

A&S Integration: Integrated Inquiries

This page documents programs currently designed and approved to fill Arts & Sciences integration requirements.

Twentieth-Century Political Dynamics (HUM, LCD, SSC)

What were the major events, personalities, and struggles of 20th-century international history? How do we explain or interpret them? What was their significance, and what were their enduring legacies for world and regional politics? This IQ explores these issues though courses that examine central institutions, social movements, and regions in global affairs. Students will deepen their historical and/or theoretical understanding of current issues. They will also gain a greater appreciation of what happened in the past and how it continues to shape the present in important ways.

Note: Students complete two courses, each from a different department outside of their major.

African and African American Studies

| Code | Title | Units |
|-----------|---|-------|
| AFAS 322C | African Civilization: 1800 to the Present (HUM, LCD) | 3 |
| AFAS 3113 | Culture, Politics, and Society in Francophone Africa (SSC, LCD, SC) | 3 |

Anthropology

| Code | Title | Units |
|-------------|-----------------------------------|-------|
| Anthro 204B | Anthropology and the Modern World | 3 |
| | (SSC, LCD) | |

East Asian Languages and Cultures

| Code | Title | Units |
|----------------|---|-------|
| East Asia 312C | Japan Since 1868 (HUM, LCD) | 3 |
| East Asia 316C | Modern China 1890s to the Present (HUM, LCD) | 3 |
| Chinese 3163 | Historical Landscape and National Identity in Modern China (HUM, LCD) | 3 |

History

| Code | Title | Units |
|--------------|--|-------|
| History 164 | Introduction to World History: The Second World War in World History (HUM, LCD) | 3 |
| History 3150 | The Middle East in the 20th Century (HUM, LCD) | 3 |
| History 3192 | Modern South Asia (HUM, LCD) | 3 |

| History 322C | Modern Latin America (HUM, LCD) | 3 |
|--------------|---|---|
| History 356C | 20th-Century Russian History (HUM, LCD) | 3 |
| History 3220 | Modern Mexico: Land, Politics and | 3 |
| | Development (HUM, LCD) | |

Latin American Studies

| Code | Title | Units |
|------------|---|-------|
| LatAm 165D | Latin America: Nation, Ethnicity and Social | 3 |
| | Conflict (HUM, LCD, SC) | |

Political Science

| Code | Title | Units |
|--------------|--|-------|
| Pol Sci 102B | Introduction to Comparative Politics (SSC, LCD) | 3 |
| Pol Sci 103B | International Politics (SSC) | 3 |
| Pol Sci 3093 | Politics of the European Union (SSC, LCD) | 3 |
| Pol Sci 326B | Latin-American Politics (SSC, LCD) | 3 |
| Pol Sci 3280 | Political Intolerance in World Politics (SSC, LCD) | 3 |
| LatAm 322C | Modern Latin America (HUM, LCD) | 3 |

Religion and Politics

| Code | Title | Units |
|------------|--|-------|
| RelPol 302 | Religion and Politics in 20th-Century U.S. | 3 |
| | History (HUM) | |

Religious Studies

| Code | Title | Units |
|------------|--|-------|
| Re St 3031 | Christianity in the Modern World (HUM) | 3 |
| Re St 3670 | Gurus, Saints, and Scientists: Religion in | 3 |
| | Modern South Asia (HUM, LCD) | |

Along the Silk Road (HUM, LCD, SSC)

How were civilizations connected throughout history? How did societies from East Asia, Central Asia, the Near East, and Europe shape each other's material and ideological worlds? The "Silk Routes" comprised one of the most extensive and diverse networks of trade and social interaction in history. The exchange and diffusion of material culture, technological innovations, ideology, food, and social institutions across this vast overland system resulted in the growth and development of societies from Japan to Europe and everywhere in between. This IQ is designed to provide students with a multidisciplinary view of the history of Eurasia in light of major transformations in art and archaeology, religion, political organization, and literature that linked Eurasian societies within a wider world system.

Note: Students complete two courses, each from a different department outside of their major.

Anthropology

Bulletin 2024-25

A&S Integration: Integrated Inquiries (01/23/25)



| Code | Title | Units |
|-------------|---|-------|
| Anthro 3053 | Nomadic Strategies and Extreme Ecologies (SSC) | 3 |
| Anthro 3775 | Ancient Eurasia and the New Silk Roads (SSC, LCD) | 3 |

Art History

| Code | Title | Units |
|---------------|--------------------------------------|-------|
| Art-Arch 111 | Introduction to Asian Art (HUM, LCD) | 3 |
| Art-Arch 3422 | Art of the Islamic World (HUM, LCD) | 3 |

East Asian Languages and Cultures

| Code | Title | Units |
|----------------|---------------------------------|-------|
| East Asia 223C | Korean Civiliation (HUM, LCD) | 3 |
| East Asia 226C | Japanese Civiliation (HUM, LCD) | 3 |
| East Asia 227C | Chinese Civiliation (HUM, LCD) | 3 |

History

| Code | Title | Units |
|--------------|---|-------|
| History 3149 | The Late Ottoman Middle East (HUM, LCD) | 3 |
| History 3162 | Early Modern China (HUM, LCD) | 3 |

Jewish, Islamic, and Middle Eastern Studies

| Code | Title | Units |
|------------|--|-------|
| JIMES 210C | Introduction to Islamic Civilization (HUM, | 3 |
| | LCD) | |

Literature

| Code | Title | Units |
|----------------|---|-------|
| Japan 332C | Japanese Literature: Beginnings to 19th Century (HUM, LCD) | 3 |
| East Asia 3411 | Early and Imperial Chinese Literature (HUM, LCD) | 3 |
| GS 3500 | The 19th-Century Russian Novel (WI) (HUM, LCD, WI) | 3 |

Religious Studies

| Code | Title | Units |
|------------|---|-------|
| Re St 3090 | Chinese Thought (HUM, LCD) | 3 |
| Re St 311 | Buddhist Traditions (HUM, LCD) | 3 |
| EALC 3340 | Topics in East Asian Religions (HUM, LCD) | 3 |

The Americas (HUM, LCD, SSC)

What shared histories of indigenous settlement, colonialism, and nation-building unite the Americas as the "New World" that sparked the imaginations of so many travelers, immigrants, and empire builders of the past and present? How do the Americas today reflect this shared history yet also reveal vast differences in cultural tradition, wealth and inequality, and visions of the future? This IQ will allow students to explore a range of historical roots: from pre-European empires and worlds of indigenous peoples to the revolutionary struggles of the 18th century and the rise of nation-states. Students may also delve into

the political and cultural complexities that shape the Americas today. Across these histories, this IQ draws attention to struggles over identity and resources that lay the foundations for the Americas as we know them today and to the rise of ideas and institutions that shaped these places in very different ways over the centuries. By completing this IQ, students will gain a deeper understanding of their own place in the Americas and of the ways that scholars of different disciplines engage the social, historical, and political-economic complexities of world regions.

