M25 Medicine 805 Rheumatology (Clinical Elective)

Students will participate in the diagnostic work-up and management of patients with conditions such as: systemic lupus erythematosus, rheumatoid arthritis, scleroderma, vasculitis, spondyloarthopathies, and gout. There is less exposure to osteoarthritis and regional musculoskeletal problems. By working closely with faculty members, fellows, and medical residents, students actively contribute to the care of rheumatology patients through inpatient consultations and outpatient clinics at Barnes-Jewish Hospital. An emphasis is placed on the physical examination of joints and the musculoskeletal system, synovial fluid analysis, and interpretation of diagnostic tests and radiographs. Students attend rheumatology conferences. This elective enrolls students in the inpatient rheumatology consult service. Please contact the elective Course Director if you prefer a predominantly outpatient rotation, a mixed (inpatient and outpatient) learning experience, or exposure to a specific interest (i.e. adult-pediatric rheumatology, autoimmune eye disease, dermatology-rheumatology, etc).

M25 Medicine 810 Geriatric Medicine (Clinical Elective)

The primary goal of this rotation is for students to gain proficiency in the principles of geriatric evaluation and management, including the medical, psychological, social, and functional assessments of older adults. Students are expected to participate in the evaluation of two to six patients per day, in a variety of settings including the outpatient Geriatric Assessment Clinics and Geriatric Medicine Primary Care clinics, Inpatient Geriatric Medicine Consult service, Parc Provence Nursing Home, and The Rehabilitation Institute of St. Louis. Students will also have the opportunity to participate in hospice and home care visits, interdisciplinary team meetings, and observe assessments at the WU Memory Diagnostic Center (in Neurology). Students are expected to attend weekly conferences while on the rotation. The day normally begins at 8:30 am and is usually finished by 5:30 pm. There is no night or weekend call. Time is provided to read the detailed syllabus/bibliography. Many clinical activities are off-site from the medical campus; students will be required to coordinate transportation to and from such sites. Students will be expected to attend weekly educational conferences and give an oral presentation on a topic or journal article of their choice once during the rotation.

M25 Medicine 820 Allergic Disease and Immunology (Clinical Elective)

This rotation is designed to provide trainees with a comprehensive experience managing patients with allergic disease. In addition to daily inpatient rounds, trainees are invited to attend both heart failure and transplant clinics. Further, the curriculum is supplemented by a syllabus that contains the critical literature pertinent to this patient population. The trainees will also have experience with the evaluation and management of patients for operative heart failure therapies and will have the opportunity to observe these surgical procedures.

M25 Medicine 821 Inpatient Cardiology (Clinical Elective)

Students will participate as members of the Barnes-Jewish Cardiology Consultative Team. They will be part of a team composed of faculty members, fellows, residents, and nurse practitioners that sees a large population of cardiac patients and follows them through all aspects of their in-hospital care. Emphasis will be placed on physical examination and the interpretation of modern cardiac diagnostic tests including electrocardiograms, echocardiograms and coronary angiograms and their role in clinical decision making.

M25 Medicine 822 Cardiac Electrophysiology (Clinical Elective)

The major purpose of this elective in clinical cardiology at the John Cochran VA Hospital is to improve evaluation and management skills for diagnosis and treatment of important cardiovascular conditions such as coronary artery disease including acute myocardial infarction, congestive heart failure, hypertension, and valvular heart disease. The rotation is designed to be flexible enough to accommodate a wide variety of clinical objectives but includes the opportunity to participate in 1-3 outpatient clinics per week; 1-4 weeks of inpatient intensive care, telemetry, or cardiology consultation rounds; and ECG, stress testing, nuclear imaging, or echocardiographic reading sessions, cardiac catheterization and electrophysiologic procedures. The emphasis will be on improvement of the ability to diagnose and treat cardiovascular disease on the basis of information obtained from a thorough history and physical examination that is integrated with data from appropriate highly targeted laboratory studies in a manner that optimizes patient outcome and minimizes risk and costs.

