Policy on the Selection of Students

Background

LCME Element 10.3 calls upon the faculty to establish criteria for student selection and to develop and implement effective policies and procedures regarding medical student application, selection, and admission and to make available to all interested parties its criteria, standards, policies, and procedures.

Policy

The selection process that has been developed by the Committee on Admissions identifies applicants whose life experiences, personal attributes, academic achievement, and career goals align with the mission and vision of WUSM (https://medicine.wustl.edu/about/mission/) and the guiding principles of the Gateway Curriculum (https://sites.wustl.edu/gatewaycurriculum/about/guiding-principles/). The purpose is to identify candidates who will contribute to the medical profession and who are most likely to enrich and benefit from our learning environment. Our process follows the AAMC principles of holistic review (https://students-residents.aamc.org/choosing-medical-career/holistic-review-medical-school-admissions/). Furthermore, the AAMC Core Competencies for Entering Medical Students (https://www.aamc.org/services/admissions-lifecycle/competencies-entering-medical-students/) are the overall dimensions on which students are evaluated. All of the committee’s rubrics and forms have been linked to these Core Competencies.

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