Department of Obstetrics and Gynecology

The Department of Obstetrics and Gynecology (http://www.obgyn.wustl.edu/) is actively engaged in undergraduate medical education. A summary of our course involvement include the following:

- **Phase 1 Immersions:** Labor & Delivery (L&D) and Gynecologic Oncology (GynOnc) are two different Procedural Immersion sites that allow two students on rotation at a time. The L&D site involves the ability to experience clinical encounters with patients in the Women's Assessment Center, antepartum unit, L&D, and postpartum floor. Services will include time with the Ob/Gyn resident teams, laborists, and nurse practitioners; the OB Anesthesia team; lactation consultants; and other practitioners. The GynOnc immersion will include the inpatient floor, the outpatient offices at two different sites, the Gyn operating rooms, and the chemo center. Services will include time with the Gyn resident team and nurse practitioners; the chemo nurses; and pharmacists, social workers, case managers, and others.

- **Phase 2 Ob/Gyn Clerkship:** This core clerkship includes a full week of dedicated didactic time, two clinical rotations of three weeks in length, and a final week of assessments. Students will have the opportunity to experience general Ob/Gyn clinical encounters on L&D, the benign gynecologic inpatient service, and the outpatient setting. The other rotational experience will target a specific subspecialty area of one of the following: Maternal Fetal Medicine (MFM), GynOnc, Reproductive Endocrinology & Infertility (REI), Female Pelvic Medicine & Reconstructive Surgery, Complex Family Planning, Pediatric Adolescent Gynecology, and Minimally Invasive Gynecology. Based on the lottery outcome, these experiences will dive into any combination of the inpatient, office, or operating room setting.

- **Phase 3 Ob/Gyn ACR, Electives, & Capstone:** In this segment of training, students will have greater autonomy in patient care under the supervision of resident, fellows, or attendings. The OB Inpatient ACR includes two weeks of L&D and two weeks of the antepartum unit. In addition, there are a variety of elective options including GynOnc, Outpatient MFM, Outpatient Generalist, REI, and Ob/Gyn Ultrasound. Finally, the Capstone course includes a co-course director from Ob/Gyn who oversees the content for all students and further develops the very active hands-on curriculum for those who are Ob/Gyn-bound.

No matter what stage our students find themselves in, our department is dedicated to the educational training of our medical students. We want our students to respect and understand the scope of female health care to ensure they will bring this knowledge base to their future clinical practice, regardless of the specialty area.

Website: http://www.obgyn.wustl.edu

**Faculty**

- **Dineo Khabele, MD, FACOG, FACS**
  - Department Head
- **Tammy Sonn, MD**
  - Ob/Gyn Student Clerkship Director

Visit our website for the most updated information about our faculty (http://www.obgyn.wustl.edu/content/199/faculty_listing.aspx) and their appointments.

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Doctor of Medicine, Allegheny College, 1997
Master of Science, University of Texas Houston, 2004

Jean Alfred Thomas, M.D.
Instructor in Clinical Obstetrics and Gynecology

Jeffrey Bryant Thompson, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Vanderbilt University, 1989
Doctor of Medicine, University of Missouri Columbia, 1994

M. Bryant Thompson, M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Main Campus), 1957
Doctor of Medicine, University of California, 1961

Albro C Tobey, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Science, Butler University, 1965
Doctor of Medicine, School Not Found, 1972

Randall W Tobler, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, University of Missouri Columbia, 1980
Doctor of Medicine, Washington University in St Louis, 1984

Stephanie Marie Tsai, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Arts, Drury University, 2008
Doctor of Medicine, Saint Louis University, 2012

Jacqueline Sue Turner, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Massachusetts Institute of Technology, 1979
Doctor of Medicine, Tulane University, 1983

Kanika A Turner
Instructor in Clinical Obstetrics and Gynecology

Ashley Veade, M.D.
Assistant Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Louisiana State University, 2010
Doctor of Medicine, Louisiana State University Health Sciences Center at New Orleans, 2014

Dionysios K Veronikis
Voluntary Clinical Instructor in Obstetrics and Gynecology

Juliana Carmi Verticchio, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, Saint Louis University, 2007
Doctor of Medicine, Loyola University Chicago, 2011

Zevidad Vickery, M.D.
Instructor in Clinical Obstetrics and Gynecology
Doctor of Medicine, Ben Gurion University of the Negev, 2005

