Admission Procedures

First-Year Admission

The undergraduate admissions committee reviews each application in a holistic and individualized manner, where the goal is to get to know each student through the application process. Some of the things assessed in the process include the following:

- Academic potential and preparation
- Personal characteristics and qualities
- Accomplishments and involvement
- Fit and engagement

Admission to Washington University is both selective; the university receives applications from more students than it is able to admit each year. Students who come to Washington University have challenged themselves academically and personally during their high school years and are required to have earned a high school diploma or its equivalent, including home-schooled students and students holding a GED. Most applicants take advantage of honors, Advanced Placement and International Baccalaureate, and/or Dual Enrollment courses, if offered by their high schools. The admissions review takes each applicant's individual context, circumstances, and opportunities into account.

For the latest information about how Washington University is helping students navigate the application process during these unprecedented times, visit the Fall 2021 and 2022 Applicant Info page (https://admissions.wustl.edu/how-to-apply/fall-2021-applicant-info/) of the Undergraduate Admissions website.

Most candidates' transcripts include the following:

- Four years of English
- Four years of mathematics; calculus is strongly recommended for majors in Architecture, Business, and Engineering; science majors in Arts & Sciences; and those who intend to pursue a pre-medicine path
- Three to four years of history or social science
- At least two years of the same foreign language since ninth grade
- Three to four years of laboratory science; chemistry and physics are strongly recommended for Engineering majors and for those who plan to do course work in the sciences and/or pre-medicine

Important components of a student’s application also include the following:

- The student’s academic performance (transcript), including course selection, grades, and class rank, if provided by the secondary school
- Counselor and teacher recommendations
- Essays
- Extracurricular and community involvement, including positive impacts on home and community
- Standardized testing, if provided (see below)

Standardized Testing

WashU has extended its test optional policy for applicants for admission in Fall 2022. Applicants have the option of whether to submit standardized test scores. Students who are unable to or who elect not to submit their test scores will have the requirement automatically waived and will not be penalized. For those who do submit test scores, either SAT or ACT scores are acceptable, and neither the writing section nor SAT Subject Tests are required. Test results from any of the student's high school years are acceptable and we consider only the highest individual scores, whenever they occurred. Students may also submit additional testing (such as SAT Subject Tests, AP or IB exam scores, or other forms of testing) in addition to, or in lieu of, the SAT or ACT.

Applying for Admission

For a student's application file to be complete, we must receive the following materials by the deadline for the decision plan selected:

- Common Application or Coalition Application
- Nonrefundable $75 fee or a simple fee-waiver request
- All required additional materials as outlined in the Office of Undergraduate Admissions guidelines, including a teacher recommendation, a school report, and official transcripts

Washington University also accepts applications through the QuestBridge Match process.

Decision Plans

Washington University offers two binding Early Decision options (Early Decision I, with a deadline of November 1 and notification by December 17, and Early Decision II, with a deadline of January 3 and notification by February 18) and Regular Decision, with a deadline of January 3 and notification by April 1 each year.

If Washington University is a student's first choice, we encourage the student to consider applying under an Early Decision plan. Applying Early Decision signifies a binding commitment that the student will attend Washington University if admitted. This option requires the applicant to submit a nonrefundable enrollment
Deferred Enrollment

Admitted students who have submitted their enrollment materials but wish to begin their studies at a later date may request to defer enrollment at Washington University for a period of one year, with extension possible for an additional year depending on individual circumstances. Requests to defer enrollment (“take a gap year”) are reviewed individually on a case-by-case basis and must be received by the Office of Undergraduate Admissions by May 15.

Deferred enrollment is designed for students who wish to engage in a substantive personal growth experience before enrolling or students completing compulsory national service and/or a religious commitment. Students who have deferred enrollment should not enroll as a full-time student at another institution. If a student pursues any classwork during deferred enrollment, any courses taken during the deferred period are typically not accepted for credit and final decisions about the transferability of any credit lies with the dean’s office in each division.

Students interested in deferring enrollment should contact the Office of Undergraduate Admissions for important deadlines and procedures. Note: students deferring enrollment must reapply for financial assistance during the application cycle immediately preceding the date of desired entry.

Please visit the Admissions website (http://admissions.wustl.edu/) for more information.

Statement of Admissions Conduct

Washington University in St. Louis is committed to the highest ethical and professional standards of conduct as an integral part of its mission, the promotion of learning. To achieve this goal, the university relies on each community member’s ethical behavior, honesty, integrity and good judgment. Each community member should demonstrate respect for the rights of others. Each community member is accountable for his/her actions. Therefore, an offer of admission and a student’s enrollment at the university are contingent upon the accurate and complete representation of information within the application for admission, as well as successful completion of their current studies. Applicants are obligated to notify the university of any changes in the information provided or responses submitted as part of their application. Washington University in St. Louis reserves the right to rescind an offer of admission or revoke a student’s enrollment at any time if we receive information that, in our sole judgment and discretion, indicates that the information provided in the application is inaccurate or misleading or if new information leads the university to determine that a student is no longer a positive member for study or participation in our community.
Transfer Admission

Transfer admission to Washington University is selective; the university receives more applications each year than it has space to admit. Washington University only accepts applications for transfer admission for entry in the fall semester.

An applicant should apply as a transfer student if they meet all of the following requirements:

1. The applicant has finished secondary school and completed some college study.
2. The applicant would like to be considered for admission with advanced standing (as a second-year or third-year student) at Washington University.
3. The applicant is interested in enrolling full-time in an undergraduate degree program with a specific academic focus.
4. The applicant has never attended any of Washington University's full-time, degree-granting schools.