Note: Students complete two courses, each from a different department outside of their major.

American Culture Studies

| Code | Title | Units |
|----------|---|-------|
| AMCS 202 | The Immigrant Experience (SSC, LCD, SC) | 3 |
| AMCS 227 | Topics in Native American Culture (SSC, LCD) | 3 |
| AMCS 395 | American Indians and American Empire (SSC, LCD) | 3 |

Anthropology

| Code | Title | Units |
|-------------|--|-------|
| Anthro 314B | Before Columbus: Indigenous Histories of North America before 1492 (SSC, LCD) | 3 |
| Anthro 3351 | The Ancient Maya: Archaeology and History (SSC, LCD) | 3 |

Art History & Archaeology

| Code | Title | Units |
|---------------|-----------------------------------|-------|
| Art-Arch 290 | Latinx Art (HUM, LCD, SC) | 3 |
| Art-Arch 3810 | Mexican Visual Culture (HUM, LCD) | 3 |

Economics

| Code | Title | Units |
|----------|---------------------------------|-------|
| Econ 326 | American Economic History (SSC) | 3 |

History

| Code | Title | Units |
|--------------|---|-------|
| History 321C | Introduction to Colonial Latin America until 1825 (HUM, LCD, SC) | 3 |
| History 322C | Modern Latin America (HUM, LCD) | 3 |
| History 3220 | Modern Mexico: Land, Politics and Development (HUM, LCD, SC) | 3 |

Latin American Studies

| Code | Title | Units |
|------------|---|-------|
| LatAm 165D | Latin America: Nation, Ethnicity and Social Conflict (HUM, LCD, SC) | 3 |
| LatAm 321C | Introduction to Colonial Latin America Until 1825 (HUM, LCD) | 3 |
| LatAm 322C | Modern Latin America | 3 |

Political Science



| Code | Title | Units |
|--------------|------------------------------------|-------|
| Pol Sci 326B | Latin-American Politics (SSC, LCD) | 3 |

Religion and Politics

| Code | Title | Units |
|------------|--|-------|
| RelPol 225 | Religion and Politics in American History (HUM, SC) | 3 |
| RelPol 235 | Puritans, Native Americans, and Revolutionaries: Empire and Encounter in Early America (HUM) | 3 |

Spanish

| Code | Title | Units |
|----------|--|-------|
| Span 302 | Cultures and Communication in the Spanish-Speaking World (LCD-LS) | 3 |
| Span 303 | Cultures and Communication in the Spanish-Speaking World II (LCD-LS) | 3 |

Arts and Society (HUM, LCD)

How do the performed arts (dance, music, and theater), the visual arts, and the cinematic arts relate to the societies in which they are practiced? What roles do they play in the formation of individual or social consciousness? How is the practice and understanding of these arts influenced by what happens in the social context? Answers to these questions vary from art to art and society to society, so the courses in this IQ focus on the historical development of artistic practices within particular cultures and the ways in which such practices function in the development of particular societies. By completing this IQ, students will develop language with which to analyze acts and works of nonliterary art and gain a richer understanding of how these arts function in people's lives.

Note: Students complete two courses, each from a different department outside of their major.

African and African American Studies

| Code | Title | Units |
|----------|---------------------------------------|-------|
| AFAS 301 | A History of African-American Theater | 3 |
| | (HUM, SC) | |

Art History

| Code | Title | Units |
|--------------|--|-------|
| Art-Arch 111 | Introduction to Asian Art (HUM, LCD) | 3 |
| Art-Arch 113 | History of Western Art, Architecture & Design (HUM) | 3 |
| Art-Arch 215 | Introduction to Modern Art, Architecture and Design (HUM, LCD) | 3 |

Dance

| Code | Title | Units |
|-----------|--|-------|
| Dance 331 | Movement and Meaning: Dance in a Global Context (HUM, LCD) | 3 |
| Dance 316 | Histories of Theatrical and Concert Dance (HUM) | 3 |

Drama

| Code | Title | Units |
|------------|---|-------|
| Drama 228C | Theater Culture Studies I: Antiquity to Renaissance (HUM) | 3 |
| Drama 229C | Theater Culture Studies II: From Renaissance to Romanticism (HUM) | 3 |
| Drama 365C | Theater Culture Studies III: Melodrama to Modernism (HUM) | 3 |

Film and Media Studies

| Code | Title | Units |
|----------|------------------------------------|-------|
| Film 220 | Introduction to Film Studies (HUM) | 3 |
| Film 330 | History of American Cinema (HUM) | 3 |
| Film 340 | History of World Cinema (HUM, LCD) | 3 |
| Film 350 | History of Electronic Media (HUM) | 3 |

Music

| Code | Title | Units |
|------------|--|-------|
| Music 1021 | Musics of the World (HUM, LCD) | 3 |
| Music 1022 | Popular Music in American Culture (HUM) | 3 |
| Music 105 | History of Jazz (HUM) | 3 |
| Music 114E | Exploring Music: Music & Disability: Performing Disability on Stage and Screen (HUM) | 3 |
| Music 3023 | Jazz in American Culture (HUM) | 3 |

The Culture of European Modernity (HUM, LCD)

How did artists and intellectuals respond to the social, political, and economic transformations that swept through 18th-, 19th-, and 20th-century Europe? The courses in this IQ investigate some of the remarkable cultural and intellectual innovations of this tumultuous period and also attempt to situate them within their broader social and historical contexts. Students who complete this IQ will have a better understanding of what we mean when we talk about European modernity, modernization, and modernism and a better sense of how works of art, literature, and philosophy both reflect and help to shape the historical epochs out of which they emerge.

Note: Students complete two courses, each from a different department outside of their major.

