assignments and speakers. Students will have the opportunity toward the end of the semester to make short presentations of their papers to the class. The final grade will be adjusted for the quality of the reflection papers, questions presented in class, presentation of paper, and participation in the discussion sessions. These assignments are worth 20% of the grade. This course is not graded anonymously because the professor works with students on their writing projects throughout the semester. Credit 3 units.

LAW 7037 Jurisprudence Seminar

This course provides a broad overview of jurisprudence as well as looks at concrete contemporary issues. The central theme will be to explore the implications of the rise and spread of an instrumental view of law in the U.S. legal tradition. The first few classes will focus on classic issues in legal philosophy, including the nature of law, natural law, liberal theory, and the rule of law. The final few classes will focus on contemporary theories and issues, including law and economics, critical legal studies, judicial appointments, legislative and administrative capture, etc. Students are required to write four papers during the semester, each 5 pages in length. The papers relate to the course material and class discussion. (These are not research papers.)

Students may use ChatGPT or other artificial intelligence programs as a tool, but not to write their essay. (Further guidelines about AI will be provided in the first class.) The class is designed to help you hone your writing skills and ability to construct arguments, with detailed feedback provided on the papers. [BCCCR requirement: this course contains 3 hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7038 Death Penalty Under International Law Seminar

Enrollment limit: 16. This seminar will explore the recent worldwide trend toward abolition of capital punishment from a transnational legal perspective. We will approach the issue through several distinct lenses. First, we will examine the use of comparative law in the gradual evolution of customary international law norms prohibiting the use of capital punishment, focusing in particular on the role of domestic constitutional courts and regional courts like the European Court of Human Rights. We will also examine transnational conflicts that arise between abolitionist and non-abolitionist countries, focusing in particular on the issue of extradition of criminal suspects to the United States from EU nations and other abolitionist countries. Finally, we will consider the possibilities and limitations of public international law approaches to abolition of the death penalty (e.g., treaty-making), and will examine the role of international organizations like the U.N. Human Rights Committee and the International Court of Justice in mediating transnational disputes involving capital punishment. The seminar will meet once a week for the first five weeks of the semester. Students will be expected to write a one- to two-page reaction paper to the reading assignments four times during the semester. For the remainder of the semester, students will work individually on research papers of approximately 15 pages in length. Attendance and participation in every class session is mandatory, and students will also be expected to meet occasionally over the course of the semester with Professor Waters to discuss and refine their research papers. There are no prerequisites for this seminar (though previous course work in international law, foreign relations law, and/or comparative constitutional law would be helpful).

Credit 3 units.

LAW 7039 Advanced Topics in Foreign Relations Law Seminar

Enrollment limit: 16. Drop deadline: 9:00pm the day after the first class meeting. In this writing seminar, each student will explore a contemporary legal problem in foreign relations law. Over the course of the semester, students will prepare and revise a paper, comparable in scope and quality to a law review note, of no more than 30 pages. Students will choose paper topics at the beginning of the semester, with the help and guidance of the instructor. With instructor approval, students may write on any topic in foreign relations law. General areas of potential research include, but are not limited to, the distribution of foreign affairs powers between the President and Congress, legal issues surrounding the war on terror, the role of courts in adjudicating foreign affairs cases, treatment of enemy combatants and other detainees, the incorporation of international treaty law and customary international law into U.S. law, the role of the 50 states in foreign affairs law, the relationship between the federal and state governments in foreign affairs, and the extraterritorial application of the U.S. Constitution and of U.S. laws overseas. Students must obtain instructor approval of their paper topics before beginning work. Each paper will progress from topic selection to a detailed written outline, to at least two drafts of no more than 30 pages each. We will meet formally as a group at the start of the semester, and will reconvene later in the semester as the need arises. Students will also have mandatory meetings with the instructor over the course of the semester. Students will receive significant individualized feedback after completion of the first draft. There are no formal prerequisites for this course, but students who have not taken a course in foreign relations law or international law may need to do some additional work at the beginning of the semester to familiarize themselves with basic concepts. Grades will be based on a weighted average of the first and final drafts, with heavy point penalties for unexcused missed deadlines. (This seminar is not graded anonymously because the professor works with students on their papers throughout the semester.) 3 units.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7040 Game Theory & the Law Seminar

Enrollment limit: 16. Drop deadline: 9:00pm the day after the first class meeting. Game theory is the study of strategic behavior. In many situations, the best choice depends on the strategy of others. In a plea bargain, for example, the prosecutor makes his offer anticipating whether the defendant will accept or reject. The defendant, in deciding whether to reject, anticipates whether the prosecutor will come back and make an even lower offer. Game theory provides the tools for analyzing such complex and common situations in the law. The seminar will be structured in two parts. In the first half of the semester, we will use specific legal examples to learn the following game theory concepts: Nash Equilibrium, Subgame Perfect Equilibrium, and Perfect Bayesian Equilibrium. In the second half of the semester, we will consider how legal scholars have used (and misused!) game theory in the study of legal doctrine. Written Assignments: Grades will be based on weekly reaction papers to the assigned readings. There will be no reaction paper for the first day of class, leaving a total of twelve reaction papers. Each reaction paper should be three to five pages in length. In the first half of the semester, the reaction paper should take a concept learned through the readings and ask how that concept might be applied to a different area of law or policy. The objective of these papers is for students to explore the tools of game theory. Each paper should (1) describe the legal problem or doctrine at issue; (2) describe why game theory is an appropriate lens through which to study the legal problem or doctrine; and (3) demonstrate what new insights can be from this analysis. In the second half of the semester, the reaction papers will take the form of critique of a scholarly article. Students might, for example, assess the validity of the explicit assumptions underlying the author's argument or point out and question the implicit assumptions the author is making. I will provide feedback on each reaction paper, but there will

be no rewriting. Instead, the students should take the feedback and try to improve on the next week's assignment. For students that wish to discuss their papers in more detail, I will make room in my schedule for individual student/faculty conferences. These conferences will not be mandatory, but available at the student's discretion. There are no prerequisites for this course. 3 units.

Credit 3 units. Law: LCU, SEM

LAW 7041 Regulating Sex: Historical & Cultural Encounters Seminar

Enrollment limit: approx. 10 law students + 10 social work students.

Drop deadline: 9:00 pm the day after the first class meeting.

Emphasizing culture, society, and the ways both change over time, this seminar will examine sexuality, social work, and law as discourses and as regulatory instruments. In particular, the seminar will consider how law and social work do and do not regulate sexual practice, norms, and values, inequalities, and hierarchies and how, in turn, these sexual forces shape law and social work. This explicitly interdisciplinary course uses materials from law, social work, literature, and popular culture and contrasts conventional legal analysis with feminist and other frameworks, including queer theory, social constructionism, intersectionality theory, and symbolic interactionism. Possible topics covered include the impact of the history of America's slave economy on sexual values and practices, sexual violence and efforts to reduce it (on campus, in the military, in the home, and elsewhere), different understandings of sexual pleasure, the medicalization of sex, traditional marriage and various alternatives, pregnancy, sexual initiation and education, sex research, and sexual citizenship. Professor Susan Appleton from the School of Law and Professor Susan Stiritz from the George Warren Brown School of Social Work will co-teach the seminar. Enrollment will include a mix of law students and social work students, with joint JD-MSW students especially welcome. Law students will become acquainted with sources, methodologies, and frameworks that highlight the dynamic relationship between culture and law, privacy and legal regulation, and power and sexual citizenship. Social work students will become acquainted with the language of law, assumptions underlying legal regulation, and law's aspirations and shortcomings. All students will have opportunities to converse across disciplines, to perform multidisciplinary research, and to use both personal experiences and imagination to enrich understanding. The seminar will meet weekly for two hours, and class discussion of assigned readings will form a significant component of the course. Students will write a research paper, in which they will rethink and rewrite parts during the semester, after feedback from the instructors. Law students will receive writing credit for the seminar. This course is cross-listed with the Brown School 3 units.

Credit 3 units. A&S IQ: HUM, WI BU: HUM EN: H Law: LCU, SEM

LAW 7042 International Taxation Seminar

Enrollment limit: 16. This seminar will include both a classroom component and an individual writing project component. Major seminar objectives are: 1) to develop an understanding of basic tax policy applicable to cross-border and international transactions; and 2) to develop and enhance research and writing skills. The first several weeks of the seminar will include assigned readings on selected topics in international taxation, which may include: source of income; the taxation of foreign persons' United States trade or business income; non-business income from United States sources; the role of tax treaties; the foreign tax credit; and Subpart F and other anti-deferral mechanisms. A 20-25 research paper will be required. Paper topics can be either on an issue of international tax policy relevant to current international tax reform or on issues relevant to the taxation of particular cross-border transactions. Students will select a research paper topic upon consultation with the professor. All students will be expected to exchange and critique other student papers. (This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester).

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7043 Slavery and the Law Seminar

Drop deadline: 11:59 p.m. on the day after the first class session. This course introduces students to the common law of American slavery. It focuses on the daily disputes that juries and judges adjudicated to demonstrate how slavery saturated southern law, encompassing not only conflicts over freedom and race, but also inheritance, mortgages, marriage, torts, contracts, and property. In the process the course continually returns to what we expect from a society governed by the rule of law while engaging some of the major debates that have dominated slavery studies over the last thirty years. These include the salience of race versus class in American slavery; its similarities and differences from other enslaving cultures; whether to characterize it as a totalitarian legal and political system; the extent to which those parts of the nation that preceded the South in abolishing slavery could be characterized as "free"; whether slavery was "efficient"; its impact on Black culture, especially on the Black family; slavery's gender and class effects; the possibility of love and erotic desire under slavery; questions of resistance by enslaved people; and, of course, the role of law in implementing, reinforcing, and sustaining slavery. Weekly readings include cases and treatise excerpts, as well as secondary scholarly sources. Requirements: Each student will write four assignments, including a book review or short research paper and three shorter analyses of historical, legal, and scholarly documents. Class participation and attendance also will be taken into account in the final grade. [This course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7044 Contract Drafting Seminar

Enrollment limit: 16. Contract drafting requires much more than knowing the legal boundaries within which parties have to operate. Lawyers also need advanced writing skills and an in-depth understanding of the functions of contract types and terms. Attention needs to be paid to incentives, risks, transaction costs, the distribution of rents, and strategic and technical aspects. The first class offers a short introduction to the writing process itself, to the economic literature on contracts, and to the literature on contract drafting, broadly defined. In the remaining weeks, there will be no classes but students will meet regularly with the instructor and write a 30-35 pages long research paper. Students can either pick a topic out of a list or choose their own topic, but have to decide by September 15th. A first 30-pages long draft (with footnotes) is due on November, 1st. There are no prerequisites for this seminar (and in particular, no prior knowledge of economics or game theory is required). (This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester.)

Credit 3 units. Law: SEM

LAW 7045 Advanced Topics in Freedom of Expression Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This seminar builds upon themes and delves more deeply into particular topics discussed in the course Speech, Press, and the Constitution. The seminar will consider particularly challenging problems related to the First Amendment's protections for free expression. The precise topics are yet to be determined. Past topics have included the First Amendment jurisprudence of the Roberts Court; the relationship between free expression and social power dynamics; and the central importance in First Amendment law of speech about political matters. Students' grades will depend primarily on a research paper of at least 25 pages. In the paper, the student will develop, articulate, and defend a thesis related to the course material. Students will complete an outline and a first draft prior to

turning in their final papers. The instructor will meet with each student individually in the course of the semester to discuss progress on the paper. Students' presentations on their research will occupy the final third of the semester. 3 units.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7046 Gender, Sex, and Law Seminar: Selected Topics

Enrollment limit: 16. [Note: Students will complete their papers for this Fall seminar in the Spring semester - see details below.] This seminar will explore selected legal topics in which gender or sex explicitly matters as well as those in which assumptions about or constructions of sex and gender remain unarticulated. After an introductory session examining recent literature challenging conventional understandings of sex and gender, the topics covered may include the following: the same-sex marriage debate, the law of parentage, abortion jurisprudence, gender performance in employment, the law of statutory rape (including recent cases involving sexual relationships between female teachers and young male students), the legal treatment of sexual pleasure, and the role of gender in law schools. The seminar will have regular class meetings to discuss assigned readings on such topics for about the first 2/3 of the Fall semester. Every student must write a paper exploring some topic related to the general theme of the course but not necessarily directly linked to one of the topics covered in the class meetings. (For example, relevant topics for papers might include surrogate-mother arrangements, sex work, sex education, immigration law's response to fear of female genital mutilation, single-sex schooling, an analysis of any issue informed by feminist legal theory, and countless others). More specifically, each student will be required to select a topic, to research this topic, and to write a paper on this topic (both a first draft and a more polished version after comments from the professor), in addition to participating in class discussions and sharing the paper topic with the class. Final grades will rest on all of these components. In order to allow students plenty of time for exposure to the assigned readings and class discussions before finishing their first drafts, these drafts will not be due until the end of the semester (although anyone will be free to submit his or her draft earlier). Individual feedback, in the form of written comments and a conference, will follow. By the grading deadline for the Fall semester, everyone will know whether he or she passed, based on the work submitted so far and conditioned on the submission of the final paper. The grade CIP (course in progress) will be provisionally entered. Students will then have some additional weeks to complete the revised paper. Thereafter, final grades will be calculated. Although students will be informed of their final grades during the Spring semester, no final grade for any student in the class will be officially posted until the end of the Spring semester. At that time, the final grade will replace CIP on the transcript for the Fall semester. This approach responds to my belief that a single semester (and now one that is 13, instead of 14, weeks) does not suffice for the completion of a first-rate paper. In all, students should not spend more hours on this seminar than they would if all elements of the course were confined to a single semester; instead, the same hours will be spread out, rather than concentrated.

Credit 3 units. Law: SEM

LAW 7047 Advanced Negotiation Theory Seminar

Enrollment limit: 16. Drop deadline: 5:00pm the day after the first class meeting. This advanced negotiation seminar will focus on the empirical and theoretical study of negotiation. It will be helpful for students taking the class to have previously taken a basic course in negotiation or its equivalent, as rudimentary knowledge of negotiation theory and practice will be assumed. The seminar will meet weekly and will offer an interdisciplinary perspective on the negotiation process, exploring negotiation from the perspective of law, psychology, and economics, including topics such as utility and game theory, cognitive biases,

distributive and procedural fairness, and professional ethics. A final seminar paper in the course, along with an in-class presentation, will be required. The final grade will be based on in-class participation, the final paper, and the in-class presentation.

Credit 3 units. Law: LCU, NDRLLM, SEM

LAW 7048 Race, Public Education, & the Law Seminar

Enrollment limit: 16. Drop deadline: Monday, January 5, 2015. This 4 unit seminar will be part course-seminar and part service learning. It will meet twice a week in the spring semester. During the first half of the seminar law students will meet regularly at the law school to discuss the intersection of race, class, education and law in the United States. While most of the focus will be on public education at the elementary and secondary levels, students are free to explore these issues in higher education as well. Reading materials will focus on whether the right to an education should be guaranteed under the United States Constitution, whether states should be obligated to provide an adequate education and if so, how adequacy is determined, whether it is possible for all students to be educated on an equal basis, how public education is and should be funded, what remedies should exist, if any, when the state fails to provide an adequate education and the role that race, ethnicity and class should play in the integration of public school students. Law students will also meet weekly with a group of high school students. Law students will mentor these students, lead workshops on race, class and education matters and will eventually link up with adjunct professors to help prepare the high school students to argue a summary judgment motion, in an educational malpractice case, before sitting St. Louis judges in their courtrooms. These arguments will take place during the end of the spring semester and law students will be expected to attend. A draft, worth approximately 30% of the final grade, and a final paper, no more than 30 pages in length and worth approximately 45% of the final grade, are also required. The remaining 25% of the grade will be based on class participation (at the law school and at the high school) and attendance. 4 units.

Credit 4 units. Law: LCU, SEM

LAW 7049 First Amendment Theory Seminar

Enrollment limit: 16. This readings seminar will examine the foundations of modern free speech theory, focusing on readings from seven thinkers who have contributed significant and influential articulations of the need for strong protections for the freedom of expression: John Milton, James Madison, John Stuart Mill, Learned Hand, Oliver Wendell Holmes, Louis Brandeis, and Alexander Meiklejohn. Class meetings will be structured around principal readings from each of these thinkers, supplemented by historical and case materials that contextualize, implement, or challenge the principal readings. The course will be theoretical rather than doctrinal, and will require serious engagement both in and out of class with these ideas. Although the seminar is intended to satisfy the upper-level writing requirement, it will be structured along the lines of a graduate readings colloquium - the class will meet every week and the substantial writing assignments will require students to engage in critical oral and written analysis of the readings rather than supervised research. Readings will total approximately 1,000 pages over the course of the semester, and thorough class participation every week is required. Grades will be based upon a combination of class participation, oral presentations critiquing assigned reading materials, and two writing assignments (one three-page, one ten-page) in reaction to the readings. Please note that despite the relative shortness of the writing assignments, these will be challenging papers to write. The longer writing assignment, due at the end of the semester, will be to write a thoughtful and balanced critique of one of the principal texts. Prior coursework in the First Amendment area is suggested but not required. [This seminar is not graded anonymously because the professor works with students on their writing project(s) throughout the semester.]

Credit 3 units. Law: SEM

LAW 7050 Public Interest Law & Policy Seminar

Enrollment limit: 16 (approx. 8 second-years/approx. 8 third-years). In 2007-08, the School of Law and the Clinical Education Program will present the tenth annual Public Interest Law & Policy Speaker Series. This seminar runs parallel with the spring portion of the series. Students in the course read about the visiting speakers and read selected works of the speakers, and then meet with the speakers to discuss their public interest practice and scholarship. If it can be arranged, students also may read works and meet with presenters from conferences being held at the law school in the spring. The goal is for students to read a range of material that will provide an overview of both public interest law and public interest lawyering. It is essential that students do the reading in preparation for the weekly meetings with the visitors; students are required to submit questions based on the readings in advance of each class. The course will meet approximately once a week throughout most of the semester - usually (but not always) at one of the two times indicated below. Inevitably, some of the class times will need to be adjusted to fit the schedules of the Public Interest Law & Policy Speaker Series speakers (and conference speakers). Thus, students MUST have some flexibility in their schedules to cope with the variations. Students also are required to attend the public talks or watch the talks on the web. In an attempt to keep the meetings with the visitors as informal as possible, the seminar is limited to an enrollment of 16, with 8 slots available to second year students. The grade for the course is based upon a 20 page paper that each student will write applying ideas drawn from the public interest practice and scholarship of one or more of the visitors to a new topic of the student's choosing. Students are expected to discuss an area of public interest law and demonstrate how public interest lawyering has (or has not) or might (or might not) transform that area of public interest law. The final grade will be adjusted for the quality of questions presented and participation in the discussion sessions with the visitors.

Credit 3 units. Law: SEM

LAW 7051 Adoption & Assisted Reproduction Seminar

This seminar, which adds to the family law curriculum, examines the ways that law constructs our understanding of parenthood and the parent-child relationship. In particular, this course focuses on adoption and assisted reproduction, two ways to create families without sexual procreation. Coverage of adoption entails a review of its history as a child-welfare measure, examination of the adoption process, and consideration of the legal consequences of adoption (including variations such as equitable adoption, stepparent adoption, and second-parent adoption). Important and timely policy debates, such as adoptions by gays and lesbians, transracial adoption, confidentiality versus disclosure of adoption records, and open adoption, all receive attention. The course compares and contrasts adoption with its modern alternatives-- various forms of assisted reproduction (donor insemination, in vitro fertilization, egg donation, traditional and gestational surrogacy, and embryo adoption), methods of family creation used traditionally by infertile couples and, increasingly, by single individuals and gay and lesbian couples. Again, sharply contested policy issues are emphasized (such as parentage rules for children born from collaborative reproduction; the effect of private agreements; and the role of race, class, sexual orientation, and gender in assisted reproduction). For both adoption and assisted reproduction, coverage includes arrangements that cross state and international boundaries, such as intercountry adoptions and reproductive tourism. Special events include student observation of judicial adoption proceedings celebrating Adoption Saturday in St. Louis County and a visit from a reproductive endocrinologist to discuss the medical practice of assisted reproduction. This seminar requires regular class preparation and attendance as well as a first draft of a seminar paper, a one-on-one meeting to discuss the draft, and a final version of the paper.

Credit 3 units. Law: LCU, SEM

LAW 7052 Comparative Legal Ethics Seminar

Enrollment limit: 16. This course is part of the Ethics Curriculum. Students in this course will write a research paper of publishable quality in the field of legal ethics. An emphasis will be placed on paper topics which compare U.S. legal ethics approaches with the approaches in other countries. Students will be expected to research legal ethics regimes in at least one other country in addition to the United States. Mechanics and Writing Requirement: The class may meet as a group on a weekly basis for a substantial part of the semester to discuss course readings. Students will be expected to read assigned materials, and participate actively in class discussion. Students may also be required to make presentations based either on their paper topics or comparative material necessary for the successful analysis of issues discussed in their papers. Each student will meet individually with the instructor to discuss the topic selection for his or her paper, and each student will need to turn in a research proposal, an outline, a preliminary draft, and the final, revised, version of the paper (30-40 pages in length). The instructor will meet with students individually to discuss progress on the papers, and students will receive written and oral feedback on the preliminary draft. Although there are no prerequisites, students taking this course should already understand U.S. legal ethics issues, preferably through taking Legal Profession or some other legal ethics course. If a majority of students enrolling in this Seminar have not had a U.S. legal ethics course, the first six or seven weeks of the semester will focus on an overview of U.S. legal ethics issues and may include a short mid-term exam, which will count for 25% of the final grade in the course.

Credit 3 units. Law: ETHS, SEM

LAW 7053 War, War Crimes and Crimes Against Humanity Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm the day after the first class meeting. This seminar focuses on the jurisprudence of the ad hoc international criminal tribunals and the International Criminal Court. We will study their methods of legal reasoning, substantive law and procedures. Students will read a series of groundbreaking international cases as well as readings from scholars; films and guest speakers will supplement the readings. Students will prepare a research paper based upon a case of their own choosing that raises an interesting problem or set of questions in international criminal law. The seminar will meet regularly except during a three week period during which students will work on their first drafts, and have individual conferences on their papers. In addition to the paper, each student will do a presentation on their case to the class, worth 20 % of the final grade. The seminar's purpose is to permit students to deepen their knowledge of international criminal law while at the same time offering extensive guidance in how to research, write (and rewrite) an excellent research paper. Instruction in international legal research will also be provided. For the past few years, one or more papers from this class have been published in law reviews. A prior course in International Law, International Criminal Law, or some other international law course is helpful, but is not a pre-requisite for this course. The use of laptops and other electronic devices is not allowed in class without special permission from the instructor. Attendance and participation are required. 3 units.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7054 Advanced Topics in Securities Law Seminar

Enrollment limit: 16. This will be a three credit writing seminar in Advanced Topics in Securities Regulation. Students must have completed or be simultaneously enrolled in Securities Regulation. This seminar will meet on a regular weekly basis. For the first several weeks we will focus on a series of specific advanced topics such as proposed changes in the mandatory disclosure system or accounting regulation. Students will present papers during the last few weeks of the course.

Credit 3 units.

LAW 7055 Reorganization Seminar

Drop deadline: 5:00 p.m. the day after the first class meeting.

NOTE: Students who took the Business Reorganizations upper-level course are not eligible to take this class. This course will be taught jointly by Professor Keating, David Farrell of Thompson Coburn and David Going of Armstrong Teasdale. The primary focus of the class will be reorganizations under Chapter 11 of the Bankruptcy Code. The instructors will take students through the various stages of a Chapter 11 case, from the initial filing with the bankruptcy court to confirmation of a plan of reorganization. The class will meet once each week during the semester for 2 hours each session, with a 10-minute break in the middle. The pedagogical objectives of the class include improving the students' persuasive writing, their knowledge of Chapter 11 bankruptcy law, and their ability to think on their feet. Attendance and preparation are both required. Students' grades will be determined by their performance on two 10-page written assignments and by their participation in class discussion. 3 units.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7056 Employment Discrimination Seminar

Enrollment limit: 20. This course focuses on employment discrimination and legal efforts to prohibit its practice, with particular emphasis on discrimination on the basis of race, sex, sexual orientation and disability and, to a lesser extent, age and religion. The course, which satisfies the upper-class seminar writing requirement, incorporates an assessment model of learning, based on written and non-written work, and some of the assignments will involve team work. The course examines the relevant doctrine of employment discrimination law, focusing primarily on federal employment discrimination statutes but occasionally considering more expansive antidiscrimination protections under some state statutes and local ordinances. The course considers the basic legal frameworks for proving discrimination as well as specific situations that may or may not fit into those frameworks, including the intersection between race and sex, pregnancy and family responsibilities, harassment, and reasonable accommodation of individuals with disabilities. Attendance and preparation are required. Grades will be based on your written work and class participation, and may be affected by attendance. Credit 3 units.

LAW 7057 Topics in Law and Economics

This seminar provides an advanced treatment of topics in law and economics. The course will cover the classic insights (the Coase theorem, liability and property rules, basic tort, contract, and property doctrines from an economic perspective). It will also tackle newer insights from the literature, including the application of game theory to settlement and the development of common law precedent. Each week class will involve a detailed discussion of two or three articles from the literature. The assignment will be a reaction to the readings, in the form of a two or three page essay. The essay might apply the insights to new matters or critique the application in the literature. No prior knowledge of economics or advanced math is required for this course.

Credit 3 units. Law: LCU, SEM

LAW 7058 Comparative Law & Religion Seminar

Credit 3 units. Law: LCU, SEM

LAW 7059 Topics in Global Monetary and Fiscal Law Seminar

Enrollment limit: 16. Drop deadline: 5:00 pm the day after the first class meeting. This seminar will explore advanced topics in global monetary and fiscal law and policy. Some of the topics that will be addressed include: 1) central bank digital currencies, 2) digital taxation and global digital public goods, 3) taxation and development, 4) role of multinational institutions in monetary and fiscal policy, and 5) global carbon taxes. The grade in the seminar will be based primarily on a research paper of 25-30 pages, the quality of which should be comparable to a law review article. Each student will develop a paper topic based on assigned readings, class discussions, and consultation with the instructor. General areas of potential research include, but are not limited to, any of the topics mentioned above. (This seminar is not graded anonymously because the professor works with students on their papers throughout the semester.) 3 units.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7060 Courts as Transnational Actors Seminar

This seminar will explore the role of courts as transnational actors. When adjudicating cases with transnational elements, how do judges conceive of their roles? How should they conceive of those roles? Scholars have described a so-called global judicial dialogue in which courts now serve as key intermediaries between the domestic and international realms: In some instances, domestic courts take on a powerful co-constitutive role in creating, shaping, and enforcing international legal norms. In other contexts, however, judges serve as staunch defenders of the local against the pull of globalism. In considering the emerging picture of the global jurist, can we find commonalities in approach across disparate areas of the law? Does a global judicial dialogue really exist other than in the minds of legal scholars -- and if so, what are the possibilities and limitations of this dialogue? We will explore these questions by examining a variety of case studies in both the public and private international law realms. Illustrative cases may include the following: climate change and the environment, the death penalty and other human rights issues, domestic accountability for international crimes, transnational child custody, transnational speech and privacy. Emphasis will be placed primarily (but not exclusively) on domestic courts, both in the U.S. and elsewhere. We will let the judges speak for themselves through close readings of judicial opinions, and will use these original sources to illuminate current scholarly debates. Grades will be based on written work, which will include a combination of weekly reaction papers and a ten- to fifteen-page final paper, plus class participation.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7061 Criminal Justice Reform Movement Seminar

Over the past decade and a half, "criminal justice reform" became a rallying cry, attracting voices from across the political spectrum. On federal, state, and local levels, the criminal system came under fire. Commentators decried the expansive reach of substantive criminal law, racial disparities in policing and prosecution, and dramatically expanding prison populations. Activists, academics, attorneys, and politicians worked to craft critiques of criminal law and to shape policy solutions. This seminar explores contemporary criminal justice reform movements. Discussions will focus on a range of pressing issues in criminal policy including bail reform, progressive prosecution, policing, and wrongful convictions. Throughout the course of the semester, we will learn about various systemic critiques and proposed policy solutions. We will trace the theoretical literatures that underpin contemporary activism. And, at each turn, we will ask what role lawyers can and do play in institutional change. Final grades will be based on in-class participation, weekly discussion questions, and a 20-25 page paper. [This course contains 5 or more hours of BCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7062 Current Topics in Tax Seminar

Drop deadline: 5:00 p.m. on the day after the first class meeting. This seminar will provide students the opportunity to read contemporary scholarship addressing various areas of tax law and to discuss it with the authors/scholars who are producing that scholarship. During approximately half of the class sessions, guest speakers will present works-in-progress to the class and students will have the opportunity to engage critically with such scholarship and participate in a question-and-answer session with the author. For class sessions preceding a guest speaker, students and the instructor will read the works-in-progress (as well as at times background materials) and meet to discuss. Students will be required to write and submit a "reaction paper" to each speakers' manuscripts, which will be expected to provide original, critical analysis of the works-in-progress and not mere summaries of (or opinions about) the work. The instructor will provide students with feedback on their reaction papers before each presentation. Final grades will be based on the instructor's assessment of the student's reaction papers plus attendance and participation in the question-and-answer sessions. For this reason, failure to participate on a regular basis may result in a significant reduction in the final grade. This seminar is not graded anonymously because the professor works with students on their writing projects throughout the semester. 3 units.

Credit 3 units. Law: GRD TAX, LCU, SEM

Typical periods offered: Fall

LAW 7063 Law & Economics Colloquium Seminar

The Law & Economics Colloquium offers students a unique opportunity to engage with cutting-edge legal scholarship. Over the course of the semester, we will discuss seven new working papers by leading legal scholars. The papers will cover a range of legal topics and empirical and theoretical approaches. For each paper, our discussion will take place over two weeks. During the first session, we will discuss the paper and relevant background literature, including a discussion of methods and purpose of the research enterprise. These sessions are guided by the instructors and a group of students who present and critique the paper's questions, methods, and conclusions. During the second session, the author will visit our class to present and respond to questions about the paper. Students are expected to be active participants in these discussions, which will be joined by other law faculty and members of the WashU community. Grades are based on (1) a series of response papers which will be reviewed and commented on for persuasiveness, organization, and clarity of the writing, (2) an in-class presentation, and (3) participation in discussions. No background in economics or statistics is required or expected.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7064 The First Amendment and the University Seminar

Drop deadline: 5:00p.m. after the first class meeting. The modern university has long faced political, ideological, and cultural pressures on its mission, purpose, and identity. In recent years, these pressures have intensified through debates over the boundaries of protest, diversity, civil discourse, and tolerance. These debates, in turn, implicate longstanding issues at the core of First Amendment theory and doctrine that reflect not only tensions within the university but those arising from the political, legal, and cultural frameworks in our larger society. What are the boundaries of disagreement? What are the acceptable modes of discourse? What should the university be amidst these debates, and are these aspirations even attainable? This 3.0 credit seminar explores these questions through close engagement

with scholarship across a variety of disciplines including works by Alasdair MacIntyre, Evan Mandery, Mary-Rose Papandrea, Robert Post, Stanley Hauerwas, and others. Grading will be based on three papers and class participation.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7065 U.S. Bankruptcy History Seminar

Drop deadline: 5:00 p.m. the day after the first class meeting. At its core, bankruptcy law addresses four fundamental issues that arise when debtors cannot fully repay their creditors: determining eligibility for relief, defining the scope of relief, identifying the property debtors must surrender, and deciding how to distribute that property to satisfy creditors' claims. This seminar examines continuity and change in federal bankruptcy law's treatment of these issues from 1789 to 1978, with a focus on its transformative role in restructuring debtor-creditor relations through the alteration of nonbankruptcy-law entitlements. The class will meet on a weekly basis during the first ten weeks of the semester to discuss primary and secondary sources on the Constitution's Bankruptcy Clause; the Bankruptcy Acts of 1800, 1841, 1867, and 1898; and the Bankruptcy Reform Act of 1978. For the remainder of the semester, students will meet individually with the professor to discuss written feedback on their research paper drafts. Paper topics will be informed by the assigned readings, class discussions, and consultation with the professor. To satisfy the seminar's pedagogical objectives, the paper must comprehensively research the topic and provide an original and thorough analysis of the researched materials that logically develops the paper's thesis. The paper must be a minimum of 30 pages, exclusive of footnotes and bibliography, and students must submit both a draft and final version. The seminar grade will be based on the final version, subject to adjustments for inadequate class participation. Prerequisite: Bankruptcy or Reorganization Seminar. Enrollment limit: 16. Drop deadline: 5:00 p.m. the day after the first class meeting.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall

LAW 7066 Feminist Legal Theory Seminar

Drop deadline: 11:59 p.m. on the day after the first class meeting. In this seminar, we will spend roughly half of the time reading canonical feminist texts and the other half engaging with contemporary books. The foundational readings examine how feminist thinkers have theorized the state, law, and power. Is it worthwhile, from a feminist perspective, to turn to the state as a vehicle for social change? What might such engagement look like, and what are its potential costs? Building on this foundation, we will read contemporary books in feminist and queer legal theory, as well as in trans studies. Final grades will be based on class participation, short response papers, and a longer final paper. Unless special accommodations apply, laptops may not be used in class. [This course contains 5 or more hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7067 Health Law and Access to Medicines Seminar

Drop deadline: 11:59 p.m. on the day after the first class meeting. This seminar explores the frameworks within health law and policy that relate to access to investigational and prescription drugs. The seminar will focus on a number of foundational topics within health law, including the United States' fragmented structure of Medicare, Medicaid, and private insurance and how insurance relates to prescription drug affordability; the distribution of authority between legislators and regulators at the state and federal level as they make new law in this area; and how drug candidates are evaluated and, in the case of successful candidates, approved by federal regulators. The seminar will also apply these frameworks to a number of current

issues in the area, including but not limited to drug pricing reform, expedited approval pathways, and the COVID-19 pandemic and its impact on drug and vaccine development. Students will be expected to research and write a paper on a topic approved by the faculty. Students will receive faculty feedback on an initial draft to assist them in completing their papers. Students will also do short presentations on their papers toward the end of the semester.

Credit 3 units.

Typical periods offered: Spring

LAW 7068 Public Law Theory Seminar

Drop deadline: 11:59 p.m. on the day after the first class meeting. This course will examine scholarship on theoretical issues in public law fields, with a primary focus on constitutional law. Readings will be a mix of (1) overviews of traditional big-picture debates and (2) recent books or articles at the frontiers of public law scholarship. Potential topics include the separation of powers, justifications for constitutionalism and judicial review, and interpretive method. Instead of a long final paper, students will write several shorter papers during the semester. The instructor will provide feedback on papers during the semester so that students have the opportunity to improve their writing during the course. Students will be graded based on their papers and class participation. In order to facilitate an engaged discussion, electronic devices will not be permitted. Pre/co-requisite: Constitutional Law.

Credit 3 units. Law: LCU, SEM

Typical periods offered: Spring

LAW 7069 Space Law Seminar

Drop Deadline: 11:59 p.m. on the day after the first class session. This three-credit seminar introduces students to key aspects of outer space law. Outer space law is the body of public and private international and domestic law applicable to, and governing, human space-related activities. Space-based technologies are central to our lives today. Satellites are used extensively for telecommunications around the world, as well as for daily activities including online banking, providing GPS coordinates, and tracking weather. Yet space development is advancing quickly – think of Space X's proposed Mars settlement, as well as the current space race to the Moon – and the question arises as to whether outer space law is being outpaced by science and whether the militarization of space and environmental issues relating to space are being addressed by international law. This seminar will introduce students to the core concepts found in relevant international and domestic law governing human activities in outer space. During the first half of the seminar, we will explore space law through readings and interventions by guest speakers. Each student will pick a research topic and write a seminar paper on a space law topic of their choosing, that they will present to the class during the final four weeks of the term.

Credit 3 units.

Typical periods offered: Spring

LAW 7070 Tax Policy Seminar

Drop deadline: 11:59 pm the day after the first class meeting. The primary objectives of this seminar are to develop an understanding of some contemporary tax policy debates and to develop your research and writing skills. The seminar will include both a classroom component and an individual writing component. The first several weeks of the seminar will include assigned readings and class discussions on selected topics, which will vary year to year and may include: progressivity, inequality, American tax history, the nature of income, the tax base, and administrative issues in taxation. A 20- to 25-page research paper will be required. Students will select a research

paper topic in consultation with the professor, and all students will be required to present their papers. Federal income taxation is a required prerequisite. Grades will be based primarily on your final paper but may take class participation and attendance into consideration.

Credit 3 units. Law: GRD TAX, LCU, SEM

Typical periods offered: Fall, Spring

LAW 7071 Chinese Law, Politics and Society Seminar

Drop deadline: 11:59 p.m. on the day after the first class meeting. This seminar examines the contemporary legal system of the People's Republic of China. The focus will be on top-down efforts at legal reforms as well as grassroots encounters with "everyday law" to understand how law on the books interacts with law in action. Topics include, among others, the historical evolution of Chinese legal institutions, the Party-State, regulatory governance, judicial decision-making, the legal profession, legal consciousness and legitimacy, and China's engagement with the international order. In addition to treating law as a window onto Chinese politics and society, the seminar will treat China as a window onto broader theoretical questions about law and authoritarianism, sociopolitical change, and economic development. Though helpful, no prior knowledge of Chinese history, law, or politics is required. All course materials will be in English. To facilitate discussion, laptops may not be used in class (except where required for accommodations). Grades will be based on class participation, short reading responses, and a longer final paper. [BCCCR requirement: this course contains 3 hours of BCCCR instruction.]

Credit 3 units. Law: LCU, SEM

Typical periods offered: Fall, Spring

LAW 7501 Appellate Clinic

Open to 3L and 2L J.D. students. In the Appellate Clinic, students brief and argue cases in the United States Courts of Appeals. The Appellate Clinic primarily represents clients in pro bono, court-appointed cases involving civil rights or criminal appeals, but the Clinic can handle all manner of federal appeals. Students work on all aspects of the appeal. This includes regular client interaction, intensive analysis of the record, substantial legal research, and drafting, revising, and finalizing appellate briefs. In most cases, one student will also have an opportunity to present oral argument to the court. And in addition to the Clinic's primary casework, students may have an opportunity to draft an appellate amicus brief. The Appellate Clinic also involves a weekly classroom seminar in which students learn various aspects of appellate practice, including advanced writing techniques, best practices for case management, federal appellate procedure, judicial decision-making, and Supreme Court practice. Towards the end of the semester, all students will present moot oral arguments during the classroom seminar. Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester; 7 credits (298 total hours) or 8 credits (340 total hours). The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00) and F (2.50).

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7502 Community Justice and Mediation Clinic

Open to 2L and 3L J.D. students. The Community Justice & Mediation Clinic introduces students to civil rights and dispute resolution law, policy, and practice from a community-based perspective. The Clinic focuses on housing, health, and education discrimination; economic

instability; and related civil rights and community issues. For decades, the Clinic has worked closely with Legal Services of Eastern MO (Neighborhood Advocacy Program, Consumer Program, Education Justice Program, and Youth & Family Advocacy Program), a major St. Louis legal services provider that protects the civil rights of individuals in these client communities. The Clinic also collaborates with Miles Mediation & Arbitration (formerly US Arbitration & Mediation), other legal services providers, and local government offices. Clinic students engage in individual representation, interviewing, counseling, and representing a minimum of five clients/community projects each during the semester. Clinic students also provide class representation on behalf of these client groups through multiple community lawyering strategies, including impact litigation, legislative drafting and advocacy, media advocacy, policy development, court reform, and community legal education ("street law"). Clinic students also assist with a minimum of five eviction mediations each in St. Louis County Pro-Se Housing Court and in the community, in conjunction with the St. Louis Mediation Project, coordinated by the Clinic for 15 years. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. Students earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor. For 6 credits, students must work a minimum of 255 hours over the course of the semester. For 8 credits, students must work a minimum of 340 hours over the course of the semester. A course from the ethics curriculum is a pre- or co-requisite (unless waived by the instructor). The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00), F (2.50). To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 5 hours of BCCCR content, so in total, you will need 0 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, LCU, NDRLLM

Typical periods offered: Fall, Spring

LAW 7503 Criminal Justice Clinic

Open to 3L and second-semester 2L J.D. students eligible for Missouri Supreme Court Rule 13 student practice certification. This clinic provides real life lawyering experience with the criminal justice system at the state trial level and will work under the supervision of the faculty member teaching this course. The student's primary experience will be to serve as a Rule 13 certified attorney with the St. Louis County office of the Missouri Public Defender, the second largest criminal defense office in the state. The goal is for each student to: (1) conduct at least two, and hopefully more, preliminary hearings in felony cases; (2) conduct bond reduction negotiations and, when necessary, hearings for persons awaiting trial; (3) participate in multiple aspects of pending felony cases, such as brainstorming the theory of defense; researching and writing motions, briefs, and/or jury instructions; interviewing possible defense experts; preparing deposition questions for prosecution witnesses; and, if possible, (4) take primary responsibility for preparing at least one misdemeanor case for trial. In addition, students may observe depositions and the entering of guilty pleas, participate in probation revocation hearings, and second-chair a felony trial (which essentially means that the student will assist with all aspects of preparation for trial and issues that arise during trial, and that the student will sit beside the defendant and lead counsel during the trial, but the student will not take a witness, conduct voir dire, or participate in opening statements or closing arguments during the felony trial). The lawyering skills students will use and develop include: problem solving, legal analysis and reasoning, legal research, factual investigation, client interviewing and counseling, communication skills, negotiation, litigation skills, organization and management of legal work, and

recognizing and resolving ethical dilemmas. Because different types of hearings take place in the morning while other hearings take place in the afternoons, each student must have at least two mornings (8:45 - noon) and two afternoons (1:15 - 5:00) Mondays through Thursdays free to be in the clinic. Students will also meet as a class at the Public Defender's office (and occasionally at the law school) from 3:30-5:50 p.m. on Wednesdays. Students who have completed Evidence, Pretrial, Trial, a course from the ethics curriculum, and Criminal Procedure: Investigation may receive preference. Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Student will not be allowed to drop any law clinic without good cause and the instructor's permission. Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester; 7 credits (298 total hours) or 8 credits (340 total hours). The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00) and F (2.50).

