The Department of Otolaryngology–Head & Neck Surgery at Washington University in St. Louis has a rich, 130-year history of leadership in our field that is built on the foundations of academic medicine: patient care, research, training and service. Our past leaders include luminaries in the field of otolaryngology, such as John Blasdel Shapleigh, MD; Greenfield Sluder, MD; Lee Wallace Dean, MD; Theodore Walsh, MD; Joseph Ogura, MD; John Fredrickson, MD; Richard A. Chole, MD, PhD; and, presently, Craig A. Buchman, MD, FACS. Even from our earliest days — prior to the inception of the McMillan Eye, Ear, Nose and Throat Hospital (circa 1943) — excellence has been an integral part of the department's fabric. A look at former faculty and program graduates reveals many of the true innovators in our field. While we remain humbled by our beginnings and past achievements, we choose not to rest on our laurels. Rather, we aspire to further our commitment to improving patients' lives by leading our field and its clinical application. Today, more than ever, we are driven to provide highest-quality, cutting-edge patient care that is both safe and effective. Our Washington University physicians and team, together with our Honor Roll Award–winning hospital, Barnes-Jewish Hospital (U.S. News, 2020-21), are second to none when it comes to tackling the full spectrum of conditions involving the ear, nose, throat, head and neck. Our basic, translational and clinical research programs are remarkable, providing answers to a variety of relevant questions that build on our foundations of knowledge, lay the groundwork for future clinical trials, and provide state-of-the-art patient solutions. Our educational programs for medical and graduate students, physicians in training, and established practitioners are committed to creating a culture of lifelong learning that firmly establishes our next generation of leaders in the field. Our residency program is highly rated by all metrics, providing balanced training across the clinical subspecialties and unique opportunities for growth and development as clinician-scientists (T32 training grant) and educators. We are most proud that these activities are ongoing in a work culture that values collegiality, inclusiveness, diversity and mutual respect. The Department of Otolaryngology–Head & Neck Surgery at Washington University in St. Louis is a truly outstanding place!

CID at Washington University School of Medicine

The consortium of graduate education, research and clinical programs known today as CID at Washington University School of Medicine was born out of the pioneering efforts of St. Louis physician Max Goldstein, MD. In 1914, he founded the Central Institute for the Deaf (CID), where doctors and teachers worked together to help deaf people. When CID's school building opened two years later, its auditory/oral methods for instructing deaf children were groundbreaking.

Washington University and CID first joined forces in 1931, when CID's established teacher training program became the first deaf education undergraduate program to affiliate with a university. Graduate programs in deaf education, audiology, and speech and hearing sciences soon followed.

Beginning in the 1930s, CID's research efforts involved the study of the anatomy and science of hearing. During World War II, CID's research on hearing loss in military personnel laid the foundation for the field of audiology. CID also pioneered hearing testing and hearing aids, and it opened the country's first hearing aid clinic in 1941. In September 2003, a new affiliation transferred CID's graduate degree programs, research programs and adult audiology clinic — along with its building — to Washington University School of Medicine. The CID school continues to operate on the School of Medicine campus as CID — Central Institute for the Deaf.

Today, these programs continue to work together to fulfill a shared mission to serve people with hearing loss.

Faculty

Craig A. Buchman, MD, FACS (https://oto.wustl.edu/people/craig-a-buchman-md/)

Department Head

Visit our website for more information about our faculty (http://oto.wustl.edu/About-Us/Faculty-Physicians/) and their appointments.

A

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Master of Science, University of Texas Medical School Houston, 2013
Doctor of Dentistry, University of Texas Medical School Houston, 2014

B

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Bachelor of Science, Tulane University, 1981
Doctor of Medicine, Tulane University, 1987
Master of Science, Tulane University, 1988

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Adjunct Associate Professor of Otolaryngology
Doctor of Philosophy, University of Florida, 1992
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Master of Science, Washington University in St Louis, 1983

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Doctor of Medicine, University of Maryland, 2014

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Doctor of Medicine, SUNY Downstate Medical Center University Hospital in Brooklyn, 2007

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Doctor of Dentistry, Southern Illinois University (Duplicate of Southern Illinois University Carbondale), 2016