M25 Medicine 823 Clinical Cardiology (Clinical Elective - VA)

The major purpose of this elective in clinical cardiology at the John Cochran VA Hospital is to improve evaluation and management skills for diagnosis and treatment of important cardiovascular conditions such as coronary artery disease including acute myocardial infarction, congestive heart failure, hypertension, and valvular heart disease. The rotation is designed to be flexible enough to accommodate a wide variety of clinical objectives but includes the opportunity to participate in 1-3 outpatient clinics per week; 1-4 weeks of inpatient intensive care, telemetry, or cardiology consultation rounds; and ECG, stress testing, nuclear imaging, or echocardiographic reading sessions, cardiac catheterization and electrophysiologic procedures. The emphasis will be on improvement of the ability to diagnose and treat cardiovascular disease on the basis of information obtained from a thorough history and physical examination that is integrated with data from appropriate highly targeted laboratory studies in a manner that optimizes patient outcome and minimizes risk and costs.

M25 Medicine 824 Interventional Cardiology (Clinical Elective)

The aim of this elective is to provide a guide for students so they are able to appreciate dermatology within the broader perspectives of medicine and biology. Emphasis will be placed on the dermatologic variations encountered in a normal physical examination of the skin, the identification of common skin diseases, dermatologic clues to systemic disease, as well as those dermatologic conditions that are life-threatening. The student will participate in outpatient care in the Barnes-Jewish Hospital, VA, and affiliated clinics. Students will attend all clinical teaching rounds and conferences in addition to the basic science and cutaneous histopathology conferences.
will also learn the principles and best use of bone densitometry in
Children's Hospital, under the guidance of Division faculty. The student
County Hospital, Center for Advanced Medicine South, and St. Louis
will rotate through the clinics of the Bone Health Program and see
tissue, skeletal dysplasias and clinical dysmorphology. The student
diseases (heritable or acquired), heritable disorders of connective
the pediatric rotations will have exposure to pediatric metabolic bone
disorders of bone development and mineral homeostasis. During
disorders of bone and mineral metabolism, including osteoporosis,
antiviral agents in this highly immune suppressed population. A wide
diseases. They also learn appropriate use of antibiotics, antifungal and
their management. They are expected to read the
attending pediatric dermatology clinics, seeing consults, etc.

M25 Medicine 831 Pediatric Dermatology (Clinical Elective)
This clinical rotation will be available to students interested in
dermatology, pediatrics or both. Students will follow the dermatology
rotation (M25 830) with an emphasis on pediatric dermatology by
attending pediatric dermatology clinics, seeing consultations, etc.

M25 Medicine 836 Clinical Gastroenterology and Hepatology
(Clinical Elective)
The GI Hepatology elective is integrated into a very active inpatient
and endoscopy service at Barnes-Jewish Hospital. Students will
participate in the evaluation of inpatients with a spectrum of gut and
liver disorders, make patient rounds with the faculty and fellows, and
have responsibility for patients on whom consultations have
been requested. In addition, they will observe general endoscopic
techniques and participate in GI conferences.

M25 Medicine 836A Management of Inflammatory Bowel Disease
(Clinical Elective)
This elective will allow students to spend an intensive period of time
learning about all aspects of the care of patients with IBD (surgical,
endoscopic, and medical management). Although a predetermined
schedule has been developed, it can be modified based on the
student’s interest. Alternative options include: - inpatient IBD care
(Barnes-Jewish Hospital and Barnes West County) - wound clinic/stoma care - specialized endoscopy (chromoendoscopy, ERCP) - IBD / colorectal surgery - pathology

M25 Medicine 838 Medicine Consult Service (Clinical Elective)
The focus of the Medicine Consult Service elective is the evaluation and
management of medically complex patients admitted to the hospital
on non-medicine services. The issues involved with perioperative
management are particularly stressed. The student will function as a
member of the consult service team. Duties will include performing
initial consultations and follow-up care under the supervision of a
Hospital Medicine attending and a senior medical resident. Attendance
at Department of Medicine and division conferences is encouraged.