For information about transfer application deadlines (https://admissions.wustl.edu/how-to-apply/application-deadlines/), please visit the Admissions website.

Preparation for Transfer

Transfer applicants are reviewed for their preparation to successfully enroll in their division of interest. Available space in each division varies every year. Generally speaking, strong applicants will have achieved at least a B+ average from a two- or four-year college in courses across a broad academic curriculum.

Some academic divisions require specific academic achievement and completion of specific coursework. For example, students with interests in business must demonstrate strong performance in math coursework, including calculus, and students interested in engineering or the physical or biological sciences must demonstrate strong performance in science and mathematics coursework, including calculus. Applicants are advised to review the suggested guidelines and specific coursework needed for their intended area of study, or intended professional pathway (such as pre-med), available on the Admissions website.

Additionally, transfer applicants must have left their current institution and all previous institutions in good standing and be eligible to return. If an applicant has been away from a formal academic setting for more than two years, we require the applicant to complete at least one year (30 units) of work at another college or university before applying for transfer admission.

Due to the very limited number of transfer spaces available, transfer applicants are ineligible to request deferred enrollment from one year to the next.

For additional admissions information on how to apply as a transfer applicant, please visit the Admissions website (https://admissions.wustl.edu/how-to-apply/admission-requirements/).

To apply as a transfer applicant, applicants must submit their high school transcript(s), their application, official transcripts of all previous college work, a Transfer Academic Evaluation (letter of recommendation), a Transfer Registrar Report (College Report), and the nonrefundable $75 application fee (or fee waiver) to the Office of Undergraduate Admissions. The Office of Admissions has extended its test optional policy for transfer applicants enrolling in the Fall of 2022; applicants have the option of whether to submit standardized testing, such as the SAT or ACT.

Detailed information about applying for financial aid is available on the Student Financial Services website (https://financialaid.wustl.edu/applying-for-aid/) and in this Bulletin.

Transfer admission information for individual schools is listed as follows.

Transferring into Arts & Sciences

Each year, a number of students from other colleges and universities transfer into the College of Arts & Sciences. Upon their admission, the transfer student adviser reviews and evaluates their previous academic work. Full credit is normally granted for courses taken at accredited institutions, provided that the university offers comparable courses and that the student has completed the courses with a grade of C or better. Please note: With the exception of course work taken during the 2020-21 academic year, online course work will not be considered for transfer credit. In addition, transfer credit may be counted where applicable and upon approval toward major or minor requirements. Transfer students must be enrolled for at least four consecutive full-time semesters, excluding summer terms, to satisfy the residency requirement. They must complete a minimum number of units at Washington University and a minimum number of units in the College of Arts & Sciences, in accordance with the table found under the heading “Transfer Students” on the Arts & Sciences Degree Requirements (http://bulletin.wustl.edu/undergrad/artsci/requirements/#transfer) page of this Bulletin.

All transfer students are assigned an academic adviser. When they declare a major, they also meet with an adviser in the major department. The full range of curricular opportunities offered through the college is open to transfer students when prerequisites are satisfied. An applicant should direct specific questions about transfer credit and course sequences at Washington University to the College of Arts & Sciences.
Transferring into Architecture

Places for transfer students are extremely limited and require strong performance in an arts and sciences curriculum, preferably with preparation in the visual arts. Placement into the design studio sequence is determined by a portfolio review and an evaluation of prior course work. To assist with appropriate placement, an interview with the associate dean of students, while not required, is strongly recommended. The applicant should bring a transcript to the meeting. The applicant's previous work should parallel as closely as possible the course work outlined on the Architecture Degree Requirements (http://bulletin.wustl.edu/undergrad/architecture/requirements/) page. Transfer applicants to the College of Architecture are required to submit a portfolio consisting of 12 to 15 pieces of recent work for review by the faculty through the SlideRoom function of the Common Application. This should include examples of work that indicate the applicant's technical and conceptual level of accomplishment. Some drawing should be from direct observation. If possible, applicants should submit examples of work in different media to demonstrate a range of art and design experiences.

Transferring into Art

The number of studio art credits that a transfer applicant has already earned, in combination with an evaluation of the applicant's portfolio, determines the level at which the student is admitted. As much as possible, the studio art courses taken at other institutions should correspond with the program at Washington University as outlined on the Art Degree Requirements (http://bulletin.wustl.edu/undergrad/art/requirements/) page. To assist with appropriate placement, an interview with the associate dean of students, while not required, is strongly recommended. The applicant should bring a transcript to the meeting.

Transfer applicants to the College of Art are required to submit a portfolio through the SlideRoom function of the Common Application for faculty review. The portfolio should consist of 12 to 15 pieces of recent work and show a variety of art experiences, including drawings, work utilizing design principles, and some work in color. Applicants should include examples of work from basic drawing and design classes that indicate their technical and conceptual level of accomplishment, and some drawing should be from direct observation. If possible, applicants should submit examples of work in different media to demonstrate a range of art and design experiences. If applying to the second- or third-year level, some of the work should be in the area of the applicant's intended major.

Transferring into Business

The Olin Business School offers transfer enrollment during the fall semester. The strongest candidates for admission are able to demonstrate solid academic performance at a two- or four-year college that mirrors most of the academic requirements that our students complete during their first or second year of study. For a sophomore-level transfer candidate, this would include Calculus II at the college level. For a junior-level transfer candidate, this would include financial accounting, microeconomics, and perhaps macroeconomics and managerial accounting. All transfers to the Olin Business School must have completed an equivalent to Calculus II at the college level. Students who are admitted to the Olin Business School should expect a written course evaluation from the transfer student adviser within two weeks of receiving their acceptance letter; this letter will indicate the courses that will be accepted by the business school. A maximum of 60 credits will be accepted toward our undergraduate degree. Students must earn at least a C grade in the course for the units to transfer to Washington University. Typically, courses taken online are not accepted as transfer credit. However, online courses taken during the COVID pandemic (Spring 2019 through Summer 2020) will be transferable. Grades will not transfer to Washington University. Grades will not transfer to Washington University.