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Doctor of Dentistry, University of Tennessee, 1966

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Bachelor of Arts, Emory University, 1995

Master of Education, Smith College, 2005

Doctor of Philosophy, Washington University in St Louis, 2009

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Bachelor of Science, Westminster College, 2010

Doctor of Dentistry, University of Missouri Kansas City, 2014

Master of Science, University of Minnesota, 2018

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Instructor in Audiology and Communication Sciences

Bachelor of Science, Purdue University, 1973

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Bachelor of Arts, Johns Hopkins University, 1988

Doctor of Medicine, Northwestern University, 1992

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Doctor of Medicine, University of Missouri Kansas City, 1980

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Professor of Pediatrics

Doctor of Medicine, Harvard University, 1993

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Doctor of Dentistry, Washington University in St Louis, 1976

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Bachelor of Science, Kansas State University, 1962

Master of Arts, University of Iowa, 1965

Doctor of Philosophy, University of Iowa, 1967

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Bachelor of Arts, Duke University, 2009

Doctor of Medicine, University of Chicago, 2013

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Bachelor of Arts, Saint Louis University, 2004

Doctor of Medicine, Saint Louis University, 2009

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Bachelor of Arts, University of Missouri Columbia, 1970

Doctor of Dentistry, Washington University in St Louis, 1976

Master of Science, University of Missouri Columbia, 1977

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Doctor of Medicine, University of Tirana, 1997

Master of Public Health, Saint Louis University, 2007

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Bachelor of Arts, California State University, 1978

Doctor of Dentistry, Washington University in St Louis, 1984

Main Campus), 1987

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Instructor in Clinical Otolaryngology

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Instructor in Clinical Otolaryngology

Doctor of Medicine, Case Western Reserve University, 1992

Bachelor of Arts, Stanford University, 1998

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Associate Professor of Otolaryngology (primary appointment)

Vice Chair - Division of Pediatric Otolaryngology

Division Chief for Pediatric Otolaryngology

Bachelor of Arts, Dartmouth College, 1995

Foreign MD equivalent, National University of Ireland, 2000

Master of Health Administration, Harvard University, 2012

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Bachelor of Science, Georgia Tech, 2009
Bachelor of Science, Tulane University, 2010
Doctor of Philosophy, University of North Carolina, 2016

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Bachelor of Science, University of Minnesota, 2002
Doctor of Philosophy, University of Washington, 2017

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Master of Science, University of Iowa, 1979
Doctor of Philosophy, University of Iowa, 1984

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P

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Professor of Biostatistics
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Master of Science, Washington University in St Louis, 1991
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Doctor of Medicine, Harvard University, 2013

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Doctor of Philosophy, Washington University in St Louis, 2019
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S

Thomas Schiff, D.Dent.
Professor Emeritus of Diagnostic Services
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Robert James Schmidt
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Master of Public Policy, University of Chicago, 2007
Doctor of Medicine, University of Chicago, 2007

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Doctor of Medicine, Washington University in St Louis, 1962

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Bachelor of Arts, Washington University in St Louis, 1975
Doctor of Dentistry, University of Missouri Columbia, 1978

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Assistant Professor of Developmental Biology
Bachelor of Science, Pacific University, 1996
Doctor of Philosophy, Oregon Health Science University, 2007

Matthew Shew, M.D.
Assistant Professor of Otolaryngology (primary appointment)
Bachelor of Science, Bowdoin College, 2009
Doctor of Medicine, Indiana University Purdue, 2014

Emily A. Spataro, M.D.
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Bachelor of Science, Duke University, 2007
Doctor of Medicine, Washington University in St Louis, 2012

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Bachelor of Arts, Johns Hopkins University Medical (Duplicate of Johns Hopkins University), 1960
College Park), 1964

Malcolm H Stroud, M.D.
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Doctor of Medicine, University of Birmingham, 1945

T

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Professor Emeritus of Otolaryngology
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Master of Arts, Washington University in St Louis, 1973
Doctor of Philosophy, California Western (Duplicate of California Western School of Law), 1982

