The Department of Obstetrics and Gynecology (http://www.obgyn.wustl.edu/) is actively engaged in undergraduate medical education. A summary of our course involvement include the following:

- **Phase 1 Immersions:** Labor & Delivery (L&D) and Gynecologic Oncology (GynOnc) are two different Procedural Immersion sites that allow two students on rotation at a time. The L&D site involves the ability to experience clinical encounters with patients in the Women’s Assessment Center, antepartum unit, L&D, and postpartum floor. Services will include time with the Ob/Gyn resident teams, laborists, and nurse practitioners; the OB Anesthesia team; lactation consultants; and other practitioners. The GynOnc immersion will include the inpatient floor, the outpatient offices at two different sites, the Gyn operating rooms, and the chemo center. Services will include time with the Gyn resident team and nurse practitioners; the chemo nurses; and pharmacists, social workers, case managers, and others.

- **Phase 2 Ob/Gyn Clerkship:** This core clerkship includes a full week of dedicated didactic time, two clinical rotations of three weeks in length, and a final week of assessments. Students will have the opportunity to experience general Ob/Gyn clinical encounters on L&D, the benign gynecologic inpatient service, and the outpatient setting. The other rotational experience will target a specific subspecialty area of one of the following: Maternal Fetal Medicine (MFM), GynOnc, Reproductive Endocrinology & Infertility (REI), Female Pelvic Medicine & Reconstructive Surgery, Complex Family Planning, Pediatric Adolescent Gynecology, and Minimally Invasive Gynecology. Based on the lottery outcome, these experiences will dive into any combination of the inpatient, office, or operating room setting.

- **Phase 3 Ob/Gyn ACR, Electives, & Capstone:** In this segment of training, students will have greater autonomy in patient care under the supervision of resident, fellows, or attendings. The OB Inpatient ACR includes two weeks of L&D and two weeks of the antepartum unit. In addition, there are a variety of elective options including GynOnc, Outpatient MFM, Outpatient Generalist, REI, and Ob/Gyn Ultrasound. Lastly, the Capstone course includes a co-course director from Ob/Gyn who oversees the content for all students and further develops the very active hands-on curriculum for those who are Ob/Gyn-bound.

No matter what stage our students find themselves in, our department is dedicated to the educational training of our medical students. We want our students to respect and understand the scope of female health care to ensure they will bring this knowledge base to their future clinical practice, regardless of the specialty area.

**Website:** http://www.obgyn.wustl.edu

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### Faculty

**Dineo Khabele, MD, FACOG, FACS**  
Department Head

**Tammy Sonn, MD**  
Ob/Gyn Student Clerkship Director

Visit our website for the most updated information about our faculty (http://www.obgyn.wustl.edu/content/199/faculty_listing.aspx) and their appointments.

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**A**

**Ali Ahmady, M.S., Ph.D.**  
Associate Professor of Obstetrics and Gynecology (primary appointment)  
Bachelor of Science, Tehran University, 1988  
Master of Science, National University of Singapore, 1995  
Doctor of Philosophy, National University of Singapore, 1998

**Vinita M Alexander**  
Voluntary Clinical Instructor in Obstetrics and Gynecology

**John K Appelbaum, M.D.**  
Assistant Professor of Clinical Obstetrics and Gynecology  
Bachelor of Arts, Saint Louis University, 1980  
Doctor of Medicine, Washington University in St Louis, 1984

**Tomas Ismael Aquino**  
Assistant Professor of Clinical Obstetrics and Gynecology

**Jillian Mary Ashley-Martin, M.S., M.S.N., Ph.D.**  
Adjunct Asst Professor of Ob & Gyn  
Bachelor of Science, Cornell University, 1996  
Master of Science in Nursing, Massachusetts General Hospital Institute of Health Professions, 2001  
Master of Science, Dalhousie University, 2006  
Doctor of Philosophy, Dalhousie University, 2015

**Lamia Atasi**  
Voluntary Clinical Instructor in Obstetrics and Gynecology

---

**B**

**Laura Alane Baalmann, M.D.**  
Instructor in Clinical Obstetrics and Gynecology  
Bachelor of Arts, University of Missouri Kansas City, 1991  
Doctor of Medicine, University of Missouri Kansas City, 1992

**Elise Cosette Bardawil, M.D.**  
Assistant Professor of Obstetrics and Gynecology (primary appointment)  
Bachelor of Arts, University of Pennsylvania, 2007  
Doctor of Medicine, Drexel University, 2013

**James Allen Bartelsmeyer**  
Voluntary Clinical Instructor in Obstetrics and Gynecology
Margaret Elizabeth Baum, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Saint Louis University, 1997
Doctor of Medicine, John Hopkins University (Duplicate of Johns Hopkins University), 2001

Adriena Beatty
Voluntary Clinical Instructor in Obstetrics and Gynecology

Robert L Becker, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, Cornell University, 1965
Doctor of Medicine, Washington University in St Louis, 1969

