Beyond Boundaries Program

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Curriculum

Phase A: Foundation (Years 1 and 2)

Year One (11 required credits)

Year one requirements include an introductory sequence that teaches writing, the framework of interdisciplinary study, and collaborative problem solving, as well as two Beyond Boundaries courses:

- Beyond Boundaries Seminar (2 credits total, fall and spring)
- Beyond Boundaries Courses (6 credits total, fall and/or spring)
- First Year College Writing (3 credits total, fall)
- Beyond Boundaries Workshops and Events (fall and spring)

Fall Semester:

- Beyond Boundaries Seminar (1 credit, Beyond Boundaries Program students only)
- One or two Beyond Boundaries Course(s) (3 or 6 credits)
- College Writing (3 credits)

Spring Semester:

- Beyond Boundaries Seminar (1 credit, Beyond Boundaries Program students only)
- One Beyond Boundaries Course (3 credits, unless two courses were taken in the fall)

Year Two: Beyond Boundaries Programming and Self-Directed Interdisciplinary Learning

After program students have transferred to the academic division of their choosing and completed the curricular requirements of year one, their focus will shift to self-directed learning.

Components of year two will include the following:

- Participation in Beyond Boundaries Peer Mentoring
- Beyond Boundaries Workshops and Events
- Engagement in on- and off-campus activities, such as the following:
  - Speakers or exhibits
  - Networking events or workshops
  - Community service/volunteering events
  - Seminars or conferences
  - Internships/fellowships
  - Interdisciplinary courses/projects/programs

These various opportunities are designed to allow students the flexibility to achieve their academic and cocurricular goals outside of the Beyond Boundaries Program while keeping them connected to the program community.

Students who complete years one and two of the Beyond Boundaries Program receive a milestone notation on their transcript. Students may opt to continue this program into their third and fourth years.

For more information, please review the Beyond Boundaries Program’s detailed description of self-directed learning (available via Box).

Phase B: Focus (Years 3 and 4)

Year Three: Beyond Boundaries Programming and Self-Directed Interdisciplinary Learning

The components mentioned above in year 2 will also be applicable in years 3 and 4. In addition, students in this second phase of the program will begin receiving support as they start working on their interdisciplinary capstone projects and thesis papers.

Year Four

This final year will culminate in the completion of the previously mentioned program requirements, including the incorporation of a capstone project or thesis paper.

Students who meet the program requirements of this second phase of the program will receive an additional milestone notation on their official transcript.