Admission Procedures

First-Year Admission

The undergraduate admissions committee reviews each application in a holistic and individualized manner, with a goal of getting to know each student through the application process. Some of the things assessed during this process include the following:

- Academic potential and preparation
- Personal characteristics and qualities
- Accomplishments and involvement

Admission to Washington University is both selective and competitive. The university receives applications from far more students than it is able to admit each year. Students who come to Washington University have challenged themselves academically and personally during their high school years and are required to have earned a high school diploma or its equivalent, including home-schooled students and students holding a GED. Most applicants take advantage of honors, Advanced Placement and International Baccalaureate, and/or Dual Enrollment courses, if offered by their high schools. The admissions review takes each applicant’s individual context, circumstances, and opportunities into account.

Most candidates’ transcripts include the following:

- Four years of English
- Four years of mathematics; calculus is strongly recommended for majors in Architecture, Business, and Engineering; science majors in Arts & Sciences; and those who intend to pursue a pre-medicine path
- Three to four years of history or social science
- At least two years of the same foreign language since ninth grade
- Three to four years of laboratory science; chemistry and physics are strongly recommended for Engineering majors and for those who plan to do course work in the sciences and/or pre-medicine

Important components of a student’s application also include the following:

- The student’s academic performance (transcript), including course selection, grades, and class rank, if provided by the secondary school
- Counselor and teacher recommendations
- Essays

- Extracurricular and community involvement, including positive impacts on home and community (students who work for pay and/or have time-consuming family responsibilities should include this in their activity list)
- Standardized testing, if provided (see below)

Standardized Testing

WashU has extended its test optional policy for applicants for admission through the fall semester in 2024. Applicants have the option of whether to submit standardized test scores. Students who are unable to or who elect not to submit their test scores will have the requirement automatically waived and will not be penalized. For those who do submit test scores, either SAT or ACT scores are acceptable, and neither the writing section nor SAT Subject Tests are required. Test results from any of the student’s high school years are acceptable and we consider only the highest individual scores, whenever they occurred. Students may also submit additional testing (such as SAT Subject Tests, AP or IB exam scores, or other forms of testing) in addition to, or in lieu of, the SAT or ACT.

Applying for Admission

For a student’s application file to be complete, we must receive the following materials by the deadline for the decision plan selected:

- Common Application or Coalition Application
- Nonrefundable $75 fee or a simple fee-waiver request
- All required additional materials as outlined in the Office of Undergraduate Admissions guidelines, including a teacher recommendation, a school report, and official transcripts

Washington University also accepts applications through the QuestBridge Match process.

Decision Plans

Washington University offers two binding Early Decision options (Early Decision I, with a deadline of November 1 and notification by December 15, and Early Decision II, with a deadline of January 3 and notification by February 16) and Regular Decision, with a deadline of January 3 and notification by April 1 each year.

If Washington University is a student’s first choice, we encourage the student to consider applying under an Early Decision plan. Applying Early Decision signifies a binding commitment that the student will attend Washington University if admitted. This option requires the applicant to submit a nonrefundable enrollment deposit within two weeks of receiving notification of admission. If admitted, the student must withdraw applications at other schools. A student may apply to only one school through a binding Early Decision plan.

Selecting a Division

We encourage students to think about where their interests may lie at the time they apply in terms of a major and a degree path to pursue. Applicants must select one of the academic divisions (Architecture, Art, Arts & Sciences, Business, or Engineering) or the Beyond Boundaries
Deferred Enrollment

Admitted students who have submitted their enrollment materials but wish to begin their studies at a later date may request to defer enrollment at Washington University for a period of one year, with extension possible for an additional year depending on individual circumstances. Requests to defer enrollment ("take a gap year") are reviewed individually on a case-by-case basis and must be received by the Office of Undergraduate Admissions by May 15.

Deferred enrollment is designed for students who wish to engage in a substantive personal growth experience before enrolling or students completing compulsory national service and/or a religious commitment. Students who have deferred enrollment should not enroll as a full-time student at another institution. If a student pursues any course work during deferred enrollment, any courses taken during the deferred period are typically not accepted for credit. Final decisions about the transferability of any credit lies with the dean’s office in each division.

Students interested in deferring enrollment should contact the Office of Undergraduate Admissions for important deadlines and procedures. Note: students deferring enrollment must reapply for financial assistance during the application cycle immediately preceding the date of desired entry.

Please visit the Admissions website (https://admissions.wustl.edu/common-questions/) for more information.

Statement of Admissions Conduct

Washington University in St. Louis is committed to the highest ethical and professional standards of conduct as an integral part of its mission, the promotion of learning. To achieve this goal, the university relies on each community member’s ethical behavior, honesty, integrity and good judgment. Each community member should demonstrate respect for the rights of others. Each community member is accountable for his/her actions. Therefore, an offer of admission and a student’s enrollment at the university are contingent upon the accurate and complete representation of information within the application for admission, as well as successful completion of their current studies.

Applicants are obligated to notify the university of any changes in the information provided or responses submitted as part of their application. Washington University in St. Louis reserves the right to rescind an offer of admission or revoke a student’s enrollment at any time if we receive information that, in our sole judgment and discretion, indicates that the information provided in the application is inaccurate or misleading or if new information leads the university to determine that a student is no longer a positive presence for study or participation in our community.