All transfer students are assigned an academic adviser. Transfer students must be enrolled for at least four consecutive full-time semesters to satisfy the residency requirement.

Please refer to the Degree Requirements (http://bulletin.wustl.edu/undergrad/business/requirements/) for the Bachelor of Science in Business Administration degree.

Transferring into Engineering

Applicants may apply for admission if they have completed a minimum of one year of college work elsewhere; however, the McKelvey School of Engineering does not accept transfer students who have already completed a bachelor's degree. The transfer applicant must demonstrate academic achievement (i.e., a grade average of B+ or better), with strength in mathematics (calculus) and science (chemistry/physics). Transfer applicants to the McKelvey School of Engineering should have completed one semester of an English composition course, two semesters of calculus-based physics, and sufficient calculus (typically three semesters) to be prepared for differential equations.

Applicants interested in biomedical engineering should also have completed at least one semester of chemistry with lab and an introductory biology sequence that includes cellular, molecular and developmental biology as well as genetics. Applicants interested in chemical or environmental engineering should have completed at least one biology course and sufficient chemistry to be ready to take organic chemistry. After completing the application process, an evaluation of the applicant's record will be made to determine the transfer of college credit. Grades earned do not transfer, but the applicant must earn a letter grade of C- or better for the course credit to transfer. Courses taken on a pass/fail basis do not transfer.
To be recommended for any bachelor’s degree, a transfer applicant must satisfy applicable requirements of the McKelvey School of Engineering as shown in the Degree Requirements (http://bulletin.wustl.edu/undergrad/engineering/requirements/) section of this Bulletin. Please note that all students earning an undergraduate engineering degree are required to complete a minimum of 60 course units at Washington University.

Pre-Matriculation Units

Pre-matriculation units of credit are earned before an applicant’s enrollment at Washington University as a first-year student and can be applied toward a Washington University degree. A maximum of 15 units of pre-matriculation credit may be counted toward any undergraduate degree. These units will count toward graduation but will not meet general education requirements.

Sources for pre-matriculation units of credit include Advanced Placement (AP) examinations, International Baccalaureate (IB) courses, British Advanced (A) Levels, course credit earned by proficiency (e.g., back credit), and college credit earned after the student’s sophomore year in high school. Credits earned via Arts & Sciences Pre-College Programs are considered to be pre-matriculation units and are subject to the same regulation.

A student in the College of Arts & Sciences may be awarded up to 15 units of credit from all sources (i.e., standardized placement tests and college course work) that were completed prior to enrollment as a first-year student at Washington University. The units of credit awarded from these sources do not apply toward the distribution requirements.

A student earning the Bachelor of Science in Business Administration may apply a maximum of 15 pre-matriculation units toward the degree. The units of credit awarded from these sources do not apply toward the distribution requirements. A transcript notation is made of all pre-matriculation units earned before enrollment in Washington University.

A student in the College of Art may apply a maximum of 15 pre-matriculation units to the Bachelor of Fine Arts degree. The units of credit awarded from these sources do not apply toward graduation requirements. A transcript notation is made of all pre-matriculation units earned before enrollment in Washington University.

A student should submit official score reports from AP examinations, College Board Achievement and Aptitude Tests, International Baccalaureate courses (higher-level scores), and British A-Level examinations. All appropriate test scores will have course equivalents assigned to them and noted on the transcript. However, a maximum of 15 units of credit will be awarded, provided credit has not been already designated as the result of college course work having been transferred as well.

Grades for courses taken at another college or university do not transfer. A maximum of 15 units of credit may be awarded for college course work done prior to matriculation, provided no other pre-matriculation credits have been awarded. In the College of Arts & Sciences, Olin Business School, and McKelvey School of Engineering, course work completed at another college or university prior to matriculation must meet the following standards:

1. Enrolled in primarily by matriculated college students
2. Taught by college faculty
3. Taught on a college campus
4. Taken after the junior year in high school
5. Not on the high school transcript and did not count toward the high school diploma
6. Taken at a fully accredited college or university

Secondary School Course Work

Washington University does not recognize credit for courses taken in high schools and taught by secondary instructors, even when offered under the aegis of a university. The university accepts credit for courses taken at and taught by faculty of a college or university, provided the course has not been credited toward the high school diploma.

The College of Arts & Sciences accepts credit only for college course work taken after the sophomore year of high school. To request to receive credit for college courses completed prior to Washington University, visit the College of Arts & Sciences website (https://artsci.wustl.edu/resources/policies-procedures/).

Proficiency and Placement Examinations

Superior results on proficiency and placement examinations allow students to enter advanced courses at the beginning of their college career, to fulfill some requirements for a major or a minor by examination rather than by course work, and to earn credit toward their degree. Students will have all accepted pre-matriculation work noted on their transcript so they may go directly into advanced courses.