Corey Allen Wagner
Voluntary Clinical Instructor in Obstetrics and Gynecology

Daniel G Wagner, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Arts, Holy Cross College, 1985
Doctor of Medicine, Saint Louis University, 1989

J. Leslie Walker, M.D.
Assistant Professor Emeritus of Clinical Obstetrics and Gynecology
Bachelor of Arts, Vanderbilt University, 1957
Doctor of Medicine, University of Tennessee, 1960

Yong Wang, Ph.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Associate Professor of Radiology
Associate Professor of Electrical & Systems Engineering
Doctor of Philosophy, Washington University in St Louis, 2009

Gary Michael Wasserman, M.D.
Assistant Professor of Clinical Obstetrics and Gynecology
Bachelor of Arts, University of Missouri Kansas City, 1978
Doctor of Medicine, University of Missouri Columbia, 1980

Mark S Wasserman, M.D.
Instructor in Clinical Obstetrics and Gynecology
Bachelor of Science, University of Missouri Columbia, 1900
Bachelor of Arts, University of Missouri Columbia, 1980
Doctor of Medicine, University of Missouri Columbia, 1984

David I Weinstein, M.D.
Associate Professor of Clinical Obstetrics and Gynecology
Bachelor of Science, University of Michigan (Duplicate of University of Michigan Ann Arbor), 1981
Doctor of Medicine, Saint Louis University, 1985

Zichao Wen, Ph.D.
Instructor in Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Beijing University of Posts and Telecommunications (#####), 2011
Doctor of Philosophy, Chinese Academy of Sciences, 2017

Thomas Robert Whalen
Voluntary Clinical Instructor in Obstetrics and Gynecology

Taryn Marie White
Voluntary Clinical Instructor in Obstetrics & Gynecology

Walter G Wiest, M.S., Ph.D.
Professor Emeritus of Biochemistry in Obstetrics and Gynecology
Bachelor of Arts, Brigham Young University, 1948
Master of Science, University of Wisconsin Madison, 1951
Doctor of Philosophy, University of Wisconsin Madison, 1952

Denise Michelle Willers, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Bachelor of Science, Drake University, 1996
Doctor of Medicine, Southern Illinois University Carbondale, 2000

Makeba Williams, M.D.
Associate Professor of Obstetrics and Gynecology (primary appointment)
Vice Chair for Professional Development and Wellness
Bachelor of Science, Vanderbilt University, 1998
Doctor of Medicine, Meharry Medical College, 2004

Sara C Wood
Voluntary Clinical Instructor in Obstetrics and Gynecology
Eligible students interested in a clinical research experience are encouraged to apply for the T12, Meharry, or Institute for Public Health. To discuss the schedule and expectations of this rotation, eligible students should call our office at 314-286-1775 (prior to signing up for a course).

Eligible students interested in a basic research experience should call our labs (https://reproductivesciences.wustl.edu/laboratories/). The main criteria for this rotation is that the student must have prior experience as an undergraduate or postgraduate in a laboratory, not including course work. This rotation is designed for the student who is planning a career in academic medicine as a physician-scientist and who is interested in considering reproductive science as a field.

Eligible students interested in a basic research experience should call our office at 314-286-1775 (prior to signing up for a course) to discuss the schedule and expectations of this rotation.

Eligible students interested in a clinical research experience are encouraged to apply for the T12, Meharry, or Institute for Public Health programs through Washington University.

Research Electives
Obstetrics and Gynecology Research Electives

During the fourth year, opportunities exist for many varieties of advanced clinical or research experiences.

Basic Research

During this six-week elective, students will have the opportunity to immerse themselves in bench research in one of our labs (https://reproductivesciences.wustl.edu/laboratories/). The main criteria for this rotation is that the student must have prior experience as an undergraduate or postgraduate in a laboratory, not including course work. This rotation is designed for the student who is planning a career in academic medicine as a physician-scientist and who is interested in considering reproductive science as a field.

Eligible students interested in a basic research experience should call our office at 314-286-1775 (prior to signing up for a course) to discuss the schedule and expectations of this rotation.

Clinical Research

Eligible students interested in a clinical research experience are encouraged to apply for the T12, Meharry, or Institute for Public Health programs through Washington University.