U

Rosalie May Uchanski, M.S., Ph.D.
Assistant Professor of Otolaryngology (primary appointment)
Assistant Professor of Audiology and Communication Sciences
Bachelor of Science, University of Illinois Chicago, 1978
Master of Science, Massachusetts Institute of Technology, 1981
Doctor of Philosophy, Massachusetts Institute of Technology, 1988

V

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Professor Emeritus of Otolaryngology (Audiology)
Bachelor of Arts, Adelphi University, 1970
Master of Science, Adelphi University, 1972
Champaign), 1975

W

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Professor of Neuroscience
Bachelor of Science, University of Washington, 1981
Doctor of Philosophy, Northwestern University, 1989

Cameron Connelly Wick, M.D.
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Bachelor of Science, Washington and Lee University, 2006
Doctor of Medicine, Wright State University, 2010

June Kleinfeld Wouff, D.Dent.
Instructor in Clinical Otolaryngology
Doctor of Dentistry, Washington University in St Louis, 1985

Y

Tatyana Aleksandrovna Yakusheva, M.S., Ph.D.
Assistant Professor of Otolaryngology (primary appointment)
Master of Science, Saratov State University, 1997
Doctor of Philosophy, Russian U of Friendship of Ppl, 2002

Z

Paul Zolkind, M.D.
Assistant Professor of Otolaryngology (primary appointment)
Bachelor of Arts, Northwestern University, 2009
Doctor of Medicine, SUNY Downstate Health Sciences University, 2013

Research Electives

Otolaryngology Research Electives

During the fourth year, opportunities exist for many varieties of advanced clinical or research experiences.

The type of research will depend upon the current phase of the research program in each laboratory. Students should contact the director of each laboratory to negotiate.

Tatyana Yakusheva, PhD
East McDonnell Science Building
4566 Scott Avenue
Phone: 314-362-1013

This lab studies the role of the vestibulocerebellum and its target nuclei in eye movement control and spatial orientation. We use a range of methodologies, including single and multiunit recordings, electrical brain stimulation, computational methods, pharmacology and behavioral studies. Our main lines of research are as follows: (1) signal transformations carried out by the vestibulocerebellum during visual and vestibular stimulation; (2) neuronal computations performed by the anterior and posterior cerebellar vermis for spatial navigation in mice; and (3) the role of the cerebellum-brainstem loop in motor learning in the vestibulo-ocular reflex.

Students will be instructed in one or several techniques and are expected to contribute significantly to the development of specific lab projects.

Judith E.C. Lieu, MD, MSPH
3S35 Children's Hospital and McMillan, 9th Floor
Phone: 314-747-8205

The focus of the Lieu Lab is clinical outcomes research in pediatric otolaryngology. The techniques and methodologies of clinical epidemiology and health services research are applied to investigate clinical problems in children. Projects currently underway include the evaluation of the quality of life of young children with hearing loss, the evaluation of hearing loss on the perception of fatigue in children, and the evaluation of fatigue experienced in children with hearing loss compared with those who have sleep apnea. Potential studies include evaluating changes in the quality of life of children who begin using hearing amplification devices. Other projects of the student's choosing that would utilize these research techniques may also be pursued.

Kevin K. Ohlemiller, PhD
2205 Central Institute for the Deaf
Phone: 314-747-7179

The focus of this lab is on gene–environment interactions in cochlear injury. We study the interaction of genes and environment that increase cochlear injury due to noise and ototoxic exposure, with an emphasis on how these may yield apparent presbycusis. Because cochlear function and injury is the same in mice and humans and governed by the same genes, we use mostly mouse models. Methods employed include standard auditory brainstem response assessment and intracochlear recording, quantitative light microscopy, immunocytochemistry, and Western blots. We and our collaborators have identified specific genes and inbred strains of mice that mimic the three major forms of human presbycusis (sensory, neural and strial). Sensory presbycusis appears to be promoted by alleles and mutations that impair protective factors (e.g., antioxidant enzymes) or that impair homeostasis. These may enhance cochlear injury from noise and ototoxins. Neural presbycusis can be modeled in part by mutations that impair inner hair cell/afferent synaptic function. Although it is not yet clear what types of genes and mutations can lead to strial presbycusis, we have discovered multiple mouse strains that show age-related endocochlear potential reduction along with distinctive strial pathology that includes fewer marginal cells as well as fewer and larger strial capillaries.