Four types of examinations are recognized:

1. Washington University Placement Examinations. These placement examinations are administered by various departments and have different requirements for advanced placement.
2. International Baccalaureate. Students who have earned the International Baccalaureate diploma or who have successfully passed examinations in the program should consult a dean in their undergraduate division of the university about advanced placement and credit. Scores may be used for placement or granting of degree credit, according to the recommendations of the various departments. Subsidiary-level scores are not recognized.
3. Advanced (A) Levels (A-Levels). These grades may be used for placement or granting of degree credit, according to the recommendations of the various departments.
4. **Advanced Placement (AP) Examinations.** These are used for placement, partial fulfillment of major or minor requirements, and the granting of degree credit, according to the recommendations of the various departments. Examinations are given by the College Board in May of each year for secondary school students who have been enrolled in college-level courses in the same subject or subjects of the exam. For the most current policy information, visit the College of Arts & Sciences Advanced Placement webpage (https://artsci.wustl.edu/resources/ap-credit/). Information about these exams may be obtained from the College Board Advanced Placement Examinations, Box 592, Princeton, NJ 08540 or by calling 888-225-5427.

SAT Subject Tests: These examinations in modern languages are administered by the College Board. They are required for study in certain languages.

College Level Examination Program (CLEP): These scores are not accepted for credit or placement.

**Washington University Placement Examinations (Back Credit)**

**East Asian Languages**

Credit is typically awarded for completing the following courses with a grade of B- or better. Native speakers are not eligible for back credit, so evidence of secondary or post-secondary study of the language is required.

- **Chinese**
  - Chinese 211 = 3 units for Chinese 102D
  - Chinese 360 = 3 units for Chinese 102D and 3 units for Chinese 212

- **Japanese**
  - Japan 213 = 3 units for Japan 104D
  - Japan 412 = 3 units for Japan 104D and 3 units for Japan 214

- **Korean**
  - Korean 217 = 3 units for Korean 118D
  - Korean 417 = 3 units for Korean 118D and 3 units for Korean 218

- **French (L34)**
  - French 201D = 3 units for French 102D
  - French 307D = 3 units for French 201D and 3 units for French 102D

- **Greek (L09)**
  - Students may be awarded 3 units of credit for Greek 101D upon completion of Greek 210. Students may be awarded 3 units of credit for Greek 101D and 3 units of credit for Greek 102D upon completion of Greek 317C or Greek 318C with a grade of B or better. Placement at the appropriate level is determined by departmental examination.

- **Italian (L36)**
  - Credit is awarded for the following courses with a grade of B or better. Native speakers are not eligible for back credit, so evidence of secondary or postsecondary study of the language is required. No back credit is awarded for Ital 102 or Ital 301.
  - Ital 201D = 3 units for Ital 102D
  - Ital 307D = 3 units for Ital 201D and 3 units for Ital 102D
  - Ital 308D = 3 units for Ital 307D and 3 units for Ital 102D (credit awarded for placement; completion of the course is not required)

- **Jewish, Islamic, and Middle Eastern Languages**
  - Credit is typically awarded for completing the following courses with a grade of B- or better. Native speakers are not eligible for back credit, so evidence of secondary or postsecondary study of the language is required.
  - **Arabic**
    - Arab 207D or Arab 208D = 3 units for Arab 108D
    - Arab 307D or Arab 308D = 3 units for Arab 207D and 3 units for Arab 208D
    - Arab 3075 or Arab 3085 = 3 units for Arab 207D and 3 units for Arab 208D
    - Arab 407 or Arab 408 = 3 units for Arab 3075 and 3 units for Arabic 3085
**Hebrew**

HBRW 213D or HBRW 214D = 3 units for HBRW 106D
HBRW 320D or HBRW 322D = 3 units for HBRW 213D and 3 units for HBRW 214D
HBRW 384 or HBRW 385D = 3 units for HBRW 213D and 3 units for HBRW 214D
HBRW 4010 or HBRW 401W or HBRW 402 = 3 units for HBRW 320D and 3 units for HBRW 322D

**Hindi**

Hindi 201 or Hindi 202 = 3 units for Hindi 112D
Hindi 301 or Hindi 302 = 3 units for Hindi 201 and 3 units for Hindi 202

**Urdu**

Hindi 232 or Hindi 232A = 3 units for Hindi 151
Hindi 250 or Hindi 251 = 3 units for Hindi 151
Hindi 305 or Hindi 306 = 3 units for Hindi 250 and 3 units for Hindi 251

**Latin (L10)**

Students may be awarded 4 units of credit for Latin 101D and 4 units of credit for Latin 102D upon completion of Latin 301, Latin 3161, Latin 3171 or Latin 3181 with a grade of B or better. Placement in the appropriate course is determined by examination.

**Mathematics (L24)**

If students complete one of the following courses with a grade of C+ or better at Washington University, then they are eligible for back credit. Credit is not awarded twice for transfer or AP scores.

Math 132 = 3 units for Math 131
Math 233 = 3 units for Math 131 and 3 units for Math 132
All other courses = no credit

**Russian (L39)**

Students can receive back credit for up to 6 credits contingent upon successful completion (B or better) of the next level.

Russ 322D or Russ 324D = 3 units for Russ 211D and 3 units for Russ 212D
Russ 211D or Russ 212D = 3 units for Russ 102D

**Spanish (L38)**

Credit is awarded for the following courses with a grade of B or better. Native speakers are not eligible for back credit, so evidence of secondary or postsecondary study of the language is required. No back credit is awarded for Span 101 or Span 223.

Span 201E = 3 units for Span 102D
Span 202 = 3 units for Span 201E and 3 units for Span 102D
Span 302* = 3 units for Span 202 and 3 units for Span 201E
Span 308E = 3 units for Span 302* and 3 units for Span 202 (credit awarded for placement; completion of the course is not required)

* Back credit for Span 302 can only be used for elective credit; it cannot be used toward a Spanish major or minor.