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7504 Congressional and Administrative Law Externship

Open to second semester 2L and 3L J.D. students. Involves working for a semester in a Congressional office, administrative agency, or nongovernmental organization (NGO) in Washington, D.C. Admission to the program is by application only and occurs in February of the academic year preceding the externship. Placement process: Students will collaborate with the instructor during the semester prior to their placement to select and secure an appropriate position. Congressional placements: In these roles, students will engage in professional staff work such as research, writing on legislation, and attending Congressional hearings, mark-ups, and floor debates. A background course in legislation is recommended. Administrative agencies: Students will be placed within federal administrative agencies where they will perform professional staff work, observe rule-making decisions, public advising, and court/administrative case handling. A course in Administrative Law is recommended, along with courses related to the specific agency subject area. NGO Placements: Opportunities are also available at various NGOs, matching students' areas of interest. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) the semester prior to taking this course and the semester of this course, are not eligible to participate in the externship. Students in the United States on an F-1 Visa who register for an externship course are required to submit a Curriculum Practical Training (CPT) authorization form to the University's Office for International Students and Scholars (OISS) and obtain that office's approval prior to beginning their externship. Failure to obtain CPT authorization prior to the beginning of the externship could result in changes to a student's F-1 Visa status. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop the externship after they have accepted a placement with an office.] This course is graded on a credit/no credit basis. 8 units working remotely; 12 units on-site or hybrid on-site/remote. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component. To participate in this externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This externship includes 0 hours of BCCCR content, so in total, you will

need 5 hours from your other courses to meet the requirement. This means that first semester 2L students cannot do a 12-credit out-of-town externship. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 8-12 units. Law: EXP, NLCU

Typical periods offered: Fall, Spring

LAW 7505 Intellectual Property Clinic

Open to 2L and 3L J.D. students. The Intellectual Property Clinic offers students an experience in the practice of intellectual property law. By assisting clinic clients, students have the opportunity to continue developing their understanding of intellectual property law and applying that understanding in real-world situations. The clinic provides an opportunity for students to increase their familiarity with each of the various areas of intellectual property law and the relationship between these areas while assisting entrepreneurs in the local community. Students will be working on matters that may include but are not limited to copyright, patent, right of publicity, trademark, and trade secret matters. As a pre- or co-requisite for enrolling in the clinic, students must take at least two intellectual property law courses from among the law school's IP course offerings. The clinic participates in the Law School Clinic Certification Program of the U.S. Patent and Trademark Office (USPTO) for both patents and trademarks. Clinic students participate in this program and obtain limited recognition with the USPTO which grants students the ability to communicate with examiners and sign directly on matters before the USPTO. To participate in the patent portion of the program, students must be eligible to sit for the patent bar exam. All students who are not eligible for the patent bar exam will receive limited recognition practice numbers for the Trademark portion of the USPTO's program only. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students will not be allowed to drop any law clinic without good cause and the instructor's permission.] Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor, depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1-8 units. Law: EXP, IPTL, LCU

Typical periods offered: Fall, Spring

LAW 7506 First Amendment Clinic

Open to second semester 2L and 3L J.D. students. Students in the First Amendment Clinic represent clients in matters implicating the freedoms of speech, press, and assembly and the right to petition the government. Students will have the opportunity to use and develop legal skills including interviewing and counseling clients; conducting fact investigations; completing legal research on complex issues relating to First Amendment and/or Section 1983 case law; drafting court filings, such as complaints, motions, or other briefs; drafting and responding to discovery requests; planning case strategy; and engaging in written and/or oral advocacy. Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits, or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours). Students must be certified under Missouri Supreme Court Rule 13 (eligible after completing one-half of the credits required for graduation). [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. This course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00), F (2.50). 6 credits (up to 8 with permission of instructor). There is no final exam. To participate in this clinic,

you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 3 hours of BCCCR content, so in total, you will need 2 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7507 Government Lawyering Externship

Open to 2L and 3L J.D. students. Students in the externship will be assigned to work in either the U.S. Attorney's Office for the Eastern District of Missouri (EDMO) in downtown St. Louis or the U.S. Attorney's Office for the Southern District of Illinois (SDIL) in Fairview Heights. Subject to the availability of supervising attorneys, students may elect to work in the Criminal Division, the Civil Division, or a combination of both. Students are required to spend a minimum of 16-24 hours per week over the 13-week semester working at their assigned office or on externship-related work. Students assigned to the USAO for the SDIL must commit to a minimum of 18 hours per week. For students in the Criminal Division, the course provides opportunities to gain exposure to all facets of criminal investigation and prosecution, including victim/witness interviews, agent meetings, the drafting of charges, discovery, motion practice, and trial and appellate work. Students in the Civil Division assist with a range of activities, including witness interviews, the drafting of pleadings and discovery requests, document analysis, motion practice and depositions, and do appellate work. Students enrolled in this externship will be required to submit to and pass an FBI security clearance, for which they will have to complete extensive paperwork months in advance of the beginning of the semester. Students who have taken Evidence, Criminal Procedure, Corporate & White-Collar Crime, and a course from the ethics curriculum may receive preference. Certification under student practice rules (Rule 13 in Missouri, Rule 711 in Illinois) is not required, but may be useful. Students are financially responsible for their own transportation and parking, as needed. This externship is expected to be in person. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. This course is graded on a credit/no credit basis. 4-6 units. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component. To participate in this externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This externship includes 0 hours of BCCCR content, so in total, you will need 5 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 1-6 units. Law: EXP, NLCU

Typical periods offered: Fall, Spring

LAW 7508 Immigration Law Clinic

Open to 2L and 3L J.D. students. The Immigration Law Clinic provides real-life lawyering experiences representing clients in immigration proceedings. Students work with clients on immigration matters such as family-reunification, applications for asylum and other humanitarian relief, applications for permanent residence and employment authorization, deportation defense, appeals, and naturalization. Students represent non-citizen clients before US Citizenship and Immigration Services, Immigration and Customs Enforcement, the State Department, and at the Executive Office for Immigration Review, including possible appearances before the Immigration Court. The objective of this clinical course is to teach lawyering skills that are essential to the practice of immigration law and transferable to

other areas of law. The lawyering skills students will use and develop include: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; organization and case management; cross-cultural lawyering; trauma-informed lawyering; and recognizing and resolving ethical dilemmas. There will also be a clinic orientation on the weekend prior to the start of classes. Immigration Law or US Refugee & Asylum Law is a pre-/co-requisite for this clinic. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor, depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00), F (2.50). To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 2 hours of BCCCR content, so in total, you will need 3 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7509 Interdisciplinary Environmental Clinic

Open to 2L and 3L J.D. students. The Interdisciplinary Environmental Clinic (IEC) functions as a pro bono law practice working on environmental law, environmental justice, and community health cases, tackling some of the most challenging and important water, air, waste, climate change, and environmental racism problems in the region. Students will engage in complex, multi-party litigation and advocacy as part of an interdisciplinary team. Law students may be partnered with students from the engineering, arts & sciences, medical, public health, business, and/or social work schools. During the course of the semester, students will learn about public interest law while working on behalf of nonprofit organizations and under-represented communities. Previous experience or interest in environmental issues is not required and there are no pre- or co-requisites. Students will work on civil and administrative litigation; advocacy; legislative and regulatory work (through briefs, memoranda, and comment letters); and strategic planning. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinic seminar will be held on Fridays from 10:00 am - 11:52 am. The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00), F (2.50). 6 units (8 with permission of instructor). To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 2 hours of BCCCR content, so in total, you will need 3 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7510 International Justice and Conflict Resolution Externship

Open to second semester 2L and 3L J.D. students. Enrollment limited. This course provides students opportunities to learn international criminal and civil law practice, conflict resolution, legal advocacy, and professional responsibility while externing with international judges; lawyers practicing before international courts and tribunals; and lawyers in government offices, NGO's, legal services providers, or international arbitration and conflict resolution offices such as the

UN. Students engage in extensive legal research and fact investigation; draft legal memoranda relevant to cases under submission by the courts and policy reports for government offices; interview clients, witnesses, and relevant constituencies; and participate in negotiations, mediations, hearings, trials, and other proceedings. The course enhances students learning in international and comparative criminal and civil law and practice, conflict resolution theory and practice, client representation and advocacy, and professional responsibility. Students must apply and secure their placements before being accepted. Prior to the beginning of each externship, the supervising faculty member, student, and externship supervisor will negotiate an agreement (learning contract) as to the specific nature of the tasks the student will perform in her/his placement, the number of weeks, and the number of hours to be worked each week. In addition to the individualized learning agreements, the course includes required reading specifically geared to the work of the placement; a required pre-trip orientation; reflective journals submitted weekly by students that are reviewed by the faculty supervisor, who provides feedback to the students; regular contact between the faculty member and field supervisors during the semester; and a ten page paper at the conclusion of the course, in which the student addresses an issue of law, policy, or practice relevant to the placement, in light of the reading material and the student's experiences. Placement offices include international organizations, government offices, and NGO's to which students have applied and been accepted, or placements which our students or faculty have worked before or with supervisors with whom the instructors have professional contacts. Depending on the placement, preference will be given to students who have taken relevant courses (or comparable experience), e.g., International Criminal Law, War Crimes Seminar, International Human Rights Law, International Law, and Negotiation and Dispute Resolution courses. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) the semester prior to taking this course and the semester of this course, are not eligible to participate in this course. 8 units remote; 12 units on-site. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component. To participate in this externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This externship includes 0 hours of BCCCR content, so in total, you will need 5 hours from your other courses to meet the requirement. This means that first semester 2L students cannot do a 12-credit out-of-town externship. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 8-12 units. Law: EXP, NDRLLM, NLCU

Typical periods offered: Fall, Spring

LAW 7511 Judicial Clerkship Externship

Open to 2L and 3L J.D. students. NOTE: This externship requires a cumulative GPA of at least 3.40. This externship offers students structured, hands-on exposure to civil and criminal litigation from the judicial perspective. Students work part-time under the supervision of state or federal trial judges. Students perform extensive legal research; draft a series of legal memoranda or orders relevant to cases under submission to the judge, and observe hearings, trials and other court proceedings. The course provides an opportunity for students to develop advanced legal research and writing skills. To receive 3 credits, students must work a minimum of 128 hours and produce a minimum of 30 pages of research and writing. To receive 4 credits, students will be required to work a minimum of 170 hours and produce a minimum of 40 pages of research and writing. There is no scheduled class but students must attend an orientation and regularly scheduled individual meetings with the course instructors and must submit weekly time logs. Students are financially responsible for their own transportation and parking, as needed. This externship is

expected to be in person. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. This course is graded on a credit/no credit basis. 3-4 units.

Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component. To participate in this externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This externship includes 0 hours of BCCCR content, so in total, you will need 5 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 1-4 units. Law: EXP, NLCU

Typical periods offered: Fall, Spring

LAW 7512 Lawyering Practice Externship

Open to 2L and 3L J.D. students. The Lawyering Practice Externship offers students and opportunity to develop transactional, advocacy, and litigation skills in criminal or civil law, working under the supervision of field supervisors in St. Louis-based government, public interest, and corporate in-house legal departments. Students can be assigned to an established externship placement or arrange their own.

WashU Law currently has about 40 established placements. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. This course is graded on a credit/no credit basis. 3-6 units. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component. To participate in this externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This externship includes 0 hours of BCCCR content, so in total, you will need 5 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 1-6 units. Law: EXP, NLCU

Typical periods offered: Fall, Spring, Summer

LAW 7513 Low Income Taxpayer Clinic

Open to 2L and 3L J.D. students. The Low Income Taxpayer Clinic (LITC) is a transdisciplinary clinic that provides law students and business students with a client forward opportunity to develop skills to holistically represent clients in tax-related legal disputes. Law students will act as "student attorneys" and business students will provide compliance support. Students will represent low-income taxpayers in disputes with the Internal Revenue Service (IRS), including possible appearances before the Tax Court. A law student's primary experience will be to perform the tasks of advising and advocating on behalf of low-income taxpayer clients. Law students will also be exposed to the legal and ethical problems that attorneys face in practice. In this clinic, students can expect to engage in: problem solving; legal analysis and reasoning; legal research; factual investigation; client interviewing and counseling; oral and written communication; negotiation; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas. In addition to individual supervision meetings, students must attend a weekly seminar. Students are required to have either taken or be simultaneously taking Federal Income Taxation. This is a clinic that involves extensive client interaction. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. Law students will earn 6 credits for the clinic,

although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00) and F (2.50). To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 2 hours of BCCCR content, so in total, you will need 3 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, GRD TAX, LCU

Typical periods offered: Fall, Spring

LAW 7514 New York City Regulatory and Business Externship

Open to second semester 2L and 3L J.D. students. Student and instructor collaborate during the semester preceding the student's placement in making office selection and applying to individual offices for a position. In this externship, students work with legal offices in New York City learning first-hand about the practice of business associations and regulation in the nation's largest city. The externship allows students to work under the direction of attorneys in a variety of nonprofit, government, and in-house counsel offices having an emphasis on business associations and regulation. Examples of potential placements include positions with the Financial Industry Regulatory Authority (FINRA), New York Attorney General's Office, and in-house counsel office for large businesses. These externships expose students to nonprofit and business associations, as well as regulatory environments, and help students gain a level of experiential training and learning that will allow a more rapid transition to practice. Pre-requisite: successful completion of all first year courses. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) the semester prior to taking this course and the semester of this course, are not eligible to participate in this externship. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop the externship after they have accepted a placement with an office. Students in the United States on an F-1 Visa who register for an externship course are required to submit a Curriculum Practical Training (CPT) authorization form to the University's Office for International Students and Scholars (OISS) and obtain that office's approval prior to beginning their externship. Failure to obtain CPT authorization prior to the beginning of the externship could result in changes to a student's F-1 Visa status. This course is graded on a credit/no credit basis. 8 units remote; 12 units on-site. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component. To participate in this externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This externship includes 0 hours of BCCCR content, so in total, you will need 5 hours from your other courses to meet the requirement. This means that second semester 2L students cannot do a 12-credit out-of-town externship. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 8-12 units. Law: EXP, NLCU

Typical periods offered: Fall, Spring

LAW 7515 Post-Conviction Relief Clinical Practicum

Open to 2L and 3L J.D. students. This clinical practicum provides students with instruction in the laws and policies governing post-conviction relief in capital and life without parole cases coupled with lawyering experience in handling ongoing cases in Missouri and other capital jurisdictions. During class sessions the course will examine legal and policy issues involved in capital post-conviction litigation.

The readings and class discussion will provide not just the doctrine in post-conviction cases, but also address the ways lawyers can use their skills to challenge convictions and sentences. Doctrinal and practical facets to be covered in the classroom portion are expected to include: death penalty constitutionality; overview of law and procedure in state courts; "evolving standards of decency" and exclusion of intellectually disabled and juveniles; the roles of juries; entitlement to the effective assistance of counsel; state post-conviction procedure; and federal habeas corpus relief. The majority of the student's course time will be spent working with the instructors, practicing attorneys in the field, on post-conviction cases. This hands-on legal work will provide students with the opportunity to develop lawyering skills such as interviewing, fact development and analysis, problem solving, legal research and writing, organization and management of legal work, and professionalism. In addition to the reading and classroom portion of the course, students are expected to work a minimum of 16 hours each week on their assigned cases for a total of about 20 hours per week. There are no pre-/co-requisites but Criminal Procedure is recommended. Students are financially responsible for their own transportation and parking, as needed. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship.] For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00) and F (2.50). To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 3 hours of BCCCR content, so in total, you will need 2 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7516 Prosecution Clinic

Open to second semester 2L and 3L J.D. students eligible for Missouri Supreme Court Rule 13 student practice certification. Prosecution Law Clinic students work part-time in the St. Louis County Prosecutor's Office or in the St. Louis City Circuit Attorney's Office (in the Carnahan Courthouse in downtown St. Louis). Students have the opportunity to handle, or assist experienced prosecutors in handling, the prosecution of state-level crimes in the County or City of St. Louis while also gaining exposure to the legal and ethical problems that prosecutors face in practice. The clinic operates out of the St. Louis County Prosecutors Office (directed by Tom Smith who leads the felony team) or The City of St. Louis Circuit Attorney's Office (directed by Tanja Engelhardt the Violent Crimes Unit Leader). Students in this clinic can expect to engage in: problem solving; legal analysis and reasoning; legal research; factual investigation; witness interviewing and preparation; oral and written communication; litigation; organization and management of legal work; and recognizing and resolving ethical dilemmas and the prosecutor's special responsibilities. In addition to case work, students must attend a weekly seminar. Students are required to devote 3.5 hours per week, on average, for every credit hour earned. Students who have completed courses in evidence, pretrial, trial, professional responsibility, and criminal procedure may be given preference. Students are financially responsible for their own transportation and parking, as needed. This externship is expected to be in person. Students may request a preference as to which office they are assigned, but there is no guarantee that the student will be assigned to their preferred office. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship.] For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded

on a modified pass/fail basis: HP (3.90), P, LP (3.00) and F (2.50). 6 units (8 with permission of instructor). To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 4 hours of BCCCR content, so in total, you will need 1 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7517 Semester in Practice Externship

Open to second semester 2L and 3L J.D. students. This externship allows students to spend a semester working under the direction of an approved attorney-supervisor in a government, non-profit, or corporate in-house law office located outside the St. Louis area. This externship offers students a supervised professional experience in a different geographic area while also allowing them to focus on a field of practice that builds on classroom experiences. Through observation, participation, and reflection, students will improve their legal knowledge and professional skills, making possible a more rapid and successful transition to practice in their post-graduate careers. Students who are interested in this externship must complete an application, explaining how the placement fits into the student's overall educational program. Where a placement office has not been previously approved, proposing and obtaining approval of that office is part of the student's post-application obligation. Ultimately, the placement site also has to accept the student as an extern and agree to certain conditions. The School's approval process for a placement office includes a review of the nature of the work the student would perform and of the attorney who would be the student's field supervisor. The office must commit to the educational goals of the externship, to providing the student with relevant work assignments and on-going feedback, and to communicating throughout the placement with the faculty supervisor. In addition to the work commitment at the placement office, students are required to participate in meetings (usually via electronic means) with the faculty supervisor during the placement, to submit reflective journal entries, and to provide regular reports of their hours and activities. There is a mandatory pre-semester orientation. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) the semester prior to taking this course and the semester of this course, are not eligible to participate in the externship. Students in the United States on an F-1 Visa who register for an externship course are required to submit a Curriculum Practical Training (CPT) authorization form to the University's Office for International Students and Scholars (OISS) and obtain that office's approval prior to beginning their externship. Failure to obtain CPT authorization prior to the beginning of the externship could result in changes to a student's F-1 Visa status. The clinics/externships have a different drop deadline than other Law School courses. A student will not be allowed to drop the externship after accepting a placement with an office.] This course is graded on a credit/no credit basis. 8 units working remotely; 12 units on-site or hybrid on-site/remote. Credits from this course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component. To participate in this externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This externship includes 0 hours of BCCCR content, so in total, you will need 5 hours from your other courses to meet the requirement. This means that first semester 2L students cannot do a 12-credit out-of-town externship. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 8-12 units. Law: EXP, NLCU

Typical periods offered: Fall, Spring

LAW 7518 Corporate Judicial Externship

Enrollment very limited and competitive. Students enrolled in the Corporate Judicial Externship will work in the office of Vice Chancellor Glasscock of the Delaware Supreme Court. Students will be supervised by VC Glasscock, an adjunct member of the Washington University Law faculty, who will provide them with contemporaneous feedback on projects. Students will draft memoranda, engage in legal research, attend arguments, and complete other tasks as assigned by VC Glasscock. The placement will provide students with the opportunity to improve their lawyering skills, including writing and analysis, to increase their knowledge of corporate law and its development, to observe legal arguments, and to develop their professional values and sense of the profession. Students will receive 1 hour of course credit for each 4 hours of work per week in Chambers for no fewer than 13 weeks, up to a maximum of 10 credit hours (40 hours of work per week) for 13 weeks. Students may earn up to a maximum of 12 credits by extending the number of weeks in Chambers and working the requisite number of hours (each additional credit hour requires 52 hours of work). Students may also complete a Supervised Research project with Professor Sale, or another member of the faculty, for up to an additional three credits. Corporations is a pre-requisite for participation in the Corporate Judicial Externship. [NOTE: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. Withdrawal Policy: once a student has been offered and accepted this placement, the student cannot drop. Credits from this externship do not count toward the 67 Law Classroom Units (LCUs) required for the J.D. degree. 10-12 units Credit 12 units. Law: EXP, NLCU

LAW 7519 Wrongful Conviction Clinic

Open to 2L and 3L J.D. students. The Wrongful Conviction Clinic provides students the opportunity to participate in the representation of individuals convicted of crimes in Missouri – and occasionally in neighboring states – who have credible claims of innocence. Students work in partnership with Midwest Innocence Project lawyers and staff to investigate and litigate cases in state post-conviction and federal habeas proceedings. This work offers dynamic, real-world lawyering experience and immersive training in diverse practical lawyering skills, including client counseling, investigation, and legal research and writing. The Clinic is led by Rachel Wester, Legal Director at the Midwest Innocence Project. Students are financially responsible for their own transportation and parking, as needed. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00), and F (2.50). 6 units (8 with permission of instructor).] To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 5 hours of BCCCR content, so in total, you will need 0 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7520 Entrepreneurship Clinic

Open to second semester 2L and 3L J.D. students. The Entrepreneurship Clinic provides students with hands-on training in legal practice related to for-profit and nonprofit entrepreneurs, startups, and social enterprises. Typical Entrepreneurship Clinic

activities include forming for-profit business entities (limited liability companies, corporations, etc.); forming nonprofit corporations and assisting with applications for tax-exempt status; drafting, reviewing, and negotiating business agreements; advising companies on capital-raising strategies; and advising companies regarding corporate structure and corporate governance. Entrepreneurship Clinic students are encouraged to have taken or be concurrently taking courses relating to business organizations. Students must spend a minimum of 255 total hours on clinic-related matters for 6 credits, or, with permission of the instructor, may enroll for 7 credits (298 total hours) or 8 credits (340 total hours). Students must be certified under Missouri Supreme Court Rule 13 (eligible after completing one-half of the credits required for graduation). [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students that are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. This course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00), F (2.50). 6 credits (up to 8 with permission of instructor). There is no final exam. To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 2 hours of BCCCR content, so in total, you will need 3 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7521 Veterans Law Clinic

Open to 2L and 3L J.D. students. The Veterans Law Clinic assists veterans who cannot otherwise afford the services of an attorney in requesting upgrades of veterans' discharge characterization, requesting correction of veterans' military records, petitioning for a favorable character of discharge determination with the Department of Veterans Affairs, filing claims for federal veteran benefits, and appealing denial of such claims. Representation may include written and oral advocacy before discharge review boards, boards for correction of military records, the Department of Veterans Affairs, the Board of Veterans' Appeals, and the Court of Appeals for Veterans Claims. Students can expect to conduct legal research, analyze administrative regulations, interview clients and witnesses, collect evidence, build a client's case file, engage in oral and written advocacy, and draft pleadings. There are no prerequisites or corequisites. In addition to individual supervision meetings, students must attend a weekly seminar. There will be a clinic orientation the weekend prior to the start of classes (to be announced). [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship.] Students will earn 6 credits for the clinic, although a student may earn up to 8 credits with permission of the professor depending on workload. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a modified pass/fail basis: HP (3.90), P, LP (3.00) and F (2.50). To participate in this clinic, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This clinic includes 2 hours of BCCCR content, so in total, you will need 3 hours from your other courses to meet the requirement. Courses that include BCCCR content are tagged in Workday to help you track your progress.

Credit 6-8 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7522 Public Defender Externship

This externship is only offered in the fall 2026. Open to 3L J.D. students eligible for Missouri Supreme Court Rule 13 student practice certification. This externship provides real life lawyering experience with the criminal justice system at the state trial level, and students will work under the supervision of the faculty member teaching this course. The student's primary experience will be to serve as a Rule 13 certified attorney with the St. Louis County office of the Missouri Public Defender, the second largest criminal defense office in the state. The goal is for each student to: (1) conduct at least two, and hopefully more, preliminary hearings in felony cases; (2) conduct bond reduction negotiations and, when necessary, hearings for persons awaiting trial; (3) participate in multiple aspects of pending felony cases, such as brainstorming the theory of defense; researching and writing motions, briefs, and/or jury instructions; interviewing possible defense experts; preparing deposition questions for prosecution witnesses; and, if possible, (4) sit second-chair or third-chair in a felony trial. In addition, students may observe depositions and the entering of guilty pleas and participate in probation revocation hearings. The lawyering skills students will use and develop include: problem solving, legal analysis and reasoning, legal research, factual investigation, client interviewing and counseling, communication skills, negotiation, litigation skills, organization and management of legal work, and recognizing and resolving ethical dilemmas. Because different types of hearings take place in the morning while other hearings take place in the afternoons, each student should have at least two mornings (8:45 - 12:30) and two afternoons (1:15 - 5:00) Mondays through Thursday free to be in the externship. Students will have periodic meetings with the faculty supervisor. Students who have completed Evidence, Pretrial, Trial, a course from the ethics curriculum, and Criminal Procedure may receive preference. Students are financially responsible for their own transportation and parking, as needed. This externship is expected to be in person. [Note: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. The clinics/externships have a different drop deadline than other law school courses. Students will earn 6 credits for the externship. For 6 credits, students must work a minimum of 255 hours over the course of the semester. The course is graded on a pass/fail basis. Note: credit for this course will be Non-Law Classroom Units. Credits from this externship course count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component. To participate in this externship, you must either have completed or be currently enrolled in courses containing at least 5 cumulative hours of education on bias, cross-cultural competency, and racism (BCCCR content). This externship offers 0 hours of BCCCR content, so in total, you will need at least 5 hours from other courses. BCCCR content are tagged in Workday to help you track your progress.

Credit 6 units. Law: EXP, NLCU

Typical periods offered: Spring

LAW 7553 Criminal Justice Clinic - Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP (3.94) or LP (2.98). Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of HP (or LP).

Credit 2 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7555 Entrepreneurship and Intellectual Property Clinic - Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP 3.94 or LP 2.98. Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of HP or LP.

Credit 2 units.

Typical periods offered: Fall, Spring

LAW 7556 Prosecution Clinic-Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP 3.90 or LP 3.00. Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of HP 3.90 (or LP 3.00).

Credit 1-2 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7557 Corporate Judicial Externship (Holland)

Enrollment very limited and competitive. Students enrolled in the Corporate Judicial Externship will work in the office of Justice Randy Holland of the Delaware Supreme Court. Students will be supervised by Justice Holland, an adjunct member of the Washington University Law faculty, who will provide them with contemporaneous feedback on projects. Students will draft memoranda, engage in legal research, attend arguments, and complete other tasks as assigned by Justice Holland. The placement will provide students with the opportunity to improve their lawyering skills, including writing and analysis, to increase their knowledge of corporate law and its development, to observe legal arguments, and to develop their professional values and sense of the profession. Students will receive 1 hour of course credit for each 4 hours of work per week in Chambers for no fewer than 13 weeks, up to a maximum of 10 credit hours (40 hours of work per week) for 13 weeks. Students may earn up to a maximum of 12 credits by extending the number of weeks in Chambers and working the requisite number of hours (each additional credit hour requires 52 hours of work). Students will also earn an additional 2 credit hours for the classroom component taught by Justice Holland, which usually will be through attendance, participation, and successful completion of a course taught by Justice Holland at Widener Law School. Grading for the placement and for the classroom component will be Credit/No Credit and will appear on the transcript under one entry, Corporate Judicial Externship. Students may also complete a Supervised Research project with Professor Sale, or another member of the faculty, for up to an additional three credits. Corporations is a pre-requisite for participation in the Corporate Judicial Externship. [NOTE: Students are prohibited from taking more than one clinic/externship/supervised practicum in the same semester. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in a clinic/externship. Withdrawal Policy: once a student has been offered and accepted this placement, the student cannot drop. Credits from the externship portion of this course do not count toward the 67 Law Classroom Units (LCUs) required for the J.D. degree. If the student takes the 2 unit course at Widener School of Law taught by Justice Holland, those 2 units will count toward the 67 LCUs.] 10-12 units.

Credit 12 units. Law: EXP, NLCU

LAW 7558 Appellate Clinic - Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP (3.90) or LP (3.00). Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of 3.90 (or 3.00).

Credit 2 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7600 Advanced Clinic: Interdisciplinary Environmental Clinic

Enrollment limited and by professor invitation only.

Credit 1-3 units. Law: EXP, LCU

Typical periods offered: Spring

LAW 7601 Advanced Clinic: Intellectual Property and Nonprofit Organizations Legal Clinic

Enrollment limited and by professor invitation only.
Credit 3 units. Law: EXP, IPTL, LCU
Typical periods offered: Spring

LAW 7602 Advanced Clinic: Community Justice and Mediation

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: EXP, LCU
Typical periods offered: Fall, Spring

LAW 7603 Advanced Clinic: Low Income Taxpayer Clinic

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: EXP, LCU
Typical periods offered: Fall, Spring

LAW 7604 Advanced Clinic: Appellate Clinic

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: EXP, LCU
Typical periods offered: Fall, Spring

LAW 7605 Advanced Clinic: Prosecution Clinic

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: EXP, LCU
Typical periods offered: Fall, Spring

LAW 7606 Advanced Clinic: Children's Rights Clinic

Enrollment limited and by professor invitation only.
Credit 3 units. Law: EXP, LCU
Typical periods offered: Spring

LAW 7607 Advanced Post-Conviction Relief Clinical Practicum

Enrollment by professor invitation only.
Credit 1-3 units. Law: LCU
Typical periods offered: Spring

LAW 7608 Advanced Clinic: Urban Revitalization Clinical Practicum

Enrollment limited and by professor invitation only.
Credit 3 units. Law: EXP, LCU

LAW 7609 Advanced Clinic: First Amendment

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: EXP, LCU
Typical periods offered: Spring

LAW 7610 Advanced Clinic: Wrongful Conviction

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: EXP, LCU
Typical periods offered: Spring

LAW 7611 Advanced Clinic: Entrepreneurial Clinic

Enrollment limited and by professor invitation only.
Credit 1-3 units. Law: EXP, LCU
Typical periods offered: Fall, Spring

LAW 7612 Advanced Clinic: Immigration Clinic

Enrollment by invitation only.
Credit 1-3 units. Law: EXP, LCU

Typical periods offered: Fall, Spring

LAW 7613 Advanced Veterans Law Clinic

See Department
Credit 1-3 units. Law: EXP, LCU
Typical periods offered: Fall, Spring

LAW 7719 Prosecution Clinic - Credit

This course number is used for the units that are graded Credit/No Credit when a student taking this clinic for more than 6 units earns a grade of HP 3.94 or LP 2.98. Per Faculty Rules, no student in an eligible clinic can receive more than 6 units of HP or LP.
Credit 2 units.

LAW 8000 Introduction to U.S. Law and Methods I

[Enrollment is required for LLM and MLS students. Exchange students may also register. Visiting scholars, international judges, and JSD students may audit.] This is the first in a sequence of two courses designed to introduce distinctive aspects of the U.S. legal system. Rather than mastery of legal doctrine, the goal is to learn how law is made, found and enforced in the U.S. The objective is to learn partially by assuming the role of a U.S. lawyer resolving problems related to, but significantly distinct from, case precedent. Methods instruction also covers the mixed system of code based and common law, the judiciary and judicial system, the Supreme Court and the Constitution, and effective formats, citation and style for written communication with U.S. educated lawyers. In written comments and personal conferences as well as in class discussion, professors emphasize prediction of probable court holdings through analysis and synthesis of judicial decisions and statutes as well as the use of fact argument and analogical reasoning. Instruction in the research process includes how to locate, update and evaluate varied sources of U.S. and international law. The research classes and homework prepare students for the final memorandum, on which the course grade is primarily based. This course is graded on a modified pass/fail basis: High Pass (HP-3.94), Pass (P), Low Pass (LP-2.98), Fail (F-2.50). Students will meet: for class with Prof. Finn and also for a research lab with Prof. Luo one hour per week; and for periodic individual meetings throughout the semester with adjunct professors (days/times TBA).
Credit 3 units.

Typical periods offered: Fall

LAW 8001 Intro to U.S. Law & Methods II

[Enrollment open only to LLM, MLS and exchange students; visiting scholars, international judges, and JSD students may audit.] Prerequisite: Intro to U.S. Law and Methods I. This is the second in a two course sequence of instruction and practice in distinctive aspects of U. S. law and methods begun in the fall. The goal remains to learn how law is made, found and enforced in the U.S.; the objective is to do so by assuming the role of a U.S. lawyer who researches, analyzes and persuasively argues a case. The hypothetical problem is designed to illustrate distinctive aspects of U.S. constitutional law and federalism, and is set in federal court. Problem resolution entails understanding judicial constitutional review powers as well as substantive doctrine, oral and written client advocacy and the analysis of U.S. Supreme Court opinions. The course seeks to illustrate the dominating role of federal constitutional law and the U.S. Supreme Court in the development of U. S. law. Research and persuasive writing instruction, including individual conferences on drafts, is included. Grading is based on revised drafts previously discussed with professors and therefore is not anonymous. Grading basis: Modified Pass/Fail system.
Credit 1 unit.

Typical periods offered: Spring

LAW 8002 Foundations of Law

This 1 unit January Intersession course is a mandatory course for exchange students and for international LL.M. students who are beginning their studies at WU Law in the Spring semester. J.S.D. students and visiting scholars may be eligible to participate in the program with the instructor's permission. This course will focus on producing a written research memorandum and a client letter in a case involving a corporate setting. Students will progress through the various stages of composing a client memorandum and learn how to apply U.S. legal reasoning and writing principles. Oral presentation of related research activities and a group presentation of the legal analysis will complement the written assignments. There will be at least two 20 minute meetings scheduled for each student to discuss their writing and oral presentation with the instructor. The final grade on this course will be based on the written research memorandum, client letter, and oral presentation (class attendance, preparation, and participation may be taken into consideration) as well as a final exam that will consist of composing a brief legal memorandum on one of the issues discussed in class. The final exam will be given as a take-home exam distributed via MyLaw on Friday, Jan. 10 and is due by 8:00am on Tuesday, Jan. 14, via MyLaw. Students taking this course will be registered by the Law School Registrar's Office.

Credit 1 unit.

Typical periods offered: Spring

LAW 8003 Foundations of Law

[Enrollment open only to international LLM and exchange students; visiting scholars, international judges and JSD students may audit.] This course is designed to introduce LLM students to US civil procedure and contracts. The course will be run using the Socratic method. Students are expected to participate in class discussions and will be called on at random. In addition to learning principles behind these areas of law, the course will provide instruction in how to succeed in a US law school class.

Credit 1 unit.

Typical periods offered: Fall

LAW 8004 U.S. Legal Reading & Writing

This course is the first in a sequence of two courses required for the Two-Year Master of Laws (LLM) for Foreign Lawyers, and is open only to students in that program. Students are registered for this course by the Registrar's office. This course is designed to cover Legal English writing and reading, including case briefing, memo writing, and composing other legal writing for law classes, such as notes and outlines. This course is aimed at reinforcing reading and writing skills for law school studies as well as for professional client communication. This class is graded on a Pass/Fail basis. After successful completion, students will receive CR for 5 units, but these units will not count toward the cumulative earned units for this degree program.

Credit 5 units.

Typical periods offered: Fall, Spring

LAW 8005 U.S. Legal Communication Skills

This course is the first in a sequence of two courses required for the Two-Year Master of Laws (LLM) for Foreign Lawyers, and is open only to students in that program. Students are registered for this course by the Registrar's office. This course is designed to cover Legal communication skills, including case briefing, memo writing, and composing other legal writing for law classes, such as notes and outlines. This course is aimed at reinforcing reading and writing skills for law school studies as well as for professional client communication. This class is graded on a Modified Pass/Fail basis. After successful completion, students will receive a grade for 5 credits, but these credits will not count toward the cumulative earned units for this degree program.

Credit 5 units.

Typical periods offered: Fall, Spring

LAW 8006 U.S. Legal Reading & Writing II

This course is the second in a sequence of two courses required for the Two-Year Master of Laws (LLM) for Foreign Lawyers, and is open only to students in that program. Students are registered for this course by the Registrar's office. This course is designed to cover Legal English writing and reading, including case briefing, memo writing, and composing other legal writing for law classes, such as notes and outlines. This course is aimed at reinforcing reading and writing skills for law school studies as well as for professional client communication. This class is graded on a Pass/Fail basis. After successful completion, students will receive CR for 5 units, but these units will not count toward the cumulative earned units for this degree program.

Credit 5 units.

Typical periods offered: Spring

LAW 8007 U.S. Legal Communication Skills II

This course is the second in a sequence of two courses required for the Two-Year Master of Laws (LLM) for Foreign Lawyers, and is open only to students in that program. Students are registered for this course by the Registrar's Office. This course is designed to cover Legal English communication, including classroom participation, note-taking, client interview, moot courting. This course is aimed at strengthening speaking and listening skills that are vital for successful participation in the law classroom and in professional legal communication. This class is graded on the Modified Pass/Fail basis. After successful completion, students will receive credit for 5 units, but these units will not count toward the cumulative earned units for this degree program.

Credit 5 units.

Typical periods offered: Spring

LAW 8008 Intensive Legal English Reading/Writing Skills

This course is designed for non-native English speakers who will enter the LL.M. program at Washington University School of Law in the Fall. The goal of this course is to ground students in the reading and writing skills used to study law in the United States, and thus prepare them for the challenging environment of Washington University School of Law. Students who succeed in this course will achieve the following learning outcomes: develop skills needed to be able to effectively and efficiently read, understand, and summarize legal cases; learn how to synthesize legal cases and apply the law to new cases; write a clear legal argument that appropriately cites sources; learn and appropriately use grammatical structures most common in legal writing; master legal vocabulary required for this course and learn strategies for continuing legal vocabulary acquisition. . This class is graded on a Modified Pass/Fail basis. After successful completion, students will receive a grade for 3 credits, but these credits will not count toward the cumulative earned units for this degree program.

Credit 3 units.

Typical periods offered: Fall, Summer

LAW 8009 Intensive Legal English Listening/Speaking Skills

This course is designed for non-native English speakers who will enter the LL.M. program at the Washington University School of Law in the Fall. Emphasis will be placed on building students' listening and speaking skills for academic purposes in the context of the study of law in the United States. Students who succeed in this course will achieve the following learning outcomes: improve their ability to understand lectures and discussions about law-related topics; learn how to effectively and efficiently take notes during a law lecture; improve their ability to speak fluently and intelligibly about law-related topics; build the skills needed to perform well in client interviews, debates, negotiations, and oral arguments; learn a wide range of legal vocabulary and strategies for continuing legal vocabulary acquisition;

and gain a better understanding of American culture, particularly related to law school and legal practice in the United States. . This class is graded on a Modified Pass/Fail basis. After successful completion, students will receive a grade for 3 credits, but these credits will not count toward the cumulative earned units for this degree program.

Credit 3 units.

Typical periods offered: Fall, Summer

LAW 8010 Research Design

This course is limited to students enrolled in the JSD program.

Credit 2 units.

Typical periods offered: Fall, Spring

LAW 8011 Fundamentals of Legal Process

[Enrollment open only to international LLM and exchange students; visiting scholars, international judges and JSD students may audit.] This course is designed to introduce LLM students to US civil procedure. The course will be run using the Socratic method. Students are expected to participate in class discussions and will be called on at random. In addition to learning principles behind these areas of law, the course will provide instruction in how to succeed in a US law school class. 1 unit.

Credit 1 unit.

Typical periods offered: Spring, Spring Intersession, Fall, Summer

LAW 8015 Thesis Seminar

This seminar consists of weekly seminars on different topics of legal scholarship. Students are expected to participate through attendance, course readings, in-class participation, and occasional presentation of their own research. Students will be evaluated on the basis of such participation, as well as on their individual thesis progress. The course is restricted to students in the JSD program.

Credit 1.5 units.

Typical periods offered: Fall, Spring

LAW 8050 Contracts

This course explores the enforceability and interpretation of binding promises that we call contracts, the remedies for breach of contract, and the justifications that preclude contract performance, such as fraud, mistake and unconscionability. The basic question addressed is this: which promises can (and should) be enforced through legal sanctions?

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 8051 Torts

This course is open to LLM and MLS students only. Liability for intentional or accidental injuries to persons or property.

Credit 3 units.

Typical periods offered: Spring

LAW 8052 Legal Profession

[This course is open to LLM, MLS and Exchange students only.] The goal of this course is to understand the ethical dilemmas practicing lawyers face and to bridge the cultural gap faced by foreign-trained lawyers in understanding the U.S. legal profession's values of providing competent legal representation and promoting justice and fairness. The course will examine the nature and types of lawyer regulation, attorney-client relationships, confidentiality rules, conflicts of interest, duties to courts, adversaries and third parties, client solicitation and billing, and access to legal services. The course will primarily address the ABA Model Rules of Professional Conduct but also consider ethical duties under common law and other sources of authority. The course

will be taught through pre-recorded lectures on each chapter and in-person classes consisting of problem analysis and discussion. This 3-credit course has 2 hours of in-person class time and 1 hour of asynchronous lectures per week. Regular class attendance and viewing of the asynchronous lectures are required. Grades will be based on a series of graded quizzes and a limited open-book final exam (students may only use their copy of the ABA Model Rules of Professional Conduct).

Credit 3 units.

Typical periods offered: Fall

LAW 8053 Consumer Protection Law

Enrollment Limit: 30 Drop Deadline: Fri. Aug. 31, 2018, 9:00pm. This course is available to online immersion students only. This course meets Friday, Sept. 21 through Sunday, Sept. 23, 2018. This course covers the development of consumer protection laws in the United States that began under the common law of tort and contract in the nineteenth century and has since developed into a complicated patchwork of statutes enforced by federal and state regulatory authorities. We will examine the evolution of consumer protection law in the United States and focus on the practical application and enforcement of various federal consumer protection laws by the two main federal enforcement agencies, the Federal Trade Commission and the Consumer Financial Protection Bureau. This course will provide students with an understanding of the important concepts of unfair or deceptive trade practices, consumer credit law, and privacy issues from multiple viewpoints, including businesses regulated by consumer protection laws and the regulatory authorities. This course is designed as a mixture of lecture and discussion formats in which students will learn to apply the rules, laws, concepts, and principles of consumer protection laws to various real-life fact patterns involving the design and marketing of a regulated product or service.