M25 Medicine 844 Hematology and Hemostasis (Clinical Elective)
Activities include work-up of patients at Barnes-Jewish Hospital under the
supervision of the hematology fellow and faculty; attendance at
daily clinical rounds for 1 - 1.5 hours per day. These are staffed by a
senior faculty in the Division of Hematology. In addition to evaluation
of patients with hemologic disorders, the student will gain additional
analytic skills including: 1. Interpret and integrate laboratory data in
the diagnosis of anemia and other cytopenias 2. Review peripheral
blood and bone marrow morphology, 3. Analyze laboratory data for the
diagnosis of thrombophilia and bleeding 4. Discern the principles of
blood banking and pheresis The students will have the opportunity to
follow patients with sickle cell disease and understand the treatment of
this disorder. The student is expected to attend and participate in the
weekly hematology conference.

M25 Medicine 847 Bone and Mineral Diseases (Clinical Elective)
This course is designed to acquaint the student with the clinical,
radiological and pathological manifestations and treatment of
disorders of bone and mineral metabolism, including osteoporosis,
Paget’s disease of bone, hyperparathyroidism, osteomalacia, and more
rare disorders of bone development and mineral homeostasis. During
the pediatric rotations will have exposure to pediatric metabolic bone
diseases (heritable or acquired), heritable disorders of connective
tissue, skeletal dysplasias and clinical dysmorphology. The student
will rotate through the clinics of the Bone Health Program and see
patients at the Center for Advanced Medicine, Barnes-Jewish West
County Hospital, Center for Advanced Medicine South, and St. Louis
Children’s Hospital, under the guidance of Division faculty. The student
will also learn the principles and best use of bone densitometry in
clinical practice, and participate in the histological assessment of bone
biopsies, based on case availability. Medical students will present
interesting cases or a pertinent topic related to bone metabolism at the
Metabolic Bone Disease Case Conference.

M25 Medicine 849 SPOTS: Sun Protection Outreach Teaching by
Students (Non-Clinical Elective)
Students will teach public and private middle school and/or high
school students in the St. Louis area about skin cancer and sun
protection. SPOTS courses are taught in 60- to 90-minute sessions.
The program involves delivering a PowerPoint presentation with a
pre-written script, interactive games, a video, and hands-on
demonstrations. Students are required to attend two evening training
sessions (2.5 hours each) to learn the content of the program, as well
as teaching strategies. Training sessions for all enrolled students
occur in the fall. A winter training session can be added if needed.
Students will teach 4 SPOTS session per week of elective credit.
Students participating in the elective need to arrange for their own
transportation to teaching sessions. Sessions are typically taught by
students in pairs. Learning objectives: 1. Demonstrate knowledge of
basic principles of skin cancer, including how to detect skin cancer and
how to decrease risk with photoprotection. 2. Effectively communicate
this knowledge to children/adolescents.

M25 Medicine 853 Inpatient Bone and Joint Infectious Disease
Consult (Clinical Elective)
Study of infectious diseases of the bones and joints, including
infections in both native and prosthetic joints. The elective is designed
to teach students the fundamentals of evaluating clinical orthopedic
infections and formulating plans for workup and therapy. Students
see consultations in infectious diseases in every part of Barnes-Jewish
Hospital under the supervision of a faculty member who rounds
with them every day. They work closely with the infectious diseases
attending and nurse practitioner, follow their own patients and play
an important role in their management. They are expected to read the
literature about their patients and participate in clinical conferences.
They attend teaching rounds and conferences and lectures in infectious
diseases. They also learn appropriate use of antibiotics and antifungal
agents. The role of surgical and medical management is discussed, and
the students will interact with surgical staff in understanding the risks
and outcomes of these common infections.