**International Baccalaureate**

**Biology (L41)**

Grade 7, 6: 6 units of credit for Biol 100A (elective credit). Students who plan to major in Biology or who are pre-med normally will enroll in Biol 2960 during the spring of freshman year and Biol 2970 during the fall of sophomore year.

Grade 5, 4, 3, 2, 1: No credit given.

**Business/Organization**

No credit given.

**Chemistry (L07)**

Those students who receive a 6 or 7 on the IB test in Chemistry will receive 3 units each of Chem 103 and Chem 104. Receipt of these credits has no bearing on the fulfillment of chemistry requirements for pre-medicine or any science major and cannot be used to satisfy prerequisites for Organic Chemistry. All students who wish to pursue a major or a pre-professional preparatory curriculum requiring general chemistry must take Chem 111A and Chem 112A and the associated labs, Chem 151 and Chem 152. Students who wish to exempt either the first or second semester of general chemistry, including the labs, must pass a placement exam administered by the Department of Chemistry during the first week of classes in the fall.

Grade 7, 6: 6 units of credit: 3 units each of Chem 103 and Chem 104. These units do not replace Chem 111A or Chem 112A. Chem 112A must be completed prior to registration in Chem 261 or Chem 401 or any advanced courses in Chemistry.

Grade 5, 4, 3, 2, 1: No credit given.

**Classical Greek (L09)**

No credit awarded. Placement is determined by departmental examination. Students who place into Greek 317C or higher may be awarded 6 units of back credit upon completion of a Greek course at the 300 level or higher with a grade of B or better. Students who place into Greek 210 may be awarded 3 units of back credit upon completion of Greek 210 with a grade of B or better.

**Computer Science (E81)**

No credit awarded, but a student can take the CSE 131 placement exam. Contact the CSE office at 314-935-6160 for more information.

**Economics (L11)**
Grade 7: 3 units of undergraduate general degree credit, contingent upon completion of Econ 4011 with a grade of B or better. The credit will not count toward the economics major/minor. Placement into any economics course is permitted (assuming other prerequisites are met); however, bypassing introductory courses may be disadvantageous, and students are strongly encouraged to consult with the department's academic coordinator. Bypassing Econ 1011 and/or Econ 1021 requires the completion of additional economics elective credit for the major/minor.

Grade 6, 5, 4, 3, 2, 1: No credit given. Not recommended to bypass Econ 1011 or Econ 1021.

**English Literature (L14) and Writing (L13)**

Grade 7: 3 units of elective credit (L13 0001) contingent upon completing L59 111-120, L59 100 or L13 103 with a grade of B or better. Please note that no credit is given for writing or literature courses.

Grade 6, 5, 4, 3, 2, 1: No credit given.

**French (L34)**

No credit awarded. Students will need to take the departmental placement exam. Students who place into and complete higher-level courses can earn up to 6 units of back credit for preceding courses.

**Geography**

No credit awarded.

**German A1, German B (Modern Foreign Languages) (L21)**

Students should take the departmental placement exam. Students who place into and complete these courses with a B- or better will receive the following credit:

- German 201D = 3 units for German 102D
- German 202D = 3 units for German 102D and 3 units for German 201D
- German 301D = 3 units for German 102D and 3 units for German 201D
- German 302D = 3 units for German 102D and 3 units for German 201D

**Greek (L09)**

Students may be awarded 6 units of back credit upon completion of a Greek course at the 300 level or above with a grade of a B or better. Placement at the appropriate level is determined by departmental examination.

**History (L22)**

- **American History:** No credit awarded.
- **European History:** No credit awarded.
- **African History:** No credit awarded.
- **Islamic World History:** No credit awarded.

**South and Southeast Asia History:** No credit awarded.

**South Asia and Middle East History:** No credit awarded.

**Italian (L36)**

No credit awarded. Students will need to take the departmental placement exam. Students who place into and complete higher-level courses can earn up to 6 units of back credit for preceding courses.

**Latin (L10)**

Students who place into Latin 301 or above may be awarded 4 units of back credit for Latin 101D and 4 units of back credit for Latin 102D upon completion of the course with a grade of B or better. Placement at the appropriate level is determined by departmental examination.

**Mathematics (L24)**

- **Mathematics HL:**
  - Grade 7, 6: 3 units of credit for Math 131.
  - Grade 5, 4, 3, 2, 1: No credit awarded.

**Music (L27)**

- Grade 7, 6: 3 units of elective credit for students who do not major or minor in music.
- Grade 5, 4, 3, 2, 1: No credit awarded.

**Norwegian**

No credit awarded.

**Philosophy (L30)**

- Grade 7, 6: 3 units of credit for Phil 125C.
- Grade 5, 4, 3, 2, 1: No credit awarded.

**Physics (L31)**

- **Physics HL:** Grade 7: 6 units of credit for Physics 113A and 114A.
- Grade 6, 5: 3 units of credit for Physics 113A.
- Grade 4, 3, 2, 1: No credit awarded.

**Psychological & Brain Sciences (L33)**

- Grade 7, 6: Waives the Psych 100B Introduction to Psychology requirement, but no college credit is awarded.

**Social Anthropology (L48)**

Credit is evaluated on an individual basis by the anthropology department.

**Spanish (L38)**
No credit awarded. Students will need to take the departmental placement exam. Students who place into and complete higher-level courses can earn up to 6 units of back credit for preceding courses.

Visual/Studio Arts (F20)
Grade 7: 3 units of elective credit.
Grade 6, 5, 4, 3, 2, 1: No credit given.