Art History





Comparative Literature and Thought

| Code | Title | Units |
|---------------|--|-------|
| Comp Lit 3123 | Introduction to Digital Humanities (HUM, | 3 |
| | LCD) | |

Drama

| Code | Title | Units |
|------------|---|-------|
| Drama 365C | Theater Culture Studies III: Melodrama to | 3 |
| | Modernism (HUM) | |

English

| Code | Title | Units |
|------------|---|-------|
| E Lit 2152 | Literature in English: Modern Texts and | 3 |
| | Contexts (HUM) | |

German

| Code | Title | Units |
|-------------|--------------------------------------|-------|
| German 340C | German Literature and the Modern Era | 3 |
| | (HUM, LCD) | |

History

| Code | Title | Units |
|--------------|--|-------|
| History 102D | Introduction to Modern European History (HUM, LCD, SC) | 3 |
| History 3450 | Modern Germany (HUM, LCD) | 3 |
| History 3598 | The First World War and the Making of Modern Europe (HUM, LCD) | 3 |

Interdisciplinary Project in the Humanities

| Code | Title | Units |
|----------|---|-------|
| IPH 207C | Modern Political Thought: Text & Traditions (HUM, LCD) | 3 |
| IPH 3050 | Literary Modernities in Europe and America: Text & Traditions (HUM, LCD) | 3 |

Philosophy

| Code | Title | Units |
|-----------|--|-------|
| Phil 357C | Kant and 19th-Century Philosophy (HUM) | 3 |
| Phil 375 | Existentialism (HUM, LCD) | 3 |
| Phil 349 | Descartes to Hume (HUM) | 3 |

The Development of U.S. Democracy (HUM, LCD, SSC)

What does it mean to live in a democracy? In what ways are the institutions of government bound by the wishes of American citizens, and in what ways does a broader culture inform how democracy takes shape? This IQ explores those questions through courses that consider the complex ways that Americans have conceived of the relationship between citizens and their government. While some courses examine the formal structures of that government, others consider how democracy takes shape through forms of culture that exist outside the familiar definitions of politics.

Note: Students complete two courses, each from a different department outside of their major.

African and African American Studies

| Code | Title | Units |
|----------|--|-------|
| AFAS 251 | Juvenile Justice in the Black Experience | 3 |
| | (SSC, SC) | |

American Culture Studies

| Code | Title | Units |
|----------|---|-------|
| AMCS 202 | The Immigrant Experience (SSC, LCD, SC) | 3 |

English Literature

| Code | Title | Units |
|-----------|--------------------------------|-------|
| E Lit 302 | The Great American Novel (HUM) | 3 |

History

| Code | Title | Units |
|--------------|--|-------|
| History 163 | Freedom, Citizenship and the Making of American Life (HUM, LCD) | 3 |
| History 2152 | The Theory and Practice of Justice: The American Historical Experience (HUM, SC) | 3 |
| History 365 | The Birth Crisis of Democracy: The New United States of America, 1776-1850 (HUM) | 3 |

Political Science

| Code | Title | Units |
|--------------|---|-------|
| Pol Sci 101B | American Politics (SSC) | 3 |
| Pol Sci 3070 | Politics and Policymaking in the American States (SSC) | 3 |
| Pol Sci 3255 | Development of the American Constitution (SSC) | 3 |
| Pol Sci 393 | History of Political Thought III: Liberty, Democracy, and Revolution (SSC) | 3 |

Religion and Politics



Women, Gender, and Sexuality Studies

| Code | Title | Units |
|-----------|------------------------------------|-------|
| WGSS 3561 | Law, Gender, and Justice (SSC, SC) | 3 |

Environmental Issues (HUM, LCD, NSM, SSC)

How do humans interact with the natural world? The courses in this IQ investigate the dynamic and highly interdependent nature of the natural and social systems that shape the Earth's environment, as well as the profound impact of humans on the diversity and distribution of life on Earth. Students who complete this cluster will better understand how environmental issues transcend traditional disciplinary and political boundaries.

Note: Students complete two courses, each from a different department outside of their major.

Anthropology

| Code | Title | Units |
|-------------|--|-------|
| Anthro 3182 | Ancient Africa: Social Mosaics and | 3 |
| | Environmental Challenges (SSC, LCD) | |
| Anthro 361 | Culture and Environment (SSC, LCD) | 3 |
| Anthro 379 | Meltdown: The Archaeology of Climate Change (SSC) | 3 |

Biology

| Code | Title | Units |
|-----------|---|-------|
| Biol 2950 | Introduction to Environmental Biology (NSM) | 3 |

Earth, Environmental, and Planetary Sciences

| Code | Title | Units |
|-----------|---|-------|
| EEPS 108A | Oceans and the Atmosphere (NSM) | 3 |
| EEPS 109A | Quantitative Reasoning in Environmental Science (NSM, AN) | 3 |
| EEPS 111 | Introduction To Global Climate Change In the 21st Century (NSM) | 3 |
| EEPS 202 | Introduction to Earth, Environmental, and Planetary Science (NSM, AN) | 3 |

Environmental Studies

Washington University in St. Louis

| Code | Title | Units |
|----------|--|-------|
| EnSt 110 | Environmental Issues (NSM) | 3 |
| EnSt 115 | Introduction to Conservation Biology (NSM) | 3 |
| EnSt 250 | One Health: Linking the Health of Humans, Animals, and the Environment (SSC) | 3 |

Philosophy

| Code | Title | Units |
|-----------|--------------------------------------|-------|
| Phil 235F | Introduction to Environmental Ethics | 3 |
| | (HUM) | |

Political Science

| Code | Title | Units |
|--------------|--|-------|
| Pol Sci 2010 | Introduction to Environmental Policy (SSC) | 3 |
| Pol Sci 3760 | Globalization, Urbanization, and the Environment (SSC) | 3 |

Writing

| Code | Title | Units |
|-------------|-------------------------------------|-------|
| Writing 309 | Writing the Natural World (HUM, WI) | 3 |

Ethics and Morality (HUM, LCD, SSC)

What is a good life for a human being? What do we, individually and collectively, owe to other humans (and to non-human animals)? How can social institutions (such as government or religion) help us to lead good lives and meet our moral obligations? Courses in this IQ expose students to historical and contemporary debates about these fundamental questions from a variety of secular and religious perspectives. Students will be introduced to rival accounts of virtue, arguments about the source and content of our rights and duties, and diverse understandings of the meaning and purpose of human lives.

Note: Students complete two courses, each from a different department outside of their major.