James E Belcher, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, University of Texas Austin, 1972
Doctor of Medicine, Washington University in St Louis, 1976

Joe E Belew, M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, Central Methodist College (Duplicate of Central Methodist University), 1953
Doctor of Medicine, Saint Louis University, 1957

Scott W Biest, M.D.
Professor of Obstetrics & Gynecology (primary appointment)
Division Chief - Division of Minimally Invasive Surgery
Bachelor of Science, University of Missouri Kansas City, 1985
Doctor of Medicine, University of Missouri Kansas City, 1989

Katherine H Bligard, M.A., M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Louisiana State University, 2010
Master of Arts, Washington University in St Louis, 2015
Doctor of Medicine, Washington University in St Louis, 2015

Jeffrey D Bloss
Adjunct Associate Professor of Obstetrics and Gynecology

Richard Gerald Bolanos
Instructor in Clinical Obstetrics and Gynecology

Lawrence V Boveri, M.D.
Instructor in Clinical Obstetrics and Gynecology
Doctor of Medicine, University of Missouri Columbia, 1988

Craig William Boyd
Voluntary Clinical Instructor in Obstetrics and Gynecology

Robert J Brown, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Science, Saint Peters College, 1977
Doctor of Medicine, Washington University in St Louis, 1983

Bruce L Bryan, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Doctor of Medicine, School Not Found, 1900

Robert Burstein, M.D.
Professor Emeritus of Clinical Obstetrics and Gynecology
Doctor of Medicine, Washington University in St Louis, 1948

Ebony Boyce Carter, M.P.H., M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Associate Professor of Surgery (Public Health Sciences)
Interim Division Chief - Division of Ob/Gyn Clinical Research
Associate Professor of Social Work
Bachelor of Science, Stanford University, 2000
Master of Public Health, University of Michigan Ann Arbor, 2002
Doctor of Medicine, Duke University, 2006

Emma Elizabeth Cermak, M.D.
Assistant Professor of Obstetrics and Gynecology

Octavio Robert Chirino
Voluntary Clinical Instructor in Obstetrics and Gynecology

Ronald J Chod, M.D.
Adjunct Associate Professor of Obstetrics and Gynecology
Bachelor of Arts, University of Texas Austin, 1978
Doctor of Medicine, Southwestern University, 1983

Victor M Colon-Alcaraz, M.D.
Assistant Professor of Obstetrics and Gynecology
Bachelor of Arts, University of Puerto Rico (Duplicate of University of Puerto Rico), 1978
Doctor of Medicine, School Not Found, 1982

Tara Nicole Banaszek Daming
Voluntary Clinical Instructor in Obstetrics and Gynecology

Molina Dayal
Voluntary Clinical Instructor in Obstetrics and Gynecology

Katherine Mary de Souza, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
College Park, 2006
Doctor of Medicine, Virginia Commonwealth University, 2013

Jessica Despotovic
Instructor in Clinical Obstetrics and Gynecology

Michelle R Devera, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Washington University in St Louis, 1985
Doctor of Medicine, Washington University in St Louis, 1993

Jeffrey M Dicke, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Vice Chair - Imaging

Bachelor of Arts, University of Toledo, 1975
Main Campus, 1978
Shelby Marie Dickison, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, University of Missouri in St Louis, 2004
Doctor of Medicine, University of Missouri Columbia, 2011

Justin T Diedrich, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Case Western Reserve University, 2004
Doctor of Medicine, Case Western Reserve University, 2008

Russell B Dieterich, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Knox College, 1965
Champaign, 1970

Kinsey Dinnel
Voluntary Clinical Instructor in Obstetrics and Gynecology

Michael Mckinley Dombrowski, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Assistant Professor of Anesthesiology
Bachelor of Science, University of Michigan Ann Arbor, 2006
Doctor of Medicine, Wayne State University, 2011

Maggie Dwiggins
Assistant Professor of Obstetrics and Gynecology (primary appointment)

David Louis Eisenberg, M.P.H., M.D.
Professor of Obstetrics & Gynecology (primary appointment)
Bachelor of Science, University of Pittsburgh, 1999
Doctor of Medicine, University of Alabama at Birmingham School of Medicine, 2003
Master of Public Health, Northwestern University, 2009

Josiah O. Ekunno, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, School Not Found, 1965
Doctor of Medicine, School Not Found, 1974

Mechelle Eloiebo
Instructor in Clinical Obstetrics and Gynecology

Sarah K England, Ph.D.
Professor of Obstetrics and Gynecology (primary appointment)
Professor of Cell Biology and Physiology
Alan A and Edith L Wolff Professor of Medicine
Vice Chair - Basic Research
Bachelor of Arts, Carleton College, 1988
Doctor of Philosophy, Medical College of Wisconsin, 1993