Transfer Admission

Transfer admission to Washington University is selective; the university receives more applications each year than it has space to admit. Washington University only accepts applications for transfer admission for entry in the fall semester.

An applicant should apply as a transfer student if they meet all of the following requirements:

a. The applicant has finished secondary school and completed some college study.

b. The applicant would like to be considered for admission with advanced standing (as a second-year or third-year student) at Washington University.

c. The applicant is interested in enrolling full-time in an undergraduate degree program with a specific academic focus.

d. The applicant has never attended any of Washington University's full-time, degree-granting schools.

If English Is Not the Student's Primary Language

International applicants for whom English is a second language are required to demonstrate evidence of English language proficiency by submitting results from the TOEFL (http://www.ets.org/toefl/) (Test of English as a Foreign Language), IELTS (http://www.ielts.org/) (International English Language Testing System), or Duolingo English Test (https://englishtest.duolingo.com/applicants/). Applicants may also seek a waiver, based upon specific circumstances. Students should refer to the Office of Undergraduate Admissions for additional guidance.

Portfolios

In addition to the application materials referenced above, applicants to the College of Art are required to submit a portfolio of their work and applicants to the College of Architecture are encouraged to do so. All College of Art students will be considered for the Conway or Proetz Scholarship in art; Architecture students who submit portfolios will be considered for the Fitzgibbon Scholarship.

Applicants should submit their portfolios through SlideRoom and should include 12 to 15 pieces of recent work, which may include drawings, two- and three-dimensional pieces, and photographs. (If an applicant is submitting an architecture portfolio, they should not include CAD drawings or examples of their drafting skills.) The applicant may include additional information about each piece, such as the title, medium, dimensions and date completed.

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Deferred enrollment is designed for students who wish to engage in a substantive personal growth experience before enrolling or students completing compulsory national service and/or a religious commitment. Students who have deferred enrollment should not enroll as a full-time student at another institution. If a student pursues any course work during deferred enrollment, any courses taken during the deferred period are typically not accepted for credit. Final decisions about the transferability of any credit lies with the dean’s office in each division.

Students interested in deferring enrollment should contact the Office of Undergraduate Admissions for important deadlines and procedures. Note: students deferring enrollment must reapply for financial assistance during the application cycle immediately preceding the date of desired entry.

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Applicants are obligated to notify the university of any changes in the information provided or responses submitted as part of their application. Washington University in St. Louis reserves the right to rescind an offer of admission or revoke a student’s enrollment at any time if we receive information that, in our sole judgment and discretion, indicates that the information provided in the application is inaccurate or misleading or if new information leads the university to determine that a student is no longer a positive presence for study or participation in our community.

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a. The applicant has finished secondary school and completed some college study.

b. The applicant would like to be considered for admission with advanced standing (as a second-year or third-year student) at Washington University.

c. The applicant is interested in enrolling full-time in an undergraduate degree program with a specific academic focus.

d. The applicant has never attended any of Washington University's full-time, degree-granting schools.
Transferring into Arts & Sciences

Each year, a number of students from other colleges and universities transfer into the College of Arts & Sciences. Upon their admission, the transfer student advisor reviews and evaluates their previous academic work. Full credit is normally granted for courses taken at accredited institutions, provided that the university offers comparable courses and that the student has completed the courses with a grade of C or better. Please note: With the exception of course work taken during the 2020-21 academic year, online course work will not be considered for transfer credit. In addition, transfer credit may be counted where applicable and upon department approval toward major or minor requirements. Transfer students must be enrolled for at least four consecutive full-time semesters, excluding summer terms, to satisfy the residency requirement. They must complete a minimum number of units at Washington University and a minimum number of units in the College of Arts & Sciences in accordance with the table found under the heading “Transfer Students” on the Arts & Sciences Degree Requirements page of this Bulletin.

All transfer students are assigned an academic advisor. When they declare a major, they also meet with an advisor in the major department. The full range of curricular opportunities offered through the college is open to transfer students when prerequisites are satisfied. An applicant should direct specific questions about transfer credit and course sequences at Washington University to the College of Arts & Sciences. 

Transferring into Architecture

Places for transfer students are extremely limited and require strong performance in an arts and sciences curriculum, preferably with preparation in the visual arts. Placement into the design studio sequence is determined by a portfolio review and an evaluation of prior course work. To assist with appropriate placement, an interview with the associate dean of students, while not required, is strongly recommended. The applicant should bring a transcript to the meeting. The applicant’s previous work should parallel as closely as possible the course work outlined on the Architecture Degree Requirements page.

Transfer applicants to the College of Architecture are required to submit a portfolio consisting of 12 to 15 pieces of recent work for review by the faculty through SlideRoom on the Common Application. This should include examples of work that indicate the applicant’s technical and conceptual level of accomplishment. Some drawing should be from direct observation. If possible, applicants should submit examples of work in different media to demonstrate a range of art and design experiences.

Transferring into Art

The number of studio art credits that a transfer applicant has already earned, in combination with an evaluation of the applicant’s portfolio, determines the level at which the student is admitted. As much as possible, the studio art courses taken at other institutions should
School of Engineering does not accept transfer students who have
of one year of college work elsewhere; however, the McKelvey
Applicants may apply for admission if they have completed a minimum
Transferring into Engineering

Please refer to the

students must be enrolled for at least four consecutive full-time
Washington University.