Interdisciplinary Project in the Humanities

| Code | Title | Units |
|----------|--|-------|
| IPH 203C | Early Political Thought: Text & Traditions (HUM, LCD) | 3 |
| IPH 207C | Modern Political Thought: Text & Traditions (HUM, LCD) | 3 |

Philosophy



| Code | Title | Units |
|-----------|--|-------|
| Phil 131F | Present Moral Problems (HUM) | 3 |
| Phil 233F | Biomedical Ethics (HUM) | 3 |
| Phil 235F | Introduction to Environmental Ethics (HUM) | 3 |
| Phil 331F | Classical Ethical Theories (HUM) | 3 |

Political Science

| Code | Title | Units |
|-------------|---|-------|
| Pol Sci 391 | History of Political Thought I: Justice, Virtue, and the Soul (SSC, LCD) | 3 |
| Pol Sci 392 | History of Political Thought II: Legitimacy, Equality, and the Social Contract (SSC) | 3 |

Religion and Politics

| Code | Title | Units |
|------------|------------------------------------|-------|
| RelPol 210 | The Good Life Between Religion and | 3 |
| | Politics (HUM) | |

Religious Studies

| Code | Title | Units |
|------------|--|-------|
| Re St 102 | Thinking About Religion (HUM) | 3 |
| Re St 3101 | The Problem of Evil: The Holocaust and | 3 |
| | Other Horrors (HUM, LCD) | |

Sociology

| Code | Title | Units |
|---------|-----------------------------------|-------|
| SOC 106 | Social Problems and Social Issues | 3 |
| | (SSC,SC) | |

Forms of Creative Expression: Theory and Practice (HUM, LCD)

How does a poem, sonata, pas de deux, or play mean? How does writing a play, making a film, choreographing a dance, or composing music help us to understand these forms from within? By theoretically and practically engaging dance, film, theater, music, or creative writing, one develops the body, the emotions, and the mind in new ways. The arts do not merely reflect culture and knowledge; they create new ways and forms of knowing and feeling, and they are therefore vital engines of cognition. They require imagination, cunning, the control of resistant materials, empathy, and the ability to both master and violate conventions. Students taking this IQ will appreciate the rich theoretical dimensions of art forms and, by making art, learn how to match the stuff of raw inspiration with material form.

Note: Students complete two courses, each from a different department outside of their major. Students who are placed by the Dance department into higher-level courses should speak with their advisor about obtaining a waiver.

Comparative Literature and Thought

| Code | | Title | Units |
|--------|---------|--|-------|
| Comp L | it 313E | Introduction to Comparative Arts (HUM, | 3 |
| | | LCD) | |

Dance

| Code | Title | Units |
|------------|--|-------|
| Dance 106E | Introduction to Dance as a Contemporary Art Form (HUM) | 2 |
| Dance 221 | Fundamentals of Classical Ballet (HUM) | 2 |
| Dance 297 | Fundamentals of Jazz Dance (HUM) | 2 |

Drama

| Code | Title | Units |
|------------|---|-------|
| Drama 201 | Black Theater Workshop (HUM, SC) | 3 |
| Drama 212E | Introduction to Theater Production (HUM) | 3 |
| Drama 2401 | Fundamentals of Acting (HUM) | 3 |
| Drama 271 | The American Musical Theater Songbook (HUM) | 3 |

English Literature

| Code | Title | Units |
|------------|--|-------|
| E Lit 2151 | Literature in English: Early Texts and Contexts (HUM) | 3 |
| E Lit 2152 | Literature in English: Modern Texts and Contexts (HUM) | 3 |
| E Lit 357 | The Art of Poetry (HUM) | 3 |

Film and Media Studies

| Code | Title | Units |
|----------|------------------------------------|-------|
| Film 220 | Introduction to Film Studies (HUM) | 3 |
| Film 225 | Making Movies (HUM) | 3 |

Music

| Code | Title | Units |
|------------|--------------------------|-------|
| Music 121C | Classical Theory I (HUM) | 3 |
| Music 121J | Jazz Theory I (HUM) | 3 |

Writing

| Code | Title | Units |
|-------------|-------------------------------------|-------|
| Writing 220 | Creative Nonfiction Writing 1 (HUM) | 3 |
| Writing 221 | Fiction Writing 1 (HUM) | 3 |
| Writing 222 | Poetry Writing 1 (HUM) | 3 |
| Writing 351 | Introduction to Playwriting (HUM) | 3 |

The Individual and Society (HUM, LCD, SSC)

How do societies structure and shape the lives of their members? Courses in this IQ analyze the ways in which individuals are impacted by social institutions, including both formal institutions (such as government, the economy, and schools) and informal institutions (such as religious and cultural norms). Social institutions play a major role

in determining our options, guiding our choices, and endowing our actions with meaning. Social institutions create differences between individuals (especially by producing and reproducing inequalities of status, power, opportunity, income, and wealth), but those same institutions also create similarities among a society's members (in their behavior, beliefs, values, identities, tastes, and habits). Students who complete this IQ should improve their understanding of how social institutions work, where they come from, and how they change; students should also improve their ability to reason about whether and how particular social institutions should be changed.

Note: Students complete two courses, each from a different department outside of their major.

Anthropology

| Code | Title | Units |
|-------------|--|-------|
| Anthro 160B | Introduction to Cultural Anthropology (SSC, LCD, SC) | 3 |
| Anthro 3612 | Population and Society (SSC, LCD, SC) | 3 |

Education

| Code | Title | Units |
|-----------|--|-------|
| Educ 301C | The American School (HUM) | 3 |
| Educ 313B | Education, Childhood, Adolescence, and | 3 |
| | Society (SSC) | |

Interdisciplinary Project in the Humanities

| Code | Title | Units |
|----------|--|-------|
| IPH 203C | Early Political Thought: Text & Traditions (HUM, LCD) | 3 |
| IPH 207C | Modern Political Thought: Text & Traditions (HUM, LCD) | 3 |

Philosophy

| Code | Title | Units |
|-----------|---------------------------------------|-------|
| Phil 340F | Social and Political Philosophy (HUM) | 3 |

Political Science

| Code | Title | Units |
|-------------|--|-------|
| Pol Sci 106 | Introduction to Political Theory (SSC) | 3 |
| Pol Sci 358 | Law, Politics and Society (SSC) | 3 |
| Pol Sci 392 | History of Political Thought II: Legitimacy, Equality, and the Social Contract (SSC) | 3 |
| Pol Sci 393 | History of Political Thought III: Liberty, Democracy, and Revolution (SSC) | 3 |

