

Beyond Boundaries Program

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Curriculum

Year One (11 required credits)

Year one requirements include an introductory sequence that teaches writing, the framework of interdisciplinary study, and collaborative problem-solving as well as multiple Beyond Boundaries courses.

Fall Semester:

- Beyond Boundaries seminar (1 credit, Beyond Boundaries students only)
- Beyond Boundaries course (3 credits)
- College Writing (3 credits)

Spring Semester:

- Beyond Boundaries seminar (1 credit, Beyond Boundaries students only)
- Beyond Boundaries or Bear Bridge course (3 credits)

Year Two (point-based system)

During their second year, students will matriculate into their chosen school and declare a major in the spring, as is typical of undergraduate students. Beyond Boundaries students will take a majority of their classes within their academic division during their second year, but they will also be involved in the second year of the program, which involves a less-structured curriculum to ensure that they are able to fulfill their major and school-specific requirements.

Components of year two will include several selections from the following options:

- Interdisciplinary courses (within the student's chosen school)
- Weekend topic-based problem-solving seminars
- Co-curricular service opportunities
- Lecture series (university-wide offerings that include prominent scholars, businesspersons and advocates)
- Spring-break opportunities
- Networking and community-building events
- Discussion participation (as part of interdisciplinary lectures on campus)

These various opportunities are designed to allow students the flexibility to achieve their academic and co-curricular goals outside of the program while keeping them connected to the program community.

Students who complete years one and two of the Beyond Boundaries Program receive a milestone notation on their transcript. Students may opt to continue this program into their third and fourth years.

Students accepted into the Beyond Boundaries Program prior to matriculation at Washington University can automatically continue into years three and four of the program.

Year Three (point-based system)

Year three will also be open to incoming third-year students who did not start their time at Washington University as a part of the Beyond Boundaries Program. These students must apply to join the program at this point, and they will be selected for participation based on their demonstrated interest in interdisciplinary study and problem-solving.

Year three is flexible, and it is similar to year two with its requirement-based system. Students can fulfill these requirements through a combination of multiple selections from the following options:

- Upper-level interdisciplinary course work
- Select courses in the graduate and professional schools
- Co-curricular service and community-building activities
- Meaningful study-abroad opportunities

The program offers students exposure to information about career and educational paths that they may be interested in pursuing after graduation.

Year Four

Year four of the Beyond Boundaries Program involves an interdisciplinary or collaborative capstone project that will be co-advised by two faculty members. This allows students to offer multidisciplinary perspectives on their work and to benefit from close faculty mentorship.