Renee D Ewing, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, University of Missouri in St Louis, 1979
Doctor of Medicine, Southern Illinois University (Duplicate of Southern Illinois University Carbondale), 1984

Cathleen Rae Faris, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, University of Kansas, 1977
Doctor of Medicine, University of Kansas, 1982

Asal Fathian
Voluntary Clinical Instructor in Obstetrics and Gynecology

Laurel D Fendrich
Instructor in Clinical Obstetrics and Gynecology

Andrew E Galakatos, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Saint Louis College of Pharmacy, 1960
Doctor of Medicine, University of Missouri Columbia, 1965

Chiara G.I. Ghetti, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Arts, Cornell University, 1992
Doctor of Medicine, Indiana University Indianapolis, 1997

Diana Lee Gray, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Professor of Radiology
Champaign, 1977
Champaign, 1981

Margaret Rosanna Gray-Swain, M.D.
Instructor in Clinical Obstetrics and Gynecology
Doctor of Medicine, Washington University in St Louis, 2002

Molly M Greenwade
Voluntary Research Assistant Professor of Obstetrics & Gynecology

Andrea Ruth Hagemann, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Baccalaureatus, Princeton University, 2000
Doctor of Medicine, Washington University in St Louis, 2004

Kallie Louise Harrison
Voluntary Clinical Instructor in Obstetrics and Gynecology

Richard Alan Hartman, M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Bachelor of Science, Massachusetts Institute of Technology, 1974
Doctor of Medicine, University of Missouri Columbia, 1978

Kenneth Edmond Hemba, M.D.
Instructor in Clinical Obstetrics and Gynecology
Doctor of Medicine, Jefferson Medical College, 2011

Godofredo M Herzog, M.D.
Associate Professor Emeritus of Clinical Obstetrics and Gynecology
Bachelor of Science, Louisiana State University, 1953
Doctor of Medicine, Southern Illinois University Carbondale, 2008

Holly R Hoefgen, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Southern Illinois University Edwardsville, 2002
Doctor of Medicine, Southern Illinois University Carbondale, 2008

Kathleen M Hogan, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Westminster College, 1985
Doctor of Medicine, University of Missouri Columbia, 1989

Sherri Jackson, M.P.H., M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Doctor of Medicine, University of Missouri Kansas City, 2004
Master of Public Health, University of California Los Angeles, 2010

Saji Jacob, M.S., M.D.
Instructor in Clinical Obstetrics and Gynecology
Master of Science, Kerala University, 1989
Doctor of Medicine, School Not Found, 1993

Kathleen E Jaeger, Ph.D., M.D.
Instructor in Clinical Obstetrics and Gynecology
Oxford, 2007
Doctor of Philosophy, Loyola University Chicago, 2014
Doctor of Medicine, Loyola University Chicago, 2014

Patricia T. Jimenez, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Arts, Rice University, 2001
Doctor of Medicine, University of Texas Southwestern Medical Center at Dallas, 2005

Michael K Johnson, M.D.
Instructor in Clinical Obstetrics and Gynecology
Main Campus, 1970

Doctor of Medicine, Saint Louis University, 1975

Sandy Lynn Jost
Adjunct Instructor in Obstetrics and Gynecology

Mark J Jostes, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Science, Rockhurst College (Duplicate of Rockhurst University), 1976
Doctor of Medicine, University of Missouri Columbia, 1981

Jamie Christine Joyce
Voluntary Clinical Instructor in Obstetrics and Gynecology

K

Mary Bridget Keegan, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Northwestern University, 2004
Doctor of Medicine, University of Missouri Columbia, 2010

Sarah Lynn Keller, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Arts, University of Notre Dame, 1985
Doctor of Medicine, Southern Illinois University Carbondale, 1989

Jeannie Chen Kelly, M.S., M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Baccalaureatus, Duke University, 2005
Doctor of Medicine, Columbia University, 2009
Master of Science, Tufts University, 2017
Bachelor of Science, Duke University, 2020

Dineo Khabele, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Head of the Department of Obstetrics and Gynecology
Professor of Biochemistry and Molecular Biophysics
Mitchell and Elaine Yanow Professor of Obstetrics and Gynecology
Bachelor of Science, Columbia University, 1989
Doctor of Medicine, Columbia University, 1994

Erin L King, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Stanford University, 1997
Doctor of Medicine, Washington University in St Louis, 2003

Phillip Lee Kintner, M.D.
Instructor in Clinical Obstetrics and Gynecology
Doctor of Medicine, Southern Illinois University (Duplicate of Southern Illinois University Carbondale), 1986

Askos Kivikoski, D.Sc., M.D.
Associate Professor Emeritus of Obstetrics and Gynecology
Bachelor of Arts, School Not Found, 1954
Doctor of Medicine, School Not Found, 1958
Doctor of Science, School Not Found, 1967