Psychology

| Code | Title | Units |
|-----------|---|-------|
| Psych 315 | Introduction to Social Psychology (SSC) | 3 |
| Psych 396 | Psychological Dynamics of Empathy (SSC) | 3 |

Religious Studies

Washington University in St. Louis

| Code | Title | Units |
|------------|--|-------|
| Re St 204 | Thinking About Religion (HUM) | 3 |
| Re St 3962 | Religion and American Society, 1890 to the Present (HUM) | 3 |
| Re St 102 | Thinking About Religion | 3 |

Religion and Politics

| Code | Title | Units |
|------------|---|-------|
| RelPol 201 | Religion and American Society (HUM, SC) | 3 |

Sociology

| Code | Title | Units |
|----------|---|-------|
| SOC 106 | Social Problems and Social Issues (SSC, SC) | 3 |
| SOC 2020 | Order and Change in Society (SSC, SC) | 3 |
| SOC 2110 | Social Inequality in America (SSC, SC) | 3 |

Women, Gender, and Sexuality Studies

| Code | Title | Units |
|-----------|------------------------------------|-------|
| WGSS 100B | Introduction to Women, Gender, and | 3 |
| | Sexuality Studies (HUM, SC) | |

Language: Theory and Practice (HUM, LCD, SSC)

How can people effectively use language to convey their thoughts, feelings, and beliefs? What properties of language allow it to be used so creatively? How do children acquire language in the first place? The courses in this IQ examine language from a variety of perspectives. They examine the structures of language itself: the sounds, phrases, and sentences that convey meaning; they examine the role of language in effective communication; and they examine the properties of the mind responsible for language.

Note: Students complete two courses, each from a different department outside of their major.

Anthropology

| Code | Title | Units |
|-------------|--|-------|
| Anthro 3386 | Language, Culture and Society (SSC, LCD) | 3 |
| | | |

Classics

| Code | Title | Units |
|---------------|--|-------|
| Classics 225D | Latin and Greek in Current English (HUM) | 3 |

English Literature

| Code | Title | Units |
|-----------|---------------------------------------|-------|
| E Lit 472 | History of the English Language (HUM) | 3 |

Linguistics

| Code | Title | Units |
|-----------|-----------------------------------|-------|
| Ling 170D | Introduction to Linguistics (SSC) | 3 |

Philosophy



| Code | Title | Units |
|-----------|------------------------------|-------|
| Phil 306G | Philosophy of Language (HUM) | 3 |

Psychology

| Code | Title | Units |
|-----------|----------------------------|-------|
| Psych 358 | Language Acquisition (SSC) | 3 |

Writing

| Code | Title | Units |
|-------------|-------------------------------|-------|
| Writing 203 | The Sentence in English (HUM) | 3 |
| Writing 212 | Rhetoric and Power (HUM) | 3 |
| Writing 311 | Exposition (HUM, WI) | 3 |
| Writing 312 | Argumentation (HUM, WI) | 3 |

Life and Physical Sciences (NSM)

What are the fundamental principles upon which advanced scientific knowledge is based? How are these principles, drawn from different academic fields, related to each other? This IQ provides students with a rigorous introduction to the life and physical sciences, teaching both principles and applications of foundational scientific knowledge. Moreover, the concepts taught in these courses reinforce each other, such that students pursuing this IQ will gain a better understanding of how one discipline complements and completes the others. Because advances in medical and biomedical science rests upon the introductory material explored in this IQ, it is an excellent inquiry for life sciences students not majoring in one of the natural sciences.

Note: Students complete two courses, each from a different department outside of their major.

Biology

| Code | Title | Units |
|-----------|--------------------------------|-------|
| Biol 2960 | Principles of Biology I (NSM) | 4 |
| Biol 2970 | Principles of Biology II (NSM) | 4 |

Chemistry

| Code | Title | Units |
|-----------|--|-------|
| Chem 105 | Principles of General Chemistry I (NSM, AN) | 3 |
| Chem 106 | Principles of General Chemistry II (NSM, AN) | 3 |
| Chem 111A | General Chemistry I (NSM, AN) | 3 |
| Chem 112A | General Chemistry II (NSM, AN) | 3 |
| Chem 261 | Organic Chemistry I with Lab (NSM) | 4 |
| Chem 262 | Organic Chemistry II with Lab (NSM) | 4 |

Math

| Code | Title | Units |
|-----------|--------------------------------|-------|
| Math 131 | Calculus I (NSM, AN) | 3 |
| Math 131E | Calculus I Extended (NSM, AN) | 4 |
| Math 132 | Calculus II (NSM, AN) | 3 |
| Math 203 | Honors Mathematics I (NSM, AN) | 4 |

| Math 233 | Calculus III (NSM, AN) | 3 |
|-----------|---|---|
| Math 2200 | Elementary Probability and Statistics (NSM, AN) | 3 |
| Math 3200 | Elementary to Intermediate Statistics and Data Analysis | 3 |

Physics

| Code | Title | Units |
|-------------|----------------------|-------|
| Physics 191 | Physics I (NSM, AN) | 3 |
| Physics 192 | Physics II (NSM, AN) | 3 |

Mind, Brain, Cognition (HUM, NSM, SSC)

How do we perceive, remember, and think? What is the relation of the mind to the brain? These questions are addressed in cognitive science, an interdisciplinary field that combines philosophy, psychology, neurobiology, and computer science. In this IQ, you will be exposed to recent empirical research and theory in which new avenues have been opened for understanding the nature of consciousness, our ability to use and understand language, varieties of memory, the functional organization of the brain, the nature of reasoning, and how perceptual experience may vary across individuals.

Note: Students complete two courses, each from a different department outside of their major.