Credit 1 unit.

Typical periods offered: Fall

LAW 8054 Advanced Legal Writing

NOTE: This course is only open to LLM and MLS students at the law school. As described below, students will be required to draft a significant number of written assignments in a very short time frame during this advanced legal writing course. As a result, a strong foundation in written English is highly recommended for students taking this course. Description: The purpose of this course is to provide students with exposure to and practice in various types of legal writing and legal drafting they will likely encounter in practice, including adversarial writing, non-adversarial factual writing, and opinion writing. Class time will be spent developing skills pertinent to each area of writing and participating in workshop activities that will prepare students for their writing assignments. Grades for this course will be based on weekly writing assignments. There will not be a final exam. 2 units.

Credit 2 units.

Typical periods offered: Spring

LAW 8055 Corporations

[This course is for LLM, MLS and exchange students only.] This course surveys corporations' formation and management; relations among shareholders, officers, and directors; the impact of federal legislation on directors' duties; and the special problems of closed corporations. Covered subjects include principles of incorporation of an enterprise and the agency problems associated with the corporation, as well as management and control of the corporation, actions of directors and officers, and generally, the distribution of powers within the corporate structure. A major part of this course is devoted to the analysis of

legal controls relating to, among others, the role of management in particular contexts, such as executive compensation and changes in corporate control, including the permissible scope of anti-takeover devices, hedge fund activism, and shareholder remedies.

Credit 3 units.

Typical periods offered: Fall

LAW 8060 Criminal Law

This course is open to LLM, MLS and law exchange students only. This course introduces the general principles of substantive criminal law, analyzes the elements of several specific crimes, introduces the tools of statutory interpretation, and examines the role of criminal punishment in American society.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 8065 Constitutional Law

This course is open to LLM, MLS and exchange students only. This course provides a general overview of the history, fundamental principles, and traditional interpretive approaches to American constitutional law. This course surveys several broad areas of constitutional law introducing students to important concepts across several disciplines. Key topics include separation of powers, federalism, equal protection, due process, freedom of speech, and freedom of religion.

Credit 3 units.

Typical periods offered: Spring

LAW 8070 Civil Procedure

This course is open to LLM and MLS students only. Civil litigation, including pleading, discovery, pretrial motions, jurisdiction, parties, judgments.

Credit 3 units.

Typical periods offered: Spring

LAW 8075 Property

This course is open to LLM and MLS students only. Real and personal property, the estate concept, some of the problems of landlord and tenant law, future interests, easements.

Credit 3 units.

Typical periods offered: Spring

LAW 8088 Client Interviewing & Counseling Competition

The Client Interviewing & Counseling Competition simulates a law office consultation in which students, acting as attorneys, conduct an initial interview with a person playing the role of the client. Students are called upon to embrace the role of lawyer by explaining various aspects of the attorney-client relationship, building rapport, ascertaining the new client's concerns and goals, and preliminarily considering applicable areas of law and options available to the client. After the meeting, students are expected to reflect upon and evaluate the interview as they consider next steps in the representation. This course is open to all graduate non-JD students (LLM, MLS and JSD). Students earn 1 credit and the course is graded CR/NCR. To receive credit, students must attend the required substantive seminar before the competition and compete in all rounds of the competition.

Credit 1 unit.

Typical periods offered: Fall

LAW 8100 Introduction to International Criminal Law

This course is available to LLM, MLS and Law Exchange students only. This course offers a theoretical and practical overview of international criminal law and procedure. The course (i) explores the origins and legal theories of international criminal law; (ii) defines the scope of application of international criminal law; and (iii) applies the rules of international criminal law to selected case studies.

Credit 1 unit.

Typical periods offered: Spring

LAW 8110 The Art of Writing an International Agreement

Enrollment limit: 20. This course is for non-JD students only. The course is intended to provide students with a thorough knowledge of and deep insight into contract law problems and solutions in an international perspective; specific attention will be given to the distribution contract, given its importance and its wide use in international relations. This course consists of two parts. The first part is dedicated to the analysis and comparison of the most used contractual clauses in the different legal systems; in this context the principles governing the choice of the law applicable to the contract, as well as the issues related to jurisdiction, will also be examined. The second part favors a practical approach: students will negotiate and draft an international distribution contract, applying the principles that have been highlighted and analyzed in the first part. During the course it will also be highlighted the way in which the major differences between the common law systems and the civil law systems affect the formation, the application and the consequences of the non-application of the international contract.

Credit 1-1.5 units.

Typical periods offered: Fall, Spring

LAW 8300 Practical Issues in Wealth Planning and Drafting

Where theory crosses with practicality. This course involves the implementation of basic and advanced estate and wealth planning concepts. Such concepts will include marital deduction formulas, power of appointments, generation-skipping transfer tax, potential issues of fiduciary litigation, estate planning for retirement assets, the grantor trust rules and trust administration. Additionally, this course will assist students in understanding interviewing clients and formulating estate plans. Throughout this class, students will be given opportunities to implement and formulate estate plans for hypothetical scenarios. Students will have a good understanding of various estate and wealth planning documents, including simple wills, wills with testamentary trusts, various types of trusts, health care and financial powers of attorney, and various other ancillary documents. This course will also discuss issues relating to funding trusts. There will be a final exam involving analyzing a taxable estate, summarizing the estate planning issues that exist in a format easily understood by a typical client and then drafting a set of basic estate planning documents. Estate & Gift Taxation or Trust & Estates shall be a prerequisite for this course. This course will be a good pre-requisite for the spring class Estate Planning and Drafting: Advanced Topics. [JD students taking this course will receive a letter grade which will not calculate into their JD GPA. JD students must request approval to take this course only if: 1) student has not previously taken, or is requesting not to be required to take Federal Income Tax concurrently, or, 2) student has already taken three total Graduate Tax Courses. The approval form is at <http://law.wustl.edu/Registrar/forms/PermissionforJDtotakeLLMTaxcourse.pdf>.]

Credit 3 units. Law: GRD TAX, LCU

LAW 8301 Practical Strategies and Drafting in Estate Planning

This course will focus on practical estate planning and drafting techniques, integrating the basics of the federal transfer tax system (gift, estate, and generation-skipping taxes). Courses in estate and gift taxation and trusts and estates provide a good background for

students interested in this practical course. The planning portion of this course will be taught from various sources, including instructor-generated outlines, which cover the basics of estate planning, as well as commonly used estate planning techniques, including marital deduction planning, charitable planning, insurance planning, and advanced trust planning. The drafting portion of this course will focus on basic client estate planning skills, common drafting techniques, and problems and suggested solutions. Students will participate in the design of an estate plan and then review and discuss the various legal documents used in the typical estate planning process. Class time will be devoted to a discussion of the planning techniques. The grade for the course will be based primarily on a final examination, which focuses on the planning concepts discussed in class; and a portion of the grade may be based on student participation and class meetings. Attendance is expected. The examination will cover what is discussed in class. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission from Dean Sarah Narkiewicz. Please note that a course on estate and gift taxation or trusts and estates is a prerequisite for J.D. student enrollment. JD students will receive a letter grade that will not calculate into their GPA.]

Credit 2 units. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 8302 Corporate Taxation

This course involves an intensive study of the statutes, regulations, and case law governing the taxation of corporations. Topics covered include the tax consequences of corporate formation and capital structure, distributions to shareholders, redemptions, liquidations, and taxable dispositions of stock and assets. The course will be taught from a casebook and statutory pamphlet, by a combination of the case and problem methods. Students who have not taken the basic tax course (Federal Income Tax) will be at a marked disadvantage as compared to students who have taken the course. Students with prior experience or background in corporate tax may be an exception. Attendance and preparation are required and sanctions will be imposed on serious offenders. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission and will receive a letter grade which will not calculate into their JD GPA.] See Registrar/Forms: Permission for a Non-LL.M. Tax Student to Take Graduate Tax Course.

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Fall

LAW 8303 Accounting for Tax Lawyers

This course is designed to introduce the basic concepts of tax accounting and financial disclosure to tax lawyers with little to no prior exposure to accounting. Emphasis will be on the contents of standard financial statements and accounting dialect (debit and credit). The course will examine the legal consequences of accounting decisions and the lawyer's role in financial statement analysis. The final part of the course will focus on applying tax accounting concepts in the legal setting, including responding to auditor inquiries, asset valuation issues, and corporate equity issues. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.] See Registrar/Forms: Permission for a Non-LL.M. Tax Student to Take Graduate Tax Course.

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Fall

LAW 8304 Tax Considerations in Choice of Legal Entity

This class starts promptly at the time indicated (not at 8 minutes after the hour). Students who have taken Tax Planning for Real Estate Investments: Select Issues, W77-723B, are not eligible to take this class.] An introduction to the federal partnership (LLC), C corporation, and S corporation tax regimes. Emphasis will be placed upon the most significant differences between the tax treatment of the three entities

and under what circumstances one of the choices may be favored over the others. Having taken the courses on corporate tax and partnership tax, or taking them concurrently with this course, is helpful but not mandatory. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA. See Registrar/Forms: Permission for a Non-LL.M. Student to Take Graduate Tax Course.]

Credit 1 unit. Law: GRD TAX, LCU

Typical periods offered: Fall

LAW 8305 Advanced Domestic & International Estate Planning

This course will consider the income, gift and estate tax issues facing non-resident alien individuals investing in, or moving to, the United States, and of United States citizens investing or working outside the United States. In addition, this course will consider expatriation as a factor in estate planning; the income taxation of foreign trusts and their beneficiaries, including a study of the new grantor trust rules and the new rules on residence of trusts; a comparison of foreign trusts to other foreign entities; the problems of the multi-country estate; an analysis of current United States estate tax treaties; and related issues. This course will also address some advanced planning techniques related to domestic estates.

Credit 3 units.

LAW 8306 Federal Tax Procedure

This course will examine the administrative and judicial procedures for resolving federal tax disputes. Covered topics will include: Organization of the Internal Revenue Service, legal and ethical responsibilities of tax practitioners, administrative appeals procedures, Tax Court litigation, civil penalties, statutes of limitation, and collection procedures. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.] See Registrar/Forms: Permission for a Non-LL.M. Tax Student to Take Graduate Law Course.

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Fall

LAW 8307 Income Taxation of Estates & Trusts

The course will survey subchapter J of the Internal Revenue Code, which deals with the income taxation of trusts and estates. Subjects covered will include an analysis of the concepts of fiduciary accounting income, distributable net income and taxable income, distributions in kind, terminating distributions, income in respect of a decedent and the grantor trust and separate share rules.

Credit 3 units. Law: GRD TAX

LAW 8308 Introduction to Tax Credits and Development Incentives

[NOTE: This course will have six two-hour meetings- January 13, 27, February 3, 10, 17, 24. This will be announced at the beginning of the course. There will be a short take-home exam. Exam pick up will be on Friday, Feb. 28 and exam return on Monday, March 3] Drop Deadline: 9 p.m. on the first day of class. Students are encouraged to have taken Federal Income Taxation or Partnership Taxation as a prerequisite. The course will provide an overview of what tax credits and development incentives are and how they work, including an analysis of tax issues relating to the various credits and incentives (review of cancellation of debt, general mention of choice of entity and partnership allocation issues, true debt and lease classification). In addition, students will be provided with a basic introduction to Federal Historic Tax Credits, Federal New Markets Tax Credits, Federal Low-Income Housing Tax Credits and an overview of Missouri tax credits and economic development incentives. [Any Non-Tax LL.M. students interested in taking this course must receive special permission from Dean Sarah Narkiewicz, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 1 unit. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 8309 Tax Fraud Investigations and Prosecutions

This course will examine how criminal tax fraud cases are investigated and prosecuted. Topics covered include a general survey of the Title 26 and Title 18 criminal statutes related to tax fraud, how to deal with revenue and special agents during the audit or investigation, IRS procedures involving evidence gathering, IRS and Department of Justice review of tax fraud cases, grand jury procedures, methods of proof and trial procedures, sentencing guidelines, civil considerations involved in the criminal case, money laundering, currency violations, and handling of cases involving foreign bank accounts. [JD students interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 8310 Independent Research and Writing Tax Seminar

Credit 3 units. Law: GRD TAX, NLCU

Typical periods offered: Fall, Spring

LAW 8311 Advanced Executive Compensation

Attracting the right executives to the right jobs at the right companies is not always an easy task, even in today's challenging economy. A well designed compensation package that provides the right mix of salary, benefits, and short and long term incentives, will assist your corporate clients in recruiting, retaining and rewarding top executive talent. During this course, you will learn to: (1) define employer and executive objectives, (2) use various types of plan designs (equity plans, traditional non-qualified deferred compensation plans, insurance funded plans) to meet those objectives, (3) understand the advantages and disadvantages of each type of plan design and be able to communicate them to your client, (4) informally finance the plan, if necessary, to create winning solutions for your client. We will also discuss the constraints based on these plans by the Internal Revenue Code and ERISA. Through the use of a case study, students will have the opportunity to apply what they learn by designing a compensation package for a new client. [JD students will receive a letter grade, which will not calculate into their JD GPA. JD students interested in taking this course must receive special permission from Professor Narkiewicz and risk being dropped from the class without this permission. The request form is located at: <http://law.wustl.edu/Registrar/forms/PermissionJDtotakeGraduateTaxCourse2014.pdf>]

Credit 3 units. Law: GRD TAX, LCU

LAW 8312 Research & Writing in Tax Seminar

In 2001, Congress passed and the President signed the Economic Growth and Tax Relief reconciliation Act of 2001, which is viewed by many as the largest tax cut to be enacted since 1981. This course will meet once a week for the first three weeks of the semester to survey some of the significant elements of the Act as they pertain to the Federal Estate, Gift and Generation-Skipping Transfer Taxes, and to discuss some of the general principles of tax policy. Each student will then be required to select a paper topic based on some portion of the Act (the paper need not be related to the Federal transfer taxes), research the topic, prepare a draft paper on the topic and a final paper on the topic which is at least 30 pages in length.

Credit 3 units. Law: GRD TAX, NLCU

LAW 8313 Tax-Exempt Organizations

This class will analyze tax aspects of tax exempt organizations and is designed to cover issues that attorneys in a tax related practice may encounter. This class covers several tax-related issues applicable to organizations exempt under Section 501(c) of the Internal Revenue

Code, including issues related to the organization, qualification, and governance of tax-exempt organizations. The course will also cover tax-related issues applicable to public charities, including classification, lobbying and political campaign activities, private inurement and excess benefit, and unrelated business income. In addition, the course will cover tax-related issues applicable to private foundations, including self-dealing, minimum distribution requirements, excess business holdings, jeopardizing investments, and taxable expenditures. Finally, the course will analyze the income and estate tax planning issues that arise when forming a tax exempt entity, including a study of the formation of Charitable Remainder Trusts, Pooled Income Funds, Gifts of a Remainder Interest in a Personal Residence, Charitable Gift Annuities, Charitable Lead Trusts, Private Non-Operating Foundations, Private Operating Foundations, and Supporting Organizations. Included in this analysis are issues that arise when drafting the documents. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 8314 State and Local Taxation

This course provides an in-depth overview of the state and local taxation of businesses and individuals. Topics include state corporation income taxes, franchise taxes, state sales and use taxes, real and personal property taxes, and state and local personal income taxes. The course also includes a survey of common state and local tax procedures, and state and local tax related constitutional issues. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA. See Registrar/Forms: Permission for a Non-LL.M. Tax Student to Take Graduate Tax Course.]

Credit 3 units. Law: GRD TAX, LCU

LAW 8315 Intro to U.S. Taxation of Foreign Income

The course examines jurisdiction to tax, source of income, allocation of expenses, foreign tax credit mechanism, foreign tax credit limitation, transactions between related companies, tax favored transactions, organization/reorganization of entities involved in foreign jurisdictions and other related topics. [JD students interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.]

Credit 3 units. Law: GRD TAX

LAW 8316 Estate and Gift Taxation

This course, which also includes a review of the Generation-Skipping Transfer Tax and related Federal income tax provisions, is intended to introduce the student to the basic concepts of the Federal wealth transfer tax scheme (or to serve as a refresher course for those who have been away from the topic for a few years). The course syllabus follows pertinent provisions of the Internal Revenue Code, covering the contents of Chapters 11, 12, 13 and 14, reviewing the statutory and regulatory provisions therein, cases applying those statutory provisions, and incorporating an analysis of how these rules apply to commonly used estate planning techniques. The goal of the course is to provide a basic understanding of the concepts involved in Federal wealth transfer taxation that will facilitate study in the other wealth transfer courses offered in the LLM program. The instructor currently believes that these basic concepts will retain validity and utility in 2011 and subsequent years, barring presently unforeseen developments (such as a complete repeal of the Federal wealth transfer taxation system as it now exists, a development which looks increasingly unlikely). [JD students interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.]

Credit 3 units. Law: GRD TAX

LAW 8317 Corporate Tax Planning Seminar

Credit 3 units.

LAW 8318 Advanced Corporate Tax: Tax-Free Mergers & Acquisitions

An exploration of tax-free mergers and intercompany restructurings, with an emphasis on the application to business transactions. Class is lecture and problem-based and involves close analysis of the Internal Revenue Code and Treasury Regulations. The course will also have a required writing component. This writing component will generally include drafting an analysis of the tax consequences of an acquisition transaction. The course will specifically address tax principles applicable to (i) taxable acquisitions, (ii) reorganizations under Section 368(a) of the Internal Revenue Code, and (iii) single party reorganizations. [Any Non-Tax LL.M. student interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.]

Credit 3 units. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 8319 Advanced Corporation Tax: Spin-Offs and Single Party Reorganizations

An exploration of tax-free mergers, spin-offs, and intercompany restructurings, as well as an introduction to consolidated groups, with an emphasis on the application to business transactions. Class is lecture and problem-based and involves close analysis of the Internal Revenue Code and Treasury Regulations. The course will specifically address (i) tax principles applicable to reorganizations under Section 368(a) and Section 355, (ii) acquisitive and single party reorganizations, (iii) spin-off and divisive reorganizations, and (iv) principles applicable to consolidated groups provided in the regulations under Section 1502. [JD students interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.] Note: This course will focus on SPIN-OFFS AND SINGLE PARTY REORGANIZATIONS. TAX FREE MERGERS AND ACQUISITIONS is the focus of an Advanced Corporate Tax course offered in fall 2013.

Credit 2 units.

LAW 8320 Closely-Held Business & Succession Planning

This class will deal with all aspects of planning related to closely-held businesses with an emphasis on succession planning. Topics covered will include transition of the business, funding of the transition with life insurance or other devices, split-dollar insurance, buy-sell agreements, estate tax issues, shareholder disputes, valuation and conflicts of interest. The succession planning will include various techniques including recapitalizations, voting trusts, equalization for non-active family members, qualified subchapter S trusts and electing small business trusts. The estate tax portion will include specific devices such as family limited partnerships, grantor retained annuity trusts, sales to defective grantor trusts, and 6166 elections. The course will emphasize the use of case studies to illustrate the various techniques and issues. [JD students interested in taking this course must receive special permission from Dean Sarah Narkiewicz, and will receive a letter grade which will not calculate into their JD GPA.] 3 credits.

Credit 2 units. Law: GRD TAX, LCU

Typical periods offered: Spring

LAW 8321 Introduction to International Aspects of Estate Planning

This course will consider the income, gift and estate tax issues facing non-resident non United States citizen individuals investing in, or moving to, the United States, and of United States citizens investing or working outside the United States. This course will address planning alternatives available the global individual. In addition, this course will consider expatriation as a factor in estate planning; the income

taxation of foreign trusts and their beneficiaries, including a study of the new grantor trust rules and the new rules on residence of trusts; a comparison of foreign trusts to other foreign entities; the problems of the multi-country estate; an analysis of current United States estate tax treaties; and related issues. This course does not have any prerequisites. [JD students interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 2 units. Law: GRD TAX, LCU

Typical periods offered: Fall

LAW 8322 Sel. Topics in Real Estate Taxation

This course will review selected topics in real estate taxation. The first one-third of the course will review the concept of the sale and exchange of real property, including taxable and tax-deferred exchanges. As part of the sale and exchange treatment, specific attention will be focused on the use of and effect of debt on real estate transactions.

Credit 3 units.

LAW 8323 Tax Planning for Real Estate Investments/Closely Held Businesses

The course will address: choice of entity (including discussion of the advantages and disadvantages of forming and operating various types of businesses as either a corporation, a limited liability company, or a partnership); sale and exchange considerations for real estate investments and closely held businesses, including mergers and acquisitions, like-kind exchanges, and installment sales; passive loss rules; cancellation of debt; and tax credit and incentives available in connection with certain types of real estate development and operating businesses, including rehabilitation of historic and non-historic structures, development of low-income housing, and utilization of new markets tax credits. [JD students interested in taking this course must receive special permission, and will receive a letter grade, which will not calculate into their JD GPA.]

Credit 3 units. Law: GRD TAX

LAW 8325 Estate and Wealth Law, Theory, and Practice

This course will review various practical wealth management skills and strategies used by estate planning lawyers performing estate and closely-held business planning, succession planning for business owners, or traditional income tax planning. This course explores wealth accumulation planning techniques and tools used by lawyers involved with wealth planning. In addition to an overview of the estate and taxation structure, this course is intended to cover basic financial concepts, including financial investing, property and income taxation, home and real property ownership issues, life and disability insurance, retirement planning, elder law and debtor-creditor transactions as they deal with individual and family wealth. This course is suggested to be taken prior to the Practical Strategies and Drafting in Estate Planning course that is offered in the Spring semester. Students must have either taken (or concurrently be taking) Federal Income Taxation or Trusts and Estates. Having taken Estate and Gift Taxation will also be beneficial. This course will have an attendance policy. Students are allowed no more than two unexcused absences. Failure to comply with this policy will result in failure of the course. [Any Non-Tax LL.M. Student interested in taking this course must receive special permission, and will receive a letter grade which will not calculate into their JD GPA.]

Credit 2 units. Law: GRD TAX, LCU

Typical periods offered: Fall

LAW 8350 Grantor Trusts: Theory, Drafting, and Application

This advanced course provides an intensive study of the grantor trust rules under Subpart E of Subchapter J of the Internal Revenue Code (§§ 671–679) and their central role in modern estate, gift, and generation-skipping transfer (GST) tax planning. Emphasizing both theory and practice, the course explores the statutory framework, regulations, and interpretive authorities governing when a trust's income is attributed to its grantor, the income and transfer-tax consequences of grantor status, and planning opportunities arising from intentionally defective grantor trusts (IDGTs) and related techniques. Students will engage in hands-on drafting exercises to develop and critique grantor trust provisions, toggling mechanisms, and transactional documents. Case studies and transactional simulations focus on sales to grantor trusts, substitutions of assets, refinancing arrangements, and the coordination of income and transfer tax objectives for clients with taxable estates. The course is designed for students intending to practice in estate, gift, and GST taxation or to represent high-net-worth individuals and family offices in sophisticated wealth-transfer planning. Prerequisites: recommended, but not required: Federal Income Taxation; Estate and Gift Taxation. Assessment: Drafting projects and final examination

Credit 1 unit. Law: LCU

Typical periods offered: Spring

LAW 8600 Graduate Research

Credit 14 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 8700 Intro to US Laws & Methods I

[Enrollment open only to LLM students who earned their first law degree outside the US and exchange students; visiting scholars, international judges, and JSD students may audit.] This is the first in a sequence of two courses designed to introduce distinctive aspects of the U.S. legal system. Rather than mastery of legal doctrine, the goal is to learn how law is made, found and enforced in the U.S. The objective is to learn partially by assuming the role of a U.S. lawyer resolving problems related to, but significantly distinct from, case precedent. Methods instruction also covers the mixed system of code based and common law, the judiciary and judicial system, the Supreme Court and the Constitution, and effective formats, citation and style for written communication with U.S. educated lawyers. In written comments and personal conferences as well as in class discussion, professors emphasize prediction of probable court holdings through analysis and synthesis of judicial decisions and statutes as well as the use of fact argument and analogical reasoning. Instruction in the research process includes how to locate, update and evaluate varied sources of U.S. and international law. The research classes and homework prepare students for the final, open-research problem, on which the course grade is primarily based. Students meet 3 hours per week with Profs Greenhaw and Koby for methods/writing classes and 1 hour per week (for 8 weeks) with Prof. Luo. [Students are pre-registered for either Research Lab A or Research Lab B; students who have other course conflicts with their section assignment may request to be switched to the other section, space permitting.] Final grading is based on revised drafts previously discussed with the professors and therefore is not anonymous.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAW 8710 Corporations

[This course is for LLM, MLS, and exchange students only.] This course surveys corporations' formation and management; relations among shareholders, officers, and directors; the impact of federal legislation on directors' duties; and the special problems of closed corporations. Covered subjects include principles of incorporation

of an enterprise and the agency problems associated with the corporation, as well as management and control of the corporation, actions of directors and officers, and generally, the distribution of powers within the corporate structure. A major part of this course is devoted to the analysis of legal controls relating to, among others, the role of management in particular contexts, such as executive compensation and changes in corporate control, including the permissible scope of anti-takeover devices, hedge fund activism, and shareholder remedies. Grades are based in part on class participation and in class quizzes and the course will have a take-home final examination.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAW 8720 Contracts

This course explores the enforceability and interpretation of binding promises that we call contracts, the remedies for breach of contract, and the justifications that preclude contract performance, such as fraud, mistake and unconscionability. The basic question addressed is this: which promises can (and should) be enforced through legal sanctions?

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAW 8730 Criminal Law

This course is open to LLM, MLS and law exchange students only. This course introduces the general principles of substantive criminal law, analyzes the elements of several specific crimes, introduces the tools of statutory interpretation, and examines the role of criminal punishment in American society.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAW 8900 Visiting Scholar Research

Credit 0 units. Law: NLCU

Typical periods offered: Fall, Spring, Summer

LAW 9017 Class of 2026 - Full Time Enrollment

This course indicates you are enrolled as a full time student.

Credit 9 units.

LAW 9100 Law Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9101 Law Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9110 Global Studies Law Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9111 Global Studies Law Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9120 Journal of Law and Policy

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9121 Journal of Law & Policy

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington

University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9130 Jurisprudence Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9131 Jurisprudence Review

Interested students must compete in a writing competition at the end of the first-year of law school to be eligible for selection to one of the publications. Transfer students are given the opportunity to compete just prior to the start of their first fall semester at Washington University School of Law. For those who make one of the publications, after successful completion of both fall and spring semesters, second-year students receive credit for fall and spring (1 credit posted to the fall semester and 1 credit posted to the spring semester). Third year students receive (1) credit for fall at the end of the fall semester and (1) credit for spring at the end of the spring semester. Students are registered for their publication by the Registrar's Office.

Credit 1-2 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9200 Moot Court (Wiley Rutledge Moot Court Competition)

Description The Wiley Rutledge Moot Court Competition entails a simulation of appellate practice. Every participant will work together with a partner on an appellate brief and will appear together with their partner in at least two oral arguments. (Note: partnerships can be formed after enrollment, meaning it is not necessary to identify a partner before signing up.) Credit is awarded on a "pass/fail" basis, meaning that all students who fulfill the minimum participation requirements will receive passing credit. Opportunities for additional distinction come in the form of writing awards, speaking awards, and awards for advancement in the tournament. The competition is judged by experienced attorneys, including active judges from trial and appellate courts at both the state and federal level. Unlike other interscholastic moot court teams that require application, audition, and selection, the intramural Wiley Rutledge competition is open to any and every student who decides to enroll. (Note: in a typical year, all waitlisted students end up receiving the opportunity to participate once a number of initial enrollees decide to drop the course due to scheduling conflicts or other reasons.) Participating students are required to be in residence in St. Louis during the fall semester; therefore, students who are enrolled in an out-of-town externship or study abroad program are not eligible to enroll. Participating students must also have prior experience in researching and drafting an appellate brief; Legal Practice in the 1L curriculum for JD students satisfies this requirement, but non-JD and transfer students should

ensure they have completed the equivalent of this instruction before enrolling in Wiley Rutledge. (Note: students are permitted a maximum of 4 total credits for competitions, they are permitted to enroll in only one for-credit competition per semester, and this credit does not count as one of the Law Classroom Units required for the J.D. degree.)

Credit 1 unit. Law: NLCU

Typical periods offered: Fall

LAW 9210 Trial Advocacy Competition

Enrollment limited: 12; subject to professors' discretion. [Students do not register online for this course.] Upper-level J.D. students in good standing are eligible to try-out for the Trial Team. This program involves intense training in trial advocacy and evidence law. There is also substantive work in all aspects of torts and criminal law rotating year to year. You will be expected to do substantive legal research as part of your case preparation. The required textbook is Courtroom Evidence Handbook West Publishing. It is recommended that students also use The Federal Rules Of Evidence and Comments, West Publishing (most recent year). A small recording device is recommended for recording critiques. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition course per semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] 2 units, posted to spring semester.

Credit 1-2 units. Law: NDRLLM

Typical periods offered: Fall, Spring

LAW 9211 Mock Trial

(By try-out only.)

Credit 2 units.

LAW 9220 National MoOT Court Team

Credit 1 unit.

Typical periods offered: Spring

LAW 9221 International Moot Court Team

[Students do not register online for this course. Students will be selected for one of Washington University's award-winning International Moot Court Teams by fall tryouts open to 2Ls, 3Ls, and international LL.M. students. Information about tryouts will be distributed to students at the beginning of the school year. Questions can be directed to Dorothy Campbell at djcampbell@wulaw.wustl.edu.] The team will work together under the guidance of faculty coaches to prepare an appellate brief or memorial and will participate in the Philip C. Jessup International Law Moot Court Competition, or the Niagara International Law Moot Court Competition, or another international moot court competition designated by the faculty. The teams' weekly meetings, writing deadlines and practice schedule are mandatory. The course grade is credit/no credit; one credit hour posted in the fall semester, and the other credit hour posted in the spring semester. The teams also function as a board and run the competition tryouts for the following year. Pre/corequisites (subject to waiver or substitution, in rare cases, by special permission of instructor): International Law and International Courts & Tribunals. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] 1 unit in fall semester + 1 unit in spring semester.

Credit 1 unit.

Typical periods offered: Fall, Spring

LAW 9222 Intellectual Property Moot Court Team - Patents and**Copyrights**

Enrollment limit: 4. [Students do not register online for this course.] Second-year and third-year JDs will be selected for this moot court competition by tryouts in the fall semester. Those selected will prepare briefs and participate in the Giles Sutherland Rich Memorial Moot Court Competition, held in Chicago during the spring semester. Team members will receive two hours of academic credit, graded on a credit/no-credit basis, to be posted in the spring semester. While there are no formal pre-requisites or co-requisites for this moot court competition, preference will be given to students who have taken and/or are enrolled in patent- or copyright-related courses. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member):

1) a maximum of 4 total credits from competitions; 2) only one competition per semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] 2 units (posted to spring semester)

Credit 1-2 units. Law: IPTL

Typical periods offered: Spring

LAW 9223 Intellectual Property Moot Court Team - Trademarks and Unfair Competition

Enrollment Limit: 6. [Students do not register online for this course.] Second-year and third-year JDs will be selected for this moot court competition by tryouts in the fall semester. Those selected will prepare briefs and participate in the Saul Lefkowitz Moot Court Competition, held in Chicago during the spring semester. Team members will receive two hours of academic credit, graded on a credit/no-credit basis, to be posted in the spring semester. While there are no formal pre-requisites or co-requisites for this moot court competition, preference will be given to students who have taken and/or are enrolled in trademark-related courses. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester.] 2 units, posted to spring semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] 2 units (posted to spring semester)

Credit 1-2 units. Law: IPTL

Typical periods offered: Spring

LAW 9224 Representation in Mediation Team

Enrollment limit: 10. Students do not enroll themselves for this class. Tryouts are in November - December and the teams are selected by January 1. Students try out individually and the composite team is selected by the coaches. Team members prepare three fact patterns for mediation. Each team member will play the role of client and attorney. For credit, each student must submit 16 pages of research and analysis on the competition topics and process. Teams meet with coaches on a weekly basis from the start of the spring semester, with intense coaching and mooting sessions in January and February. The Regional Competition is usually held in late February or early March. If WULAW teams are successful at the Regional Competition, they will compete in the late Spring (usually mid-April) at the National Competition held in concert with the ABA- Alternative Dispute Resolution Annual Conference. (1 credit is posted to the spring semester). 1 unit

Credit 1 unit. Law: NDRLLM

Typical periods offered: Spring

LAW 9225 Negotiation Team

Enrollment limit: 10. Students do not enroll themselves for this class. Tryouts are at the beginning of the fall semester. Students try out individually and the composite team is selected by the coaches. Team members prepare three fact patterns for negotiation. Team members play the role of attorneys representing their (non-present) client. For credit, each student must submit 16 pages of research and analysis on the competition topics and process. Teams meet with coaches on a weekly basis from the start of the fall semester, with intense coaching and mootings sessions in October before the Regional Competition. If WULAW teams are successful at the Regional Competition, they will compete in November at the National Competition. (1 credit is posted to the fall semester). For more information, contact Prof. C.J. Larkin at larkin@wulaw.wustl.edu.

Credit 1 unit.

LAW 9226 Supervised Moot Court

A student may receive one credit for participation in an external moot court competition through Supervised Moot Court. In order to receive credit, a student must secure a full-time faculty member as an advisor, prepare an appellate brief of passing quality (minimum 10 pages per student), present a minimum of two oral arguments of passing quality, and attend two mandatory seminar sessions on appellate brief writing and appellate argument. Supervised Moot Court is graded on a credit/no credit basis and does not fulfill the research and writing requirement. Approval forms are found at <http://law.wustl.edu/Registrar/index.asp?id=2131>. The full-time faculty member who reviews the brief and critiques the preparation for oral argument is limited to supervising no more than six JD students per year in Supervised Research, Supervised Practicum, or Supervised Moot Court. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester.] Interested students are expected to read Faculty Rule G (7), found at <http://www.law.wustl.edu/students/documents/facultyrules0910.pdf>. [Note for JD students: these credits count toward the 19 maximum credits a J.D. student can take in non-law classes and law classes without a classroom component (for students graduating with exactly 86 units).] 1 unit.

Credit 1 unit.

Typical periods offered: Spring

LAW 9227 Supervised MoOT Court

Credit 1 unit.

LAW 9228 Environmental MoOT Court

Enrollment limit: 96. [Students must register online via WebSTAC during regular online registration for this intramural competition.] Note this course has special add/drop dates determined by the student board and faculty advisor. Students must attend the informational meeting at the beginning of the semester, along with a brief writing seminar and an oral argument seminar. Students work in teams of two for the preparation of an appellate brief and the presentation of a minimum of two oral arguments concerning an environmental law issue. Semi-finalists are selected based on their written brief score and oral argument scores from the two preliminary rounds. This course is graded on a credit/no credit basis. [Students should keep in mind the limitations regarding credit toward their degree for competition work (as a participant or board member): 1) a maximum of 4 total credits from competitions; 2) only one competition per semester. Students should also keep in mind that these credits count toward the 19 maximum allowed in non-law and non-classroom component classes.] This course does not meet

like a regular class; read description for details. Days/times for the informational meeting, brief writing and oral argument seminars, and oral arguments, will be announced by the Environmental Moot Court student run board. 1 unit.

Credit 1 unit.

LAW 9229 Law Elective: Negotiation Board

Selected students coordinate and run the Negotiation competition.

Credit 1 unit. Law: NLCU

Typical periods offered: Spring

LAW 9230 Law Elective: Wiley Rutledge Moot Court Board

Selected students work with faculty to coordinate and run the Wiley Rutledge Moot Court competition.

Credit 1 unit. Law: NLCU

Typical periods offered: Fall

LAW 9231 Law Elective: Client Counseling Competition Board

Students apply for positions on the Client Counseling Competition Board.

Credit 1 unit.

LAW 9232 Law Elective: Environmental Moot Court Board

Selected students assist faculty in coordinating and running the Environmental Moot Court competition.

Credit 1 unit.

Typical periods offered: Spring

LAW 9233 Law Elective: International Moot Court Board

Selected students assist faculty with coordinating and running the International Moot Court competition.

Credit 1 unit. Law: NLCU

Typical periods offered: Fall

LAW 9234 Law Elective: Mediation Board

Selected students assist faculty in coordinating and running the Mediation competition.

Credit 1 unit.

Typical periods offered: Spring

LAW 9300 Supervised Research

To register, a Supervised Research Approval Form must be turned in to the Registrar's Office by the end of the second week of the semester. The approval form is available via the law school's intranet site. Students may enroll in Supervised Research under the direct supervision of a member of the faculty with the consent of the faculty member. The exact nature of the project shall be determined by the individual faculty member. A student may earn from one to three credits for Supervised Research depending upon the scope of the project, the precise number of credits to be determined by the supervising faculty member after completion of the project. For each credit, a student is expected to devote at least 42.5 hours of work, and approximately 10 pages of written work. A student may draw upon work done in a practice setting as the basis for a Supervised Research project, but only the writing component of that work may count towards Supervised Research credit, as evaluated according to the above criteria. In order to earn the credit(s) for Supervised Research, the project must be completed and a grade recorded by the end of the semester for which the student registers for the course. Failure to complete the course by the end of the semester will result in withdrawal. A student must register for and begin work on a supervised research project no later than the end of the second week of classes of the semester in which the credit is to attach. No

student may receive more than three credits in a single semester for Supervised Research and/or Research Assistant. No student may receive academic credit for more than two Supervised Research experiences. Supervised Research is not available for credit during the summer term. Supervised Research is graded on a pass/fail basis.

Credit 1-3 units. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9350 Research Assistance

Students may enroll in Research Assistance under the direct supervision of a member of the faculty with the consent of the faculty member. The exact nature of the project shall be determined by the individual faculty member. A student may earn from one to three credits for Research Assistance depending upon the scope of the project, the precise number of credits to be determined by the supervising faculty member after completion of the project. For each credit, a student is expected to devote at least 42.5 hours of work, and written work as assigned by the faculty member equivalent in substance to 10 pages of writing. In order to earn the credit(s) for Research Assistance, the project must be completed and a grade recorded by the end of the semester for which the student registers for the course. Failure to complete the course by the end of the semester will result in withdrawal. A student must register for and begin work for credit for Research Assistance no later than the end of the second week of classes of the semester in which the credit is to attach. No student may receive more than three credits in a single semester for Supervised Research and/or Research Assistance. No student may receive academic credit for more than four Research Assistance experiences or six credits total for Research Assistance. Research Assistance is not available for credit during the summer term. Research Assistance is graded on a pass/fail basis.

Credit 1-3 units.

Typical periods offered: Fall, Spring

LAW 9400 Supervised Practicum

A student may earn one to three units of academic credit in a Supervised Practicum by working on a clinical project under the supervision of a member of the faculty and a field supervisor, who may also be a faculty member. Students must work a minimum of four hours per week at the site for each hour of academic credit, e.g., a three-hour course generally means twelve site hours per week for 13 weeks. Supervised Practicum is graded on a Credit/No Credit basis. The student must submit an approval form and an attached application essay (and preferably a proposed learning contract) to the Vice Dean and Clinic Dean no later than the end of the second week of classes of the semester during which the student seeks credit. The student must meet with the field supervisor to discuss the parameters of the placement and the field placement supervisor must make a commitment to meet weekly with the student and to provide feedback on the student's work to both the student and the faculty member throughout the semester. The supervised practicum also must include regular contact between the student and a full-time faculty member, submission of weekly hours and weekly progress reports (or weekly journals) to the faculty member, and bi-monthly meetings. The faculty member must have expertise in or related to the field. The faculty member will determine the appropriate form and scope of reports, submissions, and meetings, and may modify the weekly report requirements for practica within the university, for example those directly supervised by law school faculty.

A student may enroll in only one Supervised Practicum during her/his law school career. A student may not be enrolled in a clinic and a Supervised Practicum in the same semester.

Credit 1-3 units. Law: EXP

Typical periods offered: Fall, Spring

LAW 9500 Teaching Assistant

Students chosen as Teaching Assistants receive one unit of academic credit per semester for this semester-long Teaching Assistantship. Students assist faculty with projects and course preparation and host office hours for enrolled students.

Credit 1 unit. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9501 Teaching Assistant

Students chosen as Teaching Assistants receive one unit of academic credit per semester for this year-long Teaching Assistantship. These students assist the Legal Practice professors throughout the year by helping prepare potential research assignments, drafting bench memoranda regarding potential research assignments and being accessible to first-year students as the students research and draft their assignments. Students chosen for this position will engage in significant research and writing during the course of the year. Students applying for this position can be rising second-year or third-year students who have demonstrated their legal research and writing skills on one of the publications, moot court programs, in summer employment and/or in their Legal Practice and Legal Research Methodologies classes. Interested students should submit (in April, to apply for the following year) a cover letter and resume regarding their interest in the position, including the nature of their legal research and writing experience. Students should indicate in their cover letter whether or not they have taken Advanced Legal Research or plan to enroll in that course during their second or third-year of law school. Applicants should send their cover letter and resume to the Legal Practice Professor whom they would prefer to assist. 1 unit.

Credit 1 unit. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9502 Teaching Assistant

Students chosen as Teaching Assistants receive one unit of academic credit per year for this year-long Teaching Assistantship: 0 units for fall semester and 1 unit for spring. These students assist the Legal Research Methodologies instructors throughout the year by helping prepare potential research assignments, drafting bench memoranda regarding potential research assignments and being accessible to first-year students as the students research and draft their assignments. Students chosen for this position will engage in significant research and writing during the course of the year. Students applying for this position can be rising second-year or third-year students who have demonstrated their legal research and writing skills on one of the publications, moot court programs, in summer employment and/or in their Legal Practice and Legal Research Methodologies classes. Interested students should submit (in April, to apply for the following year) a cover letter and resume regarding their interest in the position, including the nature of their legal research and writing experience. Students should indicate in their cover letter whether or not they have taken Advanced Legal Research or plan to enroll in that course during their second or third-year of law school. Applicants should send their cover letter and resume to the Legal Practice Professor whom

Credit 1 unit. Law: NLCU

Typical periods offered: Fall, Spring

LAW 9600 Transient Student

This is a placeholder course for law students who are studying abroad or visiting away at another law school.