Typically, courses taken online are not accepted as transfer credit. However,
online courses taken during the COVID-19 pandemic (Spring 2020
through Summer 2022) will be transferable. Grades will not transfer to
Washington University.

All transfer students are assigned an academic advisor. Transfer
students must be enrolled for at least four consecutive full-time
semesters to satisfy the residency requirement.

Please refer to the Degree Requirements (http://bulletin.wustl.edu/
dergrad/business/requirements/) for the Bachelor of Science in
Business Administration degree.

Transferring into Engineering

Applicants may apply for admission if they have completed a minimum
of one year of college work elsewhere; however, the McKelvey
School of Engineering does not accept transfer students who have
already completed a bachelor’s degree. The transfer applicant must
demonstrate academic achievement (i.e., a grade average of B+ or
better), with strength in mathematics (calculus) and science (chemistry/
physics). Transfer applicants to the McKelvey School of Engineering
should have completed one semester of an English composition
course, two semesters of calculus-based physics, and sufficient

* A student in the College of Arts & Sciences may apply a
maximum of 15 units of pre-matriculation credit toward
any undergraduate degree; these units of credit will count
toward graduation but will not count toward the distribution
requirements. A transcript notation is made of all pre-
matriculation credit units earned before enrollment in
Washington University.

* A student in the Olin Business School may apply a maximum
of 15 units of pre-matriculation credit toward the Bachelor of
Science in Business Administration undergraduate degree; these
units of credit will count toward graduation but will not count
toward the distribution requirements. A transcript notation
is made of all pre-matriculation credit units earned before
enrollment in Washington University.

Pre-Matriculation Credit Units

Pre-matriculation credit units are earned before an applicant’s
enrollment at Washington University as a first-year student and can be
applied toward a Washington University degree. A maximum of 15 units
of pre-matriculation credit may be counted toward an undergraduate
degree; these units of credit will count toward graduation but will not
count toward the distribution requirements/meet general education
requirements. * Sources for pre-matriculation credit units include
 Advance Placement (AP) examinations, International Baccalaureate
(IB) courses, British Advanced (A) Levels, course credit earned by
proficiency (e.g., AP, IB credit), and college credit earned after the
student’s sophomore year in high school. Credits earned via Arts &
Sciences Pre-College Programs are considered to be pre-matriculation
credit units and are subject to the same regulations. A transcript
notation is made of all pre-matriculation credit units earned before
enrollment in Washington University.

• A student in the College of Arts & Sciences may apply a
maximum of 15 units of pre-matriculation credit toward
any undergraduate degree; these units of credit will count
toward graduation but will not count toward the distribution
requirements. A transcript notation is made of all pre-
matriculation credit units earned before enrollment in
Washington University.

• A student in the Olin Business School may apply a maximum
of 15 units of pre-matriculation credit toward the Bachelor of
Science in Business Administration undergraduate degree; these
units of credit will count toward graduation but will not count
toward the distribution requirements. A transcript notation
is made of all pre-matriculation credit units earned before
enrollment in Washington University.

Transferring into Business

The Olin Business School offers transfer enrollment during the
fall semester. The strongest candidates for admission are able to

demonstrate solid academic performance at a two- or four-year college
that mirrors most of the academic requirements that our students
complete during their first or second year of study. For a sophomore-
level transfer candidate, this would include Calculus II at the college
level. Microeconomics is recommended. For a junior-level transfer
candidate, this would include financial accounting, microeconomics,
and perhaps macroeconomics and managerial accounting. All transfers
to the Olin Business School must have completed an equivalent to
Calculus II at the college level. Students who are admitted to the Olin
Business School should expect a written course evaluation from the
transfer student advisor within two weeks of receiving their offer of
admission; this letter will indicate the courses that will be accepted by
the business school. A maximum of 60 credits will be accepted toward
our undergraduate degree. Students must earn at least a C grade in
the course for the units to transfer to Washington University. Typically,
courses taken online are not accepted as transfer credit. However,
online courses taken during the COVID-19 pandemic (Spring 2020
through Summer 2022) will be transferable. Grades will not transfer to
Washington University.

Transferring into Engineering

Applicants may apply for admission if they have completed a minimum
of one year of college work elsewhere; however, the McKelvey
School of Engineering does not accept transfer students who have
already completed a bachelor’s degree. The transfer applicant must
demonstrate academic achievement (i.e., a grade average of B+ or
better), with strength in mathematics (calculus) and science (chemistry/
physics). Transfer applicants to the McKelvey School of Engineering
should have completed one semester of an English composition
course, two semesters of calculus-based physics, and sufficient

* A student in the College of Arts & Sciences may apply a
maximum of 15 units of pre-matriculation credit toward
any undergraduate degree; these units of credit will count
toward graduation but will not count toward the distribution
requirements. A transcript notation is made of all pre-
matriculation credit units earned before enrollment in
Washington University.

* A student in the Olin Business School may apply a maximum
of 15 units of pre-matriculation credit toward the Bachelor of
Science in Business Administration undergraduate degree; these
units of credit will count toward graduation but will not count
toward the distribution requirements. A transcript notation
is made of all pre-matriculation credit units earned before
enrollment in Washington University.
Students who wish to receive pre-matriculation credit from their College Board AP examinations, International Baccalaureate courses, and British A-Level examinations should submit their official score reports to Washington University. All appropriate test scores will have course equivalents assigned to them and will be noted on the transcript. However, a maximum of 15 units of pre-matriculation credit will be awarded, provided credit has not been already designated as the result of college course work having been transferred as well. If a student takes a course in residence for which they have already received AP/IB/A-Level credit, the AP/IB/A-Level credit will be removed automatically.