Laurie Klabi, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, University of Missouri Columbia, 1987
Doctor of Medicine, University of Missouri Columbia, 1991  
Jacob Klein, M.D.  
Professor of Clinical Obstetrics and Gynecology  
Bachelor of Science, Muhlenberg College, 1964  
Doctor of Medicine, School Not Found, 1968  

Violet Klenov  
Voluntary Clinical Instructor in Obstetrics and Gynecology  

Rachel Yoon Kmetz  
Voluntary Clinical Instructor in Obstetrics and Gynecology  

Holly H Kodner, M.D.  
Instructor in Clinical Obstetrics and Gynecology  
Bachelor of Science, University of Missouri Kansas City, 2001  
Doctor of Medicine, University of Missouri Kansas City, 2001  

Yosuke Komatsu  
Instructor in Clinical Obstetrics and Gynecology  

Claudia Krasnoff, M.A., M.D.  
Instructor in Clinical Obstetrics and Gynecology  
Bachelor of Arts, Goucher College, 1986  
Master of Arts, Johns Hopkins University, 1990  
College Park, 1994  

Kelli Ann Kreher  
Voluntary Clinical Instructor in Obstetrics and Gynecology  

Lindsay M Kuroki, M.D.  
Associate Professor of Obstetrics and Gynecology (primary appointment)  
Associate Division Director Gyn Oncology  
Bachelor of Science, Brown University, 2004  
Doctor of Medicine, Brown University, 2009  

Christine Marie Ladd, M.D.  
Instructor in Clinical Obstetrics and Gynecology  
Bachelor of Arts, Saint Louis University, 1986  
Doctor of Medicine, University of Missouri Columbia, 1990  

Bobbi Omori Lakin, M.D.  
Instructor in Clinical Obstetrics and Gynecology  
Bachelor of Arts, University of Oklahoma, 2010  
Doctor of Medicine, University of Oklahoma Health Sciences (Duplicate of University of Oklahoma Health Sciences Center), 2015  

Megan Leigh Lawlor, M.D.  
Assistant Professor of Obstetrics and Gynecology (primary appointment)  
Bachelor of Science, University of Michigan Ann Arbor, 2010  
Doctor of Medicine, University of Toledo, 2014  

Patricia Lazaroff, M.S.N.  
Adjunct Instructor in Obstetrics and Gynecology  
Master of Science in Nursing, Saint Louis University, 1974  

Dan Israel Lebovic, M.A., M.D.  
Professor of Obstetrics and Gynecology (primary appointment)  
Baccalaureatus, University of California Berkeley, 1987  

Master of Arts, University of California Berkeley, 1988  
Doctor of Medicine, George Washington University, 1992  

David Jay Levine  
Voluntary Clinical Instructor in Obstetrics and Gynecology  

Edward S Levy, M.D.  
Instructor in Clinical Obstetrics and Gynecology  
Bachelor of Arts, Duke University, 1987  
Doctor of Medicine, Washington University in St Louis, 1991  

Heather Nicole Lopez  
Voluntary Clinical Instructor in Obstetrics and Gynecology  

Jerry L Lowder, M.S., M.D.  
Professor of Obstetrics and Gynecology (primary appointment)  
Director, Division of Female Pelvic Medicine and Reconstructive Surgery  
Professor of Surgery (Public Health Sciences)  
Bachelor of Science, University of North Carolina at Chapel Hill, 1995  
Doctor of Medicine, East Carolina University, 1999  
Master of Science, University of Pittsburgh, 2006  

Kerith Lucia Lucco  
Instructor in Clinical Obstetrics and Gynecology  

Tessa E Madden, M.P.H., M.D.  
Division Chief - Division of Family Planning  
Bachelor of Arts, Smith College, 1995  
Doctor of Medicine, Washington University in St Louis, 2001  
Master of Public Health, Johns Hopkins University, 2006  

Madhavi Manyam  
Voluntary Clinical Instructor in Obstetrics and Gynecology  

Carolyn Marie Martin, M.D.  
Assistant Professor of Clinical Obstetrics and Gynecology  
Bachelor of Arts, Lindenwood University, 1970  
Doctor of Medicine, Washington University in St Louis, 1976  

John Barlow Martin, M.D.  
Associate Professor Emeritus of Clinical Obstetrics and Gynecology  
Bachelor of Arts, Amherst College, 1951  
Doctor of Medicine, Washington University in St Louis, 1955  

Katherine Mae Massa, M.D.  
Assistant Professor of Obstetrics and Gynecology (primary appointment)  
Bachelor of Science, Northwestern University, 2008  
Doctor of Medicine, Temple University, 2013  

Leslie Stewart Massad, M.D.  
Professor of Obstetrics and Gynecology (primary appointment)  
Bachelor of Science, Williams College, 1980  
Doctor of Medicine, Duke University, 1984  

Andrew Dean Mayo  
Voluntary Clinical Instructor in Obstetrics and Gynecology  

Rebecca P McAlister, M.D.  
Professor Emeritus of Obstetrics and Gynecology  

Jennifer Ann McCabe, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Saint Louis University, 2001
Doctor of Medicine, Saint Louis University, 2005