Courses


M45 ObGyn 805 Outpatient OB/GYN Generalist Care (Clinical Elective)

This experience is designed to primarily acquaint the student with the diagnosis and care of outpatients. Students will work one-on-one with attending staff, to focus on an overview of evaluation, diagnosis, and treatment of common obstetric and gynecologic concerns. The subintern will spend the majority of time attending half day clinics and private offices. Overnight OB call is required (approximately 2 evening shifts) to acquaint the student with the house staff and hospital, providing opportunity to participate in deliveries. If desired, additional time can be arranged to participate in/observe outpatient surgical procedures. A 30-45 minute presentation to attendings and house staff will culminate the rotation on a selected OB/GYN topic.

M45 ObGyn 810 OB/GYN Reproductive Endocrinology & Infertility (Clinical Elective)

The student will participate (in the office and hospital) in the study and treatment of women with reproductive endocrine disorders and infertility. The student will attend and present in conferences, attend surgery, observe assisted reproductive technology procedures, have assigned reading and be an integral part of the reproductive endocrine service. Opportunities for clinical research projects in reproductive endocrinology are also available.

M45 ObGyn 830 Gynecologic Oncology (Clinical Elective)

The student will participate in the work-up of tumor patients prior to surgery and/or radiotherapy, assist in pelvic operations, help render perioperative care, and review pathology specimens and slides. The student will participate in GYN Tumor Clinic sessions, make hospital rounds with house staff, accompany chief residents on consultations, and attend OB/GYN conferences. Opportunities for clinical or basic research projects in gynecologic malignancy are also available.

M45 ObGyn 845 Outpatient Maternal-Fetal Medicine (Clinical Elective)

Students will see a variety of high risk obstetrical patients in the outpatient setting in the Center for Outpatient Health. The student will evaluate various types of reproductive-age patients with medical or obstetrical complications, including preconception consultations, prenatal care consultations and initial prenatal visits. The student will also see return patients to experience the continuity of prenatal care. Students will participate in antenatal testing and learn basic ultrasonography skills. The student will be responsible for one presentation to be given to the OB teams at the end of the rotation. Students are provided independent study time to put together the presentation which should be in power point and on a topic of their choice, inspired by a patient-related clinical condition that peaked their interest during the block. In addition, the student will have the option to take overnight call, or call in the Pregnancy Assessment Center in order to gain more hands-on experience with inpatient obstetrics. This is voluntary and not a requisite.

M45 ObGyn 856 OB/GYN Ultrasound - Genetics (Clinical Elective)

Working with the attending physicians in the Ultrasound Units at the Center for Outpatient Health and the Center for Women’s Wellness at Missouri Baptist Medical Center, the student will learn the principles and techniques of non-invasive screening for fetal disorders and observe the performance of invasive prenatal diagnostic
procedures. The student will also learn the standards and guidelines for performance of the antepartum obstetrical ultrasound examination and female pelvic examination. Normal and abnormal fetal and gynecologic anatomy will be reviewed. Experience will be gained in pedigree analysis and familial risk factor assessment by working with genetic counselors. One day is spent in the Cytogenetics Laboratory observing the preparation of prenatal specimens for karyotype analysis. Opportunities for participation in clinical research are also available.

M45 ObGyn 910 Obstetrics and Gynecology Advanced Clinical Rotation (ACR)
This experience is designed to prepare you for a career in obstetrics and gynecology. The rotation is divided into 2-week blocks alternating with Labor & Delivery and Antepartum. Depending on the number of 4th year students during the rotation you may start on Labor & Delivery or Antepartum. You will be treated as an acting intern and will be expected to become a functioning member of the team. The purpose of the Labor & Delivery segment is to allow you to participate in monitoring and delivery of patients in labor including spontaneous vaginal deliveries and cesarean sections. The team will be comprised of PGY1, 2, 4, fellow, and attendings. You will participate in team rounds and board signout, perform histories & physical exams, and write admit orders/progress notes for co-signature. You will be taught how to perform cervical exams and to interpret fetal monitoring during labor. During your antepartum block your primary team includes a PGY2, 4, fellow, and attending. You will learn how to diagnose, evaluate, and manage obstetric conditions including preterm labor, preterm pre-labor rupture of membrane, hypertensive disorders of pregnancy, diabetes, and fetal growth restriction. You will also be exposed to uncommon conditions and expected to generate appropriate differential diagnoses. You will round with the team, perform detailed histories & physical exams, write admit orders/progress notes for cosignature, and assist with the interpretations of antepartum fetal testing. You will be introduced to basic ultrasonography skills. The student will be responsible for one topical presentation to be given to the OB teams at the end of the rotation.
Credit 140 units.