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Germanic Languages and Literatures (10/13/21)

Germanic Languages and Literatures

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Degree Requirements

Master of Arts (AM) in German and Higher Education Administration

The AM in German and Higher Education Administration (HEA) offers qualified students with a strong background in German the opportunity to combine advanced study of German language, literature and culture with courses in higher education administration. In its fusion of discipline-specific postgraduate study with practical career-oriented preparation in a rapidly growing area of higher education, the program enables students to develop new career paths while further expanding their knowledge of German language, literature and culture.

Program Requirements

The AM requires 24 graduate-level course units in German language and culture and at least 12 units of higher education administration and other relevant courses in psychological and brain sciences, statistics, education, business, social work, nonprofit management and other disciplines. Courses will be supplemented by internships with academic and administrative units on the Washington University campus and with other higher education institutions in North America or the German-speaking world. During the final semester of courses, the student will complete a capstone project.

Suggested Sequence of Courses

(actual course progression may follow a different schedule)

Fall semester, 1st year:
• Two graduate-level German courses (6 units)
• One course in higher education administration or related areas (3 units)

Spring semester, 1st year:
• Two graduate-level German courses (6 units)
• One course in higher education administration or related areas (3 units)
• Internship

Fall semester, 2nd year:
• Two graduate-level German courses (6 units)
• One course in higher education administration or related areas (3 units)
• Internship

Spring semester, 2nd year:
• Two graduate-level German courses (6 units)
• Capstone project (3 units)
• Internship

HEA Electives

These electives must be chosen from an approved list of courses in psychological and brain sciences, statistics, education, business, social work, nonprofit management and other disciplines. At least one of the chosen electives must focus on management/leadership, financial management or legal issues in the field.

Semester Internships

Students in the program intern in various units on campus, and this results in a total of three Washington University internship experiences over the course of the degree. These internships in units such as Student Affairs, Residential Life, Admissions, and the College of Arts & Sciences entail approximately 10 to 15 hours of mentored engagement per week.

Capstone Project

During their last semester, each student produces an individual project (e.g., a research paper, a proposed initiative or program) under the guidance of a faculty member. Although this project does not have the same length or scope as a traditional AM thesis, it is considered a significant and meaningful capstone experience.

PhD in Germanic Languages & Literatures

A summary of program requirements is provided below.

German students who are interested in our exchange programs should email Cecily Stewart Hawksworth (cecilyhawksworth@wustl.edu) for more information.

Courses

The PhD requires 51 units of courses (including 36 AM credits) home-based in German. Students who complete interdisciplinary graduate certificates will be required to enroll in additional units as specified by the certificate-granting department or program. Students may not exceed 72 units of course credit.

Each student must take courses in the full range of German literature and culture, to be chosen in consultation with the director of graduate studies. The following courses are required (exceptions are only possible upon review by the faculty):
Examinations

Master's Examination

Students who enter with a bachelor's degree must complete an oral and written master's examination at the end of their second year. A student's performance on both the oral and written exams is one important element affecting the faculty's decision about whether the student will receive permission to proceed with their graduate studies.

Qualifying Examinations and Dissertation Prospectus

Students taking qualifying exams should display general knowledge and understanding of the primary materials, historical contexts, scholarly questions and theoretical frameworks that are likely to drive their future dissertations. The qualifying exam is usually taken during the fourth year of study for students entering with a bachelor's degree and during the third year for students entering with a master's degree. The qualifying exam process consists of four phases:

1. Phase 1: development of a bibliography for the exams;
2. Phase 2: preparation for and completion of two exams, each of which consists of a written portion and an oral portion;
3. Phase 3: creation and defense of a dissertation prospectus; and
4. Phase 4: preparation and circulation of the dissertation abstract and filing of the Title, Scope and Procedure Form (the latter of which must be submitted to the Graduate School no later than at the end of the fourth year of graduate study).

For the first exam, the student is required to situate their primary materials and their author(s) in their respective historical contexts and periods, with specific points of emphasis to be determined together with the exam committee. The second exam serves to frame the student's primary materials in theoretical terms; it is meant to discuss in general terms the methodological approaches for the planned dissertation.

Teaching

Doctoral candidates are required to complete a minimum of six semesters (or the equivalent) of mentored teaching experiences (MTEs) within the German department in order to be eligible for the degree; some students may have the opportunity to complete additional MTEs in other departments. Most of our students (particularly students who do not enter with an MA in German and with experience teaching German at the university level) will complete eight semesters of MTEs (the maximum allowable number) in order to prepare themselves for the rigorous demands of the job market in German.

For information beyond what is presented here, please contact our administrative coordinator, Cecily Stewart Hawksworth (cecilyhawksworth@wustl.edu).