Credit 12 units. Law: NLCU

Typical periods offered: Fall, Spring, Summer

LAW 9700 Law Continuing Student Status

Credit 0 units. Law: NLCU

Typical periods offered: Fall

LAW 9900 Law School Elective

This is a placeholder course for credits being transferred to the law school program of study from a non-law Washington University in St. Louis school.

Credit 3 units.

Typical periods offered: Fall, Spring

LAW 9901 Law School Elective

Credit 3 units.

LAW 9902 Law School Elective

Credit 3 units.

LAW 9903 Law School Elective

Credit 3 units.

LAW 9904 Law School Elective

Credit 3 units.

LAW 9905 Law School Elective

Credit 3 units.

LAW 9906 Law School Elective

For use when transferring credits to the JD for student transferring in from another ABA law school.

Credit 30 units.

Typical periods offered: Fall

LAW 9907 Law School Elective

Credit 3 units.

LAW 9908 Law School Elective

For use in Other Credits, when transferring units to the LL.M. degree from units taken when someone was an Exchange Student at WU.

Credit 0 units.

LAW 9909 Law School Elective

For use in Other Credits, when transferring up to 4 units to the Online LL.M. degree from another law school with approval of the Associate Dean of Graduate and International Programs.

Credit 4 units.

LAW 9910 Law School Elective

For use in Other Credits, when transferring units to JD from Study Abroad (outside US) - Non LCU.

Credit 17 units.

LAW 9915 Mediation Team

Credit 1 unit.

LAW 9916 Client Counseling Team

By tryout only. No academic credits are earned through participation on the Client Counseling Team. Students who make the team will be registered by the Registrar's Office.

Credit 0 units.

Law Online

LAWO 5000 Introduction to U.S. Law and Methods

This course is designed to introduce distinctive aspects of the U.S. legal system. The goal is to learn how law is found, made and changed in the U.S., rather than to focus on any particular area of law. The objective is to learn largely through assuming the role of a lawyer resolving a practical client problem with U.S. legal sources, methods and institutions. The course is organized by various sources of law: common law; statutes and regulations; constitutional law and case law; and interpreting and applied enacted law. In addition, the jury trial and the importance of procedure are covered. In each subject, the class formulates what appears to be distinctive in the U.S. system.

Credit 4.5 units.

Typical periods offered: Fall, Spring, Summer

LAWO 5001 Introduction to U.S. Law and Methods II: Effective Advocacy

This is the second in a two course sequence of instruction and practice in distinctive aspects of U. S. law and methods. This course will provide an overview of and opportunity to explore theoretical and practical approaches to advocacy. The course will emphasize development of the skills necessary to effectively and persuasively represent and advocate on behalf of clients, through the lens of civil litigation. Analytical and practical skills will be discussed, developed, and refined through in-class simulations. The course's emphasis will be on issues that regularly present themselves in civil litigation, ranging from client intake and counseling, to negotiation with opposing counsel, to presentation of arguments in court. Grading basis: Modified Pass/Fail system.

Credit 1 unit.

LAWO 5002 Online Law Coursework

This is a variable unit course intended to reflect the units of enrollment in OLaw-Summer session courses under the YR2017 term in SIS.

Credit 9 units.

LAWO 5010 Legal Writing & Analysis

This skills course introduces students to a variety of concepts related to the practice of law, including: gathering information and working with clients; researching and finding answers to legal questions by locating, reviewing, and synthesizing pertinent authority; performing a predictive legal analysis by employing analogical reasoning techniques; providing effective advice in a structured piece of professional legal writing; negotiating a settlement of a dispute with opposing counsel; working with legal forms and transactional documents; and performing a thorough critique of a third party's legal writing. Students will learn these concepts through a combination of live and asynchronous coursework, and students will also learn how to locate, update, and evaluate varied sources of law through complementary exercises in a major legal research platform. In addition to responding to written prompts in the asynchronous lecture series, students will complete four major assignments in the course: the aforementioned research module; a predictive research memorandum; a transactional document (settlement agreement); and a group presentation of a legal writing critique. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 4.5 units.

Typical periods offered: Fall, Spring, Summer

LAWO 5020 Contracts

This course is designed to introduce foreign-trained lawyers to U.S. contracts. The course will be run using the Socratic method. Students are expected to participate in class discussions and will be called on at random. In addition to learning principles behind U.S. theories of contractual obligation, the course is intended to provide instruction in how to succeed in a US law school class. Each week will include one session per week of detailed review of the week in class, focusing on strengthening academic skills necessary for effective participation and course management.

Credit 3 units.

Typical periods offered: Fall, Summer

LAWO 5030 Civil Procedure

This course is designed to introduce foreign-trained lawyers to the process of U.S. civil litigation, focusing on such topics as the choice of court, the sequence of events in pre-trial and trial practice, and the effect of judgments. In addition, the course is intended to provide students with the skills necessary to read and analyze American judicial decisions and statutes. Besides lecturing, the instructor uses class discussions to teach the material, so students are expected to participate in the discussions and will be called on at random. As a result, students need to be fully prepared before each synchronous (live) class. Although the course is designed for foreign-trained lawyers, students in the MLS program who are candidates for the litigation concentration are welcome to take the course with prior approval. It helps to have some familiarity with litigation prior to taking the course, but that is not a prerequisite.

Credit 3 units.

Typical periods offered: Fall

LAWO 5040 Professional Responsibility

This course is part of the Online MLS/LL.M. in U.S. Law curriculum. The goal of this course is to help students understand and resolve the ethical dilemmas that practicing lawyers face in the United States. Among the subjects that the course will examine are the nature and types of lawyer regulation, client-attorney relationships, confidentiality rules, conflicts of interest, duties to courts, adversaries and third parties, client solicitation and billing, and access to legal services. The course will use as its foundational rules the American Bar Association's Model Rules of Professional Conduct and will also consider ethical duties arising under common law and other sources of authority. Most of the classes will focus on the skills of identifying and solving the ethical dilemmas lawyers face in practice and on the professional values of providing competent legal representation, improving the legal profession, and promoting justice and fairness. Regular class attendance and participation are required.

Credit 3 units.

Typical periods offered: Fall, Spring

LAWO 5050 Business Associations

This course will serve as an introduction to the law governing business associations. State law typically controls the formation, operation, and governance of business associations in the United States. The course begins by analyzing the law governing the formation and operation of the most basic forms of business relationships: those between employer and employee and between partners. The bulk of the course will then focus on the law applicable to corporations: the most specific, detailed, and well-developed body of law applicable to a particular form of business association. The final week will consider the more recent form of the limited liability company and compare and contrast it to the more detailed set of rules applicable to corporations. In the United States, the state of Delaware is the leading source of corporate law. Thus, the course will focus primarily on Delaware law. However, we will also be looking at the Model Business Corporation Act, which serves as the basis for the corporate law in a

number of other states, as well as court cases from a number of other states as well. Given the disparity in law across states, lawyers in the real world must carefully study the law of the particular state in which a business is operating before providing any advice to clients.

Credit 3 units.

Typical periods offered: Spring, Summer

LAWO 5070 International Business Transactions

Cross-border business transactions are the mainstay of the modern global economy, and very few transactions can be negotiated or performed without due consideration of implications that may arise in such an international environment. Accordingly, understanding of the legal aspects of private transactions carried out across national borders can be indispensable to the modern legal practice. This three unit course will provide a survey of such issues, including transnational sales, cross-border operations (including branch offices and subsidiaries), international business combinations (including mergers and joint ventures), and the role of international law (including treaties and international organizations such as the WTO and IMF). A series of problems will be used to explore the dynamics of planning, negotiating, creating and executing cross-border transactions. The course grade will be based on a final examination, which will consist primarily of short essay questions, and class participation. The final will be open book. Although not required, it would be helpful to have taken or be taking International Law.

Credit 3 units.

LAWO 5080 Negotiations

The course will emphasize learning the skills of negotiation by simulations, lectures, and exercises in which students will negotiate and watch their classmates and experts negotiate. Class members will conduct at least three negotiations during the course - a sales contract, a retainer agreement between an attorney and a client, and a complex multi-party dispute. In addition to the simulations and discussion of the readings, there will be instruction on drafting agreements and individualized advice about further steps to improve negotiation skills.

Credit 3 units.

Typical periods offered: Fall, Summer

LAWO 5090 Legal English

Credit 0 units.

LAWO 5100 U.S. Summer Immersion

In June 2014, Washington University School of Law offers an academic immersion opportunity as part of the @WashULaw LL.M. program. The immersion provides a valuable hands-on approach to learning and an opportunity to learn about different areas of legal specialization in the practice setting. This program offers a unique opportunity to experience the American judicial system and public and private legal practice in person. The immersion experience is not a requirement of the LL.M. degree program; however, it is recommended as it allows graduates to gain a deeper understanding of how the U.S. legal system encountered in the @WashULaw LL.M. program actually functions. With Professor Michael Koby as your guide, this exciting program will take place in three U.S. cities: St. Louis, Missouri; Washington, D.C. and New York City. In each city, the program will focus on distinct aspects of the U.S. legal system: In St. Louis, home of Washington University's historic campus, participants will become better acquainted with their Washington University law professors. The focus of this first part of the program will be the state and federal court systems. Students will meet with judges in their chambers and courtrooms, observe lawyers in varied civil and criminal legal proceedings and examine the U.S. prison system. Students will also see firsthand how state and local governments function. In Washington, D.C., the focus shifts to the functions of the federal government. This includes meeting with members of the United States Congress and attorneys working

in various federal government agencies, and exploring the work of U.S. Supreme Court. Finally in New York City, students will have the opportunity to observe closely private practice in the law firms and corporations of one of the world's largest centers of commercial and corporate activity. In all three cities, there will opportunities to meet and network with Washington University Law alumni. And although the program will have an academic focus, there will be ample time to enjoy the Midwest hospitality of St. Louis, visit the famous monuments of Washington, D.C., or take in a show on Broadway in New York City. Cost: \$7800, includes the academic program, hotels, daily lunch and dinner (except for Saturday and Sunday), all travel expenses within the U.S., ground transportation, and entertainment on selected evenings. Travel to and from the United States is not included. Participants must provide their own transportation, arriving to St. Louis no later than June 1, 2014 and leaving from New York City on June 15, 2014. A non-refundable deposit of \$1500 is due no later than January 15, 2013. Credit 0 units.

LAWO 5110 Property

An examination of real and personal property, the estate concept, some of the problems of landlord and tenant law, future interests, easements and legal principles of property law as they apply to the use of property in our society. Credit 3 units.

LAWO 5120 Intellectual Property

This course is a survey of intellectual property law in America. The course addresses the legal regimes of copyright, patent, trademark, trade secret, and the right of publicity. Through a study of legal doctrine in these regimes, students learn to better distinguish the different types of intellectual property from one another. Credit 3 units.

Typical periods offered: Fall

LAWO 5130 Trial Advocacy

Trial Advocacy is a 1.5-credit skills based course. Using a trial as our framework, students will learn such skills as client interviewing and counseling, direct examination, cross-examination, opening and closing arguments, and basic objections. Students will be graded on a variety of skills-based exercises throughout the session, as well as the final project which requires the students to give a closing argument. Credit 1.5 units.

LAWO 5140 Constitutional Law

This course will examine federalism issues under the Constitution, including judicial review, the commerce clause, separation of powers, and intergovernmental immunity. We will address fundamental questions such as the nature of a constitution, the foundations of judicial power, the forms of judicial review, the role of courts in different types of political systems, the institutional design of constitutional courts, and the evolution of constitutionalism on a global scale. We will pay particular attention to the development of the Fourteenth Amendment's liberty and equality guarantees, and discuss the appropriate roles of text, structure, history, and prudence in constitutional interpretation. In discussing these questions, we will examine how political and social change has influenced the resolution of constitutional disputes and how non-judicial actors, as well as courts, have constructed constitutional meanings. Credit 3 units.

Typical periods offered: Summer

LAWO 5150 Employment Law

This course is designed to introduce students to U.S. employment law including laws, rules and regulations related to types of employment, hiring and firing practices, prohibited discriminatory practices, employee wages, hours and benefits requirements, and various governmental processes and procedures. This course is an experiential course in which students will have multiple opportunities to apply legal theory to practical, real-life settings. Credit 3 units.

LAWO 5160 Torts

This course will be an exploration of the law of torts. We will analyze arguments for and against holding persons liable for intentional acts, negligent acts, injuries to the person, and injuries to property. We will critically examine the theories of intentional torts, negligence, strict liability, vicarious liability, and other doctrines, studying the rules and principles that govern these areas of the law. Credit 1.5 units.

Typical periods offered: Fall

LAWO 5170 Corporate Compliance

What causes companies to break the law? How do we incentivize them not to? Who should we blame when they do? These are the core questions of corporate compliance and the focus of this class. Rather than reading several court decisions, this class will work primarily from case studies of recent compliance failures. Our goal will be to study what went wrong at the company level and whether the relevant laws are effectively designed to prevent the misconduct. We will also cover theories of regulatory enforcement and punishment. This course will be interesting for those considering compliance positions as well as those interested in regulatory agency and corporate defense practice. Credit 3 units.

Typical periods offered: Summer

LAWO 5180 Introduction to Health Law

This course will introduce you to the U.S. health care system and the legal issues associated with it. We will begin with an overview of the U.S. health care system, including the Affordable Care Act, the legal challenges to it and attempts to repeal and replace it. We will then examine private, state and federal regulation of the health care system, including ERISA, HIPAA, EMTALA, Medicare, Medicaid, federal fraud and abuse law, tax and antitrust law. The second part of the class will focus on the provider-patient relationship and the legal issues that arise within that relationship. We will discuss life and death issues, such as abortion, the right to die, and surrogate decisionmaking. The class concludes by exploring the ethical issues involved with eugenics, assisted reproduction, cloning, genetics, organ transplantation, and human subject research. Credit 3 units.

Typical periods offered: Fall

LAWO 5190 Legal Research Demystified

Legal Research Demystified builds upon the practical legal research skills introduced to you in your Legal Research and Writing course. This is an advanced legal research course. In this 1.5 credit course you will receive the opportunity to gain an in-depth working knowledge of legal research methods and resources. The primary goal is to enable students, both now and later in their professional lives, to map out a coherent plan of action when asked to research a topic previously unfamiliar to them. Each week, we will examine different research topics through the lens of a legal practitioner. You will learn how to navigate the modern legal landscape and how to best utilize AI-powered practice tools in Westlaw, Lexis+ and Bloomberg



Law. You will also learn how to identify free legal resources on the internet and get introduced to valuable timesaving and cost-effective research strategies. The course is graded on a credit/no credit basis. Prerequisite: Legal Research and Writing
Credit 1.5 units.

LAWO 5200 Mediation and Arbitration

This course will focus on two of the main alternative dispute resolution methods used in the United States and in international scenarios when approaching conflict. The first part will concentrate on arbitration, delivering a full overview of the nature, process, and enforcement of this dispute resolution method, emphasizing in key points related to successful arbitration clauses both locally and internationally. The second part of the course will address mediation, providing training to students that will be representing clients, negotiating on their behalf or acting as mediators, important tools to seek for relationship-structuring agreements as an alternative to litigation. In the two sections students will have the opportunity to understand basic concepts and test them via practical exercises.

Credit 3 units.

Typical periods offered: Fall

LAWO 5210 Immigration Law

This is an introductory course designed to expose students to a wide variety of topics related to immigration law, policy, and practice. Students will learn about nonimmigrant (temporary) and immigrant (permanent) visas and status, as well as immigration court and relief from removal. We will also discuss humanitarian immigration such as asylum law, as well as citizenship and naturalization. We will use hypothetical potential clients to analyze how we might best help them as counsel. Our later sessions will be dedicated to current events, and the corresponding immigration law and policy. The class will be graded on a modified pass/fail basis.

Credit 1.5 units.

Typical periods offered: Summer

LAWO 5220 Criminal Law

In this course you will be exposed to basic concepts in substantive criminal law. We will begin the term by exploring the basic elements of crimes, which include actus reus, mens rea, and causation. With this groundwork complete, we will examine the requirements for specific crimes. We will conclude the term by examining various defenses to criminal conduct. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1.5 units.

LAWO 5230 Cybersecurity and Data Privacy

This course will focus on the fundamental principles of privacy and cybersecurity. Privacy topics covered will include: (a) why privacy matters; (b) fundamental privacy principles which find implementation in a wide range of privacy laws; (c) scope of privacy law; (d) U.S. Federal privacy laws (including HIPAA, COPPA, GLB, FCRA); (e) key State privacy laws (including CalOPPA, Massachusetts's Data Security Regulation, and overview of breach notification laws); (f) overview of foreign privacy regimes, with a particular focus on European Union's evolving privacy laws; (g) restrictions on, and methods to accomplish, trans-border data transfer in light of varying laws (e.g. Privacy Shield, Model Contracts); and (h) key enforcement bodies and selected enforcement decisions. The cybersecurity discussion will focus on a non-technical overview of key cybersecurity concepts and principles. Topics covered will include: (a) definition and key components of security in accordance with current best practices; (b) overview of common attack vectors; (c) overview of types of available security

controls; (d) discussion of key non-technical security measures; and (e) integration of these principles into existing and prospective legal frameworks. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1.5 units.

LAWO 5240 Administrative and Regulatory Law

Administrative Law is the foundation of the modern regulatory state. In this course, we will examine the structure of governmental agencies and how those agencies make, administer, implement, and enforce regulations. We will also cover the relationship of regulatory agencies to the executive, judicial, and legislative branches of government, focusing in particular on judicial review of agency decisionmaking. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1 unit.

LAWO 5250 Cross-Cultural Dispute Resolution

When addressing cross-cultural conflict, effective dispute resolution methods include additional elements than those used in intra-culture adjudicatory and consensual processes. Through a harmonic integration of legal, sociological, psychological, and neurological concepts and findings, this course is designed to equip students with valuable tools that will allow them to choose suitable pre-dispute methods for solving eventual future cross-cultural controversies as well as to effectively approach conflict situations involving individuals from diverse cultures and backgrounds (including scenarios of gender, religion, and race diversity). Key issues discussed within the course will increase the Cultural Intelligence (CQ) empathizing power of professionals that will be involved in diverse conflict resolution, whether as parties, advisors, counselors, adjudicators or facilitators. The course combines preparation of assigned readings as well as free research on punctual issues related to cross-cultural dispute resolution. Skill-enhancing practical exercises will allow participants to test and apply knowledge acquired in class sessions.

Credit 3 units.

Typical periods offered: Summer

LAWO 5260 Education Law

This course introduces students to some of the most important legal issues related to public education in the United States. Topics include the constitutional rights of students and teachers, school financing, and equal opportunity in education. This course will consider both the constitutional and statutory sources of law as it relates to education. The class will be graded on a modified pass/fail basis.

Credit 1.5 units.

Typical periods offered: Summer

LAWO 5270 Entrepreneurship and the Law

This course will focus on legal issues typically encountered by small and growth-oriented businesses including: formation and initial structuring, raising capital, tax issues, intellectual property protection and employment issues. Primary focus will be on representing high-growth tech companies but much of the lessons will be applicable to small businesses of all kinds. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1.5 units.

LAWO 5280 The Contemporary United States Supreme Court

This course is designed to introduce students to the contemporary U.S. Supreme Court. Topics include the Court's membership, its procedures for selecting cases for review, the role of lawyers and law clerks, and doctrinal developments in several areas of the law. The class will be graded on a modified pass/fail basis: HP (3.94), P, LP (2.98), F (2.50).

Credit 1 unit.

LAWO 5290 Commercial Law

This course is designed to familiarize students with some aspects of the law relating to payments and secured transactions. The majority of class time will be spent working through casebook problems that require an application of Uniform Commercial Code provisions to particular fact situations. Articles 3, 4, and 9 of the Uniform Commercial Code will be the principal focus of the course. The largest portion of the course will be devoted to Article 9, which covers secured transactions. The remainder of the course will cover Articles 3 and 4, which govern the checking system, and we will also cover the federal law that governs credit and debit card transactions. Attendance and preparation are required. The final grade will be based on a single three-hour final exam.

Credit 3 units.

Typical periods offered: Fall

LAWO 5300 Modern Law Meets AI: Innovative Legal Research Approaches for Law Professionals

In today's rapidly evolving technological landscape, understanding the transformative role of artificial intelligence (AI) in legal practice is essential. You will learn to skillfully navigate the modern legal landscape and effectively utilize AI-powered legal practice tools. Additionally, the course will introduce valuable, time-saving, and cost-effective research strategies. The primary goal is to empower students, both now and later in their future careers, to confidently map out a coherent plan of action when asked to research a legal topic previously unfamiliar to them. Each week, we will examine different research topics through the lens of a legal practitioner. AI instruction is thoughtfully integrated into the curriculum, complementing rather than replacing fundamental legal research tools. The course is graded on a credit/no credit basis to ensure a focus on mastery and practical application of advanced legal research techniques. This 1.5 credit advanced course is designed to elevate your legal research skills, building on the foundational knowledge acquired in the Legal Writing and Analysis course.

Credit 1.5 units.

Typical periods offered: Fall

LAWO 5310 UCC Article 2: Sale of Goods

UCC Article 2: Sale of Goods is a very practical business-oriented class that uses the problem method to explore the law surrounding the sale of goods under UCC Article 2. This course would be particularly useful for anyone whose business is involved in buying or selling goods or for anyone who would like to learn more about this critical area of our economy. In addition to the law being taught, the course provides students with an opportunity to learn how to read and apply a statute to solve real-world legal problems. The asynchronous material for the course will include a mix of new assignments, summary highlights from earlier assignments, and dozens of practice questions with detailed model answers.

Credit 3 units.

Typical periods offered: Spring

LAWO 6950 Supervised Research

After completion of this course, students will have gained practical legal skills, including application of legal research and writing methods and a deeper understanding of substantive law through a written research paper of at least 30 pages in length, double-spaced. In doing so, students will apply all aspects of legal research and writing to an approved legal issue, which will not only hone students' legal research and writing skills but expand their knowledge of the selected legal topic.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAWO 6960 Legal Externship

Student must seek approval to register for the course and set up an externship 6-8 weeks prior to the start of the term. After completion of this course, students will have gained practical legal skills, including application of legal research and writing skills and substantive law to actual legal work. In doing so, students will: (1) Apply doctrine, theory, skills, and legal ethics to their field placements; (2) Perform practical professional skills in a real-world legal environment under the supervision of lawyers or other professionals; and (3) Evaluate their accomplishment of the goals and skills learned during the field placement. The course requires 135 hours total. 120 are earned in the placement, while the remaining 15 are earned through meetings with an advisor, time spent setting up the externship, and complying with the record-keeping, such as time logs, weekly journal entries and a 5-page capstone paper at the end of the term.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAWO 8000 Federal Income Taxation

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course is a survey of the federal income taxation of individuals, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions, credits and the tax consequences of property ownership and disposition. The instructor emphasizes tax policy and statutory interpretation. Students will work extensively with the Internal Revenue Code.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAWO 8010 State and Local Taxation

This course provides an in-depth overview of the state and local taxation of businesses and individuals. Topics include state corporation income taxes, franchise taxes, state sales and use taxes, real and personal property taxes, and state and local personal income taxes. The course also includes a survey of common state and local tax procedures, and state and local tax related constitutional issues.

Credit 3 units.

Typical periods offered: Fall

LAWO 8020 Federal Tax Procedure

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course will examine the administrative and judicial procedures for resolving federal tax disputes. Covered topics will include: Organization of the Internal Revenue Service, legal and ethical responsibilities of tax practitioners, administrative appeals procedures, Tax Court litigation, civil penalties, statutes of limitation, and collection procedures.

Credit 3 units.

LAWO 8030 Corporate Taxation

This course involves an intensive study of the statutes, regulations, and case law governing the taxation of corporations. Topics covered include the tax consequences of corporate formation and capital structure, distributions to shareholders, redemptions, liquidations, and taxable dispositions of stock and assets.

Credit 3 units.

Typical periods offered: Fall

LAWO 8040 Federal Income Taxation of Estates, Trusts, and Gifts

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course is designed to teach you about the Federal Estate and Gift Tax Systems, and the interrelationship between the two taxes. By the end of the course, students enrolled in Federal Estate and Gift Taxation will be able to. Understand the policies of the Federal Estate and Gift Tax; Have a working knowledge of the Gift Tax; Have a working knowledge of the Estate Tax; Be able to define Taxable Estate, Gross Estate, Excludable Gifts and Taxable Gifts; and Understand some of the estate planning opportunities that arise out of the imposition of the Federal Estate and Gift Taxes.

Credit 3 units.

LAWO 8050 Accounting for Tax Attorneys

This course is designed to introduce the basic concepts of tax accounting and financial disclosure to tax lawyers with little to no prior exposure to accounting. Emphasis will be on the contents of standard financial statements and accounting dialect (debit and credit). The course will examine the legal consequences of accounting decisions and the lawyer's role in financial statement analysis. The final part of the course will focus on applying tax accounting concepts in the legal setting, including responding to auditor inquiries, asset valuation issues, and corporate equity issues.

Credit 3 units.

Typical periods offered: Summer

LAWO 8060 Tax Supervised Research

After completion of this course, students will have gained practical legal skills, including application of legal research and writing methods and a deeper understanding of substantive law through a written research paper of at least 30 pages in length, double-spaced. In doing so, students will apply all aspects of legal research and writing to an approved legal issue, which will not only hone students' legal research and writing skills but expand their knowledge of the selected legal topic.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAWO 8070 Tax Legal Externship

This externship course offers students an opportunity to learn advocacy and litigation skills working under the supervision of field supervisors in government law offices or legal departments of non-profits/corporations. Students have the opportunity to engage in various phases of lawyering practice, including interviewing, counseling, investigation, drafting, negotiation, litigation, and settlement. Depending upon the placement, externs work on civil, criminal, lawmaking, or policymaking matters. Students also meet regularly in small groups and individually with the instructor. Students who are not in good standing (for either academic or disciplinary reasons) are not eligible to participate in an externship. The externships have a different drop deadline than other Law School courses. A student will not be allowed to drop any externship without good cause and the instructor's permission.

Credit 3 units.

Typical periods offered: Fall, Spring, Summer

LAWO 8080 ERISA

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This course will provide a substantive overview of ERISA fiduciary law that governs qualified retirement and welfare benefit plans. The sources of fiduciary law such as the ERISA statute, regulations, and Department of Labor guidance will be explained. Emphasis will be placed on the proper identification of fiduciaries,

the fiduciary duties of prudence and loyalty, prohibited transactions and major exemptions, personal liability under the law, and the recent regulations regarding disclosure of fees and expenses. Special focus will be given to recent Supreme Court and Circuit Court cases that have significantly changed the ERISA fiduciary landscape. Finally, a brief overview will be provided of typical ERISA litigation that a student is likely to see in their future practices. The course will be relevant for any student interested in employee benefits, employment law, labor law, business law, or securities law as they will leave the course with the proper understanding of how to advise clients in avoiding the major compliance pitfalls of being an ERISA fiduciary.

Credit 3 units.

LAWO 8090 International Taxation

This course will provide students with a comprehensive introduction to the federal international taxation rules. After completion of this course, students should be confident in navigating federal international tax law, including statutes, regulations, other published guidance and case law. They will possess the skills to advise their clients on international tax problems, offer them constructive solutions to resolve tax disputes in the most advantageous manner, and assist them in avoiding future tax issues and complying with their federal tax obligations. After completion of this course, students will be ready to take advanced international tax courses.

Credit 3 units.

Typical periods offered: Summer

LAWO 8100 Tax-Exempt Organizations

***COURSE IS ONLY OFFERED TO STUDENTS ENROLLED IN THE MLS/LL.M TAX PROGRAMS This class will analyze tax aspects of tax exempt organizations and is designed to cover issues that attorneys in a tax related practice may encounter. This class covers several tax-related issues applicable to organizations exempt under Section 501(c) of the Internal Revenue Code, including issues related to the organization, qualification, and governance of tax-exempt organizations. The course will also cover tax-related issues applicable to public charities, including classification, lobbying and political campaign activities, private inurement and excess benefit, and unrelated business income. In addition, the course will cover tax-related issues applicable to private foundations, including self-dealing, minimum distribution requirements, excess business holdings, jeopardizing investments, and taxable expenditures. Finally, the course will analyze the income and estate tax planning issues that arise when forming a tax exempt entity, including a study of the formation of Charitable Remainder Trusts, Pooled Income Funds, Gifts of a Remainder Interest in a Personal Residence, Charitable Gift Annuities, Charitable Lead Trusts, Private Non-Operating Foundations, Private Operating Foundations, and Supporting Organizations. Included in this analysis are issues that arise when drafting the documents.

Credit 3 units.

LAWO 8110 Federal Taxation of Partnerships

This course will cover the basic rules for taxing partnerships under the Internal Revenue Code. It will include lectures and problems addressing entity classification, formation, distributive share, allocation, distribution, inside basis, outside basis, liabilities, liquidations, transactions between a partner and the partnership, and acquisitions and dispositions of partnership interests. Preparation will be required prior to each session and failure to do so will almost certainly impair a student's ability to participate fully in successive sessions. Students should have taken Federal Income taxation prior to registering for this course.

Credit 3 units.

Typical periods offered: Spring

LAWO 8120 Tax Research and Writing

This course is intended to assist students in expanding and refining their legal research and writing skills, focusing on sources and forms of legal presentation characteristic of U.S. tax practice. In addition to techniques for effectively organizing and constructing persuasive tax-related legal arguments, the class will cover research strategies, the range and types - as well as the optimal uses - of primary and secondary tax resources (electronic and otherwise), and hierarchies of administrative and judicial tax precedent. The course will include a series of sequential writing and research exercise assignments designed to enable students to gain experience applying the principles discussed in lectures and live class sessions.

Credit 3 units.

Typical periods offered: Summer

Juris Doctor (JD) Program

The Juris Doctor (JD) program is a three-year, full-time program. During their first year, JD students take required courses. During their second and third years, students have the flexibility to choose their courses to fit individual interests and career goals. The JD degree requirements allow for a broad legal education as well as opportunities to specialize.

Students can design their education through a combination of the following:

- Thirteen clinics
- Seven externship programs
- Eight dual degree programs
- Six trial and moot court teams
- Five Master of Laws (LLM) programs
- Three centers and institutes
- Academic programs in Business & Commercial Law; Constitutional Law & Civil Rights; Courts, Jurisdiction & Procedure; Criminal Justice; Environmental, Property & Land Use Law; Family, Gender & Sexuality; Government & Administrative Law; IP, Technology & Health Law; International & Comparative Law; Labor & Employment Law; Negotiation & Dispute Resolution; Social Justice & Legal Theory; and Taxation

Contact:	Sarah Hellin, Assistant Dean of Academic Services
Phone:	314-935-7458
Email:	sarah.hellin@wustl.edu
Website:	https://law.wustl.edu/academics/jd-degree-program-overview/

Degree Requirements

Juris Doctor (JD)

Reminder: In addition to diploma requirements, there are character, fitness, and other qualifications for admission to the bar. Prior to matriculation, applicants are encouraged to determine what those requirements are in the state(s) in which they intend to practice.

Graduation Requirements

Students must successfully complete the following:

- First-year courses
- One ethics course
- An upper-level research and writing requirement
- 6 units of experiential credits in designated courses
- Students starting the JD program in Fall 2023 or later must complete designated coursework that provides at least five class hours of instruction related to bias, cross-cultural competency, and racism (BCCCR courses). Students can satisfy this requirement by completing up to three BCCCR courses.
- Six semesters of full-time residency
- Earn at least 86 credit units (67 in Law Classroom Units [LCUs])*
- Earn a cumulative grade point average of at least 3.00**

* The American Bar Association (ABA) requires that 67 credit units be earned in "regularly scheduled class sessions at the law school" or LCUs, per ABA Standard 304(b); LCU courses can also be identified via an online course listings search on the LCU attribute.

**Based on all courses taken, whether or not credit is earned.

Courses That Count Toward the Required 67 LCUs

- Coursework at the law school for which the student receives credit toward the JD degree by the law school *and* that is *not* listed below in the list of "Courses that do *not* count toward the 67 LCUs" requirement. (*The way that a course is graded is not the determinant of whether a course counts or not.*)
- Coursework for which a student receives credit toward the JD degree that is approved work done at another accredited U.S. law school and work done in a foreign study program (approved by the Registrar and the Graduate and International Programs Office)
- Seminars or upper-level coursework requiring a substantial paper or project that is *not supervised research*
- Clinics (*includes all courses with the word "Clinic" in the official course title*)

Courses That Do *Not* Count Toward the Required 67 LCUs

- Coursework completed in another department, school, or college of Washington University (*including the 9 units transferred from dual degree programs*)
- Student activities such as law reviews/publications, moot court, trial competition, teaching assistantships, competition board, and mediation/negotiation teams
- Externships, field placements, and supervised practicum (*includes all courses with the words "Externship," "Field Placement," or "Supervised Practicum" in the official course title*)
- Supervised research

Note: If a student graduates with a total of exactly 86 units, the maximum number of units that can be taken from the non-LCU credits is 19.

First-Year Courses

First-year students take three doctrinal courses per semester, plus Legal Practice and Legal Research Methodologies. Each semester, first-year students will have one doctrinal course in a small section of approximately 45 students. Legal Practice and Legal Research Methodologies are also taught in small groups and in workshop-style classes by instructors who provide individualized feedback on each student's research and writing projects. The Negotiation course runs over intersession (i.e., the week before the spring semester starts).

- Civil Procedure (4 credits)
- Constitutional Law I (4 credits)
- Contracts (4 credits)
- Criminal Law (4 credits)
- Property (4 credits)
- Torts (4 credits)
- Legal Practice I: Objective Analysis and Reasoning (2 credits)*
- Legal Practice II: Advocacy (2 credits)*
- Legal Research Methodologies I and II (1 credit for year; posted to spring semester)*
- Introduction to Negotiation & Dispute Resolution (1 credit)

Legal Practice and Legal Research*

The law school divides research and writing into two separate programs. The required writing component is called *Legal Practice*, and the required research part is called *Legal Research Methodologies*. Students take both courses each semester during their first year of law school. Although these courses are separate, they are coordinated so that writing projects utilize legal research skills. Upper-level law students can also elect to take separate advanced research and writing courses. Although such upper-level courses are purely elective, they are highly encouraged as a way to hone the legal research and writing skills needed for the successful practice of law.

First-Year Legal Practice and Research Courses

Legal Practice I and II is a two-semester, 4-credit graded course taught in the fall and spring, respectively, by full-time professors of practice, who often serve as informal course advisors.

- Students meet twice a week in small groups to discuss writing projects with their professors. This allows students to build on their previous week's work and to further develop their analytical skills.
- Students receive significant individual written feedback on their major writing projects, which can include office memoranda, client letters, settlement letters and agreements.
- Trial court and appellate briefs are usually used in oral argument during the advocacy section, whereas oral presentations on a writing project typically occur each semester. Legal Research Methodologies I and II is a required 1-credit, two-semester course that is also graded. Classes are taught by lecturers in law who are attorneys as well as law librarians.
- Students are introduced to primary sources of law (e.g., cases, statutes, regulations) as well as secondary sources (e.g., form books, law periodicals, treatises).
- Students learn how to use finding aids such as digests and online indexes.
- Students are instructed on how to devise an efficient research plan.
- Emphasis is placed on the use of materials in electronic formats.

Upper-Level Legal Practice and Research Courses

Seminars are offered during the fall and spring semesters. Upper-level students are required to take at least one seminar, but many take more than one before graduating. Most seminars are 3-credit courses offered by faculty in their areas of specialty that also give students the opportunity to delve deeply into advanced research and writing in a small-class-size setting.

Advanced Legal Research is a graded 2-credit course that is typically offered in the spring. This course provides intensive hands-on training in statutory interpretation as well as in the use of both free online legal sources and subscription databases that contain foreign and international law information. Students are also instructed in the use of hard-copy legal resources as both primary and secondary materials.

Upper-Level Courses

Upper-level students fulfill the remaining 56 credit units by tailoring their studies to fit their individual interests. Students may take a variety of courses to meet the upper-class writing requirement, ethics requirement, and applied lawyering/professional skills course requirements. Faculty members and administrators provide guidance regarding course selection.

For a list of current course offerings, please visit links from the Courses (p. 42) section of this *Bulletin*. For courses that satisfy the experiential requirement or to find ethics courses, search our online course listings under Law.

Certificate Programs

Washington University School of Law offers three certificate programs that provide Juris Doctor (JD) students with an opportunity for concentrated study in one of three specific areas:

- Business Law (p. 134)
- International and Comparative Law (p. 135)
- Public Interest Law (p. 135)

To obtain a certificate in any of the above areas, students must meet the requirements for the JD degree. In addition, of the 86 credits needed to earn the JD degree, 15 credits must be earned in designated courses in the certificate programs. To review the course requirements for each of the certificate programs, please refer to the appropriate pages in this *Bulletin*. Note that these certificate requirements apply to JD students starting with the Class of 2016 and all JD students thereafter.

For questions about the certificates, please email the Academic Services team (registrar@wulaw.wustl.edu).

JD Certificate in Business Law

To earn a certificate in business law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

Note: Not all courses are offered every academic year. For information about current course offerings, please visit the Class Schedule page of the Office of the University Registrar website.

Core Courses

- Bankruptcy
- Commercial Law
- Corporations
- Securities Regulation
- UCC: Article 2

Elective Courses

- Advanced Securities Regulation Seminar
- Advanced Privacy Law
- Advanced Private Law Seminar
- Antitrust

- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice
- Business Reorganizations
- CEL: Entrepreneur Consulting Team
- Comparative Business Negotiation
- Comparative Corporate Governance
- Contemporary Issues in Real Estate Law
- Corporate & White Collar Crime
- Corporate Finance
- Corporate Governance and Control Seminar
- Corporate Taxation
- Employee Benefits: ERISA & Tax
- Entrepreneurship Clinic
- ERISA Fiduciary Law
- Financial Accounting for Lawyers
- Financial Literacy & Basic Financial Concepts
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International & Domestic Business Lawyering
- International Taxation
- Investment Banking & Private Equity
- Law & Economics
- Law & Economics Colloquium Seminar
- Law, Business & Governance
- Mergers & Acquisitions
- New York Regulatory & Business Externship
- Partnership Taxation
- Past and Future of Financial Regulation Seminar
- Private Equity Transactions
- Products Liability
- Real Estate Transactions
- Reorganization Seminar
- Secured Transactions
- Securities Law Litigation, Arbitration & Dispute Resolution
- Startup Law
- Technology & the Legal System Seminar (formerly LawTech Seminar)
- Topics in Global Monetary and Fiscal Law Seminar
- U.S. Banking History Seminar
- U.S. Banking Law and Regulation



JD Certificate in International and Comparative Law

To earn a certificate in international and comparative law, students must complete at least three courses from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

Note: Not all courses are offered every academic year. For information about current course offerings, please visit the Class Schedule page of the Office of the University Registrar website.

Core Courses

- Comparative Law
- Comparative Constitutional Law
- Foreign Relations Law of the United States
- International Business Transactions
- International Human Rights Law
- International Law
- Transnational Litigation & Arbitration

Elective Courses

- Advanced Topics in Foreign Relations Law Seminar
- Comparative Business Negotiation
- Comparative Constitutional Law Seminar
- Comparative Corporate Governance
- Comparative Law & Religion Seminar
- Conflicts of Law
- Contemporary Issues in National Security Law
- Courts as Transnational Actors Seminar
- Cross-Cultural Dispute Resolution
- European Union Law
- Foreign Affairs Law
- Immigration Law
- Immigration Law Clinic
- International Commercial Arbitration
- International Courts & Tribunals: Practice & Procedure
- International Criminal Law
- International and Domestic Business Lawyering
- International Intellectual Property Law
- International Justice & Conflict Resolution Externship
- International Law Colloquium Seminar
- International Money Laundering, Corruption & Terrorism
- International Negotiation & Diplomacy: The Case for Climate Change
- International Negotiation & Dispute Resolution

- International Tax and Finance Seminar
- International Taxation
- Investor-State Arbitration
- Latin American Legal & Judicial Systems
- Law & Practice of the United Nations
- National Security Law
- Selected Problems in Human Rights in Europe Seminar
- Select Topics in European Union Law
- Sexual Violence in Armed Conflicts
- Space Law Seminar
- U.S. Refugee and Asylum Law
- War, War Crimes, & Crimes Against Humanity Seminar

JD Certificate in Public Interest Law

To earn a certificate in public interest law, students must complete 6 credits from the list of core courses and earn a total of 15 credits from any combination of the two lists below.

Note: Not all courses are offered every academic year. For information about current course offerings, please visit the Class Schedule page of the Office of the University Registrar website.

