Nursing Science

Courses


L88 NrsSci 510 Symptom Science and Precision Healthcare: Omics and Big Data
This course focuses on symptom science as a major branch of nursing research as it relates to precision healthcare. Precision healthcare considers individual variability in genes, environment, and lifestyles. An introduction to the omic sciences, big data science, and their relationships is also provided. Credit 3 units.

L88 NrsSci 511 Philosophical and Theoretical Underpinnings of Nursing Science
This course explores the evolution, assumptions, and principal themes that underpin philosophies of nursing science and their influence on knowledge development for nursing practice and nursing theory. The interrelationships among theoretical perspectives, theoretical thinking, scientific inquiry, and knowledge development in nursing will be discussed. The relationship of scientific integrity and bioethics to the scientific method will be discussed. Credit 3 units.

L88 NrsSci 512 Literature Critique and Synthesis
The focus of this course is on synthesizing evidence from the published research literature to determine the state of knowledge about a selected research topic and to guide a research plan. The course emphasizes the processes of critiquing, analyzing, and synthesizing existing research in order to draw useful conclusions or to make decisions about the topic, problem, or research plan. Prerequisite: L88 510. Credit 3 units.

L88 NrsSci 513 Dissemination and Implementation Science
This course focuses on dissemination and implementation research. Strategies underlying the creation, transmission, and reception of information will be explored. The goal of this course is to bridge the gap among clinical research, everyday practice, and public health by building a knowledge base to improve population health. Prerequisite: L88 512. Credit 3 units.

L88 NrsSci 514 Grant Writing and Scientific Review
This course focuses on developing and evaluating fundable research applications. Grant-writing and scientific review processes are emphasized, including identifying various types of funding mechanisms, developing successful grant applications, and reviewing research proposals. Strategies for developing high impact scientific protocols and a feasible research budget will be discussed. Opportunities to conduct peer reviews of grant applications will be provided. Prerequisite: L88 513. Credit 3 units.

L88 NrsSci 515 Interdisciplinary Science and the Innovative Nurse
This course provides an educational opportunity to understand diverse disciplines with their specific perspective in conducting research. The emphasis is placed on understanding key scientific concepts and methodologies. The goal is to connect and integrate different schools of thought and demonstrate how the disciplines of science come together in innovative ways to identify and solve scientific challenges. Preparation, training, support, challenges, and roles of the nurse scientist are also explored. Related topics include how to advance a career as a nurse scientist with a focus on building a research trajectory, obtaining funding and becoming an innovative researcher who is able to identify trends in emerging science. Discussions will focus on integrating biologic and behavioral factors to achieve translational bench-to-bedside nursing science. Prerequisites: L88 513 and L88 534. Credit 3 units.

L88 NrsSci 520 Research I: Research Designs and Measurements for Scientific Inquiry: Quantitative Methods
The goal of this course is to deepen the understanding of scientific inquiry pertaining to quantitative methods in nursing research. This course emphasizes research questions/hypotheses, frameworks, designs, methodology, and analysis. Methods of dissemination of research findings in symptom science are examined. Credit 3 units.

L88 NrsSci 521 Research II: Research Designs and Measurement for Scientific Inquiry: Qualitative Methods
This is an introductory course in qualitative research, with particular focus on the health sciences. The course focuses on the study of traditions and methods, scientific issues, techniques of data collection, analysis, and interpretation. Emphasis is given to the contribution of qualitative research in expanding nursing knowledge. Credit 3 units.

This course offers information on psychometric theories. The application of these theories in constructing and evaluating measurements in nursing research is presented. Relevant course content includes statistical techniques to evaluate measurements, such as reliability and validity tests. This course also provides an introduction to the issues that arise when writing/selecting questions for the psychosocial instruments. The focus is on examining the logic of measurement in standardized survey administration and selected techniques for testing scale items. Prerequisite: L88 520. Credit 3 units.
This course focuses on integrating biological and behavioral measurement. Emphasis is placed on understanding ways to optimize measurement of study variables using both biological and behavioral measures. The focus is on strengthening behavioral measures, explaining behavioral data and elucidating underlying mechanisms by employing biophysical measures. Prerequisite: L88 522. Credit 1 unit.