Carolyn Kay McCourt, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Creighton University, 1997
Doctor of Medicine, Creighton University, 2001

Daniel S McDonald, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Yale University, 1984
Doctor of Medicine, University of Missouri Columbia, 1989

Colleen Patricia McNicholas, D.O.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Benedictine University, 2003
Doctor of Osteopathic Medicine, Kirksville College of Osteopathic Medicine (Duplicate of A T Still University of Health Sciences), 2007

Denise Andrea Meckler, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Duke University, 1988
Main Campus), 1992

Theodore Merrims, M.D.
Instructor Emeritus in Clinical Obstetrics and Gynecology
Bachelor of Science, Washington University in St Louis, 1949
Doctor of Medicine, Washington University in St Louis, 1954

Diane F Merritt, M.D.
Professor Emeritus of Obstetrics and Gynecology
Oxford), 1971
Doctor of Medicine, New York University, 1975

Jerry N Middleton, M.D.
Instructor Emeritus in Clinical Obstetrics and Gynecology
Bachelor of Arts, Westminster College, 1959
Doctor of Medicine, Washington University in St Louis, 1963

Cory Scott Miller, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, University of Missouri Columbia, 2006
Doctor of Medicine, Saint Louis University, 2010

Jennifer Mitchell, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Missouri State University (Formerly Southwest Missouri State), 2014
Doctor of Medicine, Saint Louis University, 2018

Kelle Harbert Moley, M.D.
Adjunct Professor of Obstetrics and Gynecology
Bachelor of Arts, Wellesley College, 1984
Doctor of Medicine, Yale University, 1988

Sue Deiter Moore
Voluntary Clinical Instructor in Obstetrics and Gynecology

Jeffrey Stuart Mormol
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Indiana University Bloomington, 1986

Mary Margaret Mullen, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, University of Notre Dame, 2010
Doctor of Medicine, Saint Louis University, 2014

Nathaniel H Murdock, M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Bachelor of Science, Howard University, 1958
Doctor of Medicine, Meharry Medical College, 1963

Helen I-Yun Mussemann, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Rice University, 1992
Doctor of Medicine, Beaufort Technical College (Duplicate of Technical College of the Lowcountry), 1996

David G Mutch, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Vice Chair - Gynecologic Oncology
Ira C and Judith Gall Professor of Obstetrics and Gynecology
Bachelor of Arts, Carleton College, 1976
Doctor of Medicine, Washington University in St Louis, 1980

Indira U Mysorekar, M.S., Ph.D.
Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, University of Lund, 1994
Master of Science, University of Lund, 1995
Doctor of Philosophy, Washington University in St Louis, 2002

Donald Michael Nelson, Ph.D., M.D.
Professor Emeritus of Obstetrics and Gynecology
Bachelor of Arts, Cornell College, 1971
Doctor of Philosophy, Washington University in St Louis, 1977
Doctor of Medicine, Washington University in St Louis, 1977

Jessica A Norton, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Yale University, 2011
Doctor of Medicine, Boston University, 2015

Suzanne Leigh O’Nan, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Western Kentucky University, 2014
Doctor of Medicine, University of Louisville, 2018

Micaela E O’Neil, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, University of Wisconsin Madison, 2006
Randall Odem, M.D.
Professor Emeritus of Obstetrics and Gynecology
Bachelor of Arts, University of Iowa, 1978
Doctor of Medicine, University of Iowa, 1981

Anthony O Odibo, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Virginia S Lang Professor of Obstetrics and Gynecology
Vice Chair - Division of Maternal/Fetal Medicine
Division Chief, Maternal Fetal Medicine and Ultrasound
Doctor of Medicine, University of Benin, 1986

Kenan Rifat Omurtag, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Division Chief, Reproductive Endocrinology and Infertility
Bachelor of Arts, University of Missouri Kansas City, 2006
Doctor of Medicine, University of Missouri Kansas City, 2006

Margaret McCarthy Ormonde
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, University of Missouri Columbia, 1983

Jay Lawrence Padratzik
Voluntary Clinical Instructor in Obstetrics and Gynecology

Meera Raman Patel, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, University of Missouri Kansas City, 1995
Doctor of Medicine, University of Missouri Kansas City, 1996

Timothy Charles Philpott, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, Carleton College, 1987
Doctor of Medicine, Washington University in St Louis, 1994

Aaron Juan Pile, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Norfolk State University, 1980
Doctor of Medicine, School Not Found, 1983

Jorge Pineda, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Doctor of Medicine, School Not Found, 1972

Matthew A Powell, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Division Chief - Division of Gynecologic Oncology
Bachelor of Science, Washington State University, 1990
Doctor of Medicine, Michigan State University, 1995

Mackenzie Phyllice Purdy
Voluntary Clinical Instructor in Obstetrics and Gynecology