Core Courses

- Appellate Clinic
- Civil Rights, Community Justice & Mediation Clinic
- Congressional & Administrative Law Externship
- Criminal Justice Clinic
- First Amendment Clinic
- Government Lawyering Externship
- Immigration Clinic
- Interdisciplinary Environmental Clinic
- International Justice & Conflict Resolution Externship
- Judicial Clerkship Externship
- Lawyering Practice Externship (if with nonprofit or governmental entity)
- Low Income Taxpayer Clinic
- New York Regulatory & Business Externship (if with nonprofit or governmental entity)
- Post-Conviction Relief Clinical Practicum
- Prosecution Clinic
- Public Defender Externship
- Semester in Practice Externship (if with nonprofit or governmental entity)
- Supervised Practicum (if with nonprofit or governmental entity)

- Veterans Law Clinic
- Wrongful Conviction Clinic
- Any other externship in which the student is placed with a nonprofit or government entity as determined by the Dean of Clinical Education

Elective Courses

- Administrative Law
- Adoption and Assisted Reproduction
- American Indian Law
- Antitrust
- Causation in Employment Discrimination Law
- Community Development Law
- Comparative Law
- Comparative Refugee Law
- Consumer Law
- Consumer Transactions
- Crime Policy and the Growth of Incarceration Seminar
- Criminal Justice Seminar
- Criminal Justice Reform Movement Seminar
- Criminal Procedure: Adjudication
- Criminal Procedure: Investigation
- Critical Race Theory
- Digital Civil Liberties Seminar
- Education Equity, Equality & Reform: K-12
- Election Law
- Employee Benefits: ERISA & Tax
- Employment Discrimination
- Employment Law
- Energy Law & Regulation
- Environmental Law
- European Union Law
- Families in Dissolution
- Family Law
- Federal Courts
- Feminist Legal Theory
- FDA Law
- Good Society Seminar
- Health Law
- Immigration Law
- Information Privacy Law
- International Courts & Tribunals: Practice & Procedure
- International Criminal Justice and Human Rights Practice
- International Criminal Law
- International Human Rights Law
- International Intellectual Property Law Seminar
- International Law
- International Money Laundering, Corruption & Terrorism
- Introduction to Climate Change Law and Policy
- Jurisprudence Seminar
- Labor Law
- Land Use and Racial Justice
- Land Use Law
- Legislation
- Local Government Law
- National Security Law
- Natural Resources Law
- New Directions in Housing Law & Policy Seminar
- Nonprofit Organizations Planning & Drafting
- Policy and Advocacy in the Three Branches of Government
- Pretrial Practice: Criminal
- Race and the Law
- Regulating Sex: Historical & Cultural Encounters Seminar
- Religion & the Constitution
- Select Topics in Juvenile Justice
- Seminar on Social Movements, Work and Law
- Sexuality & the Law: Theory & Practice
- Social Media and Content Regulation
- Special Topics in Reproductive Justice: The Abortion Right
- Speech, Press & the Constitution
- State & Local Government
- State-Level Lobbying
- The American Presidency Seminar
- The Law of the 14th Amendment
- Title IX: Sex Discrimination in Education
- U.S. Refugee & Asylum Law
- Veterans Affairs Law
- Voting Rights Seminar
- War, War Crimes, and Crimes Against Humanity Seminar
- Workers' Compensation

Dual Degree Programs

WashU Law offers several dual-degree options in collaboration with the university's other highly respected graduate and professional schools. The law school and the participating departments work together so that a student can earn a Juris Doctor (JD) and a master's or doctoral degree in another discipline in considerably less time than they would need to pursue each degree separately.

Applicants must gain admission to each program independently and therefore might need to take separate entrance exams (e.g., the Graduate Record Examination or the Graduate Management Admission Test) in addition to the Law School Admission Test.

The law school accepts up to 9 units earned in the other divisions toward the JD degree, as long as the JD is finished at the same time or immediately after the master's degree. The other divisions accept varying amounts of credit earned in the law school toward the master's degree.

- JD/LLM with a Specialization in Negotiation and Dispute Resolution (NDR) Program (p. 140)
- JD/LLM in Intellectual Property and Technology Law Program (p. 137)
- JD/LLM in Taxation Program (p. 141)
- JD/MA Program in Women, Gender, and Sexuality Studies (p. 142)
- JD/MBA Program (p. 137)
- JD/MPH Program (p. 138)
- JD/MSW Program (p. 139)

In addition, students can design a dual degree to meet their individual interests by combining law with another master's program at the university.

JD/LLM in Intellectual Property and Technology Law Program

The **Master of Laws (LLM) in Intellectual Property and Technology Law** responds to the demand for knowledgeable and skilled intellectual property professionals who are also earning the Juris Doctor degree. The program's curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. Students participate in practical skills courses taught in small groups by teams of experienced intellectual property lawyers.

Students earn both a Juris Doctor (JD) and an LLM in Intellectual Property and Technology Law in either the six-semester program or the seven-semester program. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation.

The joint-degree program requires a total of 94 credits for graduation with both degrees, as compared with the 86 credits required for the JD degree. Students must take at least 15 credits of courses from the Intellectual Property and Technology Law curriculum.

Students taking the combined degree program are required to pay an extra semester's tuition at a 40% discount, which is payable during the student's final semester.

Degree Requirements

JD/LLM in Intellectual Property and Technology Law

Admission Process

Candidates must do the following:

1. Complete the online application. No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the LLM Committee to access the student's JD records and transcript.
3. Email gradlaw@wustl.edu after they have submitted the online application.

Application Deadlines

- Six-semester JD/LLM: May 15 of 2L year
- Seven-semester JD/LLM: May 15 of 3L year

Degree Requirements

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Of the 94 total credits, 15 are from the Intellectual Property & Technology Law curriculum.
- Cost: One semester of LLM tuition at a 40% discount

Seven-Semester Program

- Students take 9 additional credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional IP credits in one full-time semester in the LLM program.
- Cost: One semester of LLM tuition at a 40% discount, payable during the full-time semester in the LLM program

JD/MBA Program

The **Juris Doctor/Master of Business Administration (JD/MBA)** dual degree offers a strong and complementary skill set to those looking to do work in the areas of corporate law, investment banking, corporate finance and marketing, among others.

The program generally takes four years, which is one less than it would take if the two degrees were completed separately. Students take both the LSAT and GMAT for admission and complete the required curriculum associated with each respective degree. The equivalent of five semesters (77 credits) are spent in the Law School, and three (51 credits) are spent in Olin Business School. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year.

Many JD/MBA students also participate in one or more of the law school's clinical programs, including the New York Regulatory and Business Externship and the Entrepreneurship and Intellectual Property Clinic.

Additional Information

- Email the Law School Admissions Office at applylaw@wustl.edu or call 314-935-4525.
- For questions related to tuition and financial aid, please email Carrie Burns, Director of Financial Aid and Student Life, at cjburns@wustl.edu or call 314-935-4605.
- For questions related to registration, residency, course requirements, or academic advising, please email Sarah Hellin, Assistant Dean of Academic Services, at sarah.hellin@wustl.edu or call 314-935-7458.
- For more information about the MBA, consult the Olin Business School website.

Website: <https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-mba-degree/>

Degree Requirements

JD/MBA

Program Description

The JD/MBA program was founded because there is significant need for business knowledge in the practice of law and for the knowledge of legal basics in the corporate world. The degrees are obtained from the School of Law and Olin Business School. The program generally takes four years (128 credit units) to complete. JD/MBA students pursue a variety of careers, including the following:

- Corporate law
- Litigation
- Investment banking
- Corporate finance
- Marketing

Requirements

- Complete an application for each school
- Take the LSAT and GMAT
- Complete 77 credits (five semesters) of law school
- Complete 51 credits (three semesters) of business school
- Complete the required curriculum associated with the respective degrees

JD/MPH Program

The **Juris Doctor/Master of Public Health (JD/MPH)** dual degree prepares students to recognize, analyze, and address urgent legal, health, and socioeconomic issues affecting individuals, communities, and societies. By learning about law and public health frameworks, JD/MPH program graduates are equipped with a unique set of skills to bring evidence-based recommendations to policy, judicial opinion, and legal representation.

The JD/MPH program generally takes four years to complete, which is one less than it would take if the two degrees were completed separately. Students may start their first year in either the WashU Law or the Brown School. They will generally move to their counterpart school for the second year and then pursue mixed course work during the final two years. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year.

Additional Information

- Email the Law School Admissions Office at applylaw@wustl.edu or call 314-935-4525.
- For questions related to tuition and financial aid, please email Carrie Burns, Director of Financial Aid and Student Life, at cjburns@wustl.edu or call 314-935-4605.
- For questions related to registration, residency, course requirements, or academic advising, please email Sarah Hellin, Assistant Dean of Academic Services, at sarah.hellin@wustl.edu or call 314-935-7458.
- JD/MPH Program on the WashU Law website
- JD/MPH Program on the Brown School website

Degree Requirements

JD/MPH

Credit Requirements

Dual-degree JD/MPH students are required to complete 120 credits between both schools. The majority of the credits (77) must be law credits. The remaining credits (43) must be taken in public health; 9 of these public health credits count toward the JD.

On the JD side of the degree, students must complete the specific curriculum requirements of the JD.

JD/MSW Program

The **Juris Doctor/Master of Social Work (JD/MSW)** dual degree offers students the opportunity to gain an exceptional knowledge base and skill set that will prepare them to assume positions of leadership in law and social policy, to advocate effectively for clients, to understand systems and institutions, and to actively pursue social justice. Students enrolled in Washington University's JD/MSW program frequently seek careers in the areas of traditional social work, public interest law, government administration, nonprofit management, social entrepreneurship, and public policy, among others.

The JD/MSW program generally takes four years to complete, which is one less than it would take if the two degrees were completed separately. Students may start their first year in either the WashU Law or the Brown School. They will generally move to their counterpart school for the second year and then pursue mixed course work during the final two years. Students who start in only one program are welcome to apply to the other and begin the dual degree during their second year. More details about the program may be found on the WashU Law website.

In addition to the required 8 credits of social work practicum fieldwork, many JD/MSW students also participate in one or more of the law school's clinical programs, including the Criminal Justice Clinic. Students find meaningful and applicable course offerings in both schools, including in areas such as family law, labor and employment law, practice with children and youth, critical jurisprudence, social policy, health policy, intergroup dialogue, and practice with immigrant populations.

Additional Information

- Email the Law School Admissions Office at applylaw@wustl.edu or call 314-935-4525.
- For questions related to tuition and financial aid, please email Carrie Burns, Director of Financial Aid and Student Life, at cjburns@wustl.edu or call 314-935-4605.
- For questions related to registration, residency, course requirements, or academic advising, please email Sarah Hellin, Assistant Dean of Academic Services, at sarah.hellin@wustl.edu or call 314-935-7458.
- For more information about the MSW, consult the Brown School website.

Website: <https://law.wustl.edu/academics/jd-degree-program-overview/joint-jd-msw-degree/>

Degree Requirements

JD/MSW

Credit Requirements

Dual-degree JD/MSW students are required to complete 125 credits between both schools. The majority of the credits (77) must be law credits; the remaining credits (48) must be taken in social work. Overall, dual-degree students save themselves from having to complete 15 additional credits by completing this program. An even greater benefit is that students are able to transfer credits from one school to fulfill the degree requirements of the other school. For example, 9 social work credits count toward the JD; 12 law credits count toward the MSW. Please visit the School of Law website for the JD requirements.

Total required for the JD/MSW degree: 125 credits

Program	Credit hours required
Law	77
Transferred from Social Work	9
Total JD Degree	86
Social Work	48
Transferred from Law	12
Total MSW Degree	60

Program Structure

Since students can start in either school, there is no set structure to the dual-degree program. The following chart provides an example of how a typical dual-degree JD/MSW student's program will be structured. Most of this sample structure can be modified, especially the layout of the summers.

It should be noted that one of the most time-consuming requirements is completing the social work practicum hours. The Brown School requires students to complete 8 credit hours of practica (960 hours). Thus, many students find the need to spend the bulk of two of their three graduate school summers doing practica, in addition to completing some practicum hours during the year. Most students will also take some summer courses during at least one summer of the program.

Year of Program	Starting in Law	Starting in Social Work
1st Year	1L year - all 1L law courses	All social work (mostly core) courses
1st Summer	Legal Internship	Social Work Practicum
2nd Year	Mostly (or all) social work courses	1L year - all 1L law courses
2nd Summer	Social work practicum; 1 or 2 summer courses	Legal internship and/or social work practicum

3rd Year	Assorted courses (mostly law)	Assorted courses (mostly law)
3rd Summer	Social work practicum	Social work practicum; 1 or 2 summer courses
4th Year	Assorted courses (mostly law)	Assorted courses (mostly law)

Every student's plan of study is slightly different, depending on the student's individual preferences. Some students prefer to load up their courses during the year so that they can do an additional summer legal internship. Others might participate in several time-intensive activities (e.g., trial or moot court teams, the D.C. clinic, a journal, a legal clinic), which may prevent them from taking heavy course loads and thereby causing them to rely more heavily on their summers as a time to earn credit.

Students entering the program with a bachelor's degree in social work will have slightly different program requirements. Email Brown School Admissions (brownadmissions@wustl.edu) for more information.

Additional Program Requirements

- JD Degree Requirement Information

JD/LLM with a Specialization in Negotiation and Dispute Resolution (NDR) Program

The Master of Laws (LLM) with a Specialization in Negotiation and Dispute Resolution (NDR) program at Washington University prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers and business leaders in local, national and international arenas. NDR has grown considerably over the past 40 years and is now the primary vehicle for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Students earn both a Juris Doctor (JD) and an LLM with a specialization in NDR in either the six-semester program or the seven-semester option. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation.

The dual-degree program requires a total of 94 credits for graduation with both degrees, as compared with the 86 credits required for the JD degree. Students must take at least 15 credits of courses from the NDR LLM curriculum.

Students taking the combined degree program would be required to pay an extra semester's tuition at a 40% discount, which is payable during the student's final semester.

Students can still consider the traditional one-year program. Visit the School of Law website for more information about that program.

Admission Process

Candidates must do the following:

1. Complete the online application. No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the LLM Committee to access the student's JD records and transcript.
3. Email [g\(rjohnson@wustl.edu\)radlaw@wustl.edu](mailto:g(rjohnson@wustl.edu)radlaw@wustl.edu) (gradlaw@wustl.edu) after they have submitted the online application.

Application deadlines:

- Six-semester JD/LLM: May 15 of 2L year
- Seven-semester JD/LLM: May 15 of 3L year

Additional Information

Visit the School of Law website for more information.

For curriculum information, contact Professor Karen Tokarz, Director of the Negotiation and Dispute Resolution Program by phone at 314-935-6414, by fax at 314-935-5356, or by email at tokarz@wulaw.wustl.edu.

Degree Requirements

JD/LLM with a Concentration in NDR

Six-Semester Program

- Students earn 8 credits beyond those required for the JD for a total of 94 credits.
- 15 credits must be from the NDR curriculum.
- Cost: One semester LLM tuition at a 40% discount, payable during the student's final semester

Seven-Semester Program

- Students take 9 additional credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional NDR credits in one full-time semester in the LLM program.
- Cost: One semester of LLM tuition at a 40% discount, payable during the full-time semester in the LLM program

JD/Tax LLM Program

The Master of Laws (LLM) in Taxation program at WashU Law offers a rigorous course of study in tax law. By combining top tax professors with extraordinary tax practitioners, the LLM program offers students an intellectually stimulating yet practical education in tax law. This teaching approach — along with the small class sizes in the advanced practical tax courses that make up this program — allows for both a thorough and personal educational experience.

Tax law is a challenging and fulfilling area of legal practice. In fact, per a law firm associate survey conducted by Vault, tax lawyers were the most satisfied with their jobs out of more than 20 practice areas surveyed. Many careers in tax require an LLM, and having the option to obtain one in six or seven semesters is an amazing opportunity.

Students can earn both a Juris Doctor (JD) and an LLM in Taxation during the six-semester program. Alternatively, students can choose the seven-semester option, which means that they will earn their JD after three years and their LLM with only one additional semester. The innovative and unique six-semester program allows students to earn both degrees without sacrificing summer employment opportunities, thereby giving students a competitive advantage in the employment market at graduation. To achieve this, students need to complete 94 credit units in their JD program, rather than the usual 86 credit units. For the seven-semester option, up to 9 units of tax credits (not including Federal Income Tax) earned during the JD program can be applied toward the LLM degree. An advantage of the seven-semester option is that it does not require the student to earn any additional credits for the JD degree.

Students can still consider the traditional one-year program. Visit our LLM in Taxation Program webpage for more information about that program.

Admission Process

Requirements

Candidates must do the following:

1. Complete the online application. No application fee is required.
2. Complete the Permission to Release Academic Record/Information form that grants permission for the Tax LLM Committee to access the student's JD records and transcript.

Application Deadlines

- Six-semester JD/LLM: This program has rolling admissions, but students must apply by the start of the second semester of the 3L year.
- Seven-semester JD/LLM: May 15 of 3L year

Additional Information

For curriculum information, contact one of the following:

Professor Sarah Narkiewicz
Tax LLM Director
Phone: 314-935-8275
sanarkiewicz@wustl.edu

Admissions Office
Phone: 314-935-4525
WashULaw Admissions

Degree Requirements

JD/Tax LLM

Six-Semester Program

- Students earn 8 credits beyond those required for the JD or a total of 94 credits.
- Students must take a total of 24 tax credits, including Federal Income Taxation, Corporate Taxation, and Partnership Taxation.
- Students must earn a grade point average of 3.00 or better (i.e., a B- or better) in the courses with credits that will apply to the Tax LLM degree. If a student earns a grade of 2.7 to 2.9 (i.e., a C or D), the credits will apply toward the JD degree, but they will not count toward the LLM degree. Students will receive number grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).
- Cost: One semester of LLM tuition, discounted by 40%, payable during the semester that the student enters the program

Seven-Semester Program

- Students take Federal Income Tax and 9 additional qualifying tax credits while in the JD program.
- Upon obtaining the JD degree, students take 15 additional tax credits in one full-time semester in the LLM program. Required courses (which may be part of the 9 credits earned while a JD student or 15 credits earned in the LLM program) are Corporate Taxation and Federal Partnership Taxation.

- Students must earn a GPA of 3.00 or better (i.e., a B- or better) in the tax courses, whether taken during the JD program or in the LLM program, for the credits to count toward the LLM degree. While still in the JD program, students will receive number grades for tax courses that are part of the JD curriculum, and they will receive letter grades for advanced tax courses that are not part of the JD program (since these courses are not graded under the mandatory mean requirement).
- Cost: One semester of LLM tuition, discounted by 40%, payable during the student's full-time semester in the LLM program

JD/MA Program in Women, Gender, and Sexuality Studies

The JD/MA dual degree program in Women, Gender, and Sexuality Studies (WGSS) offers a theoretically rigorous and critical-justice-oriented study of the ways gender, race, and sexuality influence and are shaped by legal institutions and agencies. The goal of the program is to prepare students to work effectively in diverse institutions and agencies.

How Long Does It Take to Earn a JD/MA in WGSS?

The JD/MA takes four years to complete; this is one year less than if both degrees were completed separately. Students must comply with the admission requirements for both degree programs. The equivalent of five semesters (earning 86 credits, 9 of which may be completed in WGSS) are spent at the Law School, and three semesters (earning 32 credits, 9 of which may be completed in Law) are spent in the Department of WGSS in Arts & Sciences. Students who start in the Law School are welcome to apply to the joint program during their first year and, if accepted, to begin the joint program during their second year of school.

Who Should I Contact for Additional Information?

- Email the Law School Admissions Office at applylaw@wustl.edu or call 314-935-4525.
- For questions related to tuition and financial aid, please email Carrie Burns, Director of Financial Aid and Student Life, at cjburns@wustl.edu or call 314-935-4605.

- For questions related to registration, residency, course requirements, or academic advising, please email Sarah Hellin, Assistant Dean of Academic Services, at sarah.hellin@wustl.edu or call 314-935-7458.
- For questions about WGSS, please call Donna Kepley at 314-935-5102.

Master of Laws (LLM)

WashU Law offers international lawyers and U.S.-trained lawyers the opportunity to select a graduate law program that best fits their particular academic and professional goals. All LLM students must have a JD degree or a first degree in law from an accredited institution in a country outside the United States. Students may design their own curriculum with a custom LLM, or they may choose from one of our specialty LLM programs as shown in the list below. LLM students may also earn a certificate in a specialty area as part of a more broad-ranged degree program.

- LLM (Custom) (p. 143)
- LLM with a Specialization in Negotiation & Dispute Resolution (p. 143)
- LLM in Intellectual Property & Technology Law (p. 144)
- LLM in Taxation (p. 144)
- LLM in U.S. Law - Residential (p. 145)
- Two-Year LLM (p. 145)

Phone: 314-935-3346
Email: gradlaw@wustl.edu
Website: <https://law.washu.edu/academics/graduate-international-programs/>

Degree Requirements

Master of Laws (LLM)

Completion of the LLM degree requires students to earn 24 academic credits at WashU Law. Students may study full time or part time. Students may complete the degree in as few as two semesters of full-time study but in no more than eight semesters of part-time study. Students must have a JD degree or a first degree in law from an accredited institution in a country outside of the United States.

Students with a first degree in law from an accredited institution outside of the United States must complete the following courses as part of their 24 credits:

- Introduction to U.S. Laws and Methods I & II
- Fundamentals of Legal Process

Note: Credits from LLM-specific courses do not transfer to the JD program at WashU Law.

LLM (Custom)

For lawyers who want to refocus their legal career, develop an expertise in a substantive area, or update their professional credentials, a **Master of Laws (LLM)** degree from WashU Law may be a perfect fit.

WashU Law offers a customized LLM degree that allows lawyers to earn an advanced law degree with a focus of their own choosing. LLM students will consult with counselors from the Office of Graduate and International Programs (OGIP) to identify the best combination of courses to fit their individual career or enrichment goals. Candidates for the LLM degree must have graduated with a JD degree from an accredited U.S. law school or a first degree in law from an accredited institution in a country outside the United States.

Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-customized/>

Degree Requirements

LLM (Custom)

Completion of the LLM degree requires students to earn 24 academic credits at Washington University Law. Students may complete the degree in as few as two semesters of full-time study but no more than eight semesters of part-time study. In the custom LLM program, each student works with their academic advisor to design a curriculum that meets their academic and professional goals.

Students with a first degree in law from an accredited institution outside of the United States must complete the following courses as part of their 24 credits:

- Introduction to U.S. Laws and Methods I & II (4 credits)
- Fundamentals of Legal Process (1 credit)

LLM with a Specialization in Negotiation & Dispute Resolution

WashU Law is a long-standing leader in negotiation and dispute resolution education. At WashU, we believe that lawyers must be versed in negotiation, problem solving, collaboration, and creative dispute resolution to practice successfully in today's world.

A **Master of Laws (LLM) with a Specialization in Negotiation & Dispute Resolution** prepares practicing lawyers to further their careers as effective and skilled negotiators, advocates, mediators, arbitrators, diplomats, ombudspersons, practitioners, policymakers and business leaders in local, national and international arenas. Negotiation and dispute resolution (NDR) have grown considerably over the past 40 years and are now the primary vehicles for legal dispute resolution in almost every area of legal practice in almost every country in the world.

Law firms, agencies and businesses greatly value practitioners with expertise in dispute resolution, and some large firms have developed specialized NDR units. In addition, there are a growing number of jobs in the field of NDR as mediators, ombudspersons and NDR program administrators for courts, corporations, government agencies, bar associations, nonprofits and NDR providers.

WashU Law has a robust Negotiation & Dispute Resolution Program with a curriculum that is one of the largest — if not the largest — in the country, with more than 25 courses, seminars, internships and competitions. Importantly, the school offers almost all of the NDR courses every year, with multiple sections of key NDR courses. The university's top-ranked social work and business schools also offer related courses in negotiation and dispute resolution.

Our distinguished faculty includes several full-time faculty members with expertise in psychology, business, economics and international human rights, who teach, write and practice in the field of dispute resolution. The Negotiation and Dispute Resolution Program adjunct faculty includes top local practitioners with expertise in various NDR fields.

Contact: Professor Karen Tokarz
Phone: 314-935-6414; Fax: 314-935-5356
Email: tokarz@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-negotiations-dispute-resolution/>

Degree Requirements

LLM with a Concentration in NDR

- Students must satisfactorily complete 15 credits in the Negotiation & Dispute Resolution curriculum as part of the 24 credits required for graduation.
- Candidates who have already completed these subjects may apply to waive required courses and substitute other approved Negotiation & Dispute Resolution courses.
- Students with a first degree in law from an accredited institution outside of the United States must complete the following courses as part of their 24 credits:

- Introduction to U.S. Laws and Methods I & II (4 credits)
- Fundamentals of Legal Process (1 credit)
- Students may complete the degree in one year.
- Students may also pursue the LLM degree part-time for up to four years.
- Students seeking to extend coursework beyond four years must receive approval of the director.
- Washington University JD students may complete the degree in six semesters during their JD studies.

LLM in Intellectual Property & Technology Law

The **Master of Laws (LLM) in Intellectual Property & Technology Law (IP/TL)** is a one-year graduate degree program that responds to the demand for knowledgeable and skilled intellectual property professionals who have already earned a basic law degree. The IP/TL curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. Students participate in practical skills courses taught in small groups by teams of experienced intellectual property lawyers.

The IP/TL LLM student body is drawn from two distinct sources. First, we admit JD graduates from across the United States who desire to focus their legal expertise through one year of intensive study of intellectual property law. Second, we admit experienced intellectual property attorneys from abroad who want to broaden their knowledge to include U.S. and international intellectual property.

Phone: 314-935-3346
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-us-trained-lawyers-us-trained-llm-in-ip-technology-law/>

Degree Requirements

LLM in Intellectual Property and Technology Law (IP/TL)

To earn the Intellectual Property and Technology Law LLM degree, a student must successfully complete 24 total credits with a cumulative GPA of 3.00. In addition, 15 credits must come from the IP/TL curriculum. Students may also earn up to 6 units from related courses in other schools in Washington University that support their research interests.

Students with a first degree in law from an accredited institution outside of the United States must complete the following courses as part of their 24 credits:

- Introduction to U.S. Laws and Methods I & II (4 credits)
- Fundamentals of Legal Process (1 credit)

LLM in Taxation

The **Master of Laws (LLM) in Taxation** program at WashU Law offers a rigorous course of study in the field of tax law. The program — for which an online application process is available — provides comprehensive and specialized training to lawyers and law school graduates who plan to specialize in tax. Our full-time faculty and leading practitioners in the field offer specialized practical training and individualized attention in small classes (typically fewer than 10 students) that offer our unique tax curriculum.

St. Louis offers all of the resources of a large city while retaining a strong sense of community and an emphasis on neighborhoods. In addition to housing an Internal Revenue Service District Office, the St. Louis metropolitan area is home to the Eighth Circuit Court of Appeals and the Federal District Court for the Eastern District of Missouri; the Federal District Court for the Southern District of Illinois, just across the river; and several Fortune 500 companies, such as Emerson Electric, Express Scripts, Monsanto and Ralston/Purina. The many area law firms come in all sizes and specialize in all fields of tax law.

Phone: 314-935-8275; Fax: 314-935-7961
Email: sanarkiewicz@wustl.edu
Website: <https://law.washu.edu/academics/graduate-international-programs/llm-in-taxation-for-us-trained-lawyers/>

Degree Requirements

LLM in Taxation

- Students must satisfactorily complete *24 credits* in the tax curriculum.
- Students must obtain a *grade of 3.00 (B–) or better* to receive credit in any course.
- Students are *required to complete* Federal Income Taxation, Corporate Taxation, and Partnership Taxation or Pass-Through Business Taxation.
- Candidates who have already completed these subjects may apply to waive required courses and substitute another approved tax course.
- Students may complete the degree in one year.
- Students may also pursue the LLM degree on a part-time basis for up to four years. Students seeking to extend their course work beyond four years must receive approval of the director.

LLM in U.S. Law - Residential

The **Master of Laws (LLM) in U.S. Law for Foreign Lawyers** at WashU is designed for law students who are interested in increasing their knowledge of U.S. or international law to more effectively practice in today's global legal environment. LLM students join a student body drawn from diverse legal cultures and learn from faculty who are experts in both U.S. and international law.

LLM students design their own curriculum to suit their academic and career goals. They may concentrate in specialized fields such as corporate or environmental law, or they may select a general course of study to increase their breadth of U.S. and international legal knowledge. Earning the LLM in U.S. Law may permit WashU Law graduates to sit for several states' bar examinations if students choose to pursue appropriate course work. This includes the New York State bar exam, which is the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any of a number of significant professional and academic goals, such as the following:

- Gaining practical and theoretical knowledge of U.S. and international law
- Developing expertise in a specialized field of law
- Strengthening one's ability to represent clients who have business dealings in the United States or with U.S. companies and firms
- Improving one's representation of American clients who conduct business abroad
- Building an international network of professional contacts
- Refining one's English skills and understanding of American culture

Email: gradlaw@wustl.edu

Website: <https://law.washu.edu/academics/graduate-international-programs/>

Degree Requirements

LLM in U.S. Law for Foreign Lawyers

U.S. Law LLM candidates must have earned their first law degree from their home jurisdiction.

Non-native applicants must show proof of sufficient language proficiency.

To earn the LLM in U.S. Law degree, a student must successfully complete 24 credits, including the following:

- Introduction to U.S. Laws & Methods I & II (4 credits)
- Fundamentals of U.S. Law (1 credit)
- Students are able to select electives for the remaining 19 credits.

Two-Year LLM

The **Two-Year Master of Laws (LLM) for Foreign Lawyers** at WashU Law is designed for law students with outstanding academic and professional achievements who have not yet reached a sufficient level of English language proficiency to get the full benefits of studying at an American law school.

Two-Year LLM students will have an entire year of studies with intensive support in legal English combined with concentrated exposure to regular law classes and immersion in the local legal community. This enhanced preparation will help students enter their second year of studies with a solid foundation in and a good understanding of the academic and linguistic requirements of an LLM program.

Earning the LLM in U.S. Law permits WashU Law graduates to sit for several states' bar examinations, including the New York State Bar Exam, which is the most popular bar among foreign lawyers.

This LLM program is an ideal environment for experienced attorneys and recent law graduates alike to pursue any number of significant professional and academic goals, such as the following:

- Gaining practical and theoretical knowledge of U.S. and international law
- Developing expertise in a specialized field of law
- Strengthening one's ability to represent clients who have business dealings in the United States or with U.S. companies and firms
- Improving one's representation of American clients who conduct business abroad
- Building an international network of professional contacts
- Refining one's English skills and understanding of American culture



Phone: 314-935-3346; Fax: 314-935-7961
 Email: gradlaw@wustl.edu
 Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/programs-for-international-lawyers-two-year-llm-for-foreign-lawyers/>

Degree Requirements

Two-Year LLM for Foreign Lawyers

Two-Year LLM candidates must have earned a first law degree from their home jurisdiction.

Students admitted to the Two-Year LLM will start their program with a six-week summer pre-LLM intensive legal English program through the English Language Programs on campus. For five hours a day, students will learn from texts that were specifically designed for learners of legal English.

Following the intensive legal English summer classes, students of the Two-Year LLM will join the incoming one-year LLM students for an intensive orientation before regular classes begin.

During the first year of the Two-Year LLM, students will take Introduction to U.S. Law & Methods, a two-course sequence specifically designed for foreign-trained lawyers. Two-Year LLM students will be integrated with one-year LLM students for this course.

Likewise, they will take two more content classes in law: one in the fall semester and one in the spring semester. Two-Year LLM students will be integrated with both one-year LLM students as well as U.S. JD students for these courses.

Alongside these courses, students will take two legal English classes specifically designed to complement the content courses: 1) Intensive Reading and Writing and 2) Intensive Communication Skills. These five-hour weekly classes will run over the entire course of the first year and prepare Two-Year LLM students for the assignments of their content classes as well as for the linguistic and academic demands of an LLM program.

By the end of the second semester, students will have the skills necessary to immerse themselves into the last year of the LLM, where they can take the regular course load of a one-year LLM.

Certificate Programs

LLM students have the opportunity to pursue a certificate in one of four specialty areas. A certificate is optional and requires 9 credits in the specialty area as part of the 24-credit LLM requirement. Students must earn the LLM in order to earn the certificate. Students can only earn one certificate. Both the LLM and a certificate can be completed in one academic year.

Certificates are available in the following areas:

- LLM with Certificate in Business & Corporate Law (p. 146)
- LLM with Certificate in Intellectual Property & Technology Law (p. 147)
- LLM with Certificate in International Law (p. 148)
- LLM with Certificate in Negotiation & Dispute Resolution (p. 148)

Contact: Graduate and International Programs
 Email: gradlaw@wustl.edu
 Website: <https://law.washu.edu/academics/graduate-international-programs/>

LLM with Certificate in Business & Corporate Law

The Certificate in Business & Corporate Law provides LLM students with an opportunity to develop the knowledge and skills necessary to become well-rounded business lawyers. The approved courses for this certificate draw from the curriculum in this area, which ensures that students develop a strong understanding of fundamental areas of business and corporate law while also acquiring advanced training in specialized areas such as corporate finance, law, economics, publicly traded corporations, and taxation.

Note: LLM students may only earn one certificate with their LLM degree.

Students need to earn 9 credits as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree. Specifically, students must do the following:

1. Complete Corporations.
2. Earn 6 additional credits from the below list:



- Advanced Securities Regulation Seminar
- Accounting for Tax Lawyers
- Antitrust
- Art of Writing an International Agreement
- Bankruptcy
- Business Negotiation Theory & Practice
- Business Planning & Drafting: Fundamentals of M&A
- Business Reorganizations
- CEL: Entrepreneur Consulting Team
- Commercial Law
- Comparative Business Negotiation
- Consumer Law
- Contracts
- Corporate Finance
- Corporate Governance and Finance Seminar
- Corporate Taxation
- Corporate & White Collar Crime
- Employee Benefits: ERISA & Tax
- ERISA Fiduciary Law
- Financial Accounting for Lawyers
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International & Domestic Business Lawyering
- International Taxation
- International Taxation & Finance Seminar
- Investor-State Arbitration
- Investment Banking & Private Equity
- Law, Business & Governance
- Law and Economics
- Mergers & Acquisitions
- Partnership Taxation
- The Past & Future of our Financial Regulation
- Private Equity Transactions
- Real Estate Transactions
- Reorganization Seminar
- Secured Transactions
- Securities Regulation
- Startup Law
- Survey of Intellectual Property
- Tax Exempt Organizations
- Transnational Litigation & Arbitration
- UCC: Article 2
- U.S. Banking Law and Regulation

LLM with Certificate in Intellectual Property & Technology Law

The Intellectual Property & Technology Law curriculum allows students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. The approved courses for this certificate draw from a variety of intellectual property and technology law courses, including patent, trademark and copyright issues. In addition, students have the opportunity to consider new and emerging technologies as they relate to other areas of the law.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Administrative Law
- Advanced Patent Drafting
- Advanced Patent Law
- Advanced Privacy Law and Theory
- American Indian Law
- Antitrust
- Artificial Intelligence Law
- Copyright and Related Rights
- Digital Civil Liberties Seminar
- Foundations of Intellectual Property
- Information Privacy Law
- Intellectual Property Seminar
- International Law
- IP Licensing: Planning & Drafting
- IP Litigation and Dispute Resolution
- IP Protection of Computer Software
- Media Law
- Patent Claim Construction and Invalidity, Infringement Assessments and Legal Opinions
- Patent Claim Prosecution
- Patent Drafting
- Patent Law
- Patent Research & Strategy
- Social Media & Content Regulation
- Speech, Press and the Constitution
- Survey of Intellectual Property
- The Protection of Trade Secrets and Confidential Information

- Trade Dress and Design Law
- Trademarks and Unfair Competition
- Trademark Practice

LLM with Certificate in International Law

The Certificate in International Law will equip LLMs with a strong foundation in international law and specialized training appropriate to their practice interests. The approved courses for this certificate draw from a variety of international law courses, thus allowing students to focus their course of study on areas such as international human rights, international intellectual property and international commercial arbitration.

Students need to earn 9 credits as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree. Specifically, students must do the following:

1. Complete International Law or Transnational Litigation and Arbitration.
2. Earn 6 additional credits from the below list:
 - Advanced Topics in Foreign Relations Law Seminar
 - Art of Writing an International Agreement
 - Comparative Business Negotiation
 - Comparative Law
 - Comparative Constitutional Law
 - Comparative Refugee Law
 - Conflict of Laws
 - Contemporary Issues in National Security
 - Contract Management: Reaching Agreements Across the Americas
 - Cross-Cultural Dispute Resolution
 - European Union Law
 - Foreign Affairs Law
 - Foreign Relations Law
 - Immigration Law
 - International Business Transactions
 - International Commercial Arbitration
 - International Courts & Tribunals
 - International Criminal Justice & Human Rights Practices
 - International Criminal Law
 - International & Domestic Business Lawyering
 - International Environmental Law
 - International Human Rights Law
 - International Intellectual Property Law
 - International Money Laundering, Corruption & Terrorism
 - International Negotiation & Dispute Resolution

- International Taxation
- International Taxation & Finance Seminar
- International Trade Law
- Introduction to European Union Law
- Introduction to International Criminal Law
- Introduction to US & Comparative ADR
- Latin American Legal & Judicial Systems
- National Security Law
- Space Law
- U.S. Refugee and Asylum Law
- War, War Crimes & Crimes Against Humanity

LLM with Certificate in Negotiation & Dispute Resolution

The Certificate in Negotiation & Dispute Resolution provides LLM students with a substantial foundation in conflict theory and dispute resolution as well as hands-on opportunities to gain practical skills in the fields of business negotiation, mediation and arbitration. The approved courses for the certificate draw from an extensive list of courses related to negotiation and dispute resolution, so students can tailor the certificate to best fit their needs.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Advanced Negotiation Theory & Practice
- Arbitration Law Theory & Practice
- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice: Fundamentals of M&A
- Commercial Lease Drafting & Negotiation
- Comparative Business Negotiation
- Corporate Planning, Drafting & Negotiation
- Cross-Cultural Dispute Resolution
- International Business Transactions
- International Commercial Arbitration
- International & Domestic Business Lawyering
- International Negotiation & Dispute Resolution: The Case for Climate Change
- Intellectual Property Litigation & Dispute Resolution
- Investor-State Arbitration
- Law & Psychology
- Mediation Theory & Practice



- Multi-Party & Public Policy Dispute Resolution
- Negotiation (or Introduction to Negotiation & Dispute Resolution)
- Real Estate Practice: Negotiation & Drafting
- Real Estate Transactions
- Securities Litigation & Arbitration
- State Level Lobbying
- Transnational Litigation & Arbitration
- U.S. Arbitration Law, Theory & Practice
- U.S. & Comparative Dispute Resolution

Master of Legal Studies (MLS)

The **Master of Legal Studies (MLS)** program involves a customized curriculum and is designed to fit a student's academic and professional goals. Students may specialize in a particular area or take a broad range of law courses to develop a general understanding of the legal system. Counselors from the Office of Graduate and International Programs work with each student to identify the best combination of courses to fit that student's career or enrichment goals.

Most law courses are open to MLS students, which allows MLS students to work with exceptional faculty and student colleagues from across the world. Although course offerings vary from year to year, prospective students can get a sense of the typical offerings by visiting our online Course Directory (p. 42).

Contact: Assistant Dean Jeanne Heil-Chapdelaine
Email: jheil@wustl.edu
Website: <https://law.wustl.edu/academics/llm-mls-jsd-programs-overview/mls-degree-program/>

Degree Requirements

Master of Legal Studies (MLS)

Completion of the MLS degree requires students to earn 24 academic credits at Washington University Law. Students may study full-time or part-time. Students may complete the degree in as few as two semesters of full-time study but in no more than eight semesters of part-time study.

Students are required to successfully complete Introduction to U.S. Law and Methods either online (prior to beginning the degree) or during the first semester of the MLS program. In addition, students are encouraged to enroll in one traditional first-year law course as a basis for understanding the Socratic method and common law analysis.

Note: MLS degree credits do not transfer to the JD program at Washington University Law.

Certificate Programs

Students enrolled in the on-campus Master of Legal Studies program can earn a certificate in a specialty area in addition to the MLS degree. Each certificate requires 9 credits in the specialty area as part of the 24-credit MLS requirement. A certificate is optional and is not required as part of the MLS degree. Students may earn one certificate.

Certificates are available in the following areas:

- MLS with Certificate in Business & Corporate Law (p. 149)
- MLS with Certificate in Intellectual Property & Technology Law (p. 150)
- MLS with Certificate in International Law (p. 151)
- MLS with Certificate in Negotiation & Dispute Resolution (p. 151)

Contact: Graduate and International Programs
Email: gradlaw@wustl.edu
Website: <https://law.washu.edu/academics/graduate-international-programs/>

MLS with Certificate in Business & Corporate Law

The Certificate in Business & Corporate Law provides on-campus MLS students with an opportunity to develop the knowledge and skills necessary to become well-rounded business lawyers. The approved courses for this certificate draw from the curriculum in this area, which ensures that students develop a strong understanding of fundamental areas of business and corporate law while also acquiring advancing training in specialized areas such as corporate finance, law, economics, publicly traded corporations, and taxation.

Students need to earn 9 credits as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

Specifically, students must do the following:

1. Complete Corporations.
2. Earn 6 additional credits from the below list:
 - Accounting for Tax Lawyers
 - Advanced Securities Regulation Seminar
 - Antitrust
 - Art of Writing an International Agreement
 - Bankruptcy



- Business Negotiation Theory & Practice
- Business Planning & Drafting: Fundamentals of M&A
- Business Reorganizations
- CEL: Entrepreneur Consulting Team
- Commercial Law
- Comparative Business Negotiation
- Consumer Law
- Contracts
- Corporate Finance
- Corporate Taxation
- Corporate & White Collar Crime
- Employee Benefits: ERISA & Tax
- ERISA Fiduciary Law
- Financial Accounting for Lawyers
- Information Privacy Law
- International Business Transactions
- International Commercial Arbitration
- International & Domestic Business Lawyering
- International Taxation
- International Taxation & Finance Seminar
- Investor-State Arbitration
- Investment Banking & Private Equity
- Law, Business, & Governance
- Law and Economics
- Mergers & Acquisitions
- Partnership Taxation
- Past & Future of Our Financial Regulation
- Private Equity Transactions
- Real Estate Transactions
- Reorganization Seminar
- Secured Transactions
- Securities Regulation
- Startup Law
- Survey of Intellectual Property
- Tax-Exempt Organizations
- Transnational Litigation & Arbitration
- UCC: Article 2
- U.S. Banking Law & Regulation

MLS with Certificate in Intellectual Property & Technology Law

The Intellectual Property & Technology Law curriculum allows on-campus MLS students to study introductory and advanced intellectual property law and to scrutinize the politics affecting those areas of the law under the guidance of leading scholars in the field. The approved courses for this certificate draw from a variety of intellectual property and technology law courses, including patent, trademark, and copyright issues. In addition, students have the opportunity to consider new and emerging technologies as they relate to other areas of the law.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Administrative Law
- Advanced Patent Drafting
- Advanced Patent Law
- Advanced Privacy Law and Theory
- American Indian Law
- Antitrust
- Copyright and Related Rights
- Digital Civil Liberties Seminar
- Foundations of Intellectual Property
- Information Privacy Law
- Intellectual Property Seminar
- International Law
- IP Licensing: Planning & Drafting
- IP Litigation and Dispute Resolution
- IP Protection of Computer Software
- Media Law
- Patent Claim Construction and Invalidity, Infringement Assessments and Legal Opinions
- Patent Claim Prosecution
- Patent Drafting
- Patent Law
- Patent Research & Strategy
- Protection of Trade Secrets and Confidential Information
- Social Media & Content Regulation
- Speech, Press & the Constitution
- Survey of Intellectual Property

- Trade Dress and Design Law
- Trademarks and Unfair Competition
- Trademark Practice

MLS with Certificate in International Law

The Certificate in International Law will equip on-campus MLS students with a strong foundation in international law and specialized training appropriate to their practice interests. The approved courses for this certificate draw from a variety of international law courses, thus allowing students to focus their course of study on areas such as international human rights, international intellectual property and international commercial arbitration.