College Courses Prior to Washington University

A maximum of 15 units of pre-matriculation credit may be awarded for college courses completed at another college or university prior to matriculation, provided no other pre-matriculation credits have been awarded. In the College of Arts & Sciences, Sam Fox School of Design and Visual Arts, Olin Business School, and McKelvey School of Engineering, college courses completed at another college or university prior to matriculation must meet the following standards:

a. Taken after the sophomore year in high school
b. Taken at a fully accredited college or university
c. Taught on a college or university campus
d. Taught by a college or university faculty member
e. Enrolled in primarily by matriculated college students (i.e., high school graduates)
f. Not listed on the high school transcript, did not count toward the high school diploma/graduation requirements, and was not part of a high school/college dual credit program

Students in the College of Arts & Sciences who would like to apply to receive pre-matriculation credit for college courses completed at another college or university prior to matriculation should visit the College of Arts & Sciences website (https://artsci.wustl.edu/resources/policies-procedures/).

Students in the Olin Business School who would like to apply to receive pre-matriculation credit for college courses completed at another college or university prior to matriculation should contact the Olin Business School (https://olin.wustl.edu/EN-US/academic-programs/bs-business-administration/Pages/contact-us.aspx).

Students in the Sam Fox School of Design and Visual Arts who would like to apply to receive pre-matriculation credit for college courses completed at another college or university prior to matriculation should visit the Sam Fox School website (https://insidesamfox.wustl.edu/students/advising/policies/) or contact the Sam Fox School registrar (samfoxregistrar@email.wustl.edu).

Students in the McKelvey School of Engineering who would like to apply to receive pre-matriculation credit for college courses completed at another college or university prior to matriculation should contact the McKelvey School of Engineering (https://engineering.wustl.edu/offices-services/student-services/undergraduate-student-services/transfer-course-credit.html) or email their questions about the transfer course equivalency review process to EUSS@wustl.edu.

Secondary School Course Work

Washington University does not recognize credit for courses taken in secondary schools (high schools) and taught by secondary (high school) instructors, even when offered under the aegis of a university. The university accepts credit for courses taken at a college or university and taught by faculty of a college or university, provided the course has not been credited toward the high school diploma.

Proficiency and Placement Examinations

Superior results on proficiency and placement examinations allow students to enter advanced courses at the beginning of their college career, to fulfill some requirements for a major or a minor by examination rather than by course work, and to earn credit toward their degree. Students will have all accepted pre-matriculation credit noted on their transcript so they may go directly into advanced courses.

Four types of examinations are recognized:

a. Washington University Placement Examinations. Placement examinations (https://artsci.wustl.edu/registration-101/#generic-article) are administered by various departments and have different requirements for advanced course placement.

b. International Baccalaureate. Students who have earned the International Baccalaureate diploma or who have successfully passed examinations in the program should consult a dean in their undergraduate division of the university about advanced course placement and credit. These scores may be used for placement or granting of degree credit, according to the recommendations of the various departments. Subsidiary-level scores are not recognized.
c. **Advanced (A) Levels (A-Levels)**. These grades may be used for placement or granting of degree credit, according to the recommendations of the various departments.
d. **Advanced Placement (AP) Examinations**. These are used for placement, partial fulfillment of major or minor requirements, and the granting of degree credit, according to the recommendations of the various departments. Examinations are given by the College Board in May of each year for secondary school (high school) students who have been enrolled in college-level courses in the same subject or subjects of the exam. For the most current policy information, visit the College of Arts & Sciences Advanced Placement webpage (https://artsci.wustl.edu/resources/ap-credit/). Students who wish to receive pre-matriculation credit for their AP test scores must have their AP test scores sent to Washington University by contacting the College Board at www.collegeboard.org (http://www.collegeboard.org/) or 1-888-225-5427 (College Code 6929).

**SAT Subject Tests**: These examinations in modern languages are administered by the College Board. They are required for study in certain languages.

**College Level Examination Program (CLEP)**: These scores are not accepted for credit or placement.

### Back Credit Policy

#### East Asian Languages
Credit is typically awarded for completing the following courses with a grade of B- or better. Native speakers are not eligible for back credit, so evidence of secondary or post-secondary study of the language is required.

**Chinese**
Chinese 211 = 3 units for Chinese 102D  
Chinese 360 = 3 units for Chinese 102D and 3 units for Chinese 212

**Japanese**
Japan 213 = 3 units for Japan 104D  
Japan 412 = 3 units for Japan 104D and 3 units for Japan 214

**Korean**
Korean 217 = 3 units for Korean 118D  
Korean 417 = 3 units for Korean 118D and 3 units for Korean 218

#### French (L34)
Credit is awarded for the following courses with a grade of B or better. Native speakers are not eligible for back credit, so evidence of secondary or postsecondary study of the language is required. No back credit is awarded for 102 or 301.

French 201D = 3 units for French 102D  
French 307D = 3 units for French 201D and 3 units for French 102D  
French 308D = 3 units for French 307D and 3 units for French 201D (credit awarded for placement, completion of the course is not required)

#### Germanic Languages and Literatures (L21)
Students receive the following back credit after successfully completing these courses with a grade of B- or better.