Education

| Code | Title | Units |
|----------|------------------------------|-------|
| Educ 304 | Educational Psychology (SSC) | 3 |

Dance

| Code | Title | Units |
|-----------|-----------------------------------|-------|
| Dance 363 | The Neuroscience of Movement: You | 3 |
| | Think, So You Can Dance? (NSM) | |

Philosophy

| Code | Title | Units |
|-----------|------------------------------|-------|
| Phil 120F | Problems in Philosophy (HUM) | 3 |
| Phil 315 | Philosophy of Mind (HUM) | 3 |
| Phil 366 | Art and the Mind-Brain (HUM) | 3 |

Philosophy-Neuroscience-Psychology

| Code | Title | Units |
|---------|---|-------|
| PNP 200 | Introduction Cognitive Science (SSC) | 3 |
| PNP 201 | Inquiry in the Cognitive Sciences (NSM, AN) | 3 |

Psychology*



| Code | Title | Units |
|------------|---------------------------------|-------|
| Psych 330 | Sensation and Perception (NSM) | 3 |
| Psych 325 | Psychology of Adolescence (SSC) | 3 |
| Psych 3401 | Biological Psychology (NSM) | 3 |
| Psych 360 | Cognitive Psychology (NSM) | 3 |
| Psych 3604 | Cognitive Neuroscience (NSM) | 3 |
| Psych 361 | Psychology of Learning (NSM) | 3 |

^{*} Psych 100B Introduction to Psychology is a prerequisite for the listed Psychology courses.

Modes of Inquiry and Analysis (NSM, SSC)

In a world in which we are bombarded by information, how can data best be evaluated and interpreted? How can we determine the nature of relationships between variables? Students who explore this IQ will be able to think critically when confronted with a wide variety of information. In addition to learning to evaluate the claims of others, students will also learn to interpret, summarize, and effectively communicate information themselves.

Note: Students complete two courses, each from a different department outside of their major.

American Culture Studies

| Code | Title | Units |
|-----------|-------------------------------------|-------|
| AMCS 375A | American Culture: Methods & Visions | 3 |
| | (HUM, WI) | |

Earth, Environmental, and Planetary Sciences

| Code | Title | Units |
|-----------|---|-------|
| EEPS 109A | Quantitative Reasoning in Environmental Science (NSM, AN) | 3 |

Economics

| Code | Title | Units |
|-----------|--|-------|
| Econ 1011 | Introduction to Microeconomics (SSC, AN) | 3 |
| Econ 1021 | Introduction to Macroeconomics (SSC, AN) | 3 |

English

| Code | Title | Units |
|-------|-----------------------|-------|
| E Lit | Literary Theory (HUM) | 3 |

History

| Code | Title | Units |
|--------------|--|-------|
| History 301A | Historical Methods (HUM) | 3 |
| History 301F | Historical Methods-African History (HUM, LCD) | 3 |
| History 301L | Historical Methods-Latin American History (HUM, LCD) | 3 |

| History 301M | Historical Methods-Middle Eastern History (HUM, LCD) | 3 |
|--------------|--|---|
| History 301R | Historical Methods-European History (HUM, LCD) | 3 |
| History 301T | Historical Methods-Transregional History (HUM, LCD) | 3 |
| History 301U | Historical Methods-United States History (HUM) | 3 |

Interdisciplinary Project in the Humanities

| Code | Title | Units |
|----------|--|-------|
| IPH 3123 | Introduction to Digital Humanities (HUM, | 3 |
| | WI) | |

Mathematics

| Code | Title | Units |
|-----------|--|-------|
| Math 1011 | Introduction to Statistics (NSM, AN) | 3 |
| Math 2200 | Elementary Probability and Statistics (NSM, AN) | 3 |
| Math 2211 | Statistics for Humanities Scholars: Data Science for the Humanities (NSM, AN) | 3 |
| Math 3200 | Elementary to Intermediate Statistics and Data Analysis (NSM, AN) | 3 |

Philosophy

| Code | Title | Units |
|-----------|--|-------|
| Phil 100G | Logic and Critical Analysis (NSM, AN) | 3 |
| Phil 102 | Introduction to Scientific Reasoning (NSM, AN) $ \\$ | 3 |

Political Science

| Code | Title | Units |
|-------------|--|-------|
| Pol Sci 263 | Data Science for Politics (SSC, AN) | 3 |
| Pol Sci 363 | Quantitative Political Methodology (SSC, AN) | 3 |

Psychology

| Code | Title | Units |
|-----------|--|-------|
| Psych 300 | Introduction to Psychological Statistics | 3 |
| | (NSM, AN) | |

Race and Ethnicity in America (HUM, SSC)

How have encounters among diverse peoples affected the historical, political, and artistic landscape in America? Is American "exceptionalism" a product of such encounters? How should we consider the ideal of "America" as a conceptual construct in light of the legacies of genocide, slavery, and discrimination? The courses in this IQ investigate the varied roles race has played in shaping history, politics, and arts in America. By completing it, students will have a deeper understanding of and a more nuanced appreciation for the roles and contributions of race to American culture and society.



Note: Students complete two courses, each from a different department outside of their major.

African and African American Studies

| Code | Title | Units |
|-----------|---|-------|
| AFAS 1130 | Introduction to Race (HUM, SC) | 3 |
| AFAS 251 | Juvenile Justice in the Black Experience (SSC,SC) | 3 |
| AFAS 3120 | African Immigration to the United States of America (HUM, LCD,SC) | 3 |
| AFAS 3456 | Beats, Rhymes & Life: A Cultural History of Hip-Hop (HUM, SC) | 3 |

American Culture Studies

| Code | Title | Units |
|-----------|---|-------|
| AMCS 202 | The Immigrant Experience (SSC, LCD, SC) | 3 |
| AMCS 2151 | Blacks in St. Louis Since the Civil War (HUM, SC) | 3 |
| AMCS 227 | Topics in Native American Culture (SSC, LCD) | 3 |

Dance

| Code | Title | Units |
|----------|---------------------------------------|-------|
| AFAS 311 | Modern Dance and the African-American | 2 |
| | Legacy (HUM, SC) | |

English

| Code | Title | Units |
|------------|---|-------|
| E Lit 387 | African-American Literature: Early Writers to the Harlem Renaissance (HUM, SC) | 3 |
| E Lit 388 | African-American Literature: African- American Writers Since the Harlem Renaissance | 3 |
| E Lit 3881 | Black Women Writers (HUM, SC) | 3 |

Global Studies

| Code | Title | Units |
|---------|--------------------------------------|-------|
| GS 3512 | "Model Minority": The Asian American | 3 |
| | Experience (HUM, LCD, SC) | |

History

| Code | Title | Units |
|--------------|--|-------|
| History 163 | Freedom, Citizenship and the Making of American Life (HUM, LCD) | 3 |
| History 2152 | The Theory and Practice of Justice: The American Historical Experience (HUM, SC) | 3 |
| History 366 | The Living American Civil War (HUM, SC) | 3 |

