Philosophy

The Washington University Philosophy Department houses two PhD programs: a program in Philosophy — with strengths in philosophy of mind, epistemology, political philosophy, philosophy of science, metaphysics, and the history of philosophy — and a special interdisciplinary program in Philosophy-Neuroscience-Psychology (PNP) that maintains a core faculty in philosophy and draws on Washington University’s exceptional psychology and neuroscience programs.

The department accepts about 10% of the applicants to these PhD programs and maintains about 25 students in both programs. We are especially open to interdisciplinary work, and we are committed to providing methodologically and substantively broad training. We welcome applicants from a wide range of backgrounds, and the most successful applicants have evidence of philosophical talent and promise.

Phone: 314-935-6670
Email: philosophy@wustl.edu
Website: http://philosophy.wustl.edu/graduate-programs

Faculty

Chair

Ron Mallon
Chair, Department of Philosophy
Director, Philosophy-Neuroscience-Psychology Program
PhD, Rutgers University

Professors

Rebecca "Becko" Copenhaver
Director of Undergraduate Studies
PhD, Cornell University

Carl Craver
PhD, University of Pittsburgh

John Heil
PhD, Vanderbilt University

Jonathan Kvanvig
PhD, University of Notre Dame

Matt McGrath
PhD, Brown University

Casey O'Callaghan
PhD, Princeton University

Anya Plutynski
PhD, University of Pennsylvania

Paula "Lori" Watson
PhD, University of Illinois-Chicago

Kit Wellman
PhD, University of Arizona

Associate Professors

Anne Margaret Baxley
PhD, University of California, San Diego

Eric Brown
PhD, University of Chicago

Allan Hazlett
Director of Graduate Studies
PhD, Brown University

Brett Hyde
PhD, Rutgers University

Lecturers

Anne Baril
PhD, University of Arizona

Michael Barkasi
PhD, Rice University

Jason Gardner
PhD, Washington University in St. Louis

Nicholas Koziolek
PhD, University of Chicago

McDonnell Postdoctoral Fellows

Amanda Evans
PhD, University of Texas at Austin

Mason Westfall
PhD, University of Toronto

Professors Emeriti

Dennis Des Chene
PhD, Stanford University

J. Claude Evans
PhD, State University of New York–Stony Brook
Qualifying Examinations

Each section of Phil 514 Survey Seminar includes a final comprehensive examination taken at the end of the course (but which may be retaken in the event of an unsatisfactory performance). The form of the final comprehensive examination (e.g., written or oral, in-class or take-home) varies and is determined by the instructor. All students must complete six such examinations and obtain a grade of at least a B- on each one; these examination grades are distinct from the course grades for the six semesters of Phil 514 Survey Seminar.

Dissertation Seminar

Starting in the fourth year, for each spring semester in residence, all students must satisfactorily complete Phil 8000 Dissertation Seminar, which is devoted to research training and dissertation project development. (Phil 8000 is a 0-unit course and does not count toward the fulfillment of course work requirements.)

Mentored Teaching Experiences

All students are required to complete four Mentored Teaching Experiences, normally in their second and third years.

Prospectus

All students must successfully defend a dissertation prospectus before a committee of at least three faculty members, one of whom (the “prospectus advisor”) will supervise the preparation of the prospectus and who will normally go on to serve as the dissertation advisor (see below). Normally, students defend their prospectus before the end of their fourth year of study.

A dissertation prospectus states a problem, a response to the problem, a reckoning of how this response contributes to existing philosophical literature, and an overview of the case for the response. The prospectus should be accompanied by a working bibliography. The structure and length of individual prospectuses varies and is to be determined in consultation and collaboration with the prospectus advisor.

The possible outcomes of a prospectus defense are Pass and Fail. Students may make additional attempts in the event of a failed prospectus defense. The prospectus advisor will inform the DGS and the Graduate Program Administrator when a student has successfully defended their prospectus.

Dissertation

All students must defend a dissertation before a committee of at least five people, the chair of which (the “dissertation advisor”) will supervise the preparation of the dissertation. The Office of Graduate Studies, Arts & Sciences, establishes requirements concerning the composition of the dissertation committees, dissertation defense scheduling, and the nature of the defense itself.
A dissertation is a substantial piece of original philosophical research. The structure and length of individual dissertations varies and is to be determined in consultation and collaboration with the dissertation advisor.

The possible outcomes of a dissertation defense are Pass, Revisions, and Fail. When revisions are required, the dissertation advisor will provide, in writing, a description of what revisions are required and a deadline for revisions that is no more than 3 months after the dissertation defense. When the dissertation is resubmitted, the dissertation advisor will determine if the revisions are satisfactory.

**Master's Degree Requirements**

Students in our PhD programs can receive a Master of Arts once they have completed their required course work and fulfilled the qualifying examinations requirement.