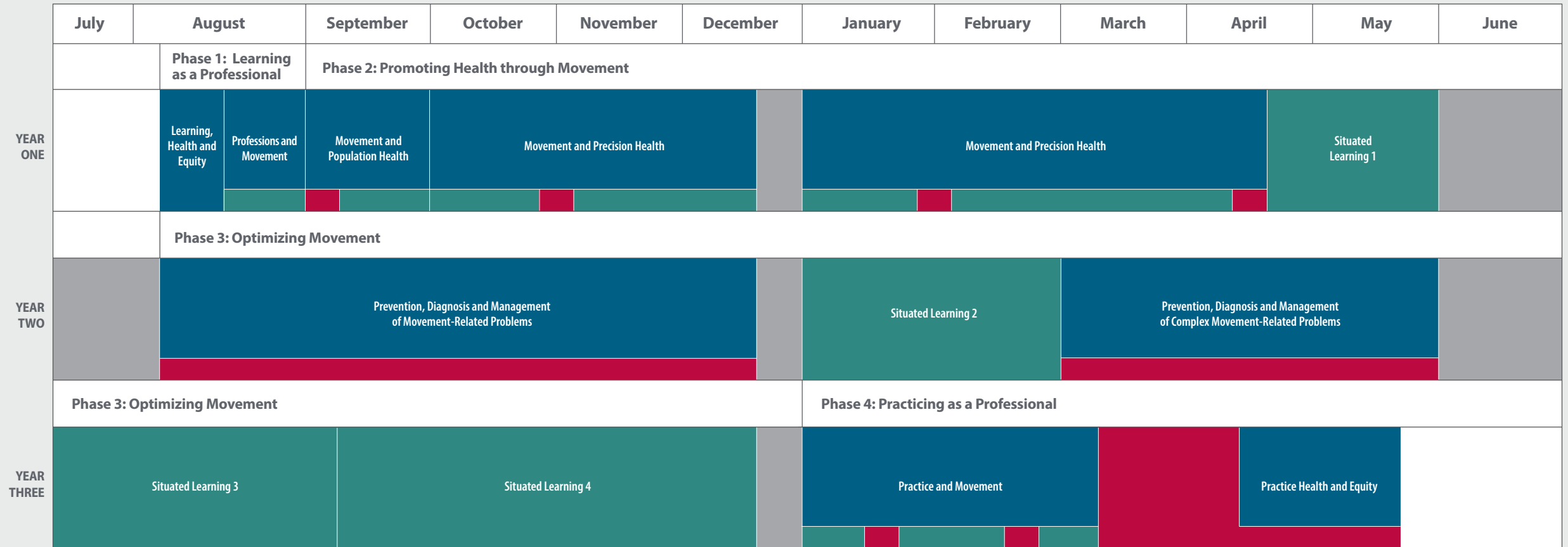


# The DPT Curriculum

Throughout the curriculum the learner progresses through four phases of development. Each phase includes all domains of competence and the complete cycle of the master adaptive learner.



**Active Learning**  
Engaging in content with faculty, patients and peers within an active learning environment

**Clinician/Scholar/Educator**  
Choosing how to engage with competencies organized across current professional and societal issues related to health and human movement

**Situated Learning**  
Learning that occurs in the authentic clinical environment, including Clinical Education (CE) and Integrated Clinical Experience (ICE)

**Unscheduled**  
Break time or time for individualized learning opportunities

**Phase 1: Learning as a Professional**

- Learning, health and equity
- Master adaptive learner
- Professions and professionalism
- The movement system practitioner

**Phase 2: Promoting Health through Movement**

- Movement science
- Social and environmental systems
- Movement system practitioner and population health
- Movement system practitioner and precision health

**Phase 3: Optimizing Movement**

- Prevention, diagnosis and management of movement-related problems
- Prevention, diagnosis and management of complex movement-related problems

**Phase 4: Practicing as a Professional**

- Practice, health and equity
- Master adaptive learner
- Professions and professionalism
- Focused movement system practice