A-Level Tests

Accounting (B50)
Advanced Level grades of A, B, C & D to be awarded 3 units of accounting elective credit (B50 0001).

Biology (L41)
Grades of A or B to be awarded 3 units of credit equivalent to Biol 100A.

Business Studies (B53)
Advanced Level grades of A, B, C & D to be awarded 3 units of management elective credit (B53 0001).

Chemistry (L07)
A grade of A to be awarded 3 units each for the following courses: Chem 103 and Chem 104. A grade of B to be awarded 3 units for the following course: Chem 103.

Computer Science (E81)
No credit given but a student can take the CSE 131 placement exam. Contact the CSE office at 314-935-6160 for more information.

Economics (L11)
3 units of undergraduate general degree credit for students with a grade (on the A-level exam) of A, contingent upon completion of Econ 4011 with a grade of B or better. The credit will not count toward the economics major/minor. Placement into any economics course is permitted (assuming other prerequisites are met); however, bypassing introductory courses may be disadvantageous, and students are strongly encouraged to consult with the department's academic coordinator. Bypassing Econ 1011 and/or Econ 1021 requires the completion of additional economics elective credit for the major/minor.

French (L27)
A grade of A to be awarded 3 units for French 102D and 3 units for French 201D, with 3 additional units to be awarded contingent upon successful completion of a 300-level course (other than conversation). A grade of B to be awarded 3 units upon successful completion of a 300-level course.

German (L21)
Student should take the departmental placement exam. Students who place into and complete these courses with a B- or better will receive the following credit:
- German 201D = 3 units for German 102D
- German 202D = 3 units for German 102D and 3 units for German 201D
- German 301D = 3 units for German 102D and 3 units for German 201D
- German 302D = 3 units for German 102D and 3 units for German 201D

Greek (L09)
Students may be awarded 6 units of back credit upon completion of a Greek course at the 300 level or above with the grade of a B or better or 3 units of back credit upon completion of Greek 210 with a grade of B or better. Placement at the appropriate level is determined by departmental examination.

History (L22)
Grades of A or B to be awarded 3 units of elective credit.

Latin (L10)
Students who place into Latin 301 or above may be awarded 4 units of back credit for 101D and 4 units of back credit for 102D upon completion of the course with a grade of a B or better. Placement at the appropriate level is determined by departmental examination.

Mathematics (L24)
Advanced Level grades of A and B will be awarded 3 units of credit for Math 131 automatically. An Advanced Level grade of C will only receive credit for Math 131 upon successful completion of Math 132 with a grade of C+ or better at Washington University.

Mathematics (Further) (L24)
Advanced Level grades of A and B will be awarded 6 units of credit for Math 131 and Math 132 automatically. An Advanced Level grade of C will only receive credit for Math 131–132 upon successful completion of Math 233 with a grade of C+ or better at Washington University (or credit for Math 131 will be given for completion of Math 132); this course essentially covers all of the material in Math 131–132 together with some extra physics and probability statistics.

Music (L27)
A grade of A to be awarded 3 units each for the following courses: Music 121C, Music 122C.

Physics (L31)
A grade of A on the physics A-level exam will earn 3 units of credit for Physics 113A and 3 units of credit for Physics 114A. A grade of B on the physics A-level exam will earn 3 units of credit for Physics 113A.
Psychological & Brain Sciences (L33)
A grade of A waives the Psych 100B Introduction to Psychology requirement, but no college credit is awarded.

Spanish (L38)
Credit is awarded for the following courses with a grade of a B or better. Native speakers are not eligible for back credit, or secondary or postsecondary study of the language is required. No back credit is awarded for Span 101 or Span 223.

\[\text{Span 201E} = 3 \text{ units for Span 102D} \]
\[\text{Span 202 = 3 units for Span 201E and 3 units for Span 102D} \]
\[\text{Span 302 = 3 units for Span 202 and 3 units for Span 201E} \]
\[\text{Span 308E = 3 units for Span 302*} \text{ and 3 units for Span 202 (credit awarded for placement, completion of the course is not required)} \]

* Back credit for Span 302 can only be used for elective credit; it cannot be used toward a Spanish major or minor.

Writing (L13)
No credit or placement given.

Advanced Placement

Art History (L01) — Test: AHS
Grade 5, 4: 3 units of elective credit (Art-Arch 0001) contingent upon the completion of a 300- or 400-level Art History course with a grade of B or better. Students in the Sam Fox School must complete Art-Arch 113.

Grade 3, 2, 1: No credit given.

Biology (L41) — Test: BIO
Grade 5, 4: 6 units of credit for Biol 100A (elective credit). Students who plan to major in Biology or who are pre-medicine normally will enroll in Biol 2960 in the spring of freshman year and Biol 2970 in the fall of sophomore year.

Grade 3, 2, 1: No credit given.

Chemistry (L07) — Test: CHE
Those students who receive a 5 on the AP test in Chemistry will receive 3 units each of Chem 103 and Chem 104. Those students who receive a 4 will receive 3 units of Chem 103. Receipt of these credits has no bearing on the fulfillment of chemistry requirements for pre-medicine or any science major and cannot be used to satisfy prerequisites for Organic Chemistry. All students who wish to pursue a Chemistry major must take Chem 111A and Chem 112A and the associated labs, Chem 151 and Chem 152. Students who wish to pursue another major or a pre-professional preparatory curriculum requiring general chemistry must take either Chem 105 and Chem 106 or Chem 111A and 112A (specific requirements defined by the major program) and the associated labs, Chem 151 and Chem 152. Students who wish to exempt either the first or second semester of general chemistry, including the labs, must pass a placement exam administered by the Department of Chemistry during the first week of classes in the fall.