- German 201D = 3 units for German 102D  
- German 202D = 3 units for German 102D and 3 units for German 201D  
- German 301D = 3 units for German 102D and 3 units for German 201D  
- German 302D = 3 units for German 102D and 3 units for German 201D

For students who started German at WashU prior to fall 2021:
- German 210D = 3 units for German 102D  
- German 301D = 3 units for German 102D and 3 units for German 210D  
- German 302D = 3 units for German 102D and 3 units for German 210D

#### Greek (L09)
Students may be awarded 3 units of credit for Greek 101D upon completion of Greek 210. Students may be awarded 3 units of credit for Greek 101D and 3 units of credit for Greek 102D upon completion of Greek 317C or Greek 318C with a grade of B or better. Placement at the appropriate level is determined by departmental examination.

#### Italian (L36)
Credit is awarded for the following courses with a grade of B or better. Native speakers are not eligible for back credit, so evidence of secondary or postsecondary study of the language is required. No back credit is awarded for Ital 102 or Ital 301.

- Ital 201D = 3 units for Ital 102D  
- Ital 307D = 3 units for Ital 102D and 3 units for Ital 201D  
- Ital 308D = 3 units for Ital 307D and 3 units for Ital 201D (credit awarded for placement; completion of the course is not required)

#### Jewish, Islamic, and Middle Eastern Languages
Credit is typically awarded for completing the following courses with a grade of B- or better. Native speakers are not eligible for back credit, so evidence of secondary or postsecondary study of the language is required.

#### Arabic
- Arab 207D or Arab 208D = 3 units for Arab 108D  
- Arab 307D or Arab 308D = 3 units for Arab 207D and 3 units for Arab 208D  
- Arab 307S or Arab 308S = 3 units for Arab 207D and 3 units for Arab 208D  
- Arab 407 or Arab 408 = 3 units for Arab 307S and 3 units for Arab 308S

#### Hebrew
- HBRW 2011 or HBRW 2012 = 3 units for HBRW 1012  
- HBRW 302D or HBRW 322 = 3 units for HBRW 1012 and 3 units for HBRW 2012  
- HBRW 384 or HBRW 385 = 3 units for HBRW 1012 and 3 units for HBRW 2012  
- HBRW 4011 or HBRW 402 = 3 units for HBRW 2012 and 3 units for HBRW 322D

#### Hindi
- Hindi 201 or Hindi 202 = 3 units for Hindi 112D
Biology (L41)

International Baccalaureate Policy

awarded for placement; completion of the course is not required.

Span 308E

awarded for placement by the director of undergraduate study in Spanish. No back credit is

Spanish (L38)

Credit. Heritage speakers of Spanish may receive Back Credit provided

with a grade B or better. Native speakers are not eligible for Back

experience in the language. Credit is awarded for the following courses

must take the Spanish placement exam first, regardless of previous

All students seeking Back Credit or wishing to enroll in a Spanish class

Russian (L39)

Students can receive back credit for up to 6 credits contingent upon

successful completion (B or better) of the next level. Native speakers are not eligible for back credit, so evidence of secondary or postsecondary

study of the language is required.

Russ 211D

or

Russ 212D

Russ 322D or Russ 324D = 3 units for Russ 211D and 3 units for

Russ 211D or Russ 212D = 3 units for Russ 102D

Spanish (L38)

All students seeking Back Credit or wishing to enroll in a Spanish class

must take the Spanish placement exam first, regardless of previous

experience in the language. Credit is awarded for the following courses

with a grade B or better. Native speakers are not eligible for Back

Credit. Heritage speakers of Spanish may receive Back Credit provided

secondary or postsecondary study of the language and certification

by the director of undergraduate study in Spanish. No back credit is

awarded for Span 101 or Span 223.

Span 201E = 3 units for Span 102D

Span 202E = 3 units for Span 201E and 3 units for Span 102D

Span 302* = 3 units for Span 202 and 3 units for Span 101E

Span 308E = 3 units for Span 307D* and 3 units for Span 202 (credit

awarded for placement; completion of the course is not required)

* Back credit for Span 307D can only be used for elective credit; it

cannot be used toward a Spanish major or minor.

International Baccalaureate Policy

Biology (L41)

Grade 7, 6: 6 units of credit for Biol 100A (elective credit). Students who

plan to major in Biology or who are pre-med normally will enroll in

Biol 2960 during the spring of their first year and Biol 2970 during the fall of sophomore

year.

Grade 5, 4, 3, 2, 1: No credit given.

Business/Organization

No credit given.

Chemistry (L07)

Those students who receive a 6 or 7 on the IB test in Chemistry will receive

3 units each of Chem 103 and Chem 104. Receipt of these

credits has no bearing on the fulfillment of chemistry requirements

for pre-medicine or any science major and cannot be used to satisfy

prerequisites for Organic Chemistry. All students who wish to pursue a

major or a pre-professional preparatory curriculum requiring general

chemistry must take Chem 111A and Chem 112A and the associated

labs, Chem 151 and Chem 152. Students who wish to exempt either the

first or second semester of general chemistry, including the labs, must

pass a placement exam administered by the Department of Chemistry

during the first week of classes in the fall.

Grade 7, 6: 6 units of credit: 3 units each of Chem 103 and Chem

104. These units do not replace Chem 111A or Chem 112A. Chem 112A

must be completed prior to registration in Chem 261 or Chem 401 or

any advanced courses in Chemistry.