M25 Medicine 854 Transplant Infectious Disease (Clinical Elective)
Study of infectious diseases in patients who have had bone marrow or
solid organ transplants, or who have a hematologic malignancy. The
elective is designed to teach students the fundamentals of evaluating
clinical infections in these complex and interesting patients and
formulating plans for workup and therapy. Students see consultations
in every part of Barnes-Jewish Hospital under the supervision of a
faculty member who rounds with them every day. They work closely
with infectious disease fellows, follow their own patients and play an
important role in their management. They are expected to read the
literature about their patients and participate in clinical conferences.
They attend teaching rounds and conferences and lectures in infectious
diseases. They also learn appropriate use of antibiotics, antifungal
and antiviral agents in this highly immune suppressed population. A wide
distribution of infectious diseases is covered including management
of neutropenic fever, invasive fungal infections in the transplant
population, acute and chronic infections, infection prophylaxis and
monitoring and interactions between immunosuppressive agents and
antibiotics.
M25 Medicine 858 Ambulatory Infectious Disease (Clinical Elective)
The elective is designed to teach students the fundamentals of evaluating clinical infections in the outpatient setting. Students see patients under the supervision of a faculty member and interact with ID fellows and Internal medicine residents. Students will participate in the care of HIV-infected or otherwise immunosuppressed patients as well as general infectious disease patients. The clinic is the primary provider for many HIV-infected patients, and students will learn the pathogenesis of HIV, become familiar with most antiretroviral medications, and have the opportunity to learn about opportunistic infections and their prophylaxis. They will also have the opportunity to see patients with bone and joint infections, endovascular infections, endemic and opportunistic mycoses, mycobacterial infections, sexually transmitted diseases, and many other infections. Patients seen will have a wide range of acute and chronic infections, and will include indigent and insured patients across a wide range of ages. The students will play an important role in the management of these patients and will present their assessments and plans to the supervising attending. They are expected to write clinic notes, read the literature about their patients, and participate in clinical conferences.

M25 Medicine 859 General Inpatient Infectious Disease (Clinical Elective)
This elective allows students to participate in the management of patients with a wide variety of infections in the inpatient setting. The elective is designed to teach students the fundamentals of evaluating clinical problems in infection and formulating plans for diagnosis and management. Students see consultations in infectious diseases in every part of Barnes-Jewish Hospital under the supervision of a faculty member who rounds with them every day. They work closely with medical residents and infectious disease fellows, follow their own patients and play an important role in their management. They are expected to read the literature about their patients and participate in clinical conferences. They attend teaching rounds, conferences, and lectures in infectious diseases. They see a wide variety of infectious diseases including community acquired acute and chronic infections, surgical infections, opportunistic infections in HIV-infected patients and other immunocompromised hosts, hospital-acquired infections, and basic infection control practices. They also learn appropriate use of antibiotics, antifungal and antiviral agents, and the principles of antimicrobial stewardship.

M25 Medicine 861 Inpatient Oncology Consult Service (Clinical Elective)
Medical Oncology is a complex subspecialty that is undergoing a rapid evolution as a result of new systemic treatment approaches that stem from biological insights into the nature of cancer. During the course of the elective, medical students will be able to interact with attending physicians and patients for bedside teaching and attend tumor boards and lectures focused on the care of patients with solid tumors. The student will function as a member of the consult service team. Duties will include performing initial consultations and follow-up care under the supervision of an Oncology attending and an Oncology fellow. At the end of the rotation, the students will appreciate the principles of our approach to cancer patients and should have gained insights into the evaluation and management of patients with newly diagnosed malignancies. The role of surgery, radiation, and systemic treatment will also be an important theme, as well as the conduct of clinical research in this patient population. Students will also learn to care for hospitalized patients suffering from complications from their cancer or from toxicities due to treatments. Oncologic emergencies will be covered. Issues such as palliative care treatment options and end-of-life decision making will be explored as well.
use of therapies (e.g. randomized studies showing that after surgery, chemotherapy will reduce the risk of recurrence from a particular cancer with a particular regimen). By spending time with clinicians, students will learn how to identify hereditary syndromes, use drugs for symptom relief, and also learn how radiographic and laboratory tests allow oncologists to care for patients.