Grade 5: 6 units of credit: 3 units each of Chem 103 and Chem 104. These units do not replace Chem 105/106 or Chem 111A/112A. Chem 106 or Chem 112A must be completed prior to registration in Chem 261 or Chem 401 or any advanced courses in Chemistry.

Grade 4: 3 units of Chem 103. These units do not replace Chem 105/106 or Chem 111A/112A.

Grade 3, 2, 1: No credit given.

Computer Science (E81) — A Test
Grade 5, 4: 3 units of general elective credit for CSE 131.
Students who want to confirm their skills can take the placement exam during orientation.

Grade 3, 2, 1: No credit or placement given, but a student can take the CSE 131 placement exam and receive "proficiency" credit if a passing score is achieved.

Computer Science (E81) — AB Test
Grade 5, 4: 3 units of general elective credit for CSE 131.

Grade 3, 2, 1: No credit or placement given, but a student can take the CSE 131 placement exam and receive "proficiency" credit if a passing score is achieved.

Computer Science (E81) — AP Computer Science Principles/Test CSP
Grade 5, 4: 3 units of general elective credit for E81 013.
Students who want to confirm their skills can take the placement exam during orientation.

Grade 3, 2, 1: No credit given. Students who want to confirm their skills can take the placement exam during orientation.

Economics–Micro (L11) — Test: EMI
For students entering Summer 2012 or later:
Grade 5: 3 units of undergraduate general degree credit, contingent upon completion of Econ 4011 with a grade of B or better. The credit will not count toward the economics major/minor. Placement into any economics course having an Econ 1011 prerequisite is permitted; however, bypassing introductory courses may be disadvantageous, and students are encouraged to consult with the department's academic coordinator. Bypassing Econ 1011 requires the completion of additional economics elective credit for the major/minor.

Grade 4, 3, 2, 1: No credit given. Not recommended to bypass Econ 1011.

Economics-Macro (L11) — Test: EMA
Grade 5: 3 units of undergraduate general degree credit, contingent upon completion of Econ 4021 with a grade of B or better. The credit will not count toward the economics major/minor. Placement into any economics course having an Econ 1021 prerequisite is permitted (assuming other prerequisites are met); however, bypassing introductory courses may be disadvantageous, and students are encouraged to consult with the department's academic coordinator. Bypassing Econ 1021 requires the completion of additional economics elective credit for the major/minor.

Grade 4, 3, 2, 1: No credit given. Not recommended to bypass Econ 1021.

English: Language and Composition (L13) or Literature and Composition (L14) — Test: ENG

Grade 5: 3 credits of elective credit (L13 0001) contingent upon completing L59 111-120, L59 100 or L13 Writing 103 with a grade of B or better.

Grade 4, 3, 2, 1: No credit given.

French Language (L34) — Test: LNF

To receive Advanced Placement credit in French for a score of 3 or 4, the student must complete a 300-level course with a grade of B or better.

Grade 5: 3 units of credit for French 102D and 3 units of credit for French 201D. Students may enroll in a 300-level course conducted in the language.

Grade 4: Automatically grants 3 credits for French 102D, and gives another 3 extra credits for French 201D contingent upon satisfactory completion of a 300-level course with a B or better — other than conversation — conducted in the language.

Grade 3: 3 units of credit for French 102D and 3 units of credit for French 201D, contingent upon completion of a 300-level course with a grade of B or better — other than conversation — conducted in the language.

Grade 2, 1: No credit given.

French Literature (L34) — Test: LNF

To receive Advanced Placement credit in French for a score of 3 or 4, students must complete a 300-level course with a grade of B or better.

Grade 5: 3 units of credit for French 102D and 3 units of credit for French 201D. Students may enroll in a 300-level course conducted in the language.

Grade 4: Automatically grants 3 credits for French 102D, and gives another 3 extra credits for French 201D contingent upon satisfactory completion of a 300-level course with a B or better — other than conversation — conducted in the language.

Grade 3: 6 units of credit equivalent to French 102D and French 201D, contingent upon completion of a 300-level course with a grade of B or better — other than conversation — conducted in the language.

Grade 2, 1: No credit given.

German (L21) — Test: LNG

Grade 5: 3 units of credit for German 102D and 3 units for German 201D awarded automatically; students may enroll in German 202D.

Grade 4: 3 units of credit for German 102D awarded automatically; an additional 3 units of credit for German 201D* awarded upon satisfactory completion of German 202D (B- or better).

Grade 3: 3 units of credit for German 102D* and 3 units for German 201D, awarded upon satisfactory completion of German 202D (B- or better).

Grade 2, 1: No credit given. Should take departmental placement exam.

* Students may receive this credit only if they start their language study at 202D.

History (L22)

American History — Test: HSA (A grade of 5 on the AP exam can fulfill Introductory course requirements for the history major and minor.)

Grade 5: 3 units of credit for History 163.

Grade 4: 3 units of elective credit for History 0001.

Grade 3, 2, 1: No credit given.

European History — Test: HSE (A grade of 5 on the AP exam can fulfill Introductory course requirements for the history major and minor.)

Grade 5: 3 units of credit for History 102.

Grade 4: 3 units of elective credit for History 0001.

Grade 3, 2, 1: No credit given.

World History — Test: HSW (A grade of 5 on the AP exam can fulfill Introductory course requirements for the history major and minor.)

Grade 5: 3 units of credit for History 164.

Grade 4: 3 units of elective credit for History 0001.

Grade 3, 2, 1: No credit given.