Students need to earn 9 credits as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

Specifically, students must do the following:

1. Complete International Law or Transnational Litigation and Arbitration.
2. Earn 6 additional credits from the below list:
 - Advanced Topics in Foreign Relations Law Seminar
 - Art of Writing an International Agreement
 - Comparative Business Negotiation
 - Comparative Constitutional Law
 - Comparative Law
 - Comparative Refugee Law
 - Conflict of Laws
 - Contemporary Issues in National Security
 - Contract Management: Reaching Agreements Across the Americas
 - Cross-Cultural Dispute Resolution
 - European Union Law
 - Foreign Affairs Law
 - Foreign Relations Law
 - Immigration Law
 - International Business Transactions
 - International Commercial Arbitration
 - International Courts & Tribunals
 - International Criminal Justice & Human Rights Practices
 - International Criminal Law
 - International & Domestic Business Lawyering
 - International Environmental Law
 - International Human Rights Law
 - International Intellectual Property Law

- International Money Laundering, Corruption & Terrorism
- International Negotiation & Dispute Resolution
- International Taxation
- International Taxation & Finance Seminar
- International Trade Law
- Introduction to European Union Law
- Introduction to International Criminal Law
- Introduction to U.S. & Comparative ADR
- Latin American Legal & Judicial Systems
- National Security Law
- Space Law
- U.S. Refugee & Asylum Law
- War, War Crimes, & Crimes Against Humanity

MLS with Certificate in Negotiation & Dispute Resolution

The Certificate in Negotiation & Dispute Resolution provides on-campus MLS students with a substantial foundation in conflict theory and dispute resolution as well as hands-on opportunities to gain practical skills in the fields of business negotiation, mediation and arbitration. The approved courses for the certificate draw from an extensive list of courses related to negotiation and dispute resolution, so students can tailor the certificate to best fit their needs.

Students must earn 9 credits from the below list as part of the 24 credit units required for the LLM. Students cannot earn a certificate without completing the LLM degree.

- Advanced Negotiation Theory & Practice
- Arbitration Law Theory & Practice
- Business Negotiation Theory & Practice
- Business Planning & Transaction Practice: Fundamentals of M&A
- Commercial Lease Drafting & Negotiation
- Comparative Business Negotiation
- Corporate Planning, Drafting & Negotiation
- Cross-Cultural Dispute Resolution
- International Business Transactions
- International Commercial Arbitration
- International & Domestic Business Lawyering
- International Negotiation & Diplomacy: The Case of Climate Change
- Intellectual Property Litigation & Dispute Resolution
- Investor-State Arbitration

- Law & Psychology
- Mediation Theory & Practice
- Multi-Party & Public Policy Dispute Resolution
- Negotiation (or Introduction to Negotiation & Dispute Resolution)
- Real Estate Transactions
- Securities Litigation & Arbitration
- State-Level Lobbying
- Transnational Litigation & Arbitration
- U.S. Arbitration Law, Theory & Practice
- U.S. & Comparative Dispute Resolution

Juris Scientiae Doctoris (JSD)

The Washington University Law **Juris Scientiae Doctoris (JSD)** program is designed for attorneys pursuing a career in academia, policy or scholarly legal research. The JSD program is very small, and it is focused on exceptional candidates with a sophisticated scholarly focus. The JSD degree program requires two years of residency on campus in St. Louis, Missouri, and it typically takes an additional year or more to complete.

For attorneys interested in a broad-based understanding of the U.S. legal system or in developing a specialty in a particular area, please contact our Admissions Office to discuss the LLM programs.

Contact: Graduate and International Programs
Email: applylaw@wustl.edu
Website: <https://law.washu.edu/academics/graduate-international-programs/jsd-for-international-lawyers/>

Degree Requirements

Juris Scientiae Doctoris (JSD)

Year 1 Residency: LLM Coursework

During the first year of the program, students are expected to form their dissertation committee, which is comprised of at least three members. The faculty advisor will serve as the chair of the committee. It is recommended that first-year JSD students enroll in Research Design. JSD students should meet with their advisor to discuss a plan of study and auditing courses. However, coursework is not a requirement of the program. By the end of the first year, students are required to have completed a literature review and made any necessary revisions to their proposal.

Year 2 Residency: JSD Research and Dissertation

During the second year of residency in the JSD program, JSD students focus on refining and advancing their dissertation proposals with the assistance of an assigned faculty advisor. The JSD program emphasizes original research and writing that culminates in the preparation of a significant and extensive dissertation of publishable quality. In consultation with the faculty advisor, each JSD student will identify any advantageous additional coursework; however, additional coursework is not a requirement of the program.

Dissertation

The JSD dissertation should demonstrate not just an awareness of a body of material but also the synthesis of that material into a rigorous, high-quality analysis. It should be a work that, when published, will contribute to the field.

JSD Dissertation Committee

After a student is admitted to the JSD program, the JSD Admissions Committee will appoint a Dissertation Committee. Each Dissertation Committee is made up of at least three members, and the chair of the committee serves as the primary faculty advisor to the JSD candidate.

The dissertation must be completed and accepted by the candidate's Dissertation Committee within five years of matriculation. All JSD candidates will be expected to defend their dissertation *vive voce*. In extenuating circumstances, a dissertation can also be defended via a videoconference or a similar computer-facilitated meeting.

Online Programs

WashU Law Online Programs

WashU Law, founded in 1867, is the oldest operating private law school west of the Mississippi River and a top-20 ranked law school by *U.S. News & World Report* in 2023. In addition to on-campus programs, the law school offers online graduate law degrees for professionals looking to expand their legal education.

- LLM in Taxation (p. 154)
- LLM in U.S. Law (p. 154)
- Master of Legal Studies (p. 153)
- Master of Legal Studies in Taxation (p. 155)

Master of Legal Studies (Online)

The **Master of Legal Studies (MLS)** is an online degree for professionals who can benefit from legal training but who do not wish to practice as attorneys. Designed for non-lawyers, the MLS improves students' understanding of U.S. law and explores the relationships between law and various disciplines. MLS students are typically inquisitive and ambitious people who see value in participating in conversations about the law and who are looking to learn as much as they can about legal procedure in the United States. They do this not only to further their careers but also to gain valuable knowledge that can be used across a range of settings.

A comprehensive understanding of the legal system creates opportunities for growth in a variety of careers. Every profession works with legal procedure in some capacity, from risk management to government regulation, so it is important for professionals who work closely with the law to fully understand the U.S. legal system to become leading legal experts in their chosen career fields.

Candidates for the MLS hold the following positions, as well as many others:

- Paralegals
- Patent agents
- Business executives
- Health care professionals
- Teachers and professors
- Engineers
- Government employees
- Human resource professionals

Offered entirely online, WashU Law's MLS allows students to earn their degree from anywhere in the world without putting their careers or personal commitments on hold. With the same rigorous curriculum as WashU Law's on-campus program, the online MLS focuses on the application of U.S. law across a broad spectrum of today's business topics. With a curriculum similar to a student's first year in law school, the MLS teaches students about appropriate legal procedures related to contracts, legal writing, professional responsibility, intellectual property, business associations, negotiation, international business transactions, property and more. Professors use the Socratic method to facilitate an in-depth understanding of U.S. legal procedure. Students learn to think, debate and question like an attorney.

MLS students are taught by WashU's distinguished faculty. They participate in an interactive, supportive learning environment; attend an optional in-person immersion experience in St. Louis; and are invited to attend the commencement ceremony in St. Louis upon completion of the program. Graduates of the online MLS program earn a degree from WashU Law, which is ranked among the top 14

law schools by *U.S. News and World Report*. Students also become members of the WashU Law alumni network upon graduation, which offers them the opportunity to form professional relationships with some of the nation's best legal professionals.

Earning an online MLS from WashU Law offers professionals from a wide array of careers the opportunity to continue their professional work while expanding their legal knowledge with a master's degree from a prestigious law school. Students use the training and knowledge gained during their experience to take the next step in advancing their careers, without having to relocate or put their current jobs on hold.

Phone: 314-597-3365
Email: onlinegradlaw@wustl.edu
Website: <https://online.law.washu.edu/master-of-legal-studies/>

Degree Requirements

Master of Legal Studies (Online)

Designed by Washington University School of Law faculty, the MLS curriculum prepares students with fundamental knowledge of the U.S. legal system. Classes are taught using the interactive and discussion-based Socratic method, which is the most common and preferred method of instruction in U.S. law schools.

The program involves 24 units of coursework and can be completed in as little as one year.

Required Courses

1. Introduction to U.S. Law and Methods
2. Legal Writing & Analysis

Elective Courses

- Business Associations
- Civil Procedure
- Commercial Law
- Constitutional Law
- Contracts
- Criminal Law
- Cross-Cultural Dispute Resolution
- Cybersecurity & Data Privacy
- Employment Law
- Entrepreneurship and the Law
- Immigration Law
- Intellectual Property
- Introduction to Health Law
- Legal Externship

- Mediation & Arbitration
- Modern Law Meets AI: Innovative Legal Research Approaches for Law Professionals
- Negotiation
- Professional Responsibility
- Property
- Spring Immersion Weekend Course Electives
- Supervised Research
- Torts
- UCC Article 2: Sale of Goods

Students must earn a 2.7 (D) in order to earn credit for a course. In addition, students must earn a cumulative grade point average of 2.70, based on all courses, whether or not credit is earned.

Learn more about WashU Law's immersive online learning format.

For a list of current course offerings, please visit the online Master of Legal Studies curriculum page.

LLM in U.S. Law (Online)

The **Master of Laws (LLM) in U.S. Law** is an online degree program designed for international lawyers seeking a fundamental understanding of the U.S. common law legal system. Students develop the skills to research, write and communicate like a U.S. lawyer and earn a degree from a top U.S. law school without having to relocate or leave their current jobs.

Upon graduation from the program, students may be eligible to sit for the bar examination in California and in Washington state.

Phone: 314-597-3365
Email: onlinegradlaw@wustl.edu
Website: <https://online.law.washu.edu/master-of-laws/>

Degree Requirements

LLM in U.S. Law (Online)

The LLM in U.S. Law program offers foreign-trained lawyers the ability to begin their course of study on one of three start dates throughout the year (January, June, and September). We will be happy to support candidates throughout the application process.

Although the LLM program is available full time, many of our students work and complete the program on a part-time basis.

The curriculum consists of 24 credits and can be completed in as little as 18 months.

Required Courses

1. Introduction to U.S. Law and Methods
2. Legal Writing & Analysis

Elective Courses

- Business Associations
- Civil Procedure
- Commercial Law
- Constitutional Law
- Contracts
- Criminal Law
- Cross-Cultural Dispute Resolution
- Cybersecurity & Data Privacy
- Employment Law
- Entrepreneurship and the Law
- Immigration Law
- Intellectual Property
- Introduction to Health Law
- Legal Externship
- Mediation & Arbitration
- Modern Law Meets AI: Innovative Legal Research Approaches for Law Professionals
- Negotiation
- Professional Responsibility
- Property
- Spring Immersion Weekend Course Electives
- Supervised Research
- Torts
- UCC Article 2: Sale of Goods

Students must earn a 2.7 (D) to earn credit for a course. In addition, students must earn a cumulative grade point average of 2.70 based on all courses taken, whether or not credit is earned.

Learn more about WashU Law's immersive online learning format.

For a list of current online course offerings, please visit the online Master of Laws curriculum page.

LLM in Taxation (Online)

With a history of providing exceptional legal education, WashU Law offers an online **Master of Laws (LLM) in Taxation** designed for lawyers and law school graduates who want to specialize in tax law.

Students in the program will gain a comprehensive understanding of federal, state and local tax law and will graduate prepared to assist individuals and organizations in all major areas of tax, such as estate planning, employee benefits and corporate taxation.

The program can be completed entirely online in as little as 18 months.

Phone: 314-597-3365
Email: onlinegradlaw@wustl.edu
Website: <https://online.law.washu.edu/master-of-laws-in-taxation/>

Degree Requirements

LLM in Taxation (Online)

Program Requirements

- 24 total credits
- One required course (3 credits)
- 21 credits of electives
- Students must obtain a grade of 3.0 (B–) or better to receive credit in any course.

Courses

Students will complete one required course and then choose from a variety of electives to meet their individual career goals. Visit the online Master of Laws in Taxation curriculum for current course descriptions.

Required Course

- Federal Income Taxation

Electives

- Accounting for Tax Attorneys
- Corporate Taxation
- ERISA
- Externship
- Federal Income Taxation of Estates, Gifts, and Trusts
- Federal Taxation of Partnerships
- Federal Tax Procedure
- International Taxation
- State and Local Taxation
- Supervised Research
- Tax-Exempt Organizations
- Tax Research Writing

Master of Legal Studies in Taxation (Online)

Designed for professionals who do not hold a Juris Doctor (JD), the online **Master of Legal Studies (MLS) in Taxation** equips professionals with a fundamental understanding of tax law, including the procedural and technical aspects. Students will gain critical thinking and analytical skills as well as the tools needed to anticipate and address changing tax legislation.

The program can be completed in as little as 18 months.

Phone: 314-597-3365
Email: onlinegradlaw@wustl.edu
Website: <https://online.law.washu.edu/master-of-legal-studies-in-taxation/>

Degree Requirements

Master of Legal Studies in Taxation (Online)

Program Requirements

- 24 total credits
- Three required courses
- 12 credits of electives
- Cumulative grade point average of 2.70, based on all courses, whether or not credit is earned

Courses

Students in the online MLS in Taxation program must complete three required courses and then choose from a variety of electives to meet their individual career goals. Optional learning experiences allow students to tailor this degree to their specific interests or skill set. Visit the online Master of Legal Studies in Taxation curriculum for current course descriptions.

Required Courses

- Introduction to U.S. Law & Methods
- Legal Writing & Analysis
- Federal Income Taxation

Electives

- Accounting for Tax Attorneys
- Corporate Taxation
- ERISA
- Externship
- Federal Income Taxation of Estates, Gifts, and Trusts
- Federal Taxation of Partnerships
- Federal Tax Procedure
- International Taxation
- State and Local Taxation
- Supervised Research
- Tax-Exempt Organizations
- Tax Research Writing

Online Programs Financial Information

Online Programs Tuition and Fees for the 2026-27 Academic Year

Note: Tuition and fees are subject to change each year.

Tuition

- \$2,375 per credit unit

Fees

- *Housing (rent, utilities, phone, internet):* \$12,528.78 per year, pay one third per term
- *Food:* \$3,447 per year, pay one third per term
- *Books:* \$1,500 per year, pay one third per term
- *Miscellaneous:* \$1,200 per year, pay one third per term
- *Transportation:* \$675 per year, pay one third per term
- *Fees:* \$340 per year, pay one third per term

Total Fees: \$19,690.78 per year, pay one third per term

Withdrawal From School and Tuition Refunds

Students who are considering withdrawing from law school are encouraged to consult with Tim Beck, Director of Distance Education. To withdraw, a student should fill out a request in Workday by following the instructions on the Time Away: Leave of Absence, Withdrawal and Reinstatement Process page of the University Registrar website. Students who withdraw after a school term is underway will ordinarily receive a tuition refund based on the date they notify Dean Walsh in writing of their intent to withdraw.

Withdrawal Date	Refund
Within the first or second week of classes	100%
Within the third week of classes	60%
Within the fourth week of classes	40%
After the fourth week of classes	0%

Financial Aid

To apply for loans, students must complete the Free Application for Federal Student Aid (FAFSA) and the Washington University application for financial aid.

The FAFSA can be filed online via the FAFSA Application website. The FAFSA code for Washington University is 002520. The FAFSA requires approximately 10 working days to issue the need analysis to the school. It is the student's responsibility to secure financial aid forms and to meet all deadlines.

For questions about tuition and financial aid at WashU Law, please call 314-935-6383 or email Allison Roberts (allisonr@wustl.edu).

Academic Load Status for Financial Aid, Immigration and Enrollment Verification

Status	Enrolled Units of Credit
Full time	9 credit-bearing units (semester hours) in a term, per standard across US higher education
Less than full time	4.5-8.99 credit-bearing units
Less than half time	<4.5 credit-bearing units
Summer terms	6 units = full time; 3-5.99 units = half time; <3 units = less than half time

Contact: Allison Roberts
Phone: 314-935-6383
Email: allisonr@wustl.edu
Website: <https://law.washu.edu/academics/online-programs/online-tuition-and-financial-aid/>

Study Abroad/ Exchange Programs

The practice of law is increasingly global in nature. WashU Law offers a variety of study abroad options that are designed to prepare students for practice in an international and transnational legal market. Each of our partner schools has been selected on the basis of its strong international academic and professional reputation, its commitment to a high-quality study abroad experience, and its location.

The educational objectives of each program are to provide students with the opportunity to learn and understand foreign legal systems and cultures as well as to offer comparative and international coursework that complements the courses available at WashU Law. The law school works closely with our foreign law school partners to ensure the highest quality of courses and learning opportunities for each student.

Law students have various avenues that they can pursue to study abroad for credit. Visit the School of Law Study Abroad Programs page for more information.

Contact Information

Mike Koby

koby@wustl.edu

Associate Dean, Graduate and International Programs

Rachael Johnson

rjohnson@wustl.edu

Assistant Director of Graduate and International Programs

Contact: Graduate and International Programs
Email: gradlaw@wustl.edu
Website: <https://law.wustl.edu/academics/international-opportunities/study-abroad-programs/>

Academic Policies

Rules, Policies and Procedures

- Faculty Plagiarism Guidelines (PDF)

Plagiarism is submitting work that uses — without proper acknowledgment — another person's or persons' words, ideas, results, methods, opinions or concepts. It does not matter whether the appropriated information is published or unpublished, academic or nonacademic in content, or in the public or private domain.

- Student Honor Code (PDF)

This Honor Code applies to all students enrolled at Washington University School of Law. The purpose of the Code is to promote and secure academic integrity, fairness, equal academic opportunity and professionalism at the School of Law. The Honor Code applies only to misconduct of the types identified in Article I of the Code. It is not intended to affect or to be affected by the faculty's evaluation of a student's work.

- Student Handbook

The handbook is one of several sources of information of vital importance to all students.

- Tuition Policy

Tuition for all programs is published during the spring semester for the upcoming fall and the following year's spring semester and summer school.

- Satisfactory Academic Progress and Title IV Financial Aid

The minimum GPA requirements needed to maintain eligibility for Satisfactory Academic Progress are dictated by the specific program of study. In each case, per the requirements of 34 C.F.R. 668.34(a)(4)(ii), the federal student aid program requires a minimum of a C average to maintain eligibility for aid, but an individual degree or certificate program may have a higher minimum GPA for federal Satisfactory Academic Progress. To be eligible for graduation, a student must be in academic good standing. To be in academic good standing, a JD student must achieve the following: 1) a cumulative grade point average of at least 3.00 at the end of each academic year; and 2) a yearly grade point average of at least 3.00 at the end of the second year.

- University Student Conduct Code

The primary purpose for the maintenance of discipline in the university setting is the protection of the campus community and the maintenance of an environment conducive to learning and inquiry. Freedom of thought and expression is essential to the university's academic mission. Nothing in this Code should be construed to limit the free and open exchange of ideas and viewpoints, even if that exchange proves to be offensive, distasteful, disturbing or denigrating to some.

- Grading System

Grades Prior to Fall 2025	Grades Fall 2025 and Later	Letter Grade Equivalents
4.30	4.3	A+
4.24	4.2	A+
4.18		A+
4.12	4.1	A+
4.06		A+
4.00	4.0	A+
3.94	3.9	A / HP
3.88		A
3.82	3.8	A
3.76		A
3.70	3.7	A-
3.64		A-
3.58	3.6	A-
3.52	3.5	B+
3.46		B+
3.40	3.4	B+
3.34	3.3	B+
3.28		B
3.22	3.2	B
3.16		B
3.10	3.1	B-
3.04	3.0	B- / LP
2.98		C+
2.92	2.9	C+
2.86		C
2.80	2.8	C
2.74	2.7	D
2.68		F
2.62	2.6	F
2.56		F
2.50	2.5	F / NP
Excluded from GPA calculation (depending on course and student record)		Pass / No Pass

Kevin Emerson Collins

Vice Dean for Academic Affairs

Katherine Scannell

Vice Dean for Institutional Success

Peter Hook

Director and Associate Dean of the Law Library

Michael Koby

Associate Dean for International and Graduate Programs

Sarah Narkiewicz

Associate Dean for Clinical Education

Elizabeth Walsh

Associate Dean of Student Life and Academic Services

Emily Gardner

Assistant Dean for Placement

Jeanne Heil-Chapdelaine

Assistant Dean and Director, Graduate and International Programs

Sarah Hellin

Assistant Dean for Academic Services

Jeff Roberts

Assistant Dean & Director of Facilities

Alison Smith

Assistant Dean of Admissions

Angela Smith

Assistant Dean of Law Community Development

Resources

For more information, please visit the following pages of our online directory:

- Academic Services
- Admissions Office
- Alumni, Friends, & Philanthropy
- Career Center
- Center for Empirical Research in the Law
- Clinical Education Program
- Cordell Institute
- Dean's Suite
- Faculty
- Financial Aid
- Graduate & International Programs
- Law Library
- Negotiation & Dispute Resolution Programs
- Office of Student Life
- Staff
- Whitney R. Harris World Law Institute

Administration

Dean

Stefanie A. Lindquist

Nickerson Dean and Professor of Law
Professor of Political Science (by Courtesy)

Trevor G. Gardner

Vice Dean of Research and Faculty Development
Professor of Law

Admissions

Juris Doctor

Juris Doctor Admissions

Eligibility

WashU encourages and gives full consideration to all applicants for admission, financial aid, and employment. WashU does not discriminate in access to or treatment or employment in its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability, or genetic information.

To be considered for admission to WashU Law's JD program, applicants must hold a bachelor's degree (or the equivalent) from an accredited college or university *and* provide a valid and reliable admission test (LSAT, GRE, or JD-Next) score as required by the American Bar Association. While not required, for strongest consideration, applicants may submit the following: 1) a personal statement (no more than three pages in length); 2) a resume; 3) letters of recommendation (at least two letters of recommendation are strongly encouraged); and 4) addenda that clarify or elaborate on other pieces of the application and/or wholly new information for the admissions committee to consider.

WashU is responsible for confirming that visitors and students possess the necessary level of English language proficiency to succeed in their respective course of study and/or program. For details on English language proficiency requirements for applicants to WashU Law's JD program, applicants should reference the WashU Office for International Students & Scholars website.

In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners (NCBE).

Application Process

WashU Law boasts a \$0 application fee for all. WashU Law offers two ways to submit an application to the JD program: 1) through the Law School Admission Council (LSAC); or 2) directly on the WashU Law website.

After a written application has been submitted, applicants may be invited to a virtual interview to further discuss their background and goals with a member of the admissions team. Interviews are by invitation only.

All admitted students are reviewed for scholarship awards, which consider both need and merit.

Admitted applicants are required to submit tuition deposits to secure their seats in the class and any scholarship award. The amounts and deadlines for said deposits can be found in WashU Law's JD program Application Instructions.

Contact applylaw@wustl.edu if you have any questions about applying to law school or WashU Law.

Graduate & International Studies

Graduate & International Studies Admissions

Eligibility

WashU encourages and gives full consideration to all applicants for admission, financial aid, and employment. WashU does not discriminate in access to or treatment or employment in its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability, or genetic information.

To be considered for admission, all applicants must submit an online application and meet the specific degree requirements for their program of interest. While some materials are optional, they are highly recommended for a more competitive application.

Program-Specific Degree Requirements

- *Master of Legal Studies (MLS)*: Bachelor's degree (or equivalent) from an accredited college or university from the applicant's home country
- *Master of Legal Studies (MLS) in Taxation*: Bachelor's degree (or equivalent) from an accredited college or university from the applicant's home country
- *LLM in U.S. Law**: Bachelor of Laws (LLB) or equivalent first degree in law from the applicant's home country
- *Master of Laws*: Bachelor of Laws (LLB) or equivalent first degree in law from the applicant's home country or Juris Doctor (JD) from a U.S. law school
- *LLM in Taxation*: Bachelor of Laws (LLB) or equivalent first degree in law from the applicant's home country or Juris Doctor (JD) from a U.S. law school
- *LLM in Intellectual Property & Technology Law*: Bachelor of Laws (LLB) or equivalent first degree in law from the applicant's home country or Juris Doctor (JD) from a U.S. law school
- *Doctor of Juridical Science (JSD)*: LLM degree from a U.S. law school

* **Note for LLM in U.S. Law applicants:** In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants intending to seek bar admission are encouraged to determine the requirements for their chosen jurisdiction by contacting the National Conference of Bar Examiners (NCBE).

Application Materials and Supporting Documents

- **Transcripts:** Provide copies of transcripts from all post-secondary institutions attended. (**Note:** Official transcripts are required for all students upon enrollment in the program.)
- **Personal Statement:** A statement of approximately 500 words detailing your interest in the program and professional goals
- **Resume or CV (Required for MLS):** A current record of your professional and academic history
- **Letters of Recommendation (Optional):** While not required, you may submit up to two letters of recommendation to support your application.
- **GPA Addendum:** If your cumulative GPA from a prior degree is below 3.0, you are encouraged to submit an addendum to clarify or elaborate on the circumstances regarding your academic performance.
- **Research Proposal (Required for JSD):** Submit a proposal with a summary and description of a research problem and its relevance to law.

WashU is responsible for confirming that visitors and students possess the necessary level of English language proficiency to succeed in their respective course of study and/or program. For details on English language proficiency requirements for applicants to WashU Law's online programs, applicants should reference the WashU Office for International Students & Scholars website.

Application Process

WashU Law does not charge an application fee. Candidates should apply directly through our Online Application portal.

Admitted applicants are required to submit a tuition deposit to secure their seat in the class and any scholarship awards.

All admitted students are reviewed for scholarship awards. No separate documentation or additional application is required for this review; the Admissions Committee will evaluate an applicant's candidacy for scholarship based on their existing application materials.

Contact gradlaw@wustl.edu if you have any questions about applying to WashU Law.

Online Law

Online Law Admissions

Eligibility

WashU encourages and gives full consideration to all applicants for admission, financial aid, and employment. WashU does not discriminate in access to or treatment or employment in its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability, or genetic information.

To be considered for admission, all applicants must submit an online application and meet the specific degree requirements for their program of interest. While some materials are optional, they are highly recommended for a more competitive application.

Program-Specific Degree Requirements

- **Master of Legal Studies (MLS):** Bachelor's degree (or equivalent) from an accredited college or university
- **Master of Legal Studies (MLS) in Taxation:** Bachelor's degree (or equivalent) in accounting, finance, or a related field or demonstrated professional experience in taxation
- **LLM in U.S. Law*:** Bachelor of Laws (LLB) or equivalent first degree in law from the applicant's home country
- **LLM in Taxation:** Bachelor's degree (or equivalent) and a Juris Doctor (JD)

* **Note for LLM in U.S. Law applicants:** In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants intending to seek bar admission are encouraged to determine the requirements for their chosen jurisdiction by contacting the National Conference of Bar Examiners (NCBE).

Application Materials and Supporting Documents

- **Transcripts:** Provide copies of transcripts from all post-secondary institutions attended. (**Note:** Official transcripts are required for all students upon enrollment in the program.)
- **Personal Statement:** A statement of approximately 500 words detailing your interest in the program and professional goals
- **Resume or CV:** A current record of your professional and academic history
- **Letters of Recommendation (Optional):** While not required, you may submit up to two letters of recommendation to support your application.



- **GPA Addendum:** If your cumulative GPA from a prior degree is below 3.0, you are encouraged to submit an addendum to clarify or elaborate on the circumstances regarding your academic performance.

WashU is responsible for confirming that visitors and students possess the necessary level of English language proficiency to succeed in their respective course of study and/or program. For details on English language proficiency requirements for applicants to WashU Law's online programs, applicants should reference the WashU Office for International Students & Scholars website.

Application Process

WashU Law boasts a \$0 application fee for all. Candidates should apply directly through our Online Application portal.

After an application has been submitted, applicants will be invited to a virtual interview to further discuss their background and goals with a member of the admissions team.

All admitted students are reviewed for scholarship awards, which consider both need and merit. No separate documentation or additional application is required for this review; the Admissions Committee will evaluate an applicant's candidacy for scholarship based on their existing application materials.

Admitted applicants are required to submit a \$600 tuition deposit to secure their seat in the class and any scholarship award.

Contact onlinegradlaw@wustl.edu if you have any questions about applying to law school or WashU Law.

Financial Information

Tuition and Fees for the 2026-27 Academic Year

- \$75,600 annual tuition for in-person programs and \$57,000 annual tuition for online programs, divided between the fall and spring semesters
- \$189 Student Bar Association fee
- \$100 Legal LAUNCH Week fee (first-year JD students)
- \$2,712 university health insurance*; see details on the Student Health Services website
- \$700 university health and wellness fee (mandatory)
- \$941 yellow tag parking permit; for alternative transportation options, visit the Parking & Transportation website
- \$1,500 books and supplies (estimate)
- \$17,397 room and board (estimate); contact our housing concierge (housing@wulaw.wustl.edu) for assistance and high-quality, lower-cost options near campus
- \$5,000 personal and other expenses (estimate)

- * All Washington University students are required to carry health insurance. Full-time graduate students on the Danforth Campus are automatically enrolled in (and billed for) the basic student health insurance plan unless proof of comparable coverage is provided. (International students are not eligible to waive out of the insurance plan.) For details about available plans or waiving options, visit the Student Health Services website.

Note: Tuition and fees are subject to change each year.

Withdrawal From School and Tuition Refunds

Students who are considering withdrawing from law school are encouraged to consult with Elizabeth Walsh, Associate Dean for Students. To withdraw, a student should provide written notification to the Registrar's and Financial Aid Offices and obtain written approval from Dean Elizabeth Walsh. Students who withdraw after a school term is underway will ordinarily receive a tuition refund based on the date they notify Dean Walsh in writing of their intent to withdraw.

Withdrawal Date	Refund
Within first week of classes	100%
Within second week of classes	80%
Within third or fourth week of classes	60%
After the fourth week and before the end of the eighth week of classes	40%
After the eighth week of classes *	0%

* There is no refund after the eighth week of the semester.

Financial Aid

To apply for loans, students must complete the Free Application for Federal Student Aid (FAFSA) and the Washington University application for financial aid.

The FAFSA can be filed online via the FAFSA Application website. The FAFSA code for Washington University is 002520. The FAFSA requires approximately 10 working days to issue the need analysis to the school. It is the student's responsibility to secure financial aid forms and to meet all deadlines.

For questions about tuition and financial aid at WashU Law, please call 314-935-4605 or email [Carrie Burns \(cjburns@wustl.edu\)](mailto:cjburns@wustl.edu).



Academic Load Status for Financial Aid, Immigration and Enrollment Verification

Status	Enrolled Units of Credit
Full time	9 credit-bearing units (semester hours) in a term, per standard across US higher education
Half time	4.5-8.99 credit-bearing units
Less than half time	<4.5 credit-bearing units
Summer terms	6 units = full time; 3-5.99 units = half time; <3 units = less than half time

Contact: Carrie Burns
Phone: 314-935-4605
Email: cjburns@wustl.edu
Website: <https://law.wustl.edu/admissions/tuition-financial-aid/>

Cross-School Interdisciplinary PhD Programs

There are certain graduate programs that span more than one school at Washington University. Please visit the following pages to learn more about these programs:

- Division of Biology & Biomedical Sciences (p. 163)
- Division of Computational & Data Sciences (p. 176)
- Institute of Materials Science & Engineering (p. 179)

Division of Biology & Biomedical Sciences

The Roy and Diana Vagelos Division of Biology & Biomedical Sciences at Washington University offers exceptional doctoral education at one of the nation's preeminent biomedical research centers. The Division includes 11 doctoral programs:

- Biochemistry, Biophysics, & Structural Biology
- Biomedical Informatics & Data Science
- Cancer Biology
- Computational & Systems Biology
- Developmental, Regenerative, & Stem Cell Biology
- Immunology
- Molecular Cell Biology
- Molecular Genetics & Genomics
- Molecular Microbiology & Microbial Pathogenesis
- Neurosciences
- Plant & Microbial Biosciences

A collaborative, interdisciplinary approach to research and education is a hallmark of Washington University and the Division. As a university-wide consortium, the Division transcends departmental lines and removes traditional boundaries of scientific fields. Faculty and graduate students regularly cross disciplines, devising novel questions and approaches that might otherwise go unexplored. The Division consists of over 700 PhD and MD/PhD students, with more than 700 faculty members from 39 departments.

Washington University in St. Louis provides unique opportunities for translating basic science into practical application. In addition, the Division's associations with internationally prominent local institutions provide exciting opportunities. Students in the biomedical sciences enrich their work with the clinical perspective of our outstanding

medical school; students also benefit from our close affiliation with the internationally renowned Missouri Botanical Garden, as well as the Saint Louis Zoo, the Tyson Research Center, the National Great Rivers Research & Education Center, and the Donald Danforth Plant Science Center.

To help prepare graduates for careers in academia, government, industry or another field of their choice, educational opportunities are offered for skill development and career exploration. The Division offers a career-planning curriculum where students can pursue noncredit elective credentials to build transferable professional skills in four areas that apply to a wide variety of scientific careers: leadership, entrepreneurship, science communication, and teaching. Through the Next Generation of Science Scholars, students are provided networking and community-building events, professional development seminars, and scientific community outreach opportunities. Professionals from a variety of fields (e.g., biotech startups, patent law) provide presentations and Q&A sessions to students throughout the year. In addition, the DBBS holds partnerships with groups such as the Center for Teaching and Learning, the Center for Career Engagement, and student organizations such as ProSPER, InPrint, the Balsa Group, and the Young Scientist Program. Students have multiple opportunities to develop experiences relevant to their future career goals.

DBBS students can reference the DBBS Student Handbook for student guidelines across all Division programs.

Email: DBBS-Info@email.wustl.edu

Website: <http://dbbs.wustl.edu>

Faculty

Associate Dean for Graduate Education

Steven Mennerick

John P. Feighner Professor of Neuropsychopharmacology, Professor of Psychiatry, Associate Dean for Biology and Biomedical Sciences, Professor of Neuroscience
PhD, Washington University in St. Louis

Associate Directors

Eric Herzog

Professor of Biology, Professor of Neuroscience, Viktor Hamburger Distinguished Professor
PhD, Syracuse University

Heather True

Professor of Cell Biology and Physiology, David English Smith Professorship in Medicine
PhD, University of Illinois-Urbana-Champaign

Faculty Program Directors: Biochemistry, Biophysics, & Structural Biology

Thomas Brett

Associate Professor of Medicine, Associate Professor of Biochemistry and Molecular Biophysics, Associate Professor of Cell Biology and Physiology

PhD, University of Nebraska – Lincoln

Eric Galburt

Associate Professor of Biochemistry and Molecular Biophysics
PhD, University of Washington

Faculty Program Directors: Biomedical Informatics & Data Science

Philip Payne

Professor of Medicine, Director, Institute for Informatics, Professor, Professor of Computer Science and Engineering, Associate Dean for Health Information and Data Science for the School of Medicine, Chief Scientist for the School of Medicine, Janet and Bernard Becker Professor of Medicine

PhD, Columbia University

Po-Yin Yen

Associate Professor of Medicine, Division of General Medicine & Geriatrics, Associate Professor, Goldfarb School of Nursing, Barnes Jewish College

PhD, Columbia University

Faculty Program Directors: Cancer Biology

Grant Challen

Professor, Division of Oncology, Department of Medicine
PhD, University of Queensland, Brisbane, Australia

Jason Weber

Professor, Departments of Medicine, Cell Biology & Physiology, and Biology
PhD, Saint Louis University

Faculty Program Directors: Computational & Systems Biology

Gautam Dantas

Professor of Pathology and Immunology, Co-Division Chief - Division of Laboratory and Genomic Medicine, Professor of Biomedical Engineering, Professor of Molecular Microbiology, Professor of Pediatrics, Conan Professorship in Laboratory and Genomic Medicine
PhD, University of Washington – Seattle

Nancy Saccone

Associate Professor of Genetics
PhD, Brown University

Faculty Program Directors: Developmental, Regenerative, & Stem Cell Biology

Mayssa Mokalled

Associate Professor of Developmental Biology
PhD, UT Southwestern Medical Center at Dallas

Andrew Yoo

Phil and Sima Needleman Distinguished Professor of Developmental Biology
PhD, Columbia University

Faculty Program Director: Immunology

Eynav Klechevsky

Associate Professor of Pathology and Immunology
PhD, Israel Institute of Technology, Haifa, Israel and The Baylor Institute for Immunology Research

Faculty Program Directors: Molecular Cell Biology

Ben Major

Alan A. and Edith L. Wolff Professorship in Cell Biology and Physiology, Professor of Cell Biology and Physiology, Professor of Otolaryngology
PhD, University of Utah

Maria Remedi

Professor of Medicine and Cell Biology & Physiology
PhD, National University of Cordoba, Argentina

Faculty Program Directors: Molecular Genetics & Genomics

John Edwards

Associate Professor of Medicine
PhD, Columbia University

Jim Skeath

Professor of Genetics, Assistant Dean Academic Pathway Programs
PhD, University of Wisconsin – Madison

Faculty Program Directors: Molecular Microbiology & Microbial Pathogenesis

Megan Baldrige

Associate Professor of Medicine, Associate Professor of Molecular
Microbiology
MD/PhD, Baylor College of Medicine

Andrew Kau

Associate Professor, Division of Allergy and Immunology, Associate
Division Chief - Research
MD/PhD, Washington University in St. Louis

Faculty Program Directors: Neurosciences

Martha Bagnall

Associate Professor of Neuroscience
PhD, University of California – San Diego

Alexxai Kravitz

Associate Professor of Psychiatry, Interim Division Director for
Basic Neuroscience, Associate Professor of Neuroscience, Associate
Professor of Anesthesiology
PhD, University of Pennsylvania

Faculty Program Directors: Plant & Microbial Biosciences

Barbara Kunkel

Professor of Biology, Associate Chair of Undergraduate Education
PhD, Harvard University

Xuehua Zhong

Professor of Biology, Dean's Distinguish Professorial Scholar
PhD, The Ohio State University

DBBS mentors and educators are key to our training mission. Those who serve as primary mentors are DBBS Program Members, and others who participate in the educational mission are General Members.

Visit the DBBS website to learn about DBBS Faculty Membership or to search DBBS Faculty by last name, program, or expertise.

Degree Requirements

- Biochemistry, Biophysics, & Structural Biology, PhD
- Biomedical Informatics & Data Science, PhD
- Cancer Biology, PhD
- Computational & Systems Biology, PhD
- Developmental, Regenerative, & Stem Cell Biology, PhD
- Immunology, PhD
- Molecular Cell Biology, PhD
- Molecular Genetics & Genomics, PhD
- Molecular Microbiology & Microbial Pathogenesis, PhD
- Neurosciences, PhD
- Plant & Microbial Biosciences, PhD

Courses

For questions about course listings, please email
dbbscurriculum@wustl.edu.

BBS 5011 Ethics & Research Science

This course prepares DBBS graduate students to analyze and address ethical and professional issues across the range of their professional roles and responsibilities. The primary goals are for students to recognize complex situational dynamics and ethical issues and to develop professional and ethical problem-solving skills. The course examines ethical challenges related to research design and data collection, management, ownership, security, sharing, analysis, interpretation, and reporting while providing practical guidance on these issues. The course also examines the fundamentals of the broader research environment, including principles of ethics in genetics and human and animal subjects research, regulatory issues in biological and biomedical research, publication and authorship, and collaboration in science.

Credit 1 unit.

Typical periods offered: Spring Half B, Spring Half A, Spring, Spring Intersession, Summer

BBS 5014 Biotech Industry Innovators

Late one Friday afternoon in April 1976, the late venture capitalist Robert Swanson met with biochemist Herb Boyer, PhD, at his UCSF lab. Swanson had requested 10 minutes of Boyer's time; when the meeting ended, three hours later, the foundations had been laid for the formation of Genentech, the first biotechnology company, and the beginnings of the biotechnology industry. This course, The Basics of Bio-Entrepreneurship, investigates issues and choices that inventor/scientists encounter when considering the applications and commercialization of early stage scientific discoveries. This course is intended for anyone interested in working in the medical device, life-, bio-, or pharma-sciences industries as a founder, scientist, entrepreneur, manager, consultant, or investor. It focuses on the decision processes and issues that researchers and their business partners face when considering how a discovery might best be moved from academia to successful commercialization.

Credit 3 units.

Typical periods offered: Fall, Spring

BBS 5053 Immunobiology I

Immunobiology I is taught by the faculty members of the Immunology Program. This course covers in depth modern immunology and are based on Janeway's Immunobiology 10th Edition textbook. The topics include: basic concepts in immunology, innate immunity: the first lines of defense, the induce responses of innate immunity, antigen recognition by B-cell and T-cell receptors, the generation of lymphocyte antigen receptors, antigen presentation to T lymphocytes and signaling through immune system receptors.

Credit 4 units.

Typical periods offered: Fall

BBS 5054 Immunobiology II

Immunobiology II is taught by the faculty members of the Immunology Program. This course covers in depth modern immunology and are based on Janeway's Immunobiology 10th Edition textbook. The topics include: the development and survival of lymphocytes, T cell-mediated immunity, the humoral immune response, dynamics of adaptive immunity, the mucosal immune system, failures of host defense mechanisms, allergy and allergic diseases, autoimmunity and transplantation, and manipulation of the immune response.

Credit 4 units.

Typical periods offered: Spring

BBS 5068 Fundamentals of Molecular Cell Biology

This is a core course for incoming graduate students in Cell and Molecular Biology programs to learn about research and experimental strategies used to dissect molecular mechanisms that underlie cell structure and function, including techniques of protein biochemistry. Enrolling students should have backgrounds in cell biology and biochemistry. The format is two lectures and one small group discussion section per week. Discussion section focuses on original research articles.