L88 NrsSci 524 Research V: Information Science: Data Abstraction and Validation
Health informatics intersects information technology, computer science, and healthcare. The focus of this course, big data science, core concepts, and technologies of information science, will be explored. This includes data standards, data abstraction, and data validity verification relevant to database development, data analytics, and data security and privacy. Predictive research models will be developed to effectively improve clinical practice, inform policy, and address population health concerns. Prerequisites: L88 523 and M19 530. Credit 3 units.

L88 NrsSci 530 Mentored Research Experience I
This course is the first in a five serial mentored research course series designed to provide one-to-one mentoring for students to have hands-on research experiences and to gain the skills necessary to conduct interdisciplinary research. Students will be paired with a nursing mentor and a non-nursing mentor. In courses I and II, students will learn about a chosen research project led by the non-nursing mentor and work with that person’s research team. In courses III and IV, under the supervision of both the nursing and non-nursing mentors, students will identify a scientific challenge that is significant to nursing. Students will then develop a research plan that integrates methods from a non-nursing discipline to address the challenges. In course V, students will work closely with the nursing and non-nursing mentors to develop their dissertation research proposal. Prerequisite: L88 532. Credit 1 unit.

L88 NrsSci 531 Mentored Research Experience II
This course is the second in a five serial mentored research course series designed to provide one-to-one mentoring for students to have hands-on research experiences and to gain the skills necessary to conduct interdisciplinary research. Students will be paired with a nursing mentor and a non-nursing mentor. In courses I and II, students will learn about a chosen research project led by the non-nursing mentor and work with that person's research team. In courses III and IV, under the supervision of both the nursing and non-nursing mentors, students will identify a scientific challenge that is significant to nursing. Students will then develop a research plan that integrates methods from a non-nursing discipline to address the challenges. In course V, students will work closely with the nursing and non-nursing mentors to develop their dissertation research proposal. Prerequisite: L88 530. Credit 1 unit.

L88 NrsSci 532 Mentored Research Experience III
This course is the third in a five serial mentored research course series designed to provide one-to-one mentoring for students to have hands-on research experiences and to gain the skills necessary to conduct interdisciplinary research. Students will be paired with a nursing mentor and a non-nursing mentor. In courses I and II, students will learn about a chosen research project led by the non-nursing mentor and work with that person’s research team. In courses III and IV, under the supervision of both the nursing and non-nursing mentors, students will identify a scientific challenge that is significant to nursing. Students will then develop a research plan that integrates methods from a non-nursing discipline to address the challenges. In course V, students will work closely with the nursing and non-nursing mentors to develop their dissertation research proposal. Prerequisite: L88 531. Credit 1 unit.

L88 NrsSci 533 Mentored Research Experience IV
This course is the fourth in a five serial mentored research course series designed to provide one-to-one mentoring for students to have hands-on research experiences and to gain the skills necessary to conduct interdisciplinary research. Students will be paired with a nursing mentor and a non-nursing mentor. In courses I and II, students will learn about a chosen research project led by the non-nursing mentor and work with that person's research team. In courses III and IV, under the supervision of both the nursing and non-nursing mentors, students will identify a scientific challenge that is significant to nursing. Students will then develop a research plan that integrates methods from a non-nursing discipline to address the challenges. In course V, students will work closely with the nursing and non-nursing mentors to develop their dissertation research proposal. Prerequisite: L88 532. Credit 1 unit.

L88 NrsSci 534 Mentored Research Experience V
This course is the fifth and final in a five serial mentored research course series designed to provide one-to-one mentoring for students to have hands-on research experiences and to gain the skills necessary to conduct interdisciplinary research. Students will be paired with a nursing mentor and a non-nursing mentor. In courses I and II, students will learn about a chosen research project led by the non-nursing mentor and work with that person's research team. In courses III and IV, under the supervision of both the nursing and non-nursing mentors, students will identify a scientific challenge that is significant to nursing. Students will then develop a research plan that integrates methods from a non-nursing discipline to address the challenges. In course V, students will work closely with the nursing and non-nursing mentors to develop their dissertation research proposal. Prerequisite: L88 533. Credit 1 unit.

L88 NrsSci 550 Dissertation
Original investigation research experience designed by the student to prepare for completing the proposed research, public defense, and publication of a dissertation as based on the student’s substantive areas of interest and program of research. Offered every semester. Credit variable, maximum 4 units.