Materials Science & Engineering

Interdisciplinary PhD in Materials Science & Engineering

To earn a PhD degree, students must complete the requirements of the McKelvey School of Engineering, along with program-specific requirements. Courses include the following:

- Four IMSE Core Courses (12 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>MEMS 5610</td>
<td>Quantitative Materials Science &amp; Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MEMS 5619</td>
<td>Thermodynamics of Materials or EECE 502</td>
<td>3</td>
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<tr>
<td>Physics 537</td>
<td>Kinetics of Materials</td>
<td>3</td>
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<tr>
<td>Chem 5620</td>
<td>Solid-State and Materials Chemistry or Physics 5072 Solid State Physics</td>
<td>3</td>
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<tr>
<td>Total Units</td>
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<td>12</td>
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- Two semesters of IMSE 500 First-Year Research Rotation (6 units)
- Three courses (9 units) from a preapproved list of Materials Science & Engineering electives
- A minimum of three graduate-level technical elective courses (9 units) in mathematics or any science or engineering department, to reach a total of at least 36 academic credit units
  - A maximum of 3 units of IMSE 505 Material Science Journal Club will be permitted toward this requirement.
  - Any 400-level courses not included on the preapproved list of Materials Science & Engineering electives must be approved by the Graduate Studies Committee.
- A maximum of 12 units of 400-level courses may be applied toward the required 36 academic credit units. Undergraduate-only courses (below the 400 level) are generally not permitted and may not be used to fulfill this requirement.
- IMSE 501 IMSE Graduate Seminar every semester of full-time enrollment

Additional program requirements include the following:

- Pass the IMSE Qualifying Examination (oral and written components)
- Identify an IMSE graduate program faculty member willing and able to support the student’s dissertation research on a materials-related topic
- Maintain satisfactory research progress on a topic in materials science and engineering, as determined by the dissertation advisor and the mentoring committee
- Successfully complete research ethics training by the end of the third semester
- Successfully complete teaching requirements by the end of the third year:
  - Attend two or more Teaching Center workshops
  - Complete 15 units of Mentored Teaching Experience
  - Successfully complete the dissertation proposal and presentation, with approval from the dissertation examination committee
  - Successfully complete and defend a PhD dissertation, with final approval from the dissertation examination committee

Failure to meet these requirements will result in dismissal from the program.

Recommended Course Plan

Year 1

Fall Semester (12 credits)

- IMSE First-Year Research Rotation (IMSE 500)
- IMSE Graduate Seminar (IMSE 501)
- Quantitative Materials Science & Engineering (MEMS 5610)
- Thermodynamics of Materials (MEMS 5619) or (or elective if taking Advanced Thermodynamics in EECE (EECE 502) in the spring)
- Solid-State and Materials Chemistry (Chem 5620) or (or elective if taking Solid State Physics (Physics 5072) in the spring)

Spring Semester (12 credits)

- IMSE First-Year Research Rotation (IMSE 500)
- IMSE Graduate Seminar (IMSE 501)
- Kinetics of Materials (Physics 537)
- Solid State Physics (Physics 5072) (if Chem 5620 not taken in the fall) or elective
- Advanced Thermodynamics in EECE (EECE 502) (if MEMS 5619 not taken in the fall) or elective

Summer
• Begin dissertation research
• Prepare for IMSE Qualifying Examination (typically taken in August):
  • Written document and oral presentation on research rotation
  • Oral examination on fundamentals from core courses
• Participate in Graduate Student Mentored Teaching Orientation offered in August by the Center for Teaching and Learning (if not completed during the fall orientation)

Years 2 and Beyond

• Complete remaining electives (discuss with dissertation advisor)
• IMSE Graduate Seminar (IMSE 501)
• Doctoral Research (IMSE 600)
• Teaching requirements (to be completed by the end of the third year):
  • Attend two or more Teaching Center workshops
  • Complete 15 units of Mentored Teaching Experience
• Regular meetings (at least once per year) with the mentoring committee
• Dissertation proposal and presentation (fifth semester)
• Dissertation and oral defense