Credit 4 units.

Typical periods offered: Fall

BBS 5075 Introduction to Coding and Statistical Thinking for Genetics and Genomics

This course is designed for first-year DBBS students who have had little to no prior experience in programming or statistics. The course will cover common statistical practices and concepts in the life sciences, such as error bars, summary statistics, probability and distributions,

and hypothesis testing. The class will also teach students basic programming skills for statistical computation, enabling them to retrieve and analyze small and large data sets from online databases and other sources.

Credit 2 units.

Typical periods offered: Fall

BBS 5084 Single Molecule Biophysics Journal Club

Molecular motors in the cell harness chemical energy to generate mechanical work in a host of processes including cell motility, DNA replication and repair, cell division, transcriptional regulation, and intracellular transport. The purpose of this course is to discuss recent advances in the field of molecular motors. Special emphasis will be placed on understanding and critically evaluating single molecule studies. The course will consist of both journal club presentations and small group discussions.

Credit 1 unit.

Typical periods offered: Spring

BBS 5098 Graduate Research Fundamentals

This course introduces first-year Ph.D. students to the foundational skills, knowledge, and habits of mind required of successful independent biological scientists: 1) Social dynamics in the scientific research enterprise 2) Epistemology and ethics of bioresearch methods 3) Development and communication of research questions and results 4) Interdisciplinary scientific thinking. Class sessions and homework introduce these topics; major assignments prompt student to connect them with the broader scope of graduate training in lab rotations, course work, and interdisciplinary scientific seminars. The interactive, student-driven class structure facilitates autodidactic development while integrating small group activities and peer mentoring from advanced DBBS students.

Credit 0.5 units.

Typical periods offered: Fall

BBS 5123 Experimental Hematopoiesis Journal Club

Journal club in which papers that describe significant advances in the field of experimental hematopoiesis are discussed. Students are expected to present one paper per semester and attend the weekly (1 hour) session.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5137 TriMED: Membrane Excitability and Disease

TriMED consists of seminars, work-in-progress talks and journal club presentations. It meets Monday lunchtime (1-2pm, with lunch provided) from Jan - end April and from Sept - end November (1 credit each semester). Any student signed up for credit has to attend regularly and make one half hour presentation (either of their own research, or of a paper). The attendees are a mix of students, post-docs and faculty, but the goal is for trainee experience. The course is designed to fulfil interest in membrane proteins or signaling, ion channels, electrophysiology, neurobiology or excitability more broadly.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5138 Journal Club for the Molecular Mechanism of Aging

Why do we age? What causes aging? How is our life span determined? This journal club will address such fundamental, but challenging questions of aging and longevity. Recent studies on aging and longevity are now unveiling regulatory mechanisms of the complex biological phenomenon. We'll cover the latest progress in this exciting field

and stimulate discussions on a variety of topics including aging-related diseases. One hour of paper presentation or research talk and discussion per every two weeks. Registered students are expected to have at least one presentation for 1 unit credit.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5146 Principles and Applications of Biological Imaging

Principles and Applications of Biological Imaging will introduce the interdisciplinary nature of the imaging sciences and conduct a comprehensive survey of the array of interrelated topics that define biological imaging. The course will cover the basics of the optical, magnetic resonance, CT, SPECT and PET imaging modalities, and microscopy, while focusing on applications of imaging to different disease states, such as oncology, neurology, cardiology and pulmonary diseases.

Credit 3 units.

Typical periods offered: Fall

BBS 5147 Contrast Agents for Biological Imaging

Contrast Agents in Biological Imaging will build the chemistry foundations for the design and use of contrast agents in imaging applications such as nuclear medicine, magnetic resonance imaging (MRI) and optical imaging. The course will include lectures on the design of radiopharmaceuticals for gamma scintigraphy and positron emission tomography, MRI contrast agents and agents for optical imaging, including bioluminescence and fluorescence microscopy. One year of general chemistry, one semester of organic chemistry required.

Credit 3 units.

Typical periods offered: Spring

BBS 5148 Metabolism Journal Club

The purpose of the Metabolism Journal Club is to introduce the graduate students to advanced topics spanning the biochemistry, cell biology and genetics of cellular and whole body metabolism. Under the guidance of the course directors, students will select recent topical articles for discussion in the weekly journal club. Students will be expected to provide a succinct introduction to the topic and lead discussion of the data presented in the journal article. Students will be evaluated on the basis of their presentation and their participation in the seminar throughout the semester.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5152 Rad Journal Club (Regeneration, Aging, and Development)

Focuses on developing a dialog around current topics in developmental and regenerative biology at the molecular, cellular and systems levels.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5191 Pathobiology of Human Disease States

Three human disease states will be discussed in detail. Topics will include background clinical and epidemiological information, followed by a detailed examination of the molecular and cellular events that underlie the disease state. Examples of pertinent topics include Alzheimer's disease, AIDS, leukemia, cystic fibrosis, sickle cell anemia, diabetes, etc.

Credit 2 units.

Typical periods offered: Fall

BBS 5192 Cancer Biology Journal Club

This journal club covers current papers in molecular oncology, cancer genetics and contemporary molecular biology. Presentations will be given by students, post-docs and faculty, then discussed.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5196 Special Emphasis Pathway in Cancer Biology

This course is designed to present pre- and postdoctoral trainees with an organized educational format to explore major contemporary topics in cancer biology. The elective will provide an integrated view of cancer research including basic science, translational science, and clinical investigation. Approximately 60 minutes will be devoted to a didactic presentation by a faculty member with interaction by the participants. The remaining 30 minutes will be used to discuss a pivotal research paper from this field, preselected by the faculty member. Outside reading (30-60 min/week) will be required.

Credit 2 units.

Typical periods offered: Spring

BBS 5201 Membrane Protein Biophysics Journal Club

Cells are encapsulated by lipid bilayers providing a physical barrier for the passage of charged molecules and ions in and out of the cell. The proteins that reside within this layer of oil are called membrane proteins, and they act as the molecular gatekeepers, controlling the passage of ions, nutrients, waste products and signaling elements, across cell membranes. This journal club focuses on examining key literature in the field that investigates how membrane proteins fold, adopt certain structures, and how they function inside of the strange environment of the lipid membrane. The papers will be selected from biophysical studies that combine new and notable research with key historical work, for a broad perspective of the science being conducted in this complex and emerging field. Special emphasis will be placed on emerging topics, such as regulation of protein function by lipid composition, membrane protein synthesis and folding, cutting-edge developments in membrane biophysics. The course will consist of both journal club presentations, as well as small group discussions in the form of chalk-talks.

Credit 1 unit.

Typical periods offered: Spring

BBS 5217 Special Topics in Microbial Pathogenesis

Primarily for graduate and MSTP students, this course involves oral presentation and discussion of current research articles on pathogenic microorganisms (bacteria, viruses, parasites, and fungi). Discussion will include design of specific aims for research proposals. Emphasis will be on literature that addresses the cellular and molecular basis of host-pathogen interactions. Students are expected to prepare all articles covered and to participate actively in each discussion. Class meets twice per week for 1.5 hours each.

Credit 2 units.

Typical periods offered: Spring

BBS 5224 Molecular, Cell and Organ Systems

This course will introduce Ph.D. and MSTP students to fundamental problems in cell and molecular biology at the systems level. The course is divided into 5 themes: 1) microbial systems; 2) organ development and repair; 3) cardiovascular system and disease; 4) tumor & host systems; and 5) metabolic systems and disease. Topics within each theme highlight current research concepts, questions, approaches and findings at the molecular, cellular and physiological levels. Students will write an original research grant proposal on a topic of their choosing in one of the 5 themes. Students will critique proposals anonymously in an NIH-like study section.

Credit 3 units.

Typical periods offered: Spring

BBS 5235 Genetics Journal Club

This journal club will be focused on the Genetics department seminar series. Students will present one or a few recent papers by the seminar speaker scheduled for that week. Students will provide a brief written evaluation (on a form that will be provided) of their peers' presentations, and the faculty advisors will meet with each student after the presentation to provide feedback.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5255 Experimental Skeletal Biology Journal Club

The journal club, which meets weekly, focuses on cellular and molecular biology of the skeleton. Emphasis is placed on gaining insights into normal skeletal homeostasis as well as systemic disorders of bone. Papers presented for review are selected from the most competitive journals. Participants are encouraged to think outside of the box and discuss novel molecular discoveries that may impact bone cell function.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5272 Advanced Topics in Immunology

This course uses a journal club format to discuss contemporary issues in the cell and molecular biology of the immune system. Discussions focus on the use of current approaches to analyze the cellular and molecular basis of immunity. Topics include mechanisms of antigenic specificity, diversity, cell communication, differentiation, activation, and effector activity.

Credit 2 units.

Typical periods offered: Fall

BBS 5282 Chromatin Structure and Gene Expression

This special topics course will use *Epigenetics* ed. by Allis, Jenuwein, Reinberg, and Caparros (2007, Cold Spring Harbor Laboratory Press) as the organizing text. Each week a faculty member will provide a background lecture on an important topic or model system, and a student will present and lead discussion of a paper from the current scientific literature related to the previous week's background lecture. Topics to be considered will include background on chromatin structure, histone modifications and histone variants; epigenetic regulation in yeast, other fungi, ciliates, flies, mammals and plants; dosage compensation in different systems; DNA methylation and imprinting in mammals; stem cells, nuclear transplantation and reprogramming; and the epigenetics of cancer and other human diseases (some variation in topics in different years). Students enrolled in the course will be required to present one paper and to come prepared to each session, with a question for discussion.

Credit 2 units.

Typical periods offered: Spring

BBS 5284 Current Research in Chromatin, Epigenetics and Nuclear Organization

This journal club considers papers from the current literature on chromatin structure and function, with an emphasis on regulation of transcription, epigenetics and genomics. Presentations are given by students, postdocs and faculty, with discussion by all. Students enrolled for credit are expected to attend regularly, and to present a minimum of one paper during the term, with consultation and critique from the faculty.

Credit 1 unit.

Typical periods offered: Spring

BBS 5285 Current Topics in Human and Mammalian Genetics

This course aims to provide both biologists and those with mathematical backgrounds with a basis in mammalian genetics. The course will include the following modules: Nucleic acid biochemistry; Gene and chromosome organization; Introduction to Human Genetics; Mutations and DNA repair; Cancer Genetics; Genomic methodologies; Biochemical genetics; Murine Genetics; Epigenetics; Neurodegenerative diseases; Mitochondrial disorders; Pharmacogenetics; Introduction to human population genetics; Applications of modern human genetics; Introduction to web-based informatics tools for molecular genetics. One of the required courses in the Quantitative Human Statistical Genetics graduate program.

Credit 3 units.

Typical periods offered: Fall

BBS 5288 Special Topics in Molecular Genetics

A special topics course with lectures and discussion on the molecular basis of cancer including cell cycle regulation, tumor suppressor genes, tumor invasion, angiogenesis, immune evasion, resistance to apoptosis, signaling, imaging, gene expression, chromosomal translocations, and viral oncology.

Credit 2 units.

Typical periods offered: Spring

BBS 5303 Protein NMR Journal Club

This journal club covers the recent literature on protein NMR with a focus on using NMR to study protein function, NMR dynamics, and novel methods that expand the range of systems accessible to solution NMR studies. Students, postdocs and faculty discuss a recent paper and present background information on the relevant technical aspects of NMR. Students receive 1 credit for participation and presenting one paper.

Credit 1 unit.

Typical periods offered: Fall

BBS 5311 Dynamics in Mesoscopic Molecular Systems

This course will provide a background in the theory of the dynamics of mesoscopic systems and introduction to methods for measuring the dynamics of these systems. It will include measurement methods, some of which are in common use and others that have only recently been introduced. This course would be useful for biophysics students and others that are interested in molecular processes and mechanisms in small systems such as cells.

Credit 3 units.

Typical periods offered: Spring

BBS 5312 Macromolecular Interactions

This course will cover equilibria, kinetics and mechanisms of macromolecular interactions from a quantitative perspective. Thermodynamics, multiple binding equilibria (binding polynomials), linkage phenomena, cooperativity, allostery, macromolecular assembly, analysis of binding isotherms, enzyme catalysis and mechanism, steady-state and pre-steady-state kinetics, kinetic simulation, and isotope effects.

Credit 3 units.

Typical periods offered: Spring

BBS 5318 DNA Repair

This course is an advanced graduate course that explores all aspects of DNA damage and the cellular responses to DNA damage. It is designed for graduate students who have a working knowledge of chemistry, molecular biology and cellular biology, and for interested postdocs and researchers. Specific topics that will be covered are: The chemical basis



of DNA damage, specific DNA repair mechanisms, cell cycle responses to damage, translesion DNA replication and mutagenesis, and human diseases related to defects in DNA damage response. The course consists of a lecture module, open to all, and a discussion module for registered students. In addition, several invited speakers in the field of DNA repair will give seminars and meet with registered students for discussion. Students will present and discuss research papers. Grades will be given based on student presentation and participation. Prerequisite; Permission of instructor.

Credit 2 units.

Typical periods offered: Spring

BBS 5319 Molecular Foundations of Medicine

This course will cover fundamental aspects of biochemistry and cell biology from a medical perspective. The course begins with a treatment of protein structure and the function of proteins in the cytoskeleton and cell motility. The principles of enzyme kinetics and regulation are then discussed and basic pathways for the synthesis and metabolism of carbohydrates and lipids are introduced. This leads in to a discussion of membrane structure and the function cellular organelles in biological processes including energy production, protein degradation and protein trafficking.

Credit 3 units.

Typical periods offered: Fall

BBS 5327 Optical Spectroscopy: Theory and Applications

Spectroscopic methods to be covered include fluorescence, both ensemble and single molecule, and absorption (circular dichroism); fluorescence correlation spectroscopy will also be discussed. The quantum chemistry /physics behind these methods will be reviewed.

Credit 2 units.

Typical periods offered: Fall

BBS 5328 Structural Biology Journal Club

Multi-laboratory research colloquia for DBBS graduate students focused on structural biology and complementary biophysical techniques. Course credit requires student presentation for credit.

Credit 1 unit.

Typical periods offered: Spring

BBS 5336 Computational Biophysics Journal Club

This course covers a combination of classic and recent publications on computational methods for studying biomolecules. Students participating for credit will be required to present at least once.

Credit 1 unit.

Typical periods offered: Spring

BBS 5357 Chemistry and Physics of Biomolecules

This course covers three major types of biomolecular structures: proteins, nucleic acids, and membranes. Basic structural chemistry is presented as well as the biophysical techniques used to probe each type of structure. Selected topics covered include protein folding, protein design, X-ray crystallography, NMR spectroscopy, nucleic acid bending and supercoiling, nucleic acid:protein interactions, RNA folding, membrane organization, fluidity, permeability and transport, and membrane channels. The weekly discussion section will cover problem sets and present current research papers. This is one of the required courses for the biochemistry and for the molecular biophysics graduate programs. Prior course work in biochemistry and physical chemistry is recommended but not required.

Credit 3 units.

Typical periods offered: Fall

BBS 5358 Biochemical and Biophysical Investigations of Infectious Diseases Journal Club

Biochemical and biophysical approaches continue to advance as powerful approaches to the understanding of human disease processes. This journal club covers recent papers in which these approaches address aspects of infectious diseases or inflammation. Students who enroll for credit will be expected to participate in weekly presentations and to present one to two papers along with accompanying background information.

Credit 1 unit.

Typical periods offered: Spring

BBS 5392 Molecular Microbiology & Pathogenesis

Course is devoted to studying microorganisms, particularly those that cause disease, with an emphasis on the molecular interactions between pathogens and hosts. First third of the course focuses on virology, second third on bacteriology and the last third on eukaryotic pathogens.

Credit 4 units.

Typical periods offered: Fall, Spring

BBS 5393 Molecular Virology Journal Club

Journal club covering a broad range of topics in virology with an emphasis on pathogenesis or molecular biology of medically important viruses. A minimum of one student presentation with faculty critique.

Credit 0.5 units.

Typical periods offered: Fall, Spring

BBS 5397 Current Literature in Microbiology

Presentations by students on a broad range of topics of current interest in microbiology. The course will emphasize presentations and discussion skills. Credit requires attendance and participation at all sessions and one presentation.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5412 Tropical and Molecular Parasitology

Graduate level seminar course focusing on current scientific literature in molecular parasitology. The journal club will meet biweekly during the Fall and Spring semesters. Students will attend both semesters in order to receive one credit. The seminar series will run jointly with a research conference in Tropical and Molecular Parasitology. Outside speakers will be invited for the seminar series to emphasize important developments in tropical medicine and molecular parasitology. In advance of the invited speakers, topics will focus on their previous research publications.

Credit 0.5 units.

Typical periods offered: Fall

BBS 5417 Hematology Division Journal Club: Current Topics in Cellular, Molecular, and Stem Cell Biology

This journal club covers a broad range of topics of current interest, including the fields of biochemistry, molecular biology, cell biology, developmental biology, and immunology. Speakers usually give a brief background to introduce the topic and then focus on one-two papers from the current literature. Presentations are given by graduate students, post-doctorates, and faculty. Each attendee presents two-three times per year. Participants are expected to attend all the sessions. This journal club was founded in 1966.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5425 Immunology of Infectious Diseases Journal Club

The goal of this Journal Club (JC) is to provide 2nd year students in MMMP program a platform to discuss new and emerging concepts on mechanisms by which host immune responses mediate protection against infectious diseases. This exercise will also enable the student who attend the fundamental Immunology course to apply their knowledge to understand the basis for immunology of infectious diseases. The format will include faculty who will select cutting-edge papers and head the discussion during the JC session.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5426 ID Gateway: Translational and Public Health Aspects of Basic Infectious Disease Research

This course provides an opportunity for students, postdoctoral fellows, infectious disease fellows and faculty to explore issues at the interface between patient care, public health and basic research in the area of microbial pathogenesis.

Credit 2 units.

Typical periods offered: Spring

BBS 5445 DNA Metabolism Journal Club

Presentation of current research papers in DNA replication, DNA repair, and DNA recombination, with an emphasis on basic biochemical and biophysical approaches.

Credit 1 unit.

Typical periods offered: Spring

BBS 5456 Advanced Crystallography

The advanced course in Protein Crystallography will address all aspects of modern protein crystallography including fundamentals of crystallography, the derivation of the structure factor and electron density equation, symmetry and space groups, direct methods, isomorphous replacement, molecular replacement, data collection, and crystal growing theory and techniques. Prerequisite, Physical Chemistry & Bio 5325 Protein Structure and Function. Two class hours per week.

Credit 2 units.

Typical periods offered: Spring

BBS 5469 Biochemistry, Biophysics, and Structural Biology Seminar

Student presentation of Biochemistry, Biophysics or Structural Biology topic. Second Year Students present from literature; senior students give formal research seminar. Attendance required of all BBSB Graduate Students.

Credit 0.5 units.

Typical periods offered: Fall, Spring

BBS 5480 Nucleic Acids & Protein Biosynthesis

Fundamental aspects of the structure, biosynthesis, and function of nucleic acids and the biosynthesis of proteins. Emphasis on mechanisms involved in the biosynthetic processes and the regulation thereof. Lecture course supplemented with student discussions of research papers.

Credit 3 units.

Typical periods offered: Fall

BBS 5483 Human Genetic Analysis

Basic Genetic concepts: meiosis, inheritance, Hardy-Weinberg Equilibrium, Linkage, segregation analysis; Linkage analysis: definition, crossing over, map functions, phase, LOD scores, penetrance, phenocopies, liability classes, multi-point analysis, non-parametric analysis (sibpairs and pedigrees), quantitative trait analysis,

determination of power for mendelian and complex trait analysis; Linkage Disequilibrium analyses: allelic association (case control designs and family based studies), QQ and Manhattan plots, whole genome association analysis; population stratification; Quantitative Trait Analysis: measured genotypes and variance components. Hands-on computer lab experience doing parametric linkage analysis with the program LINKAGE, model free linkage analyses with Genehunter and Merlin, power computations with SLINK, quantitative trait analyses with SOLAR, LD computations with Haploview and WGAViewer, and family-based and case-control association analyses with PLINK and SAS. The methods and exercises are coordinated with the lectures and students are expected to understand underlying assumptions and limitations and the basic calculations performed by these computer programs. Auditors will not have access to the computer lab sessions.

Credit 3 units.

Typical periods offered: Fall

BBS 5484 Genetics and Development of C. Elegans Journal Club

Students will present a research paper (or present their current thesis research) and the appropriate background material.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5487 Genetics and Genomics of Disease

The course will cover the use of genomic and genetic information in the diagnosis and treatment of disease, with an emphasis on current practice and existing gaps to be filled to achieve precision medicine. Areas of discussion include: bioinformatics methods; assessment of pathogenicity; use and curation of disease variant databases; discovery of incidental findings; genomics applications in Mendelian disease, complex traits, cancer, pharmacogenomics, and infectious disease; design of clinical trials with genetic data; ethical and policy issues.

Credit 2 units.

Typical periods offered: Fall, Spring

BBS 5488 Genomics

This course is designed for beginning graduate students who want to become familiar with the basic concepts and applications of genomics. The course covers a wide range of topics including how genomes are mapped and sequenced as well as the latest computational and experimental techniques for predicting genes, splice sites, and promoter elements. High throughput techniques for ascribing function to DNA, RNA, and protein sequences including microarrays, mass spectrometry, interspecies genome comparisons, and genome-wide knock-out collections will also be discussed. Finally, the use of genomic techniques and resources for studies of human disease will be discussed. A heavy emphasis will be put on students acquiring the basic skills needed to navigate databases that archive sequence data, expression data and other types of genome-wide data. Through problem sets, the students will learn to manipulate and analyze the large data sets that accompany genomic analyses by writing simple computer scripts. While students will become sophisticated users of computational tools and databases, programming and the theory behind it are not covered in this course.

Credit 4 units.

Typical periods offered: Spring

BBS 5489 Human Genetics Journal Club

In this biweekly journal club on Human Genetics we will present and discuss current cutting edge papers in human and mammalian molecular genetics. Students learn presentation skills, how to critique a paper and how to interact with a very active and critical audience. Any person interested in the current state of the art in Human



Genetics may attend this course. It is a requirement that all students wishing to earn credit in this course must present a 1.5 hour journal club talk and must regularly attend and participate in the journal club throughout the year.

Credit 0.5 units.

Typical periods offered: Fall, Spring

BBS 5491 Advanced Genetics

Fundamental aspects of organismal genetics with emphasis on experimental studies that have contributed to the molecular analysis of complex biological problems. Examples are drawn primarily from yeast, nematodes, fruit flies, mouse, and humans. Students will conceive and write an original research proposal with a substantial genetics component; the learning goal is to build skills in developing hypotheses from the literature and designing experimental approaches to test those hypotheses.

Credit 3 units.

Typical periods offered: Spring

BBS 5496 Seminar in Computational Molecular Biology

Students present current research papers and the appropriate background material in the field of Computational Biology. Arts & Sciences students must take this course for credit; Engineering students must take this course Pass/No Pass.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5499 Cancer Informatics Journal Club

This journal club will explore current topics in cancer informatics. Current literature will be reviewed for advanced cancer genome analysis methods, statistics, algorithms, tools, databases, and other informatics resources.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5500 Medical Genetics

A significant portion of the first-year course in basic medical genetics devoted to human and clinical genetics, with emphasis on how genomic information will transform the practice of medicine. Topics covered include population genetics; molecular basis of mutations; human functional genomics; mouse models of human disease; pharmacogenomics; metabolic defects. Lectures, small group discussions, patient information session.

Credit 2 units.

Typical periods offered: Spring

BBS 5501 Biology of the Visual System

The purpose of the course is to provide a fascinating view of vertebrate eye development, anatomy, physiology and pathology. Topics to be covered include the molecules that control eye formation, ocular stem cells, the physiology of transparency, hereditary ocular diseases, phototransduction, the neurobiology of the retina and central visual pathways, age-related eye diseases, and many others. The course is open to all second year graduates students and above. Ophthalmology residents and postdocs with an interest in vision are strongly encouraged to attend.

Credit 3 units.

Typical periods offered: Fall

BBS 5505 Independent Study in Fundamentals of Molecular and Microbial Genetics

This literature-based course will introduce students to seminal and current studies in molecular and microbial genetics. Students will read and present a minimum of 12 landmark papers that helped shape our understanding of molecular and microbial genetics. Emphasis will be placed on students' ability to comprehend and explain these studies via chalk talks. All presentations will be given by students.

Credit 2 units.

Typical periods offered: Fall, Spring

BBS 5507 Genome Engineering Methods and Applications

This course will cover the basic principles of genome engineering with emphasis on Cas9/CRISPR technology. It will consist of discussion sessions in which students will present assigned manuscripts followed by a general discussion of the topic directed by the instructor. The course will cover the mechanisms of genome editing using host DNA repair systems, the function of Cas9, and how Cas9 can be harnessed to introduce defined mutations into almost any genome. The use of Cas9 to activate or repress genes, alter chromatin modifications, and the application of these Cas9 systems to conducting genome-scale screens in mammalian cells as well as its use in studying cell fate will be highlighted. Finally, we will study how Cas9 methodologies can be used to introduce disease-associated variants into pluripotent stem cells (e.g. iPSCs) that can be differentiated into disease-relevant cell for use in functional genomic studies.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5512 Diseases of Membrane Transport & Excitability

Classes will consider the molecular basis of the disease as well as animal models and current clinical studies. Addressing studies from the level of basic biophysical and molecular properties of the underlying ion channels/transporters, to the cellular defects, to organ and animal outcomes and therapies., which will encourage and force students to develop their ability to integrate understanding at multiple levels. Students will be introduced to emerging ideas in clinical diagnosis, management and treatment, when appropriate, clinical specialists will allow student participants to directly observe and participate in the clinical experiences.

Credit 2 units.

Typical periods offered: Spring

BBS 5513 ITVS Project Building

The overall goal is to have intense guidance to construct a grant/fellowship application. Students should expect to have a near completed F30/F31 application by the end of this course. Students will study previous F30/F31 applications and sit on a mock panel to review real world grants from their peers. They will use this experience to understand the reviewers perspective when writing fellowships and grants in the future. Students will draft all portions of a research proposal with feedback from their peers, the course instructor and faculty mentors.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5540 Neural Sciences

An integrated course dealing with the structure, function and development of the nervous system. The course will be offered in the Spring of the first year Medical School calendar.

Credit 5 units.

Typical periods offered: Spring

BBS 5543 Oral Presentation of Scientific Data

Practical course on how to prepare and present scientific data to an audience. Meets once a week for 90 minutes.

Credit 1 unit.

Typical periods offered: Spring

BBS 5571 Cellular Neurobiology

This course will present a fully integrated overview of nerve cell structure, function and development at the molecular and cellular level. Broad topics to be covered include gene structure and regulation in the nervous system, basic neurophysiology, presynaptic and postsynaptic mechanisms of chemical neurotransmission, sensory transduction, neurogenesis and migration, axon guidance and synapse formation. Three 90 minute lectures plus one 75 minute paper discussion section per week. There will be four exams, as well as weekly quizzes.

Credit 6 units.

Typical periods offered: Fall

BBS 5572 Principles of Medicinal Chemistry

Overview of basic principles of medicinal chemistry covering drug targets and concepts of metabolism, efficacy and potency as relevant to drug design.

Credit 3 units.

Typical periods offered: Fall

BBS 5577 Synapses Journal Club

Synaptic function and malleability are fundamental to nervous system function and disease. This is an advanced seminar in the development, structure, and function of the synapse in health and disease. It is a natural extension of topics covered in Bio 5571. It may be primarily of interest to students in the Neurosciences Program, but also to students in MCB, Development, Biochemistry, Computational Biology, and Molecular Biophysics. Generally a topic for the semester helps focus the group; past topics have included Synapses and Disease, Neurotransmitter Transporters, Glutamate Receptors, Dendrites, GABA receptors. Participants (students, postdocs, and faculty) alternate responsibility for leading critical discussion of a current paper. Active participation offers the opportunity for students to hone their critical thinking and presentation skills. Students enrolling for credit will be expected to attend each week, to lead discussion once per semester and to provide written critiques (1-2 pages each) of two papers.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5617 Development Biology PhD Program Seminar

In response to student feedback for additional training in Developmental Biology obtained from surveys and group meetings, we propose a new seminar course in Developmental Biology. This once a week course will introduce student in the Developmental, Regenerative, and Stem Cell Biology PhD Program both to the classical embryological experiments that define key concepts in developmental biology, such as cellular fields, equivalence groups, cytoplasmic determinants, and the more modern experiments that uncovered the genetic and molecular basis of these processes. In general, the classes will be individual sessions on professional development, such as scientific presentation, how to navigate graduate school, etc.

Credit 1 unit.

Typical periods offered: Fall

BBS 5619 Advanced Cognitive, Computational, and Systems Neuroscience

This course will develop critical thinking and analysis skills with regard to topics in Cognitive, Computational and Systems Neuroscience. Course format will be a series of modules composed of intensive, faculty-led case studies on interdisciplinary topics at the intersection of psychology, computation and neuroscience. The goal will be to highlight the benefits of integrative, interdisciplinary approaches, by delving into a small set of topics from a variety of perspectives, rather than providing a survey-level introduction to a broader set of topic areas. Modules will involve a combination of lectures and student-led discussion groups, with students further expected to complete a multi-disciplinary integrative final review paper. Case-study topics will vary somewhat from year to year, but are likely to include some of the following: temporal coding as a mechanism for information processing, coordinate transformations in sensory-motor integration, mechanisms of cognitive control, motor control strategies including application to neural prosthetics, and memory systems in health and disease.

Credit 3 units.

Typical periods offered: Fall

BBS 5622 Cognitive, Computational, and Systems Neuroscience Project Building

The goal of this course is to help students in the CCSN Pathway develop the critical thinking skills necessary to develop and implement high quality, interdisciplinary research projects. Throughout the course of the semester, each student will develop a research plan in their chosen area of interest. The plan will be developed in consultation with at least two faculty members (from at least two different subdisciplines within the pathway) as well as the other students and faculty participating in the course. The culmination of this course will be for each student to produce an NIH-style grant proposal on the research project of their choosing. For most students, this will serve either as their thesis proposal or a solid precursor to the thesis proposal. The course will be designed to help facilitate the development of such a research plan through didactic work, class presentations, class discussion, and constructive feedback on written work. The course will begin with a review of written examples of outstanding research proposals, primarily in the form of grant submissions similar to those that the students are expected to develop (i.e., NRSA style proposals, R03 proposals). Review of these proposals will serve as a stimulus to promote discussion about the critical elements of good research proposals and designs in different areas. Each student will be expected to give three presentations throughout the semester that will provide opportunities to receive constructive feedback on the development and implementation of research aims. The first presentation (towards the beginning of the semester) will involve presentation of the student's general topic of interest and preliminary formulation of research questions. Feedback will emphasize ways to focus and develop the research hypotheses into well-formulated questions and experiments. The second presentation will involve a more detailed presentation of specific research questions (along the lines of NIH-style Specific Aims) and an initial outline of research methods. The final presentation will involve a fuller presentation of research questions and proposed methods. Feedback, didactic work, and group discussion throughout the semester will include guidance on critical components of the development of a research plan, including how to perform literature searches, formulate testable hypotheses, write critical literature summaries, and design experiments and analyses. The course will meet once a week, with faculty members from different tracks within the Pathway present at each meeting. This will allow students to receive feedback from several perspectives.

Credit 3 units.

Typical periods offered: Fall, Spring

BBS 5646 First-Year Fundamentals

This course will provide a two-part introduction to neuroscience research fundamentals. Namely, it will introduce elementary statistical analysis for neuroscience research as well as grant writing to support neuroscience-related research. Enrollment is limited to first-year neuroscience students.

Credit 0.5 units.

Typical periods offered: Spring

BBS 5648 Coding and Statistical Thinking in the Neurosciences

Students are introduced to scientific programming in Python. Students will learn common programming constructs and how to visualize and analyze data. Coding will be integrated into a statistics curriculum introducing summary statistics, probability distributions, simulation and hypothesis testing, and power analysis for experimental design.

Credit 3 units.

Typical periods offered: Fall, Spring

BBS 5651 Neural Systems

The course will consist of lectures and discussions of the sensory, motor and integrative systems of the brain and spinal cord, together with a weekly lab. The lectures will present aspects of most neural systems, and will be given by faculty members who have specific expertise on each topic. The discussions will include faculty led group discussions and papers presented and discussed by students. The labs will include human brain dissections, examination of histological slides, physiological recordings, behavioral methods, computational modeling, and functional neural imaging.

Credit 6 units.

Typical periods offered: Spring

BBS 5663 Neurobiology of Disease

This is an advanced graduate course on the pathology of nervous system disorders. This course is primarily intended to acquaint Neuroscience graduate students with a spectrum of neurological diseases, and to consider how advanced neuroscientific approaches may be applied to promoting recovery in the brain. Topics will be presented by Washington University faculty members and include: neurooncology, stroke, retinal disease, perinatal brain injury, neurodegenerative disorders, neuroinflammation, epilepsy, and psychiatric disorders. The class will meet for 2 hours each week. Each session will be led by a faculty guest with expertise in a specific neurological or psychiatric disease. In the first hour, the speaker will discuss clinical manifestations and pathophysiology. Where possible, the clinical presentation will be supplemented with a patient demonstration or videotape. After a 30 minute break for pizza and soda, the second hour will follow a journal club format. Two or three students will review current papers assigned by the speaker or course director. This course is offered in alternate years. Prerequisite: Introductory neuroscience course at the graduate or medical school level.

Credit 2 units.

Typical periods offered: Spring

BBS 5678 Clocksclub

Clocksclub focuses on recent advances in the study of biological timing including sleep and circadian rhythms. Participants discuss new publications and data on the molecules, cells and circuits underlying daily rhythms and their synchronization to the local environment. Students registered for this journal club will lead a discussion once during the semester.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5702 Current Approaches in Plant and Microbial Research

This course is designed to introduce graduate students and upper-division undergraduates to contemporary approaches and paradigms in plant and microbial biology. The course includes lectures, in-class discussions of primary literature and hands-on exploration of computational genomic and phylogenetic tools. Evaluations include short papers, quizzes, and oral presentations. Over the semester, each student works on conceptualizing and writing a short NIH-format research proposal. Particular emphasis is given to the articulation of specific aims and the design of experiments to test these aims, using the approaches taught in class. Students provide feedback to their classmates on their oral presentations and on their specific aims in a review panel.

Credit 4 units.

Typical periods offered: Spring

BBS 5703 Experimental Design and Analysis in Biological Research

In-depth exploration of landmark and current papers in genetics, molecular and cell biology, with an emphasis on prokaryotes and eukaryotic microbes. Class discussions will center on such key discoveries as the chemical nature of genetic material, the genetic code, oxygen producing light-spectrum, cell-cell signaling, transcriptional regulation, the random nature of mutation, and cell cycle regulation. Emphasis will be placed on what makes a good question or hypothesis, expedient ways to address scientific problems, and creative thinking. The last third of the course will consist of student-run seminars on selected topics to increase proficiency in the synthesis of new material and public presentation skills.

Credit 2 units.

Typical periods offered: Fall

BBS 5723 Seminar in Plant and Microbial Bioscience

This course emphasizing presentation skill and critical analysis counts towards the PMB Graduate Program's journal club course requirement. Students will be responsible for dividing and presenting 30 current research publications selected by the course masters. In addition to assembling brief PowerPoint presentations providing background and significance for their assigned articles, students are expected to provide classmates with a 1 page primer and short list of relevant references

Credit 2 units.

Typical periods offered: Fall, Spring

BBS 5801 Biochemistry & Molecular Biophysics Seminar Journal Club

This will be a journal club-based seminar course mirroring the topics covered by Biochemistry and Molecular Biophysics (BMB) seminar speakers during the concurrent semester. Students will present a paper published by one of the BMB seminar speakers one-week ahead of that speaker's seminar. This will allow students and faculty to become more familiar with the research programs of BMB invited speakers, likely stimulating discussion within the Q&A period after the seminar, as well as during informal meet-the-speaker lunch sessions. Students will be evaluated on their journal club presentation, attendance and class participation.

Credit 1 unit.

Typical periods offered: Spring

BBS 5840 Climate Change Reading Group

The Climate Change Reading Group is made up of multi-disciplinary faculty and students from multiple institutions in St Louis: WUSTL, UMSL, SLU, Missouri Botanical Garden, Danforth Center, and more. Many of us in different labs, departments, and institutions around STL are actively investigating aspects and effects of climate change; this reading group provides a venue for interacting with others in the community. Subject matter within the context of Climate Change will

be chosen each week by a different presenter. Students can join this reading group for 1 credit if they agree to read all papers, actively participate in discussions, find and present one high quality scientific paper on climate change in the field of their choice and moderate the discussion of this paper. The students will be evaluated on their participation, their understanding of the issues, and their presentation. Credit 1 unit.

Typical periods offered: Spring

BBS 5850 Seminar in Floristic Taxonomy

This weekly seminar provides an introduction to/overview of Plants, each semester progressively covering orders and families in a sequence derived from the Angiosperm Phylogeny Website (<http://www.mobot.org/MOBOT/Research/APweb/welcome.html>); in Spring 2015, the seminar will cover several crown orders of the monocots, including grasses and relatives. Weekly presentations include a summary of all relevant information (molecular, chemical, anatomical, embryological, morphological, ecological, geographical, historical/paleontological, etc.) about the plant group under consideration, review of the classification/phylogeny of the group, examination of fresh and/or preserved specimens, and discussion of relationships, human uses, and other relevant aspects of the biology of that group. Credit will be contingent on one (or two) seminar presentation(s) per student, regular attendance and active participation in group discussions.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5866 Communicating Science: Writing for Multiple Audiences

This course introduces strategies for writing effectively and communicating scientific research to a variety of audiences. Students will learn to reduce jargon, explain scientific concepts in common language, write clearly and concisely, and use sentence structure to maximum efficiency. Written assignments emphasize the significance and innovation in scientific research that appeal to broad audiences, including: the general public, students, policy makers, grant reviewers, and journal editors. This course meets biweekly and consists of lectures and small group sessions. You must enroll in both the lecture session (section 1) and a small group (section A, B, C, or D).

Credit 1 unit.

Typical periods offered: Spring

BBS 5867 Career Planning for Biological Scientists

This course will guide you through nationally recognized and evidence-based career exploration curricula. It is intended for DBBS Ph.D. students and bioscience postdocs who want to jump-start career planning and professional skills needed for a broad range of scientific careers. Topics include self-assessment, career exploration, and goal-setting for long-term success. You will work on a team to research the scientific career path of your choice. Each team will study the specific required knowledge, skills, and attributes of their career interest or employment sector. As part of this research project, you will complete a simulated job exercise and network with alumni or local leaders in your chosen field, gaining valuable real-world insights and creating essential professional connections.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5900 Research

Enrolled students will meet in-person with faculty for a minimum of 1 hour per week. Pass/No Pass Only.

Credit 12 units.

Typical periods offered: Fall, Spring, Summer

BBS 5902 Introduction to the Scholarship of Teaching and Learning

In this course, advanced graduate students and postdocs in STEM will 1) learn the fundamentals of the Scholarship of Teaching and Learning (SoTL)-which is the practice of developing, reflecting on, and evaluating teaching methods to improve student learning, 2) Develop a working knowledge of SoTL, which draws on research in education, STEM education, and cognitive science, 3) Understand how SoTL can lead to the dissemination of new knowledge to a broad audience of educators through publication and presentations., and 4) Develop the central elements of a SoTL project. These elements include articulating questions about classroom teaching that can be addressed in a SoTL research project; developing working hypotheses in response to the questions; designing an evaluative plan, including specific research methods, the type of data to be collected, and how the data will be analyzed in relation to the hypotheses; identifying and understanding necessary procedures to obtain IRB approval for the research.

Credit 1 unit.

Typical periods offered: Spring

BBS 5910 Nano Topics in Biology and Biomedical Sciences

This course will expose students to advanced topics, methods, and skills in biomedical sciences. The course will rapidly fill gaps in student knowledge in areas that are relevant to their research and or professional development. Each section of the course will be offered independently, sometimes in coordination with existing journal clubs and other seminars. Some sections will focus on technique; others will be theoretically or conceptually focused. Each section will be led by a faculty member drawn from DBBS in an area of their expertise. Objectives include deepening students knowledge and skill sets in critical thinking, experimental design, and technical prowess as related to the specific themes of each section.

Credit 0.5-1 units.

Typical periods offered: Fall, Spring

BBS 5911 Seminar in Biology & Biomedical Sciences

These seminars cover the recent literature in various areas not included in other courses, or in more depth than other courses. Credit to be arranged.

Credit 12 units.

Typical periods offered: Spring

BBS 5915 Teaching Practice in Biology & Biomedical Sciences

Students serve as teaching assistants for undergraduate and graduate level courses. Faculty-supervised activities include: lecture preparation and presentation; leading discussion and problem-solving sessions; laboratory instruction.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5922 Entering Mentoring

This course is a series of facilitated discussions aimed at developing and improving mentoring skills for those involved in supervising undergraduate research experiences. It is designed for postdocs and graduate students who are or will be 'bench mentors' for undergraduates doing Bio 500 and/or Summer Research. Participants will receive Entering Mentoring materials, including articles and worksheets to facilitate mentoring interactions with their mentee, plus several resource books relevant to mentoring. They will develop a mentoring philosophy statement, work on specific assignments designed to improve their relationship with their mentee and share their present and past experiences as mentors and mentees. Bench mentors will be eligible for a travel award to help defray expenses for attending a meeting with their mentee, if that student wins one of the HHMI SURF travel awards (4-5 awarded annually) or is otherwise being supported to present at a scientific meeting. Graduate students

and postdocs do NOT need to be mentoring a student at the time of the course; it is open to all with an interest in mentoring now or in the future. Note: The sessions will be held either at the beginning of the day or the end of the day at the Danforth campus. Once registration closes, an email will be sent to those registered to poll for the best days & times.

Credit 1 unit.

Typical periods offered: Fall, Spring

BBS 5923 Foundations in Cancer Biology

This basic cancer biology class is designed to provide a didactic foundation into cancer biology principles. These will include tumor suppressors & oncogenes, DNA damage pathways, protein modifications, tumor progression, metastasis, tumor microenvironment and numerous other topics relevant to cancer biology.

