

Policy for the Preparation of Non-Faculty Instructors for the WUSM MD Program

Background

Washington University School of Medicine (WUSM) is proud to provide students with extensive training opportunities offered by a diverse community of educators. At the same time, we recognize that this privilege comes with the responsibility to ensure rigor and fairness throughout our students' curricular experiences. The Liaison Committee on Medical Education (LCME) element 9.1 requires that all residents, graduate students, postdoctoral fellows, and other non-faculty instructors in the medical education program who supervise or teach medical students be familiar with the learning objectives of the course or clerkship and that they are prepared for their roles in teaching and assessment. In keeping with this, WUSM is committed to ensuring that all parties who are assigned to supervise and/or assess medical students participate in orientation or other faculty development programs related to teaching and/or assessment.

Policies

All residents and other non-faculty instructors who are assigned to supervise and/or assess medical students are required to participate in orientation or other faculty development programs related to teaching and/or assessment.

All residents and other non-faculty instructors will receive relevant course/clerkship objectives and other requirements. They will also review and abide by key policies related to the teaching, supervision, and assessment of medical students.

Guidelines

Instructors are referred to WUSM's Office of Education Teaching Resources for a listing of offices and facilities that provide teaching and classroom support.

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