Janet Sue Rader, M.D.
Adjunct Professor of Obstetrics and Gynecology

Bachelor of Arts, Drake University, 1978
Doctor of Medicine, University of Missouri Columbia, 1983

Nandini Raghuraman, M.S., M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, University of Alabama in Birmingham, 2007
Master of Science, University of Alabama in Birmingham, 2007
Doctor of Medicine, University of Alabama in Tuscaloosa, 2011

Jodie Rai, M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, Harvard University, 1983
Champaign, 1988

Roxane M. Rampersad, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Emory University, 1994
Doctor of Medicine, Emory University, 1998

Valerie Ratts, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Associate Dean for Admissions
Champaign, 1983
Doctor of Medicine, Johns Hopkins University, 1987

Jennifer Ann Reeves, M.P.H., M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Doctor of Medicine, Washington University in St Louis, 2013
Bachelor of Arts, Washington University in St Louis, null
Master of Public Health, Emory University, null

Angela Mary Reining
Instructor in Clinical Obstetrics and Gynecology

Erin Lynn Reinl, Ph.D.
Instructor in Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Saint Norbert College, 2009
Doctor of Philosophy, Washington University in St Louis, 2016

Marvin Rennard, M.A., M.D.
Professor Emeritus of Clinical Obstetrics and Gynecology
Bachelor of Arts, Washington University in St Louis, 1947
Bachelor of Science, University of Missouri Columbia, 1950
Master of Arts, University of Missouri Columbia, 1950
Doctor of Medicine, Washington University in St Louis, 1952

Julie S Rhee
Voluntary Clinical Instructor in Obstetrics and Gynecology

Lee A Rigg, Ph.D., M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, Arizona State University, 1961
Doctor of Philosophy, University of Colorado Boulder, 1965
Doctor of Medicine, Washington University in St Louis, 1971

Ann Marie Rockamann, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Saint Louis University, 1987
Doctor of Medicine, Saint Louis University, 1991

Chinda Vanasin Rojanasathit, M.D.
Assistant Professor of Obstetrics and Gynecology
Doctor of Medicine, School Not Found, 1967

Joshua Isaac Rosenbloom, M.D.
Instructor in Obstetrics and Gynecology (primary appointment)
Doctor of Medicine, Harvard University, 2012

Whitney T Ross, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Arts, East Tennessee State University, 2010
Bachelor of Science, East Tennessee State University, 2010
Doctor of Medicine, East Tennessee State University, 2014

Sharman M Russell, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Associate Residency Director of Obstetrics and Gynecology
Doctor of Medicine, Rosalind Franklin University of Medicine and Science (Formerly Finch University of Health Sciences), 2010

Bridget Scheve Rutledge
Instructor in Clinical Obstetrics and Gynecology

Jerome D Sachar, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Doctor of Medicine, University of Missouri Columbia, 1979
Bachelor of Arts, Amherst College, 2000

Celia Maria Santi Grau Perez, Ph.D., M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Associate Professor of Neuroscience
Bachelor of Science, Instituto de Montevideo, 1979
Doctor of Medicine, Instituto de Montevideo, 1992
Doctor of Philosophy, National Autonomous University of Mexico (UNAM), 1998

James R Schreiber, M.D.
Professor Emeritus of Obstetrics and Gynecology
Bachelor of Arts, Rice University, 1968
Doctor of Medicine, Johns Hopkins University, 1972

Maureen Margaret Schulte
Voluntary Clinical Instructor in Obstetrics and Gynecology

Leslie A Scott
Instructor in Clinical Obstetrics and Gynecology

Donna Nicole Senciboy, M.H.A., D.O.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, University of Missouri Columbia, 2002
Master of Health Administration, University of Missouri Columbia, 2004
Doctor of Osteopathic Medicine, A T Still University of Health Sciences, 2008

Anne R Seyer, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Saint Louis University, 2002
Doctor of Medicine, Saint Louis University, 2006

Michelle Silasi
Voluntary Clinical Instructor in Obstetrics and Gynecology

Clayton D. Skaggs, D.C.
Adjunct Instructor in Obstetrics and Gynecology
Bachelor of Science, Missouri State University (Formerly Southwest Missouri State), 1984
Doctor of Chiropractic, Logan College of Chiropractic, 1987

Jennifer H. Smith, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, University of California, 1995
Doctor of Medicine, Washington University in St Louis, 1999

Tammy Shim Sonn, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Vice Chair - Education
Bachelor of Science, University of Chicago, 1999
Doctor of Medicine, Rush University, 2004

Chotchai Srisuro, M.D.
Associate Professor of Clinical Obstetrics and Gynecology

Andrea L Stephens, M.S., M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, University of California San Diego, 1982
Master of Science, University of California Los Angeles, 1983
Doctor of Medicine, University of California Los Angeles, 1987

John A Stopple, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Grinnell College, 1962
Doctor of Medicine, University of Wisconsin Madison, 1969