**M25 Medicine 879 Pulmonary Clinic for the Underserved (Clinical Elective)**

Clinical setting: Outpatient Clinic dedicated to providing pulmonary specialty care to patients who are predominantly uninsured or who rely upon public assistance such as Medicaid. Student role: Students independently interview and examine patients and present findings to the attending, tests and imaging are reviewed, and provider and attending develop plan. Common problems/diseases: Asthma, COPD, sarcoidosis, lung cancer, and obstructive sleep apnea are commonly seen. Also, patients are referred for evaluation of abnormal x-rays and for symptoms such as dyspnea. Primary learning objectives: - to understand and practice important history and exam skills in pulmonary medicine: symptoms, smoking history, work and environmental exposures, and important pulmonary physical exam findings. - to understand the basics of pulmonary function tests, chest imaging, and methods for tissue sampling. - to understand the basis of treatment of common pulmonary disorders. - to understand some of the psychosocial barriers to care for this population. Conferences: There is no conference associated with this clinic, but students may attend the usual Thursday morning Medicine Grand Rounds at 8:00 am and the Pulmonary Grand Rounds at 11:00 am if the subject matter is appropriate.

**M25 Medicine 880 Pulmonary Medicine (Clinical Elective)**

Students will acquire skills in the evaluation and management of patients with pulmonary diseases and in the interpretation of pulmonary function tests. They will gain experience in outpatient Lung Center and attend regular pulmonary and critical care medicine conferences.

**M25 Medicine 884 Bone Marrow Transplantation and Stem Cell Biology (Clinical Elective)**

This elective is designed to introduce students to the general inpatient, intensive care, and outpatient management of patients with multiple hematologic malignancies including leukemia, lymphoma, marrow failure states and myeloma. These patients will be treated with chemotherapy, targeted therapies and cellular immunotherapies including chimeric receptor T cells (CART), natural killer cells, bispecific antibody treatments and stem cell transplant (both autologous and allogeneic). As the primary team, the BMT service is responsible for diagnosing and treating all medical problems including many critical care issues that may occur in these patients. These complex patients are often severely immunocompromised, coagulopathic, and at high-risk of multi-organ complications from both their disease and their therapy. Students work closely with residents, fellows, and faculty to develop treatment plans for patients. Students participate in daily rounds discussing general inpatient and intensive care BMT patients and attend outpatient clinic 1 day/wk to see how BMT physicians approach patients faced with difficult decisions to make regarding their care. In addition to multiple weekly conferences, students also attend daily teaching rounds led by faculty to learn the basic science of hematopoiesis, the genomics of leukemia, stem cell biology, gene therapy and cell therapy, transplantation immunology, graft vs host disease and infectious diseases seen in these immunocompromised patients. The average medical student will contribute to the care of inpatients (30-40 patients/day) and will be directly involved in the assessment and care of selected outpatients as well.

**M25 Medicine 888 Outpatient Hematology (Clinical Elective)**

Students will gain experience in the diagnostic workup of hematological conditions like low or high blood counts, thrombosis, bleeding, and paraproteinemias. They will get familiar with treatment strategies for a wide variety of benign hematological conditions (e.g. thrombotic microangiopathies, sickle cell disease, thrombosis, and hemophilias) and malignant hematological disorders (e.g. myeloproliferative neoplasms and myelodysplastic syndromes). Students will also learn about the role of procedures like blood/blood fraction exchange (apheresis) and bone marrow biopsy. Participation in hematology case conference will provide insight into approaching a case with evidence-based management strategies and hematology grand rounds will offer formal learning experience in hematology from experts in the area. Students will observe hematologists going through a typical workday and managing difficult conversations (e.g. breaking bad news). They will learn about gaps in the field of hematology, which generate rationale for future research.

**M25 Medicine 890 Clinical Nephrology (Clinical Elective)**

Students rotate through inpatient and outpatient experiences to gain exposure to all facets of nephrology. They will spend the majority of their time on an inpatient consult service, gaining exposure to acute and chronic renal failure, glomerulonephritis, and electrolyte disorders. During this time, they will serve as a fully integrated member of the consult team, evaluating underlying causes of kidney disease, performing diagnostic procedures, formulating management plans, and engaging in decision-making discussions with primary services and families. In addition, students will have the opportunity to experience ICU nephrology, transplant nephrology, the various CKD clinics, and all modalities of dialysis, including in-center, home, and peritoneal dialysis.