Psychology

| Code | Title | Units |
|-----------|---|-------|
| Psych 395 | Prejudice, Stereotyping, & Discrimination | 3 |
| | (SSC, SC) | |

Sociology

| Code | Title | Units |
|----------|--|-------|
| SOC 2010 | The Roots of Ferguson: Understanding | 3 |
| | Racial Inequality in the Contemporary U.S. (SSC, SC) | |
| SOC 3212 | The Social Construction of Race (SSC, SC) | 3 |

Science and Society (HUM, NSM, SSC)

What does science teach us about the natural world, and how should we integrate that knowledge into our decision making? In the last century, systematic scientific investigation has given us great insight into the world around us and great power to influence it to our benefit. Students investigating this IQ will explore that knowledge and grapple with deeper questions that science raises, including our understanding of our place in the universe, how to evaluate our own impact on the world, and how to make responsible use of the scientific knowledge we are acquiring.

Note: Students complete two courses, each from a different department outside of their major.

Anthropology

| Code | Title | Units |
|-------------|--|-------|
| Anthro 212 | Archaeological Fantasies and Hoaxes (SSC, LCD) | 3 |
| Anthro 3283 | Introduction to Global Health (SSC, LCD) | 3 |
| Anthro 3876 | Darwin and Doctors: Evolutionary Medicine and Health (NSM) | 3 |
| Anthro 3880 | Multispecies Worlds: Animals, Global Health, and Environment (SSC, LCD) | 3 |

Biology

| Code | Title | Units |
|-----------|---|-------|
| Biol 2950 | Introduction to Environmental Biology (NSM) | 3 |

Earth, Environmental, and Planetary Sciences

| Code | Title | Units |
|----------|---|-------|
| EEPS 111 | Introduction To Global Climate Change In the 21st Century (NSM) | 3 |
| EEPS 131 | Natural Disasters (NSM) | 3 |
| EEPS 202 | Introduction to Earth, Environmental, and Planetary Science (NSM, AN) | 3 |
| EEPS 219 | Energy and the Environment (NSM) | 3 |

Environmental Studies

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| Code | Title | Units |
|----------|--|-------|
| EnSt 115 | Introduction to Conservation Biology (NSM) | 3 |
| EnSt 250 | One Health: Linking the Health of Humans, Animals, and the Environment (SSC) | 3 |
| EnSt 316 | Beyond the Evidence (SSC) | 3 |

Interdisciplinary Project in the Humanities

| Code | Title | Units |
|----------|--|-------|
| IPH 201A | Puzzles and Revolutions: Text & Traditions | 3 |
| | (NSM) | |

Mathematics

| Code | Title | Units |
|-----------|---|-------|
| Math 1011 | Introduction to Statistics (NSM, AN) | 3 |
| Math 2200 | Elementary Probability and Statistics (NSM, AN) | 3 |
| Math 3200 | Elementary to Intermediate Statistics and Data Analysis (NSM, AN) | 3 |

Philosophy

| Code | Title | Units |
|-----------|--|-------|
| Phil 233F | Biomedical Ethics (HUM) | 3 |
| Phil 235F | Introduction to Environmental Ethics (HUM) | 3 |
| Phil 3001 | Philosophy of Medicine (HUM) | 3 |
| Phil 321G | Philosophy of Science (HUM) | 3 |

Political Science

| Code | Title | Units |
|--------------|--------------------------------------|-------|
| Pol Sci 2010 | Introduction to Environmental Policy | 3 |
| | (SSC) | |

Understanding the Natural World (NSM)

How did the Universe, Earth, and life come to be, and what are the fundamental principles that govern their structure and function? The courses in this IQ investigate the basic biological, chemical, physical, and geological aspects of the natural world. Students who complete this IQ will be able to engage in the process of scientific inquiry and have an informed and interdisciplinary understanding of the scientific approach to describing, classifying, and interpreting natural phenomena.

Note: Students complete two courses, each from a different department outside of their major.

Anthropology

| Code | Title | Units |
|-------------|---------------------------------------|-------|
| Anthro 150A | Introduction to Human Evolution (NSM) | 3 |

Biology

| Code | Title | Units |
|-----------|---|-------|
| Biol 2950 | Introduction to Environmental Biology (NSM) | 3 |

Dance

| Code | Title | Units |
|------------|--------------------------------------|-------|
| Dance 3270 | Experiential Anatomy and Kinesiology | 3 |
| | (NSM) | |

Earth, Environmental, and Planetary Sciences

| Code | Title | Units |
|-----------|---|-------|
| EEPS 105 | Habitable Planets (NSM) | 3 |
| EEPS 108A | Oceans and the Atmosphere (NSM) | 3 |
| EEPS 118A | Geology of National Parks (NSM) | 3 |
| EEPS 171A | The Solar System (NSM) | 3 |
| EEPS 202 | Introduction to Earth, Environmental, and Planetary Science (NSM, AN) | 3 |

Environmental Studies

| Code | Title | Units |
|----------|--|-------|
| EnSt 110 | Environmental Issues (NSM) | 3 |
| EnSt 115 | Introduction to Conservation Biology (NSM) | 3 |
| EnSt 380 | Applications in GIS (NSM) | 3 |

Mathematics

| Code | Title | Units |
|-----------|---|-------|
| Math 1011 | Introduction to Statistics (NSM, AN) | 3 |
| Math 2200 | Elementary Probability and Statistics (NSM, AN) | 3 |
| Math 3200 | Elementary to Intermediate Statistics and Data Analysis (NSM, AN) | 3 |

Physics

| Code | Title | Units |
|--------------|--|-------|
| Physics 125A | Solar System Astronomy (NSM, AN) | 3 |
| Physics 126A | Stars, Galaxies, and Cosmology (NSM, AN) | 3 |
| Physics 173 | Physics of Sustainable Energy (NSM, AN) | 3 |

Western Roots (HUM, LCD)

What conditions and concerns shaped the history, literature, and art of the ancient Mediterranean world? Why did the cultures of Greece, Rome, and the Near East come to inspire key Western institutions and values? What do we gain by studying ancient cultures, not just as our monolithic "foundations" but also with an appreciation for the alien, the inconsistent, and the ambiguous? Our cultural ancestors prove most valuable when we recognize this range of qualities in them, and the courses in this IQ give students the critical tools to do so. Students who complete this IQ acquire a deeper knowledge of one or more of the "foundational" ancient Mediterranean cultures, in the process learning to interpret both textual and material primary sources.