Grade 5, 4, 3, 2, 1: No credit given.

Classical Greek (L09)

No credit awarded. Students should take the departmental placement

exam. Students who place into and complete higher level courses can

earn up to 6 units of Back Credit for preceding courses; see the Back

Credit policy for details.

Computer Science (E81)

No credit awarded, but a student can take the CSE 131 placement exam

(https://cse.wustl.edu/academics/placement-exam.html). Contact the

CSE office at 314-935-6160 for more information.

Economics (L11)

Grade 7: 3 units of undergraduate general degree credit, contingent

upon completion of Econ 4011 with a grade of B or better. The credit

will not count toward the economics major/minor. Placement into any

economics course is permitted (assuming other prerequisites are met);

however, bypassing introductory courses may be disadvantageous,

and students are strongly encouraged to consult with the department’s

academic coordinator. Bypassing Econ 1011 and/or Econ 1021 requires

the completion of additional economics elective credit for the major/

minors in Economics and for the major in Economics + Computer

Science.

Grade 6, 5, 4, 3, 2, 1: No credit given. Not recommended to bypass

Econ 1011 or Econ 1021.

English Literature (L14) and Writing (L13)
Grade 7: 3 units of elective credit (L13 0001) contingent upon completing L59 111-120, L59 100 or L13 103 with a grade of B or better. Please note that no credit is given for writing or literature courses.

Grade 6, 5, 4, 3, 2, 1: No credit given.

French (L34)
No credit awarded. Students should take the departmental placement exam. Students who place into and complete higher level courses can earn up to 6 units of Back Credit for preceding courses; see the Back Credit policy for details.

Geography
No credit awarded.

German A1, German B (Modern Foreign Languages) (L21)
No credit awarded. Students should take the departmental placement exam. Students who place into and complete higher level courses can earn up to 6 units of Back Credit for preceding courses; see the Back Credit policy for details.

Greek (L09)
No credit awarded. Students should take the departmental placement exam. Students who place into and complete higher level courses can earn up to 6 units of Back Credit for preceding courses; see the Back Credit policy for details.

History (L22)
- American History: No credit awarded.
- European History: No credit awarded.
- African History: No credit awarded.
- Islamic World History: No credit awarded.
- South and Southeast Asia History: No credit awarded.
- South Asia and Middle East History: No credit awarded.

Italian (L36)
No credit awarded. Students should take the departmental placement exam. Students who place into and complete higher level courses can earn up to 6 units of Back Credit for preceding courses; see the Back Credit policy for details.

Latin (L10)
No credit awarded. Students should take the departmental placement exam. Students who place into and complete higher level courses can earn up to 6 units of Back Credit for preceding courses; see the Back Credit policy for details.

Mathematics (L24)
Mathematics HL:
Grade 7, 6: 3 units of credit for Math 131.
Grade 5, 4, 3, 2, 1: No credit awarded.

Music (L27)
Grade 7, 6: 3 units of elective credit for students who do not major or minor in music.
Grade 5, 4, 3, 2, 1: No credit awarded.

Norwegian
No credit awarded.

Philosophy (L30)
Grade 7, 6: 3 units of credit for Phil 125C.
Grade 5, 4, 3, 2, 1: No credit awarded.

Physics (L31)
Physics HL: Grade 7: 6 units of credit for Physics 113A and 114A.
Grade 6, 5: 3 units of credit for Physics 113A.
Grade 4, 3, 2, 1: No credit awarded.

Psychological & Brain Sciences (L33)
Grade 7, 6: Waives the Psych 100B Introduction to Psychology requirement, but no college credit is awarded.

Social Anthropology (L48)
Credit is evaluated on an individual basis by the anthropology department.

Spanish (L38)
No credit awarded. Students should take the departmental placement exam. Students who place into and complete higher level courses can earn up to 6 units of Back Credit for preceding courses; see the Back Credit policy for details.

Visual/Studio Arts (F20)
Grade 7: 3 units of elective credit.
Grade 6, 5, 4, 3, 2, 1: No credit given.

A-Level Tests Policy

Accounting (B50)
Advanced Level grades of A, B, C & D to be awarded 3 units of accounting elective credit (B50 0001).

Biology (L41)
Grades of A or B to be awarded 3 units of credit equivalent to Biol 100A.

Business Studies (B53)
Advanced Level grades of A, B, C & D to be awarded 3 units of management elective credit (B53 0001).

Chemistry (L07)
A grade of A to be awarded 3 units each for the following courses: Chem 103 and Chem 104. A grade of B to be awarded 3 units for the following course: Chem 103.

Computer Science (E81)
Advanced Level grades of A and B will be awarded 6 units of credit for Math 131 and Math 132 automatically. An Advanced Level grade of C will only receive credit for Math 131–132 upon successful completion of Math 233 with a grade of C+ or better at Washington University (or credit for Math 131 will be given for completion of Math 132); this course essentially covers all of the material in Math 131–132 together with some extra physics and probability statistics.

Music (L27)
A grade of A to be awarded 3 units each for the following courses: Music 121C and Music 122C.

Physics (L31)
A grade of A on the physics A-level exam will earn 3 units of credit for Physics 113A and 3 units of credit for Physics 114A. A grade of B on the physics A-level exam will earn 3 units of credit for Physics 113A.