**M25 Medicine 890A Kidney Transplantation (Clinical Elective)**

Students will learn how to perform diagnostic procedures, formulating management plans, and drug desensitization. They will have the opportunity to see patients with allergic rhinitis, asthma, hives, food allergy, immunodeficiency, eosinophilic esophagitis, hereditary angioedema, mastocytosis, contact allergic dermatitis, eczema, and more. They can attend allergy conferences on Thursday morning. Students have the option to follow a fellow and see inpatient consults at Barnes-Jewish Hospital.

**M25 Medicine 893 Adult Allergy and Clinical Immunology (Clinical Elective)**

Students will participate in the outpatient Allergy Clinics located in Barnes-Jewish Hospital Center for Advanced Medicine, Barnes-Jewish West County, and the Center for Advanced Medicine in South County. Students will participate in allergy skin testing, pulmonary function testing, and drug desensitization. They will have the opportunity to see patients with allergic rhinitis, asthma, hives, food allergy, immunodeficiency, eosinophilic esophagitis, hereditary angioedema, mastocytosis, contact allergic dermatitis, eczema, and more. They can attend allergy conferences on Thursday morning. Students have the option to follow a fellow and see inpatient consults at Barnes-Jewish Hospital.

**M25 Medicine 897 Complex Primary Care (ComPACT)**

ComPACT is an intensive primary care clinic. We work with veterans with multiple medical comorbidities and multiple hospitalizations. Frequently, they also have many social barriers to health care. Our goals are to reduce admissions and improve overall health and wellness. Students will be responsible for performing histories and physicals in the outpatient setting. In addition, when appropriate, students will round on hospitalized ComPACT patients with Drs. Rumora and McCarthy. Patient interactions will be face-to-face and electronic (phone, video). Students will gain experience with balancing the demands of competing medical issues. Many of our vets have heart failure, diabetes, kidney disease, COPD, and other conditions. Students...
will also gain experience in identifying and working to mitigate social barriers to health. We have weekly staff "huddles" that we encourage students to attend. We also have a journal club approximately monthly. If this occurs during the student’s time with us, we may ask them to present an appropriate paper.

M25 Medicine 910 Internal Medicine Advanced Clinical Rotation (ACR)
This rotation is designed to imitate intern year as much as possible while working with adult hospitalized patients. It is a four-week rotation; three of those weeks will be on a daytime rotation and one of those weeks will be a night float rotation. You will be expected to participate in daily ward rounds and admit new patients to the ward during the day while on this rotation. During interview season; otherwise, students should arrange to take the elective at a different time during the year.

M27 Emergency Medicine

M27 EMED 800 Reading Elective - Emergency Medicine

M27 EMED 802 Emergency Medicine (Clinical Elective)
This four week elective will encompass all aspects of Emergency Medicine, with clinical time spent in the main urban trauma center as well as in a community setting. In addition, to seeing a wide range of pathology at the two sites, students will be given the opportunity for a 1:1 teaching shift, toxicology shift, and nursing shift, as well as a shift with ancillary departments such as social work and respiratory therapy. Students will be expected to attend grand rounds and teaching lectures as well as team-based learning and simulation sessions. Students will work in the trauma/critical care area and general medicine areas of the ED, and are expected to see patients independently, present to the team, perform basic procedures with guidance, call consultants, and sign out patients to the oncoming team.