Latin (L10) — Test: LNL
Grade 5, 4: 3 units of credit for Latin 101D and 3 units of credit for Latin 102D upon completion of Latin 301, Latin 3161, Latin 3171, or Latin 3181 with a grade of B or better. Placement at the appropriate level is determined by departmental examination.

Grade 3, 2, 1: No credit or placement given. Placement at the appropriate level is determined by departmental examination.

**Mathematics (L24) — Test: MAB**

The mathematics and statistics department gives a placement exam, which is available online and also during the fall orientation period. We ask that all entering students planning to enroll in a calculus course (except those with an AP score of 4 or 5) take the placement exam. Only an AP score of 5 receives automatic credit.

Grade 5: 3 units of credit for Math 131. The student will be placed into Math 132.

Grade 4: The student will probably be placed into Math 132.

Grade 3: Students with scores of less than 4 should consult with their advisers about placement based on the Mathematics and Statistics Department Placement Test, SAT scores and high school record. It will be helpful to the adviser if the student brings the title and the author's name of the calculus book used in high school and a photocopy of its table of contents, indicating which chapters were covered.

Grade 2, 1: Students will be placed into Math 131.

**Mathematics (L24) — Test: MBC**

The mathematics and statistics department gives a placement exam, which is available online and also during the fall orientation period. We ask that all entering students planning to enroll in a calculus course (except those with an AP score of 4 or 5) take the placement exam. Only an AP score of 5 receives automatic credit.

Grade 5: 3 units of credit for Math 131 and 3 units of credit for Math 132. The student will be placed into Math 233. **Note:** An AB Subscore of 5 will earn 3 units of credit for Math 131.

Grade 4: The student probably will be placed into Math 233.

Grade 3: Students with scores of less than 4 should consult with their advisers about placement based on the Mathematics and Statistics Department Placement Test, SAT scores and high school record. It will be helpful to the adviser if the student brings the title and the author's name of the calculus book used in high school and a photocopy of its table of contents, indicating which chapters were covered.

Grade 2, 1: Students will be placed into Math 132.

**Physics (L31)**

**Physics 1 Test — Test: P1**

Grade 5: 3 units of elective credit for Physics 113A. This corresponds to the first semester in a two-semester, algebra-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 191 and Physics 191L in the fall semester.

Grade 4, 3, 2, 1: No credit or placement given.

**Physics 2 Test — Test: P2**

Grade 5: 3 units of elective credit for Physics 114A. This corresponds to the second semester in a two-semester, algebra-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 192 and Physics 192L in the spring semester. Students who require calculus-based physics for course or major requirements should enroll in Physics 191 and Physics 191L in the fall semester, followed by Physics 192 and Physics 192L in the spring.

Grade 4, 3, 2, 1: No credit or placement given.

**C Test (Mechanics) — Test: PCM**

Grade 5: 4 total units of credit for Physics 191 (3 credits) and Physics 191L (1 credit). This corresponds to the first semester in a two-semester, calculus-based introductory physics sequence. Students may enroll in Physics 192 and Physics 192L, the second semester of this introductory calculus-based physics sequence, in the spring semester.

**Note:** Any student entering the Calculus 131–132–233 sequence can receive AP credit for earlier courses in this sequence by successful completion of the next course in the sequence with a grade of C+ or better at Washington University. In all cases, this assumes that the student does not already have credit for the preceding courses (e.g., by transfer from another college or university).

**Music Literature/Listening (L27) — Test: MUL**

Grade 5: 3 units of elective credit for Music 0001.

Grade 4: 3 units of elective credit for Music 0001.

Grade 3, 2, 1: No credit given.

**Music Theory (L27) — Test: MUT**

Grade 5: 3 units of elective credit for Music 0001.

Grade 4: 3 units of elective credit for Music 0001.

Grade 3, 2, 1: No credit given.
Physics majors and students interested in an advanced treatment of introductory physics should enroll in 193 and Physics 191L in the fall semester, followed by 194 and Physics 192L in the spring.

Grade 4: 3 units of elective credit for Physics 113A. This corresponds to the first semester in a two-semester, algebra-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 191 and Physics 191L in the fall semester.

Grade 3, 2, 1: No credit given.

C Test (Electricity and Magnetism) — Test: PCE

Grade 5: 4 total units of credit for Physics 192 (3 credits) and Physics 192L (1 credit). This corresponds to the second semester in a two-semester, calculus-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 191 and Physics 191L in the fall semester, followed by Physics 192L in the spring.

Grade 4: 3 units of elective credit for Physics 114A. This corresponds to the second semester in a two-semester, algebra-based introductory physics sequence. Students who require calculus-based physics for course or major requirements should enroll in Physics 191 and Physics 191L in the fall semester.

Grade 3, 2, 1: No credit given.

Political Science (L32)

American Politics — Test: POA

Grade 5, 4: 3 units of undergraduate credit for Pol Sci 0001, contingent upon completion of an advanced (300-/400-level) course in American politics with a grade of C or better. The credit will not count toward the political science major/minor, but it waives the Pol Sci 101B requirement.

Grade 3, 2, 1: No credit given.

Comparative Politics — Test: POC

Grade 5, 4: 3 units of undergraduate credit for Pol Sci 0002, contingent upon completion of an advanced (300-/400-level) course in comparative politics with a grade of C or better. The credit will not count toward the political science major/minor, but it waives the Pol Sci 102B requirement.

Grade 3, 2, 1: No credit given.

Psychological & Brain Sciences (L33)

Grade 5: Waives the Psych 100B Introduction to Psychology requirement, but no college credit is awarded.

Grade 4, 3, 2, 1: No credit or placement given.