Psychological & Brain Sciences (L33)
A grade of A waives the Psych 100B Introduction to Psychology requirement, but no college credit is awarded.

Spanish (L38)
No credit awarded. Students should take the departmental placement exam. Students who place into and complete higher level courses can earn up to 6 units of Back Credit for preceding courses; see the Back Credit policy for details.

Advanced Placement Policy

Art History (L01) — Test: AHS
Grade 5, 4: 3 units of elective credit for Art-Arch 113 contingent upon the completion of a 300- or 400-level Art History course with a grade of B or better. Students in the Sam Fox School must complete Art-Arch 113.

Grade 3, 2, 1: No credit given.

Biology (L41) — Test: BIO
Grade 5, 4: 6 units of credit for Biol 100A (elective credit). Students who plan to major in Biology or who are pre-medicine normally will enroll in Biol 2960 in the spring of freshman year and Biol 2970 in the fall of sophomore year.

Grade 3, 2, 1: No credit given.

Chemistry (L07) — Test: CHE
Those students who receive a 5 on the AP test in Chemistry will receive 3 units each of Chem 103 and Chem 104. Those students who receive a 4 will receive 3 units of Chem 103. Receipt of these credits has no bearing on the fulfillment of chemistry requirements for pre-medicine or any science major and cannot be used to satisfy prerequisites for Organic Chemistry. All students who wish to pursue a Chemistry major must take Chem 111A and Chem 112A and the associated labs, Chem 151 and Chem 152. Students who wish to pursue another major or a pre-professional preparatory curriculum requiring general chemistry must take either Chem 105 and Chem 106 or Chem 111A and 112A (specific requirements defined by the major program) and
students are encouraged to consult with the department’s academic coordinator. Bypassing Econ 1021 requires the completion of additional economics elective credit for the major/minors in Economics and for the major in Economics + Computer Science.

Grade 4, 3, 2, 1: No credit given. Not recommended to bypass Econ 1021.

**English: Language and Composition (L13) or Literature and Composition (L14) — Test: ENG**

Grade 5: 3 credits of elective credit (L13 0001) contingent upon completing L59 111-120, L59 100 or L13 Writing 103 with a grade of B or better.

Grade 4, 3, 2, 1: No credit given.

**Environmental Science (L81)**

No credit or placement given.

**French Language (L34) — Test: LNF**

To receive Advanced Placement credit in French for a score of 3 or 4, the student must complete a 300-level course with a grade of B or better.

Grade 5: 3 units of credit for French 102D and 3 units of credit for French 201D. Students may enroll in a 300-level course conducted in the language.

Grade 4: Automatically grants 3 credits for French 102D, and gives another 3 extra credits for French 201D contingent upon satisfactory completion of a 300-level course with a B or better — other than conversation — conducted in the language.

Grade 3: 3 units of credit for French 102D and 3 units of credit for French 201D, contingent upon completion of a 300-level course with a grade of B or better — other than conversation — conducted in the language.

Grade 2, 1: No credit given.

**French Literature (L34) — Test: LNF**

To receive Advanced Placement credit in French for a score of 3 or 4, students must complete a 300-level course with a grade of B or better.

Grade 5: 3 units of credit for French 102D and 3 units of credit for French 201D. Students may enroll in a 300-level course conducted in the language.

Grade 4: Automatically grants 3 credits for French 102D, and gives another 3 extra credits for French 201D contingent upon satisfactory completion of a 300-level course with a B or better — other than conversation — conducted in the language.

Grade 3: 3 units of credit for French 102D and 3 units of credit for French 201D, contingent upon completion of a 300-level course with a grade of B or better — other than conversation — conducted in the language.

Grade 2, 1: No credit given.

**German (L21) — Test: LNG**

Grade 5: 3 units of credit for German 102D and 3 units for German 201D; students may enroll in German 202D.
Math 132 is available on Canvas. Only an AP score of 5 receives automatic credit. Students (except those with an AP score of 4 or 5) take the placement exam.

We ask that all entering students planning to enroll in a calculus course take the Placement Exam, which is available online and also during the fall orientation period. We assume that the student has studied calculus prior to entering Washington University. In all cases, this assumes that the student has studied calculus in high school and has a photocopy of its table of contents, indicating which chapters were covered.

Grade 3: Students with scores of less than 4 should consult with their advisors about placement based on the Mathematics and Statistics Department Placement Test, their SAT scores, and their high school record. It will be helpful to the advisor if the student brings the title and the author's name of the calculus book used in high school and a photocopy of its table of contents, indicating which chapters were covered.

Grade 2, 1: No credit given. Students should take the departmental placement exam.

* Students may receive this credit only if they start their language study with German 201D. German 201D and 3 units for German 202D are awarded upon satisfactory completion of German 202D (B- or better).

Grade 4: The student will be placed into Math 132. Students can still obtain credit for Math 131 by successfully completing Math 132 (see the Back Credit policy). Students should contact their major program about the program's specific requirements.

Grade 3: Students with scores of less than 4 should consult with their advisors about placement based on the Mathematics and Statistics Department Placement Test, their SAT scores, and their high school record. It will be helpful to the advisor if the student brings the title and the author's name of the calculus book used in high school and a photocopy of its table of contents, indicating which chapters were covered.

Grade 2, 1: Students will be placed into Math 131.