M27 EMED 810 Medical Toxicology (Clinical Elective)
This rotation offers practical experience in the evaluation and management of the acutely ill, poisoned, or intoxicated patient. Students will function as subinterns and either report to the senior resident, fellow, or direct to the toxicology attending. Students will gain familiarity and experience evaluating and treating patients who have intentionally and unintentionally overdosed on medications or illicit drugs or have substance use disorders, been envenomated (such as by spiders, snakes, or other reptiles), or been exposed to toxic substances or chemicals. Students will also gain experience in administering antidotes and learning to properly decontaminate someone after an ingestion or exposure. There are no overnight or weekend shifts. While not required, students are welcome to come in off hours to see new consults and enhance their experience and learning. Daily activities start in the morning and are generally concluded by the early afternoon. A core content of lectures will be provided. The students will also be assigned small projects during their rotation that will enhance their experience particularly in environments and occupational toxicology. Students will also be asked to complete SAMHSA approved training which will allow them to apply for DEA buprenorphine waivers upon obtaining their permanent medical license. Opportunities to increase their experience with occupational toxicology and addiction medicine also exist during this rotation; students will be able to rotate in the outpatient toxicology and addiction medicine clinic. Students will also have the opportunity to go to the Missouri Poison Center. Students desiring a letter of recommendation from one of the toxicology attendings (who are also Emergency Medicine attendings) or interested in Emergency Medicine or Medical Toxicology should take this elective. Also, students considering other specialties such as Pediatrics, Psychiatry, Neurology, or Internal Medicine should consider this rotation as they will be responsible for evaluating these patients as part of their inpatient or outpatient practice. Please be advised that there is a limit of days off while on this rotation during interview season; otherwise, students should arrange to take the elective at a different time during the year. Days off should be requested from the Course Coordinator at least two weeks prior to the beginning of the rotation for scheduling purposes.

M27 EMED 820 Emergency Ultrasound (Clinical Elective)
Point-of-care ultrasound has become an integral diagnostic and procedural tool for nearly every clinical specialty. Ultrasound examination at the bedside is noninvasive, painless, and repeatable, unlike many other common diagnostic tests. However, like all procedures, developing ultrasound skills takes a significant amount of practice and experience. This rotation will focus on clinical ultrasound image acquisition and interpretation at the bedside. Students will participate in the performance of bedside ultrasound of patients in the Emergency Department. Common applications of emergency ultrasound include the FAST exam, pelvic ultrasound, abdominal aortic aneurysm (AAA), vascular access, renal, ocular, cardiac ultrasound, and DVT. Students will be involved in direct patient care during this rotation as part of the ultrasound team in the Emergency Department. In general, the student will be in the Emergency Department during weekdays to perform these exams. In addition, the student will meet...
with the elective instructor approximately once per week to review images or for direct hands-on instruction. At the end of the rotation, the student should be able to obtain images for basic point-of-care ultrasound examinations and to interpret those images for diagnostic purposes. Students may also have opportunity to practice ultrasound-guided procedures during the rotation.

M27 EMED 830 Emergency Medical Services (Clinical Elective)
TBD

M27 EMED 910 Emergency Medicine Advanced Clinical Rotation (ACR)
This rotation offers practical experience in the evaluation and management of acutely sick and injured patients. Students will function as subinterns, initially evaluating their assigned patients, and developing a plan for further diagnostic studies and therapy. They will report to a senior level resident or an attending physician. The student can expect the opportunity to perform or assist with a wide variety of procedural skills such as suturing, splinting, peripheral and central venous access, ultrasound, and cardiopulmonary resuscitation. Shifts will be eight hours and students will rotate between day, evening, and night shifts (including weekend shifts) to gain maximum exposure to all types of emergencies. The majority of shifts will occur at Barnes-Jewish Hospital; however, additional shifts may be scheduled at St Louis Children’s Hospital, Barnes-Jewish West County Hospital and Missouri Baptist hospital, community teaching hospitals approximately 14 miles away. If the student does not have transportation, other arrangements can be made. Students will also be expected to attend weekly grand rounds and student lectures covering aspects of the core content of Emergency Medicine as well as attend a departmental journal club and student simulation session. Students will gain an understanding of other disciplines closely associated with Emergency Medicine by doing rotations with either social work, nursing, or respiratory therapy. Students will also gain knowledge of the triage system during their time in the department. If schedules allow, students interested in EM will be doing 1:1 shifts with a single attending during their rotation as well as having a teaching shift with the education resident and fellow. Students desiring a Standard Letter of Evaluation (SLOE) should take the Emergency Medicine ACR. Students will be scheduled for required weekend and overnight shifts and changes will not be allowed to the schedule unless approved prior to the start of the rotation by the course coordinator. Please be advised that there is a limit of days off while on this rotation during interview season; otherwise, students should arrange to take the elective at a different time during the year. Days off during the rest of the year will conform to university policy. Days off should be requested from the Course Coordinator at least two weeks prior to the beginning of the rotation for scheduling purposes. Credit 140 units.