Department of Otolaryngology

Website: http://oto.wustl.edu

Courses


M55 Oto 803 Pediatric Otolaryngology (Clinical Elective)
The student will actively participate in the clinical office, inpatient consultations, and surgery with the attending staff at St. Louis Children’s Hospital. Care would be taken to provide experience in the common problems one would see in primary care pediatrics or family practice. Participation in sub-specialty/multidisciplinary clinics such as the Cleft and Craniofacial clinic is encouraged. Opportunity will be provided to learn the fundamentals of audiological evaluation. Students participating in this elective will attend academic conferences in both the pediatric and adult divisions.

M55 Oto 804 Otolaryngology (Clinical Elective)
Four-week rotation includes evaluation of ENT problems presented to specialist for diagnosis and treatment. The student participates in the clinic, hospital, and operating room. This may also include time on the Pediatric ENT Service, Audiology, Voice Laboratory, and Vestibular Evaluation Laboratory. Option of rotation on the ENT Service at VAMC is possible.

M55 Oto 833 Ambulatory Otolaryngology for the Primary Care Physician (Clinical Elective)
This course offers a four-week exposure to ambulatory care of patients with diseases of the head and neck. Eight half-day sessions per week will be offered in attending clinics for general otolaryngology, head and neck cancer, otology, and pediatric otolaryngology. Two half-day sessions are reserved for audiology, vestibular lab, and voice lab experience. Surgical exposure is available for selected cases as identified by the student and attending physician, but the main goal of this rotation is outpatient diagnosis and management.

M55 Oto 910 Otolaryngology Advanced Clinical Rotation (ACR)
The Otolaryngology Advanced Clinical Rotation (ENT-ACR) is a four-week rotation designed to provide a comprehensive sub-internship otolaryngology experience during the Phase III Gateway WUSM Curriculum. The rotation can accommodate 1 student per month. Student assessments will be competency-based evaluating performance in patient care, communication, technical skills, professionalism, and medical knowledge. Students will primarily rotate through the adult Head and Neck Service at Barnes-Jewish Hospital, Pediatric Otolaryngology Service at St. Louis Children’s Hospital, and may include time at the John Cochran VA hospital. The services at Barnes and Children’s have the highest inpatient census amongst the Otolaryngology sub-specialties. A typical day will begin with morning rounds alongside the Otolaryngology residents. The ENT-ACR student will be responsible for all care associated with assigned patients. This includes getting sign-out from the overnight call team, obtaining vitals, communicating plans with nursing and auxiliary care providers, and helping residents with progress notes and orders. Throughout the day the student will be expected to maintain communication with nursing and other medical teams assisting in the care of those patients and communicating those updates with the otolaryngology residents and attendings. During the day, the student will be expected to spend time in the operating room, clinic, and shadowing the on-call consult resident. There will be an expectation to take at least one overnight or 24 hour call during the rotation. Additional weekend assistance with rounds and cases will mirror internship expectations. The ENT-ACR is a sub-internship experience. As such, the student will get hands on practice with patient care, common bedside procedures (e.g. flexible nasolaryngoscopy; control of epistaxis; laceration repair), assisting in the operating room, and continuity of care via the clinic and inpatient rounding. The Head and Neck and Pediatric Services will provide much of the ENT-ACR student’s exposure due to the relative complexity and multidisciplinary care of their patients. The students will stay at Barnes-Jewish Hospital, St. Louis Children’s, or the VA and will not be rotating at our satellite offices. When appropriate there may be opportunity to spend time on other Otolaryngology sub-specialties (Otology/Neurotology; Rhinology; Laryngology; Facial Plastics; General Otolaryngology); however greater exposure to those fields should be sought via other ENT electives that have been designed as a complimentary experience to the ENT-ACR. To assist the rotating ENT-ACR student, there will be one meeting with a course director at the beginning of the rotation. This meeting is to serve as an introduction, set clear expectations, confirm the schedule, and provide relevant educational resources. There will be a second meeting with a course director at the end of the rotation to provide two-way feedback on the student’s performance and the rotation experience. Credit 140 units.