Credit 3 units.

Typical periods offered: Fall

BBS 5928 Experimental Cancer Biology

This basic cancer biology class is meant to coincide with the Foundation course. Topics will be discussed in parallel with Foundation course topics but from the perspective of the laboratory experimentalist. Experimental details will provide the basis for understanding how to ask and answer important questions in the cancer biology laboratory.

Credit 3 units.

Typical periods offered: Fall

BBS 5940 Foundations in Cancer Biology and Experimental Cancer Biology

This advanced course will teach the clinical perspective of cancer biology using topics from oncology, radiation biology, radiology, pathology, immunology and surgery. Students will learn to write a grant proposal that includes a clinical trial element while also shadowing physicians in a real cancer clinical setting.

Credit 3 units.

Typical periods offered: Spring

BBS 5989 Advanced Topics in Neuroscience

This course will expose upper-level and postdoctoral students to advanced topics and methods in neuroscience. The course will rapidly fill gaps in student knowledge in areas that may be relevant to new directions in thesis work or interest areas. Each section of the course will be offered asynchronously, sometimes in coordination with existing journal clubs and other seminars. Each section will meet for two hours per week for three weeks. Sections may start with a didactic component or a review paper, but they will quickly delve into the discussion of primary papers curated by faculty and covering a focused topic. It is expected that papers will cover both historical and current contexts. Some sections will focus on technique; others will be conceptually focused. Each section will be led by a faculty member drawn from the Neuroscience program in an area of their expertise. Objectives include deepening critical thinking, statistical knowledge, experimental design, and technical prowess.

Credit 0.5-1 units.

Typical periods offered: Fall, Spring

BBS 5999 Independent Work

This course is designed for individual students wishing to explore indepth specialized areas of literature or technology with one or more faculty members. Credit will vary with the amount of work and discussion, but cannot be more than 3 credits.

Credit 3 units.

Typical periods offered: Fall, Spring

BBS 9000 Full-Time Graduate Research/Study

Full-Time Graduate Research/Study

Credit 0 units.

Typical periods offered: Fall, Spring, Summer

BBS 9001 Full-Time Graduate Study in Absentia

Full-Time Graduate Study in Absentia

Credit 0 units.

Typical periods offered: Fall, Spring, Summer

BBS 9002 Full-Time Graduate Study Extension

Full-Time Graduate Study Extension

Credit 0 units.

Typical periods offered: Fall, Spring, Summer

Policies

The Vagelos Division of Biology & Biomedical Sciences has more than 700 students with access to over 700 faculty mentors with whom they may perform their dissertation work. This unparalleled flexibility results from the joint governance of DBBS by the Washington University School of Medicine and the School of Arts & Sciences — a 50-year-old model that fosters the most impactful science executed at the boundaries of fields, programs, disciplines, schools and departments. A hallmark of DBBS is our commitment to interdisciplinary collaboration. By transcending traditional academic boundaries, our programs consistently earn top-tier national and international rankings.

In this interdisciplinary environment, graduate students are governed by policies and guidelines established by the university, the School of Medicine, and DBBS. The policies identified here and elsewhere in this *Bulletin* are not to be considered a complete list. However, every attempt has been made to identify the location of those policies that affect most or all students in DBBS.

The University Policies (p. 17) page in this *Bulletin* outlines regulations for both graduate and undergraduate students. For further details, please consult the Office of the University Registrar website and the University Policies page of the WashU website. Graduate students are encouraged to review the specific policy categories relevant to their degree programs.

All DBBS students must follow the University PhD Policies & Requirements (p. 31) as set forth by the Provost's Office.

Degrees in DBBS are conferred by the School of Medicine; hence, students must follow the applicable policies as set forth by the school, including the relevant PhD Program Policies & Guidelines.

DBBS students can reference the DBBS Student Handbook for student guidelines across all Division programs.

Division of Computational & Data Sciences

The Division of Computational & Data Sciences (DCDS) at Washington University in St. Louis trains students interested in problems from across a range of disciplines that share a common reliance on data and computing.

The introduction of now-standard tools from statistical analysis and hypothesis testing transformed the practice of natural and social science in the mid-20th century. Emerging tools from computational and data science have the potential to bring about an even larger transformation of scientific practice, especially in the social sciences. The questions raised by data generated by and about human behavior are engaging and profound. However, many if not most of these questions can only be tackled using a multidisciplinary approach that combines a deep knowledge of the capabilities and operation of data science techniques with the domain expertise needed to apply them effectively to the problems under consideration.

Doctoral students in Computational & Data Sciences receive strong methodological training in modern computational and statistical methods, and they also acquire expertise in a particular social science application area.

The program is inherently interdisciplinary and brings together leading experts from across the university who are using data to solve some of the greatest challenges that our world faces today. Faculty include both data and computing experts as well as domain experts from different application areas.

Faculty

Eunhye Ahn

Assistant Professor, Brown School
PhD, University of Southern California

Ruopeng An

Assistant Professor, Brown School
PhD, Pardee RAND Graduate School

Dennis Barbour

Associate Professor, Biomedical Engineering
MD, Johns Hopkins University
PhD, Johns Hopkins University

Deanna Barch

Professor and Chair, Psychological & Brain Sciences
PhD, University of Illinois

Janine Bijsterbosch

Assistant Professor, Radiology
PhD, University of Sheffield

Ryan Bogdan

Associate Professor, Psychological & Brain Sciences
PhD, Harvard University

Todd Braver

Professor, Psychological & Brain Sciences, Radiology, and Neuroscience
PhD, Carnegie Mellon University

Michael Brent

Henry Edwin Sever Professor of Engineering, Computer Science & Engineering
PhD, Massachusetts Institute of Technology

Derek Brown

Associate Professor, Brown School
PhD, Duke University

Sheretta Butler-Barnes

Associate Professor, Brown School
PhD, Wayne State University

David Carter

Associate Professor, Political Science
PhD, University of Rochester

Yixin Chen

Professor, Computer Science & Engineering
PhD, University of Illinois

Dino Christenson

Associate Professor, Political Science
PhD, Ohio State University

Brett Drake

Professor, Brown School
PhD, University of California, Los Angeles

Ted Enamorado

Assistant Professor, Political Science
PhD, Princeton University

Randi Foraker

Associate Professor of Public Health, Brown School
PhD, The University of North Carolina at Chapel Hill

Patrick Fowler

Track Chair, Social Work & Public Health
Associate Professor, Brown School
PhD, Wayne State University

Roman Garnett

Assistant Professor, Computer Science & Engineering
PhD, University of Oxford

Aimilia Gastounioti

Assistant Professor, Radiology
PhD, National Technical University of Athens

Chris Gill

Professor, Computer Science & Engineering
DSc, Washington University in St. Louis

Brian Gordon

Assistant Professor, Radiology
PhD, University of Illinois

Roch Guérin

Professor and Chair, Computer Science & Engineering
PhD, California Institute of Technology

Shenyang Guo

Professor, Brown School
PhD, University of Michigan–Ann Arbor

Ross Hammond

Associate Professor, Brown School
PhD, University of Michigan

Jenine Harris

Associate Professor, Brown School
PhD, Saint Louis University

Chien-Ju Ho

Assistant Professor, Computer Science & Engineering
PhD, University of California, Los Angeles

Josh Jackson

Associate Professor, Psychological & Brain Sciences
PhD, University of Illinois Urbana-Champaign

Nathan Jacobs

Professor, Computer Science & Engineering
PhD, Washington University in St. Louis

Kim Johnson

Associate Professor, Brown School
PhD, University of Minnesota

Melissa Jonson-Reid

Professor, Brown School
PhD, University of California, Berkeley

Brendan Juba

Assistant Professor, Computer Science & Engineering
PhD, Massachusetts Institute of Technology

Thomas Kannampallil

Assistant Professor, Anesthesiology
PhD, University of Illinois

Caitlin Kelleher

Associate Professor, Computer Science & Engineering
PhD, Carnegie Mellon University

Wouter Kool

Assistant Professor, Psychological & Brain Sciences
PhD, Princeton University

Matt Kreuter

Professor, Social Work & Public Health
PhD, The University of North Carolina at Chapel Hill

Albert Lai

Associate Professor and Deputy Director, Institute for Informatics
Associate Professor, Computer Science & Engineering
PhD, Columbia University

Calvin Lai

Assistant Professor, Psychological & Brain Sciences
PhD, University of Virginia

Matthew Lew

Assistant Professor, Electrical & Systems Engineering
PhD, Stanford University

Jr-Shin Li

Professor, Electrical & Systems Engineering
PhD, Harvard University

Fangqiong Ling

Assistant Professor, Energy, Environmental & Chemical Engineering
PhD, University of Illinois Urbana-Champaign

Chenyang Lu

Professor, Computer Science & Engineering
PhD, University of Virginia

Christopher Lucas

Assistant Professor, Political Science
PhD, Harvard University

Doug Luke

Professor, Brown School
PhD, University of Illinois

Phillip Marotta

Assistant Professor, Brown School
PhD, Columbia University

Andrew D. Martin

Professor, Political Science and Law
Chancellor, Washington University in St. Louis
PhD, Washington University in St. Louis

Timothy McBride

Professor, Brown School
PhD, University of Wisconsin–Madison

Jacob Montgomery

Track Chair, Political Science
Associate Professor, Political Science
PhD, Duke University

William Nomikos

Assistant Professor, Political Science
PhD, Yale University

Alvitta Ottley

Assistant Professor, Computer Science & Engineering
PhD, Tufts University

Neal Patwari

Professor, Electrical & Systems Engineering
Professor, Computer Science & Engineering
PhD, University of Michigan

Philip R.O. Payne

Professor and Director, Institute for Informatics
Professor, Computer Science & Engineering
PhD, Columbia University

Netanel Raviv

Assistant Professor, Computer Science & Engineering
PhD, Technion – Israel Institute of Technology

Zachariah Reagh

Assistant Professor, Psychological & Brain Sciences
PhD, University of California, Irvine

Andrew Reeves

Associate Professor, Political Science
PhD, Harvard University

Guillermo Rosas

Associate Professor, Political Science
PhD, Duke University

Betsy Sinclair

Professor, Political Science
PhD, California Institute of Technology

Bruno Sinopoli

Professor and Chair, Electrical & Systems Engineering
PhD, University of California, Berkeley

Aristeidis Sotiras

Assistant Professor, Radiology
PhD, École Centrale Paris

Fred Ssewamala

Associate Dean for Transdisciplinary Faculty Research, Brown School
PhD, Washington University in St. Louis

Joe Steensma

Professor of Practice, Brown School
EdD, Indiana Wesleyan University

Joshua Swamidass

Associate Professor, Pathology & Immunology
Associate Professor, Biomedical Engineering
MD, University of California, Irvine
PhD, University of California, Irvine

Jessie Sun

Assistant Professor, Psychological & Brain Sciences
PhD, University of California, Davis

Yevgeniy Vorobeychik

Associate Professor, Computer Science & Engineering
PhD, University of Michigan

Chenguang Wang

Assistant Professor, Computer Science & Engineering
PhD, Peking University

Yong Wang

Associate Professor, Electrical & Systems Engineering

Emily Willroth

Assistant Professor of Psychological & Brain Sciences
PhD, University of California, Berkeley

William Yeoh

Track Chair, Computational Methodologies
Associate Professor, Computer Science & Engineering
PhD, University of Southern California

Jeffrey Zacks

Track Chair, Psychological & Brain Sciences
Professor and Associate Chair, Psychological & Brain Sciences
PhD, Stanford University

Shen Zeng

Assistant Professor, Electrical & Systems Engineering
PhD, University of Stuttgart

Ning Zhang

Assistant Professor, Computer Science & Engineering
PhD, Virginia Polytechnic Institute and State University

Xuan Zhang

Assistant Professor, Electrical & Systems Engineering
PhD, Cornell University

Degree Requirements

Upon joining the PhD program, each student is assigned an initial advisor from the DCDS faculty. This advisor meets with the student to assess their background and to advise them on course selection.

All students complete a common core curriculum as well as a domain depth requirement in a social science area. The focus of the first year is on acquiring a common set of tools and an understanding of the ranges and types of problems students may work on as they progress through the program. The entire incoming cohort takes a unique two-semester seminar sequence solely for DCDS students, which includes both general topics and a series of data-driven dives into the types of research questions that may be encountered in each of the domain areas.

Curriculum

Required Core Courses

Please refer to the DCDS Doctoral Student Handbook for the most up-to-date core course requirements.

Domain Depth Tracks

Students will choose one of four focus tracks: Political Science, Psychological & Brain Sciences, Social Work & Public Health, or Computational Methodologies. Please refer to the DCDS Doctoral Student Handbook for the most up-to-date domain depth track requirements.

Further Requirements

Additional requirements for this program are as follows:

- A minimum of 72 credit units beyond the bachelor's level, with a minimum of 37 being course credits (including the core curriculum)
- A minimum of 24 credit units of doctoral dissertation research
- Students must maintain a cumulative average grade of B (3.0 grade-point average) for all 72 credit units.
- Required courses must be completed with no more than one grade below a B–.
- Up to 24 graduate credit units may be transferred with the approval of the Graduate Studies Committee, which is chaired by the director of graduate studies.

In addition to fulfilling the course and research credit requirements, students must do the following:

- Pass a qualifying exam.
- Successfully defend a thesis proposal.
- Present and successfully defend a dissertation.
- Complete a teaching requirement consisting of two semesters of mentored teaching experience.

Institute of Materials Science & Engineering

The Institute of Materials Science & Engineering (IMSE) at Washington University in St. Louis offers a unique, interdisciplinary PhD in Materials Science & Engineering that crosses traditional departmental and school boundaries. The field of materials science and engineering focuses on the study, development and application of new materials with desirable properties, with the goal of enabling new products and superior performance regimes. Disciplines in the physical sciences (e.g., chemistry, physics) play a central role in developing the fundamental knowledge that is needed to design materials for a variety of engineering applications (e.g., mechanical engineering, electrical engineering, biomedical engineering). Building on training that spans from fundamental to applied sciences, materials scientists and engineers integrate this fundamental knowledge to develop new materials and match them with appropriate technological needs.

The IMSE is well positioned to address the needs of a student seeking a truly interdisciplinary experience. The IMSE brings together a diverse group of faculty from departments in Arts & Sciences, the McKelvey School of Engineering, and the School of Medicine. The IMSE also oversees shared research and instrument facilities, develops partnerships with industry and national laboratories, and facilitates outreach activities.

Current focused areas of research and advanced graduate education within the IMSE include the following:

- Artificial intelligence in materials discovery and design
- Biomedical, bio-derived, and bio-inspired materials
- Materials for energy and environmental technologies
- Quantum and photonic materials and devices

Faculty

Director

Katharine M. Flores

Christopher I. Byrnes Professor, Mechanical Engineering & Materials Science
PhD, Stanford University

Professor Flores' primary research interest is the mechanical behavior of high-performance structural materials, with particular emphasis on understanding structure-processing-property relationships in bulk metallic glasses and their composites.

Professors

Jianjun Guan

Professor, Mechanical Engineering & Materials Science
PhD, Zhejiang University

Professor Guan's research interests are in biomimetic biomaterials synthesis and scaffold fabrication; bioinspired modification of biomaterials; injectable and highly flexible hydrogels; bioimageable polymers for MRI and EPR imaging and oxygen sensing; mathematical modeling of scaffold structural and mechanical properties; stem cell differentiation; neural stem cell transplantation for brain tissue regeneration; and bone and cardiovascular tissue engineering.

Marcus Foston

Professor, Energy, Environmental & Chemical Engineering
PhD, Georgia Institute of Technology

Professor Foston's research program seeks to develop innovative and novel routes to exploit and utilize lignocellulosic biomass by taking advantage of materials involved in industries such as agriculture, paper making, and forestry products.

Erik Henriksen

Professor, Physics
PhD, Columbia University

Professor Henriksen's lab research is centered on the properties of electrons confined to two dimensions. This remarkable system has yielded a tremendous amount of interesting and important physics over the past several decades, from the integer and fractional quantum Hall effects to the groundbreaking discoveries of graphene and other atomically thin crystals and especially to the recent realization of the topological nature of the electronic structure of a surprising number of materials both novel and familiar.

Song Hu

Professor, Biomedical Engineering
PhD, Washington University in St. Louis

Professor Hu's research focuses on the development of cutting-edge optical and photoacoustic technologies for high-resolution structural, functional, metabolic, and molecular imaging in vivo and their applications in neurovascular disorders, cardiovascular diseases, regenerative medicine, and cancer.

Vijay Ramani

Roma B. & Raymond H. Wittcoff Distinguished University Professor of Environment & Energy
PhD, University of Connecticut

Vijay Ramani's research interests lie at the confluence of electrochemical engineering, materials science and renewable and sustainable energy technologies. The National Science Foundation, Office of Naval Research, ARPA-E, and Department of Energy have funded his research, with mechanisms including an NSF CAREER award (2009) and an ONR Young Investigator Award (ONR-YIP; 2010).

Srikanth Singamaneni

The Lilyan & E. Lisle Hughes Professor, Mechanical Engineering & Materials Science
PhD, Georgia Institute of Technology

Professor Singamaneni's research interests include plasmonic engineering in nanomedicine (in vitro biosensing for point-of-care diagnostics, molecular bioimaging, nanotherapeutics); photovoltaics (plasmonically enhanced photovoltaic devices); surface-enhanced Raman scattering (SERS)-based chemical sensors, with particular emphasis on the design and fabrication of unconventional and highly efficient SERS substrates; hierarchical organic/inorganic nanohybrids as multifunctional materials; bioinspired structural and functional materials; polymer surfaces and interfaces; responsive and adaptive materials and scanning probe microscopy; and surface force spectroscopy of soft and biological materials.

Fuzhong Zhang

Professor, Energy, Environmental & Chemical Engineering
PhD, University of Toronto

Professor Zhang's research focuses on developing synthetic biology tools and systems for the sustainable production of structurally defined chemicals and high-performance materials. Current research projects include the following: (1) engineering microbial metabolic dynamics and heterogeneity; (2) engineering metabolic pathways to produce structure-defined biofuels and chemicals; and (3) developing microbial factories to produce high-performance materials.

Associate Professors

Peng Bai

Associate Professor, Energy, Environmental & Chemical Engineering
PhD, Tsinghua University, Beijing

Professor Bai's research focuses on the development of next-generation batteries. Knowledge and tools developed in the Bai Group also apply to and benefit the design of other electrochemical energy systems, like supercapacitors and fuel cells.

Mikhail Y. Berezin

Associate Professor, Radiology
PhD, Moscow Institute of Oil and Gas/Institute of Organic Chemistry

Dr. Berezin's lab focuses on the development of novel optically active probes ranging from small molecules to nanoparticles and the development of optical instrumentation for spectroscopy and imaging using knowledge of excited states. The lab's research interest lies in the investigation and application of molecular excited states and their reactions for medical imaging and clinical treatment.

Nathaniel Huebsch

Associate Professor, Biomedical Engineering
PhD, Harvard University

Professor Huebsch's research focus is in basic and translational stem cell mechanobiology, with specific focus on hydrogels to control cell-mediated tissue repair and three-dimensional, iPSC-based heart-in-a-dish models to study the influence of mechanical loading and genetics on arrhythmia and contractility.

Matthew Lew

Associate Professor, Electrical & Systems Engineering
PhD, Stanford University

Professor Lew and his students build advanced imaging systems to study biological and chemical systems at the nanoscale, leveraging innovations in applied optics, signal and image processing, design optimization, and physical chemistry. Their advanced nanoscopes (microscopes with nanometer resolution) visualize the activity of individual molecular machines inside and outside living cells. Examples of new technologies developed in the Lew Lab include (1) using tiny fluorescent molecules as sensors that can detect amyloid proteins; (2) designing new "lenses" to create imaging systems that can visualize how molecules move and tumble; and (3) new imaging software that minimizes artifacts in super-resolution images.

Xianglin Li

Associate Professor, Mechanical Engineering & Materials Science
PhD, University of Connecticut

Professor Li's research interests are in batteries and fuel cells, including direct methanol fuel cells, lithium-oxygen batteries and battery thermal management; transport phenomena in porous media; greenhouse gas emissions and full fuel cycle analysis of fossil fuels; and life cycle assessment and economic analysis of advanced energy techniques, among others.

Mark Meacham

Associate Professor, Mechanical Engineering & Materials Science
PhD, Georgia Institute of Technology

Professor Meacham's research interests include microfluidics, micro-electromechanical systems (MEMS) and associated transport phenomena, with application to design, development and testing of novel energy systems and life sciences tools, from scalable micro-/nanotechnologies for improved heat and mass exchangers to MEMS-based tools for manipulation and investigation of cellular processes.

He is also interested in the behavior of jets and/or droplets of complex fluids during ejection from microscopic orifices, which is critical to applications as disparate as biological sample preparation and additive manufacturing.

Rohan Mishra

Associate Professor, Mechanical Engineering & Materials Science
PhD, Ohio State University

Professor Mishra's research interest is to develop quantitative structure-property correlations in materials starting from the atomic scale. To develop such correlations, his group synergistically combines electronic structure calculations with atomic-resolution electron microscope imaging and spectroscopy. The end goal is the rational design of materials with properties tailored for electronic, optical, magnetic and energy applications. Current research topics include perovskite materials for photovoltaic and optoelectronic applications, novel electrocatalysts, oxidizers, and wide-bandgap semiconductors.

Jai Rudra

Associate Professor, Biomedical Engineering
PhD, Louisiana Tech University

Jai Rudra's lab is interested in the development of nanoscale biomaterials such as nanofibers, nanoparticles, virus-like particles, and hydrogels for engaging the immune system to induce protective antibody and cell-mediated immune responses against diseases such as tuberculosis, melanoma, and flavivirus infections (i.e., West Nile and Zika). He is also investigating the development of vaccines against drugs of addiction such as cocaine.

Chuan Wang

Associate Professor, Electrical & Systems Engineering
PhD, University of Southern California

Professor Wang's research focus is on two-dimensional semiconductor nanoelectronics and optoelectronics, stretchable electronics, printed electronics, and sensors and actuators.

Patricia Weisensee

Associate Professor, Mechanical Engineering & Materials Science
PhD, University of Illinois at Urbana-Champaign

Professor Weisensee's work focuses on understanding the interplay of fluid dynamics, heat transfer, and liquid-solid interactions of droplets and other multi-phase systems. Practical applications of interest are phase change heat transfer for thermal management, thermal storage, water harvesting, metallic additive manufacturing, and droplet interactions with biological and natural systems.

Assistant Professors

Sang-Hoon Bae

Assistant Professor, Mechanical Engineering & Materials Science
PhD, University of California, Los Angeles

Professor Bae's research group focuses on tackling the challenges in materials science with thermodynamics, kinetics, and solid-state physics.

Matthew Bersi**Christopher Cooper**

Assistant Professor, Energy, Environmental & Chemical Engineering
PhD, Stanford University

Christopher Cooper's research at WashU focuses on using dynamic polymers to create responsive, soft materials for applications in energy storage, environmental sustainability, and human health. Through advanced synthesis and characterization, his research group designs polymers with distinct molecular designs and reversible bonds for applications including wearable or implantable electronic devices, recyclable underwater adhesives, soft actuators, and upcycling of industrial plastics. Cooper has published more than 15 peer-reviewed journal articles and given numerous conference presentations and invited talks.

Francisco Lagunas Vargas**Mark Lawrence**

Assistant Professor, Electrical & Systems Engineering
PhD University of Birmingham

Professor Lawrence and his lab are harnessing breakthroughs in nanoscale engineering to push the limits of light-based technologies, targeting applications ranging from all-optical computing and quantum communication to metrology and biosensing.

Kelly Powderly

Assistant Professor of Chemistry
PhD, Princeton University

The Powderly Group seeks to develop and utilize new synthetic pathways to discover extended solids with magnetic, electronic, and non-trivial topological properties of interest in quantum information science and to explore new fundamental bonding in materials.

Sheng Ran

Assistant Professor, Physics
PhD, Iowa State University

Professor Ran's research aims to realize and understand exotic states of quantum materials using combined techniques of bulk crystal synthesis, electric and thermal transport measurements under extreme temperature, pressure and magnetic field conditions, and neutron and high-energy X-ray scattering.

Xi Wang

Assistant Professor, Physics
PhD, Florida State University

Xi Wang's lab utilizes cutting-edge magneto optical and optoelectronic microscopy and spectroscopy to probe and control excitons, electrons, phonons, magnons, and so on in quantum materials for applications in quantum simulation and quantum communication.

Chong Zu

Assistant Professor, Physics
PhD, Tsinghua University

Professor Zu's research interests lie at the interface between atomic, molecular, and optical physics; condensed matter physics; and quantum information.

Degree Requirements

To earn a PhD degree, students must complete the requirements of the McKelvey School of Engineering, along with program-specific requirements. Courses include the following:

- Four IMSE Core Courses (12 units)

Code	Title	Units
MEMS 5610	Quantitative Materials Science & Engineering	3
MEMS 5619	Thermodynamics of Materials *	3
<i>Hard Materials Track:</i>		
MEMS 5620	Kinetics of Materials	3
CHEM 5620	Solid-State and Materials Chemistry *	3
	or PHYSICS 5072 Solid State Physics	
<i>Soft Materials Track:</i>		
MEMS 5608	Introduction to Polymer Science and Engineering	3
MEMS 5614	Polymeric Materials Synthesis and Modification	3

* EECE 5020 Advanced Thermodynamics in EECE may be taken instead with permission of the Director of Graduate Studies.

- Three courses (9 units) from a preapproved list of Materials Science & Engineering electives
- IMSE 8991 IMSE First-Year Research Experience (6 units)
- A minimum of three graduate-level technical elective courses (9 units) in mathematics or any science or engineering department, to reach a total of at least 36 academic credit units
 - A maximum of 3 units of IMSE Journal Club will be permitted toward this requirement.
 - Any 4000-level courses not included on the preapproved list of Materials Science & Engineering electives must be approved by the Graduate Studies Committee.
- A maximum of 12 units of 4000-level courses may be applied toward the required 36 academic credit units. Undergraduate-only courses (below the 4000 level) are generally not permitted and may not be used to fulfill this requirement.
- IMSE 8997 IMSE Graduate Seminar every semester of full-time enrollment
- 18 to 36 units of IMSE 8998 Doctoral Research (Students must identify an IMSE faculty member willing and able to support their dissertation research on a materials-related topic.)
- Students must maintain a grade point average of at least 3.0 for all graded courses and have no more than one grade of B– or below in a core course or a Materials Science & Engineering elective.

Additional program requirements include the following:

- Pass the IMSE Qualifying Examination (oral and written components).
- Identify an IMSE graduate program faculty member willing and able to support the student's dissertation research on a materials-related topic.
- Maintain satisfactory research progress on a topic in materials science and engineering, as determined by the dissertation advisor and the mentoring committee.
- Successfully complete research ethics training by the end of the third semester.
- Successfully complete MTE requirements by the end of the third year.
- Successfully complete the dissertation proposal and presentation, with approval from the dissertation examination committee.
- Successfully complete and defend a PhD dissertation, with final approval from the dissertation examination committee.

Failure to meet these requirements will result in dismissal from the program.

Recommended Course Plan

Year 1

Fall Semester

- IMSE 8997 IMSE Graduate Seminar
- IMSE 8991 IMSE First-Year Research Experience
- MEMS 5610 Quantitative Materials Science & Engineering
- MEMS 5619 Thermodynamics of Materials
 - IMSE will allow EECE 5020 Advanced Thermodynamics in EECE in place of MEMS 5619 Thermodynamics of Materials with permission of the Director of Graduate Studies.
- Hard Materials Track: CHEM 5620 Solid-State and Materials Chemistry
 - An elective may be chosen if the student is taking PHYSICS 5072 Solid State Physics in the spring.
- Soft Materials Track: MEMS 5608 Introduction to Polymer Science and Engineering

Spring Semester

- Begin dissertation research
- IMSE 8997 IMSE Graduate Seminar
- IMSE 8991 IMSE First-Year Research Experience
- Hard Materials Track: MEMS 5620 Kinetics of Materials
- Soft Materials Track: MEMS 5614 Polymeric Materials Synthesis and Modification
- Elective

Summer

- Prepare for IMSE Qualifying Examination (typically taken in August):
 - Written document and oral presentation on research rotation
 - Oral examination on fundamentals from core courses

Years 2 and Beyond

- Complete remaining electives (discuss with dissertation advisor)
- IMSE 8997 IMSE Graduate Seminar
- IMSE 8998 Doctoral Research
- Teaching requirements (to be completed by the end of the third year):
 - Attend two McKelvey preparatory engagement workshops.
 - AI two times at 10 MER units for a total of 20 units.
- Regular meetings (at least once per year) with the mentoring committee
- Dissertation proposal and presentation (fifth semester)
- Dissertation and oral defense

Mentored Experience Implementation Plan

As part of their degree requirements, PhD students must complete a program-defined Mentored Experience Requirement (MER) as per these guidelines. The Mentored Experience Implementation Plan (MEIP) is the written articulation of a program-defined degree requirement for PhD students to engage in mentored teaching activities and/or mentored professional activities, collectively referred to as the *MER*.

Mentored Experience Requirement (MER)

Philosophy of Teaching

Materials scientists and engineers work at the interface between the fundamental physical sciences and application-oriented disciplines. As such, they often need to translate between underlying physical principles governing the performance of a material and the design requirements of a system or device. This translation is inherently two-way; the emergent properties of novel materials enable new, potentially transformative applications, and new devices often require materials with unique (and challenging) property profiles. To facilitate this two-way translation, our PhD graduates must be able to communicate both fundamental and applied concepts to a variety of audiences, including supervisors, subordinates, clients, and co-workers, whose familiarity with the MSE field may range from novice

to expert. Moreover, mentored teaching experiences instill a sense of responsibility, professionalism, and ethical conduct, preparing students to navigate the complex landscape of academia, industry, government, or other research-oriented sectors with confidence and integrity.

Preparatory Engagement

Preparatory Engagement activities are those that represent an introduction to the foundational skills associated with teaching or communication. Pedagogical preparation engagement activities are normally completed before students are permitted to engage in assisting or teaching in a classroom.

Two preparatory workshops are required:

1. McKelvey Teaching Orientation (Canvas Course)
2. McKelvey Teaching Workshop (Canvas Course)

Mentored Teaching Experiences (MTEs)

Assistant in Instruction (AI)

An Assistant in Instruction (AI) is a PhD student who is directly engaged in the organization, instruction, and/or support of a semester-long course *primarily taught by a faculty member*. An AI receives mentorship from a faculty member related to best practices in classroom engagement, instruction in the field, interpersonal engagement, and other relevant skills. Students and mentors complete a mentorship plan prior to the start of each AI experience. To complete each AI assignment and to ensure that it applies toward their degree requirements, students must register for the appropriate course number for each semester of engagement. Refer to the "Required Pathways for Completion" section below for course numbers and details.

Students will AI two times at 10 MER units for a total of 20 units. Students work with their graduate supervisor on the timing and content of those assignments.

Required Pathways for Completion

Students work with their faculty mentor and their Director of Graduate Studies to plan how and when they will complete their MER. Students register during the normal registration period for courses in accordance with one of these approved pathways.

- Preparatory Engagement

EGS 8010	Take two times
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Interdisciplinary Opportunities

Washington University offers courses through interdisciplinary programs that include studies in a variety of disciplines that cross traditional academic boundaries and support academic areas outside of the schools.

- **Interdisciplinary Courses**

Graduate students can speak with their advisors with regard to enrolling in individual courses available outside of their school that may advance their research or professional goals. An internal tuition agreement valid across the university's graduate and professional schools enables interdisciplinary study by allowing enrollment in classes outside of the student's home school. Many undergraduate and graduate courses are available for graduate student enrollment, subject to the following eligibility guidelines:

- The student must be enrolled full-time in a graduate degree program and have the approval of their faculty advisor or administrative officer to take a course outside of their home school.
- Courses will be open to students outside of the discipline only if those students have met the required prerequisites and have the approval of both their department/advisor and the course instructor.
- Finally, courses and students in part-time or "continuing" programs, including WashU Continuing & Professional Studies, are not part of this agreement. Courses that require individualized instruction and/or additional fees (e.g., independent studies, individual music lessons) are also excluded.
- **Teaching Citation — Center for Teaching and Learning**
The Teaching Citation is a professional-development program open to Washington University graduate students. The purpose of the program is to provide formalized pedagogical training to help graduate students prepare for careers that involve teaching. Graduate students who complete the program will participate in a learning community in which they will 1) develop knowledge of effective pedagogy, including evidence-based teaching methods, by completing one Foundations in Teaching and five advanced-level CTL workshops, 2) gain expertise with varied teaching methods by documenting three qualifying teaching experiences, and 3) develop, reflect on, and refine on their teaching approach by writing an engaging teaching philosophy statement. Documenting one's teaching experience includes demonstrating that the required number of teaching hours have been met, attaining faculty or CTL observation and student feedback on one's teaching activities, and writing a self-reflection. The qualifying teaching experiences that can be counted toward the Teaching Citation include, for example, include leading a weekly discussion or recitation subsection, leading regular review- or help-sessions, presenting course lectures, teaching a course independently, and mentoring a student in a research project. Teaching experiences must be approved by CTL staff.

- A limited opportunity for some Washington University students to enroll in courses at Saint Louis University and the University of Missouri–St. Louis is available through the Inter-University Exchange Program (p. 184).
- The Skandalaris Center (p. 185) offers cocurricular programming and practical, hands-on training and funding opportunities to students and faculty in all disciplines and schools.
- The McDonnell International Scholars Academy (p. 187) is an endowed fellowship program that offers generous financial support toward graduate and professional degree studies at Washington University in St. Louis.

Inter-University Exchange Program

The Inter-University Exchange (IE) program between Washington University, Saint Louis University (SLU), and the University of Missouri–St. Louis (UMSL) began in 1976 as an exchange agreement encouraging greater inter-institutional cooperation at the graduate level. Over time, this program has evolved to include undergraduate education. The basic provisions of the original agreement are still in place today, and participation continues to be at the discretion of each academic department or unit.

At Washington University, there are several schools that *do not participate* in this program (i.e., degree-seeking students in these schools are not eligible to participate in the IE program, and courses offered in these schools are not open to SLU and UMSL students attending Washington University through the IE program). They are the School of Law, the School of Medicine, the McKelvey School of Engineering, and the School of Continuing & Professional Studies. The Washington University schools that are open to participation in the IE program may have specific limitations or requirements for participation; details are available in those offices.

The following provisions apply to all coursework taken by Washington University students attending SLU or UMSL through the IE program:

- Such courses can be used for the fulfillment of degree or major requirements. (Students should consult with their dean's office for information about how IE coursework will count toward their grade-point average, units and major requirements.)
- Such courses are not regularly offered at Washington University.
- Registration for such courses requires preliminary approval of the student's major/department advisor, the student's division office or dean, and the academic department of the host university.
- Students at the host institution have first claim on course enrollment (i.e., a desired course at SLU or UMSL may be fully subscribed and unable to accept Washington University students).
- Academic credit earned in such courses will be considered as resident credit, not transfer credit.

- Tuition for such courses will be paid to Washington University at the prevailing Washington University rates; there is no additional tuition cost to the student who enrolls in IE coursework on another campus. However, students are responsible for any and all fees charged by the host school.
- Library privileges attendant on enrolling in a course on a host campus will be made available in the manner prescribed by the host campus.

Instructions

Washington University students must be enrolled full-time to participate in the IE program and have no holds, financial or otherwise, on their academic record at Washington University or at the host institution.

1. The student must complete the IE program application form. Forms are available from the Office of the University Registrar website.
2. The student must provide all information requested in the top portion of the form and indicate the course in which they wish to enroll.
3. The student must obtain the approval signature of the professor teaching the class or the department chair at SLU or UMSL, preferably in person.
4. The student also must obtain the approval signatures of their major advisor at Washington University and the appropriate individual in their dean's office.
5. Completed forms must be submitted to the Office of the University Registrar in the Women's Building a minimum of one week before the start of the term.

Course enrollment is handled administratively by the registrars of the home and host institutions. Washington University students registered for IE coursework will see these courses on their class schedule and academic record with the subject codes SLU and UMSL. Final grades are recorded when received from the host institution. The student does not need to obtain an official transcript from SLU or UMSL to receive academic credit for IE coursework at Washington University.

Contact:	Office of the University Registrar
Phone:	314-935-5959
Email:	registrar@wustl.edu
Website:	http://registrar.wustl.edu/student-records/registration/the-inter-university-exchange-program

Skandalaris Center for Interdisciplinary Innovation and Entrepreneurship

The Skandalaris Center for Interdisciplinary Innovation and Entrepreneurship is the hub of creativity, innovation, and entrepreneurship at Washington University. We believe everyone can be entrepreneurial. Skandalaris provides programming where anyone can explore their creative and entrepreneurial interests, develop an entrepreneurial mindset, and go from ideation to launch.

Mission

The Skandalaris Center fosters and empowers an inclusive community that finds opportunities in problems and transforms ideas into action. We build an ecosystem of education, research, and resources that engages all WashU students, faculty, alumni, and staff as entrepreneurial leaders and collaborators.

Who We Serve

We work with the best and brightest at WashU — the change-makers, thought leaders, and visionaries — to solve the world's problems and meet local needs through innovation and entrepreneurship. As an interdisciplinary center, our initiatives serve students, faculty, staff, and alumni from all levels and disciplines.

Our Initiatives

We develop programs for WashU entrepreneurs, creatives, innovators, and scholars. Our commitment to interdisciplinary innovation and entrepreneurship is motivated by the following beliefs:

- *Everyone can be creative.* We provide hands-on experiences and the creative means to solve problems.
- *Innovation is the backbone of entrepreneurship.* Our opportunities are designed to develop and share new ideas while connecting with other WashU entrepreneurs and innovators.
- *Good ideas are one opportunity away from success.* Our programs are created to help WashU entrepreneurs and innovators access the resources they need to take their ideas to the next level.
- *Knowledge and skills are key to innovation and entrepreneurship.* Our Center offers events and opportunities to help our community of WashU entrepreneurs, creatives, and innovators learn the ins and outs of innovation and entrepreneurship.

Programs and Resources

- **Experts on Call**

This program provides an opportunity for the WashU community to connect with experts in the Skandalaris Center or remotely, free of charge.

- **Honors in Innovation & Entrepreneurship**

Students who have shown exemplary involvement in innovation and entrepreneurship during their time at Washington University are recognized through this program. Honors are earned by accumulating points through a combination of curricular and cocurricular activities.

- **In-Residence Program**

This program provides WashU students, faculty, staff, and alumni with the opportunity to learn from and work with professionals with extensive industry experience.

- **PhD Citation in Entrepreneurship**

This program provides opportunities for PhD students who are interested in developing skills and experiences in the areas of entrepreneurship and innovation.

- **Pivot 314 Fellowship**

The Pivot 314 Fellowship is a year-long program presented by the Office of the Provost and the Skandalaris Center for Interdisciplinary Innovation and Entrepreneurship. Pivot 314 offers graduate students curated programming focused on professional development and on strengthening leadership and communications skills, as well as internship opportunities.

- **Resources**

The Skandalaris Center, Washington University, and external services and resources are available to support innovators and entrepreneurs.

- **Skandalaris Spaces**

Our collaboration space is available for hosting meetings or events. Requests should be made a week in advance.

- **Skandalaris Startup Webinars, Panel Discussions, and Workshops**

These webinars provide an exciting way for alumni to reconnect and share their experiences with entrepreneurship. We also offer free, noncredit workshops designed to encourage creativity, innovation, and entrepreneurship.

- **Startup Venture Promotion**

The Skandalaris Center is happy to help Washington University in St. Louis students, faculty, staff, and alumni with promoting their startup ventures.

- **Student Enterprise Program (StEP)**

StEP provides a unique opportunity for students to own and operate a business on campus that serves the WashU community. Student owners can supplement the valuable business and entrepreneurial skills they learn in the classroom while gaining real-world experience as they manage and lead their own businesses.

- **Student Groups**

There are many organizations that allow students to gain experience and make valuable interdisciplinary connections in the areas of creativity, innovation, and entrepreneurship.

- **Venture Development**

The WashU community is invited to set an appointment with a member of our team for help with ideas and businesses at any stage. We will work with these individuals to brainstorm ideas, strengthen financial models, draft business plans, perfect pitches, and more.

- **Washington University Entrepreneurship Courses**

Courses in entrepreneurship offered across the university are available to students at all levels and in all disciplines.

Competitions

- **IdeaBounce®**

IdeaBounce® is both an online platform and an event for sharing venture ideas and making connections. This is an opportunity for participants to pitch their ideas (no matter how "fresh"), get feedback on them, and make connections. In-person events happen frequently throughout the fall and spring semesters.

- **Skandalaris Venture Competition (SVC)**

The SVC provides expert mentorship to new ventures and startups to ready them for commercializing their ideas, launching, and pitching to investors. Teams will develop materials focused on explaining the ideas that they are working on to a broad audience.

- **Who Can Apply:** Current Washington University students and alumni (within one year of graduation) with an early-stage venture or idea
- **Award:** Up to \$22,500

- **Global Impact Award (GIA)**

The GIA awards WashU-affiliated ventures with inventions, products, ideas, and business models that will have a broad and lasting impact on society.

- **Who Can Apply:** WashU students, postdocs, residents, and alumni who have graduated within the last 10 years
- **Award:** Up to \$50,000

Learn More

Please contact the Skandalaris Center to sign up for our newsletter and for additional information about all programs.

Phone:	314-935-9134
Email:	sc@wustl.edu
Website:	http://skandalaris.wustl.edu



McDonnell International Scholars Academy

The McDonnell International Scholars Academy graduate fellowship program at WashU is dedicated to fostering a dynamic community of scholars chosen based on their ability to emerge as leaders and experts in their fields. The McDonnell Academy offers curated programming that includes a leadership seminar, cohort trips, and presentation skills development. This multifaceted approach cultivates leaders who embrace a global outlook and help drive positive change in their communities and beyond.

The McDonnell Academy provides both financial and programmatic support to enrich the WashU graduate experience. Meaningful participation and engagement are key components of the program. For more information about program benefits, eligibility, and admissions, please visit the Admissions page of the McDonnell International Scholars Academy website.

Website: <https://mcdonnell.wustl.edu/>

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