Eric A Strand, M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Division Chief - Division of Gynecology
Doctor of Medicine, Johns Hopkins University, 1995

Abbe L Sudvarg
Instructor in Clinical Obstetrics and Gynecology

Melissa Dawn Tepe, M.S., M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Yale University, 1999
Master of Science, Columbia University, 2004
Doctor of Medicine, Albert Einstein College of Medicine, 2005

Premal H Thaker, M.S., M.D.
Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Arts, Villanova University, 1995
Doctor of Medicine, Allegheny College, 1997
Master of Science, University of Texas Houston, 2004

Jean Alfred Thomas, M.D.
Instructor in Clinical Obstetrics and Gynecology

Jeffrey Bryant Thompson, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Vanderbilt University, 1989
Doctor of Medicine, University of Missouri Columbia, 1994

M. Bryant Thompson, M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Main Campus), 1957
Doctor of Medicine, University of California, 1961

Albro C Tobey, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Science, Butler University, 1965
Doctor of Medicine, School Not Found, 1972

Randall W Tobler, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, University of Missouri Columbia, 1980
Doctor of Medicine, Washington University in St Louis, 1984

Stephanie Marie Tsai, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Arts, Drury University, 2008
Doctor of Medicine, Saint Louis University, 2012

Jacqueline Sue Turner, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Massachusetts Institute of Technology, 1979
Doctor of Medicine, Tulane University, 1983

Kanika A Turner
Instructor in Clinical Obstetrics and Gynecology

Ashley Veade, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Louisiana State University, 2010
Doctor of Medicine, Louisiana State University Health Sciences Center at New Orleans, 2014

Dionysios K Veronikis
Voluntary Clinical Instructor in Obstetrics and Gynecology

Juliana Carmi Verticchio, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Saint Louis University, 2007
Doctor of Medicine, Loyola University Chicago, 2011

Zevidad Vickery, M.D.
Instructor in Clinical Obstetrics and Gynecology
Doctor of Medicine, Ben Gurion University of the Negev, 2005

Corey Allen Wagner
Voluntary Clinical Instructor in Obstetrics and Gynecology

Daniel G Wagner, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Holy Cross College, 1985
Doctor of Medicine, Saint Louis University, 1989

J. Leslie Walker, M.D.
Assistant Professor Emeritus of Clinical Obstetrics and Gynecology
Bachelor of Arts, Vanderbilt University, 1957
Doctor of Medicine, University of Tennessee, 1960

Yong Wang, Ph.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Associate Professor of Radiology
Associate Professor of Electrical & Systems Engineering
Doctor of Philosophy, Washington University in St Louis, 2009

Gary Michael Wasserman, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, University of Missouri Kansas City, 1978
Doctor of Medicine, University of Missouri Columbia, 1980

Mark S Wasserman, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, University of Missouri Columbia, 1900
Bachelor of Arts, University of Missouri Columbia, 1980
Doctor of Medicine, University of Missouri Columbia, 1984

David L Weinstein, M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Bachelor of Science, University of Michigan (Duplicate of University of Michigan Ann Arbor), 1981
Doctor of Medicine, Saint Louis University, 1985

Zichao Wen, Ph.D.
Instructor in Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Beijing University of Posts and Telecommunications (#####), 2011
Doctor of Philosophy, Chinese Academy of Sciences, 2017

Thomas Robert Whalen
Voluntary Clinical Instructor in Obstetrics and Gynecology

Taryn Marie White
Voluntary Clinical Instructor in Obstetrics & Gynecology

Walter G Wiest, M.S., Ph.D.
Professor Emeritus of Biochemistry in Obstetrics and Gynecology
Bachelor of Arts, Brigham Young University, 1948
Master of Science, University of Wisconsin Madison, 1951
Doctor of Philosophy, University of Wisconsin Madison, 1952

Denise Michelle Willers, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Drake University, 1996
Doctor of Medicine, Southern Illinois University Carbondale, 2000

Makeba Williams, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Vice Chair for Professional Development and Wellness
Bachelor of Science, Vanderbilt University, 1998
Doctor of Medicine, Meharry Medical College, 2004

Sara C Wood
Voluntary Clinical Instructor in Obstetrics and Gynecology
Research Electives

Obstetrics and Gynecology Research Electives

During the fourth year, opportunities exist for many varieties of advanced clinical or research experiences.

Basic Research

During this six-week elective, students will have the opportunity to immerse themselves in bench research in one of our labs (https://reproductivesciences.wustl.edu/laboratories/). The main criteria for this rotation is that the student must have prior experience as an undergraduate or postgraduate in a laboratory, not including course work. This rotation is designed for the student who is planning a career in academic medicine as a physician-scientist and who is interested in considering reproductive science as a field.

Eligible students interested in a basic research experience should call our office at 314-286-1775 (prior to signing up for a course) to discuss the schedule and expectations of this rotation.