Note: Students complete two courses, each from a different department outside of their major.

Art History

| Code | Title | Units |
|---------------|---|-------|
| Art-Arch 113 | History of Western Art, Architecture & Design (HUM) | 3 |
| Art-Arch 361 | Art of the Early Italian Renaissance (HUM) | 3 |
| Art-Arch 334 | Roman Art and Archaeology (HUM) | 3 |
| Art-Arch 3330 | Greek and Roman Painting (HUM) | 3 |

Classical Greece

| Code | Title | Units |
|---------------|---|-------|
| Classics 301C | Greek Mythology (HUM, LCD) | 3 |
| Classics 345C | Greek History: The Dawn of Democracy (HUM, LCD) | 3 |
| Classics 346C | Greek History: The Age of Alexander (HUM, LCD) | 3 |

Classical Rome

| Code | Title | Units |
|---------------|--|-------|
| Classics 236C | The Roman World (HUM, LCD) | 3 |
| Classics 341C | Ancient History: The Roman Republic (HUM, LCD) | 3 |
| Classics 342C | Ancient History: The Roman Empire (HUM, LCD) | 3 |

English

| Code | Title | Units |
|------------|---|-------|
| E Lit 2151 | Literature in English: Early Texts and Contexts (HUM) | 3 |
| E Lit 395C | Shakespeare (HUM) | 3 |

History

| Code | Title | Units |
|--------------|---|-------|
| History 101C | Western Civilization (HUM) | 3 |
| History 3262 | The Early Medieval World: 200-1000 (HUM, LCD) | 3 |
| History 3263 | The High Middle Ages: 1000-1500 (HUM, LCD) | 3 |
| History 3603 | Renaissance Italy (HUM) | 3 |

Interdisciplinary Project in the Humanities

| Code | Title | Units |
|----------|---|-------|
| IPH 201C | Classical to Renaissance Literature: Text & Traditions (HUM, LCD) | 3 |
| IPH 203C | Early Political Thought: Text & Traditions (HUM, LCD) | 3 |

Jewish, Islamic, and Middle Eastern Studies

| Code | Title | Units |
|------------|---|-------|
| JIMES 208F | Introduction to Jewish Civilization: History and Identity (HUM) | 3 |
| JIMES 3012 | Biblical Law and the Origins of Western Justice (HUM, LCD) | 3 |

Philosophy

| Code | Title | Units |
|-----------|-------------------------------|-------|
| Phil 125C | Great Philosophers (HUM, LCD) | 3 |
| Phil 347C | Ancient Philosophy (HUM, LCD) | 3 |

Religious Studies

| Code | Title | Units |
|------------|---|-------|
| Re St 300 | Introduction to the Hebrew Bible/Old Testament (HUM, LCD) | 3 |
| Re St 307F | Introduction to the New Testament (HUM, LCD) | 3 |
| Re St 3101 | The Problem of Evil: The Holocaust and Other Horrors (HUM, LCD) | 3 |
| Re St 393 | Medieval Christianity (HUM, LCD) | 3 |

World Arts and Letters (HUM, LCD)

What do we gain from an encounter with other cultures? Anthropologist Margaret Mead observed the following: "A knowledge of one other culture should sharpen our own ability to scrutinize more steadily, to appreciate more lovingly, our own." The courses in this IQ will help students broaden their horizons as global citizens, introducing them to the richness and diversity of other cultural traditions — some diametrically different from their own and others surprisingly similar. These courses address a wide range of forms of cultural production within these traditions, from literature, cinema, and music to the performing arts, architecture, and material culture. Students who complete this IQ will be challenged to grow as individuals with a greater appreciation of their own cultural heritages.

Note: Students complete two courses, each from a different department outside of their major.

Anthropology

| Code | Title | Units |
|-------------|--|-------|
| Anthro 209C | World Archaeology: Global Perspectives | 3 |
| | on the Past (HUM, LCD) | |

Art History

| Code | Title | Units |
|--------------|--------------------------------------|-------|
| Art-Arch 111 | Introduction to Asian Art (HUM, LCD) | 3 |

Chinese



| Code | Title | Units |
|-------------|--|-------|
| Chinese 341 | Early and Imperial Chinese Literature (HUM, LCD) | 3 |
| Chinese 342 | Modern and Contemporary Chinese Literature (HUM, LCD) | 3 |

Comparative Literature and Thought

| Code | Title | Units |
|---------------|--|-------|
| Comp Lit 211 | World Literature (HUM, LCD) | 3 |
| Comp Lit 306 | Modern Jewish Writers (HUM, LCD) | 3 |
| Comp Lit 358C | Modern Near Eastern Literatures (HUM, LCD) | 3 |

Dance

| Code | Title | Units |
|-----------|----------------------------------|-------|
| Dance 331 | Movement and Meaning: Dance in a | 3 |
| | Global Context (HUM, LCD) | |

English Literature

| Code | Title | Units |
|------------|---------------------------------------|-------|
| E Lit 3071 | Caribbean Literature in English (HUM, | 3 |
| | LCD) | |

Film and Media Studies

| Code | Title | Units |
|----------|------------------------------------|-------|
| Film 325 | French Film Culture (HUM, LCD) | 3 |
| Film 340 | History of World Cinema (HUM, LCD) | 3 |

Japanese

| Code | Title | Units |
|------------|---|-------|
| Japan 332C | Japanese Literature: Beginnings to 19th Century (HUM, LCD) | 3 |
| Japan 333C | The Modern Voice in Japanese Literature (HUM, LCD) | 3 |

Jewish, Islamic, and Middle Eastern Studies

| Code | Title | Units |
|-----------|--|-------|
| JIMES 340 | Israeli Women Writers (HUM, LCD, SC, WI) | 3 |

Music

| Code | Title | Units |
|------------|--|-------|
| Music 1021 | Musics of the World (HUM, LCD) | 3 |
| Music 3021 | Music of the African Diaspora (HUM, LCD) | 3 |

Russian

| Code | Title | Units |
|-----------|--|-------|
| Russ 350C | The 19th-Century Russian Novel (WI) (HUM, LCD, WI) | 3 |
| Russ 3866 | Interrogating "Crime and Punishment" (HUM, LCD) | 3 |