We have also published quantitative trait loci that impact the qualitative character of cochlear noise injury. Important implications of our findings are (1) that there exists no single "mammalian" archetype of cochlear noise injury and (2) that noise injury to the organ of Corti in young adult animals depends in part on the status of the cochlear lateral wall. The latter relation appears to be genetically linked and appears not to apply to older adults.

We collaborate widely, both within the School of Medicine and nationally. Our research is eminently adaptable in difficulty and scale to students' schedules and other requirements. Students may expect to learn the full range of methods we employ, including physiology, immunocytochemistry, histopathology and cellular/molecular techniques.

Jay F. Piccirillo, MD
McMillan, 9th Floor
Phone: 314-362-8641

The Clinical Outcomes Research Office performs clinical epidemiology and health services research. Clinical epidemiology is the study of diagnosis, prognosis and the evaluation of treatment. Health service research is the study of the delivery of health care. The scientific methodology of clinical epidemiology is based on the architecture of clinical research, biostatistics and data processing. Current projects include studying the impact of comorbidities on the treatment and outcomes of patients with cancer. We also conduct research into the neurobiology, treatment and outcomes of patients with tinnitus. One method that we employ is the use of smartphone technology to capture ecological momentary assessments of...
tinnitus. Additional projects include exploiting neuroplasticity as part of olfactory training for patients with anosmia. With the use of clinical epidemiology methodology, we can also study a variety of other diseases.

Courses


M55 Oto 660B Clinical Topics In Otolaryngology

This course consists of nine introductory lectures on common diseases of the head and neck, including voice disorders, head and neck cancer, hearing loss, management of vertigo, pediatric otolaryngology, salivary gland disorders, sinusitis, otolaryngologic emergencies and facial trauma. Additionally, there is a case-based roundtable focusing on otolaryngology disorders affecting the geriatric population and the involvement of allied health care disciplines in the evaluation and management of these patients. Each lecture is highlighted by case presentations and treatment options in addition to pathophysiology. This course follows the physical examination practicum given earlier in the academic year. Credit 9 units.

M55 Oto 801 Otolaryngology Subinternship

Four-week rotation includes evaluation of ENT problems presented to specialist for diagnosis and treatment. The student participates in the clinic, hospital, and operating room. This may also include time on the Pediatric ENT Service, Audiology, Voice Laboratory, and Vestibular Evaluation Laboratory. Option of rotation on the ENT Service at VAMC is possible.

M55 Oto 803 Pediatric Otolaryngology

The student will actively participate in the clinical office, inpatient consultations, and surgery with the attending staff at St. Louis Children's Hospital. Care would be taken to provide experience in the common problems one would see in primary care pediatrics or family practice. Participation in sub-specialty/multidisciplinary clinics such as the Cleft and Craniofacial clinic is encouraged. Opportunity will be provided to learn the fundamentals of audiological evaluation. Students participating in this elective will attend academic conferences in both the pediatric and adult divisions.

M55 Oto 831 Neurotology

Students will actively participate in the physical examination, advanced testing, and management of patients with balance dysfunction. Students will attend the patient clinic on Monday and Friday. They will also participate in VOG, rotary chair, VEMP, vHIT, and computerized platform testing three days a week. Research participation is possible with prior arrangements.

M55 Oto 833 Ambulatory Otolaryngology for the Primary Care Physician

This course offers a four-week exposure to ambulatory care of patients with diseases of the head and neck. Eight half-day sessions per week will be offered in attending clinics for general otolaryngology, head and neck cancer, otology, and pediatric otolaryngology. Two half-day sessions are reserved for audiology, vestibular lab, and voice lab experience. Surgical exposure is available for selected cases as identified by the student and attending physician, but the main goal of this rotation is outpatient diagnosis and management.

M55 Oto 900 Research Elective - Otolaryngology

Research opportunities may be available. If interested, please contact the Department of Otolaryngology.