Clinical Research

Eligible students interested in a clinical research experience are encouraged to apply for the T12, Meharry, or Institute for Public Health programs through Washington University.

Courses


M45 ObGyn 805 Outpatient OB/GYN Generalist Care (Clinical Elective)

This experience is designed to primarily acquaint the student with the diagnosis and care of outpatients. Students will work one-on-one with attending staff, to focus on an overview of evaluation, diagnosis, and treatment of common obstetric and gynecologic concerns. The subintern will spend the majority of time attending half day clinics and private offices. Overnight OB call is required (approximately 2 evening shifts) to acquaint the student with the house staff and hospital, providing opportunity to participate in deliveries. If desired, additional time can be arranged to participate in/observe outpatient surgical procedures. A 30-45 minute presentation to attendings and house staff will culminate the rotation on a selected OB/GYN topic.

M45 ObGyn 810 OB/GYN Reproductive Endocrinology & Infertility (Clinical Elective)

The student will participate in the work-up of tumor patients prior to surgery and/or radiotherapy, assist in pelvic operations, help render perioperative care, and review pathology specimens and slides. The student will participate in GYN Tumor Clinic sessions, make hospital rounds with house staff, accompany chief residents on consultations, and attend OB/GYN conferences. Opportunities for clinical or basic research projects in reproductive endocrinology are also available.

M45 ObGyn 830 Gynecologic Oncology (Clinical Elective)

The student will take part in the work-up of tumor patients prior to surgery and/or radiotherapy, assist in pelvic operations, help render perioperative care, and review pathology specimens and slides. The student will participate in GYN Tumor Clinic sessions, make hospital rounds with house staff, accompany chief residents on consultations, and attend OB/GYN conferences. Opportunities for clinical or basic research projects in gynecologic malignancy are also available.

M45 ObGyn 845 Outpatient Maternal-Fetal Medicine (Clinical Elective)

Students will see a variety of high risk obstetrical patients in the outpatient setting in the Center for Outpatient Health. The student will evaluate various types of reproductive-age patients with medical or obstetrical complications, including preconception consultations, prenatal care consultations and initial prenatal visits. The student will also see return patients to experience the continuity of prenatal care. Students will participate in antenatal testing and learn basic ultrasonography skills. The student will be responsible for one presentation to be given to the OB team at the end of the rotation. Students are provided independent study time to put together the presentation which should be in power point and on a topic of their choice, inspired by a patient-related clinical condition that peaked their interest during the block. In addition, the student will have the option to take overnight call, or call in the Pregnancy Assessment Center in order to gain more hands-on experience with inpatient obstetrics. This is voluntary and not a requisite.

M45 ObGyn 856 OB/GYN Ultrasound - Genetics (Clinical Elective)

Working with the attending physicians in the Ultrasound Units at the Center for Outpatient Health and the Center for Women’s Wellness at Missouri Baptist Medical Center, the student will learn the principles and techniques of non-invasive screening for fetal
disorders and observe the performance of invasive prenatal diagnostic procedures. The student will also learn the standards and guidelines for performance of the antepartum obstetrical ultrasound examination and female pelvic examination. Normal and abnormal fetal and gynecologic anatomy will be reviewed. Experience will be gained in pedigree analysis and familial risk factor assessment by working with genetic counselors. One day is spent in the Cytogenetics Laboratory observing the preparation of prenatal specimens for karyotype analysis. Opportunities for participation in clinical research are also available.

M45 ObGyn 910 Obstetrics and Gynecology Advanced Clinical Rotation (ACR)

This experience is designed to prepare you for a career in obstetrics and gynecology. The rotation is divided into 2-week blocks alternating with Labor & Delivery and Antepartum. Depending on the number of 4th year students during the rotation you may start on Labor & Delivery or Antepartum. You will be treated as an acting intern and will be expected to become a functioning member of the team. The purpose of the Labor & Delivery segment is to allow you to participate in monitoring and delivery of patients in labor including spontaneous vaginal deliveries and cesarean sections. The team will be comprised of PGY1, 2, 4, fellow, and attendings. You will participate in team rounds and board signout, perform histories & physical exams, and write admit orders/progress notes for cosignature. You will be taught how to perform cervical exams and to interpret fetal monitoring during labor. During your antepartum block your primary team includes a PGY2, 4, fellow, and attending. You will learn how to diagnose, evaluate, and manage obstetric conditions including preterm labor, preterm pre-labor rupture of membrane, hypertensive disorders of pregnancy, diabetes, and fetal growth restriction. You will also be exposed to uncommon conditions and expected to generate appropriate differential diagnoses. You will round with the team, perform detailed histories & physical exams, write admit orders/progress notes for cosignature, and assist with the interpretations of antepartum fetal testing. You will be introduced to basic ultrasonography skills. The student will be responsible for one topical presentation to be given to the OB teams at the end of the rotation.

Credit 140 units.