Mathematics (L24) — Test: MBC

The mathematics and statistics department gives a placement exam, which is available online and also during the fall orientation period. We ask that all entering students planning to enroll in a calculus course (except those with an AP score of 4 or 5) take the placement exam available on Canvas. Only an AP score of 5 receives automatic credit.

Grade 5: 3 units of credit for Math 131 and 3 units of credit for Math 132. The student will be placed into Math 131 and 3 units of credit for Math 132. The student will be placed into Math 133.

Grade 4: The student will be placed into Math 132. Students can still obtain credit for Math 131 by successfully completing Math 132 (see the Back Credit policy). Students should contact their major program about the program’s specific requirements for math waivers.

Grade 3: Students with scores of less than 4 should consult with their advisors about placement based on the Mathematics and Statistics Department Placement Test, their SAT scores, and their high school record. It will be helpful to the advisor if the student brings the title and the author’s name of the calculus book used in high school and a photocopy of its table of contents, indicating which chapters were covered.

Grade 2, 1: Students will be placed into Math 132.

Note: Any student entering the Calculus 131–132–233 sequence can receive AP credit for earlier courses in this sequence by successful completion of the next course in the sequence with a grade of C+ or better at Washington University. In all cases, this assumes that the student does not already have credit for the preceding courses (e.g., by transfer from another college or university).

Music Theory (L27) — Test: MUT

Grade 5: 3 units of elective credit for Music 0001. Students can still obtain credit for Music 0001.

Grade 3, 2, 1: No credit given.

Physics (L31)
Physics 1 Test — Test: P1
Grade 5: 3 units of elective credit for Physics 113A. This corresponds to the first semester in a two-semester, algebra-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 191 and Physics 191L in the fall semester.
Grade 4, 3, 2, 1: No credit or placement given.

Physics 2 Test — Test: P2
Grade 5: 3 units of elective credit for Physics 114A. This corresponds to the second semester in a two-semester, algebra-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 192 and Physics 192L in the spring semester. Students may not enroll in Physics 192 without first taking Physics 191.
Grade 4, 3, 2, 1: No credit or placement given.

C Test (Mechanics) — Test: PCM
Grade 5: 4 total units of credit for Physics 191 (3 credits) and Physics 191L (1 credit). This corresponds to the first semester in a two-semester, calculus-based introductory physics sequence. Students may enroll in Physics 192 and Physics 192L, the second semester of this introductory calculus-based physics sequence, in the spring semester. Physics majors and students interested in an advanced treatment of introductory physics should enroll in Physics 193 and Physics 191L in the fall semester, followed by Physics 194 and Physics 192L in the spring.
Grade 4: 3 units of elective credit for Physics 113A. This corresponds to the first semester in a two-semester, algebra-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 191 and Physics 191L in the fall semester.
Grade 3, 2, 1: No credit given.

C Test (Electricity and Magnetism) — Test: PCE
Grade 5: 4 total units of credit for Physics 192 (3 credits) and Physics 192L (1 credit). This corresponds to the second semester in a two-semester, calculus-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 193 and Physics 191L in the fall semester, followed by Physics 194 and Physics 192L in the spring.
Grade 4: 3 units of elective credit for Physics 114A. This corresponds to the second semester in a two-semester, algebra-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 191 and Physics 191L in the fall semester.
Grade 3, 2, 1: No credit given.

Political Science (L32)
American Politics — Test: POA
Grade 5, 4: 3 units of undergraduate credit for Pol Sci 0001, contingent upon completion of an advanced (300-/400-level) course in American politics with a grade of C or better. The credit will not count toward the political science major/minor, but it waives the Pol Sci 101B requirement.
Grade 3, 2, 1: No credit given.

Comparative Politics — Test: POC
Grade 5, 4: 3 units of undergraduate credit for Pol Sci 0002, contingent upon completion of an advanced (300-/400-level) course in comparative politics with a grade of C or better. The credit will not count toward the political science major/minor, but it waives the Pol Sci 102B requirement.
Grade 3, 2, 1: No credit given.

Psychological & Brain Sciences (L33)
Psych 100B Introduction to Psychology
Grade 5: Waives the Psych 100B requirement, but no college credit is awarded.
Grade 4, 3, 2, 1: No credit or placement given.

Spanish Language (L38) — Test: LNS
No credit awarded. All students wishing to enroll in Spanish must take the online placement exam. Course placement is decided solely on the basis of this exam and not by AP scores. Students who place into and complete higher level courses can earn up to 6 units of back credit for preceding courses.

Spanish Literature (L38) — Test: LNS
No credit awarded. All students wishing to enroll in Spanish must take the online placement exam. Course placement is decided solely on the basis of this exam and not by AP scores. Students who place into and complete higher level courses can earn up to 6 units of back credit for preceding courses.

Statistics (L24) — Test: STA
Grade 5: Students with a 5 on the AP Statistics Exam will receive 3 units of credit for Math 2200.
Grade 4, 3, 2, 1: No credit given.

2D Art and Design (F20) — Test: A2D
Grade 5: 3 units of elective credit for Fine Arts 0001.
Grade 4, 3, 2, 1: No credit given.

3D Art and Design (F20) — Test: A3D
Grade 5: 3 units of elective credit for Fine Arts 0001.
Grade 4, 3, 2, 1: No credit given.

Drawing (F20) — Test: DRW
Grade 5: 3 units of elective credit for Fine Arts 0001.
Grade 4, 3, 2, 1: No credit given.